SOUTH DAKOTA BOARD OF REGENTS

FACTBOOK

FISCAL YEAR 2024



















TABLE OF CONTENTS

| GOVERNANCE | | |
|---|----|--|
| Executive Director Report | 3 | |
| Board Members | 4 | |
| Institutional Profiles | 6 | |
| ACCESS AND AFFORDABILITY | | |
| 2023 Fall Headcount | 15 | |
| Student Profile by University | 17 | |
| Transfer Students | 17 | |
| Postsecondary Readiness | 18 | |
| Scholarship Opportunities | 19 | |
| Financial Aid | 20 | |
| Student Loans | 21 | |
| ACADEMIC EXCELLENCE | | |
| Academic Completion and Retention | 23 | |
| Licensure and Certifications | 24 | |
| Program Accreditation | 25 | |
| Total Degrees Awarded | 26 | |
| WORKFORCE AND ECONOMIC DEVELOPMENT | | |
| Workforce Development | 29 | |
| Placement and Outcomes of Graduates | 29 | |
| Teacher Education | 30 | |
| Nursing Education | 32 | |
| Governor's Research Center | 34 | |
| Grants and Contracts | 35 | |
| COMPETITIVENESS | | |
| Tuition and Fees | 36 | |
| Cost of Attendance | 39 | |
| Regional Comparison Tuition and Fees | 44 | |
| University Faculty | 44 | |
| Student-Faculty Ratio | 45 | |
| FINANCIAL HEALTH | | |
| General Fund Expenditures | 46 | |
| All Funds by Fund Source | 46 | |
| Operating Budgets | 47 | |
| Budgeted Salaries | 52 | |
| General Fund Support Per Student | 54 | |
| Educational Appropriations | 54 | |
| Maintenance and Repair | 55 | |
| Campus Housing Utilization | 56 | |
| Auxiliary System Debt | 58 | |
| South Dakota Building Authority Support | 59 | |
| | | |

REPORT

In 2023, South Dakota's public universities and special schools had a remarkable year. Our institutions accepted more students, increased student retention, and saw a higher number of graduates choosing to stay and work in our state. We are proud of the work our schools do and grateful for the statewide support they receive.



AFFORDABILITY

Again this year, our South Dakota public university students saw no increases in tuition and fees. This is due to a great partnership between lawmakers and our institutions. I want to thank our lawmakers for their continued support of our students and commend our universities for absorbing over \$7 million on our campuses to make this collaboration a real freeze. Despite the drastic inflation, our universities have only increased prices by a total of 1.1% over the past four years, which has significantly benefited our students and enhanced our competitiveness within the region.

ENROLLMENT

This year, we are proud to welcome the largest incoming class of first-time freshmen in the past decade. We are thrilled to see so many students choosing our universities for their higher education journey, which is excellent news for our schools and our state. The fall 2023 first-time freshmen totaled 5,341 students, which is a 2.6 percent increase from a strong 2022 class, which had already increased over 6% from the 2021 class. Across our six universities, the overall student body now equals 34,370, which is a 2.0 percent increase from the previous fall. Such data shows that our efforts are working, and our state's public higher education system is thriving.

EFFICIENCY

Our system is constantly striving for efficiency and improving its organizational effectiveness. For instance, this year, we centralized our human resources departments and implemented a uniform classification and compensation system. Additionally, our system is in the middle of developing a strategic framework to identify and inform decision making around future opportunities and vulnerabilities at our six universities in South Dakota. Our efforts to improve efficiency and effectiveness are in continuation of actions like our Strategic Plan and the 2019 Legislative Senate Bill 55 Taskforce.

NEW BOARD MEMBERS AND UNIVERSITY PRESIDENT

In 2023, our Board of Regents welcomed five new members - Judy Dittman, Randy Frederick, James Lochner, Doug Morrison, and Randy Rasmussen. We are grateful for their dedication and hard work toward improving our higher education system. You can find their detailed biographies on the next page. We said farewell to Laurie Nichols, president of Black Hills State University, and welcomed Steve Elliott as the new BHSU president. Steve joins us from Wayne State College in Nebraska, and we are excited to have him and his family in South Dakota.



Nathan Lukkes

Executive Director & CEO

MEET THE BOARD

THE SOUTH DAKOTA BOARD OF REGENTS MEMBERS



Tim Rave. President

(Baltic, SD) Tim Rave is the president and CEO of the South Dakota Association of Healthcare Organizations. He served in both chambers of the South Dakota Legislature, first in the House of Representatives from 2003-11, where he became Speaker of the House, and later in the Senate from 2011-15, where he was the majority leader. Rave attended South Dakota State University and graduated from the University of Sioux Falls. Appointed by Governor Noem in 2021, his term will expire in 2027.



Jeff Partridge, Vice President

(Rapid City, SD) Jeff Partridge is the president of Partridge Financial Services. He served on the Rapid City Common Council from 2003-05, including a term as the council's vice president. Partridge was on the legislature's budget-setting Joint Appropriations Committee for six years, while serving terms in the House of Representatives from 2015-17 and in the Senate from 2017-21. He is a graduate of Augustana University. Appointed by Governor Noem in 2021, his term will expire in 2027.



Douglas Morrison, Secretary

(Sioux Falls, SD) Doug Morrison is currently the Director of Data Services for the Sioux Falls School District. Prior to that, he had a 30-year career at Citibank, where he served as CFO. He served as director of the Federal Reserve Bank of Minneapolis from 2003 to 2006. He has also served on the Sioux Falls School Board from 2008 to 2017. He is a certified public accountant and a certified management accountant. He graduated from the University of South Dakota with a degree in accounting. He is the co-founder of the Sioux Falls Hope Coalition, a nonprofit that provides preschool opportunities for underserved children. Appointed by Governor Noem in 2023, his term will expire in 2025.



Brock Brown

(Lake Norden, SD) Brock Brown is enrolled in the Juris Doctor program at the University of South Dakota Knudson School of Law, which he plans to complete in May 2025. At USD Law, Brown serves as the 1L SBA Class President and on the Federalist Society Board. In 2022, Brown completed his undergraduate education at South Dakota State University in political science and history. While at SDSU, Brown was the Residence Hall Association President, Students' Association Senator, Students' Association Executive Board Member, and South Dakota College Republicans Chairman. Appointed by Governor Noem in 2020 and reappointed in 2022, his term will expire in 2024.



Judy Dittman

(Madison, SD) Dr. Judy Dittman began her career as a K-10 physical education teacher in the Newell Independent School District before becoming an instructor of health and physical education, as well as the head women's basketball and softball coach at Dakota State University. After 34 years of teaching at both the University of Iowa and Dakota State University, Dr. Dittman became the Dean of the College of Education at DSU. Since 2013, she served as the Provost and Vice President for Academic Affairs, a professor of physical education and exercise science, the assistant to the president of special programs, and the Dean of the College of Arts and Sciences at DSU. Dr. Dittman retired in 2020. Appointed by Governor Noem in 2023, her term will expire in 2029.



Randy Frederick

(Hayti, SD) Randy Frederick is an ag operator. He served for 12 years in the South Dakota State Legislature and was the Chairman of the Senate Appropriations Committee for six years. He was also a member of Governor Rounds' transition team and a Legislative Task Force Member. Appointed by Governor Noem in 2023, his term will expire in 2029.



James Lochner

(Dakota Dunes, SD) Jim Lochner served as Chief Operations Officer of Tyson Foods from 2009 until he retired in 2014. Prior to that, he was given responsibility for Tyson's Fresh Meat Business in 2001. Lochner also served on executive committees with various trade organizations, including the American Meat Institute and National Cattlemen's Beef Association. He lives in Dakota Dunes and graduated from the University of Wisconsin-Madison with bachelor's and master's degrees in meat and animal science. Appointed by Governor Noem in 2023, his term will expire in 2027.



Randy Rasmussen

(Vemilion, SD) Randy Rasmussen worked in the family business for many years and has had the pleasure of interacting with employees, students, and family members of the University of South Dakota community. Rasmussen graduated from the University of South Dakota with a bachelor's degree in accounting and from Grand Canyon University with a master's degree in business administration. He is currently the payroll supervisor for HoChunk, Inc. Appointed by Governor Noem in 2023, his term will expire in 2028.



Pam Roberts

(Pierre, SD) holds a bachelor's degree in commercial economics from South Dakota State University. She retired in 2013 after a career in senior leadership roles, including Secretary of Labor, Commissioner of Personnel, and Chief of Operations, in the administrations of governors Janklow, Mickelson, Miller, Rounds, and Daugaard. Roberts and her husband, Clay, operate their family's ranch in Stanley and Lyman counties. Appointed by Governor Daugaard in 2016, her term will expire in 2028.



Nathan D. Lukkes, SDBOR Executive Director and CEO

(Pierre, SD) Nathan Lukkes is the Executive Director and CEO of the South Dakota Board of Regents. Lukkes has been a part of the Board of Regents since 2014, beginning as the System Assistant Vice President for Research and Economic Development and later becoming Chief of Staff and General Counsel. He was born, raised, and educated in South Dakota, growing up in Tyndall, SD, attending South Dakota State University, the University of South Dakota, and later graduating from the University of South Dakota School of Law.



BLACK HILLS STATE UNIVERSITY (BHSU)
IS A REGIONAL COMPREHENSIVE
UNIVERSITY SERVING ITS GEOGRAPHIC
REGION'S EDUCATIONAL AND

PROGRAMMING NEEDS. BHSU offers a large number of undergraduate degrees and limited graduate-level programs, as is typical with regional universities.

Black Hills State University provides degree programs in the liberal arts and sciences, education, business, and technology. The BHSU Center for American Indian Studies offers opportunities to research and study the history, culture, and language of the Indians of North America and South Dakota.

ENROLLMENT: 3,475RESIDENT STUDENTS: 2,337
NONRESIDENT STUDENTS: 1,138

UNDERGRADUATE DEGREES AWARDED: 451
GRADUATE DEGREES AWARDED: 59

TOP GRADUATING PROGRAMS, UNDERGRADUATE

1 BUSINESS ADMINISTRATION

2 ELEMENTARY EDUCATION

3 biology

4 EXERCISE SCIENCE

5 HUMAN SERVICES

STUDENTS

Black Hills State University serves traditional, part-time, and nontraditional students. Many students attending BHSU are first-generation, low-income students or balancing their education with work and family. To accommodate all students, BHSU provides a rich campus experience for residential students and offers many courses and programs through distance education to support students who are part-time or have additional responsibilities.

Moving forward, BHSU will continue to implement policies and practices that are part-time student-friendly with an emphasis on the economic and academic needs of the region.

Located in Spearfish, BHSU serves western South Dakota and the surrounding states. Primary recruitment emphasis is in the Black Hills area, eastern Wyoming, northern Colorado, western Nebraska, and western North Dakota.

SIGNIFICANT PARTNERSHIPS

Black Hills State University has several significant partnerships resulting in established Centers or focused outreach efforts.

- Sanford Underground Research Laboratory
- South Dakota CEO (Women's Business Center)
- Crazy Horse Memorial and the Indian University of North America
- Fllsworth Air Force Base

BLACK HILLS STATE UNIVERSITY - RAPID CITY

BHSU provides administrative oversight and general operations to the higher education center in Rapid City, and offers approximately 80 percent of all courses. Recently, the West River Health Science Center was approved as a partnership between BHSU and SDSU to provide expanded nursing education to the Rapid City area.



DAKOTA STATE UNIVERSITY (DSU) IS A SPECIAL FOCUS UNIVERSITY WITH A HIGH CONCENTRATION OF DEGREES IN

STEM FIELDS. DSU offers undergraduate and graduate programs within its focus area and maintains a research commitment within the principal areas of study.

The primary purpose of DSU is to provide instruction in STEM fields, such as computer management, computer information technologies, cyber security, education with an emphasis in computer and technology systems. The secondary objective is to offer two-year, one-year, and short courses for application and operator training.

DSU's emerging research is propelling the workforce, economy, and student experience. The university is committed to supporting and conducting research in areas of current, emerging, and future computing and information technologies. Their actions in cyber security will protect and advance our state and country.

TOP GRADUATING PROGRAMS, UNDERGRADUATE

1 CYBER OPERATIONS

2 COMPUTER SCIENCE

3 NETWORK & SECURITY ADMINISTRATION

4 DIGITAL ARTS AND DESIGN

5 ELEMENTARY EDUCATION

STUDENTS

Many students who attend Dakota State University pursue highly technical degrees with a broad focus in current and emerging computing and information technologies/cyber security that emphasize innovation, leadership, application, and research. While DSU serves as a primary university in the STEM field, it also meets a workforce need in education. To accommodate the diverse student needs, the university offers courses and programs through various delivery models and scheduling options designed to accommodate the unique needs of its learners.

DSU offers specialized degrees to students from across the United States and beyond. DSU is the computing and information technologies and cyber security leader for the state of South Dakota and a recognized leader across the United States.

ENROLLMENT: 3,509
RESIDENT STUDENTS: 2,149
NONRESIDENT STUDENTS: 1,360

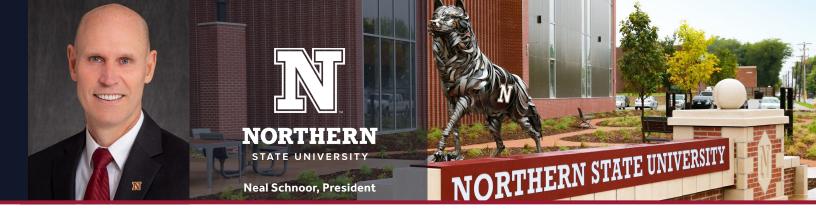
UNDERGRADUATE DEGREES AWARDED: 424
GRADUATE DEGREES AWARDED: 160

RESEARCH & DEVELOPMENT

As a special focus university with an emphasis in Computing and Information Technologies (CIT), Cyber Security, and all potential applications, DSU conducts three types of research:

- Faculty-driven discipline-specific research resulting in discovery, creativity, or innovation
- Collaborative or problem-driven applied research in all CIT/Cyber Security areas through the Madison Cyber Labs(MadLabs[®])
- Highly specialized research in support of national security and defense through DSU's Applied Research Labs (ARL)

All three research types involve undergraduate and graduate students to the extent possible. The research activities of the MadLabs® and ARL drive innovation, workforce development, and economic development for South Dakota.



NORTHERN STATE UNIVERSITY (NSU) IS A REGIONAL COMPREHENSIVE UNIVERSITY SERVING ITS GEOGRAPHIC REGION'S EDUCATIONAL AND PROGRAMMING NEEDS.

NSU offers graduate and undergraduate programs, promotes excellence in teaching, supports research and creative activities; while providing service to the state of South Dakota, the region, and the nation.

While located in Aberdeen, the university specializes in HyFlex delivery of university curriculum and services. Northern also houses the Center for Statewide E-learning, providing equitable access to quality secondary education content courses for students across the state of South Dakota—in many locations where teacher shortages preclude adequate content delivery. Northern serves the public good as a vibrant hub for education and entrepreneurship, workforce and economic development, arts and culture, health and wellness, athletics, and community engagement.

TOP GRADUATING PROGRAMS, UNDERGRADUATE

1 ELEMENTARY EDUCATION

2 HUMAN PERFORMANCE

3 ACCOUNTING

4 BIOLOGY

5 BUSINESS ADMINISTRATION

STUDENTS

Northern State University plays a unique role in serving undergraduate, graduate, and lifelong learners of all ages. In addition, NSU educates high school learners through E-Learning, dual credit and concurrent enrollment courses. Northern is recognized for its mission-driven expertise in E-learning and HyFlex Delivery, and delivers quality programs through various flexible models and scheduling options designed to accommodate students' needs.

Northern serves traditional students and has a residential campus providing comprehensive services and activities. Students value the personalized attention of faculty and support services staff to enhance retention and degree completion.

ENROLLMENT: 3,521
RESIDENT STUDENTS: 2,882 | NONRESIDENT STUDENTS: 639

UNDERGRADUATE DEGREES AWARDED: 341
GRADUATE DEGREES AWARDED: 113

SIGNIFICANT PARTNERSHIPS

CENTER FOR STATEWIDE E-LEARNING

The center serves South Dakota's K-12 students through distance delivery of DDN/internet-based and online high school courses. The center delivers courses, including advanced placement (AP), that students in rural areas would otherwise have no opportunity to take.

SOUTH DAKOTA SCHOOL FOR THE BLIND AND VISUALLY IMPAIRED

SDSBVI is on Northern's campus and the University and School partner to provide real-world learning experiences for NSU students to teach visually impaired students. The School provides valuable input and resources for NSU's special education program and especially its MSEd in SPED with a specialization in visual impairment.

HURON COMMUNITY CAMPUS

NSU is the only university offering programs at Huron Community Campus. Northern offers a master's in Teaching and Learning to cohorts of area teachers and a rotation of general education courses that build into associate and bachelor degrees.

RURAL INNOVATION NETWORK

In 2021, the Center on Rural Innovation (CORI), with funding from Land O'Lakes, Inc., selected Northern State University and Aberdeen to undertake a year of study to create a tech entrepreneurship ecosystem. The university launched the Northern Innovation and Startup Center in 2023 with \$1.5 million in funding.



SOUTH DAKOTA MINES (SDM) IS ONE OF THE NATION'S LEADING ENGINEERING, SCIENCE, AND TECHNOLOGY UNIVERSITIES.

Mines develops world-class leaders in science, technology, engineering, and mathematics (STEM) disciplines. Its purpose is to educate scientists and engineers who address global challenges, innovate others to reach their creative potential, and engage in partnerships to transform society.

Mines offers bachelor's, master's, and doctoral degrees and a best-in-class education at an affordable price. For these reasons, South Dakota Mines is ranked among the best engineering schools in the country for return on investment. The university has 97% student placement rate within their field of study in industry or graduate school, including medical school.

ENROLLMENT: 2,494
RESIDENT STUDENTS: 1,040
NONRESIDENT STUDENTS: 1,454

UNDERGRADUATE DEGREES AWARDED: 378
GRADUATE DEGREES AWARDED: 148

TOP GRADUATING PROGRAMS, UNDERGRADUATE

- 1 MECHANICAL ENGINEERING
- 2 CHEMICAL ENGINEERING
- 3 CIVIL ENGINEERING
- 4 INDUSTRIAL ENGINEERING / ENGINEERING MGMT
- 5 COMPUTER AND INFORMATIONAL SCIENCES

STUDENTS

South Dakota Mines is a residential campus with a majority of in-person classes to promote hands-on learning. The university serves both traditional and non-traditional students at all academic levels. Mines includes students from nearly every state in the nation. In addition, international students hail from over 40 countries.

RESEARCH & DEVELOPMENT

Mines faculty and students are continually pushing the boundaries of human knowledge. Students at every academic level, from first-year students to post-doctorates, have access to hands-on, collaborative research at the cutting edge of science and engineering. Mines is at the forefront of medical research, robotics and artificial intelligence, environmental protection, critical mineral resource extraction, space exploration, and much more.

Research funding emerges through organizations like NASA, the National Science Foundation, the Department of Defense, the Department of Energy, the National Institutes of Health, and many others. Mines also collaborates on research projects with other state universities, including South Dakota State University, the University of South Dakota, Dakota State University, and Black Hills State University.

Faculty and students are involved in every aspect of world-class research at the Sanford Underground Research Facility (SURF) in Lead, South Dakota, where scientists gain a better understanding of the nature of the universe.

Mines has a long track record of turning university innovation into successful businesses. The university fosters a robust ecosystem of entrepreneurship that nurtures excellent ideas and turns them into thriving companies.



RESEARCH & DEVELOPMENT

As part of its land-grant mission, South Dakota State University has a robust research enterprise including, but not limited to, the South Dakota Agricultural Experiment Station and SDSU Extension, which provides a connection for scientists and South Dakota residents, taxpayers and producers. SDSU is strongly committed to extending its research discovery and best practices to producers and consumers across the state and region.

Students participate in rigorous land-grant university research to gain hands-on research experience and develop leadership skills to drive innovation in the private and public sectors.

UNIQUE OFFERINGS

AGRICULTURAL EXPERIMENT STATION (STATEWIDE)

SDSU's research mission is to find solutions to current problems surrounding the environment, food production, nutrition and economics, as well as identify opportunities for the future. In addition to enhancing the quality of life in our state, SDSU's research directly supports the teaching programs offered by the College of Agriculture, Food and Environmental Sciences, the College of Education and Human Sciences, the College of Arts, Humanities and Social Sciences, the College of Natural Sciences and the educational programs delivered by SDSU Extension.

COOPERATIVE EXTENSION (STATEWIDE)

As a cornerstone of SDSU's land-grant university mission, SDSU Extension empowers citizens to be more competitive and successful in our growing global economy through education and technical training or assistance. Its purpose is to foster a learning community environment that empowers citizens to advocate for sustainable change that will strengthen agriculture, natural resources, youth, families and the communities of South Dakota.

ABOUT

SOUTH DAKOTA STATE UNIVERSITY (SDSU) IS
A RESEARCH UNIVERSITY OFFERING VARIOUS
UNDERGRADUATE, GRADUATE AND PROFESSIONAL
PROGRAMS, INCLUDING ABUNDANT RESEARCH
OPPORTUNITIES. SDSU's basic and applied research and
creative scholarly activities support a vibrant South Dakota
economy, including analytical support for state and regional
economic development initiatives.

Located in Brookings, SDSU is designated as South Dakota's land-grant university and is challenged to drive real solutions to dynamic challenges through research-based discovery and innovation. SDSU's fundamental assets for fulfilling its land-grant research mission are stable, talented faculty and modern, reliable facilities and specialized equipment.

SDSU provides undergraduate and graduate programs in liberal arts and sciences and professional education in agriculture, education, engineering, home economics, nursing and pharmacy.

ENROLLMENT: 11,505
RESIDENT STUDENTS: 6,391
NONRESIDENT STUDENTS: 5,114

UNDERGRADUATE DEGREES AWARDED: 2,014
GRADUATE DEGREES AWARDED: 450

TOP GRADUATING PROGRAMS, UNDERGRADUATE

1 nursing

2 ANIMAL SCIENCES

3 business economics

4 PSYCHOLOGY

5 MECHANICAL ENGINEERING



RESEARCH & DEVELOPMENT

The University of South Dakota is home to expert faculty, robust facilities and innovative centers committed to research activity.

USD's basic and applied research and creative scholarship efforts support a vibrant South Dakota economy, including analytical support for state and regional economic development initiatives. The university's faculty, staff and students generate knowledge that has real-world impact on our local and global communities.

UNIQUE OFFERINGS

SANFORD SCHOOL OF MEDICINE

The Sanford School of Medicine is the only public medical school in South Dakota. The school provides nationally recognized medical education and research with an emphasis on rural medicine.

KNUDSON SCHOOL OF LAW

The Knudson School of Law is the only public law school in South Dakota. The school prepares lawyers and judges for the federal, state, and tribal justice systems.

UNIVERSITY OF SOUTH DAKOTA - SIOUX FALLS

USD – Sioux Falls (USD – SF) is a non-residential satellite site of USD that expands opportunities for students and supports the workforce of South Dakota. USD – SF offers programs in nursing, business, health sciences, education and more, with degrees ranging from associate to doctorate. The USD – SF campus serves as a health sciences hub and is home to the Center for the Prevention of Child Maltreatment and the Center for Rural Health Improvement.

DISCOVERY DISTRICT AND GEAR CENTER

The Discovery District and the Graduate Education and Applied Research (GEAR) Center exist as part of a public/private research park in Sioux Falls.

ABOUT

THE UNIVERSITY OF SOUTH DAKOTA (USD) IS A RESEARCH UNIVERSITY OFFERING VARIOUS UNDERGRADUATE, GRADUATE, AND PROFESSIONAL PROGRAMS, INCLUDING ABUNDANT RESEARCH OPPORTUNITIES. As the flagship institution of the state university system, USD has a legacy of serving South Dakota through excellent teaching, innovative research and effective service.

USD's academic programs span the arts and sciences, business, education, fine arts, health sciences, law and medicine.

Designated as South Dakota's liberal arts university, USD provides an enriching and well-rounded education for our students – preparing them to be adaptable leaders and lifelong learners.

USD is the largest provider of graduate education in the state and is the only university in South Dakota offering professional degree programs in law, audiology, physical therapy, occupational therapy, physician assistant studies and medicine.

ENROLLMENT: 9,868
RESIDENT STUDENTS: 6,265
NONRESIDENT STUDENTS: 3,603

UNDERGRADUATE DEGREES AWARDED: 1,289
GRADUATE DEGREES AWARDED: 792

TOP GRADUATING PROGRAMS, UNDERGRADUATE

1 NURSING

2 PSYCHOLOGY

3 HEALTH SCIENCES

4 BUSINESS ADMINISTRATION

5 kinesiology and sport management



THE SOUTH DAKOTA SCHOOL FOR THE BLIND AND
VISUALLY IMPAIRED IS A K-12 ACCREDITED
SCHOOL BY THE SOUTH DAKOTA DEPARTMENT
OF EDUCATION THAT SUPPORTS CHILDREN WITH
VISUAL IMPAIRMENTS TO ACCESS EDUCATIONAL
RESOURCES TO PREPARE THEM FOR LIFE. Established
over a century ago, the school has a long-proven
commitment to developing and using the best
instructional practices and accommodations to educate
students (up to age 21) who are blind and visually
impaired. Students, public schools, and families across
the state rely on SDSBVI to introduce new technologies,
share curriculum developments, and train others on
relevant teaching methods.

SDSBVI outreach vision consultants serve children with vision loss, parents, and teachers across South Dakota. Consultants provide on-site technical assistance, educational material, and individualized educational planning to public schools and in the homes of families with young children.

BY THE NUMBERS 2022-23

 $204\,\mathrm{student}\,\mathrm{served}\,\mathrm{through}\,\mathrm{outreach}$

25 on campus students

30 summer sessions

ACADEMIC PROGRAMMING

- **1. RESIDENTIAL PROGRAM:** Residential placement is provided to families where distance makes a daily commute unfeasible, or the child would receive educational benefit in the residential setting. Residential housing is considered and reviewed based on student's needs.
- **2. DIRECT SERVICES:** SDSBVI offers direct services during the regular school year and during summer sessions. Students served on campus in Aberdeen during the school year receive academic instruction including special education and the expanded core curriculum skills and concepts.
- **3. OUTREACH PROGRAM:** Children living in the state of South Dakota who have been professionally identified as blind, visually impaired, or deaf-blind may be eligible for consultation services through the SDSBVI Outreach Program. These no-cost services can continue until graduation or at the completion of the qualified age limit.
- **4. STUDENT EVALUATIONS:** External evaluations are available for educational agencies that serve students who are blind, visually impaired, or deaf-blind. These evaluation services include initial evaluations, three-year re-evaluations, and on an as-needed basis. Evaluations provide eligibility determination information, student-specific recommendations, and educational resources.
- **5. TRANSITION SERVICES:** Transition services focus on efforts with the local school district and families to develop and implement transitional and educational services as the student enters adulthood, 18 21. The Learning to be Equipped for Adulthood Program (L.E.A.P.) provides students an opportunity to develop skills from a secondary educational setting into a postsecondary environment, with a focus on real-life practice and application.



THE SOUTH DAKOTA SERVICES FOR THE DEAF (SDSD) WAS ESTABLISHED IN 1880 AND CONTINUES TO PROVIDE EDUCATIONAL AND SUPPORT SERVICES TO STUDENTS WHO ARE DEAF

AND HARD OF HEARING. SDSD's mission is to be a partner in educational success for children from birth through high school graduation (or up to age 21). SDSD serves as a resource by providing informed, evidence-based consultation to families, schools, and educational teams statewide, including both screening and diagnostic audiology services, and multidisciplinary evaluations.

SDSD's current focus is statewide outreach programs supporting students, parents, and educators in school and home environments. In 2009, SDSD shifted to an all Outreach Program for students who are deaf and hard of hearing, expanding educational support services to public and private schools and daycares for South Dakota students, families, and educators. In addition to outreach, SDSD provides on-site clinical audiology services in Sioux Falls and Rapid City.

BY THE NUMBERS 2022-23

617 CLIENTS SERVED 112 AGES 0-5 | 505 AGES 6-21

 $2,578 \, \mathsf{south\, dakotans\, educated\, By\, sdsd}$

22,296 HEARING SCREENINGS

ACADEMIC PROGRAMMING

1. AUDIOLOGY SERVICES

SDSD has licensed and certified pediatric audiologists and audiology assistants. Audiology services are provided as a state-funded program, at no cost to families and school districts. Any child from birth through high school graduation who resides in South Dakota has access to SDSD audiology services. Services are provided at the SDSD on-site clinics in Sioux Falls and Rapid City or off-site with the audiology screening teams.

2. OUTREACH SERVICES

Children living in the state of South Dakota who have been professionally identified as deaf or hard of hearing are eligible for services through the SDSD Outreach Program upon request. Services can continue until a student graduates from high school. All services can be requested by parents, guardians, local educational agencies, or other service and medical providers and are provided at no cost.

3. STUDENT EVALUATIONS

SDSD can provide multidisciplinary evaluations for school districts and local education agencies serving children identified as deaf or hard of hearing at no cost.

Multidisciplinary evaluation services include initial evaluations, three-year re-evaluations, and on an as-needed basis.

Evaluations provide eligibility determination information, student-specific recommendations, and educational resources.

To be evaluated by SDSD, a child must be an SDSD Outreach Program client.

ACCESS AND AFFORDABILITY



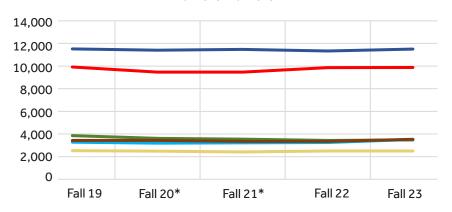
This fall, the state's public university student count is up two percent, marking the second consecutive year of enrollment growth for the system, In addition to headcount, two critical measures are student full-time equivalence (FTE), the number of calculated full-time students, and the student-generated credit hours (SGH). These two measures are the best indicators of the health of the system.

Several initiatives are currently underway to achieve growth in enrollments across the state of South Dakota.

- 1. Increase the value of post-secondary education
- 2. Facilitate pathways for career opportunities

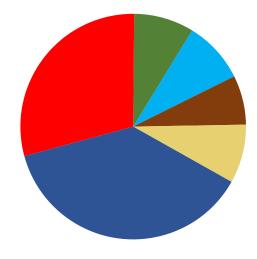
Headcount Enrollment Trends

Fall 2019 - Fall 2023



*COVID-19 impacted years

FTE Enrollment by Campus SGH Registered Credits by Campus



- BHSU (2,104.6 FTE / 31,349 SGH)
- **DSU** (2,172.9 FTE / 31,839 SGH)
- **NSU** (1,725.4 FTE / 25,381 SGH)
- **SDM** (2,056.7 FTE / 30,269 SGH)
- **SDSU** (9,190.0 FTE / 136,834 SGH)
- **USD** (7,164.8 FTE / 105,318 SGH)

FALL HEADCOUNT

Enrollments are as of the fall census date. Students are counted as a unique headcount for every institution attended, even if enrolled for a single course. Students enrolled in zero credit program sustaining courses are included because they were using services related to a degree in progress.

Fall Total Headcount Enrollment

| | BHSU | DSU | NSU | SDM | SDSU | USD | System | Annual % Change |
|------|-------|-------|-------|-------|--------|-------|--------|-----------------|
| 2019 | 3,858 | 3,268 | 3,427 | 2,529 | 11,518 | 9,920 | 34,520 | -3.41% |
| 2020 | 3,608 | 3,186 | 3,431 | 2,477 | 11,405 | 9,459 | 33,566 | -2.76% |
| 2021 | 3,539 | 3,219 | 3,340 | 2,418 | 11,465 | 9,464 | 33,445 | -0.36% |
| 2022 | 3,425 | 3,241 | 3,344 | 2,493 | 11,331 | 9,856 | 33,690 | 0.73% |
| 2023 | 3,475 | 3,509 | 3,521 | 2,494 | 11,505 | 9,868 | 34,372 | 2.02% |

FULL-TIME EQUIVALENT ENROLLMENTS

Enrollments are as of fall census date and are rounded to whole numbers. Semester full-time equivalent (FTE) is based on 15 credit hours for undergraduates, 12 credit hours for master's and doctoral degrees, 13.3 for nursing, 15 credits for law, 17.3 for pharmacy, and 129 credits for medicine. FTE total may not be exact due to rounding.

Fall Total Full-Time Equivalent Enrollment

| | BHSU | DSU | NSU | SDM | SDSU | USD | System | Annual % Change |
|------|-------|-------|-------|-------|-------|-------|--------|-----------------|
| 2019 | 2,521 | 2,063 | 1,817 | 2,156 | 9,403 | 7,344 | 25,304 | -3.02% |
| 2020 | 2,357 | 2,046 | 1,770 | 2,040 | 9,249 | 7,125 | 24,586 | -2.84% |
| 2021 | 2,229 | 1,978 | 1,750 | 2,013 | 9,059 | 6,935 | 23,964 | -2.53% |
| 2022 | 2,114 | 1,990 | 1,681 | 2,041 | 9,048 | 7,045 | 23,920 | -0.19% |
| 2023 | 2,105 | 2,173 | 1,725 | 2,056 | 9,190 | 7,165 | 24,414 | 2.07% |

FIRST-TIME UNDERGRADUATE STUDENTS

Student counts include students who began the fall semester as a first-time freshman. Transfer, continuing, high school, and special students (not degree seeking) were excluded.

First-Time Headcount

| | BHSU | DSU | NSU | SDM | SDSU | USD | System |
|-----------------|------|------|------|-------|-------|-------|--------|
| 2022 | 481 | 372 | 299 | 538 | 2,192 | 1,326 | 5,208 |
| 2023 | 489 | 395 | 319 | 496 | 2,275 | 1,367 | 5,341 |
| Annual % Change | 1.7% | 6.2% | 6.7% | -7.8% | 3.8% | 3.1% | 2.6% |

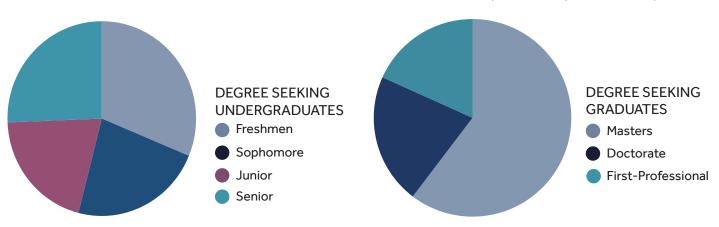


STUDENT ACADEMIC CLASSIFICATION BY UNIVERSITY

Headcount | Fall 2023

| Undergraduate Students | BHSU | DSU | NSU | SDM | SDSU | USD | System |
|---------------------------|-------|-------|-------|-------|--------|-------|--------|
| Freshman | 712 | 611 | 421 | 532 | 2,715 | 1,617 | 6,608 |
| Sophomore | 425 | 351 | 278 | 485 | 2,022 | 1,247 | 4,808 |
| Junior | 378 | 396 | 236 | 448 | 1,734 | 1,120 | 4,312 |
| Senior | 420 | 604 | 304 | 578 | 2,259 | 1,255 | 5,420 |
| Non-Degree Seeking* | 1,344 | 989 | 1,693 | 129 | 1,379 | 1,856 | 7,390 |
| Total Undergraduates | 3,279 | 2,951 | 2,932 | 2,172 | 10,109 | 7,095 | 28,538 |

| Graduate Students | BHSU | DSU | NSU | SDM | SDSU | USD | System |
|---------------------|------|-----|-----|-----|-------|-------|--------|
| Masters | 109 | 273 | 237 | 191 | 840 | 1,259 | 2,909 |
| Doctorate | - | 236 | - | 107 | 237 | 451 | 1,031 |
| First-Professional | - | - | - | - | 241 | 640 | 881 |
| Non-Degree Seeking* | 87 | 49 | 352 | 24 | 78 | 423 | 1,013 |
| Total Graduates | 196 | 558 | 589 | 322 | 1,396 | 2,773 | 5,834 |



^{*}Non-Degree Seeking students are not pursing a degree at the course university. This includes but is not limited to: dual-enrolled high school students, students enrolled in courses outside of their home university, students only seeking certificates, student enrolled in continuing education courses, and students enrolled in courses but not yet admitted to a degree granting program.

STUDENT PROFILE BY UNIVERSITY

Residency, Gender, Ethnic Origin | Fall 2023

| | BHSU | DSU | NSU | SDM | SDSU | USD | System | System Percent |
|--------------|-------|-------|-------|-------|-------|-------|--------|-------------------|
| Resident | 2,337 | 2,149 | 2,882 | 1,040 | 6,391 | 6,265 | 21,064 | 61.3% |
| Non Resident | 1,138 | 1,360 | 639 | 1,454 | 5,114 | 3,603 | 13,308 | 38.7% |

| | BHSU | DSU | NSU | SDM | SDSU | USD | System | System Percent |
|--------------|-------|-------|-------|-------|-------|-------|--------|-------------------|
| Female | 2,215 | 1,279 | 2,200 | 589 | 6,422 | 6,186 | 18,891 | 55.0% |
| Male | 1,259 | 2,230 | 1,319 | 1,886 | 5,079 | 3,682 | 15,455 | 45.0% |
| Not Reported | 1 | - | 2 | 19 | 4 | - | 26 | 0.1% |

| | BHSU | DSU | NSU | SDM | SDSU | USD | System | System Percent |
|-------------------------------------|-------|-------|-------|-------|--------|-------|--------|-------------------|
| U.S. Nonresident | 55 | 212 | 65 | 128 | 702 | 606 | 1,768 | 5.1% |
| Race/Ethnicity Unknown | 308 | 96 | 46 | 109 | 292 | 238 | 1,089 | 3.2% |
| Hispanic of Any Race | 141 | 159 | 135 | 138 | 327 | 443 | 1,343 | 3.9% |
| American Indian or Alaska Native | 111 | 47 | 48 | 26 | 136 | 154 | 522 | 1.5% |
| Asian | 26 | 104 | 52 | 40 | 150 | 138 | 510 | 1.5% |
| Black or African American | 67 | 160 | 80 | 37 | 144 | 277 | 765 | 2.2% |
| Native Hawaiian or Pacific Islander | 3 | 11 | 2 | 2 | 11 | 4 | 33 | 0.1% |
| White | 2,700 | 2,619 | 3,008 | 1,951 | 9,503 | 7,717 | 27,498 | 80.0% |
| Two or More Races | 64 | 101 | 85 | 63 | 240 | 291 | 844 | 2.5% |
| Total | 3,475 | 3,509 | 3,521 | 2,494 | 11,505 | 9,868 | 34,372 | |

INCOMING TRANSFER STUDENTS

This year, BOR revised its transfer policy to improve students' ability to seamlessly move their earned credits between the state's public universities and technical colleges. The policy revisions include credit hours earned through the South Dakota Regental system, external accredited universities or colleges, and non-accredited universities or colleges.

Undergraduate Incoming Transfers Comparison

| | BHSU | DSU | NSU | SDM | SDSU | USD | System |
|-----------------|-------|-------|-------|-------|-------|-------|--------|
| 2022 | 164 | 210 | 67 | 69 | 462 | 296 | 1,268 |
| 2023 | 158 | 236 | 97 | 64 | 461 | 284 | 1,300 |
| Annual % Change | -3.7% | 12.4% | 44.8% | -7.2% | -0.2% | -4.1% | 2.5% |

All Undergraduate Transfers | Fall 2023

| | BHSU | DSU | NSU | SDM | SDSU | USD | System |
|---------------------------------|------|-----|-----|-----|------|-----|--------|
| Internal System Transfers | 13 | 44 | 17 | 4 | 60 | 26 | 164 |
| SD Technical Colleges | 14 | 30 | 11 | 4 | 67 | 29 | 155 |
| Other South Dakota Institutions | 8 | 24 | 21 | 3 | 36 | 34 | 126 |
| Outside Institutions | 121 | 138 | 46 | 52 | 297 | 194 | 848 |
| In Process | 2 | 0 | 2 | 1 | 1 | 1 | 7 |
| Total Transfers | 158 | 236 | 97 | 64 | 461 | 284 | 1,300 |

POSTSECONDARY READINESS - HIGH SCHOOL STUDENTS

On average, South Dakota high schools graduate just under 9,000 students a year. While over 60% of graduates will continue to a postsecondary institution, approximately half of students continuing their education will enroll in a BOR institution, as shown in the first chart. The following two charts show that many high school students are capable of university-level academic work. Completing university-level courses while still in high school is one of the multiple ways that allow students to earn their degrees sooner and thus reduce the cost of higher education. The top courses enrolled by High School Dual Credit students, as seen in the bottom chart, are the top classes that help students get a head start on their college career.

SD High School Graduates and Postsecondary Education Enrollment

| | SD HS Grads | Enrolled at Any Postsecondary Institution | % Enrolled at Any Postsecondary Institution | Enrolled in SDBOR System | % Enrolled in SDBOR System |
|---------|-------------|---|---|-----------------------------|----------------------------|
| 2017-18 | 8,996 | 6,026 | 67.0% | 2,910 | 32.3% |
| 2018-19 | 8,960 | 5,859 | 65.4% | 2,700 | 30.1% |
| 2019-20 | 8,713 | 5,536 | 63.5% | 2,524 | 29.0% |
| 2020-21 | 8,899 | 5,606 | 63.0% | 2,516 | 28.3% |

Note: The data represents the number and percentage of high school graduates who enrolled in a postsecondary institution within 16 months of graduation.

High School Dual Credit Student Headcount

| | BHSU | DSU | NSU | SDM | SDSU | USD |
|---------|------|-----|-------|-----|-------|-------|
| 2019-20 | 838 | 360 | 893 | 43 | 860 | 1,370 |
| 2020-21 | 604 | 389 | 1,327 | 56 | 1,083 | 1,407 |
| 2021-22 | 746 | 483 | 1,335 | 71 | 1,213 | 1,624 |
| 2022-23 | 729 | 482 | 1,423 | 50 | 1,377 | 1,723 |

High School Dual Credit Student Generated Credit Hours

| | BHSU | DSU | NSU | SDM | SDSU | USD |
|---------|-------|-------|-------|-----|-------|-------|
| 2019-20 | 5,507 | 1,487 | 4,928 | 344 | 4,423 | 7,886 |
| 2020-21 | 4,093 | 1,717 | 8,500 | 336 | 6,300 | 8,525 |
| 2021-22 | 4,805 | 2,034 | 8,668 | 418 | 6,975 | 9,539 |
| 2022-23 | 4,710 | 2,073 | 9,002 | 363 | 7,953 | 9,926 |

Top 10 Courses Enrolled by High School Dual Credit Students | Academic Year 22-23

| Course Subject/Number | Course Title | Course Enrollments |
|--------------------------|--------------------------|--------------------|
| CMST 101 | Fundamentals of Speech | 1715 |
| MATH 114 | College Algebra | 1566 |
| ENGL 101 | Composition I | 1098 |
| PSYC 101 | General Psychology | 1046 |
| MUS 100 | Music Appreciation | 771 |
| POLS 100 | American Government | 590 |
| SOC 100 | Intro to Sociology | 551 |
| HIST 151 | United States History I | 424 |
| ENGL 210 | Intro to Literature | 323 |
| HIST 152 | United States History II | 313 |
| Total Headcount Enrolled | | 8,397* |

^{*}Students are counted for each course they are enrolled in.

SCHOLARSHIP OPPORTUNITIES

Administered by BOR for 2022-23 Includes students from any SD institution

| | # of Students | Total Awards | Average Award |
|--|------------------|-----------------|------------------|
| ¹ Critical Teaching Needs | 16 | \$126,600 | \$7,913 |
| ² Dakota Corps Scholarship | 137 | \$1,333,849 | \$9,736 |
| ³ Jumpstart Scholarship | 7 | \$9,000 | \$1,286 |
| ⁴ Endowed Scholarships | 4 | \$3,750 | \$938 |
| ⁵Needs Based Scholarship Grant | 297 | \$212,666 | \$716 |
| ⁶ Veterinary Tuition (ISU Agreement) | 10 | \$250,518 | \$25,052 |
| ⁷ Veterinary Tuition (SDSU/UMN) | 14 | \$ 208,500 | \$14,893 |

- ¹. One-year scholarship (renewable for a 2nd year) for Juniors and Seniors pursuing Education in Critical Need Teaching positions. Awardees must agree to work in SD for 5 years following graduation.
- ² Award is up to four-years covers 16 credits tuition and fees per term- students agree to work in South Dakota in a Critical Need Occupation for every year they received funding plus one year.
- ³. Available to students who graduated from a public SD high school in three-years or less and attend a South Dakota Institution.
- ⁴ Fowler, Scarborough, Bjugstad Scholarships
- ^{5.} Based on Pell Eligibility, participating schools agree to a 3:1 match to students.
- ⁶ Students attending Iowa State University pursuing Veterinary Medicine can receive the difference between in-state and out-of-state tuition with an agreement to return to South Dakota to practice Veterinary Medicine.
- ^{7.} Students may attend their first two years of the Doctor of Veterinary Medicine program at SDSU and then transfer to the UMN to complete their final two years of the program.

SD Opportunity Scholarship, Merit-Based for Fall Semester 2023

| | New Fall 2023 Students | Continuing Students | Total Students | Total Funded |
|----------------------------------|---------------------------|------------------------|----------------|--------------|
| Black Hills State University | 34 | 74 | 108 | \$91,900 |
| Dakota State University | 63 | 155 | 218 | \$182,450 |
| Northern State University | 50 | 106 | 156 | \$131,750 |
| South Dakota Mines | 104 | 204 | 308 | \$256,200 |
| South Dakota State University | 383 | 880 | 1,263 | \$1,067,250 |
| University of South Dakota | 192 | 495 | 687 | \$606,800 |
| Augustana University | 94 | 306 | 400 | \$322,850 |
| Dakota Wesleyan University | 15 | 58 | 73 | \$72,450 |
| Lake Area Technical College | 13 | 20 | 33 | \$22,750 |
| Mitchell Technical College | 18 | 28 | 46 | \$37,550 |
| Mount Marty University | 6 | 23 | 29 | \$19,450 |
| Southeast Technical College | 26 | 27 | 53 | \$37,700 |
| University of Sioux Falls | 30 | 106 | 136 | \$118,700 |
| Western Dakota Technical College | 1 | 4 | 5 | \$3,350 |
| TOTAL | 1,029 | 2,486 | 3,515 | \$2,971,150 |

Note: During the 2023 Legislative Session: HB 1055 increased the award amount for new incoming students to \$1,500 for the first, second and third year and \$3,000 for the fourth year.

SD Freedom Scholarship Academic Year 2022 - 2023

| Total BOR Students Awarded | 1,131 |
|---|-------------|
| Total Awarded by BOR Universities | \$4,058,407 |
| Total Students Awarded | 1,349 |
| Total Awarded by Universities | \$4,758,707 |
| Total Received from Freedom Scholarship | \$5,055,000 |

Note: **The Freedom Scholarship** requires students to commit in writing to live and work in South Dakota for three years after graduation. The scholarship is turned into a low-interest loan if that commitment is not met. (Data as of: October 31, 2023)





FINANCIAL AID

Financial aid includes grants, loans, and scholarships for the 2022-2023 Academic Year

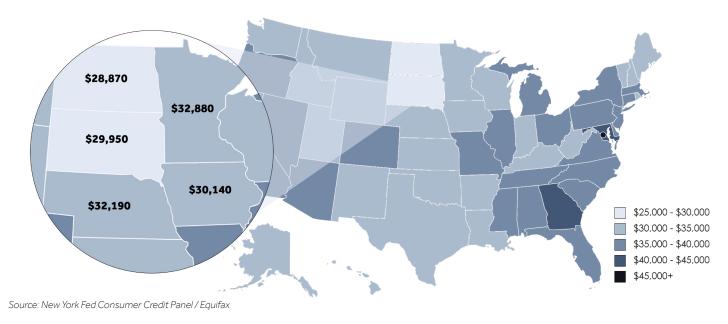
| FINANCIAL AID TYPE | BHSU | DSU | NSU | SDM | SDSU | USD | SYSTEM |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| PELL Grants | \$3,062,438 | \$2,176,870 | \$1,759,633 | \$1,739,012 | \$8,057,401 | \$6,368,244 | \$23,163,598 |
| # of Students | 671 | 484 | 378 | 355 | 1,731 | 1,375 | 4,967 |
| SD Needs Based Grant | \$18,026 | \$12,408 | \$9,268 | \$8,931 | \$41,480 | \$32,985 | \$123,266 |
| # of Students | 19 | 29 | 10 | 11 | 18 | 38 | 126 |
| Other Grants | \$539,866 | \$329,617 | \$469,253 | \$252,392 | \$1,429,998 | \$1,317,063 | \$4,338,188 |
| # of Students | 393 | 294 | 481 | 276 | 1,086 | 862 | 3,377 |
| BOR Endowed Scholarships | \$1,000 | - | \$1,500 | - | \$250 | \$1,000 | \$3,750 |
| # of Students | 1 | - | 1 | - | 1 | 1 | 4 |
| Dakota Corps Scholarship | \$40,246 | \$120,732 | \$85,519 | \$216,311 | \$397,410 | \$206,252 | \$1,066,470 |
| # of Students | 4 | 12 | 9 | 22 | 40 | 22 | 109 |
| Foundation and Institution Funded Scholarships | \$2,657,193 | \$2,820,315 | \$3,420,308 | \$5,169,668 | \$19,547,112 | \$14,715,163 | \$48,329,758 |
| # of Students | 806 | 846 | 890 | 1,191 | 5,619 | 3,268 | 12,607 |
| SD Critical Teaching Needs Scholarship | \$12,420 | \$8,280 | \$33,120 | - | \$39,120 | - | \$92,940 |
| # of Students | 2 | 1 | 4 | - | 5 | - | 12 |
| SD Freedom Scholarship | \$437,406 | \$316,500 | \$328,573 | \$294,064 | \$1,559,364 | \$1,122,500 | \$4,058,407 |
| # of Students | 102 | 111 | 119 | 61 | 504 | 235 | 1,131 |
| SD Jump Start Scholarship | - | - | - | - | \$1,500 | \$2,250 | \$3,750 |
| # of Students | - | - | - | - | 1 | 2 | 3 |
| SD Opportunity Scholarship | \$171,600 | \$301,600 | \$256,750 | \$464,100 | \$1,980,550 | \$1,135,550 | \$4,310,150 |
| # of Students | 111 | 209 | 165 | 316 | 1,296 | 730 | 2,821 |
| Veterinary Tuition (SDSU/UMN) | - | - | - | - | \$208,500 | - | \$208,500 |
| # of Students | - | - | - | - | 14 | - | 14 |
| Other Scholarships | \$742,716 | \$917,236 | \$667,253 | \$1,627,110 | \$6,749,708 | \$3,013,607 | \$13,717,630 |
| # of Students | 265 | 238 | 258 | 401 | 2,035 | 934 | 4,122 |
| Federal Loans | \$7,505,244 | \$9,133,927 | \$5,356,655 | \$7,615,314 | \$43,378,961 | \$54,233,384 | \$127,223,48 |
| # of Students | 1,105 | 1,161 | 802 | 1,015 | 5,186 | 4,308 | 13,527 |
| Alternate Loans | \$2,011,023 | \$1,876,467 | \$1,108,501 | \$3,279,963 | \$16,097,877 | \$7,807,967 | \$32,181,798 |
| # of Students | 196 | 190 | 119 | 268 | 1,411 | 706 | 2,884 |
| TOTAL | \$17,199,179 | \$18,013,952 | \$13,496,332 | \$20,666,865 | \$99,489,230 | \$89,956,133 | \$258,821,69 |
| # of Students | 1,767 | 1,688 | 1,328 | 1,818 | 8,553 | 6,118 | 21,170 |

STUDENT LOANS

Average Student Loan Balance by State (2022Q4)

The South Dakota Board of Regents prioritizes student affordability and stresses the importance of accessible higher education. According to the Federal Reserve Bank of New York Consumer Credit Panel, South Dakota students hold the second lowest debt balance in the nation. The current average student debt balance in South Dakota is \$29,950, while the national average is \$31,630.

In addition, the Loan Default Rate showcases student employability. South Dakota students are able to make their way into the workforce and begin repaying any loans that accumulated while in school. South Dakota is ranked second in the nation for loan repayment with a three-year average of 2.03% for public university students.



Loan Default Rates

| Loan Delault Rates | | | | | | | |
|--|--------|--------|---------|-------------|--|--|--|
| Average 3-Year Default Rates for US Institutions (Three-Year Averages) | | | | | | | |
| | All | Public | Private | Proprietary | | | |
| South Dakota | 2.99% | 2.03% | 1.46% | 5.92% | | | |
| Nation | 3.13% | 3.18% | 2.25% | 4.36% | | | |
| SD State Rank | 24 | 2 | 12 | 42 | | | |
| 3-Year Default Rates for SD Institutions | | | | | | | |
| | 2018 | 2019 | 2020* | Average | | | |
| Regental | 4.02% | 1.13% | 0.03% | 1.73% | | | |
| Private | 3.54% | 0.88% | 0.00% | 1.46% | | | |
| Proprietary | 13.80% | 3.91% | 0.05% | 5.92% | | | |
| Technical | 7.20% | 1.53% | 0.04% | 2.92% | | | |
| All | 7.12% | 1.82% | 0.03% | 2.99% | | | |

FY 2020 default rates were significantly impacted by the pause on federal student loan payments which began March 13, 2020. During the pause, borrowers with ED-held student loans were not required to make any payments, and no borrowers with ED-held loans entered default. Fewer than 200 borrowers with non-ED-held FFEL loans entered default because those loans were not eligible for the payment pause.

OUR DAKOTA DREAMS - COLLEGE PREPARATION CAMPAIGN

Our Dakota Dreams is a statewide college preparation effort in South Dakota. This effort is led by a coalition of representatives from BOR, the South Dakota Department of Education, the Board of Technical Education, the South Dakota Department of Labor & Regulation, and Mapping Your Future.

GRANT-FUNDED PROGRAMMING INCLUDES:

DAKOTA DREAMS ONLINE TUTORING PROGRAM

Providing all K-12 students in South Dakota free online tutoring sessions taught by university students who have been accepted into the Schools of Education at BHSU and NSU.

Outcomes: The program expanded from homework help only to also providing tutor-led lessons (called Tutor Tracks) in Reading, Grammar, and Math in the grant's second year of programming. This additional feature has significantly increased program usage.

CAREER EXPLORATION SUMMER CAMPS

Free, week-long camps for rising 7th and 8th grade students in South Dakota hosted on public university and technical college campuses. These camps are designed to help students explore a variety of career pathways through hands-on activities and area industry tours.

Outcomes: The camps served 600 students in Summer 2023. In Summer 2024, the camps plan to serve 900 students by hosting nine camps.

MATH PATHWAYS - MATH FOR COLLEGE READINESS

An opportunity for high school juniors and seniors to prepare for college-level math coursework while earning high school credit. This course, taught by the Northern State E-Learning Center, increases math confidence in students and alleviates the need for remedial and supplemental math support in college. Successful completion of this course places a student directly into college-level math without the need for additional testing, saving the student time and money.

Outcomes: Forty-two students participated in this course during Spring 2023, and 35 of those earned automatic placement into college-level math.

OUR DAKOTA DREAMS PROMOTES:

- THE VALUE OF ATTENDING COLLEGE IN SOUTH DAKOTA
- THE FREE APPLICATION PERIOD
- IMPORTANCE OF COMPLETING THE FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)
- FINANCIAL AID AND SCHOLARSHIP INFORMATION
- GRANT-FUNDED EFFORTS AND PROGRAMMING

TEACHER LEADERSHIP ACADEMY

An experience-based learning opportunity for South Dakota teachers with five+ years of experience to further develop their educational leadership skills. Teachers who successfully complete the course earn three graduate credits that can be applied to an advanced degree in education at BHSU, DSU, NSU, SDSU, and USD.

Outcomes: This academy served 60 teachers in its first year, with 50 percent of participants continuing to pursue their advanced degrees in education. In the second year, the academy accepted 90 teachers.

ELEMENTARY TEACHER STEM INITIATIVE

The Elementary Teacher STEM Initiative provides 2nd-5th grade teachers with the ability to earn up to 3-credit hours at the graduate level in a course designed to grow their Science, Math, Technology, and Engineering activities in the classroom. The course is an intensive week-long residential session with follow-up support.

Outcomes: Forty-eight teachers participated in the Summer 2023 program. A follow-up session will occur in Summer 2024, with additional enrollment opportunities for up to 200 teacher participants.

TEACHER APPRENTICESHIP PATHWAY

Offering paraprofessionals in schools (also known as an aide, educational assistant, or teacher's aide) an opportunity to earn a teaching certificate. Through completion of this program, participants will earn a bachelor's degree in elementary education, special education, or secondary education while gaining hands-on experience in the classroom and receiving financial support and support from experienced mentors.

Outcomes: Eighty-nine students were admitted into this program, and coursework began in Fall 2023.



ACADEMIC COMPLETION AND RETENTION

Student counts include new students who began a bachelor's degree program in the Fall 2017 term on a full-time basis. These students had not attended any other postsecondary institution since graduating from high school or earning a GED. Transfer, continuing, high school, and special students (not degree seeking) were excluded. Those shown as enrolled in graduate or professional programs in Fall 2023 may have completed a bachelor's degree at another university.

2017 Federal Adjusted Cohort Who Were Baccalaureate Degree Seeking in Fall 2017

| ADJUSTED COHORT | BHSU | DSU | NSU | SDM | SDSU | USD | SYSTEM |
|---|-----------------|-------------|-------------|-------------|-------------|-------------|---------------|
| (NUMBER OF STUDENTS) | 456 | 354 | 269 | 458 | 2,163 | 1,185 | 4,885 |
| Baccalaureate Degree Date | | | | | | | |
| Completed in <= 4 years (before 9/2021) | 117 | 125 | 85 | 124 | 914 | 571 | 1,936 |
| 4 Year Completion Rate | 25.7% | 35.3% | 31.6% | 27.1% | 42.3% | 48.2% | 39.6% |
| Completed in 5 years (9/2021 - 8/2022) | 47 | 41 | 54 | 114 | 311 | 130 | 697 |
| Completed in 6 years (9/2022 - 8/2023) | 20 | 3 | 8 | 27 | 49 | 23 | 130 |
| 6 Year Completion Rate | 40.4% | 47.7% | 54.6% | 57.9% | 58.9% | 61.1% | 56.6% |
| Completed at other BOR university | 22 | 12 | 9 | 16 | 56 | 35 | 150 |
| Completed Master Degree | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Subtotal / Cumulative % | 206 / 45.2% | 181/51.1% | 156 / 58.0% | 281/61.4% | 1,331/61.5% | 759 / 64.1% | 2,914 / 59.7% |
| Not Enrolled in any of the State Universitie | es in Fall 2023 | | | | | | |
| Completed only associate degree | 4 | 8 | 1 | 2 | 52 | 9 | 76 |
| No degree completed at any BOR universities | 233 | 156 | 104 | 155 | 735 | 400 | 1,783 |
| Subtotal / Cumulative % | 237 / 52.0% | 164 / 46.3% | 105 / 39.0% | 157 / 34.3% | 787 / 36.4% | 409 / 34.5% | 1,859 / 38.1% |
| Enrolled in any of the State Universities in | Fall 2023 | | | | | | |
| As an Undergraduate Student | 13 | 9 | 7 | 20 | 44 | 17 | 110 |
| As a Graduate/Professional Student | 0 | 0 | 1 | 0 | 1 | 0 | 2 |
| Subtotal / Cumulative % | 13 / 2.9% | 9 / 2.5% | 8/ 3.0% | 20 / 4.4% | 45 / 2.1% | 17 / 1.4% | 112 / 2.3% |

Retention of New Degree Seeking Undergraduates from Fall 2022 to Fall 2023

| | BHSU | DSU | NSU | SDM | SDSU | USD | System |
|-----------------------------------|-------|-------|-------|-------|-------|-------|--------|
| Fall 2022 Federal Adjusted Cohort | 389 | 354 | 257 | 523 | 2,071 | 1,229 | 4,823 |
| Retained at Cohort University | 281 | 265 | 193 | 440 | 1,717 | 983 | 3,879 |
| % Retained at Cohort University | 72.2% | 74.9% | 75.1% | 84.1% | 83.0% | 80.0% | 80.4% |
| Retained in System | 289 | 273 | 206 | 449 | 1,742 | 1,004 | 3,963 |
| % Retained in System | 74.3% | 77.1% | 80.2% | 85.9% | 84.1% | 81.7% | 82.2% |

LICENSURE AND CERTIFICATIONS

The table below lists programs that require graduates to pass an exam before working in the field. The number tested in a year is not usually the same as the number of graduates, as some students choose not test immediately after graduation. Years (calendar, state fiscal, federal fiscal) and months of examination vary due to differences across testing agencies. National pass rates are not available for all fields. The pass rates for the PharmD, Respiratory Care, and Medical Lab Science are first-time pass rates. For these three programs, every student passed upon retaking the exam. Data reported to the Board of Regents by the universities unless otherwise noted.

| Program | Offered By | Degree | Year Tested | # Tested | # Passed | % Passed | National % Passed |
|--|------------|----------------|----------------|---------------|---------------|---------------|----------------------|
| Addiction Counseling and Prevention | USD | BS | 2022 | 7 | 7 | 100% | 70% |
| Addiction Counseling and Prevention | USD | MA | 2022 | 7 | 7 | 100% | 69% |
| Athletic Training | SDSU | MS | 2022-2023 | 3 | 3 | 100% | 80% |
| Audiology | USD | AuD | 2023 | 6 | 5 | 83% | N/A |
| Clinical Psychology | USD | PhD | 2023 | 6 | 6 | 100% | N/A |
| Dental Hygiene | USD | BS | 2023 | 32 | 32 | 100% | N/A |
| Didactic Program in Dietetics* | SDSU | BS | 2020-2022 | 45 | 44 | 98% | 89% |
| Dietetic Internship** | SDSU | MS | 2020-2022 | 30 | 29 | 97% | 89% |
| Law ⁽¹⁾ | USD | JD | 2023 | 37 | 28 | 76% | N/A |
| Medical Lab Science | SDSU | BS | 2023 | 12 | 11 | 92% | 76% |
| Medicine | USD | MD-1 | 2024 | 69 | 64 | 93% | 93% |
| Medicine | USD | MD-2 | 2024 | 64 | 63 | 98% | 98% |
| Nursing | SDSU | BS | 2022 | 288 | 258 | 90% | 82% |
| Nursing | USD | BSN | 2022 | 136 | 128 | 94% | 82% |
| Nursing | SDSU | MS/FNP | 2022 | 18 | 18 | 100% | 81% |
| Nursing | SDSU | DNP/FNP | 2022 | 17 | 17 | 100% | 74% |
| Nursing | SDSU | PGrad Cert-FNP | 2022 | 1 | 1 | 100% | 74% |
| Occupational Therapy | USD | OTD | 2023 | 22 | 21 | 95% | N/A |
| Pharmacy | SDSU | PharmD | 2022 | 72 | 68 | 94% | 80% |
| Pharmacy*** | SDSU | PharmD | 2023 | Not available | Not available | Not available | Not available |
| Physical Therapy | USD | DPT | 2023 | 32 | 29 | 91% | 86% |
| Physician Assistant Studies | USD | MSPAS | 2023 | 23 | 21 | 91% | N/A |
| Respiratory Care | SDSU | AS | 2023 | 14 | 15 | 93% | 68% |
| Social Work | USD | MSW | 2022 | 68 | 51 | 75% | 73% |
| Social Work (Clinical Exam) | USD | MSW | 2022 | 38 | 33 | 87% | 74% |
| Speech/Language Pathology | USD | MS | 2023 | 21 | 19 | 90% | N/A |

^{*}The Didactic Program in Dietetics is accredited and monitored through a three-year revolving pass rate for program quality. Students must complete the dietetic internship and pass the RDN exam for eligibility to practice.

^{**}The graduate Nutrition and Dietetics Internship pass rate is measured as a one-year pass rate (graduates who pass the registration exam within one year of first attempt) on the CDR credentialing exam for Registered Dietitian Nutritionists, with monitoring as a revolving three-year pass rate for program quality.

^{***}NABP changed the reporting process for the PharmD NAPLEX exam. Therefore, the PharmD NAPLEX pass rates will be reported on a calendar basis moving forward. The report will be available in early spring.

⁽¹⁾ July examinations – first time test takers.

PROGRAM ACCREDITATION

| PROGRAM | ACCREDITATION | |
|--------------|---|-----------------|
| INSTITUTION | | RAMS ACCREDITED |
| BHSU | National Association of Schools of Music | 2 |
| BHSU | National Society for Health/PE Educations | 1 |
| BHSU | Council for Accreditation of Educator Preparation | 17 |
| BHSU | Association to Advance Collegiate Schools of Business | 8 |
| DSU | Accreditation Council for Business Schools and Programs | 9 |
| DSU | Commission on Accreditation for Health Informatics/Info. Mgmt Education | 3 |
| DSU | Council for Accreditation of Educator Preparation | 9 |
| NSU NSU | National Association of Schools of Art and Design National Association of Schools of Music | 5 3 |
| NSU | Council for Accreditation of Educator Preparation (CAEP) | 23 |
| NSU | Council for Accreditation of Counseling and Related Educational Programs | 2 |
| NSU | Accreditation Council for Business Schools and Programs | 11 |
| NSU | National Alliance of Concurrent Enrollment Partnerships | 1 |
| SDM | American Chemical Society | 1 |
| SDM | ABET Applied and Natural Science Accreditation Commission | 1 |
| SDM | ABET Computing Accreditation Commission | 1 |
| SDM | ABET Engineering Accreditation Commission | 10 |
| SDSU | Accreditation Board for Engineering and Technology | 8 |
| SDSU | American Chemical Society | 1 |
| SDSU | American Society of Biochemistry and Molecular Biology | 1 |
| SDSU | Accreditation Council for Pharmacy Education | 1 |
| SDSU | Accreditation Council for the Education of Nutrition and Dietetics | 3 |
| SDSU SDSU | Aviation Accreditation Board International Accreditation Commission for Programs in Hospitality Administration | 1 |
| SDSU | Accrediting Council on Education in Journalism and Mass Communication | 4 |
| SDSU | American Society of Agricultural and Biological Engineers | 1 |
| SDSU | Commission on Accreditation of Athletic Training Education | 1 |
| SDSU | Commission on Accreditation for Respiratory Care | 1 |
| SDSU | Commission on Accreditation for the Exercise Sciences | 1 |
| SDSU | Commission on Collegiate Nursing Education | 4 |
| SDSU | Council for the Accreditation of Counseling and Related Educational Programs | 4 |
| SDSU | Council on Education for Public Health | 1 |
| SDSU | Landscape Architectural Accrediting Board, Inc. | 1 |
| SDSU | National Architectural Accrediting Board, Inc. | 1 |
| SDSU | National Accrediting Agency for Clinical Laboratory Sciences | 1 |
| SDSU | Council for Interior Design Accreditation | 1 |
| SDSU | National Association of Schools of Art and Design | 3 |
| SDSU SDSU | National Association of Schools of Music National Association of Schools of Theatre | 2 |
| SDSU | Society for Range Management | 1 |
| SDSU | Institute for Food Technologists | 1 |
| SDSU | Society of Health and Physical Educators | 1 |
| SDSU | Council for the Accreditation of Educator Preparation | 17 |
| USD | Council for the Accreditation of Educator Preparation | 38 |
| USD | National Association of Schools of Art & Design | 11 |
| USD | National Association of Schools of Music | 5 |
| USD | International Literacy Association | 1 |
| USD | Council of Academic Accreditation – American Speech/Language/Hearing Associated | |
| USD | ABET Computing Accreditation Commission | 2 |
| USD | American Chemical Society | 1 |
| USD | Accreditation Council for Occupational Therapy Education | 1 |
| USD | Accreditation Review Commission on Education for Physician Assistant | 1 |
| USD USD | Accrediting Council of Education in Journalism and Mass Communication American Dental Association Commission on Dental Accreditation | 6 1 |
| USD | American Dental Association Commission on Dental Accreditation American Psychological Association | 2 |
| USD | Association of University Programs in Health Administration | 1 |
| USD | Commission on Accreditation in Physical Therapy Education | 1 |
| USD | Association to Advance Collegiate Schools of Business | 10 |
| USD | Commission on Collegiate Nursing Education | 1 |
| USD | Council on Accreditation of Nurse Anesthesia Programs | 4 |
| USD | Council of Social Work Education | 3 |
| USD | Council on Education for Public Health | 1 |
| USD | Council for Accreditation of Counseling/Related Education Programs | 6 |
| USD | National Association of School Psychologists | 5 |
| USD | Council on the Section of Legal Ed. & Admissions to the Bar of the ABA | 1 |
| USD | Liaison Committee on Medical Education | 2 |
| USD | National Addiction Studies Accreditation Commission | 4 |
| USD | National Association of Schools of Public Affairs and Administration | 2 |
| USD USD | National Association of Schools for Theatre Department of Education/Special Education | 8 |
| 030 | Department of Education/Special Education | |



TOTAL DEGREES AWARDED

Each of the six BOR Institutions offers degrees specific to their missions. Black Hills State University and Northern State University are Regional Comprehensive Universities that deliver access to their region and provide mechanisms for students to achieve associate, bachelor, and occasional master's programs. Dakota State University and South Dakota School of Mines and Technology are Special Focus Universities offering specific degrees in engineering and computer sciences with limited other fields of study. South Dakota State University and the University of South Dakota are Research Universities providing a wide range of undergraduate and graduate fields of study.

| All Undergraduates | BHSU | DSU | NSU | SDM | SDSU | USD | System |
|-------------------------|------|-----|-----|-----|-------|-------|--------|
| Health Professions | 35 | 29 | 34 | - | 491 | 447 | 1,036 |
| Science and Related | 75 | 282 | 47 | 355 | 407 | 96 | 1,262 |
| Business and Related | 93 | 38 | 67 | 9 | 125 | 253 | 585 |
| Social Sciences | 81 | | 50 | - | 148 | 203 | 482 |
| Education and Related | 65 | 34 | 54 | - | 219 | 95 | 467 |
| Humanities and Related | 64 | 35 | 68 | 14 | 178 | 109 | 468 |
| Agriculture and Related | - | - | - | - | 300 | - | 300 |
| Arts and Communication | 38 | - | 21 | - | 116 | 86 | 261 |
| Applied Disciplines | - | 6 | - | - | 30 | - | 36 |
| Total | 451 | 424 | 341 | 378 | 2,014 | 1,289 | 4,897 |

| All Associate | BHSU | DSU | NSU | SDM | SDSU | USD | System |
|--|------|-----|-----|-----|------|-----|--------|
| Liberal Arts and Sciences, General Studies, and Humanities | 16 | 15 | 11 | 2 | 66 | 18 | 128 |
| Biological and Biomedical Sciences | 21 | - | 8 | - | - | 5 | 34 |
| Computer and Information Sciences | - | 34 | - | - | - | - | 34 |
| Agricultural, Animal, Plant, and Vet Science | - | - | - | - | 31 | - | 31 |
| Health Professions | - | 8 | - | - | 15 | - | 23 |
| Business, Management, and Marketing | 7 | 6 | 7 | - | - | - | 20 |
| Engineering Technologies | - | - | - | - | 6 | - | 6 |
| Family and Consumer Sciences and Humans Sciences | - | - | - | - | 4 | - | 4 |
| Public Administration and Social Services | 4 | - | - | - | - | - | 4 |
| Criminal Justice and Corrections | - | - | 3 | - | - | - | 3 |
| Mathematics and Statistics | - | - | - | - | 1 | - | 1 |
| Social Sciences | - | - | - | - | 1 | - | 1 |
| Visual and Performing Arts | - | - | - | - | - | 1 | 1 |
| Total | 48 | 63 | 29 | 2 | 124 | 24 | 290 |



| All Baccalaureate | BHSU | DSU | NSU | SDM | SDSU | USD | System |
|--|------|-----|-----|-----|-------|-------|--------|
| Health Sciences | - | 4 | 4 | - | 400 | 378 | 786 |
| Business, Management, and Marketing | 86 | 32 | 60 | 9 | 125 | 253 | 565 |
| Engineering | - | - | - | 282 | 141 | 1 | 424 |
| Education | 65 | 34 | 54 | - | 129 | 95 | 377 |
| Computer and Information Sciences | | 230 | 3 | 27 | 12 | 13 | 285 |
| Agricultural, Animal, Plant, and Veterinary Science | - | - | - | - | 269 | - | 269 |
| Biological and Biomedical Sciences | 27 | 5 | 27 | 5 | 103 | 70 | 237 |
| Parks and Rec, Fitness, and Kinesiology | 35 | 17 | 30 | - | 76 | 69 | 227 |
| Psychology | 24 | - | 14 | - | 81 | 82 | 201 |
| Social Sciences | 25 | - | 18 | - | 64 | 64 | 171 |
| Visual and Performing Arts | 25 | - | 21 | - | 46 | 34 | 126 |
| Liberal Arts, General Studies, and Humanities | 10 | 19 | 14 | - | 33 | 45 | 121 |
| Communication and Journalism | 13 | - | - | - | 46 | 51 | 110 |
| Mathematics and Statistics | 9 | 12 | 6 | 14 | 44 | 2 | 87 |
| Family and Consumer Sciences and Human Sciences | - | - | - | - | 86 | - | 86 |
| Natural Resources and Conservation | = | - | - | - | 77 | - | 77 |
| English Language Literature | 23 | 1 | 20 | - | 11 | 19 | 74 |
| Criminal Justice and Corrections | - | - | 15 | - | - | 55 | 70 |
| History | 15 | - | 19 | - | 18 | 10 | 62 |
| Physical Sciences | 18 | 1 | 3 | 27 | 5 | 5 | 59 |
| Interdisciplinary Studies | - | - | - | 12 | 30 | 10 | 52 |
| Transportation and Materials Moving | - | - | - | - | 30 | - | 30 |
| Foreign Languages, Literatures, and Linguistics | - | - | 4 | - | 20 | 5 | 29 |
| Public Administration and Social Services | 25 | - | - | - | - | - | 25 |
| Architecture and Related Services | - | - | - | - | 24 | - | 24 |
| Engineering Technologies | - | - | - | - | 18 | - | 18 |
| Ethnic, Cultural, Gender, and Group Studies | 3 | - | - | - | 2 | 2 | 7 |
| Military Technology and Strategic Intelligence | - | 6 | - | - | - | - | 6 |
| Legal Studies | - | - | - | - | - | 1 | 1 |
| Philosophy | - | - | - | - | - | 1 | 1 |
| Total | 403 | 361 | 312 | 376 | 1,890 | 1,265 | 4,607 |



TOTAL DEGREES AWARDED (CONTINUED)

| All Master's | Offered By | Graduates | All Master's | Offered By | Graduates |
|---|---------------------------|-----------|---|------------|-----------|
| Health Professions | DSU, SDSU, USD | 201 | Engineering Technologies | SDM, SDSU | 29 |
| Education | BHSU, NSU, DSU, SDSU, USD | 193 | Public Administration and Social Services | USD | 29 |
| Computer and Information Sciences | DSU, SDSU, USD | 187 | Family and Consumer Sciences , Human Sciences | SDSU | 22 |
| Business, Management, and Marketing | BHSU, NSU, DSU, USD | 132 | Agricultural, Animal, Plant, and Veterinary Science | SDSU | 19 |
| Engineering | SDM, SDSU, USD | 115 | Interdisciplinary Studies | SDSU, USD | 19 |
| Psychology | SDSU, USD | 66 | Architecture and Related Services | SDSU | 18 |
| Biological and Biomedical Sciences | BHSU, SDSU, USD | 52 | Communication and Journalism | SDSU, USD | 15 |
| Mathematics and Statistics | NSU, SDSU, USD | 41 | English Language and Literature | SDSU, USD | 13 |
| Parks, Recreation, Fitness, and Kinesiology | NSU, SDSU, USD | 40 | Social Sciences | SDSU | 12 |
| Visual and Performing Arts | NSU, USD | 40 | Natural Resources and Conservation | SDSU | 6 |
| Physical Sciences | SDM, SDSU, USD | 37 | History | USD | 3 |
| Total | | | | | 1,289 |

| PhD, EdD, Specialist, First-Professional | Degree | Offered By | Graduates | PhD, EdD, Specialist, First-Professional | Degree | Offered By | Graduates |
|---|--------|---------------|-----------|--|--------|---------------|-----------|
| Audiology | AUD | USD | 5 | Chemical Engineering | PHD | SDM | 4 |
| Nursing | DNP | SDSU | 12 | Mechanical Engineering | PHD | SDSU | 4 |
| Physical Therapy | DPT | USD | 32 | English Language and Literature | PHD | USD | 4 |
| Educational Leadership and Administration | EDD | USD | 24 | Chemistry | PHD | SDSU | 4 |
| Curriculum and Instruction | EDD | USD | 3 | Medical Science | PHD | USD | 4 |
| Educational Leadership and Administration | EDS | USD | 22 | Biochemistry | PHD | SDSU | 3 |
| Counseling Psychology | EDS | USD | 6 | Materials Chemistry | PHD | USD | 3 |
| Law | JD | USD | 58 | Nursing | PHD | SDSU | 3 |
| Medicine | MD | USD | 61 | Wildlife, Fish and Wildlands Science and Management | PHD | SDSU | 2 |
| Medical Science | MD | USD | 4 | Civil Engineering | PHD | SDM | 2 |
| Occupational Therapy | OTD | USD | 24 | Materials Engineering | PHD | SDM | 2 |
| Biology & Biological Sciences | PHD | SDSU, USD | 10 | Geological & Geophysical Engineering | PHD | SDM | 2 |
| Psychology | PHD | USD | 10 | Political Science & Government | PHD | USD | 2 |
| Agronomy and Crop Science | PHD | SDSU | 7 | Sociology | PHD | SDSU | 2 |
| Bioengineering & Biomedical Engineering | PHD | SDM, USD | 7 | Animal Sciences | PHD | SDSU | 1 |
| Physics | PHD | SDM, USD | 7 | Agricultural Engineering | PHD | SDSU | 1 |
| Computer &Information Systems Security | PHD | DSU | 6 | Electrical & Electronics Engineering | PHD | SDSU | 1 |
| Counseling Psychology | PHD | USD | 6 | Nanotechnology | PHD | SDM | 1 |
| Health Services, Allied Health, and Health Sciences, General | PHD | USD | 6 | Atmospheric Sciences & Meteorology | PHD | SDM | 1 |
| Information Science | PHD | DSU | 5 | Pharmaceutics & Drug Design | PHD | SDSU | 1 |
| Biomedical Sciences | PHD | USD | 5 | Pharmacy | PHRMD | SDSU | 66 |
| Total | | | | | | | 433 |



ECONOMIC DEVELOPMEN

WORKFORCE DEVELOPMENT

Percentage of Total Bachelors Degrees Awarded

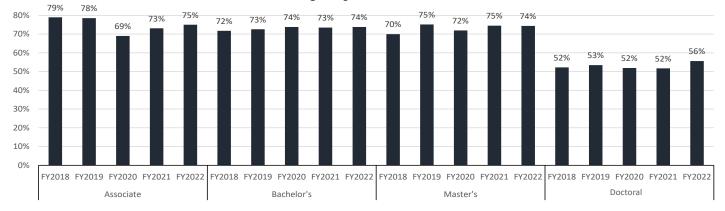
Public post-secondary higher education serves as a critical pipeline for the workforce in South Dakota. Our goal is to align BOR students to our state's workforce needs, produce skills to meet employment demands, and ensure engagement to enhance the state's long-term economy.

| BACHELOR DEGREES | FY19 | FY20 | FY21 | FY22 | FY23 | TARGET |
|--------------------------------|-------|-------|-------|-------|-------|--------|
| STEM | 29.6% | 28.6% | 29.8% | 30.4% | 30.5% | 32.8% |
| Teacher Education | 9.9% | 10.4% | 9.8% | 9.3% | 9.0% | 11.3% |
| Nursing | 10.4% | 10.7% | 11.8% | 11.4% | 10.3% | 13.0% |
| Healthcare (excluding Nursing) | 8.3% | 8.2% | 8.0% | 8.3% | 7.5% | 9.5% |
| Business & Management | 10.7% | 10.9% | 10.4% | 11.3% | 12.1% | 11.9% |

Placement and Outcomes of Regental Graduates

| | | NONRESIDEN | Т | RESIDENT | | | |
|---------|-----------------------|----------------------------------|------------------------------------|-----------------------|----------------------------------|------------------------------------|--|
| Grad FY | Distinct Graduates | Distinct Grads Employed in SD | % Distinct Grads Employed in SD | Distinct Graduates | Distinct Grads Employed in SD | % Distinct Grads Employed in SD | |
| FY2018 | 2,834 | 673 | 23.75% | 3,718 | 2,630 | 70.74% | |
| FY2019 | 2,747 | 642 | 23.37% | 3,799 | 2,745 | 72.26% | |
| FY2020 | 2,900 | 742 | 25.59% | 3,624 | 2,605 | 71.88% | |
| FY2021 | 2,888 | 768 | 26.59% | 3,361 | 2,424 | 72.12% | |
| FY2022 | 2,823 | 793 | 28.09% | 3,442 | 2,504 | 72.75% | |

First-Year In-State Placement of Graduates Originally from SD



Graduation records are checked for matches in the SDDLR Reemployment Assistance (RA) program for a one-quarter (three-month) window one year following a student's graduation date. Any employment/enrollment data returned for this time period – including part-time employment/enrollment – are included in the analysis. Although about 95 percent of South Dakota workers are covered by Reemployment Assistance's unemployment insurance, people who are employed by federal agencies, the self-employed and those employed in other states are excluded.



TEACHER EDUCATION

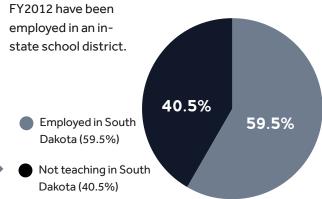
Report Date: Academic Year 2021-2022

Teacher certification applicants in South Dakota must earn passing scores on exams for their certification area(s). Candidates applying for initial certification are required to meet qualifying scores on the appropriate Praxis II Subject Assessment(s) and Praxis II Principles of Learning and Teaching (PLT) test(s) that most closely correspond to their anticipated area(s) of instruction. The system-wide cumulative pass rate was 91.2%.

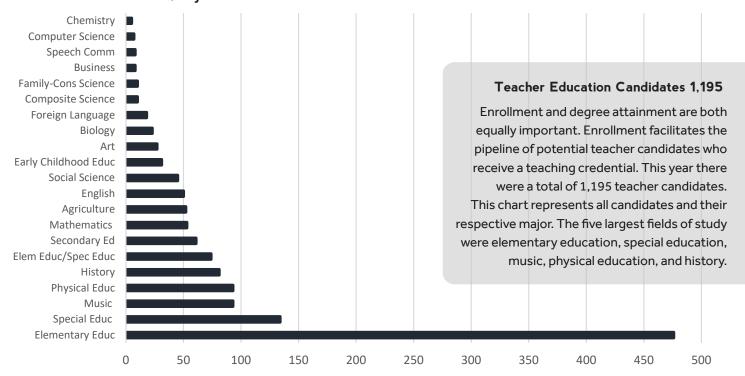
NOTE: SD employment percentages cited here refer only to the proportion of teacher education graduates who are hired by in-state school districts. These 'employment' rates do not include graduates who may have been hired by an out-of-state school district, hired by an educational organization other than a school district, hired outside the field of education, or entered graduate school.

2022 Teacher Employment

Data from SDDOE indicates that over half (59.5%) of all undergraduate teacher education graduates since

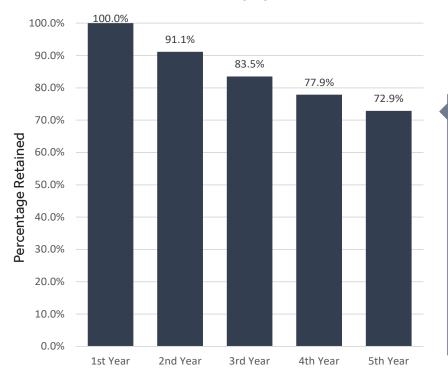


2022 Teacher Candidates/Major



Reporting data retrieved from SDDOE, Regents Information System.

Teacher Retention South Dakota Employment



This graph represents cohorts 2012-2017 which have been evaluated to determine retention over a five-year period of time.

Across all cohorts examined, roughly 91.1% of teachers returned for a second year of teaching. By the fourth year after initial placement, over three-quarters of graduates remained employed at in-state school districts.

Retention tends to be higher for teachers who graduated from a South Dakota high school.

Overall, 75.9 percent of teacher graduates remain in South Dakota for a five-year period.

Teacher Employment Projections and Average Salary

Recruitment for the Regental system programs at BHSU, DSU, NSU, SDSU and USD fall under one of the following degree-major approaches for the Regents:

- B.A. or B.S. Degree with Discipline Major
- B.S.Ed. Degree with Discipline Major
- Alternative Certification

The table below provides the data from the Bureau of Labor Statistics regarding employment projections and the average salary for public K12 teachers. The data on retention and the workforce need further supports critical recruit efforts both in and out of state for students in a teacher educational major.

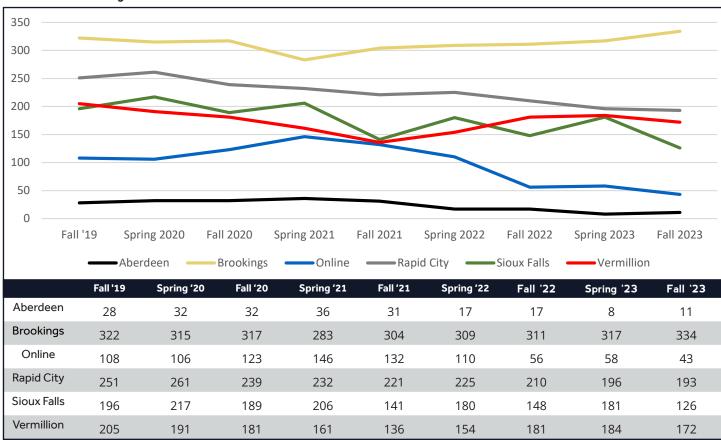
| | Employment, 2020 | Projected Employment, 2030 | % Employment Change, 2020-30 | Estimated Average salary of teachers in public K12 Schools 2021 - 22 |
|--------------|------------------|-------------------------------|---------------------------------|---|
| Iowa | 61,640 | 68,480 | 11.1% | \$59,262 |
| Minnesota | 78,260 | 84,560 | 8.1% | \$68,491 |
| Montana | 11,590 | 12,090 | 4.3% | \$53,628 |
| Nebraska | 29,240 | 31,590 | 8.0% | \$57,420 |
| North Dakota | 11,470 | 12,940 | 12.8% | \$55,769 |
| South Dakota | 13,180 | 14,160 | 7.4% | \$49,761 |
| Wyoming | 7,510 | 8,340 | 11.1% | \$60,820 |



NURSING EDUCATION

Across the nation, there is a need for well-prepared and highly qualified nursing professionals. South Dakota State University and the University of South Dakota have taken significant steps toward educating and training nurses to meet the industry's requirements. Both universities are known for their exceptional nursing programs that offer students hands-on training and clinical experience. These programs not only equip students with the necessary knowledge, skills, and expertise but also provide them with an opportunity to learn from experienced nursing professionals, enabling them to become competent and confident in their roles. With the help of such programs, these universities are playing an essential role in curbing the nurse shortage in South Dakota.

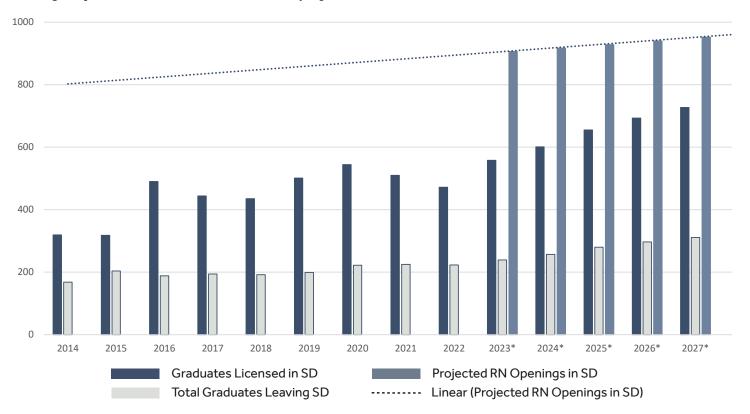
BSN Headcount by Location



2021-2022 Licensure for South Dakota

| | | : | 2022 | 2021 | | | | |
|--------|-----------|--------------------|--------------------------|------------------|-----------|--------------------|--------------------------|------------------|
| | Graduates | Passed NCLEX-RN | Licensed as RNs in SD | % Licensed in SD | Graduates | Passed NCLEX-RN | Licensed as RNs in SD | % Licensed in SD |
| SDSU | 292 | 258 | 206 | 70.5% | 314 | 283 | 239 | 76.1% |
| USD | 136 | 128 | 104 | 76.5% | 161 | 144 | 112 | 69.6% |
| Total: | 428 | 386 | 310 | 72.4% | 475 | 427 | 351 | 73.9% |

Nursing Projected Need for South Dakota Employment



This year the South Dakota Board of Regents authorized the expansion of nursing education in northeast South Dakota to help address the critical shortage of healthcare workers. The program will increase the number of nurses in the state and provide more opportunities for students enrolled at Northern State University.

This summer, The South Dakota Board of Regents also gave the green light for a plan to make it easier for nurses to continue their education and help grow the healthcare workforce in our state with a statewide nursing agreement. Lake Area Technical College, Mitchell Technical College, Southeast Technical College, Western Dakota Technical College, South Dakota State University, and the University of South Dakota created a statewide nursing articulation agreement. This agreement simplifies the process of transferring credits between higher education institutions for nursing students. The goal is to promote workforce development in healthcare, specifically for Registered Nursing and the Bachelor of Science in Nursing, which are critical for South Dakota's economic growth.

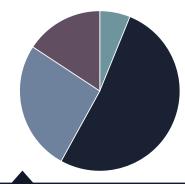




In FY 2005 the state legislature began making an annual appropriation to fund state supported applied research centers designed to strengthen South Dakota's research competitiveness and generate commercial activity derived from research.

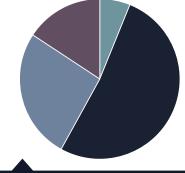
The Board of Regents along with the Research Excellence: A Critical Hallmark (REACH) Committee is charged with oversight and selection of the research centers. The program provides funding to research centers for 5-6 years to advance the following goals:

- · Develop focused research centers that are competitive for external research funding;
- · Develop and license inventions; and
- · Support existing and spin off start-up companies.



CENTER RESEARCH FUNDING

- Federal | \$206,793,404
- Private | \$101,416,411
- RCC | \$63,747,379
- Other State | \$25,202,064



SYSTEM TECHNOLOGY TRANSFER: RESEARCH TO THE MARKETPLACE

| SYSTEM TECHNOLOGY TRANSFER | FY18 | FY19 | FY20 | FY21 | FY22 |
|---|------|------|------|------|------|
| Invention Disclosures from Research | 44 | 38 | 39 | 34 | 43 |
| Patent & Other Intellectual Property Protection Filings | 26 | 17 | 17 | 21 | 21 |
| Patents Issued | 14 | 7 | 16 | 9 | 18 |
| License Agreements with Start-up Companies | 3 | 1 | 3 | 5 | 0 |
| All License Agreements | 12 | 5 | 6 | 9 | 6 |

^{1.} Visit sdbor.edu for full list of currently funded centers.

AT A GLANCE

Centers Funded: 211

Funding Leverage (ROI): 6:1

Students Trained: 1.566

Innovations Disclosed: 219

Patent Filings: 88

Patents Issued: 28

License Agreements: 30

ECONOMIC DEVELOPMENT

The 25 startup companies affiliated with the research centers have:

Created 221 jobs in South Dakota

Received 35 federal small business research (SBIR) awards, totaling \$9,088,059

Raised in excess of \$23,000,000 in private equity

INVESTMENT AND RETURN

The state has invested \$63.7 million in Governor Research Centers since FY05

This has resulted in a total of \$397.2 million in federal, state, and private research investments awarded to the centers.

The estimated **economic impact** of these investments to the state of South Dakota is \$571.9 million, which assumes 60 percent of the dollars remain in the state.

GRANTS AND CONTRACTS

The universities receive state, federal, and private grants to conduct research and activities to improve education. The universities also contract with state, federal, and private entities to provide services. Research and contracts benefit students, increase knowledge, enhance the reputation of the universities, and bring resources into the state.

Grant and Contract Award History

| | BHSU | DSU | NSU | SDM | SDSU | USD | SYSTEM |
|------|-------------|-------------|-------------|--------------|---------------|--------------|---------------|
| FY19 | \$4,505,774 | \$6,469,513 | \$6,778,104 | \$14,175,787 | \$45,417,040 | \$36,681,634 | \$114,027,852 |
| FY20 | \$2,721,790 | \$7,152,486 | \$323,051 | \$18,101,833 | \$38,283,876 | \$25,877,996 | \$92,461,032 |
| FY21 | \$2,531,694 | \$7,021,204 | \$1,271,181 | \$17,175,561 | \$48,757,685 | \$32,115,648 | \$108,872,973 |
| FY22 | \$4,205,401 | \$5,647,594 | \$1,187,762 | \$20,136,128 | \$50,665,022 | \$36,469,912 | \$118,311,819 |
| FY23 | \$3,412,643 | \$7,025,992 | \$2,446,494 | \$24,176,035 | \$140,136,496 | \$35,592,719 | \$212,790,379 |

FY23 EXPENDITURES FROM GRANTS AND CONTRACTS

Restricted Non-Appropriated Current Fund Expenditures

| | STATE | FEDERAL | PRIVATE | TOTAL |
|----------------|--------------|--------------|--------------|---------------|
| BHSU | \$472,475 | \$3,250,360 | \$2,000 | \$3,724,835 |
| DSU | \$2,102,747 | \$5,530,916 | \$3,235,220 | \$10,868,883 |
| NSU | \$130,304 | \$1,272,639 | \$911,059 | \$2,314,002 |
| SDM | \$2,649,768 | \$14,516,920 | \$658,119 | \$17,824,807 |
| SDSU | \$1,390,319 | \$20,380,916 | \$1,553,518 | \$23,325,665 |
| USD | \$1,634,411 | \$13,486,586 | \$880,481 | \$16,001,478 |
| SUBTOTAL | \$8,380,023 | \$58,438,338 | \$7,240,398 | \$74,059,671 |
| SSOM | \$1,311,423 | \$14,371,161 | \$966,151 | \$16,648,735 |
| SDSU Extension | \$170,468 | \$3,108,629 | \$437,860 | \$3,716,958 |
| SDSU AES | \$2,314,980 | \$13,946,964 | \$3,791,392 | \$20,053,335 |
| TOTAL | \$12,176,894 | \$89,865,092 | \$12,435,801 | \$114,478,698 |

EXPENDITURES FROM GRANTS AND CONTRACTS HISTORY

| | STATE | FEDERAL | PRIVATE | TOTAL |
|------|--------------|--------------|--------------|---------------|
| FY19 | \$18,352,165 | \$72,815,795 | \$13,505,297 | \$104,673,257 |
| FY20 | \$11,856,543 | \$67,266,577 | \$12,322,894 | \$91,446,014 |
| FY21 | \$9,466,819 | \$62,899,203 | \$9,453,489 | \$81,819,510 |
| FY22 | \$9,346,780 | \$77,144,944 | \$11,851,070 | \$98,342,794 |
| FY23 | \$12,177,806 | \$89,865,092 | \$12,435,801 | \$114,478,698 |





FY24 ON-CAMPUS TUITION AND CENTERS (1)

| | BHSU | DSU | NSU | SDM | SDSU | USD |
|--|----------|----------|----------|----------|----------|----------|
| UNDERGRADUATE - PER CREDIT HOUR | | | | | | |
| Resident (or South Dakota Advantage ⁽³⁾ , Child of Alumni ⁽⁴⁾ , Nonresident Indian University of North America at SDSU or USD) | \$253.85 | \$253.85 | \$253.85 | \$260.55 | \$259.10 | \$259.10 |
| Guard STA ⁽⁹⁾ | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| State Employee, ROTC, Teacher Certification | \$126.95 | \$126.95 | \$126.95 | \$130.30 | \$129.55 | \$129.55 |
| Over Sixty-Five | \$139.60 | \$139.60 | \$139.60 | \$143.30 | \$142.50 | \$142.50 |
| Remedial (5) | \$354.75 | \$354.75 | \$354.75 | \$354.75 | \$354.75 | \$354.75 |
| Active Duty Military Personnel Resident | \$250.00 | \$250.00 | \$250.00 | \$250.00 | \$250.00 | \$250.00 |
| Western Undergraduate Exchange (2) | \$357.25 | \$357.25 | \$357.25 | \$390.80 | \$376.10 | \$376.10 |
| Nonresident | \$357.25 | \$357.25 | \$357.25 | \$408.05 | \$376.10 | \$376.10 |
| Minnesota Reciprocity | \$321.42 | \$292.44 | \$318.72 | \$281.32 | \$308.82 | \$304.37 |
| GRADUATE - PER CREDIT HOUR | | | | | | |
| Resident (or South Dakota Advantage ⁽¹⁰⁾ , Child of Alumni ⁽¹¹⁾ , Western Regional Graduate Program ⁽⁶⁾) | 333.25 | \$333.25 | \$333.25 | \$338.90 | \$340.15 | \$340.15 |
| Guard STA ⁽⁹⁾ | \$ 0.00 | \$ 0.00 | \$0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| State Employee, Teacher Certification | \$166.65 | \$166.65 | \$166.65 | \$169.45 | \$170.10 | \$170.10 |
| Graduate Assistant | \$176.60 | - | \$176.60 | - | - | \$180.30 |
| Over Sixty-Five | \$183.30 | \$183.30 | \$183.30 | \$186.40 | \$187.10 | \$187.10 |
| Nonresident | \$622.15 | \$622.15 | \$622.15 | \$680.25 | \$654.05 | \$654.05 |
| Nonresident Graduate Assistant | \$209.95 | \$209.95 | \$209.95 | - | = | \$214.30 |
| Minnesota Reciprocity | \$551.21 | \$548.81 | \$548.51 | \$539.86 | \$538.61 | \$534.16 |
| MANDATORY FEES | | | | | | |
| General Activity Fee - Credit Hour | \$38.25 | \$40.65 | \$40.95 | \$49.60 | \$50.85 | \$55.30 |
| Computer Lease Fee - Semester | - | \$398.75 | - | \$431.25 | - | - |

| PHARMACY & ALLIED HEAL TUITION - SEME | | LAW SCHOOL TUITION | - SEMESTER |
|--|-------------------------|--|-------------|
| Resident | \$5,096.00 | Resident | \$5,868.00 |
| GR.UG STA | \$0.00 | Law NG STA ⁽⁹⁾ | \$0.00 |
| Nonresident | Nonresident \$10,903.00 | | \$3,109.55 |
| MN Reciprocity | \$7,803.00 | Nonresident | \$15,638.00 |
| | | Nonresident w/LSAT +150 | \$5,868.00 |
| | | Nonresident Grad Assistant | \$3,697.35 |
| | | MN Reciprocity | \$10,039.00 |
| MEDICAL SCHOOL TUITI | ON - ANNUAL | VETERINARY MEDICINE 2 TUITION - SEMES | |
| Resident & INMED Program | \$32,105.00 | Resident (MN and SD) | \$9,439.00 |
| Nonresident | \$76,935.00 | Non-Resident | \$18,150.00 |
| MN Reciprocity | \$40,626.00 | | |

FY24 OFF-CAMPUS TUITION (5)

| | BHSU | DSU | NSU | SDM | SDSU | USD |
|--|----------|----------|----------|----------|----------|----------|
| UNDERGRADUATE - PER CREDIT HOUR | | | | | | |
| Undergraduate | \$354.75 | \$354.75 | \$354.75 | \$354.75 | \$354.75 | \$354.75 |
| Undergraduate Teacher Certification Internet | \$227.85 | \$227.85 | \$227.85 | \$224.45 | \$225.20 | \$225.20 |
| Undergraduate Qualified Veteran | \$100.90 | \$100.90 | \$100.90 | \$94.20 | \$95.65 | \$95.65 |
| UG Active Duty Military Personnel | \$250.00 | \$250.00 | \$250.00 | \$250.00 | \$250.00 | \$250.00 |
| Technical Institute Resident Undergraduate | \$294.60 | \$294.60 | \$294.60 | \$294.60 | \$294.60 | \$294.60 |
| Undergraduate or Technical Institute Guard STA (Lower Div) (9) | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Technical Institute Qualified Veteran (Lower Div) | \$40.75 | \$40.75 | \$40.75 | \$34.10 | \$35.50 | \$35.50 |
| Technical Institute - Nonresident Undergraduate | \$397.35 | \$397.35 | \$397.35 | \$397.35 | \$397.35 | \$397.35 |
| Great Plains IDEA (Undergraduate) | - | - | - | - | \$435.00 | - |
| Dual Credit Courses ⁽⁸⁾ | \$145.00 | \$145.00 | \$145.00 | \$145.00 | \$145.00 | \$145.00 |
| Externally-Supported | \$40.00 | \$40.00 | \$40.00 | \$40.00 | \$40.00 | \$40.00 |
| GRADUATE - PER CREDIT HOUR | | | | | | |
| Graduate | \$470.45 | \$470.45 | \$470.45 | \$470.45 | \$470.45 | \$470.45 |
| Graduate Teacher Certification Internet | \$303.85 | \$303.85 | \$303.85 | \$301.00 | \$300.35 | \$300.35 |
| Graduate Assistant Internet | \$313.80 | - | \$313.80 | - | - | \$310.60 |
| Graduate Active Duty Military Personnel | \$300.00 | \$470.45 | \$470.45 | \$470.45 | \$470.45 | \$470.45 |
| Great Plains IDEA (Graduate) | - | - | - | - | \$600.00 | - |

Notes: All rates are effective beginning with the 2023 summer term.

1. The mandatory fees are added to the on-campus tuition cost for a total cost per credit hour. Discipline fees may also apply to certain courses and are in addition to tuition and mandatory fees. 2. States participating in the Western Undergraduate Exchange program: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, Utah, Washington, and Wyoming. 3. The South Dakota Advantage Program, is for new freshmen and transfers from Colorado, Iowa, Montana, Nebraska, North Dakota, and Wyoming. Effective summer of 2023, new freshmen and transfers from Illinois and Wisconsin will also be eliqible for the South Dakota Advantage Program. 4. Non-resident undergraduate freshman or first-time transfers attending the same university from which on of their parents or legal guardian received a degree. Eligibility criteria approved by the Board of Regents differ between institutions and are available from each University 5. These rates are the total per credit hour cost. No additional fees will be assessed except for approved off-campus delivery fees, which are added to the per credit hour cost. 6. This rate applies to students from WICHE states enrolled in specific programs at each institution. The programs may limit the number of WRGP seats awarded to new students. The Western Regional Graduate Program (WRGP) allows master's, graduate certificate, and Ph.D. students who are residents of the WICHE member states to enroll in high-quality programs at 60 public institutions outside of their home state and pay resident tuition 7. Allied Health includes Nursing, Dental Hygiene, Occupational Therapy, Physician Assistant Studies, Physical Therapy, HSC Paramedic Specialization, and MS Human Biology 8. Offered to qualified public high school students participating in dual credit courses taken in person or at the University Centers. \$96.67 of the rate is provided by the SD Department of Education and applied towards the student's account. 9. Beginning with the 2023 summer term, SD National Guard members may be eligible for a benefit of 100% of the in-state resident tuition after federal tuition benefits are applied, but the benefits in total may not exceed 100% of the tuition cost. The graduate benefit is limited to 32 credit hours. The undergraduate benefit is limited to 128 hours 10. Starting in summer of 2023, the rate is offered to graduate level students if the student is from a South Dakota Advantage state and received an undergraduate degree from an SDBOR institution. Professional graduate programs that have a unique/higher non-resident tuition rate structure are excluded from the South Dakota Advantage Program. Programs specifically excluded are: Pharmacy, Medical, Law, Occupational Therapy, Physical Therapy, Physician Assistant and Veterinary 2+2. 11. Starting in summer of 2023, the rate is offered to graduate level students if the student is a Child of Alumni attending the same university from which one of their parents or legal quardian received a degree and the student received an undergraduate degree from an SDBOR institution. Professional graduate programs that have a unique/higher non-resident rate structure are excluded from the Child of Alumni rate. Programs specifically excluded are: Pharmacy, Medical, Law, Occupational Therapy, Physical Therapy,

TUITION AND FEES SCHEDULE

| | BHSU | DSU | NSU | SDM | SDSU | USD |
|---|--------------------|-----------|----------|-------------|------------|------------|
| | Fees for Serv | ices | | | | |
| Application Fee - Undergraduate | \$20.00 | \$20.00 | \$20.00 | \$20.00 | \$20.00 | \$20.00 |
| Application Fee - Graduate | \$35.00 | \$35.00 | \$35.00 | \$35.00 | \$35.00 | \$35.00 |
| Transcript | \$9.00 | \$9.00 | \$9.00 | \$9.00 | \$9.00 | \$9.00 |
| Challenge by Exam - Course | \$91.00 | \$91.00 | \$91.00 | \$91.00 | \$91.00 | \$91.00 |
| International Student Fee - Fall & Spring | \$150.00 | \$150.00 | \$150.00 | \$150.00 | \$150.00 | \$150.00 |
| | Testing Fee | es | | | | |
| COMPASS, Proficiency, Technology Re-test | \$20.00 | \$20.00 | \$20.00 | \$20.00 | \$20.00 | \$20.00 |
| BSN Clinical Nursing Fee - Per Semester | - | - | - | - | \$36.50 | \$36.50 |
| Nursing Assessment (BSN) - Semester | - | - | - | - | \$53.50 | \$198.00 |
| Disci | oline Fees - Cı | edit Hour | | | | |
| Atmospheric & Environmental Science | - | - | - | \$84.80 | - | - |
| Biology/Microbiology/Anatomy | \$21.20 | \$21.20 | \$21.20 | \$42.35 | \$42.35 | \$42.35 |
| Biochemistry/Biomedical Engineering/Physiology/Sustainability | - | - | - | - | - | \$42.35 |
| Chemistry | \$21.20 | \$21.20 | \$21.20 | \$84.80 | \$51.50 | \$51.50 |
| Geology/Nanoscience/Paleontology | \$21.20 | - | - | \$84.80 | - | - |
| Physics | \$21.20 | \$21.20 | \$21.20 | \$84.80 | \$84.80 | \$84.80 |
| Other Sciences ⁽¹⁾ | - | - | - | \$21.20 | \$21.20 | \$21.20 |
| Computer Science | \$47.70 | \$70.55 | \$47.70 | \$70.55 | \$70.55 | \$70.55 |
| Engineering | - | - | - | \$84.80 | \$84.80 | - |
| Mathematics/Statistics | \$15.90 | \$15.90 | \$15.90 | \$42.35 | \$42.35 | \$42.35 |
| Allied Health Undergraduate (2) | ψ13.90 _ | Ψ15.50 | ψ13.30 | ψ42.33 - | \$103.50 | \$103.50 |
| Allied Health Graduate (2) | _ | _ | _ | _ | \$227.60 | \$103.50 |
| Counselor Ed./Counselor HR Development | | | \$26.35 | _ | \$26.35 | \$26.35 |
| Health and Wellness | \$16.30 | - | \$20.33 | _ | \$20.33 | \$20.33 |
| Exercise Science | | _ | - | - | \$21.30 | \$21.50 |
| Fine Arts | \$21.10 \$15.90 | \$15.90 | \$15.90 | \$15.90 | \$26.35 | \$26.35 |
| | \$30.35 | \$30.35 | \$30.35 | \$15.90 | \$30.35 | \$30.35 |
| Business Undergraduate Business Graduate | | \$54.50 | \$50.55 | - | \$54.50 | \$54.50 |
| | \$54.50 | \$54.50 | \$54.50 | _ | \$54.50 | · · |
| NSCI Neurosciences | - | - | - | - | - | \$43.20 |
| | ampus Specifi | ic rees | ¢24.20 | | | |
| E-Learning | | | \$21.20 | | | |
| NSU Exchange Program Fee | | | \$116.90 | | A 467 05 | |
| Architecture | | | | | \$467.25 | |
| Animal Science | | | | | \$64.55 | |
| Aviation | | | | | \$42.10 | |
| Dairy Science/Food Science | | | | | \$82.45 | |
| Dietetics Internship - Per Credit Hour | | | | | \$530 | |
| Medical Laboratory Science - On Campus | | | | | \$133.40 | |
| Medical Laboratory Science - Off Campus | | | | | \$139.36 | |
| Medical Laboratory Science - Per Semester | | | | | | \$1,618.65 |
| Nutrition | | | | | \$29.70 | |
| Interior Design /Landscape Design | | | | | \$29.70 | |
| Pharmacy, Pharmacy PhD per credit hour | | | | | \$209.45 | |
| PharmD per credit hour | | | | | \$251.35 | |
| Pharmacy - Semester (P1,P2, P3 for FY23) | | | | | \$4,245.20 | |
| Pharmacy - Semester (P4 for FY23) | | | | | \$3,537.70 | |
| Range Science | | | | | \$47.00 | |
| Respiratory Care | | | | | \$53.00 | |
| Veterinary Science | | | | | \$64.55 | |
| Veterinary Medicine 2+2 Resident - Per Semester | | | | | \$5,540.00 | |
| Veterinary Medicine 2+2 Non-Resident - Per Semester | | | | | \$9,789.00 | |

| | BHSU | DSU | NSU | SDM | SDSU | USD | | | |
|---|----------------|-------------|----------|----------|----------|------------|--|--|--|
| Campus Specific Fees Cont. | | | | | | | | | |
| Communication Disorders | | | | | | \$103.50 | | | |
| CRNA Program Fee | | | | | | \$3,500.00 | | | |
| Law - Per Semester | | | | | | \$1,644.00 | | | |
| Psychology (Graduate) | | | | | | \$26.35 | | | |
| Prof | essional Educ | ation Major | s | | | | | | |
| Soph/Junior Field Experience - Semester | \$176.00 | \$176.00 | \$176.00 | | \$176.00 | \$176.00 | | | |
| Senior Field Experience - Semester | \$352.00 | \$352.00 | \$352.00 | | \$352.00 | \$352.00 | | | |
| Master's Level Internship - One Time | \$176.00 | \$176.00 | \$176.00 | | \$176.00 | \$176.00 | | | |
| Specialist Level Intern - One Time | | | | | | \$357.00 | | | |
| Doctoral Level Intern - One Time | | | | | | \$535.00 | | | |
| Off-Cam | pus Delivery I | ee - Credit | Hour | | | | | | |
| Nursing, Allied Health, & School of Medicine | | | | | \$46.05 | \$46.05 | | | |
| Center Delivery Fee | \$31.85 | | | | \$31.85 | \$46.05 | | | |
| Masters of Public Health | | | | | \$145.40 | \$145.40 | | | |
| Masters of Social Work | | | | | | \$46.05 | | | |
| pMBA (Sioux Falls) | | | | | | \$386.05 | | | |
| Non-Resident Online Computer Science, Cyber Operations, & Network & Security Admin. | | \$110.15 | | | | | | | |
| Non-Resident Online Masters In Engineering | | | | \$178.85 | | | | | |

^{1.} Other Sciences: SDSU: Ag & Biological Sciences, Botany, Horticulture, Interdisciplinary, Natural Resource Management, Plant, Wildlife and Fisheries, Geography; SDSM&T: Geography; USD: Earth Science, Meteorology. 2. Allied Health includes Nursing, Dental Hygiene, Occupational Therapy, Physician Assistant Studies, Physical Therapy, and HSC Paramedic Specialization.

CAMPUS PARKING, DINING, HOUSING

| BLACK HILLS STATE UNIVERSITY | | | | | | | | |
|--|------------|--|------------|--|--|--|--|--|
| Parking Registration | | Residence Hall Rates - Semester | | | | | | |
| Automobile - Annual | \$97.00 | Single (Heidepriem, Thomas, Humbert) | \$2,564.00 | | | | | |
| Automobile - Annual - University Centers | \$35.00 | Single (Wenona Cook Small) | \$1,972.00 | | | | | |
| Motorcycle - Annual | \$35.00 | Single (Wenona Cook Large) | \$2,464.00 | | | | | |
| | | Single (Bordeaux) | \$3,972.00 | | | | | |
| Meal Plan Rates | | Double (Heidepriem, Thomas, Humbert) | \$1,963.00 | | | | | |
| Yellow Jacket | \$1,815.00 | Double (Bordeaux) | \$2,805.00 | | | | | |
| Swarm 180 | \$2,032.00 | Double (Wenona Cook) | \$1,855.00 | | | | | |
| Suite Deal | \$982.00 | Double Room/Single Occupancy (Heidepriem, Thomas, Humbert) | \$2,870.00 | | | | | |
| 20 Block | \$188.00 | Double Room/Single Occupancy (Wenona Cook) | \$2,760.00 | | | | | |
| 40 Block | \$331.00 | Double Room/Single Occupancy (Bordeaux) | \$4,009.00 | | | | | |
| | | Single (Apartments) | \$3,329.00 | | | | | |
| | | Double (Apartments) | \$2,543.00 | | | | | |
| | | Double Room/Single Occupancy (Apartments) | \$3,733.00 | | | | | |
| | | Family - Two Bedroom Apartment (Monthly) | \$848.00 | | | | | |
| | | Summer Double Occupancy (Weekly) | \$127.00 | | | | | |
| | | Summer Single Occupancy (Weekly) | \$ 189.00 | | | | | |

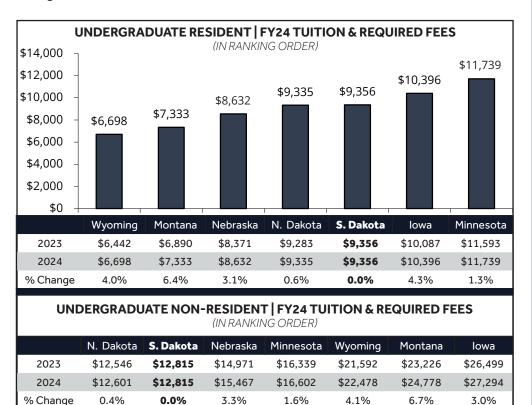
| | DAKOTA ST | ATE UNIVERSITY | | | | |
|---|----------------|--|-------------|--|--|--|
| Parking Registration | | Residence Hall Rates - Semester | | | | |
| Automobile - Annual | \$76.00 | Double Occupancy | \$2,260.00 | | | |
| Restricted - Annual | \$153.00 | Single Occupancy | \$2,830.00 | | | |
| Meal Plan Rates | | 8 Plex Apartments - Double | \$2,735.00 | | | |
| Big Blue | \$2,054.00 | 8 Plex Apartments - Single | \$3,090.00 | | | |
| Trojan Basic | \$1,451.00 | Courtyard - Double | \$2,384.00 | | | |
| Dakota 225 | \$1,966.00 | Courtyard - Single | \$2,953.00 | | | |
| Dakota 145 | \$1,671.00 | Courtyard Suite - Double | \$2,657.00 | | | |
| Trojan Upper Class | \$1,065.00 | Courtyard Suite - Single | \$2,997.00 | | | |
| Little Blue - Apartment | \$382.00 | Residence Village - 4-Bedroom Suite | \$3,065.00 | | | |
| Commuter | \$382.00 | Residence Village - 6-Bedroom Apartment | \$3,284.00 | | | |
| Resident Assistant Plan | \$1,671.00 | Summer Double Occupancy (Weekly) | \$95.00 | | | |
| Apartment Managers Plan | \$1,065.00 | Summer Single Occupancy (Weekly) | \$117.00 | | | |
| Resident Director Plan | \$1,606.00 | | | | | |
| | NORTHERN S | TATE UNIVERSITY | | | | |
| Parking Registration | | Residence Hall Rates - Semester | | | | |
| Automobile - Annual | \$81.00 | Single | \$2,621.00 | | | |
| Restricted - Annual | \$81.00 | Double | \$2,062.00 | | | |
| Annual - Faculty, Staff, Commuters and Residents of McArthur-Welsh, Kramer, Great Plains East | \$135.00 | Single Occupancy - Kramer | \$3,448.00 | | | |
| Meal Plan Rates | | Double Occupancy - Kramer \$2 | | | | |
| Wolf Pack 300 | \$2,257.00 | Single Occupancy - Great Plains East | \$3,113.00 | | | |
| Wolf Pack 100 | \$2,097.00 | Double Occupancy - Great Plains East | \$2,559.00 | | | |
| Wolf Weekly | \$1,951.00 | Semi Suite - Double Occupancy - Kramer | \$2,636.00 | | | |
| Wolf Maroon | \$988.00 | 2 Person Suite - Wolves Memorial | \$3,339.00 | | | |
| Wolf All Flex | \$1,599.00 | 2 Person Suite - Wolves Memorial - Single Occupancy | \$3,834.00 | | | |
| Commuter Gold | \$435.00 | 4 Person Suite - Wolves Memorial | \$3,227.00 | | | |
| | | 4 Person Suite - Wolves Memorial - Single Occupancy | \$3,722.00 | | | |
| | | 4 Person Semi-Suite - Wolves Memorial | \$2,887.00 | | | |
| | | 4 Person Semi-Suite - Wolves Memorial - Single Occupancy | \$3,380.00 | | | |
| | | 2 Person Semi-Suite 2BD - Great Plains West | \$3,225.00 | | | |
| | | 4 Person Suite 2BD - Great Plains West | \$3,113.00 | | | |
| | | 4 Person Semi-Suite 2BD - Great Plains West | \$2,864.00 | | | |
| | | 4 BD Suite - Great Plains West | \$3,281.00 | | | |
| SOUTH DA | KOTA SCHOOL | OF MINES AND TECHNOLOGY | | | | |
| Parking Registration | | Residence Hall Rates - Semester | | | | |
| Automobile - Annual | \$127.00 | Single Occupancy | \$2,480.00 | | | |
| Annual Secondary Vehicle | \$19.00 | Double or Triple Occupancy | \$2,075.00 | | | |
| Motorcycle - Annual | \$39.00 | Double - Single Occupancy | \$2,929.00 | | | |
| Resident Reserved, Rocker Square and Placer Lots - A | nnual \$185.00 | Quad Occupancy | \$2,322.00 | | | |
| Commuter - Annual | \$127.00 | Study Quad | \$2,492.00 | | | |
| Meal Plan Rates | | Placer Double Suite | \$2,678.00 | | | |
| Gold Rush | \$2,058.00 | Placer Single Suite | \$3,078.00 | | | |
| Hardrocker 160 / Hardrocker 125 \$1,823.00 | | Rocker Square I Apartments | \$3,625.00 | | | |
| Hardrocker 75 | \$1,052.00 | | | | | |
| Hardrocker Flex | \$1,158.00 | | ψ3, π3 0.00 | | | |
| Rocker Square Flex | \$546.00 | | | | | |
| 50/50 | | | | | | |
| | \$484.00 | | | | | |
| 25/25 | \$250.00 | | | | | |

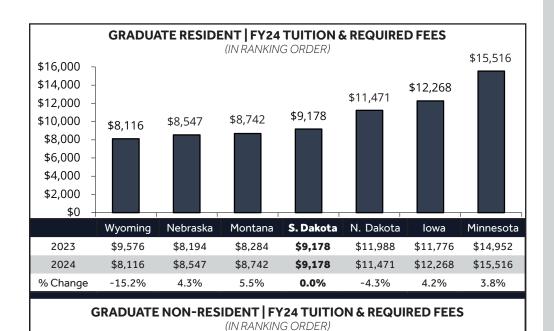
| | SOUTH DA | KOTA STATE UNIVERSITY | |
|--|------------|--|------------|
| Parking Registration | | Residence Hall Rates - Semester | |
| Motorcycle - Annual | \$36.00 | Single – Abbott, Caldwell, Spencer, Thorne | \$3,812.00 |
| Resident / Commuter- Academic Year | \$161.00 | Single – Ben Reifel, Hyde, Honors, Schultz | \$3,776.00 |
| Economy Commuter - Academic Year | \$73.00 | Single – Binnewies, Pierson, Young | \$2,885.00 |
| Resident - Annual | \$197.00 | Single – Brown, Bordeaux, Courtyard | \$3,249.00 |
| Commuter - Summer | \$36.00 | Single – Mathews | \$3,086.00 |
| Resident - Summer | \$36.00 | Designed Single – Abbott, Spencer, Thorne | \$3,283.00 |
| Reserved - Academic Year | \$297.00 | Double – Abbott, Caldwell, Spencer, Thorne | \$3,050.00 |
| Gated - Per Hour | \$2.00 | Double – Ben Reifel, Hyde, Honors, Schultz | \$3,197.00 |
| Meal Plan Rates | | Double – Binnewies, Pierson, Young | \$2,163.00 |
| Premier | \$2,127.00 | Double – Brown, Bordeaux, Courtyard | \$2,530.00 |
| 100 Block | \$1,660.00 | Double - Mathews | \$2,311.00 |
| 50 Block | \$1,660.00 | Triple – Ben Reifel | \$2,629.00 |
| Silver Flex | \$1,660.00 | Meadows North & Meadows South | \$3,049.00 |
| Bronze Flex | \$1,427.00 | Skylight/Huggins 2&3BD/Month | \$484.00 |
| West Flex | \$830.00 | Skylight 1.5 Bedroom/Month | \$640.00 |
| | | Garden Square 2 Bedroom/Month | \$495.00 |
| | | Garden Square 3 Bedroom/Month | \$536.00 |
| | | Southeast 1 Bedroom/Month | \$953.00 |
| | | Southeast 2 Bedroom/Month | \$735.00 |
| | | Southeast 3 Bedroom/Month | \$647.00 |
| | | Southeast 4 Bedroom/Month | |
| | | | \$593.00 |
| | | Southeast Town House/Month | \$742.00 |
| | | Thornbers Studios/Month - 1303 7th St. | \$381.00 |
| | | Thornbers Studios/Month - 1311 7th St. Sundal Studio/Month | \$411.00 |
| | | Thornbers Studios/Month - 710 13th Ave. | \$218.00 |
| | | Sundal 1 Bedroom/Month | \$484.00 |
| | | Sundal 2 Bedroom/Month | \$693.00 |
| | | Summer Double Occupancy- Weekly | \$83.00 |
| | | Summer Single Occupancy - Weekly | \$109.00 |
| | | Summer Apartment - Weekly | \$161.00 |
| | UNIVERSI | TY OF SOUTH DAKOTA | |
| Parking Registration | | Residence Hall Rates - Semester | |
| Automobile - Annual | \$170.00 | Single | \$2,835.00 |
| Automobile - Annual - University Centers | \$34.00 | Double | \$2,329.00 |
| Meal Plan Rates | | Triple Occupancy | \$1,998.00 |
| Yote Pack 55 | \$1,770.00 | Double Room/Single Occupancy | \$3,028.00 |
| Yote Pack 70 | \$1,999.00 | Triple Room/Double Occupancy | \$2,598.00 |
| Yote Pack 120 | \$1,905.00 | McFadden Apartment 2BD | \$4,159.00 |
| Coyote 10 | \$1,770.00 | McFadden Apartment 4BD | \$3,444.00 |
| Coyote 17 | \$2,201.00 | Coyote Village Apartment 2BD | \$4,315.00 |
| Paw Pleaser (Flex A) | \$1,770.00 | Coyote Village Apartment 4BD | \$3,574.00 |
| Paw Pride (Flex B) | \$979.00 | Single 2 BD (Coyote Village Super Suite) | \$4,052.00 |
| Paw Print (Flex C) | \$491.00 | Single 4 BD (Coyote Village Super Suite) | \$3,376.00 |
| | | Summer Double Occupancy (Weekly) | \$122.00 |
| | | Summer Single Occupancy (Weekly) | \$150.00 |
| | | Summer - Single | \$1,430.00 |
| | | Summer - Coyote Village Super Suite 2 Bedroom | \$811.00 |
| | | Summer - Coyote Village Super Suite 4 Bedroom | \$676.00 |
| | | Summer - Coyote Village Apartment 2 Bedroom | \$863.00 |
| | | Summer - Coyote Village Apartment 4 Bedroom | \$714.00 |

REGIONAL COMPARISON

SYSTEM AVERAGE COST AND RANK OF PUBLIC INSTITUTIONS

All amounts are based on 30 credit hours for an undergraduate and 24 credit hours for a graduate student.





% Change 0.0%

Source: Fall 2022 and Fall 2023 Tuition Data Collection

S. Dakota

\$16,522

\$16,522

Nebraska

\$16,605

\$17.407

4.8%

Minnesota

\$19,162

\$19.889

3.8%

Wyoming

\$24,432

\$20.996

-14.1%

Iowa

\$27,187

\$28,025

1.7%

Montana

\$26,740

\$28,457

6.4%

N. Dakota

\$15,668

\$14,231

-9.2%

2023

2024

COMPARISON UNIVERSITIES

IOWA

Iowa State University The University of Iowa University of Northern Iowa

MINNESOTA

Bemidji State University Metropolitan State University Minnesota State University-Mankato Minnesota State University-Moorhead Southwest Minnesota State University Saint Cloud State University Winona State University University of Minnesota-Duluth University of Minnesota-Crookston University of Minnesota-Morris University of Minnesota-Twin Cities

MONTANA

Montana State University-Billings Montana State University-Bozeman Montana State University-Northern Montana Tech of the University of Montana University of Montana - Western University of Montana - Missoula

NEBRASKA

Chadron State College Peru State College Wayne State College University of Nebraska-Kearney University of Nebraska-Lincoln University of Nebraska at Omaha

NORTH DAKOTA

Dickinson State University Mayville State University Minot State University North Dakota State University Valley City State University University of North Dakota

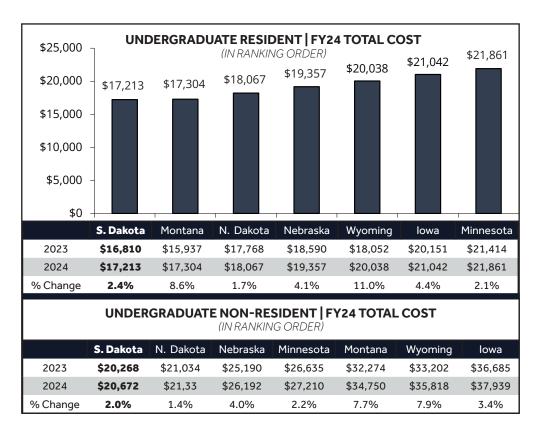
WYOMING

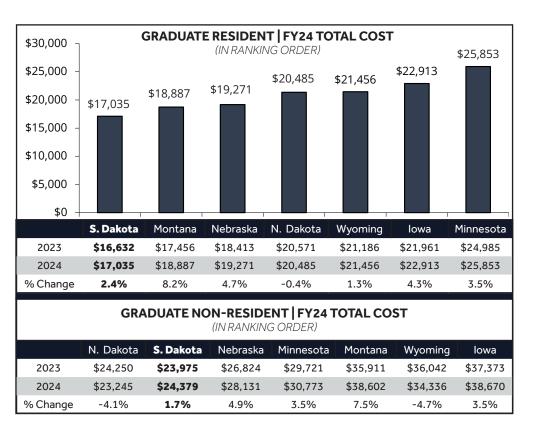
University of Wyoming

REGIONAL COMPARISON

SYSTEM AVERAGE COST AND RANK OF PUBLIC INSTITUTIONS

Total Cost includes tuition and required fees plus room and board.









FACULTY PROFILE BY UNIVERSITY | FY24 Information includes all permanent and temporary benefit eligible faculty employees greater than or equal to 0.5 FTE.

| | | BHSU | | DSU | | NSU | : | SDM | S | DSU | | JSD | SYS | STEM |
|----------------------------|----|---------------|----|---------------|----|---------------|-----|---------------|-----|---------------|-----|---------------|------|---------------|
| Rank | # | % of Total | # | % of Total | # | % of Total | # | % of Total | # | % of Total | # | % of Total | # | % of Total |
| Instructor | 27 | 26.5% | 24 | 23.8% | 16 | 18.6% | 32 | 21.1% | 164 | 30.1% | 127 | 31.4% | 390 | 28% |
| Assistant Professor | 25 | 24.5% | 36 | 35.6% | 31 | 36.0% | 42 | 27.6% | 137 | 25.2% | 85 | 21.0% | 356 | 25% |
| Associate Professor | 20 | 19.6% | 23 | 22.8% | 16 | 18.6% | 38 | 25.0% | 114 | 21.0% | 90 | 22.2% | 301 | 22% |
| Professor | 30 | 29.4% | 18 | 17.8% | 23 | 26.7% | 40 | 26.3% | 129 | 23.7% | 103 | 25.4% | 343 | 25% |
| | E | BHSU | | DSU | | NSU | : | SDM | S | DSU | | JSD | SYS | STEM |
| HIGHEST DEGREE ATTAINED | # | % of Total | # | % of Total | # | % of Total | # | % of Total | # | % of Total | # | % of Total | # | % of Total |
| Other Accredited | 2 | 2.0% | 1 | 1.0% | 0 | 0.0% | 0 | 0.0% | 12 | 2.2% | 8 | 2.0% | 23 | 2% |
| Master | 29 | 28.4% | 36 | 35.6% | 22 | 23.3% | 19 | 12.5% | 141 | 25.9% | 134 | 33.0% | 381 | 27% |
| Doctor | 71 | 69.6% | 64 | 63.4% | 66 | 76.7% | 133 | 87.5% | 391 | 71.9% | 262 | 65.0% | 985 | 71% |
| | E | BHSU | | DSU | | NSU | : | SDM | S | DSU | (| JSD | SYS | STEM |
| TERMINAL DEGREE | # | % of Total | # | % of Total | # | % of Total | # | % of Total | # | % of Total | # | % of Total | # | % of Total |
| Non-Terminal Degree | 22 | 21.6% | 27 | 26.7% | 14 | 16.3% | 25 | 16.4% | 139 | 25.6% | 145 | 35.6% | 382 | 27% |
| Terminal Degree | 80 | 78.4% | 74 | 73.3% | 72 | 83.7% | 127 | 83.6% | 405 | 74.4% | 259 | 64.0% | 1007 | 73% |
| | E | BHSU | | DSU | | NSU | : | SDM | S | DSU | | JSD | SYS | STEM |
| TENURED | # | % of Total | # | % of Total | # | % of Total | # | % of Total | # | % of Total | # | % of Total | # | % of Total |
| Non-Tenured | 52 | 51.0% | 65 | 64.4% | 48 | 55.8% | 82 | 53.9% | 332 | 61.0% | 248 | 61.2% | 827 | 59% |
| Tenured | 50 | 49.0% | 36 | 35.6% | 38 | 44.2% | 70 | 46.1% | 211 | 39.0% | 157 | 38.8% | 563 | 41% |

FACULTY AVERAGE SALARIES | FY24

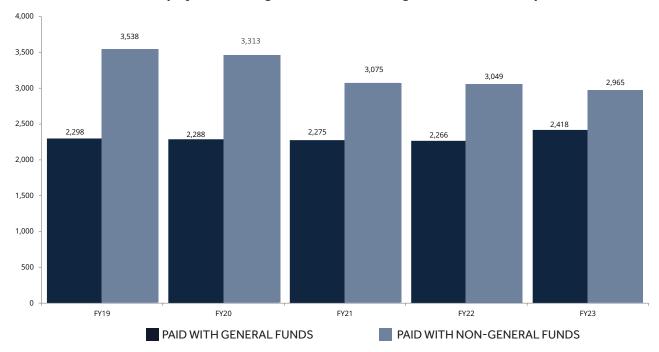
Figures represent a nine-month contract

| | PROFESSOR | ASSOCIATE PROFESSOR | ASSISTANT PROFESSOR | INSTRUCTOR |
|-------------|--------------|------------------------|------------------------|-------------|
| BHSU | \$94,334.00 | \$70,031.00 | \$69,745.00 | \$54,404.00 |
| DSU | \$119,807.00 | \$101,712.00 | \$80,656.00 | \$62,830.00 |
| NSU | \$93,736.00 | \$88,401.00 | \$66,778.00 | \$57,278.00 |
| SDM | \$133,258.00 | \$105,647.00 | \$82,358.00 | \$69,960.00 |
| SDSU | \$119,399.00 | \$98,166.00 | \$85,445.00 | \$68,851.00 |
| USD | \$112,744.00 | \$87,579.00 | \$79,146.00 | \$63,730.00 |
| SANFORD SOM | \$139,680.00 | \$103,415.00 | \$85,078.00 | \$75,850.00 |
| SYSTEM | \$116,137.00 | \$94,762.00 | \$80,783.00 | \$66,970.00 |

Source: BOR Human Resource Information System as of November 2023.

BOR EMPLOYEE UTILIZATION BY FUND SOURCE | FY19 - FY 23

Information includes all employees including student workers and graduate assistantships.



STUDENT-FACULTY RATIO

This table is based on Faculty and Graduate Assistant FTE utilized for instruction. The table does not include Faculty and Student FTE's from the NSU's E-Learning Center, Sanford School of Medicine, Cooperative Extension Services, Agriculture Experiment Station or ADRDL faculty FTE.

| | BHSU | DSU | NSU | SDM | SDSU | USD | TOTAL |
|------|------|------|------|------|------|------|-------|
| FY19 | 19.8 | 18.7 | 16.1 | 13.4 | 18.5 | 22.5 | 18.8 |
| FY20 | 19.2 | 19.2 | 15.9 | 12.7 | 18.9 | 22.7 | 18.8 |
| FY21 | 19.2 | 18.6 | 19.5 | 12.3 | 19.6 | 21.6 | 19.1 |
| FY22 | 20.0 | 19.2 | 18.6 | 12.8 | 20.1 | 21.3 | 19.3 |
| FY23 | 20.5 | 21.0 | 18.8 | 13.8 | 21.2 | 20.9 | 20.0 |

Source: FY23 FTE Utilization Report and Higher Education Enrollment Reports.

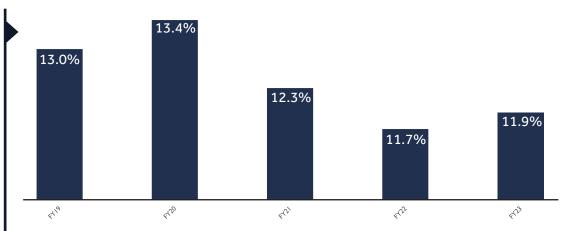
STUDENT EMPLOYMENT

This is a count of total federal work-study, student positions and graduate assistant positions and could include duplication of individuals holding more than one job.

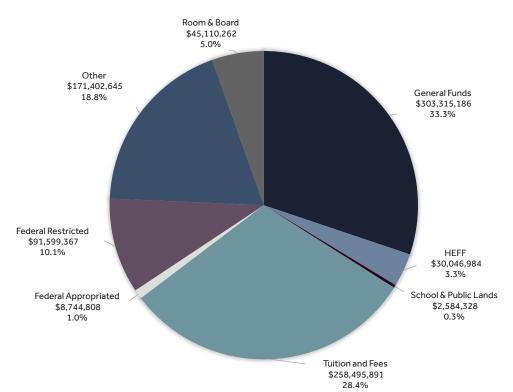
| | FEDERAL WORK-STUDY | STUDENT EMPLOYMENT | GRADUATE ASSISTANTS | TOTALS |
|--------|--------------------|--------------------|---------------------|--------|
| BHSU | 124 | 314 | 13 | 451 |
| DSU | 58 | 168 | 32 | 258 |
| NSU | 118 | 169 | 38 | 325 |
| SDM | 134 | 431 | 168 | 733 |
| SDSU | 222 | 1,515 | 556 | 2,293 |
| USD | 362 | 1,006 | 385 | 1,753 |
| TOTALS | 1,018 | 3,603 | 1,192 | 5,813 |



BOARD OF REGENTS
PERCENT OF STATE
GENERAL FUND
EXPENDITURES



BOARD OF REGENTS
BUDGET BY FUND SOURCE
FISCAL YEAR 2024
\$911,299,472



ALL FUNDS OPERATING BUDGETS

| | General Funds | HEFF | School & Public Lands | Tuition | Federal Funds | Other | Room & Board | Student Fees | All Funds |
|---|------------------|--------------|-----------------------------|---------------|------------------|---------------|-----------------|-----------------|---------------|
| BHSU | \$15,110,977 | \$31,161 | \$173,360 | \$16,158,773 | \$3,435,502 | \$5,623,815 | \$3,296,789 | \$1,917,384 | \$45,747,760 |
| FTE | 167.1 | 0.0 | 0.0 | 106.9 | 21.4 | 28.2 | 4.1 | 3.7 | 331.5 |
| DSU | \$14,750,169 | \$22,362 | \$173,360 | \$18,227,978 | \$5,108,682 | \$16,118,604 | \$5,267,316 | \$3,541,017 | \$63,209,488 |
| FTE | 150.2 | 0.0 | 0.0 | 126.6 | 2.3 | 41.0 | 11.4 | 11.3 | 342.8 |
| NSU | \$16,701,644 | \$36,293 | \$247,577 | \$13,263,982 | \$2,289,544 | \$6,856,894 | \$3,526,341 | \$1,191,648 | \$44,113,923 |
| FTE | 177.7 | 0.0 | 0.0 | 80.4 | 9.8 | 34.0 | 15.7 | 3.5 | 321.1 |
| NSU Center for Statewide E-Learning | \$4,015,049 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$4,015,049 |
| FTE | 39.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 39.9 |
| SDM | \$24,362,377 | \$34,093 | \$133,022 | \$19,819,376 | \$13,383,104 | \$13,801,649 | \$6,540,599 | \$5,903,877 | \$83,978,097 |
| FTE | 243.3 | 0.0 | 0.0 | 103.6 | 32.6 | 33.5 | 5.2 | 30.2 | 448.4 |
| SDSU | \$66,457,185 | \$131,975 | \$848,451 | \$70,397,940 | \$24,169,830 | \$40,973,789 | \$18,566,942 | \$31,798,863 | \$253,344,975 |
| FTE | 657.092 | 0.0 | 5.5 | 422.5 | 36.0 | 184.0 | 58.0 | 153.0 | 1,516.1 |
| SDSU Extension | \$10,494,885 | \$0 | \$0 | \$0 | \$7,249,745 | \$2,838,608 | \$0 | \$0 | \$20,583,238 |
| FTE | 114.0 | 0.0 | 0.0 | 0.0 | 48.3 | 18.1 | 0.0 | 0.0 | 180.4 |
| Ag Experiment Station | \$15,135,689 | \$0 | \$400,000 | \$0 | \$12,142,524 | \$16,151,892 | \$0 | \$0 | \$43,830,105 |
| FTE | 136.0 | 0.0 | 0.0 | 0.0 | 44.2 | 56.1 | 0.0 | 0.0 | 236.3 |
| ADRDL | \$2,216,113 | \$0 | \$0 | \$0 | \$319,459 | \$6,061,607 | \$0 | \$0 | \$8,597,179 |
| FTE | 17.909 | 0.0 | 0.0 | 0.0 | 0.0 | 27.7 | 0.0 | 0.0 | 45.6 |
| USD | \$50,091,735 | \$87,983 | \$236,041 | \$47,192,676 | \$13,042,845 | \$30,910,462 | \$11,968,478 | \$10,192,359 | \$163,722,579 |
| FTE | 474.0 | 0.0 | 0.0 | 316.0 | 77.4 | 134.5 | 16.1 | 57.0 | 1,074.9 |
| SSOM | \$30,099,839 | \$0 | \$0 | \$12,063,819 | \$13,005,074 | \$10,310,544 | \$0 | \$3,653,253 | \$69,132,529 |
| FTE | 196.7 | 0.0 | 0.0 | 40.2 | 62.9 | 41.1 | 0.0 | 14.1 | 355.0 |
| Law School | \$2,494,927 | \$0 | \$0 | \$2,744,944 | \$87,283 | \$321,589 | \$0 | \$692,012 | \$6,340,755 |
| FTE | 18.6 | 0.0 | 0.0 | 13.1 | 0.8 | 0.1 | 0.0 | 1.6 | 34.3 |
| SDSD | \$3,000,195 | \$0 | \$277,382 | \$0 | \$0 | \$191,092 | \$0 | \$0 | \$3,468,669 |
| FTE | 26.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 26.0 |
| SDSBVI | \$3,825,463 | \$0 | \$95,135 | \$0 | \$90,461 | \$304,892 | \$0 | \$0 | \$4,315,951 |
| FTE | 43.1 | 0.0 | 0.0 | 0.0 | 0.8 | 1.8 | 0.0 | 0.0 | 45.6 |
| REGENTS CEN | NTRAL OFFICE | | | | | | | | |
| Executive Director | \$5,070,500 | \$0 | \$0 | \$0 | \$0 | \$871,979 | \$0 | \$0 | \$5,942,479 |
| FTE | 24.7 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 0.0 | 0.0 | 27.7 |
| System Support* | \$39,488,439 | \$29,703,117 | \$0 | \$0 | \$6,020,122 | \$15,745,018 | \$0 | \$0 | \$90,956,696 |
| FTE | 18.4 | 0.0 | 0.0 | 0.0 | 3.0 | 17.4 | 0.0 | 0.0 | 38.8 |
| SYSTEM TOTAL | \$303,315,186 | \$30,046,984 | \$2,584,328 | \$199,869,488 | \$100,344,175 | \$171,402,646 | \$45,110,263 | \$58,626,403 | \$911,299,472 |
| FTE | 2,504.7 | 0.0 | 5.5 | 1,209.4 | 339.6 | 620.5 | 110.5 | 274.3 | 5,064.5 |

^{*}System Support includes Regent Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network.

OPERATING BUDGETS BY PROGRAM

ALL FUNDS

| ALLFUNDS | | | | | | |
|--|---------------|---------------|----------------|---------------------|---------------------|--------------------------|
| | Instruction | Research | Public Service | Academic Support | Student Services | Institutional Support |
| BHSU | \$13,686,436 | \$2,515,486 | \$2,004,995 | \$4,008,713 | \$6,647,980 | \$6,446,674 |
| FTE | 117.1 | 9.0 | 12.4 | 25.7 | 59.9 | 42.7 |
| DSU | \$17,637,378 | \$6,155,023 | \$6,692,269 | \$5,118,383 | \$8,621,711 | \$8,787,355 |
| FTE | 115.3 | 9.3 | 13.0 | 36.2 | 64.3 | 53.7 |
| NSU | \$17,964,089 | \$89,264 | \$1,238,151 | \$3,860,982 | \$7,234,465 | \$5,250,713 |
| FTE | 125.7 | 1.5 | 10.4 | 28.3 | 61.8 | 37.8 |
| NSU Center for Statewide E-Learning | \$3,131,969 | \$0 | \$0 | \$883,080 | \$0 | \$0 |
| FTE | 33.4 | 0.0 | 0.0 | 6.5 | 0.0 | 0.0 |
| SDM | \$27,563,946 | \$17,335,185 | \$574,920 | \$4,492,124 | \$7,642,128 | \$10,258,418 |
| FTE | 181.2 | 46.5 | 4.6 | 31.0 | 66.8 | 47.8 |
| SDSU | \$87,494,633 | \$19,140,094 | \$5,453,034 | \$26,220,774 | \$29,293,647 | \$30,001,864 |
| FTE | 639.2 | 42.5 | 34.9 | 171.8 | 212.2 | 112.1 |
| SDSU Extension | \$0 | \$0 | \$20,583,238 | \$0 | \$0 | \$0 |
| FTE | 0.0 | 0.0 | 180.4 | 0.0 | 0.0 | 0.0 |
| Ag Experiment Station | \$0 | \$43,830,105 | \$0 | \$0 | \$0 | \$0 |
| FTE | 0.0 | 236.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| ADRDL | \$5,607 | \$140,862 | \$8,450,209 | \$0 | \$0 | \$500 |
| FTE | 0.0 | 0.0 | 45.6 | 0.0 | 0.0 | 0.0 |
| USD | \$44,811,740 | \$7,902,293 | \$10,723,279 | \$22,130,145 | \$23,739,968 | \$23,852,748 |
| FTE | 335.0 | 20.7 | 78.6 | 159.1 | 158.7 | 145.7 |
| SSOM | \$40,064,644 | \$8,836,869 | \$7,783,158 | \$9,480,303 | \$1,584,594 | \$1,382,960 |
| FTE | 203.6 | 37.1 | 48.6 | 46.9 | 12.3 | 6.5 |
| Law School | \$3,711,399 | \$0 | \$155,518 | \$2,444,399 | \$29,439 | \$0 |
| FTE | 20.9 | 0.0 | 1.4 | 12.0 | 0.0 | 0.0 |
| SDSD | \$1,597,251 | \$0 | \$0 | \$0 | \$765,662 | \$664,259 |
| FTE | 16.2 | 0.0 | 0.0 | 0.0 | 7.0 | 2.8 |
| SDSBVI | \$2,414,195 | \$0 | \$0 | \$40,408 | \$600,090 | \$569,646 |
| FTE | 28.6 | 0.0 | 0.0 | 0.3 | 9.8 | 3.5 |
| REGENTS CENT | RAL OFFICE | | | | , | |
| Executive Director | \$0 | \$0 | \$0 | \$0 | \$0 | \$5,942,479 |
| FTE | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 27.7 |
| System Support* | \$123,287 | \$0 | \$2,538,021 | \$815,054 | \$0 | \$27,742,247 |
| FTE | 0.0 | 0.0 | 1.2 | 1.0 | 0.0 | 36.6 |
| SYSTEM TOTAL | \$260,206,574 | \$105,945,181 | \$66,196,793 | \$79,494,366 | \$86,159,684 | \$120,899,863 |
| FTE | 1,816.2 | 402.9 | 431.1 | 518.9 | 652.8 | 516.8 |

^{*}System Support includes Regent Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network.

| | OE of Plant | Scholarships | Auxiliary | Total |
|--|---------------|--------------|--------------|---------------|
| BHSU | \$4,869,274 | \$127,572 | \$5,440,629 | \$45,747,760 |
| FTE | 48.0 | 0.0 | 16.8 | 331.5 |
| DSU | \$3,263,760 | \$484,222 | \$6,449,387 | \$63,209,488 |
| FTE | 34.4 | 0.0 | 16.6 | 342.8 |
| NSU | \$4,109,342 | \$0 | \$4,366,917 | \$44,113,923 |
| FTE | 35.7 | 0.0 | 19.9 | 321.1 |
| NSU Center for Statewide E-Learning | \$0 | \$0 | \$0 | \$4,015,049 |
| FTE | 0.0 | 0.0 | 0.0 | 39.9 |
| SDM | \$6,135,304 | \$670,688 | \$9,305,383 | \$83,978,097 |
| FTE | 55.3 | 0.0 | 15.1 | 448.4 |
| SDSU | \$30,853,232 | \$4,959,258 | \$19,928,439 | \$253,344,975 |
| FTE | 215.2 | 0.0 | 88.1 | 1516.1 |
| SDSU Extension | \$0 | \$0 | \$0 | \$20,583,238 |
| FTE | 0.0 | 0.0 | 0.0 | 180.4 |
| Ag Experiment Station | \$0 | \$0 | \$0 | \$43,830,105 |
| FTE | 0.0 | 0.0 | 0.0 | 236.3 |
| ADRDL | \$0 | \$0 | \$0 | \$8,597,179 |
| FTE | 0.0 | 0.0 | 0.0 | 45.6 |
| USD | \$14,070,039 | \$806,684 | \$15,685,683 | \$163,722,579 |
| FTE | 146.0 | 0.0 | 31.1 | 1,074.9 |
| SSOM | \$0 | \$0 | \$0 | \$69,132,529 |
| FTE | 0.0 | 0.0 | 0.0 | 355.0 |
| Law School | \$0 | \$0 | \$0 | \$6,340,755 |
| FTE | 0.0 | 0.0 | 0.0 | 34.3 |
| SDSD | \$441,497 | \$0 | \$0 | \$3,468,669 |
| FTE | 0.0 | 0.0 | 0.0 | 26.0 |
| SDSBVI | \$691,612 | \$0 | \$0 | \$4,315,951 |
| FTE | 3.4 | 0.0 | 0.0 | 45.6 |
| REGENTS CENTRAL | OFFICE | | | |
| Executive Director | \$0 | \$0 | \$0 | \$5,942,479 |
| FTE | 0.0 | 0.0 | 0.0 | 27.7 |
| System Support* | \$51,198,300 | \$8,539,787 | \$0 | \$90,956,696 |
| FTE | 0.0 | 0.0 | 0.0 | 38.8 |
| SYSTEM TOTAL | \$115,632,361 | \$15,588,212 | \$61,176,438 | \$911,299,472 |
| FTE | 538.0 | 0.0 | 187.6 | 5,064.4 |

NOTES

SDSU ADRDL:

Animal Disease Research & Diagnostic Laboratory

USD SSOM:

Sanford School of Medicine

System Support includes:

Regent Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network.

OPERATING BUDGETS BY PROGRAM

GENERAL FUNDS ONLY

| | Instruction | Research | Public Service | Academic Support | Student Services | Institutional Support |
|--|--------------|--------------|----------------|---------------------|---------------------|--------------------------|
| BHSU | \$2,775,476 | \$66,481 | \$2,005 | \$2,331,242 | \$3,583,240 | \$2,904,112 |
| FTE | 31.3 | 0.5 | 0.0 | 22.0 | 43.3 | 27.0 |
| DSU | \$1,726,465 | \$0 | \$0 | \$3,030,977 | \$3,955,080 | \$3,379,366 |
| FTE | 11.0 | 0.0 | 0.0 | 26.3 | 53.6 | 27.8 |
| NSU | \$4,092,574 | \$0 | \$0 | \$2,739,693 | \$4,324,914 | \$2,665,293 |
| FTE | 40.3 | 0.0 | 0.0 | 26.6 | 52.9 | 24.2 |
| NSU Center for Statewide E-Learning | \$3,131,969 | \$0 | \$0 | \$883,080 | \$0 | \$0 |
| FTE | 33.4 | 0.0 | 0.0 | 6.5 | 0.0 | 0.0 |
| SDM | \$8,662,318 | \$366,777 | \$132,358 | \$1,810,634 | \$4,432,310 | \$4,572,883 |
| FTE | 72.6 | 3.2 | 1.0 | 21.0 | 53.9 | 41.0 |
| SDSU | \$22,581,047 | \$1,155,953 | \$0 | \$8,045,018 | \$9,932,895 | \$9,389,776 |
| FTE | 216.8 | 8.3 | 0.0 | 98.1 | 126.7 | 50.6 |
| SDSU Extension | \$0 | \$0 | \$10,494,885 | \$0 | \$0 | \$0 |
| FTE | 0.0 | 0.0 | 114.0 | 0.0 | 0.0 | 0.0 |
| Ag Experiment Station | \$0 | \$15,135,689 | \$0 | \$0 | \$0 | \$0 |
| FTE | 0.0 | 136.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ADRDL | \$0 | \$0 | \$2,216,113 | \$0 | \$0 | \$0 |
| FTE | 0.0 | 0.0 | 17.9 | 0.0 | 0.0 | 0.0 |
| USD | \$10,281,627 | \$305,072 | \$712,885 | \$9,943,424 | \$10,255,553 | \$10,621,331 |
| FTE | 85.3 | 0.6 | 6.9 | 96.3 | 111.7 | 89.1 |
| SSOM | \$23,014,534 | \$0 | \$280,725 | \$5,029,892 | \$1,230,905 | \$543,783 |
| FTE | 144.4 | 0.0 | 2.0 | 35.6 | 9.8 | 4.9 |
| Law School | \$1,108,747 | \$0 | \$0 | \$1,386,180 | \$0 | \$0 |
| FTE | 8.8 | 0.0 | 0.0 | 9.8 | 0.0 | 0.0 |
| SDSD | \$1,515,733 | \$0 | \$0 | \$0 | \$713,662 | \$646,759 |
| FTE | 16.2 | 0.0 | 0.0 | 0.0 | 7.0 | 2.8 |
| SDSBVI | \$2,033,582 | \$0 | \$0 | \$38,908 | \$584,251 | \$533,212 |
| FTE | 26.1 | 0.0 | 0.0 | 0.3 | 9.8 | 3.5 |
| REGENTS CENT | RAL OFFICE | | | | | |
| Executive Director | \$0 | \$0 | \$0 | \$0 | \$0 | \$5,070,500 |
| FTE | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 24.7 |
| System Support | \$0 | \$0 | \$0 | \$0 | \$0 | \$10,815,969 |
| FTE | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.4 |
| SYSTEM TOTAL | \$80,924,073 | \$17,029,971 | \$13,838,970 | \$35,239,048 | \$39,012,811 | \$51,142,984 |
| FTE | 686.1 | 148.7 | 141.8 | 342.6 | 468.6 | 314.0 |

| | OE of Plant | Scholarships | Auxiliary | Total |
|--|--------------|--------------|-----------|---------------|
| BHSU | \$3,445,531 | \$0 | \$2,890 | \$15,110,977 |
| FTE | 43.0 | 0.0 | 0.0 | 167.1 |
| DSU | \$2,658,281 | \$0 | \$0 | \$14,750,169 |
| FTE | 31.5 | 0.0 | 0.0 | 150.2 |
| NSU | \$2,879,170 | \$0 | \$0 | \$16,701,644 |
| FTE | 33.7 | 0.0 | 0.0 | 177.7 |
| NSU Center for Statewide E-Learning | \$0 | \$0 | \$0 | \$4,015,049 |
| FTE | 0.0 | 0.0 | 0.0 | 39.9 |
| SDM | \$4,385,097 | \$0 | \$0 | \$24,362,377 |
| FTE | 50.7 | 0.0 | 0.0 | 243.3 |
| SDSU | \$15,248,506 | \$0 | \$103,990 | \$66,457,185 |
| FTE | 155.1 | 0.0 | 1.5 | 657.1 |
| SDSU Extension | \$0 | \$0 | \$0 | \$10,494,885 |
| FTE | 0.0 | 0.0 | 0.0 | 114.0 |
| Ag Experiment Station | \$0 | \$0 | \$0 | \$15,135,689 |
| FTE | 0.0 | 0.0 | 0.0 | 136.0 |
| ADRDL | \$0 | \$0 | \$0 | \$2,216,113 |
| FTE | 0.0 | 0.0 | 0.0 | 17.9 |
| USD | \$7,971,843 | \$0 | \$0 | \$50,091,735 |
| FTE | 84.1 | 0.0 | 0.0 | 474.0 |
| SSOM | \$0 | \$0 | \$0 | \$30,099,839 |
| FTE | 0.0 | 0.0 | 0.0 | 196.7 |
| Law School | \$0 | \$0 | \$0 | \$2,494,927 |
| FTE | 0.0 | 0.0 | 0.0 | 18.6 |
| SDSD | \$124,041 | \$0 | \$0 | \$3,000,195 |
| FTE | 0.0 | 0.0 | 0.0 | 26.0 |
| SDSBVI | \$635,510 | \$0 | \$0 | \$3,825,463 |
| FTE | 3.4 | 0.0 | 0.0 | 43.1 |
| REGENTS CENTRAL | OFFICE | | | |
| Executive Director | \$0 | \$0 | \$0 | \$5,070,500 |
| FTE | 0.0 | 0.0 | 0.0 | 24.7 |
| System Support | \$21,495,183 | \$7,177,287 | \$0 | \$39,488,439 |
| FTE | 0.0 | 0.0 | 0.0 | 18.4 |
| SYSTEM TOTAL | \$58,843,163 | \$7,177,287 | \$106,880 | \$303,315,186 |
| FTE | 401.5 | 0.0 | 1.5 | 2504.7 |



BUDGETED SALARIES/FTE BY CATEGORY

ALL FUNDS

| | Non- Instructional Administrator | Instructional Administrator | Faculty | Professional/ Technical | Civil Service | Part-time Temporary | Total |
|---|--|--------------------------------|---------------|----------------------------|---------------|------------------------|---------------|
| BHSU | \$1,178,658 | \$903,311 | \$10,296,958 | \$7,040,567 | \$4,285,395 | \$1,790,585 | \$25,495,474 |
| FTE | 5.5 | 9.4 | 109.8 | 103.5 | 91.5 | 11.8 | 331.5 |
| DSU | \$1,809,096 | \$1,061,467 | \$11,770,965 | \$9,751,948 | \$5,591,132 | \$761,247 | \$30,745,855 |
| FTE | 10.1 | 6.1 | 98.4 | 117.5 | 110.7 | 0.0 | 342.8 |
| NSU | \$1,045,674 | \$776,197 | \$9,240,064 | \$6,915,869 | \$4,595,256 | \$1,380,692 | \$23,953,752 |
| FTE | 5.8 | 7.5 | 99.1 | 106.6 | 100.6 | 1.6 | 321.1 |
| NSU Center for Statewide E-Learning | \$60,654 | \$0 | \$1,999,782 | \$266,458 | \$438,929 | \$11,771 | \$2,777,593 |
| FTE | 0.4 | 0.0 | 29.5 | 2.9 | 7.2 | 0.0 | 39.9 |
| SDM | \$2,078,560 | \$879,294 | \$16,276,968 | \$9,309,144 | \$6,221,494 | \$10,357,131 | \$45,122,591 |
| FTE | 11.1 | 6.5 | 156.9 | 133.2 | 135.0 | 5.7 | 448.4 |
| SDSU | \$4,291,272 | \$7,082,984 | \$52,535,485 | \$37,614,692 | \$26,245,675 | \$3,796,253 | \$131,566,361 |
| FTE | 24.0 | 39.5 | 515.1 | 487.4 | 448.9 | 1.2 | 1,516.1 |
| SDSU Extension | \$171,888 | \$301,426 | \$2,266,643 | \$6,675,953 | \$2,150,462 | \$19,936 | \$11,586,307 |
| FTE | 1.0 | 1.3 | 21.9 | 109.3 | 46.9 | 0.0 | 180.4 |
| Ag Experiment Station | \$187,995 | \$517,339 | \$12,373,701 | \$7,073,300 | \$2,363,592 | \$76,622 | \$22,592,549 |
| FTE | 1.0 | 2.6 | 93.2 | 89.4 | 50.1 | 0.1 | 236.3 |
| ADRDL | \$137,557 | \$41,858 | \$714,530 | \$615,087 | \$1,698,162 | \$0 | \$3,207,194 |
| FTE | 0.7 | 0.2 | 5.5 | 8.4 | 30.8 | 0.0 | 45.6 |
| USD | \$3,902,813 | \$1,753,001 | \$32,938,862 | \$27,597,898 | \$18,423,261 | \$5,175,302 | \$89,791,138 |
| FTE | 20.8 | 11.2 | 303.6 | 351.1 | 377.9 | 10.4 | 1,074.9 |
| SSOM | \$1,362,752 | \$6,088,090 | \$17,878,742 | \$9,176,985 | \$4,200,358 | \$1,607,883 | \$40,314,810 |
| FTE | 3.5 | 23.5 | 143.2 | 97.7 | 87.2 | 0.0 | 355.0 |
| Law School | \$0 | \$559,573 | \$2,382,554 | \$678,122 | \$300,868 | \$235,654 | \$4,156,771 |
| FTE | 0.0 | 2.6 | 19.6 | 4.9 | 6.3 | 0.8 | 34.3 |
| SDSD | \$184,333 | \$0 | \$826,755 | \$516,457 | \$67,528 | \$163,063 | \$1,758,136 |
| FTE | 1.5 | 0.0 | 13.9 | 8.5 | 1.5 | 0.6 | 26.0 |
| SDSBVI | \$184,333 | \$78,642 | \$1,122,395 | \$397,133 | \$789,161 | \$48,000 | \$2,619,664 |
| FTE | 1.5 | 1.0 | 18.7 | 7.8 | 15.3 | 1.3 | 45.6 |
| REGENTS CEN | TRAL OFFICE | | | | | | |
| Executive Director | \$1,563,913 | \$0 | \$0 | \$1,808,854 | \$44,878 | \$50,000 | \$3,467,645 |
| FTE | 8.4 | 0.0 | 0.0 | 18.0 | 1.0 | 0.3 | 27.7 |
| System Support | \$180,333 | \$0 | \$0 | \$1,829,919 | \$1,986,183 | \$4,080 | \$4,000,514 |
| FTE | 1.0 | 0.0 | 0.0 | 15.2 | 22.6 | 0.0 | 38.8 |
| SYSTEM TOTAL | \$18,339,831 | \$20,043,182 | \$172,624,403 | \$127,268,386 | \$79,402,334 | \$25,478,220 | \$443,156,355 |
| FTE | 96.4 | 111.4 | 1,628.2 | 1,661.3 | 1,533.5 | 33.8 | 5,064.5 |

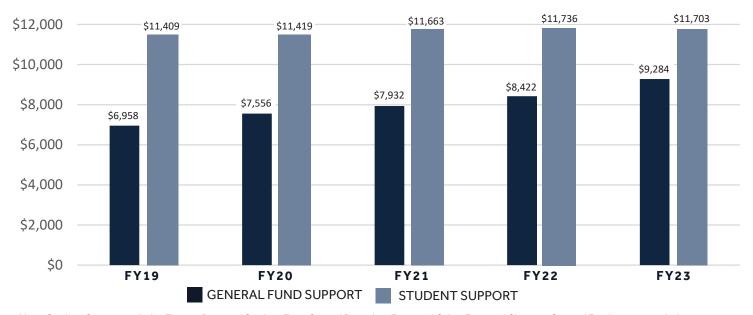
BUDGETED SALARIES/FTE BY CATEGORY

GENERAL FUNDS

| | Non- Instructional Administrator | Instructional Administrator | Faculty | Professional/ Technical | Civil Service | Part-time Temporary | Total |
|---|--|--------------------------------|--------------|----------------------------|---------------|------------------------|---------------|
| BHSU | \$746,618 | \$602,233 | \$1,991,336 | \$3,831,116 | \$3,218,045 | \$450,866 | \$10,840,213 |
| FTE | 3.3 | 5.4 | 28.0 | 59.2 | 68.6 | 2.8 | 167.2 |
| DSU | \$1,624,107 | \$742,506 | \$515,852 | \$3,683,692 | \$3,982,400 | \$170,150 | \$10,718,707 |
| FTE | 9.2 | 4.1 | 3.0 | 57.6 | 76.3 | 0.0 | 150.2 |
| NSU | \$1,030,824 | \$736,957 | \$3,043,151 | \$4,086,066 | \$2,934,424 | \$168,829 | \$12,000,251 |
| FTE | 5.7 | 6.5 | 35.8 | 65.2 | 64.6 | 0.0 | 177.7 |
| NSU Center for Statewide E-Learning | \$60,654 | \$0 | \$1,999,782 | \$266,458 | \$438,929 | \$11,771 | \$2,777,593 |
| FTE | 0.4 | 0.0 | 29.5 | 2.9 | 7.2 | 0.0 | 39.9 |
| SDM | \$1,903,988 | \$472,576 | \$5,858,687 | \$4,793,307 | \$4,688,642 | \$9,875 | \$17,727,076 |
| FTE | 10.3 | 3.0 | 59.7 | 68.7 | 101.7 | 0.0 | 243.3 |
| SDSU | \$409,220 | \$1,745,408 | \$13,320,360 | \$13,562,496 | \$17,239,207 | \$576,069 | \$46,852,759 |
| FTE | 2.5 | 10.3 | 139.3 | 207.8 | 297.3 | 0.0 | 657.1 |
| SDSU Extension | \$137,510 | \$201,779 | \$1,702,142 | \$4,704,098 | \$1,194,408 | \$4,059 | \$7,943,996 |
| FTE | 0.8 | 0.8 | 16.9 | 70.7 | 24.9 | 0.0 | 114.0 |
| Ag Experiment Station | \$140,981 | \$392,277 | \$7,005,921 | \$2,351,047 | \$1,580,492 | \$46,477 | \$11,517,195 |
| FTE | 0.7 | 1.9 | 63.9 | 36.5 | 33.0 | 0.0 | 136.0 |
| ADRDL | \$131,557 | \$41,858 | \$714,530 | \$110,908 | \$583,196 | \$0 | \$1,582,049 |
| FTE | 0.7 | 0.2 | 5.5 | 1.4 | 10.1 | 0.0 | 17.9 |
| USD | \$2,767,808 | \$655,012 | \$8,747,153 | \$13,027,997 | \$10,119,128 | \$814,764 | \$36,131,862 |
| FTE | 14.6 | 3.5 | 84.7 | 172.3 | 198.9 | 0.0 | 474.0 |
| SSOM | \$1,317,334 | \$4,376,991 | \$10,016,248 | \$2,158,619 | \$2,954,211 | \$13,939 | \$20,837,342 |
| FTE | 3.3 | 15.6 | 87.5 | 26.6 | 63.7 | 0.0 | 196.7 |
| Law School | \$0 | \$524,331 | \$715,823 | \$269,120 | \$297,548 | \$11,121 | \$1,817,943 |
| FTE | 0.0 | 2.4 | 5.4 | 3.9 | 6.3 | 0.6 | 18.6 |
| SDSD | \$184,333 | \$0 | \$823,524 | \$516,457 | \$67,528 | \$163,063 | \$1,754,905 |
| FTE | 1.5 | 0.0 | 13.8 | 8.5 | 1.5 | 0.6 | 26.0 |
| SDSBVI | \$184,333 | \$78,642 | \$920,034 | \$349,512 | \$789,161 | \$48,000 | \$2,369,682 |
| FTE | 1.5 | 1.0 | 16.9 | 7.1 | 15.3 | 1.3 | 43.1 |
| REGENTS CEN | TRAL OFFICE | | | | | | |
| Executive Director | \$1,563,913 | \$0 | \$0 | \$1,595,336 | \$44,823 | \$50,000 | \$3,254,072 |
| FTE | 8.4 | 0.0 | 0.0 | 15.0 | 1.0 | 0.3 | 24.70 |
| System Support | \$0 | \$0 | \$0 | \$309,598 | \$1,139,064 | \$0 | \$1,448,662 |
| FTE | 0.0 | 0.0 | 0.0 | 3.4 | 15.0 | 0.0 | 18.43 |
| SYSTEM TOTAL | \$12,203,180 | \$10,570,569 | \$57,374,542 | \$55,615,826 | \$51,271,207 | \$2,538,983 | \$189,574,307 |
| FTE | 62.84 | 54.57 | 590.05 | 806.69 | 985.15 | 5.57 | 2,504.77 |

SUPPORT PER STUDENT FTE

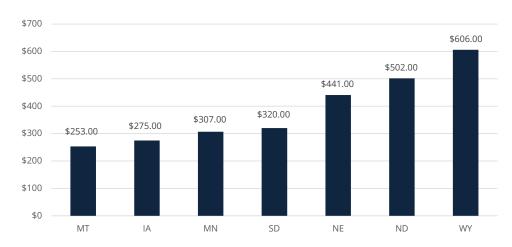
GENERAL FUND VS. STUDENT SUPPORT | FY19-FY23



Note: Student Support includes Tuition, Required Student Fees, Special Discipline Fees, and Other Fees and Charges. General Fund support includes General Fund appropriations of the six universities and the Office of the Executive Director. Not included in the calculations are NSU Center for Statewide E-Learning, Animal Disease Research and Diagnostic Lab, Agriculture Experiment Station, and SDSU Extension.

APPROPRIATIONS OF STATE TAX FUNDS FOR POSTSECONDARY EDUCATION

OPERATIONAL EXPENSES FOR HIGHER EDUCATION PER CAPITA FY23



EDUCATIONAL APPROPRIATIONS PER FTE

(Constant Adjusted Dollars)

| | FY2017 | FY2021 | FY2022 | 1 Year % Change | 5 Year % Change |
|-----------|----------|----------|----------|--------------------|--------------------|
| lowa | \$6,132 | \$6,655 | \$6,641 | -0.2% | 8.3% |
| Minnesota | \$8,208 | \$12,532 | \$9,802 | -21.8% | 19.4% |
| Montana | \$6,318 | \$8,146 | \$6,709 | -17.6% | 6.2% |
| Nebraska | \$11,050 | \$11,853 | \$12,207 | 3.0% | 10.5% |
| N. Dakota | \$10,533 | \$9,721 | \$9,409 | -3.2% | -10.7% |
| S. Dakota | \$7,616 | \$8,163 | \$8,003 | -2.0% | 5.1% |
| Wyoming | \$20,010 | \$27,942 | \$18,140 | -35.1% | -9.3% |

Education appropriations are a measure of state and local support available for public higher education operating expenses and student financial aid, excluding appropriations for research, hospitals, and medical education. Education appropriations include federal stimulus funding.

Note:

The U.S. calculation does not include the District of Columbia. Data for the District of Columbia are not available prior to 2011.

Adjustment factors to arrive at constant dollar figures include Cost of Living Index (COLI), Enrollment Mix Index (EMI), and Higher Education Cost Adjustment (HECA). The COLI is not a measure of inflation over time.

Data includes information from two-year and four-year public institutions.

Source: University Operating Budgets and Annual Comprehensive Finance Report (ACFR), State Higher Education Executive Officers Association

MAINTENANCE AND REPAIR GOAL

The Board of Regents' goal is to increase the level of maintenance and repair funding for academic facilities at the six universities for maintenance so they are safe, efficient, comfortable, welcoming and appropriate for a contemporary education. The goal is to reach an annual investment of 2% of the building replacement values.

| FISCAL YEAR | REPLACEMENT VALUE | M&R ALLOCATED | % OF BUILDING REPLACEMENT VALUE |
|-------------|-------------------|---------------|------------------------------------|
| FY20 | \$1,799,912,113 | \$30,000,156 | 1.7% |
| FY21 | \$1,869,966,472 | \$28,421,550 | 1.5% |
| FY22 | \$1,821,508,698 | \$31,279,399 | 1.7% |
| FY23 | \$1,962,924,587 | \$30,741,861 | 1.6% |
| FY24 | \$1,955,699,305 | \$34,773,116 | 1.8% |

Ref: M&R Fee Lists - Board Items, HEFF M&R Lists - Board Items & HEFF M&R Replacement Values History 1997-2024

ACADEMIC BUILDINGS

REPLACEMENT VALUES AS OF OCTOBER 2023

| | GROSS AREA IN SQ. FT. | REPLACEMENT VALUE |
|---------|--------------------------|----------------------|
| BHSU | 539,079 | \$177,221,772 |
| DSU | 375,158 | \$117,248,014 |
| NSU | 716,107 | \$227,666,916 |
| SDM | 636,948 | \$223,961,913 |
| SDSU | 2,795,635 | \$903,077,383 |
| USD | 1,875,518 | \$624,630,713 |
| BHSU-RC | 58,795 | \$19,455,659 |
| USD-SF | 139,761 | \$45,631,129 |
| SDSBVI | 44,956 | \$14,702,665 |
| SDSD | 43,021 | \$5,469,898 |
| SYSTEM | 7,224,978 | \$2,359,066,062 |

REVENUE BUILDINGS

REPLACEMENT VALUES AS OF OCTOBER 2023

| | GROSS AREA IN SQ. FT. | REPLACEMENT VALUE |
|--------|--------------------------|----------------------|
| BHSU | 299,705 | \$76,055,678 |
| DSU | 348,959 | \$93,426,998 |
| NSU | 284,449 | \$70,710,183 |
| SDM | 271,813 | \$73,237,825 |
| SDSU | 1,461,391 | \$428,607,224 |
| USD | 703,509 | \$180,343,715 |
| SYSTEM | 3,369,826 | \$922,381,622 |

Note: Tables use the insurance values determined by the Office of Risk Management in CY2022.

Source: University data provided to Regents Information Systems-October 2023 Inventory of Buildings Report and statement of values.



CAMPUS HOUSING UTILIZATION | FALL 2023

Capacity adjusted for permanent changes, including changing rooms to alternate uses and offering doubles as singles.

| Capacity adjusted fo | - | | | | | | fering double | es as singles. |
|----------------------|-----------|--------------|------------|-------------|------------|-----------|---------------|----------------|
| | | LACK HILLS | | | | | | |
| Room Type | Singles | Doubles | Triples | Quads | Quints | Other | Students | Utilization % |
| Traditional | 78 | 205 | 0 | 0 | 0 | 0 | 453 | 92.83% |
| Suite-Style | 4 | 96 | 0 | 0 | 0 | 0 | 184 | 93.88% |
| Apartments | 62 | 61 | 0 | 0 | 0 | 0 | 155 | 84.24% |
| Leased Property* | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| Overflow† | | | | | | | 0 | |
| Total | 144 | 362 | 0 | 0 | 0 | 0 | 792 | 91.24% |
| | | DAKOTA STA | TE UNIVERS | SITY - CURR | ENT CAPACI | TY 897‡ | | |
| Room Type | Singles | Doubles | Triples | Quads | Quints | Other | Students | Utilization % |
| Traditional | 92 | 294 | 1 | 0 | 0 | 0 | 651 | 85.65% |
| Suite-Style | 0 | 0 | 0 | 19 | 0 | 0 | 76 | 100.00% |
| Apartments | 0 | 0 | 0 | 8 | 8 | 11 | 137 | 99.28% |
| Leased Property* | | | | | | | | 0.00% |
| Overflow† | | | | | | | | |
| Total | 92 | 294 | 1 | 27 | 8 | 11 | 864 | 96.32% |
| | N | IORTHERN S | TATE UNIVE | RSITY - CUI | RRENT CAPA | CITY 767 | | |
| Room Type | Singles | Doubles | Triples | Quads | Quints | Other | Students | Utilization % |
| Traditional | 97 | 108 | 2 | 0 | 0 | 0 | 131 | 41.07% |
| Suite-Style | 7 | 33 | 9 | 86 | 0 | 0 | 364 | 81.98% |
| Apartments | 4 | 0 | 0 | 0 | 0 | 0 | 1 | 25.00% |
| Leased Property* | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| Overflow† | | | | | | | 0 | |
| Total | 108 | 141 | 11 | 86 | 0 | 0 | 496 | 64.67% |
| SO | UTH DAKOT | TA SCHOOL (| OF MINES A | ND TECHNO | LOGY - CUR | RENT CAPA | CITY 1,091 | |
| Room Type | Singles | Doubles | Triples | Quads | Quints | Other | Students | Utilization % |
| Traditional | 35 | 198 | 15 | 0 | 0 | 0 | 457 | 96.01% |
| Suite-Style | 94 | 56 | 0 | 40 | 0 | 0 | 348 | 95.08% |
| Apartments | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| Leased Property* | 249 | 0 | 0 | 0 | 0 | 0 | 247 | 99.20% |
| Overflow† | | | | | | | 0 | |
| Total | 378 | 254 | 15 | 40 | 0 | 0 | 1,052 | 96.43% |
| 10141 | | TH DAKOTA S | | | | | • | 301-1370 |
| Room Type | Singles | Doubles | Triples | Quads | Quints | Other | Students | Utilization % |
| Traditional | 273 | 1,572 | 3 | 0 | 0 | 0 | 3,291 | 96.06% |
| Suite-Style | 0 | 233 | 0 | 0 | 0 | 0 | 444 | 95.28% |
| Apartments | 26 | 17 | 10 | 128 | 1 | 0 | 564 | 92.92% |
| Leased Property* | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| Overflow † | 0 | Ü | U | 0 | U U | 0 | 0 | 0.0070 |
| Total | 299 | 1,822 | 13 | 128 | 1 | 0 | 4,299 | 95.55% |
| Iotai | | IIVERSITY OI | | | | | | 93.33 70 |
| Room Type | | Doubles | Triples | Quads | Quints | Other | Students | Utilization % |
| | Singles | | • | | | | | |
| Traditional | 56 | 687 | 16 | 0 | 0 | 0 | 1,378 | 93.23% |
| Suite-Style | 0 | 53 | 0 | 77 | 0 | 0 | 398 | 96.14% |
| Apartments | 0 | 22 | 0 | 48 | 0 | 0 | 222 | 94.07% |
| Leased Property* | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| Overflow † | | | | | | | 0 | 0= 0001 |
| Total | 56 | 762 | 16 | 125 | 0 | 0 | 1,998 | 93.89% |

NOTES

‡ DSU, and SDSU current capacity calculation includes unused rooms temporarily taken offline due to renovations.

* LEASED PROPERTY - This is property leased and managed by campus Residence Life offices.

† OVERFLOW - Refers to students assigned to spaces not designed or planned as sleeping rooms.

CAMPUS HOUSING UTILIZATION

| | FALL 2019 | FALL 2020* | FALL 2021* | FALL 2022* | FALL 2023 |
|--------|-----------|------------|------------|------------|-----------|
| BHSU | 91.49% | 77.56% | 86.63% | 91.66% | 91.24% |
| DSU | 99.62% | 94.72% | 83.06% | 86.65% | 96.32% |
| NSU | 75.62% | 61.38% | 64.13% | 61.40% | 64.67% |
| SDM | 92.59% | 84.84% | 94.90% | 99.27% | 96.43% |
| SDSU | 90.52% | 85.97% | 85.66% | 87.60% | 95.55% |
| USD | 91.11% | 85.71% | 87.11% | 99.65% | 93.89% |
| System | 90.16% | 83.58% | 85.02% | 87.71% | 89.68% |

^{*} This figures is based on the designed capacity. It does not take into account rooms that were set aside for isolation or spacing.

CAMPUS FUNDED SD BUILDING AUTHORITY LEASES

AS OF JUNE 30, 2023

| INSTITUTION | SERIES | RETIREMENT DATE | ORIGINAL BOND ISSUE | PRINCIPAL OUTSTANDING | INTEREST & FEES OUTSTANDING | TOTAL AMOUNT OUTSTANDING | | | | |
|---|----------------|--------------------|------------------------|-----------------------|-----------------------------|--------------------------|--|--|--|--|
| BLACK HILLS STATE UNIVERSITY | | | | | | | | | | |
| Infrastructure Upgrades | Series 2007 | 6/1/27 | \$648,000 | \$165,961 | \$21,827 | \$187,788 | | | | |
| DAKOTA STATE UNI | VERSITY | | | | | | | | | |
| Infrastructure Upgrades | Series 2007 | 6/1/27 | \$380,000 | \$97,321 | \$12,800 | \$110,121 | | | | |
| SOUTH DAKOTA SCHOOL OF MINES & TECHNOLOGY | | | | | | | | | | |
| Infrastructure Upgrades | Series 2007 | 6/1/27 | \$400,000 | \$102,445 | \$13,473 | \$115,918 | | | | |
| SOUTH DAKOTA ST | ATE UNIVERSITY | | | | | | | | | |
| Infrastructure Upgrades | Series 2007 | 6/1/27 | \$4,862,000 | \$1,245,215 | \$163,769 | \$1,408,984 | | | | |
| Cow/Calf | Series 2013B | 6/1/38 | \$1,902,302 | \$1,400,496 | \$685,218 | \$2,085,714 | | | | |
| Football Stadium | Series 2014A | 6/1/39 | \$33,910,000 | \$27,230,000 | \$14,214,330 | \$41,444,330 | | | | |
| Precision Ag Building | Series 2018 | 6/1/40 | \$18,500,000 | \$14,675,000 | \$7,879,639 | \$22,554,639 | | | | |
| SUBTOTAL | | | \$59,174,302 | \$44,550,711 | \$22,942,956 | \$67,493,667 | | | | |
| UNIVERSITY OF SO | UTH DAKOTA | | | | | | | | | |
| Dakota Dome Roof | Series 2000 | 9/1/24 | \$6,505,000 | \$940,000 | \$69,579 | \$1,009,579 | | | | |
| Infrastructure Upgrades | Series 2007 | 6/1/27 | \$2,300,000 | \$589,057 | \$77,472 | \$666,529 | | | | |
| Arena | Series 2013B/C | 6/1/33 | \$21,260,371 | \$13,179,071 | \$4,416,087 | \$17,595,158 | | | | |
| Dakota Dome Renovation | Series 2018 | 6/1/39 | \$12,925,000 | \$10,550,000 | \$5,206,853 | \$15,756,853 | | | | |
| SUBTOTAL | | | \$42,990,371 | \$25,258,128 | \$9,769,991 | \$35,028,119 | | | | |
| GRAND TOTAL | | | \$103,592,673 | \$70,174,566 | \$32,761,047 | \$102,935,613 | | | | |

Source: South Dakota Building Authority Bond Schedules

AUXILIARY SYSTEM DEBT AS OF JUNE 30, 2023

| INSTITUTION | SERIES | RETIREMENT DATE | ORIGINAL BOND ISSUE | PRINCIPAL OUTSTANDING | INTEREST & FEES OUTSTANDING | TOTAL AMOUNT OUTSTANDING |
|--|--------------|--------------------|------------------------|--------------------------|-----------------------------|-----------------------------|
| LACK HILLS STATE UNIVERSITY | | | | | | |
| Parking Lot Improvement | Series 2006 | 4/1/2026 | \$1,270,000 | \$265,000 | \$20,972 | \$285,972 |
| Student Union Expansion | Series 2007 | 10/1/2028 | \$8,150,000 | \$3,135,000 | \$378,785 | \$3,513,785 |
| Crow Peak Hall and Refinance Series '04 | Series 2014A | 4/1/2039 | \$10,220,000 | \$6,010,000 | \$2,621,425 | \$8,631,425 |
| Refinance of Series '04A | Series 2014B | 4/1/2026 | \$1,825,000 | \$545,000 | \$55,250 | \$600,250 |
| | | _ | \$21,465,000 | \$9,955,000 | \$3,076,432 | \$13,031,432 |
| DAKOTA STATE UNIVERSITY | | | | | | |
| Existing Residence Hall Renovations | Series 2007 | 10/1/2028 | \$390,000 | \$150,000 | \$17,460 | \$167,460 |
| Residence Hall Renovations | Series 2008A | 4/1/2028 | \$4,770,000 | \$1,550,000 | \$185,076 | \$1,735,076 |
| Refinance of Series '04A | Series 2014B | 4/1/2025 | \$1,695,000 | \$370,000 | \$28,000 | \$398,000 |
| Renovations of Trojan Center and Renovation of Hospital | Series 2015 | 4/1/2040 | \$10,920,000 | \$9,020,000 | \$4,503,950 | \$13,523,950 |
| New Residence Hall | Series 2019A | 4/1/2044 | \$11,620,000 | \$11,280,000 | \$4,879,600 | \$16,159,600 |
| | | _ | \$29,395,000 | \$22,370,000 | \$9,614,086 | \$31,984,086 |
| NORTHERN STATE UNIVERSITY | | | | | | |
| Kramer Hall Renovation | Series 2008B | 4/1/2028 | \$1,095,000 | \$385,000 | \$54,145 | \$439,145 |
| Refinance of Series 2004A | Series 2014B | 4/1/2029 | \$3,770,000 | \$1,795,000 | \$328,500 | \$2,123,500 |
| New Residence Hall (Wolves Memorial Suites) | Series 2016 | 4/1/2041 | \$6,785,000 | \$5,685,000 | \$2,560,000 | \$8,245,000 |
| Advanced Refinancing of Series '09 | Series 2017 | 4/1/2034 | \$915,000 | \$735,000 | \$235,250 | \$970,250 |
| Advanced Refinancing of Series '11 | Series 2019B | 4/1/2036 | \$4,590,000 | \$4,000,000 | \$966,885 | \$4,966,885 |
| | | _ | \$17,155,000 | \$12,600,000 | \$4,144,780 | \$16,744,780 |
| SOUTH DAKOTA SCHOOL OF MINES & TECH | INOLOGY | | | | | |
| Surbeck Center Renovation | Series 2008B | 4/1/2028 | \$4,135,000 | \$1,445,000 | \$202,930 | \$1,647,930 |
| Wellness Center | Series 2014A | 4/1/2039 | \$6,820,000 | \$5,190,000 | \$2,263,225 | \$7,453,225 |
| Refinance of Series '03 | Series 2014B | 4/1/2033 | \$6,470,000 | \$4,020,000 | \$1,186,000 | \$5,206,000 |
| Advanced Refunding of '09 and Placer Hall | Series 2017 | 4/1/2042 | \$16,715,000 | \$14,080,000 | \$5,919,600 | \$19,999,600 |
| | | _ | \$34,140,000 | \$24,735,000 | \$9,571,755 | \$34,306,755 |
| SOUTH DAKOTA STATE UNIVERSITY | | | | | | |
| Residence Hall, Food Service, Wellness Center | Series 2006 | 4/1/2026 | \$7,745,000 | \$1,625,000 | \$129,164 | \$1,754,164 |
| Remodel Brown Hall and Refinance Series 2004 | Series 2014A | 4/1/2025 | \$22,865,000 | \$5,140,000 | \$388,750 | \$5,528,750 |
| Refinance of Series '05A | Series 2015 | 4/1/2030 | \$1,940,000 | \$1,085,000 | \$205,050 | \$1,290,050 |
| Wellness Center Addition and Parking | Series 2016 | 4/1/2041 | \$12,840,000 | \$10,755,000 | \$4,844,000 | \$15,599,000 |
| Advanced Refunding of '09 and New Apartments | Series 2017 | 4/1/2042 | \$38,140,000 | \$31,655,000 | \$12,518,900 | \$44,173,900 |
| Refinance of Series '11 | Series 2021 | 4/1/2036 | \$38,285,000 | \$34,515,000 | \$9,175,000 | \$43,690,000 |
| | | | \$121,815,000 | \$84,775,000 | \$27,260,864 | \$112,035,864 |
| UNIVERSITY OF SOUTH DAKOTA | | | | | | |
| Refinance of Series '03 | Series 2013A | 4/1/2028 | \$11,990,000 | \$4,820,000 | \$501,250 | \$5,321,250 |
| Refinance of Series '05A | Series 2015 | 4/1/2030 | \$9,665,000 | \$5,445,000 | \$1,026,900 | \$6,471,900 |
| Advanced Refunding of Series '09 | Series 2017 | 4/1/2039 | \$32,490,000 | \$27,560,000 | \$10,854,400 | \$38,414,400 |
| | | | \$54,145,000 | \$37,825,000 | \$12,382,550 | \$50,207,550 |
| GRAND TOTAL | | | \$278,115,000 | \$192,260,000 | \$66,050,467 | \$258,310,467 |

 $^{^{*}}$ The Interest Outstanding assumes the bonds will be held to maturity and not refinanced. Source: Bond Payment Schedules

SOUTH DAKOTA BUILDING AUTHORITY HEFF SUPPORTED LEASES AS OF JUNE 30, 2023

| INSTITUTION | SERIES | RETIREMENT DATE | ORIGINAL BOND ISSUE | PRINCIPAL OUTSTANDING | INTEREST & FEES OUTSTANDING | TOTAL AMOUNT OUTSTANDING |
|--|--------------|--------------------|-----------------------------|-----------------------------|-----------------------------|------------------------------|
| BLACK HILLS STATE UNIVERSITY | | | | | | |
| Academic Facility | Series 2002 | 9/1/26 | \$2,500,000 | \$635,000 | \$88,900 | \$723,900 |
| Woodburn Hall | Series 2010A | 6/1/27 | \$5,400,000 | \$1,304,999 | \$202,887 | \$1,507,886 |
| M&R Bond | Series 2011 | 6/1/26 | \$1,172,080 | \$295,750 | \$29,831 | \$325,581 |
| Jonas Science | Series 2013B | 6/1/38 | \$1,188,934 | \$875,956 | \$429,083 | \$1,305,039 |
| Infrastructure Upgrade | Series 2013B | 6/1/38 | \$3,804,588 | \$2,803,052 | \$1,309,468 | \$4,112,520 |
| M&R Bond | Series 2020C | 6/1/45 | \$2,166,990 | \$2,049,180 | \$1,161,186 | \$3,210,366 |
| BHSU Library Renovation | Series 2022A | 6/1/46 | \$2,618,330 \$18,850,921 | \$2,551,120 \$10,515,057 | \$1,519,397 \$4,740,752 | \$4,070,517 \$15,255,809 |
| DAKOTA STATE UNIVERSITY | | | | | | |
| Technology Building | Series 2002 | 9/1/26 | \$2,500,000 | \$635,000 | \$88,900 | \$723,900 |
| Infrastructure Upgrade | Series 2010A | 6/1/27 | \$3,000,000 | \$725,000 | \$112,715 | \$837,715 |
| Infrastructure Upgrade | Series 2013B | 6/1/38 | \$1,212,712 | \$893,454 | \$417,384 | \$1,310,838 |
| Beacom Technology Building | Series 2015 | 6/1/40 | \$5,421,928 | \$4,338,041 | \$2,405,462 | \$6,743,503 |
| M&R Bond | Series 2020C | 6/1/45 | \$2,166,990 | \$2,049,180 | \$1,161,186 | \$3,210,366 |
| | | | \$14,301,630 | \$8,640,675 | \$4,185,647 | \$12,826,322 |
| NORTHERN STATE UNIVERSITY | | | | | | |
| Technology Center | Series 2005C | 9/1/29 | \$6,940,000 | \$2,845,000 | \$573,138 | \$3,418,138 |
| Lincoln & Graham Hall Renovations | Series 2010A | 6/1/27 | \$3,000,000 | \$725,000 | \$112,715 | \$837,715 |
| M&R Bond | Series 2011 | 6/1/26 | \$1,455,440 | \$367,250 | \$37,043 | \$404,293 |
| Johnson Fine Arts | Series 2013B | 6/1/38 | \$4,755,734 | \$3,503,824 | \$1,716,333 | \$5,220,157 |
| Infrastructure Upgrade | Series 2013B | 6/1/38 | \$570,688 | \$420,465 | \$196,423 | \$616,888 |
| | | | \$16,721,863 | \$7,861,539 | \$2,635,653 | \$10,497,192 |
| SOUTH DAKOTA SCHOOL OF MINES & TECH | NOLOGY | | | | | |
| Library Renovation & Infrastructure Upgrade | Series 2003A | 9/1/28 | \$2,040,000 | \$700,813 | \$133,641 | \$834,454 |
| Infrastructure Upgrade | Series 2013B | 6/1/38 | \$2,606,142 | \$1,920,090 | \$896,985 | \$2,817,075 |
| Chemistry Building Remodel | Series 2015 | 6/1/40 | \$5,458,072 | \$4,366,959 | \$2,421,497 | \$6,788,456 |
| M&R Bond | Series 2020C | 6/1/45 | \$3,469,309 | \$3,280,697 | \$1,859,036 | \$5,139,733 |
| | | | \$13,573,523 | \$10,268,559 | \$5,311,159 | \$15,579,718 |
| SOUTH DAKOTA STATE UNIVERSITY | | | | | · | · |
| Shepard Hall | Series 2007 | 6/1/32 | \$24,000,000 | \$11,769,793 | \$3,370,113 | \$15,139,906 |
| M&R Bond Headhouse-Greenhouse Bldg/Architecture | Series 2011 | 6/1/26 | \$5,628,560 | \$1,420,250 | \$143,256 | \$1,563,506 |
| Bldg/Cow-Calf Bldg | Series 2013B | 6/1/38 | \$11,318,648 | \$8,339,072 | \$4,084,859 | \$12,423,931 |
| Infrastructure Upgrade | Series 2013B | 6/1/38 | \$6,658,028 | \$4,905,342 | \$2,291,568 | \$7,196,910 |
| Performing Arts Center | Series 2017 | 6/1/42 | \$11,500,000 | \$9,730,000 | \$5,877,062 | \$15,607,062 |
| M&R Bond | Series 2020C | 6/1/45 | \$8,672,209 | \$8,200,738 | \$4,647,020 | \$12,847,758 |
| | | | \$67,777,445 | \$44,365,195 | \$20,413,879 | \$64,779,074 |
| UNIVERSITY OF SOUTH DAKOTA | | | | · | | |
| Lee Medical Building | Series 2003A | 9/1/28 | \$12,500,000 | \$4,294,187 | \$818,878 | \$5,113,065 |
| Business School and Slagle Hall | Series 2007 | 6/1/32 | \$10,000,000 | \$4,904,074 | \$1,404,212 | \$6,308,286 |
| M&R Bond | Series 2011 | 6/1/26 | \$4,623,920 | \$1,166,750 | \$117,686 | \$1,284,436 |
| Science-Health Center / Patterson Hall | Series 2013B | 6/1/38 | \$14,452,677 | \$10,648,075 | \$5,215,914 | \$15,863,989 |
| Infrastructure Upgrade | Series 2013B | 6/1/38 | \$7,609,175 | \$5,606,105 | \$2,618,935 | \$8,225,040 |
| M&R Bond | Series 2020C | 6/1/45 | \$4,769,503 | \$4,510,205 | \$2,555,747 | \$7,065,952 |
| Health Sciences Bldg | Series 2022A | 6/1/46 | \$6,536,670 \$60,491,945 | \$6,368,880 \$37,498,276 | \$3,793,180 \$16,524,553 | \$10,162,060 \$54,022,829 |
| UNIVERSITY OF SOUTH DAKOTA- SIOUX FAL | LLS | | | | | |
| Gear Building | Series 2006C | 9/1/26 | \$2,000,000 | \$570,000 | \$78,454 | \$648,454 |
| Classroom Building | Series 2007 | 6/1/32 | \$7,700,000 | \$3,776,133 | \$1,081,242 | \$4,857,375 |
| Science and Technology Building (Refinance of Series 2010B) | Series 2022B | 6/1/35 | \$9,259,000 \$18,959,000 | \$9,187,000 \$13,533,133 | \$1,958,994 \$3,118,689 | \$11,145,994 \$16,651,822 |
| | TY | | Ψ10,555,000 | Ψ13,333,133 | ψ3,110,003 | Ψ10,031,022 |
| BLACK HILLS STATE UNIVERSITY - DADING | | | | | | |
| BLACK HILLS STATE UNIVERSITY - RAPID CIT Classroom Building | Series 2009 | 6/1/34 | \$13,585,000 | \$7,530,000 | \$3,572,888 | \$11,102,888 |



Need Additional Information?

Contact the BOR office for more information South Dakota Board of Regents I 306 E. Capitol Avenue, Suite 200 Pierre, SD 57501 I 605-773-3455 I info@sdbor.edu