



SOUTH DAKOTA
**BOARD of
REGENTS**

FY26 BUDGET REQUESTS

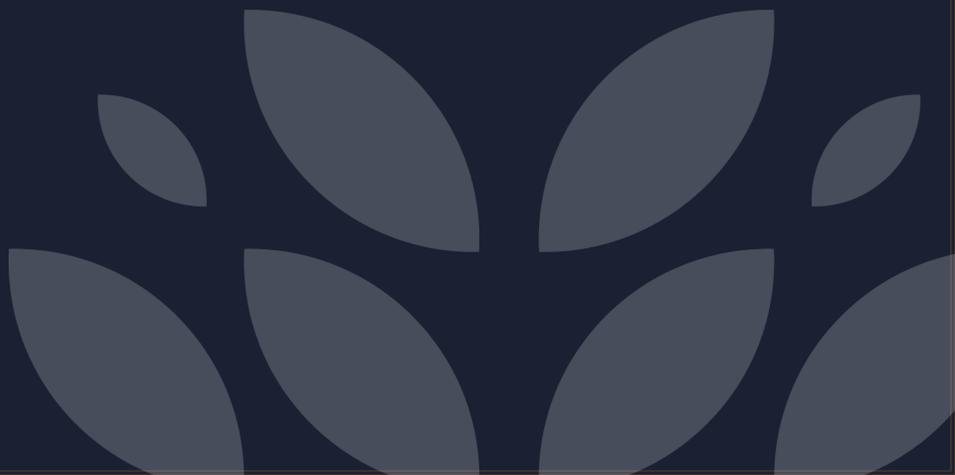


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FY26 BUDGET REQUEST

FY26 BASE BUDGET REQUESTS

PRIORITY	CAMPUS	FTE	AMOUNT
1	System – Academic Building Insurance	0.0	\$3,196,736
2	System – Cybersecurity Technology Funding	0.0	\$2,750,000
3	USD/SSOM – Emergency Medicine Residency	1.1	\$300,000
4	System – Tuition Inflationary Buy-Down	0.0	\$3,500,000
	TOTAL FY26 Base Budget Requests	1.1	\$9,746,736
	FY25 Base Funding	2,504.7	\$318,890,170
	FY26 Base Funding Request	1.1	\$9,746,736
	Percent Base Change	0.0%	3.06%

FY26 ONE-TIME FUNDING REQUESTS

PRIORITY	CAMPUS	FTE	AMOUNT
1	System – Academic Building Insurance	0.0	\$3,196,736
2	System – Classroom Innovation	0.0	\$5,300,000
3	System – Student Security Upgrades	0.0	\$14,725,500
4	System – Lab Equipment & Upgrades	0.0	\$8,319,000
	TOTAL FY26 One-Time Funding Requests	0.0	\$31,541,236

FY26 CAPITAL PROJECT REQUESTS

PRIORITY	CAMPUS	FTE	AMOUNT
There are no Capital Project Requests for FY26			



SOUTH DAKOTA
**BOARD of
REGENTS**

FY26 BASE BUDGET REQUESTS





SYSTEM

SALARY COMPETITIVENESS

Salary competitiveness continues to be a priority for the Board of Regents (BOR) and its institutions to ensure they can recruit and retain qualified employees.

A 2024 report from the Society for Human Resource Management (SHRM) found that 75% of organizations have faced difficulties in recruiting full-time positions, with nearly half struggling to retain employees in the last 12 months. The primary challenges identified include:

- Supply and demand challenges:
 - Low number of applicants
 - Lack of interest in the type of job among job seekers
 - Qualified candidates unwilling to relocate to the local area
- Skills challenges:
 - Candidates lacking necessary work experience
 - Candidates without the required technical skills
 - Candidates missing credentials/certifications
- Compensation and benefits challenges:
 - Non-competitive salaries for the market
 - Candidates reject compensation packages

The government and education sectors are particularly affected by candidates lacking the needed credentials/certifications and face greater challenges with competitive salary and benefits packages as compared to other industries.

Among organizations that have successfully recruited and retained employees, a positive workplace culture and the ability to offer competitive salaries and benefits were the top reasons cited. This underscores the need for competitive compensation and benefits packages. The BOR strongly supports additional salary policy adjustments beyond the standard for all State of South Dakota employees to address these challenges and ensure the recruitment and retention of top talent.



SOUTH DAKOTA
**BOARD of
REGENTS**

SYSTEM

ACADEMIC BUILDING INSURANCE

\$3,196,736 BASE GENERAL FUNDS +

\$3,196,736 ONE-TIME GENERAL FUNDS

The Board of Regents campuses are part of the South Dakota Property and Casualty Captive Insurance (Captive Insurance), which was established in 2015 to provide property insurance to the State’s buildings.

In FY23, of the \$7.8M in premiums paid to the Captive Insurance, nearly half came from the Regental system. Since FY19, insurance premiums for academic buildings on Board of Regents campuses have surged by nearly 450%. The campuses have been using tuition and fee funds to cover property insurance costs, but they have only received expenditure authority to manage these cost increases.

This request aims to allocate general funds for the increase in insurance premiums since FY19, allowing the campuses to participate in the inflationary increases moving forward, similar to other state agencies.

The need for this allocation is underscored by the high inflation rates reflected in the Higher Education Price Index (HEPI). Over the past five years, HEPI has shown significant increases, particularly in FY22 and FY23, where inflation surged to 5.2% and 4.0%, respectively. These increases have been driven by rising costs in all areas, further straining the financial resources of Board of Regents institutions.

By securing general funds to cover these escalating insurance premiums, the Board of Regents can ensure that tuition and fee funds are directed towards educational purposes, rather than being diverted to cover operational costs. This approach will help maintain the financial viability of the campuses and support their mission of providing quality education.

	FY19	FY20	FY21	FY22	FY23	FY24	5-Year Change	% Change
BHSU	\$ 53,350	\$ 57,206	\$ 89,131	\$ 127,122	\$ 186,603	\$ 270,162	\$ 216,812	406%
DSU	\$ 34,574	\$ 50,210	\$ 77,235	\$ 114,818	\$ 158,049	\$ 222,308	\$ 187,734	543%
NSU	\$ 46,309	\$ 54,694	\$ 90,639	\$ 127,780	\$ 241,910	\$ 344,545	\$ 298,236	644%
SDSMT	\$ 74,566	\$ 82,612	\$ 132,266	\$ 189,091	\$ 272,487	\$ 390,639	\$ 316,073	424%
SDSU	\$ 336,429	\$ 369,936	\$ 550,685	\$ 844,481	\$ 1,091,973	\$ 1,561,157	\$ 1,224,728	364%
USD	\$ 166,853	\$ 185,972	\$ 309,570	\$ 584,876	\$ 769,139	\$ 1,120,006	\$ 953,153	571%
Total	\$ 712,081	\$ 800,630	\$ 1,249,526	\$ 1,988,168	\$ 2,720,161	\$ 3,908,817	\$ 3,196,736	449%





SYSTEM

CYBERSECURITY TECHNOLOGY FUNDING
\$2,750,000 BASE GENERAL FUNDS

Network security has always been a priority for the Board of Regents. As one of the top five industries targeted by cybercriminals, the education sector must continuously manage, monitor, and mitigate network and information security risk to ensure that student and staff data is safe, and the educational mission is uninterrupted. While this risk can never be fully eliminated, there are software and services available to help address the threats, maintain network security, and safeguard data which is why the BOR is seeking base general funds for cybersecurity technology.

Due to the vast amounts of sensitive data the institutions possess and the potential for large payouts, cybersecurity is of paramount importance in higher education institutions. A recent report showed that ransomware attacks affected 79% of higher education providers in 2023, with an average cost to recover from a ransomware attack of \$1.42M. With Regental universities storing personal information of students, faculty, and staff, including financial records, academic histories, and research data, they are attractive targets for cybercriminals seeking valuable information for financial gain or malicious purposes and having cybersecurity safeguards in place is critical.

The increasing frequency and sophistication of cyberattacks, such as ransomware, pose significant risks to the integrity and availability of educational services. A successful cyberattack can disrupt academic operations, compromise sensitive data, and damage the institution's reputation. The financial costs of recovering from such attacks can be substantial, further straining already limited budgets.

Moreover, higher education institutions are often at the forefront of research and innovation, making them custodians for intellectual property that is crucial for scientific and technological advancements. Protecting this intellectual property from cyber threats is essential to maintaining the institution's competitive edge and contributing to societal progress.

Investing in robust cybersecurity measures ensures that educational institutions can safeguard their data, maintain operational continuity, and uphold their mission of providing quality education and fostering innovation.

In FY23, the Governor and Legislature authorized \$5,106,000 in one-time General Funds to assist the Regental system in upgrading cybersecurity. This ongoing, base funding request of \$2,750,000 will provide a revenue source to continue the work that began in FY23 and help keep the universities and their data safe.



SYSTEM

CYBERSECURITY TECHNOLOGY FUNDING (continued)
\$2,750,000 BASE GENERAL FUNDS

The table below shows the anticipated uses for this annual cybersecurity technology funding.

DESCRIPTION	AMOUNT
Firewall Maintenance	\$625,000
Privileged Account Management	\$75,000
Security Information & Event Management	\$350,000
Backup	\$150,000
Security Assessment	\$235,000
Multi-Factor Authentication	\$275,000
Managed Detection Response	\$700,000
Employee Cybersecurity Training	\$340,000
Annual Total	\$2,750,000

USD/SANFORD SCHOOL OF MEDICINE
EMERGENCY MEDICINE RESIDENCY
\$300,000 BASE GENERAL FUNDS
1.1 FTE



UNIVERSITY OF
SOUTH DAKOTA

The role of medical residencies is crucial to the recruitment of qualified physicians. Many doctors settle within 100 miles of where they train. By establishing emergency medicine residencies in South Dakota, we increase the likelihood that physicians will stay and practice here.

Emergency medicine residencies play a crucial role in training physicians to handle acute and life-threatening conditions.

- Critical skills training – emergency medicine residencies equip doctors with essential skills for managing emergencies. Residents gain hands-on experience in trauma care, resuscitation, and critical procedures, preparing them to handle diverse cases.
- Community health – Emergency departments serve as safety nets, providing care regardless of patients’ ability to pay. Residents learn to address community health disparities, advocate for vulnerable populations, and promote preventive measures.
- Leadership and preparedness – emergency physicians often lead disaster response efforts.
- Workforce development – by training local physicians, emergency medicine residencies contribute to building a robust healthcare workforce. This is especially vital in underserved areas where physician shortages exist.
- Regional needs – the Midwest faces unique challenges, including severe weather, rural areas, and limited access to specialized care. Emergency physicians trained in the region understand these nuances and can provide timely, context-specific interventions.

This investment will assist the University of South Dakota (USD) to develop a Department of Emergency Medicine within the Sanford School of Medicine and provide future physicians with specialized support and resources as USD strengthens the pipeline of emergency medicine residents and physicians that will meet a critical need in South Dakota.

In this public/private partnership, USD will work alongside South Dakota’s healthcare systems in addressing a high demand for physicians who are specially trained to administer emergency care – responding to South Dakota’s evolving health care needs and the anticipated shortfall of physicians nationwide.

An ongoing state commitment of \$300,000 will be combined with funding from the private healthcare systems to strengthen South Dakota’s healthcare workforce by: equipping students with specialized training in emergency medicine, supporting South Dakota’s healthcare systems as they implement an emergency medicine residency program, and increasing the likelihood that USD’s medical students stay in South Dakota to serve the local communities in this high-need area.

USD/SANFORD SCHOOL OF MEDICINE

EMERGENCY MEDICINE RESIDENCY (continued)

\$300,000 BASE GENERAL FUNDS

1.1 FTE



UNIVERSITY OF
SOUTH DAKOTA

Combined State and Health System Investment in New Emergency Medicine Clinical Department and Emergency Medicine Residency Program

DESCRIPTION	FUND SOURCE	YR 1	YR 2	YR 3	YR 4 +
New USD/SSOM Emergency Medicine Clinical Dept	General Fund	\$300,000	\$300,000	\$300,000	\$300,000
New Emergency Medicine Residency Program	Healthcare System Funds	\$291,055	\$1,224,967	\$1,742,637	\$2,285,547
Combined Department + Residency Program Expenses		\$591,055	\$1,524,967	\$2,042,637	\$2,585,537
		(Ramp-Up)	(6 Residents)	(12 Residents)	(18 Residents)
% of Costs Supported by General Funds		51%	20%	15%	12%
% of Costs Supported by Healthcare System		49%	80%	85%	88%





SYSTEM

TUITION INFLATIONARY BUY-DOWN
\$3,500,000 BASE GENERAL FUNDS

Ensuring higher education remains affordable is a top priority for the BOR and its institutions, as it is crucial for recruiting and retaining students. As the economy rapidly adapts to national and global changes, the role of Regental institutions in providing affordable, high-quality education aligned with current and future workforce needs is vital for South Dakota’s well-being.

A key aspect of maintaining affordability is controlling tuition rates. With only 49% of the nearly 5,100 Regental employee FTEs funded by general funds, any legislatively-approved adjustments to state employee salaries and health insurance must be covered by rate increases. Therefore, receiving general funds for even a portion of tuition-funded employees helps the BOR minimize tuition increases, benefiting both students and faculty/staff.

Due to pandemic uncertainties, the BOR did not increase tuition and fees for the 2020-2021 (FY21) academic year. However, the institutions still had to implement the required 2% salary policy for CSA employees and cover the \$738 per FTE health insurance increase for all employees. Consequently, faculty and exempt employees (below the VP or assistant dean level) received only a 0.5% to 1.2% increase, while those at or above the VP or assistant dean level received no increase, depending on the institution. The BOR froze tuition and fees for the 2022-2023, 2023-2024, and 2024-2025 academic years, thanks to the support of the governor and legislature, who allocated an \$8.6 million base increase to cover the 6% salary policy for tuition-funded employees in FY23, a \$12.4 million base increase for the 7% salary policy and \$1,910 per FTE health insurance increase in FY24, and a \$5.8 million base increase for the 4% salary policy and slight health insurance increase in FY25.

During the years of the tuition freezes, BOR institutions have demonstrated their commitment to affordability by not increasing fees to account for inflationary operational and supply costs. The following table quantifies the increased costs absorbed by the BOR institutions for the four years of frozen tuition. By not increasing fees for students, the Regental institutions have absorbed over \$9.1 million in ongoing costs.

FUND SOURCE	PROJECTED FY25	FY24	FY23	FY21
Salary Policy for Fee-Funded Employees	\$1,021,683	\$2,634,593	\$1,640,386	\$796,568
CPI on Fee-Funded Operating Expenses	\$841,233	\$776,523	\$678,153	\$719,328
Cost Increases on Fee-Funded Operations Absorbed by Campuses	\$1,862,916	\$3,411,116	\$2,318,539	\$1,515,896
Total Absorbed of Four-Year Period		\$9,108,466		



SYSTEM

TUITION INFLATIONARY BUY-DOWN *(continued)*
\$3,500,000 BASE GENERAL FUNDS

Over the last five fiscal years, the only tuition and fee increases occurred in 2021-2022, with a modest 1.1% adjustment across the system. Amidst national concerns over college affordability, it is noteworthy that South Dakota has cumulatively increased tuition by only 1.1% in the last five years.

Implementing a 3% salary increase for tuition-funded employees in the 2025-2026 academic year would cost over \$4.2 million, necessitating a tuition hike of \$6.01 per credit hour, or 2.3%. The Board is optimistic that, with the governor’s and legislature’s support, a base increase of \$3.5 million will help mitigate the required tuition increase and sustain the significant strides made in college affordability in South Dakota.

BUY DOWN AMT	ESTIMATED INCREASE PER CR HR	ESTIMATED % INCREASE FROM FY25
\$ -	\$6.01	2.3%
\$1,000,000	\$4.61	1.8%
\$2,000,000	\$3.21	1.3%
\$3,000,000	\$1.81	0.7%
\$3,500,000	\$1.11	0.4%

The table below outlines the required funding for each institution to support salary policy increases at 2%, 3%, and 4%, assuming no changes to health insurance rates.

CAMPUS	2% SALARY POLICY	3% SALARY POLICY	4% SALARY POLICY
BHSU	\$229,714	\$345,572	\$459,429
DSU	\$274,211	\$411,317	\$548,422
NSU	\$150,090	\$225,135	\$300,180
SDSMT	\$261,132	\$391,699	\$522,265
SDSU	\$997,862	\$1,496,792	\$1,995,723
USD	\$674,517	\$1,011,776	\$1,349,034
USD – Law	\$48,904	\$73,356	\$97,808
USD – Med	\$188,072	\$282,108	\$376,144
TOTAL NEED	\$2,824,503	\$4,236,754	\$5,649,005



SYSTEM

ADDITIONAL MAINTENANCE AND REPAIR
\$7,429,929 BASE GENERAL FUNDS

The Board of Regents (BOR) continues to support the state’s target to fund Maintenance & Repair (M&R) equal to 2.00% of the total replacement value of Regental academic buildings (as well as other state buildings). During the 2024 Legislative session, an additional \$2.078 million was appropriated to the BOR general (M&R) fund. This will put the system at 1.66% of FY25 replacement values. The Regents strongly support the 2.00% M&R goal.

The estimated FY26 projected M&R % is as follows:

FY26 PROJECTED M&R %	
M&R/Critical Deferred Maintenance Fee	\$3.36
Projected Credit Hours	486,739
Projected Fee Revenue	\$1,688,984
Projected HEFF Revenue	\$11,500,000
General Fund M&R Revenue	\$22,722,748
TOTAL M&R FUNDING	\$35,911,732
Replacement Value	\$2,167,083,043
% of Replacement Invested in M&R	1.66%
ADDITIONAL FUNDING NEEDED FOR 2.00%	\$7,429,929

Additional General Funds of \$7,429,929 would bring the M&R funding to the 2.00% of replacement value for FY26 that the state strives for.



SYSTEM

CRITICAL DEFERRED MAINTENANCE
LEASE PAYMENT ADJUSTMENT
(\$4,366) BASE GENERAL FUNDS

The 2007 Legislature (HB1101) authorized the South Dakota Building Authority (SDBA) to provide \$8.6M in revenue bonds for critical maintenance and repair of certain academic buildings. The legislature appropriated general funds to the Board of Regents to pay the annual lease payment, which is repaid by the M&R fee revenue dollars. Securing a general fund appropriation provided the Board of Regents the full faith and credit of the state, thus securing a very favorable bond rating.

According to the current lease payment schedule, the FY26 critical deferred maintenance lease payment is \$620,609, a decrease of \$4,366. The table below provides the payment adjustments for the life of the bonds and the necessary adjustments in funding.

CRITICAL DEFERRED MAINTENANCE

FY	GENERAL FUNDS	DIFFERENTIAL
FY23	\$630,965	
FY24	\$628,427	(\$2,538)
FY25	\$624,975	(\$3,452)
FY26	\$620,609	(\$4,366)
FY27	\$615,330	(\$5,279)



SOUTH DAKOTA
**BOARD of
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FY26 ONE-TIME FUNDING REQUESTS





SYSTEM

CLASSROOM INNOVATION

\$5,300,000 ONE-TIME GENERAL FUNDS

In the rapidly evolving landscape of higher education, integrating innovative technologies and methodologies is imperative to enhance the learning experience. The Regental institutions are proposing several classroom innovations that can drive learning forward by making education more engaging, accessible, and effective.

During the COVID-19 pandemic, educators swiftly embraced technology to facilitate remote learning, synchronous sessions, and hybrid models, which enhanced interactivity and engagement. Students credit these technologies with improving their learning outcomes and grades, but the technological costs remain a significant hurdle for institutions, as innovations in this area persist.

A one-time investment of \$5.3 million in classroom technology innovations will allow the Regental institutions to expand current technological capabilities in areas like:

Virtual and Augmented Reality (VR/AR) – VR and AR technologies create immersive learning experiences that can simulate real-world environments and scenarios. Students can use VR headsets to take virtual field trips to historical sites, scientific laboratories, or art museums. AR apps can overlay digital information onto physical objects, enhancing the learning experience. These technologies provide experiential learning opportunities, making abstract concepts more tangible and memorable.

AR can also be used to create immersive lab simulations, allowing students to conduct experiments in a virtual environment. These simulations can provide a safe and cost-effective way to provide hands-on learning experiences without the need for physical lab equipment, making science education more accessible.

Adaptive Learning Technologies – These systems use algorithms to personalize the learning experience based on individual student performance and learning styles. Various software platforms adjust the difficulty of questions and provide tailored feedback to help students master concepts at their own pace. Utilizing adaptive learning ensures that each student receives a customized learning experience, addressing their unique needs and improving their overall academic performance.

Educational Games and Simulations - AI-driven educational games and simulations make learning more engaging and interactive. Platforms use AI to create adaptive quizzes and games that reinforce learning through play. Gamified learning increases student engagement and motivation, making education not only more enjoyable but more effective.



SYSTEM

CLASSROOM INNOVATION (*continued*)

\$5,300,000 ONE-TIME GENERAL FUNDS

Upgraded Computer Labs – Modern computer labs are pivotal in driving classroom innovation by providing a versatile and technologically-advanced environment for learning. They contribute in several key ways:

- Access to advanced technology – these labs are equipped with the latest technology, including high-performance computers and 3D printers. This access allows students to engage in cutting-edge projects that would be impossible with standard classroom equipment.
- STEM education – computer labs are integral to STEM (Science, Technology, Engineering, and Mathematics) education. They provide the tools and resources necessary for students to learn coding, robotics, and other technical skills. For example, students can use software to design and print 3D models or program robots to perform specific tasks.
- Digital literacy – by providing access to various software and digital tools, computer labs help students develop essential digital literacy skills. These skills are crucial in the modern workforce, where proficiency with technology is often required.
- Makerspaces – many modern computer labs include makerspaces, where students can engage in hands-on learning and creative projects. These spaces often feature tools like 3D printers, laser cutters, and electronics kits, allowing students to design, build, and test their creations.

By integrating these innovative approaches into college classrooms, we can create a more engaging, effective, and personalized learning environment. These innovations not only enhance the educational experience but also prepare students for the demands of the modern world.



SYSTEM

STUDENT SECURITY UPGRADES
\$14,725,500 ONE-TIME GENERAL FUNDS

The Board of Regents places significant emphasis on ensuring the safety and security of students and the public while on campus. This proposal seeks funding to enhance security on the Regental campuses and to create a safer environment for students, faculty, staff, and visitors by addressing security gaps and leveraging modern technology.

With the evolving landscape of campus life, it is essential to upgrade existing security measures to ensure the safety and well-being of everyone on campus through:

- Proactive Safety Measures – while the campuses are generally safe, there is always room for improvement. By adopting additional proactive safety measures, the campuses can stay ahead of potential issues and ensure a secure environment for all.
- Embracing Modern Technology – advancements in security technology offer new opportunities to enhance campus safety. Implementing these technologies can streamline security operations and provide peace of mind to students and their families.
- Enhancing Campus Experience – a secure campus contributes to a positive academic and social experience. By upgrading security measures, the campuses can foster a more welcoming and supportive environment for everyone.

Security upgrades proposed include the following:

- Expanded Surveillance Systems – installing additional cameras that can detect unusual activities and send real-time alerts to campus security. These systems can significantly reduce response times and prevent incidents before they escalate.
- Expanded Access Control – all campuses currently have some level of access control. This proposal would expand those controls to all buildings, allowing smart card usage that is easy to manage and can be quickly deactivated if lost or stolen. This technology will also allow for remote locking of doors and ensure that only authorized individuals can access campus facilities.
- Enhanced Lighting – installing additional lighting in poorly lit areas to improve visibility and monitoring, deterring criminal activities and increasing the sense of safety on campus.
- Upgraded Fire Alarm and Fire Suppression Systems – these systems are crucial for early detection and warning in the event of a fire, as well as controlling and extinguishing fires. Expanding these systems to incorporate more modern technologies in all buildings is a high priority.

Investing in upgraded security measures is crucial for ensuring the safety and well-being of the campus community. By implementing enhanced security measures, campuses can create a more secure environment that fosters academic success and personal growth.



SYSTEM

LAB EQUIPMENT & LAB UPGRADES

\$8,319,000 ONE-TIME GENERAL FUNDS

Laboratories exist across multiple disciplines and prepare students for their future careers by providing hands-on learning, research, and practical experience. With the tuition and fee freezes over the last several years, the campuses have not had the available funding to invest in laboratory upgrades or equipment. This proposal aims to enhance the quality of education and research at the Regental institutions by providing state-of-the-art laboratory resources that meet the evolving needs of students and faculty.

Investing in modern labs and equipment is not just about keeping up with technological advancements, it's about equipping students with the tools they need to succeed academically and professionally. Labs play a crucial role in enhancing the educational experience for college students, particularly in STEM (Science, Technology, Engineering, and Mathematics) fields. They provide:

- Hands-On Learning – cutting-edge lab equipment allows students to engage in hands-on learning, which is essential for understanding complex scientific concepts. This practical experience helps bridge the gap between theoretical knowledge and real-world application.
- Preparation for Future Careers – modern lab equipment mirrors the tools and technologies used in industry, providing students with relevant experience that prepares them for their future careers.
- Enhanced Research Capabilities – access to advanced equipment enables students to conduct cutting-edge research, fostering innovation and discovery.
- Improved Safety and Efficiency – newer equipment often includes enhanced safety features, reducing the risk of accidents and ensuring a safer learning environment.
- Increased Student Engagement – high-quality, user-friendly lab equipment can make learning more enjoyable and engaging, motivating students to pursue further studies and careers in STEM fields.

Proposed Upgrades:

- Modern Scientific Instruments – purchasing new microscopes, spectrometers, and chromatography systems that are essential for accurate and scientific analysis, enhancing both teaching and research capabilities.
- Safety and Ergonomic Improvements – installing new fume hoods, safety showers, and ergonomic workstations to ensure a safe and comfortable working environment.
- Collaborative Workspaces – create flexible lab spaces that can be easily reconfigured for group projects and interdisciplinary research, fostering teamwork and innovation.
- Energy Efficiency – implementing energy-efficient lighting and sustainable lab practices to reduce operational costs.

Investing in lab equipment and facility upgrades is crucial for providing a high-quality education and fostering cutting-edge research. By implementing these improvements, we can create a dynamic and supportive learning environment that prepares students for successful careers and contributes to the advancement of knowledge.



SOUTH DAKOTA
**BOARD of
REGENTS**

**FY26 OTHER, TUITION, AND
FEDERAL FUNDS BASE AUTHORITY REQUESTS**



SYSTEM

OTHER FUND AUTHORITY ADJUSTMENTS
\$12,991,000 FUNDING REQUEST
16.0 FTE



BHSU is requesting \$750,000 in additional other OE authority due to anticipated increases in costs and revenues for student fees, room and board, and summer camps.

DSU is requesting \$150,000 in additional other OE authority due to inflationary increases on supplies and materials purchased for student fee, camp, and outreach activities.

NSU is requesting \$325,000 in additional other PS authority due to a change in funding source for graduate assistants and additional outside funding received and used to support the Dean of the School of Business. NSU is also requesting \$300,000 in additional other OE authority to cover increased marketing and athletic operation expenses.

SDSU is requesting \$1,110,000 and 16.0 FTE in additional other PS authority and \$9,120,000 in additional other OE authority due to inflationary increases as well as increased freshmen enrollment and overall retention, which have increased both revenues and expenditures in areas like student fees, food service, residential life, and the bookstore.

USD is requesting \$221,000 in additional other PS authority due to the expansion of the Wellness Center's new aquatics facility and the staffing required and \$1,015,000 in additional other OE authority to cover the increased operating expenses for the aquatics center for things like utilities supplies, and insurance. Additional OE authority is also requested for increased costs paid to third-party providers for food service and electronic books.

FY26 FUNDING REQUEST – BASE FUNDING

UNIVERSITY	AMOUNT	FTE
Black Hills State University	\$750,000	
Dakota State University	\$150,000	
Northern State University	\$625,000	
South Dakota State University	\$10,230,000	16.0
University of South Dakota	\$1,236,000	
TOTAL OTHER FUND AUTHORITY REQUEST	\$12,991,000	16.0

SYSTEM

INFORMATIONAL OTHER
AUTHORITY ADJUSTMENTS
\$1,000,000 FUNDING REQUEST
0.0 FTE



AES is requesting \$1,000,000 in additional other informational OE authority due to increased grant activity.

FY26 FUNDING REQUEST – BASE FUNDING

UNIVERSITY	AMOUNT	FTE
Agricultural Experiment Station	\$1,000,000	0.0
TOTAL INFORMATIONAL OTHER AUTHORITY REQUEST	\$1,000,000	0.0



SYSTEM

INFORMATIONAL TUITION
AUTHORITY ADJUSTMENTS
\$2,000,000 FUNDING REQUEST
3.0 FTE



SDSU is requesting \$276,000 and 3.0 FTE in additional tuition informational PS authority and \$1,724,000 in additional tuition informational OE authority due to increased freshmen enrollment, which has increased both tuition revenues and expenditures, as well as inflationary increases.

FY26 FUNDING REQUEST – BASE FUNDING

UNIVERSITY	AMOUNT	FTE
South Dakota State University	\$2,000,000	3.00
TOTAL INFORMATIONAL TUITION AUTHORITY REQUEST	\$2,000,000	3.00

SYSTEM

INFORMATIONAL FEDERAL
AUTHORITY ADJUSTMENTS
\$1,000,000 FUNDING REQUEST
5.0 FTE



Extension is requesting \$460,000 and 5.0 FTE in additional federal informational PS and \$540,000 in additional federal informational OE authority due to increased grants activity.

FY26 FUNDING REQUEST – BASE FUNDING

UNIVERSITY	AMOUNT	FTE
South Dakota State University - Extension	\$1,000,000	5.0
TOTAL INFORMATIONAL FEDERAL AUTHORITY REQUEST	\$1,000,000	5.0



SOUTH DAKOTA
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NOTES:

