

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs

AGENDA ITEM: 6 – B
DATE: March 29-30, 2023

SUBJECT

Revised BOR Policy 2:20 – Catalogs; and Repeal BOR Policy 1:10 – Relationship of Curriculum and Instruction to Statutory Objectives (First Reading)

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 1:10](#) – Relationship of Curriculum and Instruction to Statutory Objectives
[BOR Policy 2:36](#) – Accreditation
[BOR Policy 2:20](#) – Catalogs

BACKGROUND / DISCUSSION

At the October 2022 BOR meeting, the Board of Regents approved the new BOR Policy Mission Statements to include a comprehensive statement about the university to include the following sections: Organizational Structure, Academic Curriculum and Credentials, and specific Research, Economical, Regional, and or other unique university characteristic. In October, the Board also approved BOR Policy 2:36 on Accreditation.

The Academic Affairs Council, with the assistance of the accreditation liaison officers at each of the universities, evaluated BOR Policy 1:10 to the new university BOR Policies 1:10:1 through 1:10:6. It was recommended to the council to repeal policy 1:10 as it was redundant to the newly approved policies. In this recommendation, it was recommended that BOR Policy 2:20 be updated to reflect the university catalog requirements to post the Board approved policy statements on mission.

With the recommendation by the Accreditation Officers to repeal BOR Policy 1:10 and move the requirements for the academic catalog to a different policy on institutional missions, BOR Policy 2:20 (Catalogs) has been updated to reflect that recommendation.

Changes include to BOR Policy 2:20:

1. BOR Policy Template Updated
2. Definitions Added
3. Insert of the Institutional Mission
4. Insert of BOR Policies currently posted in some of the catalogs.

(Continued)

DRAFT MOTION 20230329_6-B:

I move to approve the first reading of the proposed revisions to BOR Policy 2:20 and repeal of BOR Policy 1:10, as presented.

Revised BOR Policy 2:20; Repeal BOR Policy 1:10

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IMPACT AND RECOMMENDATIONS

Board staff recommends revising BOR Policy 2:20 and repealing BOR Policy 1:10 based on the research and recommendations of the Academic Affairs Council.

ATTACHMENTS

Attachment I – Proposed Revisions to BOR Policy 2:20

Attachment II – Proposed Repeal of BOR Policy 1:10

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: Academic Catalogs System Requirements

NUMBER: 2:20

A. PURPOSE

Academic catalogs are critical for students as they navigate their university experience. Academic catalogs provide information to students regarding academic policies, course descriptions, and degree requirements. This policy sets forth Regental system requirements.

B. DEFINITIONS

1. **Academic Catalog:** Defined as an electronic and/or printed catalog that provides degree program requirements, course requirements, and academic requirements of the university.
2. **Institution(s):** Defined as one of the six (6) universities: Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, and University of South Dakota.

C. POLICY STATEMENTS

1. A statement of the statutory institutional objectives must appear as a part of the catalog published at each institution. The BOR Policy on Institutional Mission for those institutions (BOR Policy 1:10:1 through 1:10:6) shall be added to the Academic Catalog.
2. BOR Policy 1:19 shall be posted with the Academic Catalog.
3. BOR Policy 2:17 shall be posted in the Academic Catalog.
4. A statement on FERPA rights shall be added to the Academic Catalog.
5. Each university catalog shall contain the following statement:

The information contained in this catalog is the most accurate available at the time of publication, but changes may become effective before the next catalog is published. It is ultimately the student's responsibility to stay abreast of current regulations, curricula, and the status of specific programs being offered. Further, the university reserves the right, as approved by the Board of Regents, to modify requirements, curricula offerings, and charges, and to add, alter, or delete courses and programs through appropriate procedures. While reasonable efforts will be made to publicize such changes, a student is encouraged to seek current information from appropriate offices.

The statement shall be placed in bold typeface on the inside of the front cover of the catalog or on the first page of the catalog.

FORMS / APPENDICES:

None

SOURCE:

BOR December 1995; BOR June 2014; [BOR May 2023](#).

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual**SUBJECT:** ~~Relationship of Curriculum and Instruction to Statutory Objectives~~**NUMBER:** ~~1:10~~

~~Curriculum and instruction at each institution shall conform to statutorily established objectives. Planning and operation of curriculum shall be in accordance with individual institutional guidelines. A statement of the statutory institutional objectives must appear as a part of the catalog published at each institution.~~

~~The mission statement for each institution shall include an explanation of the purpose established by the legislature and the programs authorized by the Board to implement that purpose.~~

~~Each campus must seek and receive Board approval before applying for initial accreditation or an expanded scope of accreditation for academic programs. Requests to the Board for initial accreditation or an expanded accreditation must be in a format determined by the Academic Affairs Council. In disciplines where approval or accreditation is required and not optional to practice in the profession, the Request to Seek Accreditation must be submitted with the Program Request (Class III).~~

~~A campus seeking a delay in an accreditation visit shall provide the Executive Director with an information copy of the request and a copy of the accrediting agency's response. The Executive Director shall provide this information to the Board in a timely manner.~~

SOURCE: ~~BR, 266, 1965; BOR, August 1994; BOR, May 2002~~