

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 8 – F (5)

DATE: June 22-23, 2022

SUBJECT

New Site – USD – Minor in Child and Adolescent Development (Online)

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 2:23](#) – Program and Curriculum Approval

[BOR Policy 2:12](#) – Distance Education

BACKGROUND / DISCUSSION

The University of South Dakota (USD) requests approval to offer the minor in Child and Adolescent Development online. A Fall 2021 audit of the program identified that there is a path for online completion of the Minor. To keep in compliance, USD is seeking official approve to add the online site for this program.

IMPACT AND RECOMMENDATION

USD anticipates 20 online enrollments and 20 graduates after four years of the program being online. The university requests no new resources.

Board office staff recommends approval to offer the certificate online.

ATTACHMENTS

Attachment I – New Site Request: USD – Minor in Child and Adolescent Development

DRAFT MOTION 20220622_8-F(5):

I move to approve USD's new site proposal to offer the minor in Child and Adolescent Development online.



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Site Request

UNIVERSITY:	USD
DEGREE(S) AND PROGRAM:	Child and Adolescent Development Minor
NEW SITE(S):	Online
INTENDED DATE OF IMPLEMENTATION:	Fall 2022
CIP CODE:	42.2703
UNIVERSITY DEPARTMENT:	Counseling & Psychology in Education
BANNER DEPARTMENT CODE:	UCPE
UNIVERSITY DIVISION:	School of Education
BANNER DIVISION CODE:	2E

X	<p><u>Please check this box to confirm that</u> (place an “X” in the left box):</p> <ul style="list-style-type: none"> The individual preparing this request has read AAC Guideline 2:11, which pertains to new site requests, and that this request meets the requirements outlined in the guidelines. This request will not be posted to the university website for review of the Academic Affairs Committee until it is approved by the Executive Director and Chief Academic Officer.
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University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

President of the University

Date

Note: In the responses below, references to external sources, including data sources, should be documented with a footnote (including web addresses where applicable).

1. What is the need for offering the program at the new physical site or through distance delivery?

We started offering a couple of our undergraduate courses online due to requests from students for online options. We recently learned that due to other departments putting some of their courses that are in the minor online there is now a path to online completion. We are therefore requesting online as a new site.

2. Are any other Regental universities authorized to offer a similar program at the proposed site(s) or through distance delivery? If “yes,” identify the institutions and programs and explain why authorization is requested.

No. SDSU offers a Human Development and Family Studies minor, but their minor is more focused on Family and Parenting contexts. Our Child and Adolescent Development minor is more broad and customizable for students in multiple fields, as it includes courses in Criminal Justice, PE, Sociology, and Communication Sciences and Disorders. The majority of students currently enrolled in our minor are earning majors in Communication Sciences and Disorders.

3. Are students enrolling in the program expected to be new to the university or redirected from other existing programs at the university? Complete the table below and explain the methodology used in developing the estimates.

Our minor had 74 USD students enrolled in Fall 22, 79 in Fall 21 and 89 in Fall 20, with the drop comparable to overall undergraduate enrollment drops. We anticipate that a small portion of these students may opt to take the online minor rather than the on-campus minor. We also anticipate that a number of already online students will declare this as their minor. According to the SDBOR dashboard there were around 4,000 undergraduate USD students taking online coursework in Fall 2021.

	Fiscal Years*			
	1 st	2 nd	3 rd	4 th
<i>Estimates</i>	FY 23	FY 24	FY 25	FY 26
Students new to the university	3	5	5	5
Students from other university programs	10	15	15	15
=Total students in the program at the site	13	20	20	20
Program credit hours (major courses)**	234	360	360	360
Graduates	3	12	18	20

*Do not include current fiscal year.

**This is the total number of credit hours generated by students in the program in the required or elective program courses. Use the same numbers in Appendix B – Budget.

4. What is the perceived impact of this request on existing programs in the Regental system?

We are not putting any new classes online or changing any of the existing coursework in the minor. We anticipate that a few students already enrolled in the on-campus minor may choose online to complete their minor. We also anticipate that some students already enrolled in online USD majors will choose to declare our minor as a result of its online delivery. We anticipate a small impact on recruitment of students to USD who are looking specifically for an online minor in Child and Adolescent Development.

5. Complete the table and explain any special circumstances. Attach a copy of the program as it appears in the current catalog. If there are corresponding program modifications requested, please attach the associated form. Explain the delivery of the new courses and attach any associated new course request forms.

Child and Adolescent Development Minor	Credit hours	Credit hours currently available from this university at this site (campus)	Credit hours currently available from other universities available at this site	Credit hours currently available via distance	Credit hours new to this university
System General Education Requirements	3	3	3	0	n/a
<i>Subtotal, Degree Requirements</i>	3	3	3	0	n/a
Required Support Courses					
Major Requirements	6	6		9	
Major Electives or Minor	9	9		9	n/a
<i>Subtotal, Requirements of the Proposed Major</i>	15	15		18	
Free Electives					
<i>Total, Degree with Proposed Major</i>	18	18	3	18	n/a

*If the major will be available in more than one degree (e.g., BA, BS, BS Ed) at the new site(s) and the number or distribution of credits will vary with the degree, provide a separate table for each degree.

6. How will the university provide student services comparable to those available for students on the main campus?

Undergraduate advising is offered through Academic and Career Planning. This is available to both online and on campus students. USD also has available the expertise of the I.D. Weeks library, the CTL, and ITS to assist online students (and faculty serving students) in accessing and using resources to further their education.

7. Is this program accredited by a specialized accrediting body? If so, address any program accreditation issues and costs related to offering the program at the new site(s).

No.

8. Does the university request any exceptions to Board policy for delivery at the new site(s)? Explain requests for exceptions to Board policy.

No.

9. Cost, Budget, and Resources related to new courses at the site: Explain the amount and source(s) of any one-time and continuing investments in personnel, professional development, release time, time redirected from other assignments, instructional technology & software, other operations and maintenance, facilities, etc., needed to implement the proposed minor. Complete Appendix B – Budget using the system form.

There are no costs. All courses are already offered online and no changes are being made.

10. Additional Information: Refer to next page

Child and Adolescent Development Minor

18 Credit Hours Required

Required Coursework (select 9 credit hours from the following list):

- EPSY 210 - Lifespan Development (C) [SGR #3, HSDC] *
- EPSY 322 - Ecology of Child and Adolescent Development
- EPSY 333 - The Science of Love **
- EPSY 422 - Psychology of Adolescence (C)
- EPSY 427 - Child Growth and Development
- PSYC 321 - Human Development: Lifespan (C) *

*Students may take EPSY 210 or PSYC 321, but not both, as both courses cover lifespan development.

**Students may complete course as elective if not selected as a required course.

Select 9 credit hours of electives from the following list:

- ACP 320 - Adolescence and Substance Use & Addiction
- ANTH 261 - Human Sexuality
- CJUS 219 - Family Violence
- CJUS 436 - Juvenile Justice (C)
- CJUS 455 - Juvenile Delinquency
- DCOM 212 - Language Development
- DCOM 435 - Language Disorders of Children
- EDFN 475 - Human Relations (C)
- ELED 311 - Introduction to Early Childhood
- EPSY 333 - The Science of Love
- PE 452 - Motor Learning & Development (C)
- PSYC 258 - Children and Trauma
- PSYC 368 - Psychology of Sexuality
- SOC 261 - Human Sexuality
- SOC 455 - Juvenile Delinquency (C)
- SOC 480 - Sociology of Education (C)
- SOC 481 - Sociology of Family
- SOCW 340 - Human Behavior and the Social Environment across the Lifespan
- SOCW 482 - Social Work and Child Welfare
- CMST 460 - Family Communication (C)
- SPED 100 - Introduction to Persons with Exceptionalities (C)
- SPED 460 - Family Systems and Professional Collaboration (C)
- WMST 261 - Human Sexuality
- WMST 460 - Family Communication (C)
- WMST 481 - Sociology of the Family

Note: Up to 6 credit hours may be counted for both the major and minor