

# **SOUTH DAKOTA BOARD OF REGENTS**

## **Planning Session**

**REVISED**  
**AGENDA ITEM: 4 – A**  
**DATE: August 2-4, 2022**

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### **SUBJECT**

**Strategic Plan: Governance – Mission Statements**

### **CONTROLLING STATUTE, RULE, OR POLICY**

[BOR Policy 1:10:1](#) – University of South Dakota Mission Statement  
[BOR Policy 1:10:2](#) – South Dakota State University Mission Statement  
[BOR Policy 1:10:3](#) – South Dakota School of Mines and Technology Mission Statement  
[BOR Policy 1:10:4](#) – Black Hills State University Mission Statement  
[BOR Policy 1:10:5](#) – Dakota State University Mission Statement  
[BOR Policy 1:10:6](#) – Northern State University Mission Statement  
[BOR Policy 1:10:7](#) – South Dakota School for the Deaf Mission Statement  
[BOR Policy 1:10:8](#) – South Dakota School for the Blind & Visually Impaired Mission Statement  
[SDBOR Strategic Plan](#)

### **BACKGROUND / DISCUSSION**

The mission of the Board of Regents is to provide an excellent, efficient, accessible, equitable, and affordable public university and special schools system that improves South Dakota's overall educational attainment and research productivity, while enriching the intellectual, economic, civic, social, and cultural life of the state, its residents, and its communities. Goal 1 of the strategic plan is Governance, and states that "The Board of Regents shall govern the six public universities and two special schools to engage, advocate and ensure stewardship in post-secondary public education policy, resource utilization and overall Regental effectiveness."

One of the objectives outlined in Goal 1 includes mission review and revision. The presidents working with Dr. Maher have met several times to discuss the importance of missions for the university and for the system. Dr. Minder utilized a working template to coordinate discussion with the presidents. The presidents worked with their university stakeholders to revise and recommend changes. The revised policies in Attachments I - VI reflect the ongoing work to date.

In addition, as Dr. Minder has been working on BOR Policy revisions, and Shuree Mortenson has also provided some guidance and discussion around utilizing digital

(Continued)

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**INFORMATIONAL ITEM**

material for the SDBOR website. Shuree will provide an example of her work during the planning session to gain feedback from the Board and the presidents.

## **IMPACT AND RECOMMENDATION**

The Board of Regents should discuss the draft policy statements and the digital marketing draft shared by Dr. Minder and Shuree Mortenson. The policies can be updated for formal approval at the October 2022 BOR meeting. By approving these revisions, this will meet the recommendation on Mission Review from the Senate Bill 55 (SB55) Taskforce report and satisfy in part the strategic plan on the policy revision of the mission statements.

## **ATTACHMENTS**

Attachment I (a) – BOR Policy 1:10.1 University of South Dakota (Revisions)

Attachment I (b) – BOR Policy 1:10.1 University of South Dakota (Clean Copy)

Attachment I (c) – Digital Marketing University of South Dakota

Attachment II (a) – BOR Policy 1:10.2 South Dakota State University (Revisions)

Attachment II (b) – BOR Policy 1:10.2 South Dakota State University (Clean Copy)

Attachment II (c) – Digital Marketing South Dakota State University

Attachment III (a) – BOR Policy 1:10.3 SD School of Mines and Technology (Revisions)

Attachment III (b) – BOR Policy 1:10.3 SD School of Mines and Technology (Clean Copy)

Attachment III (c) – Digital Marketing SD School of Mines and Technology

Attachment IV (a) – BOR Policy 1:10.4 Black Hills State University (Revisions)

Attachment IV (b) – BOR Policy 1:10.4 Black Hills State University (Clean Copy)

Attachment IV (c) – Digital Marketing Black Hills State University

Attachment V (a) – BOR Policy 1:10.4 Dakota State University (Revisions)

Attachment V (b) – BOR Policy 1:10.4 Dakota State University (Clean Copy)

Attachment V (c) – Digital Marketing Dakota State University

Attachment VI (a) – BOR Policy 1:10.4 Northern State University (Revisions)

Attachment VI (b) – BOR Policy 1:10.4 Northern State University (Clean Copy)

Attachment VI (c) – Digital Marketing Northern State University



# SOUTH DAKOTA BOARD OF REGENTS

## Policy Manual



**SUBJECT:** University of South Dakota Mission Statement

**NUMBER:** 1:10:1

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### **A. PURPOSE**

~~To comply with provisions of Board Policy 1:10 requiring the University of South Dakota mission statement to include the legislatively established purpose of the institution and the programs authorized by the Board to implement that purpose.~~

The South Dakota Board of Regents regards the research universities of South Dakota as valuable contributors to the state's system of higher education. Research universities offer a broad array of undergraduate, graduate, and professional programs and are characterized as doctoral granting with a Carnegie Classification of very high or high research activity.

Universities operating within this sector are nationally recognized research institutions with significant commitments to the receipt of external funding. In addition, research universities promote the research activities of their faculty, staff, and students. The Board of Regents recognizes that research universities have unique characteristics within the South Dakota system of higher education.

The principles outlined in this policy serve as overarching directions for research universities reflecting efficient and effective roles in scholarly research and economic development. In addition, research university functions align with Board of Regents strategies to advance student access, affordability, degree completion rates, and quality education.

### **B. DEFINITIONS**

1. **Board of Regents:** Defined as the constitutional body responsible for governing the Unified System of Public Higher Education in South Dakota, which encompasses its supervision, coordination, management, and regulation. Board of Regents Policy 1:0, 1:1 and SDCL § 13- 49 through § 13-53 provides the authority to govern academic programming.
2. **Institution:** Defined as one of the six (6) universities: Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, and University of South Dakota.

3. **Statutory Mission:** The institutional mission defined under South Dakota Codified Law (SDCL).
4. **Carnegie Classification:** A classification given to a university or college. The Carnegie Classification of Institutions of Higher Education provides a framework for recognizing and describing institutional diversity in the United States.
5. **Doctoral University – High Research Activity:** USD has a Carnegie Classification of doctoral university/high research activity. This classification includes institutions that awarded at least 20 research/scholarship doctoral degrees during the update year and institutions with below 20 research/scholarship doctoral degrees that awarded at least 30 professional practice doctoral degrees in at least two programs.

### **C. POLICY-STATUTORY MISSION**

1. The legislature established the statutory mission of the University of South Dakota under SDCL 13-57-1 as:  

Designated as South Dakota's Liberal Arts University, the University of South Dakota, established and located at Vermillion, in Clay County, shall be under the control of the Board of Regents and shall provide undergraduate and graduate programs of instruction in the liberal arts and sciences and professional education in business, education, fine arts, law and medicine, and other courses or programs as the Board of Regents may determine.
2. **The legislature established in addition under SDCL 13-57-3.1 the University of South Dakota School of Medicine:**  

There is hereby created at the University of South Dakota a family practice oriented four-year M.D. degree granting school of medicine which shall be under the control of the Board of Regents.
3. **The legislature recognized under SDCL 13-57-3.2 the University of South Dakota a division of Indian studies:**  

The Legislature hereby recognizes the center for Indian studies which is a division of the University of South Dakota and is under the control of the Board of Regents. The purposes of the center for Indian studies are to provide persons of Indian descent with educational opportunities both on and off the campus of the University of South Dakota and to provide to all persons the opportunity to research and study the history, culture, and language of the Indians of North America and South Dakota.
4. **Board of Regents Implementation of Statutory Mission**  

The Board recognizes the University of South Dakota's mission as:  

~~To be the best small, public flagship university in the nation built upon a liberal arts foundation.~~

~~The institution is also charged with promoting excellence in teaching and learning, supporting research, scholarly and creative activities, and providing service to the State of South Dakota, the region, and beyond.~~

~~The University of South Dakota is the comprehensive university of the South Dakota System of Higher Education.~~

~~The University of South Dakota is the administrative lead institution at the Community College for Sioux Falls University and is approved to offer programs and courses online through the Internet.~~

#### **D. UNIVERSITY OF SOUTH DAKOTA ORGANIZATIONAL STRUCTURE**

University of South Dakota (USD), being the first postsecondary university in the Dakotas (1862), known as the flagship university with a comprehensive statutory portfolio. USD understands its identity and responsibility to ensure full implementation of teaching and learning; research, scholarship, and creative activity; and service and outreach.

USD has fundamental units serving the state of South Dakota:

1. **Main Campus (Vermillion):** The University of South Dakota's main campus in Vermillion is the state's oldest postsecondary institution. The campus primarily serves residential students in undergraduate, professional, and graduate programs. The campus includes the College of Arts & Sciences, Beacom School of Business, School of Health Sciences, School of Education, and College of Fine Arts.
2. **Sanford School of Medicine:** The Sanford School of Medicine is the only public medical school in South Dakota. The school provides nationally recognized medical education and research with an emphasis on rural medicine.
3. **Knudson School of Law:** The Knudson School of Law is the only public law school in South Dakota. The school prepares lawyers and judges for the federal, state, and American Indian justice systems.
4. **University of South Dakota – Sioux Falls:** USD-Sioux Falls (USD-SF) is a non-residential satellite site of USD specifically connected to the health sciences hub including nursing, social work, nurse anesthesia practice, center for the prevention of child maltreatment, and center for rural health improvement. In addition, USD-SF will also provide offering toward educational and business career pathways and other workforce needed programs as approved.
5. **Discovery District and GEAR Center:** The Discovery District and the Graduate Education and Applied Research (GEAR) Center exist as part of a public/private research park in Sioux Falls.

#### **E. ACADEMIC CURRICULUM AND CREDENTIALS**

The following curriculum is approved for the university: USD is statutorily authorized to offer academic programs in the liberal arts and sciences and education and is authorized by statute to offer business, fine arts, law, and medical education. USD has the authority to credential

certificates, associate degrees, baccalaureate degrees, master's degrees and doctoral degrees provided formal approval by the Board of Regents. The Board of Regents may authorize academic programs outside of the statutory mission as identified by the Regents due to workforce needs, strategic needs of the state, etc. All program requests must comply with BOR Policy 2:23 and 2:23.1.

#### **1.1. Undergraduate Major Level Curriculum**

~~Business, Computer Science (in accordance with SDCL 13-59-2.2), Education, Entrepreneurship, Exercise Science, Fine and Performing Arts, General Studies, Health Sciences, Humanities, Liberal Arts, Mathematics, Native American Studies, Nursing, Physical and Biological Sciences, Social Sciences, Sport Media and Administration, Sustainability, and Technical Leadership.~~

#### **1.2. Master's and Specialist Level Curriculum**

~~Biological and Physical Sciences, Biomedical Sciences and Biomedical Engineering, Business, Computer Science, Counseling, Education, Fine and Performing Arts, Humanities and Liberal Arts, Interdisciplinary Studies, Mathematics, Public Administration, Public Health, Social Sciences, Social Work, and Sustainability.~~

#### **1.3. Doctoral Level Curriculum**

~~Biological and Physical Sciences, Biomedical Sciences and Biomedical Engineering, Business, Counseling, Education, Health Sciences, Humanities and Liberal Arts, Law, Medicine, Social Sciences, and Sustainability.~~

## **2. Authorized Degrees**

#### **2.1. Undergraduate Degrees**

~~Associate of Arts (A.A.), Associate of Science (A.S.), Bachelor of Arts (B.A.), Bachelor of Business Administration (B.B.A.), Bachelor of Fine Arts (B.F.A.), Bachelor of General Studies (B.G.S.), Bachelor of Music (B.M.), Bachelor of Musical Arts (B.M.A.), Bachelor of Science (B.S.), Bachelor of Science in Education (B.S.Ed.), Bachelor of Science in Nursing (B.S.N.). Certificates in related fields.~~

#### **2.2. Graduate Degrees**

~~Doctor of Audiology (Au.D.), Doctor of Education (Ed.D.), Doctor of Medicine (M.D.), Doctor of Occupational Therapy (O.T.D.), Doctor of Philosophy (Ph.D.), Doctor of Physical Therapy (D.P.T.), Education Specialist (Ed.S.), Executive Master of Public Administration (E.M.P.A.), Juris Doctor (J.D.), Master of Arts (M.A.), Master of Business Administration (M.B.A.), Master of Fine Arts (M.F.A.), Master of Law and Policy (M.E.L.P.), Master of Music (M.M.), Master of Professional Accountancy (M.P.A.), Master of Public Administration (M.P.A.), Master of Public Health (M.P.H.), Master of Science (M.S.), Master of Science in Administration (M.S.A.), Master of Social Work (M.S.W.), Transitional Doctorate in Physical Therapy (t D.P.T.). Certificates in related fields.~~

**F. RESEARCH AND ECONOMIC DEVELOPMENT**

The Carnegie Classification of Doctoral/High Research Activity designate USD as an institution providing comprehensive graduate programming as part of their research activities. This designation includes offering a breadth of fields, both in professional practice and research-focused programming, at the doctoral level. USD's basic and applied research and creative scholarly activities support a vibrant South Dakota economy, including research support for state and regional economic development initiatives.

**FORMS / APPENDICES:**

None

**SOURCE:**

BOR March 1991; BOR October 1992; BOR December 1993; BOR May 1996; BOR December 2001; BOR December 2003; BOR October 2019; BOR October 2022.



## SOUTH DAKOTA BOARD OF REGENTS

### Policy Manual



**SUBJECT:** University of South Dakota Mission Statement

**NUMBER:** 1:10:1

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#### **A. PURPOSE**

The South Dakota Board of Regents regards the research universities of South Dakota as valuable contributors to the state's system of higher education. Research universities offer a broad array of undergraduate, graduate, and professional programs and are characterized as doctoral granting with a Carnegie Classification of very high or high research activity.

Universities operating within this sector are nationally recognized research institutions with significant commitments to the receipt of external funding. In addition, research universities promote the research activities of their faculty, staff, and students. The Board of Regents recognizes that research universities have unique characteristics within the South Dakota system of higher education.

The principles outlined in this policy serve as overarching directions for research universities reflecting efficient and effective roles in scholarly research and economic development. In addition, research university functions align with Board of Regents strategies to advance student access, affordability, degree completion rates, and quality education.

#### **B. DEFINITIONS**

1. **Board of Regents:** Defined as the constitutional body responsible for governing the Unified System of Public Higher Education in South Dakota, which encompasses its supervision, coordination, management, and regulation. Board of Regents Policy 1:0, 1:1 and SDCL § 13- 49 through § 13-53 provides the authority to govern academic programming.
2. **Institution:** Defined as one of the six (6) universities: Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, and University of South Dakota.
3. **Statutory Mission:** The institutional mission defined under South Dakota Codified Law (SDCL).
4. **Carnegie Classification:** A classification given to a university or college. The Carnegie Classification of Institutions of Higher Education provides a framework for recognizing and describing institutional diversity in the United States.

5. **Doctoral University – High Research Activity:** USD has a Carnegie Classification of doctoral university/high research activity. This classification includes institutions that awarded at least 20 research/scholarship doctoral degrees during the update year and institutions with below 20 research/scholarship doctoral degrees that awarded at least 30 professional practice doctoral degrees in at least two (2) programs.

### **C. STATUTORY MISSION**

1. The legislature established the statutory mission of the University of South Dakota under SDCL 13-57-1 as:

Designated as South Dakota's Liberal Arts University, the University of South Dakota, established and located at Vermillion, in Clay County, shall be under the control of the Board of Regents and shall provide undergraduate and graduate programs of instruction in the liberal arts and sciences and professional education in business, education, fine arts, law and medicine, and other courses or programs as the Board of Regents may determine.

2. The legislature established, in addition under SDCL 13-57-3.1, the University of South Dakota School of Medicine:

There is hereby created at the University of South Dakota a family practice oriented four-year M.D. degree granting school of medicine which shall be under the control of the Board of Regents.

3. The legislature recognized under SDCL 13-57-3.2 the University of South Dakota as a division of Indian studies:

The Legislature hereby recognizes the center for Indian studies which is a division of the University of South Dakota and is under the control of the Board of Regents. The purposes of the center for Indian studies are to provide persons of Indian descent with educational opportunities both on and off the campus of the University of South Dakota and to provide to all persons the opportunity to research and study the history, culture, and language of the Indians of North America and South Dakota.

### **D. UNIVERSITY OF SOUTH DAKOTA ORGANIZATIONAL STRUCTURE**

University of South Dakota (USD), being the first postsecondary university in the Dakotas (1862), known as the flagship university with a comprehensive statutory portfolio. USD understands its identity and responsibility to ensure full implementation of teaching and learning; research, scholarship, and creative activity; and service and outreach.

USD has fundamental units serving the state of South Dakota:

1. **Main Campus (Vermillion):** The University of South Dakota's main campus in Vermillion is the state's oldest postsecondary institution. The campus primarily serves residential students in undergraduate, professional, and graduate programs. The campus

includes the College of Arts & Sciences, Beacom School of Business, School of Health Sciences, School of Education, and College of Fine Arts.

2. Sanford School of Medicine: The Sanford School of Medicine is the only public medical school in South Dakota. The school provides nationally recognized medical education and research with an emphasis on rural medicine.
3. Knudson School of Law: The Knudson School of Law is the only public law school in South Dakota. The school prepares lawyers and judges for the federal, state, and American Indian justice systems.
4. University of South Dakota – Sioux Falls: USD-Sioux Falls (USD-SF) is a non-residential satellite site of USD specifically connected to the health sciences hub including nursing, social work, nurse anesthesia practice, center for the prevention of child maltreatment, and center for rural health improvement. In addition, USD-SF will also provide offering toward educational and business career pathways and other workforce needed programs as approved.
5. Discovery District and GEAR Center: The Discovery District and the Graduate Education and Applied Research (GEAR) Center exist as part of a public/private research park in Sioux Falls.

#### **E. ACADEMIC CURRICULUM AND CREDENTIALS**

USD is statutorily authorized to offer academic programs in the liberal arts and sciences and education and is also authorized by statute to offer business, fine arts, law, and medical education. USD has the authority to credential certificates, associate degrees, baccalaureate degrees, master's degrees and doctoral degrees provided formal approval by the Board of Regents. The Board of Regents may authorize academic programs outside of the statutory mission as identified by the Regents due to workforce needs, strategic needs of the state, etc. All program requests must comply with BOR Policy 2:23 and 2:23.1.

#### **F. RESEARCH AND ECONOMIC DEVELOPMENT**

The Carnegie Classification of Doctoral/High Research Activity designates USD as an institution providing comprehensive graduate programming as part of their research activities. This designation includes offering a range of fields, both in professional practice and research-focused programming, at the doctoral level. USD's basic and applied research and creative scholarly activities support a vibrant South Dakota economy, including research support for state and regional economic development initiatives.

**FORMS / APPENDICES:**

None

**SOURCE:**

BOR March 1991; BOR October 1992; BOR December 1993; BOR May 1996; BOR December 2001; BOR December 2003; BOR October 2019; BOR October 2022.



## RESEARCH RESPONSIBILITY

The University of South Dakota promotes the research activities of their faculty, staff and students. Research universities have unique characteristics within the South Dakota system of higher education and are expected to generate significant extramural funding to support their research efforts.

USD has competitively funded research foci for neuroscience, basic biomedical science, ecology, materials chemistry, and physics.

## SIGNIFICANT PARTNERSHIPS

### SANFORD SCHOOL OF MEDICINE

The Sanford School of Medicine is the only public medical school in South Dakota. The school provides nationally recognized medical education and research with an emphasis on rural medicine.

### KNUDSON SCHOOL OF LAW

The Knudson School of Law is the only public law school in South Dakota. The school prepares lawyers and judges for the federal, state, and American Indian justice systems.

### UNIVERSITY OF SOUTH DAKOTA – SIOUX FALLS

USD-Sioux Falls (USD-SF) is a non-residential satellite site of USD specifically connected to the health sciences hub including nursing, social work, nurse anesthesia practice, center for the prevention of child maltreatment, and center for rural health improvement. In addition, USD-SF offers educational and business career pathways and other workforce needed programs as approved.

### DISCOVERY DISTRICT AND GEAR CENTER

The Discovery District and the Graduate Education and Applied Research (GEAR) Center exist as part of a public/private research park in Sioux Falls.

## ABOUT

**THE UNIVERSITY OF SOUTH DAKOTA (USD) IS A RESEARCH UNIVERSITY OFFERING VARIOUS UNDERGRADUATE, GRADUATE, AND PROFESSIONAL PROGRAMS, INCLUDING ABUNDANT RESEARCH OPPORTUNITIES.** USD's basic and applied research and creative scholarly activities support a vibrant South Dakota economy, including analytical support for state and regional economic development initiatives.

The University of South Dakota's main campus in Vermillion is the state's oldest postsecondary institution and serves as the flagship of the state university system. The campus includes the College of Arts & Sciences, Beacom School of Business, School of Health Sciences, School of Education, and College of Fine Arts.

USD is the only university in South Dakota to offer professional degree programs in law, audiology, physical therapy, occupational therapy, physician assistant studies, and medicine.

**ENROLLMENT: 9,464**

**RESIDENT STUDENTS: 6,309 | NONRESIDENT STUDENTS: 3,155**

## TOP GRADUATING PROGRAMS

**UNDERGRADUATE DEGREES: 1,350 | GRADUATE DEGREES: 768**

NURSING	1
BUSINESS ADMINISTRATION	2
HEALTH SCIENCES	3
SOCIAL WORK	4
KINESIOLOGY/ SPORTS MANAGEMENT	5





# SOUTH DAKOTA BOARD OF REGENTS

## Policy Manual



**SUBJECT:** South Dakota State University Mission Statement

**NUMBER:** 1:10:2

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### A. PURPOSE

~~To comply with provisions of Board Policy 1:10 requiring the South Dakota State University mission statement to include the legislatively established purpose of the institution and the programs authorized by the Board to implement that purpose.~~

The South Dakota Board of Regents regards the research universities of South Dakota as valuable contributors to the state's system of higher education. Research universities offer a broad array of undergraduate, graduate, and professional programs and are characterized as doctoral granting with a Carnegie Classification of very high or high research activity.

Universities operating within this sector are nationally recognized research institutions with significant commitments to the receipt of external funding. In addition, research universities promote the research activities of their faculty, staff, and students. The Board of Regents recognizes that research universities have unique characteristics within the South Dakota system of higher education.

The principles outlined in this policy serve as overarching directions for research universities reflecting efficient and effective roles in scholarly research and economic development. In addition, research university functions align with Board of Regents strategies to advance student access, affordability, degree completion rates, and quality education.

### B. DEFINITIONS

1. **Board of Regents:** Defined as the constitutional body responsible for governing the Unified System of Public Higher Education in South Dakota, which encompasses its supervision, coordination, management, and regulation. Board of Regents Policy 1:0, 1:1 and SDCL § 13- 49 through § 13-53 provides the authority to govern academic programming.
2. **Institution:** Defined as one of the six (6) universities: Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, and University of South Dakota.
3. **Statutory Mission:** The institutional mission defined under South Dakota Codified Law (SDCL).

4. **Carnegie Classification:** A classification given to a university or college. The Carnegie Classification of Institutions of Higher Education provides a framework for recognizing and describing institutional diversity in the United States.
5. **Doctoral University – High Research Activity:** SDSU has a Carnegie Classification of doctoral university/high research activity. This classification includes institutions that awarded at least 20 research/scholarship doctoral degrees during the update year and institutions with below 20 research/scholarship doctoral degrees that awarded at least 30 professional practice doctoral degrees in at least two (2) programs.
6. **Land-grant Organization:** A land-grant college or university is an institution that has been designated by its state legislature or Congress to receive the benefits of the Morrill Acts of 1862, 1890, and 1994. A key component of the land-grant system is the agricultural experiment station program created by the Hatch Act of 1887 and the cooperative extensions service created by the Smith-Lever Act of 1914.

### **C. POLICY-STATUTORY MISSION**

1. The legislature established the statutory mission of South Dakota State University under SDCL 13-58-1 as:  
Designated as South Dakota's Land-grant University, South Dakota State University, formerly the State College of Agriculture and Mechanical Arts, located at Brookings, in Brookings County, shall be under the control of the Board of Regents and shall provide undergraduate and graduate programs of instruction in the liberal arts and sciences and professional education in agriculture, education, engineering, home economics, nursing and pharmacy, and other courses or programs as the Board of Regents may determine.
2. **The legislature established the Agriculture Experiment Station in connection with South Dakota State University under SDCL 13-58-11 as:**  
**The agricultural experiment station in connection with the South Dakota State University for the purpose of conducting experiments in agriculture, according to the terms of section 1 of an act of Congress, approved March 2, 1887, and entitled "An Act to establish agricultural experiment stations in connection with the colleges established in the several states, under the provisions of an act approved July 2, 1862, and of the acts supplementary thereto," heretofore established, shall continue as such and be and remain under the control of the Board of Regents.**
3. **The legislator established the Cooperative Extension Service to be maintained by South Dakota State University under SDCL 13-54-1 as:**  
**The provisions of an act of Congress entitled, "An Act to establish agricultural extension departments in connection with agricultural colleges in the several states receiving the benefits of an act of Congress," having been accepted by this state, the Board of Regents is authorized and directed to maintain at South Dakota State University an extension department for the purpose of giving instruction and demonstration in agriculture and home economics to persons not attending such university.**

4. The legislator established the Animal Disease Research and Diagnostic Laboratory to be maintained by South Dakota State University under SDCL 13-58-13 as:

The State Animal Disease Research and Diagnostic Laboratory is hereby established and shall be maintained at South Dakota State University under the supervision and direction of the State Board of Regents.

#### **D. SOUTH DAKOTA STATE UNIVERSITY ORGANIZATIONAL STRUCTURE**

South Dakota State University (SDSU) was granted the responsibility to serve as the State of South Dakota's land-grant institution of higher education through the federal enabling act of statehood in 1889. With this responsibility came the expectation to collaborate and partner with other land-grant universities throughout the United States to ensure groundbreaking discoveries and technologies positively impacting society.

SDSU understands its identity and responsibility as the state's land-grant university. This understanding extends to the tripartite mission of the 1862 Morrill Act with responsibility for teaching and learning; research, scholarship, and creative activity; and service and outreach.

SDSU has fundamental units serving the state of South Dakota:

1. **Main Campus (Brookings):** South Dakota State University's main campus in Brookings is the state's land-grant university. The SDSU mission statement is grounded in the tripartite mission of teaching and learning at the undergraduate and graduate levels; research, scholarship, and creative activity; and service and outreach. The campus primarily serves residential students in undergraduate, professional, and graduate programs. The campus includes the College of Agriculture, Food & Environmental Sciences, College of Arts, Humanities, & Social Sciences, College of Education & Human Sciences, College of Natural Sciences, College of Nursing, College of Pharmacy & Allied Health Professionals, and the Jerome J. Lohr College of Engineering.
2. **Agricultural Experiment Station (Statewide):** SDSU's research mission is to find solutions to current problems surrounding the environment, food production, nutrition, and economics, as well as identify opportunities for the future. The new knowledge created from our research enhances the quality of life in South Dakota through the beneficial use and development of human, economic and natural resources. Our research mission is one of the cornerstones of a land grant university. In addition to enhancing the quality of life in our state, our research directly supports the teaching programs offered by the College of Agriculture, Food and Environmental Sciences, the College of Education & Human Sciences, the College of Arts, Humanities and Social Sciences, the College of Natural Sciences, and the educational programs delivered by SDSU Extension.
3. **Cooperative Extension (Statewide):** As a cornerstone of SDSU's land-grant university mission, SDSU Extension empowers citizens to be more competitive and successful in our growing global economy through education and technical training or assistance. Its purpose is to foster a learning community environment that empowers citizens to advocate for sustainable change that will strengthen agriculture, natural resources, youth, families, and the communities of South Dakota.

#### 4. Board of Regents Implementation of Statutory Mission

The Board recognizes South Dakota State University's mission as:

~~To offer a rich academic experience in an environment of inclusion and access through inspired, student-centered education, creative activities and research, innovation and engagement that improve the quality of life in South Dakota, the region, the nation and the world.~~

~~The institution is also charged with promoting excellence in teaching and learning, supporting research, scholarly and creative activities, and providing service to the State of South Dakota, the region, and beyond.~~

~~South Dakota State University facilitates the transference of knowledge through the Cooperative Extension Service with a presence in every county and through other entities, especially to serve the citizens of South Dakota.~~

~~South Dakota State University is unique within the South Dakota System of Higher Education because of its comprehensive land grant mission. The mission is implemented through integrated programs of instruction, the Cooperative Extension Service, the Agricultural Experiment Station, and numerous auxiliary and laboratory services.~~

~~South Dakota State University is approved to offer programs and courses online through the Internet.~~

#### E. ACADEMIC CURRICULUM AND CREDENTIALS

SDSU is statutorily authorized to offer academic programs in the liberal arts and sciences and professional education in agriculture, education, engineering, home economics, nursing, and pharmacy. SDSU has the authority to credential certificates, associate degrees, baccalaureate degrees, master's degrees and doctoral degrees provided formal approval by the Board of Regents. The Board of Regents may authorize academic programs outside of the statutory mission as identified by the Regents due to workforce needs, strategic needs of the state, etc. All program requests must comply with BOR Policy 2:23 and 2:23.1.

~~The following curriculum is approved for the university:~~

##### ~~1.1. Undergraduate Major Level Curriculum~~

~~Agricultural and Food Sciences, American Indian and Indigenous Studies, Apparel Merchandising, the Arts, Architecture, Aviation, Computer Science (in accordance with SDCL 13-59-2.2), Construction and Manufacturing, Consumer Affairs, Education, Engineering, Entrepreneurship, Exercise Science, Fine and Performing Arts, General Studies, Health Sciences, Human Sciences, Humanities, Liberal Arts, Management (non-business fields), Mathematics, Natural Resources, Nursing, Pharmacy, Physical/Biological/Environmental Sciences, Social Sciences, Sport Media and Administration, and Technology.~~

##### ~~1.2. Master's Level Curriculum~~

~~Agricultural Sciences, Architecture, Athletic Training, Computer Science, Education, Engineering, Human Sciences, Humanities, Liberal Arts, Mathematics and Statistics, Nursing, Operations Management, Physical and Biological Sciences, Public Health, and Social Sciences.~~

### ~~1.3. Doctoral Level Curriculum~~

~~Agricultural Sciences, Engineering, Nursing, Human Sciences, Pharmacy and Pharmaceutical Sciences, Physical and Biological Sciences, and Social Sciences.~~

## **2. Authorized Degrees**

### ~~2.1. Undergraduate Degrees~~

~~Associate of Arts (A.A.), Associate of Science (A.S.), Bachelor of Arts (B.A.), Bachelor of Fine Arts (B.F.A.), Bachelor of General Studies (B.G.S.), Bachelor of Landscape Architecture (B.L.A.), Bachelor of Music Education (B.M.E.), and Bachelor of Science (B.S.). Certificates in related fields.~~

### ~~2.2. Graduate Degrees~~

~~Doctor of Nursing Practice (D.N.P.), Doctor of Pharmacy (Pharm.D.), Doctor of Philosophy (Ph.D.), Master of Architecture (M.Arch.), Master of Arts (M.A.), Master of Education (M.Ed.), Master of Engineering (M.Eng.), Master of Mass Communication (M.M.C.), Master of Public Health (M.P.H.), Master of Science (M.S.). Certificates in related fields.~~

## **F. RESEARCH AND ECONOMIC DEVELOPMENT**

As part of its land-grant mission, SDSU has a robust research enterprise including, but not limited to, the South Dakota Agricultural Experiment Station and SDSU Extension, which provides a connection for scientists and South Dakota residents, taxpayers, and producers. SDSU is strongly committed to extending the research discovery and best practices to producers and consumers across the state and region.

Public university research and innovations feed growth and resiliency in South Dakota's economy. The state of South Dakota's land-grant university mission drives real solutions to dynamic challenges through research-based discovery and innovation. High quality, leading-edge university research programs also develop a knowledge-based workforce. University faculty engaged in research, scholarship and creative activity best serve our students as they are current and informed in their evolving discipline resulting in a high-quality educational experience for all students. Undergraduate students participating in rigorous land-grant university research gain experiential learning that differentiates them in the marketplace. Graduate students in land-grant university research laboratories gain hands-on research experience and leadership skills they use to drive innovation in the private and public sectors. SDSU's fundamental assets for fulfilling its land-grant research mission are stable, talented faculty and modern, reliable facilities and specialized equipment.

**FORMS / APPENDICES:**

None

**SOURCE:**

BOR March 1991; BOR May 1996; BOR December 2003; BOR May 2011; BOR October 2019.;  
[BOR October 2022.](#)



## SOUTH DAKOTA BOARD OF REGENTS

### Policy Manual



**SUBJECT:** South Dakota State University Mission Statement

**NUMBER:** 1:10:2

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#### **A. PURPOSE**

The South Dakota Board of Regents regards the research universities of South Dakota as valuable contributors to the state's system of higher education. Research universities offer a broad array of undergraduate, graduate, and professional programs and are characterized as doctoral granting with a Carnegie Classification of very high or high research activity.

Universities operating within this sector are nationally recognized research institutions with significant commitments to the receipt of external funding. In addition, research universities promote the research activities of their faculty, staff, and students. The Board of Regents recognizes that research universities have unique characteristics within the South Dakota system of higher education.

The principles outlined in this policy serve as overarching directions for research universities reflecting efficient and effective roles in scholarly research and economic development. In addition, research university functions align with Board of Regents strategies to advance student access, affordability, degree completion rates, and quality education.

#### **B. DEFINITIONS**

1. **Board of Regents:** Defined as the constitutional body responsible for governing the Unified System of Public Higher Education in South Dakota, which encompasses its supervision, coordination, management, and regulation. Board of Regents Policy 1:0, 1:1 and SDCL § 13- 49 through § 13-53 provides the authority to govern academic programming.
2. **Institution:** Defined as one of the six (6) universities: Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, and University of South Dakota.
3. **Statutory Mission:** The institutional mission defined under South Dakota Codified Law (SDCL).
4. **Carnegie Classification:** A classification given to a university or college. The Carnegie Classification of Institutions of Higher Education provides a framework for recognizing and describing institutional diversity in the United States.
5. **Doctoral University – High Research Activity:** SDSU has a Carnegie Classification of doctoral university/high research activity. This classification includes institutions that awarded at least 20 research/scholarship doctoral degrees during the update year and

institutions with below 20 research/scholarship doctoral degrees that awarded at least 30 professional practice doctoral degrees in at least two (2) programs.

6. **Land-grant Organization:** A land-grant college or university is an institution that has been designated by its state legislature or Congress to receive the benefits of the Morrill Acts of 1862, 1890, and 1994. A key component of the land-grant system is the agricultural experiment station program created by the Hatch Act of 1887 and the cooperative extensions service created by the Smith-Lever Act of 1914.

### C. STATUTORY MISSION

1. The legislature established the statutory mission of South Dakota State University under SDCL 13-58-1 as:  
Designated as South Dakota's Land-grant University, South Dakota State University, formerly the State College of Agriculture and Mechanical Arts, located at Brookings, in Brookings County, shall be under the control of the Board of Regents and shall provide undergraduate and graduate programs of instruction in the liberal arts and sciences and professional education in agriculture, education, engineering, home economics, nursing and pharmacy, and other courses or programs as the Board of Regents may determine.
2. The legislature established the Agriculture Experiment Station in connection with South Dakota State University under SDCL 13-58-11 as:  
The agricultural experiment station in connection with the South Dakota State University for the purpose of conducting experiments in agriculture, according to the terms of section 1 of an act of Congress, approved March 2, 1887, and entitled "An Act to establish agricultural experiment stations in connection with the colleges established in the several states, under the provisions of an act approved July 2, 1862, and of the acts supplementary thereto," heretofore established, shall continue as such and be and remain under the control of the Board of Regents.
3. The legislator established the Cooperative Extension Service to be maintained by South Dakota State University under SDCL 13-54-1 as:  
The provisions of an act of Congress entitled, "An Act to establish agricultural extension departments in connection with agricultural colleges in the several states receiving the benefits of an act of Congress," having been accepted by this state, the Board of Regents is authorized and directed to maintain at South Dakota State University an extension department for the purpose of giving instruction and demonstration in agriculture and home economics to persons not attending such university.
4. The legislator established the Animal Disease Research and Diagnostic Laboratory to be maintained by South Dakota State University under SDCL 13-58-13 as:  
The State Animal Disease Research and Diagnostic Laboratory is hereby established and shall be maintained at South Dakota State University under the supervision and direction of the State Board of Regents.

#### **D. SOUTH DAKOTA STATE UNIVERSITY ORGANIZATIONAL STRUCTURE**

South Dakota State University (SDSU) was granted the responsibility to serve as the State of South Dakota's land-grant institution of higher education through the federal enabling act of statehood in 1889. With this responsibility came the expectation to collaborate and partner with other land-grant universities throughout the United States to ensure groundbreaking discoveries and technologies positively impacting society.

The responsibility for SDSU as the state's land-grant university is a tripartite mission of the 1862 Morrill Act with responsibility for teaching and learning; research, scholarship, and creative activity; and service and outreach.

SDSU has fundamental units serving the state of South Dakota:

- 1. Main Campus (Brookings):** South Dakota State University's main campus in Brookings is the state's land-grant university. The SDSU mission statement is grounded in the tripartite mission of teaching and learning at the undergraduate and graduate levels; research, scholarship, and creative activity; and service and outreach. The campus primarily serves residential students in undergraduate, professional, and graduate programs. The campus includes the College of Agriculture, Food & Environmental Sciences, College of Arts, Humanities, & Social Sciences, College of Education & Human Sciences, College of Natural Sciences, College of Nursing, College of Pharmacy & Allied Health Professionals, and the Jerome J. Lohr College of Engineering.
- 2. Agricultural Experiment Station (Statewide):** SDSU's research mission is to find solutions to current problems surround the environment, food production, nutrition, and economics, as well as identify opportunities for the future. The new knowledge created from our research enhances the quality of life in South Dakota through the beneficial use and development of human, economic and natural resources. The station's research mission is one of the cornerstones of a land grant university. In addition to enhancing the quality of life in our state, our research directly supports the teaching programs offered by the College of Agriculture, Food and Environmental Sciences, the College of Education & Human Sciences, the College of Arts, Humanities and Social Sciences, the College of Natural Sciences, and the educational programs delivered by SDSU Extension.
- 3. Cooperative Extension (Statewide):** As a cornerstone of SDSU's land-grant university mission, SDSU Extension empowers citizens to be more competitive and successful in the growing global economy through education and technical training or assistance. Its purpose is to foster a learning community environment that empowers citizens to advocate for sustainable change that will strengthen agriculture, natural resources, youth, families, and the communities of South Dakota.

#### **E. ACADEMIC CURRICULUM AND CREDENTIALS**

SDSU is statutorily authorized to offer academic programs in the liberal arts and sciences and professional education in agriculture, education, engineering, home economics, nursing, and pharmacy. SDSU has the authority to credential certificates, associate degrees, baccalaureate degrees, master's degrees and doctoral degrees provided formal approval by the Board of

Regents. The Board of Regents may authorize academic programs outside of the statutory mission as identified by the Regents due to workforce needs, strategic needs of the state, etc. All program requests must comply with BOR Policy 2:23 and 2:23.1.

#### **F. RESEARCH AND ECONOMIC DEVELOPMENT**

As part of its land-grant mission, SDSU has a robust research enterprise including, but not limited to, the South Dakota Agricultural Experiment Station and SDSU Extension, which provides a connection for scientists and South Dakota residents, taxpayers, and producers. SDSU is strongly committed to extending the research discovery and best practices to producers and consumers across the state and region.

Public university research and innovations feed growth and resiliency in South Dakota's economy. The state of South Dakota's land-grant university mission drives real solutions to dynamic challenges through research-based discovery and innovation. High quality, leading-edge university research programs also develop a knowledge-based workforce. University faculty engaged in research, scholarship and creative activity best serve our students as they are current and informed in their evolving discipline resulting in a high-quality educational experience for all students. Undergraduate students participating in rigorous land-grant university research gain experiential learning that differentiates them in the marketplace. Graduate students in land-grant university research laboratories gain hands-on research experience and leadership skills they use to drive innovation in the private and public sectors. SDSU's fundamental assets for fulfilling its land-grant research mission are stable, talented faculty and modern, reliable facilities and specialized equipment.

#### **FORMS / APPENDICES:**

None

#### **SOURCE:**

BOR March 1991; BOR May 1996; BOR December 2003; BOR May 2011; BOR October 2019; BOR October 2022.



## RESEARCH RESPONSIBILITY

As part of its land-grant mission, SDSU has a robust research enterprise including, but not limited to, the South Dakota Agricultural Experiment Station and SDSU Extension, which provides a connection for scientists and South Dakota residents, taxpayers, and producers. SDSU is strongly committed to extending the research discovery and best practices to producers and consumers across the state and region.

Students participate in rigorous land-grant university research to gain hands-on research experience and develop leadership skills to drive innovation in the private and public sectors.

## SIGNIFICANT PARTNERSHIPS

### AGRICULTURAL EXPERIMENT STATION (STATEWIDE)

SDSU's research mission is to find solutions to current problems surround the environment, food production, nutrition, and economics, as well as identify opportunities for the future. In addition to enhancing the quality of life in our state, our research directly supports the teaching programs offered by the College of Agriculture, Food and Environmental Sciences, the College of Education & Human Sciences, the College of Arts, Humanities and Social Sciences, the College of Natural Sciences, and the educational programs delivered by SDSU Extension.

### COOPERATIVE EXTENSION (STATEWIDE)

As a cornerstone of SDSU's land-grant university mission, SDSU Extension empowers citizens to be more competitive and successful in our growing global economy through education and technical training or assistance. Its' purpose is to foster a learning community environment that empowers citizens to advocate for sustainable change that will strengthen agriculture, natural resources, youth, families, and the communities of South Dakota.

## ABOUT

**SOUTH DAKOTA STATE UNIVERSITY (SDSU) IS A RESEARCH UNIVERSITY OFFERING VARIOUS UNDERGRADUATE, GRADUATE, AND PROFESSIONAL PROGRAMS, INCLUDING ABUNDANT RESEARCH OPPORTUNITIES.** SDSU's basic and applied research and creative scholarly activities support a vibrant South Dakota economy, including analytical support for state and regional economic development initiatives.

SDSU is designated as South Dakota's Land-grant University and is challenged to drive real solutions to dynamic challenges through research-based discovery and innovation. SDSU's fundamental assets for fulfilling its land-grant research mission are stable, talented faculty and modern, reliable facilities and specialized equipment.

Located in Brookings, SDSU provides undergraduate and graduate programs in liberal arts and sciences and professional education in agriculture, education, engineering, home economics, nursing, and pharmacy.

**ENROLLMENT: 11,465**

**RESIDENT STUDENTS: 6,411 | NONRESIDENT STUDENTS: 5,054**

### TOP GRADUATING PROGRAMS

**UNDERGRADUATE DEGREES: 2,070 | GRADUATE DEGREES: 454**

AGRICULTURE	1
NURSING	2
ENGINEERING	3
EDUCATION	4
HEALTHCARE	5





## SOUTH DAKOTA BOARD OF REGENTS

### Policy Manual



**SUBJECT:** South Dakota School of Mines and Technology Mission Statement

**NUMBER:** 1:10:3

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#### A. PURPOSE

~~To comply with provisions of Board Policy 1:10 requiring the South Dakota School of Mines and Technology mission statement to include the legislatively established purpose of the institution and the programs authorized by the Board to implement that purpose.~~

The South Dakota Board of Regents regards the special focus universities of South Dakota as valuable contributors to the state's system of higher education. Special focus universities have a high concentration of degrees in a single field or set of related fields. Special focus universities offer master's and doctoral programs within their special focus area.

Universities operating within this sector are nationally recognized to promote research activities of their faculty, staff, and students. The Board of Regents recognizes that special focus universities have unique characteristics within the South Dakota system of higher education.

The principles outlined in this policy serve as overarching directions for special focus universities reflecting efficient and effective roles in scholarly research and economic development. In addition, special focus university functions align with the Board of Regents strategies to advance student access, affordability, degree completion rates, and quality education.

#### B. DEFINITIONS

1. **Board of Regents:** Defined as the constitutional body responsible for governing the Unified System of Public Higher Education in South Dakota, which encompasses its supervision, coordination, management, and regulation. Board of Regents Policy 1:0, 1:1 and SDCL § 13- 49 through § 13-53 provides the authority to govern academic programming.
2. **Institution:** Defined as one of the six (6) universities: Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, and University of South Dakota.
3. **Statutory Mission:** The institutional mission defined under South Dakota Codified Law (SDCL).

4. **Carnegie Classification:** A classification given to a university or college. The Carnegie Classification of Institutions of Higher Education provides a framework for recognizing and describing institutional diversity in the United States.
5. **Special Focus University:** SDSMT has a Carnegie Classification of special focus. This classification includes institutions that offer a high concentration of degrees in a single field or related fields. SDSMT is designated as a special focus in the engineering fields.

### **C. POLICY-STATUTORY MISSION**

1. The legislature established the statutory mission of the South Dakota School of Mines and Technology under SDCL 13-60-1 as:  

The South Dakota School of Mines and Technology, formerly the State School of Mines, located at Rapid City, in Pennington County, shall be under the control of the Board of Regents and shall provide undergraduate and graduate programs of instruction in engineering and the natural sciences and other courses or programs as the Board of Regents may determine.
2. The legislature established the Mining Experiment Station under the South Dakota School of Mines and Technology under SDCL 13-60-4 as:  

The mining experiment station heretofore established at Rapid City as a department of the South Dakota School of Mines and Technology shall be under the control of the Board of Regents.
3. The legislature established the Museum of Geology and Paleontology under the South Dakota School of Mines and Technology under SDCL 13-60-8 as:  

The museum at the South Dakota School of Mines and Technology, Rapid City, South Dakota, shall be administered as a unit of the South Dakota School of Mines and Technology and shall be known as the museum of geology and paleontology. The purpose of the museum shall be to collect, interpret, and display the rocks, minerals, and fossils that are characteristic of South Dakota and North America.

### **Board of Regents Implementation of Statutory Mission**

~~The Board recognizes the South Dakota School of Mines and Technology's mission as:~~

~~To educate scientists and engineers to address global challenges, innovate to reach our creative potential, and engage in partnerships to transform society.~~

~~The institution is also charged with promoting excellence in teaching and learning, supporting research, scholarly and creative activities, and providing service to the State of South Dakota, the region, and beyond.~~

~~The South Dakota School of Mines and Technology is the technological university within the South Dakota System of Higher Education.~~

~~South Dakota School of Mines and Technology is approved to offer programs and courses online through the Internet.~~

## **D. SOUTH DAKOTA SCHOOL OF MINES AND TECHNOLOGY ORGANIZATIONAL STRUCTURE**

**Main Campus (Rapid City):** The South Dakota School of Mines and Technology's (SDSMT) main campus located in Rapid City primarily serves residential students in undergraduate, professional, and graduate programs. The campus includes the departments of Chemistry, Biology, and Health Sciences, Civil and Environmental Engineering, Computer Science and Engineering, Electrical Engineering, Geology and Geological Engineering, Humanities and Social Sciences, Industrial Engineering, Materials and Metallurgical Engineering, Mathematics, Mechanical Engineering, Mining Engineering and Management, Nanoscience and Nanoengineering, and Physics.

## **E. ACADEMIC CURRICULUM AND CREDENTIALS Curriculum**

SDSMT is statutorily authorized to offer academic programs is authorized by statute to offer engineering and natural sciences. SDSMT has the authority to credential certificates, associate degrees, baccalaureate degrees, master's degrees and doctoral degrees provided formal approval by the Board of Regents. The Board of Regents may authorize academic programs outside of the statutory mission as identified by the Regents due to workforce needs, strategic needs of the state, etc. All program requests must comply with BOR Policy 2:23 and 2:23.1.

The following curriculum is approved for the university:

### **1.1. Undergraduate Major Level Curriculum**

~~Computer Science (in accordance with SDCL 13-59-2.2), Engineering, Entrepreneurship, Physical and Natural Sciences, Mathematics, and Technology.~~

### **1.2. Master's Level Curriculum**

~~Engineering, Paleontology, Physical/Natural/Atmospheric Sciences, and Technology.~~

### **1.3. Doctoral Level Curriculum**

~~Engineering, Physical/Natural/Atmospheric Sciences, and Technology.~~

## **2. Authorized Degrees**

### **2.1. Undergraduate Degrees**

~~Associate of Arts (A.A.) and Bachelor of Science (B.S.). Certificates in related fields.~~

### **2.2. Graduate Degrees**

~~Doctor of Philosophy (Ph.D.), Master of Engineering (M.Eng.), and Master of Science (M.S.). Certificates in related fields.~~

## **F. RESEARCH AND ECONOMIC DEVELOPMENT**

Special research focus universities in South Dakota perform a wide range of research initiatives. While South Dakota School of Mines and Technology has an emphasis in the areas of Engineering and the Sciences; their research provides the maximum opportunity to students seeking to study with top researchers and pursue careers in science and engineering. This is most important for those students pursuing graduate education. Regionally located in western

South Dakota provides a unique hub where South Dakota School of Mines and Technology and South Dakota State University (regionally located in eastern South Dakota) complement each other in Engineering and Science. Collaborative partnerships continue to evolve between the special focus universities and the research universities. This research pierces the boundaries in generating new innovative ideas. In addition to providing graduate student experience, research is a critical driver of both innovation and economic development. Working together with business and industry in the Rapid City and western region of South Dakota, South Dakota School of Mines and Technology will foster continued research in South Dakota, economic development in South Dakota, and innovation throughout the United States.

**FORMS / APPENDICES:**

None

**SOURCE:**

BOR March 1991; BOR May 1996; BOR December 2003; BOR October 2019; BOR October 2022.



## SOUTH DAKOTA BOARD OF REGENTS

### Policy Manual



**SUBJECT:** South Dakota School of Mines and Technology Mission Statement

**NUMBER:** 1:10:3

---

#### **A. PURPOSE**

The South Dakota Board of Regents regards the special focus universities of South Dakota as valuable contributors to the state's system of higher education. Special focus universities have a high concentration of degrees in a single field or set of related fields. Special focus universities offer master's and doctoral programs within their special focus area.

Universities operating within this sector are nationally recognized to promote research activities of their faculty, staff, and students. The Board of Regents recognizes that special focus universities have unique characteristics within the South Dakota system of higher education.

The principles outlined in this policy serve as overarching directions for special focus universities reflecting efficient and effective roles in scholarly research and economic development. In addition, special focus university functions align with the Board of Regents strategies to advance student access, affordability, degree completion rates, and quality education.

#### **B. DEFINITIONS**

1. **Board of Regents:** Defined as the constitutional body responsible for governing the Unified System of Public Higher Education in South Dakota, which encompasses its supervision, coordination, management, and regulation. Board of Regents Policy 1:0, 1:1 and SDCL § 13- 49 through § 13-53 provides the authority to govern academic programming.
2. **Institution:** Defined as one of the six (6) universities: Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, and University of South Dakota.
3. **Statutory Mission:** The institutional mission defined under South Dakota Codified Law (SDCL).
4. **Carnegie Classification:** A classification given to a university or college. The Carnegie Classification of Institutions of Higher Education provides a framework for recognizing and describing institutional diversity in the United States.

5. **Special Focus University:** SDSMT has a Carnegie Classification of special focus. This classification includes institutions offer a high concentration of degrees in a single field or related fields. SDSMT is designated as a special focus in the engineering fields.

### **C. STATUTORY MISSION**

1. The legislature established the statutory mission of the South Dakota School of Mines and Technology under SDCL 13-60-1 as:  
 The South Dakota School of Mines and Technology, formerly the State School of Mines, located at Rapid City, in Pennington County, shall be under the control of the Board of Regents and shall provide undergraduate and graduate programs of instruction in engineering and the natural sciences and other courses or programs as the Board of Regents may determine.
2. The legislature established the Mining Experiment Station under the South Dakota School of Mines and Technology under SDCL 13-60-4 as:  
 The mining experiment station heretofore established at Rapid City as a department of the South Dakota School of Mines and Technology shall be under the control of the Board of Regents.
3. The legislature established the Museum of Geology and Paleontology under the South Dakota School of Mines and Technology under SDCL 13-60-8 as:  
 The museum at the South Dakota School of Mines and Technology, Rapid City, South Dakota, shall be administered as a unit of the South Dakota School of Mines and Technology and shall be known as the museum of geology and paleontology. The purpose of the museum shall be to collect, interpret, and display the rocks, minerals, and fossils that are characteristic of South Dakota and North America.

### **D. SOUTH DAKOTA SCHOOL OF MINES AND TECHNOLOGY ORGANIZATIONAL STRUCTURE**

**Main Campus (Rapid City):** The South Dakota School of Mines and Technology's (SDSMT) main campus located in Rapid City primarily serves residential students in undergraduate, professional, and graduate programs. The campus includes the departments of Chemistry, Biology, and Health Sciences, Civil and Environmental Engineering, Computer Science and Engineering, Electrical Engineering, Geology and Geological Engineering, Humanities and Social Sciences, Industrial Engineering, Materials and Metallurgical Engineering, Mathematics, Mechanical Engineering, Mining Engineering and Management, Nanoscience and Nanoengineering, and Physics.

### **E. ACADEMIC CURRICULUM AND CREDENTIALS**

SDSMT is statutorily authorized to offer academic programs is authorized by statute to offer engineering and natural sciences. SDSMT has the authority to credential certificates, associate degrees, baccalaureate degrees, master's degrees and doctoral degrees provided formal approval by the Board of Regents. The Board of Regents may authorize academic programs

outside of the statutory mission as identified by the Regents due to workforce needs, strategic needs of the state, etc. All program requests must comply with BOR Policy 2:23 and 2:23.1.

#### **F. RESEARCH AND ECONOMIC DEVELOPMENT**

Special research focus universities in South Dakota perform a wide range of research initiatives. While South Dakota School of Mines and Technology has an emphasis in the areas of Engineering and the Sciences; their research provides the maximum opportunity to students seeking to study with top researchers and pursue careers in science and engineering. This is most important for those students pursuing graduate education. Regionally located in western South Dakota provides a unique hub where South Dakota School of Mines and Technology and South Dakota State University (regionally located in eastern South Dakota) complement each other in Engineering and Science. Collaborative partnerships continue to evolve between the special focus universities and the research universities. This research pierces the boundaries in generating new innovative ideas. In addition to providing graduate student experience, research is a critical driver of both innovation and economic development. Working together with business and industry in the Rapid City and western region of South Dakota, South Dakota School of Mines and Technology will foster continued research in South Dakota, economic development in South Dakota, and innovation throughout the United States.

#### **FORMS / APPENDICES:**

None

#### **SOURCE:**

BOR March 1991; BOR May 1996; BOR December 2003; BOR October 2019; BOR October 2022.



**SOUTH  
DAKOTA  
MINES**



**SOUTH DAKOTA  
BOARD of  
REGENTS**

ATTACHMENT III (c) 31



## ABOUT

**THE SOUTH DAKOTA SCHOOL OF MINES AND TECHNOLOGY IS A SPECIAL FOCUSED UNIVERSITY WITH A HIGH CONCENTRATION IN SCIENCE AND ENGINEERING.** SD Mines

develops world-class leaders in science, technology, engineering, and mathematics (STEM) disciplines. Its purpose is to educate scientists and engineers who address global challenges, innovate others to reach their creative potential, and engage in partnerships to transform society.

SD Mines focuses on providing undergraduate and graduate programs of instruction in engineering and the natural sciences and other courses or programs. As a special focus university, SD Mines must provide competitive and intentionally innovative academic programs and research opportunities that provide graduates with solid career opportunities and a high return on investment.

**UNDERGRADUATE DEGREES: 364**

**GRADUATE DEGREES: 124**

### TOP GRADUATING PROGRAMS

MECHANICAL ENGINEERING

1

CIVIL ENGINEERING

2

CHEMICAL ENGINEERING

3

INDUSTRIAL ENGINEERING

4

ENGINEERING MANAGEMENT

5

## STUDENTS

South Dakota School of Mines and Technology serves both traditional and non-traditional students at the undergraduate, graduate, and certificate levels. SD Mines is a residential campus, with classes offered primarily in person.

Half of the student body comes from across the state of South Dakota, with representatives from nearly every county. A significant portion of non-residents come from surrounding states and Colorado, but there are students from almost every state in the nation. In addition, international students hail from over 40 countries.

**ENROLLMENT: 2,418**

**RESIDENT STUDENTS: 1,034 | NONRESIDENT STUDENTS: 1,384**

## RESEARCH RESPONSIBILITY

The research emerging from the South Dakota School of Mines and Technology provides the maximum opportunity to students seeking to study with top researchers and pursue careers in science and engineering.

Working in partnership with business and industry in Rapid City, the western region of South Dakota, and the entire United States, Mines fosters continued research in South Dakota, statewide economic development, and innovation throughout the United States.

### PARTNERSHIP WITH SOUTH DAKOTA STATE UNIVERSITY

In western South Dakota, SD Mines provides a unique opportunity with South Dakota State University in eastern South Dakota. Collaborative partnerships in engineering and science continue to develop between the special focus and research universities. This research pierces the boundaries in generating innovative ideas.





## SOUTH DAKOTA BOARD OF REGENTS

### Policy Manual



**BLACK HILLS**  
STATE UNIVERSITY

**SUBJECT:** Black Hills State University Mission Statement

**NUMBER:** 1:10:4

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#### **A. PURPOSE**

~~To comply with provisions of Board Policy 1:10 requiring the Black Hills State University mission statement to include the legislatively established purpose of the institution and the programs authorized by the Board to implement that purpose.~~

~~The South Dakota Board of Regents regards the regional universities of South Dakota as valuable contributors to the state's system of higher education. The regional universities serve the educational and programming needs of their geographic region and offer several undergraduate and limited master's-level programs, but no doctoral programs. The emphasis is on teaching and service with a limited focus on basic or applied research activity.~~

~~Universities operating within this sector are nationally recognized to promote access to affordable education in a regional location. The Board of Regents recognizes that regional comprehensive universities have unique characteristics within the South Dakota system of higher education.~~

~~The principles outlined in this policy serve as overarching directions for special focus universities reflecting efficient and effective roles in scholarly research and economic development. In addition, regional comprehensive universities functions align with the Board of Regents strategies to advance student access, affordability, degree completion rates, and quality education.~~

#### **B. DEFINITIONS**

- ~~1. **Board of Regents:** Defined as the constitutional body responsible for governing the Unified System of Public Higher Education in South Dakota, which encompasses its supervision, coordination, management, and regulation. Board of Regents Policy 1:0, 1:1 and SDCL § 13- 49 through § 13-53 provides the authority to govern academic programming.~~
- ~~2. **Institution:** Defined as one of the six (6) universities: Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, and University of South Dakota.~~
- ~~3. **Statutory Mission:** The institutional mission defined under South Dakota Codified Law (SDCL).~~

4. **Carnegie Classification:** A classification given to a university or college. The Carnegie Classification of Institutions of Higher Education provides a framework for recognizing and describing institutional diversity in the United States.
5. **Master's Colleges and University:** BHSU has a Carnegie Classification of master's colleges and universities-smaller programs. This classification includes institutions that awarded at least 50 master's degrees.

### **C. POLICY-STATUTORY MISSION**

1. The legislature established the statutory mission of Black Hills State University under SDCL 13-59-1 as:  
 The primary purpose of Black Hills State University, at Spearfish in Lawrence County, is the preparation of elementary and secondary teachers, and a secondary purpose is to offer preprofessional, one-year and two-year terminal and junior college programs. Four-year degrees other than in education and graduate work may be authorized by the Board of Regents.
2. The legislature recognized the center for Indian studies as a division of Black Hills State University under SDCL 13-59-2.1 as:  
 The Legislature hereby recognizes the center for Indian studies which is a division of Black Hills State University and is under the control of the Board of Regents. The purposes of the center for Indian studies are to provide persons of Indian descent with educational opportunities both on and off the campus of Black Hills State University and to provide to all persons the opportunity to research and study the history, culture, and language of the Indians of North America and South Dakota.

### **D. BLACK HILLS STATE UNIVERSITY ORGANIZATIONAL STRUCTURE**

**Main Campus (Spearfish):** Black Hills State University's (BHSU) main campus located in Spearfish primarily serves traditional and non-traditional students with a larger population of part-time students in the undergraduate and master's programs. A sizeable percentage of students are either first-generation, low-income students, or students balancing their education with work and family. As a smaller campus, this comprehensive regional university offers a small unique campus culture. The campus includes the departments of Biology, Elementary Education, Exercise Science, Sociology, and Business.

**BHSU-Rapid City:** BHSU-Rapid City (BHSU-RC) is a non-residential satellite site of BHSU specifically connected to the health sciences. In addition, BHSU-RC will also provide offering toward tourism and other workforce needed programs as approved.

### **E. ACADEMIC CURRICULUM AND CREDENTIALS Curriculum**

BHSU is statutorily authorized to offer academic programs in the preparation of elementary and secondary teachers, and a secondary purpose is to offer preprofessional, one-year and two-year terminal and junior college programs. BSHU has the authority to credential certificates, associate degrees, baccalaureate degrees, and master's degrees provided formal approval by

the Board of Regents. The Board of Regents may authorize academic programs outside of the statutory mission as identified by the Regents due to workforce needs, strategic needs of the state, etc. All program requests must comply with BOR Policy 2:23 and 2:23.1.

**~~a. Board of Regents Implementation of Statutory Mission~~**

~~The Board recognizes Black Hills State University's mission as:~~

~~To be a dynamic learning environment that fosters critical thinking and creative expression. We inspire students to engage in their global communities while honoring the spirit of the Black Hills.~~

~~The institution is also charged with promoting excellence in teaching and learning, supporting research, scholarly and creative activities, and providing service to the State of South Dakota, the region, and beyond.~~

~~Black Hills State University is the only multipurpose university in western South Dakota. Black Hills State University is a member of the South Dakota System of Higher Education.~~

~~Black Hills State University is the administrative lead institution at Black Hills State University Rapid City and is approved to offer programs and courses online through the Internet.~~

**~~b. Curriculum~~**

~~The following curriculum is approved for the university:~~

**~~i. Undergraduate Major Level Curriculum~~**

~~American Indian Studies, Business, Education, Entrepreneurship, Exercise Science, Fine and Performing Arts, General Studies, Human Services, Humanities, Liberal Arts, Mathematics, Physical/Biological/Environmental Sciences, Social Sciences, and Tourism and Hospitality.~~

**~~ii. Master's Level Curriculum~~**

~~Business, Education, Integrative Genomics, Strategic Leadership, and Sustainability.~~

**~~c. Authorized Degrees~~**

**~~i. Undergraduate Degrees~~**

~~Associate of Arts (A.A.), Associate of Science (A.S.), Bachelor of Arts (B.A.), Bachelor of Fine Arts (B.F.A.), Bachelor of General Studies (B.G.S.), Bachelor of Science (B.S.), and Bachelor of Science in Education (B.S.Ed.). Certificates in related fields.~~

**~~ii. Graduate Degrees~~**

~~Master of Arts (M.A.), Master of Arts in Teaching (M.A.T.), Master of Business Administration (M.B.A.), Master of Education (M.Ed.), and Master of Science (M.S.). Certificates in related fields.~~

**F. PARTNERSHIPS COMPREHENSIVE REGIONAL UNIVERSITY**

Black Hills State University has several special partnerships with other entities resulting in established Centers or focused outreach efforts.

- 1. Sanford Underground Research Laboratory:** Through an agreement with the South Dakota Science and Technology Authority, BHSU operates an underground laboratory at SURF. This lab's mission is to serve as a user facility by contracting with other labs at SURF to detect and count neutrinos. The lab provides many opportunities for undergraduate research. In addition, BHSU's partnership with SURF has expanded to include an artist in residency program, and the Sanford Science Education Center operates through a partnership with BHSU School of Education. This partnership is visibly evident on campus through the Sanford Science Education Center located Jonus Hall.
- 2. South Dakota CEO:** This Women's Business Center is funded through the Small Business Administration and serves women entrepreneurs and small business owners throughout the state. Services include assisting with business start-up and expansions as well as general trainings and consulting services.
- 3. Crazy Horse Memorial and the Indian University of North America:** Through an MOU, BHSU serves as the credit-bearing academic partner to the Indian University of North America. Approximately 50-60 students attend special programs sponsored by Crazy Horse in the summer with courses offered by BHSU.
- 4. Ellsworth Airforce Base:** Through an MOU, BHSU is one of two universities approved to offer programs and courses on base at Ellsworth. The MOU is effective through 2025.
- 5. Black Hills State University at Rapid City:** BHSU provides administrative oversight and general operations to the higher education center in Rapid City. In addition, BHSU offers about 80% of all courses at the Center. Recently, the West River Health Science Center was approved to as a partnership between BHSU and SDSU to provide expanded nursing education to the Rapid City area.

**G. ROLE WITH SD COLLEGES AND UNIVERSITIES**

- 1. Synergy with Community and Technical Colleges:** The success of regional universities will depend on collaborative work with regional community and technical colleges. As a regional comprehensive, partnering with the technical colleges is foundational to the mission. Partnerships should include programming, dual admissions, and advising.
- 2. Synergy with Regental Universities:** As a regional comprehensive, partnering with regental institutions is essential; therefore, BHSU will build strong program partnerships with the other five (5) public universities. Program to Program agreements, collaboration with faculty and programming should be central to the mission of the regional comprehensive university.

**FORMS / APPENDICES:**

None

**SOURCE:**

BOR March 1991; BOR May 1995; BOR May 1996; BOR December 2003; BOR August 2006;  
BOR October 2019; **BOR October 2022.**



## SOUTH DAKOTA BOARD OF REGENTS

### Policy Manual



**BLACK HILLS**  
STATE UNIVERSITY

**SUBJECT:** Black Hills State University Mission Statement

**NUMBER:** 1:10:4

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#### **A. PURPOSE**

The South Dakota Board of Regents regards the regional universities of South Dakota as valuable contributors to the state's system of higher education. The regional universities serve the educational and programming needs of their geographic region and offer several undergraduate and limited master's-level programs, but no doctoral programs. The emphasis is on teaching and service with a limited focus on basic or applied research activity.

Universities operating within this sector are nationally recognized to promote access to affordable education in a regional location. The Board of Regents recognizes that regional comprehensive universities have unique characteristics within the South Dakota system of higher education.

The principles outlined in this policy serve as overarching directions for special focus universities reflecting efficient and effective roles in scholarly research and economic development. In addition, regional comprehensive universities functions align with the Board of Regents strategies to advance student access, affordability, degree completion rates, and quality education.

#### **B. DEFINITIONS**

1. **Board of Regents:** Defined as the constitutional body responsible for governing the Unified System of Public Higher Education in South Dakota, which encompasses its supervision, coordination, management, and regulation. Board of Regents Policy 1:0, 1:1 and SDCL § 13- 49 through § 13-53 provides the authority to govern academic programming.
2. **Institution:** Defined as one of the six (6) universities: Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, and University of South Dakota.
3. **Statutory Mission:** The institutional mission defined under South Dakota Codified Law (SDCL).
4. **Carnegie Classification:** A classification given to a university or college. The Carnegie Classification of Institutions of Higher Education provides a framework for recognizing and describing institutional diversity in the United States.

5. **Master's Colleges and University:** BHSU has a Carnegie Classification of master's colleges and universities-smaller programs. This classification includes institutions that awarded at least 50 master's degrees.

### **C. STATUTORY MISSION**

1. The legislature established the statutory mission of Black Hills State University under SDCL 13-59-1 as:

The primary purpose of . . . Black Hills State University, at Spearfish in Lawrence County, is the preparation of elementary and secondary teachers, and a secondary purpose is to offer preprofessional, one-year and two-year terminal and junior college programs. Four-year degrees other than in education and graduate work may be authorized by the Board of Regents.

2. The legislature recognized the center for Indian studies as a division of Black Hills State University under SDCL 13-59-2.1 as:

The Legislature hereby recognizes the center for Indian studies which is a division of Black Hills State University and is under the control of the Board of Regents. The purposes of the center for Indian studies are to provide persons of Indian descent with educational opportunities both on and off the campus of Black Hills State University and to provide to all persons the opportunity to research and study the history, culture, and language of the Indians of North America and South Dakota.

### **D. BLACK HILLS STATE UNIVERSITY ORGANIZATIONAL STRUCTURE**

**Main Campus (Spearfish):** Black Hills State University's (BHSU) main campus located in Spearfish primarily serves traditional and non-traditional students with a larger population of part-time students in the undergraduate and master's programs. A sizeable percentage of students are either first-generation, low-income students, or students balancing their education with work and family. As a smaller campus, this comprehensive regional university offers a small unique campus culture. The campus includes the departments of Biology, Elementary Education, Exercise Science, Sociology, and Business.

**BHSU-Rapid City:** BHSU-Rapid City (BHSU-RC) is a non-residential satellite site of BHSU specifically connected to the health sciences. In addition, BHSU-RC will also provide offering toward tourism and other workforce needed programs as approved.

### **E. ACADEMIC CURRICULUM AND CREDENTIALS**

BHSU is statutorily authorized to offer academic programs in the preparation of elementary and secondary teachers, and a secondary purpose is to offer preprofessional, one-year and two-year terminal and junior college programs. BSHU has the authority to credential certificates, associate degrees, baccalaureate degrees, and master's degrees provided formal approval by the Board of Regents. The Board of Regents may authorize academic programs outside of the

statutory mission as identified by the Regents due to workforce needs, strategic needs of the state, etc. All program requests must comply with BOR Policy 2:23 and 2:23.1.

#### **F. PARTNERSHIPS COMPREHENSIVE REGIONAL UNIVERSITY**

Black Hills State University has several special partnerships with other entities resulting in established Centers or focused outreach efforts.

- 1. Sanford Underground Research Laboratory:** Through an agreement with the South Dakota Science and Technology Authority, BHSU operates an underground laboratory at SURF. This lab's mission is to serve as a user facility by contracting with other labs at SURF to detect and count neutrinos. The lab provides many opportunities for undergraduate research. In addition, BHSU's partnership with SURF has expanded to include an artist in residency program, and the Sanford Science Education Center operates through a partnership with BHSU School of Education. This partnership is visibly evident on campus through the Sanford Science Education Center located Jonas Hall.
- 2. South Dakota CEO:** This Women's Business Center is funded through the Small Business Administration and serves women entrepreneurs and small business owners throughout the state. Services include assisting with business start-up and expansions as well as general trainings and consulting services.
- 3. Crazy Horse Memorial and the Indian University of North America:** Through an MOU, BHSU serves as the credit-bearing academic partner to the Indian University of North America. Approximately 50-60 students attend special programs sponsored by Crazy Horse in the summer with courses offered by BHSU.
- 4. Ellsworth Airforce Base:** Through an MOU, BHSU is one of two universities approved to offer programs and courses on base at Ellsworth. The MOU is effective through 2025.
- 5. Black Hills State University at Rapid City:** BHSU provides administrative oversight and general operations to the higher education center in Rapid City. In addition, BHSU offers about 80% of all courses at the Center. Recently, the West River Health Science Center was approved to as a partnership between BHSU and SDSU to provide expanded nursing education to the Rapid City area.

#### **G. ROLE WITH SOUTH DAKOTA COLLEGES AND UNIVERSITIES**

- 1. Synergy with Community and Technical Colleges:** The success of regional universities will depend on collaborative work with regional community and technical colleges. As a regional comprehensive, partnering with the technical colleges is foundational to the mission. Partnerships should include programming, dual admissions, and advising.
- 2. Synergy with Regental Universities:** As a regional comprehensive, partnering with regental institutions is essential; therefore, BHSU will build strong program partnerships with the other five (5) public universities. Program to Program agreements, collaboration

with faculty and programming should be central to the mission of the regional comprehensive university.

**FORMS / APPENDICES:**

None

**SOURCE:**

BOR March 1991; BOR May 1995; BOR May 1996; BOR December 2003; BOR August 2006; BOR October 2019; BOR October 2022.



## ABOUT

**BLACK HILLS STATE UNIVERSITY (BHSU) IS  
A REGIONAL COMPREHENSIVE UNIVERSITY  
SERVING ITS GEOGRAPHIC REGION'S  
EDUCATIONAL AND PROGRAMMING NEEDS.**

BHSU offers a large number of undergraduate degrees and limited graduate-level programs, as is typical with regional universities.

Black Hills State University provides degree programs in the liberal arts and sciences, education, business, and technology. The

BHSU Center for Indian Studies offers opportunities to research and study the history, culture, and language of the Indians of North America and South Dakota.

**UNDERGRADUATE DEGREES: 522  
GRADUATE DEGREES: 72**

### TOP GRADUATING PROGRAMS

- |                                       |   |
|---------------------------------------|---|
| BUSINESS ACCOUNTING<br>AND MANAGEMENT | 1 |
| ELEMENTARY EDUCATION                  | 2 |
| BIOLOGY AND<br>BIOLOGICAL SCIENCES    | 3 |
| PSYCHOLOGY                            | 4 |
| GENERAL STUDIES                       | 5 |

## STUDENTS

Black Hills State University serves traditional, part-time, and nontraditional students. Many students attending BHSU are first-generation, low-income students or balancing their education with work and family. To accommodate all students, BHSU provides a rich campus experience for residential students and offers many courses and programs through distance education to support students who are part-time or have additional responsibilities.

Moving forward, BHSU should continue to implement policies and practices that are part-time student-friendly with an emphasis on the economic and academic needs of the region.

BHSU serves western South Dakota and the surrounding states within a 250-mile radius of its campus in Spearfish, South Dakota. Primary recruitment emphasis is in the Black Hills area and the contiguous states, including eastern Wyoming, western Nebraska, and western North Dakota.

**ENROLLMENT: 3,539  
RESIDENT STUDENTS: 2,425 | NONRESIDENT STUDENTS: 1,114**

## SIGNIFICANT PARTNERSHIPS

Black Hills State University has several significant partnerships resulting in established Centers or focused outreach efforts.

- Sanford Underground Research Laboratory
- South Dakota CEO
- Crazy Horse Memorial and the Indian University of North America
- Ellsworth Airforce Base

### BLACK HILLS STATE UNIVERSITY - RAPID CITY

BHSU provides administrative oversight and general operations to the higher education center in Rapid City, and offers approximately 80 percent of all courses. Recently, the West River Health Science Center was approved as a partnership between BHSU and SDSU to provide expanded nursing education to the Rapid City area.





# SOUTH DAKOTA BOARD OF REGENTS

## Policy Manual



**SUBJECT:** Dakota State University Mission Statement

**NUMBER:** 1:10:5

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### **A. PURPOSE**

~~To comply with provisions of Board Policy 1:10 requiring the Dakota State University mission statement to include the legislatively established purpose of the institution and the programs authorized by the Board to implement that purpose.~~

The South Dakota Board of Regents regards the special focus universities of South Dakota as valuable contributors to the state's system of higher education. Special focus universities have a high concentration of degrees in a single field or set of related fields. Special focus universities offer master's and doctoral programs within their special focus area.

Universities operating within this sector are nationally recognized to promote research activities of their faculty, staff, and students. The Board of Regents recognizes that special focus universities have unique characteristics within the South Dakota system of higher education.

The principles outlined in this policy serve as overarching directions for special focus universities reflecting efficient and effective roles in scholarly research and economic development. In addition, special focus university functions align with the Board of Regents strategies to advance student access, affordability, degree completion rates, and quality education.

### **B. DEFINITIONS**

- 1. Board of Regents:** Defined as the constitutional body responsible for governing the Unified System of Public Higher Education in South Dakota, which encompasses its supervision, coordination, management, and regulation. Board of Regents Policy 1:0, 1:1 and SDCL § 13- 49 through § 13-53 provides the authority to govern academic programming.
- 2. Institution:** Defined as one of the six (6) universities: Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, and University of South Dakota.
- 3. Statutory Mission:** The institutional mission defined under South Dakota Codified Law (SDCL).

4. **Carnegie Classification:** A classification given to a university or college. The Carnegie Classification of Institutions of Higher Education provides a framework for recognizing and describing institutional diversity in the United States.
5. **Special Focus University:** DSU has a Carnegie Classification of special focus. This classification includes institutions offer a high concentration of degrees in a single field or related fields. DSU is designated as a special focus in the computer science fields.

### **C. POLICY-STATUTORY MISSION**

1. The legislature established the statutory mission of Dakota State University under SDCL 13-59-2.2 as:

The primary purpose of Dakota State University at Madison in Lake County is to provide instruction in computer management, computer information systems, electronic data processing, and other related undergraduate and graduate programs. The secondary purpose is to offer two-year, one-year and short courses for application and operator training in the areas authorized by this section.

This authorization includes the preparation of elementary and secondary teachers with emphasis in computer and information processing.

Except for degree programs in existence during the 1983-84 academic year, the unique baccalaureate programs authorized for Dakota State University shall not be duplicated by the Board of Regents.

### **D. DAKOTA STATE UNIVESITY ORGANIZATIONAL STRUCTURE**

**Main Campus (Madison):** The Dakota State University's (DSU) main campus located in Madison primarily serves residential students in undergraduate, professional, and graduate programs. The campus includes the colleges of Arts and Sciences, Business and Information Systems, Education, and The Beacom College of Computer and Cyber Sciences.

**National Presence:** Dakota State University offers specialized degrees to students from across the United States and beyond. DSU shall be the computing and information technologies and cyber security leader for the state of South Dakota, and a recognized leader across the United States.

### **E. ACADEMIC CURRICULUM AND CREDENTIALS Curriculum**

DSU is statutorily authorized to offer academic programs computer management, computer information systems, electronic data processing, and other related undergraduate and graduate programs. Students who attend Dakota State University pursue highly technical degrees with a broad focus in current and emerging computing and information technologies/cyber security that emphasize innovation, leadership, application, and research. DSU has the authority to credential certificates, associate degrees, baccalaureate degrees, master's degrees and doctoral degrees provided formal approval by the Board of Regents. The Board of Regents may authorize academic programs outside of the statutory mission as identified by the Regents due

to workforce needs, strategic needs of the state, etc. All program requests must comply with BOR Policy 2:23 and 2:23.1.

## **F. RESEARCH AND ECONOMIC DEVELOPMENT**

Special research focus universities in South Dakota perform a wide range of research initiatives. While Dakota State University has an emphasis in the areas of Computer Sciences, DSU's educational and research activities address all aspects of current, emerging, and future Computer and Information Technologies/Cyber Security. Dakota State University's research provides the maximum opportunity to students seeking to study with top researchers and pursue careers related to the technological fields. This is most important for those students pursuing graduate education. DSU conducts (3) three types of research increasing student growth which results in discovery, creativity or innovation: faculty-driven discipline-specific research; collaborative, problem-driven applied research in all CIT/Cyber Security areas through the Madison Cyber Labs ( MadLabs®)

Regionally located in eastern South Dakota provides a unique hub where Dakota State University and South Dakota State University (also regionally located in eastern South Dakota) complement each other in Agricultural Technological fields. Collaborative partnerships continue to evolve between the special focus universities and the research universities. This research pierces the boundaries in generating new innovative ideas. In addition to providing graduate student experience, research is a critical driver of both innovation and economic development.

Working together with business and industry in Madison, Sioux Falls, and all of South Dakota, Dakota State University will foster continued research in South Dakota, economic development in South Dakota, and innovation throughout the United States. Specifically related, Dakota State University offers highly specialized research in support of national security and defense through DSU's Applied Research Labs (ARL). The research activities of the MadLabs® and ARL drive innovation, workforce development, and economic development for South Dakota.

### **1. Board of Regents Implementation of Statutory Mission**

~~The Board recognizes Dakota State University's mission as:~~

~~To empower people with STEM-based education preparing them for compelling, creative and lasting careers.~~

~~The institution is also charged with promoting excellence in teaching and learning, supporting research, scholarly and creative activities, and providing service to the State of South Dakota, the region, and beyond.~~

~~Dakota State University is a member of the South Dakota System of Higher Education.~~

~~Dakota State University is approved to offer programs and courses online through the Internet.~~

### **2. Curriculum**

~~The following curriculum is approved for the university:~~

~~2.1. Undergraduate Major Level Curriculum~~

~~Business, Computer and Cyber Sciences, Digital Arts and Design, Education, Entrepreneurship, English for New Media, Exercise Science, General Studies, Information Technology and Security, Mathematics, Physical and Biological Sciences, and Respiratory Care (per SDCL 13-59-2.4).~~

~~2.2. Master's Level Curriculum~~

~~Business, Computer and Cyber Sciences, Education, and Information Technology and Security.~~

~~2.3. Doctoral Level Curriculum~~

~~Information Systems and Cyber Defense and Operations.~~

**3. Authorized Degrees**

~~3.1. Undergraduate Degrees~~

~~Associate of Arts (A.A.), Associate of Science (A.S.), Bachelor of Arts (B.A.), Bachelor of Business Administration (B.B.A.), Bachelor of General Studies (B.G.S.), Bachelor of Science (B.S.), and Bachelor of Science in Education (B.S.Ed.). Certificates in related fields.~~

~~3.2. Graduate Degrees~~

~~Doctor of Science (D.Sc.), Doctor of Philosophy (Ph.D.), Master of Arts (M.A.), Master of Business Administration (M.B.A.), and Master of Science (M.S.). Certificates in related fields.~~

**FORMS / APPENDICES:**

None

**SOURCE:**

BOR March 1991; January 1994; BOR May 1996; BOR October 1999; BOR August 2000; BOR December 2003; BOR August 2006; BOR August 2007; BOR October 2019; [BOR October 2022](#).



## SOUTH DAKOTA BOARD OF REGENTS

### Policy Manual



**SUBJECT:** Dakota State University Mission Statement

**NUMBER:** 1:10:5

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#### **A. PURPOSE**

The South Dakota Board of Regents regards the special focus universities of South Dakota as valuable contributors to the state's system of higher education. Special focus universities have a high concentration of degrees in a single field or set of related fields. Special focus universities offer master's and doctoral programs within their special focus area.

Universities operating within this sector are nationally recognized to promote research activities of their faculty, staff, and students. The Board of Regents recognizes that special focus universities have unique characteristics within the South Dakota system of higher education.

The principles outlined in this policy serve as overarching directions for special focus universities reflecting efficient and effective roles in scholarly research and economic development. In addition, special focus university functions align with the Board of Regents strategies to advance student access, affordability, degree completion rates, and quality education.

#### **B. DEFINITIONS**

1. **Board of Regents:** Defined as the constitutional body responsible for governing the Unified System of Public Higher Education in South Dakota, which encompasses its supervision, coordination, management, and regulation. Board of Regents Policy 1:0, 1:1 and SDCL § 13- 49 through § 13-53 provides the authority to govern academic programming.
2. **Institution:** Defined as one of the six (6) universities: Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, and University of South Dakota.
3. **Statutory Mission:** The institutional mission defined under South Dakota Codified Law (SDCL).
4. **Carnegie Classification:** A classification given to a university or college. The Carnegie Classification of Institutions of Higher Education provides a framework for recognizing and describing institutional diversity in the United States.

5. **Special Focus University:** DSU has a Carnegie Classification of special focus. This classification includes institutions offer a high concentration of degrees in a single field or related fields. DSU is designated as a special focus in the computer science fields.

### C. STATUTORY MISSION

1. The legislature established the statutory mission of Dakota State University under SDCL 13-59-2.2 as:

The primary purpose of Dakota State University at Madison in Lake County is to provide instruction in computer management, computer information systems, electronic data processing, and other related undergraduate and graduate programs. The secondary purpose is to offer two-year, one-year and short courses for application and operator training in the areas authorized by this section.

This authorization includes the preparation of elementary and secondary teachers with emphasis in computer and information processing.

Except for degree programs in existence during the 1983-84 academic year, the unique baccalaureate programs authorized for Dakota State University shall not be duplicated by the Board of Regents.

### D. DAKOTA STATE UNIVESITY ORGANIZATIONAL STRUCTURE

**Main Campus (Madison):** Dakota State University's (DSU) main campus located in Madison primarily serves residential students in undergraduate, professional, and graduate programs. The campus includes the colleges of Arts and Sciences, Business and Information Systems, Education, and The Beacom College of Computer and Cyber Sciences.

**National Presence:** Dakota State University offers specialized degrees to students from across the United States and beyond. DSU shall be the computing and information technologies and cyber security leader for the state of South Dakota, and a recognized leader across the United States.

### E. ACADEMIC CURRICULUM AND CREDENTIALS

DSU is statutorily authorized to offer academic programs in computer management, computer information systems, electronic data processing, and other related undergraduate and graduate programs. Students who attend Dakota State University pursue highly technical degrees with a broad focus in current and emerging computing and information technologies/cyber security that emphasize innovation, leadership, application, and research. DSU has the authority to credential certificates, associate degrees, baccalaureate degrees, master's degrees and doctoral degrees provided formal approval by the Board of Regents. The Board of Regents may authorize academic programs outside of the statutory mission as identified by the Regents due to workforce needs, strategic needs of the state, etc. All program requests must comply with BOR Policy 2:23 and 2:23.1.

**F. RESEARCH AND ECONOMIC DEVELOPMENT**

Special research focus universities in South Dakota perform a wide range of research initiatives. While Dakota State University has an emphasis in the areas of Computer Sciences, DSU's educational and research activities address all aspects of current, emerging, and future Computer and Information Technologies/Cyber Security. Dakota State University's research provides the maximum opportunity to students seeking to study with top researchers and pursue careers related to the technological fields. This is most important for those students pursuing graduate education. DSU conducts three (3) types of research increasing student growth which results in discovery, creativity, or innovation: faculty-driven, discipline-specific research; collaborative, problem-driven applied research in all CIT/Cyber Security areas through the Madison Cyber Labs (MadLabs®)

Regionally located in eastern South Dakota provides a unique hub where Dakota State University and South Dakota State University (also regionally located in eastern South Dakota) complement each other in Agricultural Technological fields. Collaborative partnerships continue to evolve between the special focus universities and the research universities. This research pierces the boundaries in generating new innovative ideas. In addition to providing graduate student experience, research is a critical driver of both innovation and economic development.

Working together with business and industry in Madison, Sioux Falls, and all of South Dakota, Dakota State University will foster continued research in South Dakota, economic development in South Dakota, and innovation throughout the United States. Specifically related, Dakota State University offers highly specialized research in support of national security and defense through DSU's Applied Research Labs (ARL). The research activities of the MadLabs® and ARL drive innovation, workforce development, and economic development for South Dakota.

**FORMS / APPENDICES:**

None

**SOURCE:**

BOR March 1991; January 1994; BOR May 1996; BOR October 1999; BOR August 2000; BOR December 2003; BOR August 2006; BOR August 2007; BOR October 2019; BOR October 2022.



## ABOUT

**DAKOTA STATE UNIVERSITY (DSU) IS A SPECIAL FOCUS UNIVERSITY WITH A HIGH CONCENTRATION OF DEGREES IN COMPUTING AND INFORMATION TECHNOLOGIES.** DSU offers undergraduate and graduate programs within its focus area and maintains a research commitment within the principal areas of study.

The primary purpose of DSU is to provide instruction in computer management, computer information systems, electronic data processing, and related undergraduate and graduate degrees. The secondary objective is to offer two-year, one-year, and short courses for application and operator training.

DSU is committed to supporting and conducting research in areas of current, emerging, and future computing and information technologies. Their actions in cyber security will protect and advance our state and country.

**UNDERGRADUATE DEGREES: 404**

**GRADUATE DEGREES: 139**

### TOP GRADUATING PROGRAMS

- COMPUTER SCIENCE 1
- CYBER OPERATIONS 2
- NETWORK & SECURITY ADMINISTRATION 3
- INFORMATION SYSTEMS 4
- ANALYTICS 5

## STUDENTS

Many students who attend Dakota State University pursue highly technical degrees with a broad focus in current and emerging computing and information technologies/cyber security that emphasize innovation, leadership, application, and research. While DSU serves as a primary university in the STEM field, it also meets a workforce need in education. To accommodate the diverse student needs, the university offers courses and programs through various delivery models and scheduling options designed to accommodate the unique needs of its learners.

DSU offers specialized degrees to students from across the United States and beyond. DSU is the computing and information technologies and cyber security leader for the state of South Dakota and a recognized leader across the United States.

**ENROLLMENT: 3,219**

**RESIDENT STUDENTS: 1,885 | NONRESIDENT STUDENTS: 1,334**

## RESEARCH RESPONSIBILITY

As a Special Focus university with an emphasis in Computing and Information Technologies (CIT), Cyber Security, and all potential applications, DSU conducts three types of research:

- Faculty-driven discipline-specific research resulting in discovery, creativity, or innovation
- Collaborative or problem-driven applied research in all CIT/Cyber Security areas through the Madison Cyber Labs ( MadLabs®)
- Highly specialized research in support of national security and defense through DSU's Applied Research Labs (ARL)

All three research types involve undergraduate and graduate students to the extent possible. The research activities of the MadLabs® and ARL drive innovation, workforce development, and economic development for South Dakota.





# SOUTH DAKOTA BOARD OF REGENTS

## Policy Manual



**SUBJECT:** Northern State University Mission Statement

**NUMBER:** 1:10:6

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### **A. PURPOSE**

~~To comply with provisions of Board Policy 1:10 requiring the Northern State University mission statement to include the legislatively established purpose of the institution and the programs authorized by the Board to implement that purpose.~~

The South Dakota Board of Regents regards the regional universities of South Dakota as valuable contributors to the state's system of higher education. The regional universities serve the educational and programming needs of their geographic region and offer several undergraduate and limited master's-level programs, but no doctoral programs. The emphasis is on teaching and service with a limited focus on basic or applied research activity.

Universities operating within this sector are nationally recognized to promote access to affordable education in a regional location. The Board of Regents recognizes that regional comprehensive universities have unique characteristics within the South Dakota system of higher education.

The principles outlined in this policy serve as overarching directions for special focus universities reflecting efficient and effective roles in scholarly research and economic development. In addition, regional comprehensive universities functions align with the Board of Regents strategies to advance student access, affordability, degree completion rates, and quality education.

### **B. DEFINITIONS**

- 1. Board of Regents:** Defined as the constitutional body responsible for governing the Unified System of Public Higher Education in South Dakota, which encompasses its supervision, coordination, management, and regulation. Board of Regents Policy 1:0, 1:1 and SDCL § 13- 49 through § 13-53 provides the authority to govern academic programming.
- 2. Institution:** Defined as one of the six (6) universities: Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, and University of South Dakota.
- 3. Statutory Mission:** The institutional mission defined under South Dakota Codified Law (SDCL).

4. **Carnegie Classification:** A classification given to a university or college. The Carnegie Classification of Institutions of Higher Education provides a framework for recognizing and describing institutional diversity in the United States.
5. **Master's Colleges and University:** NSU has a Carnegie Classification of master's colleges and universities-smaller programs. This classification includes institutions that awarded at least 50 master's degrees.

### **C. POLICY-STATUTORY MISSION**

1. The legislature established the statutory mission of Northern State University under SDCL 13-59-1 as:  

The primary purpose of Northern State University, at Aberdeen in Brown County. . . is the preparation of elementary and secondary teachers, and a secondary purpose is to offer preprofessional, one-year and two-year terminal and junior college programs. Four-year degrees other than in education and graduate work may be authorized by the Board of Regents.
2. The legislature established Northern State University in 2001 as the Center for Statewide E-Learning (HB 1142).  

The center serves South Dakota's K-12 students through distance delivery of DDN/internet-based and online high school courses taught by master teachers. The center delivers courses - including advanced placement courses - those students in rural areas would otherwise have no opportunity to take (<https://www.northern.edu/academics/elearning>).

### **D. NORTHERN STATE UNIVERSITY ORGANIZATIONAL STRUCTURE**

**Main Campus (Aberdeen):** Northern State University's (NSU) main campus located in Aberdeen primarily serves traditional and non-traditional students in the undergraduate and master's programs. This comprehensive regional university offers a unique small campus culture. The delivery of programs is consistent with its emphasis on E-Learning. Academic units include the College of Arts and Sciences, Schools of Business, Education and Fine Arts.

**Center for Statewide E-Learning (Distance Education):** The Center for Statewide E-Learning provides a vehicle for K12 school districts the opportunity to offer high school level courses that school district(s) may not be able to provide. The center serves K-12 schools through distance delivery of DDN/Internet-based and K-12 enrichment activities. The high school classes are taught by a master teacher.

### **E. ACADEMIC CURRICULUM AND CREDENTIALS Curriculum**

NSU is statutorily authorized to offer university academic programs in the preparation of elementary and secondary teachers, and a secondary purpose is to offer preprofessional, one-year and two-year terminal and junior college programs. NSU has the authority to credential certificates, associate degrees, baccalaureate degrees, and master's degrees provided formal approval by the Board of Regents. The Board of Regents may authorize academic programs

outside of the statutory mission as identified by the Regents due to workforce needs, strategic needs of the state, etc. All program requests must comply with BOR Policy 2:23 and 2:23.1.

The Center for E-Learning is authorized to provide high school level curriculum for high school eligible students. High School registrations will be accepted according to the South Dakota Department of Education's priority ratings based on districts', sparsity, and size.

#### **F. PARTNERSHIPS COMPREHENSIVE REGIONAL UNIVERSITY**

Northern State University has several special partnerships with other entities resulting in established Centers or focused outreach efforts, including:

1. **Huron Community Campus:** Dating back to 2010, Northern State University is the only university approved to offer programs and courses at Huron Community Campus. Through a series of MOUs, Northern offers a master's in Teaching and Learning to a cohorts of area teachers and a rotation of general education courses that build into associate and bachelor's degrees. Huron-area students can earn an associate in general studies face-to-face from Northern State University at Huron Community Campus.
2. **Rural Innovation Network:** In 2021, the Center on Rural Innovation (CORI), with funding from Land O'Lakes, Inc., selected Northern State University and Aberdeen to undertake a year of study to create a tech entrepreneurship ecosystem in northeastern South Dakota. As a member of the Rural Innovation Network, Northern State University and Aberdeen will build from our strong entrepreneurial spirit and long history of entrepreneurial success to network with other rural communities and universities to build a tech entrepreneurship ecosystem.
3. **Technical Colleges:** Northern State University partners with technical colleges in South Dakota and the northern Great Plains to create seamless pathways into Northern's high demand on campus and online four-year degree programs. Northern State University partners with Southeast Technical College to provide general education courses in support the nursing programs they offer at Huron Community Campus.
4. **Council of Public Liberal Arts Colleges:** Through membership in the exclusive Council of Public Liberal Arts Colleges (COPLAC), Northern State University strengthens resources for students and faculty and contributes to and collaborates with a vibrant community of similar regional, public liberal arts colleges and universities.

#### **G. ROLE WITH SOUTH DAKOTA COLLEGES AND UNIVERSITIES**

1. **Synergy with Community and Technical Colleges:** The success of regional universities will depend on collaborative work with regional community and technical colleges. As a regional comprehensive, partnering with the technical colleges is foundational to the mission. Partnerships should include programming, dual admissions, and advising.
2. **Synergy with Regental Universities:** As a regional comprehensive, partnering with is essential; therefore, NSU will build strong program partnerships with the other five public

universities. Program to Program agreements, collaboration with faculty and programming should be central to the mission of the regional comprehensive university.

### **3. Board of Regents Implementation of Statutory Mission**

The Board recognizes Northern State University's mission as:

NSU will be a nationally recognized student-centered institution committed to academic and extracurricular excellence, and global learning opportunities in a beautiful Midwestern setting.

The institution is also charged with promoting excellence in teaching and learning, supporting research, scholarly and creative activities, and providing service to the State of South Dakota, the region, and beyond.

The Board approved a special emphasis on E-learning in the university curriculum and service. Northern State University is a member of the South Dakota System of Higher Education.

Northern State University is approved to offer programs and courses online through the Internet.

### **4. Curriculum**

The following curriculum is approved for the university:

#### **4.1. Undergraduate Major Level Curriculum**

Business, Education, Entrepreneurship, Exercise Science, Fine and Performing Arts, General Studies, Humanities, Information Systems (in accordance with SDCL 13-59-2.2), Liberal Arts, Mathematics, Physical/Biological/Environmental Sciences, Social Sciences, and Sport Media and Administration.

#### **4.2. Master's Level Curriculum**

Banking and Financial Services, Counseling, E-learning, and Education.

### **5. Authorized Degrees**

#### **5.1. Undergraduate Degrees**

Associate of Arts (A.A.), Associate of Science (A.S.), Bachelor of Arts (B.A.), Bachelor of Fine Arts (B.F.A.), Bachelor of General Studies (B.G.S.), Bachelor of Music Education (B.M.E.), Bachelor of Science (B.S.), and Bachelor of Science in Education (B.S.Ed.). Certificates in related fields.

#### **5.2. Graduate Degrees**

Master of Arts (M.A.), Master of Music Education (M.M.E.), Master of Science (M.S.), and Master of Science in Education (M.S.Ed.). Certificates in related fields.

**FORMS / APPENDICES:**

None

**SOURCE:**

BOR March 1991; BOR May 1994; BOR May 1996; BOR March 2001; BOR December 2003; BOR October 2019; **BOR October 2022**.



## SOUTH DAKOTA BOARD OF REGENTS

### Policy Manual



**SUBJECT:** Northern State University Mission Statement

**NUMBER:** 1:10:6

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#### **A. PURPOSE**

The South Dakota Board of Regents regards the regional universities of South Dakota as valuable contributors to the state's system of higher education. The regional universities serve the educational and programming needs of their geographic region and offer several undergraduate and limited master's-level programs, but no doctoral programs. The emphasis is on teaching and service with a limited focus on basic or applied research activity.

Universities operating within this sector are nationally recognized to promote access to affordable education in a regional location. The Board of Regents recognizes that regional comprehensive universities have unique characteristics within the South Dakota system of higher education.

The principles outlined in this policy serve as overarching directions for special focus universities reflecting efficient and effective roles in scholarly research and economic development. In addition, regional comprehensive universities functions align with the Board of Regents strategies to advance student access, affordability, degree completion rates, and quality education.

#### **B. DEFINITIONS**

1. **Board of Regents:** Defined as the constitutional body responsible for governing the Unified System of Public Higher Education in South Dakota, which encompasses its supervision, coordination, management, and regulation. Board of Regents Policy 1:0, 1:1 and SDCL § 13- 49 through § 13-53 provides the authority to govern academic programming.
2. **Institution:** Defined as one of the six (6) universities: Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, and University of South Dakota.
3. **Statutory Mission:** The institutional mission defined under South Dakota Codified Law (SDCL).
4. **Carnegie Classification:** A classification given to a university or college. The Carnegie Classification of Institutions of Higher Education provides a framework for recognizing and describing institutional diversity in the United States.

5. **Master's Colleges and University:** NSU has a Carnegie Classification of master's colleges and universities-smaller programs. This classification includes institutions that awarded at least 50 master's degrees.

### **C. STATUTORY MISSION**

1. The legislature established the statutory mission of Northern State University under SDCL 13-59-1 as:

The primary purpose of Northern State University, at Aberdeen in Brown County. . . is the preparation of elementary and secondary teachers, and a secondary purpose is to offer preprofessional, one-year and two-year terminal and junior college programs. Four-year degrees other than in education and graduate work may be authorized by the Board of Regents.

2. The legislature established Northern State University in 2001 as the Center for Statewide E-Learning (HB 1142).

The center serves South Dakota's K-12 students through distance delivery of DDN/internet-based and online high school courses taught by master teachers. The center delivers courses - including advanced placement courses - those students in rural areas would otherwise have no opportunity to take (<https://www.northern.edu/academics/elearning>).

### **D. NORTHERN STATE UNIVERSITY ORGANIZATIONAL STRUCTURE**

1. **Main Campus (Aberdeen):** Northern State University's (NSU) main campus located in Aberdeen primarily serves traditional and non-traditional students in the undergraduate and master's programs. This comprehensive regional university offers a unique small campus culture. The delivery of programs is consistent with its emphasis on E-Learning. Academic units include the College of Arts and Sciences, Schools of Business, Education, and Fine Arts.
2. **Center for Statewide E-Learning (Distance Education):** The Center for Statewide E-Learning provides the K-12 school districts the opportunity to offer high school level courses that school district(s) may not be able to provide. The center serves K-12 schools through distance delivery of DDN/Internet-based and K-12 enrichment activities. The high school classes are taught by a master's teacher.

### **E. ACADEMIC CURRICULUM AND CREDENTIALS**

NSU is statutorily authorized to offer university academic programs in the preparation of elementary and secondary teachers, and a secondary purpose is to offer pre-professional, one-year and two-year terminal and junior college programs. NSU has the authority to credential certificates, associate degrees, baccalaureate degrees, and master's degrees provided formal approval by the Board of Regents. The Board of Regents may authorize academic programs outside of the statutory mission as identified by the Board of Regents due to workforce needs, strategic needs of the state, etc. All program requests must comply with BOR Policy 2:23 and 2:23.1.

The Center for E-Learning is authorized to provide high school level classes via distance for high school eligible students. High School students are accepted according to the South Dakota Department of Education's priority ratings based on districts' sparsity and size.

#### **F. PARTNERSHIPS COMPREHENSIVE REGIONAL UNIVERSITY**

Northern State University has several special partnerships with other entities resulting in established Centers or focused outreach efforts, including:

1. **Huron Community Campus:** Dating back to 2010, Northern State University is the only university approved to offer programs and courses at Huron Community Campus. Through a series of MOUs, Northern offers a master's in Teaching and Learning to cohorts of area teachers and a rotation of general education courses that build into associate and bachelor degrees. Huron-area students can earn an associate in general studies face-to-face from Northern State University at Huron Community Campus.
2. **Rural Innovation Network:** In 2021, the Center on Rural Innovation (CORI), with funding from Land O'Lakes, Inc., selected Northern State University and Aberdeen to undertake a year of study to create a tech entrepreneurship ecosystem in northeastern South Dakota. As a member of the Rural Innovation Network, Northern State University and Aberdeen will build from our strong entrepreneurial spirit and long history of entrepreneurial success to network with other rural communities and universities to build a tech entrepreneurship ecosystem.
3. **Technical Colleges:** Northern State University partners with technical colleges in South Dakota and the northern Great Plains to create seamless pathways into Northern's high demand on campus and online four-year degree programs. Northern State University partners with Southeast Technical College to provide general education courses in support of the nursing programs they offer at Huron Community Campus.
4. **Council of Public Liberal Arts Colleges:** Through membership in the exclusive Council of Public Liberal Arts Colleges (COPLAC), Northern State University strengthens resources for students and faculty and contributes to and collaborates with a vibrant community of similar regional, public liberal arts colleges and universities.

#### **G. ROLE WITH SOUTH DAKOTA COLLEGES AND UNIVERSITIES**

1. **Synergy with Community and Technical Colleges:** The success of regional universities will depend on collaborative work with regional community and technical colleges. As a regional comprehensive, partnering with the technical colleges is foundational to the mission. Partnerships should include programming, dual admissions, and advising.
2. **Synergy with Regental Universities:** As a regional comprehensive, partnering with the regental institutions is essential; therefore, NSU will build strong program partnerships with the other five public universities. Program to Program agreements, collaboration with faculty and programming should be central to the mission of the regional comprehensive university.

**FORMS / APPENDICES:**

None

**SOURCE:**

BOR March 1991; BOR May 1994; BOR May 1996; BOR March 2001; BOR December 2003; BOR October 2019; BOR October 2022.



## ABOUT

**NORTHERN STATE UNIVERSITY (NSU) IS A REGIONAL COMPREHENSIVE UNIVERSITY SERVING ITS GEOGRAPHIC REGION'S EDUCATIONAL AND PROGRAMMING NEEDS.**

NSU offers graduate and undergraduate programs, promotes excellence in teaching, supports research and creative activities; while providing service to the state of South Dakota, the region, and the nation.

While located in Aberdeen, the university specializes in HyFlex delivery of university curriculum and services.

Northern also houses the e-Learning High School, providing equitable access to quality secondary education content courses for students across the state of South Dakota—in many locations where teacher shortages preclude adequate content delivery.

Northern serves the public good as a vibrant hub for education and entrepreneurship, workforce and economic development, arts and culture, health and wellness, athletics, and community engagement.

**UNDERGRADUATE DEGREES: 272**  
**GRADUATE DEGREES: 92**

### TOP GRADUATING PROGRAMS

ELEMENTARY EDUCATION	1
TEACHING AND LEARNING (MSED)	2
MANAGEMENT	3
BIOLOGY	4
HUMAN PERFORMANCE	5

## STUDENTS

Northern State University plays a unique role in serving undergraduate, graduate, and lifelong learners of all ages. In addition, NSU educates high school learners through e-Learning and dual credit courses. Northern is recognized for its mission-driven expertise in e-Learning and Hy-Flex Delivery, and delivers quality programs through various flexible models and scheduling options designed to accommodate students' unique needs.

Because Northern serves many part-time, non-traditional students, many students enroll in distance education courses and programs.

Northern also serves traditional students and has a residential campus providing comprehensive services and activities to students that reside on the campus. Students value the personalized attention of faculty and support services staff to enhance retention and degree completion.

**ENROLLMENT: 3,340**

**RESIDENT STUDENTS: 2,681 | NONRESIDENT STUDENTS: 659**

## SIGNIFICANT PARTNERSHIPS

### CENTER FOR STATEWIDE E-LEARNING

The center serves South Dakota's K-12 students through distance delivery of DDN/internet-based and online high school courses. The center delivers courses, including advanced placement (AP), that students in rural areas would otherwise have no opportunity to take.

### HURON COMMUNITY CAMPUS

NSU is the only university offering programs at Huron Community Campus. Northern offers a master's in Teaching and Learning to cohorts of area teachers and a rotation of general education courses that build into associate and bachelor degrees.

### RURAL INNOVATION NETWORK

In 2021, the Center on Rural Innovation (CORI), with funding from Land O'Lakes, Inc., selected Northern State University and Aberdeen to undertake a year of study to create a tech entrepreneurship ecosystem in northeastern South Dakota.

