

**SOUTH DAKOTA BOARD OF REGENTS**

**Academic and Student Affairs**  
**Consent**

**AGENDA ITEM: 5 – H**  
**DATE: May 9, 2023**

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**SUBJECT**

**Site Termination Requests – USD**

**CONTROLLING STATUTE, RULE, OR POLICY**

[AAC Guideline 2.15](#) – Site Termination

**BACKGROUND / DISCUSSION**

The University of South Dakota has submitted a request asking that the following program sites be terminated (see Attachment I).

- Degree Program: Elementary Education (MA) (Site Termination)  
*Culturally & Linguistically Diverse Learners Specialization, Reading Specialist/Literacy Coach Specialization, and Science, Technology, and Mathematics Specialization*

Proposed Site to Terminate: On-Campus

*Justification: Currently, the courses in these programs are offered fully online with no on campus options. This has been an issue for some international students due to visa requirements that they take on-campus courses, which has resulted in low-enrolled sections.*

- Degree Program: Secondary Education (MA) (Site Termination)  
*Culturally & Linguistically Diverse Learners Specialization and Science, Technology, and Mathematics Specialization*

Proposed Site to Terminate: On-Campus

*Justification: Currently, the courses in these programs are offered fully online with no on campus options. This has been an issue for some international students due to visa requirements that they take on-campus courses, which has resulted in low-enrolled sections.*

**IMPACT AND RECOMMENDATION**

USD does not expect any cost savings associated with their requests. Board staff recommend approval.

**ATTACHMENTS**

Attachment I – USD Site Termination Requests

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**DRAFT MOTION 20230509\_5-H:**

I move to approve USD’s requests to terminate the on-campus delivery sites for the specified programs, as presented.



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**Termination of a Site**

<b>UNIVERSITY:</b>	<b>USD</b>
<b>DEGREE(S) AND PROGRAM:</b>	<b>MA Elementary Education</b> <ul style="list-style-type: none"> <li>- <b>Culturally &amp; Linguistically Diverse Learners Specialization</b></li> <li>- <b>Reading Specialist/Literacy Coach Specialization</b></li> <li>- <b>Science, Technology, and Math Education Specialization</b></li> </ul>
<b>SITE PROPOSED FOR TERMINATION<sup>1</sup></b>	<b>On Campus</b>
<b>CIP CODE:</b>	<b>13.0202, 13.1315, 13.1213</b>
<b>UNIVERSITY DEPARTMENT:</b>	<b>Teacher Residency &amp; Education</b>
<b>BANNER DEPARTMENT CODE:</b>	<b>UCIN</b>
<b>UNIVERSITY DIVISION:</b>	<b>School of Education</b>
<b>BANNER DIVISION CODE:</b>	<b>2E</b>

### University Approval

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

\_\_\_\_\_  
 President of the University

\_\_\_\_\_  
 Date

### 1. Program Degree Level (place an "X" in the appropriate box):

	Associate		Bachelor's	x	Master's		Doctoral
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### 2. Category (place an "X" in the appropriate box):<sup>2</sup>

	Certificate		Specialization		Minor	x	Major
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### 3. Provide a justification for terminating delivery at the site:

These programs are approved for both on campus and online delivery. Currently the courses in these programs are offered fully online with no on campus options. This becomes problematic for the very few international students (~1/year) that need on campus course sections due to visa requirements. This results in the creation of low enrolled on campus sections of courses creating additional work for faculty and less than desirable learning conditions for students. With the majority of our students living too far from Vermillion to attend class on campus, as well as the very few international students participating in our programs, we are seeking to terminate the on-campus site and offer these programs only online. In doing so, we believe we will be able to recruit more students into the

<sup>1</sup> If this is an off-campus site, please include the physical address of the site as well as a description or name of the location.

<sup>2</sup> Note: Certificates, specializations, and minors may only be terminated and not placed on inactive status due to limitations in the student information system.

program, and improve both student learning experiences and faculty workload therein increasing the efficiency of our programming.

**4. If there are current students in the program, what are the implications of terminating the site and what is the plan for completion by the students?**

There are no implications for current students enrolled in the program as all courses are already offered only online. Current students will not experience any changes and will be able to continue in their degree programs.

**5. What is the last date (day/month/year) by which a student can graduate in the program?**

This is not applicable as the program will continue to be offered online.

**6. What is the proposed date (day/month/year) terminated status takes effect (the proposed date for terminated status is also the last date a student may enroll in or declare the program)?**

May 15, 2023

**7. What are the potential cost savings of terminating the program site and what are the planned uses of the savings?**

The potential cost savings of only offering these programs only online are reduced low enrolled course sections, which will have a positive effect on faculty workload. It may also lessen our need for adjuncts in some areas.

**8. What are the resulting employee terminations and other possible implications including impact on other programs?**

There are no employee terminations or other possible implications to this or other programs.



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**Termination of a Site**

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\_\_\_\_\_  
Date

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<input type="checkbox"/>	Associate	<input type="checkbox"/>	Bachelor's	<input checked="" type="checkbox"/>	Master's	<input type="checkbox"/>	Doctoral
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### 2. Category (place an "X" in the appropriate box):<sup>2</sup>

<input type="checkbox"/>	Certificate	<input type="checkbox"/>	Specialization	<input type="checkbox"/>	Minor	<input checked="" type="checkbox"/>	Major
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