



SOUTH DAKOTA



SCHOOL OF MINES
& TECHNOLOGY



SOUTH DAKOTA
STATE UNIVERSITY



UNIVERSITY OF
SOUTH DAKOTA



SD School for the Blind
and Visually Impaired



South Dakota School for the Deaf

South Dakota Board of Regents Fact Book 2019

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South Dakota Board of Regents



Kevin Schieffer, President, Sioux Falls, holds a bachelor's degree from the University of South Dakota and is a graduate of Georgetown University School of Law, where he also served as an adjunct professor of law. He is a business consultant in Sioux Falls and retired in 2008 after 12 years as chief executive officer of Cedar American Rail Holdings Inc., the largest regional railroad system in the U.S. He was appointed as United States attorney for South Dakota by President George H.W. Bush in 1991. He has engaged in the private practice of law and served as chief of staff to former U.S. Sen. Larry Pressler from 1982 to 1991. Appointed by Governor Dugaard in 2013, his term will expire in 2021.



John W. Bastian, Vice President, Belle Fourche, holds a bachelor's degree in political science from South Dakota State University and a J.D. degree from Hamline University School of Law. He was a circuit court judge for the Fourth Judicial Circuit for 20 years and retired in 2013. Prior to that service, he spent 10 years in the attorney general's office as an appellate attorney and prosecutor. Bastian is also a veteran of the United States Air Force. He serves part-time with the South Dakota Unified Judicial System and is assigned to preside over cases in the Fourth, Sixth and Seventh Judicial Circuits. Appointed by Governor Dugaard in 2014 to complete the term of the late Randy Morris, his second term will expire in 2022.



Jim Morgan, Secretary, Brookings, retired in 2013 after 12 years as president and CEO of Daktronics, concluding a four-decade career at the Brookings-based electronics manufacturer, which is the world's industry leader in designing and manufacturing electronic scoreboards, programmable display systems, and large-screen video displays. He joined Daktronics in the company's first year of operation as its first design engineer, while still a college student. He remains on the company's board of directors. Morgan is a graduate of South Dakota State University, where he earned both his B.S. and M.S. degrees in electrical engineering. Appointed by Governor Dugaard in 2015, his term will expire in 2021.



Lucas Lund, Sioux Falls, is a senior at the University of South Dakota, where he majors in Spanish, international studies, and political science. He also has begun graduate studies at USD in the master of public administration program, which he plans to complete in May 2020. Lund works as a student assistant in the Dean of Students' Office and has taught Spanish to college-bound students through the Upward Bound summer program. He is chapter president of the Lambda Chi Alpha Fraternity and serves on the General Fraternity's International Board of Directors. He is a co-founder and chairman of the Student Alumni Association, active in student government and the Interfraternity Council, and was the President's New Student Leader of the Year in 2016. Appointed by Governor Dugaard in 2018, his term will expire in 2020.



David Mickelson, Sioux Falls - (Minnehaha County), is president and CEO of Graham Tire Co., a Sioux Falls-based company that is one of the largest independently-owned dealerships in the United States. Graham Tire operates 17 locations in South Dakota and Nebraska, along with a tire retread facility and a Mighty Auto Parts franchise. Mickelson is a 1994 graduate of Black Hills State University, where he earned a degree in business administration and played on the Yellow Jacket football team. He is on the board of directors of the Yellow Jacket Foundation. Appointed by Governor Dugaard in 2018 to fill an unexpired term, his term will expire in 2019.

Pam Roberts, Pierre, holds a bachelor's degree in commercial economics from South Dakota State University. She retired in 2013 after a career in senior leadership roles, including Secretary of Labor, Commissioner of Personnel, and Chief of Operations, in the administrations of governors Janklow, Mickelson, Miller, Rounds, and Daugaard. Roberts and her husband, Clay, operate their family's ranch in Stanley and Lyman counties. Appointed by Governor Daugaard in 2016, her term will expire in 2022.



Randy Schaefer, Madison, is a past president of the Board of Regents. He is a 1984 Dakota State University graduate with a bachelor's degree in education. He is a State Farm Insurance agent in Madison where he has achieved many accomplishments, including Agency Masters Club and Chairman's Circle. He is an active member of Madison's Chamber of Commerce and the Lake Area Development Association. Schaefer currently serves on the DSU Foundation Board of Trustees and is active in supporting local and area schools and their students. Appointed by Governor Rounds in 2009, his term will expire in 2021.



Joan Wink, Howes, holds a Ph.D. in curriculum and instruction from Texas A&M University, 1991; two masters' degrees from the University of Arizona (Spanish, 1981; Educational Foundations/Bilingual, 1985); and a Spanish and English undergraduate degree from Yankton College, 1966. She is a professor emerita of California State University, Stanislaus. Since retirement in 2007, she has been an adjunct professor at Black Hills State University, South Dakota State University, and in the Global Education Masters Program of The College of New Jersey in Mallorca, Spain. She retired from these positions in spring 2017. Appointed by Governor Daugaard in 2017, her term will expire in 2023.



Jim Thares, Aberdeen, is the founder and CEO of Primrose Retirement Communities, an Aberdeen company founded in 1989 that currently operates 35 senior living communities in 16 states. He has also worked in hotel development and as a certified public accountant. Thares is a graduate of Moorhead State University, where he earned his degree in accounting. Appointed by Governor Daugaard in 2017, his term will expire in 2023.



Paul B. Beran, Executive Director and CEO, Pierre, holds a Ph.D. in curriculum and instruction in higher education from Texas A&M University and has completed post-graduate work at the University of Houston. He also has a master of arts degree in English and bachelor degrees in English and political science, all from Stephen F. Austin State University in Texas. Dr. Beran was appointed July 27, 2018, to lead South Dakota's six public universities and two special schools as the Board of Regents' executive director and chief executive officer. Dr. Beran began his duties with the Board of Regents in the Pierre central office Sept. 1, 2018. Dr. Beran's career in higher education includes service in six states, first as a faculty member and administrator, and for 17 years as a university CEO in Arkansas and Oklahoma public university systems. Before joining the University of Arkansas System in 2006 as chancellor of the University of Arkansas-Fort Smith, Dr. Beran was president of Northwestern Oklahoma State University, with campuses in Alva, Enid, and Woodward, Okla. Prior to his time in Arkansas and Oklahoma, Dr. Beran served as a senior administrator at community colleges in Massachusetts and Missouri. At the beginning of his career, he was a faculty member at the university and community college level in Texas.



BLACK HILLS STATE UNIVERSITY



Tom Jackson Jr., President

ABOUT BHSU

Black Hills State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business, and technology. BHSU offers master's degree programs in education, business services, and science. The BHSU Center for Indian Studies (SDCL 13-59-2.1) provides opportunities to research and study the history, culture, and language of the Indians of North America and South Dakota. BHSU supports the Center of Advancement in Mathematics and Science Education.

TOP DISCIPLINES

- Education & Related
- Business Related
- Psychology and Social Sciences
- STEM Disciplines
- Arts & Humanities

TOP 10 GRADUATING PROGRAMS

- 1) Business Accounting & Management
- 2) Elementary Education
- 3) Biology/ Biological Sciences
- 4) Psychology
- 5) General Studies
- 6) Exercise Science
- 7) Human Services
- 8) Mass Communications/Media Studies
- 9) Curriculum & Instruction
- 10) Special Education

ENROLLMENT*

4,035

RETENTION RATE

62%

UNDERGRAD DEGREES

580

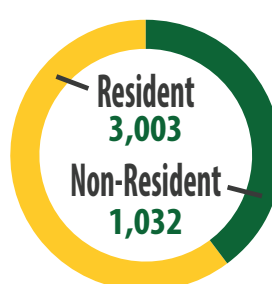
GRAD DEGREES

97

UNDERGRAD STEM DEGREES

66

Student Profiles*



* Figures based upon Headcount

DAKOTA STATE UNIVERSITY



José-Marie Griffiths, President

ABOUT DSU

Dakota State University provides 45 technology-centric degrees in computer science, cyber operations, cyber security, game design, cyber leadership & Intelligence, business, digital media, health analytics, math and science, and education. The education programs prepare elementary, secondary, and special education teachers with expertise in the use of technology in teaching and learning (SDCL 13-59-2.2). DSU also provides Ph.D. programs in Cyber Operations and Information Systems. In addition, DSU provides master's degrees in several cyber sciences and computer science, as well as business, health information, and education technology. The National Security Agency and the U.S. Department of Homeland Security have designated Dakota State as Centers of Academic Excellence in cyber defense education, cyber defense research, and cyber operations. Home to the Madison Cyber Labs, the university houses several cyber research institutes, the Center for the Advancement of Health Information Technology, the Center for Business Analytics & Research and the K-12 Data Center.



TOP DISCIPLINES

- STEM Disciplines
- System Health Professions
- Business & Related
- Education & Related
- Humanities & Related

TOP 10 GRADUATING PROGRAMS

- 1) Computer Science
- 2) Cyber Operations
- 3) Digital Arts and Design
- 4) Information Systems
- 5) Analytics
- 6) Network & Security Administration
- 7) Cyber Defense
- 8) Elementary Education / Special Education
- 9) Computer Game Design
- 10) Health Information Administration

ENROLLMENT*

3,382

RETENTION RATE

67%

UNDERGRAD DEGREES

363

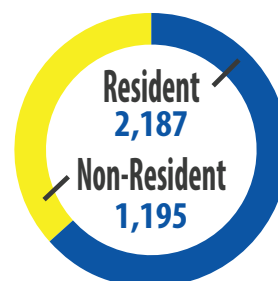
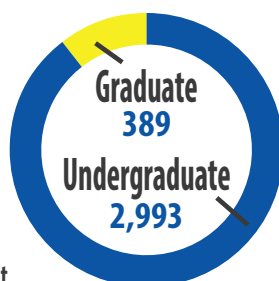
GRAD DEGREES

115

UNDERGRAD STEM DEGREES

210

Student Profiles*



* Figures based upon Headcount

NORTHERN STATE UNIVERSITY



northern *State* university



Timothy M. Downs, President

ABOUT NSU

Northern State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business and international business, and technology. NSU offers master's degree programs in the areas of educational studies, counseling, leadership, sport performance, banking and financial services, teaching, and music education. Distance delivery technology is a core mission in all degree programs, especially all levels of teacher preparation. NSU is home to the Center for Statewide E-Learning.



TOP DISCIPLINES

- Business & Related
- Education & Related
- Humanities & Related
- Social Sciences
- System Health Professions

TOP 10 GRADUATING PROGRAMS

- 1) Business Admin & Management
- 2) Elementary Education & Teaching
- 3) Health & Physical Education
- 4) General Studies
- 5) Curriculum & Instruction
- 6) Biology/Biological Sciences
- 7) Psychology
- 8) Accounting
- 9) Banking & Financial Support Services
- 10) Art/Art Studies

ENROLLMENT*

3,493

RETENTION RATE

75%

UNDERGRAD DEGREES

369

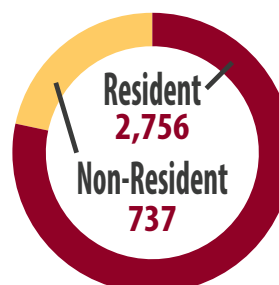
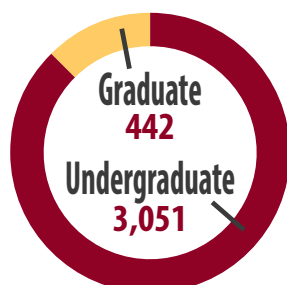
GRAD DEGREES

48

UNDERGRAD STEM DEGREES

58

Student Profiles*



* Figures based upon Headcount

SOUTH DAKOTA SCHOOL OF MINES & TECHNOLOGY



◆ Rapid City



James Rankin, President

ABOUT SDSM&T

The South Dakota School of Mines & Technology (SD Mines) is committed to excellence in science and engineering academics and research, and to developing the next generation of leaders and problem-solvers. Founded in 1885 to provide instruction in the region's primary industry, mining, today the South Dakota School of Mines & Technology has evolved into one of the leading science and engineering universities in the region, offering bachelor's, master's and doctoral degrees. SD Mines prides itself on the high return on investment our students receive. Recent graduates had a 97 percent placement rate into graduate schools, including medical school, or careers, earning an average starting salary of \$61,346. More than 35 percent of these graduates stayed in South Dakota.

TOP DISCIPLINES

- STEM Disciplines

TOP 10 GRADUATING PROGRAMS

- 1) Mechanical Engineering
- 2) Civil Engineering
- 3) Chemical Engineering
- 4) Industrial Engineering & Engineering Management (BS)
- 5) Engineering Management (MS)
- 6) Electrical Engineering
- 7) Computer Science
- 8) Geology
- 9) Mining Engineering
- 10) Metallurgical Engineering

Lorem ipsum

ENROLLMENT*
2,654

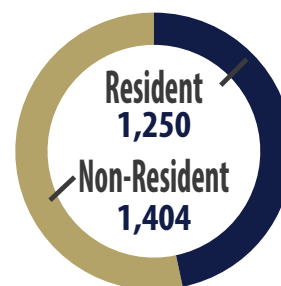
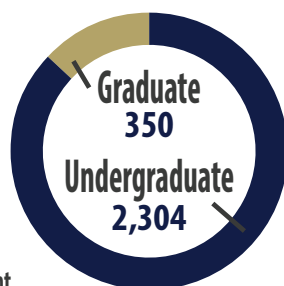
RETENTION RATE
76%

UNDERGRAD DEGREES
415

GRAD DEGREES
129

UNDERGRAD STEM DEGREES
415

Student Profiles*



* Figures based upon Headcount

SOUTH DAKOTA STATE UNIVERSITY



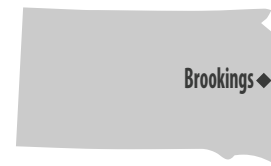
SOUTH DAKOTA
STATE UNIVERSITY



Barry H. Dunn, President

ABOUT SDSU

South Dakota State University (SDSU) is the state's 1862 land-grant university (SDCL 13-58-1). SDSU provides associate, baccalaureate, master's, and Ph.D. degree programs in agriculture, computer science, design, education and human sciences, engineering, liberal arts, nursing, science, and visual and performing arts. Professional degrees are offered in pharmacy (Pharm.D.) and in nursing practice (DNP). SDSU conducts competitive strategic research, scholarly and creative activities, and transfers knowledge to the citizens of South Dakota through SDSU Extension, the Technology Transfer Office, and other entities. The university is the lead institution among five U.S. Sun Grant institutions and is an Association of Public and Land Grant Universities (APLU) designated Innovation and Economic Prosperity University.



Brookings ♦

TOP DISCIPLINES

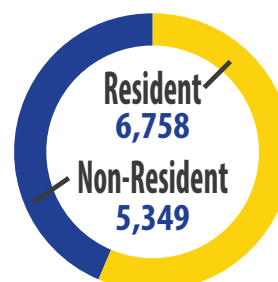
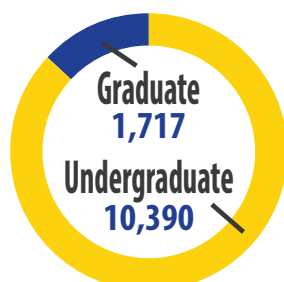
- System Health Professions
- STEM Disciplines
- Agriculture & Related
- Humanities & Related
- Education & Related

TOP 10 GRADUATING PROGRAMS

- 1) Agriculture and Related
- 2) Nursing
- 3) Engineering
- 4) Education & Teaching
- 5) Health Professions
- 6) Social Sciences
- 7) Business Management & Related
- 8) Biological Sciences
- 9) Family & Consumer Sciences
- 10) Pharmacy

ENROLLMENT*	RETENTION RATE	UNDERGRAD DEGREES	GRAD DEGREES	UNDERGRAD STEM DEGREES
12,107	76%	2,128	519	421

Student Profiles*



* Figures based upon Headcount

UNIVERSITY OF SOUTH DAKOTA



UNIVERSITY OF
SOUTH DAKOTA



Sheila Gestring, President

ABOUT USD

The University of South Dakota is designated as the state's liberal arts university (SDCL 13-57-1). USD offers associate and baccalaureate degree programs in the liberal arts and sciences, business, education, and fine arts. The university offers master's, educational specialist, and doctoral degree programs in selected arts and sciences, fine arts, biomedical engineering, business, education, and medical & health sciences. The university offers professional degree programs in law, audiology, physical therapy, occupational therapy, physician assistant and medicine. The university has competitively funded research foci in neuroscience, basic biomedical science, ecology, materials, chemistry, and physics.

TOP DISCIPLINES

- Health Professions
- Social Sciences
- Business & Related
- Education & Related
- STEM Disciplines

TOP 10 GRADUATING PROGRAMS

- 1) Registered Nursing
- 2) Business Administration & Management
- 3) Health Sciences
- 4) Educational Leadership & Administration
- 5) Accounting
- 6) Physical Education Teaching & Coaching
- 7) Psychology
- 8) Elementary Education & Teaching
- 9) Human Services
- 10) Criminal Justice

ENROLLMENT*

10,066

RETENTION RATE

77%

UNDERGRAD DEGREES

1,361

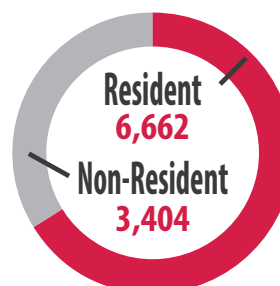
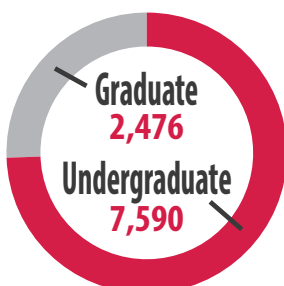
GRAD DEGREES

825

UNDERGRAD STEM DEGREES

109

Student Profiles*



* Figures based upon Headcount

South Dakota School for the Blind and Visually Impaired

South Dakota School for the Deaf



Marjorie Kaiser,
Superintendent

About SDSBVI



The South Dakota School for the Blind and Visually Impaired provides a full academic program, kindergarten through high school, for students on the Aberdeen campus. Outreach specialists provide consultation to parents and teachers of blind and visually impaired children throughout the state.

Emphasis is given to adapting teaching materials and teaching methods to meet the needs of students with visual impairments. The curriculum blends academic coursework and the "expanded core curriculum," which teaches practical skills to enable students to attain maximum independence. The expanded core curriculum includes orientation and mobility skills for independent travel, Braille, activities of daily living, low vision utilization, use of specialized equipment, social and recreational skills, and preparation for employment.



Students Served by SDSBVI On Campus: 25 Through Outreach: 208

About SDSD



The South Dakota School for the Deaf is the statewide education resource for children who are deaf or hard of hearing. SDSD is accredited for regular and special education (K-12) by the state. The school provides a full educational program for students through contractual agreements with the Harrisburg School District, and through outreach specialists who serve deaf and hard of hearing children throughout the state. Programs include direct services to students, parents, and professional service providers; educational evaluations; and consultative services for local school districts and cooperatives.



Students Served by SDSD Through Outreach 554

Minimum Admission Requirements

All baccalaureate or general studies students under twenty-four (24) years of age, including students transferring with fewer than twenty-four (24) credit hours, must meet the following minimum high school course requirements with an average grade of “C”(2.0 on a 4.0 scale):

1. **Four years of English** - courses with major emphasis upon grammar, composition, or literary analysis; one year of debate instruction may be included to meet this requirement.
2. **Three years of advanced mathematics** -Algebra, geometry, trigonometry or other advanced mathematics including accelerated or honors mathematics (algebra) provided at the 8th grade level; not included are arithmetic, business, consumer or general mathematics or other similar courses.
3. **Three years of laboratory science** - courses in biology, chemistry, or physics in which at least one (1) regular laboratory period is scheduled each week. Accelerated or honors science (biology, physics or chemistry) provided in the 8th grade shall be accepted. Qualifying physical science courses (with lab) will be decided on a case-by-case basis.
4. **Three years of social science** - history, economics, sociology, geography, government—including U.S. and South Dakota, American Problems, etc.
5. **One year of fine arts** – art, theater, or music appreciation, analysis or performance.

Students who have not completed the minimum course requirements may demonstrate equivalent competency by attaining the following ACT (American College Testing) or Advanced Placement Examination scores:

English: ACT English sub-test score of 18 or above OR AP Language/Composition or Literature/Composition score of 3 or above.

Mathematics: ACT Mathematics sub-test score of 20 or above OR AP Calculus AB or Calculus BC score of 3 or above.

Science: ACT Science sub-test score of 17 or above OR AP Biology, Chemistry, Physics B score of 3 or above.

Social Science: ACT Social Studies/Reading sub-test score of 17 or above OR AP Microeconomics, Macroeconomics Comparative or United States Government and Policies, European or United States History, or Psychology score of 3 or above.

Fine Arts: AP History of Art, Studio Art 9 drawing or general portfolio or Music Theory score of 3 or above.

In addition, students must meet at least ONE of the following criteria to be granted admission:

1. ACT (American College Testing) composite score of 18 or above.
2. Rank in the top 60% of high school graduating class.
3. High school grade point average (GPA) of at least 2.6 on a 4.0 scale.

Proactive Admissions

Students who earn a Level 3 or higher on the English Language Arts and Mathematics Smarter Balanced Assessments or an ACT composite score of 18 or higher are proactively admitted.

Mathematics and English Placement

For English all incoming freshmen are placed into their initial courses according to their ACT Scores. For mathematics, placement is determined using Math Index scores drawing upon both ACT and student GPA. Students without valid ACT scores or a high school GPA are required to take placement examinations.

Exception Group

Each university may admit a group of baccalaureate students, limited in size to 3% of the previous year’s freshmen class, at the discretion of the university.

Transfers to Baccalaureate Program

Students under twenty-four (24) years of age transferring into baccalaureate degree programs with fewer than 24 transfer credit hours must meet baccalaureate degree admissions requirements. Students with 24 or more transfer credit hours with a GPA of at least 2.0 may transfer at the discretion of the university.

Non-Traditional Students

Non-traditional students who are at least twenty-four (24) years of age or older and who have not previously attended college will be admitted in good standing if they have graduated from high school or have completed the GED with specified scores.

Certificate and Associate Degree Programs

Students seeking admission to certificate and associate degree programs shall meet baccalaureate admissions requirements or demonstrate equivalency as provided above.

Note: The minimum requirements listed for admissions are condensed from actual Board Policy.

Historical Fall Headcount

Fall On-Campus Headcount Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
2009	2,579	1,315	1,935	2,147	10,458	7,028	25,462	
2010	2,729	1,384	1,978	2,323	10,828	7,167	26,409	3.72%
2011	2,552	1,378	1,992	2,286	10,928	6,962	26,098	-1.18%
2012	2,451	1,333	1,907	2,369	10,583	6,837	25,480	-2.37%
2013	2,412	1,332	1,837	2,587	10,686	6,962	25,816	1.32%
2014	2,215	1,290	1,748	2,740	10,744	6,899	25,636	-0.70%
2015	2,162	1,381	1,638	2,760	10,676	6,893	25,510	-0.49%
2016	2,088	1,339	1,530	2,749	10,685	6,736	25,127	-1.50%
2017	2,053	1,380	1,486	2,656	10,545	6,611	24,731	-1.58%
2018	1,939	1,358	1,469	2,527	10,103	6,661	24,057	-2.73%

Fall Off-Campus Headcount Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
2009	2,143	2,017	1,008	70	3,877	3,849	12,964	
2010	2,779	2,161	1,713	132	4,305	4,354	15,444	19.13%
2011	2,644	2,250	2,089	79	4,639	4,529	16,230	5.09%
2012	2,720	2,303	2,231	132	4,922	4,972	17,280	6.47%
2013	2,867	2,339	2,064	150	4,923	4,841	17,184	-0.56%
2014	3,117	2,256	2,390	152	4,765	4,845	17,525	1.98%
2015	3,115	2,381	2,326	197	5,153	4,804	17,976	2.57%
2016	3,036	2,394	2,570	183	5,182	5,167	18,532	3.09%
2017	3,086	2,469	2,618	196	5,182	5,435	18,986	5.62%
2018	2,958	2,626	2,517	180	4,978	5,243	18,502	-0.16%

Fall Total Headcount Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
2009	4,076	2,861	2,672	2,177	12,376	9,617	33,779	
2010	4,722	3,101	3,296	2,354	12,816	10,151	36,440	7.88%
2011	4,415	3,102	3,580	2,311	12,725	9,970	36,103	-0.92%
2012	4,407	3,110	3,622	2,424	12,583	10,284	36,430	0.91%
2013	4,464	3,129	3,343	2,640	12,554	10,235	36,365	-0.18%
2014	4,489	3,047	3,580	2,798	12,557	10,061	36,532	0.46%
2015	4,395	3,145	3,496	2,843	12,589	9,971	36,439	-0.25%
2016	4,244	3,190	3,587	2,859	12,613	10,038	36,531	0.25%
2017	4,178	3,307	3,611	2,778	12,527	10,261	36,662	0.36%
2018	4,035	3,382	3,493	2,654	12,107	10,066	35,737	-2.52%

Enrollments are as of fall census date. On-campus enrollments are supported by appropriations from the general fund and on-campus tuition with the exception of remedial courses, and include all nursing enrollments. Off-campus courses are supported by tuition paid at the higher off-campus tuition rate. Students who enrolled in both on-campus and off-campus courses are included in each section. Students enrolled in more than one university appear in each university's column. The total section is unduplicated by school – a student enrolled in both on-campus and off-campus courses is counted only once for each school. Thus, the column is not the sum of the university columns because each student is counted only once. Students registered for zero credit hours because they were using services related to a degree in progress are included.

Source: Regents Information Systems

Historical Fall Full-Time Equivalent Enrollments

Fall On-Campus Full-Time Equivalent Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	% Change
2009	2,081	1,050	1,685	1,831	9,080	5,688	21,414	
2010	2,176	1,097	1,681	1,968	9,285	5,699	21,906	2.30%
2011	2,050	1,079	1,677	1,962	9,077	5,700	21,545	-1.65%
2012	1,922	1,052	1,565	2,032	8,693	5,712	20,975	-2.65%
2013	1,869	1,034	1,524	2,192	8,758	5,776	21,151	0.84%
2014	1,682	1,015	1,443	2,345	8,796	5,769	21,049	-0.48%
2015	1,623	1,050	1,355	2,347	8,649	5,815	20,837	-1.01%
2016	1,587	1,045	1,262	2,332	8,674	5,637	20,537	-1.44%
2017	1,533	1,087	1,212	2,267	8,655	5,584	20,338	-2.39%
2018	1,470	1,064	1,206	2,139	8,394	5,667	19,940	-1.96%

Fall Off-Campus Full-Time Equivalent Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
2009	894	582	239	14	1,117	1,208	4,054	
2010	1,065	611	416	28	1,228	1,370	4,719	16.39%
2011	1,084	667	525	21	1,344	1,534	5,175	9.67%
2012	1,114	676	592	38	1,460	1,613	5,494	6.16%
2013	1,194	707	604	43	1,462	1,620	5,630	2.49%
2014	1,238	725	701	46	1,384	1,593	5,687	1.01%
2015	1,260	809	641	58	1,493	1,587	5,847	2.81%
2016	1,238	852	692	62	1,456	1,764	6,063	3.70%
2017	1,273	902	719	60	1,453	1,889	6,297	3.85%
2018	1,176	973	707	59	1,409	1,830	6,153	-2.27%

Fall Total Full-Time Equivalent Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
2009	2,975	1,632	1,923	1,846	10,197	6,896	25,468	
2010	3,241	1,708	2,097	1,997	10,513	7,069	26,625	4.54%
2011	3,135	1,746	2,202	1,982	10,421	7,234	26,720	0.36%
2012	3,036	1,728	2,157	2,070	10,153	7,325	26,468	-0.94%
2013	3,062	1,741	2,129	2,235	10,220	7,396	26,782	1.18%
2014	2,920	1,740	2,144	2,391	10,180	7,362	26,736	-0.17%
2015	2,883	1,859	1,995	2,405	10,142	7,401	26,684	-0.20%
2016	2,825	1,897	1,953	2,394	10,130	7,400	26,600	-0.32%
2017	2,806	1,989	1,931	2,327	10,108	7,473	26,634	0.13%
2018	2,646	2,037	1,913	2,197	9,802	7,497	26,093	-2.03%

Enrollments are as of fall census date and are rounded to whole numbers. Semester full-time equivalent (FTE) is based on 15 credit hours for undergraduates, 12 credit hours for master's and doctoral degrees, 15 credits for law, and 19 credits for medicine. FTE total may not be exact due to rounding. On-campus FTE include all nursing enrollments. Off-campus FTE include all remedial enrollments.

Source: Regents Information Systems

Student Profile by University

Fall 2018 Total Enrollment

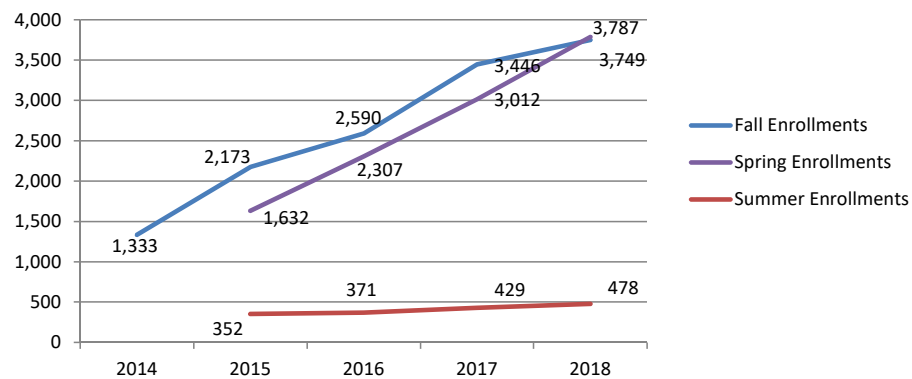
Classification		Campus					System	System	
		BHSU	DSU	NSU	SDSMT	SDSU	USD	Total	Percent
Associate	Current HS Grad Freshman	37	10	66	1	51	68	233	0.65%
	Other HS Grad Freshman	63	22	39		69	115	308	0.86%
	Sophomore	40	36	18		45	43	182	0.51%
	Junior	10	12	4		15	23	64	0.18%
	Senior	4	14	2		1	13	34	0.10%
Bachelors	Current HS Grad Freshman	373	348	240	387	1,935	1,204	4,487	12.56%
	Other HS Grad Freshman	360	190	170	131	783	513	2,147	6.01%
	Sophomore	542	370	288	444	1,975	1,267	4,886	13.67%
	Junior	513	421	274	460	1,888	1,339	4,895	13.70%
	Senior	621	618	350	754	2,398	1,643	6,384	17.86%
	Graduate	157	341	155	342	1,199	1,740	3,934	11.01%
	NP, JD, PharmD, MD, AUD, PT					388	556	944	2.64%
	Non-Degree Seeking-UG	1,182	952	1,600	127	1,230	1,362	6,453	18.06%
	Non-Degree Seeking-GR	133	48	287	8	130	180	786	2.20%
Total Class		4,035	3,382	3,493	2,654	12,107	10,066	35,737	
Residency									
Non Resident		1,032	1,195	737	1,404	5,349	3,404	13,121	36.72%
Resident		3,003	2,187	2,756	1,250	6,758	6,662	22,616	63.28%
Total Residency		4,035	3,382	3,493	2,654	12,107	10,066	35,737	
Gender									
Female		2,620	1,340	2,127	649	6,511	6,194	19,441	54.40%
Male		1,415	2,042	1,366	2,005	5,596	3,872	16,296	45.60%
Total Gender		4,035	3,382	3,493	2,654	12,107	10,066	35,737	
Age									
Associate, Bachelors & UG Non-Degree Seeking	17 AND YOUNGER	492	235	819	84	605	754	2,989	8.36%
	18-23	2,350	1,916	1,789	1,960	8,665	5,586	22,266	62.31%
	24-29	459	418	257	180	700	658	2,672	7.48%
	30-39	292	290	119	64	311	388	1,464	4.10%
	40-49	102	101	46	11	78	153	491	1.37%
	50 AND OLDER	50	33	21	5	31	51	191	0.53%
	Unavailable								
Subtotal		3,745	2,993	3,051	2,304	10,390	7,590	30,073	84.15%
Graduate, First Professional & GR Non-Degree Seeking	18-23	28	46	36	70	520	551	1,251	3.50%
	24-29	66	93	110	145	673	923	2,010	5.62%
	30-39	90	128	123	100	353	617	1,411	3.95%
	40-49	70	80	97	20	127	271	665	1.86%
	50 AND OLDER	36	42	76	15	44	114	327	0.92%
	Subtotal	290	389	442	350	1,717	2,476	5,664	15.85%
Total Age		4,035	3,382	3,493	2,654	12,107	10,066	35,737	
Ethnic Origin									
Nonresident Alien		75	102	172	144	810	290	1,593	4.46%
Race/Ethnicity Unknown		98	44	59	13	64	101	379	1.06%
Hispanics of Any Race		206	145	92	128	314	386	1,271	3.56%
American Indian or Alaska Native		156	30	57	41	132	168	584	1.63%
Multi-Racial (where one is AIAN)		107	49	44	39	122	179	540	1.51%
Asian		36	88	43	44	141	143	495	1.39%
Black or African American		77	143	56	53	253	305	887	2.48%
Native Hawaiian or Other Pacific Islander		1	6	4	3	9	12	35	0.10%
White		3,214	2,713	2,924	2,133	10,121	8,319	29,424	82.33%
Multi-Racial		65	62	42	56	141	163	529	1.48%
Total Ethnic Origin		4,035	3,382	3,493	2,654	12,107	10,066	35,737	

Source: Regents Information Systems Census Date Extract

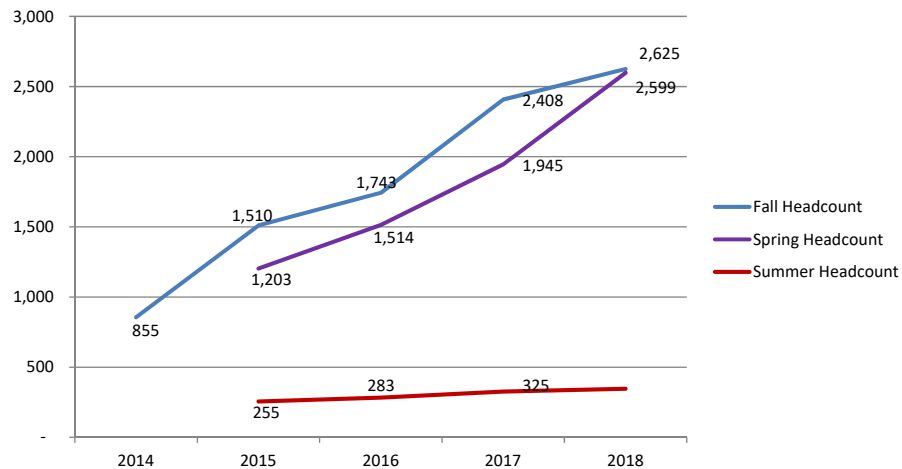
High School Dual Credit

During the 2014 session, the Legislature supported Governor Dugaard's budget request to provide base funding to offer reduced tuition dual credit courses in South Dakota through the "High School Dual Credit Program." Students have the opportunity to enroll in coursework that meets the System General Education requirements at all six Regental institutions at the rate of \$48.33 per credit hour. These courses are offered face-to-face at the on-campus locations and via distance, as well as at the three University Center locations. Starting with the Fall 2014 semester, current high school juniors and seniors enrolled at public, private and tribal high schools whose schools have signed an MOU with the South Dakota Department of Education (DOE) are eligible to enroll.

High School Dual Credit Course Enrollments by Semester



High School Dual Credit Unduplicated Headcount by Semester Type



High School Dual Credit Course Enrollments by Semester & Campus

Campus	Fall 2014	Spring 2015	Summer 2015	Fall 2015	Spring 2016	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017	Spring 2018	Summer 2018	Fall 2018	Program Total
BHSU	290	295	83	381	305	64	430	537	75	684	752	87	796	4,779
DSU	48	136	27	148	110	33	180	147	26	231	219	56	289	1,650
NSU	166	188	47	429	412	43	504	519	49	705	637	96	802	4,597
SDSMT	41	36	1	80	52	3	79	101	10	64	47	3	69	586
SDSU	202	368	107	499	593	119	562	713	137	716	860	140	754	5,770
USD	386	609	87	636	835	109	835	995	132	1,046	1,272	96	1,039	8,077
System	1,133	1,632	352	2,173	2,307	371	2,590	3,012	429	3,446	3,787	478	3,749	25,459

Note: Enrollment counts represent the total number of courses students are enrolled in during a given semester. Headcount signifies the number of unduplicated students enrolled in any given term across one of the six Regental institutions.

High School Graduates and University System Enrollment History

Year	SD HS Grads	System Enrollment
2007	9,244	32,148
2008	9,136	32,943
2009	8,802	33,779
2010	8,697	36,440
2011	8,929	36,103
2012	8,955	36,430
2013	8,887	36,365
2014	8,974	36,532
2015	8,802	36,439
2016	8,765	36,531
2017	8,836	36,662
2018	9,056	35,737

Source: Regents Information Systems and SD Department of Education

High School Students Enrolled in University Courses Fall Terms, 2011-2018 Headcount

Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
2011	59	37	295	10	35	79	515
2012	67	34	480	9	142	66	798
2013	116	47	489	5	42	22	721
2014	271	91	753	22	179	337	1,653
2015	306	178	766	44	411	499	2,204
2016	369	140	815	57	481	620	2,482
2017	495	185	974	56	534	791	3,035
2018	533	249	942	61	623	814	3,222

Many high school students are capable of university-level academic work. Completing university-level courses while still in high school may allow students to earn their degrees sooner and thus reduce the cost of higher education. For many high school students, a university course may be the most efficient use of their time. The students depicted in this table above reflect a mixture of Concurrent and High School Dual Credit (HSDC) enrollments.

Source: Regents Information Systems

Distance Education

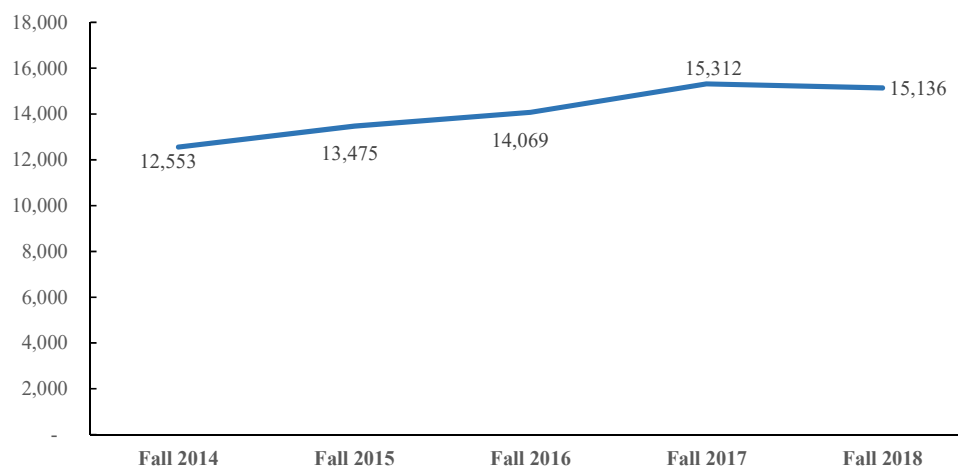
In 2000, SDBOR initiated the Electronic University Consortium (EUC) for the purpose of coordinating a statewide system of distance course offerings. The university system's distance delivery initiative is intended to expand the availability of educational opportunities to the state's population of place-bound, adult, and otherwise non-traditional learners. The system offers students the opportunity to pursue coursework (and entire degree programs) through a variety of delivery mechanisms, including but not limited to the internet, DDN, and personal correspondence.

The human footprint of the university system's distance education offerings continues to be a sizable portion of the enrollments across each of the six Regental institutions. A range of measures – from student participation to course offerings – have shown evidence of strong growth in recent years resulting in roughly a 21 percent increase over the past five years. During this five year window there was growth in unduplicated headcount, total course enrollment, credit hours, and the number of courses offered, with only a slight increase in the number of sections offered for greater efficiency. In all, more than 15,136 students enrolled in at least one distance course in Fall 2018.

Major Performance Indicators

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Five Year Trend
Unduplicated Headcount	12,553	13,475	14,069	15,312	15,136	20.6%
Total Enrollments	21,968	23,726	24,912	27,819	27,557	25.4%
Total Credits	59,874	64,624	68,661	76,557	76,349	27.5%
Sections	1,310	1,332	1,353	1,410	1,430	9.2%
Courses	1,207	1,222	1,262	1,322	1,331	10.3%
Course Names	812	827	849	871	872	7.4%
Average Enrollments	17	18	18	20	19	14.9%

Students Enrolled in a Distance Course, Five Year Trend



Note: Unduplicated Headcount reflects the number of unique student IDs each fall term; students are included in headcount tallies on the basis that they enrolled in at least one course delivered off-campus. Total Enrollment indicates the sum of all enrolled students for a given fall term, and Total Credit Hours summarizes the credit hours taken by these students. Sections figures represent a tally of total sections (including all cross-listed sections) offered by the university system in a given fall term; duplicate sections among sets of cross-listed sections are removed to compute Courses.

ACT - American College Testing

The ACT Assessment is comprised of four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading, and science. These tests reflect students' skills and achievement levels as products of their high school experience and serve as critical measures of their preparation for academic coursework beyond high school. ACT Assessment results are used by post-secondary institutions across the nation for admissions, academic advising, course placement, and scholarship decisions. The academic preparation a student receives in high school correlates with success in college. ACT research indicates that students who prepare academically by taking a core high school program consistently score higher on the ACT Assessment than those who do not. ACT Core consists of: English, 4 years; Social Sciences, 3 years; Mathematics, 3 years; Natural Science, 3 years.

Distribution of ACT Composite Scores, U.S. & South Dakota 2018 High School Graduates

United States				South Dakota			
ACT	Number	Percent	Cum %	ACT	Number	Percent	Cum %
28 - 36	282,070	14.7%	15%	28 - 36	957	14.2%	14%
24 - 27	311,487	16.3%	31%	24 - 27	1,552	23.1%	37%
21 - 23	323,931	16.9%	48%	21 - 23	1,396	20.7%	58%
18 - 20	354,720	18.5%	66%	18 - 20	1,492	22.2%	80%
< 18	642,609	33.6%	100%	< 18	1,333	19.8%	100%
Total	1,914,817	100.0%		Total	6,730	100.0%	

Source: ACT Assessment 2018

SD High School Graduates with ACT Scores ACT Mean by Completion of Core

School Year	High School Grads			Completed ACT High School Core				Less than ACT Core			
	H.S. Grads	Grads w/ACT#	Percent w/ACT	N	% of Grads	% of ACT	Mean ACT	N	% of Grads	% of ACT	Mean ACT
2003-04	9,940	7,408	75%	4,383	44%	59%	22.6	2,723	27%	37%	19.9
2004-05	9,356	7,170	77%	4,383	47%	61%	22.5	2,659	28%	37%	19.9
2005-06	9,353	6,807	73%	3,949	42%	58%	22.8	2,435	26%	36%	20.2
2006-07	9,244	6,975	75%	4,041	44%	58%	22.9	2,223	24%	32%	20.0
2007-08	9,136	6,959	76%	4,742	52%	68%	22.8	1,891	21%	27%	19.8
2008-09	8,802	6,676	76%	5,144	58%	77%	22.0	1,448	16%	22%	19.4
2009-10	8,697	6,871	79%	5,890	68%	86%	22.3	895	10%	13%	18.7
2010-11	8,929	6,983	78%	6,025	67%	86%	22.4	874	10%	13%	18.7
2011-12	8,955	6,878	77%	5,995	67%	87%	22.3	835	9%	12%	18.7
2012-13	8,887	6,723	76%	5,877	66%	87%	22.3	761	9%	11%	19.2
2013-14	8,974	6,724	75%	5,952	66%	89%	22.3	688	8%	10%	19.6
2014-15	8,802	6,615	75%	5,835	66%	88%	22.3	687	8%	10%	19.3
2015-16	8,765	6,552	75%	5,714	65%	87%	22.3	729	8%	11%	19.3
2016-17	8,836	6,698	76%	5,769	65%	86%	22.3	757	9%	11%	19.2
2017-18	9,056	6,730	74%	5,868	65%	87%	22.3	862	10%	13%	19.4

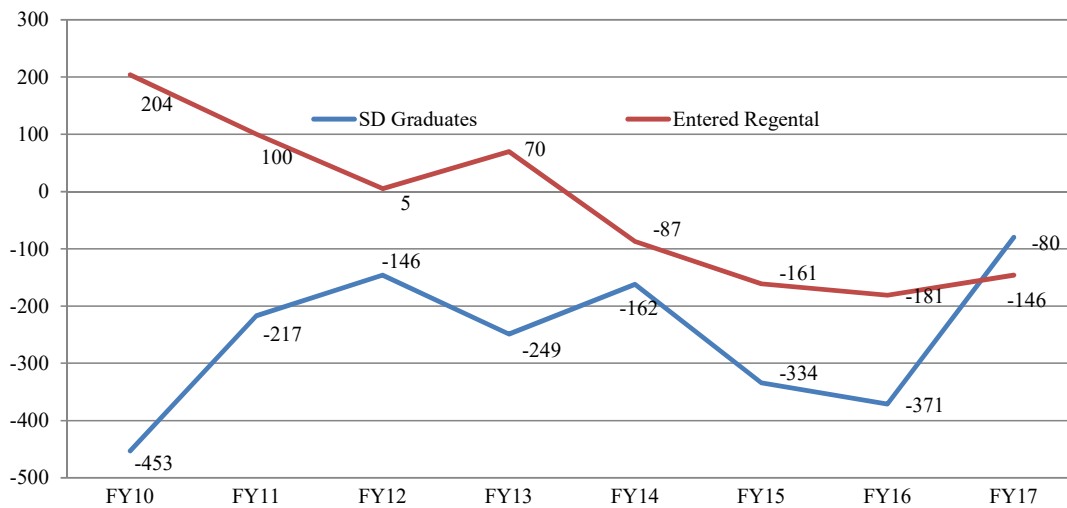
Note: Completion of the ACT high school core is based on student reports of the courses they had completed or planned to complete.

Sources: ACT Assessment 2018

Educational Improvement

To stress the importance of expanding educational access and improving student outcomes, the Board of Regents identified “Student Success” as the university system’s foremost priority in its 2014 strategic plan. This goal is driven by five focus areas: 1) growing the number of undergraduate and graduate degrees awarded; 2) increasing the number of degrees awarded to American Indian students; 3) improving first-year retention rates; 4) improving four-year and six-year graduation rates; and 5) reducing the percentage of entering students requiring remediation. Over the last decade, the number of South Dakota high school graduates has continued to decline. A total of 371 fewer students graduated from in-state school districts in 2016 than in 2010, resulting in an average decline of 62 students (from the base year) over this period. Despite these declines, the number of students entering the Regental system has not declined at nearly the same rate. For example, only 181 fewer students enrolled in the Regental system in 2016 than in 2010 despite a drop of 371 high school graduates over the same period.

**Change in the Number of SD High School Graduates vs.
Change in SD High School Graduates Entering Regental System**



In addition, the table below illustrates the university system’s continued growth in degree completions. Altogether, 1,388 more degrees were awarded in FY2018 than in FY2008. Because of this growth, the university system has awarded an average of 816 more degrees each year than would have been the case had production levels remained as they were in FY2008. This growth has been achieved as a function of the increased FTE enrollment growth seen during the same time period.

Graduate and Enrollment Growth Since FY2008

Regental Institutions	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18	% Growth
Fall FTE Enrollment	24,512	24,926	25,468	26,625	26,720	26,468	26,782	26,736	26,600	26,634	26,093	6.4%
Grads - Associate	401	423	419	432	413	485	462	283	230	243	237	-41%
Grads - Bachelor	3,606	3,798	3,656	3,831	3,994	4,317	4,252	4,369	4,719	4,610	4,694	30%
Grads - Graduate	1,269	1,236	1,285	1,336	1,451	1,553	1,458	1,700	1,667	1,632	1,733	37%
Total	5,276	5,457	5,360	5,599	5,858	6,355	6,172	6,352	6,616	6,485	6,664	26%
Graduate Growth	-	181	84	323	582	1,079	896	1,076	1,340	1,209	1,388	816 *

Note: *Indicates that the university system has produced an average of 816 more graduates over the last decade than would have been the case had the system rate held constant at FY2008 production levels.

New Undergraduate Students
Fall 2018 Headcount of Degree Seeking Students

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
First Time Freshmen	490	405	339	459	2,181	1,427	5,301
First Time Transfer	231	251	96	52	493	522	1,645
Readmit After Absence	84	31	41	8	159	170	493
Total New Undergraduate	805	687	476	519	2,833	2,119	7,439

Source: Regents Information Systems

Transfer Enrollments
Fall 2018 All Undergraduate Transfers

	CAMPUS						SYSTEM
	BHSU	DSU	NSU	SDSMT	SDSU	USD	TOTAL
S.D. Public Universities							
BHSU	0	9	3	0	37	24	73
DSU	3	0	5	0	13	13	34
NSU	0	10	0	1	8	6	25
SDSMT	8	4	1	0	11	7	31
SDSU	14	28	10	0	0	63	115
USD	10	30	3	3	49	0	95
S.D. Private & Tribal Institutions							
Augustana University	1	0	2	0	10	10	23
Dakota Wesleyan University	1	2	3	0	7	11	24
Huron University	0	0	0	0	0	1	1
Kilian Community College	0	0	0	0	1	1	2
Mount Marty College	0	3	2	0	6	10	21
National American University	6	0	0	2	0	1	9
Oglala Lakota College	8	0	0	0	0	3	11
Presentation College	2	0	8	0	0	4	14
Sinte Gleska University	3	0	1	0	1	2	7
University of Sioux Falls	2	5	1	0	7	6	21
S.D. Technical Institutions							
Lake Area Technical Institute	2	4	8	0	24	7	45
Mitchell Technical Institute	1	0	0	0	2	1	4
Southeast Technical Institute	1	8	1	0	17	41	68
Western Dakota Technical Institute	17	3	0	2	6	11	39
Other Institutions	144	145	46	43	294	292	964
In Process	3	0	0	0	0	4	7
CAMPUS TOTAL	231	251	96	52	493	522	1,633

Source: University data provided to Regents Information Systems Census Date Extract

Retention of New Degree Seeking Undergraduates from Fall 2017 to Fall 2018

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Fall 2017 Federal Cohort	456	355	269	459	2,164	1,186	4,889
Enrolled in Same University in Fall 2018	283	237	201	348	1,642	917	3,628
Percent Retained	62%	67%	75%	76%	76%	77%	74%
Enrolled in the System in Fall 2018	307	248	207	364	1,692	945	3,763
Percent Retained	67%	70%	77%	79%	78%	80%	77%

Note: Fall 2017: Student counts include new students who began a bachelor's degree program in the fall 2017 term on a full-time basis. These students had not attended any other postsecondary institution since graduating from high school or earning a GED. Transfer, continuing, high school, and special students (not degree seeking) were excluded. Fall 2017: Students who were not retained may have transferred to other colleges and universities.

Source: University data provided to Regents Information Systems Census Date Extract

Completion of Baccalaureate Degrees 2012 Federal Cohort Who Were Baccalaureate Degree Seeking in Fall 2012

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Original Cohort	483	283	332	441	2,074	1,221	4,834
Degree Completions (Regental)							
Completed in <= 4 years, before 9/16	67	64	89	69	754	489	1,532
Completed in 5 years, 9/16 - 8/17	68	40	72	118	360	172	830
Completed in 6 years, 9/17 - 8/18	16	17	7	32	55	42	169
Completed in other state universities	32	9	14	30	79	42	206
Completed master degree						1	1
Subtotal	183	130	182	249	1,248	746	2,738
Cumulative %	37.9%	45.9%	54.8%	56.5%	60.2%	61.1%	56.6%
Degree Completions (non-Regental)							
Completed four-year degree at a non-Regental four-year institution, before 9/18	30	12	24	25	120	89	300
Completed graduate degree at a non-Regental four-year institution, before 9/18	0	0	1	0	5	1	7
Subtotal	30	12	25	25	125	90	307
Cumulative %	44.1%	50.2%	62.3%	62.1%	66.2%	68.5%	63.0%
Enrolled in Fall 2018							
As an undergraduate student (Regental)	24	12	5	25	53	42	161
As a graduate/professional student (Regental)					1	2	3
Enrolled at a non-Regental four-year institution	16	6	7	15	47	21	112
Subtotal	40	18	12	40	101	65	276
Cumulative %	52.4%	56.5%	66.0%	71.2%	71.1%	73.8%	68.7%
No Completions/Enrollments							
No degree completions or current enrollments as of Fall 2018	230	123	113	127	600	320	1,513
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Notes: Student counts include new students who began a bachelor's degree program in the Fall 2012 term on a full-time basis. These students had not attended any other post-secondary institution since graduating from high school or earning a GED. Transfer, continuing, high school, and special students (not degree seeking) were excluded. Those shown as enrolled in graduate or professional programs in Fall 2018 may have completed a bachelor's degree at another university. Completion and enrollment figures for non-Regental institutions were generated through data retrieved from the National Student Clearinghouse "StudentTracker" system.

Source: University data provided to Regents Information Systems, National Student Clearinghouse

Awarded Degrees and Baccalaureate Majors FY18

All Undergraduates	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
STEM Disciplines	66	210	58	415	421	109	1,279
Health Professions	45	47	28	0	522	446	1,088
Business and Related	82	43	104	0	124	228	581
Education & Related	130	38	87	0	168	144	567
Social Sciences	126	0	44	0	135	232	537
Humanities & Related	77	25	34	0	223	99	458
Agriculture & Related	0	0	0	0	369	0	369
Arts/Communication	45	0	14	0	107	103	269
Applied Disciplines	9	0	0	0	59	0	68
Total	580	363	369	415	2,128	1,361	5,216

Associate	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
General Studies	37	11	11	0	31	13	103
Agriculture & Related	0	0	0	0	30	0	30
Biological Sciences	22	0	4	0	0	0	26
Health Professions	0	22	0	0	0	0	22
Nursing	0	0	0	0	0	18	18
Computer Science & Information Systems	0	15	0	0	0	0	15
Business Management & Related	0	10	3	0	0	0	13
Family & Consumer Sciences	0	0	0	0	5	0	5
Industrial Technology & Management	2	0	0	0	2	0	4
Social Sciences	0	0	1	0	0	0	1
Total Associate	61	58	19	0	68	31	237

Baccalaureate	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Education & Teaching	130	38	87	0	168	144	567
Engineering	0	0	0	326	190	0	516
Nursing	0	0	0	0	330	159	489
Social Sciences	85	0	43	0	135	205	468
Business Management & Related	72	18	80	0	124	154	448
Health Professions	0	15	2	0	145	193	355
Agriculture & Related	0	0	0	0	339	0	339
Biological Sciences	19	6	38	14	120	78	275
Computer Science & Information Systems	0	183	3	27	30	16	259
Health, Fitness, & Recreation	45	10	26	0	47	76	204
Journalism & Communications	32	0	5	0	55	62	154
Humanities & Modern Languages	18	5	9	0	41	52	125
Accounting	10	15	21	0	0	74	120
General Studies	16	9	14	0	43	32	114
Family & Consumer Sciences	0	0	0	0	103	0	103
Art & Graphic/Interior Design	11	0	5	0	39	28	83
Environmental & Atmospheric Sciences	0	0	10	8	53	0	71
Public Admin, Health & Human Services	41	0	0	0	0	27	68
Industrial Technology & Management	7	0	0	0	57	0	64
Earth Sciences, Physics, & Geology	12	1	0	26	2	4	45
Mathematics	2	5	1	11	16	6	41
Music & Theatre	2	0	4	0	13	13	32
Chemistry/Biochemistry	11	0	2	3	10	5	31
American Indian Studies	6	0	0	0	0	2	8
Total Baccalaureate	519	305	350	415	2,060	1,330	4,979

Source: University data provided to Regents Information Systems

Awarded Degrees and Baccalaureate Majors FY18

Master's	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Education & Counseling	68	8	24	0	52	74	226
Computer Science & Information Systems	0	98	0	0	34	14	146
Engineering	0	0	0	68	68	3	139
Public Admin, Health & Human Services	0	0	0	0	0	114	114
Business Management & Related	27	1	1	0	14	69	112
Health Professions	0	1	0	0	16	87	104
Education Administration	0	0	9	0	7	44	60
Accounting	0	0	0	0	0	51	51
Health, Fitness, & Recreation	0	0	14	0	23	0	37
Agriculture & Related	0	0	0	0	37	0	37
Social Sciences	0	0	0	4	11	18	33
Industrial Technology & Management	0	0	0	29	0	0	29
Journalism & Communications	0	0	0	0	22	5	27
Biological Sciences	2	0	0	0	14	10	26
Nursing	0	0	0	0	22	0	22
Chemistry/Biochemistry	0	0	0	0	12	5	17
Environmental & Atmospheric Sciences	0	0	0	3	13	0	16
Mathematics	0	0	0	0	12	3	15
Humanities & Modern Languages	0	0	0	0	3	9	12
General Studies	0	0	0	0	0	11	11
Earth Sciences, Physics, & Geology	0	0	0	7	0	2	9
Music & Theatre	0	0	0	0	0	7	7
Family & Consumer Sciences	0	0	0	0	4	0	4
Art & Graphic/Interior Design	0	0	0	0	0	2	2
Total Masters	97	108	48	111	364	528	1,256

Source: University data provided to Regents Information Systems

Awarded Degrees and Baccalaureate Majors FY18

PhD, EdD, Spec, First-Prof	Degree	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Education, Administration	Specialist	0	0	0	0	0	18	18
Counseling & Psychology in Education	Specialist	0	0	0	0	0	12	12
Education	Specialist	0	0	0	0	0	1	1
Education, Administration	Ed.D.	0	0	0	0	0	24	24
Biological Sciences	Ph.D.	0	0	0	0	10	2	12
Engineering	Ph.D.	0	0	0	8	3	0	11
Computational Science and Stats	Ph.D.	0	0	0	0	9	1	10
Biomedical Sciences	Ph.D.	0	0	0	0	0	8	8
Information Systems	D.Sc	0	7	0	0	0	0	7
Psychology	Ph.D.	0	0	0	0	0	7	7
Chemistry	Ph.D.	0	0	0	0	5	0	5
Counseling and Psych in Education	Ph.D.	0	0	0	0	0	5	5
Education	Ed.D.	0	0	0	0	0	5	5
Nanoscience/Nanoengineering	Ph.D.	0	0	0	5	0	0	5
Political Science	Ph.D.	0	0	0	0	0	5	5
Sociology	Ph.D.	0	0	0	0	5	0	5
Ag/Biosystems/Mechanical Engineering	Ph.D.	0	0	0	0	4	0	4
Biomedical Engineering	Ph.D.	0	0	0	3	0	1	4
Agricultural Sciences	Ph.D.	0	0	0	0	3	0	3
Wildlife and Fisheries Science	Ph.D.	0	0	0	0	3	0	3
Animal Science	Ph.D.	0	0	0	0	2	0	2
English	Ph.D.	0	0	0	0	0	2	2
Geospatial Science and Engineering	Ph.D.	0	0	0	0	2	0	2
Materials Chemistry	Ph.D.	0	0	0	0	0	2	2
Nutrition/Exercise/Food Science	Ph.D.	0	0	0	0	2	0	2
Pharmaceutical Sciences	Ph.D.	0	0	0	0	2	0	2
Physician Scientist	Ph.D.	0	0	0	0	0	2	2
Physics	Ph.D.	0	0	0	1	0	1	2
Atmospheric and Environmental Science	Ph.D.	0	0	0	1	0	0	1
Biochemistry	Ph.D.	0	0	0	0	1	0	1
Health Science	Ph.D.	0	0	0	0	0	1	1
Nursing	Ph.D.	0	0	0	0	1	0	1
Nutrition/Exercise Science	Ph.D.	0	0	0	0	1	0	1
Law	J.D.	0	0	0	0	0	77	77
Pharmacy	PHRMD	0	0	0	0	77	0	77
Medicine	M.D.	0	0	0	0	0	58	58
Physical Therapy	D.PT	0	0	0	0	0	28	28
	TDPT	0	0	0	0	0	9	9
Nursing	DNP	0	0	0	0	25	0	25
Occupational Therapy	OTD	0	0	0	0	0	21	21
Audiology	AuD.	0	0	0	0	0	5	5
Physician Scientist	M.D.	0	0	0	0	0	2	2
Total Professional		0	7	0	18	155	297	477
Grand total all levels		677	478	417	544	2,647	2,186	6,949

FY18 Graduates

Teacher Education Majors

	BHSU	DSU	NSU	SDSU	USD	System
Graduates with One Major (Grouped)						
Elementary Education	50	11	36		45	142
Early Childhood Education				61		61
Music; Music Education ¹			10	10	11	31
Physical Education, Health, and Fitness ²	6	3	4	10	7	30
History; History Education	4		1	10	12	27
Agriculture; Ag Education ³				21		21
Elementary Education / Special Education ⁴	4	16				20
English; English Education; Journalism	8	1	2	7	2	20
Math; Math Education; Accounting	3	2	4	4	3	16
Special Education	15		1			16
Biology; Biology Education		1	2	4	1	8
Social Sciences ⁵	3	1		1	2	7
Art; Art Education ⁶	1		1	4		6
Family & Consumer Science Education				6		6
Composite Science ⁷	4					4
Computer Science; Computer Education		2				2
Business Education	1	1				2
Foreign Language; Language Education				2		2
Physics; Physics Education				1		1
Graduates with Two or More Majors (Grouped)						
Composite Early Child/SPED						1
Composite Science Education						1
Early Childhood Education				1		1
Elementary Education						3
Elementary Education			10		27	43
English Education					1	1
History Education					2	2
Spanish						1
Special Education						1
Special Education			1			1
Speech Communication						1
TOTAL	113	38	72	142	113	478

1 Includes Vocal, Instrumental Perf.; Comp. Vocal; Comp. Instrumental; Musical Theatre

2 Includes Physical Ed.; Health, Physical Ed., and Recreation; Human Perf. and Fitness; Exercise Sci.; Kinesiology & Sport Science

3 Includes Ag.; Ag. Ed.; Ani. Sci.; Rng. Sci.; Dairy Prod.; Hort.; Ag. Journ.; Ag. Engin.; Ag. Ed.; Ag. Sci.; Comm., & Ldr.

4 Includes Elem. Ed. / Spec. Ed.; Early Child./Spec. Ed.; Elem. Ed. & Spec. Learn./Behav. Prob.

5 Includes Pol. Sci.; Psych.; Socio.; Anth.; Geog.; Soc. Sci. for Teachers; Gen. Studies; Human Serv.; Econ.; Int'l Studies; GIS; Global Studies; Comp. Soc. Sci.

6 Includes Art; Art Education; Art History; Graphic Design; Studio Arts

7 Includes Composite Science; Environmental Science; Composite Math & Science

Note: Major titles in the "Graduates with One Major" subsection are clustered into groups of similar fields. In some cases, graduates completed multiple majors within these groups.

Source: University data provided to Regents Information Systems

Graduate Trends Summary

FY14 - FY18

		FY 14	FY 15	FY 16	FY 17	FY 18
Associate Degree	BHSU	52	46	55	47	61
	DSU	66	48	59	50	58
	NSU	16	22	20	23	19
	SDSMT	7	1	6	6	0
	SDSU	35	45	65	75	68
	USD	286	121	25	42	31
	Subtotal	462	283	230	243	237
Baccalaureate Degree	BHSU	506	487	498	466	449
	DSU	237	230	269	297	290
	NSU	313	290	328	316	309
	SDSMT	289	295	343	339	411
	SDSU	1,884	1,866	2,015	1,960	2,007
	USD	1,023	1,202	1,266	1,233	1,228
	Subtotal	4,252	4,369	4,720	4,612	4,694
Master's & Education Specialist	BHSU	68	86	100	89	97
	DSU	65	91	101	87	108
	NSU	61	127	92	67	48
	SDSMT	81	91	90	89	111
	SDSU	275	286	331	311	364
	USD Education Specialist	37	45	40	38	31
	USD Master's	478	570	523	558	528
Doctorate - Ph.D	Subtotal	1,067	1,296	1,277	1,239	1,287
	SDSMT Ph.D	18	9	11	15	18
	SDSU Ph.D	47	64	46	54	53
	USD Ph.D	29	32	40	31	37
	Subtotal	94	105	97	100	108
Doctorate - Ed.D	USD Ed.D	34	37	33	16	29
	Subtotal	34	37	33	16	29
Doctorate - OT	USD D.OT	0	0	0	26	21
	Subtotal	0	0	0	26	21
Doctorate - D.Sc	DSU D.Sc	7	5	6	10	7
	Subtotal	7	5	6	10	7
Professional	SDSU DNP	7	22	22	18	25
	SDSU Pharm.D.	77	85	76	72	77
	USD AuD	4	3	7	6	5
	USD DPT	26	26	24	26	28
	USD J.D.	80	62	58	66	77
	USD M.D.	54	52	61	53	60
	USD T.DPT	10	7	6	0	9
	Subtotal	258	257	254	241	281
Total		6,174	6,354	6,617	6,487	6,664

Source: University data provided to Regents Information Systems

Graduates Testing and Passing Licensure and Certification Examinations

Program	Univ	Degree	Year Tested	Number Tested	Number Passed	Percent Passed	National Percent Passed
Athletic Training	SDSU	BS	2015-16	17	14	82%	86%
Athletic Training	SDSU	MS	2015-16	4	4	100%	86%
Audiology	USD	AuD	2018	5	5	100%	N/A
Clinical Psychology	USD	PhD	2018	2	1	50%	N/A
Dental Hygiene	USD	BS	2018	32	32	100%	N/A
Dietetics	SDSU	BS	2016	11	11	100%	N/A
Law (1)	USD	JD	2018	33	27	82%	N/A
Medicine	USD	MD-1	2018	57	55	96%	95%
Medicine	USD	MD-2	2018	60	57	95%	96%
Nursing	SDSU	BS	2016	316	278	88%	85%
Nursing	SDSU	DNP/FNP	2016	15	15	100%	89%
Nursing	SDSU	DNP/PCN	2016	1	1	100%	N/A
Nursing	SDSU	MS/FNP	2016	4	4	100%	81%
Nursing	USD	AS	2017	32	27	84%	84%
Nursing	USD	BSN	2017	129	120	93%	90%
Occupational Therapy	USD	MS	2018	9	9	100%	N/A
Occupational Therapy	USD	OTD	2018	16	15	94%	N/A
Pharmacy	SDSU	PharmD	2017	73	72	98%	90%
Physical Therapy	USD	DPT	2018	28	26	93%	95%
Physician Assistant	USD	MSPAS	2017	25	24	96%	97%
Respiratory Care	DSU	AS/BS	2017	12	12	100%	81%
Social Work	USD	BA/BS	2017	9	8	89%	78%
Social Work	USD	MSW	2017	34	31	91%	81%
Social Work (Clinical Exam)	USD	MSW	2017	9	8	89%	78%
Speech/Language Pathology	USD	MS	2018	16	16	100%	N/A

Note: The number tested in a year is NOT usually the same as the number of graduates. Some graduates do not test immediately. The table includes only programs where passing the examination is required to work in the field. Years (calendar, state fiscal, federal fiscal) and months of examination vary due to differences across testing agencies. National pass rates are not available for all fields. Data reported to the Board of Regents by the universities unless otherwise noted.

- (1) July examinations – first time test takers.
- (2) American Academy of Nurse Practitioners
- (3) American Nurse Credentialing Center

For Medicine at USD, the number tested and number passed reflect the respective 'Graduating Class' for both the MD-1 and MD-2 exam.

Source: Board of Regents Licensure and Certification Exam Report

Placement Outcomes of Regental Graduates

What becomes of students who complete degrees at the state's public universities? Examining the placement outcomes of Regental degree completers is vital for understanding the public university system's contribution to the state's human capital. Accordingly, the Board of Regents annually examines the extent to which Regental degree completers ultimately remain in South Dakota following graduation, either as a worker or as a continuing student. Data for this project come from three main sources: the South Dakota Board of Regents (SDBOR), the South Dakota Department of Labor and Regulation (SDDLRL), and the National Student Clearinghouse (NSC). In the initial step of the placement search, SDDLRL employment data systems are queried to determine the first-year job placement outcomes of all degree majors (in a given cohort) identified by SDBOR. Next, the same student list is submitted to the NSC to gather information on students enrolled in collegiate coursework after graduation.

The table below indicates that 55.2 percent (n=3,478) of FY2015 graduates were placed in South Dakota, either by employment or by continued enrollment. Among those FY2015 completers matriculating from South Dakota, the in-state placement rate was 70.5 percent; among all other completers, this figure was 30.1 percent. In practical terms, this means that more than 70 percent of in-state students graduating from a public university will remain in South Dakota after graduation, either to work or to pursue additional post-secondary education. The same can be said of nearly 30 percent of out-of-state students.

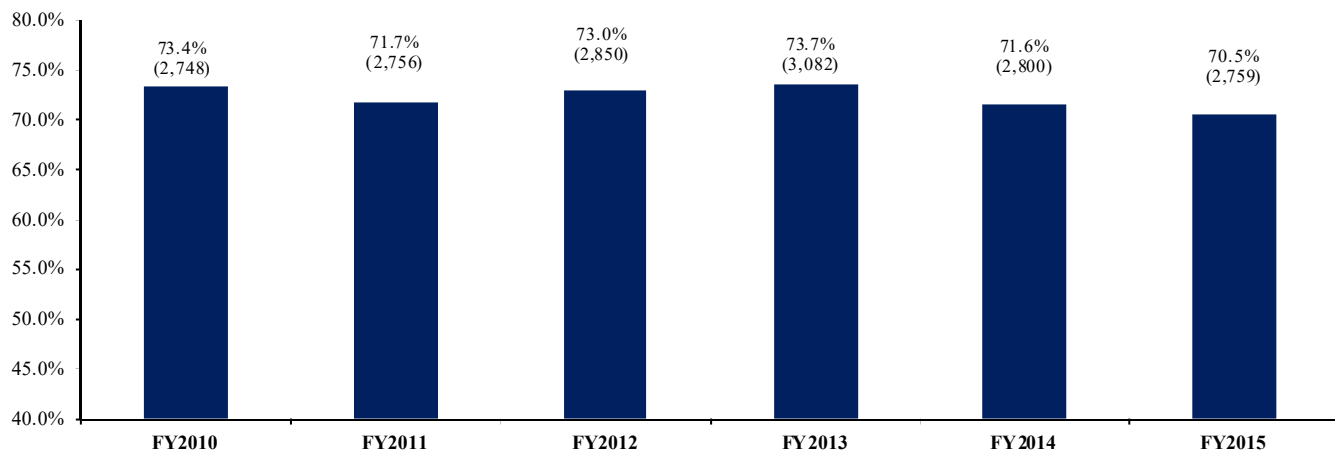
Placement in SD by State of Origin

State of Origin	From SD	Not from SD	Total
Employed/Enrolled in SD	70.50%	30.10%	55.20%
	2,759	718	3,478
Not Placed in SD	29.50%	69.90%	44.80%
	1,155	1,669	2,823
Total (n)	3,914	2,387	6,301

* Does not account for degree completers who are self-employed, are employed by the federal government (including armed services), or are enrolled in postsecondary institutions outside South Dakota.

As noted above, students matriculating from South Dakota and graduating in FY2015 produced a first-year in-state placement rate of 70.5 percent. The chart below provides analogous placement rates for the last six student cohorts. As suggested by these data, the university system has been consistently successful at keeping its graduates in the state following degree completion.

First-Year In-State Placement of Graduates Originally from SD



Note: ¹For record searches performed by both the SDDLRL and the NSC, matched records are sought for a one-quarter (three-month) window one year following a student's graduation date. Any employment/enrollment data returned for this time period – including part-time employment/enrollment – are included in the analysis. ²This overall placement rate of 55.2 percent reflects the sum of in-state employment (approximately 51.9 percent) and enrollment (approximately 3.3 percent). Graduates who were found to be both employed and enrolled are reported under the "Employed" category in this report.

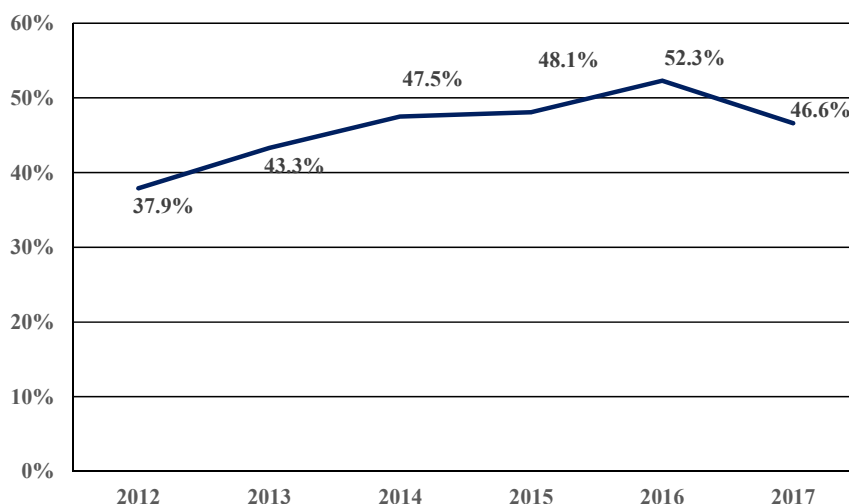
In-State Placement of Regental Teacher Education Graduates

Each year, a joint effort is undertaken by SDBOR and SDDOE to examine the extent to which graduates from regental undergraduate teacher education programs are hired by in-state school districts following graduation. A roster of all undergraduate teacher education degree completers since FY2002 is matched against SDDOE beginning-of-year employment records since FY2003. This process allows SDBOR research staff to analyze the in-state placement outcomes of university system graduates for every year following graduation.

It is important to note that the placement rates cited here refer only to the proportion of teacher education graduates who are hired by in-state school districts. Placement rates do not include graduates who may have been hired by an out-of-state school district, hired by an educational organization other than a school district, hired outside the field of education, or entered graduate school. “Placement rate” should not be interpreted as an equivalent to “employment rate.”

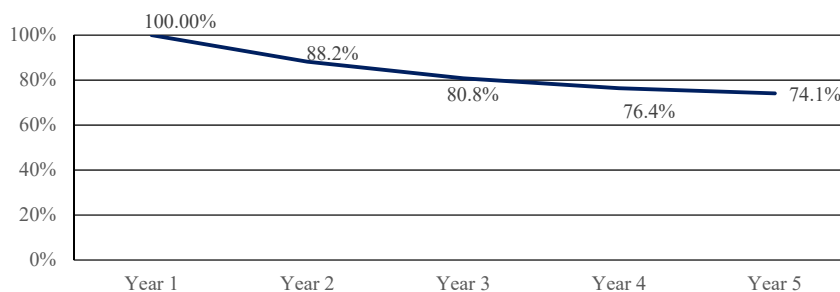
A total of 6,824 students completed an undergraduate degree at one of the five regental teacher education programs from FY2002 through FY2016. Matched data from SDDOE indicate that approximately half (55.4 percent) of these graduates ultimately were placed in an in-state school district following graduation. Placement rates were even higher (67.4 percent) among graduates who originally matriculated from South Dakota. The figure below examines first-year placements by cohort, and indicates that graduates have been increasingly successful in securing in-state positions immediately following college graduation.

SDBOR System: First-Year In-State Placement Rates by Cohort



Also of interest is the extent to which these graduates remain in the workforce once hired. The figure below displays averaged retention data for eleven cohorts of graduates who were placed during the initial year of placement eligibility.¹ It can be seen here that nearly nine out of every ten of these teachers (act. 88.2 percent) continued in a South Dakota district during the second year, and almost three in four (74.1 percent) were still employed five years later.

Statewide Retention of Graduates Placed in First Year



Note:¹ These figures refer to graduates from FY2002-FY2012; these are the only cohorts for which five years of data are available.

Student-Faculty Ratio

Student FTE to Instructional FTE

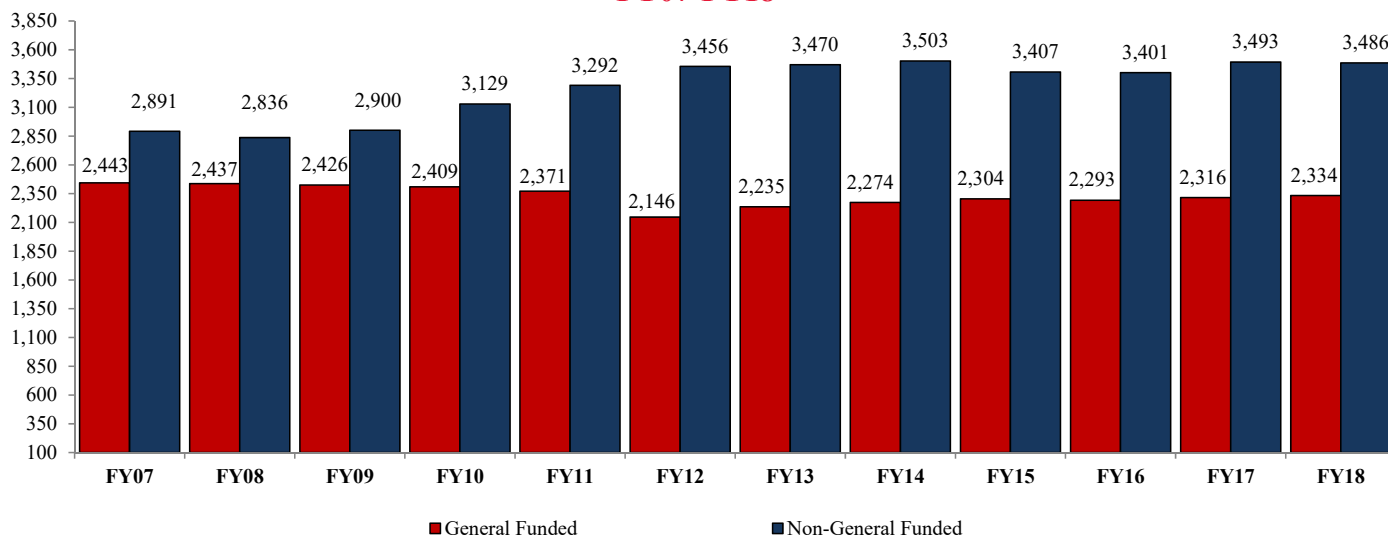
	BHSU	DSU	NSU	SDSM&T	SDSU	USD	Total
FY13	21.4	18.0	20.7	13.7	18.6	21.4	19.0
FY14	20.9	16.6	22.8	13.9	17.8	20.8	18.7
FY15	20.6	17.4	22.3	14.8	19.2	20.8	19.3
FY16	21.5	19.8	19.5	14.8	19.3	22.0	19.8
FY17	21.2	18.6	16.5	14.7	18.2	20.2	18.5
FY18	22.0	20.1	18.3	14.7	18.5	23.2	19.6

Note: The table is based on Program 01 (Instruction) utilized Faculty and Graduate Assistant FTEs for fiscal years 2013 through 2018 and the annualized student FTEs. The table does not include Faculty and Student FTEs from the NSU's E-Learning Center, Sanford School of Medicine, SDSU Extension, Agricultural Experiment Station or ADRDL faculty FTE.

Source: FY18 FTE Utilization Report and Higher Education Enrollment Reports.

BOR Employee Utilization by Fund Source

FY07-FY18



Note: This chart includes all employees including students and graduate assistantships.

Source: Institutional Reports

Average Faculty Salaries by Professional Rank

FY19

Summary	Professor	Associate Professor	Assistant Professor	Instructor
BHSU	\$84,048	\$65,579	\$59,309	\$46,667
DSU	\$98,143	\$80,347	\$69,355	\$49,250
NSU	\$82,267	\$68,887	\$55,935	\$45,024
SDSMT	\$112,892	\$87,017	\$76,693	\$56,825
SDSU	\$97,443	\$80,593	\$75,678	\$55,994
USD	\$97,781	\$75,182	\$70,382	\$52,048
Sanford SOM	\$109,834	\$87,255	\$67,948	\$63,665
System	\$97,463	\$78,029	\$70,494	\$54,919

Note: Figures represent a 9-month contract.

Source: BOR Human Resource Information System as of October 2018

Faculty Profile by University FY19

	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
Age														
35 or Younger	30	23.4%	24	23.1%	12	13.5%	17	11.7%	111	18.5%	75	17.2%	269	17.9%
36 - 45	32	25.0%	22	21.2%	23	25.8%	44	30.3%	190	31.7%	135	30.9%	446	29.7%
46 - 55	27	21.1%	36	34.6%	27	30.3%	43	29.7%	152	25.4%	106	24.3%	391	26.0%
56 - 65	34	26.6%	19	18.3%	23	25.8%	35	24.1%	133	22.2%	100	22.9%	344	22.9%
66 and over	5	3.9%	3	2.9%	4	4.5%	6	4.1%	13	2.2%	21	4.8%	52	3.5%
Gender														
Female	55	43.0%	34	32.7%	39	43.8%	37	25.5%	277	46.2%	215	49.2%	657	43.7%
Male	73	57.0%	70	67.3%	50	56.2%	108	74.5%	322	53.8%	222	50.8%	845	56.3%
Rank														
Instructor	28	21.9%	36	34.6%	12	13.5%	22	15.2%	186	31.1%	133	30.4%	417	27.8%
Assistant Professor	43	33.6%	26	25.0%	27	30.3%	41	28.3%	169	28.2%	117	26.8%	423	28.2%
Associate Professor	29	22.7%	24	23.1%	26	29.2%	42	29.0%	99	16.5%	99	22.6%	319	21.2%
Professor	28	21.9%	18	17.3%	24	27.0%	40	27.6%	145	24.2%	88	20.1%	343	22.8%
Highest Degree Attained														
Other Accredited	0	0.0%	6	5.8%	1	1.1%	0	0.0%	0	0.0%	10	2.3%	17	1.1%
Master	39	31.0%	40	38.5%	23	25.8%	19	13.1%	174	29.1%	136	31.2%	431	28.7%
Doctor	89	69.1%	58	55.8%	65	73.0%	126	86.9%	425	71.0%	290	66.5%	1,053	70.1%
Terminal Degree														
Non-Terminal Degree	26	20.3%	33	31.7%	19	21.3%	22	15.2%	150	25.0%	112	25.6%	362	24.1%
Terminal Degree	102	78.1%	71	68.3%	70	78.7%	123	84.8%	449	75.0%	324	74.1%	1,139	75.8%
Tenured														
Non-Tenured	71	55.5%	66	63.5%	41	46.1%	70	48.3%	379	63.3%	278	63.6%	905	60.3%
Tenured	57	44.5%	38	36.5%	48	53.9%	75	51.7%	220	36.7%	159	36.4%	597	39.7%
Ethnic Origin														
White	114	89.1%	93	89.4%	82	92.1%	124	85.5%	474	79.1%	362	82.8%	1,249	83.2%
Black, Non-Hispanic	1	0.8%	0	0.0%	0	0.0%	1	0.7%	12	2.0%	10	2.3%	24	1.6%
Hispanic	2	1.6%	0	0.0%	2	2.2%	2	1.4%	14	2.3%	13	3.0%	33	2.2%
Asian or Pacific Islander	9	7.0%	10	9.6%	4	4.5%	16	11.0%	92	15.4%	43	9.8%	174	11.6%
American Indian/Alaskan Native	2	1.6%	1	1.1%	1	1.1%	2	1.4%	4	0.7%	5	1.1%	15	1.0%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.3%	4	0.9%	6	0.4%
Total	128		104		89		145		599		437		1,502	

Note: This table includes all permanent and temporary benefit eligible faculty employees greater than or equal to 0.5 FTE.

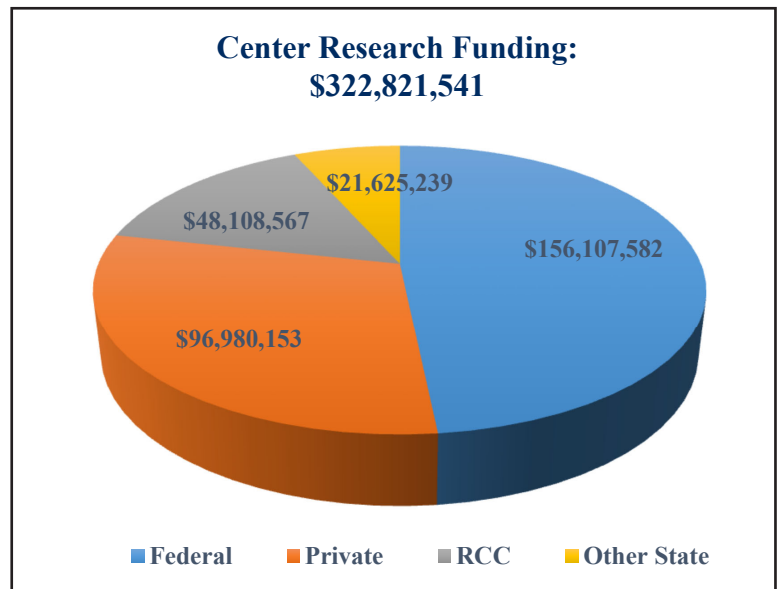
Source: BOR Human Resources Information System.

Governor Research Center Program

In FY 2005 the state legislature began making an annual appropriation to fund state supported applied research centers designed to strengthen South Dakota's research competitiveness and generate commercial activity derived from research. The Research and Commercialization Council (RCC), comprised of five public members appointed by the Governor and four members serving by virtue of their positions, is charged with oversight and selection of the research centers. The program provides funding to research centers for 5-6 years to advance the following goals: 1) develop focused research centers that are competitive for external research funding; 2) develop and license inventions; and 3) support existing and spin off start-up companies. The results of the evaluation of the state's investment of just over \$48.1 million in the GRC Program since its inception in FY05 through FY18 follows.

A Snapshot of the Success

Centers Funded:	17
Funding Leverage (ROI):	6:1
Students Trained:	1,149
Innovations Disclosed:	176
Patent Filings:	71
Patents Issued:	17
License Agreements:	25



Economic Development

The **22 startup companies** affiliated with the research centers have:

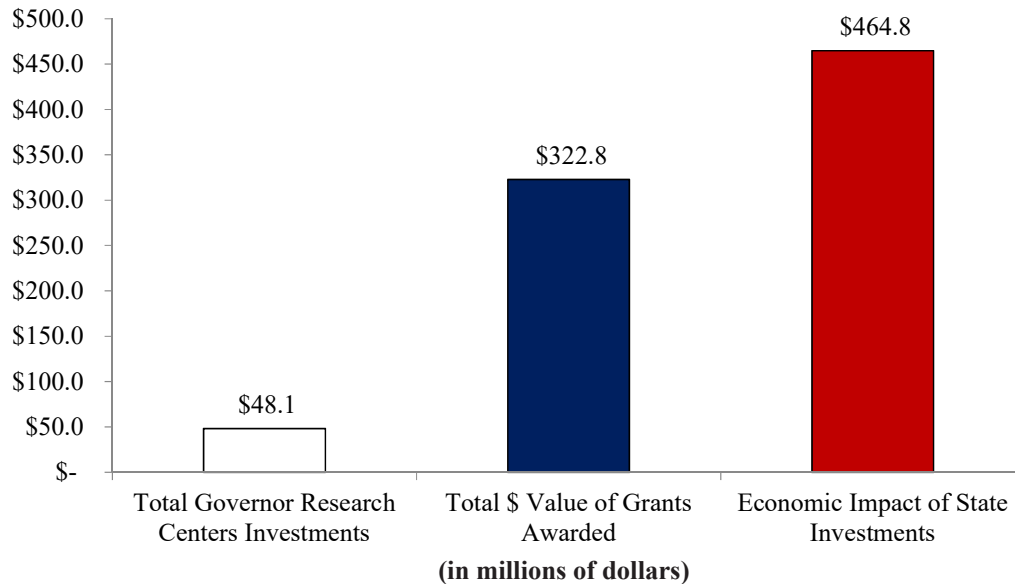
- Created 208 jobs in South Dakota
- Received **31** federal small business research (SBIR) awards, totaling **\$8,129,759**
- Raised in excess of **\$23,000,000** in private equity

Broader Impact on University Research Statewide

FY05 Awards: \$55.5M	FY07* Disclosures: 21	FY07* Licenses: 3	FY07* Patent Filings: 11
FY18 Awards: \$107.6M	FY18 Disclosures: 44	FY18 Licenses: 12	FY18 Patent Filings: 26

Note: Center for Biologics Research & Commercialization (SDSU: FY18-FY22; Center for Fluorinated Function Materials (USD: FY18-FY22); Center for Genetics and Behavioral Health (USD: FY18-FY22); BioSystems Networks & Translational Research (SDSU, USD & SDSM&T: FY14-FY19); Advanced Manufacturing Process Technology Transition & Training Center (SDSM&T: FY14-FY18); Composite & Nanocomposite Advanced Manufacturing Center (SDSM&T: FY14-FY18); Repair, Refurbish & Service (SDSM&T: FY09-FY14); Translational Cancer Research (SDSU: FY09-FY14); Biological Control and Analysis by Applied Photonics (SDSU: FY09-FY14); Protection of the Financial Infrastructure (DSU: FY09-FY13); Center for Ultra-Low Background Experiments in the Dakotas (SDSM&T & USD: FY09-FY14); Center for Drought Tolerance Biotechnology (SDSU: FY07-FY09); Bioprocessing Research and Development (SDSM&T & SDSU: FY07-FY11); Center for Light-Activated Materials (USD: FY05-FY09); Accelerated Applications at the Nanoscale (SDSM&T: FY05-FY08); South Dakota Signal Transduction Center (USD: FY05-FY09); and Center for Infectious Disease and Vaccinology (SDSU: FY05-FY09). * Earliest data available

Research Centers' Economic Impact FY06-FY18 Investment & Return



The state investment of \$48.1 million in Governor Research Centers since FY05 has resulted in a total of \$322.8 million in federal, state, and private research investments awarded to the centers. The estimated economic impact of these investments to the state of South Dakota is \$464.8 million, which assumes 60 percent of the dollars remain in the state.

Source: Board of Regents Research Office and Governor's Office of Economic Development

Grants and Contracts

The universities receive state, federal, and private grants to conduct research and to carry out activities to improve the education provided to students. The universities also enter into contracts with state, federal, and private entities to provide services. Research and contracts benefit students, increase knowledge, enhance the reputation of the universities, and bring resources into the state.

FY18 Expenditures from Grants and Contracts

	State	Federal	Private	Total
BHSU	\$302,594	\$3,303,798	\$203,058	\$3,809,450
DSU	\$6,319,640	\$3,951,794	\$440,445	\$10,711,879
NSU	\$134,969	\$1,139,448	\$672,184	\$1,946,601
SDSMT	\$1,825,102	\$9,690,706	\$1,116,561	\$12,632,369
SDSU	\$2,862,246	\$19,822,123	\$1,459,337	\$24,143,706
USD	\$1,864,352	\$8,592,989	\$2,381,889	\$12,839,230
Subtotal	\$13,308,903	\$46,500,858	\$6,273,474	\$66,083,235
SSOM	\$784,651	\$12,350,084	\$793,683	\$13,928,418
SDSU Extension	\$415,105	\$2,787,104	\$175,729	\$3,377,938
SDSU AES	\$1,113,777	\$7,799,746	\$5,383,614	\$14,297,137
Total	\$15,622,436	\$69,437,792	\$12,626,500	\$97,686,728

Note: Federal expenditures DO NOT include American Recovery and Reinvestment Act Stabilization dollars (the dollars that replaced general funds) or federal, state or private resources expended as scholarships or financial aid. Federal expenditures DO include individual American Recovery and Reinvestment Act grants awarded to the institutions.

Source: Accounting System Expenditure Data

Grant and Contract Award History

Fiscal Year	BHSU	DSU	NSU	SDSM&T	SDSU	USD	System
FY08	\$5,484,455	\$1,976,934	\$537,277	\$10,150,289	\$38,650,286	\$32,954,408	\$89,753,649
FY09	\$5,664,284	\$2,793,635	\$849,497	\$20,905,948	\$50,623,691	\$29,001,263	\$109,838,318
FY10	\$6,119,392	\$8,728,858	\$923,238	\$35,333,112	\$66,438,531	\$36,504,811	\$154,047,942
FY11	\$4,004,611	\$5,181,311	\$523,034	\$19,940,378	\$67,092,009	\$38,151,936	\$134,893,279
FY12	\$5,735,757	\$2,789,071	\$1,435,473	\$14,128,144	\$44,612,451	\$30,267,255	\$98,968,151
FY13	\$2,589,142	\$1,477,105	\$898,859	\$8,079,096	\$39,818,703	\$25,037,628	\$77,900,533
FY14	\$3,287,661	\$1,910,495	\$2,124,211	\$12,531,377	\$37,943,254	\$20,045,595	\$77,842,593
FY15	\$3,541,500	\$6,524,626	\$1,605,942	\$18,838,335	\$53,152,847	\$21,409,677	\$105,072,927
FY16	\$5,772,334	\$3,849,768	\$1,338,912	\$17,458,049	\$51,467,177	\$22,677,044	\$102,563,284
FY17	\$5,314,879	\$6,204,973	\$1,649,810	\$12,971,894	\$47,605,074	\$28,092,348	\$101,838,978
FY18	\$2,068,105	\$15,722,022	\$919,176	\$13,458,023	\$45,771,735	\$29,692,077	\$107,631,138

Grant and Contract Expenditures History

	State	Federal	Private	Total
FY08	\$7,982,665	\$60,744,686	\$9,884,378	\$78,611,729
FY09	\$7,808,992	\$68,700,165	\$9,797,768	\$86,306,925
FY10	\$8,731,238	\$86,152,766	\$8,784,544	\$103,668,548
FY11	\$6,974,069	\$104,889,644	\$8,275,465	\$120,139,178
FY12	\$8,603,988	\$93,998,883	\$9,063,144	\$111,666,015
FY13	\$8,933,190	\$76,623,730	\$11,264,601	\$96,821,521
FY14	\$9,522,242	\$64,532,247	\$9,626,593	\$83,681,082
FY15	\$10,092,160	\$61,219,224	\$12,100,220	\$83,411,604
FY16	\$11,431,428	\$66,569,722	\$11,643,215	\$89,921,781
FY17	\$11,172,077	\$69,989,587	\$13,444,170	\$94,605,834
FY18	\$15,622,436	\$69,437,792	\$12,626,500	\$97,686,728

Note: Federal expenditures DO NOT include American Recovery and Reinvestment Act Stabilization dollars (the dollars that replaced general funds) or federal, state or private resources expended as scholarships or financial aid. Federal expenditures DO include individual American Recovery and Reinvestment Act grants awarded to the institutions.

Source: Accounting System Expenditure Data

System Technology Transfer

	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18
Invention Disclosures from Research	56	71	73	64	63	56	52	73	44
Patent & Other Intellectual Property Protection Filings	13	19	23	37	34	30	39	25	26
Patents Issued	4	3	2	1	7	9	9	11	14
License Agreements with Start-up Companies	1	0	0	8	9	4	3	6	3
All License Agreements	6	7	3	15	19	16	13	9	12

Source: University data provided to the Board of Regents

FY19 On-Campus Tuition and Mandatory Fees Schedule

	<u>BHSU</u>	<u>DSU</u>	<u>NSU</u>	<u>SDSM&T</u>	<u>SDSU</u>	<u>USD</u>
On-Campus Tuition ⁽¹⁾						
<u>Undergraduate - Per Credit Hour</u>						
Resident	\$254.20	\$243.30	\$243.30	\$249.70	\$248.35	\$248.35
State Employee, ROTC, Teacher Certification	\$127.10	\$121.65	\$121.65	\$124.85	\$124.15	\$124.15
Over Sixty-Five	\$139.80	\$133.85	\$133.85	\$137.35	\$136.60	\$136.60
Remedial ⁽⁷⁾	\$340.05	\$340.05	\$340.05	\$340.05	\$340.05	\$340.05
Western Undergraduate Exchange ⁽²⁾	\$355.70	\$342.40	\$342.40	\$374.60	\$360.50	\$360.50
Nonresident	\$355.70	\$342.40	\$342.40	\$391.10	\$360.50	\$360.50
Child of Alumni ⁽³⁾	\$254.20	\$243.30	\$243.30	\$249.70	\$248.35	\$248.35
Wyoming ⁽⁴⁾	\$254.20					
North Dakota			\$243.30			
Indian University of North America Grads						\$248.35
Iowa ⁽⁴⁾		\$243.30	\$243.30		\$248.35	\$248.35
Colorado ⁽⁴⁾	\$254.20			\$249.70		
Nebraska ⁽⁴⁾		\$243.30	\$243.30	\$249.70	\$248.35	\$248.35
Montana ⁽⁴⁾	\$254.20					
Minnesota Reciprocity - SU2018	\$275.75	\$246.80	\$275.70	\$246.00	\$270.35	\$259.30
Minnesota Reciprocity - FA2018, SP2019, SU2019	\$275.85	\$246.85	\$272.80	\$249.70	\$269.00	\$259.10
<u>Graduate - Per Credit Hour</u>						
Resident	\$328.20	\$319.40	\$319.40	\$324.85	\$326.05	\$326.05
State Employee, Teacher Certification	\$164.10	\$159.70	\$159.70	\$162.45	\$163.00	\$163.00
Graduate Assistant	\$173.95	\$169.30	\$169.30	\$172.20		\$172.80
Over Sixty-Five	\$180.50	\$175.70	\$175.70	\$178.70	\$179.35	\$179.35
Nonresident	\$612.40	\$596.30	\$596.30	\$652.00	\$626.85	\$626.85
Nonresident Graduate Assistant	\$206.75	\$201.20	\$201.20	\$204.65		\$205.40
Minnesota Reciprocity -SU2018	\$454.15	\$451.40	\$454.10	\$442.80	\$448.75	\$437.70
Minnesota Reciprocity - FA2018, SP2019, SU2019	\$474.50	\$471.70	\$471.45	\$462.95	\$467.65	\$457.75
Western Regional Graduate Program ⁽⁵⁾	\$328.20	\$319.40		\$324.85	\$326.05	\$326.05
<u>Pharmacy & Allied Health Programs ⁽⁶⁾</u>						
Resident - Per Semester					\$4,885.00	
Nonresident - Per Semester					\$10,450.00	
Nonresident - Per Credit Hour					\$851.20	\$851.20
Minnesota Reciprocity - SU2018 - Semester					\$7,428.00	
Minnesota Reciprocity - FA2018, SP2019, SU2019 - Semester					\$7,594.00	
Minnesota Reciprocity -SU2018 - Credit Hour					\$592.35	\$592.35
Minnesota Reciprocity -FA2018, SP2019, SU2019 - Credit Hour					\$612.25	\$612.25
<u>Law School</u>						
Resident - Semester						\$5,624.00
Graduate Assistant - Credit Hour						\$198.70
Nonresident - Per Semester						\$14,988.00
Nonresident w/ LSAT 155 or Higher - Per Semester						\$5,624.00
Nonresident Graduate Assistant						\$236.25
Minnesota Reciprocity - SU2018 - Semester						\$9,320.50
Minnesota Reciprocity - FA2018, SP2019, SU2019 - Semester						\$9,634.25
Minnesota Reciprocity -SU2018 - Credit Hour						\$621.35
Minnesota Reciprocity -FA2018, SP2019, SU2019 - Credit Hour						\$642.25
<u>Medical School</u>						
Resident & INMED Program - Annual						\$30,772.00
Nonresident - Annual						\$73,740.00
Minnesota Reciprocity - Annual						\$34,335.00
Mandatory Fees ⁽¹⁾						
General Activity Fee - Credit Hour	\$36.90	\$39.70	\$39.95	\$48.45	\$43.75	\$53.65
Computer Lease Fee - Semester		\$393.00		\$417.00		

FY19 On-Campus Tuition and Mandatory Fees Schedule

Continued

	<u>BHSU</u>	<u>DSU</u>	<u>NSU</u>	<u>SDSM&T</u>	<u>SDSU</u>	<u>USD</u>
Fees for Service						
Application Fee - Undergraduate	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Application Fee - Graduate	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00
Transcript	\$9.00	\$9.00	\$9.00	\$9.00	\$9.00	\$9.00
Challenge by Exam - Course	\$90.75	\$90.75	\$90.75	\$90.75	\$90.75	\$90.75
International Student Fee - Fall & Spring	\$100.00	\$100.00	\$100.00	\$100.00	\$100.00	\$100.00
Testing Fees						
COMPASS, Proficiency, Technology Re-test	\$18.00	\$18.00	\$18.00	\$18.00	\$18.00	\$18.00
BSN Clinical Nursing Fee - Annual					\$36.50	\$36.50
Nursing Assessment (ASN)						\$228.00
Nursing Assessment (BSN) - Semester					\$53.50	
Nursing Assessment (BSN) - Semester						\$185.50

Notes All rates are effective at the end of the 2018 spring term.

SD National Guard members may be eligible for a benefit of 50% of the in-state resident tuition after federal tuition benefits are applied, but the benefits in total may not exceed 100% of the tuition cost. The graduate benefit is limited to 32 credit hours.

- (1) *The mandatory fees are added to the on-campus tuition cost for a total cost per credit hour. Special discipline fees may also apply to certain courses and are in addition to on-campus tuition and mandatory fees.*
- (2) *States participating in the Western Undergraduate Exchange program: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, Utah, Washington, and Wyoming. The SDSM&T rate is available only to new freshman and first-time transfers starting the summer of 2016.*
- (3) *Starting summer 2015, participation in the program is limited to new freshmen or first-time transfers attending the same university from which one of their parents or legal guardian received a degree. Eligibility criteria apply and differ between institutions.*
- (4) *Program is for new freshmen and transfers starting: Colorado - summer of 2018; SDSM&T rate applies to students meeting high-achieving criteria established by SDSM&T; Iowa - summer of 2016; Nebraska - summer of 2018; Montana - summer of 2018; Wyoming - summer of 2013.*
- (5) *The Western Regional Graduate Program (WRGP) allows master's, graduate certificate, and Ph.D. students who are residents of the WICHE member states to enroll in high-quality programs at 60 public institutions outside of their home state and pay resident tuition. For a list of South Dakota's programs offered through WRGP, please visit this site: http://wrgp.wiche.edu/wrgp_search_results.jsp?searchType=all*
- (6) *Allied Health includes Nursing, Dental Hygiene, Occupational Therapy, Physician Assistant Studies, Physical Therapy, HSC Paramedic Specialization, and MS Human Biology*

FY19 Off-Campus and Distance Tuition Schedule

	<u>BHSU</u>	<u>DSU</u>	<u>NSU</u>	<u>SDSM&T</u>	<u>SDSU</u>	<u>USD</u>
Off-Campus Tuition Rates ⁽⁷⁾						
Undergraduate	\$340.05	\$340.05	\$340.05	\$340.05	\$340.05	\$340.05
Undergraduate State Employee at Centers	\$212.90	\$218.40	\$218.40	\$215.20	\$215.90	\$215.90
Undergraduate Teacher Certification at Centers & Internet	\$212.90	\$218.40	\$218.40	\$215.20	\$215.90	\$215.90
UC-SF Associates Degree Program (Lower Division)	\$275.40	\$275.40	\$275.40	\$275.40	\$275.40	\$275.40
National Guard at Centers	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00
Active Duty Military Personnel at Centers & Internet	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00
Graduate	\$450.90	\$450.90	\$450.90	\$450.90	\$450.90	\$450.90
Graduate State Employee at Centers	\$286.80	\$291.20	\$291.20	\$288.45	\$287.90	\$287.90
Graduate Teacher Certification at Centers & Internet	\$286.80	\$291.20	\$291.20	\$288.45	\$287.90	\$287.90
Graduate Assistant at Centers & Internet	\$300.80	\$300.80	\$300.80	\$300.80		\$300.80
Technical Institute - Resident Undergraduate	\$283.00	\$283.00	\$283.00	\$283.00	\$283.00	\$283.00
Technical Institute - Nonresident Undergraduate	\$382.10	\$382.10	\$382.10	\$382.10	\$382.10	\$382.10
Great Plains IDEA (Undergraduate)					\$415.00	
Great Plains IDEA (Graduate)					\$580.00	
Externally-Supported	\$40.00	\$40.00	\$40.00	\$40.00	\$40.00	\$40.00
Dual Credit Courses ⁽⁸⁾	\$145.00	\$145.00	\$145.00	\$145.00	\$145.00	\$145.00
Off-Campus Delivery Fee - Credit Hour						
Nursing, Allied Health, & School of Medicine					\$44.50	\$44.50
Masters of Public Health					\$140.60	\$140.60
Medical Laboratory Science - Semester					\$1,078.05	
Masters of Social Work						\$44.50
pMBA (Sioux Falls)						\$373.30
Non-Resident Online Computer Science, Cyber Operations, & Network and Security Administration		\$106.50				
Non-Resident Online Masters In Engineering				\$172.95		

Notes: All rates are effective at the end of the 2018 spring term.

(7) These rates are the total per credit hour cost. No additional fees will be assessed except for approved off-campus delivery fees which are added to the per credit hour cost.

(8) \$96.67 of the rate is provided by the SD Department of Education and applied towards the student's account.

FY19 Discipline and Delivery Fee Schedule

	<u>BHSU</u>	<u>DSU</u>	<u>NSU</u>	<u>SDSM&T</u>	<u>SDSU</u>	<u>USD</u>
Discipline Fees - Credit Hour						
Science/Technology/Engineering/Math						
Atmospheric & Environmental Science				\$82.00		
Biology/Microbiology/Anatomy		\$20.50	\$20.50	\$40.95	\$40.95	\$40.95
Biochemistry/Biomedical Engineering/Physiology/Sustainability						\$40.95
Chemistry		\$20.50	\$20.50	\$82.00	\$40.95	\$40.95
Geology/Nanoscience/Paleontology				\$82.00		
Physics		\$20.50	\$20.50	\$82.00	\$82.00	\$82.00
Other Sciences ⁽⁹⁾				\$20.50	\$20.50	\$20.50
Computer Science		\$57.15	\$46.10	\$68.20	\$68.20	\$68.20
Engineering				\$82.00	\$82.00	
Mathematics/Statistics		\$15.35	\$15.35	\$40.95	\$40.95	\$40.95
Allied Health ⁽¹⁰⁾						
Undergraduate					\$100.10	\$100.10
Graduate					\$220.05	\$100.10
Counselor Education/Counselor HR Development			\$25.45		\$25.45	\$25.45
Health and Wellness					\$20.60	\$20.60
Fine Arts		\$15.35	\$15.35	\$15.35	\$20.60	\$20.60
Business						
Undergraduate		\$29.35	\$29.35		\$29.35	\$29.35
Graduate		\$52.70	\$52.70		\$52.70	\$52.70
Campus Specific Fees						
Respiratory Care		\$51.25				
E-Learning			\$20.50			
NSU Exchange Program Fee			\$113.00			
Architecture					\$451.85	
Animal Science					\$62.45	
Aviation					\$40.70	
Dairy Science/Food Science					\$79.75	
Dietetics Internship - Per Semester					\$4,611.70	
Medical Laboratory Science - Per Semester					\$1,728.55	\$1,565.20
Neonatal Care - Annual					\$7,712.50	
Nutrition					\$28.70	
Interior Design /Landscape Design					\$28.70	
Pharmacy					\$202.55	
Pharmacy - Semester					\$3,420.90	
Range Science					\$45.45	
Veterinary Science					\$62.45	
Communication Disorders						\$104.70
Law - Per Semester						\$1,590.00
Professional Education Majors						
Soph/Junior Field Experience - Semester	\$170.00	\$170.00	\$170.00		\$170.00	\$170.00
Senior Field Experience - Semester	\$340.00	\$340.00	\$340.00		\$340.00	\$340.00
Master's Level Internship - One Time	\$170.00	\$170.00	\$170.00		\$170.00	\$170.00
Specialist Level Intern - One Time						\$345.00
Doctoral Level Intern - One Time						\$517.00

(9) Other Sciences: SDSU: Ag & Biological Sciences, Botany, Horticulture, Interdisciplinary, Natural Resource Management, Plant, Wildlife and Fisheries, Geography; SDSM&T: Geography; USD: Earth Science, Meteorology

(10) Allied Health includes Nursing, Dental Hygiene, Occupational Therapy, Physician Assistant Studies, Physical Therapy, and HSC

FY19 Vehicle Registration

	<u>BHSU</u>	<u>DSU</u>	<u>NSU</u>	<u>SDSM&T</u>	<u>SDSU</u>	<u>USD</u>
Vehicle Registration						
Automobile - Annual	\$92.00	\$72.00	\$73.00	\$122.00		\$162.00
Automobile - Annual Secondary Vehicle				\$17.00		
Automobile - Annual - University Centers	\$33.00					\$32.00
Motorcycle - Annual	\$11.00			\$37.00	\$34.00	\$45.00
Motorcycle - Annual Secondary Vehicle				\$17.00		
Rocker Square and Placer Lots - Annual				\$178.00		
Resident or Commuter - Academic Year					\$153.00	
Reserved - Annual						\$273.00
Commuter - Annual				\$122.00		
Commuter - Summer					\$34.00	
Reserved - Academic Year					\$285.00	
Remote - Paved - Academic Year					\$69.00	
Remote - Gravel - Academic Year					\$5.00	
Gated - Per Hour					\$2.00	
Remote - Annual						\$77.00

FY19 Residence Hall Rates

	<u>BHSU</u>	<u>DSU</u>	<u>NSU</u>	<u>SDSM&T</u>	<u>SDSU</u>	<u>USD</u>
Residence Hall Rates						
Traditional Halls - Per Semester						
Single	\$2,305.20	\$2,331.00	\$2,356.95	\$2,229.40	\$2,502.55	\$2,549.15
Single - Bordeaux, Courtyard, Connolly Upperclassmen, Brown	\$3,571.40	\$2,432.80		\$2,482.95	\$2,878.00	
Single - Binnewies, Pierson, Young					\$2,556.55	
Single - Mathews					\$2,733.45	
Single - Caldwell, Spencer, Thorne, Abbott					\$3,377.70	
Designed Single - Ben Reifel, Hyde, Honors, & Schultz					\$3,345.95	
Designed Single - Spencer, Thorne, Abbott					\$2,909.00	
Double	\$1,765.05	\$1,861.65	\$1,852.90	\$1,866.00	\$1,739.70	\$2,093.75
Double - Bordeaux, Courtyard, Brown	\$2,521.10	\$1,963.45			\$2,287.80	
Double - Binnewies, Pierson, Young					\$1,915.85	
Double - Mathews					\$2,048.50	
Double - Caldwell, Spencer, Thorne, Abbott					\$2,702.30	
Double - Ben Reifel, Hyde, Honors. Schultz					\$2,832.50	
Double Room/Single Occupancy	\$2,580.45					
Triple Occupancy		\$1,545.70		\$1,866.00		\$1,796.35
Quad Occupancy				\$2,086.90		
Quad Deluxe				\$2,239.60		
Double Room - Brookman						\$1,989.00
Double Room/Single Occupancy - Brookman						\$2,585.80
Double Room/Single Occupancy - Norton, Burgess, Beede, Mickelson, Richardson, Olson						\$2,722.05
Triple Room/Double Occupancy - Norton, Beede, Mickelson, Richardson, Olson						\$2,335.25
Apartments - Semester						
University Apartments						
Single Occupancy	\$2,993.85	\$2,545.00				
Double Occupancy	\$2,286.10	\$2,252.35				
Double/Single Occupancy	\$3,356.10					
Rocker Square II Single				\$2,884.90		
Rocker Square I				\$2,991.50		
Placer Hall - Single				\$2,767.00		
Placer Hall - Double				\$2,408.30		
Meadows North & Meadows South					\$2,702.30	
Family - 1BD per Month					\$481.85	
Family - 2BD per Month					\$574.00	
State Court - Month					\$363.60	
Skylight/Huggins 2&3BD/Month					\$428.70	
Family - 2 Bedroom per Month	\$761.90					
McFadden Apartment 2BD						\$3,739.25
McFadden Apartment 4BD						\$3,097.05
Coyote Village Apartment 2BD						\$3,879.55
Coyote Village Apartment 4BD						\$3,213.25
Suites						
Single Occupancy - Courtyard, Kramer, Steele		\$2,468.70	\$3,100.00			
Double Occupancy - Courtyard, Kramer, Steele		\$2,188.70	\$2,489.65			
Single Occupancy - Great Plains East			\$2,800.00			
Double Occupancy - Great Plains East			\$2,300.00			
Semi Suite - Double Occupancy - Kramer			\$2,370.70			
2 Person Suite - Wolves Memorial			\$3,003.10			
4 Person Suite - Wolves Memorial			\$2,901.30			
4 Person Semi-Suite - Wolves Memorial			\$2,595.90			
2 Person Semi-Suite 2BD - Great Plains West			\$2,900.00			
4 Person Suite 2BD - Geat Plains West			\$2,800.00			
4 Person Semi-Suite 2BD - Great Plains West			\$2,575.00			
4 BD Suite - Great Plains West			\$2,950.00			
Single 2 BD (Coyote Village Super Suite)						\$3,643.55
Single 4 BD (Coyote Village Super Suite)						\$3,036.55

Summer rates may be found at the institution's website.

FY19 Food Service Rates

	<u>BHSU</u>	<u>DSU</u>	<u>NSU</u>	<u>SDSM&T</u>	<u>SDSU</u>	<u>USD</u>
Food Service Plans for Residence Halls						
BHSU						
Yellow Jacket*	\$1,724.15					
Swarm 180	\$1,928.30					
Suite Deal	\$932.60					
20 Block	\$177.90					
40 Block	\$310.85					
DSU						
Big Blue		\$1,935.00				
Trojan Basic		\$1,366.35				
Dakota 225		\$1,851.30				
Dakota 145*		\$1,574.65				
Trojan Upper Class		\$1,002.80				
Little Blue - Apartment		\$360.00				
NSU						
Wolf Unlimited			\$2,161.75			
Wolf 150*			\$1,877.35			
Wolf 115			\$1,590.40			
Wolf 85			\$1,460.45			
Commuter Maroon			\$397.10			
Commuter Gold			\$397.10			
Wolf All Flex			\$1,460.45			
SDSM&T						
Gold Rush				\$1,942.00		
Hardrock 160				\$1,719.05		
Hardrock 125*				\$1,719.05		
Hardrock 75				\$992.75		
Hardrock Flex				\$1,119.60		
Rocker Square Flex				\$528.15		
50/50				\$457.65		
25/25				\$234.75		
SDSU						
Premier					\$2,048.30	
100 Block *					\$1,621.55	
50 Block					\$1,621.55	
Silver Flex					\$1,621.55	
Bronze Flex					\$1,409.15	
West Flex					\$863.65	
Summer Flex					\$400.95	
USD						
Yote Pack 55						\$1,621.85
Yote Pack 70*						\$1,829.75
Yote Pack 120						\$1,745.80
Coyote 10						\$1,621.80
Coyote 17						\$2,014.35
Paw Pleaser (Flex A)						\$1,621.90
Paw Pride (Flex B)						\$897.75
Paw Print (Flex C)						\$448.50

* Required Plan for Freshment Students

Variations exist including plans that are available to non-residential students. All rates require Board approval.

Regional Comparison of System Average Cost and Rank of Public Institutions

Tuition and Required Fees

Undergraduate Resident

	FY18		FY19		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	5	\$8,765	6	\$9,065	3.4%
Minnesota	7	\$10,191	7	\$10,288	1.0%
Montana	2	\$6,408	2	\$6,589	2.8%
Nebraska	4	\$8,066	4	\$7,840	-2.8%
North Dakota	3	\$7,370	3	\$7,685	4.3%
South Dakota	6	\$8,811	5	\$9,018	2.3%
Wyoming	1	\$5,873	1	\$6,067	3.3%

Graduate Resident

	FY18		FY19		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	6	\$10,347	6	\$10,693	3.3%
Minnesota	7	\$13,198	7	\$12,143	-8.0%
Montana	1	\$7,510	1	\$7,772	3.5%
Nebraska	3	\$8,030	2	\$7,917	-1.4%
North Dakota	5	\$8,936	5	\$9,517	6.5%
South Dakota	4	\$8,623	4	\$8,825	2.3%
Wyoming	2	\$8,027	3	\$8,311	3.5%

Undergraduate Non-Resident

	FY18		FY19		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	7	\$24,107	7	\$24,702	2.5%
Minnesota	4	\$15,286	4	\$15,701	2.7%
Montana	6	\$20,760	6	\$21,269	2.5%
Nebraska	3	\$14,916	3	\$14,906	-0.1%
North Dakota	2	\$13,743	2	\$12,868	-6.4%
South Dakota	1	\$12,083	1	\$12,345	2.2%
Wyoming	5	\$17,483	5	\$18,157	3.9%

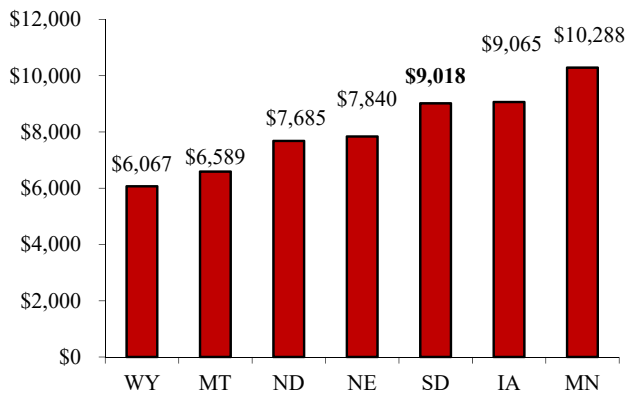
Graduate Non-Resident

	FY18		FY19		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	7	\$24,654	7	\$25,051	1.6%
Minnesota	3	\$17,187	3	\$16,218	-5.6%
Montana	6	\$23,402	6	\$23,727	1.4%
Nebraska	2	\$16,578	4	\$16,639	0.4%
North Dakota	4	\$17,515	1	\$15,537	-11.3%
South Dakota	1	\$15,537	2	\$15,892	2.3%
Wyoming	5	\$20,003	5	\$20,767	3.8%

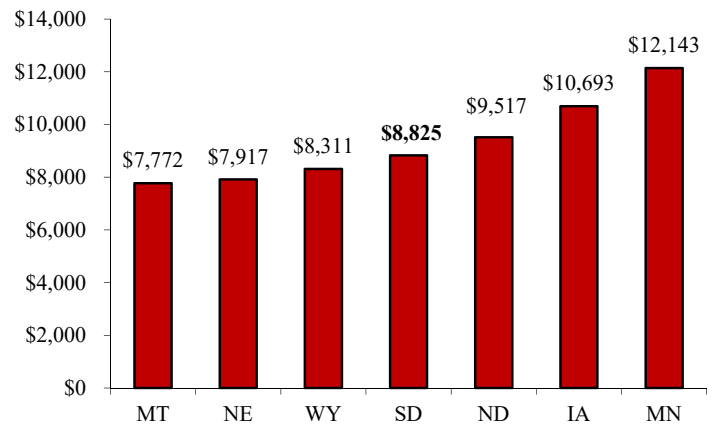
Note: All amounts are based on 30 credit hours for an undergraduate and 24 credit hours for a graduate.

Source: Fall 2018 and Fall 2019 Tuition Surveys

Undergraduate Resident FY19 Tuition and Required Fees



Graduate Resident FY19 Tuition and Required Fees



Source: Fall 2018 and Fall 2019 Tuition Surveys

Regional Comparison of System Average Cost and Rank of Public Institutions

Total Cost

Undergraduate Resident

	FY18		FY19		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	6	\$18,138	6	\$18,521	2.1%
Minnesota	7	\$18,660	7	\$18,973	1.7%
Montana	1	\$14,329	1	\$14,439	0.8%
Nebraska	5	\$17,645	5	\$16,918	-4.1%
North Dakota	2	\$14,366	2	\$15,048	4.7%
South Dakota	3	\$15,888	3	\$16,251	2.3%
Wyoming	4	\$16,193	4	\$16,387	1.2%

Graduate Resident

	FY18		FY19		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	6	\$19,719	6	\$20,149	2.2%
Minnesota	7	\$21,924	7	\$20,938	-4.5%
Montana	1	\$15,481	1	\$15,574	0.6%
Nebraska	4	\$17,999	3	\$17,209	-4.4%
North Dakota	3	\$16,447	4	\$17,458	6.1%
South Dakota	2	\$15,699	2	\$16,058	2.3%
Wyoming	5	\$18,347	5	\$18,631	1.5%

Undergraduate Non-Resident

	FY18		FY19		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	7	\$33,480	7	\$34,158	2.0%
Minnesota	3	\$23,554	4	\$24,217	2.8%
Montana	6	\$28,682	6	\$29,119	1.5%
Nebraska	4	\$24,495	3	\$23,984	-2.1%
North Dakota	2	\$20,739	2	\$20,231	-2.4%
South Dakota	1	\$19,160	1	\$19,578	2.2%
Wyoming	5	\$27,803	5	\$28,477	2.4%

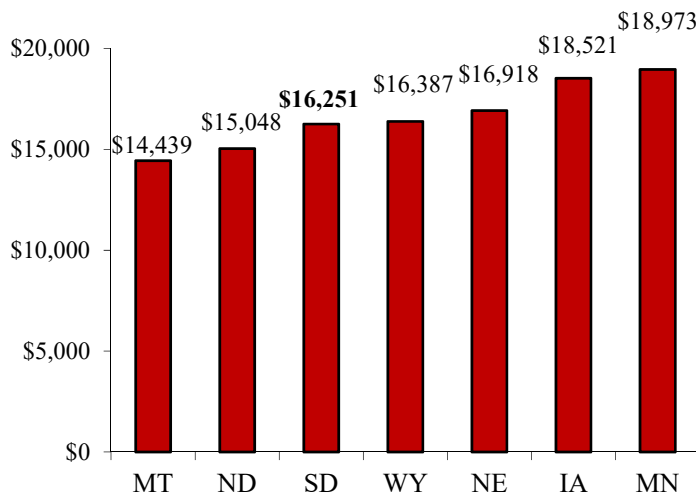
Graduate Non-Resident

	FY18		FY19		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	7	\$34,027	7	\$34,508	1.4%
Minnesota	3	\$25,291	3	\$24,357	-3.7%
Montana	6	\$31,373	6	\$31,529	0.5%
Nebraska	4	\$26,547	4	\$25,931	-2.3%
North Dakota	2	\$25,026	2	\$23,478	-6.2%
South Dakota	1	\$22,613	1	\$23,125	2.3%
Wyoming	5	\$30,323	5	\$31,087	2.5%

Note: Total Cost includes tuition and required fees plus room and board.

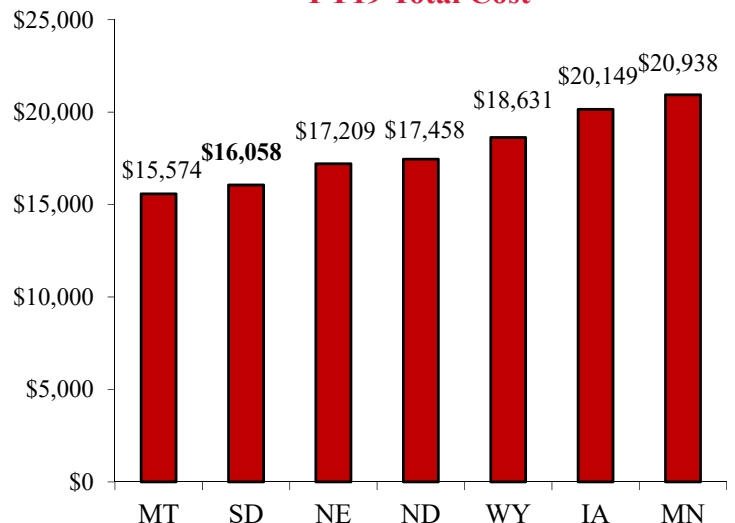
Undergraduate Resident

FY19 Total Cost



Graduate Resident

FY19 Total Cost



Source: Fall 2019 Regional Tuition Survey

Student Success Initiatives

Military Credit

South Dakota is working with a 12-state collaborative through a grant coordinated by the Midwestern Higher Education Compact (MHEC) that is exploring ways to improve methods for accepting academic credit for military experiences, training, and occupations. Policy revisions in the last year clarify how universities can use prior learning assessment methods to provide credit for relevant military experiences for both undergraduate and graduate programs. In addition, universities utilize recommendations from the American Council on Education (ACE) that link military training to specific course equivalencies to provide academic credit. The intent is to prevent veteran students from repeating learning that they have already acquired, thereby reducing both the cost of education and time to degree.

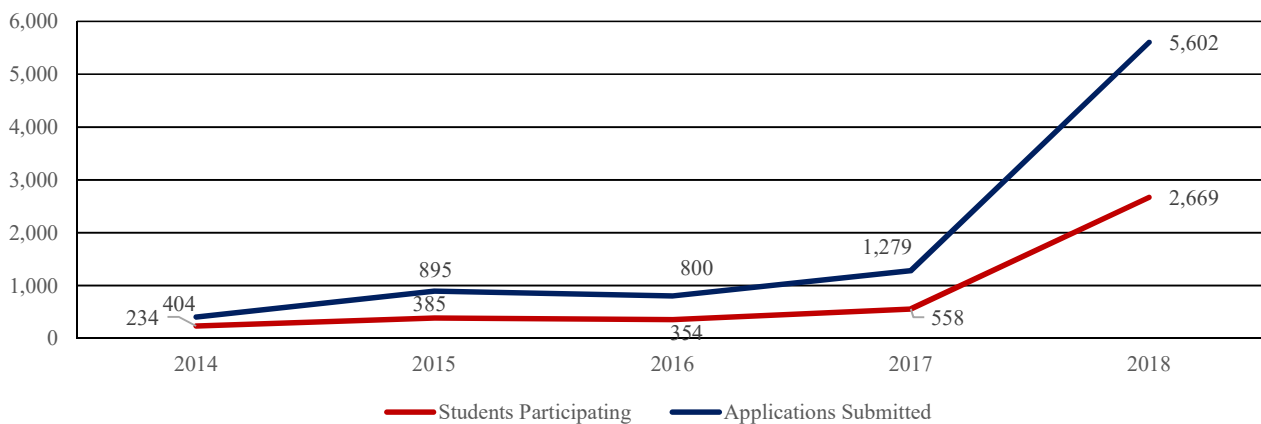
Proactive Admissions

In collaboration with the Department of Education, the Proactive Admissions program was started in the fall of 2017 for students scheduled to graduate in 2018. South Dakota students who earn a Level 3 or 4 on the English language arts and math portions of the 11th grade Smarter Balanced test or an ACT composite score of 18 or higher earn guaranteed general acceptance into the South Dakota public university of their choice. Nearly 4,211 South Dakota students received Proactive Admissions letters in 2017.

College Application Week

The American College Application Campaign (ACAC) is a national effort to increase the number of students from under served populations pursuing a post-secondary education. The program helps students navigate the college admissions process and encourages them to apply to at least one post-secondary institution. South Dakota joined the American College Application Campaign in 2014, piloting South Dakota College Application Week (SDCAW) at nine high schools. During SDCAW, graduating seniors at participating high schools are granted the opportunity to apply to up to three Regental institutions at no cost. Over the course of the week, students participate in a variety of activities culminating in their applying to college. Students from over 80 high schools participated in the 2017 campaign. After the pilot year, the decision was made to deploy the strategy statewide. Since this implementation, students from 796 high schools participated in the 2018 campaign.

SDCAW Participation



Exploratory Pathways

SDSU and BHSU have implemented Exploratory Studies programs designed to place students who are undecided on a major in broad academic pathways that align with their interests that lead to major selection. The series of courses eventually narrow to specific academic programs and meeting requirements for graduation. Students align their chosen track with their academic interests, allowing them to explore potential majors while still progressing with required courses within the broader field. The programs reduce the potential for students to take credits that are not needed for their degree. A similar advising tool has been developed for students participating in the state's High School Dual Credit program that will enable more credits earned at the discounted rate to apply to graduation requirements when the student enrolls in a Regental university after high school graduation.

South Dakota Opportunity Scholarship Fall 2018

	# of Students New Fall 2018	Continuing Eligible Recipients from classes of 2015, 2016 & 2017
Augustana University	131	289
Black Hills State University	47	119
Dakota State University	67	139
Dakota Wesleyan University	28	95
Lake Area Technical Institute	22	27
Mitchell Technical Institute	12	8
Mount Marty College	20	45
National American University	0	0
Northern State University	49	114
Presentation College	6	11
South Dakota School of Mines & Technology	119	233
South Dakota State University	394	984
Southeast Technical Institute	7	7
University of South Dakota	297	621
University of Sioux Falls	47	123
Western Dakota Technical Institute	1	0
Total	1,247	2,815

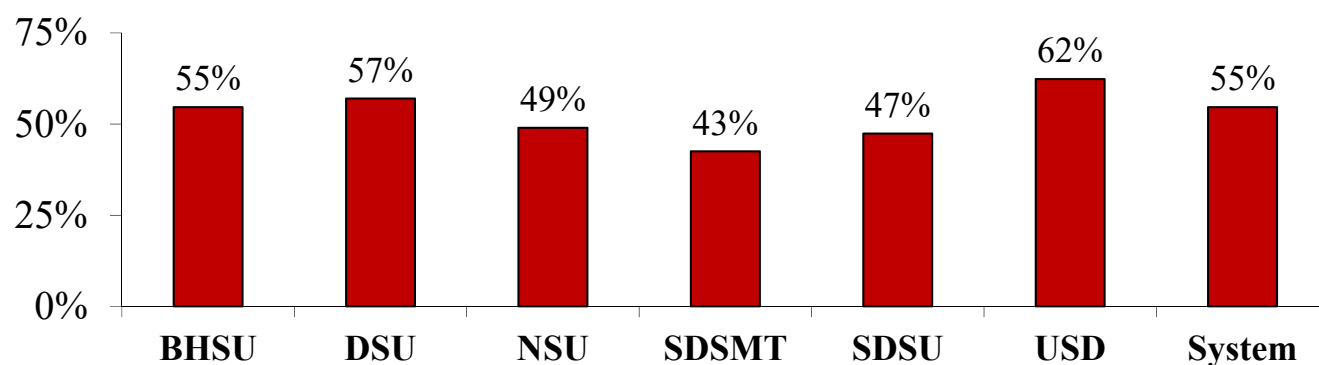
Student Financial Aid by Program Graduate and Undergraduate FY18

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Non-Obligation Aid							
Grants	\$5,090,031	\$3,165,051	\$2,726,671	\$2,381,022	\$12,254,776	\$7,935,408	\$33,552,959
Federal Scholarships	\$0	\$385,433	\$0	\$295,233	\$305,059	\$0	\$985,725
SD Opportunity Scholarship	\$232,900	\$258,800	\$225,800	\$490,450	\$2,015,100	\$1,288,450	\$4,511,500
Jump Start Scholarship	\$750	\$0	\$0	\$0	\$1,500	\$0	\$2,250
Need Based Grant	\$20,081	\$10,428	\$9,765	\$8,629	\$42,655	\$31,515	\$123,073
Critical Teaching Needs Scholarship	\$8,600	\$17,200	\$10,750	\$0	\$17,200	\$12,900	\$66,650
Paraprofessional Scholarship Program	\$101,187	\$0	\$0	\$0	\$0	\$0	\$101,187
Institutional Scholarships	\$259,730	\$62,340	\$76,990	\$0	\$5,565,495	\$3,901,413	\$9,865,968
Foundation Funded Scholarships	\$1,934,693	\$1,676,311	\$2,399,069	\$3,379,061	\$6,132,349	\$7,804,882	\$23,326,365
Agency Funds	\$540,402	\$336,557	\$407,080	\$162,791	\$736,394	\$1,265,893	\$3,449,117
Non-Institutional Scholarships	\$865,649	\$725,740	\$649,981	\$1,542,088	\$4,037,648	\$3,226,865	\$11,047,971
Total Non-Obligation Aid	\$9,054,023	\$6,637,860	\$6,506,106	\$8,259,274	\$31,108,176	\$25,467,326	\$87,032,765
Obligation Aid							
Federal Loans	\$14,926,867	\$12,445,248	\$8,146,902	\$10,015,326	\$58,055,397	\$59,274,181	\$162,863,921
Alternative Loans	\$1,918,189	\$1,943,105	\$1,143,091	\$3,217,339	\$19,119,119	\$6,870,542	\$34,211,385
Work Study	\$436,422	\$260,661	\$409,136	\$194,327	\$661,723	\$759,618	\$2,721,887
Non-Work Study Employment	\$986,916	\$538,622	\$429,701	\$1,863,028	\$13,553,777	\$2,700,834	\$20,072,878
Total Obligation Aid	\$18,268,394	\$15,187,636	\$10,128,830	\$15,290,020	\$91,390,017	\$69,605,175	\$219,870,072
Total Aid Amount	\$27,322,417	\$21,825,496	\$16,634,936	\$23,549,294	\$122,498,193	\$95,072,501	\$306,902,837
Percent of Students Receiving Aid	81%	74%	86%	76%	85%	74%	80%
Average Award	\$10,345	\$10,913	\$10,725	\$11,262	\$10,642	\$13,468	\$11,662

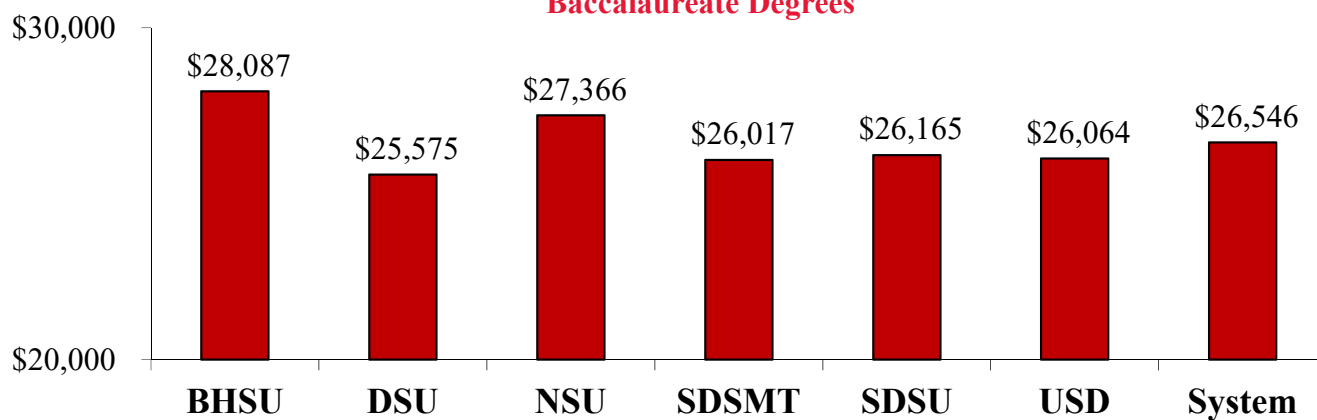
Note: Obligation Aid refers to aid for which student repayment, either in the form of cash or equivalent work, is expected. Non-Obligation Aid refers to aid which is given without the expectation of repayment.

Source: Board of Regents Financial Aid Survey

Percentage of Total Financial Aid from Federal Loans



Average Student Loan Debt Fall 2017 / Spring 2018 Graduates Baccalaureate Degrees



Loan Default Rates

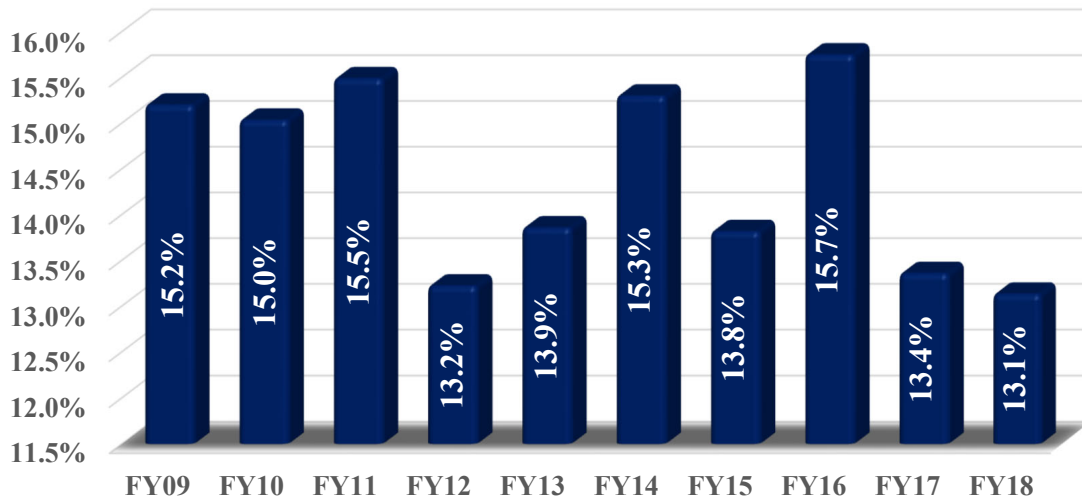
Average 3-Year Default Rates for US Institutions (Three-Year Averages)

	All	Public	Private	Proprietary
South Dakota	12.8	7.5	5.7	23.3
Nation	10.8	11.0	7.3	14.2
SD State Rank	38	5	19	50

3-Year Default Rates for SD Institutions

	2013	2014	2015	Average
Private	5.2	6.6	5.3	5.7
Proprietary	22.9	23.7	23.3	23.3
Regental	5.7	6.1	6.1	6.0
Technical	10.6	13.4	11.6	11.9
Total	12.2	13.5	12.7	12.8

Board of Regents Percent of State General Fund Expenditures

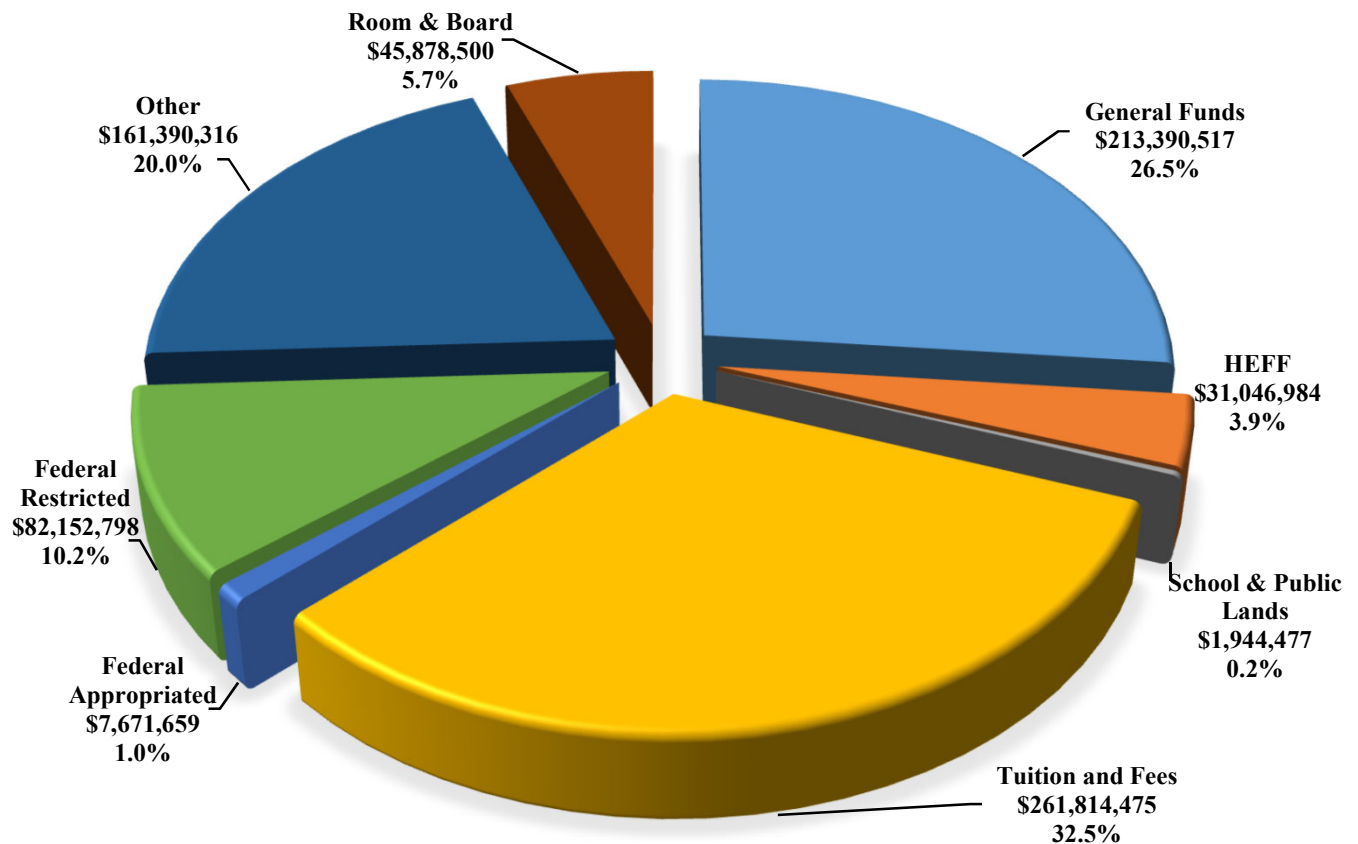


Source: Governor's Budget Book

Board of Regents Budget by Fund Source

Fiscal Year 2019

\$805,289,726



History of General Fund Appropriations

	FY10	FY11	FY12	FY13	FY14
Previous FY General Fund Base	\$185,218,896	\$170,902,101	\$167,302,956	\$150,748,788	\$167,851,167
Salary Package					
Total Salary and Benefit Package	\$0	\$705,297	\$0	\$4,527,364	\$6,115,866
Percent Change of Base	0.00%	0.41%	0.00%	3.00%	3.64%
Maintenance (Maintain Value)					
ADRDL Lease Payments	\$1,087	(\$158)	(\$1,422)	\$2,233	(\$3,956)
BIT Billings & PEPL Adjust.				\$98,878	\$30,813
Utilities	\$1,152,717	(\$12,912)	(\$297,216)		\$158,204
Institutional Base Reductions	(\$1,969,999)	(\$5,560,686)	(\$17,209,994)		
Total Maintenance	(\$816,195)	(\$5,573,756)	(\$17,508,632)	\$101,111	\$185,061
Percent Change of Base	-0.44%	-3.26%	-10.47%	0.07%	0.11%
New Regental Investments					
Need Based Scholarship Funding					
National Guard & State Employee Tuition					
Center for the Prevention of Child Maltreatment					
Midwest Education Compact					
Student Tech Fellows		(\$270,000)			
Electronic University Consortium		(\$169,314)			
Tuition Buy-Down for Resident Students					
USD MD Program Expansion				\$1,070,011	
USD PA Program Expansion				\$132,698	
USD PA Preceptors Reimbursement					\$455,440
NSU E-Learning				\$83,774	\$159,120
AES Research				\$450,000	\$998,592
SDSU - DNP Preceptor Reimbursement					
Bond Payment - Payoff					
Performance Fund Match		(\$500,000)			
Research					\$1,000,000
Property Captive Premium					
Property Insurance					
Governor's Faster CAFR					
General Ed Courses - Tech Schools					
PhD Programs					\$1,878,466
REED Operating & Technical Suport	(\$155,359)	\$106,241			
2% M&R Goal	(\$1,632,999)				\$1,729,824
Science Facilities - \$74.5M Bond	(\$1,921)	\$1,752	\$129	(\$1,495)	\$1,237
CUC Lease Payment					
Critical Deferred Maintenance	(\$3,870)	(\$4,302)	(\$4,733)	(\$5,165)	(\$5,596)
USD Master of Social Work	\$237,251				
Total Regental Investments	(\$1,556,898)	(\$835,623)	(\$4,604)	\$1,729,823	\$6,217,083
Percent Change of Base	-0.84%	-0.49%	0.00%	1.15%	3.70%
General Fund Increase	(\$2,373,093)	(\$5,704,082)	(\$17,513,236)	\$6,358,298	\$12,518,010
Percent Change of Base	-1.28%	-3.34%	-10.47%	4.22%	7.46%
New Student Investments					
SD Opportunity Scholarship	(\$468,767)	\$1,995,510	\$216,983	\$120,658	\$114,167
Stimulus Fund General/Federal Swap					
General Fund Inc/Dec	(\$11,474,935)	\$109,427	\$742,085	\$10,623,423	
Final Base	\$170,902,101	\$167,302,956	\$150,748,788	\$167,851,167	\$180,483,344

History of General Fund Appropriations

Continued

	FY15	FY16	FY17	FY18	FY19
Previous FY General Fund Base	\$180,483,344	\$194,029,591	\$201,383,266	\$212,097,277	\$208,584,808
Salary Package					
Total Salary and Benefit Package	\$7,128,787	\$3,695,035	\$4,185,730	\$163,492	\$1,911,373
Percent Change of Base	3.95%	1.90%	2.08%	0.08%	0.92%
Maintenance (Maintain Value)					
Lease Adjustments	(\$459,540)	(\$7,665)	(\$8,122)	(\$3,502)	(\$4,188)
BIT Billings & PEPL Adjust.	\$62,888	\$112	\$2,065	\$0	\$0
Utilities	\$1,161,617	\$1,230,803	(\$2,019)	(\$2,589,441)	\$893,832
Institutional Base Reductions				(\$1,000,676)	
Total Maintenance	\$764,965	\$1,223,250	(\$8,076)	(\$3,593,619)	\$889,644
Percent Change of Base	0.42%	0.63%	0.00%	-1.69%	0.43%
New Regental Investments					
Post-Secondary Scholarship			\$126,707	\$145,383	\$12,775
National Guard & State Employee Tuition			\$620,152		
Center for the Prevention of Child Maltreatment			\$210,725		
Midwest Education Compact			\$95,000		
Soil Scientist DLRF				\$120,286	
SDSD/SDSBVI K-12 Teacher Salary Increase				\$146,493	
Tuition Buy-Down for Resident Students	\$3,955,862		\$324,020		
USD MD Program Expansion	\$1,036,515				
USD PA Program Expansion	\$111,000				
USD PA Preceptors Reimbursement					
NSU E-Learning	\$159,120		\$1,000,000		
AES Research					
SDSU - DNP Preceptor Reimbursement	\$260,000	\$80,800			
Bond Payment - Payoff	(\$2,301,879)				
Performance Fund Match					
Research			\$200,000		
Property Captive Premium		\$192,797			
Property Insurance	\$168,233	(\$159,120)			
Governor's Faster CAFR	\$313,416				
SDSU Extension - Cut for Precision Ag					(\$250,000)
ADRD Fund Shift					\$250,000
REED Operating & Technical Support			\$250,920		(\$370,656)
2% M&R Goal	\$1,647,447	\$2,055,512	\$3,274,464	(\$907,302)	\$796,691
Science Facilities - \$74.5M Bond	(\$4,124)				
Fund Shift for Veterinary Students					\$642,768
Critical Deferred Maintenance	(\$1,428)				
USD Law School					\$300,000
Total Regental Investments	\$5,344,162	\$2,169,989	\$6,101,988	(\$495,140)	\$1,381,578
Percent Change of Base	2.96%	1.12%	3.03%	-0.23%	0.66%
General Fund Increase	\$13,237,914	\$7,088,274	\$10,279,642	(\$3,925,267)	\$4,182,595
Percent Change of Base	7.33%	3.65%	5.10%	-1.85%	2.01%
New Student Investments					
SD Opportunity Scholarship	\$308,333	\$265,401	\$434,369	\$412,798	\$623,114
Stimulus Fund General/Federal Swap					
General Fund Inc/Dec					
Final Base	\$194,029,591	\$201,383,266	\$212,097,277	\$208,584,808	\$213,390,517

All Funds Operating Budgets

		School & Public			
		General Funds	HEFF	Lands	Tuition & Fees
BHSU		\$9,771,733	\$31,161	\$173,360	\$23,994,623
	FTE	136.7	0.0	0.0	211.6
DSU		\$9,843,331	\$22,362	\$173,360	\$19,256,845
	FTE	121.2	0.0	0.0	127.5
NSU					
NSU Proper		\$11,951,200	\$36,293	\$183,393	\$15,113,776
	FTE	158.3	0.0	0.0	107.5
NSU K-12 E-Learning		\$2,885,594	\$0	\$0	\$0
	FTE	34.5	0.0	0.0	0.0
SDSM&T		\$16,949,797	\$34,093	\$136,937	\$25,671,031
	FTE	215.4	0.0	0.0	163.2
SDSU					
SDSU Proper		\$45,465,519	\$131,975	\$548,451	\$102,754,201
	FTE	589.5	0.0	2.5	724.0
SDSU Extension		\$8,481,384	\$0	\$0	\$0
	FTE	114.0	0.0	0.0	0.0
Ag Experiment Station		\$12,423,322	\$0	\$77,745	\$0
	FTE	141.0	0.0	0.0	0.0
ADRDL		\$2,066,650	\$0	\$0	\$0
	FTE	22.5	0.0	0.0	0.0
USD					
USD Proper		\$35,452,078	\$87,983	\$236,041	\$56,271,827
	FTE	421.8	0.0	0.0	411.2
SSOM		\$23,086,276	\$0	\$0	\$15,882,071
	FTE	179.5	0.0	0.0	75.9
Law School		\$1,791,985	\$0	\$0	\$2,870,101
	FTE	17.7	0.0	0.0	14.9
SDSD		\$2,892,178	\$0	\$253,550	\$0
	FTE	24.5	0.0	0.0	0.0
SDSBVI		\$3,077,657	\$0	\$161,640	\$0
	FTE	46.1	0.0	0.0	0.0
Regents Central Office					
Executive Director		\$4,287,767	\$0	\$0	\$0
	FTE	25.5	0.0	0.0	0.0
System Support		\$22,964,046	\$30,703,117	\$0	\$0
	FTE	24.3	0.0	0.0	0.0
System Total		\$213,390,517	\$31,046,984	\$1,944,477	\$261,814,475
	FTE	2,272.6	0.0	2.5	1,835.7

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network

All Funds Operating Budgets

		Federal Funds	Other	Room & Board	All Funds
BHSU		\$4,295,939	\$6,216,165	\$3,843,522	\$48,326,503
	FTE	21.7	44.2	4.3	418.5
DSU		\$3,000,112	\$10,535,363	\$3,826,339	\$46,657,712
	FTE	7.7	24.6	10.9	291.8
NSU					
NSU Proper		\$1,995,313	\$6,011,825	\$3,464,210	\$38,756,010
	FTE	12.1	32.7	17.9	328.5
NSU K-12 E-Learning		\$0	\$0	\$0	\$2,885,594
	FTE	0.0	0.0	0.0	34.5
SDSM&T		\$15,302,245	\$9,652,580	\$5,986,382	\$73,733,066
	FTE	34.6	16.0	4.3	433.4
SDSU					
SDSU Proper		\$24,109,066	\$49,349,629	\$17,626,599	\$239,985,440
	FTE	48.0	183.5	54.2	1,601.7
SDSU Extension		\$6,936,413	\$2,434,717	\$0	\$17,852,514
	FTE	59.8	16.6	0.0	190.4
Ag Experiment Station		\$11,318,124	\$15,311,625	\$0	\$39,130,816
	FTE	51.2	49.1	0.0	241.3
ADRDL		\$2,772	\$4,745,063	\$0	\$6,814,485
	FTE	0.0	23.5	0.0	46.0
USD					
USD Proper		\$9,561,756	\$29,204,427	\$11,131,448	\$141,945,560
	FTE	72.1	156.1	18.7	1,079.9
SSOM		\$12,583,141	\$8,161,321	\$0	\$59,712,809
	FTE	47.7	38.4	0.0	341.5
Law School		\$73,346	\$238,550	\$0	\$4,973,982
	FTE	0.8	0.0	0.0	33.3
SDSD		\$0	\$413,706	\$0	\$3,559,434
	FTE	0.0	0.0	0.0	24.5
SDSBVI		\$71,783	\$333,175	\$0	\$3,644,255
	FTE	0.5	2.0	0.0	48.6
Regents Central Office					
Executive Director		\$0	\$428,327	\$0	\$4,716,094
	FTE	0.0	0.0	0.0	25.5
System Support		\$574,447	\$18,353,842	\$0	\$72,595,452
	FTE	0.0	20.5	0.0	44.8
System Total		\$89,824,457	\$161,390,316	\$45,878,500	\$805,289,726
	FTE	356.1	607.2	110.2	5,184.2

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network

Operating Budgets by Program

All Funds

		01-Instruction	02-Research	03-Public Service	04-Academic Support	05-Student Services
BHSU		\$14,600,251	\$3,014,481	\$1,681,920	\$4,557,880	\$6,461,874
	FTE	154.3	7.6	11.9	37.2	69.5
DSU		\$14,378,219	\$1,629,595	\$4,011,599	\$4,031,306	\$5,046,686
	FTE	88.8	0.8	10.8	31.0	58.8
NSU						
NSU Proper		\$14,705,131	\$319,733	\$816,275	\$3,520,184	\$6,894,128
	FTE	120.7	1.1	7.5	32.0	68.1
NSU K-12 E-Learning		\$2,024,502	\$0	\$0	\$861,092	\$0
	FTE	25.9	0.0	0.0	8.6	0.0
SDSM&T		\$22,557,652	\$17,709,666	\$649,219	\$5,686,012	\$6,570,143
	FTE	177.6	40.5	5.4	36.3	65.3
SDSU						
SDSU Proper		\$82,777,177	\$23,171,682	\$4,930,606	\$20,856,828	\$25,065,626
	FTE	684.1	37.1	27.6	166.6	177.6
SDSU Extension		\$0	\$0	\$17,852,514	\$0	\$0
	FTE	0.0	0.0	190.4	0.0	0.0
Ag Experiment Station		\$0	\$39,130,816	\$0	\$0	\$0
	FTE	0.0	241.3	0.0	0.0	0.0
ADRDL		\$0	\$0	\$6,814,485	\$0	\$0
	FTE	0.0	0.0	46.0	0.0	0.0
USD						
USD Proper		\$41,750,630	\$5,680,933	\$8,164,606	\$24,362,902	\$18,646,652
	FTE	351.2	14.8	77.0	193.4	145.1
SSOM		\$35,226,358	\$7,620,661	\$5,392,818	\$8,527,002	\$1,072,467
	FTE	213.5	19.1	38.2	48.0	10.7
Law		\$2,848,245	\$0	\$92,458	\$2,002,972	\$30,308
	FTE	20.8	0.0	1.0	11.5	0.0
SDSD		\$1,238,924	\$0	\$0	\$0	\$770,729
	FTE	14.0	0.0	0.0	0.0	7.5
SDSBVI		\$1,944,022	\$0	\$0	\$221,205	\$768,712
	FTE	25.1	0.0	0.0	3.0	12.4
Regents Central Office						
Executive Director		\$0	\$0	\$0	\$0	\$0
	FTE	0.0	0.0	0.0	0.0	0.0
System Support		\$0	\$0	\$0	\$797,199	\$0
	FTE	0.0	0.0	0.0	3.3	0.0
System Total		\$234,051,111	\$98,277,568	\$50,406,500	\$75,424,582	\$71,327,325
	FTE	1,876.1	362.3	415.8	571.0	614.9

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Academic Initiatives, and South Dakota Library Network

Operating Budgets by Program

All Funds

		06-Institutional Support	07-OE of Plant	08- Scholarships	09- Auxillary	Total
BHSU		\$6,267,423	\$4,280,269	\$240,513	\$7,221,892	\$48,326,503
	FTE	56.7	54.5	0.0	26.9	418.5
DSU		\$6,956,085	\$5,012,767	\$638,069	\$4,953,386	\$46,657,712
	FTE	55.0	30.0	0.0	16.6	291.8
NSU						
NSU Proper		\$4,516,625	\$3,058,846	\$10,086	\$4,915,002	\$38,756,010
	FTE	37.9	35.7	0.0	25.5	328.5
NSU K-12 E-Learning		\$0	\$0	\$0	\$0	\$2,885,594
	FTE	0.0	0.0	0.0	0.0	34.5
SDSM&T		\$7,121,542	\$4,615,116	\$350,568	\$8,473,147	\$73,733,066
	FTE	45.5	54.5	0.0	8.3	433.4
SDSU						
SDSU Proper		\$31,918,328	\$22,533,620	\$896,212	\$27,835,361	\$239,985,440
	FTE	235.8	184.6	0.0	88.3	1601.7
SDSU Extension		\$0	\$0	\$0	\$0	\$17,852,514
	FTE	0.0	0.0	0.0	0.0	190.4
Ag Experiment Station		\$0	\$0	\$0	\$0	\$39,130,816
	FTE	0.0	0.0	0.0	0.0	241.3
ADRDL		\$0	\$0	\$0	\$0	\$6,814,485
	FTE	0.0	0.0	0.0	0.0	46.0
USD						
USD Proper		\$17,479,227	\$12,010,118	\$806,664	\$13,043,828	\$141,945,560
	FTE	121.6	145.1	0.0	31.8	1,079.9
SSOM		\$1,873,502	\$0	\$0	\$0	\$59,712,809
	FTE	12.0	0.0	0.0	0.0	341.5
Law		\$0	\$0	\$0	\$0	\$4,973,982
	FTE	0.0	0.0	0.0	0.0	33.3
SDSD		\$999,312	\$550,469	\$0	\$0	\$3,559,434
	FTE	1.0	2.0	0.0	0.0	24.5
SDSBVI		\$339,870	\$370,447	\$0	\$0	\$3,644,255
	FTE	4.0	4.2	0.0	0.0	48.6
Regents Central Office						
Executive Director		\$4,716,094	\$0	\$0	\$0	\$4,716,094
	FTE	25.5	0.0	0.0	0.0	25.5
System Support		\$22,553,093	\$41,059,232	\$8,185,928	\$0	\$72,595,452
	FTE	41.5	0.0	0.0	0.0	44.8
System Total		\$104,741,101	\$93,490,884	\$11,128,040	\$66,442,616	\$805,289,726
	FTE	636.5	510.5	0.0	197.3	5,184.2

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Academic Initiatives, and South Dakota Library Network

Operating Budgets by Program General Funds Only

		01-Instruction	02-Research	03-Public Service	04-Academic Support	05-Student Services
BHSU		\$188,001	\$59,180	\$0	\$2,474,255	\$1,438,922
	FTE	2.9	0.5	0.0	30.9	23.5
DSU		\$766,228	\$0	\$0	\$1,768,870	\$2,805,993
	FTE	2.0	0.0	0.0	18.8	46.5
NSU						
NSU Proper		\$2,043,685	\$0	\$0	\$2,330,463	\$3,015,282
	FTE	24.8	0.0	0.0	28.0	45.0
NSU K-12 E-Learning		\$2,024,502	\$0	\$0	\$861,092	\$0
	FTE	25.9	0.0	0.0	8.6	0.0
SDSM&T		\$5,007,780	\$109,443	\$94,950	\$1,741,152	\$3,387,726
	FTE	45.8	1.1	1.0	23.5	51.7
SDSU						
SDSU Proper		\$14,735,167	\$962,345	\$0	\$4,598,782	\$6,070,928
	FTE	166.2	7.9	0.0	68.4	82.8
SDSU Extension		\$0	\$0	\$8,481,384	\$0	\$0
	FTE	0.0	0.0	114.0	0.0	0.0
Ag Experiment Station		\$0	\$12,423,322	\$0	\$0	\$0
	FTE	0.0	141.0	0.0	0.0	0.0
ADRDL		\$0	\$0	\$2,066,650	\$0	\$0
	FTE	0.0	0.0	22.5	0.0	0.0
USD						
USD Proper		\$6,296,517	\$9,715	\$222,656	\$7,924,659	\$7,333,135
	FTE	56.2	0.1	2.7	94.5	108.2
SSOM		\$17,570,195	\$0	\$160,359	\$4,027,671	\$982,672
	FTE	131.0	0.0	1.6	31.3	10.7
Law		\$945,748	\$0	\$0	\$846,237	\$0
	FTE	9.5	0.0	0.0	8.2	0.0
SDSD		\$1,199,924	\$0	\$0	\$0	\$745,729
	FTE	14.0	0.0	0.0	0.0	7.5
SDSBVI		\$1,585,639	\$0	\$0	\$221,205	\$691,637
	FTE	22.6	0.0	0.0	3.0	12.4
Regents Central Office						
Executive Director		\$0	\$0	\$0	\$0	\$0
	FTE	0.0	0.0	0.0	0.0	0.0
System Support		\$0	\$0	\$0	\$0	\$0
	FTE	0.0	0.0	0.0	0.0	0.0
System Total		\$52,363,387	\$13,564,005	\$11,025,999	\$26,794,385	\$26,472,024
	FTE	500.9	150.7	141.8	315.3	388.1

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Academic Initiatives, and South Dakota Library Network

Operating Budgets by Program General Funds Only

		06-Institutional Support	07-OE of Plant	08- Scholarships	09- Auxillary	Total
BHSU		\$2,683,981	\$2,927,394	\$0	\$0	\$9,771,733
	FTE	31.9	47.0	0.0	0.0	136.7
DSU		\$2,832,507	\$1,669,733	\$0	\$0	\$9,843,331
	FTE	25.9	28.0	0.0	0.0	121.2
NSU						
NSU Proper		\$2,401,609	\$2,160,161	\$0	\$0	\$11,951,200
	FTE	26.9	33.7	0.0	0.0	158.3
NSU K-12 E-Learning		\$0	\$0	\$0	\$0	\$2,885,594
	FTE	0.0	0.0	0.0	0.0	34.5
SDSM&T		\$3,282,966	\$3,325,780	\$0	\$0	\$16,949,797
	FTE	41.9	50.4	0.0	0.0	215.4
SDSU						
SDSU Proper		\$8,729,511	\$10,368,786	\$0	\$0	\$45,465,519
	FTE	127.9	136.4	0.0	0.0	589.5
SDSU Extension		\$0	\$0	\$0	\$0	\$8,481,384
	FTE	0.0	0.0	0.0	0.0	114.0
Ag Experiment Station		\$0	\$0	\$0	\$0	\$12,423,322
	FTE	0.0	0.0	0.0	0.0	141.0
ADRDL		\$0	\$0	\$0	\$0	\$2,066,650
	FTE	0.0	0.0	0.0	0.0	22.5
USD						
USD Proper		\$7,345,833	\$6,319,562	\$0	\$0	\$35,452,077
	FTE	83.6	76.5	0.0	0.0	421.8
SSOM		\$345,378	\$0	\$0	\$0	\$23,086,276
	FTE	4.9	0.0	0.0	0.0	179.5
Law		\$0	\$0	\$0	\$0	\$1,791,985
	FTE	0.0	0.0	0.0	0.0	17.7
SDSD		\$513,856	\$432,669	\$0	\$0	\$2,892,178
	FTE	1.0	2.0	0.0	0.0	24.5
SDSBVI		\$291,954	\$287,223	\$0	\$0	\$3,077,657
	FTE	4.0	4.2	0.0	0.0	46.1
Regents Central Office						
Executive Director		\$4,287,767	\$0	\$0	\$0	\$4,287,767
	FTE	25.5	0.0	0.0	0.0	25.5
System Support		\$7,647,364	\$8,596,636	\$6,720,046	\$0	\$22,964,046
	FTE	24.3	0.0	0.0	0.0	24.3
System Total		\$40,362,726	\$36,087,944	\$6,720,046	\$0	\$213,390,516
	FTE	397.7	378.1	0.0	0.0	2272.5

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Academic Initiatives, and South Dakota Library Network

Budgeted Salaries/FTE by Category

All Funds FY19

		Non- Instructional Administrator	Instructional Administrator	Faculty	Professional/ Technical	Civil Service	Part-time Temporary	Total
BHSU		\$979,405	\$835,456	\$11,289,261	\$5,636,341	\$4,855,462	\$2,028,286	\$25,624,212
	FTE	6.4	10.2	140.4	109.4	134.3	17.8	418.5
DSU		\$1,111,846	\$1,669,006	\$8,135,328	\$6,239,082	\$4,180,560	\$760,659	\$22,096,481
	FTE	7.0	13.3	66.8	104.2	100.6	0.0	291.8
NSU								
NSU Proper		\$889,758	\$638,138	\$7,516,911	\$6,114,762	\$4,188,753	\$1,258,785	\$20,607,107
	FTE	6.2	7.3	91.8	107.1	116.2	0.0	328.5
NSU K-12 E-Learning		\$15,953	\$0	\$1,341,815	\$302,616	\$377,876	\$38,408	\$2,076,668
	FTE	0.1	0.0	22.5	4.0	8.0	0.0	34.5
SDSM&T		\$1,726,756	\$1,096,437	\$14,747,578	\$6,378,710	\$5,357,632	\$8,079,508	\$37,386,621
	FTE	11.0	8.0	142.2	122.3	139.5	10.5	433.4
SDSU								
SDSU Proper		\$3,089,026	\$6,048,143	\$49,865,530	\$32,702,936	\$20,051,726	\$3,020,870	\$114,778,230
	FTE	18.0	37.9	554.5	454.1	537.0	0.3	1,601.8
SDSU Extension		\$0	\$361,031	\$1,866,075	\$5,670,796	\$1,444,991	\$251,318	\$9,594,210
	FTE	0.0	2.0	24.0	117.1	46.4	0.9	190.4
Ag Experiment Station		\$181,101	\$414,128	\$10,232,191	\$5,656,277	\$1,840,025	\$65,862	\$18,389,583
	FTE	1.0	2.7	99.0	88.4	50.0	0.1	241.3
ADRDL		\$114,058	\$26,558	\$583,805	\$533,805	\$1,274,486	\$0	\$2,532,712
	FTE	0.7	0.2	5.3	9.4	30.3	0.0	45.9
USD								
USD Proper		\$2,355,784	\$2,089,622	\$28,238,301	\$20,683,864	\$16,191,918	\$3,195,006	\$72,754,495
	FTE	14.0	16.5	301.8	306.3	410.5	30.8	1,079.9
SSOM		\$950,959	\$4,948,194	\$16,204,945	\$5,592,388	\$3,365,974	\$784,359	\$31,846,818
	FTE	2.9	20.2	139.3	79.7	90.9	8.7	341.5
Law		\$0	\$459,008	\$2,128,145	\$282,320	\$239,654	\$132,651	\$3,241,779
	FTE	0.0	3.0	18.0	5.0	6.3	1.0	33.3
SDSD		\$101,566	\$82,592	\$561,656	\$482,909	\$141,432	\$100,447	\$1,470,601
	FTE	0.0	1.0	12.0	7.0	4.0	0.5	24.5
SDSBVI		\$101,566	\$75,544	\$927,781	\$353,104	\$592,546	\$175,939	\$2,226,480
	FTE	1.0	1.0	17.0	8.8	19.4	1.5	48.6
Regents Central Office								
Executive Director		\$1,193,793	\$0	\$0	\$1,219,416	\$6,105	\$138,869	\$2,558,183
	FTE	6.5	0.0	0.0	25.4	0.6	2.2	34.7
System Support		\$134,316	\$0	\$0	\$933,936	\$1,548,981	\$48,603	\$2,665,836
	FTE	1.0	0.0	0.0	9.6	24.9	0.3	35.7
							0.4	
System Total		\$12,945,886	\$18,743,856	\$153,639,321	\$98,783,262	\$65,658,119	\$20,079,571	\$369,850,015
	FTE	75.8	123.3	1,634.5	1,557.7	1,718.7	74.5	5,184.3

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Academic Initiatives, and South Dakota Library Network

Source: FY19 Operating Budgets

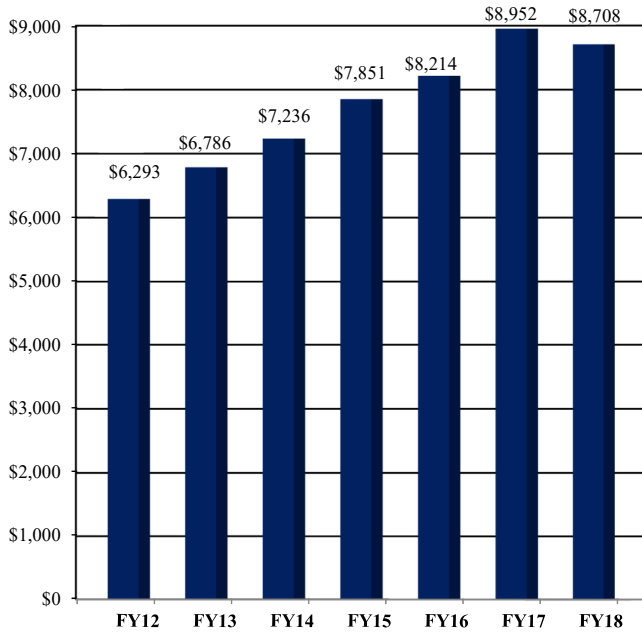
Budgeted Salaries/FTE by Category General Funds FY19

		Non- Instructional Administrator	Instructional Administrator	Faculty	Professional/ Technical	Civil Service	Part-time Temporary	Total
BHSU		\$813,774	\$449,250	\$60,918	\$1,993,269	\$3,161,171	\$400,814	\$6,879,196
	FTE	5.3	4.2	0.8	37.2	86.6	2.8	136.7
DSU		\$1,102,634	\$780,309	\$621,882	\$2,223,875	\$2,196,382	\$180,650	\$7,105,732
	FTE	6.9	7.1	4.0	43.5	59.7	0.0	121.2
NSU								
NSU Proper		\$889,758	\$572,452	\$1,311,193	\$2,911,501	\$2,783,927	\$296,789	\$8,765,620
	FTE	6.2	5.5	16.8	54.7	75.2	0.0	158.3
NSU K-12 E-Learning		\$15,953	\$0	\$1,341,815	\$302,616	\$377,876	\$38,408	\$2,076,668
	FTE	0.1	0.0	22.5	4.0	8.0	0.0	34.5
SDSM&T		\$1,306,563	\$478,319	\$3,341,648	\$3,471,404	\$3,849,188	\$19,177	\$12,466,299
	FTE	8.8	3.0	36.5	61.8	103.6	1.8	215.4
SDSU								
SDSU Proper		\$28,305	\$1,050,536	\$8,456,556	\$8,897,692	\$12,597,744	\$753,085	\$31,783,918
	FTE	0.2	6.7	91.2	142.5	349.0	0.0	589.5
SDSU Extension		\$0	\$306,748	\$1,432,285	\$3,816,193	\$894,541	\$3,791	\$6,453,557
	FTE	0.0	1.6	16.5	71.5	24.4	0.0	114.0
Ag Experiment Station		\$135,826	\$332,648	\$5,796,487	\$2,027,750	\$1,108,223	\$31,882	\$9,432,815
	FTE	0.8	2.3	63.0	45.4	29.6	0.0	141.0
ADRDL		\$114,058	\$26,558	\$529,606	\$134,698	\$639,672	\$0	\$1,444,592
	FTE	0.7	0.2	4.8	2.4	14.4	0.0	22.5
USD								
USD Proper		\$1,388,127	\$577,240	\$5,207,174	\$9,096,373	\$8,418,179	\$694,850	\$25,381,943
	FTE	7.8	3.9	55.8	143.4	201.1	9.9	421.8
SSOM		\$950,959	\$4,104,389	\$6,957,331	\$1,553,600	\$2,323,434	\$13,938	\$15,903,651
	FTE	2.9	15.7	76.1	21.1	62.7	1.1	179.5
Law		\$0	\$207,376	\$583,462	\$221,970	\$238,412	\$20,056	\$1,271,276
	FTE	0.0	1.7	4.7	4.0	6.3	1.0	17.7
SDSD		\$101,566	\$82,592	\$561,656	\$482,909	\$141,432	\$100,447	\$1,470,601
	FTE	0.0	1.0	12.0	7.0	4.0	0.5	24.5
SDSBVI		\$101,566	\$75,544	\$762,781	\$326,797	\$592,546	\$175,939	\$2,035,173
	FTE	1.0	1.0	15.0	8.3	19.4	1.5	46.1
Regents Central Office								
Executive Director		\$1,193,793	\$0	\$0	\$1,219,416	\$6,105	\$101,740	\$2,521,054
	FTE	7.5	0.0	0.0	23.3	0.0	0.6	31.4
System Support		\$0	\$0	\$0	\$114,010	\$1,010,340	\$8,297	\$1,132,647
	FTE	0.0	0.0	0.0	2.0	16.5	3.1	21.6
System Total		\$8,142,880	\$9,043,961	\$36,964,794	\$38,794,073	\$40,339,171	\$2,839,863	\$136,124,742
	FTE	48.0	53.7	419.7	671.9	1,060.3	22.2	2,275.8

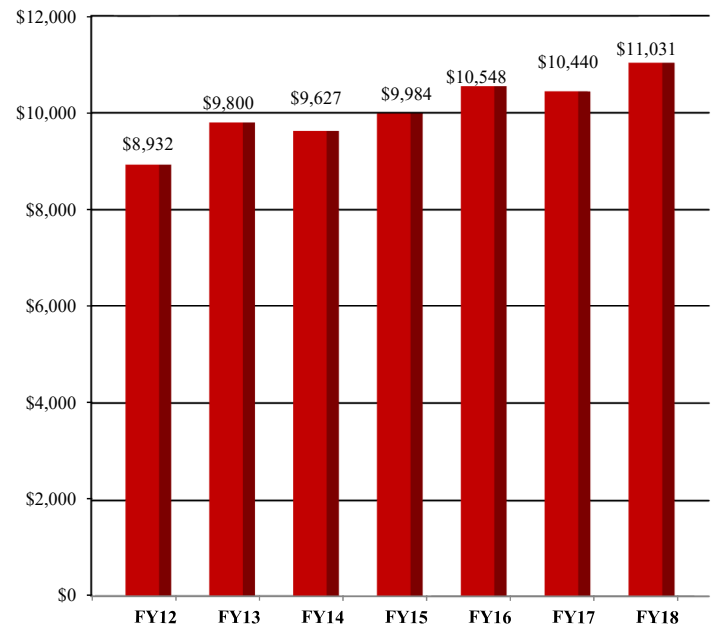
Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Academic Initiatives, and South Dakota Library Network

Source: FY19 Operating Budgets

General Fund Support Per Student FTE FY12-FY18



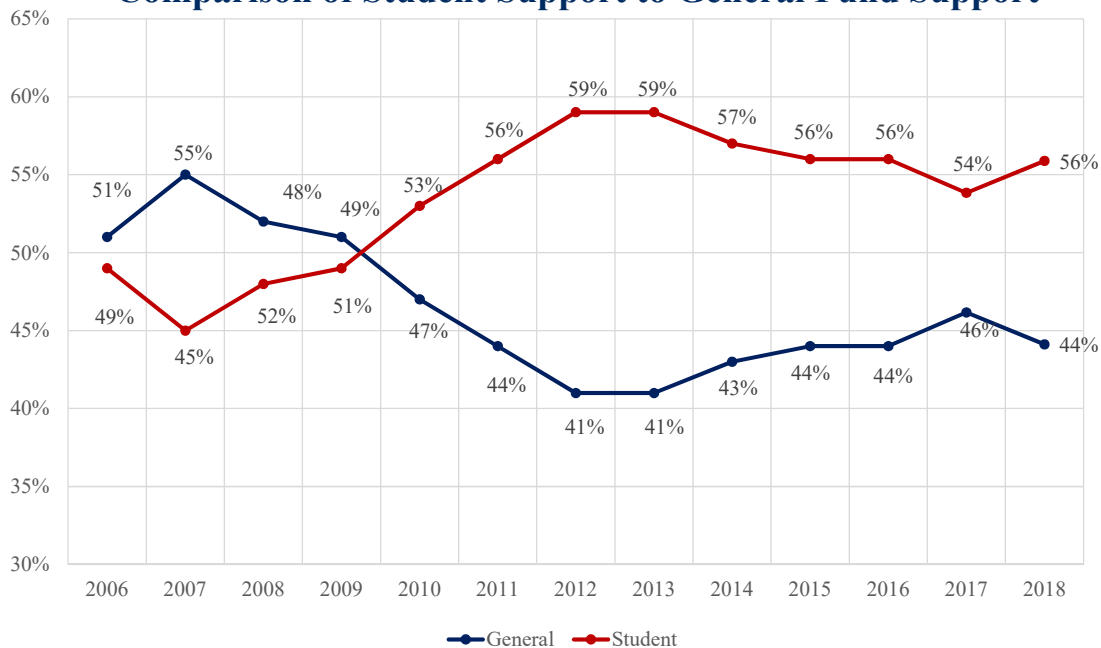
Student Support Per Student FTE FY12-FY18



Note: Student Support includes On-Campus Tuition, Required Student Fees, Special Discipline. General Fund support includes General Fund appropriations of the six universities and the Office of the Executive Director. Not included in the calculations are NSU's K-12 E-Learning Center, Animal Disease Research and Diagnostic Lab, Agriculture Experiment Station, and SDSU Extension.

Source: University FY18 Available Funds Final Report and Comprehensive Annual Financial Report (CAFR)

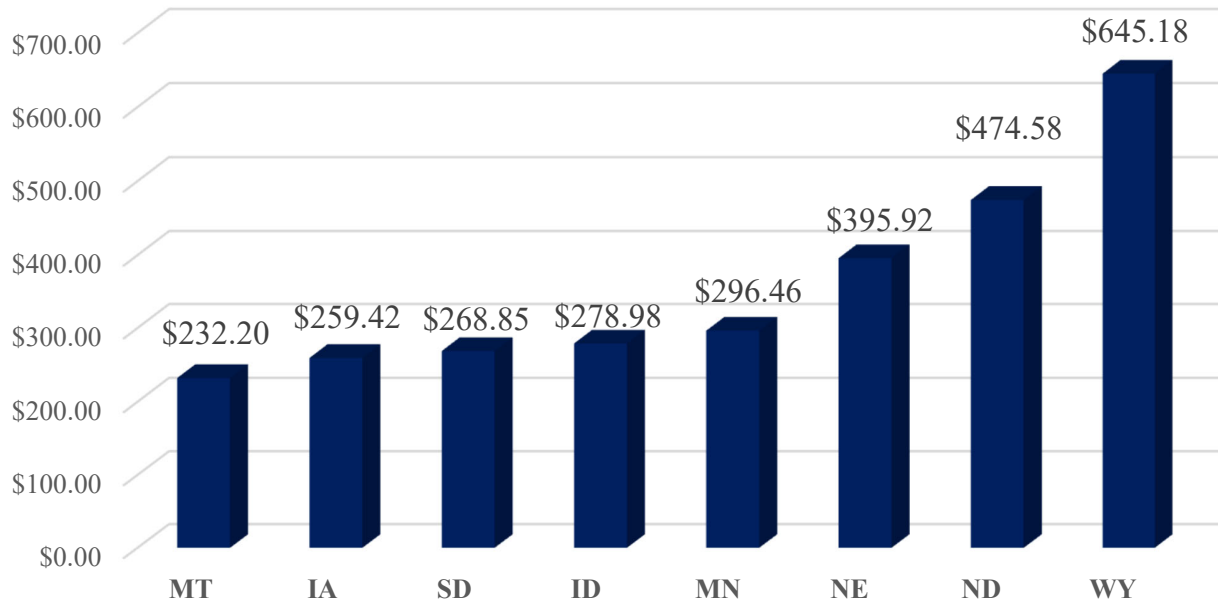
Comparison of Student Support to General Fund Support



Note: Student Support includes On-Campus Tuition, Required Student Fees, Special Discipline. General Fund support includes General Fund appropriations of the six universities and the Office of the Executive Director. Not included in the calculations are NSU's K-12 E-Learning Center, Animal Disease Research and Diagnostic Lab, Agriculture Experiment Station, and SDSU Extension.

Source: University FY18 Available Funds Final Report and Comprehensive Annual Financial Report (CAFR)

Appropriations of State Tax Funds for Post-Secondary Education
Operational Expenses for Higher Education Per Capita FY18



Source: Appropriations from the Grapevine Study and population from the U.S. Census Bureau

Educational Appropriations per FTE
(Constant 2017 Dollars)

	FY2012	FY2016	FY2017	1 Year % Change	5 Year % Change
Idaho	\$7,089	\$9,221	\$9,793	6.2%	38.1%
Iowa	\$5,423	\$6,205	\$5,997	-3.4%	10.6%
Minnesota	\$5,686	\$7,158	\$7,182	0.3%	26.3%
Montana	\$5,292	\$6,405	\$6,190	-3.4%	17.0%
Nebraska	\$8,072	\$9,960	\$9,801	-1.6%	21.4%
North Dakota	\$8,389	\$9,245	\$9,552	3.3%	13.9%
South Dakota	\$5,098	\$5,610	\$6,488	15.7%	27.3%
Wyoming	\$15,638	\$20,218	\$18,237	-9.8%	16.6%

Source: State Higher Education Finance FY2017 Report

Maintenance and Repair Goal

The Board of Regents' goal is to increase the level of maintenance and repair funding for academic facilities at the six universities so they are safe, efficient, comfortable, welcoming, and appropriate. The goal is to reach an annual investment of 2 percent of the building replacement values.

Fiscal Year	Replacement Value	M&R Allocated	% of Building Replacement Value
FY10	\$929,991,392	\$8,500,695	0.9%
FY11	\$961,678,539	\$8,778,712	0.9%
FY12	\$981,477,527	\$13,372,636	1.4%
FY13	\$1,150,275,509	\$15,917,778	1.4%
FY14	\$1,193,278,983	\$18,590,650	1.6%
FY15	\$1,240,562,259	\$20,068,760	1.6%
FY16	\$1,295,827,545	\$22,808,604	1.8%
FY17	\$1,327,777,181	\$26,132,196	2.0%
FY18	\$1,383,744,066	\$26,023,707	1.9%
FY19	\$1,708,480,618	\$26,491,071	1.6%

Note: Replacement values reflect a five-year phase in of all new buildings and reflect changes in insurance values determined by the Office of Risk Management in Fall 2017 and inflated by the construction index

Academic Buildings Replacement Values as of October 2018

	Gross Area in Sq. Ft.	Replacement Value
BHSU	516,213	\$150,556,474
DSU	343,826	\$94,396,161
NSU	599,874	\$151,599,563
SDSMT	621,447	\$188,591,289
SDSU	2,459,283	\$649,128,100
USD	1,814,009	\$508,202,348
BHSU-Rapid City	58,795	\$17,565,852
UC - Sioux Falls	129,070	\$36,568,670
SDSBVI	65,170	\$11,370,479
SDSD	94,587	\$12,435,924
System	6,702,274	\$1,820,414,860

Revenue Buildings Replacement Values as of October 2018

	Gross Area in Sq. Ft.	Replacement Value
BHSU	300,417	\$76,588,559
DSU	200,128	\$47,111,639
NSU	285,645	\$63,579,370
SDSMT	271,813	\$68,618,562
SDSU	1,419,047	\$394,805,833
USD	736,843	\$164,910,315
BHSU-Rapid City	0	\$0
UC - Sioux Falls	10,691	\$3,193,342
System	3,224,584	\$818,807,620

Note: Tables use the insurance values determined by the Office of Risk Management in CY2017, increased for inflation using the Construction Cost Index of 3%
Source: University data provided to Regents Information Systems-November 2018 Inventory of Buildings Report and statement of values.

Size of Physical Plant - Academic Buildings

FY 2019

	# Buildings	Sq. Ft. Maint.	Sq. Ft. Heated	Air Conditioned
BHSU	14	512,125	491,434	295,178
DSU	16	329,111	329,111	253,438
NSU	19	605,874	544,086	583,721
SDSMT	17	591,381	528,792	450,704
SDSU	141	2,497,054	2,446,639	1,674,549
USD	57	1,814,009	1,756,997	1,725,386
BH-Rapid City	2	57,710	54,760	54,760
UC-Sioux Falls	3	129,070	116,638	108,151
SDSBVI	2	65,170	65,000	38,175
SDSD	5	94,587	93,929	73,784
System	276	6,696,091	6,427,386	5,257,846

Size of Physical Plant - Revenue Buildings

FY 2019

	# Buildings	Sq. Ft. Maint.	Sq. Ft. Heated	Air Conditioned
BHSU	15	304,505	271,833	165,211
DSU	6	234,465	214,465	143,534
NSU	9	285,645	285,645	236,478
SDSMT	6	271,955	269,131	258,903
SDSU	34	1,446,870	1,404,175	1,394,057
USD	15	736,843	736,363	736,363
System	85	3,280,283	3,181,612	2,934,546

Size of Physical Plant - Total Facilities

FY 2019

	#Acres	# Buildings	Sq. Ft. Maint.	Sq. Ft. Heated	Air Conditioned
BHSU	123.00	29	816,630	763,267	460,389
DSU	59.67	22	563,576	543,576	396,972
NSU	57.10	28	891,519	829,731	820,199
SDSMT	118.00	23	863,336	797,923	709,607
SDSU	362.97	175	3,943,924	3,850,814	3,068,606
USD	273.80	72	2,550,852	2,493,360	2,461,749
BH-Rapid City	40.00	2	57,710	54,760	54,760
UC-Sioux Falls	263.00	3	129,070	116,638	108,151
SDSBVI	11.89	2	65,170	65,000	38,175
SDSD	13.10	5	94,587	93,929	73,784
System	1,322.53	361	9,976,374	9,608,998	8,192,392

Campus Housing Utilization

Fall 2018

Black Hills State University - Current Capacity 766							
Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	36	197	10	0	0	403	87.61%
Suite-Style	0	96	0	0	0	167	86.98%
Apartments	38	38	0	0	0	102	89.47%
Leased Property*	0	0	0	0	0	0	0.00%
Overflow**						0	
Totals	74	331	10	0	0	672	87.73%
Dakota State University - Current Capacity 764							
Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	54	309	0	0	0	651	96.88%
Suite-Style	0	0	0	5	0	19	95.00%
Apartments	0	0	0	0	0	0	0.00%
Leased Property*	0	0	0	8	8	75	104.17%
Overflow**						0	
Totals	54	309	0	13	8	745	97.51%
Northern State University - Current Capacity 853							
Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	36	182	2	0	0	276	67.98%
Suite-Style	7	33	9	86	0	368	82.88%
Apartments	3	0	0	0	0	3	100.00%
Leased Property*	0	0	0	0	0	0	0.00%
Overflow**						0	
Totals	46	215	11	86	0	647	75.85%
South Dakota School of Mines and Technology - Current Capacity 1,078							
Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	30	215	3	0	0	398	84.86%
Suite-Style	97	57	0	38	0	325	89.53%
Apartments	0	0	0	0	0	0	0.00%
Leased Property*	246	0	0	0	0	247	100.41%
Overflow**						0	
Totals	373	272	3	38	0	970	89.98%
South Dakota State University - Current Capacity 4,431							
Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	475	1,540	0	0	0	3,244	91.25%
Suite-Style	0	233	0	0	0	421	90.34%
Apartments	44	9	8	81	0	375	91.46%
Leased Property*	0	0	0	0	0	0	0.00%
Overflow**						0	
Totals	519	1,782	8	81	0	4,040	91.18%
University of South Dakota - Current Capacity 2,224							
Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	154	687	16	0	0	1,552	98.48%
Suite-Style	0	53	0	77	0	403	97.34%
Apartments	0	21	0	48	0	232	99.15%
Leased Property*	0	0	0	0	0	0	0.00%
Overflow**						43	
Totals	154	761	16	125	0	2,230	100.27%

Note: Current Capacity - Designed capacity adjusted for permanent changes, including changing rooms to alternate uses and offering doubles as singles. * Leased Property - This is property leased and managed by the campuses Residence Life staff. ** Overflow - Refers to students assigned to spaces not designed or planned as sleeping rooms to deal with over-crowding.

Campus Housing Utilization History

Fall 2014 thru Fall 2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
BHSU	89.41%	84.08%	87.56%	93.57%	87.73%
DSU	86.26%	93.59%	101.53%	94.23%	97.77%
NSU	82.65%	76.94%	73.37%	71.66%	75.85%
SDSMT	98.55%	99.55%	88.23%	92.21%	89.98%
SDSU	95.43%	92.29%	95.27%	92.53%	91.18%
USD	98.82%	98.43%	94.65%	96.72%	100.27%
System	94.29%	92.48%	92.36%	91.76%	91.99%

Campus Funded South Dakota Building Authority Leases

As of June 30, 2018

Institution	Series	Retirement Date	Original Bond Issue	Principal Outstanding	Interest & Fees Outstanding	Total Amount Outstanding
BLACK HILLS STATE UNIVERSITY						
Infrastructure Upgrades	Series 2007	6/1/27	\$648,000	\$343,239	\$87,251	\$430,490
DAKOTA STATE UNIVERSITY						
Infrastructure Upgrades	Series 2007	6/1/27	\$380,000	\$201,278	\$51,164	\$252,442
SOUTH DAKOTA SCHOOL OF MINES & TECHNOLOGY						
Infrastructure Upgrades	Series 2007	6/1/27	\$400,000	\$211,875	\$53,858	\$265,733
SOUTH DAKOTA STATE UNIVERSITY						
Infrastructure Upgrades	Series 2007	6/1/27	\$4,862,000	\$2,575,332	\$654,643	\$3,229,975
Cow/Calf	Series 2013B	6/1/38	\$1,902,302	\$1,682,066	\$1,099,836	\$2,781,902
Football Stadium	Series 2014A	6/1/39	\$33,910,000	\$32,210,000	\$22,181,753	\$54,391,753
Performing Arts Center*	Series 2017	6/1/21	\$0	\$0	\$1,623,557	\$1,623,557
			\$40,674,302	\$36,467,398	\$25,559,789	\$62,027,187
UNIVERSITY OF SOUTH DAKOTA						
Old Main	Series 1997	6/1/21	\$2,463,000	\$498,000	\$59,485	\$557,485
Dakota Dome Roof	Series 2000	9/1/24	\$6,505,000	\$2,870,000	\$661,008	\$3,531,008
Infrastructure Upgrades	Series 2007	6/1/27	\$2,300,000	\$1,218,276	\$309,683	\$1,527,959
Arena	Series 2013B/C	6/1/33	\$21,260,371	\$17,713,865	\$8,677,054	\$26,390,919
			\$32,528,371	\$22,300,141	\$9,707,230	\$32,007,371
GRAND TOTAL			\$74,630,673	\$59,523,931	\$35,459,292	\$94,983,223

Note: * SDSU is responsible for the interest and fees on this note through FY2021. HEFF is picking up the principal through FY2021. HEFF will be the lone fund source after FY2021.

Auxiliary System Bonded Debt

As of June 30, 2018

Institution	Series	Retirement Date	Original Bond Issue	Principal Outstanding	Interest Outstanding *	Total Amount Outstanding
BLACK HILLS STATE UNIVERSITY						
Parking Lot Improvement	Series 2006	4/1/2026	\$1,270,000	\$645,000	\$118,580	\$763,580
Student Union Expansion	Series 2007	10/1/2028	\$8,150,000	\$5,245,000	\$1,198,047	\$6,443,047
Crow Peak Hall and Refinance Series 2004	Series 2014A	4/1/2039	\$10,220,000	\$8,535,000	\$4,391,450	\$12,926,450
Refinance of Series 2004A	Series 2014B	4/1/2026	<u>\$1,825,000</u>	<u>\$1,295,000</u>	<u>\$306,650</u>	<u>\$1,601,650</u>
			\$21,465,000	\$15,720,000	\$6,014,727	\$21,734,727
DAKOTA STATE UNIVERSITY						
Existing Residence Hall Renovations	Series 2007	10/1/2028	\$390,000	\$250,000	\$56,260	\$306,260
Residence Hall Renovations	Series 2008A	4/1/2028	\$4,770,000	\$2,830,000	\$638,260	\$3,468,260
Refinance of Series 2004A	Series 2014B	4/1/2025	\$1,695,000	\$1,145,000	\$239,350	\$1,384,350
Renov. Of Trojan Center and Renov of Hospital	Series 2015	4/1/2040	<u>\$10,920,000</u>	<u>\$10,555,000</u>	<u>\$6,951,700</u>	<u>\$17,506,700</u>
			\$17,775,000	\$14,780,000	\$7,885,570	\$22,665,570
NORTHERN STATE UNIVERSITY						
Kramer Hall Renovation	Series 2008B	4/1/2028	\$1,095,000	\$690,000	\$184,503	\$874,503
Kramer Hall Renovation	Series 2009	4/1/2019	\$1,440,000	\$50,000	\$2,625	\$52,625
Student Union Renovation and Expansion	Series 2011	4/1/2036	\$5,780,000	\$4,855,000	\$2,355,813	\$7,210,813
Refinance of Series 2004A	Series 2014B	4/1/2029	\$3,770,000	\$2,940,000	\$952,650	\$3,892,650
New Residence Hall	Series 2016	4/1/2041	\$6,785,000	\$6,615,000	\$3,921,900	\$10,536,900
Advanced Refinancing of Series 2009	Series 2017	4/1/2034	<u>\$915,000</u>	<u>\$915,000</u>	<u>\$450,100</u>	<u>\$1,365,100</u>
			\$19,785,000	\$16,065,000	\$7,867,591	\$23,932,591
SOUTH DAKOTA SCHOOL OF MINES & TECHNOLOGY						
Surbeck Center Renovation	Series 2008B	4/1/2028	\$4,135,000	\$2,600,000	\$694,330	\$3,294,330
Surbeck Center Renov. and Connolly & Palmerton Halls Renovation	Series 2009	4/1/2019	\$10,140,000	\$375,000	\$19,688	\$394,688
Wellness Center	Series 2014A	4/1/2039	\$6,820,000	\$6,170,000	\$3,608,050	\$9,778,050
Refinance of Series 2003	Series 2014B	4/1/2033	\$6,470,000	\$5,410,000	\$2,403,200	\$7,813,200
Advanced Refunding of 2009 and Placer Hall	Series 2017	4/1/1942	<u>\$16,715,000</u>	<u>\$16,715,000</u>	<u>\$9,639,550</u>	<u>\$26,354,550</u>
			\$44,280,000	\$31,270,000	\$16,364,818	\$47,634,818
SOUTH DAKOTA STATE UNIVERSITY						
Residence Hall, Food Service, Wellness Center	Series 2006	4/1/2026	\$7,745,000	\$3,955,000	\$728,532	\$4,683,532
New Residence Hall; Mathews Renov.; Dining Addition; Parking	Series 2009	4/1/2019	\$34,270,000	\$1,175,000	\$61,688	\$1,236,688
New Residence Hal, Student Union Addition, Parking	Series 2011	4/1/2036	\$57,700,000	\$49,640,000	\$24,087,894	\$73,727,894
Remodel Brown Hall and Refinance Series 2004	Series 2014A	4/1/2025	\$22,865,000	\$15,990,000	\$3,333,800	\$19,323,800
Refinance of Series 2005A	Series 2015	4/1/2030	\$1,940,000	\$1,665,000	\$549,050	\$2,214,050
Wellness Center Addition and Parking	Series 2016	4/1/2041	\$12,840,000	\$12,520,000	\$7,421,450	\$19,941,450
Advanced Refunding of 2009 and New Apartments	Series 2017	4/1/2042	<u>\$38,140,000</u>	<u>\$38,140,000</u>	<u>\$21,126,600</u>	<u>\$59,266,600</u>
			\$175,500,000	\$123,085,000	\$57,309,014	\$180,394,014
UNIVERSITY OF SOUTH DAKOTA						
Wellness Center & Coyote Village	Series 2009	4/1/2019	\$44,475,000	\$1,295,000	\$67,988	\$1,362,988
Refinance of Series 2003	Series 2013A	4/1/2028	\$11,990,000	\$8,740,000	\$1,903,300	\$10,643,300
Refinance of Series 2005A	Series 2015	4/1/2030	\$9,665,000	\$8,335,000	\$2,749,150	\$11,084,150
Advanced Refunding of Series 2009	Series 2017	4/1/2030	<u>\$32,490,000</u>	<u>\$32,490,000</u>	<u>\$18,193,550</u>	<u>\$50,683,550</u>
			\$98,620,000	\$50,860,000	\$22,913,988	\$73,773,988
GRAND TOTAL			\$377,425,000	\$251,780,000	\$118,355,708	\$370,135,708

Note: *The Interest Outstanding assumes the bonds will be held to maturity and not refinanced.

Source: University Data

South Dakota Building Authority HEFF Supported Leases

As of June 30, 2018

Institution	Series	Retirement Date	Original Bond Issue	Principal Outstanding	Interest & Fees Outstanding	Total Amount Outstanding
BLACK HILLS STATE UNIVERSITY						
Academic Facility	Series 2002	9/1/26	\$2,500,000	\$1,267,500	\$360,922	\$1,628,422
Woodburn Hall	Series 2010A	6/1/27	\$5,400,000	\$3,050,525	\$885,061	\$3,935,586
M&R Bond	Series 2011	6/1/26	\$1,172,080	\$704,489	\$159,258	\$863,747
Jonas Science	Series 2013B	6/1/38	\$1,188,934	\$1,051,595	\$688,319	\$1,739,914
Infrastructure Upgrade	Series 2013B	6/1/38	\$3,804,588	\$3,365,106	\$2,117,835	\$5,482,941
			\$14,065,601	\$9,439,215	\$4,211,395	\$13,650,610
DAKOTA STATE UNIVERSITY						
Community Center	Series 1999	9/1/19	\$1,515,000	\$227,903	\$19,238	\$247,141
Technology Building	Series 2002	9/1/26	\$2,500,000	\$1,267,500	\$360,922	\$1,628,422
Infrastructure Upgrade	Series 2010A	6/1/27	\$3,000,000	\$1,694,738	\$491,701	\$2,186,439
Infrastructure Upgrade	Series 2013B	6/1/38	\$1,212,712	\$1,072,624	\$675,058	\$1,747,682
Beacom Technology Building	Series 2015	6/1/40	\$5,421,928	\$5,063,123	\$3,660,299	\$8,723,422
			\$13,649,640	\$9,325,888	\$5,207,218	\$14,533,106
NORTHERN STATE UNIVERSITY						
Technology Center	Series 2005C	9/1/29	\$6,940,000	\$4,410,000	\$1,451,875	\$5,861,875
Lincoln & Graham Hall Renovations	Series 2010A	6/1/27	\$3,000,000	\$1,694,738	\$491,701	\$2,186,439
M&R Bond	Series 2011	6/1/26	\$1,455,440	\$882,966	\$199,604	\$1,082,570
Johnson Fine Arts	Series 2013B	6/1/38	\$4,755,734	\$4,206,379	\$2,753,277	\$6,959,656
Infrastructure Upgrade	Series 2013B	6/1/38	\$570,688	\$504,774	\$317,680	\$822,454
			\$16,721,863	\$11,698,857	\$5,214,137	\$16,912,994
SOUTH DAKOTA SCHOOL OF MINES & TECHNOLOGY						
Engineering Building Renovation	Series 1999	9/1/19	\$2,540,000	\$382,097	\$32,254	\$414,351
Library Renovation & Infrastructure Upgrade	Series 2003A	9/1/28	\$2,040,000	\$1,151,183	\$378,814	\$1,529,997
Infrastructure Upgrade	Series 2013B	6/1/38	\$2,606,142	\$2,305,097	\$1,450,717	\$3,755,814
Chemistry Building Remodel	Series 2015	6/1/40	\$5,458,072	\$5,096,877	\$3,684,701	\$8,781,578
			\$12,644,214	\$8,935,254	\$5,546,486	\$14,481,740
SOUTH DAKOTA STATE UNIVERSITY						
Engineering Building Renovation	Series 1999	9/1/19	\$2,540,000	\$382,097	\$32,254	\$414,351
Shepard Hall	Series 2007	6/1/32	\$24,000,000	\$16,572,662	\$7,014,774	\$23,587,436
M&R Bond	Series 2011	6/1/26	\$5,628,560	\$3,406,484	\$770,073	\$4,176,557
Headhouse-Greenhouse Bldg/Architecture Bldg/Cow-Calf Bldg	Series 2013B	6/1/38	\$11,318,648	\$10,011,182	\$6,552,798	\$16,563,980
Infrastructure Upgrade	Series 2013B	6/1/38	\$6,658,028	\$5,888,935	\$3,706,212	\$9,595,147
Performing Arts Center*	Series 2017	6/1/42	\$11,500,000	\$11,180,000	\$6,907,577	\$18,087,577
			\$61,645,236	\$47,441,360	\$24,983,688	\$72,425,048
UNIVERSITY OF SOUTH DAKOTA						
Lee Medical Building	Series 2003A	9/1/28	\$12,500,000	\$7,053,817	\$2,321,164	\$9,374,981
Business School and Slagle Hall	Series 2007	6/1/32	\$10,000,000	\$6,905,276	\$2,922,823	\$9,828,099
M&R Bond	Series 2011	6/1/26	\$4,623,920	\$2,796,060	\$632,080	\$3,428,140
Science-Health Center / Patterson Hall	Series 2013B	6/1/38	\$14,452,677	\$12,783,186	\$8,367,208	\$21,150,394
Infrastructure Upgrade	Series 2013B	6/1/38	\$7,609,175	\$6,730,192	\$4,235,658	\$10,965,850
			\$49,185,772	\$36,268,531	\$18,478,933	\$54,747,464
UNIVERSITY CENTER - SIOUX FALLS						
Gear Building	Series 2006A	9/1/26	\$2,000,000	\$1,140,000	\$318,940	\$1,458,940
Classroom Building	Series 2007	6/1/32	\$7,700,000	\$5,317,062	\$2,250,573	\$7,567,635
Science and Technology Building	Series 2010B	6/1/35	\$8,970,000	\$8,970,000	\$7,687,786	\$16,657,786
			\$18,670,000	\$15,427,062	\$10,257,299	\$25,684,361
UNIVERSITY CENTER - RAPID CITY						
Classroom Building	Series 2009	6/1/34	\$13,585,000	\$9,990,000	\$6,699,846	\$16,689,846
GRAND TOTAL			\$200,167,327	\$148,526,167	\$80,599,002	\$229,125,169

Note: The bonds information listed above does not include any Build America Bond Rebates.

* The interest amount has been netted to excluded the balance that SDSU is responsible for through 2021.

Source: South Dakota Building Authority Bond Schedules

South Dakota School for the Blind & Visually Impaired (SDSBVI)

SDSBVI offers a quality teaching and learning environment and outreach services. All 16 classroom teachers and outreach vision consultants have South Dakota teaching and teachers of the visually impaired certificates. In addition, 10 teachers possess a master's degree, one has a doctorate, five have national certification in orientation and mobility, three have national certification in low vision, and one has a certificate of clinical competence in speech/language pathology. SBSBVI meets all state standards, has maintained voluntary regional accreditation for over 20 years, and recently received reaccreditation by AdvancED (a leading accreditor of Pre-K-12 schools and school systems).

SDSBVI offers two educational environments. Students served on campus in Aberdeen during the school year receive an academic curriculum, including special education and the expanded core curriculum or skills of blindness. Public school students attend SDSBVI during the summer to learn the specialized skills of blindness they need for independence.

SDSBVI serves children, parents, and teachers across South Dakota. Public school students with vision loss receive comprehensive functional vision, academic, cognitive, social, emotional, behavioral, and speech-language educational evaluations performed by expert staff. Transition evaluations are also available. After students complete evaluations, SDSBVI personnel provide assistance with instructional design using materials and methods designed to support children who are blind or visually impaired. Outreach vision consultants provide on-site public school assistance to students and home visits for families with young children. Services include staff training, technical assistance, educational material loans, and development of Individualized Family Service Plan (IFSP), Individualized Education Programs (IEP), or 504 Plans (as necessitated by Section 504 of the Rehabilitation Act of 1973).

South Dakota School for the Deaf (SDSD)

SDSD offers quality outreach services. Ten outreach consultants have South Dakota teaching certificates. In addition, nine possess a master's degree, one has a certificate of clinical competence in speech/language pathology, and nine have national certification in deaf education (CED). All three audiologists are licensed by the state of South Dakota and certified by ASHA (Audiology, Speech, Hearing Association); one has a master's degree and two are Doctors of Audiology.

SDSD offers a supported educational environment and serves children, parents, and teachers across South Dakota. Students who are deaf or hard of hearing can receive comprehensive educational evaluations administered by staff with expertise in language development and communication options for deaf and hard of hearing children. Areas assessed include audiology, academic, cognitive, social, emotional, behavioral, speech-listening-language, and American Sign Language. Transition evaluations are also available. SDSD personnel provide assistance with instructional design using materials and methods designed to support children who are deaf or hard of hearing. Staff are knowledgeable about various hearing technologies, such as hearing aids, FM systems, bone anchored hearing aids (BAHA), and cochlear implants.

Outreach consultants provide early intervention, home based services for children who are deaf or hard of hearing and their families. Services include information on hearing status, assistive technology, language development, and communication options. Outreach consultants also provide school-based support to students receiving educational services through any school program and will provide training to school professionals working with deaf or hard of hearing students. Services also include technical assistance and participation in development of an appropriate IFSP, IEP, or 504 Plan.

Diagnostic audiological screening and evaluation are available for children (birth to 21 years) in South Dakota. Screening and evaluation locations include the SDSD Sioux Falls campus, the new audiology clinic in Rapid City, and the Mobile Diagnostic Hearing Lab (available across the state of South Dakota as scheduled).

Faculty Salary History

	SDSBVI FTE	SDSBVI Average Salary	SDSD FTE	SDSD Average Salary
2016-2017	15	\$49,870	11	\$46,844
2017-2018	15	\$54,873	10	\$47,025
2018-2019	15	\$56,178	10	\$53,150

SDSBVI and SDSD Enrollment

Campus and Outreach

The South Dakota School for the Blind and Visually Impaired and the South Dakota School for the Deaf have well-trained and experienced staff with expertise to meet the unique learning needs of children with vision or hearing loss. Using a general fund appropriation, services are provided to parents of young children and local school districts throughout the state at no charge. These services provide the flexibility to serve young children in their own communities. Consultations, lending libraries, educational evaluations, and hearing screenings are valuable resources provided by the state of South Dakota to improve learning for children with vision loss or hearing loss.

SDSBVI			SDSD		SDSBVI			SDSD	
County	Campus	Outreach	Outreach		County	Campus	Outreach	Outreach	
Aurora	0	0	5		Jerauld	0	2	3	
Beadle	1	7	19		Jones	0	0	0	
Bennett	0	2	6		Kingsbury	0	2	7	
Bon Homme	0	2	7		Lake	0	3	4	
Brookings	0	10	20		Lawrence	0	9	17	
Brown	10	13	12		Lincoln	0	15	37	
Brule	0	2	0		Lyman	0	0	2	
Buffalo	1	0	1		Marshall	1	2	3	
Butte	1	2	13		McCook	0	2	7	
Campbell	0	1	0		McPherson	0	0	1	
Charles Mix	1	3	13		Meade	1	5	12	
Clark	0	2	2		Mellette	0	0	0	
Clay	1	3	10		Miner	0	0	0	
Codington	0	4	13		Minnehaha	0	35	116	
Corson	0	0	4		Moody	0	4	1	
Custer	0	1	3		Pennington	0	4	49	
Davison	0	4	9		Perkins	0	0	1	
Day	0	0	5		Potter	1	1	2	
Deuel	0	0	2		Roberts	1	3	7	
Dewey	0	0	12		Sanborn	1	0	3	
Douglas	0	0	1		Oglala Lakota	0	7	21	
Edmunds	0	0	1		Spink	0	9	10	
Fall River	0	1	5		Stanley	0	1	3	
Faulk	0	3	1		Sully	0	2	0	
Grant	0	0	7		Todd	0	1	6	
Gregory	0	0	2		Tripp	0	1	1	
Haakon	0	2	1		Turner	0	3	5	
Hamlin	0	5	6		Union	0	10	10	
Hand	1	6	3		Walworth	1	1	2	
Hanson	0	0	1		Yankton	0	1	10	
Harding	0	1	1		Ziebach	0	1	1	
Hughes	1	6	20		SUBTOTALS	23	208	554	
Hutchinson	0	1	5		Out of State	2	0	0	
Hyde	0	1	1						
Jackson	0	2	2		TOTALS	25	208	554	

Source: South Dakota School for the Blind and Visually Impaired and South Dakota School for the Deaf

Specialized Instructional Programs

The South Dakota School for the Blind and Visually Impaired provides a full on-campus educational program during the regular school year and a summer program that emphasizes the skills of blindness (Expanded Core Curriculum) during June and July.

NOTES:

The Fact Book is an annual publication of the South Dakota Board of Regents, published each January. To obtain copies of the FY19 Fact Book, contact the Office of the Executive Director, Pierre, South Dakota. The Fact Book, and other information on the public universities and special schools, is also available on the www.sdbor.edu website.

The Board of Regents published 500 copies of the Fact Book at a cost of \$11.42 per copy.

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