Tentative Agenda
South Dakota Board of Regents
October 5-6, 2022

Dakota State University
Beacom Collaboration Center
Madison, SD

Zoom Access Information:

Join Zoom Webinar
Dial-In Option: (253) 215-8782
Webinar ID: 993 3509 7265
Passcode: 769039

Wednesday, October 5, 2022

1:00 P.M. 1. Regents Convene – Beacom Collaboration Center
   A. Approval of the Agenda
   B. Declaration of Conflicts
   C. Approval of the Minutes – August 2-4, 2022
   D. Motion to Dissolve into Executive Session

1:15 A.M. – 4:00 P.M. 2. Executive Session to Discuss Personnel Matters, Pending and Prospective
   Litigation, Contractual Matters, Marketing or Pricing Strategies by a Board of
   a Business Owned by the State When Public Discussion May Be Harmful to the
   Competitive Position of the Business, and to Consult with Legal Counsel –
   Beacom 112

4:00 – 5:00 P.M. Madlabs Tours

5:15 P.M. Legislative Social with Area Legislators – Regents, Dr. Maher, President
   Griffiths, Student Federation Representatives – Science Center 121

6:00 P.M. Reception – Science Center 135

Thursday, October 6, 2022

9:00 A.M. 3. Regents Reconvene – Beacom Collaboration Center
   A. Report and Actions of Executive Session
   B. Welcome and Presentation by DSU President José-Marie Griffiths

*Any session(s) and/or item(s) not covered on Wednesday, October 5th will be taken up on Thursday, October 6th.*
C. Student Organization Awards
   1) Dakota State University
   2) South Dakota State University
D. Reports from Individual Presidents and Superintendents
E. Reports on Individual Regent Activities
F. Report from the Student Federation
G. Report of the Executive Director
H. 2023 SDBOR Meeting Calendar

4. Public Comment Period

5. Consent Agenda

Academic and Student Affairs
A. New BOR Policy 2:36 – Accreditation (Second Reading)
B. Repeal BOR Policy 1:21 – System Strategic Goals (First and Final Reading)
C. New Specialization Request – BHSU – Health Services Administration
   – BS in Business Administration
D. New Site Requests
   1) NSU – MSEd in Education Studies (Online)
   2) USD – BSEd in Elementary Education (USD – Sioux Falls)
E. Accelerated Program Request – USD – Master of Social Work (MSW)
F. Agreements on Academic Cooperation
   1) South Dakota School of Mines & Technology
   2) University of South Dakota
G. Dual Credit In-District Delivery Approvals: Brookings High School

Budget and Finance
H. Maintenance & Repair (M&R) Projects (Greater than $250,000)
I. FY23 Operating Budget
J. Capital Projects List
K. Xcel Energy Easement – USD-SF
L. SDSU Plat Resolution
M. Capital Asset Purchase Greater than $500,000 – SDSU Aviation
   Education Program Twin Engine Purchase

Routine Informational Items – No Board Action Necessary
N. Interim Actions of the Executive Director
O. Accreditation Status Report
P. Intent to Plan Requests
Q. Building Committee Report

6. Budget and Finance

A. DSU Land Acquisition – Sanford Health
B. Affiliated Entity – Dissolve Early Learning Center of Brookings, Inc.
   and Transfer to SDSU
C. Dakota State University Applied Research Corporation (DSU-ARC)

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D. Human Resources Transformation  
E. SDSU Larson Commons Renovations Preliminary Facility Statement (PFS)  
F. SDSU Research High Tunnels Preliminary Facility Statement (PFS)  
G. HEFF Cash Flow Statement  

7. **Academic and Student Affairs**  
   A. SDSBVI School Improvement Plan  
   B. SDSBVI Comprehensive Plan for Special Education  
   C. West River Health Sciences and Monument Health  
   D. BOR Policy Revisions:  
      1) BOR Policies 1:10:1 through 1:10:6 – University Mission Statements (First and Final Reading)  
      2) BOR Policy 1:10:7 – SDSD Mission Statement (First and Final Reading)  
      3) BOR Policy 1:10:8 – SDSBVI Mission Statement (First and Final Reading)  
      4) Revised BOR Policy 4:27 – Drug Free Environment (First Reading)  
      5) Revised BOR Policy 4:4 – Non-Faculty Exempt Employment Provisions; BOR Policy 4:7 – Grievance – Faculty; and BOR Policy 4:14 – Faculty Remediation and Remediation Procedures (First Reading)  

12:00 P.M.  
Adjourn  

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