

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 5 – S
DATE: May 9, 2023

SUBJECT

Intent to Plan Requests

CONTROLLING STATUTE, RULE, OR POLICY

BOR Policy 2:23 – New Programs, Program Modifications, Curricular Requests, and Inactivation/Termination

BACKGROUND / DISCUSSION

Per BOR Policy 2:23, Intent to Plan requests are reviewed by the Executive Director (or designee) and if approved to the next step are then reviewed by the Academic Affairs Council for feedback, consultation, and possible collaboration. BOR academic leadership then provides a report to the Board’s Committee on Academic and Student Affairs regarding submitted Intent to Plan requests with a report to the full Board placed under the Consent section of the agenda as a routine informational item. The approval of an Intent to Plan proposal does not overwrite the Full Proposal process and does not guarantee approval of the Full Proposal by the Board.

IMPACT AND RECOMMENDATION

This report will provide the intent to plans that were approved by the Executive Director and will be followed by a full proposal in a future Board meeting.

1. NSU – AS and BSN in Nursing
The proposed career ladder to Nursing would provide students with the knowledge, skills, and disposition for entry into registered nursing practice. Nursing and the degrees associated would be new for NSU. Due to the considerable implementation costs of these programs, NSU will be required to secure fundraising commitments to cover anticipated net revenue shortfalls for the initial implementation period, prior to the full proposal going to the Board for approval.

2. NSU – BSEd in Secondary Education
The proposed BSEd in Secondary Education provides students with a solid understanding of the discipline through theoretical and practical components of the curriculum. With six specializations available (social studies, history, math, chemistry, biology, and English), students are trained to be knowledgeable of their

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INFORMATIONAL ITEM

Intent to Plan Requests

May 9, 2023

Page 2 of 2

academic discipline and to create environments that will support the teaching and learning process in their content area. The proposed program will serve students participating in the Teacher Apprenticeship pathway for paraprofessionals.

ATTACHMENTS

None