SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs Consent

AGENDA ITEM: 6 – M DATE: July 31 – August 2, 2023

SUBJECT

Discipline Council Reports: 2022-2023 Academic Year

CONTROLLING STATUTE, RULE, OR POLICY

<u>BOR Policy 1:7:8</u> – Discipline Councils <u>AAC Guideline 6.4</u> – Discipline Council Guidelines

BACKGROUND / DISCUSSION

In 1997 the Board of Regents formed a set of discipline councils to allow for stronger coordination among faculty across common discipline areas within the Regental system. Operating as sub-committees of the Academic Affairs Council (AAC), the discipline councils engage to ensure common and consistent approaches in the delivery of curriculum, assessment of student learning, and services. Currently, ten active discipline councils continue to meet routinely to discuss common system institutional issues, including:

- Communication
- Education
- English
- Fine Arts
- General Education
- HPER
- Humanities
- Library
- Math
- Natural Sciences
- Social Sciences

IMPACT AND RECOMMENDATION

Attachments I through X include the annual reports from all discipline councils that submitted reports prior to the June 2023 AAC meeting.

ATTACHMENTS

Attachment I – Education Discipline Council Report

(Continued)

Discipline Council Reports July 31-August 2, 2023 Page 2 of 2

Attachment II – English Discipline Council Report

Attachment III – Fine Arts Discipline Council Report

Attachment IV – General Education Discipline Council Report

Attachment V – HPER Discipline Council Report

Attachment VI – Humanities Discipline Council Report

Attachment VII – Library Discipline Council Report

Attachment VIII - Mathematics Discipline Council Report

Attachment IX – Natural Science Discipline Council Report

Attachment X – Social Sciences Discipline Council Report

Academic Year: 2022-2023	
Discipline Council: Education	
Leadership: Chair: Betsy Silva	
Vice Chair:	
If you have recommendations to make for Coun-	cil leadership next year, please list the names below.
Chair: elected experienced and tenure	ed member
Vice Chair: Faye LaDuke-Pelster	
Names of the remaining Campus Representatives on t	
1) Schweinle, Amy,	7) Shelly Rawstern
2) Wiebers, Robin; Jackie Wilber	₈₎ Megan Schuh
3) Mourlam, Daniel	₉₎ Schwan, Anna M
₄₎ LaDuke Pelster; Kesling, JamiD	$_{ m 10)}$ Hinze, April; Nicole.schutter
Riedy, Kathy; Cronin, Jane	Minder, Janice K
Dr. David DeJong	Matt Vukovich; Venhuizen, Lynda
Meeting Dates and Type (e.g. October 10, face to face in 9-22-22: action item via email 12-9-22; f2f in Pierre - weather required hybrid f2f numerous email conferencing through spring sem	f and zoom

Overview of Council Activities this year:

(This report was sent to EPP deans for input prior to submission)

- 1. Record retention oversight disconnect w BOR/DOE; solved w input from Records Management and DOE officials
- 2. Partnerships with DOE: Literacy, Daktoa Dreams (Summer Camps expanding to all; and Tutoring w NSU and BHSU), Sped and Division of Learning and Instruction, K-5 STEM initiative
- 3. Alternative Certification: concerns with BOR EPPs of quality and that alt cert is subjugating higher ed programs that meet accreditation
- 4. CAEP SPA: accreditation disciplines not accepted as SPA, CAEP will accept State Approval. Upload the accreditation approval from the content org and DOE will accept it as State approved.
- 5. student teaching permits: put forthe to legislature to ease burden on school districts; need to be careful of legalities and EPP autonomy; generally all were in favor with guidelines and boundaries
- 6. revisited concerns of inability to make data-informed decisions bc EPPs are not legally allowed to access data
- 7. each institution offered updates: prior discussion of the agenda dictated that EDC was not authorized to discuss the proposed ELED program from SDSU. EDC members complied although the new degree was brought up by SDSU, no institution responded. All responses were in writing via other channels.
- 8. discussion of dual credit pathways Educator Rising support
- 9.. BOR 237 faculty must post syllabi 3 working days prior to class starting; course must also be activated.

DC responded to initiatives related specifically to teacher preparation, including records eporting changes, national test score reporting.	

Other Council Activities:

The EDC initiated discussions of parameters for council activities. Per Policy 1:7:8 Collaborative activities: The Discipline Councils shall develop recommendations

concerning the means for assessing and coordinating the available expertise within the system to meet individual institutions needs in a discipline; develop collaborative approaches, where feasible, to meet institutional and system needs within the discipline; and provide a recommendation for reviewing system resources for a discipline. The Discipline Councils shall develop recommendations for meeting the state needs for the discipline.

EDC had an established practive of discussing programs and courses across the system (new, deleted, changes) that was disallowed during the year of this report.

Recommendations for AAC Consideration:

Determine the parameters of the EDC policy; is a discipline council allowed to discuss program development benefits or detriments (related to SB55, BOR resources, documented need, voracity etc.) to other institutions within the discipline?; if so, what are the parameters of the discussion?:

Suggestions for Council Work Plan for Upcoming Year:

-select new chair and vice chair (chair retired)

- address the new role and parameters of the EDC from prior to 22-23 academic year. Members have shared a desire to understand the reason for changes from open and purposeful discussion about courses and programs.
- initiation of a data management system specific to EPPs; accreditation requires aspects that are not addressed with current systems
- have BOR legal review and discuss new DOE student teaching permits; reach concensus for BOR EPPs related to the new permits

Academic Year: 2022-2023	
Discipline Council: English Discipline Council	
Leadership: Chair: Paul Formisano (USD)	
Vice Chair:	
If you have recommendations to make for Cou	incil leadership next year, please list the names below.
Chair: Paul Formisano (USD)	
Vice Chair:	
Names of the remaining Campus Representatives or	
1) Amy Fuqua (BHSU)	7) Erica Haugtvedt (SDSMT)
2) Vincent King (BHSU)	8) Christy Tidwell (SDSMT)
3) Stacey Berry (DSU)	9) Nathan Serfling (SDSU)
Will Sewell (DSU)	10) Michael Nagy (SDSU)
5) Elizabeth Haller (NSU)	11) Darlene Farabee (USD)
6) Lysbeth Benkert-Rasmussen (NSU)	12)
Meeting Dates and Type (e.g. October 10, face to face in	n Chamberlain; conference call):
Monday, October 31, 2022Zoom	
Friday, March 3, 2023Zoom	
Overview of Council Activities this year:	
Oct. 31: A-level exam review	
Mar. 3: 1) SDSU creative writing offerings at 400 101, 101+, and 033; 3) Consideration of technic possible prerequisite for English 101 (to be trans	al college's Workplace Communication as

1: A-Level Scores: the EDC concluded that English Lit A-level would receive 210 equivalency while English Lit AS-level, English General Paper, and English Language and Literature would receive ENGL 100 transfer credit. Because there is not a research component in the AS, General Paper, and Language and Literature exams, 100T was given rather than 101 equivalency.

The BOR responded that 100T would be included as prerequisite to A- and AS-level exams until EDC can more fully evaluate exams in fall 2023.

2. English Placement in lieu of ACT: the EDC discussed alternatives to the ACT, Accuplacer, and other exams used to place students. The EDC was encouraged to adopt GPA as placement mechanism similar to what Math has adopted; the EDC wanted to see evidence of GPA as effective placement tool.

Other Council Activities:

The EDC also considered SAT English Writing and Reading cutoff score for English 101. The Board of Regents proposed a cutoff score of 490, raising it from 320.

Recommendations for AAC Consideration:

EDC requests that AAC consider English GPA as placement rather than overall GPA as English instructors are seeing a growing number of under-prepared students in the general education writing courses.

Suggestions for Council Work Plan for Upcoming Year:

- 1) Review ENGL 100 transfers as pre-req for ENGL 101 based on larger syllabus sample provided by BOR.
- 2) Review A-level/AS-level exams in the fall to make recommendation to AAC.
- 3) Continue discussion about English GPA option placement (based on data provided by BOR)

Academic Ye	ar: <u>2022-23</u>	
Discipline Co	uncil: Fine Arts	
Leadership:	Chair: Alan Montgomery	
	Vice Chair: Tennille Paden	
If you	have recommendations to make for Counc	il leadership next year, please list the names below
	Chair:	
	Vice Chair:	
	e remaining Campus Representatives on the	
/	meon Waseen	7) Peter Kilian
	aley Armstrong	8) Grant Manhart
3) <u>Ma</u>	atthew Whitehead	9) David Holdhusen
₄₎ <u>Jo</u>	e Ren	10) Chris Meyer
₅₎ Da	avid Reynolds	11)
6) Di	ana Behl	12)
No meeting	es and Type (e.g. October 10, face to face in C	hamberlain; conference call):
Overview of	Council Activities this year:	
discipline of chair in turn	· · · · · · · · · · · · · · · · · · ·	see if there were any issues that the 22-2023 academic year. Discipline council council, who reported back that there were

None.	
ther Council A	ctivities:
None.	
ecommendati	ons for AAC Consideration:
	ons for AAC Consideration:
None.	ons for AAC Consideration: Council Work Plan for Upcoming Year:
None. uggestions for Discipline cou	Council Work Plan for Upcoming Year: Incil may want to discuss unique disciplinary issues associated with BOR Policy
None. uggestions for Discipline cou	Council Work Plan for Upcoming Year: Incil may want to discuss unique disciplinary issues associated with BOR Policy
None.	Council Work Plan for Upcoming Year: Incil may want to discuss unique disciplinary issues associated with BOR Policy

Academic Yea	ar: 2022-2023		
Discipline Co	uncil: General Education		
Leadership:	Leadership: Chair: Pam Carriveau		
	Vice Chair: Wendy Caveny		
If you	have recommendations to make for Council	leadership next year, please list the names below	
	Chair:		
	Vice Chair:		
	remaining Campus Representatives on this		
/	ny Fuqua	7) Christy Tidwell	
	ın Asunskis	8) Frank Van Nuys	
- /	ch Avery	9) Kurt Cogswell	
	acey Berry	10) Cody Wright	
- /	n Mitchell	11) Rob Turner	
₆₎ <u>Sa</u>	ra Schmidt	₁₂₎ Meghann Jarchow	
_	es and Type (e.g. October 10, face to face in Cho	amberlain; conference call):	
1. Reviewe approved g 209/L were education of 2. Reviewe	part of the system project to standardize	e creation and addition of PHYS 207/L and course credits for all common general ssessment Report over Goal 1 Written	

None				
ther Council	Activities:			
None				
ecommendat	ions for AAC Considera	tion:		
None				

Suggestions for Council Work Plan for Upcoming Year:

- 1. Review the General Education Assessment Reports on Goals 3 and 6.
- 2. Review student learning outcomes listed for Goals 1 and 5 in preparation for general education assessment in AY 2024-2025. Provide support to the Math Discipline Council and English Discipline Council on student learning outcomes for general education goals.
- 3. Update System General Education Committee on general education transfer equivalencies between BOTE and BOR institutions as well as any new program-to-program articulation agreements that include general education transfers.
- 4. Discuss system general education review planned for 2025.

Academic Year: 2022-23	
Discipline Council: Natural Sciences	
Leadership: Chair: Timothy Masterlark SDSMT	
Vice Chair: Jodie Ramsay NSU	
If you have recommendations to make for Counc	cil leadership next year, please list the names below
Chair:	
Vice Chair:	
Names of the remaining Campus Representatives on to 1) Abby Domagall BHSU	his Council: 7) Robert McTaggart SDSU
Shane Sarver BHSU	8) Xiuqing Wang SDSU
3) Kristel Bakker DSU	9) Karen Koster USD
Andrew Sathoff DSU	10) Brennan Jordan USD
Jon Mitchell NSU	Mike Wanous AAC Liaison
Zhengtau Zhu SDSMT	Wendy Caveny AAC Liaison
Meeting Dates and Type (e.g. October 10, face to face in 0 22 November 2022, Zoom 02 May 2023, Zoom	Chamberlain; conference call):
Overview of Council Activities this year:	

The Natural Sciences Discipline Council met once each semester of the 2022-23 academic year via Zoom. The committee discussed a few of the initiatives for council consideration suggested by the Executive Director. The Council reviewed a request to include a new course "Real World Science" for the SD Opportunity Scholarship Program. A planned overview briefing for system-wide collaborative academic programs is anticipated for the upcoming academic year.

- Discussion on Credit by Exam A-Level Review. The Council discussed the concept, but did not achieve a consensus recommendation.
- Discussion on General Education for Academic Year 2022-23 and 2023-24. Please see point below regarding Program Evaluation/Course Enrollment Management for BIOL 101, 103, 151, and 153, all of which are Goal 6 Gen Educates
- Update on Program Evaluation/Course Enrollment Management. Discussion of introductory-level BIOL courses. Faculty expressed concern or were unaware of separate grades for lecture and labs. This was expressed for BIOL 101, 103, 151, and 153. Also, the Council expressed concern about online offering of lab courses during summer sessions as this may conflict with accreditation policies. AAC Liaison will follow-up with clarification.

Other Council Activities:

The Council reviewed a request to include a new course "Real World Science" for the SD Opportunity Scholarship Program. The Council noted that some ineligible courses are cross-disciplinary, as is the case for the course in question "Real World Science", and clarification is required to ensure consistency. A recommendation is expected at a future meeting pending clarification of the criteria. Additionally, the Council suggested that the title of the course should more clearly focus on the Physical Sciences.

Recommendations for AAC Consideration:

•	Review online	offering of lat	courses a	nd ensure	alignment wit	h accreditation	requirements.
•	Ensure that fac	culty are mad	e aware of	separate l	ecture and lab	courses.	

Suggestions for Council Work Plan for Upcoming Year:

- Further address Executive Director's suggestions
- Resolution for outstanding action items:
 - System-wide overview briefing
 - Recommendation for SDBOR Opportunity Scholarship course

Academic Year: 2022-2023	
Discipline Council: HPER	
Leadership: Chair: Chelsee Shortt	
Vice Chair: N/A	
If you have recommendations to make for C	Council leadership next year, please list the names below
Chair: Chelsee Shortt	
Vice Chair:	
Names of the remaining Campus Representatives 1) Breon Derby - BHSU	on this Council: 7) Kendra Kattelmann - SDSU
2) Dan Jensen - BHSU	Steven Anderson - USD
3) Seth Nichols - SDSMT*	Jamie Hovden - USD
Scott Klunseth - DSU	10) *Becky Javinar - SDSMT (replacing Seth)
5) Stacy Anderson - DSU	11)
6) Tracy Nelson - SDSU	12)
Meeting Dates and Type (e.g. October 10, face to face April 14, 2023, virtual via Zoom	re in Chamberlain; conference call):

Overview of Council Activities this year:

Several institutions are engaged in activities related to their curriculum:

- NSU: CoAES Accreditation for Human Performance and COSMA Accreditation for Sports Marketing. In the future, the graduate programs will split and CASCE accreditation will be pursued for the graduate program.
- SDSU: Exercise science adopted the EXS prefix
- USD: CASCE accreditation for the undergraduate program.
- BHSU: National SHAPE PE Accreditation renewal

Response to Initiatives for Council Consideration Suggested by the Executive Director:
N/A
Other Council Activities:
Some institutions have new staff members on board: - USD: New Instructor in the department and new representative for HPER - SDSMT: New staff member at the institution, focused on comprehensive health and wellness initiatives at the institution, and a new representative for HPER
Recommendations for AAC Consideration:
N/A
Suggestions for Council Work Plan for Upcoming Year:
During the meeting, the Council established an action plan for next year: 1. Longer Term Goals/objectives - networking, curriculum updates, SD career shortages in HPER. Resources and supports

- 2. Shorter Term things to accomplish create a resource center for HPER common courses, address the coaching/officiating shortage in SD, and research and learn more about how other discipline councils operate.

Academic Year: <u>2022-2023</u>	
Discipline Council: Humanities Discipline C	ouncil
Leadership: Chair:	
Vice Chair:	
If you have recommendations to make for	Council leadership next year, please list the names below
Chair: Ginny Lewis	
Vice Chair:	
Names of the remaining Campus Representative	
1) Vincent King	7) Alex Lang
2) Paul Showler	₈₎ Christi Garst-Santos
3) Katherine Malone	9) Molly Rozum
4) Lisa Ann Robertson	10) Ginny Lewis
5) Kurt Kemper	Dawn Kennedy (BOR Liaison)
6) Art Marmorstein	12) Pamela Carriveau (BOR Liaison)
Meeting Dates and Type (e.g. October 10, face to fa	ace in Chamberlain; conference call):
Overview of Council Activities this year:	
Update on program productivity course enrollment management collaborations General Education Assessment: Goal 4 Update on transfer policy and BOTE/BOR seamless to Discussion of ChatGPT/AI and its use in humanities of Discussion of a culminating humanities experience who adds to those in the workforce Discussion of purpose and role of Humanities Disciplic Ginny Lewis volunteered to serve as next year's chair	ransfer initiative courses nich would demonstrate the value humanities coursework ne Council

None	
ther Council Activities:	
lone	
ecommendations for AAC Consideration:	
Consider other opportunities for collaboration expressed interest in developing a system Eworkgroup in fall 2023.	n at the system level. Several members thics certificate. Pam Carriveau will convene a
ggestions for Council Work Plan for Upcoming	g Year:
he Humanities Discipline Council should:	
. Review the Goal 4 student learning outcomes. Review the Goal 4 assessment reports from	

2022-2023		
il: System Libraria	ans Council (SLiC)	
nair: Robert Russe	ell	
ce Chair:		
ve recommendations t	o make for Council leadershi	p next year, please list the names below
nair:		
ce Chair:		
aily		/ Francis
e Minder	₈₎ Sha	ri Theroux
Handcock	₉₎ Eric	Young
Tornquist	Cir	ndy Davies
n Kerins	Aa	ron Bauerly
rt Russell	12)	
nd Type (e.g. October	10, face to face in Chamberlain;	conference call):
, 2022, Zoom; 023, Zoom;	November 16, 2022, Zoor February 15, 2023, Zoom	•
i .	System Libraria Robert Russe ce Chair: re recommendations to nair: ce Chair: ce Chair: maining Campus Rep aily e Minder Handcock Tornquist n Kerins rt Russell nd Type (e.g. October Zoom; 2022, Zoom; 223, Zoom;	System Librarians Council (SLiC) nair: Robert Russell ce Chair:

Overview of Council Activities this year:

The group continued work on renewing and renegotiating contracts, considering new products, and consolidating wherever possible in order to keep costs down; this included looking for any new areas where the libraries could collaborate to get better pricing for all. The new system OCLC Framework Agreement was negotiated and executed as well as a new Minitex agreement that was negotiated to save the system dollars. Modified processes for contracts, MOUs, and sending invoices to partners; now using the Contract Lifecycle Management (CLM) solution, Contracts+, to better track contract renewals and invoices/payments to become more efficient.

Various members of the group conducted more research into the OER grant that is funded through the U.S. DOE.

Discussed the potential to propose a budget increase and develop a fiscal year budget proposal request process.

Response to Initiatives for Council Consideration Suggested by the Executive Director:		
Other Council Activities:		
Recommendations for AAC Consideration:		
The group is requesting support on a budget proposal increase for fiscal year 2024 to accommodate the increasing costs in contracts each year and stagnant funding causing a shortfall in the library budget that continues to increase. This support would lessen the shortf from cost of living adjustment (COLA) and inflation from prior years.		
Suggestions for Council Work Plan for Upcoming Year:		
Continue to negotiate contracts and modify the usage model for cost allocation to be consistent across all libraries in the network.		
Continue to research and potentially apply for the U.S. DOE OER grant.		
Develop a new budget along with a new process for fiscal year budget requests.		
Initiate discussions for negotiating a multi-year (approximately 5-year) agreement with ExLibris in an attempt to decrease the year-over-year percentage increases.		
Prepare and plan in coordination with the State Library, a networking event for all libraries to attend		

Academic Year: 2022-2023	
Discipline Council: Mathematics	
Leadership: Chair: Dan Van Peursem	
Vice Chair: Rich Avery	
If you have recommendations to make for Coun	icil leadership next year, please list the names below
Chair: Rich Avery	
Vice Chair: Kurt Cogswell	
Names of the remaining Campus Representatives on	this Council:
1) Daniel Swenson (BHSU)	7) Kurt Cogswell (SDSU)
2) Colin Garnett (BHSU)	8) Donna Flint (SDSU)
3) Don Teets (SDSMT)	₉₎ Catalin Georgescu (USD)
Travis Kowalski (SDSMT)	10) Dan Van Peursem (USD)
Rich Avery (DSU)	Stacy Trentham (NSU)
Rich Wicklein (DSU)	Travis Trentham (NSU)
Meeting Dates and Type (e.g. October 10, face to face in	Chamberlain; conference call):
10/31/2022 Face to Face at Al's Oasis in Oacoma 4/27/2023 Zoom Meeting	a, SD
Overview of Council Activities this year:	

For the face to face meeting the action items are listed below.

• A discussion was held on the data that was provided by Wendy Caveny from the BOR on placements and success rates over the past 3 years for the state. It was decided that having a column for placement based solely on GPA was doing as well as expected and there was no need for changes to the placement policy at this time.

• Rich Avery moved that DSU be allowed to pilot a project with placement of students with A CT >/= 25 (greater than or equal to 25) be allowed the highest placement on the grid and with a successful score in the custom SDCalc Placement Exam be allowed to register for Math 123. Rationale: DSU has a large number of students with a high ACT and a low GPA that were being unnecessarily placed into low math courses considering their level of ability. The success of these students hinges much more on motivation and social circumstances than on ability. It seems to make sense to allow them to try to complete their math requirements in 1 sensetier instead of multiple sensetiers given they would have the same success in a lower level course as the higher level course. Motion was seconded and passed unanimously.

• There was a brief discussion on what to do with students coming to campus with ACT scores that are more than 5 years old. Given that data is not available on how they do and where they were placed in the past, it seemed pertinent to not make any changes with this category of students and to treat them as exceptions on each campus as the case may warrant.

• Rich Avery moved that we don't ofter any credit for the AS level exams from Cambridge University. Motion was seconded and carried.

• Kurt Cogswell moved that twe allow credit for Math 123 for the A level exams (9709 and 9231) from Cambridge for students earning a grade C or above. Motion was seconded and carried.

• It was decided to have a session on information sharing at the upcoming STEM-ED conference held each year for the K-12 math and science teachers in the state. Th

For the Zoom meeting the action items are as below

Information was held on each campus as to how.

Information was held on each campus as to how they were handling accessibility issues, especially around mathematics use of LaTex documents online as well as pdf files generated from notes created during class on the Smart Boards. Ensuing email discussions seems to have resolved the LaTex document issue but pdf document editing still struggles to find useful formats for screen readers. Most now use recordings instead of notes to meet accessibility requirements.

A discussion was held on proctoring requirements for online courses. There doesn't appear to be a consistent policy among the BOR institutions. Some require proctored assessments and some are ok in continuing Respondus Monitor which was widely useful formation.

• A discussion was held on StraighterLine Courses. Many of these courses do not have proctored assessments and the group was not comfortable in bringing these courses in for transfer credit. There was further questions on the issue if we can tell if a course originated as a StraighterLine Course and we were merely seeing it as a transfer from another institution. Apparently it can be challenging to find out the origination of the course.

The below initiatives were received in an e-mail on 11/3/22.

- 1) Discussion on Credit by Exam A-Level Review
- 2) Discussion on General Education for Academic Year 2022-23 and 2023-24
- 3) Update on Program Evaluation/Course Enrollment Management
- 4) Update on Seamless Transfer Policy Initiatives
- 5) Update on BOR Policies 1:10:1 through 1:10:6

Given the face to face meeting had already occurred on 10/31/22 some of these items did not make it on the agenda. However, the pertinent ones and those that were more direct to mathematics were addressed. Specifically item 1) was addressed specifically, item 2) was addressed indirectly with online course assessments and the placement guidelines referenced below, and 4) was addressed indirectly with our zoom meeting in addressing StraighterLine Transfer Equivalencies.

Other Council Activities:

- SDEAF Grant
- a) Two council members have been active on a subcommittee with the BOR on creating advising materials for high school councilors on courses to take for various careers.
- b) NSU is taking the lead on developing a high school version of our college Math 095 to help struggling students while they are still in high school instead of waiting until they are in college and need remediation. Support from other BOR institutions will also be provided.
 c) Most campuses were involved with the Dakota Dream camps last summer. Depending on the topics at each campus this coming summer, departments are happy to
- c) Most campuses were involved with the Dakota Dream camps last summer. Depending on the topics at each campus this coming summer, departments are happy to engage where possible. Most comments were favorable and thought it was a good initiative for our state.
- We had an in depth conversation about keeping one of the the math placement options of gpa that we initiated during the COVID years. Given the fact that there were no noticeable concerns brought forth, the ease of implementation on campuses, and the fact that many students and universities across the country are starting to move away from requiring ACT scores, we thought it prudent to continue this column of the math placement table and monitor with data in upcoming years to validate.
- MDC was going to hold an informational session in conjunction with the South Dakota Council of Teachers of Mathematics at the STEM ED conference in Huron. However, when we were setting up sessions, there were not any open slots for us to do so.

Recommendations for AAC Consideration:

I believe our MDC rep, Trudy Zalud, had conveyed the results of our recommendations and decisions that came from our f2f meeting. These are all listed in the section above on overview of the activities for the year.

Suggestions for Council Work Plan for Upcoming Year:

Items 2) and 3) from the proposed agenda this year could use some further discussions with specifics brought forward to the discipline council.

- 2) Discussion on General Education for Academic Year 2022-23 and 2023-24
- 3) Update on Program Evaluation/Course Enrollment Management

Academic Yea	ar: 2022-23	
Discipline Co	uncil: Social Sciences	
Leadership:	Chair: Doug Peterson, USD	
	Vice Chair: NA	
If you	have recommendations to make for Counci	l leadership next year, please list the names below
	Chair:	
	Vice Chair:	
	remaining Campus Representatives on th	
/	nn VanBenthuysen	7) Nicole Klein
	omas Weyant	8) George White
	nathan Gibson	9) Tyler Miller
4) Ky	le Knight	10) David Grettler
₅₎ Da	avid Kenley	11) Kristi Brownfield
	ki Johnson	12) David Earnest
	es and Type (e.g. October 10, face to face in Ch	namberlain; conference call):
Overview of 0	Council Activities this year:	
Director of Credit by E General Ed Program Ex	il held one meeting. Items discussed in the Board of Regents including: xam A-Level Review lucation for 22-23 and 23-24 valuation/Course Enrollment Manageme Fransfer Policy Initiatives es 1:10:1 through 1:10:6	

The Council appreciated the updates provided by Carly Handcock and Pam Car Board initiatives and policies. None of the items required action or response from	
Other Council Activities:	
Chair Doug Peterson requested a report of the delivery history of common cours social science disciplines. He believed it might be useful to know the frequency delivery on each campus of common courses and perhaps clean-up of courses common that may not need to be. Prefixes of AIS, ANTH, CJUS, ECON, GEOG POLS, PSYC, and SOC were requested.	of course listed as
Recommendations for AAC Consideration: No items recommended for AAC Consideration at this time.	
Suggestions for Council Work Plan for Upcoming Year:	
None noted.	