

FACT BOOK

FY2021



South Dakota Board of Regents

Office of the Executive Director

www.sdbor.edu

A Note to Readers of the FY21 Fact Book

The COVID-19 pandemic presented unique challenges for South Dakota's public universities and special schools. Our response to COVID-19 required all institutions to adjust dynamically to an evolving public health challenge.

Faculty, staff, administrators, and students adapted as many operational and instructional changes were implemented. Some classes continued online or used a hybrid-learning model, offering a mix of virtual and in-person learning. Special schools also quickly adjusted to meet students' needs in new ways. A guiding principle remained – to ensure that students complete their degrees or stay on track for graduation.

As a result, some data points presented in this FY21 Fact Book may look quite different from information routinely reported in previous Fact Book publications. We encourage readers to review these data carefully, with the caveat that FY21 was a year unlike any in the history of public higher and K-12 education.

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South Dakota Board of Regents



John W. Bastian, President, Belle Fourche, holds a bachelor's degree in political science from South Dakota State University and a J.D. degree from Hamline University School of Law. He was a circuit court judge for the Fourth Judicial Circuit for 20 years and retired in 2013. Prior to that service, he spent 10 years in the attorney general's office as an appellate attorney and prosecutor. Bastian is also a veteran of the United States Air Force. He serves part-time with the South Dakota Unified Judicial System and is assigned to preside over cases in the Fourth, Sixth and Seventh Judicial Circuits. Appointed by Governor Dugaard in 2014 to complete the term of the late Randy Morris, his second term will expire in 2022.



Jim Morgan, Vice President, Brookings, retired in 2013 after 12 years as president and CEO of Daktronics, concluding a four-decade career at the Brookings-based electronics manufacturer, which is the world's industry leader in designing and manufacturing electronic scoreboards, programmable display systems, and large-screen video displays. He joined Daktronics in the company's first year of operation as its first design engineer, while still a college student. He remains on the company's board of directors. Morgan is a graduate of South Dakota State University, where he earned both his B.S. and M.S. degrees in electrical engineering. Appointed by Governor Dugaard in 2015, his term will expire in 2021.



Pam Roberts, Secretary, Pierre, holds a bachelor's degree in commercial economics from South Dakota State University. She retired in 2013 after a career in senior leadership roles, including Secretary of Labor, Commissioner of Personnel, and Chief of Operations, in the administrations of governors Janklow, Mickelson, Miller, Rounds, and Dugaard. Roberts and her husband, Clay, operate their family's ranch in Stanley and Lyman counties. Appointed by Governor Dugaard in 2016, her term will expire in 2022.



Brock Brown, Lake Norden, is enrolled in undergraduate studies in the history education program at South Dakota State University, which he plans to complete in May 2022. After graduation, Brown plans to become a high school teacher in South Dakota. Brown first became involved at SDSU through residence hall government, then became president of the Residence Hall Association, and later a Students' Association senator. Appointed by Governor Noem in 2020, his term will expire in 2022.

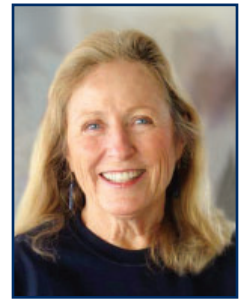


Kevin Schieffer, Sioux Falls, holds a bachelor's degree from the University of South Dakota and is a graduate of Georgetown University School of Law, where he also served as an adjunct professor of law. He is a business consultant in Sioux Falls and retired in 2008 after 12 years as chief executive officer of Cedar American Rail Holdings Inc., the largest regional railroad system in the U.S. He was appointed as United States attorney for South Dakota by President George H.W. Bush in 1991. He has engaged in the private practice of law and served as chief of staff to former U.S. Sen. Larry Pressler from 1982 to 1991. Appointed by Governor Dugaard in 2013, his term will expire in 2021.

Randy Schaefer, Madison, is a past president of the Board of Regents. He is a 1984 Dakota State University graduate with a bachelor's degree in education. He is a State Farm Insurance agent in Madison where he has achieved many accomplishments, including Agency Masters Club and Chairman's Circle. He is an active member of Madison's Chamber of Commerce and the Lake Area Development Association. Schaefer currently serves on the DSU Foundation Board of Trustees and is active in supporting local and area schools and their students. Appointed by Governor Rounds in 2009, his term will expire in 2021.



Joan Wink, Howes, holds a Ph.D. in curriculum and instruction from Texas A&M University, 1991; two masters' degrees from the University of Arizona (Spanish, 1981; Educational Foundations/Bilingual, 1985); and a Spanish and English undergraduate degree from Yankton College, 1966. She is a professor emerita of California State University, Stanislaus. Since retirement in 2007, she has been an adjunct professor at Black Hills State University, South Dakota State University, and in the Global Education Masters Program of The College of New Jersey in Mallorca, Spain. She retired from these positions in spring 2017. Appointed by Governor Dugaard in 2017, her term will expire in 2023.



Jim Thares, Aberdeen, is the founder and CEO of Primrose Retirement Communities, an Aberdeen company founded in 1989 that currently operates 35 senior living communities in 16 states. He has also worked in hotel development and as a certified public accountant. Thares is a graduate of Moorhead State University, where he earned his degree in accounting. Appointed by Governor Dugaard in 2017, his term will expire in 2023.



Barb Stork, Dakota Dunes, founded and, from 1989 to 2016, served as CEO of Midwest Provisions Inc., a multi-million-dollar contract food service company serving large corporations throughout the Midwest from South Dakota to Texas. She also served as chair of the Sanford Health System Board of Trustees and is a past chairwoman of the Sioux Falls Area Chamber of Commerce. A native of Ute, Iowa, Stork earned a bachelor's degree in business administration from West Texas A&M University in Canyon, Texas. Appointed by Governor Noem in 2019, her term will expire in 2025.



Brian Maher, Executive Director and CEO, Pierre, was appointed June 24, 2020, to lead South Dakota's six public universities and two special schools as the Board of Regents' executive director and chief executive officer. Dr. Maher's experience in educational administration includes 21 years as a superintendent of K-12 school systems. He came to the Board of Regents after five years as superintendent of the Sioux Falls School District, South Dakota's largest public school district serving more than 23,000 students. He was superintendent of schools in two Nebraska districts, Kearney and Centennial, from 1999 to 2015. A Nebraska native, he also worked as a school principal and began his career in education teaching mathematics, computer science, and physics. He was honored as Nebraska's superintendent of the year in 2015. He holds a doctorate in educational administration from the University of Nebraska and a master's degree, also in educational administration, from the University of Nebraska at Omaha. His bachelor's degree in mathematics education is from Midland Lutheran College (now Midland University) in Fremont, Neb.



BLACK HILLS STATE UNIVERSITY



Laurie Nichols, President

ABOUT BHSU

Black Hills State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business, and technology. BHSU offers master's degree programs in education, business services, and science. The BHSU Center for Indian Studies (SDCL 13-59-2.1) provides opportunities to research and study the history, culture, and language of the Indians of North America and South Dakota. BHSU supports the Center of Advancement in Mathematics and Science Education.



TOP DISCIPLINES

- Education & Related
- Business Related
- Psychology and Social Sciences
- STEM Disciplines
- Arts & Humanities

TOP 10 GRADUATING PROGRAMS

- 1) Business Accounting & Management
- 2) Elementary Education
- 3) Biology/ Biological Sciences
- 4) Psychology
- 5) General Studies
- 6) Exercise Science
- 7) Human Services
- 8) Mass Communications/Media Studies
- 9) Curriculum & Instruction
- 10) Special Education

ENROLLMENT*

3,608

RETENTION RATE

65%

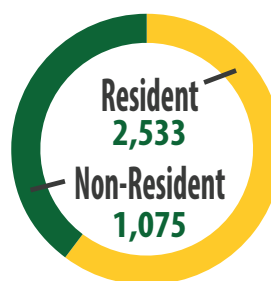
UNDERGRAD DEGREES

493

GRAD DEGREES

67

Student Profiles*



* Figures based upon Headcount

DAKOTA STATE UNIVERSITY



José-Marie Griffiths, President

ABOUT DSU

Dakota State University provides 45 technology-centric degrees in computer science, cyber operations, cyber security, game design, cyber leadership & intelligence, business, data analytics, digital media, health analytics, math and science, and education. The education programs prepare elementary, secondary, and special education teachers with expertise in the use of technology in teaching and learning (SDCL 13-59-2.2). DSU also provides Ph.D. programs in Cyber Operations, Cyber Defense, Computer Science and Information Systems. In addition, DSU provides master's degrees in several cyber sciences and computer science, as well as business, health information, and education technology. The National Security Agency and the U.S. Department of Homeland Security have designated Dakota State as Centers of Academic Excellence in cyber defense education, cyber defense research, and cyber operations. Home to the Madison Cyber Labs, the university houses several cyber research institutes, the Center for the Advancement of Health Information Technology, the Center for Business Analytics & Research and the K-12 Data Center.



DAKOTA STATE
UNIVERSITY



Madison ♦

TOP DISCIPLINES

- STEM Disciplines
- System Health Professions
- Business & Related
- Education & Related
- Humanities & Related

TOP 10 GRADUATING PROGRAMS

- 1) Computer Science
- 2) Cyber Operations
- 3) Digital Arts and Design
- 4) Information Systems
- 5) Analytics
- 6) Network & Security Administration
- 7) Cyber Defense
- 8) Elementary Education / Special Education
- 9) Computer Game Design
- 10) Health Information Administration

ENROLLMENT*

3,186

RETENTION RATE

71%

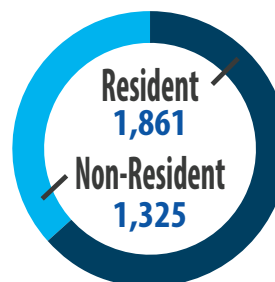
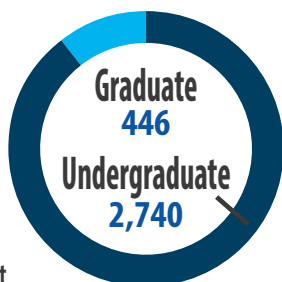
UNDERGRAD DEGREES

420

GRAD DEGREES

139

Student Profiles*



* Figures based upon Headcount

NORTHERN STATE UNIVERSITY


NORTHERN

Aberdeen ♦



Timothy M. Downs, President

ABOUT NSU

Northern State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business and international business, and technology. NSU offers master's degree programs in the areas of educational studies, counseling, leadership, sport performance, banking and financial services, teaching, and music education. Distance delivery technology is a core mission in all degree programs, especially all levels of teacher preparation. NSU is home to the Center for Statewide E-Learning.

TOP DISCIPLINES

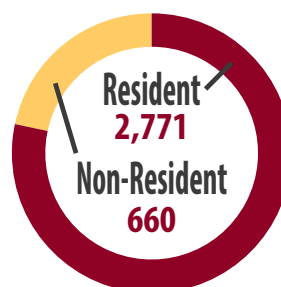
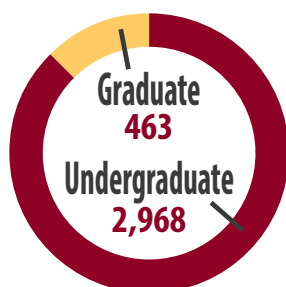
- Business & Related
- Education & Related
- Humanities & Related
- Social Sciences
- Sciences/Health Professions

TOP 10 GRADUATING PROGRAMS

- 1) Business Admin & Management
- 2) Elementary Education & Teaching
- 3) Health & Physical Education
- 4) General Studies
- 5) Curriculum & Instruction
- 6) Biology/Biological Sciences
- 7) Psychology
- 8) Accounting
- 9) Banking & Financial Support Services
- 10) Art/Art Studies

ENROLLMENT*
3,431
RETENTION RATE
76%
UNDERGRAD DEGREES
291
GRAD DEGREES
66

Student Profiles*



* Figures based upon Headcount

SOUTH DAKOTA SCHOOL OF MINES & TECHNOLOGY



James Rankin, President

ABOUT South Dakota Mines

The South Dakota School of Mines & Technology (South Dakota Mines) is committed to excellence in science and engineering academics and research, and to developing the next generation of leaders and problem-solvers. Founded in 1885 to provide instruction in the region's primary industry, mining, today South Dakota Mines has evolved into one of the leading science and engineering universities in the region, offering bachelor's, master's and doctoral degrees. Mines prides itself on the high return on investment our students receive. Recent graduates had a 96 percent placement rate into graduate schools, including medical school, or careers, earning an average starting salary of \$65,500. More than 30 percent of these graduates stayed in South Dakota.

◆ Rapid City

TOP DISCIPLINES

- STEM Disciplines

TOP 10 GRADUATING PROGRAMS

- 1) Mechanical Engineering
- 2) Civil Engineering
- 3) Chemical Engineering
- 4) Industrial Engineering & Engineering Management (BS)
- 5) Engineering Management (MS)
- 6) Electrical Engineering
- 7) Computer Science
- 8) Geology
- 9) Mining Engineering
- 10) Metallurgical Engineering

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ENROLLMENT*

2,477

RETENTION RATE

78%

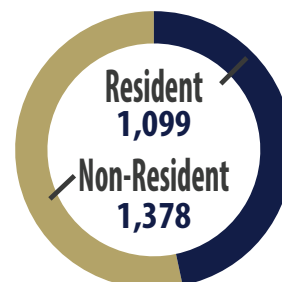
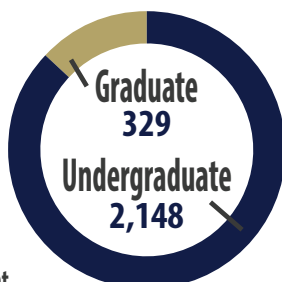
UNDERGRAD DEGREES

428

GRAD DEGREES

99

Student Profiles*



* Figures based upon Headcount

SOUTH DAKOTA STATE UNIVERSITY



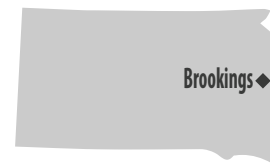
SOUTH DAKOTA
STATE UNIVERSITY



Barry H. Dunn, President

ABOUT SDSU

South Dakota State University (SDSU) is the state's 1862 land-grant university (SDCL 13-58-1). SDSU provides associate, baccalaureate, master's, and Ph.D. degree programs in agriculture, computer science, design, education and human sciences, engineering, liberal arts, nursing, science, and visual and performing arts. Professional degrees are offered in pharmacy (Pharm.D.) and in nursing practice (DNP). SDSU conducts competitive strategic research, scholarly and creative activities, and transfers knowledge to the citizens of South Dakota through SDSU Extension, the Technology Transfer Office, and other entities. The university is the lead institution among five U.S. Sun Grant institutions and is an Association of Public and Land Grant Universities (APLU) designated Innovation and Economic Prosperity University.



TOP DISCIPLINES

- System Health Professions
- STEM Disciplines
- Agriculture & Related
- Humanities & Related
- Education & Related

TOP 10 GRADUATING PROGRAMS

- 1) Agriculture and Related
- 2) Nursing
- 3) Engineering
- 4) Education & Teaching
- 5) Health Professions
- 6) Social Sciences
- 7) Business Management & Related
- 8) Biological Sciences
- 9) Family & Consumer Sciences
- 10) Pharmacy

ENROLLMENT*

11,405

RETENTION RATE

81%

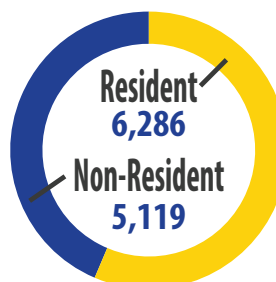
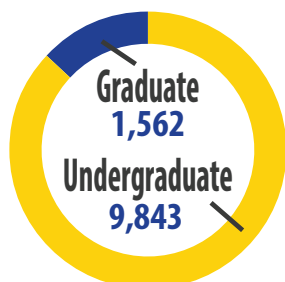
UNDERGRAD DEGREES

2,119

GRAD DEGREES

548

Student Profiles*



* Figures based upon Headcount

UNIVERSITY OF SOUTH DAKOTA



Sheila Gestring, President

ABOUT USD

The University of South Dakota is designated as the state's liberal arts university (SDCL 13-57-1). USD offers associate and baccalaureate degree programs in the liberal arts and sciences, business, education, fine arts, and health sciences. The university offers master's, educational specialist, and doctoral degree programs in selected arts and sciences, fine arts, biomedical engineering, business, education, and medical & health sciences. The university offers professional degree programs in law, audiology, physical therapy, occupational therapy, physician assistant studies, and medicine. The university has competitively funded research foci in neuroscience, basic biomedical science, ecology, materials chemistry, and physics.



TOP DISCIPLINES

- Health Professions
- Social Sciences
- Business & Related
- Education & Related
- STEM Disciplines

TOP 10 GRADUATING PROGRAMS

- 1) Registered Nursing
- 2) Business Administration & Management
- 3) Health Sciences
- 4) Educational Administration & Leadership
- 5) Accounting
- 6) Physical Education Teaching & Coaching
- 7) Psychology
- 8) Elementary Education & Teaching
- 9) Human Services
- 10) Criminal Justice

ENROLLMENT*

9,459

RETENTION RATE

81%

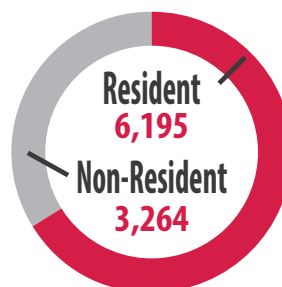
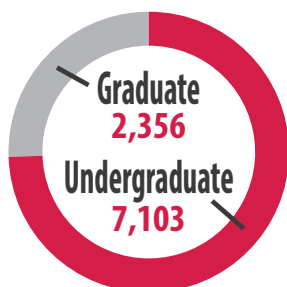
UNDERGRAD DEGREES

1,431

GRAD DEGREES

819

Student Profiles*



* Figures based upon Headcount

South Dakota School for the Blind and Visually Impaired



Dan Trefz,
Superintendent

The South Dakota School for the Blind and Visually Impaired provides a full academic program, kindergarten through high school, for students on the Aberdeen campus. Outreach specialists provide consultation to parents and teachers of blind and visually impaired children throughout the state. Emphasis is given to adapting teaching materials and teaching methods to meet the needs of students with visual impairments. The curriculum blends academic coursework and the “expanded core curriculum,” which teaches practical skills to enable students to attain maximum independence. The expanded core curriculum includes orientation and mobility skills for independent travel, Braille, activities of daily living, low vision utilization, use of specialized equipment, social and recreational skills, and preparation for employment.



Students Served by SDSBVI On Campus 23 Through Outreach 236

South Dakota School for the Deaf



Kim Wadsworth,
Superintendent

The South Dakota School for the Deaf (SDSD) Outreach and Audiological programs are the statewide educational resource for children who are deaf or hard of hearing. Outreach specialists are partners in educational success and provide collaborative consultation and support for children birth through high school graduation. SDSD Outreach offers both early intervention and school-based supports and services for children who are deaf or hard of hearing in their home and school environments. SDSD provides student evaluations and audiological screenings and evaluations at no cost to families, school districts, and daycares. Audiology services are provided on-site at clinics in Sioux Falls and Rapid City and off-site using the SDSD mobile hearing lab.



Students Served by SDSD Through Outreach 558

Minimum Admission Requirements

All baccalaureate or general studies students under twenty-four (24) years of age, including students transferring with fewer than twenty-four (24) credit hours, must meet the following minimum high school course requirements with an average grade of “C”(2.0 on a 4.0 scale):

1. **Four years of English** - courses with major emphasis upon grammar, composition, or literary analysis; one year of debate instruction may be included to meet this requirement.
2. **Three years of advanced mathematics** -Algebra, geometry, trigonometry or other advanced mathematics including accelerated or honors mathematics (algebra) provided at the 8th grade level; not included are arithmetic, business, consumer or general mathematics or other similar courses.
3. **Three years of laboratory science** - courses in biology, chemistry, or physics in which at least one (1) regular laboratory period is scheduled each week. Accelerated or honors science (biology, physics or chemistry) provided in the 8th grade shall be accepted. Qualifying physical science courses (with lab) will be decided on a case-by-case basis.
4. **Three years of social science** - history, economics, sociology, geography, government—including U.S. and South Dakota, American Problems, etc.
5. **One year of fine arts** – art, theater, or music appreciation, analysis or performance.

Students who have not completed the minimum course requirements may demonstrate equivalent competency by attaining the following ACT (American College Testing) or Advanced Placement Examination scores:

English: ACT English sub-test score of 18 or above OR AP Language/Composition or Literature/Composition score of 3 or above.

Mathematics: ACT Mathematics sub-test score of 20 or above OR AP Calculus AB or Calculus BC score of 3 or above.

Science: ACT Science sub-test score of 17 or above OR AP Biology, Chemistry, Physics B score of 3 or above.

Social Science: ACT Social Studies/Reading sub-test score of 17 or above OR AP Microeconomics, Macroeconomics Comparative or United States Government and Policies, European or United States History, or Psychology score of 3 or above.

Fine Arts: AP History of Art, Studio Art 9 drawing or general portfolio or Music Theory score of 3 or above.

In addition, students must meet at least ONE of the following criteria to be granted admission:

1. ACT (American College Testing) composite score of 18 or above.
2. Rank in the top 60% of high school graduating class.
3. High school grade point average (GPA) of at least 2.6 on a 4.0 scale.

Proactive Admissions

Students who earn a Level 3 or higher on the English Language Arts and Mathematics Smarter Balanced Assessments or an ACT composite score of 18 or higher are proactively admitted.

Mathematics and English Placement

For English all incoming freshmen are placed into their initial courses according to their ACT Scores. For mathematics, placement is determined using Math Index scores drawing upon both ACT and student GPA. Students without valid ACT scores or a high school GPA are required to take placement examinations.

Exception Group

Each university may admit a group of baccalaureate students, limited in size to 3% of the previous year’s freshmen class, at the discretion of the university.

Transfers to Baccalaureate Program

Students under twenty-four (24) years of age transferring into baccalaureate degree programs with fewer than 24 transfer credit hours must meet baccalaureate degree admissions requirements. Students with 24 or more transfer credit hours with a GPA of at least 2.0 may transfer at the discretion of the university.

Non-Traditional Students

Non-traditional students who are at least twenty-four (24) years of age or older and who have not previously attended college will be admitted in good standing if they have graduated from high school or have completed the GED with specified scores.

Certificate and Associate Degree Programs

Students seeking admission to certificate and associate degree programs shall meet baccalaureate admissions requirements or demonstrate equivalency as provided above.

Note: The minimum requirements listed for admissions are condensed from actual Board Policy.

Historical Fall Headcount

Fall On-Campus Headcount Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
2011	2,552	1,378	1,992	2,286	10,928	6,962	26,098	-1.18%
2012	2,451	1,333	1,907	2,369	10,583	6,837	25,480	-2.37%
2013	2,412	1,332	1,837	2,587	10,686	6,962	25,816	1.32%
2014	2,215	1,290	1,748	2,740	10,744	6,899	25,636	-0.70%
2015	2,162	1,381	1,638	2,760	10,676	6,893	25,510	-0.49%
2016	2,088	1,339	1,530	2,749	10,685	6,736	25,127	-1.50%
2017	2,053	1,380	1,486	2,656	10,545	6,611	24,731	-1.58%
2018	1,939	1,358	1,469	2,527	10,103	6,661	24,057	-2.73%
2019	1,822	1,459	1,414	2,456	9,871	6,539	23,561	-2.06%
2020	1,621	1,327	1,235	2,168	9,308	6,215	21,874	-7.16%

Fall Off-Campus Headcount Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
2011	2,644	2,250	2,089	79	4,639	4,529	16,230	5.09%
2012	2,720	2,303	2,231	132	4,922	4,972	17,280	6.47%
2013	2,867	2,339	2,064	150	4,923	4,841	17,184	-0.56%
2014	3,117	2,256	2,390	152	4,765	4,845	17,525	1.98%
2015	3,115	2,381	2,326	197	5,153	4,804	17,976	2.57%
2016	3,036	2,394	2,570	183	5,182	5,167	18,532	3.09%
2017	3,086	2,469	2,618	196	5,182	5,435	18,986	2.45%
2018	2,958	2,626	2,517	180	4,978	5,243	18,502	-2.55%
2019	2,924	2,349	2,535	114	4,643	5,483	18,048	-2.45%
2020	2,948	2,511	3,045	2,121	8,550	6,117	25,292	40.14%

Note: In Fall 2020, there is an increase in total off-campus student counts due to the COVID-19 pandemic (SARS-CoV-2) and the delivery models utilized. This change helped facilitate classroom size and space limitations due to Centers for Disease Control guidelines.

Fall Total Headcount Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
2011	4,415	3,102	3,580	2,311	12,725	9,970	36,103	-0.92%
2012	4,407	3,110	3,622	2,424	12,583	10,284	36,430	0.91%
2013	4,464	3,129	3,343	2,640	12,554	10,235	36,365	-0.18%
2014	4,489	3,047	3,580	2,798	12,557	10,061	36,532	0.46%
2015	4,395	3,145	3,496	2,843	12,589	9,971	36,439	-0.25%
2016	4,244	3,190	3,587	2,859	12,613	10,038	36,531	0.25%
2017	4,178	3,307	3,611	2,778	12,527	10,261	36,662	0.36%
2018	4,035	3,382	3,493	2,654	12,107	10,066	35,737	-2.52%
2019	3,858	3,268	3,427	2,529	11,518	9,920	34,520	-3.41%
2020	3,608	3,186	3,431	2,477	11,405	9,459	33,566	-2.76%

Enrollments are as of fall census date. On-campus enrollments are supported by appropriations from the general fund and on-campus tuition with the exception of remedial courses, and include all nursing enrollments. Off-campus courses are supported by tuition paid at the higher off-campus tuition rate. Students who enrolled in both on-campus and off-campus courses are included in each section. Students enrolled in more than one university appear in each university's column. The total section is unduplicated by school – a student enrolled in both on-campus and off-campus courses is counted only once for each school. Thus, the column is not the sum of the university columns because each student is counted only once. Students registered for zero credit hours because they were using services related to a degree in progress are included.

Source: Regents Information Systems

Historical Fall Full-Time Equivalent Enrollments

Fall On-Campus Full-Time Equivalent Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	% Change
2011	2,050	1,079	1,677	1,962	9,077	5,700	21,545	-1.65%
2012	1,922	1,052	1,565	2,032	8,693	5,712	20,975	-2.65%
2013	1,869	1,034	1,524	2,192	8,758	5,776	21,151	0.84%
2014	1,682	1,015	1,443	2,345	8,796	5,769	21,049	-0.48%
2015	1,623	1,050	1,355	2,347	8,649	5,815	20,837	-1.01%
2016	1,587	1,045	1,262	2,332	8,674	5,637	20,537	-1.44%
2017	1,533	1,087	1,212	2,267	8,655	5,584	20,338	-2.39%
2018	1,470	1,064	1,206	2,139	8,394	5,667	19,940	-1.96%
2019	1,373	1,165	1,134	2,120	8,115	5,375	19,282	-3.30%
2020	1,137	1,034	867	1,116	5,947	4,881	14,983	-22.30%

Fall Off-Campus Full-Time Equivalent Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
2011	1,084	667	525	21	1,344	1,534	5,175	9.67%
2012	1,114	676	592	38	1,460	1,613	5,494	6.16%
2013	1,194	707	604	43	1,462	1,620	5,630	2.49%
2014	1,238	725	701	46	1,384	1,593	5,687	1.01%
2015	1,260	809	641	58	1,493	1,587	5,847	2.81%
2016	1,238	852	692	62	1,456	1,764	6,063	3.70%
2017	1,273	902	719	60	1,453	1,889	6,297	7.69%
2018	1,176	973	707	59	1,409	1,830	6,153	-2.27%
2019	1,147	898	683	37	1,288	1,969	6,022	-2.14%
2020	1,220	1,012	903	924	3,301	2,244	9,603	59.47%

Fall Total Full-Time Equivalent Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
2011	3,135	1,746	2,202	1,982	10,421	7,234	26,720	0.36%
2012	3,036	1,728	2,157	2,070	10,153	7,325	26,468	-0.94%
2013	3,062	1,741	2,129	2,235	10,220	7,396	26,782	1.18%
2014	2,920	1,740	2,144	2,391	10,180	7,362	26,736	-0.17%
2015	2,883	1,859	1,995	2,405	10,142	7,401	26,684	-0.20%
2016	2,825	1,897	1,953	2,394	10,130	7,400	26,600	-0.32%
2017	2,806	1,989	1,931	2,327	10,108	7,473	26,634	0.13%
2018	2,646	2,037	1,913	2,197	9,802	7,497	26,093	-2.03%
2019	2,521	2,063	1,817	2,156	9,403	7,344	25,304	-3.02%
2020	2,357	2,046	1,770	2,040	9,249	7,125	24,586	-2.84%

Enrollments are as of fall census date and are rounded to whole numbers. Semester full-time equivalent (FTE) is based on 15 credit hours for undergraduates, 12 credit hours for master's and doctoral degrees, 15 credits for law, and 19 credits for medicine. FTE total may not be exact due to rounding. On-campus FTE include all nursing enrollments. Off-campus FTE include all remedial enrollments.

Source: Regents Information Systems

Student Profile by University

Fall 2020 Total Enrollment

Classification		Campus					System	System	
		BHSU	DSU	NSU	SDSMT	SDSU	USD	Total	Percent
Associate	Current HS Grad Freshman	42	4	12	0	28	35	121	0.36%
	Other HS Grad Freshman*	39	30	18	0	64	79	230	0.69%
	Sophomore	52	23	23	1	46	42	187	0.56%
	Junior	13	11	4	1	15	10	54	0.16%
	Senior	3	10	1	0	6	1	21	0.06%
Bachelors	Current HS Grad Freshman	320	334	282	383	1,870	1,032	4,221	12.58%
	Other HS Grad Freshman*	279	276	143	136	703	494	2,031	6.05%
	Sophomore	437	367	283	447	1,866	1,246	4,646	13.84%
	Junior	450	376	293	420	1,820	1,227	4,586	13.66%
	Senior	611	580	325	657	2,357	1,518	6,048	18.02%
	Graduate	157	397	183	310	1,079	1,582	3,708	11.05%
	NP, JD, PharmD, MD, AUD, PT	0	0	0	0	364	600	964	2.87%
	Non-Degree Seeking-UG	1,167	729	1,584	103	1,068	1,419	6,070	18.08%
	Non-Degree Seeking-GR	38	49	280	19	119	174	679	2.02%
Total Class		3,608	3,186	3,431	2,477	11,405	9,459	33,566	
Residency									
Non Resident		1,075	1,325	660	1,378	5,119	3,264	12,821	38.20%
Resident		2,533	1,861	2,771	1,099	6,286	6,195	20,745	61.80%
Total Residency		3,608	3,186	3,431	2,477	11,405	9,459	33,566	
Gender*									
Not Reported		22	0	0	31	7	0	60	0.18%
Female		2,251	1,139	2,124	608	6,304	6,021	18,447	54.96%
Male		1,335	2,047	1,307	1,838	5,094	3,438	15,059	44.86%
Total Gender		3,608	3,186	3,431	2,477	11,405	9,459	33,566	
Age									
Associate, Bachelors & UG Non-Degree Seeking	17 AND YOUNGER	380	212	970	38	607	882	3,089	9.20%
	18-23	2,298	1,846	1,690	1,866	8,329	5,222	21,251	6.31%
	24-29	397	318	156	175	563	508	2,117	3.67%
	30-39	241	268	97	57	244	325	1,232	63.31%
	40-49	69	77	39	9	78	125	397	1.18%
	50 AND OLDER	28	19	16	3	22	40	128	0.38%
	Unavailable	0	0	0	0	0	1	1	0.00%
	Subtotal	3,413	2,740	2,968	2,148	9,843	7,103	28,215	84.06%
Graduate, First Professional & GR Non-Degree Seeking	18-23	18	54	50	56	502	572	1,252	3.73%
	24-29	69	103	115	147	538	881	1,853	5.52%
	30-39	54	150	133	88	347	531	1,303	3.88%
	40-49	33	99	101	18	127	253	631	1.88%
	50 AND OLDER	21	40	64	20	48	119	312	0.93%
	Unavailable	0	0	0	0	0	0	0	0.00%
	Subtotal	195	446	463	329	1,562	2,356	5,351	15.94%
Total Age		3,608	3,186	3,431	2,477	11,405	9,459	33,566	
Ethnic Origin									
Nonresident Alien		59	104	68	143	606	217	1,197	3.57%
Race/Ethnicity Unknown		133	91	39	34	103	234	634	1.89%
Hispanics of Any Race		170	129	101	117	298	337	1,152	3.43%
American Indian or Alaska Native		88	29	60	18	123	146	464	1.38%
Multi-Racial (where one is AIAN)		77	43	41	42	127	175	505	1.50%
Asian		29	82	52	43	140	141	487	1.45%
Black or African American		47	108	60	34	218	255	722	2.15%
Native Hawaiian or Other Pacific Islander		4	11	4	1	5	5	30	0.09%
White		2,935	2,534	2,950	1,996	9,663	7,793	27,871	83.03%
Multi-Racial		66	55	56	49	122	156	504	0.48%
Total Ethnic Origin		3,608	3,186	3,431	2,477	11,405	9,459	33,566	

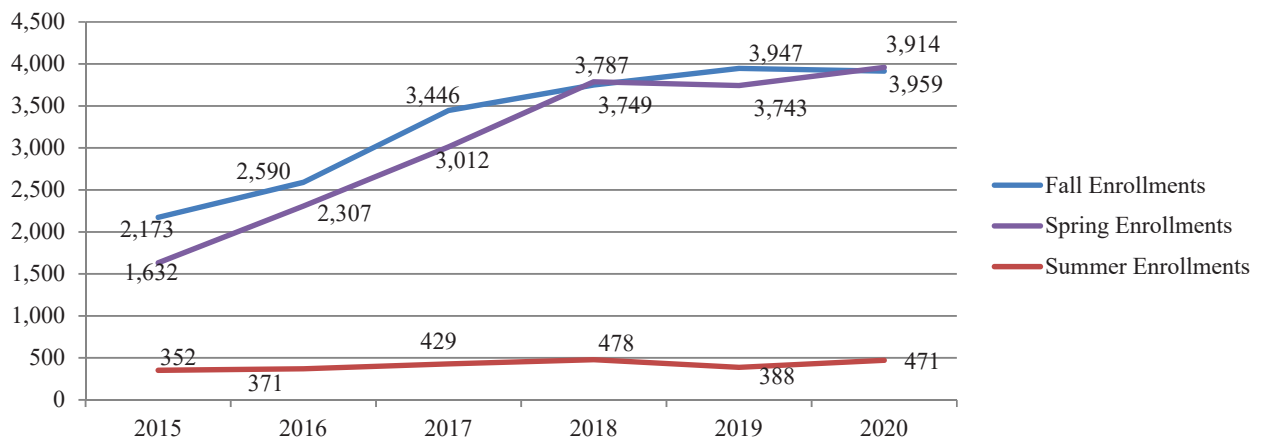
Note: * some students at UG degree seeking did not have a class - they were put in Other HS Grad Freshman counts at appropriate AS or BA level

Source: Regents Information Systems Census Date Extract

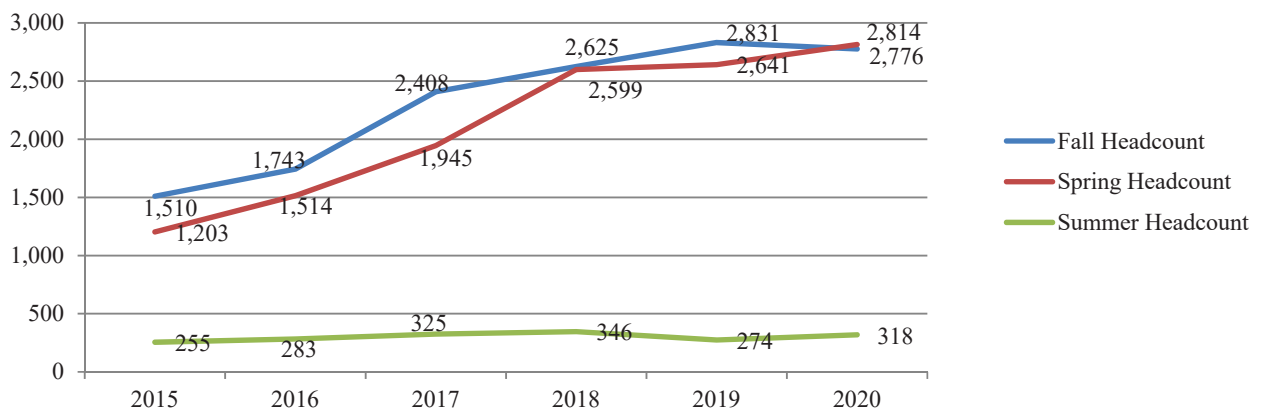
High School Dual Credit

During the 2014 session, the Legislature supported Governor Dugaard's budget request to provide base funding to offer reduced tuition dual credit courses in South Dakota through the "High School Dual Credit Program." Students have the opportunity to enroll in coursework that meets the System General Education requirements at all six Regental institutions at the rate of \$48.33 per credit hour. These courses are offered face-to-face at the on-campus locations and via distance, as well as at the university center locations. Starting with the Fall 2014 semester, current high school juniors and seniors enrolled at public, private and tribal high schools whose schools have signed an MOU with the South Dakota Department of Education (DOE) are eligible to enroll.

High School Dual Credit Course Enrollments by Semester



High School Dual Credit Unduplicated Headcount by Semester Type



High School Dual Credit Course Enrollments by Semester & Campus

Campus	Spring 2020	Summer 2020	Fall 2020	2020 Total
BHSU	864	89	597	1,550
DSU	204	43	247	494
NSU	782	87	862	1,731
SDSMT	41	2	46	89
SDSU	688	130	881	1,699
USD	1,380	120	1,281	2,781
System	3,959	471	3,914	8,344

Note: Enrollment counts represent the total number of courses students are enrolled in during a given semester. Headcount signifies the number of unduplicated students enrolled in any given term across one of the six Regental institutions.

SD High School Graduates and University System Enrollment History

Year	SD HS Grads	System Enrollment
2008	9,136	32,943
2009	8,802	33,779
2010	8,697	36,440
2011	8,929	36,103
2012	8,955	36,430
2013	8,887	36,365
2014	8,974	36,532
2015	8,802	36,439
2016	8,765	36,531
2017	8,836	36,662
2018	9,056	35,737
2019	8,958	34,520
2020	8,718	33,566

Source: Regents Information Systems and SD Department of Education

High School Students Enrolled in University Courses Fall Terms, 2011-2020 Headcount

Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
2011	59	37	295	10	35	79	515
2012	67	34	480	9	142	66	798
2013	116	47	489	5	42	22	721
2014	271	91	753	22	179	337	1,653
2015	306	178	766	44	411	499	2,204
2016	369	140	815	57	481	620	2,482
2017	495	185	974	56	534	791	3,035
2018	533	249	942	61	623	814	3,222
2019*	559	248	1,071	27	578	942	3,425
2020	416	240	1,105	28	642	968	3,399

Many high school students are capable of university-level academic work. Completing university-level courses while still in high school may allow students to earn their degrees sooner and thus reduce the cost of higher education. For many high school students, a university course may be the most efficient use of their time. The students depicted in this table above reflect a mixture of Concurrent and High School Dual Credit (HSDC) enrollments.

Source: Regents Information Systems

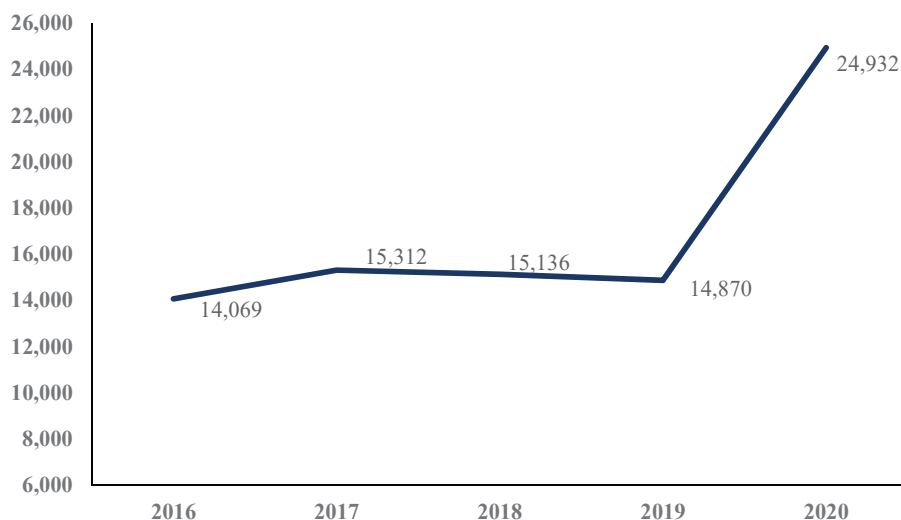
Distance Education

In 2000, SDBOR initiated the Electronic University Consortium (EUC) for the purpose of coordinating a statewide system of distance course offerings. The university system's distance delivery initiative expands the availability of educational opportunities to the state's population of place-bound, adult, and otherwise non-traditional learners. The system offers students the opportunity to pursue coursework (and entire degree programs) through a variety of delivery mechanisms, including but not limited to the internet, synchronous remote, DDN, and personal correspondence. The human footprint of the university system's distance education offerings continues to be a sizable portion of the enrollments across each of the six Regental institutions. A range of measures – from student participation to course offerings – have shown evidence of strong growth in recent years. During this five-year window there was growth in unduplicated headcount, total course enrollment, credit hours, and the number of courses offered. In Fall 2020, there is an increase of course delivery due to the COVID-19 Pandemic (SARS-CoV-2). This change assisted in facilitating classroom size and space limitations due to CDC guidelines.

Major Performance Indicators

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5-Year Change
Unduplicated Headcount	14,069	15,312	15,136	14,870	24,932	77.2%
Total Enrollment	24,912	27,819	27,557	26,739	60,043	141.0%
Total Credit Hours	68,661	76,557	76,349	74,316	159,860	132.8%
Sections	1,353	1,410	1,430	1,418	2,749	103.2%
Courses	1,262	1,322	1,331	1,332	2,482	96.7%
Course Names	849	871	872	900	1,530	80.2%
Average Enrollments	18	20	19	19	22	22.2%

Students Enrolled in a Distance Course, Five Year Trend



Note: Unduplicated Headcount reflects the number of unique student IDs each fall term; students are included in headcount tallies on the basis that they enrolled in at least one course delivered off-campus. Total Enrollment indicates the sum of all enrolled students for a given fall term, and Total Credit Hours summarizes the credit hours taken by these students. Sections figures represent a tally of total sections (including all cross-listed sections) offered by the university system in a given fall term; duplicate sections among sets of cross-listed sections are removed to compute Courses.

Source: Regents Information Systems

ACT - American College Testing

The ACT Assessment is comprised of four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading, and science. These tests reflect students' skills and achievement levels as products of their high school experience and serve as critical measures of their preparation for academic coursework beyond high school. ACT Assessment results are used by post-secondary institutions across the nation for admissions, academic advising, course placement, and scholarship decisions. The academic preparation a student receives in high school correlates with success in college. ACT research indicates that students who prepare academically by taking a core high school program consistently score higher on the ACT Assessment than those who do not. ACT Core consists of: English, 4 years; Social Sciences, 3 years; Mathematics, 3 years; Natural Science, 3 years.

Distribution of ACT Composite Scores 2020 South Dakota High School Graduates

South Dakota			
ACT	Number	Percent	Cum %
28 - 36	868	14.3%	14%
24 - 27	1,285	21.2%	36%
21 - 23	1,249	20.6%	56%
18 - 20	1,338	22.1%	78%
< 18	1,309	21.6%	100%
Total	6,049	100.0%	

Source: ACT Assessment 2020

SD High School Graduates with ACT Scores ACT Mean by Completion of Core

School Year	High School Grads			Completed ACT High School Core				Less than ACT Core			
	H.S. Grads	Grads w/ACT#	Percent w/ACT	N	% of Grads	% of ACT	Mean ACT	N	% of Grads	% of ACT	Mean ACT
2006-07	9,244	6,975	75%	4,041	44%	58%	22.9	2,223	24%	32%	20.0
2007-08	9,136	6,959	76%	4,742	52%	68%	22.8	1,891	21%	27%	19.8
2008-09	8,802	6,676	76%	5,144	58%	77%	22.0	1,448	16%	22%	19.4
2009-10	8,697	6,871	79%	5,890	68%	86%	22.3	895	10%	13%	18.7
2010-11	8,929	6,983	78%	6,025	67%	86%	22.4	874	10%	13%	18.7
2011-12	8,955	6,878	77%	5,995	67%	87%	22.3	835	9%	12%	18.7
2012-13	8,887	6,723	76%	5,877	66%	87%	22.3	761	9%	11%	19.2
2013-14	8,974	6,724	75%	5,952	66%	89%	22.3	688	8%	10%	19.6
2014-15	8,802	6,615	75%	5,835	66%	88%	22.3	687	8%	10%	19.3
2015-16	8,765	6,552	75%	5,714	65%	87%	22.3	729	8%	11%	19.3
2016-17	8,836	6,698	76%	5,769	65%	86%	22.3	757	9%	11%	19.2
2017-18	9,056	6,730	74%	5,868	65%	87%	22.3	662	7%	10%	19.4
2018-19	8,958	6,374	71%	5,469	61%	86%	22.1	703	8%	11%	19.5
2019-20	8,718	6,049	69%	5,155	59%	85%	22.2	683	8%	11%	19.8

Note: Completion of the ACT high school core is based on student reports of the courses they had completed or planned to complete.

Sources: ACT Assessment 2020

Educational Improvement

To stress the importance of expanding educational access and improving student outcomes, the Board of Regents identified “Student Success” as the university system’s foremost priority in its 2014 strategic plan. This goal is driven by five focus areas: 1) growing the number of undergraduate and graduate degrees awarded; 2) increasing the number of degrees awarded to American Indian students; 3) improving first-year retention rates; 4) improving four-year and six-year graduation rates; and 5) reducing the percentage of entering students requiring remediation. Since 2010, the number and percentage of South Dakota high school graduates entering the Board of Regents system has decreased. Current population projections suggest that the number of high school graduates in South Dakota will begin to increase within the next five years, likely increasing the number of such graduates enrolling in the state’s public universities.

SD High School Graduates Entering the BOR System

	SD High School Graduates Entering BOR System	Percentage of SD High School Graduates Entering BOR System
2010-2011	3,207	36.0%
2011-2012	3,234	36.1%
2012-2013	3,273	36.8%
2013-2014	3,136	34.9%
2014-2015	3,030	34.4%
2015-2016	3,021	34.5%
2016-2017	3,014	34.1%
2017-2018	2,910	32.3%
2018-2019	2,700	30.1%

In addition, the table below illustrates the university system’s continued growth in degree completions. Altogether, 1,560 more degrees were awarded in FY2020 than in FY2010. Because of this growth, the university system has awarded an average of 1,008 more degrees each year than would have been the case had production levels remained as they were in FY2010.

Graduate and Enrollment Growth Since FY2009

	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20	% Growth
Regental Fall FTE Enrollment	25,468	26,625	26,720	26,468	26,782	26,736	26,600	26,634	26,093	25,304	24,586	-3.46%
Grads – associate	419	432	413	485	462	283	230	243	237	261	229	-45.35%
Grads – bachelor	3,656	3,831	3,994	4,317	4,252	4,369	4,719	4,610	4,694	4,625	4,953	35.48%
Grads – graduate	1,285	1,336	1,451	1,553	1,458	1,700	1,667	1,632	1,733	1,779	1,738	35.25%
Total	5,360	5,599	5,858	6,355	6,172	6,352	6,616	6,485	6,664	6,665	6,920	29.10%
Graduate growth	-	239	498	995	812	992	1,256	1,125	1,304	1,305	1,560	1,008*

Note: *Indicates that the university system has produced an average of 1008 more graduates over the last decade than would have been the case had the system rate held constant at FY2010 production levels.

New Undergraduate Students
Fall 2020 Headcount of Degree Seeking Students

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
First Time Freshmen	437	386	341	455	2,088	1,238	4,945
First Time Transfer	172	207	85	59	446	314	1,283
Readmit After Absence	70	50	30	35	151	144	480
Total New Undergraduate	679	643	456	549	2,685	1,696	6,708

Source: Regents Information Systems

Transfer Enrollments
Fall 2020 All Undergraduate Transfers

	CAMPUS						SYSTEM
	BHSU	DSU	NSU	SDSMT	SDSU	USD	TOTAL
S.D. Public Universities							
BHSU	0	4	2	2	13	2	23
DSU	0	0	2	0	12	4	18
NSU	1	8	0	0	12	2	23
SDSMT	5	5	1	0	6	3	20
SDSU	10	14	5	2	0	24	55
USD	4	10	1	0	25	0	40
S.D. Private & Tribal Institutions							
Augustana University	1	0	0	0	8	9	18
Dakota Wesleyan University	1	1	3	0	13	1	19
Mount Marty University	1	4	0	0	2	8	15
National American Univ SD	3	1	0	1	1	3	9
Oglala Lakota College	6	0	0	2	3	1	12
Presentation College	0	0	0	0	5	2	7
Sinte Gleska University	0	0	0	0	3	1	4
Sisseton-Wahpeton College	1	0	1	0	0	2	4
University of Sioux Falls	0	2	1	0	3	3	9
Other SD Institutions*	1	1	1	0	6	4	13
S.D. Technical Colleges							
Southeast Technical College	2	9	2	0	12	23	48
Lake Area Technical College	1	7	8	0	30	3	49
Mitchell Technical College	1	4	1	0	2	5	13
Western Dakota Tech College	15	2	0	1	15	10	43
Other Institutions	115	131	57	49	271	192	815
In Process	1	0	0	1	4	5	11
CAMPUS TOTAL	169	203	85	58	446	307	1,268

*Note: The "Other SD Institutions" includes hospital-based training schools, EMS schools, cosmetology schools and institutions or campuses that have ceased operations.

Source: Regents Information Systems Census Date Extract

Retention of New Degree Seeking Undergraduates from Fall 2019 to Fall 2020

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Fall 2019 Federal Cohort	436	400	312	467	2,016	1,204	4,837
Enrolled in Same University in Fall 2019	283	285	237	365	1,633	974	3,777
Percent Retained	65%	71%	76%	78%	81%	81%	78%
Enrolled in the System in Fall 2020	300	297	250	378	1,669	998	3,894
Percent Retained	69%	74%	80%	81%	83%	83%	81%

Note: Fall 2019: Student counts include new students who began a bachelor's degree program in the fall 2019 term on a full-time basis. These students had not attended any other postsecondary institution since graduating from high school or earning a GED. Transfer, continuing, high school, and special students (not degree seeking) were excluded. Fall 2019: Students who were not retained may have transferred to other colleges and universities.

Source: University data provided to Regents Information Systems Census Date Extract

Completion of Baccalaureate Degrees 2014 Federal Cohort Who Were Baccalaureate Degree Seeking in Fall 2014

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Original Cohort	403	262	297	591	2,126	1,094	4,773
Degree Completions (Regental)							
Completed in <= 4 years, before 9/18	82	77	88	116	865	469	1,697
Completed in 5 years, 9/18 - 8/19	62	36	53	141	324	149	765
Completed in 6 years, 9/19 - 8/20	18	10	6	38	60	34	166
Completed in other state universities	20	11	8	29	72	30	170
Completed master's degree	0	0	0	0	1	0	1
Subtotal	182	134	155	324	1,322	682	2,799
Cumulative %	45.2%	51.1%	52.2%	54.8%	62.2%	62.3%	58.6%
Degree Completions (Non-regental)							
Completed four-year degree at a non-regental four-year institution, before 9/20	17	14	24	35	128	86	304
Completed graduate degree at a non-regental four-year institution, before 9/20	1	0	0	1	2	3	7
Subtotal	18	14	24	36	130	89	311
Cumulative %	49.6%	56.5%	60.3%	60.9%	68.3%	70.5%	65.2%
Enrolled in Fall 2020							
As an undergraduate student (regental)	21	5	5	41	44	22	138
As a graduate/professional student (regental)	0	0	0	0	0	1	1
Enrolled at a non-regental four-year institution	14	4	8	14	46	19	105
Subtotal	35	9	13	55	90	42	244
Cumulative %	58.3%	59.9%	64.6%	70.2%	72.5%	74.3%	70.3%
No Completions/Enrollments							
No degree completions or current enrollments as of Fall 2020	168	105	105	176	584	281	1,419
Cumulative %	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Notes: Student counts include new students who began a bachelor's degree program in the Fall 2014 term on a full-time basis. These students had not attended any other postsecondary institution since graduating from high school or earning a GED. Transfer, continuing, high school, and special students (not degree seeking) were excluded. Those shown as enrolled in graduate or professional programs in Fall 2020 may have completed a bachelor's degree at another university. Completion and enrollment figures for non-regental institutions were generated through data retrieved from the National Student Clearinghouse "StudentTracker" system.

Source: Regents Information Systems and National Student Clearinghouse (09/18/2020)

Awarded Degrees and Baccalaureate Majors FY20

All Undergraduates		BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Health Professions		44	43	30	0	492	558	1,167
Science and Related		43	248	50	414	468	100	1,323
Business and Related		92	45	83	0	99	214	533
Social Sciences		108	0	25	0	168	164	465
Education & Related		90	52	47	0	250	146	585
Humanities & Related		71	32	39	14	177	144	477
Agriculture & Related		0	0	0	0	327	0	327
Arts/Communication		45	0	17	0	131	105	298
Applied Disciplines		0	0	0	0	7	0	7
Grand Total		493	420	291	428	2,119	1,431	5,182

Associate		BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Liberal Arts And Sciences, General Studies And Humanities		24	12	9	3	58	25	131
Agriculture, Agriculture Operations, And Related Sciences		0	0	0	0	20	0	20
Biological And Biomedical Sciences		14	0	6	0	0	0	20
Health Professions And Related Programs		0	20	0	0	0	0	20
Computer And Information Sciences And Support Services		0	16	0	0	0	0	16
Business, Management, Marketing, And Related Support Services		3	4	3	0	0	0	10
Family And Consumer Sciences, Human Sciences		0	0	0	0	5	0	5
Engineering Technology, General		0	0	0	0	3	0	3
Social Sciences		1	0	0	0	1	0	2
Visual And Performing Arts		0	0	0	0	0	2	2
Total Associates		42	52	18	3	87	27	229

Baccalaureate		BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Health Professions And Related Programs		0	12	6	0	442	467	927
Business, Management, Marketing, And Related Support Services		89	41	80	0	99	214	523
Engineering		0	0	0	325	163	0	488
Education		90	52	47	0	136	146	471
Agriculture, Agriculture Operations, And Related Sciences		0	0	0	0	307	0	307
Computer And Information Sciences And Support Services		0	214	0	36	29	10	289
Biological And Biomedical Sciences		16	9	31	18	110	72	256
Parks, Recreation, Leisure, And Fitness Studies		44	11	24	0	50	91	220
Social Sciences		35	0	8	0	113	58	214
Psychology		32	0	10	0	54	56	152
Communication, Journalism, And Related Programs		26	0	0	0	52	66	144
Visual And Performing Arts		19	0	17	0	40	37	113
Family And Consumer Sciences, Human Sciences		0	0	0	0	109	0	109
Liberal Arts And Sciences, General Studies And Humanities		14	12	8	0	30	45	109
English Language And Literature, Letters		21	8	14	0	20	20	83
Mathematics And Statistics		2	9	9	4	52	4	80
Natural Resources And Conservation		0	0	0	0	72	0	72
Physical Sciences		11	0	4	31	8	14	68
History		10	0	6	0	23	22	61
Homeland Security, Law Enforcement, Firefighting And Related		0	0	7	0	0	49	56
Multi, Interdisciplinary Studies		0	0	0	11	23	13	47
Foreign Languages, Literatures, And Linguistics		2	0	2	0	23	14	41
Architecture And Related Services		0	0	0	0	39	0	39
Public Administration And Social Service Professions		36	0	0	0	0	0	36
Engineering Technologies And Engineering-Related Fields		0	0	0	0	31	0	31
Transportation And Materials Moving		0	0	0	0	7	0	7
Area, Ethnic, Cultural, Gender, And Group Studies		4	0	0	0	0	1	5
Philosophy And Religious Studies		0	0	0	0	0	5	5
Total Baccalaureate		451	368	273	425	2,032	1,404	4,953

Source: Regents Information Systems (09/18/2020)

Awarded Degrees and Baccalaureate Majors FY20

Master's	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Education	42	16	42	0	18	89	207
Health Professions And Related Programs	0	3	0	0	57	127	187
Business, Management, Marketing, And Related Support Services	19	3	3	0	0	108	133
Computer And Information Sciences And Support Services	0	101	0	4	7	13	125
Engineering	0	0	0	59	35	3	97
Psychology	0	0	0	0	63	23	86
Public Administration And Social Service Professions	0	0	0	0	0	59	59
Parks, Recreation, Leisure, And Fitness Studies	0	0	13	0	10	31	54
Biological And Biomedical Sciences	3	0	0	0	34	15	52
Family And Consumer Sciences,Human Sciences	0	0	0	0	36		36
Physical Sciences	0	0	0	6	12	14	32
Mathematics And Statistics	0	0	0	0	28	1	29
Visual And Performing Arts	0	0	8	0	0	18	26
Communication, Journalism, And Related Programs	0	0	0	0	19	3	22
Social Sciences	0	0	0	0	21	1	22
Agriculture, Agriculture Operations, And Related Sciences	0	0	0	0	20	0	20
Engineering Technologies And Engineering-Related Fields	0	0	0	15	2	0	17
Architecture And Related Services	0	0	0	0	13	0	13
Multi,Interdisciplinary Studies	3	0	0	0	0	7	10
Natural Resources And Conservation	0	0	0	0	6	0	6
History	0	0	0	0	0	5	5
English Language And Literature,Letters	0	0	0	0	2	2	4
Total Masters	67	123	66	84	383	519	1,242

Source: Regents Information Systems (09/18/2020)

Awarded Degrees and Baccalaureate Majors FY20

PhD, EdD, Spec, First-Prof	Degree	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Educational Administration - PK-12 School Principal	Specialist	0	0	0	0	0	20	20
Educational Administration - School District Superintendent	Specialist	0	0	0	0	0	19	19
Counseling & Psychology in Education - School Psychology	Specialist	0	0	0	0	0	8	8
Educational Administration - Director of Special Education	Specialist	0	0	0	0	0	1	1
Curriculum and Instruction	EDD	0	0	0	0	0	9	9
Ed Admin - School District Superintendent	EDD	0	0	0	0	0	9	9
Ed Admin - Adult/Higher Ed Administration	EDD	0	0	0	0	0	5	5
Ed Administration - PK-12 School Principal	EDD	0	0	0	0	0	2	2
Ed Administration	EDD	0	0	0	0	0	1	1
Animal Science	PHD	0	0	0	0	5	0	5
Atmospheric/Environmental Sci	PHD	0	0	0	1	0	0	1
Basic Biomedical Sciences	PHD	0	0	0	0	0	5	5
Biochemistry	PHD	0	0	0	0	3	0	3
Biological Sciences	PHD	0	0	0	0	15	0	15
Biomedical Engineering	PHD	0	0	0	0	3	0	3
Chemical and Biological Engr	PHD	0	0	0	4	0	0	4
Chemistry	PHD	0	0	0	0	7	0	7
Civil/Environmental Engr	PHD	0	0	0	3	0	0	3
Computational Sci/Statistics	PHD	0	0	0	0	1	0	1
Counseling/Psychology in Ed	PHD	0	0	0	0	0	4	4
Cyber Operations	PHD	0	9	0	0	0	0	9
Electrical Engineering	PHD	0	0	0	0	4	0	4
English	PHD	0	0	0	0	0	4	4
Geology/Geological Engineering	PHD	0	0	0	2	0	0	2
Geospatial Science/Engineering	PHD	0	0	0	0	3	0	3
Health Sciences	PHD	0	0	0	0	0	2	2
Information Systems	PHD	0	7	0	0	0	0	7
Materials Chemistry	PHD	0	0	0	0	0	2	2
Materials Engineering/Science	PHD	0	0	0	1	0	0	1
Nursing	PHD	0	0	0	0	5	0	5
Nutrition, Exercise & Food Sci	PHD	0	0	0	0	1	0	1
Pharmaceutical Sciences	PHD	0	0	0	0	7	0	7
Pharmacy	PHARM D	0	0	0	0	75	0	75
Physician Scientist	PHD	0	0	0	0	0	1	1
Physics	PHD	0	0	0	4	0	0	4
Plant Science	PHD	0	0	0	0	3	0	3
Political Science	PHD	0	0	0	0	0	2	2
Psychology	PHD	0	0	0	0	0	8	8
Sociology	PHD	0	0	0	0	5	0	5
Wildlife & Fisheries Sciences	PHD	0	0	0	0	4	0	4
Audiology	AUD	0	0	0	0	0	5	5
Nursing	DNP	0	0	0	0	24	0	24
Occupational Therapy	DOT	0	0	0	0	0	35	35
Physical Therapy	DPT	0	0	0	0	0	38	38
Law	JD	0	0	0	0	0	51	51
Medicine	MD	0	0	0	0	0	69	69
Total Specialist and First Professional		0	16	0	15	165	300	496
Grand Total All Levels		560	559	357	527	2,667	2,250	6,920

Source: Regents Information Systems (09/18/2020)

FY20 Graduates

Teacher Education Majors

	BHSU	DSU	NSU	SDSU	USD	System
Graduates with One Major (Grouped)						
Elementary Education	49	20	23		56	148
Early Childhood Education				58		58
Music; Music Education ¹	3		5	13	9	30
Elementary Education / Special Education ²	2	24				26
History; History Education	3		2	10	10	25
English; English Education; Journalism	8	1	4	6	5	24
Math; Math Education; Accounting	1	4	3	8	8	24
Physical Education, Health, and Fitness ³	5	3	2	13	1	24
Agriculture; Ag Education ⁴				18		18
Special Education	7		7		1	15
Art; Art Education ⁵	1		3	5	3	12
Family & Consumer Science Education				12		12
Biology; Biology Education		1		6	3	10
Social Sciences ⁶	3			2	1	6
Composite Science ⁷	3					3
Speech and Communication ⁸	1			1		2
Chemistry; Chemistry Education; Biochem				1		1
Graduates with Two or More Majors (Grouped)						
Elementary Education	8		5		18	31
English Education					2	2
Ag Ed/Communication/Leadership				1		1
Art Education					1	1
Composite Early Child/SPED	1					1
Early Childhood Education				1		1
Elementary Education	1					1
English				1		1
English Education					1	1
History Education					1	1
History Education					1	1
History Education					1	1
Music Education					1	1
Physical Education					1	1
Spanish Education					1	1
Special Education	1					1
TOTAL	97	53	54	156	124	484

1 Includes Vocal, Instrumental Perf.; Comp. Vocal; Comp. Instrumental; Musical Theatre

2 Includes Elem. Ed. / Spec. Ed; Early Child./Spec. Ed; Elem. Ed. & Spec. Learn./Behav. Prob.

3 Includes Physical Ed.; Health, Physical Ed., and Recreation; Human Perf. and Fitness; Exercise Sci.; Kinesiology & Sport Science

4 Includes Ag.; Ag. Ed.; Ani. Sci.; Rng. Sci.; Dairy Prod.; Hort.; Ag. Journ.; Ag. Engin.; Ag. Ed.; Ag. Sci.; Comm., & Ldr.

5 Includes Art; Art Education; Art History; Graphic Design; Studio Arts

6 Includes Pol. Sci.; Psych.; Socio.; Anth.; Geog.; Soc. Sci. for Teachers; Gen. Studies; Human Serv.; Econ.; Int'l Studies; GIS; Global Studies; Comp. Soc. Sci.; Intrdisc. Studies

7 Includes Composite Science; Environmental Science; Composite Math & Science

8 Includes Speech; Speech Ed.; Speech Comm.; Comm. Studies & Theatre; Theatre; Composite Comm/English

Note: Major titles in the "Graduates with One Major" subsection are clustered into groups of similar fields. In some cases, graduates completed multiple majors within these binned groups.

Source: Regents Information Systems (09/18/2020)

Graduate Trends Summary

FY16 - FY20

		FY 16	FY 17	FY 18	FY 19	FY 20
Associate Degree	BHSU	55	47	61	52	42
	DSU	59	50	58	56	52
	NSU	20	23	19	24	18
	SDSMT	6	6	0	2	3
	SDSU	65	75	68	82	87
	USD	25	42	31	45	27
	Subtotal	230	243	237	261	229
Baccalaureate Degree	BHSU	498	466	449	438	406
	DSU	269	297	290	283	351
	NSU	328	316	309	275	252
	SDSMT	343	339	411	415	424
	SDSU	2,015	1,960	2,007	1,950	1,933
	USD	1,266	1,233	1,228	1,264	1,314
	Subtotal	4,720	4,611	4,694	4,625	4,680
Master's & Education Specialist	BHSU	100	89	97	83	67
	DSU	101	87	108	79	123
	NSU	92	67	48	75	66
	SDSMT	90	89	111	116	84
	SDSU	331	311	364	417	380
	USD Education Specialist	40	38	31	35	48
	USD Master's	523	558	528	567	519
	Subtotal	1,277	1,239	1,287	1,372	1,287
Doctorate - Ph.D	DSU Ph.D	0	0	0	9	16
	SDSMT Ph.D	11	15	18	15	15
	SDSU Ph.D	46	54	53	41	66
	USD Ph.D	40	31	37	30	28
	Subtotal	97	100	108	95	125
Doctorate - Ed.D	USD Ed.D	33	16	29	26	26
	Subtotal	33	16	29	26	26
Doctorate - D.OT	USD D.OT	0	26	21	31	35
	Subtotal	0	26	21	31	35
Doctorate - D.Sc	DSU D.Sc	6	10	7	2	0
	Subtotal	6	10	7	2	0
Professional	SDSU DNP	22	18	25	28	24
	SDSU Pharm.D.	76	72	77	78	75
	USD AuD	7	6	5	6	5
	USD DPT	24	26	28	29	28
	USD J.D.	58	66	77	51	51
	USD M.D.	61	53	60	61	69
	USD T.DPT	6	0	9	0	10
	Subtotal	254	241	281	253	262
Total		6,617	6,487	6,664	6,665	6,644

Source: Regents Information Systems

Graduates Testing and Passing Licensure and Certification Examinations

Program	Univ	Degree	Year Tested	Number Tested	Number Passed	Percent Passed	National Percent Passed
Athletic Training	SDSU	MS	2019-20	5	4	80%	82%
Addiction Counseling and Prevention	USD	BS	2020	10	9	90%	N/A
Addiction Counseling and Prevention	USD	MA	2020	9	9	100%	N/A
Audiology	USD	AuD	2020	5	5	100%	N/A
Clinical Psychology	USD	PhD	2020	1	1	100%	N/A
Dental Hygiene	USD	BS	2020	31	31	100%	N/A
Didactic Program in Dietetics*	SDSU	BS	2017-2019	35	34	97.14	93.45
Dietetic Internship**	SDSU	MS	2017-2020	42	40	95.2	93.45
Law (1)	USD	JD	2020	34	26	76%	N/A
Medicine	USD	MD-1	2020	67	65	97%	97%
Medicine	USD	MD-2	2020	67	67	100%	98%
Medical Lab Science	SDSU	BS	2020	16	16	100%	79.49%
Nursing	SDSU	BS	2019	277	269	97%	91%
Nursing	SDSU	DNP/FNP	2017	23	23	100%	86%
Nursing	SDSU	PM-DNP	2017	1	1	100%	N/A
Nursing	SDSU	MS/FNP	2017	14	14	100%	86%
Nursing	SDSU	DNP/FNP	2018	24	24	100%	87%
Nursing	SDSU	DNP/NNP	2018	1	1	100%	N/A
Nursing	SDSU	MS/FNP	2018	12	12	100%	87%
Nursing	SDSU	DNP/FNP	2019	12	12	100%	90%
Nursing	SDSU	DNP/NNP	2019	1	1	100%	90%
Nursing	SDSU	MS/FNP	2019	22	22	100%	86%
Nursing	USD	AS	2019	28	27	96%	85%
Nursing	USD	BSN	2019	148	140	95%	93%
Occupational Therapy	USD	OTD	2020	29	29	100%	N/A
Pharmacy	SDSU	PharmD	2020	74	73	98.65%	91.7%
Physical Therapy	USD	DPT	2020	28	27	96%	94%
Physician Assistant Studies	USD	MSPAS	2020	24	23	96%	N/A
Respiratory Care	SDSU	AS	2020	12	12	100.00%	58.38
Social Work	USD	MSW	2019	29	25	86%	74%
Social Work (Clinical Exam)	USD	MSW	2019	27	25	93%	74%
Speech/Language Pathology	USD	MS	2020	14	13	93%	N/A

* The Didactic Program in Dietetics is accredited and monitored through a three-year revolving pass rate for program quality. Students are musts complete the dietetic internship and pass the RDN exam for eligibility to practice.

** The graduate Nutrition and Dietetics Internship pass rate is measured as a one-year pass rate (graduates who pass the registration exam within one year of first attempt) on the CDR credentialing exam for dietitian nutritionists.

The pass rates for the PharmD, Respiratory Care, and Medical Lab Science are first-time pass rates. All students passed after taking the exam at a later date. Respiratory Care was transferred from DSU to SDSU.

Note: The number tested in a year is NOT usually the same as the number of graduates. Some graduates do not test immediately. The table includes only programs where passing the examination is required to work in the field. Years (calendar, state fiscal, federal fiscal) and months of examination vary due to differences across testing agencies. National pass rates are not available for all fields. Data reported to the Board of Regents by the universities unless otherwise noted.

- (1) July examinations – first time test takers.
- (2) American Academy of Nurse Practitioners

Source: Board of Regents Licensure and Certification Exam Report

Placement Outcomes of Regental Graduates

Examining the placement outcomes of Regental degree completers is vital for understanding the public university system's contribution to the state's human capital. The Board of Regents annually examines the extent to which Regental degree completers remain in South Dakota following graduation, either as a worker or as a continuing student. Data for this project come from three main sources: the South Dakota Board of Regents (SDBOR), the South Dakota Department of Labor and Regulation (SDDLRL), and the National Student Clearinghouse (NSC). In the initial step of the placement search, SDDLRL employment data systems are queried to determine the first-year job placement outcomes of all degree majors (in the defined cohort) identified by SDBOR. Next, the same student list is submitted to the NSC to gather information on students enrolled in collegiate coursework after graduation.

The table below indicates that 52.7 percent (n=3,510) of FY2019 graduates were placed in South Dakota, either by employment or by continued enrollment. Among those FY2019 completers matriculating from South Dakota, the in-state placement rate was 71.55 percent; among all other completers, this figure was 25.3 percent. Approximately 70 percent or more of in-state students graduating from a public university remain in South Dakota after graduation, either to work or to pursue additional postsecondary education. In addition, approximately 25 percent of out-of-state students remain in South Dakota.

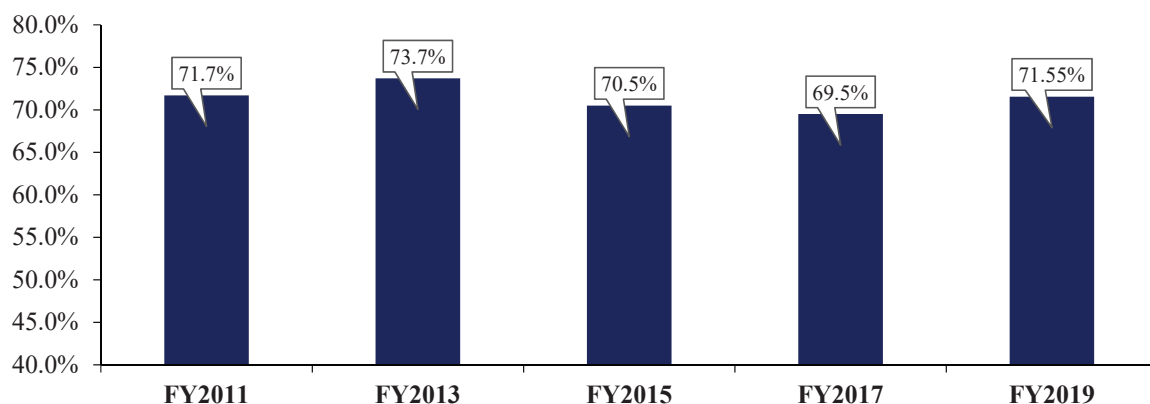
Placement in SD by State of Origin

FY19			
State of Origin	From SD	Not from SD	Total
Employed/Enrolled in SD	71.55%	25.3%	52.7%
	2,822	688	3,510
Not Placed in SD	28.45%	74.7%	47.3%
	1,122	2,030	3,152
Total (n)	3,944	2,718	6,662

Table does not account for degree completers who are self-employed, are employed by the federal government (including armed services) or are enrolled in postsecondary institutions outside South Dakota.

As noted above, students matriculating from South Dakota and graduating in FY2019 produced a first-year in-state placement rate of 71.55 percent. The chart below provides comparable placement rates for odd numbered years for the last decade. As suggested by these data, the university system has been consistently successful at keeping SD graduates in the state following degree completion.

First-Year In-State Placement of Graduates Originally from SD



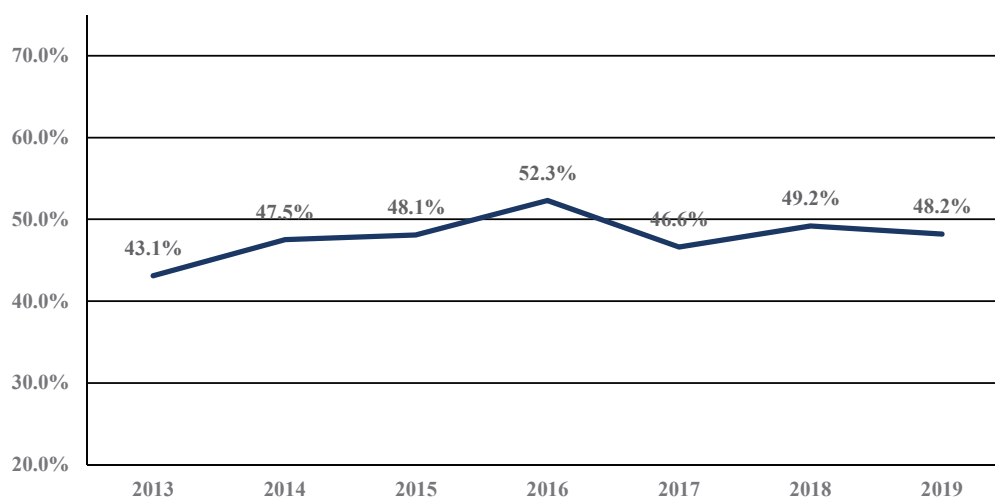
In-State Placement of Regental Teacher Education Graduates

Each year, a joint effort is undertaken by SDBOR and SDDOE to examine the extent to which graduates from regental undergraduate teacher education programs are hired by in-state school districts following graduation. A roster of all undergraduate teacher education degree completers since FY2002 is matched against SDDOE beginning-of-year employment records since FY2003. This process allows SDBOR research staff to analyze the in-state placement outcomes of university system graduates for every year following graduation.

It is important to note that the placement rates cited here refer only to the proportion of teacher education graduates who are hired by in-state school districts. Placement rates do not include graduates who may have been hired by an out-of-state school district, hired by an educational organization other than a school district, hired outside the field of education, or entered graduate school. “Placement rate” should not be interpreted as an equivalent to “employment rate.”

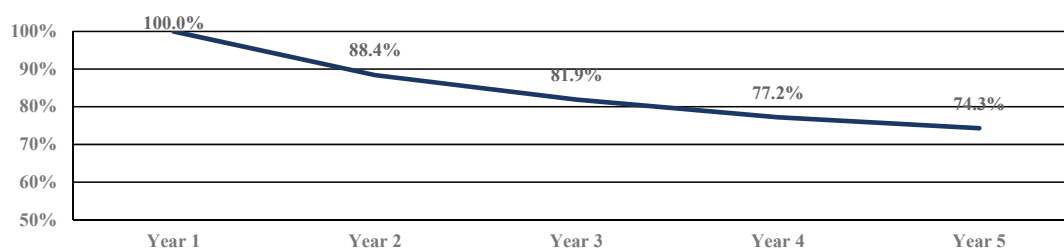
A total of 7,795 students completed an undergraduate degree at one of the five regental teacher education programs from FY2002 through FY2018. Matched data from SDDOE indicate that approximately half (56.3 percent) of these graduates ultimately were placed in an in-state school district following graduation. Placement rates were even higher (68.5 percent) among graduates who originally matriculated from South Dakota. The chart below examines first-year placements by cohort, and indicates that graduates have been increasingly successful in securing in-state positions immediately following college graduation.

SDBOR System: First-Year In-State Placement Rates by Cohort



Also of interest is the extent to which these graduates remain in the workforce once hired. The chart below displays averaged retention data for 13 cohorts of graduates who were placed during the initial year of placement eligibility.¹ It can be seen here that nearly nine out of every ten of these teachers (act. 88.4 percent) continued in a South Dakota district during the second year, and almost three in four (74.3 percent) were still employed five years later.

Statewide Retention of Graduates Placed in First Year



Note:¹ These figures refer to graduates from FY2002-FY2014; these are the only cohorts for which five years of data are available.

Student-Faculty Ratio

Student FTE to Instructional FTE

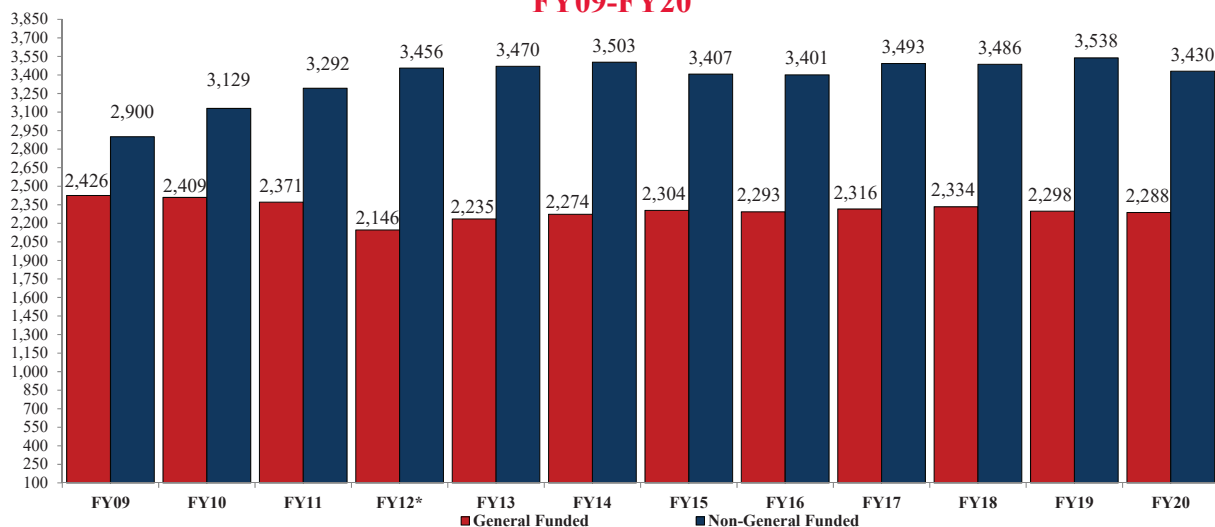
	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
FY12	22.8	18.2	21.8	14.5	18.8	22.9	19.8
FY13	21.4	18.0	20.7	13.7	18.6	21.4	19.0
FY14	20.9	16.6	22.8	13.9	17.8	20.8	18.7
FY15	20.6	17.4	22.3	14.8	19.2	20.8	19.3
FY16	21.5	19.8	19.5	14.8	19.3	22.0	19.8
FY17	21.2	18.6	16.5	14.7	18.2	20.2	18.5
FY18	22.0	20.1	18.3	14.7	18.5	23.2	19.6
FY19	19.8	18.7	16.1	13.4	18.5	22.5	18.8
FY20	19.2	19.2	15.9	12.7	18.9	22.7	18.8

Note: The table is based on Program 01 (Instruction) utilized Faculty and Graduate Assistant FTE's for fiscal years 2012 through 2019 and the annualized student FTE's. The table does not include Faculty and Student FTE's from the NSU's E-Learning Center, Sanford School of Medicine, Cooperative Extension Services, Agriculture Experiment Station or ADRDL faculty FTE.

Source: FY20 FTE Utilization Report and Higher Education Enrollment Reports.

BOR Employee Utilization by Fund Source

FY09-FY20



Note: This chart includes all employees including students and graduate assistantships.

Source: Institutional Reports

Average Faculty Salaries by Professional Rank

FY20

Summary	Professor	Associate Professor	Assistant Professor	Instructor
BHSU	84,959	65,751	57,583	47,714
DSU	100,420	83,458	73,809	52,509
NSU	86,315	74,982	59,380	47,688
SDSMT	119,701	91,893	78,697	58,301
SDSU	100,795	82,187	77,130	59,211
USD	100,473	80,987	68,962	53,853
Sanford SOM	115,202	80,784	72,135	67,444
System	100,966	81,225	71,757	57,546

Note: Figures represent a 9-month contract.

Source: BOR Human Resource Information System as of October 2020

Faculty Profile by University FY21

		BHSU % of Total	#	DSU % of Total	#	NSU % of Total	#	SDSMT % of Total	#	SDSU % of Total	#	USD % of Total	#	System % of Total
Age	#													
35 or Younger	19	15.60%	19	18.40%	17	19.30%	26	16.80%	77	14.20%	60	14.10%	218	15.2%
36 - 45	42	34.40%	19	18.40%	23	26.10%	46	29.70%	182	33.70%	138	32.40%	450	31.4%
46 - 55	24	19.70%	40	38.80%	22	25.00%	38	24.50%	130	24.00%	110	25.80%	364	25.4%
56 - 65	29	23.80%	20	19.40%	22	25.00%	37	23.90%	121	22.50%	98	23.00%	327	22.8%
66 and over	8	6.60%	5	4.90%	4	4.50%	8	5.20%	30	5.60%	20	4.70%	75	5.2%
Gender	#													
Female	51	41.80%	34	33.00%	41	46.60%	38	24.50%	243	45.00%	220	51.60%	627	43.7%
Male	71	58.20%	69	67.00%	47	53.40%	117	75.50%	297	55.00%	206	48.40%	807	56.3%
Rank	#													
Instructor	26	21.30%	29	28.20%	15	17.00%	30	19.40%	161	29.8%	148	34.70%	409	28.5%
Assistant Professor	35	28.70%	33	32.00%	34	38.60%	49	31.60%	123	22.8%	111	26.10%	385	26.8%
Associate Professor	28	23.00%	24	23.30%	19	22.70%	41	26.50%	111	20.6%	85	20.00%	308	21.5%
Professor	33	27.00%	17	16.50%	20	22.70%	35	22.60%	145	26.9%	82	19.20%	332	23.2%
Highest Degree Attained	#													
Other Accredited	0	0.00%	0	0.00%	1	1.10%	0	0.00%	3	0.50%	9	2.10%	13	0.9%
Master	32	26.20%	36	35.00%	19	23.90%	18	11.60%	137	25.50%	143	33.70%	385	26.8%
Doctor	90	73.80%	67	65.10%	68	75.00%	137	88.40%	400	74.00%	273	64.20%	1,035	72.2%
Terminal Degree	#													
Non-Terminal Degree	22	18.00%	24	23.30%	17	19.30%	23	14.80%	120	22.20%	117	27.50%	323	22.5%
Terminal Degree	100	82.00%	79	76.70%	71	80.70%	132	85.20%	420	77.80%	308	72.30%	1,110	77.4%
Tenured	#													
Non-Tenured	63	51.60%	64	62.10%	49	55.70%	78	50.30%	307	56.80%	274	64.30%	835	58.2%
Tenured	59	48.40%	39	37.90%	39	44.30%	77	49.70%	233	43.20%	152	35.70%	599	41.8%
Ethnic Origin	#													
White	108	88.52%	87	84.50%	79	89.80%	123	79.40%	433	80.10%	353	83.10%	1,183	82.5%
Black, Non-Hispanic	1	0.82%	0	0.00%	0	0.00%	1	0.60%	7	1.30%	10	2.30%	19	1.3%
Hispanic	1	0.82%	0	0.00%	4	4.50%	6	3.90%	12	2.20%	14	3.30%	37	2.6%
Asian or Pacific Islander	10	8.20%	13	12.60%	4	4.50%	23	14.80%	82	15.30%	39	9.20%	171	11.9%
American Indian/Alaskan	2	1.64%	0	0.00%	1	1.10%	2	1.30%	3	0.60%	5	1.20%	13	0.9%
Two or More Races	0	0.00%	3	2.90%	0	0.00%	0	0.00%	3	0.60%	5	1.20%	11	0.8%
Data Refused Unknown	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.0%
Totals	122		103		88		155		540		426		1,434	

Note: This table includes all permanent and temporary benefit eligible faculty employees greater than or equal to 0.5 FTE.

Source: BOR Human Resources Information System.

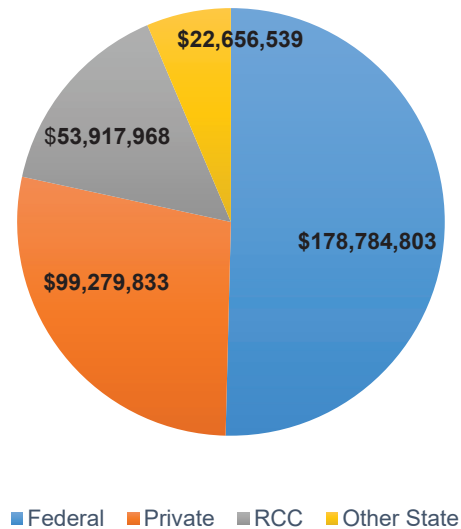
Governor's Research Center Program

In FY 2005 the state legislature began making an annual appropriation to fund state supported applied research centers designed to strengthen South Dakota's research competitiveness and generate commercial activity derived from research. The Research and Commercialization Council (RCC), comprised of five public members appointed by the Governor and four members serving by virtue of their positions, is charged with oversight and selection of the research centers. The program provides funding to research centers for 5-6 years to advance the following goals: 1) develop focused research centers that are competitive for external research funding; 2) develop and license inventions; and 3) support existing and spin off start-up companies. **The results of the evaluation of the state's investment of just over \$53.9M in the GRC Program since its inception in FY05 through FY20 follows.**

A Snapshot of the Success

Centers Funded:	18 ¹
Funding Leverage (ROI):	6:1
Students Trained:	1,314
Innovations Disclosed:	193
Patent Filings:	78
Patents Issued:	20
License Agreements:	25

Center Research Funding: \$354,639,143



Economic Development

The **23 startup companies** affiliated with the research centers have:

- Created **214** jobs in South Dakota
- Received **32** federal small business research (SBIR) awards, totaling **\$8,771,559**
- Raised in excess of **\$23,000,000** in private equity

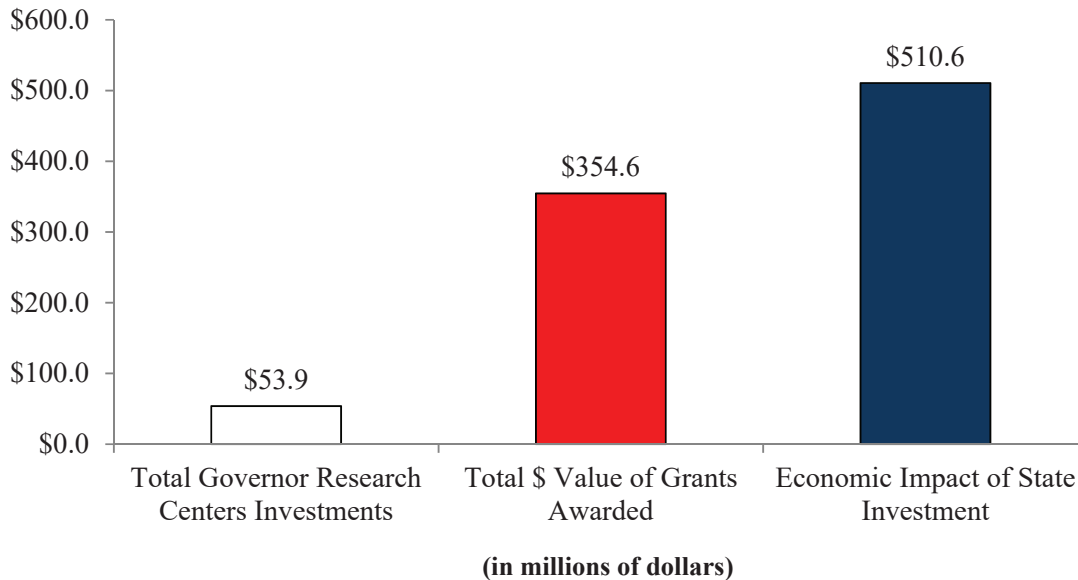
Broader Impact on University Research Statewide

FY05 Awards: \$55.5M	FY07* Disclosures: 21	FY07* Patent Filings: 11
FY20 Awards: \$92.5M	FY20 Disclosures: 39	FY20 Patent Filings: 1

Note: ¹Composite & Nanocomposite Advanced Manufacturing Center-Bio (SDSM&T: FY19-FY23) Center for Biologics Research & Commercialization (SDSU: FY18-FY22); Center for Fluorinated Function Materials (USD: FY18-FY22); Center for Genetics and Behavioral Health (USD: FY18-FY22); BioSystems Networks & Translational Research (SDSU, USD & SDSM&T: FY14-FY19); Advanced Manufacturing Process Technology Transition & Training Center (SDSM&T: FY14-FY18); Composite & Nanocomposite Advanced Manufacturing Center (SDSM&T: FY14-FY18); Repair, Refurbish & Service (SDSM&T: FY09-FY14); Translational Cancer Research (SDSU: FY09-FY14); Biological Control and Analysis by Applied Photonics (SDSU: FY09-FY14); Protection of the Financial Infrastructure (SDSU: FY09-FY13); Center for Ultra-Low Background Experiments in the Dakotas (SDSM&T & USD: FY09-FY14); Center for Drought Tolerance Biotechnology (SDSU: FY07-FY09); Bioprocessing Research and Development (SDSM&T & SDSU: FY07-FY11); Center for Light-Activated Materials (USD: FY05-FY09); Accelerated Applications at the Nanoscale (SDSM&T: FY05-FY08); South Dakota Signal Transduction Center (USD: FY05-FY09); and Center for Infectious Disease and Vaccinology (SDSU: FY05-FY09).

* Earliest data available

Research Centers' Economic Impact FY05-FY20 Investment & Return



The state investment of \$53.9 million in Governor Research Centers since FY05 has resulted in a total of \$354.6 million in federal, state, and private research investments awarded to the centers. The estimated economic impact of these investments to the state of South Dakota is \$510.6 million, which assumes 60 percent of the dollars remain in the state.

Source: Board of Regents Research Office and Governor's Office of Economic Development

Grants and Contracts

The universities receive state, federal, and private grants to conduct research and to carry out activities to improve the education provided to students. The universities also enter into contracts with state, federal, and private entities to provide services. Research and contracts benefit students, increase knowledge, enhance the reputation of the universities, and bring resources into the state.

FY20 Expenditures from Grants and Contracts

	State	Federal	Private	Total
BHSU	\$530,804	\$2,489,516	\$22,021	\$3,042,341
DSU	\$2,558,088	\$4,906,972	\$2,039,747	\$9,504,807
NSU	\$1,522,943	\$748,906	\$524,741	\$2,796,589
SDSMT	\$1,155,711	\$10,333,281	\$1,090,219	\$12,579,211
SDSU	\$1,720,627	\$15,712,850	\$1,613,973	\$19,047,451
USD	\$1,488,296	\$10,359,865	\$1,452,441	\$13,300,601
Subtotal	\$8,976,467	\$44,551,389	\$6,743,142	\$60,270,999
SSOM	\$1,092,173	\$12,351,108	\$556,107	\$13,999,388
SDSU Extension	\$241,239	\$2,292,821	\$280,153	\$2,814,213
SDSU AES	\$1,546,663	\$8,071,259	\$4,743,492	\$14,361,414
Total	\$11,856,543	\$67,266,577	\$12,322,894	\$91,446,014

Note: Federal expenditures DO NOT include federal, state, or private resources expended as scholarships or financial aid.

Source: Accounting System Expenditure Data

Grant and Contract Award History

Fiscal Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
FY08	\$5,484,455	\$1,976,934	\$537,277	\$10,150,289	\$38,650,286	\$32,954,408	\$89,753,649
FY09	\$5,664,284	\$2,793,635	\$849,497	\$20,905,948	\$50,623,691	\$29,001,263	\$109,838,318
FY10	\$6,119,392	\$8,728,858	\$923,238	\$35,333,112	\$66,438,531	\$36,504,811	\$154,047,942
FY11	\$4,004,611	\$5,181,311	\$523,034	\$19,940,378	\$67,092,009	\$38,151,936	\$134,893,279
FY12	\$5,735,757	\$2,789,071	\$1,435,473	\$14,128,144	\$44,612,451	\$30,267,255	\$98,968,151
FY13	\$2,589,142	\$1,477,105	\$898,859	\$8,079,096	\$39,818,703	\$25,037,628	\$77,900,533
FY14	\$3,287,661	\$1,910,495	\$2,124,211	\$12,531,377	\$37,943,254	\$20,045,595	\$77,842,593
FY15	\$3,541,500	\$6,524,626	\$1,605,942	\$18,838,335	\$53,152,847	\$21,409,677	\$105,072,927
FY16	\$5,772,334	\$3,849,768	\$1,338,912	\$17,458,049	\$51,467,177	\$22,677,044	\$102,563,284
FY17	\$5,314,879	\$6,204,973	\$1,649,810	\$12,971,894	\$47,605,074	\$28,092,348	\$101,838,978
FY18	\$2,068,105	\$15,722,022	\$919,176	\$13,458,023	\$45,771,735	\$29,692,077	\$107,631,138
FY19	\$4,505,774	\$6,469,513	\$6,778,104	\$14,175,787	\$45,417,040	\$36,681,634	\$114,027,852
FY20	\$2,721,790	\$7,152,486	\$323,051	\$18,101,833	\$38,283,876	\$25,877,996	\$92,461,032

Expenditures From Grants and Contracts History

	State	Federal	Private	Total
FY08	\$7,982,665	\$60,744,686	\$9,884,378	\$78,611,729
FY09	\$7,808,992	\$68,700,165	\$9,797,768	\$86,306,925
FY10	\$8,731,238	\$86,152,766	\$8,784,544	\$103,668,548
FY11	\$6,974,069	\$104,889,644	\$8,275,465	\$120,139,178
FY12	\$8,603,988	\$93,998,883	\$9,063,144	\$111,666,015
FY13	\$8,933,190	\$76,623,730	\$11,264,601	\$96,821,521
FY14	\$9,522,242	\$64,532,247	\$9,626,593	\$83,681,082
FY15	\$10,092,160	\$61,219,224	\$12,100,220	\$83,411,604
FY16	\$11,431,428	\$66,569,722	\$11,643,215	\$89,644,365
FY17	\$11,172,077	\$69,989,587	\$13,444,170	\$94,605,834
FY18	\$15,622,436	\$69,437,792	\$12,626,500	\$97,686,728
FY19	\$18,352,165	\$72,815,795	\$13,505,297	\$104,673,257
FY20	\$11,856,543	\$67,266,577	\$12,322,894	\$91,446,014

Note: Federal expenditures DO NOT include federal, state or private resources expended as scholarships or financial aid.

Source: Accounting System Expenditure Data

System Technology Transfer

	FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20
Invention Disclosures from Research	73	64	63	56	52	73	44	38	39
Patent & Other Intellectual Property Protection Filings	23	37	34	30	39	25	26	17	17
Patents Issued	2	1	7	9	9	11	14	7	16
License Agreements with Start-up Companies	0	8	9	4	3	6	3	1	3
All License Agreements	3	15	19	16	13	9	12	5	6

Source: University data provided to the Board of Regents

FY21 Tuition and Mandatory Fees Schedule

	<u>BHSU</u>	<u>DSU</u>	<u>NSU</u>	<u>SDSM&T</u>	<u>SDSU</u>	<u>USD</u>
On-Campus Tuition ⁽¹⁾						
<u>Undergraduate - Per Credit Hour</u>						
Resident	\$251.35	\$251.35	\$251.35	\$257.95	\$256.55	\$256.55
Guard STA 50%	\$125.65	\$125.65	\$125.65	\$129.00	\$128.25	\$128.25
State Employee, ROTC, Teacher Certification	\$125.65	\$125.65	\$125.65	\$129.00	\$128.25	\$128.25
Over Sixty-Five	\$138.25	\$138.25	\$138.25	\$141.90	\$141.10	\$141.10
Remedial ⁽⁵⁾	\$351.25	\$351.25	\$351.25	\$351.25	\$351.25	\$351.25
Western Undergraduate Exchange ⁽²⁾	\$353.70	\$353.70	\$353.70	\$386.95	\$372.40	\$372.40
Nonresident	\$353.70	\$353.70	\$353.70	\$404.00	\$372.40	\$372.40
Child of Alumni ⁽⁴⁾	\$251.35	\$251.35	\$251.35	\$257.95	\$256.55	\$256.55
South Dakota Advantage ⁽³⁾	\$251.35	\$251.35	\$251.35	\$257.95	\$256.55	\$256.55
Nonresident Indian University of North America						\$256.55
Minnesota Reciprocity - FA20	\$286.65	\$257.85	\$284.00	\$257.95	\$274.25	\$269.85
Minnesota Reciprocity - SP2021 SU2021	\$292.50	\$263.70	\$289.85	\$257.95	\$280.10	\$275.70
<u>Graduate - Per Credit Hour</u>						
Resident	\$329.95	\$329.95	\$329.95	\$335.55	\$336.80	\$336.80
Guard STA 50%	\$164.95	\$164.95	\$164.95	\$167.80	\$168.40	\$168.40
State Employee, Teacher Certification	\$164.95	\$164.95	\$164.95	\$167.80	\$168.40	\$168.40
Graduate Assistant	\$174.90	\$174.90	\$174.90	\$177.90	\$0.00	\$178.50
Over Sixty-Five	\$181.50	\$181.50	\$181.50	\$184.60	\$185.25	\$185.25
Nonresident	\$616.00	\$616.00	\$616.00	\$673.50	\$647.55	\$647.55
Nonresident Graduate Assistant	\$207.85	\$207.85	\$207.85	\$211.40	\$0.00	\$212.20
Minnesota Reciprocity - FA2020 SP2021 SU2021	\$505.55	\$503.20	\$502.90	\$494.40	\$493.15	\$488.75
Western Regional Graduate Program ⁽⁶⁾	\$329.95	\$329.95		\$335.55	\$336.80	\$336.80
<u>Pharmacy & Allied Health Programs ⁽⁷⁾</u>						
Resident - Per Semester					\$5,046.00	
GR.UG Semester STA					\$2,523.00	
Nonresident - Per Semester					\$10,795.00	
Nonresident - Per Credit Hour					\$879.30	\$879.30
Minnesota Reciprocity - FA2020 SP2021 SU2021 - Semester					\$7,500.00	
Minnesota Reciprocity -FA2020 SP2021 SU2021 - CR Hr					\$594.50	\$594.50
<u>Law School</u>						
Resident - Semester						\$5,810.00
Law NG STA 50%						\$3,284.00
Graduate Assistant - semester						\$3,078.75
Nonresident - Per Semester						\$15,483.00
Nonresident w/ LSAT 155 or Higher - Per Semester						\$5,810.00
Nonresident Graduate Assistant						\$3,660.75
Minnesota Reciprocity - FA2020 SP2021 SU2021 - Semester						\$9,942.00
Minnesota Reciprocity -FA2020 SP2021 SU2021 - CR Hr						\$662.80
<u>Medical School</u>						
Resident & INMED Program - Annual						\$31,787.00
Nonresident - Annual						\$76,173.00
Minnesota Reciprocity - Annual						\$35,236.00
Mandatory Fees ⁽¹⁾						
General Activity Fee - Credit Hour	\$37.70	\$40.05	\$40.35	\$48.85	\$50.10	\$54.50
Computer Lease Fee - Semester		\$396.75		\$423.00		

FY21 Tuition and Mandatory Fees Schedule

	<u>BHSU</u>	<u>DSU</u>	<u>NSU</u>	<u>SDSM&T</u>	<u>SDSU</u>	<u>USD</u>
Off-Campus Tuition Rates ⁽⁵⁾						
Undergraduate	\$351.25	\$351.25	\$351.25	\$351.25	\$351.25	\$351.25
Undergraduate State Employee at Centers	\$225.60	\$225.60	\$225.60	\$222.25	\$223.00	\$223.00
Undergraduate Teacher Certification at Centers & Internet	\$225.60	\$225.60	\$225.60	\$222.25	\$223.00	\$223.00
Undergraduate Guard STA 50%	\$225.60	\$225.60	\$225.60	\$222.25	\$223.00	\$223.00
Undergraduate Qualified Veteran	\$99.90	\$99.90	\$99.90	\$93.30	\$94.70	\$94.70
UCSF Assoc Degree Program (Lower Div)	\$284.50	\$284.50	\$284.50	\$284.50	\$284.50	\$284.50
UCSF Assoc Degree Prog Guard STA 50% (Lower Div)	\$158.85	\$158.85	\$158.85	\$155.50	\$156.25	\$156.25
UCSF Assoc Degree Prog Qualified Veteran (Lower Div)	\$33.15	\$33.15	\$33.15	\$26.55	\$27.95	\$27.95
National Guard at Centers	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00
Active Duty Military Personnel at Centers & Internet	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00
Graduate	\$465.80	\$465.80	\$465.80	\$465.80	\$465.80	\$465.80
Graduate State Employee at Centers	\$300.85	\$300.85	\$300.85	\$298.00	\$297.40	\$297.40
Graduate Teacher Certification at Centers & Internet	\$300.85	\$300.85	\$300.85	\$298.00	\$297.40	\$297.40
Graduate Assistant at Centers & Internet	\$310.70	\$310.70	\$310.70	\$308.10		\$307.50
Technical Institute - Resident Undergraduate	\$291.70	\$291.70	\$291.70	\$291.70	\$291.70	\$291.70
Technical Institute Guard STA 50% Res/Non Undergrad	\$166.05	\$166.05	\$166.05	\$162.70	\$163.45	\$163.45
Technical Institute Qualified Veteran - Res Undergraduate	\$40.35	\$40.35	\$40.35	\$33.75	\$35.15	\$35.15
Technical Institute - Nonresident Undergraduate	\$393.40	\$393.40	\$393.40	\$393.40	\$393.40	\$393.40
Great Plains IDEA (Undergraduate)					\$420.00	
Great Plains IDEA (Graduate)					\$590.00	
Externally-Supported	\$40.00	\$40.00	\$40.00	\$40.00	\$40.00	\$40.00
Dual Credit Courses ⁽⁸⁾	\$145.00	\$145.00	\$145.00	\$145.00	\$145.00	\$145.00

Notes: All rates are effective beginning with the 2020 summer term.

SD National Guard members may be eligible for a benefit of 50% of the in-state resident tuition after federal tuition benefits are applied, but the benefits in total may not exceed 100% of the tuition cost. The graduate benefit is limited to 32 credit hours.

- (1) The mandatory fees are added to the on-campus tuition cost for a total cost per credit hour. Discipline fees may also apply to certain courses and are in addition to on-campus tuition and mandatory fees.
- (2) States participating in the Western Undergraduate Exchange program: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, Utah, Washington, and Wyoming. The SDSM&T rate is available only to new freshman and first-time transfers starting the summer of 2016.
- (3) The South Dakota Advantage Program, starting summer 2019, is for new freshmen and transfers from Colorado, Iowa, Montana, Nebraska, North Dakota and Wyoming.
- (4) Starting summer 2015, participation in the program is limited to new freshmen or first-time transfers attending the same university from which one of their parents or legal guardian received a degree. Eligibility criteria apply and differ between institutions.
- (5) These rates are the total per credit hour cost. No additional discipline fees will be assessed. Delivery fees may apply.
- (6) This rate applies to students from WICHE states enrolled in BHSU: M.S. Integrative Genomics and M.S. Sustainability; DSU: M.S. Health Informatics; SDSM&T: Nanoscience and Nanoengineering, Computational Sciences and Robotics, Materials Engineering and Science, Atmospheric and Environmental Sciences and Paleontology; SDSU: Chemistry Education Specialization and Athletic Training; USD: Addiction Studies, Counseling M.A., Ed.S., or Ph.D. and Mental Health Counseling Certificate, MBA Business Analytics Specialization, MBA Health Services Administration Specialization, MBA Marketing Specialization, MBA Operations and Supply Chain Management Specialization, and MPA Professional Accountancy. The programs may limit the number of WRGP seats awarded to new students. The Western Regional Graduate Program (WRGP) allows master's, graduate certificate, and Ph.D. students who are residents of the WICHE member states to enroll in high-quality programs at 60 public institutions outside of their home state and pay resident tuition. For a list of South Dakota's programs offered through WRGP, please visit this site: <http://wrgp.wiche.edu>
- (7) Allied Health includes Nursing, Dental Hygiene, Occupational Therapy, Physician Assistant Studies, Physical Therapy, HSC Paramedic Specialization, and MS Human Biology
- (8) Offered to qualified public high school students participating in dual credit courses taken in person or at the University Centers. \$96.67 of the rate is provided by the SD Department of Education and applied towards the student's account.

FY21 Tuition and Mandatory Fees Schedule

	<u>BHSU</u>	<u>DSU</u>	<u>NSU</u>	<u>SDSM&T</u>	<u>SDSU</u>	<u>USD</u>
Fees for Service						
Application Fee - Undergraduate	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Application Fee - Graduate	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00
Transcript	\$9.00	\$9.00	\$9.00	\$9.00	\$9.00	\$9.00
Challenge by Exam - Course	\$90.75	\$90.75	\$90.75	\$90.75	\$90.75	\$90.75
International Student Fee - Fall & Spring	\$150.00	\$150.00	\$150.00	\$150.00	\$150.00	\$150.00
Testing Fees						
COMPASS, Proficiency, Technology Re-test	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
BSN Clinical Nursing Fee - Annual					\$36.50	\$36.50
Nursing Assessment (BSN) - Semester					\$214.00	\$185.50
Discipline Fees - Credit Hour						
Science/Technology/Engineering/Math						
Atmospheric & Environmental Science				\$84.40		
Biology/Microbiology/Anatomy	\$21.10	\$21.10	\$21.10	\$42.15	\$42.15	\$42.15
Biochemistry/Biomedical Engineering/Physiology/Sustainability						\$42.15
Chemistry	\$21.10	\$21.10	\$21.10	\$84.40	\$51.25	\$51.25
Geology/Nanoscience/Paleontology	\$21.10			\$84.40		
Physics	\$21.10	\$21.10	\$21.10	\$84.40	\$84.40	\$84.40
Other Sciences ⁽⁹⁾				\$21.10	\$21.10	\$21.10
Computer Science	\$47.45	\$70.20	\$47.45	\$70.20	\$70.20	\$70.20
Engineering				\$84.40	\$84.40	
Mathematics/Statistics	\$15.80	\$15.80	\$15.80	\$42.15	\$42.15	\$42.15
Allied Health⁽¹⁰⁾						
Undergraduate					\$103.00	\$103.00
Graduate					\$226.45	\$103.00
Counselor Education/Counselor HR Development			\$26.20		\$26.20	\$26.20
Health and Wellness	\$16.20				\$21.20	\$21.20
Fine Arts	\$15.80	\$15.80	\$15.80	\$15.80	\$26.20	\$26.20
Business						
Undergraduate	\$30.20	\$30.20	\$30.20		\$30.20	\$30.20
Graduate	\$54.25	\$54.25	\$54.25		\$54.25	\$54.25
Campus Specific Fees						
Respiratory Care		\$52.75				
E-Learning			\$21.10			
NSU Exchange Program Fee			\$116.30			
Architecture					\$464.95	
Animal Science					\$64.25	
Aviation					\$41.90	
Dairy Science/Food Science					\$82.05	
Dietetics Internship - Per Semester					\$4,745.45	
Medical Laboratory Science - Per Semester					\$1,778.70	\$1,610.60
Neonatal Care - Annual					\$7,936.15	
Nutrition					\$29.55	
Interior Design /Landscape Design					\$29.55	
Pharmacy					\$250.10	
Pharmacy - Semester					\$4,224.10	
Range Science					\$46.75	
Veterinary Science					\$64.25	
Communication Disorders						\$107.75
Veterinary Medicine 2+2 (new in FY21) Resident					\$5,512.00	
Veterinary Medicine 2+2 (new in FY21) Non-Resident					\$9,740.00	
Law - Per Semester						\$1,636.00
Professional Education Majors						
Soph/Junior Field Experience - Semester	\$175.00	\$175.00	\$175.00		\$175.00	\$175.00
Senior Field Experience - Semester	\$350.00	\$350.00	\$350.00		\$350.00	\$350.00
Master's Level Internship - One Time	\$175.00	\$175.00	\$175.00		\$175.00	\$175.00
Specialist Level Intern - One Time						\$355.00
Doctoral Level Intern - One Time						\$532.00

(9) Other Sciences: SDSU: Ag & Biological Sciences, Botany, Horticulture, Interdisciplinary, Natural Resource Management, Plant, Wildlife and Fisheries, Geography; SDSM&T: Geography; USD: Earth Science, Meteorology

(10) Allied Health includes Nursing, Dental Hygiene, Occupational Therapy, Physician Assistant Studies, Physical Therapy, and HSC Paramedic Specialization

FY21 Tuition and Mandatory Fees Schedule

	<u>BHSU</u>	<u>DSU</u>	<u>NSU</u>	<u>SDSM&T</u>	<u>SDSU</u>	<u>USD</u>
Off-Campus Delivery Fee - Credit Hour						
Nursing, Allied Health, & School of Medicine					\$45.80	\$45.80
Masters of Public Health					\$144.70	\$144.70
Medical Laboratory Science - Semester					\$1,109.30	
Masters of Social Work						\$45.80
pMBA (Sioux Falls)						\$384.15
Non-Resident Online Computer Science, Cyber Operations,		\$109.60				
Non-Resident Online Masters In Engineering				\$177.95		

FY21 Vehicle Registration

	<u>BHSU</u>	<u>DSU</u>	<u>NSU</u>	<u>SDSM&T</u>	<u>SDSU</u>	<u>USD</u>
Vehicle Registration						
Automobile - Annual	\$95.00	\$74.00	\$75.00	\$125.00		\$166.00
Automobile - Annual - Unrestricted - Faculty, Staff, Commuters and Residents of McArthur-Welsh, Kramer, Great Plains East		\$150.00	\$125.00			
Automobile - Annual Secondary Vehicle				\$18.00		
Automobile - Annual - University Centers	\$34.00					\$33.00
Motorcycle - Annual	\$12.00			\$38.00	\$35.00	\$46.00
Motorcycle - Annual Secondary Vehicle				\$18.00		
Rocker Square and Placer Lots - Annual				\$182.00		
Resident or Commuter - Academic Year					\$157.00	
Resident - 12 month					\$197.00	
Reserved - Annual						\$280.00
Commuter - Annual				\$125.00		
Commuter - Summer					\$35.00	
Resident - Summer					\$36.00	
Reserved - Academic Year					\$292.00	
Remote - Paved - Academic Year					\$71.00	
Remote - Gravel - Academic Year						
Gated - Per Hour					\$2.00	
Remote - Annual						\$79.00

FY21 Residence Hall Rates

	<u>BHSU</u>	<u>DSU</u>	<u>NSU</u>	<u>SDSM&T</u>	<u>SDSU</u>	<u>USD</u>
Residence Hall Rates						
Traditional Halls - Per Semester						
Single	\$2,356.00	\$2,454.00	\$2,409.00	\$2,278.00	\$2,595.00	\$2,605.00
Single - Bordeaux, Courtyard, Connolly Upperclassmen, Brown	\$3,650.00	\$2,561.00		\$2,639.00	\$2,985.00	
Single - Binnewies, Pierson, Young					\$2,651.00	
Single - Mathews					\$2,835.00	
Single - Caldwell, Spencer, Thorne, Abbott					\$3,503.00	
Designed Single - Ben Reifel, Hyde, Honors, & Schultz					\$3,470.00	
Designed Single - Spencer, Thorne, Abbott					\$3,017.00	
Double	\$1,804.00	\$1,960.00	\$1,894.00	\$1,907.00	\$1,804.00	\$2,140.00
Double - Brookman						\$2,033.00
Double - Bordeaux, Courtyard, Brown	\$2,577.00	\$2,067.00			\$2,372.00	
Double - Binnewies, Pierson, Young					\$1,987.00	
Double - Mathews					\$2,124.00	
Double - Caldwell, Spencer, Thorne, Abbott					\$2,803.00	
Double - Ben Reifel, Hyde, Honors. Schultz					\$2,937.00	
Double Room/Single Occupancy	\$2,637.00					
Triple Occupancy		\$1,627.00		\$1,907.00		\$1,836.00
Quad Occupancy				\$2,133.00		
Quad Deluxe				\$2,289.00		
Double Room/Single Occupancy - Brookman						\$2,643.00
Double Room/Single Occupancy - Norton, Burgess, Beede, Mickelson, Richardson, Olson						\$2,782.00
Triple Room/Double Occupancy - Norton, Beede, Mickelson, Richardson, Olson						\$2,387.00
Apartments - Semester						
University Apartments						
Single Occupancy	\$3,060.00	\$2,679.00				
Double Occupancy	\$2,336.00	\$2,371.00				
Double/Single Occupancy	\$3,430.00					
Rocker Square II Single				\$3,150.00		
Rocker Square II Double - Semester						
Rocker Square I				\$3,267.00		
Placer Hall - Single				\$2,828.00		
Placer Hall - Double				\$2,461.00		
Meadows North & Meadows South					\$2,802.00	
Skylight/Huggins 2&3BD/Month					\$445.00	
Garden Square 2 Bedroom/Month					\$455.00	
Garden Square 3 Bedroom/Month					\$492.00	
Southeast 1 Bedroom/Month					\$875.00	
Southeast 2 Bedroom/Month					\$675.00	
Southeast 3 Bedroom/Month					\$595.00	
Southeast 4 Bedroom/Month					\$545.00	
Southeast Town House/Month					\$695.00	
Thornbers Studios/Month - 1303 7th St.					\$350.00	
Thornbers Studios/Month - 1311 7th St.					\$377.00	
Thornbers Studios/Month - 710 13th Ave.					\$200.00	
Sundal Studio/Month					\$377.00	
Sundal 1 Bedroom/Month					\$445.00	
Family - 2 Bedroom per Month	\$779.00					
McFadden Apartment 2BD						\$3,822.00
McFadden Apartment 4BD						\$3,165.00
Coyote Village Apartment 2BD						\$3,965.00
Coyote Village Apartment 4BD						\$3,284.00
Suites						
Single Occupancy - Courtyard, Kramer, Steele		\$2,599.00	\$3,168.00			
Double Occupancy - Courtyard, Kramer, Steele		\$2,304.00	\$2,545.00			
Single Occupancy - Great Plains East			\$2,861.00			
Double Occupancy - Great Plains East			\$2,351.00			
Semi Suite - Double Occupancy - Kramer			\$2,423.00			
2 Person Suite - Wolves Memorial			\$3,068.00			
4 Person Suite - Wolves Memorial			\$2,965.00			
4 Person Semi-Suite - Wolves Memorial			\$2,653.00			
2 Person Semi-Suite 2BD - Great Plains West			\$2,964.00			
4 Person Suite 2BD - Geat Plains West			\$2,861.00			
4 Person Semi-Suite 2BD - Great Plains West			\$2,631.00			
4 BD Suite - Great Plains West			\$3,015.00			
Single 2 BD (Coyote Village Super Suite)						\$3,724.00
Single 4 BD (Coyote Village Super Suite)						\$3,103.00
Summer						
Summer Double Occupancy- Week	\$117.00	\$86.00	\$108.00		\$75.00	\$113.00
Summer Single Occupancy - Week	\$174.00	\$106.00	\$120.00		\$100.00	\$137.00
Summer - Single (Norton, Burgess, Brookman, Beede, Mickelson, Richardson, Olson)						\$1,314.00
Summer - Coyote Village Super Suite 2 Bedroom						\$745.00
Summer - Coyote Village Super Suite 4 Bedroom						\$621.00
Summer - Coyote Village Apartment 2 Bedroom						\$793.00
Summer - Coyote Village Apartment 4 Bedroom						\$657.00
Summer Apartment - Week					\$148.00	
Rocker Apartment - Single Occupancy				\$198.00		
Summer Double Occupancy - Suite - Week			\$145.00			
Summer Single Occupancy - Suite - Week			\$164.00			

FY21 Food Service Rates

	<u>BHSU</u>	<u>DSU</u>	<u>NSU</u>	<u>SDSM&T</u>	<u>SDSU</u>	<u>USD</u>
Meal Plan Rates						
Food Service Plans for Residence Halls						
BHSU						
Yellow Jacket	\$1,767.00					
Swarm 180	\$1,977.00					
Suite Deal	\$956.00					
20 Block	\$182.00					
40 Block	\$319.00					
DSU						
Big Blue		\$1,983.00				
Trojan Basic		\$1,401.00				
Dakota 225		\$1,898.00				
Dakota 145		\$1,614.00				
Trojan Upper Class		\$1,028.00				
Little Blue - Apartment		\$369.00				
NSU						
Wolf Pack 300 - NEW			\$2,112.00			
Wolf Pack 100 - NEW			\$1,962.00			
Wolf Weekly - NEW			\$1,825.00			
Wolf Maroon - NEW			\$925.00			
Wolf All Flex			\$1,497.00			
Commuter Gold			\$407.00			
SDSM&T						
Gold Rush				\$1,991.00		
Hardrocker 160				\$1,763.00		
Hardrocker 125				\$1,763.00		
Hardrocker 75				\$1,017.00		
Hardrocker Flex				\$1,120.00		
Rocker Square Flex				\$528.00		
50/50				\$469.00		
25/25				\$241.00		
SDSU						
Premier					\$1,991.00	
100 Block					\$1,554.00	
50 Block					\$1,554.00	
Silver Flex					\$1,554.00	
Bronze Flex					\$1,336.00	
West Flex					\$777.00	
Summer Flex					\$376.00	
USD						
Yote Pack 55						\$1,662.00
Yote Pack 70						\$1,876.00
Yote Pack 120						\$1,789.00
Coyote 10						\$1,662.00
Coyote 17						\$2,065.00
Paw Pleaser (Flex A)						\$1,662.00
Paw Pride (Flex B)						\$920.00
Paw Print (Flex C)						\$460.00

Regional Comparison of System Average Cost and Rank of Public Institutions

Tuition and Required Fees

Undergraduate Resident

	FY20		FY21		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	5	\$9,288	6	\$9,286	0.0%
Minnesota	7	\$10,582	7	\$10,555	-0.3%
Montana	2	\$6,631	2	\$6,653	0.3%
Nebraska	3	\$8,028	3	\$8,218	2.4%
North Dakota	4	\$8,250	4	\$8,775	6.4%
South Dakota	6	\$9,299	5	\$9,256	-0.5%
Wyoming	1	\$5,579	1	\$5,792	3.8%

Graduate Resident

	FY20		FY21		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	6	\$10,963	5	\$10,962	0.0%
Minnesota	7	\$12,617	7	\$13,047	3.4%
Montana	2	\$7,798	1	\$7,418	-4.9%
Nebraska	1	\$7,633	2	\$7,910	3.6%
North Dakota	5	\$10,653	6	\$11,170	4.9%
South Dakota	4	\$9,107	4	\$9,042	-0.7%
Wyoming	3	\$7,913	3	\$8,210	3.8%

Undergraduate Non-Resident

	FY20		FY21		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	7	\$25,185	7	\$25,184	0.0%
Minnesota	4	\$16,326	4	\$16,350	0.1%
Montana	6	\$21,640	6	\$22,021	1.8%
Nebraska	3	\$15,326	3	\$15,768	2.9%
North Dakota	1	\$11,385	1	\$12,233	7.4%
South Dakota	2	\$12,735	2	\$12,680	-0.4%
Wyoming	5	\$18,149	5	\$19,532	7.6%

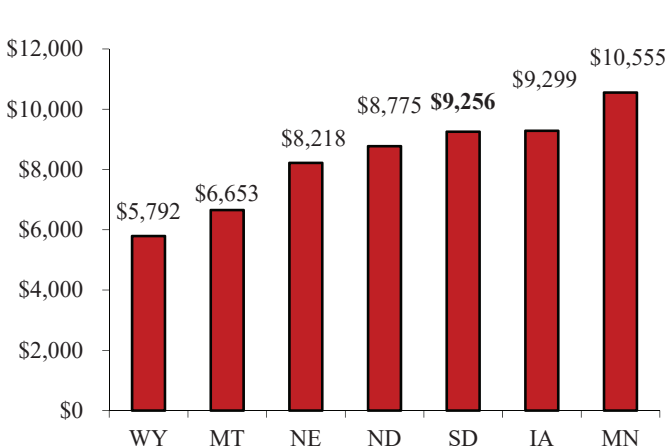
Graduate Non-Resident

	FY20		FY21		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	7	\$25,757	7	\$25,756	0.0%
Minnesota	4	\$16,828	4	\$17,050	1.3%
Montana	6	\$24,420	6	\$23,855	-2.3%
Nebraska	2	\$15,714	3	\$16,321	3.9%
North Dakota	1	\$13,912	1	\$14,572	4.7%
South Dakota	3	\$16,408	2	\$16,312	-0.6%
Wyoming	5	\$20,873	5	\$21,674	3.8%

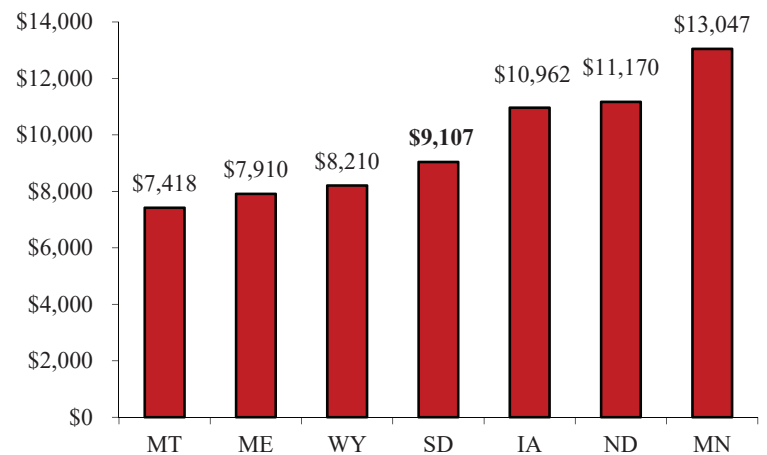
Note: All amounts are based on 30 credit hours for an undergraduate and 24 credit hours for a graduate.

Source: Fall 2020 (Restated) and Fall 2021 Tuition Data Collection

Undergraduate Resident FY21 Tuition and Required Fees



Graduate Resident FY21 Tuition and Required Fees



Source: Fall 2020 (Restated) and Fall 2021 Tuition Data Collection

Regional Comparison of System Average Cost and Rank of Public Institutions

Total Cost

Undergraduate Resident

	FY20		FY21		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	6	\$18,943	6	\$19,087	0.8%
Minnesota	7	\$19,850	7	\$19,602	-1.2%
Montana	1	\$15,021	1	\$14,973	-0.3%
Nebraska	5	\$17,946	5	\$17,093	-4.8%
North Dakota	2	\$15,933	3	\$16,762	5.2%
South Dakota	4	\$16,674	4	\$16,857	1.1%
Wyoming	3	\$16,016	2	\$16,012	0.0%

Graduate Resident

	FY20		FY21		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	6	\$20,618	6	\$20,762	0.7%
Minnesota	7	\$22,077	7	\$21,994	-0.4%
Montana	1	\$16,229	1	\$15,950	-1.7%
Nebraska	3	\$17,551	3	\$16,785	-4.4%
North Dakota	5	\$19,069	5	\$19,686	3.2%
South Dakota	2	\$16,482	2	\$16,642	1.0%
Wyoming	4	\$18,350	4	\$18,430	0.4%

Undergraduate Non-Resident

	FY20		FY21		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	7	\$34,840	7	\$34,985	0.4%
Minnesota	4	\$25,437	4	\$25,234	-0.8%
Montana	6	\$30,029	6	\$30,341	1.0%
Nebraska	3	\$25,243	3	\$24,643	-2.4%
North Dakota	1	\$19,069	1	\$20,220	6.0%
South Dakota	2	\$20,110	2	\$20,281	0.8%
Wyoming	5	\$28,586	5	\$29,752	4.1%

Graduate Non-Resident

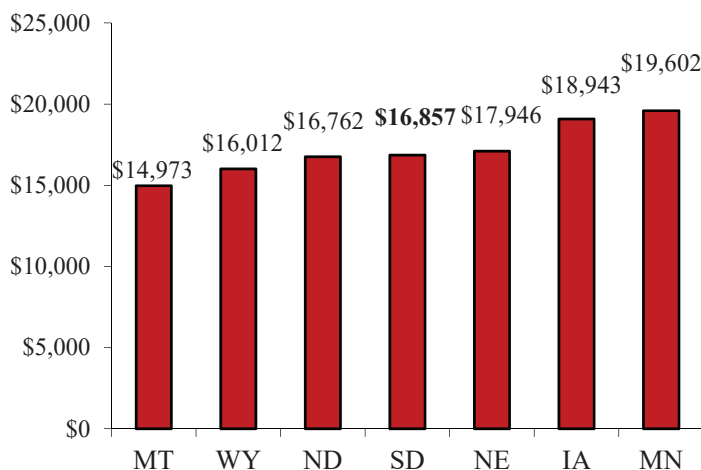
	FY20		FY21		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	7	\$35,412	7	\$35,557	0.4%
Minnesota	3	\$25,602	3	\$24,893	-2.8%
Montana	6	\$32,851	6	\$32,387	-1.4%
Nebraska	4	\$25,632	4	\$25,196	-1.7%
North Dakota	1	\$22,327	1	\$23,088	3.4%
South Dakota	2	\$23,783	2	\$23,912	0.5%
Wyoming	5	\$31,310	5	\$31,894	1.9%

Note: Total Cost includes tuition and required fees plus room and board.

Source: Fall 2020 (Restated) and Fall 2021 Tuition Data Collection

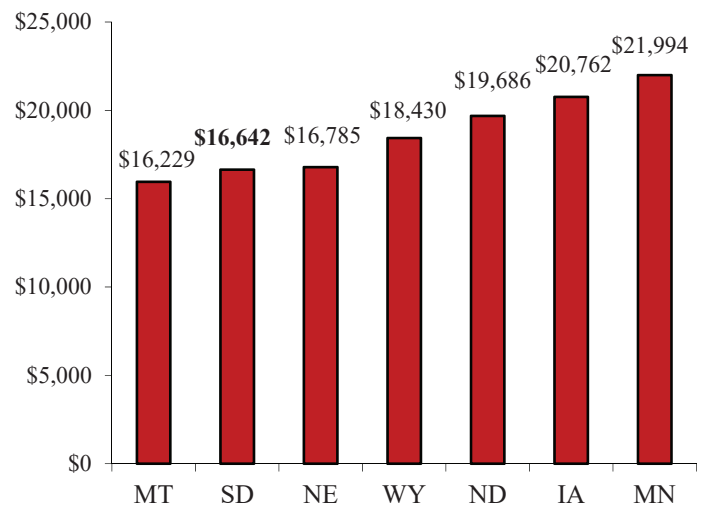
Undergraduate Resident

FY21 Total Cost



Graduate Resident

FY21 Total Cost



Source: Fall 2020 (Restated) and Fall 2021 Tuition Data Collection

Student Success Initiatives

Proactive Admissions

In collaboration with the Department of Education, the Proactive Admissions program was started in the fall of 2017 for students scheduled to graduate in 2018. South Dakota students who earn a Level 3 or 4 on the English language arts and math portions of the 11th grade Smarter Balanced test or an ACT composite score of 18 or higher earn guaranteed general acceptance into the South Dakota public university of their choice. The proactive admissions project promotes interest in attending a South Dakota university by informing students of their eligibility who may not otherwise be considering a college or university.

Exploratory Pathways

In fall of 2018, SDSU and BHSU implemented Exploratory Studies programs designed to place students who are undecided on a major in broad academic pathways that align with their interests that lead to major selection. The series of courses eventually narrow to specific academic programs and meeting requirements for graduation. Students align their chosen track with their academic interests, allowing them to explore potential majors while still progressing with required courses within the broader field. The programs reduce the potential for students to take credits that are not needed for their degree. A similar advising tool has been developed for students participating in the state's High School Dual Credit program that will enable more credits earned at the discounted rate to apply to graduation requirements when the student enrolls in a Regental university after high school graduation.

Math Pathways

Improving math outcomes is a high priority for the regents. For many students, math can be a stumbling block on their way to college success. The South Dakota Board of Regents approved a new instructional model for mathematics in 2018 an effort to improve student retention and graduation rates. This new "math pathways" initiative is a result of a comprehensive review of student success in mathematics at the six public universities in South Dakota. The initiative has two core components. First, the public universities are taking a new approach to math remediation. Students needing remediation are no longer required to take traditional non-credit remedial math coursework. While students may still select the traditional remediation courses, students also have the option to enroll in co-requisite math courses – courses that provide college credits in general education math courses while simultaneously providing supplemental instruction. Second, meeting general education math requirements is no longer "one size fits all." Every degree now aligns with one of three different general education math courses that best meet program needs. General education requirements may be met through coursework in mathematical reasoning (e.g., social science and visual arts majors) college algebra (e.g., business and education majors), or college calculus (e.g., engineering and computer science majors). In November 2020, SDSU and BOR staff presented to the SDEAF Advisory Board an outline of the Math Pathways Program implemented at SDSU during the 2019-20 academic year. Thus far, the SDEAF Advisory Board has met the design, execution, and success of the program with interest and enthusiasm.

South Dakota Opportunity Scholarship Fall 2020

	# of Students New Fall 2020	Continuing Eligible Recipients from classes of 2017, 2018 & 2019
Augustana University	91	325
Black Hills State University	46	109
Dakota State University	71	135
Dakota Wesleyan University	30	75
Lake Area Technical College	18	17
Mitchell Technical College	9	8
Mount Marty University	8	44
Northern State University	59	121
Presentation College	6	12
South Dakota School of Mines & Technology	107	227
South Dakota State University	412	974
Southeast Technical College	9	11
University of South Dakota	247	627
University of Sioux Falls	42	112
Western Dakota Technical College	5	2
	1,160	2,799

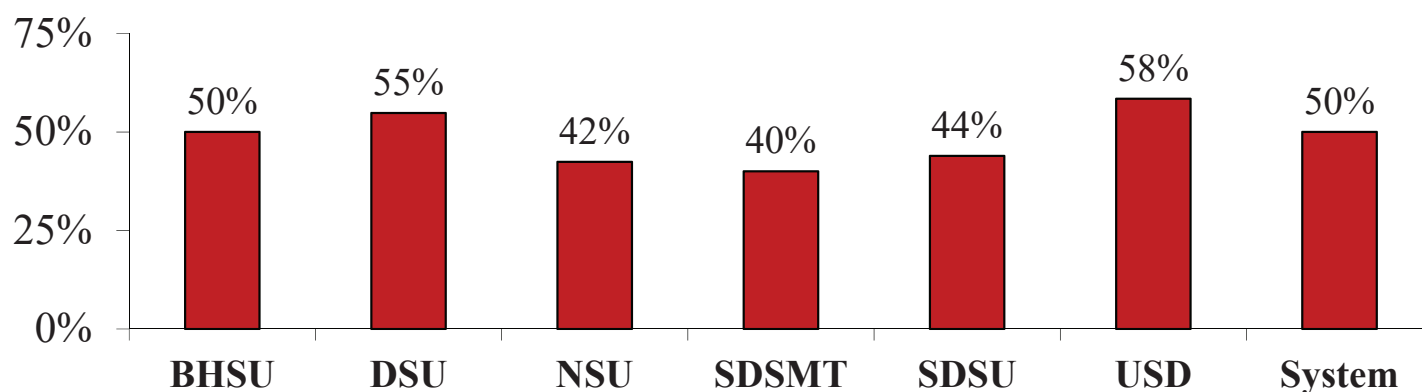
Student Financial Aid by Program Graduate and Undergraduate FY20

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Non-Obligation Aid							
Grants	\$4,274,114	\$2,851,936	\$2,604,407	\$2,028,276	\$10,194,748	\$8,061,744	\$30,015,225
Federal Scholarships	\$2,000	\$336,316	\$0	\$160,651	\$121,560	\$0	\$620,527
SD Opportunity Scholarship	\$263,250	\$310,700	\$244,400	\$520,000	\$2,143,700	\$1,399,150	\$4,881,200
Jump Start Scholarship	\$2,250	\$0	\$1,500	\$1,500	\$750	\$4,500	\$10,500
Need Based Grant	\$20,135	\$12,045	\$9,718	\$10,400	\$43,143	\$31,921	\$127,362
Critical Teaching Needs Scholarship	\$13,500	\$13,500	\$9,000	\$0	\$0	\$2,250	\$38,250
Paraprofessional Scholarship Program	\$49,176	\$0	\$0	\$0	\$0	\$0	\$49,176
Institutional Scholarships	\$419,558	\$66,800	\$79,946	\$591,481	\$5,370,415	\$3,826,548	\$10,354,748
Foundation Funded Scholarships	\$2,126,897	\$2,085,319	\$3,023,067	\$3,941,317	\$7,578,143	\$9,163,997	\$27,918,740
Agency Funds	\$413,370	\$552,372	\$346,300	\$126,386	\$1,247,180	\$1,164,733	\$3,850,341
Non-Institutional Scholarships	\$740,741	\$625,228	\$743,624	\$1,541,164	\$4,147,629	\$3,564,659	\$11,363,045
Total Non-Obligation Aid	\$8,324,992	\$6,854,216	\$7,061,962	\$8,921,175	\$30,847,268	\$27,219,502	\$89,229,115
Obligation Aid							
Federal Loans	\$11,376,945	\$11,842,993	\$6,772,500	\$9,815,254	\$49,693,218	\$55,478,668	\$144,979,578
Alternative Loans	\$1,988,900	\$2,196,911	\$1,314,910	\$3,950,857	\$19,656,446	\$8,648,673	\$37,756,697
Work Study	\$300,933	\$251,021	\$509,949	\$151,059	\$292,931	\$653,523	\$2,159,416
Non-Work Study Employment	\$751,359	\$454,411	\$297,427	\$1,692,688	\$12,594,623	\$2,893,105	\$18,683,613
Total Obligation Aid	\$14,418,137	\$14,745,336	\$8,894,786	\$15,609,858	\$82,237,218	\$67,673,969	\$203,579,304
Total Aid Amount	\$22,743,129	\$21,599,552	\$15,956,748	\$24,531,033	\$113,084,486	\$94,893,471	\$292,808,419
Percent of Students Receiving Aid	79%	74%	84%	78%	85%	75%	79%
Average Award	\$8,721	\$10,160	\$10,982	\$12,421	\$12,053	\$14,161	\$11,416

Note: Obligation Aid refers to aid for which student repayment, either in the form of cash or equivalent work, is expected. Non-Obligation Aid refers to aid which is given without the expectation of repayment.

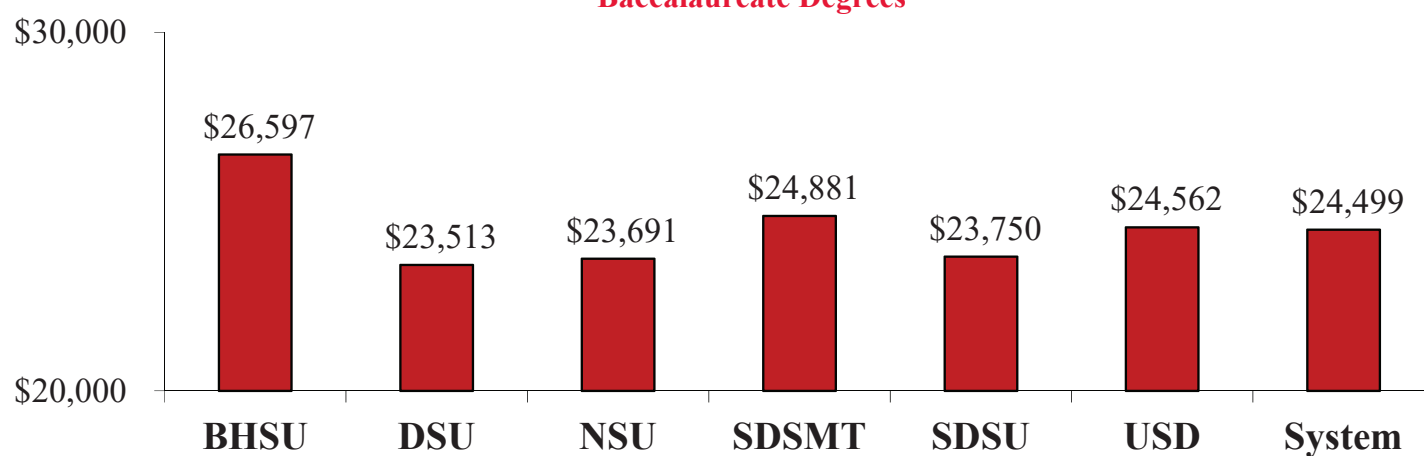
Source: Board of Regents Financial Aid Survey

Percentage of Total Financial Aid from Federal Loans



Average Student Loan Debt

Fall 2019/ Spring 2020 Graduates
Baccalaureate Degrees



Loan Default Rates

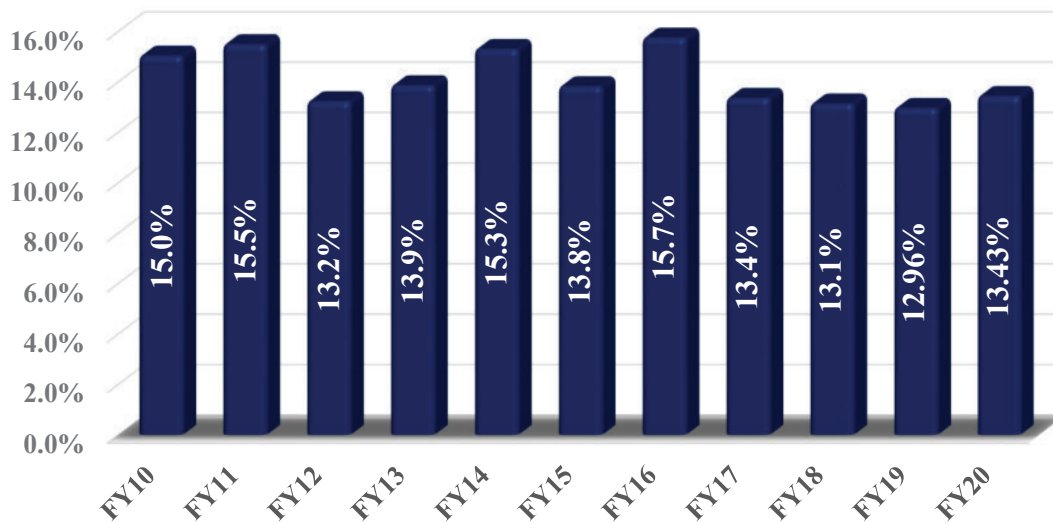
Average 3-Year Default Rates for US Institutions (Three-Year Averages)

	All	Public	Private	Proprietary
South Dakota	11.0	6.7	4.8	20.7
Nation	9.6	9.7	6.7	13.1
SD State Rank	37 th	4 th	15 th	48 th

3-Year Default Rates for SD Institutions

	2015	2016	2017	Average
Private	5.3	4.2	4.8	4.8
Proprietary	23.3	19.7	19.0	20.7
Regental	6.1	5.4	5.2	5.6
Technical	11.6	9.3	8.9	9.9
All	12.7	10.5	9.7	11.0

Board of Regents Percent of State General Fund Expenditures

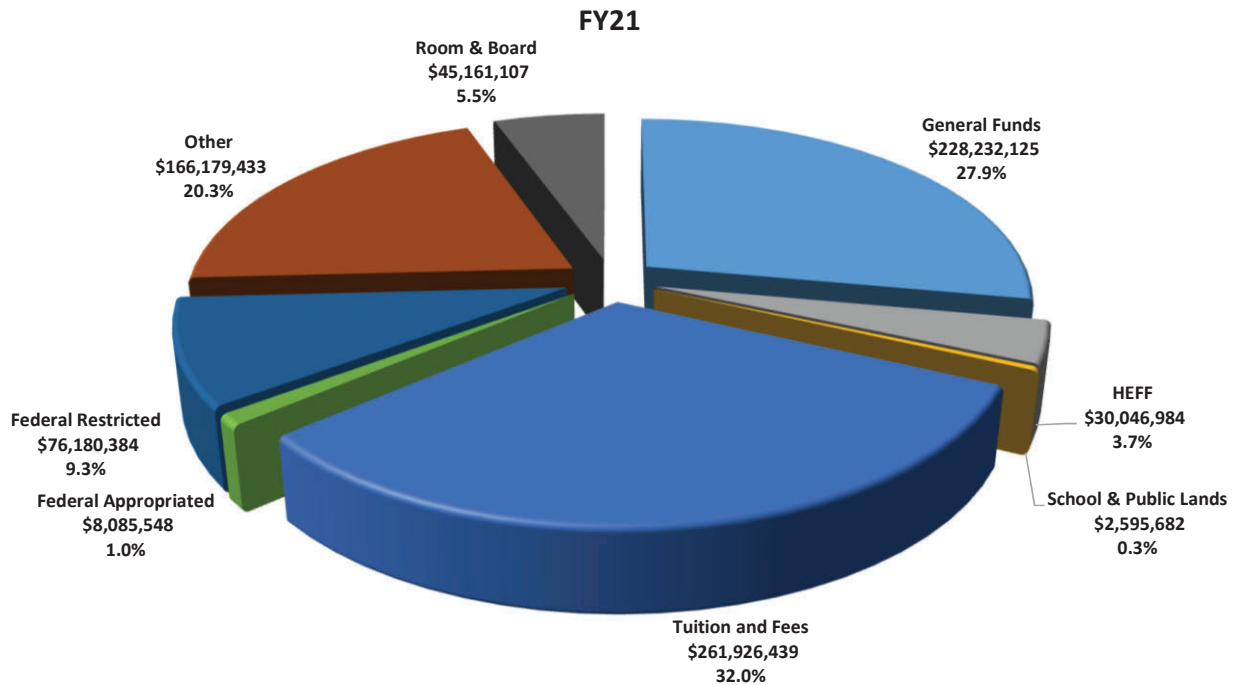


Source: Governor's Budget Book

Board of Regents Budget by Fund Source

Fiscal Year 2021

\$818,407,702



History of General Fund Appropriations

	FY12	FY13	FY14	FY15	FY16
Previous FY General Fund Base	\$167,302,956	\$150,748,788	\$167,851,167	\$180,483,344	\$194,029,591
Salary Package					
Total Salary and Benefit Package	\$0	\$4,527,364	\$6,115,866	\$7,128,787	\$3,695,035
Percent Change of Base	0.00%	3.00%	3.64%	3.95%	1.90%
Maintenance (Maintain Value)					
ADRDL Lease Payments	(\$1,422)	\$2,233	(\$3,956)	(\$459,540)	(\$7,665)
BIT Billings & PEPL Adjust.		\$98,878	\$30,813	\$62,888	\$112
Utilities	(\$297,216)		\$158,204	\$1,161,617	\$1,230,803
Institutional Base Reductions	(\$17,209,994)				
Total Maintenance	(\$17,508,632)	\$101,111	\$185,061	\$764,965	\$1,223,250
Percent Change of Base	-10.47%	0.07%	0.11%	0.42%	0.63%
New Regental Investments					
Need Based Scholarship Funding					
National Guard & State Employee Tuition					
Center for the Prevention of Child Maltreatment					
Midwest Education Compact					
Student Tech Fellows					
Electronic University Consortium					
Tuition Buy-Down for Resident Students				\$3,955,862	
USD MD Program Expansion		\$1,070,011		\$1,036,515	
USD PA Program Expansion		\$132,698		\$111,000	
USD PA Preceptors Reimbursement			\$455,440		
NSU E-Learning		\$83,774	\$159,120	\$159,120	
AES Research		\$450,000	\$998,592		
SDSU - DNP Preceptor Reimbursement				\$260,000	\$80,800
Bond Payment - Payoff				(\$2,301,879)	
Performance Fund Match					
Research			\$1,000,000		
Property Captive Premium					\$192,797
Property Insurance				\$168,233	(\$159,120)
Governor's Faster CAFR				\$313,416	
General Ed Courses - Tech Schools					
PhD Programs			\$1,878,466		
REED Operating & Technical Suport					
2% M&R Goal			\$1,729,824	\$1,647,447	\$2,055,512
Science Facilities - \$74.5M Bond	\$129	(\$1,495)	\$1,237	(\$4,124)	
CUC Lease Payment					
Critical Deferred Maintenance	(\$4,733)	(\$5,165)	(\$5,596)	(\$1,428)	
USD Master of Social Work					
Total Regental Investments	(\$4,604)	\$1,729,823	\$6,217,083	\$5,344,162	\$2,169,989
Percent Change of Base	0.00%	1.15%	3.70%	2.96%	1.12%
General Fund Increase	(\$17,513,236)	\$6,358,298	\$12,518,010	\$13,237,914	\$7,088,274
Percent Change of Base	-10.47%	4.22%	7.46%	7.33%	3.65%
New Student Investments					
SD Opportunity Scholarship	\$216,983	\$120,658	\$114,167	\$308,333	\$265,401
Stimulus Fund General/Federal Swap					
General Fund Inc/Dec	\$742,085	\$10,623,423			
Final Base	\$150,748,788	\$167,851,167	\$180,483,344	\$194,029,591	\$201,383,266

History of General Fund Appropriations

Continued

	FY17	FY18	FY19	FY20	FY21
Previous FY General Fund Base	\$201,383,266	\$212,097,277	\$208,584,808	\$213,390,517	\$224,222,581
Salary Package					
Total Salary and Benefit Package	\$4,185,730	\$163,492	\$1,911,373	\$7,207,112	\$4,902,657
Percent Change of Base	2.08%	0.08%	0.92%	3.38%	2.19%
Maintenance (Maintain Value)					
Lease Adjustments	(\$8,122)	(\$3,502)	(\$4,188)	(\$4,873)	(\$5,559)
BIT Billings & PEPL Adjust.	\$2,065	\$0	\$0	\$0	\$0
Utilities	(\$2,019)	(\$2,589,441)	\$893,832	(\$223,892)	\$544,298
Institutional Base Reductions		(\$1,000,676)			(\$40,585)
Total Maintenance	(\$8,076)	(\$3,593,619)	\$889,644	(\$228,765)	\$498,155
Percent Change of Base	0.00%	-1.69%	0.43%	-0.11%	0.22%
New Regental Investments					
Post-Secondary Scholarship	\$126,707	\$145,383	\$12,775	\$7,584	\$12,014
National Guard & State Employee Tuition	\$620,152				
Center for the Prevention of Child Maltreatment	\$210,725				
Midwest Education Compact	\$95,000				
Soil Scientist DLRf		\$120,286			
SDSD/SDSBVI K-12 Teacher Salary Increase		\$146,493			
Tuition Buy-Down for Resident Students	\$324,020				
USD MD Program Expansion					
USD PA Program Expansion					
USD PA Preceptors Reimbursement					
NSU E-Learning	\$1,000,000				
AES Research					
SDSU - DNP Preceptor Reimbursement					
Bond Payment - Payoff					
Performance Fund Match					
Research	\$200,000				
Property Captive Premium					
Property Insurance					
Governor's Faster CAFR					
SDSU Extension - Cut for Precision Ag			(\$250,000)		
ADRD Fund Shift			\$250,000		
REED Operating & Technical Suport	\$250,920		(\$370,656)		
2% M&R Goal	\$3,274,464	(\$907,302)	\$796,691	\$3,746,133	(\$1,135,884)
Science Facilities - \$74.5M Bond					
Fund Shift for Veterinary Students			\$642,768		
Research Centers				\$100,000	
USD Law School			\$300,000		
Total Regental Investments	\$6,101,988	(\$495,140)	\$1,381,578	\$3,853,717	(\$1,123,870)
Percent Change of Base	3.03%	-0.23%	0.66%	1.81%	-0.50%
General Fund Increase	\$10,279,642	(\$3,925,267)	\$4,182,595	\$10,832,064	\$4,276,942
Percent Change of Base	5.10%	-1.85%	2.01%	5.08%	1.91%
New Student Investments					
SD Opportunity Scholarship	\$434,369	\$412,798	\$623,114	\$0	(\$267,397)
Stimulus Fund General/Federal Swap					
General Fund Inc/Dec					
Final Base	\$212,097,277	\$208,584,808	\$213,390,517	\$224,222,581	\$228,232,125

All Funds Operating Budgets

		General Funds	HEFF	School & Public Lands	Tuition & Fees
BHSU		\$10,354,074	\$31,161	\$173,360	\$19,670,945
	FTE	131.6	0.0	0.0	187.7
DSU		\$10,560,077	\$22,362	\$173,360	\$17,837,187
	FTE	122.8	0.0	0.0	122.9
NSU					
NSU Proper		\$12,762,096	\$36,293	\$273,393	\$14,522,100
	FTE	151.8	0.0	0.0	100.9
NSU K-12 E-Learning		\$3,042,857	\$0	\$0	\$0
	FTE	34.7	0.0	0.0	0.0
SDSM&T		\$18,060,036	\$34,093	\$133,022	\$19,394,112
	FTE	215.4	0.0	0.0	127.5
SDSU					
SDSU Proper		\$48,653,030	\$131,975	\$848,451	\$73,743,109
	FTE	622.7	0.0	3.5	461.0
SDSU Extension		\$9,078,505	\$0	\$0	\$0
	FTE	114.0	0.0	0.0	0.0
Ag Experiment Station		\$13,193,188	\$0	\$400,000	\$0
	FTE	136.0	0.0	0.0	0.0
ADRDL		\$2,148,100	\$0	\$0	\$0
	FTE	22.3	0.0	0.0	0.0
USD					
USD Proper		\$37,675,991	\$87,983	\$236,041	\$47,432,571
	FTE	421.7	0.0	0.0	361.4
SSOM		\$24,531,217	\$0	\$0	\$12,336,668
	FTE	179.5	0.0	0.0	58.8
Law School		\$1,894,033	\$0	\$0	\$2,538,946
	FTE	17.7	0.0	0.0	13.2
SDSD		\$2,960,769	\$0	\$277,382	\$0
	FTE	26.0	0.0	0.0	0.0
SDSBVI		\$3,281,175	\$0	\$80,673	\$0
	FTE	43.1	0.0	0.0	0.0
Regents Central Office					
Executive Director		\$4,576,576	\$0	\$0	\$0
	FTE	23.6	0.0	0.0	0.0
System Support		\$25,460,401	\$29,703,117	\$0	\$0
	FTE	22.3	0.0	0.0	0.0
System Total		\$228,232,125	\$30,046,984	\$2,595,682	\$207,475,638
	FTE	2,285.3	0.0	3.5	1,433.3

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network

Source: FY21 Operating Budgets

All Funds Operating Budgets

		Federal Funds	Other	Room & Board	Student Fees	All Funds
BHSU		\$3,181,307	\$7,201,788	\$3,028,718	\$2,004,825	\$45,646,178
	FTE	16.4	40.3	4.0	7.0	387.0
DSU		\$3,081,374	\$13,131,113	\$5,157,069	\$4,234,011	\$54,196,553
	FTE	8.3	40.1	11.4	21.4	326.8
NSU						
NSU Proper		\$2,091,639	\$6,333,513	\$3,470,537	\$1,663,966	\$41,153,537
	FTE	6.9	46.7	15.8	6.3	328.3
NSU K-12 E-Learning		\$0	\$0	\$0	\$0	\$3,042,857
	FTE	0.0	0.0	0.0	0.0	34.7
SDSM&T		\$11,857,503	\$11,585,746	\$5,872,891	\$6,318,550	\$73,255,953
	FTE	34.6	37.3	3.0	30.6	448.4
SDSU						
SDSU Proper		\$22,885,748	\$48,882,757	\$17,676,599	\$25,483,736	\$238,305,405
	FTE	47.0	209.5	60.0	168.0	1,571.7
SDSU Extension		\$6,776,691	\$2,471,186	\$0	\$0	\$18,326,382
	FTE	48.3	18.1	0.0	0.0	180.4
Ag Experiment Station		\$11,240,106	\$15,152,981	\$0	\$0	\$39,986,275
	FTE	44.2	56.1	0.0	0.0	236.3
ADRDL		\$148,696	\$4,521,996	\$0	\$0	\$6,818,792
	FTE	0.0	23.7	0.0	0.0	46.0
USD						
USD Proper		\$10,790,137	\$28,952,558	\$9,955,293	\$10,606,106	\$145,736,680
	FTE	74.8	146.2	18.5	59.2	1,081.9
SSOM		\$11,475,878	\$8,227,312	\$0	\$3,456,523	\$60,027,598
	FTE	52.7	43.4	0.0	17.2	351.5
Law School		\$78,484	\$243,245	\$0	\$683,084	\$5,437,792
	FTE	0.8	0.3	0.0	1.3	33.3
SDSD		\$0	\$190,829	\$0	\$0	\$3,428,980
	FTE	0.0	0.0	0.0	0.0	26.0
SDSBVI		\$83,466	\$284,757	\$0	\$0	\$3,730,071
	FTE	0.5	2.0	0.0	0.0	45.6
Regents Central Office						
Executive Director		\$0	\$501,219	\$0	\$0	\$5,077,795
	FTE	0.0	0.6	0.0	0.0	24.1
System Support		\$574,903	\$18,498,433	\$0	\$0	\$74,236,854
	FTE	0.0	15.9	0.0	0.0	38.2
System Total		\$84,265,932	\$166,179,433	\$45,161,107	\$54,450,801	\$818,407,702
	FTE	334.4	680.1	112.7	311.0	5,160.2

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network

Source: FY21 Operating Budgets

Operating Budgets by Program

All Funds

		01- Instruction	02- Research	03- Public Service	04- Academic Support	05- Student Services
BHSU		\$14,192,967	\$2,643,242	\$1,689,912	\$4,177,225	\$5,712,168
	FTE	147.3	12.0	7.4	28.7	61.4
DSU		\$17,008,756	\$3,231,485	\$2,358,313	\$3,817,910	\$7,462,808
	FTE	123.6	2.0	12.9	28.7	57.7
NSU						
NSU Proper		\$17,610,089	\$277,743	\$758,302	\$3,464,661	\$6,730,117
	FTE	143.1	1.0	4.8	26.5	60.8
NSU K-12 E-Learning		\$2,222,885	\$0	\$0	\$819,972	\$0
	FTE	27.4	0.0	0.0	7.3	0.0
SDSM&T		\$24,313,365	\$14,601,903	\$884,186	\$5,393,127	\$6,439,521
	FTE	177.2	50.8	5.3	34.7	62.8
SDSU						
SDSU Proper		\$82,784,703	\$19,815,078	\$4,617,904	\$21,163,481	\$29,359,542
	FTE	651.9	60.0	29.5	148.4	187.8
SDSU Extension		\$0	\$0	\$18,326,382	\$0	\$0
	FTE	0.0	0.0	180.4	0.0	0.0
Ag Experiment Station		\$0	\$39,986,275	\$0	\$0	\$0
	FTE	0.0	236.3	0.0	0.0	0.0
ADRDL		\$0	\$134,704	\$6,684,088	\$0	\$0
	FTE	0.0	0.0	46.0	0.0	0.0
USD						
USD Proper		\$41,781,392	\$6,992,199	\$8,903,047	\$20,966,256	\$20,806,824
	FTE	339.3	22.4	77.8	169.5	156.9
SSOM		\$36,330,606	\$6,137,849	\$6,390,949	\$8,541,994	\$1,233,342
	FTE	225.8	24.7	40.7	42.9	11.7
Law		\$3,108,470	\$0	\$99,161	\$2,192,222	\$37,939
	FTE	20.2	0.0	1.0	12.1	0.0
SDSD		\$1,347,462	\$0	\$0	\$0	\$751,149
	FTE	17.0	0.0	0.0	0.0	6.0
SDSBVI		\$2,035,500	\$0	\$0	\$150,774	\$660,871
	FTE	25.1	0.0	0.0	3.0	10.1
Regents Central Office						
Executive Director		\$0	\$0	\$0	\$0	\$0
	FTE	0.0	0.0	0.0	0.0	0.0
System Support		\$0	\$0	\$0	\$259,975	\$0
	FTE	0.0	0.0	0.0	1.0	0.0
System Total		\$242,736,193	\$93,820,478	\$50,712,245	\$70,947,598	\$79,194,280
	FTE	1,897.7	409.2	405.8	502.7	615.2

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Academic Initiatives, and South Dakota Library Network

Operating Budgets by Program

All Funds

		06- Institutional Support	07- OE of Plant	08- Scholarships	09- Auxillary	Total
BHSU		\$5,807,780	\$4,092,925	\$127,139	\$7,202,820	\$45,646,178
	FTE	51.1	50.5	0.0	28.5	387.0
DSU		\$6,957,825	\$5,801,143	\$1,200,593	\$6,357,720	\$54,196,553
	FTE	55.1	29.3	0.0	17.6	326.8
NSU						
NSU Proper		\$4,593,738	\$3,114,962	\$6,389	\$4,597,536	\$41,153,537
	FTE	35.1	34.9	0.0	22.1	328.3
NSU K-12 E-Learning		\$0	\$0	\$0	\$0	\$3,042,857
	FTE	0.0	0.0	0.0	0.0	34.7
SDSM&T		\$8,430,963	\$4,138,828	\$520,687	\$8,533,372	\$73,255,953
	FTE	53.9	51.2	0.0	12.5	448.4
SDSU						
SDSU Proper		\$24,666,912	\$26,506,798	\$2,461,085	\$26,929,902	\$238,305,405
	FTE	189.7	214.6	0.0	89.9	1571.7
SDSU Extension		\$0	\$0	\$0	\$0	\$18,326,382
	FTE	0.0	0.0	0.0	0.0	180.4
Ag Experiment Station		\$0	\$0	\$0	\$0	\$39,986,275
	FTE	0.0	0.0	0.0	0.0	236.3
ADRDL		\$0	\$0	\$0	\$0	\$6,818,792
	FTE	0.0	0.0	0.0	0.0	46.0
USD						
USD Proper		\$20,051,244	\$12,891,151	\$806,664	\$12,537,903	\$145,736,680
	FTE	133.3	146.0	0.0	36.9	1,081.9
SSOM		\$1,392,857	\$0	\$0	\$0	\$60,027,598
	FTE	5.7	0.0	0.0	0.0	351.5
Law		\$0	\$0	\$0	\$0	\$5,437,792
	FTE	0.0	0.0	0.0	0.0	33.3
SDSD		\$478,020	\$852,349	\$0	\$0	\$3,428,980
	FTE	1.0	2.0	0.0	0.0	26.0
SDSBVI		\$446,662	\$436,265	\$0	\$0	\$3,730,071
	FTE	4.0	3.4	0.0	0.0	45.6
Regents Central Office						
Executive Director		\$4,643,435	\$434,360	\$0	\$0	\$5,077,795
	FTE	24.1	0.0	0.0	0.0	24.1
System Support		\$21,852,479	\$43,535,503	\$8,588,897	\$0	\$74,236,854
	FTE	37.2	0.0	0.0	0.0	38.2
System Total		\$99,321,915	\$101,804,284	\$13,711,454	\$66,159,253	\$818,407,702
	FTE	590.3	531.9	0.0	207.5	5,160.2

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Academic Initiatives, and South Dakota Library Network

Operating Budgets by Program

General Funds Only

		01- Instruction	02- Research	03- Public Service	04- Academic Support	05- Student Services
BHSU		\$198,989	\$61,053	\$6,655	\$2,221,361	\$1,965,112
	FTE	1.9	0.5	0.0	23.5	28.7
DSU		\$1,026,405	\$0	\$0	\$1,699,951	\$3,020,904
	FTE	3.3	0.0	0.0	18.4	47.1
NSU						
NSU Proper		\$2,348,165	\$0	\$0	\$2,342,356	\$3,329,536
	FTE	25.4	0.0	0.0	24.2	44.7
NSU K-12 E-Learning		\$2,222,885	\$0	\$0	\$819,972	\$0
	FTE	27.4	0.0	0.0	7.3	0.0
SDSM&T		\$5,496,678	\$112,626	\$102,270	\$1,779,746	\$3,579,112
	FTE	50.8	1.0	1.0	22.0	50.3
SDSU						
SDSU Proper		\$15,079,582	\$737,843	\$0	\$5,572,767	\$7,782,492
	FTE	159.7	6.2	0.0	77.2	118.4
SDSU Extension		\$0	\$0	\$9,078,505	\$0	\$0
	FTE	0.0	0.0	114.0	0.0	0.0
Ag Experiment Station		\$0	\$13,193,188	\$0	\$0	\$0
	FTE	0.0	136.0	0.0	0.0	0.0
ADRDL		\$0	\$0	\$2,148,100	\$0	\$0
	FTE	0.0	0.0	22.3	0.0	0.0
USD						
USD Proper		\$6,502,553	\$10,500	\$215,393	\$8,222,252	\$7,846,105
	FTE	56.3	0.0	2.8	89.4	109.1
SSOM		\$18,273,032	\$0	\$173,793	\$4,543,576	\$1,131,342
	FTE	127.1	0.0	1.6	34.9	11.7
Law		\$1,001,391	\$0	\$0	\$892,642	\$0
	FTE	8.9	0.0	0.0	8.8	0.0
SDSD		\$1,314,584	\$0	\$0	\$0	\$717,272
	FTE	17.0	0.0	0.0	0.0	6.0
SDSBVI		\$1,701,928	\$0	\$0	\$150,774	\$642,340
	FTE	22.6	0.0	0.0	3.0	10.1
Regents Central Office						
Executive Director		\$0	\$0	\$0	\$0	\$0
	FTE	0.0	0.0	0.0	0.0	0.0
System Support		\$0	\$0	\$0	\$0	\$0
	FTE	0.0	0.0	0.0	0.0	0.0
System Total		\$55,166,191	\$14,115,210	\$11,724,715	\$28,245,396	\$30,014,215
	FTE	500.3	143.7	141.7	308.8	426.1

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Academic Initiatives, and South Dakota Library Network

Operating Budgets by Program General Funds Only

		06- Institutional Support	07- OE of Plant	08- Scholarships	09- Auxillary	Total
BHSU		\$2,977,563	\$2,923,341	\$0	\$0	\$10,354,074
	FTE	32.5	44.5	0.0	0.0	131.6
DSU		\$2,948,268	\$1,864,549	\$0	\$0	\$10,560,077
	FTE	26.5	27.5	0.0	0.0	122.8
NSU						
NSU Proper		\$2,512,529	\$2,229,510	\$0	\$0	\$12,762,096
	FTE	24.6	32.9	0.0	0.0	151.8
NSU K-12 E-Learning		\$0	\$0	\$0	\$0	\$3,042,857
	FTE	0.0	0.0	0.0	0.0	34.7
SDSM&T		\$3,474,848	\$3,514,756	\$0	\$0	\$18,060,036
	FTE	41.1	49.1	0.0	0.0	215.4
SDSU						
SDSU Proper		\$6,909,009	\$12,571,337	\$0	\$0	\$48,653,030
	FTE	105.3	155.9	0.0	0.0	622.7
SDSU Extension		\$0	\$0	\$0	\$0	\$9,078,505
	FTE	0.0	0.0	0.0	0.0	114.0
Ag Experiment Station		\$0	\$0	\$0	\$0	\$13,193,188
	FTE	0.0	0.0	0.0	0.0	136.0
ADRDL		\$0	\$0	\$0	\$0	\$2,148,100
	FTE	0.0	0.0	0.0	0.0	22.3
USD						
USD Proper		\$7,962,260	\$6,916,928	\$0	\$0	\$37,675,991
	FTE	83.8	80.3	0.0	0.0	421.7
SSOM		\$409,474	\$0	\$0	\$0	\$24,531,217
	FTE	4.2	0.0	0.0	0.0	179.5
Law		\$0	\$0	\$0	\$0	\$1,894,033
	FTE	0.0	0.0	0.0	0.0	17.7
SDSD		\$450,291	\$478,622	\$0	\$0	\$2,960,769
	FTE	1.0	2.0	0.0	0.0	26.0
SDSBVI		\$401,382	\$384,752	\$0	\$0	\$3,281,175
	FTE	4.0	3.4	0.0	0.0	43.1
Regents Central Office						
Executive Director		\$4,142,216	\$434,360	\$0	\$0	\$4,576,576
	FTE	23.6	0.0	0.0	0.0	23.6
System Support		\$6,272,479	\$12,072,907	\$7,115,015	\$0	\$25,460,401
	FTE	22.3	0.0	0.0	0.0	22.3
System Total		\$38,460,320	\$43,391,062	\$7,115,015	\$0	\$228,232,125
	FTE	368.9	395.7	0.0	0.0	2285.2

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Academic Initiatives, and South Dakota Library Network

Budgeted Salaries/FTE by Category

All Funds FY21

		Non- Instructional Administrator	Instructional Administrator	Faculty	Professional/ Technical	Civil Service	Part-time Temporary	Total
BHSU		\$1,058,891	\$821,723	\$10,721,673	\$6,199,496	\$4,299,909	\$1,852,769	\$24,954,461
	FTE	6.4	9.8	141.0	106.9	111.6	11.4	387.0
DSU		\$1,541,402	\$732,939	\$10,710,648	\$6,925,712	\$4,140,530	\$455,069	\$24,506,300
	FTE	9.0	4.6	96.6	123.6	93.0	0.0	326.8
NSU								
NSU Proper		\$766,915	\$562,767	\$7,931,018	\$5,873,984	\$4,010,274	\$1,267,023	\$20,411,981
	FTE	4.6	6.3	99.1	106.2	109.3	2.9	328.3
NSU K-12 E-Learning		\$8,500	\$0	\$1,453,840	\$234,209	\$380,743	\$17,002	\$2,094,294
	FTE	0.1	0.0	24.0	3.0	7.7	0.0	34.7
SDSM&T		\$1,795,211	\$1,312,209	\$15,438,466	\$6,762,780	\$5,288,478	\$8,086,573	\$38,683,717
	FTE	11.0	9.7	153.1	110.3	132.1	32.2	448.4
SDSU								
SDSU Proper		\$3,518,201	\$6,047,592	\$49,133,393	\$31,829,839	\$19,681,931	\$3,485,104	\$113,696,060
	FTE	21.0	38.5	524.8	475.0	507.4	5.0	1,571.7
SDSU Extension		\$151,208	\$353,217	\$1,646,253	\$6,050,073	\$1,442,521	\$183,456	\$9,826,728
	FTE	1.0	1.9	17.7	118.8	40.1	0.9	180.4
Ag Experiment Station		\$177,000	\$487,871	\$10,504,412	\$6,137,183	\$1,860,810	\$53,490	\$19,220,766
	FTE	1.0	3.0	90.6	94.0	47.5	0.2	236.3
ADRDL		\$116,908	\$34,597	\$592,980	\$556,782	\$1,322,447	\$0	\$2,623,714
	FTE	0.7	0.2	5.4	9.4	30.3	0.0	46.0
USD								
USD Proper		\$2,598,291	\$1,995,896	\$28,786,318	\$22,538,176	\$16,386,439	\$4,211,885	\$76,517,005
	FTE	15.6	15.9	308.6	318.8	397.5	25.6	1,081.9
SSOM		\$1,024,788	\$5,178,478	\$15,703,524	\$6,653,003	\$3,545,627	\$960,545	\$33,065,965
	FTE	3.1	21.0	155.8	85.9	85.8	0.0	351.5
Law		\$0	\$496,890	\$2,113,292	\$372,542	\$258,949	\$166,740	\$3,408,413
	FTE	0.0	3.0	18.0	5.0	6.3	1.0	33.3
SDSD		\$104,438	\$115,000	\$668,946	\$494,380	\$83,530	\$100,447	\$1,566,741
	FTE	0.0	1.0	14.0	7.0	4.0	0.0	26.0
SDSBVI		\$104,438	\$78,344	\$999,686	\$345,463	\$645,134	\$41,607	\$2,214,672
	FTE	1.0	1.0	17.0	8.8	16.4	1.5	45.6
Regents Central Office								
Executive Director		\$1,096,985	\$0	\$0	\$1,545,848	\$5,620	\$110,384	\$2,758,837
	FTE	6.0	0.0	0.0	17.6	0.0	0.5	24.1
System Support		\$170,502	\$0	\$0	\$996,565	\$1,522,412	\$28,442	\$2,717,921
	FTE	1.0	0.0	0.0	11.1	21.8	4.3	38.2
System Total		\$14,233,678	\$18,217,523	\$156,404,449	\$103,516,035	\$64,875,354	\$21,020,536	\$378,267,575
	FTE	81.4	115.9	1,665.7	1,601.3	1,610.6	85.4	5,160.2

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Academic Initiatives, and South Dakota Library Network

Source: FY21 Operating Budgets

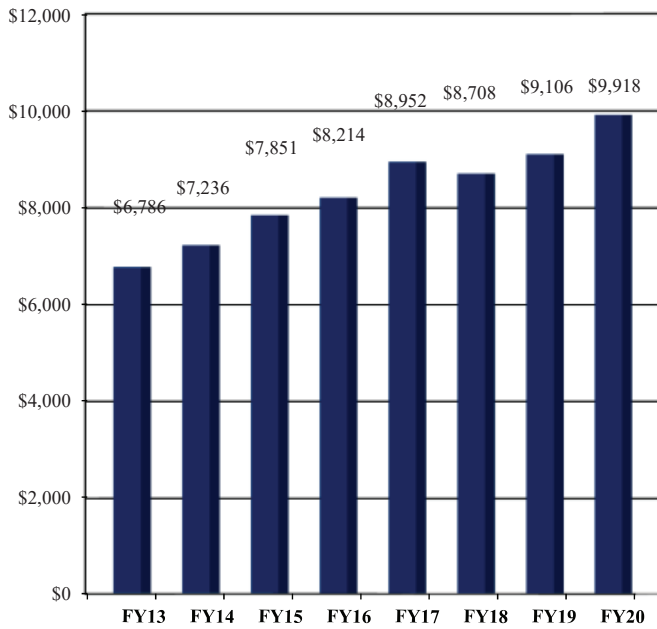
Budgeted Salaries/FTE by Category General Funds FY21

		Non- Instructional Administrator	Instructional Administrator	Faculty	Professional/ Technical	Civil Service	Part-time Temporary	Total
BHSU		\$889,149	\$459,006	\$123,101	\$2,336,994	\$2,992,263	\$457,374	\$7,257,887
	FTE	5.3	4.2	0.8	40.5	78.6	2.4	131.6
DSU		\$1,303,900	\$522,931	\$558,578	\$2,963,314	\$2,118,459	\$187,563	\$7,654,745
	FTE	8.2	3.4	3.0	53.9	54.4	0.0	122.8
NSU								
NSU Proper		\$766,915	\$494,913	\$1,615,371	\$3,209,890	\$2,692,842	\$297,216	\$9,077,147
	FTE	4.6	4.7	18.8	52.7	71.0	0.0	151.8
NSU K-12 E-Learning		\$8,500	\$0	\$1,453,840	\$234,209	\$380,743	\$17,002	\$2,094,294
	FTE	0.1	0.0	24.0	3.0	7.7	0.0	34.7
SDSM&T		\$1,365,963	\$466,417	\$3,439,871	\$3,612,611	\$4,054,931	\$0	\$12,939,793
	FTE	8.8	3.0	37.4	62.5	103.7	0.0	215.4
SDSU								
SDSU Proper		\$369,392	\$1,312,939	\$7,796,128	\$10,490,358	\$12,656,413	\$634,842	\$33,260,071
	FTE	2.5	8.6	86.3	194.2	331.2	0.0	622.7
SDSU Extension		\$151,208	\$319,395	\$1,339,816	\$3,984,279	\$945,637	\$3,886	\$6,744,222
	FTE	1.0	1.6	14.6	72.3	24.5	0.0	114.0
Ag Experiment Station		\$132,756	\$386,581	\$5,826,511	\$2,428,798	\$1,058,156	\$24,865	\$9,857,666
	FTE	0.7	2.4	59.8	45.3	27.9	0.0	136.0
ADRDL		\$116,908	\$33,448	\$542,481	\$141,000	\$652,779	\$0	\$1,486,617
	FTE	0.7	0.2	4.9	2.4	14.1	0.0	22.3
USD								
USD Proper		\$1,733,294	\$557,349	\$5,457,477	\$9,449,207	\$8,560,163	\$659,679	\$26,417,170
	FTE	9.7	3.6	53.9	147.6	197.0	9.9	421.7
SSOM		\$983,788	\$4,277,607	\$7,321,387	\$1,636,456	\$2,398,563	\$13,939	\$16,631,740
	FTE	2.9	16.2	78.5	22.5	59.5	0.0	179.5
Law		\$0	\$214,484	\$603,352	\$232,324	\$255,784	\$11,121	\$1,317,066
	FTE	0.0	1.7	5.1	4.0	6.3	0.6	17.7
SDSD		\$104,438	\$115,000	\$668,946	\$494,380	\$83,530	\$100,447	\$1,566,741
	FTE	0.0	1.0	14.0	7.0	4.0	0.0	26.0
SDSBVI		\$104,438	\$78,344	\$827,138	\$323,451	\$645,134	\$41,607	\$2,020,111
	FTE	1.0	1.0	15.0	8.3	16.4	1.5	43.1
Regents Central Office								
Executive Director		\$1,096,985	\$0	\$0	\$1,521,965	\$5,620	\$89,384	\$2,713,954
	FTE	6.0	0.0	0.0	17.1	0.0	0.5	23.6
System Support		\$0	\$0	\$0	\$119,197	\$1,060,277	\$11,000	\$1,190,474
	FTE	0.0	0.0	0.0	2.0	16.5	3.8	22.3
System Total		\$9,127,633	\$9,238,413	\$37,573,997	\$43,178,434	\$40,561,295	\$2,549,925	\$142,229,697
	FTE	51.4	51.5	416.1	735.1	1,012.5	18.6	2,285.2

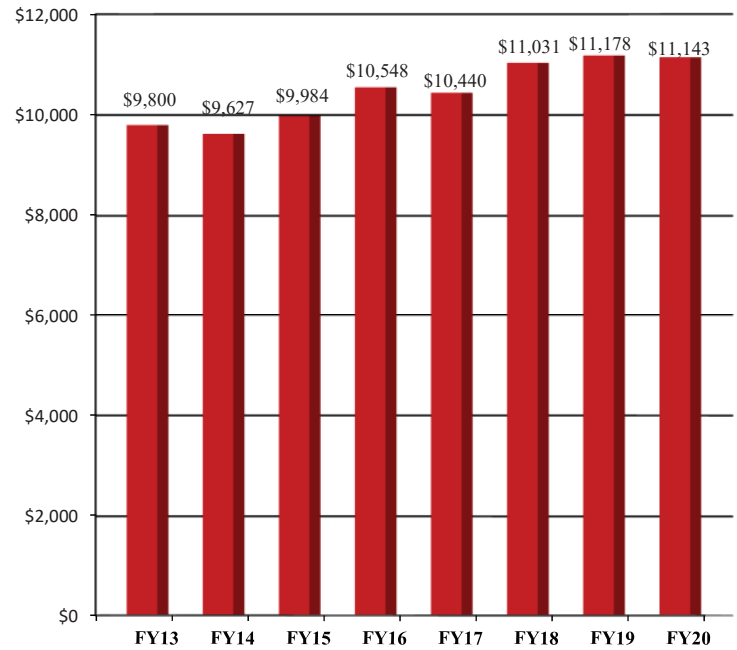
Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Academic Initiatives, and South Dakota Library Network

Source: FY21 Operating Budgets

General Fund Support Per Student FTE FY13-FY20



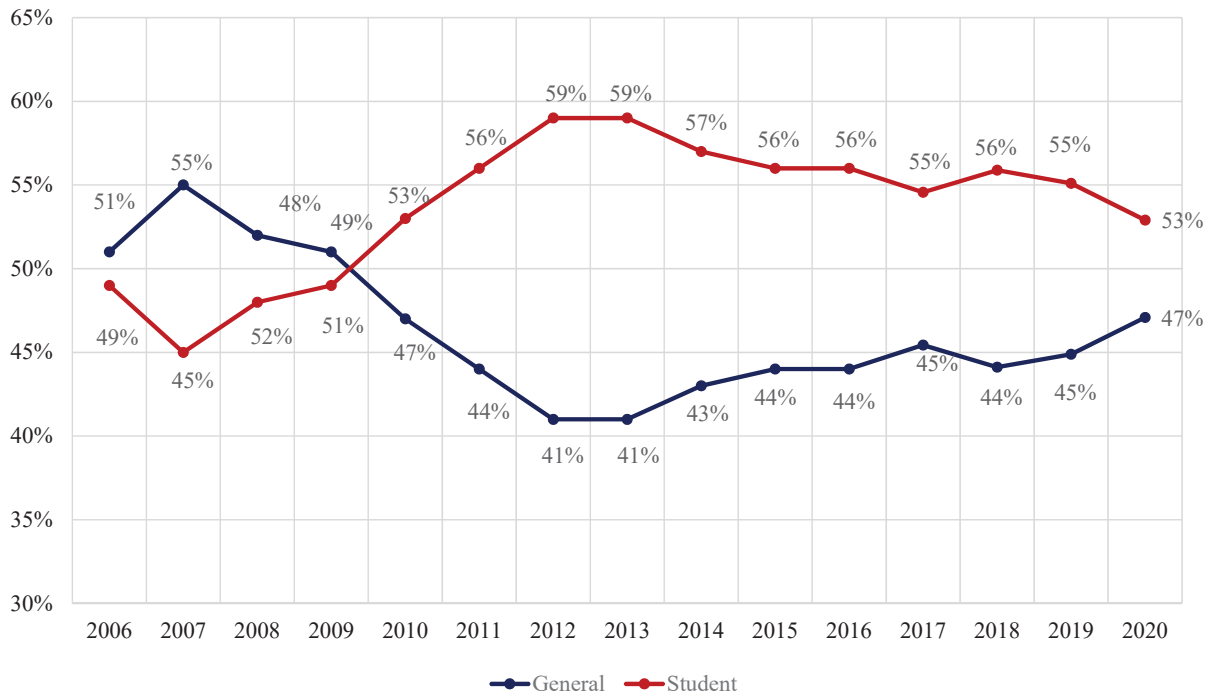
Student Support Per Student FTE FY13-FY20



Note: Student Support includes On-Campus Tuition, Required Student Fees, Special Discipline Fees, and Other Fees and Charges. General Fund support includes General Fund appropriations of the six universities and the Office of the Executive Director. Not included in the calculations are NSU's K-12 E-Learning Center, Animal Disease Research and Diagnostic Lab, Agriculture Experiment Station, and SDSU Extension.

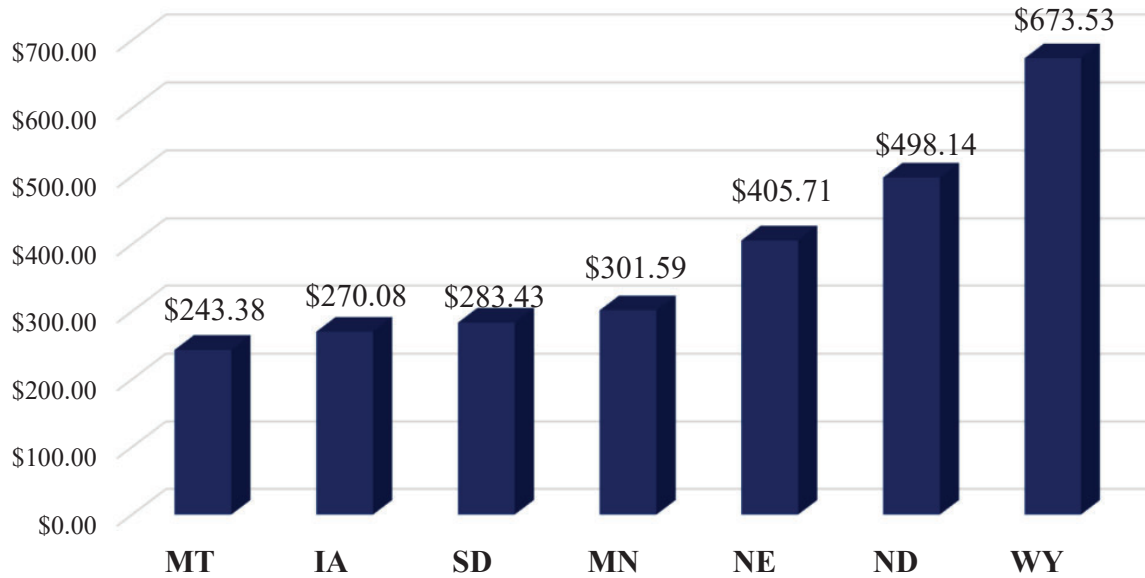
Source: University FY20 Operating Budgets and Comprehensive Annual Financial Report (CAFR)

Comparison of Student Support to General Fund Support



Note: Student Support includes On-Campus Tuition, Required Student Fees, Special Discipline Fees, and Other Fees and Charges. General Fund support includes General Fund appropriations of the six universities and the Office of the Executive Director. Not included in the calculations are NSU's K-12 E-Learning Center, Animal Disease Research and Diagnostic Lab, Agriculture Experiment Station, and SDSU Extension.

Appropriations of State Tax Funds for Post-Secondary Education
Operational Expenses for Higher Education Per Capita FY20



Source: Appropriations from the Grapevine Study and population from the U.S. Census Bureau

Educational Appropriations per FTE
(Constant Adjusted 2019 Dollars)

	FY2014	FY2018	FY2019	1 Year % Change	5 Year % Change
Iowa	\$6,561	\$6,223	\$6,320	1.6%	-3.7%
Minnesota	\$6,433	\$7,851	\$7,638	-2.7%	18.7%
Montana	\$6,110	\$6,307	\$6,427	1.9%	5.2%
Nebraska	\$9,340	\$10,033	\$10,116	0.8%	8.3%
North Dakota	\$10,126	\$8,537	\$8,679	1.7%	-14.3%
South Dakota	\$5,958	\$6,411	\$6,397	-0.2%	7.4%
Wyoming	\$16,962	\$18,188	\$18,960	4.2%	11.8%

Source: State Higher Education Finance FY2019 Report

Maintenance and Repair Goal

The Board of Regents' goal is to increase the level of maintenance and repair funding for academic facilities at the six universities for maintenance so they are safe, efficient, comfortable, welcoming and appropriate for a contemporary education. The goal is to reach an annual investment of 2% of the building replacement values.

Fiscal Year	Replacement Value	M&R Allocated	% of Building Replacement Value
FY10	\$929,991,392	\$8,500,695	0.9%
FY11	\$961,678,539	\$8,778,712	0.9%
FY12	\$981,477,527	\$13,372,636	1.4%
FY13	\$1,150,275,509	\$15,917,778	1.4%
FY14	\$1,193,278,983	\$18,590,650	1.6%
FY15	\$1,240,562,259	\$20,068,760	1.6%
FY16	\$1,295,827,545	\$22,808,604	1.8%
FY17	\$1,327,777,181	\$26,543,348	2.0%
FY18	\$1,383,744,066	\$26,023,707	1.9%
FY19	\$1,708,480,618	\$26,491,071	1.6%
FY20	\$1,799,912,113	\$30,000,156	1.7%
FY21	\$1,745,777,591	\$26,454,521	1.5%

Academic Buildings

Replacement Values as of October 2020

	Gross Area in Sq. Ft.	Replacement Value
BHSU	511,485	\$153,694,851
DSU	374,316	\$103,295,792
NSU	659,925	\$180,175,570
SDSMT	591,381	\$190,839,370
SDSU	2,565,291	\$707,778,847
USD	1,884,093	\$531,044,051
BHSU-Rapid City	58,795	\$18,180,657
CCSF - Sioux Falls	126,348	\$37,006,847
SDSBVI	47,800	\$13,260,000
SDSD	43,190	\$5,278,500
System	6,862,624	\$1,940,554,485

Revenue Buildings

Replacement Values as of October 2020

	Gross Area in Sq. Ft.	Replacement Value
BHSU	305,145	\$70,302,652
DSU	311,003	\$74,201,038
NSU	285,645	\$65,594,819
SDSMT	402,679	\$69,900,444
SDSU	1,544,029	\$434,957,061
USD	736,843	\$171,401,203
BHSU-Rapid City	0	\$0
CCSF - Sioux Falls	13,413	\$4,146,835
System	3,598,757	\$890,504,052

Note: Tables use the insurance values determined by the Office of Risk Management in CY2019, increased for inflation using the Construction Cost Index of 3.5%
Source: University data provided to Regents Information Systems-October 2020 Inventory of Buildings Report and statement of values.

Size of Physical Plant - Academic Buildings

FY 2021

	# Buildings	Sq. Ft. Maint.	Sq. Ft. Heated	Air Conditioned
BHSU	15	511,485	498,595	298,369
DSU	17	374,316	367,643	291,970
NSU	17	659,925	658,188	637,257
SDSMT	17	591,381	528,792	450,704
SDSU	137	2,565,291	2,525,304	1,768,894
USD	55	1,884,093	1,831,017	1,799,406
BH-Rapid City	2	58,795	54,760	54,760
CCSF-Sioux Falls	3	126,348	116,638	108,151
SDSBVI	2	47,800	47,800	47,800
SDSD	1	43,190	43,190	43,190
System	266	6,862,624	6,671,927	5,500,501

Size of Physical Plant - Revenue Buildings

FY 2021

	# Buildings	Sq. Ft. Maint.	Sq. Ft. Heated	Air Conditioned
BHSU	14	305,145	247,576	162,020
DSU	7	311,003	223,919	152,988
NSU	11	285,645	285,645	239,817
SDSMT	6	402,679	269,131	258,903
SDSU	43	1,544,029	1,527,725	1,502,325
USD	17	736,843	736,843	738,043
CCSF - Sioux Falls	1	13,413	13,413	13,413
System	99	3,598,757	3,304,252	3,067,509

Size of Physical Plant - Total Facilities

FY 2021

	#Acres	# Buildings	Sq. Ft. Maint.	Sq. Ft. Heated	Air Conditioned
BHSU	123.00	29	816,630	746,171	460,389
DSU	60.00	24	685,319	591,562	444,958
NSU	66.13	28	945,570	943,833	877,074
SDSMT	118.00	23	994,060	797,923	709,607
SDSU	386.70	180	4,109,320	4,053,029	3,271,219
USD	273.80	56	2,620,936	2,567,860	2,537,449
BH-Rapid City	40.00	2	58,795	54,760	54,760
CCSF-Sioux Falls	263.00	3	139,761	130,051	121,564
SDSBVI	2.51	2	47,800	47,800	47,800
SDSD	2.00	1	43,190	43,190	43,190
System	1335.14	348	10,461,381	9,976,179	8,568,010

Campus Housing Utilization

Fall 2020

Black Hills State University - Current Capacity 771							
Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	86	197	0	0	0	374	77.92%
Suite-Style	4	96	0	0	0	138	70.41%
Apartments	48	48	0	0	0	124	86.11%
Leased Property*	0	0	0	0	0	0	0.00%
Total Available	138	341	0	0	0	636	77.56%
Dedensify**	0	0	0	0	0	0	0.00%
Isolation***	1	24	0	0	0	0	0.00%
COVID Capacity	137	317	0	0	0	636	82.49%
Dakota State University - Current Capacity 772							
Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	61	317	0	0	0	648	93.24%
Suite-Style	0	0	0	5	0	19	95.00%
Apartments	0	0	0	0	0	0	0.00%
Leased Property*	2	3	0	8	8	86	107.50%
Total Available	63	320	0	13	8	753	94.72%
Dedensify**	0	0	0	0	0	0	0.00%
Isolation***	7	8	0	0	0	0	0.00%
Totals	56	312	0	13	8	753	97.54%
Northern State University - Current Capacity 787							
Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	36	182	2	0	0	203	50.00%
Suite-Style	7	33	9	86	0	318	71.62%
Apartments	2	0	0	0	0	2	100.00%
Leased Property*	0	0	0	0	0	0	0.00%
Total Available	45	215	11	86	0	523	61.38%
Dedensify**	0	0	0	0	0	0	0.00%
Isolation***	4	1	1	14	0	0	0.00%
Totals	41	214	10	72	0	523	66.45%
South Dakota School of Mines and Technology - Current Capacity 1005							
Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	30	215	3	0	0	386	82.30%
Suite-Style	95	55	0	40	0	314	86.03%
Apartments	0	0	0	0	0	0	0.00%
Leased Property*	248	0	0	0	0	218	87.90%
Total Available	373	270	3	40	0	918	84.84%
Dedensify**	0	0	0	0	0	0	0.00%
Isolation***	23	17	0	5	0	0	0.00%
Totals	350	253	3	35	0	918	91.34%
South Dakota State University - Current Capacity 4212							
Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	475	1,540	0	0	0	2,989	84.08%
Suite-Style	0	233	0	0	0	427	91.63%
Apartments	29	16	10	127	0	556	92.82%
Leased Property*	0	0	0	0	0	0	0.00%
Total Available	504	1,789	10	127	0	3,972	85.97%
Dedensify**	103	137	0	0	0	0	0.00%
Isolation***	23	0	0	2	0	0	0.00%
Totals	378	1,652	10	125	0	3,972	94.30%
University of South Dakota - Current Capacity 2009							
Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	154	687	16	0	0	1,279	81.15%
Suite-Style	0	53	0	77	0	400	96.62%
Apartments	0	22	0	48	0	229	97.03%
Leased Property*	0	0	0	0	0	0	0.00%
Total Available	154	762	16	125	0	1,908	85.71%
Dedensify**	0	0	0	0	0	0	0.00%
Isolation***	8	100	3	0	0	0	0.00%
Totals	146	662	13	125	0	1,908	94.97%

Note: Current Capacity - Designed capacity adjusted for permanent changes, including changing rooms to alternate uses and offering doubles as singles. * Leased Property - This is property leased and managed by the campuses Residence Life staff. ** Dedensify - spaces intentionally left vacant to provide additional separation between students for COVID-19 safety purposes. ***Isolation - Refers to the beds that were taken off-line to accommodate for COVID-19 isolation/quarantine rooms.

Campus Housing Utilization History

Fall 2016 thru Fall 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020*
BHSU	87.56%	93.57%	87.73%	91.49%	77.56%
DSU	101.53%	94.23%	97.77%	99.62%	94.72%
NSU	73.37%	71.66%	75.85%	75.62%	61.38%
SDSMT	88.23%	92.21%	89.98%	92.59%	84.84%
SDSU	95.27%	92.53%	91.18%	90.52%	85.97%
USD	94.65%	96.72%	100.27%	91.11%	85.71%
System	92.36%	91.76%	91.99%	90.40%	83.79%

Note: * This figure is based on the designed capacity. It does not take into account rooms that were set aside for isolation or spacing.

Campus Funded South Dakota Building Authority Leases

As of June 30, 2020

Institution	Series	Retirement Date	Original Bond Issue	Principal Outstanding	Interest & Fees Outstanding	Total Amount Outstanding
BLACK HILLS STATE UNIVERSITY						
Infrastructure Upgrades	Series 2007	6/1/27	\$648,000	\$275,722	\$56,377	\$332,099
DAKOTA STATE UNIVERSITY						
Infrastructure Upgrades	Series 2007	6/1/27	\$380,000	\$161,686	\$33,060	\$194,746
SOUTH DAKOTA SCHOOL OF MINES & TECHNOLOGY						
Infrastructure Upgrades	Series 2007	6/1/27	\$400,000	\$170,199	\$34,800	\$204,999
SOUTH DAKOTA STATE UNIVERSITY						
Infrastructure Upgrades	Series 2007	6/1/27	\$4,862,000	\$2,068,755	\$422,997	\$2,491,752
Cow/Calf	Series 2013B	6/1/38	\$1,902,302	\$1,577,632	\$925,824	\$2,503,456
Football Stadium	Series 2014A	6/1/39	\$33,910,000	\$30,365,000	\$18,850,464	\$49,215,464
Performing Arts Center*	Series 2017	6/1/21	\$0	\$0	\$532,938	\$532,938
Precision Ag Building	Series 2018	6/1/40	\$17,830,000	\$16,330,000	\$10,338,505	\$26,668,505
			\$58,504,302	\$50,341,387	\$31,070,728	\$81,412,115
UNIVERSITY OF SOUTH DAKOTA						
Old Main	Series 1997	6/1/21	\$2,463,000	\$178,000	\$15,424	\$193,424
Dakota Dome Roof	Series 2000	9/1/24	\$6,505,000	\$2,160,000	\$359,750	\$2,519,750
Infrastructure Upgrades	Series 2007	6/1/27	\$2,300,000	\$978,637	\$200,101	\$1,178,738
Arena	Series 2013B/C	6/1/33	\$21,260,371	\$16,031,824	\$6,841,162	\$22,872,986
Dakota Dome Renovation	Series 2018	6/1/39	\$12,925,000	\$11,810,000	\$6,936,193	\$18,746,193
			\$45,453,371	\$31,158,461	\$14,352,630	\$45,511,091
GRAND TOTAL			\$105,385,673	\$82,107,455	\$45,547,595	\$127,655,050

Note: * SDSU is responsible for the interest and fees on this note through FY2021. HEFF is picking up the principal through FY2021. HEFF will be the lone fund source after FY2021.

Source: South Dakota Building Authority Bond Schedules

Auxiliary System Debt

As of June 30, 2020

Institution	Series	Retirement Date	Original Bond Issue	Principal Outstanding	Interest Outstanding *	Total Amount Outstanding
BLACK HILLS STATE UNIVERSITY						
Parking Lot Improvement	Series 2006	4/1/2026	\$1,270,000	\$500,000	\$70,756	\$570,756
Student Union Expansion	Series 2007	10/1/2028	\$8,150,000	\$4,450,000	\$821,590	\$5,271,590
Crow Peak Hall and Refinance Series 2004	Series 2014A	4/1/2039	\$10,220,000	\$7,595,000	\$3,613,000	\$11,208,000
Refinance of Series 2004A	Series 2014B	4/1/2026	<u>\$1,825,000</u>	<u>\$1,020,000</u>	<u>\$185,250</u>	<u>\$1,205,250</u>
			\$21,465,000	\$13,565,000	\$4,690,596	\$18,255,596
DAKOTA STATE UNIVERSITY						
Existing Residence Hall Renovations	Series 2007	10/1/2028	\$390,000	\$210,000	\$38,412	\$248,412
Residence Hall Renovations	Series 2008A	4/1/2028	\$4,770,000	\$2,345,000	\$427,964	\$2,772,964
Refinance of Series 2004A	Series 2014B	4/1/2025	\$1,695,000	\$860,000	\$133,250	\$993,250
Renov. Of Trojan Center and Renov of Hospital	Series 2015	4/1/2040	\$10,920,000	\$9,990,000	\$5,928,250	\$15,918,250
New Residence Hall	Series 2019A	4/1/2044	<u>\$11,620,000</u>	<u>\$11,620,000</u>	<u>\$6,132,150</u>	<u>\$17,752,150</u>
			\$29,395,000	\$25,025,000	\$12,660,026	\$37,685,026
NORTHERN STATE UNIVERSITY						
Kramer Hall Renovation	Series 2008B	4/1/2028	\$1,095,000	\$575,000	\$124,215	\$699,215
Student Union Renovation and Expansion	Series 2011	4/1/2036	\$5,780,000	\$195,000	\$7,800	\$202,800
Refinance of Series 2004A	Series 2014B	4/1/2029	\$3,770,000	\$2,515,000	\$671,250	\$3,186,250
New Residence Hall (Wolves Memorial Suites)	Series 2016	4/1/2041	\$6,785,000	\$6,260,000	\$3,358,550	\$9,618,550
Advanced Refinancing of Series 2009	Series 2017	4/1/2034	\$915,000	\$870,000	\$359,500	\$1,229,500
Advanced Refinancing of Series 2011	Series 2019B	4/1/2036	<u>\$4,590,000</u>	<u>\$4,535,000</u>	<u>\$1,371,370</u>	<u>\$5,906,370</u>
			\$22,935,000	\$14,950,000	\$5,892,685	\$20,842,685
SOUTH DAKOTA SCHOOL OF MINES & TECHNOLOGY						
Surbeck Center Renovation	Series 2008B	4/1/2028	\$4,135,000	\$2,170,000	\$467,285	\$2,637,285
Wellness Center	Series 2014A	4/1/2039	\$6,820,000	\$5,805,000	\$3,042,800	\$8,847,800
Refinance of Series 2003	Series 2014B	4/1/2033	\$6,470,000	\$4,890,000	\$1,877,500	\$6,767,500
Advanced Refunding of 2009 and Placer Hall	Series 2017	4/1/2042	<u>\$16,715,000</u>	<u>\$15,925,000</u>	<u>\$8,084,600</u>	<u>\$24,009,600</u>
			\$34,140,000	\$28,790,000	\$13,472,185	\$42,262,185
SOUTH DAKOTA STATE UNIVERSITY						
Residence Hall, Food Service, Wellness Center	Series 2006	4/1/2026	\$7,745,000	\$3,075,000	\$435,316	\$3,510,316
New Residence Hal, Student Union Addition, Parking	Series 2011	4/1/2036	\$57,700,000	\$45,910,000	\$19,626,644	\$65,536,644
Remodel Brown Hall and Refinance Series 2004	Series 2014A	4/1/2025	\$22,865,000	\$11,960,000	\$1,853,000	\$13,813,000
Refinance of Series 2005A	Series 2015	4/1/2030	\$1,940,000	\$1,450,000	\$394,700	\$1,844,700
Wellness Center Addition and Parking	Series 2016	4/1/2041	\$12,840,000	\$11,850,000	\$6,355,250	\$18,205,250
Advanced Refunding of 2009 and New Apartments	Series 2017	4/1/2042	<u>\$38,140,000</u>	<u>\$36,325,000</u>	<u>\$17,517,450</u>	<u>\$53,842,450</u>
			\$141,230,000	\$110,570,000	\$46,182,360	\$156,752,360
UNIVERSITY OF SOUTH DAKOTA						
Refinance of Series 2003	Series 2013A	4/1/2028	\$11,990,000	\$7,270,000	\$1,241,800	\$8,511,800
Refinance of Series 2005A	Series 2015	4/1/2030	\$9,665,000	\$7,265,000	\$1,976,550	\$9,241,550
Advanced Refunding of Series 2009	Series 2017	4/1/2039	<u>\$32,490,000</u>	<u>\$31,335,000</u>	<u>\$15,129,450</u>	<u>\$46,464,450</u>
			\$54,145,000	\$45,870,000	\$18,347,800	\$64,217,800
GRAND TOTAL			\$303,310,000	\$238,770,000	\$101,245,652	\$340,015,652

Note: *The Interest Outstanding assumes the bonds will be held to maturity and not refinanced.

Source: Bond Payment Schedules

South Dakota Building Authority HEFF Supported Leases

As of June 30, 2020

Institution	Series	Retirement Date	Original Bond Issue	Principal Outstanding	Interest & Fees Outstanding	Total Amount Outstanding
BLACK HILLS STATE UNIVERSITY						
Academic Facility	Series 2002	9/1/26	\$2,500,000	\$1,032,500	\$233,376	\$1,265,876
Woodburn Hall	Series 2010A	6/1/27	\$5,400,000	\$2,382,631	\$565,355	\$2,947,986
M&R Bond	Series 2011	6/1/26	\$1,172,080	\$553,280	\$98,331	\$651,611
Jonas Science	Series 2013B	6/1/38	\$1,188,934	\$986,453	\$579,533	\$1,565,986
Infrastructure Upgrade	Series 2013B	6/1/38	\$3,804,588	\$3,156,642	\$1,778,188	\$4,934,830
			\$14,065,601	\$8,111,506	\$3,254,783	\$11,366,289
DAKOTA STATE UNIVERSITY						
Technology Building	Series 2002	9/1/26	\$2,500,000	\$1,032,500	\$233,376	\$1,265,876
Infrastructure Upgrade	Series 2010A	6/1/27	\$3,000,000	\$1,323,685	\$314,086	\$1,637,771
Infrastructure Upgrade	Series 2013B	6/1/38	\$1,212,712	\$1,006,158	\$566,786	\$1,572,944
Beacom Technology Building	Series 2015	6/1/40	\$5,421,928	\$4,794,021	\$3,138,174	\$7,932,195
			\$12,134,640	\$8,156,364	\$4,252,422	\$12,408,786
NORTHERN STATE UNIVERSITY						
Technology Center	Series 2005C	9/1/29	\$6,940,000	\$3,825,000	\$1,059,401	\$4,884,401
Lincoln & Graham Hall Renovations	Series 2010A	6/1/27	\$3,000,000	\$1,323,685	\$314,086	\$1,637,771
M&R Bond	Series 2011	6/1/26	\$1,455,440	\$687,040	\$122,103	\$809,143
Johnson Fine Arts	Series 2013B	6/1/38	\$4,755,734	\$3,945,812	\$2,318,131	\$6,263,943
Infrastructure Upgrade	Series 2013B	6/1/38	\$570,688	\$473,504	\$266,732	\$740,236
			\$16,721,863	\$10,255,041	\$4,080,453	\$14,335,494
SOUTH DAKOTA SCHOOL OF MINES & TECHNOLOGY						
Library Renovation & Infrastructure Upgrade	Series 2003A	9/1/28	\$2,040,000	\$984,225	\$267,475	\$1,251,700
Infrastructure Upgrade	Series 2013B	6/1/38	\$2,606,142	\$2,162,299	\$1,218,059	\$3,380,358
Chemistry Building Remodel	Series 2015	6/1/40	\$5,458,072	\$4,825,979	\$3,159,094	\$7,985,073
			\$10,104,214	\$7,972,503	\$4,644,628	\$12,617,131
SOUTH DAKOTA STATE UNIVERSITY						
Shepard Hall	Series 2007	6/1/32	\$24,000,000	\$14,782,745	\$5,431,421	\$20,214,166
M&R Bond	Series 2011	6/1/26	\$5,628,560	\$2,656,960	\$472,204	\$3,129,164
Headhouse-Greenhouse Bldg/Architecture Bldg/Cow-Calf Bldg	Series 2013B	6/1/38	\$11,318,648	\$9,391,000	\$5,517,133	\$14,908,133
Infrastructure Upgrade	Series 2013B	6/1/38	\$6,658,028	\$5,524,123	\$3,111,830	\$8,635,953
Performing Arts Center*	Series 2017	6/1/42	\$11,500,000	\$10,630,000	\$6,907,577	\$17,537,577
			\$59,105,236	\$42,984,828	\$21,440,165	\$64,424,993
UNIVERSITY OF SOUTH DAKOTA						
Lee Medical Building	Series 2003A	9/1/28	\$12,500,000	\$6,030,775	\$1,638,933	\$7,669,708
Business School and Slagle Hall	Series 2007	6/1/32	\$10,000,000	\$6,159,468	\$2,263,089	\$8,422,557
M&R Bond	Series 2011	6/1/26	\$4,623,920	\$2,182,720	\$387,920	\$2,570,640
Science-Health Center / Patterson Hall	Series 2013B	6/1/38	\$14,452,677	\$11,991,270	\$7,044,770	\$19,036,040
Infrastructure Upgrade	Series 2013B	6/1/38	\$7,609,175	\$6,313,284	\$3,556,377	\$9,869,661
			\$49,185,772	\$32,677,517	\$14,891,089	\$47,568,606
UNIVERSITY CENTER - SIOUX FALLS						
Gear Building	Series 2006C	9/1/26	\$2,000,000	\$930,000	\$206,082	\$1,136,082
Classroom Building	Series 2007	6/1/32	\$7,700,000	\$4,742,787	\$1,742,577	\$6,485,364
Science and Technology Building	Series 2010B	6/1/35	\$8,970,000	\$8,970,000	\$6,577,750	\$15,547,750
			\$18,670,000	\$14,642,787	\$8,526,409	\$23,169,196
UNIVERSITY CENTER - RAPID CITY						
Classroom Building	Series 2009	6/1/34	\$13,585,000	\$9,060,000	\$5,364,247	\$14,424,247
GRAND TOTAL			\$193,572,327	\$133,860,546	\$66,454,196	\$200,314,742

Note: The bonds information listed above does not include the Series 2010A&B Build America Bond Rebates.

* SDSU is responsible for the interest and fees of this bond issue through 2021. Those items are not included in the interest number.

Source: South Dakota Building Authority Bond Schedules

South Dakota School for the Blind & Visually Impaired (SDSBVI)

SDSBVI offers a quality teaching and learning environment and outreach services. Thirteen classroom teachers and outreach vision consultants have a South Dakota teaching certificate with teacher of the visually impaired endorsement, two are completing their VI endorsement. In addition, 12 teachers possess a master's degree. Four have national certification in orientation and mobility, two have national certification in low vision, one is CVI range assessment certified, and one has a certificate of clinical competence in speech/language pathology. SBSBVI is recognized as a K-12 accredited school by the South Dakota Department of Education.

SDSBVI offers two educational environments. Students served on campus in Aberdeen during the school year receive an academic curriculum, including special education and the expanded core curriculum (skills of blindness). Public school students can attend SDSBVI during the summer to learn the specialized skills of blindness (ECC) they need for independence.

SDSBVI also serves children, parents, and teachers across South Dakota. Public school students with vision loss receive comprehensive functional vision, academic, cognitive, social/emotional, behavioral, and speech-language educational evaluations performed by expert staff. Transition evaluations are also available. After students complete evaluations, SDSBVI personnel provide assistance with instructional design using materials and methods to support children who are blind or visually impaired. Outreach vision consultants provide on-site public school assistance to students and home visits for families with young children. Services include staff training, technical assistance, educational material loans, and development of Individualized Family Service Plans (IFSP), Individualized Education Programs (IEP), or 504 Plans (as necessitated by Section 504 of the Rehabilitation Act of 1973).

South Dakota School for the Deaf (SDSD)

SDSD offers quality outreach and pediatric audiological services. Eleven outreach consultants and a service coordinator hold South Dakota teaching certificates. In addition, eleven staff possess a master's degree, one holds a certificate of clinical competence in speech/language pathology, and nine hold national certification in deaf education (CED). SDSD's three audiologists are licensed by the state of South Dakota and certified by the American Speech-Hearing-Language Association (ASHA); one holds a master's degree, and two are Doctors of Audiology. Three audiology technicians, an educational secretary, and a shared Director of Finance, Accountant, and Director of Human Resources also support the mission of SDSD.

SDSD offers a supported educational environment and serves children, parents, and teachers across South Dakota. Students who are deaf or hard of hearing can receive comprehensive educational evaluations administered by staff with expertise in language development and communication opportunities. Areas assessed include audiology, academic, cognitive, social/emotional, behavioral, speech-listening-language, and American Sign Language. Transition evaluations are also available. SDSD personnel provide assistance with instructional design using resources and methods designed to support children who are deaf or hard of hearing. Staff are knowledgeable about various hearing technologies, such as hearing aids, personal and classroom FM/DM systems, bone-anchored hearing aids (BAHA), and cochlear implants.

Outreach consultants provide early intervention, home-based services for children who are deaf or hard of hearing and their families. Services include information on hearing status, assistive technology, language development, and communication opportunities. Outreach consultants also provide school-based support to students receiving educational services through any school program and provide training to school professionals working with students who are deaf or hard of hearing. Services also include technical assistance and participation in developing an appropriate Individualized Family Service Plan (IFSP), Individualized Education Program (IEP), or 504 Plan. Diagnostic audiological screening and evaluation are available for children from birth to high school graduation across South Dakota. Screening and evaluation locations include the Sioux Falls campus, the audiology clinic in Rapid City, and the Mobile Diagnostic Hearing Lab (available across South Dakota as scheduled).

Faculty Salary History

	SDSBVI FTE	SDSBVI Average Salary	SDSD FTE	SDSD Average Salary
2018-2019	15	\$56,178	10	\$53,150
2019-2020	15	\$54,231	11	\$54,644
2020-2021	15	\$55,315	12	\$54,661

Note: SDSBVI staff are nine-month and SDSD staff are ten-month
Source: BOR Human Resources and Finance System

SDSBVI and SDSD Enrollment

Campus and Outreach

The South Dakota School for the Blind and Visually Impaired and the South Dakota School for the Deaf have well-trained and experienced staff with expertise to meet the unique learning needs of children with vision or hearing loss. Using a general fund appropriation, services are provided to parents and school districts throughout the state at no charge for eligible students of ages birth through 21. These services provide the flexibility to serve children in their own communities or on the SDSBVI campus. Consultations, lending libraries, educational evaluations, and hearing screenings are valuable resources provided by the state of South Dakota to improve learning for children with vision loss or a varied hearing status.

Services by County (December 2020)

County	SDSBVI			SDSD		County	SDSBVI			SDSD	
	Campus	Outreach					Campus	Outreach			
Aurora				5		Jerauld		2		3	
Beadle		7		19		Jones					
Bennett		1		5		Kingsbury		1		5	
Bon											
Bonhomme		2		5		Lake		4		4	
Brookings		11		22		Lawrence		11		15	
Brown	14	8		14		Lincoln		23		34	
Brule		1		1		Lyman				2	
Buffalo				1		Marshall	1	3		2	
Butte		3		13		McCook		2		4	
Campbell						McPherson	1	1		3	
Charles Mix	1	3		15							
Clark		3		5		Meade		10		18	
Clay	1	5		9		Mellette					
Codington		4		14		Miner					
Corson				3		Minnehaha		39		107	
Custer		3		6		Moody		3		1	
Davison		4		12		Pennington		12		52	
Day				5		Perkins				2	
Deuel				2		Potter	1	3		3	
Dewey		2		11		Roberts	1	3		9	
Douglas				2		Sanborn	1	2		3	
Edmunds						Oglala Lakota		9		19	
Fall River		1		7		Spink		9		9	
Faulk		2		2		Stanley		1		3	
Grant				6		Sully		2			
Gregory				2		Todd		1		6	
Haakon		1		1		Tripp		1		2	
Hamlin		6		3		Turner		3		9	
Hand	1	5		4		Union		4		6	
Hanson				1		Walworth		1		1	
Harding		2		2		Yankton	1	2		13	
Hughes		7		21		Ziebach				1	
Hutchinson				3		SUBTOTALS	23	236		558	
Hyde		2				Out of State	0	0		0	
Jackson		1		1		TOTALS	23	236		558	

Source: South Dakota School for the Blind and Visually Impaired and South Dakota School for the Deaf

Specialized Instructional Programs

The South Dakota School for the Blind and Visually Impaired provides a full on campus educational program during the regular school year and a summer program that emphasizes the skills of blindness (Expanded Core Curriculum) during June and July.

NOTES:

The Fact Book is an annual publication of the South Dakota Board of Regents, produced each January. To obtain copies of the FY21 Fact Book, contact the Office of the Executive Director, Pierre, South Dakota. The Fact Book, and other information on the public universities and special schools, is also available on the www.sdbor.edu website.

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