

**BOARD OF REGENTS
MINUTES OF THE MEETING
October 4-5, 2023**

The South Dakota Board of Regents met on October 4-5, 2023, at South Dakota School of Mines and Technology in Rapid City at 10:00 a.m. Mountain Time and via Zoom* with the following members present:

ROLL CALL:

Brock Brown – PRESENT
Judy Dittman – PRESENT
Randy Frederick – PRESENT
James Lochner – ABSENT
Randy Rasmussen – PRESENT
Pam Roberts – PRESENT
Douglas Morrison, Secretary – PRESENT
Jeff Partridge, Vice President – PRESENT
Tim Rave, President – PRESENT

Also present during all or part of the meeting were Nathan Lukkes, Board of Regents Executive Director and CEO; Liza Clark, Chief of Staff; Dr. Janice Minder, System Vice President for Academic Policy and Planning; Heather Forney, System Vice President of Finance and Administration; Kayla Bastian, Chief Human Resources Officer; Shuree Mortenson, Director of Communications; Dr. Pamela Carriveau, System Associate Vice President for Academic Programming; Katie Maley, Executive Assistant to the CEO and Board; Barry Dunn, SDSU President; José-Marie Griffiths, DSU President; Laurie Nichols, BHSU President; Jim Rankin, SDSMT President; Dr. Neal Schnoor, NSU President; Sheila Gestring, USD President; Kami VanSickle, SDSD Director; Jessica Vogel, SDSBVI Superintendent; and other members of the Regental system and public and media.

WEDNESDAY, OCTOBER 4, 2023

Regent Rave declared a quorum present and called the meeting to order at 9:00 a.m.

1-B Approval of the Agenda

IT WAS MOVED by Regent Roberts, seconded by Regent Partridge, to approve the agenda as published. Motion passed.

1-C Declaration of Conflicts

There were no declared conflicts.

1-D Approval of the Minutes – Meeting on July 31-August 2, 2023

IT WAS MOVED by Regent Frederick, seconded by Regent Partridge, to approve the minutes of the Board of Regents meeting on July 31-August 2, 2023. Motion passed.

1-E 2024 SDBOR Meeting Schedule

IT WAS MOVED by Regent Roberts, seconded by Regent Partridge, to accept the dates and locations proposed on the 2024 Board of Regents Meeting Calendar in Attachment I. Motion passed.

1-D Motion to Dissolve into Executive Session

IT WAS MOVED by Regent Morrison, seconded by Regent Partridge, that the Board dissolve into Executive Session at 10:15 a.m. on Wednesday, October 4th, to consult with legal counsel and discuss personnel matters, pending and prospective litigation, contractual matters, and marketing or pricing strategies by a board of a business owned by the State when public discussion may be harmful to the competitive position of the business.

That it rise from Executive Session at 5:00 p.m., and reconvene in public session, to resume the regular order of business, and that the Board report its deliberations while in executive session and take any action it deems prudent as a result thereof in public session on Thursday, October 5th. Motion passed.

THURSDAY, OCTOBER 5, 2023

The Board reconvened in public session at 9:00 a.m.

3-A Report and Actions of Executive Session

Regent Morrison reported the Board dissolved into Executive Session at 10:15 a.m. on Wednesday, October 4th, to consult with legal counsel and discuss personnel matters, pending and prospective litigation, contractual matters, and marketing or price strategies by a board of a

business owned by the State when public discussion may be harmful to the competitive position of the business, before rising from executive session at 5:00 p.m.

While in Executive Session, the Board discussed the matters just described, which included certain recommended actions as set forth in the Secretary's Report and other matters permitted by law.

IT WAS MOVED by Regent Morrison, seconded by Regent Roberts, to approve the recommended actions as set forth in the Secretary's Report and that it publish said Report and official actions in the formal minutes of this meeting. Motion passed.

A copy of the Secretary's Report can be found on pages 16 to 23 of the official minutes.

3-B Resolutions of Recognition

IT WAS MOVED by Regent Roberts, seconded by Regent Brown, to recognize John Bastian for his service to South Dakota's system of public higher education. Motion passed.

A copy of the Resolutions of Recognition can be found on pages 26 to 27 of the official minutes.

3-C Welcome and Presentation by SDSMT President Jim Rankin

SDSMT President Jim Rankin welcomed the Board and other attendees South Dakota School of Mines and Technology and introduced two new staff members. President Ranking then provided a presentation regarding the institution's latest strategic plan with centers around three principals: Educate, Innovate and Engage. He noted that regarding enrollment, the South Dakota Advantage program has been very helpful for them in recruiting students from those states involved.

3-D(1) Student Organization Awards – SDSMT

Cory Headly, SDSMT Director of Student Success, and Samantha Harkin, SDSMT Assistant Director of Student Engagement, presented the SDSMT student organization award winners for 2022. Lambda Chi Alpha accepted the award for academic excellence. Mines Vex U Robotics accepted the award for community service. Society of Physics Students (SPS) accepted the award for organizational leadership.

A copy of the SDSMT Student Organization Awards can be found on pages 28 to 29 of the official minutes.

3-D(2) Student Organization Awards – BHSU

Dr. Jon Kilpinen, BHSU Provost & Vice President for Academic Affairs, presented the BHSU student organization award winners for 2022. The Psychology Club accepted the award for academic excellence. The Campus Activity Board (CAB) accepted the award for community service. The Honors Club accepted the award for organizational leadership.

A copy of the BHSU Student Organization Awards can be found on pages 30 to 31 of the official minutes.

3-E Reports from Individual Presidents and Superintendents

No reports.

3-F Reports on Individual Regent Activities

Regent Partridge gave a quick update that it is a very great process within our country and system that we have a transition of power and that we have had an announcement that the President of BHSU, Dr. Laurie Nichols, and we are engaged in the search process right now in reviewing candidates for the next President.

3-G Report from the Student Federation

Josh Styskal, Student Federation Executive Director, was unable to attend the meeting and instead opted to submit a written report to the Board of any pertinent activities within the group. Regent Brown noted that he attended the recent meeting of the Student Federation and plans to join as many of those as possible going forward to keep abreast of their activities and provide as an additional liaison from them to the rest of the Board.

3-H Report of the Executive Director

Nathan Lukkes, Executive Director and CEO, provided an update regarding frequent topics that have popped up in the public eye recently involving the Regental system Hotline complaints that have garnered some public discussion. He stated:

There are allegations involving confidential student or employee information that we just can't discuss publicly but doesn't mean they haven't been looked into and addressed. Also, in some instances, when we have dug into things we've found, even with information coming directly from the complainant, that the allegation as initially represented was not accurate, the allegation that BHSU was pushing SSRI's at orientation was one such example, as it turns out SSRI's were never actually mentioned.

Preferred Pronoun complaints pop up on occasion at the start of semester... We do not require preferred pronouns, nor should we be putting students on the spot, asking them to state their preferred pronouns. To be clear, we also do not prohibit students from using preferred pronouns if they so choose. The Board has consistently instructed campuses against requiring or mandating preferred pronouns, whether in principle or practice. When issues have come to our attention, any misunderstanding or misapplication of this position by faculty or staff has been addressed.

With campus activities in full swing, student org events have occasion to garner some attention. As you know, we have hundreds of student organizations that host thousands of events across the system each year. These student events cover a broad range of lawful speech and expression, many of which may be positively received by some and not by others. Our focus is on ensuring we follow the law and apply our policies, providing an equal playing field for all student organizations, regardless of the content or viewpoint of their message. Last spring, the Board passed a minors on campus policy, ensuring that minors on campus are appropriately supervised, and that events involving the presence of minors are properly managed and contain age-appropriate content. An event scheduled for next week at USD is

an example of how this policy is working, as it is advertised with a disclaimer that it “may contain mature content” and is for attendees 18 and over. We have and will continue to follow the law.

On a different note, as some of you may recall, the Global Citizenship & Diversity Course requirement within the College of Arts, Humanities, and Social Sciences at SDSU has been the subject of discussion and review over the past year. Today, my recommendation to the Board is to end that graduation requirement for programs within that college. While there have been various questions raised as to the merits of the content and curriculum of that course, I am not here today to pass judgement in either respect, as doing so would be inappropriate. Academic freedom is a cornerstone of American universities, and faculty members are entitled to freedom in the classroom in the discussion of their subject and in the presentation of the various scholarly views, including controversial matter. However, what is or isn't required as a condition of graduation rests within the purview of the Board. As such, the recommendation is simply to remove the course as a graduation requirement for the slate of programs within the college, effective immediately. The course itself will remain, and students may voluntarily elect to take the course, or not, no different than the spectrum of courses currently offered across the system. This recommendation would be effectuated in Item 5-H, which is the annual program modification report to the Board.

I also wanted to touch on the sexual violence prevention and bystander training video at SDSU that was described as “highly sexual” and “graphic”. For context, this training is provided to comply with the Violence Against Women’s Act’s annual requirement for sexual assault and bystander training. The training module is provided by Vector Solutions, a national vendor used by more than 2000 colleges, universities, and organizations. While the video may be uncomfortable to watch, it involves two fully clothed individuals (long sleeves and covered legs) role-playing on a couch with two moderators standing behind them. The video does involve kissing and over the clothes touching, which is interrupted throughout the segment by the moderators for discussion and explanation of consent to sexual activity. Upon review of the training, I would not categorize the video as graphic or highly sexual. Sexual assault is an inherently uncomfortable topics to discuss and provide training on, even to students over the age of 18. Unfortunately, sexual assault happens, even on our campuses. The provided training may make some feel uncomfortable or uneasy. However, if it ultimately raises awareness, spurs a dialogue, and stops even one sexual assault from occurring, then it was well worth it.

On a more positive note, I am excited to announce that we are exploring a civics literacy graduation requirement for the system. The proposed requirement is tied to the Board’s FY25 budget request for the Center for Civic Engagement, as we we’ve been very intentional in trying to craft a meaningful program in this important area without passing the burden on to student, whether through additional cost, credits, or time to completion. It is our responsibility to provide a solid framework for our students to develop the necessary skills in critical thinking, civility, and dispute resolution, while enhancing their understanding and engagement in issues of local, national, and global importance. In the end, we all benefit from an informed and engaged citizenry, and a strong civics literacy program will help prepare our students to do just that. In the coming months, we will continue to develop and refine the programming, soliciting input from stakeholders, with the intent of bringing a final proposal forward for the Board’s consideration in December.

Regent Partridge noted that many of the topics addressed by Executive Director Lukkes stemmed from a letter from Governor Neom and an associated tip line that was set up.

Regent Rave also commented regarding the recent reports in the media regarding recent sexual assaults on campus. There have been many conversations with the university presidents regarding this and he wanted to go on record that the safety of students is of the utmost importance.

4 Public Comment Period

Three SDSMT students, on behalf of a group of concerned SDSMT students, voiced their disapproval of the BOR's policy restricting students' ability to carry firearms on campus. The students stated that they would like to see BOR policy changed to remove firearm restrictions and align policy with the rights of state law for carrying firearms. They further noted that there have been suspicious and dangerous activities on campus and that they feel the security on SDSMT campus is a joke; it is disgraceful that President Rankin and the Board of Regents has taken away the rights of students to protect themselves.

Executive Director Lukkes thanked the students for coming forward and voicing their concerns and doing so in concise and productive manner. He also stated that he is open to meeting with the students to discuss the right to carry issue brought forward.

CONSENT AGENDA

IT WAS MOVED by Regent Partridge, seconded by Regent Roberts, to approve consent agenda items 5-A through 5-M(2) as presented. Motion passed.

Academic and Student Affairs – Consent

5-A Dual Credit In-District Delivery MOU: Brookings High School (SDSU)

Approve the Memorandum of Understanding between the Board of Regents and the Brookings School District for in-district delivery of High School Dual Credit courses, as presented in Attachment I.

A copy of the Dual Credit In-District Delivery MOU: Brookings High School (SDSU) can be found on pages 32 to 34 of the official minutes.

5-B Revised BOR Policy 2:23 – New Programs, Program Modifications, and Inactivation/Termination; and New BOR Policy 2:22 – System Course and Curriculum Governance (Second Reading)

Approve the second and final reading of the proposed revisions to BOR Policy 2:23 and the new BOR Policy 2:22, as presented.

A copy of the Revised BOR Policy 2:23 – New Programs, Program Modifications, and Inactivation/Termination; and New BOR Policy 2:22 – System Course and Curriculum Governance (Second Reading) can be found on pages 35 to 46 of the official minutes.

5-C New Program Request – BHSU – Minor in Legal Studies

Authorize BHSU to offer a minor in Legal Studies, as presented.

A copy of the New Program Request – BHSU – Minor in Legal Studies can be found on pages 47 to 57 of the official minutes.

5-D New Certificate Request – NSU – Accounting (Undergraduate)

Authorize NSU to offer an undergraduate certificate in Accounting, as presented.

A copy of the New Certificate Request – NSU – Accounting (Undergraduate) can be found on pages 58 to 64 of the official minutes.

5-E Substantive Program Modifications Requiring Board Approval (USD)

Approve USD's program modification requests for the BM in Musical Performance, BM in Music Education, and BMA in Musical Arts, as presented.

A copy of the Substantive Program Modifications Requiring Board Approval (USD) can be found on pages 65 to 75 of the official minutes.

5-F (1) Articulation Agreements – Dakota State University

Approve the articulation agreements between Dakota State University and Minnesota State Community and Technical College (MSCTC), North Dakota State College of Science (NDSCS), Northeast Community College, Northeast Iowa Community College (NICC), Saint Paul College (SPC), Southeast Technical College (STC), and Western Dakota Technical College (WDTC), as presented.

A copy of the Articulation Agreements – Dakota State University can be found on pages 76 to 134 of the official minutes.

5-F (2) Articulation Agreements – South Dakota State University

Approve the articulation agreements between South Dakota State University and Northeast Community College, St. Cloud Technical and Community College (SCTCC), and Southeast Technical College (STC), as presented.

A copy of the Articulation Agreements – South Dakota State University can be found on pages 140 to 154 of the official minutes.

5-G (1) Agreements on Academic Cooperation – Dakota State University

Approve Dakota State University's agreement on academic cooperation with Griffith University, as presented.

A copy of the Agreements on Academic Cooperation – Dakota State University can be found on pages 155 to 158 of the official minutes.

5-G (2) Agreements on Academic Cooperation – South Dakota School of Mines & Technology

Approve South Dakota School of Mines and Technology’s agreement on academic cooperation with Jaypee University of Information Technology, as presented.

A copy of the Agreements on Academic Cooperation – South Dakota School of Mines & Technology can be found on pages 159 to 162 of the official minutes.

5-G (3) Agreements on Academic Cooperation – University of South Dakota

Approve the University of South Dakota’s agreement on academic cooperation with the Indian Institute of Information Technology Allahabad, as presented.

A copy of the Agreements on Academic Cooperation – University of South Dakota can be found on pages 163 to 166 of the official minutes.

5-H Annual Curriculum/Program Modification Report

Approve the program modifications as stated herein.

A copy of the Annual Curriculum/Program Modification Report can be found on pages 167 to 217 of the official minutes.

Budget and Finance – Consent

5-I Maintenance & Repair (M&R) Projects (Greater than \$250,000)

Approve the requested maintenance and repair projects as described in this item.

A copy of the Maintenance & Repair (M&R) Projects (Greater than \$250,000) can be found on pages 218 to 219 of the official minutes.

5-J Amendment to SDSU SJAC Facility Operating and Use Agreement

Authorize South Dakota State University to finalize and execute the negotiated Amendment to the Sanford Jackrabbit Athletic Complex Facility Use Agreement in substantially similar form to that set forth in Attachment I.

A copy of the Amendment to SDSU SJAC Facility Operating and Use Agreement can be found on pages 220 to 230 of the official minutes.

5-K Trojan Village LLC Easement Resolution (DSU)

Approve and adopt the Resolution set forth in Attachment I, requesting the Commissioner of School and Public Lands to proceed with the easements as stated therein.

A copy of the Trojan Village LLC Easement Resolution can be found on pages 231 to 242 of the official minutes.

5-L FY24 Minnesota Reciprocity Agreement

Approve the Minnesota reciprocity rates for FY24 and authorize the Executive Director to execute the Memorandum of Understanding.

A copy of the FY24 Minnesota Reciprocity Agreement can be found on pages 243 to 248 of the official minutes.

5-M (1) Extension Forestry Joint Powers Agreement – SDSU and SD Department of Agriculture & Natural Resources

Approve the Joint Powers Agreement set forth in Attachment I.

A copy of the Extension Forestry Joint Powers Agreement – SDSU and SD Department of Agriculture & Natural Resources can be found on pages 249 to 256 of the official minutes.

5-M (2) Timber Transport Joint Powers Agreement – SDSU and SD Department of Agriculture & Natural Resources

Approve the Joint Powers Agreement set forth in Attachment I.

A copy of the Timber Transport Joint Powers Agreement – SDSU and SD Department of Agriculture & Natural Resources can be found on pages 257 to 265 of the official minutes.

Routine Informational Items – No Board Action Necessary

5-N FY24 Operating Budget

A copy of the FY24 Operating Budget can be found on pages 266 to 291 of the official minutes.

5-O HEFF Cash Flow Statement

A copy of the HEFF Cash Flow Statement can be found on pages 292 to 296 of the official minutes.

5-P Interim Actions of the Executive Director

A copy of the Interim Actions of the Executive Director can be found on pages 297 to 299 of the official minutes.

5-Q Building Committee Report

A copy of the Building Committee Report can be found on page 300 of the official minutes.

5-R Capital Projects List

A copy of the Capital Projects List can be found on pages 301 to 305 of the official minutes.

ACADEMIC AND STUDENT AFFAIRS

6-A BOR Policy Manual Conversion Project

Dr. Janice Minder, System Vice President for Academic Policy and Planning, joined by Shuree Mortenson, System Director of Communications, stated that within the process of redesigning the BOR website, staff are also revamping the structure of the Policy Manual. This item lists policies that are no longer needed due to either redundancies of information or information that is out-of-date.

IT WAS MOVED by Regent Brown, seconded by Regent Roberts, to (1) waive the two-reading requirement of By-Laws Section 5.5.1, and (2) approve the first and final reading to repeal BOR Policies 1:7, 1:7:10, 1:15, 1:20, 3:1, 3:16, 3:19, 4:18 and 4:26, as presented. Motion passed.

A copy of the BOR Policy Manual Conversion Project can be found on pages **306** to **307** of the official minutes.

6-B Revised BOR Policy 2:5 – Seamless Transfer of Credit and BOR Policy 2:5:4 – Prior Learning and Validated Transfer of Credit (First Reading)

Dr. Janice Minder, System Vice President for Academic Policy and Planning, noted that back during the June 2022 BOR meeting we had revised the bulk of the transfer related policies with the exception of one regarding prior learning and validated transfer of credit which required additional work.

IT WAS MOVED by Regent Brown, seconded by Regent Roberts, to approve the first reading of the proposed revisions to BOR Policy 2:5 and BOR Policy 2:5:4, as presented. Motion passed.

A copy of the Revised BOR Policy 2:5 – Seamless Transfer of Credit and BOR Policy 2:5:4 – Prior Learning and Validated Transfer of Credit (First Reading) can be found on pages **308** to **319** of the official minutes.

6-C New BOR Policy 3.2.1 – Institutional Requirements for Informing Students (First and Final Reading)

Dr. Janice Minder, System Vice President for Academic Policy and Planning, stated that as the Board academic staff have been reviewing current policies for the policy management conversion, BOR Policy 3:1 (Delegation of Authority) strives to increase communication between the institutions and their respective students, and BOR Policy 3:19 (Student Email Accounts) sets forth the expectation that email is the primary source of communication by the system to the student. To facilitate the intent of both BOR Policies 3:1 and 3:19, new BOR Policy 3.2.1 – Institutional Requirement for Informing Students, presented as Attachment I, combines and enhances communication to students. This policy is intended to combine former policies 3:1 and 3:19 and does not inherently change the intent of either policy. The previous BOR Item 6-A repealed BOR Policy 3:1 and BOR Policy 3:19.

IT WAS MOVED by Regent Brown, seconded by Regent Roberts, to (1) waive the two-reading requirement of By-Laws Section 5.5.1 and (2) approve the first and final reading of the proposed new draft of BOR Policy 3.2.1, as presented. Motion passed.

A copy of the New BOR Policy 3.2.1 – Institutional Requirements for Informing Students (First and Final Reading) can be found on pages **320** to **324** of the official minutes.

6-D Revised BOR Policy 3:5 – Confidentiality of Student Records (First Reading)

Dr. Janice Minder, System Vice President for Academic Policy and Planning, stated that the new draft of BOR Policy 3:5, presented as Attachment I, will replace the old version. This policy includes standard language from the FERPA regulations for which each campus currently enforces the rules and regulations. Therefore, this proposed policy revision memorialized the requirements of the federal rules and regulations to ensure that all parties including students, staff, faculty, and third parties understand the requirements for Institutions of Higher Education.

IT WAS MOVED by Regent Brown, seconded by Regent Roberts, to approve the first reading of the proposed new draft of BOR Policy 3:5, as presented. Motion passed.

A copy of the Revised BOR Policy 3:5 – Confidentiality of Student Records (First Reading) can be found on pages 325 to 332 of the official minutes.

6-E Revised BOR Policy 3:15 – Scholarships, Grants, and Loans (First Reading)

Dr. Janice Minder, System Vice President for Academic Policy and Planning, joined by Holly Farris, System General Counsel, stated that with the South Dakota Board of Regents deploying a new policy management solution, BOR academic staff have been evaluating BOR Policy 3:15. This policy requires substantial modifications due to historical and current changes in the management of the scholarships; therefore, the new draft presented in Attachment I will replace the old version. No changes other than formatting were made to the funding and reporting and the graduate research sections of this policy draft. As this is only a first review, the universities will have October and November to continue to vet and provide additional feedback.

Regent Partridge asked if we have a policy or procedure that deals with the reaction to a potential breach, whether in this policy or another. Holly noted that there is not one particular BOR Policy that tie all of that into one spot. Heather Forney, System VP for Finance and Administration, also affirmed that there is not one specific BOR Policy that outlines the reaction processes for a breach, but there are processes for such events.

IT WAS MOVED by Regent Brown, seconded by Regent Roberts, to approve the first reading of the proposed new draft of BOR Policy 3:15, as presented. Motion passed.

A copy of the Revised BOR Policy 3:15 – Scholarships, Grants, and Loans (First Reading) can be found on pages 333 to 341 of the official minutes.

6-F New Program Request – SDSMT – PhD in Chemical and Biological Sciences

Dr. Pamela Cariveau, System Associate VP for Academic, joined by SDSMT Provost Lance Roberts, stated that South Dakota School of Mines & Technology (SDSMT) requests authorization to offer a PhD in Chemical and Biological Sciences. The PhD in Chemical and Biological Sciences will provide advanced studies and research training spanning applied aspects of chemistry and biology, including green chemistry, sustainable energy, environmental science, biotechnology, and biomedical health sciences. The program will prepare students for various career options in these high-demand technology areas, will better prepare scientists and professionals for the increasingly multi-disciplinary nature of applied science.

SDSMT plans to offer the PhD in Chemical and Biological sciences on campus. SDSMT does not request new state resources. Six new courses will be required. SDSMT estimates 16 students enrolled and 4 graduates by the sixth year of the program.

Regent Partridge asked why we are not engaged more heavily locally. Provost Roberts stated that workload-wise they prefer to keep just two PhD research students to one faculty member.

IT WAS MOVED by Regent Brown, seconded by Regent Roberts, to authorize SDSMT to offer a PhD in Chemical and Biological Sciences, as presented. Motion passed.

A copy of the New Program Request – SDSMT – PhD in Chemical and Biological Sciences can be found on pages 342 to 353 of the official minutes.

BUDGET AND FINANCE

7-A DSU-ARC Annual Meeting

Holly Farris, System General Counsel, was joined by DSU President, Dr. José-Marie Griffiths, and Stacy Krusemark, DSU VP for Business & Administrative Services, for the presentation of this item.

Holly noted that the current makeup of the Board of Directors is the initial Board of Directors appointed to one-year terms pursuant to the bylaws of DSU-ARC. The Board of Directors recommends and requests that Sara Venhuizen and Miles Beacom be reappointed to serve three-year terms, that Nathan Lukkes and Jose-Marie Griffiths be reappointed to serve two-year terms, and that Andrea Thompson be reappointed to a one-year term. This will result in five board members, which is within the 5-9 member range permitted by the bylaws.

IT WAS MOVED by Regent Frederick, seconded by Regent Brown, to reappoint Sara Venhuizen and Miles Beacom to serve three-year terms, Nathan Lukkes and Jose-Marie Griffiths to serve two-year terms, and Andrea Thompson to serve a one-year term on the Board of Directors of DSU-ARC. Motion passed.

A copy of the DSU-ARC Annual Meeting can be found on pages 354 to 356 of the official minutes.

7-B DSU-SOAR Annual Meeting

Holly Farris, System General Counsel, was joined by DSU President, Dr. José-Marie Griffiths, and Stacy Krusemark, DSU VP for Business & Administrative Services, for the presentation of this item. Holly noted that his meeting serves as the time and place for the DSU-SOAR annual meeting. The annual meeting is when the Board appoints directors to the Board of Directors of DSU-SOAR. The current makeup of the Board of Directors is set forth in Attachment I. There are two terms set to expire in 2023, which are currently occupied by Dorine Bennett and Stacy Krusemark, both of which are seeking reappointment for 3-year terms.

The Board of Directors also recommends and requests that Rebecca Hoey, Provost and Vice President for Academic and Student Affairs at DSU, be appointed to the Board of Directors to fill the seat vacated by the resignation of Jim Moran. Both of the foregoing actions would maintain the Board of Directors at nine members, which is within the 5-9 members authorized in the by-laws.

IT WAS MOVED by Regent Frederick, seconded by Regent Brown, to reappoint Dorine Bennett and Stacy Krusemark to serve three-year terms and to appoint Rebecca Hoey to fill the vacated seat for the remainder of its term on the Board of Directors of DSU-SOAR.

It is noted that Regent Partridge voted against the recommendation.

Motion passed.

A copy of the DSU-SOAR Annual Meeting can be found on pages 356 to 357 of the official minutes.

7-C BOR 2023 Series Housing and Auxiliary Facilities System Revenue Bonds

Heather Forney, System VP of Finance and Administration, stated that the authorization provided by the Board on March 29, 2023 with respect to (i) the issuance of Housing and Auxiliary Facilities System Revenue Bonds, Series 2023 (the “Bonds”) and (ii) the use of certain South Dakota State University (“SDSU”) funds for the redemption and payment of certain Series 2014A Bonds for the Institutional System of SDSU, expired on September 29, 2023 and is no longer in effect. This item relates to the renewed authorization of the issuance of Bonds as described in the item. Approval of the bonds will provide savings on the 2013A and 2014A Series bonds and allow USD to complete the previously authorized Wellness Center expansion.

IT WAS MOVED by Regent Frederick, seconded by Regent Partridge, to approve the Action Item 1 set forth in the body of this Board item.

ROLL CALL:

Brown – AYE
Dittman – AYE
Frederick – AYE
Rasmussen – AYE
Roberts – AYE
Morrison – AYE
Partridge – AYE
Rave – AYE

Motion passed.

IT WAS MOVED by Regent Frederick, seconded by Regent Partridge, to approve the Action Item 2 set forth in the body of this Board item.

ROLL CALL:

Brown – AYE
Dittman – AYE
Frederick – AYE
Rasmussen – AYE
Roberts – AYE
Morrison – AYE

Partridge – AYE
Rave – AYE

Motion passed.

IT WAS MOVED by Regent Frederick, seconded by Regent Partridge, to approve the Action Item 3 set forth in the body of this Board item.

ROLL CALL:

Brown – AYE
Dittman – AYE
Frederick – AYE
Rasmussen – AYE
Roberts – AYE
Morrison – AYE
Partridge – AYE
Rave – AYE

Motion passed.

IT WAS MOVED by Regent Frederick, seconded by Regent Partridge, to approve the Action Item 4 set forth in the body of this Board item.

ROLL CALL:

Brown – AYE
Dittman – AYE
Frederick – AYE
Rasmussen – AYE
Roberts – AYE
Morrison – AYE
Partridge – AYE
Rave – AYE

Motion passed.

A copy of the BOR 2023 Series Housing and Auxiliary Facilities System Revenue Bonds can be found on pages 358 to 509 of the official minutes.

7-D Revised BOR Policy 5:5:1 – Tuition and Fees: On-Campus Tuition and BOR Policy 5:5:2 – Off-Campus Tuition (First and Final Reading)

Heather Forney, System VP of Finance and Administration, stated that these policies have been updated to include changes to tuition and fee charges authorized by both the Board and the Legislature including the expansion of Dakota Advantage to Illinois and Wisconsin, the expansion of Dakota Advantage to graduate programs, the expansion of Child of Alumni to graduate programs, and the expanded tuition benefits to National Guard members. Attachments I and II show the proposed changes. By making these changes, the BOR Policy manual will reflect changes made by the Board

and the Legislature to reduced tuition programs.

IT WAS MOVED by Regent Frederick, seconded by Regent Morrison, to (1) waive the two-reading requirement of By-Laws Section 5.5.1, and (2) approve the first and final reading of BOR Policy 5:5:1 – Tuition and Fees: On-Campus Tuition and BOR Policy 5:5:2 – Tuition and Fees: Off-Campus Tuition with the revisions as shown in Attachments I and II, respectively. Motion passed.

A copy of the Revised BOR Policy 5:5:1 – Tuition and Fees: On-Campus Tuition and BOR Policy 5:5:2 – Off-Campus Tuition (First and Final Reading) can be found on pages 510 to 520 of the official minutes.

7-E DSU Indoor Practice Facility Preliminary Facility Statement (PFS)

Heather Forney, System VP for Finance and Administration, joined by Stacy Krusemark, DSU VP for Business & Administrative Services, stated that Dakota State University (DSU) requests approval of its Preliminary Facility Statement (PFS) for an indoor practice facility. The project is anticipated to exceed \$5,000,000 and will be wholly funded by private donations.

Regent Partridge asked if this facility would be available to all students. Stacy affirmed that is the intent and that it will be part of the planning process.

IT WAS MOVED by Regent Frederick, seconded by Regent Partridge, to approve DSU's Preliminary Facility Statement for an indoor practice to be funded by private donations and to appoint a building committee. Motion passed.

A copy of the DSU Indoor Practice Facility Preliminary Facility Statement (PFS) can be found on pages 521 to 523 of the official minutes.

ADJOURNMENT

IT WAS MOVED by Regent Partridge, seconded by Regent Brown, to adjourn the meeting. Motion passed.

The meeting adjourned at 12:00 p.m.

Secretary's Executive Session Report

The Board convened in Executive Session pursuant to the vote of the majority of the Board present and voting at its public meeting on Wednesday, October 4th, in accordance with SDCL § 1-25-2 to discuss matters authorized therein. Following executive session, on October 5th, the Board will meet in open session to discuss and take official action on the matters set forth below, all other matters discussed were consistent with the requirements of SDCL § 1-25-2, but no official action on them is being proposed at this time.

Recommended Actions:

- 2-J. Grant Dakota State University the authority to finalize and execute the Lease Agreement between Dakota State University and the Dakota State University Foundation.*
- 2-N. Approve the request to appoint David Englund (USD) to the rank of Lecturer.*
- 2-O. Approve the requests to grant tenure as a Professor to Dr. James Connors (SDSU) and Dr. Timothy O'Keefe (USD).*
- 2-P. Award an honorary Doctor of Public Service to Shantel Krebs (DSU), Mr. Linn Evans (SDSMT), and Ms. Renita Mollman (SDSMT).*
- 2-R. Authorize the General Counsel to proceed with the legal matter(s) within the parameters discussed.*
- 2-S. Grant South Dakota School of Mines and Technology to finalize and execute the Lease Agreement between SDSMT and Technology Housing LLC.*
- 2-T. Approve the request from South Dakota State University to rename the Dykhouse Student-Athlete Center within Coughlin-Alumni Stadium to the Stiegelmeier Family Student-Athlete Center.*
- 2-U. Approve the compensation adjustments and appointments as outlined in Attachment I.*

SOUTH DAKOTA STATE UNIVERSITY						
Name	Title	Effective date	Job Change Reason	Requested Salary	Previous Salary	% Increase
Toby Uecker	Dean of Students	10/22/2023	Permanent Additional Duties	\$111,173.00	\$105,879.00	5.0%

Name	Title	Effective date	Job Change Reason	Requested Salary	Previous Salary	% Increase
Mark Venhuizen	Director of Student Union Operations & Event Services	10/22/2023	Reclassification	\$78,249.00	\$71,135.00	10.0%

Name	Title	Effective date	Job Change Reason	Requested Salary	Previous Salary	% Increase
James Schmaedeke	Program Director-Student Conduct and Community Standards	10/22/2023	Reclassification	\$71,265.00	\$64,786.00	10.0%

Name	Title	Effective date	Job Change Reason	Requested Salary	Previous Salary	% Increase
Adam Karnopp	Director of Student Programs	10/22/2023	Reclassification	\$80,591.00	\$76,753.00	5.0%

Name	Title	Effective date	Job Change Reason	Requested Salary	Previous Salary	% Increase
Michelle Kuebler	Director of Admissions Operations	10/22/2023	Reclassification	\$99,206.00	\$92,716.00	7.0%

Name	Title	Effective date	Job Change Reason	Requested Salary	Previous Salary	% Increase
Becky Jensen	Curriculum Management & Program Assessment Manager	10/22/2023	Reclassification	\$85,918.00	\$81,827.00	5.0%

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SOUTH DAKOTA BOARD OF REGENTS

AGENDA ITEM: 1 – E
DATE: October 4-5, 2023

SUBJECT

2024 SDBOR Meeting Calendar

CONTROLLING STATUTE, RULE, OR POLICY

[Board of Regents' By-Laws, Section 5.0](#)

BACKGROUND / DISCUSSION

Per the Board By-Laws, an annual schedule of meetings shall be prepared in advance by the Board.

IMPACT AND RECOMMENDATIONS

The proposed calendar of 2024 Board of Regents meeting dates can be found in Attachment I.

ATTACHMENTS

Attachment I – Calendar of 2024 Dates and Locations

DRAFT MOTION 20231004_1-E:

I move to accept the dates and locations proposed on the 2024 Board of Regents Meeting Calendar in Attachment I.

2024 SDBOR Meeting Calendar

BOR ITEMS DUE (from campus)	COPS TOPICS DUE (from Presidents)	COPS MAILOUT	COPS MEETING¹	BOR INTERNAL DRAFT AGENDA REVIEW²	BOR MAILOUT³	BOR MEETINGS	BOR MEETING LOCATION
February 27	February 29	March 5	March 12	March 19	March 26	April 3-4, 2024 (Wed-Thurs)	USD, Vermillion
April 9	April 11	April 16	April 23	April 30	May 7	May 14, 2024 (Tues)	Pierre
May 21	May 30	June 4	June 11	June 11	June 18	June 26-27, 2024 (Wed-Thurs)	NSU, Aberdeen
July 2	July 1	July 9	July 16	July 16	July 23	July 30-Aug 1, 2024 (Tues-Thurs)	TBD
August 27	Sept. 5	Sept. 10	Sept. 17	Sept. 17	Sept. 24	Oct. 2-3, 2024 (Wed-Thurs)	SDSU, Brookings
Oct. 29	Nov. 7	Nov. 12	Nov. 19	Nov. 26	Dec. 3	Dec. 11-12, 2024 (Wed-Thurs)	BHSU, Spearfish

¹ – All COPS meetings will be held in Pierre at the BOR office; location may be subject to change at a later date.

² – BOR Internal Draft Agenda Review Dates: The draft BOR agenda will be emailed to Regents to review prior to the agenda and items being made public.

³ – BOR Mailout Dates: Agenda items (excluding executive session) are posted online for public access and hard copies of all items are mailed out to Regents.

SOUTH DAKOTA BOARD OF REGENTS

AGENDA ITEM: 3 – B
DATE: October 4-5, 2023

SUBJECT

Resolution of Recognition

CONTROLLING STATUTE, RULE, OR POLICY

None

BACKGROUND / DISCUSSION

John W. Bastian served the people of the state of South Dakota for eight years, from March 2014 to May 2023, as a member of the South Dakota Board of Regents.

IMPACT AND RECOMMENDATION

The South Dakota Board of Regents wishes to recognize former Regent John Bastian for his outstanding service to the higher education system in South Dakota.

ATTACHMENTS

Attachment I – Resolution of Recognition – John W. Bastian

DRAFT MOTION 20231004_3-B:

I move to recognize John Bastian for his service to South Dakota’s system of public higher education.

SPECIAL RESOLUTION

WHEREAS, John W. Bastian served the people of the state of South Dakota from March 2014 to May 2023, before his departure from the South Dakota Board of Regents; and

WHEREAS, Regent Bastian served with distinction as President of the Board from 2020-2022, Vice President of the Board in 2018-2019, and Secretary of the Board in 2017, where he was an active member of the Executive Committee and led proficiently during a time of unprecedented changes and challenges; and

WHEREAS, Regent Bastian aided to the selection of leadership positions for the Board of Regent system, including serving as chair of the 2020 Executive Director search and the 2017 South Dakota Mines Presidential search, co-chair for 2023 South Dakota School of Blind and Visually Impaired Superintendent search, and an active member of the 2019 Northern State University Presidential search; and

WHEREAS, during his time on the Board, Regent Bastian has served as the Chair on the committee of academic and student affairs leading multiple discussions on program health, new program requests, collaboration, and agreements for the Regental system; and

WHEREAS, during his time on the Board, Regent Bastian took a diligent and thoughtful approach to ensuring South Dakota's public universities remain affordable and offer opportunities for all students to succeed in their educational pursuits; and

NOW, THEREFORE, BE IT RESOLVED, that it is the desire of the Board of Regents to recognize Regent John W. Bastian for his service; and

BE IT FURTHER RESOLVED, that Regent John W. Bastian be thanked for his contributions and dedication to the betterment of students' higher education, and it is ordered that this Resolution be spread upon the minutes of this Board and that a copy thereof be forwarded to Regent Bastian.

Adopted this 5th day of October 2023.

SOUTH DAKOTA BOARD OF REGENTS

Tim Rave, President

Jeffrey D. Partridge, Vice President

Douglas Morrison, Secretary

Special Resolution Number 05-2023

SOUTH DAKOTA BOARD OF REGENTS

AGENDA ITEM: 3 – D (1)

DATE: October 4-5, 2023

SUBJECT

Student Organization Awards – SDSMT

CONTROLLING STATUTE, RULE, OR POLICY

None

BACKGROUND / DISCUSSION

At the March 2023 Board of Regents meeting, the Board approved recommendations offered by each institution for the 2022 student organization award winners. The winners of these awards are announced at Board meetings throughout 2023. South Dakota School of Mines and Technology (SDSMT) Student Organization Awards will be presented at the October BOR meeting in Rapid City.

2022 SDSMT Award for Academic Excellence: Lamba Chi Alpha

Lambda Chi Alpha is a national men's fraternity with over 185 active chapters and colonies nationwide and 300,000 members. The Pi-Mu chapter of Lambda Chi Alpha at South Dakota Mines has since their charter been founded on the pillar of academic success among members. Over the past year, this organization has seen significant academic success and improvement. Reflecting upon the organization's cumulative GPA, their members have worked tirelessly to improve from the Spring 2022 semester into the Fall 2022 semester. Their organization's cumulative term GPA for Spring 2022 was 2.957; however, through dedication and members holding each other accountable in their classes we were able to improve our Fall 2022 cumulative term GPA to 3.165. This improvement also awarded them with the highest grade point average for the Fall 2022 term across all Greek organizations at South Dakota Mines.

2022 SDSMT Award for Community Service: Mines Vex U Robotics

The South Dakota Mines VEX U robotics team is a firm believer and supporter of STEM Outreach. In accordance with their own experience and the growing need for various fields of STEM, Mines VEX U Robotics spends a large amount of their time and effort providing STEM opportunities to their local community and surrounding area. This previous year they totaled about 554 hours volunteering at various events, competitions, and outreach.

(Continued)

INFORMATIONAL ITEM

2022 SDSMT Award for Organizational Leadership: Society of Physics Students (SPS)

The Society of Physics Students (SPS) continues its honored tradition of representing South Dakota Mines and the Physics department. SPS exists to help students transform themselves into contributing members of the professional community. Supporting every undergraduate student with an interest in physics and astronomy excel, SPS is open to everyone and seeks to assist every undergraduate department help students succeed, regardless of major. They attend numerous campus events to help promote the university to surrounding communities, updating them on research and ongoing efforts at South Dakota Mines.

IMPACT AND RECOMMENDATIONS

The Board recognizes the important role that student organizations play in the Regental system. Student organizations provide students the opportunity to connect with others who have similar interests as well as experience a sense of community, all of which increases the likelihood of successful college completion. They also provide students with opportunities for professional development by offering practical opportunities to hone skills, including those in leadership and communication.

ATTACHMENTS

None

SOUTH DAKOTA BOARD OF REGENTS

AGENDA ITEM: 3 – D (2)

DATE: October 4-5, 2023

SUBJECT

Student Organization Awards – BHSU

CONTROLLING STATUTE, RULE, OR POLICY

None

BACKGROUND / DISCUSSION

At the March 2023 Board of Regents meeting, the Board approved recommendations offered by each institution for the 2022 student organization award winners. The winners of these awards are announced at Board meetings throughout 2023. Black Hills State University (BHSU) Student Organization Awards will be presented at the October BOR meeting in Rapid City.

2022 BHSU Award for Academic Excellence: Psychology Club

Academically, the Psychology Club has fostered four areas of academic excellence. First, have hosted various speakers at their club meetings which focus and enhance their learning in the field of psychology. In the spring, they sponsored the annual Graduate School Panel discussion with faculty and a current graduate student. This program provides an opportunity for undergraduates to visit with faculty and former BHSU students who are currently in graduate programs who are willing to share their experiences and words of wisdom. For their third academic focus, they work with the Psychology Department to offer a resume and graduate school application review night for our members and all psychology majors. The last component of their academic excellence is the research that is highlighted in their club meetings.

2022 BHSU Award for Community Service: Campus Activity Board (CAB)

The purpose of the Campus Activities Board (CAB) is to plan large events for the entire campus and the surrounding community. This student-run organization plans and hosts a variety of entertainment including lectures, musical events, cultural events, dances, and large-scale themed activities. CAB has been involved in multiple community service projects. This year they have completed a Rake-A-Thon and Wish to Remember. They also actively raised money for a memorial bench for one of members who was tragically killed in a car accident last year.

(Continued)

INFORMATIONAL ITEM

2022 BHSU Award for Organizational Leadership: Honors Club

The BHSU Honors Club offers students a close-knit community full of like-minded students. They have over 100 students in the Honors Club who enjoy unique on campus experiences including game and trivia nights, holiday celebrations, study nights in the Honors Lounge, and a wide range of activities throughout the semester! The Honors Club gives students the opportunity to have their voice heard in the Honors program and connect with others who share similar passions of learning.

IMPACT AND RECOMMENDATIONS

The Board recognizes the important role that student organizations play in the Regental system. Student organizations provide students the opportunity to connect with others who have similar interests as well as experience a sense of community, all of which increases the likelihood of successful college completion. They also provide students with opportunities for professional development by offering practical opportunities to hone skills, including those in leadership and communication.

ATTACHMENTS

None

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 5 – A
DATE: October 4-5, 2023

SUBJECT

Dual Credit In-District Delivery MOU: Brookings High School (SDSU)

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 2:5](#) – Seamless Transfer of Credit

[AAC Guideline 7.1](#) – Dual / Concurrent Credit Administration Guidelines

BACKGROUND / DISCUSSION

South Dakota State University (SDSU) is requesting authorization to renew a preexisting Memorandum of Understanding (MOU) to offer In-District Delivery of High School Dual Credit (HSDC) to the Brookings School District for the Fall 2023 and Spring 2024 semesters.

Previous agreements between SDSU & Brookings High School were approved at the Board's [April 2019](#), [December 2021](#), and [October 2022](#) meetings.

IMPACT AND RECOMMENDATION

Board office staff recommends approval.

ATTACHMENTS

Attachment I – In-District HSDC Memorandum of Understanding – SDSU & Brookings School District

DRAFT MOTION 20231004_5-A:

I move to approve the Memorandum of Understanding between the Board of Regents and the Brookings School District for in-district delivery of High School Dual Credit courses, as presented in Attachment I.

MEMORANDUM OF UNDERSTANDING
 South Dakota Board of Regents/Brookings
 High School/District
 August 2023

1. Purpose

The purpose of this Memorandum of Understanding (MOU) is to establish guidelines for a collaborative partnership between the South Dakota Board of Regents and the Brookings High School/District. Both parties share a goal of developing and promoting a partnership to deliver fully accredited transferable university courses taught by university personnel at designated school district sites. This MOU will be effective July 1, 2023 through June 30, 2024.

2. Scope

This agreement identifies the commitments of each party to develop and deliver university courses to the Brookings High School/District. The South Dakota Board of Regents designates South Dakota State University as the institution providing instruction under this MOU.

3. Responsibilities

3.1 Authority

- 3.1.1** All current and applicable regental and university policies, guidelines and procedures apply to all course offerings and enrollment requirements.
- 3.1.2** University academic departments, faculty and/or personnel will determine the textbooks and course materials required for each course.
- 3.1.3** Brookings High School/District accepts responsibility for providing appropriate facilities, equipment, and technology to deliver university courses in a manner that meets university standards.

3.2 Development and coordination of course offerings

- 3.2.1** Institutional staff will serve as the point of contact for communications between the regental system office and the school district regarding course offerings, instructor assignments and schedule of classes.
- 3.2.2** Brookings High School/District will propose course offerings for each semester, with the Institution determining the final schedule of course offerings in collaboration with the regental system office.

3.3 Scheduling and delivery of courses

- 3.3.1** The calendar and schedule for courses will align with the university calendar for each semester.
- 3.3.2** Course schedules must meet university accreditation requirements in regard to total hours of class time for the semester, as outlined in SDBOR Policy 2:32, Definition and Assignment of Credit Hours.
- 3.3.3** All courses will be taught by university personnel, to be approved by South Dakota State University for each course.

3.4 Enrollment

- 3.4.1** South Dakota State University will determine the minimum/maximum enrollment for each course and the number of course sections offered each semester with input from Brookings High School/District. However, guidelines and policies established by the Board of Regents require that in-district delivery shall only occur for sections with a minimum of 18 students; Brookings High School/District shall be assessed the equivalent full HSDC tuition rate per student below the 18 student minimum.

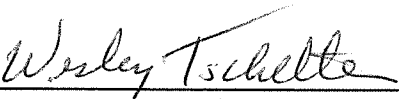
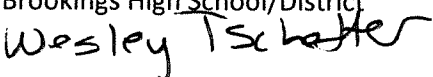
3.5 Tuition and course materials

- 3.5.1** Applicable tuition rates will be determined by regental and/or university policy and legislative requirements, with the Brookings High School/District responsible for payment of tuition for its students in university courses offered as part of the in-district delivery.
- 3.5.2** Brookings High School/District or its students will be responsible for the purchase of textbooks and materials required for each course, to be determined by the school district.

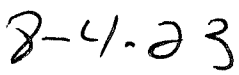
3.6 Registration and advising

- 3.6.1** South Dakota State University staff will provide a student orientation session at the start of each semester in coordination with the school district and respective universities.
- 3.6.2** All students enrolled in South Dakota State University courses will be assigned an advisor to manage all questions, issues and concerns. Students should not rely on school district staff for guidance on any issues involving university courses.
- 3.6.3** Course registration processes will follow regental system and university requirements and procedures, and South Dakota State University staff will process registrations and assist students as needed.
- 3.6.4** Instructors for university courses will utilize their university's internal early alert system to inform Institutional advisors of any academic performance concerns.
- 3.6.5** South Dakota State University staff will coordinate with the appropriate university entities to provide deficiency reports and final grades to the school district.

Approved by:


 Brookings High School/District


South Dakota Board of Regents


 Date

Date

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 5 – B
DATE: October 4-5, 2023

SUBJECT

Revised BOR Policy 2:23 – New Programs, Program Modifications, and Inactivation/Termination; and New BOR Policy 2:22 – System Course and Curriculum Governance (Second Reading)

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 2:23](#) – New Programs, Program Modifications, Curricular Requests, and Inactivation/Termination

BACKGROUND / DISCUSSION

At the August BOR Meeting, the Board of Regents approved the initial review of policies 2:22 and 2:23. These policy changes move curricular actions from the program actions into a separate policy.

IMPACT AND RECOMMENDATION

The academic affairs council has had the opportunity to evaluate both BOR Policy 2:23 and the draft BOR Policy 2:22. No changes have been made since the July/August 2023 BOR Meeting.

Academic Affairs and Board staff support the policy revisions as recommended.

ATTACHMENTS

Attachment I – Proposed Revisions to BOR Policy 2:23 – New Programs, Program Modifications, and Inactivation/Termination
Attachment II – New Draft BOR Policy 2:22 – System Course and Curriculum Governance

DRAFT MOTION 20231004_5-B:

I move to approve the second and final reading of the proposed revisions to BOR Policy 2:23 and the new BOR Policy 2:22, as presented.

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: New Programs, Program Modifications, ~~Curricular Requests~~, and Inactivation/Termination

NUMBER: 2:23

A. PURPOSE

The purpose of this policy is to establish standards, processes, and procedures by which academic curricula and programs receive approval and modification. This policy is designed to ensure all programming and curriculum are of the highest quality, facilitate student success, increase workforce and strategic alignment, and mitigate duplication.

B. DEFINITIONS

1. **Board of Regents:** Defined as the constitutional body responsible for governing the Unified System of Public Higher Education in South Dakota, which encompasses its supervision, coordination, management, and regulation. Board of Regents Policy 1:0, 1:1 and SDCL § 13-49 through § 13-53 provides the authority to govern academic programming.
2. **Institution:** Defined as one of the six (6) universities: Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, and University of South Dakota.
3. **Program and Curriculum Terminology:**
 - 3.1. **Academic Program:** This is defined as undergraduate (associate or bachelor) and graduate/professional (master, specialist, doctorate) degrees approved and offered at each of the Regental institutions.
 - 3.2. **Academic Certificate:** A program comprised of undergraduate, graduate, medical or law credit hours typically centered upon a focused area of study. The coursework required may be embedded within the degree, or it may be independent of a degree.
 - 3.3. **Accelerated Graduate Program:** An accelerated graduate program is a graduate program at a Regental institution that allows a student to count specific courses for undergraduate and graduate credit simultaneously.
 - 3.4. **Undergraduate Degree:** A student's primary area of study at the associate or bachelor's level:
 - 2.3.1. **Associate Degree:** A program comprised of undergraduate credit hours, typically with a combination of focused area of study (major) courses and general education courses. The program conforms to the commonly accepted minimum program length of 60 credit hours.

- 2.3.2. Bachelor's Degree:** A program comprised of undergraduate credit hours, typically with a combination of focused area of study (major) courses and general education courses. The program conforms to the commonly accepted minimum program length of 120 credit hours.
- 3.5. Graduate Degree:** A student's primary area of study at the master's, specialist's or doctoral level:
- 2.4.1. Master's Degree:** A program comprised of advanced study and course work beyond the bachelor's degree, typically in academic fields or professional fields.
- 2.4.2. Specialist's Degree:** A program which requires a minimum of 60 credit hours beyond a baccalaureate degree or a minimum of 30 credit hours beyond a master's degree.
- 2.4.3. Doctoral Degree:** The program is the highest academic qualification and is typically in research fields or professional fields.
- 3.6. Specialization:** A designated plan of study within an existing degree program or major, typically have one-third to two-thirds of the credits in common with the remaining course work fulfilling the requirements of the specialization(s) offered. Specializations may attach to only one major. Associate degree programs shall not have specializations. Completion of the academic specialization shall be indicated on the student's academic transcript.
- 3.7. Minor:** A designated plan of student enabling a student to make broad but limited inquiry into a discipline or field of study beyond the major. Minors are only awarded in conjunction with completion of a degree program and the awarding of a bachelor's degree. Completion of the minor shall be indicated on the student's academic transcript.
- 3.8. Emphasis:** An emphasis is a concentration within a major accomplished by individual student choices within a plan of study. For example, within a major on adult health the student may focus on the older adult. An emphasis is not a separate program. A catalog may describe an emphasis but not detail it as a specific plan of study. Emphasis shall not print on the transcript.
- 3.9. Transcript:** A transcript is documentation of a student's permanent academic record.
- 4. Program Actions:**
- 4.1. Intent to Plan:** A preliminary request to plan a new undergraduate (associate or bachelor) and graduate/professional (master, specialist, doctorate) degree program.
- 4.2. Full Proposal – Degree:** A proposal requesting authorization to implement a new undergraduate (associate or bachelor) and graduate/professional (master, specialist, doctorate) degree program.
- 4.3. Full Proposal – Academic Certificate/Specialization/Minor:** A proposal requesting authorization to implement a new academic certificate, specialization, or minor.
- 4.4. Inactive:** An inactive program is a program a university has authority to offer, but the program is not admitting new students and has not formally terminated. A presumption exists that inactive status is a temporary status; universities review

inactive programs periodically to determine the feasibility of reactivating or terminating the program.

- 4.5. Minor Program Modification:** Changes to courses (additions, revisions, or deletions) that do not change the nature of the program, distribution of courses in the program, or total credit hours required for the program.
- 4.6. Substantive Program Modification:** Changes to total credits (required in discipline, supportive courses, elective courses, or required for the program), program name, existing specialization, CIP code, or other similar changes.
- 4.7. Teach-Out:** A program designated as inactive that is determined for program closure, is placed in Teach-Out. During the Teach-Out stage, a comprehensive plan (in compliance with regional accreditation requirements) will be developed by the university to ensure all students are guided through options to complete or transfer to another program and appropriate options for all human, facility, and fiscal resources are identified.
- 4.8. Program Closure:** A planned termination of a program.

C. POLICY STATEMENTS

- 1. Board of Regents Policy 1:0, 1:1 and SDCL § 13-49 through § 13-53 provides the authority to govern academic programming.
- 2. Approval of an intent to plan does not overwrite the Full Proposal process and does not guarantee approval of the Full Proposal.
- 3. The Board of Regents will receive the Full Proposal and act on that proposal.
- 4. If the Board of Regents approve the Full Proposal and the university is seeking accreditation, this approval allows the university to proceed toward accreditation.
- 5. Approval of a new program does not indicate that the SDBOR or the university have identified the program as a funding priority.
- 6. The Board of Regents approves academic programs that are recorded on a transcript, including specializations, certificates, undergraduate minors, undergraduate degrees and majors, graduate degrees, and location of study.
- 7. The Board of Regents encourages academic departments and colleges to be innovative and to explore creative programming intended to meet the workforce demands and that serve the academic disciplines, students, and the state of South Dakota.
- 8. The Board of Regents discourages duplication of programs except in cases where regional or state workforce demand provides strong rationale for additional offerings. The university requesting the program must provide justification within the full proposal. The Regents may not approve given the duplication of programming.
- 9. All program requests should consider the academic program request with these critical elements: Strategic Impact, Academic Quality, Student Success, Financial Health and Internal and External Market Evaluation.

10. Academic certificates, specializations and minors are designed to support the system workforce, increase student skills, address student demand for a particular area of study, and facilitate student viability in an area of interest.
11. Accelerated Graduate Programs: Accelerated graduate programs accepting thirteen (13) total credit hours up to a maximum of twenty-five (25) total transfer credit hours require formal approval by the Board of Regents (See Academic Affairs Guideline Form 2.20).
12. A program may only be in an inactive status for a maximum of five years before final action must be taken to re-open or close (Program Closure). The exception will be if a program is identified for program closure due to program productivity per BOR Policy 2:34.
13. All program actions must comply with the university accrediting body, and program accreditation body (for those with special accreditation).

D. NEW PROGRAM REQUEST TIMELINE AND OVERVIEW

1. New Program

- 1.1. Initial Program Exploration: Each university will define the internal process through which new programs are requested. If the internal university process approves the request, then the university shall proceed to the Intent to Plan step.
- 1.2. Intent to Plan:
 - 1.2.1. Step 1: Intent to Plan: The university will complete the intent to plan form. The BOR Executive Director (or designee) will review the plan and act upon that intent to plan. The intent to plan if approved will move to the next step.
 - 1.2.2. Step 2: Intent to Plan: The approved intent to plan form shall move to the Academic Affairs Council (AAC). The universities shall provide this intent to plan to the appropriate faculty and academic leadership for feedback. AAC will provide appropriate feedback, strategic consultation, and collaboration.
 - 1.2.2.1. Timeline: The university has 24 months following the review by AAC to proceed to submit the Full Proposal. If a Full Proposal is not received by this deadline, it will be inactivated.
 - 1.2.2.2. Exemption to Intent to Plan: An Intent to Plan is not required for associate degree programs that meet the following criteria and align with the institutional mission:
 - 1.2.2.2.1. The program is a two-year equivalent of an existing bachelor's degree program currently approved at the university, or
 - 1.2.2.2.2. The program proposal has 80% of the curriculum common with an existing bachelor's degree program currently approved for the university, or
 - 1.2.2.2.3. The program is stackable to two or more bachelor's degree programs approved for the university, or

1.2.2.2.4. The BOR Executive Director determines the program will have an immediate impact on an emerging critical workforce shortage area in South Dakota as documented by the university.

1.2.3. Step 3: BOR academic leadership will provide a report to BOR Committee A regarding all intent to plan requests submitted. A report to the full Board of Regents will be placed under Routine Informational Items.

1.3. Full Program Proposal:

1.3.1. Step 1: Full Program Proposal: The full proposal application shall go to the BOR academic affairs staff who will review the submission to ensure it is complete, comprehensive, and within the university mission. The full proposals will include feedback from university academic leadership, faculty, enrollment management and finance and administration.

1.3.2. Step 2: Full Program Proposal: The full proposal application will move to AAC. AAC will provide appropriate insights, recommendations, and feedback to the university. If a proposed program duplicates another university program, AAC can request that the proposal be held for additional consideration at a future meeting.

1.3.3. Step 3: Full Program Proposal: If AAC recommended additional review, the university will submit back to AAC an updated version of the application proposal. Upon agreement, the proposal shall move to a final review by the university President.

1.3.4. Step 4: Full Program Proposal: Required graduate external review process (BOR Policy 2:1) unless waived by the BOR Executive Director (or designee) shall be processed.

1.3.5. Step 5: Full Program Proposal: At the next appropriate Council of Presidents (COPS) meeting, BOR academic leadership will provide the full proposal application as a part of the Board of Regents Agenda review. If there are concerns, a President may request a discussion.

1.3.6. Step 6: Full Program Proposal: BOR academic leadership will submit to BOR as an agenda item for consideration during their next meeting. During the BOR meeting, the university may be asked to provide additional information or respond to questions about the proposal.

1.3.7. Step 7: Full Program Proposal: The BOR will act upon the full proposal application. If denied, there is no further action. If approved, the BOR academic affairs staff will complete the necessary technical processing for the program to launch.

2. New Academic Certificates, Specializations, and Minors

The process to request a new academic certificate, specialization, and/or minor shall be governed by Academic Affairs Guidelines.

- 2.1. Initial Academic Certificate/Specialization/Minor Exploration:** Each university will define the internal process through which new academic certificates, specializations, and minors are requested. If the internal university process approves the request, then the university shall proceed to the Full Proposal step.

2.1.1. Certifications

A certificate program is a sequence, pattern, or group of academic credit courses that focus upon an area of specialized knowledge or information and develop a specific skill set. A certificate may include either undergraduate and/or graduate/professional courses and include courses offered collaboratively with another Regental university. Completion of a certificate appears on student transcripts. Certificates typically serve one of three purposes: serving as a standalone education credential option for students not seeking additional credentials (i.e., bachelor's or master's degree), serving as a value-added credential that supplements a student's major field of study, or serving as a stackable credential with credits that apply to a higher-level credential (i.e., associate, bachelor's, or master's degree).

Standalone certificates typically address areas of high workforce demand or a specialized body of knowledge. Such certificates require well-defined learning outcomes that provide clear pathways to further education and employment. Proposals for new certificates must identify one or more of these three purposes as justification for authorization of the credential. Certificate programs are typically a subset of the curriculum offered in degree programs and include previously approved courses. Certificate programs by design are limited in the number of credit hours required for completion. Certificate programs consist of nine (9) to twelve (12) credit hours, including prerequisite courses. Proposals to establish new certificates as well as proposals to modify existing certificates must recognize and address this limit. In rare cases, unique circumstances or standards for licensure will allow a certificate to be approved for more than twelve (12) credit hours.

2.1.2. Specializations

Specializations contain courses within the discipline(s) of the existing program. Specializations appear in the institutional catalog and on the transcript. Majors that offer specializations typically have one-third to two-thirds of the credits in common with the remaining course work fulfilling the requirements of the specialization(s) offered. A specialization may attach to only one major. Associate degree programs shall not have specializations. While no minimum or maximum number of credits exists for a specialization, universities should align credit hours with current university and system policies and guidelines on academic majors and minors.

2.1.3. Minors

Minors by design are limited in the number of credit hours required for completion. Minors typically consist of eighteen (18) credit hours, including

prerequisite courses. Proposals to establish new minors as well as proposals to modify existing minors must recognize and address this limit.

The majority of Regental system academic programs require one hundred and twenty (120) credits to graduate; minors exceeding the eighteen (18) credit hour thresholds significantly hinder students' ability to graduate in one hundred and twenty (120) credit hours. In rare cases, unique circumstances or standards for licensure will state requirements leading to academic minors approved for more than eighteen (18) credit hours.

Per BOR Policy 2:29, degree seeking students may complete requirements for a minor at any Regental university that has been approved to grant that minor. This minor will be recorded on the transcript in conjunction with a degree/major at that university or a degree/major at any other Regental university. A minor will only be recorded on the transcript in conjunction with a degree and major. A minimum of 50% of the minor program must be completed at the institution granting the degree.

2.2. Full Proposal:

- 2.2.1. Full Program Proposal is submitted to BOR academic affairs staff who will review the submission to ensure it is complete and comprehensive.
- 2.2.2. Full Program Proposal is submitted to AAC by the university and reviewed. AAC will provide appropriate insights, recommendations, and feedback to the university. AAC can request that the proposal be held for additional consideration at a future meeting.
- 2.2.3. Full Program Proposal is updated based on feedback from AAC. university President conducts final review of proposal.
- 2.2.4. Full Program Proposal is submitted to Council of Presidents and Superintendents (COPS) by the university and reviewed.
- 2.2.5. Full Program Proposal is submitted to BOR as a consent agenda item for their next meeting.
- 2.2.6. If approved, the BOR academic affairs staff will complete the necessary technical processing for the academic certificate, specialization, or minor to launch.

E. NEW CURRICULUM REQUESTS, MODIFICATIONS, AND INACTIVATION TIMELINE AND OVERVIEW

1. New Curriculum Approval

- ~~1.1. The process to offer an existing common course, general education course, an authority to offer, request to create a new unique course, request a new prefix, request permission to seek accreditation, request to create a new cross listed course, and request to create a new common course shall be governed by Academic Affairs Guidelines.~~

~~1.2. Common Course Catalog: It is the expectation of the BOR to maintain the common course catalog, which is designed to facilitate ease of student transfer and collaborative programming across institutions.~~

~~1.3. General Education: All changes to general education must comply with BOR Policy 2.7, 2.11, 2.26, and 2.31, and Academic Affairs Guidelines Section 8.~~

~~2. Curriculum Modifications~~

~~2.1. Minor Course Modification: The minor course modification process shall be governed by Academic Affairs Guidelines~~

~~2.2. Substantive Course Modification: The substantive course modification process for Common Courses and Unique Courses shall be governed by Academic Affairs Guidelines.~~

~~3. Curriculum Inactivation~~

~~—The process to inactivate a course shall be governed by Academic Affairs Guidelines.~~

E. PROGRAM MODIFICATION TIMELINE AND OVERVIEW

1. Minor Modification

The minor program modification process shall be governed by Academic Affairs Guidelines.

2. Substantive Modification

The substantive program modifications process shall be governed by Academic Affairs Guidelines.

3. Program Revisions

Any revisions to a currently approved academic program exempted from the intent to plan and full proposal will be reported and approved by the Regents during a regularly scheduled meeting. Exemption from the full program request is very limited and must be approved by the Executive Director. AAC Guidelines outline information regarding the process to be followed by the institutions.

F. PROGRAM MORATORIUM AND SUNSET TIMELINE AND OVERVIEW

1. Inactivation/Termination

1.1. Program Inactivation: The process to inactivate a program shall be governed by Academic Affairs Guidelines.

1.2. Program Termination: The process to terminate a program shall be governed by Academic Affairs Guidelines.

1.3. Site Termination: The process to terminate a site shall be governed by Academic Affairs Guidelines.

FORMS / APPENDICES:

- [AAC Form 2.20](#) – Accelerated Graduate Program Request
- Definition References:
 - [Higher Learning Commission Policy Book](#)
 - [National Center for Education Statistics – Glossary](#)
 - [U.S. Department of Education – Structure of U.S. Education](#)

SOURCE:

BOR May 1993; BOR January 2002; BOR December 2003; BOR August 2005; BOR March 2017; BOR December 2018; BOR March 2022; [BOR October 2023](#).

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: System Course and Curriculum Governance

NUMBER: 2:22

A. PURPOSE

The purpose of this policy is to establish standards, processes, and procedures by which academic curricula receive approval and modification. This policy shall provide a pathway for academic quality, facilitating student success across the system, increasing workforce and strategic alignment, and mitigating duplication.

B. DEFINITIONS

1. **Board of Regents:** The constitutional body responsible for governing the Unified System of Public Higher Education in South Dakota, which encompasses its supervision, coordination, management, and regulation. Board of Regents Policy 1:0, 1:1 and SDCL § 13-49 through § 13-53 provides the authority to govern academic programming.
2. **Common Course:** A course offered by one or more Regental institutions that has essentially the same content (subjects/breadth) and level of instruction (depth) as a course offered.
3. **Common Course Catalog:** A system-wide managed Regental course catalog used to maintain all common and unique courses.
4. **Institution:** One of the six (6) universities: Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, and University of South Dakota.
5. **Unique Course:** A course offered by one institution that is required to be unique due to the unique program and or mission (i.e., Law, Medicine, and Pharmacy).

C. POLICY STATEMENTS

1. Board of Regents Policy 1:0, 1:1 and SDCL § 13-49 through § 13-53 provides the authority to govern academic curriculum.
2. The Board of Regents approved the use of an enterprise resource planning system and expects the use of a common catalog. This common course catalog is necessary to promote student focus and assure seamless intra-regental transfers.
3. All curricular requests should only incorporate academic prefixes that have been approved by the Board of Regents for the institutions.
4. Any new course prefix requests coupled with a new program should be included in the new program proposal (See BOR Policy 2:23).

D. CURRICULUM REQUESTS, MODIFICATIONS, AND INACTIVATION**1. Curriculum Requests**

- 1.1. Common Course: The Board of Regents requires that the common course catalog be maintained. This is designed to facilitate ease of student transfer and collaborative programming across institutions. Therefore, common courses shall be utilized.
- 1.2. Unique Course: The Board of Regents requires common courses; however, programming may require unique course prefixes.
- 1.3. General Education: All changes to general education shall comply with BOR Policy 2:7, 2:11, and Academic Affairs Guidelines – Section 8.

2. Curriculum Modification and Approval

AAC guidelines create the necessary framework that directs the submission and approval of course modification requests.

3. Curriculum Inactivation

AAC guidelines create the necessary framework that directs the inactivation process.

E. REPORTING

Curricular annual reporting to the Board of Regents will occur in December of each year at the Board Meeting. This report will be provided to the Academic Affairs Council at their October or November meeting.

FORMS / APPENDICES:

- AAC Guidelines, Section 1
- Definition References:
 - [Higher Learning Commission Policy Book](#)
 - [National Center for Education Statistics – Glossary](#)
 - [U.S. Department of Education – Structure of U.S. Education](#)

SOURCE:

BOR October 2023.

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 5 – C
DATE: October 4-5, 2023

SUBJECT

New Program Request – BHSU – Minor in Legal Studies

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 2:23](#) – New Programs, Program Modifications, Curricular Requests, and
Inactivation/Termination

BACKGROUND / DISCUSSION

Black Hills State University (BHSU) requests authorization to offer a minor in Legal Studies. The proposed minor will teach students a fundamental understanding of the law, its institutions, and legal practices. The minor takes existing courses and provides a focus to help those interested in Legal Studies prepare for law school. It also supports students who would benefit from a greater familiarity with legal issues, but are not interested in pursuing a JD.

IMPACT AND RECOMMENDATION

BHSU plans to offer the minor in Legal Studies on campus. BHSU does not request new state resources, and no new courses are required. BHSU estimates 20 students enrolled and 10 graduates by the fourth year of the program.

Board office staff recommends approval.

ATTACHMENTS

Attachment I – New Program Request Form: BHSU – Minor in Legal Studies

DRAFT MOTION 20231004_5-C:

I move to authorize BHSU to offer a minor in Legal Studies, as presented.



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Baccalaureate Degree Minor

Use this form to propose a new baccalaureate degree minor (the minor may include existing and/or new courses. An academic minor within a degree program enables a student to make an inquiry into a discipline or field of study beyond the major or to investigate a particular content theme. Minors provide a broad introduction to a subject and therefore develop only limited competency. Minors consist of a specific set of objectives achieved through a series of courses. Course offerings occur in a specific department or may draw from several departments (as in the case of a topical or thematic focus). In some cases, all coursework within a minor proscribed; in others cases, a few courses may form the basis for a wide range of choices. Regental undergraduate minors typically consist of 18 credit hours. Proposals to establish new minors as well as proposals to modify existing minors must recognize and address this limit. The Board of Regents, Executive Director, and/or their designees may request additional information about the proposal. After the university President approves the proposal, submit a signed copy to the Executive Director through the system Chief Academic Officer. Only post the New Baccalaureate Degree Minor Form to the university website for review by other universities after approval by the Executive Director and Chief Academic Officer.

UNIVERSITY:	BHSU
TITLE OF PROPOSED MINOR:	Legal Studies
DEGREE(S) IN WHICH MINOR MAY BE EARNED:	BA or BS
EXISTING RELATED MAJORS OR MINORS:	Business, Philosophy, Political Science, Sociology
INTENDED DATE OF IMPLEMENTATION:	Fall 2023
PROPOSED CIP CODE:	220001
UNIVERSITY DEPARTMENT:	School of Math & Social Sciences
BANNER DEPARTMENT CODE:	BSMS
UNIVERSITY DIVISION:	College of Liberal Arts
BANNER DIVISION CODE:	6A

☒ Please check this box to confirm that:

- The individual preparing this request has read [AAC Guideline 2.8](#), which pertains to new baccalaureate degree minor requests, and that this request meets the requirements outlined in the guidelines.
- This request will not be posted to the university website for review of the Academic Affairs Committee until it is approved by the Executive Director and Chief Academic Officer.

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Click here to enter
a date.

President of the University

Date

Note: In the responses below, references to external sources, including data sources, should be documented with a footnote (including web addresses where applicable).

1. Do you have a major in this field (place an "X" in the appropriate box)? ☐ Yes ☒ No

2. If you do not have a major in this field, explain how the proposed minor relates to your university mission and strategic plan, and to the current Board of Regents Strategic Plan 2014-2020.

Links to the applicable State statute, Board Policy, and the Board of Regents Strategic Plan are listed below for each campus.

BHSU: [SDCL § 13-59](#) [BOR Policy 1:10:4](#)
 DSU: [SDCL § 13-59](#) [BOR Policy 1:10:5](#)
 NSU: [SDCL § 13-59](#) [BOR Policy 1:10:6](#)
 SDSMT: [SDCL § 13-60](#) [BOR Policy 1:10:3](#)
 SDSU: [SDCL § 13-58](#) [BOR Policy 1:10:2](#)
 USD: [SDCL § 13-57](#) [BOR Policy 1:10:1](#)
[Board of Regents Strategic Plan 2014-2020](#)

Black Hills State University (BHSU) requests authorization to offer a minor in Legal Studies. Based on the interest of students and their needs, this minor takes existing courses and provides a focus to help those interested in Legal Studies prepare for law school. It also supports those students who would benefit from a greater familiarity with legal issues, but are not interested in pursuing a JD.

In accordance with SDCL § 13-59 and BOR Policy 1:10:4, a legal studies minor will support BHSU's efforts to prepare "secondary teachers" and provision students with "four-year degrees...authorized by the Board of Regents."¹ This minor will also help facilitate and compliment BHSU current efforts to offer students "educational programming, professional development, community partnerships, and community engagement."² Political science majors,

¹ 13-59-1, Codified Laws, South Dakota Legislature Legislative Research Council, https://sdlegislature.gov/Statutes/Codified_Laws/2043078; BOR Policy 1:10:4, South Dakota Board of Regents, <https://www.sdbor.edu/policy/documents/1-10-4.pdf>.

² BOR Policy 1:10:4.

business administration majors, history majors, sociology majors, and secondary education majors all stand to benefit from coupling their major with a minor geared towards expanding their knowledge of America's legal system, the Constitution, and the many ways in which the law interacts with society.

The establishment of a Legal Studies minor at BHSU is consistent with the SDBOR Strategic Plan mission of “enriching the intellectual, economic, civic, social, and cultural life of the state, its residents, and its communities.”³ Additionally, the content of this minor coupled with experiential learning exercises and/or internship opportunities will support the strategic plan's efforts to “enhance state workforce development” and prepare students with high impact practices, i.e., “research-based instructional strategies that foster student engagement, enhance learning, and nurture skills like critical thinking, problem-solving and decision-making.”⁴

3. What is the nature/purpose of the proposed minor? Please include a brief (1-2 sentence) description of the academic field in this program.

An interdisciplinary minor to teach students a fundamental understanding of the law, its institutions, and legal practices. This minor also supports a liberal arts framework that connects law to different academic methods and theories to help advance students' understanding of statutes, lawmaking, government, and society.

4. How will the proposed minor benefit students?

Currently, BHSU only offers a pre-law pre-professional program that suggests courses for students interested in the law. It does not confer a credential upon completion. The Legal Studies minor would equip students with a transcript credential, which will enhance opportunities in the pursuit of law-related careers.

A minor in Legal Studies will provision students with a basic grounding in the core knowledge areas of the law, including legal writing and research, reasoning, history, and government. This background will complement majors in related disciplines and will provide graduates with a foundational understanding of the law in preparation for further study or for careers that involve the interpretation and application of legal principles and practices. This includes acquiring knowledge to better understand contracts, corporate law, commercial transactions, securities regulation, employment law, and constitutional law. Additionally, the skills developed in the completion of this minor, including critical thinking, logic, intensive research and writing, and the interpretation of quantitative and qualitative information, are broadly applicable to students' intellectual development, civic engagement, and multiple career paths.

Students who are interested in pursuing a law degree often struggle to identify courses that will build the analytical skills necessary for success in law school. By identifying and offering appropriate courses for students, this minor will enable students to pursue their post-graduation plans more efficiently and presumably with greater success. At BHSU, we have a large number of talented students interested in pursuing a law degree. We also anticipate that a Legal Studies minor will become a pipeline to the Knudson School of Law (USD). This would mean

³ Strategic Plan 2022-2027, South Dakota Board of Regents, https://www.sdbor.edu/the-board/StrategicPlan/Documents/StrategicPlan_22_27.pdf.

⁴ Ibid.

developing a prelaw program that provides our students with direct contact to Knudson's resources, faculty, information packets, guest lectures, and other information sharing opportunities. Another consideration is that a pre-law minor for law school applicants has increased in importance since the ABA ended its LSAT requirement for law school admissions (starting in 2025).⁵ Law school admission officials will likely pay more attention now to the content of undergraduate course selections and its correspondence to law school courses.

For students who choose not to pursue a law degree, this minor will provide them with the writing, analytical, and professional skills necessary for entry-level positions in the legal field, such as clerk of court, legal secretary, or paralegal. When combined with a major in the natural sciences, graduates will be well positioned for careers in research compliance or regulatory affairs. Graduates will also be eligible for entry-level jobs in Human Resources, Equal Opportunity Compliance, or similar administrative fields.

BHSU also has many of students who anticipate careers in which their profession will interact with the law, including government employees, nonprofits, businesspersons, military officers, police officers, and other positions within the criminal justice system. Social studies teachers also stand to benefit from a minor teaching them about the law and its interaction with government, business, and society. More generally, the minor will provide students with knowledge of America's legal and constitutional system, which should foster civic engagement and civic responsibility.

5. Describe the workforce demand for graduates in related fields, including national demand and demand within South Dakota. *Provide data and examples; data sources may include but are not limited to the South Dakota Department of Labor, the US Bureau of Labor Statistics, Regental system dashboards, etc. Please cite any sources in a footnote.*

There is a clear need for academic programs in legal studies in the state and region, based on the increased enrollment in law programs, workforce need, and anticipated growth. According to the U.S. Bureau of Labor Statistics and the South Dakota Department of Labor, the occupational outlook for lawyers is anticipated to grow at 10% nationally from 2021-2031, and 14.27% in South Dakota from 2020-2030.⁶ According to the American Bar Association, "Over the past decade, the number of lawyers nationwide has grown by more than 80,000 – an increase of 6.6% from 2012 to 2022."⁷ South Dakota ranks 46 out of 50 states per capita in lawyers, which corresponds with a national trend of lawyer shortages in rural areas.⁸ Indeed, this

⁵ Karen Sloan, "Law Schools Face 'Biggest Jolt' in Decades with LSAT Rule Change, U.S. News Exodus," Reuters, <https://www.reuters.com/legal/legalindustry/law-schools-face-biggest-jolt-decades-with-lsat-rule-change-us-news-exodus-2022-11-22>.

⁶ U.S. Bureau of Labor Statistics, Office of Occupational Statistics and Employment Projections, <https://www.bls.gov/ooh/legal/lawyers.htm>; Statewide South Dakota Employment Projections by Occupation, Labor Market Information Center, South Dakota Department of Labor & Regulation, https://dlr.sd.gov/lmic/menu_projections_occupation_statewide.aspx.

⁷ Growth of the Legal Profession, ABA Profile of the Legal Profession in 2022, <https://www.abalegalprofile.com/demographics.php#anchor1>.

⁸ "Fitzgerald: Shortage of Lawyers Hurts South Dakota," *Rapid City Journal*, July 30, 2022, https://rapidcityjournal.com/opinion/fitzgerald-shortage-of-lawyers-hurts-south-dakota/article_4b87dd6d-188d-5d5d-a26e-c632dfc2b7e0.html; "Lawyers by State," ABA Profile of the Legal Profession, 2022, <https://www.abalegalprofile.com/demographics.php#anchor1>.

paucity is especially true for cities and towns in South Dakota, including BHSU's hosting city of Spearfish.⁹ Exposing BHSU students (many of whom are from this region) to the legal professions via a legal studies minor will help address this shortage.

Job opportunities for the paralegal profession are also expanding. According to the U.S. Bureau of Labor Statistics and the South Dakota Department of Labor, the occupational outlook for paralegals and legal assistants is anticipated to grow 14% nationally from 2021-2031, and 20% in South Dakota from 2020-2030.¹⁰ According to Paralegal 411, paralegal salaries in South Dakota rank 11th in the nation and the anticipated growth rate of paralegals in the state is 20% (between the years 2018 and 2028), which is 6th in the nation.¹¹ This increase will be driven, in substantial measure, by law firms trying to create more efficiencies and drive down the cost of their services.¹²

According to Projections Central, there is a projected 14.3% increase in the number of lawyers serving South Dakota between 2020 and 2030. There is also a 19.1% projected increase in South Dakota in the number of paralegals and legal assistants between 2020 and 2030.¹³ Other professions in South Dakota that interact with the law are also expected to grow. For example, the same site shows a projected increase of 7.4% in the number of human resource managers, 11.3% in the number of human resources specialists, 5.2% in the number of police and Sheriff patrol officers, 6.3% in the number of secondary school teachers, and 4.4% in the number of Court, Municipal, and License Clerks.

6. Provide estimated enrollments and completions in the table below and explain the methodology used in developing the estimates (*replace "XX" in the table with the appropriate year*).

The estimates below are based on input from academic advisors and recent enrollments in related courses in political science, business administration, philosophy, and criminology

legalprofile.com/demographics.php#anchor2; "Wanted: Lawyers for Rural America," *Pew*, June 26, 2019, <https://www.pewtrusts.org/en/research-and-analysis/blogs/stateline/2019/06/26/wanted-lawyers-for-rural-america>.

⁹ Laura Johnson, "Attorney Shortage Creates Challenge to Affordable Representation," *South Dakota Public Broadcasting*, April 13, 2022, <https://listen.sdpb.org/crime-courts/2022-04-13/attorney-shortage-creates-challenge-to-affordable-representation>.

¹⁰ U.S. Bureau of Labor Statistics, Office of Occupational Statistics and Employment Projections, <https://www.bls.gov/ooh/legal/paralegals-and-legal-assistants.htm>; Statewide South Dakota Employment Projections by Occupation, Labor Market Information Center, South Dakota Department of Labor & Regulation, https://dlr.sd.gov/lmic/menu_projections_occupation_statewide.aspx.

¹¹ "Paralegal Salaries By State," *Paralegal 411*, <https://www.paralegal411.org/salaries/>.

¹² Occupational Outlook Handbook, U.S. Bureau of Labor Statistics, <https://www.bls.gov/ooh/legal/paralegals-and-legal-assistants.htm#tab-6>.

¹³ Long-Term Occupational Projections (2020-2030), Projections Central, <https://projectionscentral.org/Projections/LongTerm>.

courses, and the success of similar programs at other institutions in the state, including University of South Dakota, South Dakota State University, and Northern State University.¹⁴

	Fiscal Years*			
	1 st	2 nd	3 rd	4 th
<i>Estimates</i>	FY 23	FY 24	FY 25	FY 26
Students enrolled in the minor (fall)	5	10	15	20
Completions by graduates		3	7	10

*Do not include current fiscal year.

7. What is the rationale for the curriculum? Demonstrate/provide evidence that the curriculum is consistent with current national standards.

A working group of faculty representing programs in political science, business administration, philosophy, communications, and sociology collaborated on the development of the curriculum, in consultation with colleagues across BHSU and following review of existing programs at other institutions. The curriculum is based on core competencies required for a comprehensive understanding of the history, impact, and application of the law, as well as existing areas of expertise in the current undergraduate curriculum. The American Bar Association (ABA) identifies the following core skills, values, knowledge, and experience as a sound foundation for law school:

- Problem solving
- Critical reading
- Writing and editing
- Oral communication and listening
- Research
- Organization and management
- Public service and promotion of justice
- Relationship-building and collaboration
- Background knowledge
- Exposure to the law¹⁵

The curriculum we are proposing is comparable to the legal studies minors offered by University of South Dakota, South Dakota State University, and Northern State University.¹⁶

¹⁴ The University of South Dakota established its legal studies minor in 2008. See: "New Legal Studies Minor Approved for USD (News Release)," South Dakota Board of Regents, <https://www.sdbor.edu/mediapubs/Documents/2008/032708Legal.pdf>. South Dakota State University established its legal studies minor in 2015. See: "New Program: SDSU Minor in Legal Studies," Academic Affairs Council, SDBOR, February 26, 2015, https://www.sdbor.edu/administrative-offices/academics/aac/Documents/4_A7_AAC0215.pdf. Northern State University established its legal study minor in 2018. See: "Academic Offerings Respond to State Workforce Needs (News Release)," *South Dakota State News*, <https://news.sd.gov/newsitem.aspx?id=23512>.

¹⁵ Pre-Law: Preparing for Law School, ABA, https://www.americanbar.org/groups/legal_education/resources/prelaw.

¹⁶ Legal Studies Minor, University of South Dakota, https://catalog.usd.edu/preview_program.php?catoid=33&poid=6813; Legal Studies Minor, South Dakota State University, <https://catalog.sdstate.edu/>

8. Complete the tables below. Explain any exceptions to Board policy requested.

Minors by design are limited in the number of credit hours required for completion. Minors typically consist of eighteen (18) credit hours, including prerequisite courses. In addition, minors typically involve existing courses. If the curriculum consists of more than eighteen (18) credit hours (including prerequisites) or new courses, please provide explanation and justification below.

A. Distribution of Credit Hours

[Insert title of proposed minor]	Credit Hours	Percent
Requirements in minor	12	67%
Electives in minor	6	33%
Total	18	100%

B. Required Courses in the Minor

Prefix	Number	Course Title (add or delete rows as needed)	Prerequisites for Course Include credits for prerequisites in subtotal below.	Credit Hours	New (yes, no)
BADM	350	Legal Environment of Business	N/A	3	No
POLS	263	Intro to Political Theory	N/A	3	No
SOC	201	Intro to Criminal Justice	N/A	3	No
Choose one of the following					
PHIL	200	Introduction to Logic	N/A	3	No
PHIL	220	Introduction to Ethics	N/A	3	No
Subtotal				12	

9. Elective Courses in the Minor: List courses available as electives in the program. Indicate any proposed new courses added specifically for the minor.

Prefix	Number	Course Title (add or delete rows as needed)	Prerequisites for Course Include credits for prerequisites in subtotal below.	Credit Hours	New (yes, no)
BADM	351	Business Law	BADM 350	3	No
CMST	222	Argumentation & Debate	N/A	3	No
POLS	401	U.S. Institutions	POLS 100	3	No

preview_program.php?catoid=45&poid=10429; Legal Studies Minor, Northern State University, http://catalog.northern.edu/preview_program.php?catoid=14&poid=3704&returnto=1151.

POLS	417	American Indian Government & Politics	AIS/HIST 257	3	No
POLS	430	Constitutional Law	N/A	3	No
POLS	494	Internship	N/A	3	No
SOC	351	Criminology	SOC 100 or SOC 150	3	No
Subtotal				6	

A. What are the learning outcomes expected for all students who complete the minor? How will students achieve these outcomes? *Complete the table below to list specific learning outcomes—knowledge and competencies—for courses in the proposed program in each row. Label each column heading with a course prefix and number. Indicate required courses with an asterisk (*). Indicate with an X in the corresponding table cell for any student outcomes that will be met by the courses included. All students should acquire the program knowledge and competencies regardless of the electives selected. Modify the table as necessary to provide the requested information for the proposed program.*

Individual Student Outcome (Same as in the text of the proposal)	Program Courses that Address the Outcomes					
	BADM 350*	BADM 351	CMST 222	PHIL 200*	PHIL 220*	POLS 263*
Effective written communication within a legal context	X	X				
Effective oral communication and presentation of complex ideas	X	X	X	X	X	X
Logical and critical thinking required for the interpretation and application of the law	X	X	X	X	X	
Knowledge of American legal systems, civic engagement, and the Constitution	X	X				X

Individual Student Outcome (Same as in the text of the proposal)	Program Courses that Address the Outcomes					
	POLS 401	POLS 417	POLS 430	POLS 494	SOC 201*	SOC 351
Effective written communication within a legal context	X	X	X	X		
Effective oral communication and presentation of complex ideas	X	X	X	X	X	X
Logical and critical thinking required for the interpretation and application of the law	X	X	X	X	X	X
Knowledge of American legal systems, civic engagement, and the Constitution	X	X	X	X	X	X

Modify the table as necessary to include all student outcomes. Outcomes in this table are to be the same ones identified in the text.

10. What instructional approaches and technologies will instructors use to teach courses in the minor? *This refers to the instructional technologies and approaches used to teach courses and NOT the technology applications and approaches expected of students.*

Oral and written assignments will be closely integrated with lectures and discussion-based approaches. Students will demonstrate the following discipline-specific core competencies related to interdisciplinary field of legal studies:

- Effective written communication within a legal context.
- Effective oral communication and presentation of complex ideas.
- Logical and critical thinking required for the interpretation and application of the law.
- Knowledge of American legal systems, civic engagement, and the Constitution

Students will achieve these outcomes through successful completion of the curriculum.

11. Delivery Location

Note: The accreditation requirements of the Higher Learning Commission (HLC) require Board approval for a university to offer programs off-campus and through distance delivery.

- A. Complete the following charts to indicate if the university seeks authorization to deliver the entire program on campus, at any off campus location (e.g., USD Community Center for Sioux Falls, Black Hills State University-Rapid City, Capital City Campus, etc.) or deliver the entire program through distance technology (e.g., as an online program)?**

	Yes/No	Intended Start Date
On campus	Yes	Fall 2023

	Yes/No	If Yes, list location(s)	Intended Start Date
Off campus	No		Choose an item. Choose an item.

	Yes/No	If Yes, identify delivery methods Delivery methods are defined in AAC Guideline 5.5.	Intended Start Date
Distance Delivery (online/other distance delivery methods)	No		Choose an item. Choose an item.
Does another BOR institution already have authorization to offer the program online?	Choose an item.	If yes, identify institutions:	

- B. Complete the following chart to indicate if the university seeks authorization to deliver more than 50% but less than 100% of the minor through distance learning (e.g., as an online program)? This question responds to HLC definitions for distance delivery.**

	Yes/No	If Yes, identify delivery methods	Intended Start Date
Distance Delivery (online/other distance delivery methods)	Choose an item.		Choose an item. Choose an item.

- 12. Does the University request any exceptions to any Board policy for this minor? Explain any requests for exceptions to Board Policy. If not requesting any exceptions, enter "None."**
None.

- 13. Cost, Budget, and Resources: Explain the amount and source(s) of any one-time and continuing investments in personnel, professional development, release time, time redirected from other assignments, instructional technology & software, other operations and maintenance, facilities, etc., needed to implement the proposed minor. Address off-campus or distance delivery separately.**

No additional costs are associated with the implementation of this minor program.

- 14. New Course Approval: New courses required to implement the new minor may receive approval in conjunction with program approval or receive approval separately. Please check the appropriate statement (place an "X" in the appropriate box).**

☐ YES,

the university is seeking approval of new courses related to the proposed program in conjunction with program approval. All New Course Request forms are included as Appendix C and match those described in section 7.

☒ NO,

the university is not seeking approval of all new courses related to the proposed program in conjunction with program approval; the institution will submit new course approval requests separately or at a later date in accordance with Academic Affairs Guidelines.

- 15. Additional Information: Additional information is optional. Use this space to provide pertinent information not requested above. Limit the number and length of additional attachments. Identify all attachments with capital letters. Letters of support are not necessary and are rarely included with Board materials. The University may include responses to questions from the Board or the Executive Director as appendices to the original proposal where applicable. Delete this item if not used.**

Students who minor in Legal Studies must have twelve credits unique to the minor, that are not shared with the major or any other minor. After that, double counting between the major and the minor is allowed. For example, a Political Science major could only take two of the political science courses in the legal studies minor. The rest of this student's Legal Studies courses must come from disciplines other than political science.

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 5 – D
DATE: October 4-5, 2023

SUBJECT

New Undergraduate Certificate Request – NSU – Accounting

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 2:23](#) – New Programs, Program Modifications, Curricular Requests, and
Inactivation/Termination

BACKGROUND / DISCUSSION

Northern State University (NSU) requests authorization to offer an undergraduate certificate in Accounting. The proposed certificate equips students with the knowledge and capabilities to understand the accounting behind strategic financial decisions and to make decisions based on that understanding. Every business, government entity, and non-profit needs to manage their money, maintain accurate records, and comply with federal and state regulations.

IMPACT AND RECOMMENDATION

NSU plans to offer the Accounting certificate on campus, online, and via hybrid delivery. NSU does not request new state resources. No new courses will be required.

Board office staff recommends approval.

ATTACHMENTS

Attachment I – New Certificate Request Form: NSU – Accounting

DRAFT MOTION 20231004_5-D:

I move to authorize NSU to offer an undergraduate certificate in Accounting, as presented.



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Certificate

Use this form to propose a certificate program at either the undergraduate or graduate level. A certificate program is a sequence, pattern, or group of academic credit courses that focus upon an area of specialized knowledge or information and develop a specific skill set. Certificate programs typically are a subset of the curriculum offered in degree programs, include previously approved courses, and involve 9-12 credit hours including prerequisites. In some cases, standards for licensure will state explicit requirements leading to certificate programs requiring more than 12 credit hours (in such cases, exceptions to course or credit requirements must be justified and approved). The Board of Regents, Executive Director, and/or their designees may request additional information about the proposal. After the university President approves the proposal, submit a signed copy to the Executive Director through the system Chief Academic Officer. Only post the New Certificate Form to the university website for review by other universities after approval by the Executive Director and Chief Academic Officer.

UNIVERSITY:	NSU
TITLE OF PROPOSED CERTIFICATE:	Accounting
INTENDED DATE OF IMPLEMENTATION:	Fall 2024
PROPOSED CIP CODE:	52.0301
UNIVERSITY DEPARTMENT:	Accounting
BANNER DEPARTMENT CODE:	NACC
UNIVERSITY DIVISION:	School of Business
BANNER DIVISION CODE:	5B

☒ **Please check this box to confirm that:**

- The individual preparing this request has read [AAC Guideline 2.7](#), which pertains to new certificate requests, and that this request meets the requirements outlined in the guidelines.
- This request will not be posted to the university website for review of the Academic Affairs Committee until it is approved by the Executive Director and Chief Academic Officer.

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



Institutional Approval Signature

President or Chief Academic Officer of the University

Approved School of Business Curriculum Committee 11-17-22. Approved Dean School of Business 11-17-22

8/16/2023

Date

Note: In the responses below, references to external sources, including data sources, should be documented with a footnote (including web addresses where applicable).

1. Is this a graduate-level certificate or undergraduate-level certificate (place an "X" in the appropriate box)?

Undergraduate Certificate ☒Graduate Certificate ☐

- 2. What is the nature/ purpose of the proposed certificate? Please include a brief (1-2 sentence) description of the academic field in this certificate.**

The Accounting certificate equips students with the knowledge and capabilities to understand the accounting behind strategic financial decisions and to make decisions based on that understanding. Every business, government entity, and non-profit needs to manage their money, maintain accurate records, and comply with federal and state regulations.

- 3. If you do not have a major in this field, explain how the proposed certificate relates to your university mission and strategic plan, and to the current Board of Regents Strategic Plan 2014-2020.**

Links to the applicable State statute, Board Policy, and the Board of Regents Strategic Plan are listed below for each campus.

BHSU:	SDCL § 13-59	BOR Policy 1:10:4
DSU:	SDCL § 13-59	BOR Policy 1:10:5
NSU:	SDCL § 13-59	BOR Policy 1:10:6
SDSMT:	SDCL § 13-60	BOR Policy 1:10:3
SDSU:	SDCL § 13-58	BOR Policy 1:10:2
USD:	SDCL § 13-57	BOR Policy 1:10:1
Board of Regents Strategic Plan 2014-2020		

Not applicable. NSU offers an accounting major.

- 4. Provide a justification for the certificate program, including the potential benefits to students and potential workforce demand for those who graduate with the credential. For workforce related information, please provide data and examples. Data may include, but are not limited to the South Dakota Department of Labor, the US Bureau of Labor Statistics, Regental system dashboards, etc. Please cite any sources in a footnote.**

The [2021 South Dakota Workforce Report](#) issued by the South Dakota Department of Labor & Regulation listed accounting as number five on the Top 30 Hot Careers list. The Top 30 were identified in fall 2022 using the latest employment projections (2020-2030) and wage data (2021) available at the time. While the students earning Northern's Accounting certificate will **not** be equipped to become CPAs, the growth of accountants reflects the growth of financial regulations in industry, government, and the non-profit sector. Northern's Accounting certificate will broaden the number of employees and business owners who have an understanding of accounting, which will enable them to work more effectively with the CPAs they employ.

- 5. Who is the intended audience for the certificate program (including but not limited to the majors/degree programs from which students are expected)?**

Northern's Accounting certificate will benefit 3 groups of students. First, traditional college students who earn degrees in other fields of Business, including Marketing, Management, and MIS, or in non-Business fields can contribute more and ask better questions in their jobs when they have a solid understanding of Accounting. In this way, the Accounting certificate will help students outside of the Accounting major better understand the work of accountants.

Northern's Accounting certificate is also designed as a stackable credential for post-traditional students who are already working in industry and are pursuing an associate or bachelor's degree. Students in industry, especially students in apprenticeship programs, are encouraged to earn stackable credentials on the path to their degrees.

Northern's Accounting certificate will also benefit entrepreneurs and self-employed business owners who rely on outside accountants (CPAs) to support their work. While continuing to rely on outside accountants, the entrepreneurs and business owners who earn certificates in Accounting will be better prepared to understand and ask questions about their own financial records.

6. Certificate Design

A. Is the certificate designed as a stand-alone education credential option for students not seeking additional credentials (i.e., a bachelor's or master's degree)? If so, what areas of high workforce demand or specialized body of knowledge will be addressed through this certificate?

No, the certificate does not lead to a qualification for a student to work as an accountant. Being an accountant requires earning 150 credits and sitting for and passing the CPA exam. Northern's Accounting certificate is a knowledge-based credential that helps students better interact with and understand the work of CPAs who play crucial role across all industries, government entities, and non-profits.

B. Is the certificate a value added credential that supplements a student's major field of study? If so, list the majors/programs from which students would most benefit from adding the certificate.

Yes. Students majoring in Accounting will not be allowed to earn the Accounting certificate. Students in a variety of majors could benefit from adding this certificate, particularly students in Marketing, Management, MIS, Sociology, Criminal Justice, and Sports Marketing. For example, much of the work of the FBI and DCI is tied to accounting-based crimes. Earning a certificate in Accounting enables agents, officers, and future attorneys to ask better questions when investigating crimes and to work more effectively with CPAs who assist in investigations.

C. Is the certificate a stackable credential with credits that apply to a higher level credential (i.e., associate, bachelor's, or master's degree)? If so, indicate the program(s) to which the certificate stacks and the number of credits from the certificate that can be applied to the program.

Yes. This certificate stacks with all of the business degrees outside of Accounting. Students in those bachelor's degree programs take 6 credits of accounting. The certificate will compel students in those fields to complete 6 additional credits in accounting to earn the certificate. Students in associate programs are not allowed to earn minors, but they can earn certificates. Students in associate programs including AS in Business Administration and AS in Digital Entrepreneurship can earn the Accounting certificate with 6 additional credits in the AS in Business Administration or 9 additional credits in the AS in Digital Entrepreneurship.

7. List the courses required for completion of the certificate in the table below (if any new courses are proposed for the certificate, please attach the new course requests to this form). Certificate programs by design are limited in the number of credit hours required for completion. Certificate programs consist of nine (9) to twelve (12) credit hours, including prerequisite courses. In addition, certificates typically involve existing courses. If the curriculum consists of more than twelve (12) credit hours (including prerequisites) or includes new courses, please provide explanation and justification below.

Prefix	Number	Course Title (add or delete rows as needed)	Prerequisites for Course <i>Include credits for prerequisites in subtotal below.</i>	Credit Hours	New (yes, no)
ACCT	210	Principles of Accounting I	N/A	3	No
ACCT	211	Principles of Accounting II	ACCT 210	3	No
ACCT	360	Accounting Systems	ACCT 211	3	No
Choose one elective from list below:					
ACCT	320	Cost Accounting	ACCT 211	3	No
ACCT	430	Income Tax Accounting	ACCT 211	3	No
ACCT	470	Non-Profit Accounting	ACCT 211	3	No
Subtotal				12	

8. Student Outcome and Demonstration of Individual Achievement.

Board Policy 2:23 requires certificate programs to “have specifically defined student learning outcomes.

- A. What specific knowledge and competencies, including technology competencies, will all students demonstrate before graduation? The knowledge and competencies should be specific to the program and not routinely expected of all university graduates.

PLO 1: Students will apply accounting standards to financial information and financial statements.

PLO 2: Students will identify and analyze data needed to create reports for managerial decisions.

- B. Complete the table below to list specific learning outcomes – knowledge and competencies – for courses in the proposed program in each row. Label each column heading with a course prefix and number. Indicate required courses with an asterisk (*). Indicate with an X in the corresponding table cell for any student outcomes that will be met by the courses included. All students should acquire the program knowledge and competencies regardless of the electives selected. Modify the table as necessary to provide the requested information for the proposed program.

Individual Student Outcome (Same as in the text of the proposal)	Program Courses that Address the Outcomes					
	ACCT 210	ACCT 211	ACCT 360	ELECTIVE ACCT 320	ELECTIVE ACCT 430	ELECTIVE ACCT 470
PLO 1: Students will apply accounting standards to financial information and financial statements. (Information Literacy)	X	X			X	X
PLO 2: Students will identify and analyze data needed to create reports for managerial decisions. (Problem Solving)			X	X		

Modify the table as necessary to include all student outcomes. Outcomes in this table are to be the same ones identified in the text.

9. Delivery Location.

Note: The accreditation requirements of the Higher Learning Commission (HLC) require Board approval for a university to offer programs off-campus and through distance delivery.

- A. Complete the following charts to indicate if the university seeks authorization to deliver the entire program on campus, at any off campus location (e.g., USD Community College for Sioux Falls, Black Hills State University-Rapid City, Capital City Campus, etc.) or deliver the entire program through distance technology (e.g., as an on-line program)?

	Yes/No	Intended Start Date
On campus	Yes	Fall 2023

	Yes/No	If Yes, list location(s)	Intended Start Date
Off campus	No		Choose an item. Choose an item.

	Yes/No	If Yes, identify delivery methods <i>Delivery methods are defined in AAC Guideline 5.5.</i>	Intended Start Date
Distance Delivery (online/other distance delivery methods)	Yes	Online	Fall 2023
Does another BOR institution already have authorization to offer the program online?	No	If yes, identify institutions:	

- B. Complete the following chart to indicate if the university seeks authorization to deliver more than 50% but less than 100% of the certificate through distance learning (e.g., as an on-line program)? *This question responds to HLC definitions for distance delivery.*

	Yes/No	If Yes, identify delivery methods	Intended Start Date
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Distance Delivery (online/other distance delivery methods)	Yes	Online	Fall 2023
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SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs **Consent**

AGENDA ITEM: 5 – E
DATE: October 4-5, 2023

SUBJECT

Substantive Program Modifications Requiring Board Approval – USD

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 2:23](#) – New Programs, Program Modifications, Curricular Requests, and Inactivation/Termination

[AAC Guideline 2.3](#) – Substantive Program Modifications

[AAC Guideline 2.3.A](#) – Institutional Substantive Program Modification Requests Summary

BACKGROUND / DISCUSSION

The University of South Dakota has submitted the following program modification proposal provided in Attachment I. Per AAC Guideline 2.3, certain substantive program modifications may require Board approval. Institutions may submit substantive program modifications to the Board after approval from the Executive Director, following a review by the System Associate VP for Academic Programming. These requests are also available on the [Institutional Substantive Program Modification Requests Webpage](#).

Existing Program: Substantive Program Modifications Requiring Board Approval

- Musical Performance (BM), Music Education (BM), and Musical Arts (BMA) – *request to change total credits within the discipline, total credits of supportive coursework, total credits of elective coursework, program name, CIP code, and reorganize the three existing majors to become specializations under USD's degree in Music.*

IMPACT AND RECOMMENDATION

Upon approval by the Board, the proposals will move forward for implementation and entry into Banner.

ATTACHMENTS

Attachment I – USD: Substantive Program Modification Requests Summary Form

DRAFT MOTION 20231004_5-E:

I move to approve USD's program modification requests for the BM in Musical Performance, BM in Music Education, and BMA in Musical Arts, as presented.



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

Institutional Substantive Program Modification Requests

Institution: University of South Dakota

Date: 8/24/2023

Institutional representatives should provide direct links to PDF documents for each of the program modification requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the program modification request is being considered.

Program Title (Substantive Changes Requiring Board Approval)
Music Performance major, BM [UBM.MUP] , Music Education major, BM [UBM.MUE] , and Musical Arts major, B.M.A. UBMA.MUA

Program modifications referenced above require review by the Academic Affairs Council and approval from the Board of Regents before they may be advanced forward for entry in the student information system. They should be listed separately in posting prior to the Academic Affairs Council meeting.

Program Title (Substantive Changes Not Requiring Board Approval)		Approval
N/A		

Program modifications referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in the student information system. For those program modifications listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the review process on a separate “Institutional Substantive Program Modification Requests” form once all issues have been resolved.

Signature: System Vice President for Academic Affairs

Date



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

UNIVERSITY:	USD
CURRENT PROGRAM DEGREE:	Music Performance major, BM [UBM.MUP] Music Education major, BM [UBM.MUE] Musical Arts major, B.M.A. [UBMA.MUA] Music, B.S. w/Industry and Technology specialization UBS.MUS-ITN-no changes
CURRENT PROGRAM MAJOR:	Music Performance major , BM [UBM.MUP], Music Education major , BM [UBM.MUE], AND Musical Arts major , B.M.A [UBMA.MUA] Music, B.S. w/Industry and Technology specialization [UBS.MUS-ITN] -no changes
CURRENT SPECIALIZATION:	<u>No current specializations</u> Proposed new coding + specializations: UBM.MUS-MUP UBM.MUS-MUE UBMA.MUS-MUA UBS.MUS-ITN-no changes
CIP CODE:	50.0903/13.1312/50.0901
UNIVERSITY DEPARTMENT:	Music Department
BANNER DEPARTMENT CODE:	UMUS
UNIVERSITY COLLEGE:	College of Fine Arts
BANNER COLLEGE CODE:	2F

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Elizabeth M. Freeburg

Vice President of Academic Affairs or
President of the University

8/23/2023

Date

1. This modification addresses a change in (place an "X" in the appropriate box):

- | | |
|--|---|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input checked="" type="checkbox"/> Program name | <input type="checkbox"/> Existing specialization |

- Move content from original 3 majors to consolidated major of Music that is in use in the BS degree.
- Move Music Performance and Music Education major content to specializations within the BM in Music major.
- Move Musical Arts major content to a specialization within the BMA in Music major.

Proposed new coding + specializations:

UBM.MUS-MUP

UBM.MUS-MUE

UBMA.MUS-MUA

UBS.MUS-ITN-no changes

- ☒ CIP Code
Current major codes are as follows:
 UMUP-Music Performance 50.0903
 UMUE-Music Education 13.1312
 UMUA-Musical Arts 50.0901
Move to existing major code/CIP:
 UMUS-Music 50.0901
- ☒ Other (explain below)
Current major codes are as follows
(remove major designation) and indicate
specialization retaining the following
CIP codes:
 UMUP-Music Performance 50.0903
 UMUE-Music Education 13.1312
 UMUA-Musical Arts 50.0901
 UITN-Industry and Technology 50.0913-
 no changes
- ☒ Modification requiring Board of Regents approval
Must have prior approval from Executive Director or designee

2. **Effective date of change:** 2024-2025 catalog

3. **Program Degree Level (place an "X" in the appropriate box):**

Associate ☐ Bachelor's ☒ Master's ☐ Doctoral ☐

4. **Category (place an "X" in the appropriate box):**

Certificate ☐ Specialization ☒ Minor ☐ Major ☒

5. **If a name change is proposed, the change will occur (place an "X" in the appropriate box):**

- ☒ On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: Existing Music major-add to the BM and BMA degrees with specializations (see question 1 Program Name and explanation notes)

6. **Is the program being modified associated with a current articulation agreement?**

Yes ☒ No ☐

a. **If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:**

Northeast Community College (NECC)
 Northwest College (NWC)
 Western Iowa Tech Community College (WITCC)

Effective date is the next catalog year 2024-2025. The Music Department will reach out and update all nine of the existing articulation agreements this year in preparation the new curriculum changes.

7. Primary Aspects of the Modification (add lines or adjust cell size as needed):

Existing Curriculum

Music Performance, BM [UBM.MUP]

Music Education, BM [UBM.MUE]

Musical Arts, B.M.A [UBMA.MUA]

Music, B.S. Industry & Technology spec.[UBS.MUS-MTI]

Proposed Curriculum (Highlight Changes)

Music-Music Performance specialization (BM)

Music-Music Education specialization (BM)

Music-Musical Arts specialization (BMA)

Music-Industry and Technology specialization (BS)

Pref	Num	Title	Cr Hrs	Pref	Num	Title	Cr Hrs
Music Performance, B.M.				NEW Music major combined core			
Departmental Requirements				Departmental Requirements			
MUS	100	Music Appreciation	3	MUS	101	Intro to Music Studies	1
				MUS	110	Music Theory I	3
MUS	110	Music Theory I	3	MUS	110L	Aural Skills I	1
MUS	110L	Aural Skills I	1	MUS	111	Music Theory II	3
MUS	111	Music Theory II	3	MUS	111L	Aural Skills II	1
MUS	111L	Aural Skills II	1	MUS	210L	Aural Skills III	1
MUS	171	Pedagogy	1	MUS	211L	Aural Skills IV	1
MUS	210	Music Theory III	3	MUS	240	Music Cultures of the World [SGR #4]	3
MUS	210L	Aural Skills III	1	MUS	250	Intro to Electronic Music	2
MUS	211	Music Theory IV	3	MUS	360	Conducting	2
MUS	211L	Aural Skills IV	1	MUAP	170	Recital Lab 1	0
MUS	240	Music Cultures of the World	3	MUAP	270	Recital Lab 2	0
MUS	250	Intro to Electronic Music	2	MUAP	370	Recital Lab 3	0
MUS	313	Form and Analysis	3	MUAP	470	Recital Lab 4	0
Select 3 credit hours from the following:				MUAP	XXX	Applied Lessons (1X0, 2X0, 3X0, 4X0)	7
MUS	411	Counterpoint	3	MUAP	XXX	Applied Lessons (1X1, 2X1, 3X1, 4X1)	8
MUS	314	Post-Tonal Theory		MUEN	XXX	Major Ensemble (1XX, 3XX) or MUS 117	4**
MUS	330	History of Music I	3	New Core Total- Music, B.M.			
MUS	331	History of Music II	3				
MUS	360	Conducting	2	Select one of the required specializations (49-53 credit hours or 68-69 credit hours or 37 credit hours):			
MUS	420	Orchestration and Arranging	3	NEW SPECIALIZATION: Music Performance-BM (49-53 cr hrs)			
MUAP	XXX	Applied Lessons (1X0, 2X0, 3X0, 4X0)	16	MUS	100	Music Appreciation	3
MUAP	XXX	Applied Lessons (1X1, 2X1, 3X1, 4X1)	16	MUS	171	Pedagogy	1
MUAP	170	Recital Lab 1	0	MUS	210	Music Theory III	3
MUAP	270	Recital Lab 2	0	MUS	211	Music Theory IV	3
				MUS	313	Form and Analysis	3
				MUS	330	History of Music I	3
				MUS	331	History of Music II	3
				MUS	420	Orchestration and Arranging	3
				Select 3 credit hours from the following:			
MUAP	370	Recital Lab 3	0	MUS	411	Counterpoint	3
MUAP	470	Recital Lab 4	0	MUS	414	Post-Tonal Theory	
MUAP	483	Public Recital	1	MUAP	Applied Lessons (1X0, 2X0, 3X0, 4X0)		8
MUAP	483	Public Recital	1	MUAP	Applied Lessons (1X1, 2X1, 3X1, 4X1)		8
MUEN	1XX	Major Ensemble	4	MUAP	483	Public Recital-Junior	1
MUEN	3XX	Major Ensemble	4	MUAP	483	Public Recital-Senior	1
				MUEN	XXX	Major Ensemble (1XX, 3XX) or MUS 117	4**
Subtotal:			84	Subtotal:			47
Students majoring in performance must concentrate in one of the following areas:				Select Concentration/Emphasis: Voice, Piano, Organ, or (Winds, Percussion, Strings) 2-6 hours required			
Voice				Voice			
MUS	302	Diction I	1	MUS	302	Diction I	1
MUS	303	Diction II	1	MUS	303	Diction II	1
MUS	364	Adv. Choral Conducting	2	MUS	364	Adv. Choral Conducting	2
MUS	445	Song Literature	2	MUS	445	Song Literature	2
Subtotal:			6	Subtotal:			6
Piano				Piano			
MUS	340	Piano Literature	2	MUS	340	Piano Literature	2
Subtotal:			2	Subtotal:			2

Pref	Num	Title	Cr Hrs	Pref	Num	Title	Cr Hrs
Organ				Organ			
MUS	490	Seminar (Organ Literature & Construction)	2-4	MUS	490	Seminar (Organ Literature & Construction)	2-4
Subtotal:			2-4	Subtotal:			2-4
Winds, Percussion, Strings				Winds, Percussion, Strings			
MUS	363	Instrumental Conducting	2	MUS	363	Instrumental Conducting	2
For Concentration/Emphasis Subtotal:			2-6	For Concentration/Emphasis Subtotal:			2-6
Total number of hours required			86-90	Total number of hours required for Music Performance Specialization:			49-53
<p>*Piano proficiency for all majors: All music majors must pass a piano proficiency exam either through instruction in two years of class piano or through private piano lessons and a separate exam each semester.</p> <p>**Major Ensemble: All music majors must be registered for credit for a major ensemble every semester of their course study, excluding the student teaching semester.</p>				<p>Notes for Music Performance Specialization</p> <p>*Piano proficiency for all majors: All music majors must pass a piano proficiency exam either through instruction in two years of class piano or through private piano lessons and a separate exam each semester.</p> <p>**Major Ensemble: All music majors must be registered for credit for a major ensemble every semester of their course study, excluding the student teaching semester.</p>			
Music Education, B.M.				NEW SPECIALIZATION Music Education-BM (68-69 cr hrs)			
Departmental Requirements							
MUS	100	Music Appreciation	3	MUS	100	Music Appreciation	3
MUS	110	Basic Music Theory I	2	MUS	210	Music Theory III	3
MUS	110L	Basic Music Theory I Lab	2	MUS	211	Music Theory IV	3
MUS	111	Basic Music Theory II	2	MUS	330	History of Music I	3
MUS	111L	Basic Music Theory II Lab	2	MUS	331	History of Music II	3
MUS	174	Percussion Methods	1	MUS	420	Orchestration and Arranging	3
MUS	175	String Methods	2	MUS	175	String Methods	2
MUS	210	Advanced Music Theory I	2	MUS	374	Percussion Methods	1
MUS	210L	Advanced Music Theory I Lab	2	MUS	351	Elementary School Music Methods	3
MUS	211	Advanced Music Theory II	2	MUS	452	Teaching Music in Secondary Schools	2
MUS	211L	Advanced Music Theory II Lab	2	MUAP	117	Class Piano I for Music Major Proficiency	0-2*
MUS	240	Music Cultures of the World	3	MUAP	118	Class Piano II for Music Major Proficiency	0-2*
MUS	250	Intro to Electronic Music	2	MUAP	483	Public Recital	1***
MUS	330	History of Music I	3	Subtotal:			27
MUS	331	History of Music II	3	Majors must select one of the following groups			11-12
MUS	351	Elementary School Music Methods	3	Vocal Education Majors:			
MUS	360	Conducting	2	MUS	171	Pedagogy: Voice	2
MUS	420	Orchestration and Arranging	3	MUS	302	Diction I	1
MUS	452	Teaching Music in Sec. Schools	2	MUS	303	Diction II	1
				MUS	376	Instrmntl Methods for the Vocal Ed Major	2
				MUS	342	Pub. School Choral Literature & Techniq.	3
				MUS	364	Adv. Choral Conducting	2
				Subtotal:			11
MUAP	Applied Lessons (1X0, 2X0, 3X0, 4X0)		8	Instrumental Education Majors:			
MUAP	Applied Lessons (1X1, 2X1, 3X1, 4X1)		8	MUS	373	Woodwind Instructional Methods	3
MUAP	117	Class Piano I for Music Major Proficiency	0-2*	MUS	375	Brass Instructional Methods	2
MUAP	118	Class Piano II for Music Major Proficiency	0-2*	MUS	346	Vocal Literature & Techniques for the Instrumental Major	2
MUAP	170	Recital Lab 1	0	MUS	363	Instrumental Conducting	2
MUAP	270	Recital Lab 2	0	EDER	366	Instrumental Lit. & Techniques	2
MUAP	370	Recital Lab 3	0	EDFN	369	Marching Band Techniques	1
MUAP	470	Recital Lab 4	0	Subtotal:			12
MUAP	483	Public Recital	1	Teacher Education Requirements (30 hours)			
MUEN	1XX	Major Ensemble	2	EDER	415	Educational Assessment	2
MUEN	3XX	Major Ensemble	2	EDFN	338	Foundations of American Education	2
Subtotal:			64	SEED	440	Classroom Management	2
Majors must select 1 following group (11-12 cr hrs)				EDFN	475	Human Relations	3
Vocal Education Majors:				ELED	488	K-8 Student Teaching	4
MUS	171	Pedagogy: Voice	2	EPSY	200	Child/Adolescent Development & Learning	3
MUS	302	Diction I	1	INED	211	South Dakota American Indian Culture and Education [SGR #3]	3

Pref	Num	Title	Cr Hrs	Pref	Num	Title	Cr Hrs
MUS	303	Diction II	1	SEED	296	Field Experience (Paraprofessional)	1
MUS	376	Instrmntl Methods for the Vocal Ed Major	2	SEED	450	Reading and Content Literacy	3
MUS	342	Pub. School Choral Literature & Techniq.	3	SEED	488	7-12 Student Teaching	4
MUS	364	Adv. Choral Conducting	2	SPED	100	Intro to Persons w/ Exceptionalities	3
Subtotal:			11	Subtotal:			30
Instrumental Education Majors:				Total number of hours required for Music Education Specialization:			68-69
MUS	373	Woodwind Instructional Methods	3	Notes for Music Education specialization: *Piano proficiency for all majors: All music majors must pass a piano proficiency exam either through instruction in two years of class piano or through private piano lessons and a separate exam each semester.			
MUS	375	Brass Instructional Methods	2				
MUS	346	Vocal Literature & Techniques for the Instrumental Major	2	**Major Ensemble: All music majors must be registered for credit for a major ensemble every semester of their course study, excluding the student teaching semester.			
MUS	363	Instrumental Conducting	2				
MUS	366	Instrumental Lit. & Techniques	2	***Recital: A half senior recital is required of music education majors, with the option of doing a full senior recital at the discretion of each studio teacher. When doing a half recital, students should find a partner with whom to fill out the hour concert. The student's major teacher must approve all recital literature and preparation.			
MUS	369	Marching Band Techniques	1				
Subtotal:			12	NEW SPECIALIZATION Musical Arts-BMA (38 cr hrs)			
Teacher Education Requirements (30 hours)				MUS	100	Music Appreciation	3
EDER	415	Educational Assessment	2	MUS	210	Music Theory III	3
EDFN	338	Foundations of American Education	2	MUS	211	Music Theory IV	3
SEED	440	Classroom Management	2	MUS	330	History of Music I	3
EDFN	475	Human Relations	3	MUS	331	History of Music II	3
ELED	488	K-8 Student Teaching	4	MUS	420	Orchestration and Arranging	3
EPSY	200	Child/Adolescent Development & Learning	3	MUS	363 or 364	Adv. Instrumental Conducting Or Advanced Choral Conducting	2
INED	211	South Dakota American Indian Culture and Education [SGR #3]	3	MUAP	117/	Class Piano I for Music Major Proficiency	2
SEED	296	Field Experience (Paraprofessional)	1	MUAP	110	Applied Music-Keyboards: Piano	
SEED	450	Reading and Content Literacy	3	MUAP	118/	Class Piano II for Music Major Proficiency	2
SEED	488	7-12 Student Teaching	4	MUAP	111	Applied Music-Keyboards: Piano	
SPED	100	Intro to Persons w/ Exceptionalities	3	MUEN	XXX	Major Ensemble (1XX, 3XX) or MUS 117	4
Subtotal:			30				
*Piano proficiency for all majors: All music majors must pass a piano proficiency exam either through instruction in two years of class piano or through private piano lessons and a separate exam each semester.							
**Major Ensemble: All music majors must be registered for credit for a major ensemble every semester of their course study, excluding the student teaching semester.							
Recital: A half senior recital is required of music education majors, with the option of doing a full senior recital at the discretion of each studio teacher. When doing a half recital, students should find a partner with whom to fill out the hour concert. The student's major teacher must approve all recital literature and preparation.							
Program Subtotal:			105-106				
Musical Arts, B.M.A.							
Departmental Requirements				Music Electives (Advisor approved music electives, as appropriate to the student's needs and interests)			10
MUS	100	Music Appreciation	3	Note: Students in the Music, B.M. with Musical Arts specialization degree program must complete a minor. Selection of the minor will be done in consultation with the Faculty Advisor. Students must choose a multi-disciplinary or interdisciplinary minor of 18 credit hours.			
MUS	110	Basic Music Theory I	2	Total number of hours required for Musical Arts Specialization:			38
MUS	110L	Basic Music Theory I Lab	2	**Major Ensemble: All music majors must be registered for credit for a major ensemble every semester of their course study, excluding the student teaching semester.			

Pref	Num	Title	Cr Hrs	Pref	Num	Title	Cr Hrs
MUS	111	Basic Music Theory II	2	EXISTING SPECIALIZATION Industry and Technology BS (32 cr hrs)-already approved Select 9 credit hours from the following:			
MUS	111L	Basic Music Theory II Lab	2				
MUS	210	Advanced Music Theory I	2	MUS	100	Music Appreciation: Classical [SGR #4]	3
MUS	210L	Advanced Music Theory I Lab	2	MUS	100	Music Appreciation: Jazz [SGR #4]	3
MUS	211	Advanced Music Theory II	2	MUS	100	Music Appreciation: Rock and Roll [SGR #4]	3
MUS	211L	Advanced Music Theory II Lab	2	MUS	100	Music Appreciation: Country [SGR #4]	3
MUS	240	Music Cultures of the World	3	MUS	330	History of Music I	3
MUS	250	Intro to Electronic Music	2	MUS	331	History of Music II	3
MUS	313	Form and Analysis	3				
				MUS	491	Independent Study (Capstone Project)	1
				MUAP	117	Class Piano I for Music Major Proficiency OR	2
				MUAP	110	Applied Music Keyboard	2
				MUAP	118	Class Piano II for Music Major Proficiency OR	2
				MUAP	111	Applied Music Keyboard	2
				In addition to the music core, students in the Bachelor of Science with an emphasis in Music Technology and Industry degree program must complete course work in two distinct areas: 1) Production & Design; and 2) Business & Marketing. Students must complete a total of 18 credit hours from the list below. Two courses, ENTR 311 and MCOM 221, are required. The remaining 12 credit hours will be chosen by the student in consultation with their Faculty Advisor. Bolded classes are required.			18
Select 3 credit hours from the following:				Production & Design			
MUS	411	Counterpoint	3	MCOM	221	Audio Production	3
MUS	414	Post-Tonal Theory		THEA	403	Sound Design	3
MUS	330	History of Music I	3	THEA	445	Lighting	3
MUS	331	History of Music II	3	THEA	140	Survey of Technical Theatre Production	3
MUS	360	Conducting	2	MCOM	151	Introduction to Mass Communication	3
MUS	363 or 364	Adv. Instrumental Conducting Or Advanced Choral Conducting	2	MCOM	330	Writing for Digital Media	3
MUS	420	Orchestration and Arranging	3	MCOM	331	Video Production	3
MUAP	Applied Lessons (1X0, 2X0, 3X0, 4X0)		4	ARTD	205	Digital Design	3
MUAP	Applied Lessons (1X1, 2X1, 3X1, 4X1)		4	ARTD	325	Digital and Web Design	3
MUAP	117	Class Piano I for Music Major Proficiency	2	ARTD	425	Digital and Web Design II	3
MUAP	118	Class Piano II for Music Major Proficiency	2	Business & Marketing			
MUAP	170	Recital Lab 1	0	ENTR	311	Finance & Accounting for Entrepreneurs	3
MUAP	270	Recital Lab 2	0	ECON	201	Principles of Microeconomics	3
MUAP	370	Recital Lab 3	0	BADM	370	Marketing	3
MUAP	470	Recital Lab 4	0	MCOM	241	Social Media Marketing	3
MUEN	1XX	Major Ensemble	4	MCOM	402	Media Law and Ethics	3
MUEN	3XX	Major Ensemble	4	MCOM	440	Event Marketing	3
				MCOM	441	Internet Marketing Communication	3
				MKTG	481	Promotional Management	3
Subtotal:			63	Subtotal:			32
Advisor approved music electives, as appropriate to the student's needs and interests			12				
Students in the Bachelor of Musical Arts degree program must choose a minor. Selection of the minor will be done in consultation with the Music Department Chair. Students must choose a multi-disciplinary or interdisciplinary minor of 18 credit hours.							
SPECIALIZATION Industry and Technology BS (32 cr hrs)							
MUS	100	Music Appreciation: Classical [SGR #4]	3				
MUS	100	Music Appreciation: Jazz [SGR #4]	3				
MUS	100	Music Appreciation: Rock and Roll [SGR #4]	3				

Pref	Num	Title	Cr Hrs	Pref	Num	Title	Cr Hrs
MUS	100	Music Appreciation: Country [SGR #4]	3				
MUS	330	History of Music I	3				
MUS	331	History of Music II	3				
MUS	491	Independent Study (Capstone Project)	1				
MUAP	117	Class Piano I for Music Major Proficiency OR	2				
MUAP	110	Applied Music Keyboard	2				
MUAP	118	Class Piano II for Music Major Proficiency OR	2				
MUAP	111	Applied Music Keyboard	2				
In addition to the music core, students in the Bachelor of Science with an emphasis in Music Technology and Industry degree program must complete course work in two distinct areas: 1) Production & Design; and 2) Business & Marketing. Students must complete a total of 18 credit hours from the list below. Two courses, ENTR 311 and MCOM 221, are required. The remaining 12 credit hours will be chosen by the student in consultation with their Faculty Advisor. Bolded classes are required.			18				
Production & Design							
MCOM	221	Audio Production	3				
THEA	403	Sound Design	3				
THEA	445	Lighting	3				
THEA	140	Survey of Technical Theatre Prod.	3				
MCOM	151	Introduction to Mass Communication	3				
MCOM	330	Writing for Digital Media	3				
MCOM	331	Video Production	3				
ARTD	205	Digital Design	3				
ARTD	325	Digital and Web Design	3				
ARTD	425	Digital and Web Design II	3				
Business & Marketing							
ENTR	311	Finance & Accounting for Entrepreneurs	3				
ECON	201	Principles of Microeconomics	3				
BADM	370	Marketing	3				
MCOM	241	Social Media Marketing	3				
MCOM	402	Media Law and Ethics	3				
MCOM	440	Event Marketing	3				
MCOM	441	Internet Marketing Communication	3				
MKTG	481	Promotional Management	3				
Industry and Technology specialization (Music BS)							
Subtotal:			32				
<p>Total number of hours required for major, BM Music Performance</p> <p>Total number of hours required for major, BM Music Education</p> <p>Total number of hours required for major, BMA Musical Arts</p> <p>Total number of hours required for major Music, BS w/ Industry and Technology specialization</p> <p>Total number of hours required for degree Music Performance, B.M. and Musical Arts, B.M.A. Music Education, B.M.</p>				SGR's [Non-Education specializations require 27 SGR credits; Education specialization requires 24 SGR credits]			24/ 27
				Total number of common core for Music Majors			37
			86-90	Total hours required for Music BM, Music Performance specialization (49-53)			86-90
			105-106	Total hours required for Music, BM Music Education specialization (68-69)			105-106
			75	Total hours required for Music, BMA w/ Musical Arts specialization (38)			75
			69	Total hours required for Music, BS w/ Industry and Technology specialization (32)			69
			120	Total degree hour 120 for Mus Perf, Musical Arts, and Music Tech/Ind or			120 or
			129-130	Music Education specialization request to continue exception to 120			129-130

8. Explanation of the Change:

Students with diverse musical backgrounds and educational experiences enter this program. Consolidating all our music programs into a single major creates a common core of courses for all music majors from which students then have flexibility to choose to focus on performance, education, musical arts, or industry and technology. This flexibility allows students to more easily move from one specialization to another and allows students greater options when considering the addition of a second major or a related minor. This also allows us to more easily develop stackable certificates within the major to respond to workforce needs.

The USD Music Department is requesting the title changes in the Music Theory sequence in order to make our courses align with common practice across the country with regard to Music Theory Course titles. This is a title change only and will not impact content or credit. These title changes are being submitted on a separate form (Revised Course Request: Common Course) which indicates approval from the other BOR institutions.

USD received permission from the National Association of Schools of Music (NASM) to consolidate the three unique degree types into a common major, Music, while retaining the existing approved degree types. The BM in Music with specializations in Music Education and Music Performance, and BMA in Music with specialization in Musical Arts to form one major. The BS with Music major has been approved with the Industry and Technology specialization. This will bring all programs into the same format. Music major with appropriate specialization.

For substantial modifications requiring Board approval, complete the items below. References to external sources should be documented with a footnote (including web addresses where applicable).

9. Date of approval from the Executive Director or designee.

8/22/2023

10. Identify the program modification requested.

Move the existing four separate majors into one major UMUS-Music. This will allow the existing Music major to be completed in a BS in Music with Industry and Technology specialization and remain as it is. Then it will change from the BMA with Musical Arts major to a BMA in Music major with a Musical Arts specialization, BM in Music Performance and Music Education majors to BM in Music with specialization in either Music Performance or Music Education. Instead of having 4 separate majors, the program will move to one major with four specializations. USD received permission from the National Association of Schools of Music (NASM) to consolidate the majors into one single major, Music, and allow the specializations if they were in the appropriate degree type.

Existing codes:

UBM.MUP

UBM.MUED

UBMA.MUA

UBS.MUS-ITN

New proposed codes:

UBM.MUS-MUP

UBM.MUS-MUE

UBMA.MUS-MUA

Remains the same

11. Provide justification for the desired modification.

Students have found it difficult to change majors after declaring one of the music programs. A review of the curriculum found a clear set of core courses that all four programs can use in the Music major. This will allow students an easy transition should they change their major. The students all major in Music and they select a specialization beyond the core set of courses. It makes sense to group the four programs as Music with specializations rather than different majors. Several of the music courses are used throughout all music programs in different credit

hour increments, different focuses like vocal or instrumental, or even down to a specific instrument or vocal style.

12. Would the requested modification require a change to the catalog description and/or the program learning outcomes? If so, describe.

Yes, a change would need to happen at the program description level and coding. The content of the programs will now share a standard Music core. The Student Learning Outcomes are set by NASM and these will remain the same as long as they have the correct degree type and course content has already been approved for each program.

13. Indicate the number of students currently enrolled in the program.

Nuventive numbers from spring 2023 indicate the following:

UBM.MUP	27 students
UBM.MUED	47 students
UBMA.MUA	20 students
Total:	94 students

14. Describe the real impact to students.

Students will be able to transfer within the four Music programs more easily with the standard core set of classes.

15. Describe the real impact to the university.

The programs have always been viewed as a Music program, but they had three separate majors and recently added the Music major. While reviewing the new major implementation, it was recognized a common core of courses could be created and give the student the structure to transfer to other majors without extending their time in the program if it were set up as a single Music major with different specializations. Several courses are used in all music programs that are not in the common core as well.

16. Describe any cost associated with the program modification.

No cost will be associated with the change. The same classes will be taught. The only changes will be the marketing of the new program major plus specializations and possible print advertising of the Music programs. But all other aspects of the programs will remain the same.

17. Describe any risks and unintended consequences associated with the program modification.

Risk and consequences could be a bit of confusion from a student that has been looking to attend USD that were familiar with the old majors. Advertising the new major with specializations will be critical while transition for visibility.

18. Would this modification be effective for current and future students, or only students who enroll following the change?

On the effective date for students new to the program (enrolled students will graduate from existing program)

Additional information for coding and clean-up:

Existing codes: **Action needed for codes:**

UMUS	Music major already exists, retain CIP code
UBM.MUP	Inactivate coding
UBM.MUS-MUP	New coding
UMUP	Move from major to “concentration”/specialization, retain CIP code
UBM.MUED	Inactivate coding
UBM.MUS-MUE	New coding
UMUE	Move from major to “concentration”/specialization, retain CIP code
UBMA.MUA	Inactivate coding
UBMA.MUS-MUA	New coding
UMUA	Move from major to “concentration”/specialization, retain CIP code
UBS.MUS-ITN	No changes to existing curriculum coding

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs **Consent**

AGENDA ITEM: 5 – F (1)

DATE: October 4-5, 2023

SUBJECT

Articulation Agreements – DSU

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 2:5](#) – Seamless Transfer of Credit

[BOR Policy 2:5:2](#) – External (Non-Regental System) Accredited University/College
Transfer of Credit

BACKGROUND / DISCUSSION

BOR Policy 2:5 – Seamless Transfer of Credit establishes requirements for institutions seeking to develop program level agreements for interested transfer students. The policy further establishes the distinction between AA, AS, and AAS degrees which are classified as transferable, terminal, or non-transferable degrees (respectively). However, the AAS is “transferable when a specific degree articulation agreement exists between a given A.A.S. degree and a specific Baccalaureate degree.” Agreements established with regionally accredited institutions must be developed in conjunction with the faculty, following all institutional guidelines and are monitored as a function of the institutional program review process. Once approved, the agreements apply only at Regental institutions with equivalent programs.

IMPACT AND RECOMMENDATION

To comply with BOR Policy 2:5, Dakota State University requests approval for the following articulation agreements:

- Students who have completed an AAS degree in the Health Information Management program from Minnesota State Community and Technical College (MSCTC) may apply up to 66 credits, including 41 major course credits, toward the BS in Health Informatics & Information Management at DSU.

(Continued)

DRAFT MOTION 20231004_5-F(1):

I move to approve the articulation agreements between Dakota State University and Minnesota State Community and Technical College (MSCTC), North Dakota State College of Science (NDSCS), Northeast Community College, Northeast Iowa Community College (NICC), Saint Paul College (SPC), Southeast Technical College (STC), and Western Dakota Technical College (WDTC), as presented.

- Students who have completed an AAS degree in the Health Information Management program from North Dakota State College of Science (NDSCS) may apply up to 66 credits, including 38 major course credits, toward the BS in Health Informatics & Information Management at DSU.
- Students who have completed an AAS degree in Health Information Management from Northeast Community College may apply up to 66 credits, including 40 major course credits, toward the BS in Health Informatics & Information Management at DSU.
- Students who have completed an AAS degree in Health Information Management Systems from Northeast Community College may apply up to 66 credits, including 24 major course credits, toward the BS in Health Informatics & Information Management at DSU.
- Students who have completed an AAS degree in Health Information Technology from Northeast Iowa Community College (NICC) may apply up to 66 credits, including 41 major course credits, toward the BS in Health Informatics & Information Management at DSU.
- Students who have completed an AAS degree in Health Information Management from Saint Paul College (SPC) may apply up to 66 credits, including 29 major course credits, toward the BS in Health Informatics & Information Management at DSU.
- Students who have completed an AAS degree in Healthcare Informatics from Saint Paul College (SPC) may apply up to 66 credits, including 35 major course credits, toward the BS in Health Informatics & Information Management at DSU.
- Students who have completed an AAS degree in Medical Coding: Professional and Facility from Southeast Technical College (STC) may apply up to 66 credits, including 20 major course credits, toward the BS in Health Informatics & Information Management at DSU.
- Students who have completed an AAS degree in Health Information Management – Coding Specialty from Western Dakota Technical College (WDTC) may apply up to 66 credits, including 19 major course credits, toward the BS in Health Informatics & Information Management at DSU.

Board staff recommends approval.

ATTACHMENTS

Attachment I – DSU Articulation Agreement with Minnesota State Community and Technical College (MSCTC)

Attachment II – DSU Articulation Agreement with North Dakota State College of Science (NDSCS)

Attachment III – DSU Articulation Agreement with Northeast Community College

Attachment IV – DSU Articulation Agreement with Northeast Community College

Attachment V – DSU Articulation Agreement with Northeast Iowa Community College (NICC)

Attachment VI – DSU Articulation Agreement with Saint Paul College (SPC)

Attachment VII – DSU Articulation Agreement with Saint Paul College (SPC)

Attachment VIII – DSU Articulation Agreement with Southeast Technical College (STC)

Attachment IX – DSU Articulation Agreement with Western Dakota Technical College
(WDTC)

PROGRAM TO PROGRAM ARTICULATION AGREEMENT

Agreement with Respect to Applying the

HEALTH INFORMATION TECHNOLOGY/CODING**Associate of Applied Sciences Degree Program**

Towards the

HEALTH INFORMATION MANAGEMENT MAJOR**Bachelor of Science in Health Informatics & Information Management Degree Program**

Between

MINNESOTA STATE COMMUNITY AND TECHNICAL COLLEGE

and

DAKOTA STATE UNIVERSITY

I. Parties

The parties to this agreement are Minnesota State Community and Technical College (MSCTC) and Dakota State University (DSU).

II. Purpose

The purpose of this agreement is to:

- A. Have a signed articulation agreement that addresses the varying needs of students and complementary nature of the institutions' programs;
- B. Provide increased education opportunities for students from Minnesota, South Dakota and the region;
- C. Extend and clarify educational opportunities for students;
- D. Provide MSCTC students who have completed the A.A.S degree in Health Information Technology/Coding (Attachment A) an opportunity to earn a Bachelor of Science in Health Informatics & Information Management degree.

III. Academic Program

- A. Upon successful completion of the major requirements specified in III. B below, Dakota State University will accept 41 major course credits from the MSCTC A.A.S. degree in Health Information Technology/Coding. Students must successfully complete the A.A.S. degree in Health Information Technology/Coding from MSCTC prior to transferring to Dakota State University for the course credits to be accepted. General

Education coursework is in addition to the 41 major course credits. Students must meet all Board of Regents policies and university graduation requirements in order to receive a degree. The Bachelor of Science in Health Informatics & Information Management degree requires 120 credits.

B. Requirements to be completed at Dakota State University to earn a Bachelor of Science in Health Informatics & Information Management degree are outlined below. Degree residency requirements must be met including the following (see BOR Policy 2:33).

1. A minimum of 30 credit hours must be earned at DSU.
2. A minimum of 15 of the last credit hours must be earned at DSU.
3. Up to 66 credit hours may be transferred to DSU.

DSU Health Informatics & Information Management Course Requirements:
34 credits

CIS 123 Problem Solving and Programming	(3 credits)
OR CIS 130 Visual Basic Programming	
OR CIS 150 Computer Science I	
CIS 338 Project Management	(3 credits)
CIS 438 Advanced Project Management	(3 credits)
CIS 484 Database Management Systems	(3 credits)
HIM 360 Leadership for Health Informatics & Information Management	(4 credits)
HIM 380 Digital Healthcare Data Analytics	(4 credits)
HIM 386 Clinical Documentation Integrity	(2 credits)
HIM 450 Research in Health Informatics & Information Management	(3 credits)
HIM 444 Digital Health Technology	(3 credits)
HIM 440 Healthcare Information Governance	(3 credits)
HIM 488 HIM Classrooms to HIM Careers	(1 credits)
HIM 485 Supervised Professional Practice	(2 credits)

C. Requirements that will be accepted as transfer credit from MSCTC to earn a Bachelor of Science in Health Informatics & Information Management degree are outlined below. Transfer courses in the Health Information Management major must have a minimum grade of “C” or satisfactory.

DSU credits accepted as transfer credits from MSCTC: 41 credits

CSC 105 Introduction to Computers	(3 credits)
HIM 130 Basic Medical Terminology	(2 credits)
HIM 150 Introduction to the Health Informatics & Information Management	(4 credits)
HIM 169 Legal Aspects of Health Information Management I	(1 credit)
HIM 170 Legal Aspects of Health Information Management II	(2 credits)
HIM 180 Fundamentals of Human Disease	(3 credits)
HIM 225 Digital Health Info Systems	(3 credits)

HIM 240 ICD Healthcare Coding Systems	(4 credits)
HIM 252 Healthcare Statistics	(3 credits)
HIM 257 Management & Supervision of HIM	(2 credits)
HIM 265 HIM Data Quality & Outcomes	(3 credits)
HIM 285 Supervised Professional Practice	(2 credits)
HIM 362 Healthcare Procedure Coding Systems	(3 credits)
HIM 364 Revenue Cycle Management	(3 credits)
BADM 220 Business Statistics (3 credits) or MATH 281 Introduction to Statistics	(3 credits)

D. Requirements that will be accepted as transfer credit from MSCTC to earn a Bachelor of Science in Health Informatics & Information Management degree or can be completed at Dakota State University are outlined below.

General Education/Institutional Graduation Requirement Courses: 30 credits *

The 30 credits must meet System General Education requirements and be selected from the approved list of courses specified in BOR policy 2:7. * Note: Transferable general education course credits can be completed at MSCTC.

Electives: 15 credits

Electives to be completed at MSCTC or DSU to earn a Bachelor of Science in Health Informatics & Information Management degree.

Total Requirements for Bachelor's of Science in Health Informatics & Information Management Degree at Dakota State University

DSU Course Requirements: 34 credits

MSCTC Transfer Course Requirements: 41 credits

General Education/Institutional Requirement Course Requirements: 30 credits

Electives: 15 credits

TOTAL: 120 Credits

Additional requirements:

1. Students must complete DSU's online undergraduate admission process.
2. Students must successfully complete DSU's HIIM BS Admission interview process outlined in the undergraduate catalog.
3. Students must take DSU's HIIM AS program exit exam and score 70% or higher to validate competencies as a part of the HIIM BS Admission process. Students who have taken a prior AS/AAS HIT exit exam from a CAHIIM accredited program may submit scores to DSU. The HIIM BS Admission Committee may require additional coursework, if indicated, to ensure students have completed coursework including all AHIMA curriculum competencies.
4. Students must take DSU's Exit Exam prior to graduation, as required of all students graduating with the BS.

IV. Obligations

Both parties agree to confer with each other on a yearly basis regarding changes in curricula involved this articulation agreement.

V. Modification

This agreement may be modified from time to time by the South Dakota Board of Regents and Minnesota State Community and Technical College with approval by the South Dakota Board of Education. Modifications may not diminish the entitlements enjoyed by students who have already attended classes delivered under the terms of earlier versions of the agreement, except in rare instances in which retroactive implementation of modifications may be required to comply with accreditation standards or to conform to professional licensure requirements.

VI. Effective Date of Agreement: Start Date of the Fall 2023 term at Minnesota State Community and Technical College and Dakota State University. The agreement applies to students who graduated from Minnesota State Community and Technical College in 2023 and subsequent years.

VII. Acceptance of Agreement:

For Dakota State University:

Date: _____
Dr. Rebecca Hoey
Provost and VP of Academic Affairs

For Minnesota State Community and Technical College:

DocuSigned by:
 _____ Date: July 7, 2023
Dr. 
Interim Vice President of Academic Affairs

**Attachment A: Minnesota State Community and Technical College
Health Information Technology/Coding Course Listing 2022-23
Associate of Applied Science (A.A.S.) Degree • Credits Required for Graduation: 64**

AAS in Health Information Technology

Required Courses:

Course	Credits
BIOL1170 - Essentials of Human Anatomy and Physiology	4
BUS1100 - Business Computers	3
CPTR1106 - Microcomputer Databases	3
ENGL1101 - College Writing	3
HITM1151 - Introduction to Health Information Management	3
HITM1155 - Medicolegal Aspects	3
HITM1165 - Information Systems in Health	3
HITM1220 - Foundations of Medical Coding	3
HITM2218 - Intermediate Procedure Coding	3
HITM2230 - Medical Science for Health Information Professionals	3
HITM2253 - Quality Management Studies	3
HITM2256 - Management Practice in Health Information Management	3
HITM2264 - Revenue Cycle Management	3
HITM2283 - Intermediate Diagnosis Coding	3
HITM2286 - Advanced Medical Coding	3
HITM2290 - Health Care Data Management and Analysis	3
HITM2310 - Health Information Professional Practice	2
HITM2320 - Registered Health Information Technician (RHIT) Exam Review	1
HLTH1116 - Medical Terminology	3
MATH1112 - Applied Statistics	3
PHIL1200 - Applied and Professional Ethics	3
3 credits from one or more of these courses:	
CourseCredits	
COMM1120 - Introduction to Public Speaking	3
COMM1130 - Small Group Communication	3
COMM1140 - Interpersonal Communication	3

Attachment B DSU and MSCTC Course Mapping

DSU 2023-2024 Catalog

MSCTC 2022-2023 Catalog

Course Number and Title	Cr. Hrs.	Course Number and Title	Cr. Hrs.
BADM 220 Business Statistics or MATH 281 Intro to Statistics	3	MATH1112 - Applied Statistics	3
CSC 105 Intro to Computers	3	BUS1100 - Business Computers	3
CIS 123 Problem Solving & Prog CSC 130 Visual Basic Prog CSC 150 Computer Sc I	3		
CIS 338 Project Management	3		
CIS 438 Advanced Project Management	3		
CIS 484 Database Management Systems	3		
HIM 130 Basic Medical Terminology	2	HLTH1116 - Medical Terminology	3
HIM 150 Intro to Digital HIIM	4	HITM1151 - Introduction to Health Information Management	3
HIM 169 Legal Aspects of HIM I	1	HITM1155 - Medicolegal Aspects	3
HIM 170 Legal Aspects of HIM II	2	HITM1155 - Medicolegal Aspects	3
HIM 180 Fundamentals of Human Disease	3	HITM2230 - Medical Science for Health Information Professionals	3
HIM 225 Intro to Digital Hlth Info Sys	3	HITM1165 - Information Systems in Health	3
HIM 240 ICD Healthcare Coding Sys	4	HITM1220 - Foundations of Medical Coding	3
HIM 252 Health Statistics	3	HITM2290 - Health Care Data Management and Analysis	3
HIM 257 Mgmt and Supervision of HIM	2	HITM2256 - Management Practice in Health Information Management	3
HIM 265 HIM Data Quality & Outcomes	3	HITM2253 - Quality Management Studies	3
HIM 285 Supervised Prof Practice	2	HITM2310 - Health Information Professional Practice	2
HIM 360 Leadership for HIIM	4		
HIM 362 Healthcare Proc Coding Sys	3	HITM2218 - Intermediate Procedure Coding	3
HIM 364 Revenue Cycle Mgmt	3	HITM2264 - Revenue Cycle Management	3
HIM 380 Digital Health Data Analytics	4		
HIM 386 Clinical Doc Integrity	2		
HIM 440 Healthcare Info Governance	3		
HIM 444 Digital Health Technology	3		
HIM 450 Digital HIIM Research	3		
HIM 485 Supervised Professional Practice	2		
HIM 488 HIM Classrooms to HIM Careers	1		

PROGRAM TO PROGRAM ARTICULATION AGREEMENT

Agreement with Respect to Applying the

HEALTH INFORMATION TECHNICIAN**Associate of Applied Sciences Degree Program**

Towards the

HEALTH INFORMATION MANAGEMENT MAJOR**Bachelor of Science in Health Informatics & Information Management Degree Program**

Between

NORTH DAKOTA STATE COLLEGE OF SCIENCE

and

DAKOTA STATE UNIVERSITY

I. Parties

The parties to this agreement are North Dakota State College of Science (NDSCS) and Dakota State University (DSU).

II. Purpose

The purpose of this agreement is to:

- A. Have a signed articulation agreement that addresses the varying needs of students and complementary nature of the institutions' programs;
- B. Provide increased education opportunities for students from North Dakota, South Dakota and the region;
- C. Extend and clarify educational opportunities for students;
- D. Provide NDSCS students who have completed the A.A.S degree in Health Information Technician Program (Attachment A) an opportunity to earn a Bachelor of Science in Health Informatics & Information Management degree (Attachment B).

III. Academic Program

- A. Upon successful completion of the major requirements specified in III. B below, Dakota State University will accept 38 major course credits from the NDSCS A.A.S. degree in Health Information Technician program. Students must successfully complete the A.A.S. degree in Health Information Technician Program from NDSCS prior to transferring to Dakota State University for the course credits to be accepted. General

Education coursework is in addition to the 38 major course credits. Students must meet all Board of Regents policies and university graduation requirements in order to receive a degree. The Bachelor of Science in Health Informatics & Information Management degree requires 120 credits.

B. Requirements to be completed at Dakota State University to earn a Bachelor of Science in Health Informatics & Information Management degree are outlined below.

DSU Health Informatics & Information Management Course Requirements: 37 credits

BADM 220 Business Statistics (3 credits) or MATH 281 Introduction to Statistics (3 credits)
 CIS 123 Problem Solving and Programming (3 credits) OR CIS 130 Visual Basic Programming (3 credits) OR CSC 150 Computer Science I (3 credits)
 CIS 338 Project Management (3 credits)
 CIS 438 Advanced Project Management (3 credits)
 CIS 484 Database Management Systems (3 credits)
 HIM 360 Leadership for Health Informatics & Information Management (4 credits)
 HIM 380 Digital Healthcare Data Analytics (4 credits)
 HIM 386 Clinical Documentation Integrity (2 credits)
 HIM 450 Research in Health Informatics & Information Management (3 credits)
 HIM 444 Digital Health Technology (3 credits)
 HIM 440 Healthcare Information Governance (3 credits)
 HIM 488 HIM Classrooms to HIM Careers (1 credits)
 HIM 485 Supervised Professional Practice (2 credits)

C. Requirements that will be accepted as transfer credit from NDSCS to earn a Bachelor of Science in Health Informatics & Information Management degree are outlined below. Transfer courses in the Health Information Technology major must have a minimum grade of “C” or satisfactory.

DSU credits accepted as transfer credits from NDSCS: 38 credits

HIM 130 Basic Medical Terminology	(2 credits)
HIM 150 Introduction to Digital Health Informatics & Information Management	(4 credits)
CSC 105 Introduction to Computers	(3 credits)
HIM 169 Legal Aspects of Health Information Management I	(1 credit)
HIM 170 Legal Aspects of Health Information Management II	(2 credits)
HIM 225 Intro to Digital Health Info Systems	(3 credits)
HIM 180 Fundamentals of Human Disease	(3 credits)
HIM 240 ICD Healthcare Coding Systems	(4 credits)
HIM 252 Healthcare Statistics	(3 credits)
HIM 257 Management & Supervision of HIM	(2 credits)
HIM 265 HIM Data Quality and Outcomes	(3 credits)
HIM 285 Supervised Professional Practice	(2 credits)
HIM 362 Healthcare Procedure Coding Systems	(3 credits)
HIM 364 Revenue Cycle Management	(3 credits)

D. Requirements that will be accepted as transfer credit from NDSCS to earn a Bachelor of Science in Health Informatics & Information Management degree or can be completed at Dakota State University are outlined below. Degree residency requirements must be met including the following (see BOR Policy 2:33).

1. A minimum of 30 credit hours must be earned at DSU.
2. A minimum of 15 of the last credit hours must be earned at DSU.
3. Up to 66 credit hours may be transferred to DSU.

General Education/Institutional Graduation Requirement Courses: 30 credits *

The 30 credits must meet System General Education requirements and be selected from the approved list of courses specified in BOR policy 2:7. * Note: Transferable general education course credits can be completed at NDSCS.

Electives: 15 credits

Electives to be completed at NSCSC or DSU to earn a Bachelor of Science in Health Informatics & Information Management degree.

Total Requirements for Bachelor's of Science in Health Informatics & Information Management Degree at Dakota State University

DSU Course Requirements: 37 credits

NDSCS Transfer Course Requirements: 38 credits

General Education/Institutional Requirement Course Requirements: 30 credits

Electives: 15 credits

TOTAL: 120 Credits

Additional requirements:

1. Students must complete DSU's online undergraduate admission process.
2. Students must successfully complete DSU's HIIM BS Admission interview process outlined in the undergraduate catalog.
3. Students must take DSU's HIIM AS program exit exam and score 70% or higher to validate competencies as a part of the HIIM BS Admission process. Students who have taken a prior AS/AAS HIT exit exam from a CAHIIM accredited program may submit scores to DSU. The HIIM BS Admission Committee may require additional coursework, if indicated, to ensure students have completed coursework including all AHIMA curriculum competencies.
4. Students must take DSU's Exit Exam prior to graduation, as required of all students graduating with the BS.

IV. Obligations

Both parties agree to confer with each other on a yearly basis regarding changes in curricula involved this articulation agreement.

V. Modification

This agreement may be modified from time to time by the South Dakota Board of Regents and North Dakota State College of Science with approval by the South Dakota Board of Education. Modifications may not diminish the entitlements enjoyed by students who have already attended classes delivered under the terms of earlier versions of the agreement, except in rare instances in which retroactive implementation of modifications may be required to comply with accreditation standards or to conform to professional licensure requirements.

VI. Effective Date of Agreement: Start Date of the Fall 2023 term at North Dakota State College of Science and Dakota State University. The agreement applies to students who graduated from North Dakota State College of Science in 2023 and subsequent years.

VII. Acceptance of Agreement:

For Dakota State University:

Date: _____
Dr. Rebecca Hoey
Provost and VP of Academic Affairs

For North Dakota State College of Science:

Date: July 10, 2023
DocuSigned by:
Lisa Karch
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Dr. Lisa Karch
Vice President for Academic Affairs &
Chief Academic Officer

**Attachment A: North Dakota State College of Science
Health Information Technician Program Course Listing 2022-23
Associate of Applied Science (A.A.S.) Degree • Credits Required for Graduation: 69**

Course Code Course Title Credits

HIT 176 Introduction to Health Information 4
HIT 180 Pathopharmacology 3
HIT 181 Healthcare Delivery Systems 3
HIT 184 Basic Diagnosis Coding 3
HIT 185 Basic Procedure Coding 3
HIT 197 Professional Practice I 2
HIT 280 Coding Application (8 wks.) 2
HIT 281 Health Law, Privacy and Ethics 3
HIT 282 Health Information Data Analytics 3
HIT 283 Health Information Leadership (8 wks.) 2
HIT 284 Healthcare Quality Management 3
HIT 285 Reimbursement Methodologies 3
HIT 286 Intermediate Diagnosis Coding 3
HIT 287 Computer Applications in Healthcare 3
HIT 288 Intermediate Procedure Coding 3
HIT 297 Professional Practice II 2

Related/General Education Courses

BIOL 220** Anatomy and Physiology I 3
BIOL 221** Anatomy and Physiology II 3
BOTE 171 Medical Terminology 4
COMM 110 Fundamentals of Public Speaking 3
CSCI 116 Business Use of Computers 3
ENGL 110 College Composition I 3
FYE 101 Science of Success 1
HPER Elective(s) 2
PSYC 100 Human Relations in Organizations 2

Total Required Credits 69

**BIOL 220L and BIOL 221L are recommended for students who are planning to complete a transfer degree at a later time

Attachment B DSU and NDSCS Course Mapping for 2023-2024

DSU

NDSCS

2023-2024 Catalog

2022-2023 Catalog

Course Number and Title	Cr. Hrs.	Course Number and Title	Cr. Hrs.
BADM 220 Business Statistics or MATH 281 Intro to Statistics	3		
CSC 105 Intro to Computers	3	CSCI 116 Business Use of Computers	3
CIS 123 Problem Solving & Prog CSC 130 Visual Basic Prog CSC 150 Computer Sc I	3		
CIS 338 Project Management	3		
CIS 438 Advanced Project Management	3		
CIS 484 Database Management Systems	3		
HIM 130 Basic Medical Terminology	2	BOTE 171 Medical Terminology	4
HIM 150 Intro to Digital HIIM	4	HIT 176 Introduction to Health Information	4
HIM 169 Legal Aspects of HIM I	1	HIT 281 Health Law, Privacy and Ethics	3
HIM 170 Legal Aspects of HIM II	2	HIT 281 Health Law, Privacy and Ethics	-
HIM 180 Fundamentals of Human Disease	3	HIT 180 Pathopharmacology	3
HIM 225 Intro to Digital Hlth Info Sys	3	HIT 287 Computer Applications in Healthcare	3
HIM 240 ICD Healthcare Coding Sys	4	HIT 184 Basic Diagnosis Coding	3
HIM 252 Health Statistics	3	HIT 282 Health Information Data Analytics	3
HIM 257 Mgmt and Supervision of HIM	2	HIT 283 Health Information Leadership (8 wks.)	2
HIM 265 HIM Data Quality & Outcomes	3	HIT 284 Healthcare Quality Management	3
HIM 285 Supervised Prof Practice	2	HIT 197 Professional Practice I	2
HIM 360 Leadership for HIIM	4		
HIM 362 Healthcare Proc Coding Sys	3	HIT 185 Basic Procedure Coding	3
HIM 364 Revenue Cycle Mgmt	3	HIT 285 Reimbursement Methodologies	3
HIM 380 Digital Health Data Analytics	4		
HIM 386 Clinical Doc Integrity	2		
HIM 440 Healthcare Info Governance	3		
HIM 444 Digital Health Technology	3		
HIM 450 Digital HIIM Research	3		
HIM 485 Supervised Professional Practice	2		
HIM 488 HIM Classrooms to HIM Careers	1		
		HIT 181 Healthcare Delivery Systems	3
		HIT 280 Coding Application (8 wks.)	2
		HIT 286 Intermediate Diagnosis Coding	3
		HIT 288 Intermediate Procedure Coding	3
		HIT 297 Professional Practice II	2

Effective Fall 2023

PROGRAM TO PROGRAM ARTICULATION AGREEMENT

Agreement with Respect to Applying the

HEALTH INFORMATION MANAGEMENT SYSTEMS

Associate of Applied Sciences Degree Program

Towards the

HEALTH INFORMATION MANAGEMENT MAJOR

Bachelor of Science in

Health Informatics & Information Management Degree Program

Between

NORTHEAST COMMUNITY COLLEGE

and

DAKOTA STATE UNIVERSITY

I. Parties

The parties to this agreement are Northeast Community College (NECC) and Dakota State University (DSU).

II. Purpose

The purpose of this agreement is to:

- A. Have a signed articulation agreement that addresses the varying needs of students and complementary nature of the institutions' programs;
- B. Provide increased education opportunities for students from Nebraska, South Dakota and the region;
- C. Extend and clarify educational opportunities for students;
- D. Provide NECC students who have completed the A.A.S degree in Health Information Management Systems (Attachment A) an opportunity to earn a Bachelor of Science in Health Informatics and Information Management degree (Attachment B).

III. Academic Program

- A. Upon successful completion of the major requirements specified in III. B below, Dakota State University will accept 40 major course credits from the NECC A.A.S. degree in Health Information

Update: 8/1/2023

Management Systems. Students must successfully complete the A.A.S. degree in Health Information Management Systems from NECC prior to transferring to Dakota State University for the course credits to be accepted. General Education coursework is in addition to the 40 major course credits. Students must meet all Board or Regents policies and university graduation requirements in order to receive a degree. The Bachelor of Science in Health Informatics/Information Management degree requires 120 credits.

- B. Requirements to be completed at Dakota State University to earn a Bachelor of Science in Health Informatics/Information Management degree are outlined below.
1. A minimum of 30 credit hours must be earned at DSU.
 2. A minimum of 15 of the last 30 credit hours must be earned at DSU.
 3. Up to 66 credit hours may be transferred to DSU.

DSU Health Informatics & Information Management Course Requirements:
35 credits

Course Number and Title	Cr. Hrs.
BADM 220 Business Statistics or MATH 281 Intro to Statistics	3
CSC 105 Intro to Computers	3
CIS 123 Problem Solving & Prog CSC 130 Visual Basic Prog CSC 150 Computer Sc I	3
CIS 338 Project Management	3
CIS 438 Advanced Project Management	3
HIM 360 Leadership for HIIM	4
HIM 380 Digital Health Data Analytics	4
HIM 440 Healthcare Info Governance	3
HIM 444 Digital Health Technology	3
HIM 450 Digital HIIM Research	3
HIM 485 Supervised Professional Practice	2
HIM 488 HIM Classrooms to HIM Careers	1

- C. Requirements that will be accepted as transfer credit from NECC to earn a Bachelor of Science in Health Informatics & Information Management degree are outlined below. Transfer courses in the Health Information Management major must have a minimum grade of “C” or satisfactory.

DSU credits accepted as transfer credits from NECC: 40 credits

Course Number and Title	Cr. Hrs.
CIS 484 Database Management Systems	3
HIM 130 Basic Medical Terminology	2
HIM 150 Intro to Digital HIIM	4
HIM 169 Legal Aspects of HIM I	1
HIM 170 Legal Aspects of HIM II	2
HIM 180 Fundamentals of Human Disease	3
HIM 225 Intro to Digital Hlth Info Sys	3
HIM 240 ICD Healthcare Coding Sys	4
HIM 252 Health Statistics	3
HIM 257 Mgmt and Supervision of HIM	2
HIM 265 HIM Data Quality & Outcomes	3
HIM 285 Supervised Prof Practice	2
HIM 362 Healthcare Proc Coding Sys	3
HIM 364 Revenue Cycle Mgmt	3
HIM 386 Clinical Doc Integrity	2

D. Requirements that will be accepted as transfer credit from NECC to earn a Bachelor of Science in Health Informatics and Information Management degree or can be completed at Dakota State University are outlined below.

General Education/Institutional Graduation Requirement Courses: 30 credits *

The 30 credits must meet System General Education requirements and be selected from the approved list of courses specified in BOR policy 2:7. * Note: Transferable general education course credits can be completed at NECC.

Electives: 15 credits

Electives can be completed at NECC or DSU to earn a Bachelor of Science in Health Informatics and Information Management degree.

Total Requirements for Bachelor's of Science in Health Informatics and Information Management Degree at Dakota State University

DSU Course Requirements: 35 credits

NECC Transfer Course Requirements: 40 credits

General Education/Institutional Requirement Course Requirements: 30 credits

Electives: 15 credits

TOTAL: 120 Credits

Additional requirements:

Update: 8/1/2023

1. Students must complete DSU's online undergraduate admission process.
2. Students must successfully complete DSU's HIIM BS Admission interview process outlined in the undergraduate catalog.
3. Students must take DSU's HIIM AS program exit exam and score 70% or higher to validate competencies as a part of the HIIM BS Admission process. Students who have taken a prior AS/AAS HIT exit exam from a CAHIIM accredited program may submit scores to DSU. The HIIM BS Admission Committee may require additional coursework, if indicated, to ensure students have completed coursework including all AHIMA curriculum competencies.
4. Students must take DSU's Exit Exam prior to graduation, as required of all students graduating with the BS.

IV. Obligations

Both parties agree to confer with each other on a yearly basis regarding changes in curricula involved this articulation agreement.

V. Modification

This agreement may be modified from time to time by the South Dakota Board of Regents and Northeast Community College with approval by the South Dakota Board of Education. Modifications may not diminish the entitlements enjoyed by students who have already attended classes delivered under the terms of earlier versions of the agreement, except in rare instances in which retroactive implementation of modifications may be required to comply with accreditation standards or to conform to professional licensure requirements.

VI. Effective Date of Agreement: Start Date of the Fall 2023 term at Northeast Community College and Dakota State University. The agreement applies to students who graduated from Northeast Community College in 2023 and subsequent years.

VII. Acceptance of Agreement:

For Dakota State University:

 Date: _____
 Dr. Rebecca Hoey
 Provost and VP of Academic Affairs

For Northeast Community College:

DocuSigned by:
Charlene Widener _____ Date: July 13, 2023
Dr. Ch_____A5EF13460EB5406...
Vice President of Educational Services

Attachment A: NORTHEAST COMMUNITY COLLEGE

Health Information Management Systems and Management –
Associate of Applied Science Degree

***NORTHEAST COMMUNITY COLLEGE, NORFOLK,
NEBRASKA***

ASSOCIATE OF APPLIED SCIENCE DEGREE

HEALTH INFORMATION MANAGEMENT SYSTEMS

COURSES

Recommended Core Courses

	Core	62 Credit Hours
Course Number	Course Name	Credit Hours
HIMS 1000	Introduction to Health Information Management	2
HIMS 1010	Applied Health Informatics	2
HIMS 1025	Medical Office Procedures	2
HIMS 1110	Coding I and Lab	4
HIMS 1120	Legal and Compliance Aspects in Health Information Management	3
HIMS 1140	Pathopharmacology	3
HIMS 1150	Professional Practice Experience	2
HIMS 2000	Medical Billing and Reimbursement	3
HIMS 2020	Coding II and Lab	4
HIMS 2030	Health Information Management Applications	3
HIMS 2040	Advanced Health Informatics	3
HIMS 2100	Quality Management and Process Improvement	3
HIMS 2110	Health Information Technology Assessment	1
HIMS 2120	Professional Practice Experience II	3

Update: 8/1/2023

Core		62 Credit Hours
Course Number	Course Name	Credit Hours
HIMS 2130	Reimbursement Methodologies	2
HIMS 2150	Health Information Management Leadership	1
HLTH 1060	Comprehensive Medical Terminology	3

Required General Education Courses

Behavioral Science		3 Credit Hours
Course Number	Course Name	Credit Hours
BSAD 1000	Human Relations and Ethics	3
Combination of Oral and Written Communication Must earn a C or better		3 Credit Hours
Course Number	Course Name	Credit Hours
BSAD 2050	Business Communications	3
Mathematics		3 Credit Hours
Course Number	Course Name	Credit Hours
MATH 2170	Applied Statistics	3
Science or Technology		3 Credit Hours
Course Number	Course Name	Credit Hours
OFFT 1500	Microsoft Office	3
Social Science		3 Credit Hours
Course Number	Course Name	Credit Hours
ECON 2110	Principles of Macroeconomics	3

Attachment B DSU and Northeast Community College Course Mapping

DSU 2023-2024 Catalog

DSU 2023-2024

NECC 2022-2023

Course Number and Title	Cr. Hrs.	Course Number and Title	Cr. Hrs.
BADM 220 Business Statistics or MATH 281 Intro to Statistics	3		
CSC 105 Intro to Computers	3		
CIS 123 Problem Solving & Prog CSC 130 Visual Basic Prog CSC 150 Computer Sc I	3		
CIS 338 Project Management	3		
CIS 438 Advanced Project Management	3		
CIS 484 Database Management Systems	3	HIMS 2040 Advanced Health Informatics	3
HIM 130 Basic Medical Terminology	2	HLTH 1060 Comprehensive Medical Terminology	3
HIM 150 Intro to Digital HIIM	4	HIMS 1000 Introduction to Health Information Management	2
HIM 169 Legal Aspects of HIM I	1	HIMS 1120 Legal and Compliance Aspects in Health Information Management	1
HIM 170 Legal Aspects of HIM II	2	HIMS 1120 Legal and Compliance Aspects in Health Information Management	2
HIM 180 Fundamentals of Human Disease	3	HIMS 1140 Pathopharmacology	3
HIM 225 Intro to Digital Hlth Info Sys	3	HIMS 2030 Health Information Management Applications	3
HIM 240 ICD Healthcare Coding Sys	4	HIMS 1110 Coding I and Lab	4
HIM 252 Health Statistics	3	HIMS 1010 Applied Health Informatics	2
HIM 257 Mgmt and Supervision of HIM	2	HIMS 2150 Health Information Management Leadership	1
HIM 265 HIM Data Quality & Outcomes	3	HIMS 2100 Quality Management and Process Improvement	3
HIM 285 Supervised Prof Practice	2	HIMS 1150 Professional Practice Experience	2
HIM 360 Leadership for HIIM	4		
HIM 362 Healthcare Proc Coding Sys	3	HIMS 2020 Coding II and Lab	4
HIM 364 Revenue Cycle Mgmt	3	HIMS 2000 Medical Billing and Reimbursement/	3
HIM 380 Digital Health Data Analytics	4		
HIM 386 Clinical Doc Integrity	2	HIMS 2130 Reimbursement Methodologies	2
HIM 440 Healthcare Info Governance	3		
HIM 444 Digital Health Technology	3		
HIM 450 Digital HIIM Research	3		
HIM 485 Supervised Professional Practice	2		
HIM 488 HIM Classrooms to HIM Careers	1		
		HIMS 1025 Medical Office Procedures	2
		HIMS 2110 Health Information Technology Assessment	1
		HIMS 2120 Professional Practice Experience II	3

Update: 8/1/2023

PROGRAM TO PROGRAM ARTICULATION AGREEMENT

Agreement with Respect to Applying the

HEALTH INFORMATION MANAGEMENT SYSTEMS

Diploma Program

Towards the

HEALTH INFORMATION MANAGEMENT MAJOR

Bachelor of Science in

Health Informatics & Information Management Degree Program

Between

NORTHEAST COMMUNITY COLLEGE

and

DAKOTA STATE UNIVERSITY

I. Parties

The parties to this agreement are Northeast Community College (NECC) and Dakota State University (DSU).

II. Purpose

The purpose of this agreement is to:

- A. Have a signed articulation agreement that addresses the varying needs of students and complementary nature of the institutions' programs;
- B. Provide increased education opportunities for students from Nebraska, South Dakota and the region;
- C. Extend and clarify educational opportunities for students;
- D. Provide NECC students who have completed the Diploma in Health Information Management Systems (Attachment A) an opportunity to earn a Bachelor of Science in Health Informatics and Information Management degree (Attachment B).

III. Academic Program

- A. Upon successful completion of the major requirements specified in III. B below, Dakota State University will accept 24 major course credits from the NECC Diploma in Health Information Management

Systems. Students must successfully complete the Diploma in Health Information Management Systems from NECC prior to transferring to Dakota State University for the course credits to be accepted. General Education coursework is in addition to the 24 major course credits. Students must meet all Board or Regents policies and university graduation requirements in order to receive a degree. The Bachelor of Science in Health Informatics/Information Management degree requires 120 credits.

- B. Requirements to be completed at Dakota State University to earn a Bachelor of Science in Health Informatics/Information Management degree are outlined below.
1. A minimum of 30 credit hours must be earned at DSU.
 2. A minimum of 15 of the last 30 credit hours must be earned at DSU.
 3. Up to 66 credit hours may be transferred to DSU.

DSU Health Informatics & Information Management Course Requirements:
51 credits

Course Number and Title	Cr. Hrs.
BADM 220 Business Statistics or MATH 281 Intro to Statistics	3
CSC 105 Intro to Computers	3
CIS 123 Problem Solving & Prog CSC 130 Visual Basic Prog CSC 150 Computer Sc I	3
CIS 338 Project Management	3
CIS 438 Advanced Project Management	3
CIS 484 Database Management Systems	3
HIM 252 Health Statistics	3
HIM 257 Mgmt and Supervision of HIM	2
HIM 265 HIM Data Quality & Outcomes	3
HIM 360 Leadership for HIIM	4
HIM 362 Healthcare Proc Coding Sys	3
HIM 380 Digital Health Data Analytics	4
HIM 386 Clinical Doc Integrity	2
HIM 440 Healthcare Info Governance	3
HIM 444 Digital Health Technology	3
HIM 450 Digital HIIM Research	3
HIM 485 Supervised Professional Practice	2
HIM 488 HIM Classrooms to HIM Careers	1

C. Requirements that will be accepted as transfer credit from NECC to earn a Bachelor of Science in Health Informatics & Information Management degree are outlined below. Transfer courses in the Health Information Management major must have a minimum grade of “C” or satisfactory.

DSU credits accepted as transfer credits from NECC: 24 credits

Course Number and Title	Cr. Hrs.
HIM 130 Basic Medical Terminology	2
HIM 150 Intro to Digital HIIM	4
HIM 169 Legal Aspects of HIM I	1
HIM 170 Legal Aspects of HIM II	2
HIM 180 Fundamentals of Human Disease	3
HIM 225 Intro to Digital Hlth Info Sys	3
HIM 240 ICD Healthcare Coding Sys	4
HIM 285 Supervised Prof Practice	2
HIM 364 Revenue Cycle Mgmt	3

D. Requirements that will be accepted as transfer credit from NECC to earn a Bachelor of Science in Health Informatics and Information Management degree or can be completed at Dakota State University are outlined below.

General Education/Institutional Graduation Requirement Courses: 30 credits *

The 30 credits must meet System General Education requirements and be selected from the approved list of courses specified in BOR policy 2:7. * Note: Transferable general education course credits can be completed at NECC.

Electives: 15 credits

Electives can be completed at NECC or DSU to earn a Bachelor of Science in Health Informatics and Information Management degree.

Total Requirements for Bachelor’s of Science in Health Informatics and Information Management Degree at Dakota State University

DSU Course Requirements: 51 credits

NECC Transfer Course Requirements: 24 credits

General Education/Institutional Requirement Course Requirements: 30 credits

Electives: 15 credits

TOTAL: 120 Credits

Additional requirements:

Update: 8/1/2023

1. Students must complete DSU's online undergraduate admission process.
2. Students must successfully complete DSU's HIIM BS Admission interview process outlined in the undergraduate catalog.
3. Students must take DSU's HIIM AS program exit exam and score 70% or higher to validate competencies as a part of the HIIM BS Admission process. Students who have taken a prior AS/AAS HIT exit exam from a CAHIIM accredited program may submit scores to DSU. The HIIM BS Admission Committee may require additional coursework, if indicated, to ensure students have completed coursework including all AHIMA curriculum competencies.
4. Students must take DSU's Exit Exam prior to graduation, as required of all students graduating with the BS.

IV. Obligations

Both parties agree to confer with each other on a yearly basis regarding changes in curricula involved this articulation agreement.

V. Modification

This agreement may be modified from time to time by the South Dakota Board of Regents and Northeast Community College with approval by the South Dakota Board of Education. Modifications may not diminish the entitlements enjoyed by students who have already attended classes delivered under the terms of earlier versions of the agreement, except in rare instances in which retroactive implementation of modifications may be required to comply with accreditation standards or to conform to professional licensure requirements.

VI. Effective Date of Agreement: Start Date of the Fall 2023 term at Northeast Community College and Dakota State University. The agreement applies to students who graduated from Northeast Community College in 2023 and subsequent years.

VII. Acceptance of Agreement:

For Dakota State University:

 Date: _____
 Dr. Rebecca Hoey
 Provost and VP of Academic Affairs

For Northeast Community College:

DocuSigned by:
Charlene Widener _____ Date: July 13, 2023
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Dr. Charlene Widener
Vice President of Educational Services

Attachment A: NORTHEAST COMMUNITY COLLEGE

Health Information Management Systems and Management –
Associate of Applied Science Degree

NORTHEAST COMMUNITY COLLEGE, NORFOLK, NEBRASKA

HIMS DIPLOMA

COURSES

Recommended Core Courses

	Core	38 Credit Hours
Course Number	Course Name	Credit Hours
BSAD 2050	Business Communications	3
HIMS 1000	Introduction to Health Information Management	2
HIMS 1025	Medical Office Procedures	2
HIMS 1110	Coding I and Lab	4
HIMS 1120	Legal and Compliance Aspects in Health Information Management	3
HIMS 1140	Pathopharmacology	3
HIMS 1150	Professional Practice Experience	2
HIMS 1220	Structure and Function of the Human Body	3
HIMS 2000	Medical Billing and Reimbursement	3
HIMS 2020	Coding II and Lab	4
HIMS 2030	Health Information Management Applications	3
HLTH 1060	Comprehensive Medical Terminology	3
OFFT 1500	Microsoft Office	3

Attachment B DSU and Northeast Community College Course Mapping

DSU 2023-2024 Catalog

DSU 2023-2024

NECC 2022-2023 HIMS Diploma Program

Course Number and Title	Cr. Hrs.	Course Number and Title	Cr. Hrs.
BADM 220 Business Statistics or MATH 281 Intro to Statistics	3		
CSC 105 Intro to Computers	3		
CIS 123 Problem Solving & Prog CSC 130 Visual Basic Prog CSC 150 Computer Sc I	3		
CIS 338 Project Management	3		
CIS 438 Advanced Project Management	3		
CIS 484 Database Management Systems	3		
HIM 130 Basic Medical Terminology	2	HLTH 1060 Comprehensive Medical Terminology	3
HIM 150 Intro to Digital HIIM	4	HIMS 1000 Introduction to Health Information Management	2
HIM 169 Legal Aspects of HIM I	1	HIMS 1120 Legal and Compliance Aspects in Health Information Management	1
HIM 170 Legal Aspects of HIM II	2	HIMS 1120 Legal and Compliance Aspects in Health Information Management	2
HIM 180 Fundamentals of Human Disease	3	HIMS 1140 Pathopharmacology	3
HIM 225 Intro to Digital Hlth Info Sys	3	HIMS 2030 Health Information Management Applications	3
HIM 240 ICD Healthcare Coding Sys	4	HIMS 1110 Coding I and Lab	4
HIM 252 Health Statistics	3		
HIM 257 Mgmt and Supervision of HIM	2		
HIM 265 HIM Data Quality & Outcomes	3		
HIM 285 Supervised Prof Practice	2	HIMS 1150 Professional Practice Experience	2
HIM 360 Leadership for HIIM	4		
HIM 362 Healthcare Proc Coding Sys	3		
HIM 364 Revenue Cycle Mgmt	3	HIMS 2000 Medical Billing and Reimbursement/	3
HIM 380 Digital Health Data Analytics	4		
HIM 386 Clinical Doc Integrity	2		
HIM 440 Healthcare Info Governance	3		
HIM 444 Digital Health Technology	3		
HIM 450 Digital HIIM Research	3		
HIM 485 Supervised Professional Practice	2		
HIM 488 HIM Classrooms to HIM Careers	1		
		HIMS 1025 Medical Office Procedures	2
		BSAD 2050 Business Communications	3
		HIMS 1220 Structure and Function of the Human Body	3
		OFFT 1500 Microsoft Office	3

Update: 8/1/2023

PROGRAM TO PROGRAM ARTICULATION AGREEMENT

Agreement with Respect to Applying the

HEALTH INFORMATION TECHNOLOGY**Associate of Applied Sciences Degree Program**

Towards the

HEALTH INFORMATION MANAGEMENT MAJOR**Bachelor of Science in Health Informatics & Information Management Degree Program**

Between

NORTHEAST IOWA COMMUNITY COLLEGE

and

DAKOTA STATE UNIVERSITY

I. Parties

The parties to this agreement are Northeast Iowa Community College (NICC) and Dakota State University (DSU).

II. Purpose

The purpose of this agreement is to:

- A. Have a signed articulation agreement that addresses the varying needs of students and complementary nature of the institutions' programs;
- B. Provide increased education opportunities for students from Iowa, South Dakota and the region;
- C. Extend and clarify educational opportunities for students;
- D. Provide NICC students who have completed the A.A.S degree in Health Information Technology (Attachment A) an opportunity to earn a Bachelor of Science in Health Informatics & Information Management degree.

III. Academic Program

- A. Upon successful completion of the major requirements specified in III. B below, Dakota State University will accept 41 major course credits from the NICC A.A.S. degree in Health Information Technology. Students must successfully complete the A.A.S. degree in Health Information Technology from NICC prior to transferring to Dakota State University for the course credits to be accepted. General Education coursework is in

addition to the 41 major course credits. Students must meet all Board or Regents policies and university graduation requirements in order to receive a degree. The Bachelor of Science in Health Informatics & Information Management degree requires 120 credits.

Requirements to be completed at Dakota State University to earn a Bachelor of Science in Health Informatics & Information Management degree are outlined below. Degree residency requirements must be met including the following (see BOR Policy 2:33).

1. A minimum of 30 credit hours must be earned at DSU.
2. A minimum of 15 of the last credit hours must be earned at DSU.
3. Up to 66 credit hours may be transferred to DSU.

DSU Health Informatics & Information Management Course Requirements: 34 credits

BADM 220 Business Statistics (3 credits) or MATH 281 Introduction to Statistics (3 credits)
 CIS 123 Problem Solving and Programming (3 credits) OR CIS 130 Visual Basic Programming (3 credits) OR CSC 150 Computer Science I (3 credits)
 CIS 338 Project Management (3 credits)
 CIS 438 Advanced Project Management (3 credits)
 CIS 484 Database Management Systems (3 credits)
 HIM 360 Leadership for Health Informatics and Information Management (4 credits)
 HIM 380 Digital Healthcare Data Analytics (4 credits)
 HIM 386 Clinical Documentation Integrity (2 credits)
 HIM 450 Digital Health Informatics & Information Management Research (3 credits)
 HIM 444 Digital Health Technology (3 credits)
 HIM 485 Health Informatics & Information Management Supervised Professional Practice (2 credits)
 HIM 488 HIM Classrooms to HIM Careers (1 credits)

B. Requirements that will be accepted as transfer credit from NICC to earn a Bachelor of Science in Health Informatics & Information Management degree are outlined below. Transfer courses in the Health Information Technology major must have a minimum grade of “C” or satisfactory.

DSU credits accepted as transfer credits from NICC: 41 credits

HIM 130 Basic Medical Terminology	(2 credits)
HIM 150 Introduction to Health Informatics and Information Management	(4 credits)
CSC 105 Introduction to Computers	(3 credits)
HIM 169 Legal Aspects of Health Information Management I	(1 credit)
HIM 170 Legal Aspects of Health Information Management II	(2 credits)
HIM 225 Intro to Digital Health Info Systems	(3 credits)
HIM 180 Fundamentals of Human Disease	(3 credits)
HIM 240 ICD Healthcare Coding Systems	(4 credits)
HIM 252 Healthcare Statistics	(3 credits)

HIM 257 Management & Supervision of HIM	(2 credits)
HIM 285 Supervised Professional Practice	(2 credits)
HIM 362 Healthcare Procedure Coding Systems	(3 credits)
HIM 364 Revenue Cycle Management	(3 credit)
HIM 265 HIM Data Quality and Outcomes	(3 credits)
HIM 440 Healthcare Information Governance	(3 credits)

C. Requirements that will be accepted as transfer credit from NICC to earn a Bachelor of Science in Health Informatics & Information Management degree or can be completed at Dakota State University are outlined below.

General Education/Institutional Graduation Requirement Courses: 30 credits *

The 30 credits must meet System General Education requirements and be selected from the approved list of courses specified in BOR policy 2:7. * Note: Transferable general education course credits can be completed at NICC.

Electives: 15 credits

Electives to be completed at NICC or DSU to earn a Bachelor of Science in Health Informatics & Information Management degree.

Total Requirements for Bachelor's of Science in Health Informatics & Information Management Degree at Dakota State University

DSU Course Requirements: 34 credits

NICC Transfer Course Requirements: 41 credits

General Education/Institutional Requirement Course Requirements: 30 credits

Electives: 15 credits

TOTAL: 120 Credits

Additional requirements:

1. Students must complete DSU's online undergraduate admission process.
2. Students must successfully complete DSU's HIIM BS Admission interview process outlined in the undergraduate catalog.
3. Students must take DSU's HIIM AS program exit exam and score 70% or higher to validate competencies as a part of the HIIM BS Admission process. Students who have taken a prior AS/AAS HIT exit exam from a CAHIIM accredited program may submit scores to DSU. The HIIM BS Admission Committee may require additional coursework, if indicated, to ensure students have completed coursework including all AHIMA curriculum competencies.
4. Students must take DSU's Exit Exam prior to graduation, as required of all students graduating with the BS.

IV. Obligations

Both parties agree to confer with each other on a yearly basis regarding changes in curricula involved this articulation agreement.

V. Modification

This agreement may be modified from time to time by the South Dakota Board of Regents and Northeast Iowa Community College with approval by the South Dakota Board of Education. Modifications may not diminish the entitlements enjoyed by students who have already attended classes delivered under the terms of earlier versions of the agreement, except in rare instances in which retroactive implementation of modifications may be required to comply with accreditation standards or to conform to professional licensure requirements.

VI. Effective Date of Agreement: Start Date of the Fall 2023 term at Northeast Iowa Community College and Dakota State University. The agreement applies to students who graduated from Northeast Iowa Community College in 2023 and subsequent years.

VII. Acceptance of Agreement:

For Dakota State University:

Date: _____
Dr. Rebecca Hoey
Provost and VP of Academic Affairs

For Northeast Iowa Community College:

DocuSigned by:
Kathleen Nacos-Burds _____ Date: July 10, 2023

Dr. _____
44A4443E1ACF448
Vice President of Learning and Student Success

Attachment A: Northeast Iowa Community College
Health Information Technology Course Listing 2022-23
Associate of Applied Science (A.A.S.) Degree • Credits Required for Graduation: 68
Minimum Credits: 68
Course Sequence

Term 1: Fall

-
- [BCA 212 - Introduction to Computer Business Applications](#)
 - [BIO 168 - Human Anatomy and Physiology I](#)
 - [HIT 320 - Health Records Management](#)
 - [HIT 330 - Health Care Delivery Systems](#)
 - [HSC 114 - Medical Terminology](#)
 - [SDV 179 - The College Experience](#) ¹

Term 2: Spring

-
- [BIO 173 - Human Anatomy and Physiology II](#)
 - [HIT 120 - Pharmacology for HIT](#)
 - [HIT 215 - Introduction to CPT](#)
 - [HIT 233 - ICD-10 Coding](#)
 - [HIT 421 - Legal Aspects of Health Information](#)

Term 3: Summer

-
- [ENG 105 - Composition I](#)
 - [MAP 532 - Human Body: Health and Disease](#)
 - [HIT 540 - Professional Practice Experience I](#)

Term 4: Fall

-
- [HIT 255 - Advanced ICD-10-CM/PCS and Classification](#)
 - [HIT 280 - CPT-4 Coding](#)
 - [HIT 292 - Reimbursement Methodologies](#)
 - [HIT 340 - Comparative Records](#)
 - [HIT 352 - Health Information Systems](#)
 - [HUM 108 - Cultural Diversity and Identity](#)

Term 5: Spring

-
- [HIT 445 - Quality Management of Organizational Resources](#)
 - [HIT 448 - Information Governance](#)
 - [HIT 452 - Health Data Statistics and Analysis](#)
 - [HIT 542 - Professional Practice Experience II](#)
 - [HIT 945 - Seminar](#)

Notes:

This Associate of Applied Science degree program requires a minimum of 15 credits of transfer-level general education electives from Communication, Humanities, Math, Science or Social Science. Three of these hours can include [SDV 179 - The College Experience](#). If The College Experience course is waived or transfers in for less than three credits, an additional general education elective is required.

Course Mapping

DSU

2023-2024 Catalog

Northeast Iowa Community College

2022-2023 Catalog

Course Number and Title	Cr. Hrs.	Course Number and Title	Cr. Hrs.
BADM 220 Business Statistics or MATH 281 Intro to Statistics	3		
CSC 105 Intro to Computers	3	BCA 212 - Introduction to Computer Business Applications	
CIS 123 Problem Solving & Prog CSC 130 Visual Basic Prog CSC 150 Computer Sc I	3		
CIS 338 Project Management	3		
CIS 438 Advanced Project Management	3		
CIS 484 Database Management Systems	3		
HIM 130 Basic Medical Terminology	2	HSC 114 - Medical Terminology	
HIM 150 Intro to Digital HIIM	4	HIT 320 - Health Records Management	
HIM 169 Legal Aspects of HIM I	1	HIT 421 - Legal Aspects of Health Information	
HIM 170 Legal Aspects of HIM II	2	HIT 421 - Legal Aspects of Health Information	
HIM 180 Fundamentals of Human Disease	3	HIT 120 - Pharmacology for HIT MAP 532 - Human Body: Health and Disease	
HIM 225 Intro to Digital Hlth Info Sys	3	HIT 352 - Health Information Systems	
HIM 240 ICD Healthcare Coding Sys	4	HIT 233 - ICD-10 Coding	
HIM 252 Health Statistics	3	HIT 452 - Health Data Statistics and Analysis	
HIM 257 Mgmt and Supervision of HIM	2	HIT 340 - Comparative Records	
HIM 265 HIM Data Quality & Outcomes	3	HIT 445 - Quality Management of Organizational Resources	
HIM 285 Supervised Prof Practice	2	HIT 540 - Professional Practice Experience I	
HIM 360 Leadership for HIIM	4		
HIM 362 Healthcare Proc Coding Sys	3	HIT 215 - Introduction to CPT	
HIM 364 Revenue Cycle Mgmt	3	HIT 292 - Reimbursement Methodologies	
HIM 380 Digital Health Data Analytics	4		
HIM 386 Clinical Doc Integrity	2		
HIM 440 Healthcare Info Governance	3	HIT 448 - Information Governance	
HIM 444 Digital Health Technology	3		
HIM 450 Digital HIIM Research	3		
HIM 485 Supervised Professional Practice	2		
HIM 488 HIM Classrooms to HIM Careers	1		
		HIT 330 - Health Care Delivery Systems	
		HIT 255 Advanced ICD 10 CM/PCS and Classification	
		HIT 280 CPT 4 Coding	

Effective 8 1 2023

PROGRAM TO PROGRAM ARTICULATION AGREEMENT

Agreement with Respect to Applying the

HEALTHCARE INFORMATICS

Associate of Applied Sciences Degree Program

Towards the

HEALTH INFORMATION MANAGEMENT MAJOR

Bachelor of Science in

Health Informatics & Information Management Degree Program

Between

SAINT PAUL COLLEGE

and

DAKOTA STATE UNIVERSITY

I. Parties

The parties to this agreement are Saint Paul College (SPC) and Dakota State University (DSU).

II. Purpose

The purpose of this agreement is to:

- A. Have a signed articulation agreement that addresses the varying needs of students and complementary nature of the institutions' programs;
- B. Provide increased education opportunities for students from Minnesota, South Dakota and the region;
- C. Extend and clarify educational opportunities for students;
- D. Provide SPC students who have completed the A.A.S degree in Healthcare Informatics (Attachment A) an opportunity to earn a Bachelor of Science in Health Informatics and Information Management degree (Attachment B).

III. Academic Program

- A. Upon successful completion of the major requirements specified in III. B below, Dakota State University will accept 29 major course credits from the SPC A.A.S. degree in Healthcare Informatics.

Students must successfully complete the A.A.S. degree in Healthcare Informatics from SPC prior to transferring to Dakota State University for the course credits to be accepted. General Education coursework is in addition to the 29 major course credits. Students must meet all Board or Regents policies and university graduation requirements in order to receive a degree. The Bachelor of Science in Health Informatics/Information Management degree requires 120 credits.

- B. Requirements to be completed at Dakota State University to earn a Bachelor of Science in Health Informatics/Information Management degree are outlined below.
1. A minimum of 30 credit hours must be earned at DSU.
 2. A minimum of 15 of the last 30 credit hours must be earned at DSU.
 3. Up to 66 credit hours may be transferred to DSU.

DSU Health Informatics & Information Management Course Requirements:
46 credits

Course	Credit Hours
BADM 220 Business Statistics OR MATH 281 Introduction to Statistics	3 credits
CIS 338 Project Management	3 credits
CIS 438 Advanced Project Management	3 credits
HIM 360 Leadership for Health Informatics & Information Management	4 credits
HIM 380 Digital Healthcare Data Analytics	4 credits
HIM 386 Clinical Documentation Integrity	2 credits
HIM 440 Healthcare Information Governance	3 credits
HIM 444 Digital Health Technology	3 credits
HIM 450 Digital Health Informatics & Information Management Research	3 credits
HIM 285 Supervised Professional Practice	2 credits
HIM 485 Supervised Professional Practice	2 credits
HIM 488 HIM Classrooms to HIM Careers	1 credit
HIM 180 Fundamentals of Human Disease	3 credits
HIM 240 ICD Healthcare Coding Sys	4 credits
HIM 362 Healthcare Proc Coding Sys	3 credits
HIM 364 Revenue Cycle Mgmt	3 credits

- C. Requirements that will be accepted as transfer credit from SPC to earn a Bachelor of Science in Health Informatics & Information Management degree are outlined below. Transfer courses in the Health Information Management major must have a minimum grade of “C” or satisfactory.

DSU credits accepted as transfer credits from SPC: 29 credits

Course	Credit Hours
--------	--------------

HIM 130 Basic Medical Terminology	2 credits
HIM 150 Introduction to the Health Information Management	4 credits
HIM 169 Legal Aspects of Health Information Management I	1 credit
HIM 170 Legal Aspects of Health Information Management II	2 credits
HIM 225 Intro to Digital Hlth Info Sys	3 credits
HIM 252 Healthcare Statistics	3 credits
HIM 257 Management and Supervision of HIM	2 credits
HIM 265 HIM Data Quality & Outcomes	3 credits
CIS 101 Intro to Computers	3 credits
CIS 123 Problem Solving and Programming OR CIS 130 Visual Basic Programming OR CSC 150 Computer Science I	3 credits
CIS 484 Database Management Systems	3 credits

D. Requirements that will be accepted as transfer credit from SPC to earn a Bachelor of Science in Health Informatics and Information Management degree or can be completed at Dakota State University are outlined below.

General Education/Institutional Graduation Requirement Courses: 30 credits *

The 30 credits must meet System General Education requirements and be selected from the approved list of courses specified in BOR policy 2:7. * Note: Transferable general education course credits can be completed at SPC.

Electives: 15 credits

Electives can be completed at SPC or DSU to earn a Bachelor of Science in Health Informatics and Information Management degree.

Total Requirements for Bachelor's of Science in Health Informatics and Information Management Degree at Dakota State University

DSU Course Requirements: 46 credits

SPC Transfer Course Requirements: 29 credits

General Education/Institutional Requirement Course Requirements: 30 credits

Electives: 15 credits

TOTAL: 120 Credits

Additional requirements:

1. Students must complete DSU's online undergraduate admission process.
2. Students must successfully complete DSU's HIIM BS Admission interview process outlined in the undergraduate catalog.
3. Students must take DSU's HIIM AS program exit exam and score 70% or higher to validate competencies as a part of the HIIM BS Admission process. Students who have taken a prior AS/AAS HIT exit exam from a CAHIIM accredited program may submit scores to DSU. The HIIM BS Admission Committee may require additional coursework, if indicated, to ensure students have completed coursework including all AHIMA curriculum competencies.
4. Students must take DSU's Exit Exam prior to graduation, as required of all students graduating with the BS.

IV. Obligations

Both parties agree to confer with each other on a yearly basis regarding changes in curricula involved this articulation agreement.

V. Modification

This agreement may be modified from time to time by the South Dakota Board of Regents and Saint Paul College with approval by the South Dakota Board of Education. Modifications may not diminish the entitlements enjoyed by students who have already attended classes delivered under the terms of earlier versions of the agreement, except in rare instances in which retroactive implementation of modifications may be required to comply with accreditation standards or to conform to professional licensure requirements.

VI. Effective Date of Agreement: Start Date of the Fall 2023 term at Saint Paul College and Dakota State University. The agreement applies to students who graduated from Saint Paul College in 2023 and subsequent years.

VII. Acceptance of Agreement:**For Dakota State University:**

Date: _____
Dr. Rebecca Hoey
Provost and VP of Academic Affairs

For Saint Paul College:

Date: July 29, 2023
Dr. 
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Vice President of Academic and Student Affairs

Attachment A: SAINT PAUL COLLEGE

Healthcare Informatics and Management –

Applied Science Degree

Associate of

Program Requirements

- ☒ Check off when completed
- ☐ All classes must be successfully completed with grade "C" or better.

Course	Cr
<input type="checkbox"/> CSCI 1410 Computer Science and Information Systems	4
<input type="checkbox"/> CSCI 1440 Networking Fundamentals	4
<input type="checkbox"/> CSCI 1523 Introduction to Computing and Programming Concepts	4
<input type="checkbox"/> CSCI 1550 Database Management Fundamentals	4
<input type="checkbox"/> CSCI 2410 Management Information Systems	3
<input type="checkbox"/> CSCI 2570 Machine Architecture and Organization	4
<input type="checkbox"/> MEDS 1420 Health Information Foundations	3
<input type="checkbox"/> MEDS 1470 Anatomy & Physiology/ Medical Office	3
<input type="checkbox"/> MEDS 1480 Medical Terminology	3
<input type="checkbox"/> MEDS 1560 Computerized Health Information	3
<input type="checkbox"/> MEDS 2432 Alternative Health Record Systems	2
<input type="checkbox"/> MEDS 2434 Legal and Ethical Aspects of Health Information	2
<input type="checkbox"/> MEDS 2440 Supervision of Health Information	2
<input type="checkbox"/> MEDS 2510 Quality Management and Health Statistics	3
Subtotal	44

General Education/MnTC Requirements	Cr
Refer to the Minnesota Transfer Curriculum Course List for each Goal Area	
<input type="checkbox"/> Goal 1: Communication	7
ENGL 1711 Composition 1 – 4 cr	
COMM 17XX – 3 cr	
<input type="checkbox"/> Goal 4: Mathematical/Logical Reasoning	3
MATH 1730 College Algebra (or higher) – 3 cr	
<input type="checkbox"/> Goal 5: History, Social Science and Behavioral Sciences	3
<input type="checkbox"/> Goal 6: Humanities and Fine Arts	3
General Education Requirements	16

Total Program Credits60

Attachment B DSU and Saint Paul College Course Mapping

DSU 2023-2024 Catalog

DSU 2023-2024 Catalog

SPC 2022-2023 Catalog

Course Number and Title	Cr. Hrs.	Course Number and Title	Cr. Hrs.
BADM 220 Business Statistics or MATH 281 Intro to Statistics	3		
CSC 105 Intro to Computers	3		
CIS 123 Problem Solving & Prog CSC 130 Visual Basic Prog CSC 150 Computer Sc I	3	CSCI 1523 Introduction to Computing and Programming Concepts	4
CIS 338 Project Management	3		
CIS 438 Advanced Project Management	3		
CIS 484 Database Management Systems	3		
HIM 130 Basic Medical Terminology	2	MEDS 1480 Medical Terminology	3
HIM 150 Intro to Digital HIIM	4	MEDS 1420 Health Information Foundations	3
HIM 169 Legal Aspects of HIM I	1	MEDS 2434 Legal and Ethical Aspects of Health Information	2
HIM 170 Legal Aspects of HIM II	2	MEDS 2434 Legal and Ethical Aspects of Health Information	2
HIM 180 Fundamentals of Human Disease	3		
HIM 225 Intro to Digital Hlth Info Sys	3	MEDS 1560 Computerized Health Information	3
HIM 240 ICD Healthcare Coding Sys	4		
HIM 252 Health Statistics	3	MEDS 2510 Quality Management and Health Statistics	3
HIM 257 Mgmt and Supervision of HIM	2	MEDS 2440 Supervision of Health Information	2
HIM 265 HIM Data Quality & Outcomes	3	MEDS 2510 Quality Management and Health Statistics	3
HIM 285 Supervised Prof Practice	2		
HIM 360 Leadership for HIIM	4		
HIM 362 Healthcare Proc Coding Sys	3		
HIM 364 Revenue Cycle Mgmt	3		
HIM 380 Digital Health Data Analytics	4		
HIM 386 Clinical Doc Integrity	2		
HIM 440 Healthcare Info Governance	3		
HIM 444 Digital Health Technology	3		
HIM 450 Digital HIIM Research	3		
HIM 485 Supervised Professional Practice	2		
HIM 488 HIM Classrooms to HIM Careers	1		
		MEDS 1470 Anatomy & Physiology/Medical Office	3
		MEDS 2432 Alternative Health Record Systems	2
		CSCI 1410 Computer Science and Information Systems	4
		CSCI 1440 Networking Fundamentals	4
		CSCI 1550 Database Management Fundamentals	4
		CSCI 2410 Management Information Systems	3
		CSCI 2570 Machine Architecture and Organization	4

Update: 8/1/2023

PROGRAM TO PROGRAM ARTICULATION AGREEMENT

Agreement with Respect to Applying the

HEALTH INFORMATION TECHNOLOGY**Associate of Applied Sciences Degree Program**

Towards the

HEALTH INFORMATION MANAGEMENT MAJOR**Bachelor of Science in****Health Informatics & Information Management Degree Program**

Between

SAINT PAUL COLLEGE

and

DAKOTA STATE UNIVERSITY

I. Parties

The parties to this agreement are Saint Paul College (SPC) and Dakota State University (DSU).

II. Purpose

The purpose of this agreement is to:

- A. Have a signed articulation agreement that addresses the varying needs of students and complementary nature of the institutions' programs;
- B. Provide increased education opportunities for students from Minnesota, South Dakota and the region;
- C. Extend and clarify educational opportunities for students;
- D. Provide SPC students who have completed the A.A.S degree in Health Information Technology (Attachment A) an opportunity to earn a Bachelor of Science in Health Informatics and Information Management degree (Attachment B).

III. Academic Program

- A. Upon successful completion of the major requirements specified in III. B below, Dakota State University will accept 35 major course credits from the SPC A.A.S. degree in Health Information

Technology. Students must successfully complete the A.A.S. degree in Health Information Technology from SPC prior to transferring to Dakota State University for the course credits to be accepted. General Education coursework is in addition to the 35 major course credits. Students must meet all Board or Regents policies and university graduation requirements in order to receive a degree. The Bachelor of Science in Health Informatics/Information Management degree requires 120 credits.

- B. Requirements to be completed at Dakota State University to earn a Bachelor of Science in Health Informatics/Information Management degree are outlined below.
1. A minimum of 30 credit hours must be earned at DSU.
 2. A minimum of 15 of the last 30 credit hours must be earned at DSU.
 3. Up to 66 credit hours may be transferred to DSU.

DSU Health Informatics & Information Management Course Requirements:
40 credits

Course	Credit Hours
BADM 220 Business Statistics OR MATH 281 Introduction to Statistics	3 credits
CSC 105 Introduction to Computers	3 credits
CIS 484 Database Management Systems	3 credits
CIS 123 Problem Solving and Programming OR CIS 130 Visual Basic Programming OR CSC 150 Computer Science I	3 credits
CIS 338 Project Management	3 credits
CIS 438 Advanced Project Management	3 credits
HIM 360 Leadership for Health Informatics & Information Management	4 credits
HIM 380 Digital Healthcare Data Analytics	4 credits
HIM 386 Clinical Documentation Integrity	2 credits
HIM 440 Healthcare Information Governance	3 credits
HIM 444 Digital Health Technology	3 credits
HIM 450 Digital Health Informatics & Information Management Research	3 credits
HIM 485 Supervised Professional Practice	2 credits
HIM 488 HIM Classrooms to HIM Careers	1 credit

- C. Requirements that will be accepted as transfer credit from SPC to earn a Bachelor of Science in Health Informatics & Information Management degree are outlined below. Transfer courses in the Health Information Management major must have a minimum grade of “C” or satisfactory.

DSU credits accepted as transfer credits from SPC: 35 credits

Course	Credit Hours
--------	--------------

HIM 130 Basic Medical Terminology	2 credits
HIM 150 Introduction to the Health Information Management	4 credits
HIM 169 Legal Aspects of Health Information Management I	1 credit
HIM 170 Legal Aspects of Health Information Management II	2 credits
HIM 180 Fundamentals of Human Disease	3 credits
HIM 225 Intro to Digital Hlth Info Sys	3 credits
HIM 252 Healthcare Statistics	3 credits
HIM 240 ICD Healthcare Coding Systems	4 credits
HIM 257 Management and Supervision of HIM	2 credits
HIM 265 HIM Data Quality & Outcomes	3 credits
HIM 285 Supervised Professional Practice	2 credits
HIM 362 Healthcare Procedure Coding Systems	3 credits
HIM 364 Revenue Cycle Management	3 credits

D. Requirements that will be accepted as transfer credit from SPC to earn a Bachelor of Science in Health Informatics and Information Management degree or can be completed at Dakota State University are outlined below.

General Education/Institutional Graduation Requirement Courses: 30 credits *

The 30 credits must meet System General Education requirements and be selected from the approved list of courses specified in BOR policy 2:7. * Note: Transferable general education course credits can be completed at SPC.

Electives: 15 credits

Electives can be completed at SPC or DSU to earn a Bachelor of Science in Health Informatics and Information Management degree.

Total Requirements for Bachelor's of Science in Health Informatics and Information Management Degree at Dakota State University

DSU Course Requirements: 40 credits

SPC Transfer Course Requirements: 35 credits

General Education/Institutional Requirement Course Requirements: 30 credits

Electives: 15 credits

TOTAL: 120 Credits

Additional requirements:

1. Students must complete DSU's online undergraduate admission process.
2. Students must successfully complete DSU's HIIM BS Admission interview process outlined in the undergraduate catalog.
3. Students must take DSU's HIIM AS program exit exam and score 70% or higher to validate competencies as a part of the HIIM BS Admission process. Students who have taken a prior AS/AAS HIT exit exam from a CAHIIM accredited program may submit scores to DSU. The HIIM BS Admission Committee may require additional coursework, if indicated, to ensure students have completed coursework including all AHIMA curriculum competencies.

4. Students must take DSU's Exit Exam prior to graduation, as required of all students graduating with the BS.

IV. Obligations

Both parties agree to confer with each other on a yearly basis regarding changes in curricula involved this articulation agreement.

V. Modification

This agreement may be modified from time to time by the South Dakota Board of Regents and Saint Paul College with approval by the South Dakota Board of Education. Modifications may not diminish the entitlements enjoyed by students who have already attended classes delivered under the terms of earlier versions of the agreement, except in rare instances in which retroactive implementation of modifications may be required to comply with accreditation standards or to conform to professional licensure requirements.

- VI. Effective Date of Agreement:** Start Date of the Fall 2023 term at Saint Paul College and Dakota State University. The agreement applies to students who graduated from Saint Paul College in 2023 and subsequent years.

VII. Acceptance of Agreement:

For Dakota State University:

Date: _____
Dr. Rebecca Hoey
Provost and VP of Academic Affairs

For Saint Paul College:

Date: July 29, 2023
Dr. Gr. 
Vice President of Academic and Student Affairs

Attachment A: SAINT PAUL COLLEGE

Health Information Technology and Management –
Associate of Applied Science Degree

<u>Course</u>	<u>Cr</u>
<input type="checkbox"/> BTEC 1421 Business Information Applications 1 . . .	3
<input type="checkbox"/> MEDS 1420 Health Information Foundations.	3
<input type="checkbox"/> MEDS 1470 Anatomy & Physiology/Medical Office. .3	
<input type="checkbox"/> MEDS 1480 Medical Terminology	3
<input type="checkbox"/> MEDS 1560 Computerized Health Information3	
<input type="checkbox"/> MEDS 1562 Billing and Reimbursement	2
<input type="checkbox"/> MEDS 1570 Human Disease.	3
<input type="checkbox"/> MEDS 2430 Pharmacology for the Medical Office. .2	
<input type="checkbox"/> MEDS 2432 Alternative Health Record Systems . . .2	
<input type="checkbox"/> MEDS 2434 Legal and Ethical Aspects of Health Information	2
<input type="checkbox"/> MEDS 2440 Supervision of Health Information2	
<input type="checkbox"/> MEDS 2461 ICD-10-CM Coding.	3
<input type="checkbox"/> MEDS 2462 ICD-10-PCS Coding	4
<input type="checkbox"/> MEDS 2470 CPT-4 Coding	3
<input type="checkbox"/> MEDS 2480 Advanced Coding.	3
<input type="checkbox"/> MEDS 2510 Quality Management and Health Statistics	3
<input type="checkbox"/> MEDS 2590 HIT Internship/Capstone Project3	
Subtotal.	47
General Education/MnTC Requirements	Cr
Refer to the Minnesota Transfer Curriculum Course List for each Goal Area	
<input type="checkbox"/> Goal 1: Communication	7
ENGL 1711 Composition 1 – 4 cr	
COMM 17XX – 3 cr	
<input type="checkbox"/> Goal 4: MATH 1740 Introduction to Statistics (required)	4
<input type="checkbox"/> Goal 5: History, Social Science and Behavioral Sciences	3
<input type="checkbox"/> Goal 6: Humanities and Fine Arts.	3
General Education Requirements	17
Total Program Credits	64

Update: 8/1/2023

Attachment B DSU and Saint Paul College Course Mapping

DSU 2023-2024 Catalog

DSU 2023-2024 Catalog

SPC 2022-2023 Catalog

Course Number and Title	Cr. Hrs.	Course Number and Title	Cr. Hrs.
BADM 220 Business Statistics or MATH 281 Intro to Statistics	3		
CSC 105 Intro to Computers	3		
CIS 123 Problem Solving & Prog CSC 130 Visual Basic Prog CSC 150 Computer Sc I	3		
CIS 338 Project Management	3		
CIS 438 Advanced Project Management	3		
CIS 484 Database Management Systems	3		
HIM 130 Basic Medical Terminology	2	MEDS 1480 Medical Terminology	3
HIM 150 Intro to Digital HIIM	4	MEDS 1420 Health Information Foundations	3
HIM 169 Legal Aspects of HIM I	1	MEDS 2434 Legal and Ethical Aspects of Health Information	2
HIM 170 Legal Aspects of HIM II	2	MEDS 2434 Legal and Ethical Aspects of Health Information	2
HIM 180 Fundamentals of Human Disease	3	MEDS 1570 Human Disease and MEDS 2430 Pharmacology for the Medical Office	3/2
HIM 225 Intro to Digital Hlth Info Sys	3	MEDS 1560 Computerized Health Information	3
HIM 240 ICD Healthcare Coding Sys	4	MEDS 2461 ICD-10-CM Coding	3
HIM 252 Health Statistics	3	MEDS 2510 Quality Management and Health Statistics	3
HIM 257 Mgmt and Supervision of HIM	2	MEDS 2440 Supervision of Health Information	2
HIM 265 HIM Data Quality & Outcomes	3	MEDS 2510 Quality Management and Health Statistics	3
HIM 285 Supervised Prof Practice	2	MEDS 2590 HIT Internship/Capstone Project	3
HIM 360 Leadership for HIIM	4		
HIM 362 Healthcare Proc Coding Sys	3	MEDS 2462 ICD 10 PCS Coding and MEDS 2470 CPT 4 Coding	4/3
HIM 364 Revenue Cycle Mgmt	3	MEDS 1562 Billing and Reimbursement	2
HIM 380 Digital Health Data Analytics	4		
HIM 386 Clinical Doc Integrity	2		
HIM 440 Healthcare Info Governance	3		
HIM 444 Digital Health Technology	3		
HIM 450 Digital HIIM Research	3		
HIM 485 Supervised Professional Practice	2		
HIM 488 HIM Classrooms to HIM Careers	1		

Update: 8/1/2023

PROGRAM TO PROGRAM ARTICULATION AGREEMENT

Agreement with Respect to Applying the

MEDICAL CODING: PROFESSIONAL AND FACILITY**Associate of Applied Sciences Degree Program**

Towards the

HEALTH INFORMATION MANAGEMENT MAJOR**Bachelor of Science in Health Informatics & Information Management Degree Program**

Between

SOUTHEAST TECHNICAL COLLEGE

and

DAKOTA STATE UNIVERSITY

I. Parties

The parties to this agreement are Southeast Technical College (STC) and Dakota State University (DSU).

II. Purpose

The purpose of this agreement is to:

- A. Have a signed articulation agreement that addresses the varying needs of students and complementary nature of the institutions' programs;
- B. Provide increased education opportunities for students from South Dakota and the region;
- C. Extend and clarify educational opportunities for students;
- D. Provide STC students who have completed the A.A.S degree in Medical Coding: Professional and Facility (Attachment A) an opportunity to earn a Bachelor of Science in Health Informatics & Information Management degree (Attachment B)

III. Academic Program

- A. Upon successful completion of the major requirements specified in III. B below, Dakota State University will accept 20 major course credits from the STC A.A.S. degree in Medical Coding: Professional and Facility program. Students must successfully complete the A.A.S. degree in Medical Coding: Professional and Facility Program from STC prior to transferring to Dakota State University for the course credits to be accepted. General

Education coursework is in addition to the 20 major course credits. Students must meet all Board of Regents policies and university graduation requirements in order to receive a degree. The Bachelor of Science in Health Informatics & Information Management degree requires 120 credits.

Requirements to be completed at Dakota State University to earn a Bachelor of Science in Health Informatics & Information Management degree are outlined below. Degree residency requirements must be met including the following (see BOR Policy 2:33).

1. A minimum of 30 credit hours must be earned at DSU.
2. A minimum of 15 of the last credit hours must be earned at DSU.
3. Up to 66 credit hours may be transferred to DSU.

DSU Health Informatics & Information Management Course Requirements:
55 credits

BADM 220 Business Statistics (3 credits) or MATH 281 Introduction to Statistics (3 credits)
 CSC 105 Introduction to Computers (3 credits)
 CIS 123 Problem Solving and Programming (3 credits) OR CIS 130 Visual Basic Programming (3 credits) OR CSC 150 Computer Science I (3 credits)
 CIS 338 Project Management (3 credits)
 CIS 438 Advanced Project Management (3 credits)
 CIS 484 Database Management Systems (3 credits)
 HIM 170 Legal Aspects of Health Information Management II (2 credits)
 HIM 225 Intro to Digital Health Info Systems (3 credits)
 HIM 252 Healthcare Statistics (3 credits)
 HIM 257 Management & Supervision of HIM (2 credits)
 HIM 265 HIM Data Quality and Outcomes (3 credits)
 HIM 285 Supervised Professional Practice (2 credits)
 HIM 360 Leadership for Health Informatics & Information Management (4 credits)
 HIM 380 Digital Healthcare Data Analytics (4 credits)
 HIM 386 Clinical Documentation Integrity (2 credits)
 HIM 450 Research in Health Informatics & Information Management (3 credits)
 HIM 444 Digital Health Technology (3 credits)
 HIM 440 Healthcare Information Governance (3 credits)
 HIM 488 HIM Classrooms to HIM Careers (1 credits)
 HIM 485 Supervised Professional Practice (2 credits)

B. Requirements that will be accepted as transfer credit from STC to earn a Bachelor of Science in Health Informatics & Information Management degree are outlined below. Transfer courses in the Health Information Technology major must have a minimum grade of “C” or satisfactory.

DSU credits accepted as transfer credits from STC: 20 credits

HIM 130 Basic Medical Terminology	(2 credits)
HIM 150 Introduction to the Health Informatics & Information Management	(4 credits)

HIM 169 Legal Aspects of Health Information Management I	(1 credit)
HIM 180 Fundamentals of Human Disease	(3 credits)
HIM 240 ICD Healthcare Coding Systems	(4 credits)
HIM 362 Healthcare Procedure Coding Systems	(3 credits)
HIM 364 Revenue Cycle Management	(3 credits)

C. Requirements that will be accepted as transfer credit from STC to earn a Bachelor of Science in Health Informatics & Information Management degree or can be completed at Dakota State University are outlined below.

General Education/Institutional Graduation Requirement Courses: 30 credits *

The 30 credits must meet System General Education requirements and be selected from the approved list of courses specified in BOR policy 2:7. * Note: Transferable general education course credits can be completed at STC.

Electives: 15 credits

Electives to be completed at STC or DSU to earn a Bachelor of Science in Health Informatics & Information Management degree.

Total Requirements for Bachelor's of Science in Health Informatics & Information Management Degree at Dakota State University

DSU Course Requirements: 55 credits

STC Transfer Course Requirements: 20 credits

General Education/Institutional Requirement Course Requirements: 30 credits

Electives: 15 credits

TOTAL: 120 Credits

Additional requirements:

1. Students must complete DSU's online undergraduate admission process.
2. Students must successfully complete DSU's HIIM BS Admission interview process outlined in the undergraduate catalog.
3. Students must take DSU's HIIM AS program exit exam and score 70% or higher to validate competencies as a part of the HIIM BS Admission process. The HIIM BS Admission Committee may require additional coursework, if indicated, to ensure students have completed coursework including all AHIMA curriculum competencies.
4. Students must take DSU's Exit Exam prior to graduation, as required of all students graduating with the BS.

IV. Obligations

Both parties agree to confer with each other on a yearly basis regarding changes in curricula involved this articulation agreement.

V. Modification

This agreement may be modified from time to time by the South Dakota Board of Regents and Southeast Technical College with approval by the South Dakota

Board of Education. Modifications may not diminish the entitlements enjoyed by students who have already attended classes delivered under the terms of earlier versions of the agreement, except in rare instances in which retroactive implementation of modifications may be required to comply with accreditation standards or to conform to professional licensure requirements.

VI. Effective Date of Agreement: Start Date of the Fall 2023 term at Southeast Technical College and Dakota State University. The agreement applies to students who graduated from Southeast Technical College in 2023 and subsequent years.

VII. Acceptance of Agreement:

For Dakota State University:

Date: _____
Dr. Rebecca Hoey
Provost and VP of Academic Affairs

For Southeast Technical College:

Date: July 8, 2023
DocuSigned by:
Benjamin Valdez
3F198ACDC7F74D8...

Attachment A: Southeast Technical College
Medical Coding: Professional and Facility Program Course Listing 2022-23
Associate of Applied Science (A.A.S.) Degree • Credits Required for Graduation: 61

***DUAL CREDIT COURSES**

FIRST SEMESTER

-
- [GEN ED REQ - Medical Coding: Professional and Facility Services Natural Sciences Requirement](#) 3 Credit Hours
 - [SSS 100 - Student Success Seminar](#) 2 Credit Hours
 - [HCOS 101 - Intro to Health Information Services](#) 3 Credit Hours *
 - [CODE 110 - Basic ICD Coding](#) 3 Credit Hours *
 - [CODE 112 - Basic CPT Coding](#) 3 Credit Hours *
 - [HC 117 - Medical Language](#) 1 Credit Hours *

SECOND SEMESTER

Satisfactory completion of the above classes are required to take the following:

-
- [GEN ED REQ - Medical Coding: Professional and Facility Services Computer Requirement](#) 3 Credit Hours
 - [GEN ED REQ - Medical Coding: Professional and Facility Services Communications Requirement](#) 3 Credit Hours
 - [GEN ED REQ - Medical Coding: Professional and Facility Services Mathematics Requirement](#) 3 or 4 credits Credit Hours
 - [HCOS 121 - Insurance/Billing/Coding](#) 3 Credit Hours *
 - [CODE 120 - Intermediate ICD-10 Coding](#) 3 Credit Hours
 - [CODE 122 - Intermediate CPT Coding](#) 3 Credit Hours

SUMMER SEMESTER

-
- [CODE 180 - CPC Review](#) 2 Credit Hours

THIRD SEMESTER

-
- [CODE 210 - Advanced ICD-10](#) 3 Credit Hours
 - [CODE 260 - Compliance/Regulations](#) 3 Credit Hours
 - [HC 205 - Pathophysiology](#) 3 Credit Hours
 - [HCOS 215 - Professional Ethics in Healthcare](#) 3 Credit Hours*

FOURTH SEMESTER

-
- [GEN ED REQ - Medical Coding: Professional and Facility Services Social Sciences Requirement](#) 3 Credit Hours
 - [HC 124 - Basic Pharmacology](#) 2 Credit Hours *
 - [CODE 265 - Virtual Practicum](#) 3 Credit Hours
 - [CODE 250 - Coding/Reimbursement Revenue Cycle](#) 3 Credit Hours
 - [CODE 270 - CIC/CCS Review](#) 3 Credit Hours

Additional Information

General Education courses may be taken in any semester.

Students entering a program in any semester other than outlined may not graduate in the expected amount of time.

Attachment B DSU and STC Curriculum**DSU 2023-24 Catalog****STC 2022-2023 Catalog**

DSU BS HIIM	Southeast Technical College AAS Medical Coding: Professional and Facility Program
BADM 220 - Business Statistics 3 credits OR MATH 281 - Introduction to Statistics 3 credits	
CSC 105 - Introduction to Computers 3 credits	
Choose one course from the following (3 credits) CIS 123 - Problem Solving and Programming 3 credits CIS 130 - Visual Basic Programming 3 credits CSC 150 - Computer Science I 3 credits	
CIS 338 - Project Management 3 credits	
CIS 438 - Advanced Project Management 3 credits	
CIS 484 - Database Management Systems 3 credits	
HIM 130 - Basic Medical Terminology 2 credits (2 credits required)	HC 117 Medical Language 1 credit
HIM 150 - Introduction to Digital Health Informatics & Information Management 4 credits (4 credits required)	HCOS 101 Intro to Health Information Services 3 credits
HIM 169 - Legal Aspects of Health Information I 1 credit	CODE 260 Compliance/Regulations 3 credits
HIM 170 - Legal Aspects of Health Information Management II 2 credits	
HIM 180 - Fundamentals of Human Disease 3 credits	HC 205 Pathophysiology 3 credits HC 124 Basic Pharmacology 2 credits
HIM 225 - Digital Health Information Systems 3 credits	
HIM 240 - ICD Healthcare Coding Systems 4 credits	CODE 110 Basic ICD Coding 3 credits CODE 120 Intermediate ICD 19 Coding 3 credits
HIM 252 - Health Statistics 3 credits	
HIM 257 - Management and Supervision of HIM 2 credits	
HIM 265 - Health Data Quality and Outcomes 3 credits	

HIM 285 - Supervised Professional Practice 2 credits	
HIM 360 - Leadership for Health Informatics and Information Management 4 credits	
HIM 362 - Healthcare Procedure Coding Systems 3 credits	CODE 112 Basic CPT Coding 3 credits CODE 122 Intermediate CPT Coding 3 credits
HIM 364 - Revenue Cycle Management 3 credits	CODE 250 Coding/Reimbursement Revenue Cycle 3 credits
HIM 380 - Digital Health Data Analytics 4 credits	
HIM 386 - Clinical Documentation Integrity 2 credits	
HIM 440 - Healthcare Information Governance 2 credits	
HIM 444 - Digital Health Technology 3 credits	
HIM 450 - Digital Health Informatics and Information Management Research 3 credits	
HIM 485 - Supervised Professional Practice 2-4 credits (2 credits required)	
HIM 488 - HIM Classrooms to HIM Careers 1 credit	

PROGRAM TO PROGRAM ARTICULATION AGREEMENT

Agreement with Respect to Applying the

HEALTH INFORMATION MANAGEMENT – CODING SPECIALTY

Associate of Applied Sciences Degree Program

Towards the

HEALTH INFORMATION MANAGEMENT MAJOR

Bachelor of Science in Health Informatics & Information Management Degree Program

Between

WESTERN DAKOTA TECHNICAL COLLEGE

and

DAKOTA STATE UNIVERSITY

I. Parties

The parties to this agreement are Western Dakota Technical College (WDTC) and Dakota State University (DSU).

II. Purpose

The purpose of this agreement is to:

- A. Have a signed articulation agreement that addresses the varying needs of students and complementary nature of the institutions' programs;
- B. Provide increased education opportunities for students from South Dakota and the region;
- C. Extend and clarify educational opportunities for students;
- D. Provide WDTC students who have completed the A.A.S degree in Health Information Management-Coding Specialty Program (Attachment A) an opportunity to earn a Bachelor of Science in Health Informatics & Information Management degree (Attachment B).

III. Academic Program

- A. Upon successful completion of the major requirements specified in III. B below, Dakota State University will accept 19 major course credits from the WDTC A.A.S. degree in Health Information Management—Coding Specialty program. Students must successfully complete the A.A.S. degree in Health Information Management—Coding Specialty Program from WDTC

prior to transferring to Dakota State University for the course credits to be accepted. General Education coursework is in addition to the 19 major course credits. Students must meet all Board of Regents policies and university graduation requirements in order to receive a degree. The Bachelor of Science in Health Informatics & Information Management degree requires 120 credits.

B. Requirements to be completed at Dakota State University to earn a Bachelor of Science in Health Informatics & Information Management degree are outlined below.

Degree residency requirements must be met including the following (see BOR Policy 2:33).

1. A minimum of 30 credit hours must be earned at DSU.
2. A minimum of 15 of the last credit hours must be earned at DSU.
3. Up to 66 credit hours may be transferred to DSU.

DSU Health Informatics & Information Management Course Requirements:
57 credits

BADM 220 Business Statistics (3 credits) or MATH 281 Introduction to Statistics (3 credits)

CIS 484 Database Management Systems (3 credits)

CIS 123 Problem Solving and Programming (3 credits) OR CIS 130 Visual Basic Programming (3 credits) OR CSC 150 Computer Science I (3 credits)

CIS 338 Project Management (3 credits)

CIS 438 Advanced Project Management (3 credits)

HIM 101 Health Information Management Profession (1 credit)

HIM 150 Introduction to Health Information Management (4 credits)

HIM 169 Legal Aspects of Health Information Management I (1 credit)

HIM 225 Intro to Health Info Systems (3 credits)

HIM 252 Basic Foundations of Health Data Systems (3 credits)

HIM 257 Management & Supervision of HIM (2 credits)

HIM 265 HIM Quality Management (3 credits)

HIM 360 Leadership and Strategic Management (4 credits)

HIM 364 Revenue Cycle Management (3 credits)

HIM 380 Healthcare Data Analysis (4 credits)

HIM 386 Clinical Documentation Integrity (2 credits)

HIM 440 Healthcare Information Governance (3 credits)

HIM 444 Advanced Health Data Systems (3 credits)

HIM 450 Research in Health Information (3 credits)

HIM 485 Health Information Supervised Professional Practice (2 credits)

HIM 488 HIM Classrooms to HIM Careers (1 credits)

Requirements that will be accepted as transfer credit from WDTC to earn a Bachelor of Science in Health Informatics & Information Management degree are outlined below. Transfer courses in the Health Information Technology major must have a minimum grade of "C" or satisfactory.

DSU credits accepted as transfer credits from WDTC: 19 credits

CSC105 Introduction to Computers (3 credits)
 HIM 130 Basic Medical Terminology (2 credits)
 HIM 170 Legal Aspects of Health Information Management II (2 credits)
 HIM 180 Fundamentals of Human Disease (3 credits)
 HIM 240 ICD Healthcare Coding Systems (4 credits)
 HIM 285 Supervised Professional Practice (2 credits)
 HIM 362 Healthcare Procedure Coding Systems (3 credits)

C. Requirements that will be accepted as transfer credit from WDTC to earn a Bachelor of Science in Health Informatics & Information Management degree or can be completed at Dakota State University are outlined below.

General Education/Institutional Graduation Requirement Courses: 30 credits *

The 30 credits must meet System General Education requirements and be selected from the approved list of courses specified in BOR policy 2:7. * Note: Transferable general education course credits can be completed at WDTC.

Electives: 14 credits

Electives to be completed at WDTC or DSU to earn a Bachelor of Science in Health Informatics & Information Management degree.

Total Requirements for Bachelor's of Science in Health Informatics & Information Management Degree at Dakota State University

DSU Course Requirements: 57 credits
 WDTC Transfer Course Requirements: 19 credits
 General Education/Institutional Requirement Course Requirements: 30 credits
 Electives: 14 credits
 TOTAL: 120 Credits

Additional requirements:

1. Students must complete DSU's online undergraduate admission process.
2. Students must successfully complete DSU's HIIM BS Admission interview process outlined in the undergraduate catalog.
3. Students must take DSU's HIIM AS program exit exam and score 70% or higher to validate competencies as a part of the HIIM BS Admission process. The HIIM BS Admission Committee may require additional coursework, if indicated, to ensure students have completed coursework including all AHIMA curriculum competencies.
4. Students must take DSU's Exit Exam prior to graduation, as required of all students graduating with the BS.

IV. Obligations

Both parties agree to confer with each other on a yearly basis regarding changes in curricula involved this articulation agreement.

V. Modification

This agreement may be modified from time to time by the South Dakota Board of Regents and Western Dakota Technical College with approval by the South Dakota Board of Education. Modifications may not diminish the entitlements enjoyed by students who have already attended classes delivered under the terms of earlier versions of the agreement, except in rare instances in which retroactive implementation of modifications may be required to comply with accreditation standards or to conform to professional licensure requirements.

VI. Effective Date of Agreement: Start Date of the Fall 2022 term at Western Dakota Technical College and Dakota State University. The agreement applies to students who graduated from Western Dakota Technical College in 2022 and subsequent years.

VII. Acceptance of Agreement:

For Dakota State University:

Date: _____
Dr. Rebecca Hoey
Provost and VP of Academic Affairs

For Western Dakota Technical College:

DocuSigned by:
Tiffany Howe
D9547226C52B4FB... _____
Date: July 10, 2023

Attachment A: Western Dakota Technical College
Health Information Management-Coding Specialty Course Listing 2022-23
Associate of Applied Science (A.A.S.) Degree • Credits Required for Graduation: 60

HEALTH INFORMATION MANAGEMENT - CODING SPECIALTY

Associate of Applied Science, 60 Credit Hours, 18-Month Program

The primary objective of the Health Information Management program is to prepare students with the necessary skills to work in the medical field maintaining a patient's health information. Students in both the diploma option and the degree option will take coursework in anatomy & physiology, medical terminology, medical office software, records management, electronic health records, and billing/reimbursement. This program will also provide education and training in soft skills such as communication, teamwork, interpersonal skills, and attention to detail.

*Dual Credit Course

Course No.	Course Title Credits
------------	----------------------

General Education Requirements

CIS 105 MICROCOMPUTER SOFTWARE APPLICATIONS I 3 *

ECON 202 PRINCIPLES OF MACROECONOMICS online or 3*

SOC 100 INTRODUCTION TO SOCIOLOGY*

ENGL 101 COMPOSITION* 3*

MATH 100 ELEMENTARY ALGEBRA** or higher 3*

PSYC 101 GENERAL PSYCHOLOGY or 3*

PSYC 103 HUMAN RELATIONS IN THE WORKPLACE *

Total 15

Technical Requirements

BUS 141 WRITTEN COMMUNICATIONS FOR BUSINESS 3*

BUS 210 SUPERVISORY MANAGEMENT 3*

BUS 241 ADVANCED COMPUTER APPLICATIONS FOR BUSINESS 3

HC 114 ANATOMY AND PHYSIOLOGY FOR THE HEALTH PROFESSIONS 3*

HC 135 MEDICAL LAW AND ETHICS online 2*

HC 200 PHARMACOLOGY FOR HEALTHCARE online 3*

HC 205 PROFESSIONALISM IN HEALTHCARE online 1*

HC 213 MEDICAL TERMINOLOGY I 3*

HC 225 PATHOPHYSIOLOGY online 3

MDS 130 MEDICAL COMPUTERIZED APPLICATIONS 3

MDS 175 RECORDS MANAGEMENT 2

MDS 210 HEALTHCARE CODING I 4*

MDS 211 HEALTHCARE CODING II 3*

MDS 220 HEALTHCARE FUNDAMENTALS AND REIMBURSEMENT online 2*

MDS 260 ADVANCED CODING 4*

MDS 299 INTERNSHIP or ELECTIVE 3*

Total 45

*Prerequisite: Acceptable ACCUPLACER score or Basic Writing.

****Prerequisite:** Acceptable ACCUPLACER score or Basic Math

Attachment B: DSU and WDTC Course Mapping

DSU 2023-24 Catalog

WDTC 2022-2023 Catalog

Course Number and Title	Cr. Hrs	Course Number and Title	Cr. Hrs
BADM 220 Business Statistics or MATH 281 Intro to Statistics	3		
CSC 105 Intro to Computers	3	CIS 105 Microcomputer Software Applications I	3
CIS 123 Problem Solving & Prog CSC 130 Visual Basic Prog CSC 150 Computer Sc I	3		
CIS 338 Project Management	3		
CIS 438 Advanced Project Management	3		
CIS 484 Database Management Systems	3		
HIM 101 Health Info Man Profession	1		
HIM 130 Basic Medical Terminology	2	HC 213 Medical Terminology I	3
HIM 150 Intro to Digital HIIM	4		
HIM 169 Legal Aspects of HIM I	1		
HIM 170 Legal Aspects of HIM II	2	HC 135 Medical Law and Ethics	2
HIM 180 Fundamentals of Human Disease	3	HC 200 Pharmacology for Healthcare HC 225 Pathophysiology	3/3
HIM 225 Intro to Digital Hlth Info Sys	3		
HIM 240 ICD Healthcare Coding Sys	4	MDS 210 Healthcare Coding I	4
HIM 252 Health Statistics	3		
HIM 257 Mgmt and Supervision of HIM	2		
HIM 265 HIM Data Quality & Outcomes	3		
HIM 285 Supervised Prof Practice	2	MDS 299 Internship	3
HIM 360 Leadership for HIIM	4		
HIM 362 Healthcare Proc Coding Sys	3	MDS 211 Healthcare Coding II	3
HIM 364 Revenue Cycle Mgmt	3		
HIM 380 Digital Health Data Analytics	4		
HIM 386 Clinical Doc Integrity	2		
HIM 440 Healthcare Info Governance	3		
HIM 444 Digital Health Technology	3		
HIM 450 Digital HIIM Research	3		

HIM 485 Supervised Professional Practice	2		
HIM 488 HIM Classrooms to HIM Careers	1		
		HC 205 Professionalism in Healthcare	1
		MDS 130 Medical Computerized Applications	3
		MDS 175 Records Management	2
		MDS 220 Healthcare Fundamentals and Reimbursement	2
		MDS 260 Advanced Coding	4

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 5 – F (2)

DATE: October 4-5, 2023

SUBJECT

Articulation Agreements – SDSU

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 2:5](#) – Seamless Transfer of Credit

[BOR Policy 2:5:2](#) – External (Non-Regental System) Accredited University/College
Transfer of Credit

BACKGROUND / DISCUSSION

BOR Policy 2:5 – Seamless Transfer of Credit establishes requirements for institutions seeking to develop program level agreements for interested transfer students. The policy further establishes the distinction between AA, AS, and AAS degrees which are classified as transferable, terminal, or non-transferable degrees (respectively). However, the AAS is “transferable when a specific degree articulation agreement exists between a given A.A.S. degree and a specific Baccalaureate degree.” Agreements established with regionally accredited institutions must be developed in conjunction with the faculty, following all institutional guidelines and are monitored as a function of the institutional program review process. Once approved, the agreements apply only at Regental institutions with equivalent programs.

IMPACT AND RECOMMENDATION

To comply with BOR Policy 2:5, South Dakota State University requests approval for the following articulation agreements:

- Students who have completed an associates degree in Nursing program from Northeast Community College may apply up to 90 credits, including 46 nursing credits, toward the Nursing RN to BSN program at SDSU.
- Students who have completed an associates degree in Nursing program from St. Cloud Technical and Community College (SCTCC) may apply up to 90 credits, including 46 nursing credits, toward the Nursing RN to BSN program at SDSU.

(Continued)

DRAFT MOTION 20231004_5-F(2):

I move to approve the articulation agreements between South Dakota State University and Northeast Community College, St. Cloud Technical and Community College (SCTCC), and Southeast Technical College (STC), as presented.

- Students who have completed an AAS degree in Mechatronics Technology from Southeast Technical College may apply up to 60 credits, including 40 technical credits from within the major, toward the BS in Electronics Engineering Technology program at SDSU.

Board staff recommends approval.

ATTACHMENTS

Attachment I – SDSU Articulation Agreement with Northeast Community College

Attachment II – SDSU Articulation Agreement with St. Cloud Technical and Community College (SCTCC)

Attachment III – SDSU Articulation Agreement with Southeast Technical College (STC)

PROGRAM TO PROGRAM ARTICULATION AGREEMENT

Between
NORTHEAST COMMUNITY COLLEGE
and
SOUTH DAKOTA STATE UNIVERSITY

Agreement with Respect to Applying the
Associate Degree in Nursing Program
Towards the
Bachelor of Science, major in Nursing
RN to B.S.N. Option

I. Parties

Parties to this agreement are Northeast Community College and South Dakota State University (SDSU).

II. Purpose

The purpose of this agreement is to:

- A. have a signed agreement that addresses the varying needs of students and the complementary nature of the institutions' programs;
- B. provide increased educational opportunities for students from South Dakota and the region;
- C. extend and clarify educational opportunities for students; and
- D. provide Northeast Community College students who have completed an Associate Degree in Nursing an opportunity to earn a Bachelor of Science degree, with a major in Nursing.

III. Academic Program

- A. Upon successful completion of the major requirements specified in III, SDSU will accept a block of 46 nursing technical course credits from the A.D.N degree. These nursing technical credits will be placed on the student's transcript as ATIP 292 AAS PROG IN REGISTERED NURSE. Additionally, 8 prerequisite credits will be awarded for Northeast Community College technical coursework related to anatomy and physiology for a total of 54 block credits.

General education coursework for the A.D.N. at Northeast Community College is specified below. Additional transferrable general education coursework may be transferred if the SD Board of Regents System (SDBOR) and SDSU General Education transfer requirements are met.

No more than a total of 90 credits may be transferred from Northeast Community College to SDSU. At least 30 credits must be completed at SDSU. Students must meet all SDBOR and SDSU graduation requirements to earn the BSN degree.

- B. **System General Education Requirements (SGRs): 13 credits**

Transferrable general education requirements in the Northeast Community College nursing curriculum are *italicized* and listed next to the SDSU requirement in the following table. Additional (not required for AAS) transferrable general education credits could be transferred if the courses meet SDBOR and SDSU guidelines.

SDSU General Education Requirements			Northeast Community College Required Coursework	
SGR Goal	SDSU Course	Cr	Northeast Community College Course	Cr
SGR Goal #1 Written Communication	ENGL 101 Composition I	3	<i>ENGL 1010 English Composition I</i>	3
	ENGL 201 Composition II	3		
SGR Goal #2 Oral Communication	CMST 101 Fundamentals of Speech	3	<i>SPCH 1010 Fundamentals of Communication</i>	3
SGR Goal #3 Social Sciences	HDFS 210 Lifespan Development	3	<i>PSYC 1810 Introduction to Psychology</i>	3
	SOC 100 Intro to Sociology or SOC 150 Social Problems or SOC 240 Sociology of Rural America or ANTH 210 Cultural Anthropology PSYC 101 General Psychology	3		
SGR Goal #4 Arts and Humanities	Choose 2 courses with different prefixes from approved list in SDSU catalog	6		
SGR Goal #5 Mathematics	MATH 103 Mathematical Reasoning or higher	3		
SGR Goal #6 Natural Sciences	CHEM 106/106L Chemistry Survey and Lab	4	<i>BIOS 2460 Microbiology</i>	4
	MICR 231/231L Microbiology and Lab	4		

**C. Pre-requisite Requirements Completed in the Associate Degree in Nursing Program at
Northeast Community College: 8 credits**

1. BIOS 2250 Introduction to Human Anatomy and Physiology I (4 cr)
2. BIOS 2260 Introduction to Human Anatomy and Physiology II (4 cr)

D. General Education and Supporting Requirements to be completed at SDSU: 19 credits

1. HDFS 210 Lifespan Development (3 cr)
2. SGR #4 Arts and Humanities (6 cr)
3. ENGL 201 Composition II (3 cr)
4. SGR #5 Mathematics (3 cr)
5. CHEM 106/106L Chemistry Survey and Lab (4 cr)

E. Major Requirements for the RN to B.S.N. Option: 24 credits

1. NURS 300: Transition to BSN (3 cr)
2. NURS 461: Vulnerable Populations: Nursing Perspectives (3 cr)
3. NURS 462: Population Health: Nursing Perspectives (3 cr)
4. NURS 463: Health Policy & Economics (3 cr)
5. NURS 464: Genetics & Genomics in Nursing (3 cr)
6. NURS 465: Evidenced-Based Nursing Practice (3 cr)
7. NURS 466: Healthcare Systems & Informatics (3 cr)
8. NURS 469: Nursing Leadership Capstone (3 cr)

F. Electives: 10 credits or as needed to reach ¹⁴³120 credits total

TOTAL Northeast Community College CREDITS: 67

Nursing technical course block credits: 46

Prerequisite technical block credits: 8

Transferrable general education credits: 13

TOTAL SDSU CREDITS: 53

General education and supporting courses: 19

Nursing major requirements: 24

Electives: 10

TOTAL CREDITS REQUIRED: 120

If students have additional credits that meet SDSU and SDBOR guidelines for transfer, such credits may transfer to SDSU up to 90 credits total. At least 30 credits must be completed at SDSU.

Additional SDSU Graduation Requirements:

1. Students transferring must meet university transfer requirements.
2. Course grades of “C” and above meet the College of Nursing requirements.
3. Credit for technical course transfer requires that the student has completed A.D.N. degree.
4. Student must be admitted to South Dakota State University.
5. Student must complete all pre-requisite requirements.
6. Student must be admitted to professional RN to B.S.N. option.
7. Student must have unencumbered license in state of practice prior to B.S.N. graduation.

IV. Obligations

Both parties agree to confer with each other as needed regarding changes in curricula involved in this articulation agreement.

V. Modifications

This agreement may be modified from time to time as mutually agreed upon by SDSU and STC. Modifications may not diminish the entitlements enjoyed by students who have already attended classes delivered under the terms of earlier versions of this agreement, except in rare instances in which retroactive implementations of modifications may be required to comply with accreditation standards or to conform to professional licensure requirements. This agreement is subject to annual review.

VI. Effective Date of Agreement

This agreement shall be in effect upon approval by all parties.

VII. Acceptance of Agreement

For South Dakota State University

Mary Anne Krogh
Dean of Nursing

Date: _____

Dennis Hedge
Provost/Vice President for Academic Affairs

Date: _____

For Northeast Community College

Date: _____

PROGRAM TO PROGRAM ARTICULATION AGREEMENT

Between
ST. CLOUD TECHNICAL AND COMMUNITY COLLEGE
and
SOUTH DAKOTA STATE UNIVERSITY

Agreement with Respect to Applying the
Associate Degree in Nursing Program
Towards the
Bachelor of Science, major in Nursing
RN to B.S.N. Option

I. Parties

Parties to this agreement are St. Cloud Technical and Community College (SCTCC) and South Dakota State University (SDSU)

II. Purpose

The purpose of this agreement is to:

- A. have a signed articulation agreement that addresses the varying needs of students and complementary nature of the institution's programs;
- B. provide increased educational opportunities for students from South Dakota and the region.
- C. extend and clarify educational opportunities for students; and
- D. provide SCTCC graduates of the A.D. degree in Registered Nursing (RN) an opportunity to earn a Bachelor of Science degree with a major in Nursing (BSN).

III. Academic Program

- A. Upon successful completion of the major requirements specified in III, SDSU will accept a block of 46 nursing technical course credits from the A.D degree. These nursing technical credits will be placed on the student's transcript as ATIP 292 AAS PROG IN REGISTERED NURSE. Additionally, 8 prerequisite credits will be awarded for SCTCC technical coursework related to anatomy and physiology.

General education coursework for the A.D. in Nursing at SCTCC is specified below.

Additional transferrable general education coursework may be transferred if the SD Board of Regents System (SDBOR) and SDSU General Education transfer requirements are met.

No more than a total of 90 credits may be transferred from SCTCC to SDSU. At least 30 credits must be completed at SDSU. Students must meet all SDBOR and SDSU graduation requirements to earn the BSN degree.

B. System General Education Requirements (SGRs): 16 credits

Transferrable general education requirements in the SCTCC nursing curriculum are *italicized* and listed next to the SDSU requirement in the table below. Additional (not required for A.D.) transferrable general education credits could be transferred if the courses meet SDBOR and SDSU guidelines.

SDSU General Education Requirements			STC Required Coursework	
SGR Goal	SDSU Course	Cr	STC Course	Cr
SGR Goal #1 Written Communication	ENGL 101 Composition I	3	<i>ENGL 1302 Analytical Writing</i>	3
	ENGL 201 Composition II	3		
SGR Goal #2 Oral Communication	CMST 101 Fundamentals of Speech	3	<i>CMST 1320 Intro to Communication Studies</i>	3
SGR Goal #3 Social Sciences	HDFS 210 Lifespan Development	3	<i>PSYC 1304 Lifespan Developmental Psychology</i>	3
	SOC 100, SOC 150, SOC 240, or ANTH 210	3		
SGR Goal #4 Arts and Humanities	Choose 2 courses with different prefixes from approved list in SDSU catalog	6	<i>PHIL 220 Introduction to Ethics</i>	3
SGR Goal #5 Mathematics	Approved SGR #5 course	3		
SGR Goal #6 Natural Sciences	CHEM 106/106L Chemistry Survey and Lab	4		
	MICR 231/231L Microbiology and Lab	4		
			<i>BLGY 2330 Microbiology</i>	4

C. Pre-requisite Requirements Completed in the A.D.N. Program at SCTCC: 8 credits

1. BLGY 2310 Human Anatomy/Physiology I (4 cr)
2. BLGY 2320 Human Anatomy/Physiology II (4 cr)

D. General Education and Supporting Requirements to be completed at SDSU: 16 credits

1. SGR #1 Written Communication (3 cr)
2. SGR #3 Social Sciences (3 cr)
3. SGR #4 Arts and Humanities (3 cr)
4. SGR #5 Mathematics (3 cr)
5. SGR #6 Natural Sciences (4 cr)

E. Major Requirements for the RN to B.S.N. Option: 24 credits

1. NURS 300: Transition to BSN (3 cr)
2. NURS 461: Vulnerable Populations: Nursing Perspectives (3 cr)
3. NURS 462: Population Health: Nursing Perspectives (3 cr)
4. NURS 463: Health Policy & Economics (3 cr)
5. NURS 464: Genetics & Genomics in Nursing (3 cr)
6. NURS 465: Evidenced-Based Nursing Practice (3 cr)
7. NURS 466: Healthcare Systems & Informatics (3 cr)
8. NURS 469: Nursing Leadership Capstone (3 cr)

F. Electives: 10 credits or as needed to reach 120 credits total

TOTAL SCTCC CREDITS: 70

Nursing technical course block credits: 46
 Prerequisite technical block credits: 8
 Transferrable general education credits: 16

TOTAL SDSU CREDITS: 50

General education and supporting courses: 16
 Nursing major requirements: 24

Electives: 10

TOTAL CREDITS REQUIRED: 120

If students have additional credits that meet SDSU and SDBOR guidelines for transfer, such credits may transfer to SDSU up to 90 credits total. At least 30 credits must be completed at SDSU.

Additional SDSU Graduation Requirements:

1. Students transferring must meet university transfer requirements.
2. Course grades of "C" and above meet the College of Nursing requirements.
3. Credit for technical course transfer requires that the student has completed A.D. Nursing degree.
4. Student must be admitted to South Dakota State University.
5. Student must complete all pre-requisite requirements.
6. Student must be admitted to professional RN to B.S.N. option.
7. Student must have unencumbered license in state of practice prior to B.S.N. graduation.

IV. Obligations

Both parties agree to confer with each other as needed regarding changes in curricula involved in this articulation agreement.

VI. Modifications

This agreement may be modified from time to time as mutually agreed upon by SDSU and SCTCC. Modifications may not diminish the entitlements enjoyed by students who have already attended classes delivered under the terms of earlier versions of this agreement, except in rare instances in which retroactive implementations of modifications may be required to comply with accreditation standards or to conform to professional licensure requirements. This agreement is subject to annual review.

VII. Effective Date of Agreement

This agreement shall be in effect upon approval by all parties.

VII. Acceptance of Agreement

For South Dakota State University

Mary Anne Krogh
Dean of Nursing

Date: _____

Dennis Hedge
Provost/Vice President for Academic Affairs

Date: _____

For St. Cloud Technical and Community College

Date: _____

PROGRAM TO PROGRAM ARTICULATION AGREEMENT

Between
SOUTHEAST TECHNICAL COLLEGE
and
SOUTH DAKOTA STATE UNIVERSITY

Agreement with Respect to Applying the
Mechatronics Technology
Associate of Applied Sciences Degree Program at STC
Toward the
Electronics Engineering Technology
Bachelor of Science Degree Program at SDSU

I. Parties

The parties to this agreement are South Dakota State University (SDSU), Brookings SD and Southeast Technical College (STC), Sioux Falls SD.

II. Purpose

The purpose of this agreement is to:

- A. have a signed articulation agreement that addresses the varying needs of students and complementary nature of the institutions' programs;
- B. provide increased educational opportunities for students from South Dakota and the region;
- C. extend and clarify educational opportunities for students; and
- D. provide STC students who have completed the A.A.S. degree in Mechatronics Technology an opportunity to earn a Bachelor of Science degree with a major in Electronics Engineering Technology at SDSU.

III. Academic Program

- A. Upon successful completion of the major requirements specified in III, SDSU will accept 40 technical course credits as a block from the A.A.S. degree in Mechatronics Technology. Transferable prerequisite and general education credits meeting South Dakota Board of Regents (SDBOR) and SDSU transfer requirements may be earned at STC and are in addition to the 40 technical course block credits. Students must successfully complete the A.A.S. degree prior to transferring to SDSU for the block transfer course credits to be accepted.

No more than a total of 60 credits may be transferred from STC to SDSU. At least 30 credits must be completed at SDSU. Students must meet all SDBOR and SDSU policies and graduation requirements to earn the B.S. in Electronics Engineering Technology degree.

B. General Education Requirements (SGRs): 6 credits

Transferrable general education requirements in the A.A.S. in Mechatronics Technology curriculum are *italicized* and listed next to the SDSU requirement in the table below. Additional (not required for the A.A.S. in Mechatronics Technology) transferrable general education credits could be transferred if the courses meet SDBOR and SDSU guidelines.

SDSU General Education Requirements			Required Coursework	
SGR Goal	SDSU Course(s)	Cr	Course	Cr
SGR Goal #1 Written Communication	SGR #1 Elective	3	<i>ENGL 101 Composition</i>	3
	ENGL 277 Technical Writing in Engineering	3		
SGR Goal #2 Oral Communication	SGR #2 Elective	3		
SGR Goal #3 Social Sciences	ECON 201 Principles of Microeconomics	3	<i>PSYC 101, SOC 150 or SOC 250</i>	3
	SGR #3 Elective	3		
SGR Goal #4 Arts and Humanities	SGR #4 Electives	6		
SGR Goal #5 Mathematics	MATH 114 College Algebra	3		
SGR Goal #6 Natural Sciences	PHYS 111/L Introduction to Physics I	4		
	PHYS 113/L Introduction to Physics II	4		

C. General Education and Supporting Requirements to be completed at SDSU: 26 credits

1. ENGL 277 Technical Writing in Engineering (3 cr)
2. SGR #2 Oral Communication (3 cr)
3. ECON 201 Principles of Microeconomics (3 cr)
4. SGR #4 Arts and Humanities (6 cr)
5. MATH 114 College Algebra (3 cr)
6. PHYS 111/L Introduction to Physics I (4 cr)
7. PHYS 113/L Introduction Physics II (4 cr)

D. Requirements to be completed at SDSU to earn a Bachelor of Science degree with a major in Electronics Engineering Technology are outlined here.

Major requirements: 13 cr

1. ET 325/L, Advanced Analog Devices & Lab (4 credits)
2. ET 332/L, Advanced Digital Devices & Lab (3 credits)
3. ET 380/L, Circuit Boards and Design & Lab (3 credits)
4. ET 471, Capstone Experience (2 credits)
5. ET 490, Seminar (1 credit)

Required Support Courses: 37 cr

1. CM 130, Management Tools & Analysis (3 credits)
2. CSC 150, Computer Science I (3 credits)
3. ACCT 210, Principles of Accounting I (3 credits)
4. GE 231, Technology, Society, & Ethics (3 credits)
5. STAT 281, Introduction to Statistics (3 credits)
6. MGMT 360, Organization & Management OR
GE 385 Intro to Engineering Systems Management (3 credits)
7. HRM 460, Human Resource Management OR
LEAD 435 Organizational Leadership & Team Development (3 credits)
8. MATH 121/L, Survey of Calculus & Lab (5 credits)
9. MNET 367/L, Production Strategy & Lab (3 credits)
10. OM 462, Quality Management (3 credits)
11. OM 470, Project Management (2 credits)
12. OM 494, Internship (3 credits)

E. **Electives:** As needed to reach 120 credits total

TOTAL STC CREDITS: 46

Technical course block credits: 40

Transferrable general education credits: 6

TOTAL SDSU CREDITS: 76

General education courses: 26

Major requirements and supporting coursework: 50

Electives: 0

TOTAL CREDITS REQUIRED: 122

If students have additional credits that meet SDSU and SDBOR guidelines for transfer, such credits may transfer to SDSU up to 60 credits total. At least 30 credits must be completed at SDSU.

Additional requirements:

1. Students transferring from Southeast Technical College must have a cumulative GPA of "C" (2.0 on a 4.0 scale) and no course grade below a "C" (2.0 on a 4.0 scale).
2. Credit for technical course transfer requires that the student has completed the A.A.S. degree in Mechatronics Technology.
3. Student must be admitted to South Dakota State University.
4. Student must complete all pre-requisite requirements.

IV. Obligations

Both parties agree to confer with each other as needed regarding changes in curricula involved in this Articulation Agreement.

V. Modifications

This agreement may be modified from time to time by SDSU and Southeast Technical College. Modifications may not diminish the entitlements enjoyed by students who have already attended classes delivered under the terms of earlier versions of the agreement, except in rare instances in which retroactive implementation of modifications may be required to comply with accreditation standards or to conform to professional licensure requirements.

VI. Effective Date of Agreement

This agreement shall be in effect upon approval by all parties.

VII. Acceptance of Agreement

For South Dakota State University:

Dean, Jerome J. Lohr College of Engineering

Date: _____

Provost and Vice President for Academic Affairs

Date: _____

For Southeast Technical College:

Southeast Technical College

Date: _____

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 5 – G (1)

DATE: October 4-5, 2023

SUBJECT

Agreements on Academic Cooperation – DSU

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 5:3](#) – Agreements and Contracts

BACKGROUND / DISCUSSION

BOR Policy 5:3 requires board action on a range of items including “Affiliative agreements and other agreements that provide for joint sponsorship of educational programing for which credit shall be awarded.” To comply with this requirement, Dakota State University (DSU) seeks approval to enter into an agreement on academic cooperation with Griffith University in Queensland, Australia.

IMPACT AND RECOMMENDATION

The agreement results in the opportunity for student and faculty/staff exchanges, remote and in-person teaching, remote and in-person research collaboration, and campus visits by administration and faculty. The agreement specifically focuses on the cyber field.

Board staff recommends approval.

ATTACHMENTS

Attachment I – Agreement on Academic Cooperation - DSU

DRAFT MOTION 20231004_5-G(1):

I move to approve Dakota State University’s agreement on academic cooperation with Griffith University, as presented.

MEMORANDUM OF UNDERSTANDING (MOU)

BETWEEN

Dakota State University, USA

AND

Griffith University, Australia

This Memorandum of Understanding (MOU) sets the terms and understanding between Dakota State University (DSU) and Griffith University (Griffith) to develop an international collaboration and exchange program in cyber security, artificial intelligence and related fields.

Background

WHEREAS, DSU, founded in 1881 had its mission expanded by the South Dakota legislature in 1984 to focus on computer science. Since then, DSU has grown to offer doctorate, master's, bachelor's and associate degree programs as well as certificates in numerous fields of study, including through its nationally recognized programs in technology, computer science and cyber security.¹ The work of DSU is primarily carried out on a residential campus in Madison, South Dakota, through online courses, and Rapid City, South Dakota; and,

WHEREAS, Griffith is a body corporate established pursuant to the *Griffith University Act 1998* (Qld) of Parklands Drive, Southport in the State of Queensland, Australia; and,

WHEREAS, DSU and Griffith in recognizing their common expertise, goals and capabilities seek to build a relationship between their institutions to enhance collaboration, cooperation, exchanges and achievements in various areas of study and research in cyber and related fields; and,

WHEREAS, in this agreement, the term "cyber" will be used to describe an evolving range of academic disciplines, research and development, technologies, career specializations, and the like that may form part of this agreement. For example, cyber disciplines may include computer science, cyber operations, cybersecurity/defense, artificial intelligence, machine learning, information systems, data science, health informatics, cyber intelligence, quantum computing and other emerging subfields. Cyber credentials may include credit-bearing degrees and certificates, as well as non-credit digital badges, certificates, and other micro-credentials.

Intent

The intent of this partnership and agreement is to build an enduring relationship that serves our students, researchers, the reputations of both institutions in the cyber field, and the security and prosperity of our countries. This relationship will commence with near-term, short duration, remote activities in agreed areas. Over time, this relationship will grow into a multi-level endeavor involving diverse activities that may include remote and in-person teaching, remote

¹ DSU has received multiple Center of Excellence designations in education, research and regional resource development from the National Security Agency and U.S. Department of Homeland Security.

and in-person research collaboration, campus visits by administration and faculty, short duration student exchanges, semester-length student exchanges and other activities as deemed beneficial to the institutions.

The terms of specific activities shall be further considered and agreed upon in writing by DSU and Griffith prior to the initiation of any particular activity. Any specific activities will be subject to mutual consent, availability of funds and approval of both DSU and Griffith.

Scope

More specifically, through this agreement we seek to:

1. Identify near-term activities that can achieve practical engagement in 2023-2024 that build a growing awareness of faculty and students about each other's institutions. This might include simple activities such as faculty delivering remote lectures to courses.
2. Identify appropriate research activities that will enable remote collaboration with a goal to grow to in-person visits or exchanges as visa and other administrative matters can be resolved.
3. Establish a faculty, research and/or undergraduate exchange program. This could be semester length for individuals, variable length for small group exchanges on specific projects, or a mix.
4. Undertake faculty sabbatical exchanges.
5. Exchange ideas and approaches to how respective applied research capabilities (such as that which occurs in DSU's Madison Labs and the newly established Applied Research Corporation) can be used to enhance cooperative research and education.

Noting the institutions' relationship with their respective national cyber agencies (US National Security Agency and Australian Signals Directorate); the focus on enhancing cybersecurity, AI capabilities, and quantum computing under the AUKUS framework; and the challenges inherent in growing national cybersecurity workforces; DSU and Griffith will seek to capitalize on their respective relationships to build national agency support for establishing and expanding the relationship between our institutions.

Costs and Expenses

Unless otherwise agreed, each of the parties agrees it will bear its own costs and expenses incurred in carrying out their respective duties and obligations set forth in this Agreement.

Agreement

This MOU shall enter into force upon signature by both Parties and remains in force for a period of five (5) years from the latest date of signature, unless terminated by either Party upon ninety (90) days written notice to the other Party.

Non-Binding

The Parties agree that this MOU is not a formal legal agreement giving rise to any legal relationship, rights, duties or consequences, but it is only a definite expression and record of the intention of the Parties to which the Parties are bound in honor only.

IN WITNESS WHEREOF, the undersigned being duly authorized by the respective agencies, has signed this MOU.

Done on the ____11th____ of ____August____, 2023.

Signed on behalf of
Dakota State University

Signed on behalf of
Griffith University



Dr. José-Marie Griffiths _____
President _____
Dakota State University _____
USA _____

Prof Lee Smith
Deputy Vice-Chancellor (Research)
Griffith University
Australia

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 5 – G (2)

DATE: October 4-5, 2023

SUBJECT

Agreements on Academic Cooperation – SDSMT

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 5:3](#) – Agreements and Contracts

BACKGROUND / DISCUSSION

BOR Policy 5:3 requires board action on a range of items including “Affiliative agreements and other agreements that provide for joint sponsorship of educational programing for which credit shall be awarded.” To comply with this requirement, South Dakota School of Mines and Technology (SDSMT) seeks approval to renew an agreement on academic cooperation with Jaypee University of Information Technology in Wanknaghat, India.

IMPACT AND RECOMMENDATION

The agreement results in the opportunity for student and faculty/staff exchanges, as well as joint research activities and publications.

Board staff recommends approval.

ATTACHMENTS

Attachment I – Agreement on Academic Cooperation - SDSMT

DRAFT MOTION 20231004_5-G(2):

I move to approve South Dakota School of Mines and Technology’s agreement on academic cooperation with Jaypee University of Information Technology, as presented.



Ivanhoe International Center

August 22, 2023

South Dakota Board of Regents
Pierre, SD

RE: International Partner University Agreement

South Dakota School of Mines and Technology actively seeks international partnership opportunities with universities that are reviewed and deemed to be a good match in our academic and research areas. These partnerships provide pathways for collaboration in research, and exchange of students, faculty, and staff.

South Dakota Mines seeks approval to enter into a Memorandum of Understanding with Jaypee University of Information Technology in Wanknaghat, India, to assist in facilitating collaborative opportunities between the two universities. Points of contact at each university have been identified to initiate and carry out activities in the agreement. The agreement may result in the opportunity for joint research, faculty collaboration and potential student exchange. The agreement specifies that both inbound and outbound students are responsible for payment of tuition and fees to the host institution, and thus is consistent with the requirements set forth in section 4 of Board of Regents [Policy 5:5:4 Tuition and Fees](#). Inbound students are classified as visiting, not exchange, non-degree students in the student information system. All expenses, including tuition, fees, living and incidental expenses shall be borne by the participating students.

Please contact the Ivanhoe International Center with any questions.
international@sdsmt.edu
605-394-6884



MEMORANDUM OF UNDERSTANDING

between

**South Dakota School of Mines & Technology
Rapid City, South Dakota, USA**

and

**Jaypee University of Information Technology, Wanknaghat
Solan, Himachal Pradesh, India**

Jaypee University of Information Technology, Wanknaghat, Solan, Himachal Pradesh, India (hereafter referred to as “JUIT”) and the South Dakota School of Mines & Technology of Rapid City, South Dakota, USA (hereafter referred to as “South Dakota Mines”), believe the development of collaborative academic, educational, and scientific goals are of mutual value, which are set forth in this Memorandum of Understanding (MOU).

All collaborative efforts will be entered into with due diligence given to ethical and professional considerations and standards. Cooperative activities will be developed on the basis of equality, reciprocity, and promoting sustainable partnerships.

Within fields that are mutually acceptable, the following general forms of cooperation will be pursued:

- Staff exchange and collaboration
 - The two institutions agree in principle to the possibility of exchanges by faculty members and general staff (administrative and technical). The details of such arrangements will be negotiated at the appropriate time and will be governed by the institutional staffing rules and relevant approval processes. The participating institutions shall not be responsible for any private arrangements made by participating staff members concerning exchange of accommodation, vehicles, etc.
- Joint research activities and publications
 - Cooperative research is to be encouraged as individual scholars establish contact and develop mutual interests.
- Each party will encourage continuing education and professional development for teachers, professors, and academic staff, which may include
 - Visits for studying teaching principles and methods
 - Exchange of academic materials and other information
 - Participation in seminars, congresses and meetings
- Student participation
 - Each party will recommend potential students for matriculation of the other university's appropriate academic programs on a reciprocal basis. The student's acceptance is subject to approval by the host university. The host institution will provide guidance and identify options for students in locating living accommodations and will place the students in appropriate academic programs.

Unless otherwise specified in a supplemental written agreement, students will be responsible for meeting their own costs of living and paying tuition and fees to the host institution.

JUIT and South Dakota Mines agree to continue discussions on further cooperative activities as opportunities arise. Both institutions recognize that collaborative efforts will be of mutual benefit and will contribute to an enduring institutional linkage for cooperation in education and research.

Detailed descriptions of additional activities shall be defined in a separate addendum to the MOU. The addendum will include detailed information on the activity, including legal considerations for each university's home country and governing body.

Both universities agree that all additional activities are dependent on the availability of funds. Both universities agree to seek financial support for the activities stated in this MOU.

This Memorandum of Understanding becomes effective on the date of signature. It is valid for five years with the understanding that it can be terminated by either party, without cause, with six months notice, unless an earlier termination is mutually agreed upon. Revisions or modifications may be proposed at any time, effective from the date of written agreement signed by both parties.

Signed on behalf of Jaypee University of Information Technology, Wagnaghat by	Signed on behalf of South Dakota School of Mines & Technology By
Prof. Rajendra Kumar Sharma Vice Chancellor	Jim Rankin, PhD PE President
Date:	Date:

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 5 – G (3)

DATE: October 4-5, 2023

SUBJECT

Agreements on Academic Cooperation – USD

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 5:3](#) – Agreements and Contracts

BACKGROUND / DISCUSSION

BOR Policy 5:3 requires board action on a range of items including “Affiliative agreements and other agreements that provide for joint sponsorship of educational programing for which credit shall be awarded.” To comply with this requirement, the University of South Dakota (USD) seeks approval to enter into an agreement on academic cooperation with the Indian Institute of Information Technology Allahabad, in Allahabad, India.

IMPACT AND RECOMMENDATION

The agreement results in the opportunity for student and faculty/staff exchanges, short-term academic programs, cooperative research, and transfer of academic credit between the two institutions, with the possibility of identifying and exploring further activities in the future.

Board staff recommends approval.

ATTACHMENTS

Attachment I – Agreement on Academic Cooperation - USD

DRAFT MOTION 20231004_5-G(3):

I move to approve the University of South Dakota’s agreement on academic cooperation with the Indian Institute of Information Technology Allahabad, as presented.



Memorandum of Understanding between Indian Institute of Information Technology Allahabad and University of South Dakota, USA

The Director of Indian Institute of Information Technology Allahabad (hereafter IIITA), India and the President/Chair of University of South Dakota, USA, affirm their intent to promote such academic collaboration and exchanges as will be of mutual benefit to their respective Institutions. The universities, in accordance with their nature and objectives, are destined to play an essential role about the strengthening of friendship between the nations and their economic, social, and cultural development. This agreement is made as a gesture of good will between the two universities/Institutions.

The areas of collaboration may include any activity at either institution that could help foster and develop the relationship, such as:

1. Exchange of faculty and staff
2. Exchange of students for studying and/or practical training/internships.
3. Special short-term academic programs and new forms of studying
4. Cooperation concerning research projects including joint-supervision and accomplishment of doctoral theses.
5. Exchange of information, documentation, and materials where appropriate
6. Acceptance of transfer of credits among the institutions.
7. Organizing joint conference and meetings
8. Identifying and exploring further activities of mutual interest

Details of the implementation of any exchange or cooperation resulting from this agreement shall be negotiated between the two educational institutions as such specific areas arise.

The collaboration on any activity, including the above listed activities, shall be subject to securing appropriate funding based on the approval of each institution's respective authority and to entering into separate agreements upon terms and conditions mutually agreed to by the parties.

Each Institution shall designate a liaison officer to develop and coordinate the specific activities. These are the following at the date of the signing of this agreement:

USD (USA):

Contact Person: KC Santosh, PhD

Contact Details:

Chair, Computer Science Department
University of South Dakota
201 Arts & Sciences
414 E Clark St, Vermillion, SD 57069, USA
Tel: (605) 658-6841
Email ID- santosh.kc@usd.edu

IIITA (India):

Contact Person: Satish Kumar Singh, PhD

Contact Details:

Associate Professor
Department of Information Technology, Room no 5003, CC-3
Indian Institute of Information Technology Allahabad
Deoghat, Jhalwa, Prayagraj – 211015, India
Tel: +91-5322922533
Email ID- sk.singh@iiita.ac.in

Each Institution agrees not to use the other's name or logo in publicity without written consent from the Senior Executive of the other Institution or his/her designate.

The intellectual property policies in place at each Institution shall apply to the activities initiated and implemented by the respective researchers.

Participants under this ***Memorandum of Understanding*** will be selected based on merit and without regard to race, national or ethnic origin, color, religion, age, sex, marital status, physical handicap, or sexual orientation. IIITA and USD will each accept the participants selected by the other party if mutually acceptable academic and/or professional qualifications and standards are met.

This Memorandum of Understanding shall remain in force for a period of five (5) years from the date of last signature. It will be automatically renewed each year for a period of one-year unless either university gives a written notice of intent to discontinue six months prior to its expiration.

**Indian Institute of Information
Technology Allahabad, India**

University of South Dakota, USA

Prayagraj
Place, Date

Vermillion, USA
Place, Date

Signature
Satish K Singh, PhD
(Registrar)

Signature
KC Santosh, PhD
(Chair of Computer Science Department)

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 5 – H
DATE: October 4-5, 2023

SUBJECT

Annual Curriculum/Program Modification Report

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 1:0](#) – South Dakota’s Unified System of Higher Education

[BOR Policy 1:1](#) –General Authority, Powers, and Purpose of the Board

[BOR Policy 2:23](#) – New Programs, Program Modifications, Curricular Requests, and
Inactivation/Termination

[AAC Guideline 1:4](#) – Minor Course Modifications

[AAC Guideline 2:2](#) – Minor Program Modifications

[SDCL § 13-49 through § 13-53](#)

BACKGROUND / DISCUSSION

To streamline the curriculum review process, the Board of Regents authorizes the universities’ Vice Presidents of Academic Affairs to approve minor course modifications and minor program modifications. The campuses are required to provide an annual summary to the System Vice President for Academic Affairs, which is forwarded to the Board of Regents at their October Meeting.

Typically, minor course modifications may include the following:

- Course numbering
- Title
- Course prerequisite
- Course description (when it does not change course content)
- Decrease in hours of credit
- Course deletion
- Experimental courses

The minor program modifications may include the following:

- Course deletion
- Course addition
- Revised courses

(Continued)

DRAFT MOTION 20231004_5-H:

I move to approve the program modifications as stated herein.

The annual report incorporates directives from the Board of Regents, pursuant to their statutory authority regarding program modification(s) and/or graduation requirements, necessitating Board approval to effectuate the same. Where the Board of Regents require changes to the program(s), those changes are noted with “***” in the applicable attachment(s).

IMPACT AND RECOMMENDATION

The Academic Affairs Council and Board staff support the attached minor course and program modifications.

ATTACHMENTS

Attachment I – BHSU – Annual Minor Course Modifications Summary
Attachment II – BHSU – Annual Minor Program Modifications Summary
Attachment III – DSU – Annual Minor Course Modifications Summary
Attachment IV – DSU – Annual Minor Program Modifications Summary
Attachment V – NSU – Annual Minor Course Modifications Summary
Attachment VI – NSU – Annual Minor Program Modifications Summary
Attachment VII – SDSMT – Annual Minor Course Modifications Summary
Attachment VII – SDSMT – Annual Minor Program Modifications Summary
Attachment IX – SDSU – Annual Minor Course Modifications Summary
Attachment X – SDSU – Annual Minor Program Modifications Summary
Attachment XI – USD – Annual Minor Course Modifications Summary
Attachment XII – USD – Annual Minor Program Modifications Summary



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

Annual Minor Course Modifications Summary

The university Vice President for Academic Affairs has authority to approve all minor course modifications. Each university shall submit an annual summary of minor course modifications to the system Chief Academic Officer using this form. The summary is included in the Annual Curriculum Report to the Board of Regents at their October meeting.

Black Hills State University

9/1/2023

Name of Institution

Date

Jon A. Kelpner

9/6/2023

Click here to enter a date.

Vice President for Academic Affairs Signature

Date

Prefix & Number	Course Title	Type of Change		Date Approved
		Minor*	Deletion	
HSAD 494	Internship	N		4/8/2022
PE 364	Skills Concepts II	D		11/30/2022
PE 481	PE Methods & Evaluation	D		11/30/2022
SOC 380	Sociology of Life Cycles		X	3/3/2023
SOC 459	Sociology of Death and Dying		X	3/03/2023
SOC 462	Population Studies		X	3/3/2023
SOC 480	Sociology of Education		X	3/3/2023

Add lines as needed. Delete this note.

*Minor Modification

A Course number	D Course prerequisite	G Cross listing	J Univ. Dept. Code	M Grading option
B Course title	E Course corequisite	H Dual listing	K Repeatable credit	N x9x Series
C Credit hours	F Course description	I Enrollment Limit	L Prefix	O Registration restrictions



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Annual Minor Program Modification Summary

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BHSU

Name of Institution

9/6/2023

Click here to enter a date.

Jon L. Kilpinen

Vice President for Academic Affairs Signature

Date

University	Program Title	Type of Change <i>Place an "X" in the appropriate box</i>			Date Approved
		Course Deletion	Course Addition	Revised Courses	
BHSU	BFA.Graphic Design	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11/2/2022
BHSU	Management Certificate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	12/8/2022
BHSU	BSA – Marketing Specialization	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	12/8/2022
BHSU	BS Exercise Science (BOR initiated change)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	12/31/2022
BHSU	Science Communication Cert	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	4/6/2023
BHSU	Business Administration – Economics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4/6/2023
BHSU	Arts Management Minor	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5/4/2023
BHSU	PE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	12/22/2022

BHSU	BSED Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	05/04/2023
BHSU	Music Minor	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5/04/2023
BHSU	Music Ed Minor – Instrumental/Secondary School/Eled	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5/4/2023
BHSU	Music Major (BS)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	05/04/2023
BHSU	Music Major (BSED)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	05/04/2023



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

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Dakota State University

8/28/2023

Name of Institution

Date

8/28/2023

Vice President for Academic Affairs Signature

Date

Prefix & Number	Course Title	Type of Change		Date Approved
		Minor*	Deletion	
ARTD 441	3D Design- Production	D		5/12/2023
ARTD 442	2D Digital Animation-Production	D		5/12/2023
BADM 776	Fundraising Strategies and Innovations	F		5/12/2023
CLI 242	Disciplinary Analysis and Methods	B, D		5/12/2023
CLI 470	Guerilla Warfare and Terrorism	B, F		5/12/2023
CSC 134	Introduction to Cyber Operations	B, F		5/12/2023
CSC 321	Information Security Management	B, F		5/12/2023
CSC 428	Reverse Engineering	H		5/12/2023
CSC 478-578	Generative Deep Learning	B, D, F, K		5/12/2023
CSC 479-579	Reinforcement Learning	B, D, F, K		5/12/2023
CSC 748	Software Exploitation	F		5/12/2023
CSC 848	Advanced Software Exploitation	F		5/12/2023
DAD 310	Digital Soundtrack Production	B, F		5/12/2023
DAD 330	Film Editing I	A, B		5/12/2023
DAD 335	Film Editing II	B		5/12/2023
DAD 424	Advanced Digital Sound Design	B, F		5/12/2023
GAME 333	Project and Process I	D		5/12/2023
GAME/ENGL 365	Classical Myth and Media	F		5/12/2023
HIM 150	Intro to Digital HIIM	D, E, F		5/12/2023
HIM 180	Fundamentals of Human Disease	D, E		5/12/2023
HIM 240	ICD Healthcare Coding Systems	D, E		5/12/2023
HIM 252	Health Statistics	C		5/12/2023

Prefix & Number	Course Title	Type of Change		Date Approved
HIM 440	Healthcare Information Governance	C, D, F		5/12/2023
HIMS 745	Legal and Ethical Aspects of Health Informatics	D		5/12/2023
INFA 721	Computer Forensics	B		5/12/2023
INFS 760	Enterprise Modeling and Data Management	D		5/12/2023
INFS 762	Data Warehousing and Data Mining	D		5/12/2023
INFS 780	Information Technology Strategy and Policy	D		5/12/2023
MATH 201	Introduction to Discrete Mathematics	D		5/12/2023
MUS 204	Introduction to Digital Sound Design	D		5/12/2023
PE 775	Fan Experience, Sportainment and Branding Management	A, L		5/12/2023
PE 788	Facility, Risk and Event Management in Sports	A, L		5/12/2023

Add lines as needed. Delete this note.

***Minor Modification**

A Course number	D Course prerequisite	G Cross listing	J Univ. Dept. Code	M Grading option
B Course title	E Course corequisite	H Dual listing	K Repeatable credit	N x9x Series
C Credit hours	F Course description	I Enrollment Limit	L Prefix	O Registration restrictions



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Annual Minor Program Modification Summary

The university Vice President for Academic Affairs has authority to approve all minor program modifications. Each university shall submit an annual summary of minor course modifications and experimental courses to the system Chief Academic Officer using this form. The summary is included in the Annual Curriculum Report to the Board of Regents at their October meeting.

DSU

Name of Institution

8/28/2023

Vice President for Academic Affairs Signature

Date

University	Program Title	Type of Change <i>Place an "X" in the appropriate box</i>			Date Approved
		Course Deletion	Course Addition	Revised Courses	
DSU	PhD Computer Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	MBA General Management	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	MS Computer Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	MS Health Informatics and Information Management	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	MS Information Systems, General Specialization	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	BBA Business, Business Technology Specialization	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	BBA Business, Finance Specialization	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	BS Artificial Intelligence	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	BS Biology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023

University	Program Title	Type of Change <i>Place an "X" in the appropriate box</i>			Date Approved
		Course Deletion	Course Addition	Revised Courses	
DSU	BS Cyber Leadership and Intelligence	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	BS Elementary Education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	BS Elementary Education-Special Education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	BS Health Informatics and Information System	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	BS Network and Security Administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	BSED Physical Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	AS Health Informatics and Information System	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	AS Network and Security Administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	Audio Production Minor	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	English Minor	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	Health Information Management Minor	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	Network and Security Minor	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	Production Animation 2D Minor	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	Production Animation 3D Minor	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	Cyber Security Certificate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023
DSU	Health Information Specialist Certificate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/12/2023



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

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Northern State University

9/1/2022

Name of Institution

Date

Michael Wernow

8/31/2023

Vice President for Academic Affairs Signature

Date

Prefix & Number	Course Title	Type of Change		Date Approved
		Minor*	Deletion	
THEA 498	Undergrad Research/Scholarship	N		9/6/2022
GLC 400L	Transcultural Digital Literacies Lab	D		9/12/2022
GLC 401L	Global Health and Nutrition Lab	D		9/12/2022
GLC 402L	Global Identities Lab	D		9/12/2022
GLC 403L	Cinema in International Context	D		9/12/2022
GLC 404L	Ethnic Conflict and Nationalism	D		9/12/2022
GLC 405L	Comedy, Humor, and Culture Lab	D		9/12/2022
CSC 273	Spreadsheet Analysis	D		11/7/2022
ARTD 241	2D Motion Graphics I	B, F		1/9/2023
ARTD 338	Digital Video Design I	B, F		1/9/2023
ARTD 341	2D Motion Graphics II	B, F		1/9/2023
ARTD 438	Digital Video Design II	B, F		1/9/2023
ELED 495	Practicum	N		2/10/2023
ART 291	Independent Study	N		3/1/2023
BADM 417	Financial Statement Analysis	D		3/6/2023
POLS 291	Independent Study	N		4/17/2023
CMST 490	Seminar	N		4/26/2023
GLC 490	Seminar	N		4/26/2023
ENGL 592	Topics	N		5/1/2023
ART 461	Photo Special Projects		X	5/3/2023
SPAN 494	Internship	N		5/23/2023
ECE 196	Field Experience	N		7/24/2023
THEA 330	Theatre Performances	C		8/18/2023

*Minor Modification

A Course number	D Course prerequisite	G Cross listing	J Univ. Dept. Code	M Grading option
B Course title	E Course corequisite	H Dual listing	K Repeatable credit	N x9x Series
C Credit hours	F Course description	I Enrollment Limit	L Prefix	O Registration restrictions



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Annual Minor Program Modification Summary

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NSU

Name of Institution

Michael Warnow
Vice President for Academic Affairs Signature

8/31/2023

Date

University	Program Title	Type of Change Place an "X" in the appropriate box			Date Approved
		Course Deletion	Course Addition	Revised Courses	
NSU	General Studies (BGS)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9/12/2022
NSU	Sociology (BA)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	9/12/2022
NSU	Social Work Minor	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	9/12/2022
NSU	Allied Health Certificate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9/12/2022
NSU	Biology Minor	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9/12/2022
NSU	Biology (BS)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	9/12/2022
NSU	Music Education K-12 (BME)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/3/2022
NSU	Management Information Systems (BS)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	12/5/2022
NSU	Instructional Design in E-learning (MSEd)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/8/2023
NSU	Digital Media (AS)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3/6/2023
NSU	Digital Media (BFA)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3/6/2023

NSU	Business Administration (BS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3/6/2023
NSU	Management (BS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3/6/2023
NSU	International Business (BA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3/6/2023
NSU	Native and Indigenous Studies Minor	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3/6/2023
NSU	Music (BA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4/24/2023



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

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SD School of Mines & Technology

Name of Institution

8/30/2023

Date

[Click here to enter a date.](#)

Vice President for Academic Affairs Signature

Date

Prefix & Number	Course Title	Type of Change		Date Approved
		Minor*	Deletion	
CEE 326	Environmental Engineering I	D		10/6/2022
CEE 327/L	Environmental Engineering II	B, F		10/6/2022
PHYS 412	Advanced Design Projects I	D		10/6/2022
PHYS 414	Advanced Design Projects II	D		10/6/2022
ME 450/L	Product and Process Development for Product Quality	D		10/6/2022
AES 404	Atmospheric Thermodynamics	D		11/03/2022
HUM 376	E-Sports and Stimulations: Overview		X	11/03/2022
PHIL 335	History and Philosophy of Science	F		11/03/2022
GEOL 771/L	Paleobiology/Lab	L		02/02/2023
GEOL 772	Terrestrial Paleoecology	L		02/02/2023
GEOL 773	Quantitative Methods in Paleontology	L		02/02/2023
GEOL 774	Paleoenvironments	L		02/02/2023
GEOL 775/L	Phylogenetic Systematics/Lab	L		02/02/2023
GEOE 410	Engineering Field Geology	F		02/02/2023
GEOE 464/L	Geological Engineering Design Project	D, E		02/02/2023
GEOL 212/L	Minerology and Crystallography/Lab	F		02/02/2023
GEOL 322/L	Structural Geology/Lab	D, E, F		02/02/2023
GEOL 323	Search for Our Past	E		02/02/2023
GEOL 331/L	Stratigraphy and Sedimentation/Lab	F		02/02/2023
GEOL 341/L	Igneous and Metamorphic Petrology/Lab	F		02/02/2023
GEOL 461/L	Invertebrate Paleontology/Lab	F		02/02/2023
GEOL 464	Senior Research I	F		02/02/2023
GEOL 656L	Scanning Electron Microscopy	F		02/02/2023
CEM 612	Construction Estimating	D		02/02/2023
CEM 614	Construction Project Scheduling	D		02/02/2023
CEM 615	Engineering and Construction Ethics	B, F		02/02/2023
CENG 464	Senior Design Project I	F		02/02/2023
CENG 465	Senior Design Project II	F		02/02/2023
EE 120	Foundations of Electrical and Electronics Engineering	B, D, F		02/02/2023
EE 120L	Foundations of Electrical and Electronics Engineering Lab	B, F		02/02/2023
EE 220/L	Circuits I/Lab	D, E, F		02/02/2023

EE 221/L	Circuits II/Lab	D, E, F		02/02/2023
CSC 251	Finite Structures	G		03/02/2023
GEOE 456/556/L	Statistical Methods in Geology and Geological Engineering	D		03/02/2023
CEM 610	Construction Project Management	A		03/02/2023
CEM 706	Managing Sustainable Projects	A		03/02/2023
CEM 710	Performance Management & Leadership	A		03/02/2023
CEM 715	Construction Equipment Operations	A		03/02/2023
CENG 342/L	Digital Systems/Lab	D, F		03/02/2023
CSC 340	Software Engineering and Design	B, F		03/02/2023
EE 320/L	Electronics I/Lab	B		03/02/2023
EE 322/L	Electronics II/Lab	A, B, F		03/02/2023
EE 451	Systems Engineering	C, F		03/02/2023
AES 401	Atmospheric Physics	D		03/02/2023
AES 403	Biogeochemistry	D		03/02/2023
AES 404	Atmospheric Thermodynamics	D		03/02/2023
AES 405	Air Quality	D		03/02/2023
AES 406	Global Environmental Change	D		03/02/2023
AES 430	Radar Meteorology	D		03/02/2023
AES 460	Atmospheric Dynamics	D		03/02/2023
BIOL 403	Biogeochemistry	D		03/02/2023
BIOL 406	Global Environmental Change	D		03/02/2023
CBE 218	Chemical Engr Fluid Mechanics	D		03/02/2023
EE 362	Elec/Mag/Optic Prop Materials	D		03/02/2023
EE 381	Electric and Magnetic Fields	D		03/02/2023
GEOE 324	Engineering Geophysics I	D		03/02/2023
GEOE 450	Fluid and Thermal Diffusion	D		03/02/2023
GEOL 456	Global Geophysics	D		03/02/2023
ME 210	Statics of Mechanisms	D		03/02/2023
ME 211	Introduction to Thermodynamics	D		03/02/2023
ME 462	Intro Batteries/Energy Storage	D		03/02/2023
MET 320	Metallurgical Thermodynamics	D		03/02/2023
PHYS 275	Relativity	D		03/02/2023
PHYS 225	Vibrations, Waves, and Optics	D		03/02/2023
PHYS 312	Experimental Physics Design I	D		03/02/2023
CHEM 111	Introduction to Chemistry and Applied Biological Sciences	B, F, G		04/06/2023
EE 381	Electric and Magnetic Fields	F		04/06/2023
EE 456/L	Digital Control Systems/Lab	D		04/06/2023
CENG 442/542	Microprocessor-Based System Design	B, D, F		04/06/2023
EE/CENG 452/L	Robotic Control Systems/Lab	D		04/06/2023

*Minor Modification

A Course Number	E Course Corequisite	I Enrollment Limit	M Grading Option
B Course Title	F Course Description	J Univ. Dept. Code	N x9x Series
C Credit Hours	G Cross Listing	K Repeatable Credit	O Registration Restrictions
D Course Prerequisite	H Dual Listing	L Prefix	P Instructional Method



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Annual Minor Program Modification Summary

The university Vice President for Academic Affairs has authority to approve all minor program modifications. Each university shall submit an annual summary of minor course modifications and experimental courses to the system Chief Academic Officer using this form. The summary is included in the Annual Curriculum Report to the Board of Regents at their October meeting.

SDSM&T

Name of Institution

Vice President for Academic Affairs Signature

[Click here to enter a date.](#)

Date

University	Program Title	Type of Change <i>Place an "X" in the appropriate box</i>			Date Approved
		Course Deletion	Course Addition	Revised Courses	
SDSM&T	Mining Engineering and Management: Mining Industry Applications Specialization, MS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/6/2022
SDSM&T	Mining Engineering and Management: Mineral Industry Management Specialization, MS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/6/2022
SDSM&T	Business Management in Technology, BS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/6/2022
SDSM&T	Science, Technology, and Society, BS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	11/3/2022
SDSM&T	Science, Technology, and Society, Minor	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	11/3/2022
SDSM&T	Atmospheric Sciences, Minor	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11/3/2022
SDSM&T	Mining Engineering and Management: Mining Industry Applications Specialization, MS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2/2/2023
SDSM&T	Mining Engineering and Management: Mineral Industry Management Specialization, MS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2/2/2023

SDSM&T	Business Management in Technology, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Business Management in Technology, Minor	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Global Engineering and Science, Certificate	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2/2/2023
SDSM&T	Global Engineering and Science, Minor	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2/2/2023
SDSM&T	Atmospheric & Environmental Sciences: Environmental Science Specialization, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Atmospheric & Environmental Sciences: Meteorology Specialization, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Biology, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Biomedical Engineering, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Business Management in Technology, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Chemical Engineering, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Chemical Engineering: Bioprocess and Biochemical Engineering Specialization, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Chemistry, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Chemistry: Biochemistry Specialization, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Chemistry: Green Chemistry Specialization, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Civil Engineering, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Civil Engineering: Environmental Engineering Specialization, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Computer Engineering, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Computer Science, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Computer Science: Artificial Intelligence and Machine Learning Specialization, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Computer Science: Cybersecurity Specialization, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Computer Science: Visual and Interactive Computing Specialization, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Electrical Engineering, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Geological Engineering, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Geology, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023

SDSM&T	Industrial Engineering and Engineering Management, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Mathematics, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Mathematics: Actuarial Science Specialization, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Mathematics: Data Science Specialization, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Mechanical Engineering, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Metallurgical Engineering, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Mining Engineering, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Physics, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Pre-Professional Health Sciences, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Science, Technology, and Society, BS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	General Studies, AA	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2/2/2023
SDSM&T	Biomedical Engineering, BS		X		03/02/2023
SDSM&T	Geology, BS			X	03/02/2023
SDSM&T	Global Engineering and Science, Certificate		X		03/02/2023
SDSM&T	Global Engineering and Science, Minor		X		03/02/2023
SDSM&T	Computer Engineering, BS			X	03/02/2023
SDSM&T	Computer Science, BS			X	03/02/2023
SDSM&T	Computer Science: Artificial Intelligence and Machine Learning Specialization, BS			X	03/02/2023
SDSM&T	Computer Science: Cybersecurity Specialization, BS			X	03/02/2023
SDSM&T	Computer Science: Visual and Interactive Computing Specialization, BS			X	03/02/2023
SDSM&T	Electrical Engineering, BS			X	03/02/2023
SDSM&T	Systems Engineering, Minor		X		03/02/2023
SDSM&T	Chemistry, BS			X	04/06/2023
SDSM&T	Chemistry: Biochemistry Specialization, BS			X	04/06/2023
SDSM&T	Chemistry: Green Chemistry Specialization, BS			X	04/06/2023
SDSM&T	Computer Science, BS		X		04/06/2023
SDSM&T	Physics, BS			X	04/06/2023

SDSM&T	Biomaterials, Minor			X	04/06/2023
SDSM&T	Aerospace Engineering, Minor			X	04/06/2023
SDSM&T	Six Sigma Greenbelt, Certificate	X			04/06/2023



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

Annual Minor Course Modifications Summary

South Dakota State University

9/6/2023

Name of Institution

Date

Dennis D. Hedge

9/6/2023

Vice President for Academic Affairs Signature

Date

Prefix & Number	Course Title	Type of Change		Date Approved
		Minor*	Deletion	
ABE 314	Ag Power and Machines	C		11/07/22
ABE 314L	Ag Power and Machines Lab	C		11/07/22
ABE 324	Ag Structures & Indoor Envir	C		11/07/22
ABE 324L	Ag Struct & Indoor Envr Lab	C		11/07/22
ABE 343	Engr Properties: Bio Materials	C		11/07/22
ABE 343L	Engr Prop Bio Materials Lab	C		11/07/22
ABE 350	Hydraulics Systems	C		11/07/22
ABE 350L	Hydraulic & Pneumatic Syst Lab	C		11/07/22
ABE 434	Natural Resources Engineering	C		11/07/22
ABE 434L	Natural Resources Engr Lab	C		11/07/22
ABE 444	Unit Oper of Biol Mat Process	C		11/07/22
ABE 444L	Unit Oper Biol Mat Pro Lab	C		11/07/22
ABE 463	Instrumentation - Ag/Biol Sys	C		11/07/22
ABE 463L	Instrumentation Ag/Bio Sys Lab	C		11/07/22
ABE 464	Monitoring/Controlling Ag/Biol	C		11/07/22
ABE 464L	Monitoring/Controlling AgB Lb	C		11/07/22
ABE 534	Natural Resources Engineering	C		11/07/22
ABE 534L	Natural Resources Engr Lab	C		11/07/22
ABE 543	Fundamentals of Bioprocessing	D		03/04/23
ABE 544	Unit Oper of Biol Mat Process	C		11/07/22
ABE 544L	Unit Oper Biol Mat Pro Lab	C		11/07/22
ABE 555	Principles Biol Sep Processing	C		11/07/22
ABE 555L	Principles Biol Sep Proc Lab	C		11/07/22
ABE 734	Adv Irrigation Engineering	E		11/07/22
ABE 734L	Adv Irrigation Engin Lab		X	11/07/22
ABE 752	Theoretical Micro-Climatology	D		03/04/23
ABE 754	Adv Unit Oper Food/Biomat Proc	C		11/07/22
ABE 754L	Adv Unit Oper Fd/Bio Pr Lab	C		11/07/22
ABE 763	Instrumentation	C		11/07/22
ABE 763	Instrumentation	D		03/04/23
ABE 763L	Instrumentation Lab	C, M		11/07/22
ABS 475	Integrated Natur Resource Mgmt	E		01/11/23
ABS 475L	Integr Natur Resource Mgmt Lab		X	01/11/23
ADV 371	Advertising Copy/Design	P		11/18/22
ADV 371L	Advertising Copy/Design Studio		X	11/18/22
ADV 372	Advertising Media Strategies	E, P		11/18/22
ADV 372	Advertising Media Strategies	O		02/28/23
ADV 372L	Advert Media Strategies Studio		X	11/18/22
ADV 411	Media Analytics	E, P		11/18/22
ADV 411	Media Analytics	O		02/28/23
ADV 411L	Media Analytics Studio		X	11/18/22

Prefix & Number	Course Title	Type of Change		Date Approved
		Minor*	Deletion	
ADV 442	Integrated Marketing Comm	P		11/18/22
ADV 442L	Int Mktg Comm Campaign Studio		X	11/18/22
AGED 412	Preparation for Student Teaching in AGED		X	10/19/22
AGED 412L	Preparation for Student Teaching in AGED		X	10/19/22
ARCH 242	Building History II		X	12/22/22
ARCH 321	Media Tech III		X	12/22/22
ARCH 351	Building Arts Studio III		X	12/22/22
ARCH 352	Architecture Studio I		X	12/22/22
ARCH 451	Architecture Studio II		X	12/22/22
ARCH 452	Architecture Studio III		X	12/22/22
ARCH 461	Building Shop		X	12/22/22
ARCH 555	Building Studio	K		03/15/23
ARCH 555L	Building Studio Lab	K		03/15/23
AS 104	Intro to Horse Management	C		11/04/22
AS 104L	Intro to Horse Mgmt Lab	C		11/04/22
AS 241	Introduction to Meat Science	C		11/04/22
AS 241L	Introduction to Meat Science Lab	C		11/04/22
AS 285	Livestock Evaluation/Marketing	C		11/04/22
AS 285L	Livestock Evaluate/Market Lab	C		11/04/22
AS 319	Livestock Feeds and Feeding	C		11/04/22
AS 319L	Livestock Feeds & Feeding Lab	C		11/04/22
AS 333	Livestock Reproduction	C		11/04/22
AS 333L	Livestock Reproduction Lab	C		11/04/22
AS 445	Value-Added Meat Products	C		11/04/22
AS 445L	Value-Added Meat Products Lab	C		11/04/22
AS 474	Cow/Calf Management	C		11/04/22
AS 474L	Cow/Calf Management Lab	C		11/04/22
AS 475	Feedlot Operations & Mgmt	C		11/04/22
AS 475	Feedlot Management	D		03/13/23
AS 475L	Feedlot Operations/Mgmt Lab	C		11/04/22
AS 476	Horse Production	C		11/04/22
AS 476L	Horse Production Lab	C		11/04/22
AS 477	Sheep & Wool Production	C		11/04/22
AS 477L	Sheep & Wool Production Lab	C		11/04/22
AS 478	Swine Production	C		11/04/22
AS 478L	Swine Production Lab	C		11/04/22
AST 202	Construction Tech & Materials	C		11/07/22
AST 202L	Constr Tech & Materials Lab	C		11/07/22
AST 211	Ag/Outdoor Power for Teachers		X	11/07/22
AST 211L	Ag/Outdoor Power Teachers Lab	C, E, F		11/07/22
AST 213	Ag/Industrial/Outdoor Power	C		11/07/22
AST 213L	Ag/Industr/Outdoor Power Lab	C		11/07/22
AST 273	Agricultural Computer Apps	C		11/07/22
AST 273L	Agricultural Computer Apps Lab	C		11/07/22
AST 303	Design Mgmt Experience	C		11/07/22
AST 303L	Design Mgmt Exp Research	C		11/07/22
AST 311	Applied Electricity - Teachers		X	11/07/22
AST 311L	App Electricity - Teachers Lab	C, E, F		11/07/22
AST 313	Farm Machinery Systems Mgmt	C		11/07/22
AST 313L	Farm Machin System Mgmt Lab	C		11/07/22
AST 333	Soil and Water Mechanics	C		11/07/22
AST 333L	Soil & Water Mechanics Lab	C		11/07/22
AST 342	Applied Electricity	C		11/07/22
AST 342L	Applied Electricity Lab	C		11/07/22
AST 412	Fluid Power Technology	C		11/07/22

Prefix & Number	Course Title	Type of Change		Date Approved
		Minor*	Deletion	
AST 412L	Fluid Power Technology Lab	C		11/07/22
AST 423	Rural Structures	C		11/07/22
AST 423L	Rural Structures Lab	C		11/07/22
AST 426	Emerging Technologies in Ag	C		11/07/22
AST 426L	Emerging Technologies Ag Lab	C		11/07/22
AST 434	Landscape Irrigation	C		11/07/22
AST 434L	Landscape Irrigation Lab	C		11/07/22
AST 443	Food Processing/Engr Fundament	C		11/07/22
AST 443L	Food Proc & Engr Fund Lab	C		11/07/22
AT 725	Principles Acute Care in AT	C		10/20/22
AT 725L	Principles of Acute Care Lab	C		10/20/22
AT 740	Functional Movement	C		10/20/22
AT 740L	Functional Movement Lab	C		10/20/22
AVIA 150	Intro to Aviation Meteorology	E		10/20/22
AVIA 150L	Intro Aviation Meteorology Lab		X	10/20/22
AVIA 171	Introductory Flight I	D, K		04/11/23
AVIA 180	Attitude Instrument Theory	D		04/11/23
AVIA 181	Introductory Flight Theory II	D, K		04/11/23
AVIA 201	Aviation Weather	D		04/11/23
AVIA 370	Professional Flight Theory I	D		04/11/23
AVIA 372	Professional Flight I	D		04/11/23
AVIA 375	Professional Flight Theory II	D		04/11/23
AVIA 377	Professional Flight II	D		04/11/23
AVIA 470	Professional Flight Instructor Theory I	D		04/11/23
AVIA 471	Professional Flight Instructor Theory II	D		04/11/23
AVIA 474	Certified Flight Instructor I	D		04/11/23
AVIA 475	Certified Flight Instructor II	D		04/11/23
AVIA 489	Aviation Senior Seminar	D, E		05/24/23
BIOL 290	Seminar	P		06/06/23
BIOL 467	Parasitology	C		01/04/23
BIOL 467L	Parasitology Lab	C		01/04/23
BIOL 567	Parasitology	C		12/09/22
BIOL 567L	Parasitology Lab	C		12/09/22
BIOL 721	Advanced Human Anatomy	C		12/09/22
BIOL 721L	Adv Human Cadaver Dissection	C		12/09/22
BLAW 791	Independent Study	N		06/13/23
BOT 303	Forest Ecology and Management	C		11/04/22
BOT 303L	Forest Ecology/Management Lab	C		11/04/22
BOT 327	Plant Physiology	C		12/09/22
BOT 327L	Plant Physiology Lab	C		12/09/22
BOT 405	Grasses and Grasslike Plants	C		01/11/23
BOT 405L	Grasses and Grasslike Plants	C		01/11/23
BOT 415	Aquatic Plants	C		01/11/23
BOT 415L	Aquatic Plants Lab	C		01/11/23
BOT 505	Grasses & Grasslike Plants	C		01/11/23
BOT 505L	Grasses & Grasslike Plants Lab	C		01/11/23
BOT 515	Aquatic Plants	C		01/11/23
BOT 515L	Aquatic Plants Lab	C		01/11/23
BOT 715	Advanced Plant Ecology	C		01/11/23
BOT 715L	Advanced Plant Ecology Lab	C		01/11/23
CA 360	Quantitative Research Methods	E		10/20/22
CA 360L	Quant Research Methods Lab		X	10/20/22
CEE 311	Structural Materials Lab	D, E		11/03/22
CEE 340	Engineering Geology	C		11/09/22
CEE 340L	Engineering Geology Lab	C		11/09/22

Prefix & Number	Course Title	Type of Change		Date Approved
		Minor*	Deletion	
CEE 346	Geotechnical Engineering	C		11/09/22
CEE 346L	Geotechnical Engr I Lab	C		11/09/22
CEE 411	Asphalt Materials/Mix Design	C		11/09/22
CEE 411L	Asphalt Materials/Mix Dsgn Lab	C		11/09/22
CEE 422	Environ Engr Instrumentation	C		11/09/22
CEE 422L	Envir Engr Instrumentn Lab	C		11/09/22
CEE 511	Asphalt Materials/Mix Design	C		11/09/22
CEE 511L	Asphalt Materials/Mix Dsgn Lab	C		11/09/22
CEE 522	Environ Engr Instrumentation	C		11/09/22
CEE 522L	Envir Eng Instrumentatn Lab	C		11/09/22
CEE 726	Phys/Chem Prin Environ Engr	E		11/09/22
CEE 726L	Phys/Chem Prn Envir Eng Lab		X	11/09/22
CEE 729	Waste H2O Treatment Plant Des	E		11/09/22
CEE 729L	Waste H2O Trtmnt Plant Des Lab		X	11/09/22
CEE 749	Geotechnical Testing	C		11/09/22
CEE 749L	Geotechnical Testing Lab	C		11/09/22
CHEM 100T	Chemistry Transfer Elective	J		06/05/23
CHEM 105	Foundations of Chemistry	J		06/05/23
CHEM 106	Chemistry Survey	J		06/05/23
CHEM 106L	Chemistry Survey Lab	J		06/05/23
CHEM 108	Organic and Biochemistry	J		06/05/23
CHEM 108L	Organic & Biochemistry Lab	J		06/05/23
CHEM 112	General Chemistry I	J		06/05/23
CHEM 112L	General Chemistry I Lab	J		06/05/23
CHEM 114	General Chemistry II	J		06/05/23
CHEM 114L	General Chemistry II Lab	J		06/05/23
CHEM 119	First Year Seminar	J		06/05/23
CHEM 120	Elementary Organic Chem	J		06/05/23
CHEM 120L	Elementary Organic Chem Lab	J		06/05/23
CHEM 180	Intro to Laboratory Safety	J		06/05/23
CHEM 236	Equilib/Energy: Molecular Sys	J		06/05/23
CHEM 237	Intermed Lab Investigations	J		06/05/23
CHEM 300T	Chemistry Transfer Elective	J		06/05/23
CHEM 326	Organic Chemistry I	J		06/05/23
CHEM 326L	Organic Chemistry I Lab	J		06/05/23
CHEM 328	Organic Chemistry II	J		06/05/23
CHEM 328L	Organic Chemistry II Lab	J		06/05/23
CHEM 329	Organic Chemistry III	J		06/05/23
CHEM 329L	Organic Chemistry III Lab	J		06/05/23
CHEM 332	Analytical Chemistry	J		06/05/23
CHEM 332L	Analytical Chemistry Lab	J		06/05/23
CHEM 343	Fundamentals of Chemical Thermodynamics	E		04/06/23
CHEM 343	Funds Chemical Thermodynamics	J		06/05/23
CHEM 343L	Funds Chem Thermodynamics Lab	J		06/05/23
CHEM 345	Quantum Mechanics Chem Systems	J		06/05/23
CHEM 347	Chemical Kinetics	J		06/05/23
CHEM 432	Analytical Chemistry II	J		06/05/23
CHEM 433	Bioanalytical Chemistry	J		06/05/23
CHEM 448	Biophysical Chemistry	J		06/05/23
CHEM 448L	Biophysical Chemistry Lab	J		06/05/23
CHEM 452	Inorganic Chemistry	J		06/05/23
CHEM 452L	Inorganic Chemistry Laboratory	J		06/05/23
CHEM 455	Surface Engr Functionalization	J		06/05/23
CHEM 464	Biochemistry I	J		06/05/23
CHEM 465	Biochemistry II	J		06/05/23

Prefix & Number	Course Title	Type of Change		Date Approved
		Minor*	Deletion	
CHEM 466	Lab Methods - Biochemistry	J		06/05/23
CHEM 467	Essentials of Glycobiology	J		06/05/23
CHEM 468	Chemical Biology	H		04/06/23
CHEM 468	Chemical Biology	J		06/05/23
CHEM 482	Environmental Chemistry	J		06/05/23
CHEM 484	Chemical Toxicology	J		06/05/23
CHEM 490	Seminar	J		06/05/23
CHEM 491	Independent Study	J		06/05/23
CHEM 492	Topics	J		06/05/23
CHEM 494	Internship	J		06/05/23
CHEM 498	Undergrad Research/Scholarship	J		06/05/23
CHEM 500T	Chemistry Transfer Elective	J		06/05/23
CHEM 548	Biophysical Chemistry	J		06/05/23
CHEM 555	Surface Engr Functionalization	J		06/05/23
CHEM 567	Essentials of Glycobiology	J		06/05/23
CHEM 584	Chemical Toxicology	J		06/05/23
CHEM 592	Topics	J		06/05/23
CHEM 600T	Chemistry Transfer Elective	J		06/05/23
CHEM 691	Independent Study	J		06/05/23
CHEM 700T	Chemistry Transfer Elective	J		06/05/23
CHEM 701	Adv Organic Chemistry I	J		06/05/23
CHEM 703	Advanced Physical Chemistry	J		06/05/23
CHEM 704	Adv Inorganic Chemistry	J		06/05/23
CHEM 705	Principles of Biochemistry	J		06/05/23
CHEM 706	Adv Analytical Chemistry	J		06/05/23
CHEM 707	Chem Communication Skills	J		06/05/23
CHEM 711	Chemical Education Research	J		06/05/23
CHEM 713	Qualitative Research Methods	J		06/05/23
CHEM 714	Quantitative Research Methods	J		06/05/23
CHEM 715	Chemistry Instr in Higher Educ	J		06/05/23
CHEM 722	Synthesis of Natural Products	J		06/05/23
CHEM 724	Struct Determ Org Compounds	J		06/05/23
CHEM 724L	Struc Deter Org Comp Lab	C		10/20/22
CHEM 724L	Struc Deter Org Comp Lab	J		06/05/23
CHEM 725	Genetics of Human Disease	J		06/05/23
CHEM 731	Adv Environmental Chemistry	J		06/05/23
CHEM 733	Atmospheric Chemistry	J		06/05/23
CHEM 739	Chromatography & Separation	J		06/05/23
CHEM 740	Analytical Spectroscopy	J		06/05/23
CHEM 760	Lab Rotations in Biochemistry	J		06/05/23
CHEM 762	Molecular Mechanisms Disease	J		06/05/23
CHEM 763	Developmental Biology Disease	J		06/05/23
CHEM 766	Biochemistry II	J		06/05/23
CHEM 770	Atomic Theory & Bonding	J		06/05/23
CHEM 771	Intermolecular Int/Phases Mat	J		06/05/23
CHEM 772	Thermodynamics	J		06/05/23
CHEM 773	Equilibria & Acid-Base Chem	J		06/05/23
CHEM 774	Kinetics/Nuclear/Electrochem	J		06/05/23
CHEM 775	Organic & Biochemistry	J		06/05/23
CHEM 776	Laboratory Development	J		06/05/23
CHEM 777	Action Research - Sec Class	J		06/05/23
CHEM 778	Chemistry Teaching Strategies	J		06/05/23
CHEM 788	Research Prob/Project	J		06/05/23
CHEM 790	Seminar	J		06/05/23
CHEM 792	Topics	J		06/05/23

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CHEM 798	Thesis	J		06/05/23
CHEM 800T	Chemistry Transfer Elective	J		06/05/23
CHEM 898D	Dissertation	J		06/05/23
CIM 125	Plans and Specifications	C		01/31/23
CIM 210	Fundamentals of Concrete: Properties and Testing	D		02/08/23
CIM 210L	Fundamentals of Concrete: Properties and Testing Lab	D		02/08/23
CIM 216	Concrete Methods and Materials		X	01/31/23
CIM 230	Concrete Construction Systems	D		01/31/23
CIM 350	Concrete Applications and Estimating	D		01/31/23
CIM 370	Concrete Production and Strategy	C		01/31/23
CIM 440	Advanced Concrete Materials	D		02/08/23
CJUS 494	Internship	N		03/23/23
CM 210	Construction Surveying			12/09/22
CM 210L	Construction Surveying Lab	C		12/09/22
CM 232	Cost Estimating	D		11/02/22
CM 320	Construction Soil Mechanics			12/09/22
CM 320L	Construct Soil Mechanics Lab	C		12/09/22
CM 485	Site Dev/Feasibility Analysis	E		12/09/22
CM 485L	Site Dev&Feasibility Anal Lab		X	12/09/22
CM 496	Field Experience	N		04/13/23
CM 585	Site Dev/Feasibility Analysis	E		12/09/22
CM 585L	Site Dev/Feas Analysis Lab		X	12/09/22
CSC 346	Object Oriented Programming	F		03/04/23
CSC 450	Game Programming I	F		03/04/23
DANC 241	Creative Movement Children			11/18/22
DANC 241L	Creative Movement Children Lab		X	11/18/22
DS 130	Introduction to Dairy Science	C		10/26/22
DS 130L	Introd to Dairy Science Lab	C		10/26/22
DS 301	Dairy Microbiology	C		10/26/22
DS 301L	Dairy Microbiology Lab	C		10/26/22
DS 312	Dairy Cattle Breed/Evaluate	C		10/26/22
DS 312L	Dairy Cattle Breeding/Eval Lab	C		10/26/22
DS 314	Dairy Farm Evaluation	C		03/13/23
DS 321	Dairy Product Processing I	C		10/26/22
DS 321	Dairy Products Processing I	A, H		07/12/23
DS 321L	Dairy Product Process I Lab	C		10/26/22
DS 321L	Dairy Products Processing I Lab	A, H		07/12/23
DS 322	Dairy Production Processing II	C		10/26/22
DS 322	Dairy Production Processing II	B		03/13/23
DS 322	Dairy Products Processing II	A, H		07/12/23
DS 322L	Dairy Production Proc II Lab	C		10/26/22
DS 322L	Diary Production Processing II Lab	B		03/13/23
DS 322L	Dairy Products Processing II Lab	A, H		07/12/23
DS 400	Dairy Chemistry and Analysis	C		10/26/22
DS 400L	Dairy Chemistry & Analysis Lab	C		10/26/22
DS 413	Physiology of Lactation	C		10/26/22
DS 413L	Physiology of Lactation Lab	C		10/26/22
DS 421	Dairy Plant Management	C		10/26/22
DS 421L	Dairy Plant Management Lab	C		10/26/22
DS 480	Dairy Farm Operations I	C		10/26/22
DS 480L	Dairy Farm Operations Lab I	C		10/26/22
DS 481	Dairy Farm Operations II	C		10/26/22
DS 481L	Dairy Farm Operations Lab II	C		10/26/22
DS 500	Dairy Chemistry and Analysis	C		10/26/22
DS 500L	Dairy Chemistry & Analysis Lab	C		10/26/22

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DS 513	Physiology of Lactation	C		10/26/22
DS 513L	Physiology of Lactation Lab	C		10/26/22
DS 580	Dairy Farm Operations I	C		10/26/22
DS 580L	Dairy Farm Operations Lab I	C		10/26/22
DS 581	Dairy Farm Operations II	C		10/26/22
DS 581L	Dairy Farm Operations Lab II	C		10/26/22
ECE 150	Early Experience	C		10/20/22
ECE 150	Early Experience	G		12/07/22
ECE 150L	Early Experience Lab	C		10/20/22
ECE 150L	Early Experience Lab	G		12/07/22
ECE 240	Child Development I: Prenatal to 2 Years	E		04/19/23
ECE 366	Interdisc & Teacher Research	C		10/20/22
ECE 366L	Interdisc/Teacher Research Lab	C		10/20/22
ECON 370	Marketing		X	05/30/23
ECON 791	Independent Study	N		05/01/23
EDFN 453	Teaching and Learning III	D, O		12/07/22
EDFN 466	Literacy in Primary Grades		X	10/19/22
EDFN 466L	Literacy in Primary Grades Lab		X	10/19/22
EE 260	Electronic Materials	D		03/04/23
EE 300	Basic Electrical Engineering I	D		03/04/23
EES 425	Disturbance/Restoration Ecol	E		01/11/23
EES 425L	Disturb/Restoration Ecol Lab		X	01/11/23
EES 430	Biological Invasions	E		01/11/23
EES 430L	Biological Invasions Lab		X	01/11/23
EES 525	Disturbance/Restoration Ecol	E		01/11/23
EES 525L	Disturb/Restoration Ecol Lab		X	01/11/23
EES 530	Biological Invasions	E		01/11/23
EES 530L	Biological Invasions Lab		X	01/11/23
ELED 495	Practicum	N		12/07/22
ENGL 125	Introduction to Peace and Conflict Studies		X	06/22/23
ENGL 470	Capstone Peace/Conflict Studies		X	02/28/23
ESL 290	Seminar	P		06/06/23
ET 210	Intro to Electronic Systems	C		12/09/22
ET 210L	Intro Electronic Systems Lab	C		12/09/22
ET 220	Analog Electronics	C		12/09/22
ET 220L	Analog Electronics Lab	C		12/09/22
ET 230	Introductory Digital	C		12/09/22
ET 230L	Introductory Digital Lab	C		12/09/22
ET 232	Digital Electr/Microprocessors	C		12/09/22
ET 232L	Digital Electr/Microproc Lab	C		12/09/22
ET 325	Advanced Analog Electronics	C		12/09/22
ET 325	Advanced Analog Devices	D		01/10/23
ET 325L	Adv Analog Electronics Lab	C		12/09/22
ET 330	Microcontrollers and Networks	C		12/09/22
ET 330	MicroControllers and Networks	D		01/10/23
ET 330L	Microcontrollers/Networks Lab	C		12/09/22
ET 332	Advanced Digital Electronics	C		12/09/22
ET 332L	Adv Digital Electronics Lab	C		12/09/22
ET 345	Power Systems	C		12/09/22
ET 345L	Power Systems Lab	C		12/09/22
ET 370	Data Acquisition	C		12/09/22
ET 370L	Data Acquisition Lab	C		12/09/22
ET 380	Circuit Boards and Design	C		12/09/22
ET 380L	Circuit Boards and Design Lab	C		12/09/22
ET 426	Communication Systems	C		12/09/22

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ET 426	Communication Systems	D		01/10/23
ET 426L	Communication Systems Lab	C		12/09/22
ET 451	Industrial Controls and PLCs	C		12/09/22
ET 451L	Industrial Controls/PLCs Lab	C		12/09/22
ET 471	Capstone Experience	D		01/10/23
ET 471	Capstone Experience	G		05/03/23
ET 472	Networking I	C		12/09/22
ET 472L	Networking I Lab	C		12/09/22
EXS 367	Health and Human Performance	C		10/20/22
EXS 367L	Health/Human Performance Lab	C, M		10/20/22
EXS 400	Exercise Test/Prescription	C		10/20/22
EXS 400L	Exercise Test/Prescription Lab	C		10/20/22
EXS 420	Group Exercise & Facility Mgmt	C		10/20/22
EXS 420L	Group Exer/Facility Mgmt Lab	C, M		10/20/22
FCSE 412	Preparation for Student Teaching in FCSE		X	10/19/22
FCSE 412L	Preparation for Student Teaching in FCSE		X	10/19/22
FS 341	Applied Food Science	C		10/26/22
FS 341L	Applied Food Science Lab	C		10/26/22
FS 351	Principles of Food Processing	C		10/26/22
FS 351L	Princ Food Processing Lab	C		10/26/22
FS 400	Food Chemistry and Analysis	C		10/26/22
FS 400L	Food Chemistry & Analysis Lab	C		10/26/22
FS 451	New Food Product Development	C		10/26/22
FS 451L	New Food Product Develop Lab	C		10/26/22
FS 500	Food Chemistry and Analysis	C		10/26/22
FS 500L	Food Chemistry & Analysis Lab	C		10/26/22
FS 551	New Food Product Development	C		10/26/22
FS 551L	New Food Product Develop Lab	C		10/26/22
FSRM 231	Ready-To-Wear Analysis	C		10/20/22
FSRM 231L	Ready-To-Wear Analysis Lab	C		10/20/22
FSRM 242	Textiles I	C		10/20/22
FSRM 242L	Textiles I Lab	C		10/20/22
FSRM 274	Fashion Promotion	C		10/20/22
FSRM 274L	Fashion Promotion Studio	C		10/20/22
FSRM 282	Customer Service		X	11/22/22
FSRM 315	Apparel Design	C		10/20/22
FSRM 315L	Apparel Design Studio	C		10/20/22
FSRM 361	Aesthetics	E		10/20/22
FSRM 361L	Aesthetics Lab		X	10/20/22
FSRM 372	Trending and Buying	E		10/20/22
FSRM 372L	Trending and Buying Lab		X	10/20/22
FSRM 381	Professional Behavior at Work		X	11/22/22
FSRM 472	Merchandising	C		10/20/22
FSRM 472L	Merchandising Lab	C		10/20/22
FSRM 473	Global Sourcing	C		10/20/22
FSRM 473L	Global Sourcing Lab	C		10/20/22
GEOG 270	Introduction to Small Unmanned Aircraft Systems	B, F		11/04/22
GEOG 290	Seminar	P		06/06/23
GEOG 382	Quant Research Methods: Geog	C		11/10/22
GEOG 382L	Quant Research Method Geog Lab	C		11/10/22
GEOG 383	Cartography	C		11/10/22
GEOG 383L	Cartography Lab	C		11/10/22
GEOG 384	Advanced Cartography	C		11/10/22
GEOG 384L	Adv Cartography Studio	C		11/10/22
GEOG 386	UAS Applications for Emergency Management	F		11/04/22

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GEOG 471	Introduction to GIS Programming	B, D		03/08/23
GEOG 473	GIS Data Creation/Integration	C		11/10/22
GEOG 473L	GIS Data Create/Integrate Lab	C		11/10/22
GEOG 474	GIS: Vector & Raster Modeling	C		11/10/22
GEOG 474L	GIS: Vector/Raster Model Lab	C		11/10/22
GEOG 475	GIS Applications	C		11/10/22
GEOG 475L	GIS Applications Lab	C		11/10/22
GEOG 476	Web GIS	C		11/10/22
GEOG 476L	Web GIS Lab	C		11/10/22
GEOG 477	Spatial Databases	C		11/10/22
GEOG 477L	Spatial Databases Lab	C		11/10/22
GEOG 483	UAS Remote Sensing	F		11/04/22
GEOG 483	UAS Remote Sensing	C		11/10/22
GEOG 483L	UAS Remote Sensing Lab	C		11/10/22
GEOG 485	Quantitative Remote Sensing	C		11/10/22
GEOG 485	Quantitative Remote Sensing	B, D		05/03/23
GEOG 485L	Quantitative Remote Sens Lab	C		11/10/22
GEOG 485L	Quantitative Remote Sensing Lab	B, D		05/03/23
GEOG 571	Introduction to GIS Programming	B		03/08/23
GEOG 573	GIS Data Creation/Integration	C		11/10/22
GEOG 573L	GIS Data Create/Integrate Lab	C		11/10/22
GEOG 574	GIS: Vector & Raster Modeling	C		11/10/22
GEOG 574L	GIS: Vector/Raster Model Lab	C		11/10/22
GEOG 575	GIS Applications	C		11/10/22
GEOG 575L	GIS Applications Lab	C		11/10/22
GEOG 576	Web GIS	C		11/10/22
GEOG 576L	Web GIS Lab	C		11/10/22
GEOG 577	Spatial Databases	C		11/10/22
GEOG 577L	Spatial Databases Lab	C		11/10/22
GEOG 583	UAS Remote Sensing	F		11/04/22
GEOG 583	UAS Remote Sensing	C		11/10/22
GEOG 583L	UAS Remote Sensing Lab	C		11/10/22
GEOG 585	Quantitative Remote Sensing	C		11/10/22
GEOG 585	Quantitative Remote Sensing	B, D		05/03/23
GEOG 585L	Quantitative Remote Sens Lab	C		11/10/22
GEOG 585L	Quantitative Remote Sensing Lab	B, D		05/03/23
GER 192	Topics	N		11/29/22
GERO 420	Grief and Loss	H		08/18/22
GLST 125	Introduction to Peace and Conflict Studies		X	06/22/23
HDFS 150	Early Experience	F		05/12/23
HDFS 744	Diverse Families	A		12/08/22
HIST 192	Topics	N		11/02/22
HIST 392	Topics	N		11/02/22
HLTH 364	Emergency Medical Technician	C		10/20/22
HLTH 364L	Emergency Medical Technician	C		10/20/22
HLTH 479	Hlth Promotion Prog/Evaluation	E		10/20/22
HLTH 479	Health Promotion Program and Evaluation	F		11/17/22
HLTH 479L	Hlth Promotion Prog/Eval Lab		X	10/20/22
HMG 381	Quantity Food Product/Service	C		10/20/22
HMG 381L	Quantity Food Prod/Service Lab	C		10/20/22
HMG 480	Intro to Wine, Beer & Spirits	C		10/20/22
HMG 480L	Intro Wine, Beer & Spirits Lab	C		10/20/22
HO 210	Turf/Weed Mgt in Horticulture	C		11/04/22
HO 210L	Turf/Weed Mgt Horticulture Lab	C		11/04/22
HO 255	Woody Plants	C		11/04/22

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HO 255L	Woody Plants Lab	C		11/04/22
HO 290	Seminar		X	06/06/23
HO 303	Forest Ecology and Management	C		11/04/22
HO 303L	Forest Ecology/Management Lab	C		11/04/22
HO 311	Herbaceous Plants	C		11/04/22
HO 311L	Herbaceous Plants Lab	C		11/04/22
HO 327	Golf Course Design/Management	C		11/04/22
HO 327L	Golf Course Design/Mgmt Lab	C		11/04/22
HO 413	Greenhouse/High Tunnel Mgmt	C		11/04/22
HO 413L	Greenhouse/High Tunnel Mgt Lab	C		11/04/22
HO 414	Plant Propagation	C		11/04/22
HO 414L	Plant Propagation Lab	C		11/04/22
HO 426	Production/Wine Beer Spirits	C		10/20/22
HO 426L	Prod/Wine Beer Spirits Lab	C, M		10/20/22
HO 513	Greenhouse/High Tunnel Mgmt	C		11/04/22
HO 513L	Greenhouse/High Tunnel Mgt Lab	C, M		11/04/22
HO 514	Plant Propagation	C		11/04/22
HO 514L	Plant Propagation Lab	C		11/04/22
HO 526	Production/Wine Beer Spirits	C		10/20/22
HO 526L	Prod/Wine Beer Spirits Lab	C, M		10/20/22
HON 290	Seminar	P		06/06/23
ID 452	Interior Design Studio VI	C		12/22/22
LA 432	Project Bidding, Estimating and Management		X	12/22/22
LAKL 494	Internship	N		04/26/23
LATI 191	Independent Study	N		10/21/22
LATI 291	Independent Study	N		10/21/22
LATI 491	Independent Study	N		10/21/22
MATH 253	Introduction to Logic and Proof	D		03/04/23
MATH 315	Linear Algebra		X	11/04/22
MATH 345	Math for Primary Grades II	E		12/07/22
MCOM 119	First-Year Seminar in Communication & Journalism	F		02/28/23
MCOM 210	Basic Newswriting	P		11/18/22
MCOM 210L	Basic Newswriting Lab		X	11/18/22
MCOM 215	Sportswriting		X	02/28/23
MCOM 220	Introduction to Digital Media	E, P		11/18/22
MCOM 220L	Intro to Digital Media Lab		X	11/18/22
MCOM 265	Basic Photography	P		11/18/22
MCOM 265L	Basic Photography Lab		X	11/18/22
MCOM 266	Photojournalism	P		11/18/22
MCOM 266L	Photojournalism Studio		X	11/18/22
MCOM 311L	Editing Laboratory		X	11/18/22
MCOM 331	Video Production	P		11/18/22
MCOM 331L	Video Production Lab		X	11/18/22
MCOM 333	Broadcast News Reporting	E, P		11/18/22
MCOM 333L	Broadcast News Reporting Lab		X	11/18/22
MCOM 339	Publication Design	E, P		11/18/22
MCOM 339L	Publication Design Lab		X	11/18/22
MCOM 365	Advanced Photography	P		11/18/22
MCOM 365L	Advanced Photography Lab		X	11/18/22
MCOM 433	Adv Broadcast News Reporting	E, P		11/18/22
MCOM 433L	Adv Broadcast News Report Lab		X	11/18/22
MCOM 438	Public Affairs Reporting	P		11/18/22
MCOM 438L	Public Affairs Reporting Lab		X	11/18/22
MCOM 615	Opinion Writing		X	02/28/23
ME 121	Prod/Fabrication Processes	C		10/31/22

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ME 121L	Prod/Fabrication Processes Lab	C		10/31/22
ME 212	Mechanical Engr Design Tech	C		10/31/22
ME 212	Mechanical Engineering Design Technologies	D		04/14/23
ME 212L	Mechanic Engr Design Tech Lab	C		10/31/22
ME 230	Engineering Design Methods	E		10/31/22
ME 230L	Engineering Design Methods Lab		X	10/31/22
ME 311	Thermodynamics I	D		03/06/23
ME 314	Thermodynamics	D		03/06/23
ME 341	Metallurgy	E		10/31/22
ME 341L	Metallurgy Lab		X	10/31/22
ME 376	Measurements/Instrumentation	E		10/31/22
ME 376L	Measurements/Instrument Lab		X	10/31/22
ME 417	Computer-Aided Engineering	E		10/31/22
ME 417L	Computer-Aided Engineer Lab		X	10/31/22
ME 433	Non-Destructive Test/Evaluate	E		10/31/22
ME 433L	Non-Destructive Test/Eval Lab		X	10/31/22
ME 438	Machine Design - Case Studies	E		10/31/22
ME 438L	Machin Des-Cas Studies Lab		X	10/31/22
ME 439	HVAC System Design	E		10/31/22
ME 439L	HVAC System Design Lab		X	10/31/22
ME 517	Computer-Aided Engineering	E		10/31/22
ME 517L	Lab/Computer-Aided Engineering		X	10/31/22
ME 533	Non-Destructive Test/Evaluate	E		10/31/22
ME 533L	Non-Destructive Test/Eval Lab		X	10/31/22
ME 539	HVAC System Design	E		10/31/22
ME 539L	HVAC System Design Lab		X	10/31/22
ME 700	Graduate Colloquium		X	09/07/22
ME 735	Modeling and Simulation	E		10/31/22
ME 735L	Modeling and Simulation Lab		X	10/31/22
MICR 233	Introductory Microbiology	C		12/09/22
MICR 233L	Introductory Microbiology Lab	C		12/09/22
MICR 290	Seminar	P		06/06/23
MICR 310	Environmental Microbiology	C		12/09/22
MICR 310L	Environmental Microbiology Lab	C		12/09/22
MICR 311	Food Microbiology	C		12/09/22
MICR 311L	Food Microbiology Lab	C		12/09/22
MICR 421	Soil Microbiology	C		11/04/22
MICR 421L	Soil Microbiology Lab	C		11/04/22
MICR 521	Soil Microbiology	C		11/04/22
MICR 521L	Soil Microbiology Lab	C		11/04/22
MLS 312	MLT to MLS Transitional Experience	F		03/05/23
MLS 401	Hematology II and Hemostasis	F		03/05/23
MLS 401	Hematology II and Hemostasis	E		04/17/23
MLS 401L	Hematology II and Hemostasis Lab	E		04/17/23
MLS 402L	Advanced Hematology and Hemostasis Lab	A, B, F		03/05/23
MLS 461	Introduction to Management and Education	F		03/05/23
MLS 468	Advanced Supervised Clinical Experience I	F		03/05/23
MLS 469	Advanced Supervised Clinical Experience II	F		03/05/23
MLS 489	Phlebotomy Clinical Experience	C		04/19/23
MNET 220	Parametric Modeling & Design	C		12/09/22
MNET 220L	Parametric Modeling/Design Lab	C		12/09/22
MNET 231	Manufacturing Processes I	C		12/09/22
MNET 231L	Manufacture Processes I Lab	C		12/09/22
MNET 243	Intro to Materials Science	C		12/09/22
MNET 243L	Intro to Materials Sci Lab	C		12/09/22

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MNET 251	Electricity & Electronics I	C		12/09/22
MNET 251L	Electricity/Electronics I Lab	C		12/09/22
MNET 252	Electricity & Electronics II	C		12/09/22
MNET 252L	Electricity/Electronics II Lab	C		12/09/22
MNET 334	CAM/CNC	C		12/09/22
MNET 334L	CAM/CNC Lab	C		12/09/22
MNET 367	Production Strategy	C		12/09/22
MNET 367L	Production Strategy Lab	C		12/09/22
MNET 436	Prod Tooling Methods/Measure	C		12/09/22
MNET 436L	Prod Tool Method/Measure Lab	C		12/09/22
MNET 453	Manufacturing Automation	C		12/09/22
MNET 453L	Manufacturing Automation Lab	C		12/09/22
MUS 360L	Conducting Lab		X	11/18/22
MUS 361L	Music Ed II Conducting Lab		X	11/18/22
MUS 362	Music Ed III Methods/Materials	E		11/18/22
MUS 362L	Mus Ed III-Meth&Mater Lab		X	11/18/22
MUS 365	Music Ed IV Admin School Music	E		11/18/22
MUS 365L	Mu Ed IV-Sup&Ad Sch Mus Lab		X	11/18/22
NE 435	Intro to Nuclear Engineering	J		06/05/23
NE 437	Foundations of Health Physics	J		06/05/23
NE 494	Internship	J		06/05/23
NE 498	Research	J		06/05/23
NE 535	Intro to Nuclear Engineering	J		06/05/23
NE 537	Foundations of Health Physics	J		06/05/23
NRM 200	Animal Diversity	C		01/11/23
NRM 200L	Animal Diversity Lab	C		01/11/23
NRM 230	Natural Resource Management Techniques	P		01/11/23
NRM 282	Natural Resource Statistics	C		01/11/23
NRM 282L	Natural Resource Stats Lab	C		01/11/23
NRM 450	Freshwater Monitor/Assessment	C		01/11/23
NRM 450L	Freshwater Monitor/Assess Lab	C		01/11/23
NRM 476	Natural Resource Law Enforcement Investigations and Report Writing	P		01/11/23
NRM 482	Natural Resource Mgmt Biometry	C		01/11/23
NRM 482L	Natural Resource Mgt Biometry Lab	C		01/11/23
NRM 550	Freshwater Monitor/Assessment	C		01/11/23
NRM 550L	Freshwater Monitor/Assess Lab	C		01/11/23
NRM 582	Natural Resource Mgmt Biometry	C		01/11/23
NRM 582L	Natural Resource Mgt Biometry Lab	C		01/11/23
NRM 706	Landscape Ecology	E		01/11/23
NRM 706L	Landscape Ecology Lab		X	01/11/23
NURS 234	Patient-Centered Care Concepts I	E		12/21/22
NURS 235	Clinical Applications I	E		12/21/22
NURS 258	Princ/App1 1: Assess/Intervene	C		11/21/22
NURS 258	Nursing Principles and Applications I Assessment and Interventions	E		12/21/22
NURS 258L	Prin & App: Assess/Interv Lab	C		11/21/22
NURS 258L	Nursing Principles and Applications I Assessment and Interventions Lab	E		12/21/22
NURS 272	Professional Nursing Concepts I	E		12/21/22
NURS 334	Patient-Centered Care Concepts II	D, E		12/21/22
NURS 335	Clinical Application II	D, E		12/21/22
NURS 344	Patient-Centered Care Concepts III	D, E		12/21/22
NURS 345	Clinical Applications III	D, E		12/21/22
NURS 347	Concepts Synthesis I	D, E		12/21/22
NURS 358	Principle/App1 2: Intervention	C		11/21/22

Prefix & Number	Course Title	Type of Change		Date Approved
		Minor*	Deletion	
NURS 358	Nursing Principles and Applications II: Interventions	D, E		12/21/22
NURS 358L	Nursing Principles and Applications II: Interventions Lab	C		11/21/22
NURS 360	Research and Evidence-Based Practice	D, E		12/21/22
NURS 372	Professional Nursing Concepts II	D, E		12/21/22
NURS 437	Concepts Synthesis II	D, E		12/21/22
NURS 444	Population-Centered Care	C		11/21/22
NURS 444L	Population-Centered Care Lab	C		11/21/22
NURS 732	Psychopharmacology and Neurobiology Across the Lifespan	D		04/25/23
NURS 733	Psychopathological Disorders Across the Lifespan	D		04/25/23
NURS 735	Advanced Psychiatric Assessment and Differential Diagnosis Across the Lifespan	D		04/25/23
NURS 774	Nurs Administration: Practicum	C		11/21/22
NURS 774L	Nurs Adm Practicum Clin Lab	C		11/21/22
NURS 778	Nurse Educator Didactic Practicum	K		03/07/23
NUTR 141	Foods Principles	C		10/20/22
NUTR 141L	Foods Principles Lab	C		10/20/22
NUTR 341	Food Sci: Nutrition/Dietetics	C		10/20/22
NUTR 341	Food Science for Nutrition and Dietetics	D		02/25/23
NUTR 341L	Food Sci: Nutr/Dietetics Lab	C		10/20/22
NUTR 424	Community Nutrition		X	10/20/22
NUTR 424L	Community Nutrition Lab		X	10/20/22
NUTR 426	Production/Wine Beer Spirits	C		10/20/22
NUTR 426L	Prod/Wine Beer Spirits Lab	C, M		10/20/22
NUTR 524	Community Nutrition		X	10/20/22
NUTR 524L	Community Nutrition Lab		X	10/20/22
NUTR 526	Production/Wine Beer Spirits	C		10/20/22
NUTR 526L	Prod/Wine Beer Spirits Lab	C, M		10/20/22
OM 100T	Ops Mgmt Transfer Elective	J		03/24/23
OM 240	Decision Making Processes/Mgmt	J		03/24/23
OM 292T	Univ Prog in OM-STI	J		03/24/23
OM 292T2	Univ Prog: OM-STI-Mech Tech	J		03/24/23
OM 292T3	Univ Prog AAS Manuf Tech Engr	J		03/24/23
OM 292T4	Univ Prog Oper Mgmt-LATI	J		03/24/23
OM 300T	Ops Mgmt Transfer Elective	J		03/24/23
OM 415	Logistics/Transportation Mgmt	J		03/24/23
OM 425	Production & Operations Mngmt	J		03/24/23
OM 435	Warehouse Management	J		03/24/23
OM 460	Manufacturing Cost Analysis	J		03/24/23
OM 462	Quality Management	J		03/24/23
OM 463	Supply Chain Management	J		03/24/23
OM 465	Quality Control Applications	J		03/24/23
OM 469	Project Management	J		03/24/23
OM 470	Project Management	J		03/24/23
OM 471	Capstone Experience	J		03/24/23
OM 471	Capstone Experience	G		05/03/23
OM 490	Seminar	J		03/24/23
OM 491	Independent Study	J		03/24/23
OM 494	Internship	J		03/24/23
OM 515	Logistics/Transportation Mgmt	J		03/24/23
OM 535	Warehouse Management	J		03/24/23
OM 560	Manufacturing Cost Analysis	J		03/24/23
OM 562	Quality Management	J		03/24/23
OM 563	Supply Chain Management	J		03/24/23
OM 569	Project Management	J		03/24/23
OM 591	Independent Study	J		03/24/23

Prefix & Number	Course Title	Type of Change		Date Approved
		Minor*	Deletion	
OM 603	Design for Production	J		03/24/23
OM 620	Analysis in Operations Mgmt	J		03/24/23
OM 650	Manufacturing Systems Mgmt	J		03/24/23
OM 660	Operations Management	J		03/24/23
OM 665	Quality Control Applications	J		03/24/23
OM 670	Research Methods in Management	J		03/24/23
OM 690	Seminar	J		03/24/23
OM 760	Quality Control	J		03/24/23
OM 767	Decision Theory	J		03/24/23
OM 788	Master's Research Prob/Project	J		03/24/23
OM 791	Independent Study	J		03/24/23
OM 792	Topics	J		03/24/23
OM 798	Thesis	J		03/24/23
PE 185	Intro/Teach Physical Literacy	C		10/20/22
PE 185L	Intro/Teach Phys Literacy Lab	C		10/20/22
PE 220	Competencies: Fitness	C		10/20/22
PE 220L	Competencies: Fitness Lab	C		10/20/22
PE 221	Competencies Lifetime Activity	C		10/20/22
PE 221L	Competencies: Lifetime Act Lab	C		10/20/22
PE 222	Competencies: Tactical Games	C		10/20/22
PE 222L	Competency: Tactical Games Lab	C		10/20/22
PE 275	Science of Movement	C		10/20/22
PE 275L	Science of Movement Lab	C		10/20/22
PE 342	Experiential Educ in Phys Ed	C		10/20/22
PE 342L	Experiential Ed in Phys Ed Lab	C		10/20/22
PE 360L	K-8 Physical Ed Methods Lab	C		10/20/22
PE 451	Tests & Measurements		X	10/20/22
PE 451L	Tests/Measurements in PE Lab		X	10/20/22
PE 460	Strategies/Mgmt & Instruction	C		10/20/22
PE 460L	Strategies/Mgmt & Instruct Lab	C		10/20/22
PHA 352	Pathophysiology, Pharmacology, Toxicology I	D, O		10/21/22
PHA 353	Pathophysiology, Pharmacology, Toxicology II	O		10/21/22
PHA 452	Pathophysiology, Pharmacology, Toxicology III	O		10/21/22
PHA 453	Pathophysiology, Pharmacology, Toxicology IV	O		10/21/22
PHIL 591	Independent Study	N		10/19/22
PHYS 100T	Physics Transfer Elective	J		06/05/23
PHYS 101	Survey of Physics	J		06/05/23
PHYS 101L	Survey of Physics Lab	J		06/05/23
PHYS 111	Introduction to Physics I	J		06/05/23
PHYS 111L	Introduction to Physics I Lab	J		06/05/23
PHYS 113	Introduction to Physics II	J		06/05/23
PHYS 113L	Introduction to Physics II Lab	J		06/05/23
PHYS 115	Physics: Structures/Buildings	C		11/10/22
PHYS 115	Physics: Structures/Buildings	J		06/05/23
PHYS 115L	Physics Structure/Building Lab	C		11/10/22
PHYS 115L	Physics Structure/Building Lab	J		06/05/23
PHYS 119	First Year Seminar in Physics	J		06/05/23
PHYS 185	Solar System Astronomy	J		06/05/23
PHYS 185L	Solar System Astronomy Lab	J		06/05/23
PHYS 187	Stars, Galaxies, & Cosmology	J		06/05/23
PHYS 187L	Stars/Galaxies/Cosmology Lab	J		06/05/23
PHYS 207	Fundamentals of Physics I	J		06/05/23
PHYS 207L	Fundamentals of Physics I Lab	J		06/05/23
PHYS 209	Fundamentals of Physics II	J		06/05/23
PHYS 209L	Fundamentals of Physics II Lab	J		06/05/23

Prefix & Number	Course Title	Type of Change		Date Approved
		Minor*	Deletion	
PHYS 211	University Physics I	J		06/05/23
PHYS 211L	University Physics I Lab	J		06/05/23
PHYS 213	University Physics II	J		06/05/23
PHYS 213L	University Physics II Lab	J		06/05/23
PHYS 216	Physical Sci/Early Childhood	C		11/10/22
PHYS 216	Physical Sci/Early Childhood	J		06/05/23
PHYS 216L	Phys Sci/Early Childhood Lab	C		11/10/22
PHYS 216L	Phys Sci/Early Childhood Lab	J		06/05/23
PHYS 291	Independent Study	J		06/05/23
PHYS 292	Topics	J		06/05/23
PHYS 300T	Physics Transfer Elective	J		06/05/23
PHYS 316	Meas Theory&Experimt Design	C		11/10/22
PHYS 316	Measurement/Experiment Design	J		06/05/23
PHYS 316L	Meas Theory&Experim Des Lab	C		11/10/22
PHYS 316L	Measure/Experiment Design Lab	J		06/05/23
PHYS 318	Advanced Laboratory I	J		06/05/23
PHYS 331	Introduction to Modern Physics	J		06/05/23
PHYS 341	Thermodynamics	J		06/05/23
PHYS 343	Statistical Physics	J		06/05/23
PHYS 361	Optics	J		06/05/23
PHYS 418	Advanced Lab II	J		06/05/23
PHYS 421	Electromagnetism	J		06/05/23
PHYS 433	Nuclear/Elem Particle Physics	J		06/05/23
PHYS 437	Foundations of Health Physics	J		06/05/23
PHYS 439	Condensed Matter Physics	J		06/05/23
PHYS 449	Computational Physics	J		06/05/23
PHYS 451	Classical Mechanics	J		06/05/23
PHYS 464	Senior Design I	J		06/05/23
PHYS 465	Senior Design II	C		11/10/22
PHYS 465	Senior Design II	J		06/05/23
PHYS 465L	Senior Design II Research	C		11/10/22
PHYS 465L	Senior Design II Research	J		06/05/23
PHYS 471	Quantum Mechanics	J		06/05/23
PHYS 481	Mathematical Physics	J		06/05/23
PHYS 490	Seminar	J		06/05/23
PHYS 491	Independent Study	J		06/05/23
PHYS 492	Topics	J		06/05/23
PHYS 494	Internship	J		06/05/23
PHYS 496	Field Experience	J		06/05/23
PHYS 497	Cooperative Education	J		06/05/23
PHYS 498	Research	J		06/05/23
PHYS 500T	Physics Transfer Elective	J		06/05/23
PHYS 521	Electromagnetism	J		06/05/23
PHYS 533	Nuclear/Elem Particle Physics	J		06/05/23
PHYS 537	Foundations of Health Physics	J		06/05/23
PHYS 539	Condensed Matter Physics	J		06/05/23
PHYS 549	Computational Physics	J		06/05/23
PHYS 551	Classical Mechanics	J		06/05/23
PHYS 571	Quantum Mechanics	J		06/05/23
PHYS 581	Mathematical Physics	J		06/05/23
PHYS 590	Seminar	J		06/05/23
PHYS 591	Independent Study	J		06/05/23
PHYS 691	Independent Study	J		06/05/23
PHYS 700T	Physics Transfer Elective	J		06/05/23
PHYS 721	Electrodynamics I	J		06/05/23

Prefix & Number	Course Title	Type of Change		Date Approved
		Minor*	Deletion	
PHYS 723	Electrodynamics II	J		06/05/23
PHYS 739	Condensed Matter Physics I	J		06/05/23
PHYS 743	Statistical Mechanics	J		06/05/23
PHYS 749	Condensed Matter Physics II	J		06/05/23
PHYS 751	Classical Mechanics	J		06/05/23
PHYS 761	Nuclear and Particle Physics	J		06/05/23
PHYS 771	Quantum Mechanics I	J		06/05/23
PHYS 773	Quantum Mechanics II	J		06/05/23
PHYS 775	General Relativity	J		06/05/23
PHYS 779	Group Theory	J		06/05/23
PHYS 783	Quantum Field Theory	J		06/05/23
PHYS 785	Astrophysics and Cosmology	J		06/05/23
PHYS 787	Research	J		06/05/23
PHYS 788	Research Problems/Projects	J		06/05/23
PHYS 791	Independent Study	J		06/05/23
PHYS 792	Topics	J		06/05/23
PHYS 798	Thesis	J		06/05/23
PRAG 203	Intro to Precision Agriculture	C		11/07/22
PRAG 203L	Intro to Precision Ag Lab	C		11/07/22
PRAG 304	Electric Diagnostics Farm Mach	C		11/07/22
PRAG 304L	Elec Diagnostics Farm Mach Lab	C		11/07/22
PRAG 345	Prin/Implications Chem App Sys	C		11/07/22
PRAG 345L	Prin/Implicat Chem App Sys Lab	C		11/07/22
PRAG 427	Precision Ag Data Mapping	O		12/02/22
PS 210	Turf/Weed Mgt in Horticulture	C		11/04/22
PS 210L	Turf/Weed Mgt Horticulture Lab	C		11/04/22
PS 255	Woody Plants	C		11/04/22
PS 255L	Woody Plants Lab	C		11/04/22
PS 311	Herbaceous Plants	C		11/04/22
PS 311L	Herbaceous Plants Lab	C		11/04/22
PS 413	Greenhouse/High Tunnel Mgmt	C		11/04/22
PS 413L	Greenhouse/High Tunnel Mgt Lab	C, M		11/04/22
PS 414	Plant Propagation	C		11/04/22
PS 414L	Plant Propagation Lab	C		11/04/22
PS 421	Soil Microbiology	C		11/04/22
PS 421L	Soil Microbiology Lab	C		11/04/22
PS 426	Production/Wine Beer Spirits	C		11/04/22
PS 426L	Prod/Wine Beer Spirits Lab	C, M		11/04/22
PS 513	Greenhouse/High Tunnel Mgmt	C		11/04/22
PS 513L	Greenhouse/High Tunnel Mgt Lab	C, M		11/04/22
PS 514	Plant Propagation	C		11/04/22
PS 514L	Plant Propagation Lab	C		11/04/22
PS 526	Production/Wine Beer Spirits	C		11/04/22
PS 526L	Prod/Wine Beer Spirits Lab	C, M		11/04/22
PUBH 730	Integrative Learning Experience	M		10/12/22
PUBR 345	Public Relations Writing	O		02/28/23
PUBR 411	Media Analytics	E, P		11/18/22
PUBR 411	Media Analytics	O		02/28/23
PUBR 411L	Media Analytics Studio		X	11/18/22
PUBR 442	Integrated Marketing Comm	E, P		11/18/22
PUBR 442L	Int Mktg Comm Campaign Studio		X	11/18/22
RANG 210	Range Plant Identification		X	01/11/23
RANG 210L	Range Plant Identification Lab	C, E		01/11/23
RANG 374	Habitat Conservation & Mgmt	C		01/11/23
RANG 374L	Habitat Conservation/Mgmt Lab	C		01/11/23

Prefix & Number	Course Title	Type of Change		Date Approved
		Minor*	Deletion	
RANG 425	Rangeland Assessment/Monitor	C		01/11/23
RANG 425L	Rangeland Assess/Monitor Lab	C		01/11/23
RANG 525	Rangeland Assessment/Monitor	C		01/11/23
RANG 525L	Rangeland Assess/Monitor Lab	C		01/11/23
RECR 140	Introduction to Sport and Park Management	B		12/15/22
RECR 202	Outdoor Recr Resource Mgmt		X	10/20/22
RECR 202L	Outdoor Recr Res Mgmt Lab		X	10/20/22
RECR 302	Commercial Recreation and Tourism		X	12/15/22
RECR 360	Sport, Recreation and Park Management		X	12/15/22
RECR 486	Sport Law			12/19/22
RESP 110L	Introduction to Respiratory Care Lab	O		05/12/23
RESP 180	Pathophysiology for Respiratory Care I	F, O		05/12/23
RESP 210L	Respiratory Critical Care Lab	O		05/12/23
RESP 310	Advanced Respiratory Care	F, P		01/11/23
RESP 355	Respiratory Care in Clinical Medicine	F, P		01/11/23
SE 330	Human Factors and User Interface	D		03/04/23
SE 440	Embedded Systems	D		03/04/23
SEED 420L	Lab: 5-12 Teaching Methods	C		10/20/22
SEED 456	Capstone/Action Research	G		12/07/22
SPED 495	Practicum	N		12/07/22
STAT 383	Geospatial Data Analysis	D		05/18/23
STAT 442	Exploratory and Cloud Based Data Analysis	H		05/18/23
STAT 654	Machine Learning and AI for Pattern Recognition and Clustering	A, B, D, F, H		08/09/22
THEA 241L	Stagecraft Lab		X	11/18/22
THEA 445L	Lighting Lab		X	11/18/22
VET 223	Anatomy/Phys Domestic Animals	C		11/04/22
VET 223L	Anat/Phys Domestic Animals Lab	C		11/04/22
VET 600	Jackrabbit Orientation and Leadership Experience I (JOALE I)	B, C		02/25/23
VET 604	Clinical Skills I	P		04/11/23
VET 605	Professional Development I	P		10/21/22
VET 607	Immunology	C		02/25/23
VET 620	Jackrabbit Orientation and Leadership Experience II (JOALE II)		X	02/25/23
VET 621	Professional Development II	C, P		10/27/22
VET 623	Clinical Skills II	P		04/11/23
VET 629	Clinical Correlations I	P		10/21/22
VET 644	Clinical Skills III	F		11/29/22
VET 644	Clinical Skills III	C, O		02/25/23
VET 645	Clinical Skills IV	F		11/29/22
VET 650	Professional Development III	P		10/21/22
VET 663	Veterinary Imaging I	C		02/25/23
VET 665	Clinical Skills IV	C, O		02/25/23
VET 666	Clinical Pathology II	C		09/23/22
VET 670	Clinical Correlations II	P		10/21/22
WL 367	Ichthyology	C		01/11/23
WL 367L	Ichthyology Lab	C		01/11/23
WL 411	Principles Wildlife Management	C		01/11/23
WL 411L	Prin Wildlife Management Lab	C		01/11/23
WL 412	Principle Fisheries Management	C		01/11/23
WL 412L	Principles Fisheries Mgmt Lab	C		01/11/23
WL 415	Upland Game Ecology/Mgmt	C		01/11/23
WL 415L	Upland Game Ecology/Mgmt Lab	C		01/11/23
WL 417	Large Mammal Ecology & Mgmt	C		01/11/23
WL 417L	Large Mammals Ecol/Mgmt Lab	C		01/11/23
WL 418	Ecology Aquatic Invertebrates	C		01/11/23
WL 418L	Ecol Aquatic Invertebrate Lab	C		01/11/23

Prefix & Number	Course Title	Type of Change		Date Approved
		Minor*	Deletion	
WL 419	Waterfowl Ecology/Management	C		01/11/23
WL 419L	Waterfowl Ecology/Mgmt Lab	C		01/11/23
WL 425	Wildlife Nutrition and Disease	B, C		01/11/23
WL 425L	Wildlife Nutrition/Disease Lab	B, C		01/11/23
WL 427	Limnology/Stream Ecology	C		01/11/23
WL 427L	Limnology/Stream Ecology Lab	C		01/11/23
WL 431	Advanced Fisheries Management	C		01/11/23
WL 431L	Adv Fisheries Management Lab	C		01/11/23
WL 515	Upland Game Ecology/Mgmt	C		01/11/23
WL 515L	Upland Game Ecology/Mgmt Lab	C		01/11/23
WL 517	Large Mammal Ecology & Mgmt	C		01/11/23
WL 517L	Large Mammals Ecol/Mgmt Lab	C		01/11/23
WL 518	Ecology Aquatic Invertebrates	C		01/11/23
WL 518L	Ecol Aquatic Invertebrate Lab	C		01/11/23
WL 519	Waterfowl Ecology/Management	C		01/11/23
WL 519L	Waterfowl Ecology/Mgmt Lab	C		01/11/23
WL 525	Wildlife Nutrition and Disease	B, C		01/11/23
WL 525L	Wildlife Nutrition/Disease Lab	B, C		01/11/23
WL 527	Limnology	C		01/11/23
WL 527L	Limnology Lab	C		01/11/23
WL 531	Advanced Fisheries Management	C		01/11/23
WL 531L	Adv Fisheries Management Lab	C		01/11/23
WL 592L	Topics Lab		X	01/11/23
WL 712	Wetlands Ecology/Mgmt	E		01/11/23
WL 712L	Wetlands Ecology/Mgmt Lab		X	01/11/23
WL 713	Animal Population Dynamics	E		01/11/23
WL 713L	Animal Population Dynamic Lab		X	01/11/23
WL 715	Wildlife Research Design	B, E		01/11/23
WL 715L	Wildlife Research Design Lab		X	01/11/23
WL 717	Aquatic Trophic Ecology	E		01/11/23
WL 717L	Aquatic Trophic Ecology Lab		X	01/11/23
WL 720	Quantitative Fisheries Science	E		01/11/23
WL 720L	Quantitative Fisheries Sci Lab		X	01/11/23
WL 723	Fisheries Ecology & Management	E		01/11/23
WL 723L	Fisheries Ecology & Mgmt Lab		X	01/11/23

*Minor Modification

A Course number	E Course corequisite	I Enrollment Limit	M Grading option
B Course title	F Course description	J Univ. Dept. Code	N x9x Series
C Credit hours	G Cross listing	K Repeatable credit	O Registration restrictions
D Course prerequisite	H Dual listing	L Prefix	P Instructional Method



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Annual Minor Program Modification Summary

SDSU

Name of Institution

Dennis D. Hedge

Vice President for Academic Affairs Signature

9/6/2023

Date

University	Program Title	Type of Change			Date Approved
		Course Deletion	Course Addition	Revised Courses	
SDSU	Advertising (B.A., B.S.)	X			02/28/23
SDSU	Advertising Minor	X			02/28/23
SDSU	Agricultural and Biosystems Engineering (B.S.)	X	X	X	03/04/23
SDSU	Agricultural Education, Communication and Leadership (B.S.) - Agricultural Education Specialization	X		X	03/13/23
SDSU	Agricultural Science (A.S.)	X	X		04/28/23
SDSU	Agricultural Systems Technology (B.S.)			X	07/24/23
SDSU	Agronomy (B.S.)	X	X	X	06/06/23
SDSU	Animal Science (B.S.) - Production Management Specialization	X		X	03/13/23
SDSU	Animal Science (B.S.) - Food Animal Health Specialization	X		X	03/13/23
SDSU	Animal Science Minor			X	03/13/23
SDSU	Apparel and Fashion Studies Minor	X		X	02/25/23
SDSU	Architecture (B.F.A.)	X	X	X	02/23/23
SDSU	Aviation (B.S.) - Aviation Education Specialization			X*	09/08/22
SDSU	Aviation (B.S.) - Aviation Education Specialization	X	X	X*	04/11/23
SDSU	Aviation (B.S.) - Aviation Maintenance Specialization	X	X	X	04/11/23
SDSU	Bioprocessing Sciences Certificate			X	03/13/23
SDSU	Bioprocessing Sciences Minor			X	03/13/23
SDSU	Botany Minor	X		X	03/13/23

SDSU	Civil Engineering (B.S.)	X	X	X*	02/23/23
SDSU	Civil Engineering (Ph.D.)	X	X		03/04/23
SDSU	College of Arts Humanities and Social Sciences Requirements – Bachelor of Science Natural Science Courses	X	X	X	02/06/23
SDSU	College of Arts, Humanities and Social Sciences – All Programs**			X*	10/05/23
SDSU	Communication Studies (B.A., B.S.)	X	X		03/27/23
SDSU	Community and Public Health (B.S.)		X	X	03/13/23
SDSU	Computer Science (B.S.)	X	X	X	03/04/23
SDSU	Construction Management (B.S.)	X	X	X	04/14/23
SDSU	Construction Minor			X	04/13/23
SDSU	Consumer Affairs (B.S.) - Consumer Services Management Specialization	X		X	02/25/23
SDSU	Consumer Affairs (B.S.) - Family Financial Management Specialization	X		X	02/25/23
SDSU	Dairy Industry Minor			X	03/13/23
SDSU	Dairy Industry Minor			X	07/24/23
SDSU	Dairy Manufacturing (B.S.)			X	07/24/23
SDSU	Dairy Manufacturing (B.S.) - Microbiology Specialization			X	07/24/23
SDSU	Dance Minor	X			03/20/23
SDSU	Digital and Social Media Minor	X			02/28/23
SDSU	Ecology and Environmental Science (B.S.) - Rangeland Ecology and Management Specialization	X	X	X	03/13/23
SDSU	Ecology and Environmental Science (B.S.)	X	X	X	03/13/23
SDSU	Electrical Engineering (B.S.)	X	X	X	03/04/23
SDSU	Electronics Engineering Technology (B.S.)	X	X	X	04/14/23
SDSU	Engineering for Precision Agriculture Minor	X		X	03/13/23
SDSU	Engineering Graphics Certificate			X	04/13/23
SDSU	Engineering Management Minor			X	04/13/23
SDSU	Engineering Technology (A.S.)			X	04/13/23
SDSU	English (B.A.)	X		X	06/23/23
SDSU	English (B.A.) - Writing Specialization	X		X	06/23/23
SDSU	Equine Studies Minor			X	03/13/23
SDSU	Events and Facilities Administration Minor	X		X	02/25/23
SDSU	Exercise Science (B.S.)	X	X	X*	04/19/23
SDSU	Family and Consumer Sciences Education (B.S.)	X	X	X*	04/19/23
SDSU	Film Studies Minor	X	X	X	02/28/23

SDSU	Food Safety Minor			X	03/13/23
SDSU	Food Safety Minor			X	07/24/23
SDSU	Food Science (B.S.)	X		X	03/13/23
SDSU	Geographic Information Sciences (B.S.)			X	05/03/23
SDSU	Geographic Information Sciences Certificate (Graduate)			X	05/03/23
SDSU	Geography (B.A., B.S.)		X		11/04/22
SDSU	Geography (M.S.) - Geographic Information Sciences Specialization			X	05/03/23
SDSU	Health Education Minor			X	11/22/22
SDSU	Heavy Highway Construction Minor		X	X	04/13/23
SDSU	History (B.A., B.S.)	X		X	02/28/23
SDSU	History (B.A., B.S.) - Teaching Specialization	X		X	02/28/23
SDSU	History of Art and Design Minor	X			05/22/23
SDSU	Horticulture Minor			X	03/13/23
SDSU	Hospitality, Tourism and Event Management (B.S.)			X	02/25/23
SDSU	Human Sciences (M.S.) - Developmental Sciences Specialization			X*	04/19/23
SDSU	Human Sciences (M.S.) - Family and Community Services Specialization			X*	04/19/23
SDSU	Human Sciences (M.S.) - Developmental Sciences Specialization	X	X	X	12/08/22
SDSU	Journalism (B.A., B.S.)	X			02/28/23
SDSU	Journalism Minor	X			02/28/23
SDSU	Landscape Architecture (B.L.A.)	X	X		02/23/23
SDSU	Leadership and Management of Nonprofit Organizations (B.S.)	X		X	02/25/23
SDSU	Legal Studies Minor			X*	11/02/22
SDSU	Livestock and Animal Products Evaluation Certificate			X	03/13/23
SDSU	Mass Communication (M.M.C.)	X	X		02/28/23
SDSU	Mathematics (B.S.)		X		11/04/22
SDSU	Mathematics (B.S.) - Data Science Specialization	X	X		11/04/22
SDSU	Meat Science Minor			X	03/13/23
SDSU	Mechanical Engineering (B.S.)	X	X		03/06/23
SDSU	Mechanical Engineering (B.S.) - Aerospace Engineering Specialization	X	X		03/06/23
SDSU	Mechatronics Technology Minor			X	04/13/23
SDSU	Medical Laboratory Science (B.S.)	X	X	X*	03/24/23
SDSU	Medical Laboratory Science (B.S.) - Accelerated Program	X	X	X*	03/24/23
SDSU	Medical Laboratory Science (B.S.) - Upward Mobility Program	X	X	X*	03/24/23

SDSU	Music (B.A.) - Music Entrepreneurship Specialization	X	X		03/20/23
SDSU	Music (B.A.) - Music Studies Specialization	X	X		03/20/23
SDSU	Music Education (B.M.E.)	X	X		03/20/23
SDSU	Nursing (BSN)			X*	05/22/23
SDSU	Nursing (BSN) - Accelerated Program			X*	05/22/23
SDSU	Nursing (BSN) - RN to BSN			X*	05/22/23
SDSU	Nursing (DNP)			X*	04/14/23
SDSU	Nursing (DNP) - Family Nurse Practitioner Specialization			X*	04/14/23
SDSU	Nursing (DNP) - Psychiatric Mental Health Nurse Practitioner Specialization			X*	04/14/23
SDSU	Nursing (M.S.) - Clinical Nurse Leader Specialization			X*	04/14/23
SDSU	Nursing (M.S.) - Nurse Administrator Specialization			X*	04/14/23
SDSU	Nursing (M.S.) - Nurse Educator Specialization			X*	04/14/23
SDSU	Nursing (Ph.D.)			X*	04/14/23
SDSU	Nutrition and Dietetics (B.S.)	X		X	11/22/22
SDSU	Nutrition Minor			X	02/25/23
SDSU	Operations Management (B.S.)	X	X	X	10/03/22
SDSU	Pharmaceutical Sciences (B.S.)	X	X	X*	03/23/23
SDSU	Pharmaceutical Sciences (M.S.)			X*	03/27/23
SDSU	Pharmaceutical Sciences (Ph.D.)			X*	03/27/23
SDSU	Pharmacy (PharmD)	X	X	X*	03/23/23
SDSU	Phlebotomy Certificate	X		X	04/19/23
SDSU	Physics Minor	X	X		04/06/23
SDSU	Post-Graduate Clinical Nurse Leader Certificate			X*	04/14/23
SDSU	Post-Graduate Family Nurse Practitioner Certificate			X*	04/14/23
SDSU	Post-Graduate Nurse Educator Certificate			X*	04/14/23
SDSU	Post-Graduate Psychiatric Mental Health Nurse Practitioner Certificate			X*	04/14/23
SDSU	Precision Agriculture (B.S.)	X		X	03/13/23
SDSU	Precision Agriculture Minor	X		X	03/13/23
SDSU	Production and Service of Wine, Beer and Spirits Certificate			X	02/25/23
SDSU	Production and Service of Wine, Beer and Spirits Minor			X	02/25/23
SDSU	Professional Program in Veterinary Medicine		X	X	10/27/22
SDSU	Professional Program in Veterinary Medicine		X	X	02/25/23
SDSU	Professional Science (M.S.)			X	05/03/23

SDSU	Professional Writing Minor	X	X		02/28/23
SDSU	Public Health (M.P.H.)		X		10/12/22
SDSU	Public Health Certificate			X*	11/22/22
SDSU	Public Relations (B.A., B.S.)	X			02/28/23
SDSU	Public Relations Minor	X			02/28/23
SDSU	Ranch Management Minor			X	03/13/23
SDSU	Rangeland Ecology and Management Minor			X	03/13/23
SDSU	Recreation Administration Minor	X	X		12/15/22
SDSU	Retail Merchandising Minor	X		X	02/25/23
SDSU	Sociology (B.A., B.S.)			X*	03/21/23
SDSU	Soil Health Management Minor			X	03/13/23
SDSU	Sport and Recreation Management (B.S.)	X	X	X	12/15/22
SDSU	Studio Art (B.F.A.) - Ceramics Specialization	X	X		05/18/23
SDSU	Studio Art (B.F.A.) - Painting Specialization	X	X		05/18/23
SDSU	Studio Art (B.F.A.) - Printmaking Specialization	X	X		05/18/23
SDSU	Studio Art (B.F.A.) - Sculpture Specialization	X	X		05/18/23
SDSU	Sustainable Local Foods Minor			X	03/13/23
SDSU	Teaching Methods Courses	X	X		05/22/23
SDSU	Theatre (B.A., B.S.)	X			03/20/23
SDSU	Theatre Minor	X			03/20/23
SDSU	Workplace Intercultural Competence Certificate	X	X		03/29/23

* The program modification specified/revised admission or academic requirements.

** This includes all programs within the college to remove the requirement initiated by the Board of Regents with approval at their October 2023 BOR Meeting.



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Annual Minor Course Modifications Summary

The university Vice President for Academic Affairs has authority to approve all minor course modifications. Each university shall submit an annual summary of minor course modifications to the system Chief Academic Officer using this form. The summary is included in the Annual Curriculum Report to the Board of Regents at their October meeting.

University of South Dakota

Name of Institution

Vice President for Academic Affairs Signature

9/12/2023

Date

Prefix & Number	Course Title	Type of Minor change*	Deletion	Date Approved
ACCT 430	Income Tax Accounting	H		10/20/2022
ACCT 450	Auditing	H		10/20/2022
ACCT 530	Income Tax Accounting	H		10/20/2022
ACCT 550	Auditing	H		10/20/2022
ACCT 720	Cost Accounting	D		10/20/2022
ACCT 731	Tax Planning and Practice	D		10/20/2022
ACCT 750	Contemporary Topics in Auditing	D		10/20/2022
AHED 710	Social Justice and Cultural Issues in Adult Education	D		4/20/2023
ANTH 292	Topics	N		4/3/2023
ANTH 498	Undergraduate Research	N		9/12/2022
BIOL 428	Comparative Physiology	B, F		3/9/2023
BIOL 428L	Comparative Physiology Lab	B, D, F		3/9/2023
BIOL 456	Mammalian Physiology	D, F		3/9/2023
BIOL 526	Endocrinology	H		3/9/2023
BIOL 528	Comparative Physiology	B, F		3/9/2023

*Minor Modification

A Course Number	E Course Corequisite	I Enrollment Limit	M Grading Option
B Course Title	F Course Description	J Univ. Dept. Code	N x9x Series
C Credit Hours	G Cross Listing	K Repeatable Credit	O Registration Restrictions
D Course Prerequisite	H Dual Listing	L Prefix	P Instructional Method

Prefix & Number	Course Title	Type of Minor change*	Deletion	Date Approved
BIOL 532	Behavioral Neuroscience	H		3/9/2023
BIOL 545	Cellular Neuroscience	H		3/9/2023
BIOL 556	Mammalian Physiology	D, F		3/9/2023
BME 292	Topics	N		9/12/2022
BME 302	Quantitative Systems Physiology II	D		12/5/2022
BME 392	Topics	N		5/16/2023
CHEM 442L	Physical Chemistry I Lab	A, B, E, F		4/3/2023
CHEM 472	Chemical Literature Seminar I	B, C, D, F, H		4/20/2023
CHEM 572	Chemical Literature Seminar I	B, C, D, F, H		4/20/2023
CJUS 415	Ethics in Criminal Justice	A, F		10/3/2022
CJUS 515	Ethics in Criminal Justice		X	10/3/2022
COUN 743	Foundations of Addiction and Co-Occurring Disorders	D		4/20/2023
CSC 721	Distributed Systems	D		9/15/2022
CSC 721	Distributed Systems	D		4/20/2023
CSC 722	Machine Learning Fundamentals	O		4/20/2023
CSC 762	Advanced Computer Networks & Security	D		4/20/2023
CSC 765	Software Design & Development	D		4/20/2023
CSC 785	Information Storage & Retrieval	D		4/20/2023
CSC 898D	Dissertation	N		3/9/2023
DCOM 716	Advanced Topics in Aural Rehabilitation	B		3/9/2023
DCOM 720	Hearing Loss Prevention Clinic	B		3/9/2023
DCOM 725	Vestibular Diagnosis	C		3/9/2023
DCOM 745	Vestibular Treatment	C		3/9/2023
DCOM 763	Medical Audiology	B, C		3/9/2023
DHYG 310	Pharmacology	O		2/13/2023
DHYG 313	Embryology/Histology	O		2/13/2023
DHYG 314	Oral Pathology	O		12/5/2022

*Minor Modification

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D Course Prerequisite	H Dual Listing	L Prefix	P Instructional Method

Prefix & Number	Course Title	Type of Minor change*	Deletion	Date Approved
DHYG 316	Periodontology I	O		2/13/2023
DHYG 316L	Periodontology I Lab	O		2/13/2023
DHYG 318	Medical & Dental Emergencies	O		2/13/2023
DHYG 321	Dental Materials I	O		2/13/2023
DHYG 321L	Dental Materials I Lab	O		2/13/2023
DHYG 327	Principles of Radiography	O		2/13/2023
DHYG 327L	Principles of Radiography Lab	O		2/13/2023
DHYG 330	Clinical Skills Development	O		2/13/2023
DHYG 330L	Clinical Skills Development I Lab	O		2/13/2023
DHYG 331	Dental Anatomy	O		2/13/2023
DHYG 333	Radiography Practicum	O		2/13/2023
DHYG 333L	Radiography Practicum Clinical Lab	O		2/13/2023
DHYG 336	Clinical Skills Development II	O		2/13/2023
DHYG 336L	Clinical Skills Development II Clin Lab	O		2/13/2023
DHYG 350	Oral Local Anesthesiology	O		2/13/2023
DHYG 350L	Oral Local Anesthesiology Lab	O		2/13/2023
DHYG 351	Nitrous Oxide/Oxygen Sedation	O		2/13/2023
DHYG 351L	Nitrous Oxide/Oxygen Sedation Lab	O		2/13/2023
DHYG 391	Independent Study	O		2/13/2023
DHYG 396	Dental Practice Management & Field Experience	O		2/13/2023
DHYG 411	Ethics/Jurisprudence and DH Leadership	O		2/13/2023
DHYG 415	Nutrition	O		2/13/2023
DHYG 422	Dental Materials II	O		2/13/2023
DHYG 422L	Dental Materials II Laboratory	O		2/13/2023
DHYG 431	Dental Hygiene Practicum I	O		2/13/2023
DHYG 431L	Dental Hygiene Practicum I Clinical Lab	O		2/13/2023
DHYG 433	Dental Health Education & Community	O		2/13/2023
DHYG 435	Dental Hygiene Practicum II	O		2/13/2023

* Minor Modification

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D Course Prerequisite	H Dual Listing	L Prefix	P Instructional Method

Prefix & Number	Course Title	Type of Minor change*	Deletion	Date Approved
DHYG 435L	Dental Hygiene Practicum II Clinical Lab	O		2/13/2023
DHYG 436	Periodontology I; Periodontology I Lab	A		12/5/2022
DHYG 436L	Periodontology I; Periodontology I Lab	A		12/5/2022
DHYG 437	Periodontology II	O		2/13/2023
DHYG 456	Oral Pathology	O		2/13/2023
DSCI 494	Internship	N		3/6/2023
EDFN 492	Topics	N		9/12/2022
ELED 470	P-12 Literacy Methods for English Language Learners	B		11/17/2022
ELED 570	P-12 Literacy Methods for English Language Learners	B		11/17/2022
ENGL 392	Topics	N		11/7/2022
ENGL 403	Grant Writing	H		12/15/2022
ENGL 486	Rhetorical Theory and Practice	H		12/15/2022
FAMP 814	Research Family Medicine II	D		12/5/2022
FIN 292	Topics	N		2/13/2023
HSAD 760	Health Services Informatics	A, G		8/15/2022
HSC 315	Introduction to Public Health	L		9/12/2022
HSC 320	Introduction to Epidemiology	L		9/12/2022
HSC 325	Global Health	L		9/12/2022
HSC 498	Undergraduate Research	N		9/12/2022
HSC 603	Principles/Concepts ABA II	D		9/15/2022
HSC 604	Behavior Assessment	D		9/15/2022
HSC 605	Behavior Change Procedures	D		9/15/2022
HSC 606	ABA in Practice: Ethics	D		9/15/2022
HSC 607	ABA in Practice: Supervision	D		9/15/2022
HSC 703	Grant Writing and Grantsmanship	I		9/15/2022
KSM 396	Field Experience	C		5/1/2023
LAW 801	Business Organizations	F		4/3/2023
LAW 806	Law Review	O		5/1/2023

* Minor Modification

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D Course Prerequisite	H Dual Listing	L Prefix	P Instructional Method

Prefix & Number	Course Title	Type of Minor change*	Deletion	Date Approved
LAW 808	Federal Jurisdiction	B, F		4/3/2023
LAW 809	Moot Court	O		5/1/2023
LAW 811	Trial Advocacy Competition	O		5/1/2023
LAW 812	ADR Board	O		5/1/2023
LAW 848	Health Care Compliance	C		4/3/2023
LAW 855	Trial Techniques	D, E		4/3/2023
MATH 392	Topics	N		4/3/2023
MATH 898D	Dissertation	N		3/6/2023
MEDC 812	Research Internal Medicine II	D		12/5/2022
MLS 439	Clinical Chemistry	C, F		5/1/2023
MLS 442	Clinical Microbiology	F		5/1/2023
MLS 444	Hematology	F		5/1/2023
MLS 445	Clinical Microscopy	C, F		5/1/2023
MLS 446	Immunology (Serology)	F		5/1/2023
MLS 447	Immunohematology	F		5/1/2023
MLS 448	Intro to Lab Management	F		5/1/2023
MLS 449	Introduction to MLS Education	F		5/1/2023
MUS 750	The School Music Program	B, F		2/9/2023
MUS 765	Supervision & Administration	B, F		3/9/2023
MUS 780	Concepts in Music Education	F		2/9/2023
NEUR 812	Research in Neurology II	D		12/5/2022
NURS 495	Practicum	N		5/1/2023
NURS 814	Scholarly Writing for DNP Project	B, F		10/3/2022
OCTH 592	Topics	C		11/17/2022
OCTH 710	The Meaning of Occupation	P		9/15/2022
OCTH 710	The Meaning of Occupation	D, E, O		9/15/2022
OCTH 715	The Meaning of Occupation Occupational Performance Child	P		9/15/2022
OCTH 720	Philosophy/Theory of OT	P		9/15/2022

* Minor Modification

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D Course Prerequisite	H Dual Listing	L Prefix	P Instructional Method

Prefix & Number	Course Title	Type of Minor change*	Deletion	Date Approved
OCTH 724	Therapeutic Use of Self/Groups	D, E, O		9/15/2022
OCTH 725	Occupational Performance Adult	P		9/15/2022
OCTH 731	Phys/Psychosocial Health Conditions	D, E, O		9/15/2022
OCTH 732	Adaptations Restore Occupational Performance	P		9/15/2022
OCTH 734	Environmental Influences	P		9/15/2022
OCTH 742	Preparatory Methods	P		9/15/2022
OCTH 746	OT Assess/Intervention Phys Rehab	P		9/15/2022
OCTH 747	OT Assess/Intervene Psychosociology	P		9/15/2022
OCTH 750	Leadership/Management: Health Care	P		9/15/2022
OCTH 754	Social/Political Contexts: OT	P		9/15/2022
OCTH 756	OT Assess/Intervention Child/Adolescence	P		9/15/2022
OCTH 761	Prof Identity & Field Exp III	D, E, O		9/15/2022
OCTH 770	Healthcare Pro as Educator	P		9/15/2022
OCTH 780	Research Design/Data Analysis	D, E, O		9/15/2022
OCTH 781	Evidence-Based Practice	D, E, O		9/15/2022
OCTH 784	Scholarly Proposal Development	D, E, O		9/15/2022
OCTH 786	Scholarly Project	D, E, O		9/15/2022
OGYN 812	Research in OB-GYN II	D		12/5/2022
PATH 812	Research in Pathology II	D		12/5/2022
PE 180	Foundations of HPER	E, O		5/1/2023
PE 202	Pro Prep: Ind & Dual Acts		X	10/3/2022
PEDS 811	Research in Pediatrics I	C		10/3/2022
PEDS 812	Research in Pediatrics II	D		12/5/2022
PEDS 812	Research in Pediatrics II	C		10/3/2022
PHIL 215	Introduction to Social-Political Philosophy	G		4/3/2023
PHTH 714	Integumentary Physical Therapy I	D, E		8/15/2022
PHTH 720	Pathophysiology and Differential Diagnosis II	D, E		8/15/2022
PHTH 749	Neuromuscular Therapy III	B		10/20/2022

* Minor Modification

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D Course Prerequisite	H Dual Listing	L Prefix	P Instructional Method

Prefix & Number	Course Title	Type of Minor change*	Deletion	Date Approved
PHTH 796	field Experience	N		4/20/2023
POLS 102	American Political Issues		X	9/12/2022
PSYC 255	Intro to Disaster Response	F		10/3/2022
PSYC 548	The Psychology of Motivation	B, F		4/20/2023
PSYC 548	The Psychology of Motivation	B, F		4/20/2023
PTRY 812	Research in Psychiatry II	D		12/5/2022
PUBH 250	Social and Environmental Determinants of Health	D, E		9/12/2022
PUBH 730	Integrative Learning Experience	M		11/17/2022
SEED 470	P-12 Literacy Methods for English Language Learners	B		11/17/2022
SEED 570	P-12 Literacy Methods for English Language Learners	B		11/17/2022
SOC 498	Undergraduate Research	N		9/12/2022
SPSY 784	Behavior Collaboration and Intervention	F		12/15/2022
SPSY 861	Advanced Psychoeducational Assessment	F		12/15/2022
SURG 812	Research in Surgery II	D		12/5/2022
SUST 792	Topics	N		1/19/2023
THEA 192	Topics	N		9/12/2022

* Minor Modification

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SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

Annual Minor Program Modification Summary

The university Vice President for Academic Affairs has authority to approve all minor program modifications. Each university shall submit an annual summary of minor course modifications and experimental courses to the system Chief Academic Officer using this form. The summary is included in the Annual Curriculum Report to the Board of Regents at their October meeting.

University of South Dakota

Name of Institution

[Handwritten Signature]

Vice President for Academic Affairs Signature

9/12/2023

Date

University	Program Title	Type of Change <i>Place an "X" in the appropriate box</i>			Date Approved
		Course Deletion	Course Addition	Revised Courses	
USD	Bioethics Certificate (Sanford School of Medicine)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9/12/2022
USD	Biological Sciences (Ph.D.) with Integrative Biology specialization and Neuroscience specialization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3/9/2023
USD	Biology (M.S.) with Conservation and Biodiversity specialization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3/9/2023
USD	Business Administration minor (non-business majors)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	4/3/2023
USD	Business Innovation and Entrepreneurship minor (BBA Majors)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	12/5/2022
USD	Chemistry (M.S.) Plan A only	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4/20/2023
USD	Counseling and Psychology in Education (M.A.) with School Counseling specialization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1/19/2023
USD	Dental Hygiene (B.S.)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	12/5/2022
USD	Dental Hygiene (B.S.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2/13/2023
USD	Educational Administration and Leadership (Ed.S.) with Curriculum Director specialization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	12/15/2022
USD	Educational Administration and Leadership (Ed.S.) with Director of Special Education specialization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	12/15/2022

University	Program Title	Type of Change <i>Place an "X" in the appropriate box</i>			Date Approved
		Course Deletion	Course Addition	Revised Courses	
USD	Elementary Education (M.A.) with Science, Technology and Math Education specialization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4/20/2023
USD	English (B.A., B.S.)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4/3/2023
USD	Health Sciences (B.S.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	9/12/2022
USD	Health Sciences (M.S.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4/20/2023
USD	Health Sciences minor	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9/12/2022
USD	Health Sciences minor	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2/13/2023
USD	Indian Law Certificate (Knudson School of Law)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4/3/2023
USD	Innovation and Entrepreneurship (B.B.A.)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	12/5/2022
USD	Innovation and Entrepreneurship minor (Non-Business Majors)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	12/5/2022
USD	Interdisciplinary Sciences minor	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/3/2022
USD	Kinesiology and Sport Management (B.S.) with Exercise Science and Sport Management specializations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3/6/2023
USD	Law (J.D.)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5/1/2023
USD	Law (J.D.) and 3+3 program accelerated program	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4/3/2023
USD	Marketing (B.B.A.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/3/2022
USD	Medical Biology (B.S.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3/9/2023
USD	Medical Laboratory Science (B.S.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5/1/2023
USD	Music (M.M.)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2/9/2023
USD	Political Science (B.A., B.S.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11/7/2022
USD	Political Science (B.A., B.S.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5/1/2023
USD	Political Science minor	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11/7/2022
USD	Psychology (B.A., B.S.) with Disaster Response specialization	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	4/3/2023
USD	Public Health (B.S.)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9/12/2022
USD	Public Health (M.P.H.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11/17/2022

University	Program Title	Type of Change <i>Place an "X" in the appropriate box</i>			Date Approved
		Course Deletion	Course Addition	Revised Courses	
USD	Public Health minor	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9/12/2022
USD	School of Education: Certification (undergraduate)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5/1/2023
USD	Secondary Education (M.A.) with Science, Technology and Math Education specialization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4/20/2023
USD	Special Education (M.A.) with Advanced Specialist in Disabilities specialization and Multicategorical SPED K-12 specialization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5/18/2023
USD	Supply Chain Management (B.B.A.)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/3/2022
USD	Theatre (B.F.A.) with Musical Theatre specialization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	12/5/2022

SOUTH DAKOTA BOARD OF REGENTS

Budget and Finance
Consent

AGENDA ITEM: 5 – I
DATE: October 4-5, 2023

SUBJECT

Maintenance & Repair (M&R) Projects (Greater than \$250,000)

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 6:6](#) – Maintenance and Repair

BACKGROUND/DISCUSSION

According to BOR Policy 6:6 – Maintenance and Repair, projects not on an approved list estimated to cost more than \$250,000 must be submitted for Board approval. Any changes, other than funding realignments and transfers, over \$250,000 to an approved project must be submitted for BOR approval. Below is the list of projects submitted by the Regental institutions.

South Dakota State University requests approval of the following projects:

Transient Animal Facility Shed - SDSU requests approval to use \$1,200,000 in special funds as authorized by House Bill 1032 in the 2023 legislative session to replace the Transient Animal Facility Shed. The facility will include a partially open monoslope structure along with an attached fully enclosed portion of the building. This will accommodate the multiple types of animals expected to be housed in the facility throughout an academic year.

Renovations to Accommodate New Autoclave - SDSU requests approval to use \$318,080 in grant and EPSCoR funds to remove the current autoclave and complete renovations to allow for a new pass-through autoclave. This renovation will require HVAC, electrical and plumbing work to complete the project.

Wintrobe Center Renovation - SDSU requests approval to revise the funding a scope for the Wintrobe Center Renovation project to address deferred maintenance and programmatic modification to provide office, classroom, and meeting spaces for the counseling and Human Development. An additional \$1,027,048 in privately

(Continued)

DRAFT MOTION 20231004_5-I:

I move to approve the requested maintenance and repair projects as described in this item.

donated funds will allow for upgrades to mechanical, plumbing, lighting, envelope, and interior finishes.

University of South Dakota requests approval of the following projects:

Replace Chiller at Churchill-Haines - USD makes an emergency request for \$1,000,000 in HEFF Funds to replace a chiller at Churchill-Haines. The chiller at Churchill-Haines has lost over half of the compressors and needs to be replaced. Due to lead times on chillers, they need to procure a new chiller immediately. USD plans to utilize the State of SD recognized Omnia contract 3341 with Trane, Inc. for all labor and materials to remove the old chiller and installation of new chiller. Funds were originally earmarked for SD Union, however due to one-time funding from legislature for SD Union these M&R funds became available to use for another project. This is an emergency request.

Replace Chiller at Davidson - USD makes an emergency request for \$275,000 in HEFF funds to replace a chiller on the roof of Davidson. The project will be to replace the existing failing roof mounted split bundle chiller with a new air-cooled chiller including new pump, electrical, controls, piping, insulation, and controls. Additional work will be to install a new access stair tower and perform asbestos abatement. This is an emergency request.

IMPACT AND RECOMMENDATIONS

Staff recommend approval of these projects.

ATTACHMENTS

None

SOUTH DAKOTA BOARD OF REGENTS

Budget and Finance
Consent

AGENDA ITEM: 5 – J
DATE: October 4-5, 2023

SUBJECT

Amendment to the SDSU Sanford-Jackrabbit Facility Use Agreement

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 5:3](#) – Agreements and Contracts

BACKGROUND / DISCUSSION

The privately-funded Sanford-Jackrabbit Athletic Facility, authorized by chapter 83 of the 2013 Session Laws, included in its Facility Design Plan dedicated sports medicine spaces. By two agreements of November 13, 2012, Sanford Health committed donations of \$10 million towards the Sanford-Jackrabbit Athletic Complex and payment to the University of a series of annual cash flows for ten (10) years for the exclusive right to provide sports medicine services to the University. Originally approved in August 2014, the Agreement was amended in [June 2017](#) to expand the permitted research and teaching-related activities in the Sanford Health Center for Excellence in Athletic Care and Sports Education Research at South Dakota State University.

South Dakota State University requests Board approval of the proposed amendments to the original Facility Operating and Use Agreement. The current amendments would:

- Extend the length of the Agreement. The Agreement term would be effective from its initial date of execution (November 19, 2015) through June 30, 2023, and thereafter automatically renew for one-year periods through June 30, 2036.
- Replace the existing Business Associates Agreement with updated language to ensure compliance with HIPAA privacy and security rules.
- Otherwise keep the terms and conditions of the Facility Use Agreement in full force and effect.

(Continued)

DRAFT MOTION 20231004_5-J:

I move to authorize South Dakota State University to finalize and execute the negotiated Amendment to the Sanford Jackrabbit Athletic Complex Facility Use Agreement in substantially similar form to that set forth in Attachment I.

IMPACT AND RECOMMENDATIONS

The proposed amendments would permit the SDSU SJAC to continue to offer sports medicine services, as well as the permitted research and teaching-related activities, for a period lasting through June 30, 2036. In addition, the updated language in the proposed Business Associates Agreement will ensure continued compliance with HIPAA privacy and security obligations. A draft of the proposed Amendment terms is attached.

Staff recommends approval.

ATTACHMENTS

Attachment I – Proposed Amendment to SDSU SJAC Facility Use Agreement

**AMENDMENT #1 TO FACILITY USE AGREEMENT
SANFORD HEALTH-JACKRABBIT ATHLETIC COMPLEX**

This first amendment to the Facility Use Agreement (the “Amendment”) is made this ___ day of October 2023 by and between South Dakota Board of Regents (“SDBOR”) for South Dakota State University, a public land grant university under the control and management of SDBOR (“University”) and Sanford Health (“Sanford”). SDBOR and Sanford may be referred to herein individually as a “Party” or collectively as the “Parties”.

WHEREAS, the Sanford-Jackrabbit Athletic Complex, authorized by chapter 83 of the 2013 Session Laws, included in its SDBOR approved Facility Design Plan dedicated sports medicine spaces;

WHEREAS Sanford and University entered into an “Facility Use Agreement” effective November 19, 2015 (the “Agreement”) pursuant to the "Exclusive Sports Medicine Agreement" of November 13, 2012, which was amended on June 21, 2017; all of which terms are incorporated herein reference; and

WHEREAS, the parties wish to update the length of the Agreement as well as update the incorporated Business Associates Agreement;

NOW THEREFORE for good and valuable consideration the parties agree as follows:

1. The terms and conditions of the Facility Use Agreement effective on November 19, 2015 are hereby agreed to in full except as otherwise amended by this Agreement.
2. Section I.c. of the Agreement shall be deleted in its entirety and replace with the following: “Term: This Agreement is effective for an initial term from the date of execution through June 30, 2023 and thereafter automatically renews for one (1) year periods through June 30, 2036, unless terminated with sixty (60) days written notice of a Party.
3. Exhibit D to the Amended and Restated Facility Use Agreement effective November 19, 2015 is hereby replaced in full by the new Exhibit D attached to this document and incorporated herein by this reference.
4. All other terms and conditions of the Agreement shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized officers effective as of the date of the last signature affixed below.

SOUTH DAKOTA BOARD OF REGENTS

SANFORD HEALTH

Signature_____

Title_____

Date:_____

Signature_____

Title_____

Date_____

SOUTH DAKOTA STATE UNIVERSITY

Signature_____

Title_____

Date:_____

DRAFT

Appendix D Business Associate Agreement

This Business Associate Agreement (this “BAA”) is made as of the Effective Date of the Agreement which it is attached and made a part thereof. This BAA is made by and between Sanford Health, on behalf itself, its subsidiaries, affiliates, and all parties set forth in the Underlying Agreement (defined below), (the “Covered Entity”), and South Dakota Board of Regents for South Dakota State University (the “Business Associate”) (individually, a “Party” and collectively, the “Parties”).

RECITALS

1. Business Associate has agreed to provide its services under the Agreement to which this is attached (“Underlying Agreement”) on behalf of Covered Entity; and
2. The Parties now wish to enter into this BAA to ensure compliance with the Privacy and Security Rules of the Health Insurance Portability and Accountability Act of 1996 (“HIPAA Privacy and Security Rules”) (45 C.F.R. Parts 160 and 164); the Health Information Technology for Economic and Clinical Health Act (“HITECH”) of the American Recovery and Reinvestment Act of 2009 (“ARRA”), Pub. L. 111-5, modified the HIPAA Privacy and Security Rules (hereinafter, all references to the “HIPAA Privacy and Security Rules” include all amendments thereto set forth in the HITECH and any accompanying regulations); and
3. Business Associate and Covered Entity wish to comply with the HIPAA Privacy and Security Rules and Business Associate wishes to honor its obligations as a Business Associate to Covered Entity.
4. Except as otherwise defined herein, any and all capitalized terms in this BAA shall have the definitions set forth in the HIPAA Privacy and Security Rules as interpreted under applicable regulations and guidance of general application published by The Department of Health and Human Services (“HHS”).

In consideration of the Parties’ new or continuing obligations under the Underlying Agreements, and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties agree to the provisions of this BAA.

AGREEMENT

I. PERMITTED USES AND DISCLOSURES BY BUSINESS ASSOCIATE

1. Permitted Uses and Disclosures. Business Associate may use or disclose Protected Health Information (“PHI”) to perform the services described in the Underlying Agreement and any other functions, activities, or services for, or on behalf of, Covered Entity as described in this BAA or Underlying Agreement, provided that such use or disclosure would not violate the HIPAA Privacy and Security Rules if done by Covered Entity.
2. Use for Proper Management & Administration. Business Associate may use PHI in its possession for its proper management and administration and to fulfill any present or future legal responsibilities of Business Associate, provided that such uses are permitted under state and federal laws including HIPAA Privacy and Security Rules.
3. Disclosure to Third Parties. Business Associate may disclose PHI in its possession to third parties for the purposes of its proper management and administration or to fulfill any present or future legal responsibilities of Business Associate, provided that:

- a. the disclosures are required or permitted by law; and
 - b. Business Associate obtains reasonable assurances from the third parties to whom the PHI is disclosed that the information will remain confidential and only be used or further disclosed as described under this BAA or as required by law and that such third parties will promptly notify Business Associate of any instances of which they are aware in which the confidentiality of the information has been breached.
4. Data Aggregation. Business Associate may use PHI to provide Data Aggregation services to Covered Entity relating to its health care operations.

II. BUSINESS ASSOCIATE'S MITIGATION AND BREACH NOTIFICATION OBLIGATIONS

1. Mitigation. Business Associate agrees to mitigate, to the extent practicable, any harmful effect that is known to Business Associate of a use or disclosure of PHI by Business Associate in violation of the requirements of this BAA.
2. Notification of Breach. Following the discovery of a Breach, Business Associate shall promptly notify Covered Entity of such Breach without unreasonable delay and in no case later than three (3) calendar days after discovery of the Breach, and shall assist in Covered Entity's breach analysis process, including risk assessment, if requested. The Breach notification shall be provided to Covered Entity in the manner specified in 45 C.F.R. § 164.404(c) and shall include the information set forth therein to the extent known.
3. Notification of Security Incident. Business Associate will promptly, but in no case greater than three (3) calendar days after discovery, report to Covered Entity any Security Incident that does not rise to the level of a Breach of PHI, or any use or disclosure of PHI that is not provided for by this BAA but that does not rise to the level of a Breach, of which Business Associate becomes aware, with such report including at least the following information:
 - a. the identity of each individual whose information was accessed, acquired or disclosed during the improper use or disclosure;
 - b. a brief description of what happened, including the date of the breach;
 - c. the date of discovery of the Security Incident or other improper use or disclosure;
 - d. the nature of the PHI that was involved (e.g., social security numbers, date of birth, etc.);
 - e. any steps individuals should take to protect themselves from potential harm resulting from the Security Incident or other improper use or disclosure; and
 - f. a brief description of what the Business Associate is doing to investigate the Security Incident or other improper use or disclosure, to mitigate harm to individuals, and to protect against any further incidents.

Notwithstanding the foregoing, this BAA serves as Business Associate's notice to Covered Entity that attempted but unsuccessful Security Incidents, including pings and other broadcast attacks on a firewall, denial of service attacks, port scans, unsuccessful login attempts, or interception of encrypted information where the key is not compromised, or any combination of the above, regularly occur and that no further notice will be made by Business Associate so long as no such Security Incident results in the defeat or circumvention of any security control, or in the unauthorized access, use or disclosure of Covered Entity's PHI.

4. Discovery. A Breach, Security Incident, or other use or disclosure of PHI that is not provided for by this BAA shall be treated as discovered by Business Associate as of the first day on which such improper occurrence is known to Business Associate or, through the exercise of reasonable diligence, would have been known to Business Associate.

5. On-Going Notification. If, following a notification required under this section, Business Associate learns additional details about the improper occurrence, Business Associate shall notify Covered Entity promptly as such information becomes available. Business Associate shall provide any additional information reasonably requested by Covered Entity for purposes of investigating any Breach, Security Incident, or other improper use or disclosure and any other available information that Covered Entity is required to include in its notice to the individual under 45 C.F.R. § 164.404(c).

6. Breach Notification. Covered Entity shall determine whether Business Associate or Covered Entity will be responsible for providing notification of any Breach to affected individuals, the media, the Secretary, and/or any other parties required to be notified under the HIPAA Privacy and Security Rules or other applicable state or federal law. If Covered Entity determines that Business Associate will be responsible for providing such notification, Business Associate may not carry out notification until Covered Entity approves the proposed plan for notification and the content of the proposed notices in writing.

7. Cost of Notification. Business Associate shall bear all of Covered Entity's costs of any Breach and resultant notifications, if applicable, when the Breach, Security Incident or improper use or disclosure arises from any of Business Associate's actions or inactions.

III. OTHER OBLIGATIONS AND ACTIVITIES OF BUSINESS ASSOCIATE

1. Nondisclosure. Business Associate agrees not to use or further disclose Protected Health Information ("PHI") other than as permitted or required by this BAA or as required by law.

2. Safeguards. Business Associate agrees to use appropriate safeguards, and to comply, where applicable, with 45 C.F.R. Part 164, Subpart C with respect to Electronic Protected Health Information ("ePHI"), to prevent use or disclosure of PHI other than as provided for by this BAA. Specifically, Business Associate will:

- a. implement the administrative, physical and technical safeguards set forth in 45 C.F.R §§ 164.308, 164.310, and 164.312 that reasonably and appropriately protect the confidentiality, integrity, and availability of any PHI that Business Associate creates, receives, maintains, or transmits on behalf of Covered Entity, and
- b. implement and maintain reasonable and appropriate policies and procedures in accordance with 45 C.F.R. § 164.316.

3. Business Associate Agents. Business Associate shall contractually require each subcontractor that creates, receives, maintains, or transmits PHI on its behalf to agree to adhere to the same or substantially similar restrictions on access, use, and disclosure of PHI as those applicable to Business Associate under this BAA.

4. Restrictions on Disclosures. Business Associate agrees to comply with any requests for restrictions on certain disclosures of PHI to which Covered Entity has agreed in accordance with 45 C.F.R. § 164.522 of which Business Associate has been notified by Covered Entity.

5. Designated Record Sets. If Business Associate maintains a designated record set on behalf of Covered Entity at the request of Covered Entity and in a reasonable time and manner:

- a. but in no event later than ten (10) calendar days following Covered Entity's request, Business Associate agrees to make available PHI required for Covered Entity to respond to an individual's request for access to his or her PHI in accordance with 45 C.F.R. § 164.524. If Business Associate maintains PHI in an electronic designated record set, it agrees to make such PHI available electronically to Covered Entity or, upon Covered Entity's specific request, to the individual requesting it.
 - b. Business Associate agrees to make available PHI required for amendment by Covered Entity and shall make any amendment(s) to PHI that the Covered Entity directs or agrees to in accordance with the requirements of 45 C.F.R. § 164.526.
6. Accounting of Disclosures. Business Associate agrees to document any disclosures of PHI and information related to such disclosures as would be required for Covered Entity to respond to a request by an individual for purposes of accounting of disclosures, as required by 45 C.F.R. § 164.528. Business Associate shall provide to Covered Entity or an individual, in the time and manner designated by Covered Entity, information collected in accordance with this Section to permit Covered Entity to respond to a request by an individual for such account of disclosures. Except in the case of a direct request from an individual for an accounting related to treatment, payment, or operations disclosures, if the request for an accounting is delivered directly to Business Associate, such request will be provided to Covered Entity promptly upon receipt. Covered Entity shall either request that Business Associate provide such information directly to the individual, or it shall request that the information be promptly forwarded to Covered Entity for compilation and distribution to such individual.
7. Privacy of Individually Identifiable Health Information. If Business Associate is to carry out one or more of Covered Entity's obligations under 45 C.F.R. Part 164, Subpart E, Business Associate shall comply with the requirements of Subpart E that apply to Covered Entity in the performance of such obligation(s).
8. Audit by Secretary. Pursuant to 45 C.F.R. § 160.310, Business Associate agrees that it will make its internal practices, books, and records relating to the use and disclosure of PHI received from, or created or received by Business Associate on behalf of, Covered Entity, available to the Secretary, in a time and manner designated by the Secretary, to enable the Secretary to investigate, review, and/or determine Business Associate's or Covered Entity's compliance with the HIPAA Privacy and Security Rules.
9. Restrictions on Use. Unless expressly authorized in this BAA or Underlying Agreement, Business Associate shall not:
 - a. use PHI for marketing or fundraising;
 - b. use PHI to create a limited data set or to de-identify the information; or
 - c. use or disclose PHI in exchange for remuneration of any kind, whether directly or indirectly, financial or non-financial, other than such remuneration Business Associate receives from Covered Entity in exchange for Business Associate's provision of the services specified in the Underlying Agreement.
10. Assistance in Litigation or Administrative Proceedings. Business Associate shall make itself, and any subcontractors, employees or agents assisting Business Associate in the performance of its obligations under this BAA, available to Covered Entity, at no cost to Covered Entity, to testify as witnesses, or otherwise, in the event of litigation or administrative proceedings being commenced against Covered Entity, its directors, officers or employees based upon claimed violation of the HIPAA Privacy and Security Rules.
11. Privacy and Security Assessments. From time to time upon reasonable notice, Business Associate shall participate in security assessments conducted by Covered Entity or its contractors to assess whether

the systems used by Business Associate to store or transmit PHI comply with the privacy and security standards adopted by Covered Entity, as well as the privacy and security standards required under federal and state law.

IV. OBLIGATIONS OF COVERED ENTITY

1. Notice of Privacy Practices. Upon request of Business Associate, Covered Entity shall provide Business Associate with the notice of privacy practices that Covered Entity produces in compliance with 45 C.F.R. § 164.520.
2. Changes in Permission. Covered Entity shall provide Business Associate with any changes in, or revocation of, permission by an individual to use or disclose PHI, if such changes or revocation could reasonably be expected to affect Business Associate's permitted or required uses and disclosures.
3. Restrictions on Use or Disclosure. Covered Entity shall notify Business Associate of any restriction on the use or disclosure of PHI to which Covered Entity has agreed in accordance with 45 C.F.R. § 164.522. Covered Entity shall not request Business Associate to use or disclose PHI in any manner that would not be permissible under the HIPAA Privacy and Security Rules if done by Covered Entity.

V. TERM AND TERMINATION

1. Term. This BAA shall be effective as of the Effective Date, and shall terminate in accordance with Section V and when all of the PHI provided by Covered Entity to Business Associate or created or received by Business Associate on behalf of Covered Entity is returned to Covered Entity or destroyed (and a certificate of destruction is provided) or, if such return or destruction is infeasible, or by order of Court, when protections are extended to such information.
2. Termination for Cause. Except as otherwise set forth in Section VI.1., upon either Party's knowledge of a material breach by the other Party of its obligations under this BAA, the non-breaching Party shall, notify the breaching Party, and the breaching Party shall have thirty (30) calendar days from receipt of that notice to cure the breach or end the violation. If the breaching Party fails, at the non-breaching Party's discretion, to cure the breach or take reasonable steps to effect such a cure within such time period, the non-breaching Party may terminate this BAA without penalty. Where the Covered Entity has knowledge of a material breach by the Business Associate and reasonably determines that cure is infeasible, prior notice is not required and the Covered Entity may immediately terminate this BAA without penalty.
3. Effect of Termination.
 - a. Except as provided in paragraph b. of this subsection 3 (below), upon termination of this BAA or upon request of Covered Entity, whichever occurs first, Business Associate shall within ten (10) calendar days return or destroy all PHI received from Covered Entity or created or received by Business Associate on behalf of Covered Entity. This provision shall apply to PHI that is in the possession of subcontractors of Business Associate. Neither Business Associate nor its subcontractors shall retain copies of the PHI except as required by law.
 - b. If Business Associate determines that returning or destroying the PHI is infeasible, Business Associate shall provide within ten (10) calendar days of notice of termination to Covered Entity notification of the conditions that make return or destruction infeasible. Upon mutual agreement of the Parties that return or destruction of PHI is infeasible, Business Associate, and its applicable subcontractors, shall extend the protections of this

BAA to retained PHI and limit further uses and disclosures of such PHI to those purposes that make the return or destruction infeasible, for so long as Business Associate and its applicable subcontractors maintain such PHI.

VI. MISCELLANEOUS

1. Amendment. The Parties agree that this BAA will be amended automatically to conform to any changes in the HIPAA Privacy and Security Rules as are necessary for each of them to comply with the current requirements of the HIPAA Privacy and Security Rules, unless a particular statutory or regulatory provision requires that the terms of this BAA be amended to reflect any such change. In those instances where an amendment to this BAA is required by law, the Parties shall negotiate in good faith to amend the terms of this BAA within sixty (60) calendar days of the effective date of the law or final rule requiring the amendment. If, following such period of good faith negotiations, the Parties cannot agree upon an amendment to implement the requirements of said law or final rule, then either Party may terminate this BAA upon ten (10) calendar days written notice to the other Party. Except as provided above, this BAA may be amended or modified only in a writing signed by the Parties.
2. No Rights in Third Parties. Except as expressly stated herein or in the HIPAA Privacy and Security Rules, the Parties to this BAA do not intend to create any rights in any third parties.
3. Survival. The obligations of Business Associate shall survive the expiration or termination of this BAA, and/or the business relationship of the Parties, and shall continue to bind Business Associate, its agents, employees, contractors, successors, and assigns to the extent that PHI is retained pursuant to Section V.3.b. Furthermore, the Parties' indemnification obligations pursuant to Section VI.11. of this BAA shall survive the expiration or termination of this BAA, and shall continue to bind the Parties, their agents, employees, contractors, successors, and assigns.
4. Interpretation. Any ambiguity of this BAA shall be resolved in favor of a meaning that permits Covered Entity and Business Associate to comply with the HIPAA Privacy and Security Rules. In the event of an inconsistency between the provisions of this BAA and mandatory provisions of the HIPAA Privacy and Security Rules, the HIPAA Privacy and Security Rules in effect at the time shall control. Where provisions or permitted uses of this BAA are different than those mandated by the HIPAA Privacy and Security Rules but are nonetheless permitted by the HIPAA Privacy and Security Rules, the provisions of this BAA shall control. Covered Entity's and Business Associate's counsel have reviewed or have had an opportunity to review this BAA and the normal rule of construction to the effect that any ambiguities are to be resolved against the drafting Party will not be employed in the interpretation of this BAA.
5. Severability. If any provision of this BAA is held by a court of competent jurisdiction to be invalid or unenforceable, the remainder of the provisions of this BAA will remain in full force and effect.
6. Headings. The headings of the several sections of this BAA are inserted only as a matter of convenience and for reference, and they in no way define, limit, or describe the scope or intent of any provision of this BAA, nor shall they be construed to affect, in any manner, the terms and provisions hereof or the interpretation or construction thereof.
7. Assignment. Neither Party may assign its respective rights and obligations under this BAA without the prior written consent of the other Party.
8. Independent Contractor. None of the provisions of this BAA are intended to create, nor will they be deemed to create, any relationship between the Parties other than that of independent parties contracting with each other solely for the purposes of effecting the provisions of this BAA and any

other agreements between the Parties evidencing their business relationship. Nothing in this BAA creates or is intended to create an agency relationship.

9. Governing Law. To the extent this BAA is not governed exclusively by the HIPAA Privacy and Security Rules or other provisions of federal statutory or regulatory law, it will be governed by and construed in accordance with the laws of the state of South Dakota.
10. Notice. Any notification required in this BAA shall be made in writing to the address set forth in the Underlying Agreement and sent via email to privacyoffice@sanfordhealth.org.
11. Indemnification. To the extent allowed by applicable law, each Party shall indemnify and hold the other harmless from and against all claims, liabilities, judgments, fines, assessments, penalties, awards, or other expenses, of any kind or nature whatsoever, including, without limitations, attorneys' fees, expert witness fees, and costs of investigation, litigation or dispute resolution, relating to or arising out of any breach of this BAA, or any Breach, by that Party or its subcontractors or agents.
12. Insurance. Business Associate shall procure and maintain such policies as set forth in the Underlying Agreement.
13. Exclusion from Limited Liability. To the extent Business Associate has limited its liability under the terms of the Underlying Agreement, whether with a maximum recovery for direct damages or a disclaimer against any consequential, indirect or punitive damages, or other such limitations, such limitation shall not apply to the extent they arise from Business Associate's breach of this BAA, or any Breach, by that Party or its subcontractors or agents. This subsection shall survive termination or expiration of this BAA.
14. Entire Agreement. This BAA constitutes the entire understanding of the Parties with respect to the subject matter hereof and supersedes all prior agreements, oral or written. In the event of any inconsistency between this BAA and any other agreement between the Parties concerning the use and disclosure of PHI and the Parties' obligations with respect thereto, the terms of this BAA shall control.

SOUTH DAKOTA BOARD OF REGENTS

Budget and Finance
Consent

AGENDA ITEM: 5 – K
DATE: October 4-5, 2023

SUBJECT

Trojan Village LLC Easement Resolution (DSU)

CONTROLLING STATUTE, RULE, OR POLICY

SDCL [5-2-10](#) & [5-2-11](#).

BACKGROUND / DISCUSSION

Trojan Village LLC is seeking an easement for two storm sewer drainage pipes across a portion of land occupied by Dakota State University (DSU) in Lake County. The locations of the drainage pipes do not unnecessarily interfere with DSU's use of the land and the drainage was previously contemplated and planned for during a drainage study conducted for DSU's adjacent sites.

IMPACT AND RECOMMENDATION

DSU requests that the Board of Regents adopt the Resolution set forth in Attachment I requesting the grant of easements to Trojan Village LLC to erect, construct, reconstruct, replace, repair, use, maintain and operate two storm sewer drainage pipes, together with all necessary and appurtenant incidental structures and appliances necessary for the operation and maintenance of such storm sewer drainage pipes. The foregoing will allow Trojan Village LLC to locate and/or maintain a portion of its storm sewer drainage pipes on a portion of BOR's property to properly account for drainage on its site and not cause undue impact to the surrounding watershed areas.

Staff recommends approval.

ATTACHMENTS

Attachment I – Resolution Requesting the Grant of an Easement to Trojan Village LLC.
Attachment I, Exhibit I – Draft Easement to Trojan Village LLC.

DRAFT MOTION 20231004_5-K:

I move to approve and adopt the Resolution set forth in Attachment I, requesting the Commissioner of School and Public Lands to proceed with the easements as stated therein.

RESOLUTION

Resolution requesting the grant of an easement through, under, in, on and across portions of land occupied by the Dakota State University for the use and benefit of Trojan Village, LLC.

The South Dakota Board of Regents (hereinafter referred to as “Grantor”), on behalf of Dakota State University, in consideration of one dollar (\$1.00) and other good and valuable consideration, and pursuant to the authority vested in Grantor under SDCL § 5-2-11, hereby requests the Commission of School and Public Lands to draw up all necessary documents and to forward them to the Governor to request their execution in order to ratify, effectuate, or grant to Trojan Village, LLC, an easement to erect, construct, reconstruct, replace, repair, use, maintain, and operate two storm sewer drainage pipes, together with all necessary and appurtenant incidental structure and appliances necessary for the operation and maintenance of such storm sewer drainage pipes through, under, in, on, and across the following legally described real estate within Lake County:

A strip of land twenty-five (25) feet in width, consisting of twelve and one-half (12.5) feet on either side of the center of the storm sewer drainage pipe as constructed, and one hundred and fifty (150) feet in length, situated in Lots Two (2) and (3) of Block One (1) of DSU Foundation Addition to the City of Madison, Lake County, South Dakota, and

A strip of land twenty-five (25) feet in width, consisting of twelve and one-half (12.5) feet on either side of the center of the storm sewer drainage pipe as constructed, and 42 feet in length, situated on Lot Three (3) of Block One (1) of DSU Foundation Addition to the City of Madison, Lake County, South Dakota,

as further shown in Exhibit “A” to Exhibit I, a copy of which is attached hereto and incorporated into this agreement, the same as if written at length herein.

Grantor requests that any ratification, effectuation, or grant of easement be consistent with, or responsive to, the issues identified in the draft grant of easement prepared by the Office of School and Public Lands and attached hereto as Exhibit I, without restricting the ability of the parties to further revise, negotiate, and finalize the details of the final document(s).

Grantor requests that any ratification, effectuation, or grant or easement provides that the Grantor shall not be liable for any personal injury, property damage, or other liability to Grantee, its agents, employees, invitees, or to any other party cause by or related to Grantee’s use of the premises, irrespective of how such injury or damage may be cause, whether by action of the elements or acts of negligence of Grantee or any other party, and that Grantee further agree to reimburse Grantor for any judgment against it arising from Grantee’s use of the property.

Dated this _____ day of October, 2023.

SOUTH DAKOTA BOARD OF REGENTS

By: _____
Tim Rave
President

Certification

I have compared the foregoing with an action taken by the Board of Regents at a regular meeting of the Board on the _____ day of October, 2023, and I hereby certify that the same is a true, correct, and complete copy thereof and that the same has not been rescinded.

Dated this _____ day of October, 2023

SOUTH DAKOTA BOARD OF REGENTS

By: _____
Douglas Morrison
Secretary

**This document prepared by:
Office of School and Public Lands
(605)773-3303
500 East Capitol Avenue
Pierre, South Dakota 57501-5070**

STATE OF SOUTH DAKOTA PERMANENT EASEMENT

THIS EASEMENT is made and entered by and between the State of South Dakota acting through its Governor and Commissioner of School and Public Lands on behalf of the South Dakota Board of Regents, 500 East Capitol, Pierre, South Dakota, 57501 [the "Grantor"] and between Trojan Village, LLC, Lake County, South Dakota (the "Grantee").

WHEREAS Grantee is desirous of acquiring a permanent easement, as depicted in Exhibit A attached hereto, for the purpose of constructing and maintaining two storm sewer drainage pipes and related facilities above and below the surface of the proposed easement area upon land belonging to the Grantor, and the Grantor is desirous of cooperating with Grantee for said easement.

NOW THEREFORE THE PARTIES MUTUALLY AGREE AS FOLLOWS:

1. For and in consideration of the sum of One Dollar (\$1.00), the receipt of which is hereby acknowledged and other valuable consideration set forth in this Easement, the Grantor hereby grants and conveys to Grantee a permanent easement for the following described purposes: the right to erect, construct, reconstruct, replace, repair, use, maintain, and operate two storm sewer drainage pipes, together with all necessary and appurtenant incidental structures and appliances necessary for the operation and maintenance of such drainage pipes through, under, in, on and across the following legally described real estate within the County of Lake, State of South Dakota (the "Easement Area"):

A strip of land twenty-five (25) feet in width, consisting of twelve and one-half (12.5) feet on either side of the center of the storm sewer drainage pipe as constructed, and one hundred and fifty (150) feet in length, situated in Lots Two (2) and (3) of Block One (1) of DSU

Foundation Addition to the City of Madison, Lake County, South Dakota, and

A strip of land twenty-five (25) feet in width, consisting of twelve and one-half (12.5) feet on either side of the center of the storm sewer drainage pipe as constructed, and 42 feet in length, situated on Lot Three (3) of Block One (1) of DSU Foundation Addition to the City of Madison, Lake County, South Dakota,

as further shown in Exhibit A, a copy of which is attached hereto and incorporated into this agreement, the same as if written at length herein.

2. This Easement is granted subject to all existing rights of way and easements over and upon the property including the reservation by the Grantor to continue use of any existing utilities, access, or Grantor infrastructure. Existing utilities, access, or infrastructure may be relocated with Grantor permission at Grantee's expense.

3. Grantee agrees that any construction will not interfere unnecessarily with the Grantor's use of its adjoining property and will not endanger or injure any improvements thereon. Grantor reserves the right to utilize the Property for all purposes not inconsistent with the easement rights herein conveyed. Grantor or Grantee may enter upon the above described property for the purposes of effectuating the grant of and reserved rights in this easement.

4. The right of way, utilities, or other infrastructure shall be constructed in a good and workmanlike manner and all disturbed areas shall be restored to a finished grade.

5. Grantee further agrees, at no cost to the Grantor, to be responsible for the operation, repair, maintenance, replacement, or removal of the two storm sewer drainage pipes by Grantee and associated with the operation and maintenance of said drainage pipes.

6. Grantee further understands and agrees, that to the extent provided by South Dakota law it shall be liable for all damages caused by the construction, operation, maintenance, enlargement, upgrade, repair, alteration, removal or replacement of two storm sewer drainage pipes installed by Grantee and associated with the operation and maintenance of said drainage pipes and Grantee agrees to indemnify, defend, and hold the State harmless for the same. This section is not, as to third parties, a waiver of any defense or immunity otherwise available to Grantee. The Grantee may require contractors and permittees to defend, indemnify, and hold the Grantee whole and harmless from costs, liabilities, maintenance, repair, operation or construction, or permitted facilities by such contractor or permittee in or near

the Easement. Nothing in this agreement shall be read to waive Grantor's sovereign immunity.

7. The property which is the subject of this Easement shall be kept free of all obstructions including but not limited to buildings, walls, fences, debris, trees, shrubs, or landscaping if such use is incompatible with the Easement.

8. Should the above-described real property granted by this Easement cease to be used for the purpose stated herein for two (2) consecutive years, this Easement reverts to the Grantor or its successor or assigns.

9. Grantor has and retains the right to lease, sell or otherwise convey the Easement Area, or any part thereof, subject to the terms of this Easement, provided, however, that this Easement shall remain in full force and effect until the expiration of the term hereof notwithstanding such lease, sale or conveyance. This Easement is also subject to a reservation of rights relating to deposits of coal, ores, metal and other minerals, asphaltum, oil, gas and like substances provided South Dakota Constitution Art. VIII, §19, South Dakota Codified Laws 5-7-3 to 5-7-6, inclusive and South Dakota Codified Laws 5-2-12, and in any law of the State of South Dakota reserving any rights of any kind in said State or any of its departments, institutions, subdivisions, funds or accounts.

10. This agreement and attachments shall constitute the entire agreement between Grantor and Grantee. This agreement supersedes any other written or oral agreements between Grantor and Grantee. This agreement can only be modified in writing and signed by the Grantor and Grantee or their respective heirs, representatives, executors, administrators, successors, and assigns.

11. This easement shall be binding upon the heirs, executors, administrators, assigns, and successors in interest of the parties hereto, and the failure of Grantee or any person or entity succeeding to its interest to comply with the conditions stated herein shall cause the easement to terminate and to revert to Grantor or any person or entity succeeding to its interest.

12. This Easement is governed by and shall be construed in accordance with the laws of the State of South Dakota. Any lawsuit pertaining to or affecting this Agreement shall be venued in Circuit Court, Sixth Judicial Circuit, Hughes County, South Dakota

IN WITNESS WHEREOF, the STATE OF SOUTH DAKOTA has caused this Instrument to be executed in the name of the State, by the Governor and

attested to by the Commissioner of School and Public Lands and the Grantee
has set its hand and seal this _____ day of _____, 2023.

STATE OF SOUTH DAKOTA

BY: _____
Kristi Noem
Governor

ATTEST:

Brock L Greenfield
Commissioner of School and Public Lands

TROJAN VILLAGE, LLC.

BY: _____

ATTEST:

ACKNOWLEDGMENTS

STATE OF SOUTH DAKOTA)
) ss
COUNTY OF HUGHES)

On this ____ day of _____, 2023, before me the undersigned
Notary Public within aforesaid County and State, personally appeared Kristi
Noem, Governor, known to me to be the person described herein who executed
the within and forgoing instrument for the purposes therein contained and
acknowledged to me that he executed the same.

Notary Seal

Notary Public_____
Commission Expires

STATE OF SOUTH DAKOTA)
) ss
COUNTY OF HUGHES)

On this ____ day of _____, 2023, before me the undersigned Notary Public within aforesaid County and State, personally appeared Brock L. Greenfield, Commissioner of South Dakota School and Public Lands, known to me to be the person described herein who executed the within and forgoing instrument for the purposes therein contained and acknowledged to me that he executed the same.

Notary Seal

Notary Public_____
Commission Expires

STATE OF SOUTH DAKOTA)
) ss
COUNTY OF _____)

On this ____ day of _____, 2023, before me, the undersigned officer, personally appeared _____, who acknowledged him/herself to be the _____ of Trojan Village, LLC, and that s/he, as _____, being authorized so to do, executed the foregoing instrument for the purposes therein contained, by signing the name of Trojan Village LLC, as _____.

Notary Seal

Notary Public

Commission Expires

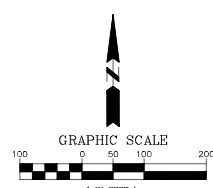
[illegible]

On this ____ day of _____, 2023, before me the undersigned Notary Public within aforesaid County and State, personally appeared _____, known to me to be the person described herein who executed the within and forgoing instrument for the purposes therein contained and acknowledged to me that he executed the same.

Notary Seal

Notary Public

Commission Expires



***TOTAL ACRES INCLUDES LAND THAT DRAINS TO DIVISION AVENUE FROM 11TH STREET

SUMMARY OF PROPOSED STORM SEWER INLETS		
D.I. NO. 1 (SF-10) TOP = 1717.36 INV. = 1711.61 (NE) INV. = 1713.51 (SW)	D.I. NO. 5 (SF-6) TOP = 1715.94 INV. = 1711.56 (NE) INV. = 1709.24 (SE) INV. = 1709.14 (SW)	J.B. NO. 2 (4' x 4') TOP = 1712.80 INV. = 1708.23 (NE) INV. = 1708.22 (W)
D.I. NO. 2 (SF-6) TOP = 1717.36 INV. = 1711.61 (NE) INV. = 1713.04 (SE)	D.I. NO. 6 (FUTURE) TOP = 1714.50 INV. = 1711.28 (SW)	OUTLET STRUCTURE N.O. 1 (3' x 4') TOP = 1712.50 INV. = 1708.67 INV. = 1707.50 INV. = 1707.32 (SE)
D.I. NO. 3 (SF-6) TOP = 1721.29 INV. = 1712.00 (NW) INV. = 1711.90 (SW)	D.I. NO. 7 (FUTURE) TOP = 1714.50 INV. = 1711.00 (NE) INV. = 1710.90 (NW)	
D.I. NO. 4 (SF-6) TOP = 1715.94 INV. = 1711.93 (SW)	J.B. NO. 1 (4' x 4') TOP = 1714.00 INV. = 1708.60 (N) INV. = 1707.50 (SW)	

TABLE OF EXISTING DRAINAGESUB-AREA PEAK RUNOFF									
* = DESIGN DATA FROM STOCKWELL DESIGN REPORT									
LABEL	AREA (Ac.)	CN	Tc (Min)	2 YEAR	5 YEAR	10 YEAR	25 YEAR	50 YEAR	100 YEAR
EA1*	18.90	79.74	35	13.59	22.86	29.02	38.04	45.85	52.60
EB1	24.78	79.13	30	18.95	32.31	41.11	54.04	65.41	74.92
EB2*	14.22	83.50	15	20.48	32.03	39.52	50.21	59.43	67.22
EB3*	23.25	81.00	61	12.34	20.43	25.85	33.53	40.32	46.11
EC1	2.67	81.00	15	3.12	5.39	6.75	8.72	10.43	11.87
ED1	2.23	81.00	15	2.76	4.51	5.65	7.30	8.73	9.93
ED2	8.72	76.50	40	4.13	8.17	10.63	14.31	17.56	20.31
EE1	7.55	75.60	40	3.45	6.71	8.80	11.93	14.68	17.08
EF1	5.09	76.00	15	4.13	8.05	10.44	13.96	17.08	19.73

TABLE OF PROPOSED DRAINAGE SUB-AREA PEAK RUNOFF									
* = DESIGN DATA FROM STOCKWELL DESIGN REPORT									
LABEL	AREA (Ac.)	CN	Tc (Min)	2 YEAR	5 YEAR	10 YEAR	25 YEAR	50 YEAR	100 YEAR
PA1*	18.90	79.74	35	13.59	22.86	29.02	38.04	45.85	52.60
PB1	9.11	75.51	15	7.84	14.05	16.36	24.53	30.99	34.82
PB2	0.92	86.04	15	2.25	3.05	3.54	4.23	4.81	5.11
PB3	0.32	80.20	15	0.38	0.62	0.78	1.02	1.22	1.39
PB4	7.44	92.00	15	16.21	22.74	26.77	32.46	37.27	41.28
PB5	5.27	78.01	15	5.41	9.25	11.81	15.56	18.85	21.64
PB6	1.53	80.20	15	1.78	2.93	3.69	4.78	5.75	6.16
PB7	2.92	72.00	15	1.88	3.69	4.99	6.82	8.51	9.97
PB8*	14.22	83.50	15	20.48	32.03	39.52	50.21	59.43	67.22
PB9*	23.25	81.00	61	12.34	20.43	25.85	33.52	40.32	46.11
PB10	0.18	91.80	15	0.40	0.56	0.66	0.79	0.91	1.00
PB11	0.25	98.00	15	0.66	0.87	1.00	1.13	1.34	1.47
PB12	5.75	75.00	40	2.65	4.94	6.53	8.87	10.96	12.78
PB13	6.96	77.30	40	3.85	6.81	8.80	11.78	14.37	16.62
PD1	1.20	70.00	15	0.63	1.33	1.81	2.56	3.23	3.80
PD1	0.35	70.00	15	0.19	0.39	0.53	0.75	0.95	1.12
PD2	2.87	81.00	15	3.57	5.79	7.25	9.37	11.21	12.75
PD3	1.77	73.30	15	0.97	1.79	2.30	3.14	3.89	4.54
PD4	0.50	81.00	15	0.73	1.19	1.40	1.92	2.30	2.42
PF1	3.25	71.32	15	1.96	3.92	5.29	7.35	9.22	10.83
PF2	0.83	69.00	15	0.38	0.82	1.14	1.63	2.07	2.46

TABLE OF PROPOSED TROIAN VILLAGE POND DATA							
EVENT	EXISTING PEAK FLOW (CFS)	EXISTING RUNOFF VOLUME (AC-FT)	DEVELOPED PEAK FLOW INTO POND (C/S)	DEVELOPED RUNOFF VOLUME (AC-FT)	DEVELOPED PEAK FLOW OUT OF POND (CFS)	HWL	MAX STORAGE VOLUME (AC-FT)
2 YEAR	21.43	3.100	27.28	3.338	11.57	1711.04	0.517
5 YEAR	36.41	5.170	40.36	5.223	13.83	1711.95	0.938
10 YEAR	46.09	5.708	47.64	6.474	14.89	1712.44	1.260
25 YEAR	60.13	8.634	57.34	8.285	23.22	1712.81	1.512
50 YEAR	72.45	10.475	64.64	10.641	31.05	1712.96	1.615
100 YEAR	82.76	12.049	70.39	11.288	42.31	1713.05	1.683

TABLE OF EXISTING DSU POND DATA - w/0.600 in/hr EXFILTRATION							
EVENT	EXISTING PEAK FLOW (CFS)	EXISTING RUNOFF VOLUME (AC-FT)	DEVELOPED PEAK FLOW INTO POND (C/S)	DEVELOPED RUNOFF VOLUME (AC-FT)	DEVELOPED PEAK FLOW OUT OF POND (CFS)	MAX HWL	MAX STORAGE VOLUME (AC-FT)
2 YEAR	43.70	6.707	44.23	8.105	1.75	1707.05	6.210
5 YEAR	71.93	10.826	69.44	12.912	2.13	1708.30	10.684
10 YEAR	90.23	13.565	86.68	16.087	2.33	1709.08	13.623
25 YEAR	116.46	17.574	111.18	20.445	2.56	1710.06	17.724
50 YEAR	139.3	21.125	127.99	24.137	2.73	1710.85	22.005
100 YEAR	158.75	24.160	141.51	26.844	2.85	1711.35	26.413

TABLE OF STORM SEWER PIPE DATA					
5 YEAR - 24 HOUR PERFORMANCE					
LABEL	SIZE / TYPE	LENGTH (Ft)	SLOPE (Ft/Ft)	"N"	Qp (cfs)
P1	24" RCP	24	0.0200	0.13	8.65
P2	24" RCP	39	0.0100	0.13	16.34
P3	30" RCP	207	0.0050	0.13	18.76
P4	30" RCP	110	0.0300	0.13	19.26
P5	30" RCP	40	0.0100	0.13	19.11
P6	30" RCP	210	0.0053	0.13	13.80
P7	18" RCP	39	0.0075	0.13	6.75
P8	24" RCP	332	0.0003	0.13	11.71
P9	18" RCP	39	0.0100	0.13	9.24
P10	24" RCP	154	0.0060	0.13	16.06
P11	24" RCP	35	0.0060	0.13	16.06
P12	24" ARCH RCP	88	0.0030	0.13	4.47
P13	12" RCP	330	0.0020	0.13	2.12
P14	12" RCP	60	0.0040	0.13	0.14
100 YEAR - 24 HOUR PERFORMANCE					
LABEL	SIZE / TYPE	LENGTH (Ft)	SLOPE (Ft/Ft)	"N"	Qp (cfs)
P12	24" ARCH RCP	88	0.0030	0.13	4.47
P13	12" RCP	330	0.0020	0.13	2.84

TABLE OF 35U POND STAGED STORAGE		
DESIGN DATA FROM STOCKWELL ENGINEERS DESIGN REPORT		
DEPTH (FT.)	AREA (SQ. FT.)	CUMULATIVE VOLUME (CU. FT.)
0 (1705)	118,400	0
1	131,490	124,945
2	144,770	263,075
3	158,050	414,485
4	171,295	578,387
5	185,885	758,207
6	203,880	953,090
7	290,170	1,200,115
8 (1713)	443,662	1,567,031

TABLE OF STORM SEWER INLETS					
5 YEAR - 24 HOUR PERFORMANCE					
LABEL	TYPE	Opeak (cfs)	INTERCEPT (cfs)	BYPASS (cfs)	SPEED (Ft)
IN1	SF 30	14.02	NA	NA	29.24
IN2	SF 6	3.05	NA	NA	13.34
IN3	SF 6	0.62	0.62	0.00	4.73
IN4	SF 6	9.25	NA	NA	29.77
IN5	SF 6	2.93	NA	NA	12.99
IN6	SF 6	5.19	NA	NA	23.16
IN7	SF 6	7.61	NA	NA	19.04

TABLE OF PEAK DISCHARGES (CFS)							
EXISTING CONDITIONS - INCLUDING FLOW FROM DIVISION AVE.							
DESCRIPTION	AREA (Ac.)	1 YEAR	5 YEAR	10 YEAR	25 YEAR	50 YEAR	100 YEAR
TO DSUPOND	81.15	43.70	71.93	90.23	116.46	139.30	158.75
TO NORTHEAST	2.67	3.31	5.39	6.74	8.69	10.41	11.87
TO WASH AVE.	5.09	4.53	8.69	10.43	11.94	17.06	19.68
TO EAST	18.5	9.12	16.46	21.44	26.84	35.43	40.99
DEVELOPED CONDITIONS - INCLUDING FLOW FROM DIVISION AVE.							
DESCRIPTION	AREA (Ac.)	1 YEAR	5 YEAR	10 YEAR	25 YEAR	50 YEAR	100 YEAR
TO DSUPOND	36.99***	44.23	69.44	86.68	111.18	127.99	141.51
TO NORTHEAST	1.2	0.63	1.32	1.91	2.55	3.23	3.80
TO WASH AVE.	4.05	2.04	3.95	5.78	7.41	9.90	10.92
TO EAST**	5.08	4.35*	6.94*	8.49*	14.90*	21.84*	24.83*

*FLOW FOR 0.59 ACRE AG LAND RUNOFF EAST OF DIVISION AVE. ADDED TO TOTAL
 **OVERFLOW FROM STREET INLETS WILL DRAIN TO EAST AND IS SHOWN IN FLOWS
 ***TOTAL ACRES INCLUDES LAND THAT DRAINS TO DIVISION AVENUE FROM 11TH STREET

TABLE OF DISCHARGES VOLUMES (AC-FT) TO THE EAST OF DIVISION						
EXISTING BASINS - ED1, ED2, EE1 PROPOSED BASINS - PD1, PD2, PD3, PB10, PB11, PB12, PB13						
	AREA (Ac.)	2 YEAR	5 YEAR	10 YEAR	25 YEAR	50 YEAR
EXISTING	18.50	1.20	2.04	2.61	4.15	4.22
EXISTING	7.55	0.46	0.80	1.03	1.37	1.68
PROPOSED	17.63	0.32	0.53	0.68	1.07	1.50

SOUTH DAKOTA BOARD OF REGENTS

Budget and Finance
Consent

AGENDA ITEM: 5 – L
DATE: October 4-5, 2023

SUBJECT

FY24 Minnesota Reciprocity Agreement

CONTROLLING STATUTE, RULE, OR POLICY

[SDCL 13-53-6.2](#) – Reciprocal Agreements between South Dakota and Minnesota Boards

[BOR Policy 1:16](#) – Interstate Tuition Agreements

[BOR Policy 5:5:1](#) – Tuition and Fees: On-Campus Tuition

BACKGROUND / DISCUSSION

During the 1978 legislative session, the Board of Regents was given authority through SDCL 13-53B to execute a tuition reciprocity agreement with the state of Minnesota “with the specific aims of enhancing accessibility to programs, expanding the range of programs available, and promoting the greater economy of state finances.” The Board of Regents ratified their first agreement with Minnesota at the May 1978 Board meeting.

Each year the Board approves the rates for the program based on the current agreement. That agreement provides that the visiting student will pay the higher of their home-state tuition and fees or the campus attended. The rates approved are for fall/spring/summer as compared to other tuition rates that are summer/fall/spring.

Minnesota Students Enrolled in South Dakota Undergraduate or Graduate Program:

The administrative Memorandum of Understanding (MOU) with Minnesota Higher Education Service Office (MNHESO) states that Minnesota students attending a South Dakota university pay the higher of the following two rates:

- **Rate 1:** The resident undergraduate or graduate tuition and fee rate at the university attended; or
- **Rate 2:** The weighted undergraduate or graduate average of resident tuition and fee rates of nine Minnesota universities (UM Twin Cities and UM Morris are excluded.)

When determining which rate is paid, we include the General Activity Fee (GAF) and the laptop fee at DSU and SDSM&T. The Minnesota weighted undergraduate and graduate

(Continued)

DRAFT MOTION 20231004_5-L:

I move to approve the Minnesota reciprocity rates for FY24 and authorize the Executive Director to execute the Memorandum of Understanding.

averages include tuition, Student Services Fee, and GAF. Minnesota Higher Education Service Office (MNHESO) has calculated the average rate to be \$363.10 per credit hour for undergraduates for the 23-24 school year. The rate a Minnesota undergraduate will pay will depend on the institution attended. The Minnesota weighted undergraduate rate is higher than the in-state rate at all schools.

Minnesota Undergraduate Student Attending a South Dakota University

South Dakota Resident Tuition and Fee Rate				
23-24 School Year Cost per Credit Hour				
	Tuition	Fees	Total	MN Student Will Pay
Black Hills State University	\$253.85	\$38.25	\$292.10	\$363.10
Dakota State University	\$253.85	\$67.23	\$321.08	\$363.10
Northern State University	\$253.85	\$40.95	\$294.80	\$363.10
SD School of Mines & Tech	\$260.55	\$78.35	\$338.90	\$363.10
South Dakota State University	\$259.10	\$50.85	\$309.95	\$363.10
University of South Dakota	\$259.10	\$55.30	\$314.40	\$363.10

The Minnesota combined rate for graduate tuition and fees of \$610.25 is higher than the tuition and fees at any of the South Dakota schools, therefore, a Minnesota graduate student will pay \$610.25 per credit hour at all South Dakota public universities.

Minnesota Graduate Student Attending a South Dakota University

South Dakota Resident Tuition and Fee Rate				
23-24 School Year Cost per Credit Hour				
	Tuition	Fees	Total	MN Student Will Pay
Black Hills State University	\$333.25	\$38.25	\$371.50	\$610.25
Dakota State University	\$333.25	\$40.65	\$373.90	\$610.25
Northern State University	\$333.25	\$40.95	\$374.20	\$610.25
SD School of Mines & Tech	\$338.90	\$49.60	\$388.50	\$610.25
South Dakota State University	\$340.15	\$50.85	\$391.00	\$610.25
University of South Dakota	\$340.15	\$55.30	\$395.45	\$610.25

Table 1 compares what a Minnesota undergraduate student would pay under the South Dakota/Minnesota Reciprocity Agreement to what a non-resident undergraduate student from another state would pay per credit hour. On average, in Fall 2023, a Minnesota undergraduate student attending a South Dakota university will pay \$91.69 per credit hour less than a non-resident undergraduate student from another state.

Table 1: Undergraduate (Fall 2023)

	<i>Minnesota Student Attending a South Dakota School</i>			<i>Non-Resident Undergraduate</i>		
	<i>(Weighted Average of Minnesota Resident Rate)</i>			<i>(FY24 South Dakota Non-Resident Rate)</i>		
	FY24			FY24		
	Tuition	Fees	Total	Tuition	Fees	Total
BHSU	\$324.85	\$38.25	\$363.10	\$357.25	\$38.25	\$395.50
DSU	\$295.87	\$67.23	\$363.10	\$357.25	\$67.23	\$424.48
NSU	\$322.15	\$40.95	\$363.10	\$357.25	\$40.95	\$398.20
SDSM&T	\$284.75	\$78.35	\$363.10	\$408.05	\$78.35	\$486.40
SDSU	\$312.25	\$50.85	\$363.10	\$376.10	\$50.85	\$426.95
USD	\$307.80	\$55.30	\$363.10	\$376.10	\$55.30	\$431.40

Table 2 compares what a Minnesota graduate student would pay under the South Dakota/Minnesota Reciprocity Agreement to what a non-resident graduate student from another state would pay per credit hour. On average, a Minnesota graduate student attending a South Dakota university will pay \$87 per credit hour less than a non-resident graduate student from another state.

Table 2: Graduate

	<i>Minnesota Student Attending a South Dakota School</i>			<i>Non-Resident Graduate</i>		
	<i>(Weighted Average of Minnesota Resident Rate)</i>			<i>(FY24 South Dakota Non-Resident Rate)</i>		
	FY24			FY24		
	Tuition	Fees	Total	Tuition	Fees	Total
BHSU	\$572.00	\$ 38.25	\$610.25	\$ 622.15	\$ 38.25	\$ 660.40
DSU	\$569.60	\$ 40.65	\$610.25	\$ 622.15	\$ 40.65	\$ 662.80
NSU	\$569.30	\$ 40.95	\$610.25	\$ 622.15	\$ 40.95	\$ 663.10
SDSM&T	\$560.65	\$ 49.60	\$610.25	\$ 680.25	\$ 49.60	\$ 729.85
SDSU	\$559.40	\$ 50.85	\$610.25	\$ 654.05	\$ 50.85	\$ 704.90
USD	\$554.95	\$ 55.30	\$610.25	\$ 654.05	\$ 55.30	\$ 709.35

South Dakota Undergraduate and Graduate Students Attending Minnesota Institutions:

The Reciprocity Agreement states that South Dakota students attending a Minnesota university pay the higher of the following two rates:

- **Rate 1:** The resident undergraduate or graduate tuition and fee rate at the university attended, using a banded divisor calculation; or
- **Rate 2:** The weighted undergraduate or graduate average of tuition and fee rates of the South Dakota public universities.

The rate a South Dakota undergraduate student will pay depends upon which Minnesota university the student attends. Since the South Dakota weighted undergraduate rate of \$310.70 is higher than the rates at Metro State University, Minnesota State Moorhead, and Winona State University, the weighted South Dakota rate will be used at these universities. At the others, South Dakota students attending would pay the Minnesota rate.

Table 3 illustrates what a South Dakota undergraduate student attending a Minnesota State University would pay under the South Dakota/Minnesota Reciprocity Agreement.

Table 3: Undergraduate
South Dakota Student Attending a Minnesota State University
Minnesota Resident Tuition & Fee Rate

	Fall 2023 Cost Per Credit Hour	
	<u>MN Resident Tuition</u>	<u>SD Student Will Pay</u>
Bemidji State University	\$313.55	\$324.90
Minnesota State University-Mankato	\$326.70	\$364.45
Metro State University	\$285.70	\$310.70
Minnesota State University-Moorhead	\$294.59	\$310.70
Southwest State University	\$305.00	\$321.55
St. Cloud State University	\$341.22	\$360.90
Winona State University	\$277.40	\$310.70

The South Dakota weighted average rate for graduate tuition and fees of \$390.10 is lower than the individual school's graduate rates so South Dakota students will pay the Minnesota institutional rates. Table 4 illustrates what a South Dakota graduate student attending a Minnesota institution would pay under the South Dakota/Minnesota Reciprocity Agreement.

Table 4: Graduate

	Fall 2023 Cost Per Credit Hour			<u>SD Student Will Pay</u>
	<u>Tuition</u>	<u>Fees</u>	<u>Total</u>	
Bemidji State University	\$512.27	\$48.75	\$561.02	\$561.02
Minnesota State University-Mankato	\$510.10	\$47.29	\$557.39	\$557.39
Metro State University	\$508.59	\$50.38	\$558.97	\$558.97
Minnesota State University-Moorhead	\$513.19	\$58.25	\$571.44	\$571.44
Southwest State University	\$503.00	\$61.04	\$564.04	\$564.04
St. Cloud State University	\$516.67	\$55.92	\$572.59	\$572.59
Winona State University	\$480.59	\$47.25	\$527.84	\$527.84

Minnesota Students Enrolled in South Dakota Professional Programs:

Minnesota students enrolled in the SDSU Doctor of Pharmacy (Phar.D.) program, the USD Law School, or the Sanford School of Medicine pay the higher of two state rates:

- **Rate 1:** The resident professional cost per credit hour at the institution attended; or
- **Rate 2:** The resident cost per credit hour at a comparable professional school in the student's home state, except that cost per credit hour for

reciprocity students enrolled in professional programs will not exceed 150% of resident cost per credit hour at the institution attended.

Pharmacy:

1. The total cost per credit hour for a SDSU resident PharmD student is \$599.90 (*Rate 1*).
2. The Minnesota PharmD total cost per credit hour equals \$1,255.11 (*Rate 2*).
3. 150% of Rate 1 equals \$900.45.
4. The Minnesota rate is the higher of the two but exceeds 150% of Rate 1 at the institution attended. Therefore, \$900.45 is the total cost per credit hour for Minnesota students. Based on 17 credit hours per semester, the tuition and fees assessed will be:

	<u>South Dakota Resident Rate</u>		<u>Proposed Minnesota Rate</u>	
	<u>Cr. Hour Rate</u>	<u>Semester Rate*</u>	<u>Cr. Hour Rate</u>	<u>Semester Rate</u>
FY24 Tuition	\$299.75	\$5,096.00	\$599.90	\$7,830.00
GAF	\$50.85	\$864.45	\$50.85	\$864.45
Pharmacy Program Fee	<u>\$249.70</u>	<u>\$4,245.20</u>	<u>\$249.70</u>	<u>\$4,245.20</u>
Total Tuition & Fees	\$600.30	\$10,205.65	\$900.45	\$12,939.65

Law School:

1. The USD Law School resident cost per credit hour is \$556.10 (*Rate 1*).
2. The Minnesota Law School cost per credit hour equals \$2,040.19 (*Rate 2*).
3. 150% of Rate 1 equals \$834.15.
4. Although the Minnesota rate is the higher of the two, the reciprocity rate for professional programs is not to exceed 150% of Rate 1 at the institution attended. Therefore, \$834.15 is the cost per credit hour for Minnesota students. Tuition and fees assessed will be:

	<u>South Dakota Resident Rate</u>		<u>Proposed Minnesota Rate</u>	
	<u>Semester Cost</u>		<u>Cr. Hour Rate</u>	<u>Semester Cost</u>
FY24 Tuition	\$5,868.00		\$669.25	\$10,039.00
GAF	\$829.50		\$55.30	\$829.50
Law School Program Fee	<u>\$1,644.00</u>		<u>\$109.60</u>	<u>\$1,644.00</u>
Total Tuition & Fees	\$8,341.50		\$834.15	\$12,512.50

School of Medicine:

1. The Sanford School of Medicine resident cost per credit hour, tuition only is \$773.60 (*Rate 1*).
2. The University of Minnesota Medical School cost per credit hour, tuition is only \$999.80(*Rate 2*).
3. 150% of Rate 1 equals \$1,160.40.
4. The Minnesota rate is the higher of the two rates. Therefore, \$999.80 (*Rate 2*) is the cost per credit hour or an annual cost, before fees, of \$41,492.00.

	South Dakota Resident Rate	Proposed Minnesota Rate	
	<u>Annual Cost</u>	<u>Cr. Hour Rate</u>	<u>Annual Cost</u>
FY24 Tuition	\$32,105.00	\$999.80	\$41,492.00
GAF	<u>\$2,294.95</u>	<u>\$55.30</u>	<u>\$2,294.95</u>
Total Tuition & Fees	\$34,399.95	\$1,034.25	\$43,786.95

IMPACT AND RECOMMENDATIONS

The following table provides a comparison of the FY23 costs and the proposed FY24 costs for tuition and fees for a Minnesota student enrolled in a South Dakota institution.

	Tuition and Fees			
	<u>FY23</u>	<u>Proposed FY24</u>	<u>\$ Increase</u>	<u>% Increase</u>
Undergraduate Cr Hr.	\$359.67	\$363.10	\$3.43	.95%
Graduate Cr Hr.	\$589.46	\$610.25	\$20.79	3.53%
	<u>FY23</u>	<u>Proposed FY24</u>	<u>\$ Increase</u>	<u>% Increase</u>
Pharmacy – Semester	\$12,912.65	\$12,939.65	\$27.00	0.00%
Law – Semester	\$12,512.50	\$12,512.50	\$0.00	0.00%
Medical - Annual	\$42,920.95	\$43,786.95	\$866.00	2.02%

The staff recommends approval of the FY24 Minnesota Reciprocity tuition rates.

ATTACHMENTS

None

SOUTH DAKOTA BOARD OF REGENTS

Budget and Finance
Consent

AGENDA ITEM: 5 – M (1)

DATE: October 4-5, 2023

SUBJECT

Extension Forestry Joint Powers Agreement – SDSU & SD Department of Agriculture & Natural Resources

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 5:3](#) – Agreements and Contracts

BACKGROUND / DISCUSSION

The South Dakota Department of Agriculture and Natural Resources (SDDANR) has contracted with South Dakota State University (SDSU) for a number of years to establish and continue an Extension Forester position at SDSU within the Cooperative Extension Service. The current Joint Powers Agreement, which was originally approved by the Board at its [August 2020](#) meeting, ran through September 30, 2023. The Joint Powers Agreement (JPA) set forth in Attachment I will allow the parties to continue their relationship, with the new JPA spanning October 1, 2023 through September 30, 2026. SDDANR will provide up to \$90,000 to SDSU in year one (October 1, 2023 – September 30, 2024) with SDSU providing matching non-federal funds, as provided for in Exhibit A to Attachment I.

BOR Policy 5:3 (“Contracts Requiring Board Action...D. Joint powers agreements”), requires Board approval of Joint Powers Agreements (JPA). As such, Board of approval of the JPA set forth in Attachment I is necessary.

IMPACT AND RECOMMENDATION

The attached JPA will allow SDSU to continue to receive funding from SDDANR to maintain the Extension Forester position within the Cooperative Extension Service at SDSU.

Staff recommends approval.

ATTACHMENTS

Attachment I – Extension Forestry JPA (w/Exhibit A – Work Plan)

DRAFT MOTION 20231004_5-M(1):

I move to approve the Joint Powers Agreement set forth in Attachment I.

ATTACHMENT I 2

JOINT POWERS AGREEMENT
BETWEEN
SOUTH DAKOTA DEPARTMENT OF AGRICULTURE AND NATURAL
RESOURCES
RESOURCE CONSERVATION & FORESTRY DIVISION
AND
SOUTH DAKOTA STATE UNIVERSITY

This Joint Powers Agreement ("Agreement" hereinafter) made and entered into by and between the South Dakota Department of Agriculture and Natural Resources, Resource Conservation and Forestry Division, an agency of the State of South Dakota, 523 East Capitol Ave., Pierre, SD 57501-3182, (hereinafter "DANR") and the South Dakota State University, 1015 Campanile Ave, SAD 200, Box 2201, Brookings, SD 57007 (hereinafter "SDSU").

I.
GENERAL PROVISIONS

A. DANR and SDSU hereby enter into this Agreement in consideration of and pursuant to the terms and conditions set forth herein.

SDSU and DANR will perform those services described in the Work Plan, attached hereto as Exhibit A and by this reference incorporated herein.

1. This Agreement shall commence on October 1, 2023 and end on September 30, 2026, unless sooner terminated pursuant to the terms hereof.

2. DANR will make payment for services as provided in Exhibit A. The total contract amount will not exceed \$90,000 annually. The contract amount is comprised of up to \$90,000 to be paid by DANR for activities in Exhibit A and SDSU matching funds up to equal to the amount paid by DANR. Payments will be made upon submission of non-cash vouchers from SDSU. Documentation of expenditures is necessary to show that the required match for federal funds has been met by SDSU.

3. SDSU may charge an administrative fee or indirect charge equal to the indirect rate allowed by the United States Forest Service for federal grants provided to DANR. For this agreement, the DANR indirect rate will be provided in the annual work plans. The difference between the SDSU's administrative fee and the allowed indirect rate for DANR may be used as in-kind match upon written agreement between DANR and SDSU.

4. SDSU agrees to report to DANR any event encountered during performance of this Agreement which results in injury to a person or property of third parties, or which may otherwise subject SDSU or DANR to liability. SDSU shall report any such event to DANR immediately upon discovery. SDSU's obligation under this section shall only be to report the occurrence of any event to DANR and to make any other report provided for by their duties or applicable law. SDSU's obligation to report shall not require disclosure of any information subject to privilege or confidentiality under law (e.g., attorney-client communications). Reporting to DANR under this section shall not excuse or satisfy any obligation of SDSU to report any event to law enforcement or other entities under the requirements of any applicable law.

5. This Agreement may be terminated by DANR or SDSU hereto upon thirty (30) days written notice. In the event SDSU breaches any of the terms or conditions hereof, this Agreement may be terminated by DANR at any time with or without notice. If termination for such default is affected by DANR, any payments due to SDSU at the time of termination may be adjusted to cover any additional costs to DANR because of SDSU's default. Upon termination DANR may take over the work and may award another party an agreement to complete the work under this Agreement. If after DANR terminates for a default by SDSU it is determined that

SDSU was not at fault, then SDSU shall be paid for eligible service rendered and expenses incurred up to the date of termination.

6. This Agreement depends upon the continued availability of appropriated funds and expenditure authority from the Legislature for this purpose. If for any reason the Legislature fails to appropriate funds or grant expenditure authority, or funds become unavailable by operation of law or federal funds reductions, this Agreement will be terminated by DANR. Termination for any of these reasons is not a default by DANR nor does it give rise to a claim against DANR.

7. This Agreement may not be assigned without the express prior written consent of DANR. This Agreement may not be amended except in writing, which writing shall be expressly identified as a part hereof, and be signed by an authorized representative of each of the parties hereto.

8. This Agreement shall be governed by and construed in accordance with the laws of South Dakota without regards to any conflicts of law principles, decisional law, or statutory provision that would require or permit the application of another jurisdiction's substantive law. Venue for any lawsuit pertaining to or affecting this Agreement shall be in Circuit Court, Sixth Judicial Circuit, Hughes County, South Dakota.

9. SDSU will comply with all federal, state and local laws, regulations, ordinances, guidelines, permits, and requirements applicable to providing services pursuant to this Agreement, and will be solely responsible for obtaining current information on such requirements.

10. SDSU may not use subcontractors to perform the services described herein without the express prior written consent of DANR. SDSU will include provisions in its subcontracts requiring its subcontractors to comply with the applicable provisions of this Agreement, to indemnify DANR, and to provide insurance coverage for the benefit of DANR in a manner consistent with this Agreement. SDSU will cause its subcontractors, agents, and employees to comply, with applicable federal, state and local laws, regulations, ordinances, guidelines, permits, and requirements and will adopt such review and inspection procedures as are necessary to assure such compliance.

11. Any notice or other communication required under this Agreement shall be in writing and sent to the address set forth above. Notices shall be given by and to Marcus Warnke on behalf of the DANR, Dianne Nagy on behalf of SDSU, or such authorized designees as either party may from time to time designate in writing. Notices or communications to or between the parties shall be deemed to have been delivered when mailed by first class mail, provided that notice of default or termination shall be sent by registered or certified mail, or, if personally delivered, when received by such party.

12. In the event that any court of competent jurisdiction shall hold any provision of this Agreement unenforceable or invalid, such holding shall not invalidate or render unenforceable any other provision hereof.

13. All other prior discussions, communications and representations concerning the subject matter of this Agreement are superseded by the terms of this Agreement, and except as specifically provided herein, this Agreement constitutes the entire agreement with respect to the subject matter hereof.

II. JOINT POWERS

DANR and SDSU agree to the following provisions pursuant to the Joint Powers Act (SDCL 1-24):

1. This Agreement does not establish a separate legal entity as contemplated by SDCL 1-24-5. The cooperative undertaking described herein will be financed and conducted under the provisions of this agreement by DANR and SDSU respectively. Each party has responsibilities under the terms of this Agreement and no joint board or joint administrator will be used. Purchase and maintenance of equipment used to fulfill the agreement will be undertaken by the respective agencies as described herein. No real property will be purchased to use for this Agreement.
2. A copy of this Agreement will be filed by DANR, with the Attorney General and Legislative Research Council not more than 14 days after the execution as required by SDCL 1-24-6.1.
3. All parties must comply with Title VI of the Civil Rights Act of 1964 (P.L. 88-352, 42 U.S.C 2000d) and, in accordance with Title VI of that act, no person in the United States shall, on the grounds of race, color, or national origin, be exclude from participating in, be denied the benefits of, or be otherwise subject to discrimination under any program or activity for which the applicant receives Federal financial assistance and will immediate take any measures necessary to effectuate this agreement.
4. Nothing in this Agreement shall be construed as an indemnification by one party or the other for liabilities of a party or third party for property loss, or damage, or death, or personal injury arising out of the performance of this Agreement. Any liabilities or claims for property loss, or death, or personal injury by a party or its agents, employees, contractors or assigns or by third persons, arising out of and during this agreement shall be determined according to applicable law.
5. The parties signify their agreement to this work plan by the signatures affixed below.

IN WITNESS WHEREOF, the parties signify their agreement effective the date first written by the signatures affixed below.

SDSU

STATE OF SOUTH DAKOTA

(Date)

(Date)

(Print/ Signature)

Hunter Roberts
Secretary
South Dakota Department of Agriculture
and Natural Resources

(title)

EXHIBIT A THE
JOINT POWERS AGREEMENT
BETWEEN
SD DEPARTMENT OF AGRICULTURE AND NATURAL RESOURCES
RESOURCE CONSERVATION AND FORESTRY DIVISION
AND
SOUTH DAKOTA STATE UNIVERSITY

WITNESSETH:

WHEREAS, the South Dakota Department of Agriculture and Natural Resources, Resource Conservation and Forestry Division (DANR) and South Dakota State University (SDSU) entered into the Joint Powers Agreement last dated October 1, 2023 to provide an annual work plan for an extension forestry position; and

WHEREAS, Paragraph 1 of the Agreement provides: “DANR and SDSU will perform those services attached hereto as Exhibit A and by this reference incorporated herein. The Work Plan will be reviewed and approved annually by the above mentioned parties”; and

WHEREAS, DANR and SDSU have mutually agreed that the annual Work Plan for the extension forestry position assigned to Dr. John Ball is in effect from October 1, 2023 until September 30, 2024; and

WHEREAS, DANR and SDSU have mutually agreed that this Work Plan supersedes any previous work plans or addendums to the JPA between DANR and SDSU; and

WHEREAS, DANR and SDSU have mutually agreed that the annual Work Plan addresses the financial assistance that will be provided by DANR in support of the extension forestry efforts provided by SDSU within the parameters listed below.

NOW THEREFORE IT IS MUTUALLY AGREED AS FOLLOWS:

1. **Financial Assistance to be Provided By DANR**

- a. DANR agrees to provide an amount not to exceed \$90,000 in federal funds to SDSU.
- b. DANR will make payments only on a reimbursement basis.
- c. DANR will make quarterly reimbursements upon receipt of an appropriate reimbursement claim with supporting documentation.

2. **Match Requirements for SDSU**

- a. SDSU must match all funds provided by DANR. Each dollar provided by DANR must be matched by non-federal funds or qualifying in-kind expenses incurred by SDSU.
- b. SDSU must provide adequate documentation of the required match before payment is made.
- c. SDSU may charge an administrative fee or indirect charge equal to the indirect rate allowed by the United States Forest Service for federal grants provided to DANR.

This rate is negotiated by DANR each year with the United States Forest Service. For this work plan, **the indirect rate is 14.31 percent**. The difference between the University's administrative fee and the allowed indirect rate for DANR may be used as in-kind match.

- d. SDSU must provide quarterly progress and accomplishment reports before reimbursement claims will be paid.
 - e. SDSU must submit final reimbursement claims by no later than October 31, 2024.
3. **Work Plan for the Extension Forester Position** – based on 50% of Dr. Ball's work year (130 workdays).
- a. **General Forest Health Assistance to DANR** (*Anticipated workload – 20 workdays*)
 - i. Provide advice and assistance to the Forest Health (FH) Administrator and the State Forester about insect and disease issues within the state.
 - ii. Monitor potential and existing insects and diseases that may affect trees in South Dakota.
 - iii. Assist in the planning and development of forest insect and disease suppression efforts as directed by the State Forester.
 - iv. Conduct appropriate reviews of applicable research that will enable DANR to attack infestations in the most effective manner.
 - b. **Western Bark Beetle (WBB) on Private Lands** (*Anticipated workload – 5 workdays*)
 - i. Conduct workshops and public forums on WBB at the request of DANR
 - ii. Assess the extent and severity of WBB outbreaks
 - iii. Attend and participate in public forums, hearings, and other events as a Forest Health Specialist for DANR as directed by the State Forester.
 - c. **Custer State Park (CSP) WBB Monitoring** (*Anticipated Workload – 5 workdays*)
 - i. Assist DANR to conduct monitoring of beetle activity in CSP and prepare a written report of findings to be submitted to the State Forester and CSP (*Workload – Schedule 2 trips to CSP*)
 - ii. Each field trip should be scheduled with the FH Administrator and SDSU at least 2 weeks in advance.
 - d. **Emerald Ash Borer Project (EAB)** (*Anticipated Workload – 20 workdays*)
 - i. Assist DANR to maintain the state readiness plan to slow the spread of any EAB infestations within the state.
 - ii. Assist DANR to plan one EAB readiness field exercise in a community with an EAB readiness plan.
 - iii. Assist DANR to implement the EAB readiness plans as necessary.
 - iv. Conduct workshops and public forums on EAB at the request of DANR.
 - v. Assess the extent and severity of EAB infestations.
 - vi. Attend and participate in public forums, hearings, and other events as a Forest Health Specialist for DANR as directed by the State Forester.
 - e. **Urban Forestry Volunteer Coordinator for DANR** (*Anticipated Workload – 5 workdays*)

- i. Continue to conduct a statistically valid urban tree inventory system for the entire state using volunteers from the local communities.
 - ii. Assist division personnel to conduct regional tree care workshops.
 - f. **Training Sessions, Workshops, and Conferences** (*Anticipated Workload – 15 workdays*)
 - i. Assist DANR to plan and conduct forest health training sessions for DANR personnel and others as directed by the State Forester.
 - ii. Assist DANR to plan and conduct training sessions on forest management, agro-forestry, and other topics as directed by the State Forester.
 - iii. Workshops may be live and/or recorded and posted on the internet.
 - g. **Insect and Disease Identification and Diagnostic Services** (*Anticipated Workload – 15 workdays*)
 - i. Review Insect & Disease reports, e-samples, and samples submitted by DANR personnel or staff and follow-up with a written report on each submitted sample (*Anticipated Workload – 36 samples*). Copies of the written report should be provided to the Forest Health Administrator.
 - ii. Provide lab diagnostics when needed to identify a sample (*Anticipated Workload – 20 samples*).
 - iii. Conduct an on-site field investigation when identification cannot be made from a sample (*Anticipate Workload – 20 field investigations*). All field visits will be approved and scheduled through the Forest Health Administrator.
 - h. **Publish Pest Alerts, Pest Bulletins, and communications using other forms of media** (*Anticipated Workload – 35 workdays*)
 - i. Publish pest updates weekly throughout the growing season and at least bi-weekly throughout the rest of the year (*Anticipated Workload – 21 updates – 10 workdays*).
 - ii. Review existing pest bulletins and update 12 per year that are older than 5 years (*Anticipated Workload 12 bulletins – 10 workdays*).
 - iii. Develop new pest bulletins on common tree and shrub pests that can be used by the general public and other natural resource professionals (*Anticipated Workload – 10 workdays*).
 - iv. Review any pest bulletins prepared by DANR personnel (*Anticipated Workload – 5 workdays*).
4. **Reporting Requirements** (*Anticipated Workload – 10 workdays*)
- a. Prepare and submit a detailed monthly report to the State Forester and FH Administrator on all activities covered by this work plan. The report will consist of a short narrative and a completed spreadsheet report provided by the FH Administrator.
 - b. Prepare and submit annual federal reports to the State Forester and the Forest Health Supervisor as requested. DANR will submit all federal reports to the US Department of Agriculture, Forest Service (USFS).
 - c. Provide an updated weekly schedule (each Friday) via email to the FH Administrator and the State Forester.
 - d. Participate in weekly staff conference calls, division meetings, tours, official program reviews, and other meetings as directed by the State Forester.

5. Recognition

SDSU agrees to provide recognition of the contribution DANR and USFS has made to the extension forester position within SDSU by acknowledging all work accomplished through this work plan. SDSU must acknowledge DANR and USFS support in all published media including written, video, audio, electronic or other media developed as a result of this award. Work performed by SDSU outside of the work plan is not to be attributed to DANR without prior authorization.

6. Signatures

The parties signify their agreement to this work plan by the signatures affixed below.

IN WITNESS WHEREOF, the parties signify their agreement effective the date first written by the signatures affixed below.

SDSU

STATE OF SOUTH DAKOTA

(Date)_____
(Date)_____
(Print/ Signature)

 Hunter Roberts
 Secretary
 South Dakota Department of
 Agriculture and Natural Resources

(title)

SOUTH DAKOTA BOARD OF REGENTS

Budget and Finance
Consent

AGENDA ITEM: 5 – M (2)

DATE: October 4-5, 2023

SUBJECT

Timber Transport Surveillance Joint Powers Agreement – SDSU & SD Department of Agriculture & Natural Resources

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 5:3](#) – Agreements and Contracts

BACKGROUND / DISCUSSION

The South Dakota Department of Agriculture and Natural Resources (SDDANR) desires to enter into a Joint Powers Agreement (JPA) with South Dakota State University to conduct timber transport surveillance tasks such as trapping and detection of pine wood borers and bark beetles in transported logs. The JPA set forth in Attachment I would span April 1, 2023 until September 30, 2026. SDDANR will provide up to \$105,828 over the course of the three-year JPA. SDSU is not required to provide matching funds under this JPA, as noted in Exhibit A to Attachment I.

BOR Policy 5:3 (“Contracts Requiring Board Action...D. Joint powers agreements”), requires Board approval of Joint Powers Agreements (JPA). As such, Board of approval of the JPA set forth in Attachment I is necessary.

IMPACT AND RECOMMENDATION

The attached JPA will allow SDSU to receive funding from SDDANR to conduct timber transport surveillance services.

Staff recommends approval.

ATTACHMENTS

Attachment I – Timber Transport Surveillance JPA (w/Exhibit A– Work Plan)

DRAFT MOTION 20231004_5-M(2):

I move to approve the Joint Powers Agreement set forth in Attachment I.

ATTACHMENT I 2

JOINT POWERS AGREEMENT
BETWEEN
SOUTH DAKOTA DEPARTMENT OF AGRICULTURE AND NATURAL
RESOURCES
RESOURCE CONSERVATION & FORESTRY DIVISION
AND
SOUTH DAKOTA STATE UNIVERSITY

This Joint Powers Agreement ("Agreement" hereinafter) made and entered into by and between the South Dakota Department of Agriculture and Natural Resources, Resource Conservation and Forestry Division, an agency of the State of South Dakota, 523 East Capitol Ave., Pierre, SD 57501-3182, (hereinafter "DANR") and the South Dakota State University, 1015 Campanile Ave, SAD 200, Box 2201, Brookings, SD 57007 (hereinafter "SDSU").

I.
GENERAL PROVISIONS

A. DANR and SDSU hereby enter into this Agreement in consideration of and pursuant to the terms and conditions set forth herein.

SDSU and DANR will perform those services described in the Work Plan, attached hereto as Exhibit A and by this reference incorporated herein.

1. This Agreement shall commence on April 1, 2023 and end on October 31, 2026, unless sooner terminated pursuant to the terms hereof.

2. DANR will make payment for services as provided in Exhibit A. The total contract amount will not exceed \$105,828. The contract amount is comprised of up to \$105,828 to be paid by DANR for activities in Exhibit A. Payments will be made upon submission of non-cash vouchers from SDSU. Documentation of expenditures is necessary to show that the required match for federal funds has been met by SDSU.

3. SDSU may charge an administrative fee or indirect charge equal to the indirect rate allowed by the United States Forest Service for federal grants provided to DANR. The difference between the SDSU's administrative fee and the allowed indirect rate for DANR may be used as in-kind match upon written agreement between DANR and SDSU.

4. SDSU agrees to report to DANR any event encountered during performance of this Agreement which results in injury to a person or property of third parties, or which may otherwise subject SDSU or DANR to liability. SDSU shall report any such event to DANR immediately upon discovery. SDSU's obligation under this section shall only be to report the occurrence of any event to DANR and to make any other report provided for by their duties or applicable law. SDSU's obligation to report shall not require disclosure of any information subject to privilege or confidentiality under law (e.g., attorney-client communications). Reporting to DANR under this section shall not excuse or satisfy any obligation of SDSU to report any event to law enforcement or other entities under the requirements of any applicable law.

5. This Agreement may be terminated by DANR or SDSU hereto upon thirty (30) days written notice. In the event SDSU breaches any of the terms or conditions hereof, this Agreement may be terminated by DANR at any time with or without notice. If termination for such default is affected by DANR, any payments due to SDSU at the time of termination may be adjusted to cover any additional costs to DANR because of SDSU's default. Upon termination DANR may take over the work and may award another party an agreement to complete the work under this Agreement. If after DANR terminates for a default by SDSU it is determined that SDSU was not at fault, then SDSU shall be paid for eligible service rendered and expenses incurred up to the date of termination.

6. This Agreement depends upon the continued availability of appropriated funds and expenditure authority from the Legislature for this purpose. If for any reason the Legislature fails to appropriate funds or grant expenditure authority, or funds become unavailable by operation of law or federal funds reductions, this Agreement will be terminated by DANR. Termination for any of these reasons is not a default by DANR nor does it give rise to a claim against DANR.

7. This Agreement may not be assigned without the express prior written consent of DANR. This Agreement may not be amended except in writing, which writing shall be expressly identified as a part hereof, and be signed by an authorized representative of each of the parties hereto.

8. This Agreement shall be governed by and construed in accordance with the laws of South Dakota without regards to any conflicts of law principles, decisional law, or statutory provision that would require or permit the application of another jurisdiction's substantive law. Venue for any lawsuit pertaining to or affecting this Agreement shall be in Circuit Court, Sixth Judicial Circuit, Hughes County, South Dakota.

9. SDSU will comply with all federal, state and local laws, regulations, ordinances, guidelines, permits, and requirements applicable to providing services pursuant to this Agreement, and will be solely responsible for obtaining current information on such requirements.

10. SDSU may not use subcontractors to perform the services described herein without the express prior written consent of DANR. SDSU will include provisions in its subcontracts requiring its subcontractors to comply with the applicable provisions of this Agreement, to indemnify DANR, and to provide insurance coverage for the benefit of DANR in a manner consistent with this Agreement. SDSU will cause its subcontractors, agents, and employees to comply, with applicable federal, state and local laws, regulations, ordinances, guidelines, permits, and requirements and will adopt such review and inspection procedures as are necessary to assure such compliance.

11. Any notice or other communication required under this Agreement shall be in writing and sent to the address set forth above. Notices shall be given by and to Marcus Warnke on behalf of the DANR, Dianne Nagy on behalf of SDSU, or such authorized designees as either party may from time to time designate in writing. Notices or communications to or between the parties shall be deemed to have been delivered when mailed by first class mail, provided that notice of default or termination shall be sent by registered or certified mail, or, if personally delivered, when received by such party.

12. In the event that any court of competent jurisdiction shall hold any provision of this Agreement unenforceable or invalid, such holding shall not invalidate or render unenforceable any other provision hereof.

13. All other prior discussions, communications and representations concerning the subject matter of this Agreement are superseded by the terms of this Agreement, and except as specifically provided herein, this Agreement constitutes the entire agreement with respect to the subject matter hereof.

II. JOINT POWERS

DANR and SDSU agree to the following provisions pursuant to the Joint Powers Act (SDCL 1-24):

1. This Agreement does not establish a separate legal entity as contemplated by SDCL 1-24-5. The cooperative undertaking described herein will be financed and conducted under the provisions of this agreement by DANR and SDSU respectively. Each party has responsibilities under the terms of this Agreement and no joint board or joint administrator will be used. Purchase and maintenance of

equipment used to fulfill the agreement will be undertaken by the respective agencies as described herein. No real property will be purchased to use for this Agreement.

2. A copy of this Agreement will be filed by DANR, with the Attorney General and Legislative Research Council not more than 14 days after the execution as required by SDCL 1-24-6.1.
3. All parties must comply with Title VI of the Civil Rights Act of 1964 (P.L. 88-352, 42 U.S.C 2000d) and, in accordance with Title VI of that act, no person in the United States shall, on the grounds of race, color, or national origin, be exclude from participating in, be denied the benefits of, or be otherwise subject to discrimination under any program or activity for which the applicant receives Federal financial assistance and will immediate take any measures necessary to effectuate this agreement.
4. Nothing in this Agreement shall be construed as an indemnification by one party or the other for liabilities of a party or third party for property loss, or damage, or death, or personal injury arising out of the performance of this Agreement. Any liabilities or claims for property loss, or death, or personal injury by a party or its agents, employees, contractors or assigns or by third persons, arising out of and during this agreement shall be determined according to applicable law.
5. The parties signify their agreement to this work plan by the signatures affixed below.

IN WITNESS WHEREOF, the parties signify their agreement effective the date first written by the signatures affixed below.

SDSU

STATE OF SOUTH DAKOTA

(Date)

(Date)

(Print/ Signature)

Hunter Roberts
Secretary
South Dakota Department of Agriculture
and Natural Resources

(title)

EXHIBIT A THE
JOINT POWERS AGREEMENT
BETWEEN
SD DEPARTMENT OF AGRICULTURE AND NATURAL RESOURCES
RESOURCE CONSERVATION AND FORESTRY DIVISION
AND
SOUTH DAKOTA STATE UNIVERSITY

WITNESSETH:

WHEREAS, the South Dakota Department of Agriculture and Natural Resources, Resource Conservation and Forestry Division (DANR) and South Dakota State University (SDSU) entered into the Joint Powers Agreement April 1, 2023 to provide an annual work plan for the Timber Transport Surveillance; and

WHEREAS, Paragraph 1 of the Agreement provides: “DANR and SDSU will perform those services attached hereto as Exhibit A and by this reference incorporated herein. The Work Plan will be reviewed and approved annually by the above mentioned parties”; and

WHEREAS, DANR and SDSU have mutually agreed that the annual Work Plan for the extension forestry position assigned to Dr. John Ball is in effect from April 1, 2023 until September 30, 2026; and

WHEREAS, DANR and SDSU have mutually agreed that this Work Plan supersedes any previous work plans or addendums to the JPA between DANR and SDSU; and

WHEREAS, DANR and SDSU have mutually agreed that the annual Work Plan addresses the financial assistance that will be provided by DANR in support of the extension forestry efforts provided by SDSU within the parameters listed below.

NOW THEREFORE IT IS MUTUALLY AGREED AS FOLLOWS:

1. Financial Assistance to be Provided By DANR

- a. DANR agrees to provide an amount not to exceed \$105,828 in federal funds to SDSU.
- b. DANR will make payments only on a reimbursement basis.
- c. DANR will make quarterly reimbursements upon receipt of an appropriate reimbursement claim with supporting documentation.

2. Requirements for SDSU

- a. SDSU must provide quarterly progress and accomplishment reports before reimbursement claims will be paid.
- b. SDSU must submit final reimbursement claims by no later than October 31, 2026.

Work Plan for the Timber Transport Surveillance

3. Trapping plan for 2023 - 2026 field seasons

Trapping will begin in April of each year at three locations in the Black Hills region; Upton, Wyoming where the logs will be initially brought by rail cars and the two Neiman mill locations in Hulett and Spearfish. The initial delivery of green logs will be to the mill in Hulett, but Spearfish is being considered for future shipments so will be included in this surveillance plan.

Surveillance for an accidental introduction of target insects will be through trapping at all three sites: Hulett, Spearfish and Upton. Lundgren 12-funnel traps will be used for the California fivespined ips and western pine beetle monitoring. California flatheaded borer monitoring will use black panel traps. The collection cups for all traps will contain a liquid preservative. The funnels and panel traps will have attached the appropriate lure for each of the target insects with traps assigned to each specific lure.

The traps will be set in a shade on 3 m tall t-posts with the top of each trap is approximately 2 m high and the collection cups no closer than 40 cm from the ground. The traps for each target species will be placed in sets of three. The three traps will be placed in a triangle with the traps set approximately 10 to 12 m apart.

The traps will be set within sight of the yarding areas at each site and within 30 m of an adjacent pine forested area if one is available. The prevailing winds from March through August at the three sites are from the south and west. One set of traps for each target insect will be placed to the south of the yarding area of a site and one to the west.

The cups will be checked and emptied every two weeks from April through August. The content of the cups will be cleaned of debris then filtered to remove all the insects. The insects will be strained into quart zip-lock bag. One bag will be used for each trap content. Each bag will also have paper towels drench with alcohol to reduce the amount of liquid in the bags. The bags will be labeled with the site location, the trap number, and date. The bags will be shipped on a Monday to Wednesday via two-day UPS to South Dakota State University (SDSU) in Brookings, South Dakota.

The bags will be delivered to the SDSU plant diagnostic lab and stored in a cooler at 2 to 3°C until processed. The goal is to have all processing for the target insects completed within the two-week period between collections. All the insects collected in the bags will be stored for further identification during the winter. The results of each collection will be communicated to the forest health staff in Wyoming and South Dakota as well as the USDA Forest Service Mystic District office in Rapid City.

4. Expanded Surveillance Plan for Detecting Pine Wood Borers and Bark Beetles in Green Logs Shipped from Western States to the Interior West 2024 and 2025

Every site will have funnel traps containing lures for California fivespine ips, western pine beetle, and the California flatheaded borer. Trapping for each insect will be with three funnel traps set about 25 feet from one another as a triangle with a gap between the grouping for each insect. This means 12 funnel traps per site.

Assuming two sites in Idaho, Montana, and Wyoming (Upton and Hulett), one site in South Dakota (Spearfish) and another in Oregon at the debarking location for a total of eight (8) sites.

If trapping results in the capture of a target insect, a survey will be made at all three sites, regardless of the specific location of the positive trap. The number of traps for the specific target insect will be expanded to a radius of 0.4 km from each site. The traps will be placed in sets of three near wooded area that permission to access can be obtained. Trap sets will be located approximately 300 m apart within the 0.4 km radius and involved placing another 15 to 18 traps.

Trapping may fail to detect additional adult insects of the target insect as the population may be very low. The trapping will be augmented by creating two trap trees within 0.4 km of the sites, if possible, but at least no farther than 0.8 km. The two trees will be selected from healthy ponderosa pines at least 24 cm dbh. The two trees will be from the south and west of the sites, if possible, and felled into light shade. The trap trees will not be bucked or limbed. Ponderosa pine trees within 2 km of the trapping at all three sites will be surveyed to look for symptoms of a possible attack. The presentation of a tree infested by wood borers or bark beetles is not always a reliable indicator of an attack. Drought stress may present in very similar ways. Stressed trees are also attractive to wood borer and bark beetles so the two stress agents may work together.

Infested trees may slowly decline over several years with a gradual change to the canopy so symptoms may not be apparent during the initial survey. This survey will require sampling specific trees to inspect for signs of a recent attack by the target insect. Pines within 200 m of the site where the target insect was found will be included in this sampling. Since the signs may only be present in the upper canopies, climbing or aerial lift will be necessary to complete this survey. Any climbing will be completed by International Society of Arboriculture Certified Arborists utilizing equipment and procedures that meet the standards of the ANSI Z133 Safety Requirement for Arboricultural Operations.

Suspected attacks will be further examined by removing bark to inspect for galleries and the presence of any life stages of wood borer or bark beetles. All insects will be collected and placed in labelled vials of 70% ethanol for further identification.

5. Public outreach effort

There is the possibility that an accidental introduction of a target insect may not be detected through trapping. The symptoms of an infested tree may not present for a year or more following colonization, additional surveillance efforts will be undertaken. The public and tree-related professionals such as arborists, foresters and landscapers may be the first to notice an infested tree as has often been the case with Asian longhorned borer and emerald ash borer. An outreach effort will be made to educate people within the greater area of

possible insect attacks on pines. The effort will be general, focusing on forest health and identifying unhealthy trees that could be from bark beetle/wood borer species and not solely on the three target insects.

A four-page color brochure covering forest health and resilience will be published. This will be hosted on the forest health websites for South Dakota and Wyoming. The brochure will cover symptoms and signs associated with insect attacks as well as who to contact if any attacks are suspected.

6. **Budget**

Personnel cost for monitoring the South Dakota and Wyoming sites

Initial placement of the traps, servicing the traps every two weeks (replenishing preservative) and collection insects to mail at all three locations, 160 hours at \$25.00 per hour totaling \$3,750.

The cost for placement and monitoring three years: **\$11,250.**

Personnel for Identification of target insects for all sites

Sorting to Buprestidae, *Dendroctonus*, *Ips*, screening for the three target insects of interest, and identification of all collected insects to order and family will require approximately 120 hours per site (eight sites) at \$25.00 per hour totaling \$24,000.

Total for identification: **\$24,000**

Fringe

Fringe is 28% of personnel cost.

Total fringe: **\$9,870**

Travel

Estimated mileage for travel to/from trap locations to office, 2,500 miles@

\$00.53/mile = \$1,325.00

Annual cost of travel of \$1,325.00 for three years: \$3,975

Travel to Oregon site for initial setup: \$3,000

Total travel: **\$6,975**

Supplies

Assuming two sites in Idaho, Montana, and Wyoming (Upton and Hulett), one site in South Dakota (Spearfish) and another in Oregon at the debarking location for a total of eight (8) sites.

California fivespine ips trapping

6 traps per location with 6 locations using a 12-funnel traps with a wet cup @ \$84.50 each for 36 traps = \$3,042

Lures \$9.80 each, 6 traps per location with 6 locations, lure replaced mid-season so 72 lures = \$705.60

Western pine beetle trapping

6 traps per location with 6 locations, using a 12-funnel trap with a wet cup @ \$84.50 each for 36 traps = \$3,042

Lures \$10.60 each, 6 traps per location, with 6 locations, lures replaced mid-season
so 72 lures = \$763.20

California flatheaded borer trapping

6 traps per location with 6 locations using a black panel trap with a wet cup @\$35.00

for 36 traps = \$1,260

Lures \$9.50 each, 6 traps per location with 6 locations, lures replaced mid-season, 72
lures = \$684

3 m tall metal T-posts 108 @\$17 = \$1,836

Total cost of traps and lures = \$23,742

Miscellaneous supply costs for maintenance of trap sites (replacing damaged or missing): \$8,110.72

Mailer/package

UPS package mailer will be provided to each state so the bi-weekly contents of each trap can be mailed to South Dakota State University, Brookings SD. The cost for all the mailers over a twenty-four-week (24) trapping season is \$6,000.

Total cost of \$12,000.

Total supply cost for 2023-2025: **\$45,688.72**

Contractual

Layout and printing of four-page public education brochure, 1,500 printed @\$2.00 a copy: **\$3,000.00**

Total direct costs: \$100,783.72

Total indirect rate 14.31 percent (charged to Personnel only): **\$5,044.28**

Total grant request: \$105,828

7. Recognition

SDSU agrees to provide recognition of the contribution DANR and USFS has made to the extension forester position within SDSU by acknowledging all work accomplished through this work plan. SDSU must acknowledge DANR and USFS support in all published media including written, video, audio, electronic or other media developed as a result of this award. Work performed by SDSU outside of the work plan is not to be attributed to DANR without prior authorization.

SOUTH DAKOTA BOARD OF REGENTS

Budget and Finance **Consent**

AGENDA ITEM: 5 – N
DATE: October 4-5, 2022

SUBJECT

FY24 Operating Budgets

CONTROLLING STATUTE, RULE, OR POLICY

[SDCL § 4-7-13](#) – Legislative adoption of financial plan for each year

[BOR Policy 5:19](#) – System Funding

BACKGROUND / DISCUSSION

At the conclusion of the 2023 legislative session, the FY24 General Bill (SB 210) was passed and in it the Board of Regents received an overall increase of \$44,940,898 to the general fund base of which \$20,496,815 was appropriated for employee compensation, targeted jobs, health insurance increases, bureau billing increases, and property insurance captive pool increases. An additional \$12,445,274 was also included to freeze tuition and fees at FY23 rates while still supporting the 7% salary policy package. The total base general fund change was an increase of 17.39%. Attachment I summarizes the legislative action on the FY24 budget.

Attachment II provides the FY24 operating budgets for the six universities, NSU High School E-Learning, SDSU Extension, SDSU Agricultural Experiment Station, the USD Sanford School of Medicine, USD Law School, the two special schools, the Office of the Executive Director, System Issues (Federal Grants, Utilities – Energy Conservation, System Initiatives, Competitive Research and Innovative Research Grants, HEFF Projects and Lease Payments, Governor’s Research Centers, SD Opportunity Scholarship, etc.), Regents Information Systems, Regents Library Consortium, Enrollment Services Center, and Academic Initiatives. This summary presents each institution’s operating budget and FTE by fund source and National Association of College and University Business Officers (NACUBO) program.

Attachment III provides definitions of the nine National Association of College and University Business Officers (NACUBO) programs.

IMPACT AND RECOMMENDATIONS

None

ATTACHMENTS

Attachment I – FY24 Legislative Action Summary

Attachment II – FY24 Operating Budgets

Attachment III – NACUBO Definitions

South Dakota Board of Regents FY24 Board of Regents Request and Governor's Recommended				
	Base General Fund	FTE	Base General Fund	FTE
FY23 Base General Fund Budget	\$258,374,288	5,082.9	\$258,374,288	5,082.9
Priorities	Requested		Recommended	
System - Tuition Freeze	\$8,592,579	0.0	\$0	0.0
System - Additional General Fund Maintenance and Repair	\$7,155,427	0.0	\$4,043,762	0.0
BOR Office - Transfer Research Budget from GOED	\$3,672,951	0.0	\$3,672,951	0.0
System - Reimbursement for Free Tuition for SD National Guard Members	\$0	0.0	\$1,971,851	0.0
Base Budget Maintenance				
Utilities Adjustment	\$1,228,194	0.0	\$1,228,194	0.0
Lease Adjustment	(\$2,538)	0.0	(\$2,538)	0.0
FY24 Requested and Recommended	\$20,646,613	0.0	\$10,914,220	0.0
FY24 Total Base Funding Recommended	\$279,020,901	5,077.9	\$269,288,508	5,077.9
Increase without Salary Policy	7.4%	-0.1%	4.1%	-0.1%
One-Time General Fund Requests				
System - Support for Rising Construction Costs	\$29,000,000	0.0		
SDSMT - Mineral Industries Building			\$2,750,000	0.0
SDSU - Bioproducts Facility			\$3,000,000	0.0
SDSU - Dairy Unit			\$1,000,000	0.0
System - Cybersecurity Upgrade	\$8,125,820	0.0	\$5,106,000	0.0
System - Deferred Maintenance and Repair	\$32,599,000	0.0	\$0	0.0
System - Utilities Adjustments	\$366,876	0.0	\$366,876	0.0
FY24 Tuition Fund Authority Requests				
Authority Changes	(\$1,600,000)	(4.0)	(\$1,600,000)	(4.0)
FY24 Federal and Other Fund Authority Requests				
Authority Changes	(\$1,400,000)	(1.0)	(\$1,400,000)	(1.0)
FY24 Informational Federal and Other Fund Authority Requests				
Authority Changes	\$500,000	0.0	\$500,000	0.0

* The Governor is recommending an FY23 Emergency Special Appropriations for this one-time funding request.

** The Governor is recommending FY23 General Bill Amendment for these one-time funding requests.

South Dakota Board of Regents FY24 Board of Regents Request and Legislatively Appropriated				
	Base General Fund	FTE	Base General Fund	FTE
FY23 Base General Fund Budget	\$258,374,288	5,082.9	\$258,374,288	5,082.9
Priorities	Requested		Recommended	
System - Tuition Freeze	\$8,592,579	0.0	\$0*	0.0
System - Additional General Fund Maintenance and Repair	\$7,155,427	0.0	\$4,043,762	0.0
BOR Office - Transfer Research Budget from GOED	\$3,672,951	0.0	\$3,672,951	0.0
System - Reimbursement for Free Tuition for SD National Guard Members	\$0	0.0	\$1,971,851	0.0
BHSU - Base Increase	\$0	0.0	\$500,000	0.0
USD - APEX Accelerator Operations	\$0	0.0	\$118,000	0.0
USD - Small Business Development Center Operations	\$0	0.0	\$445,000	0.0
Base Budget Maintenance				
Utilities Adjustment	\$1,228,194	0.0	\$1,228,194	0.0
Lease Adjustment	(\$2,538)	0.0	(\$2,538)	0.0
Post-Secondary Scholarship Adjustment	\$0	0.0	\$21,589	0.0
FY24 Requested and Appropriated	\$20,646,613	0.0	\$11,998,809	0.0
FY24 Total Base Funding Appropriated	\$279,020,901	5,077.9	\$270,373,097	5,077.9
Increase without Salary Policy	7.4%	-0.1%	4.6%	-0.1%
One-Time General Fund Requests				
System - Support for Rising Construction Costs	\$29,000,000	0.0		
SDSMT - Mineral Industries Building			\$4,400,000*	0.0
SDSU - Bioproducts Facility			\$3,000,000*	0.0
BHSU - West River Health Sciences Center Design Costs			\$1,500,000*	0.0
NSU - Lincoln Hall Design Costs			\$1,500,000*	
System - Cybersecurity Upgrade	\$8,125,820	0.0	\$5,106,000***	0.0
System - Deferred Maintenance and Repair	\$32,599,000	0.0	\$18,148,600***	0.0
System - Utilities Adjustments	\$366,876	0.0	\$1,341,556***	0.0
System - South Dakota Opportunity Scholarship		0.0	(\$575,000)***	0.0
System - Pre-K Reduced Tuition		0.0	\$25,000***	0.0
USD - Half Year Funding for SBDC/PTAC		0.0	\$281,500***	0.0
FY24 Tuition Fund Authority Requests				
Authority Changes	(\$1,600,000)	(4.0)	(\$1,600,000)	(4.0)
FY24 Federal and Other Fund Authority Requests				
Authority Changes	(\$1,400,000)	(1.0)	(\$1,400,000)	(1.0)
FY24 Informational Federal and Other Fund Authority Requests				
Authority Changes	\$500,000	0.0	(\$3,172,951)	0.0

* The Legislature provided \$12,445,274 for a FY24 tuition freeze. This money was placed into a separate BFM pool and will be distributed with other salary policy allocations by BFM.

** The Legislature approved a FY23 Emergency Special Appropriations for this one-time funding request.

*** The Legislature included these items in the FY23 General Bill Amendment (HB1049).

**South Dakota Board of Regents
FY24 Budget Summary**

	FTE	GENERAL	FEDERAL	OTHER	TOTAL
FY23 Base Budget	5,082.9	258,374,288	94,105,960	503,871,004	856,351,252
FY24 Base Budget Appropriated Adjustments					
Maintenance & Repair		4,043,762			4,043,762
GOED Research Budget Transfer		3,672,951		(3,672,951)	-
Tuition Reimbursement for National Guard		1,971,851			1,971,851
Utilities Increase/(Decrease)		1,228,194			1,228,194
BHSU Base Increase		500,000			500,000
Post-Secondary Scholarship		21,589			21,589
Critical Deferred Lease Payment Adjustment		(2,538)			(2,538)
NSU Authority Increase/(Decrease) Request	(5.0)			(3,000,000)	(3,000,000)
SDSMT Authority Increase/(Decrease) Request			500,000		500,000
USD SD Small Business Development Center Operations		445,000			445,000
USD APEX Accelerator Operations		118,000			118,000
FY24 Base Budget Without Salary Policy & Pool Allocations	5,077.9	270,373,097	94,605,960	497,198,053	862,177,110
Salary Policy Package		15,802,786	2,990,059	19,886,425	38,679,270
Tuition Freeze		12,445,274		(12,445,274)	-
Health Insurance Increase		4,396,692	604,479	3,692,032	8,693,203
Bureau Billings		230,552	1,862	435,266	667,680
Property Insurance Captive Pool		66,785		481,301	548,086
FY24 Base Budget	5,077.9	303,315,186	98,202,360	509,247,803	910,765,349
FY24 Base Budget Load Changes					
BOR Authority Increase/(Decrease)				61,552	61,552
BHSU Authority Increase/(Decrease)	(8.0)		641,815	(986,064)	(344,249)
SDSMT Authority Increase/(Decrease)				650,000	650,000
USD Authority Increase/(Decrease)			1,000,000	(563,000)	437,000
USD SSOM Authority Increase/(Decrease)	(5.5)		500,000	(770,180)	(270,180)
FY24 Final Base Operating Budget	5,064.4	303,315,186	100,344,175	507,640,111	911,299,472
% Change from FY23	-0.36%	17.39%	6.63%	0.75%	6.42%

**Black Hills State University
FY24 Operating Budget**

Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$2,770,229	\$0	\$0	\$9,452,047	\$0	\$4,627	\$91,437	\$0	\$43,570	\$12,361,910
Operating Expense	<u>\$5,247</u>	<u>\$0</u>	<u>\$0</u>	<u>\$318,200</u>	<u>\$0</u>	<u>\$1,792</u>	<u>\$545,864</u>	<u>\$0</u>	<u>\$453,423</u>	<u>\$1,324,526</u>
Subtotal	\$2,775,476	\$0	\$0	\$9,770,247	\$0	\$6,419	\$637,302	\$0	\$496,993	\$13,686,436
FTE	31.3	-	-	84.9	-	0.0	0.7	-	0.2	117.1
02 Research										
Personal Services	\$66,350	\$0	\$0	\$91,700	\$0	\$1,610,896	\$88,472	\$0	\$0	\$1,857,418
Operating Expense	<u>\$131</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$601,786</u>	<u>\$56,151</u>	<u>\$0</u>	<u>\$0</u>	<u>\$658,068</u>
Subtotal	\$66,481	\$0	\$0	\$91,700	\$0	\$2,212,683	\$144,622	\$0	\$0	\$2,515,486
FTE	0.5	-	-	0.4	-	7.3	0.8	-	-	9.0
03 Public Service										
Personal Services	\$2,000	\$0	\$0	\$0	\$0	\$430,215	\$732,882	\$0	\$0	\$1,165,097
Operating Expense	<u>\$5</u>	<u>\$0</u>	<u>\$0</u>	<u>\$3,600</u>	<u>\$0</u>	<u>\$333,547</u>	<u>\$502,746</u>	<u>\$0</u>	<u>\$0</u>	<u>\$839,898</u>
Subtotal	\$2,005	\$0	\$0	\$3,600	\$0	\$763,762	\$1,235,629	\$0	\$0	\$2,004,995
FTE	-	-	-	-	-	6.3	6.0	-	-	12.4
04 Academic Support										
Personal Services	\$2,326,697	\$0	\$0	\$371,843	\$0	\$0	\$67,008	\$0	\$0	\$2,765,548
Operating Expense	<u>\$4,545</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,142,035</u>	<u>\$0</u>	<u>\$1,435</u>	<u>\$65,150</u>	<u>\$0</u>	<u>\$30,000</u>	<u>\$1,243,165</u>
Subtotal	\$2,331,242	\$0	\$0	\$1,513,878	\$0	\$1,435	\$132,158	\$0	\$30,000	\$4,008,713
FTE	22.0	-	-	3.1	-	-	0.6	-	-	25.7
05 Student Services										
Personal Services	\$3,576,556	\$0	\$0	\$398,657	\$0	\$314,403	\$240,211	\$0	\$204,758	\$4,734,585
Operating Expense	<u>\$6,684</u>	<u>\$0</u>	<u>\$0</u>	<u>\$778,045</u>	<u>\$0</u>	<u>\$89,801</u>	<u>\$704,896</u>	<u>\$0</u>	<u>\$333,969</u>	<u>\$1,913,395</u>
Subtotal	\$3,583,240	\$0	\$0	\$1,176,702	\$0	\$404,204	\$945,107	\$0	\$538,727	\$6,647,980
FTE	43.3	-	-	4.2	-	6.7	3.2	-	2.5	59.9
06 Institutional Support										
Personal Services	\$2,898,375	\$0	\$0	\$1,516,881	\$0	\$43,000	\$419,807	\$0	\$0	\$4,878,062
Operating Expense	<u>\$5,737</u>	<u>\$0</u>	<u>\$173,360</u>	<u>\$893,173</u>	<u>\$0</u>	<u>\$0</u>	<u>\$496,342</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,568,612</u>
Subtotal	\$2,904,112	\$0	\$173,360	\$2,410,054	\$0	\$43,000	\$916,149	\$0	\$0	\$6,446,674
FTE	27.0	-	-	9.3	-	1.0	5.3	-	-	42.7
07 Operation & Maintenance of Plant										
Personal Services	\$2,688,206	\$0	\$0	\$248,289	\$0	\$0	\$90,952	\$0	\$10,000	\$3,037,446
Operating Expense	<u>\$757,325</u>	<u>\$31,161</u>	<u>\$0</u>	<u>\$714,500</u>	<u>\$0</u>	<u>\$0</u>	<u>\$254,500</u>	<u>\$0</u>	<u>\$74,342</u>	<u>\$1,831,828</u>
Subtotal	\$3,445,531	\$31,161	\$0	\$962,789	\$0	\$0	\$345,452	\$0	\$84,342	\$4,869,274
FTE	43.0	-	-	3.1	-	-	1.9	-	-	48.0
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$4,000</u>	<u>\$116,572</u>	<u>\$0</u>	<u>\$7,000</u>	<u>\$127,572</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$4,000	\$116,572	\$0	\$7,000	\$127,572
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxiliary Enterprise										
Personal Services	\$2,890	\$0	\$0	\$188,004	\$0	\$0	\$741,725	\$368,384	\$106,735	\$1,407,738
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$41,800</u>	<u>\$0</u>	<u>\$0</u>	<u>\$409,099</u>	<u>\$2,928,405</u>	<u>\$653,587</u>	<u>\$4,032,891</u>
Subtotal	\$2,890	\$0	\$0	\$229,804	\$0	\$0	\$1,150,824	\$3,296,789	\$760,322	\$5,440,629
FTE	-	-	-	2.0	-	-	9.7	4.1	1.0	16.8
Total Operating Budget										
Personal Services	\$14,331,303	\$0	\$0	\$12,267,420	\$0	\$2,403,141	\$2,472,494	\$368,384	\$365,063	\$32,207,804
Operating Expense	<u>\$779,674</u>	<u>\$31,161</u>	<u>\$173,360</u>	<u>\$3,891,353</u>	<u>\$0</u>	<u>\$1,032,361</u>	<u>\$3,151,321</u>	<u>\$2,928,405</u>	<u>\$1,552,321</u>	<u>\$13,539,956</u>
Subtotal	\$15,110,977	\$31,161	\$173,360	\$16,158,773	\$0	\$3,435,502	\$5,623,815	\$3,296,789	\$1,917,384	\$45,747,760
FTE	167.1	-	-	106.9	-	21.4	28.2	4.1	3.7	331.5

**Dakota State University
FY24 Operating Budget**

Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$1,685,236	\$0	\$0	\$12,053,762	\$0	\$42,111	\$1,109,461	\$0	\$920,960	\$15,811,530
Operating Expense	<u>\$41,229</u>	<u>\$0</u>	<u>\$0</u>	<u>\$307,596</u>	<u>\$0</u>	<u>\$52,113</u>	<u>\$223,253</u>	<u>\$0</u>	<u>\$1,201,657</u>	<u>\$1,825,848</u>
Subtotal	\$1,726,465	\$0	\$0	\$12,361,358	\$0	\$94,224	\$1,332,714	\$0	\$2,122,617	\$17,637,378
FTE	11.0	-	-	88.8	-	-	8.6	-	7.0	115.3
02 Research										
Personal Services	\$0	\$0	\$0	\$22,830	\$0	\$1,008,220	\$2,320,311	\$0	\$0	\$3,351,361
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$50</u>	<u>\$0</u>	<u>\$1,962,736</u>	<u>\$840,876</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,803,662</u>
Subtotal	\$0	\$0	\$0	\$22,880	\$0	\$2,970,956	\$3,161,187	\$0	\$0	\$6,155,023
FTE	-	-	-	-	-	1.0	8.3	-	-	9.3
03 Public Service										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$152,055	\$1,431,152	\$0	\$0	\$1,583,207
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$62,991</u>	<u>\$5,046,071</u>	<u>\$0</u>	<u>\$0</u>	<u>\$5,109,062</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$215,046	\$6,477,223	\$0	\$0	\$6,692,269
FTE	-	-	-	-	-	1.0	12.0	-	-	13.0
04 Academic Support										
Personal Services	\$3,026,376	\$0	\$0	\$1,007,700	\$0	\$0	\$0	\$0	\$0	\$4,034,076
Operating Expense	<u>\$4,601</u>	<u>\$0</u>	<u>\$173,360</u>	<u>\$295,246</u>	<u>\$0</u>	<u>\$0</u>	<u>\$47,050</u>	<u>\$0</u>	<u>\$564,050</u>	<u>\$1,084,307</u>
Subtotal	\$3,030,977	\$0	\$173,360	\$1,302,946	\$0	\$0	\$47,050	\$0	\$564,050	\$5,118,383
FTE	26.3	-	-	9.9	-	-	-	-	-	36.2
05 Student Services										
Personal Services	\$3,839,228	\$0	\$0	\$732,604	\$0	\$482,940	\$431,434	\$0	\$59,296	\$5,545,502
Operating Expense	<u>\$115,852</u>	<u>\$0</u>	<u>\$0</u>	<u>\$914,374</u>	<u>\$0</u>	<u>\$746,586</u>	<u>\$946,938</u>	<u>\$0</u>	<u>\$352,459</u>	<u>\$3,076,209</u>
Subtotal	\$3,955,080	\$0	\$0	\$1,646,978	\$0	\$1,229,526	\$1,378,372	\$0	\$411,755	\$8,621,711
FTE	53.6	-	-	8.3	-	0.3	1.8	-	0.2	64.3
06 Institutional Support										
Personal Services	\$3,363,538	\$0	\$0	\$1,454,785	\$0	\$0	\$1,086,572	\$0	\$63,969	\$5,968,864
Operating Expense	<u>\$15,828</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,105,885</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,696,673</u>	<u>\$0</u>	<u>\$105</u>	<u>\$2,818,491</u>
Subtotal	\$3,379,366	\$0	\$0	\$2,560,670	\$0	\$0	\$2,783,245	\$0	\$64,074	\$8,787,355
FTE	27.8	-	-	17.1	-	-	7.8	-	1.0	53.7
07 Operation & Maintenance of Plant										
Personal Services	\$2,050,300	\$0	\$0	\$140,695	\$0	\$813	\$0	\$0	\$30,927	\$2,222,735
Operating Expense	<u>\$607,981</u>	<u>\$22,362</u>	<u>\$0</u>	<u>\$192,451</u>	<u>\$0</u>	<u>\$113,895</u>	<u>\$34,836</u>	<u>\$0</u>	<u>\$69,500</u>	<u>\$1,041,025</u>
Subtotal	\$2,658,281	\$22,362	\$0	\$333,146	\$0	\$114,708	\$34,836	\$0	\$100,427	\$3,263,760
FTE	31.5	-	-	2.4	-	-	-	-	0.5	34.4
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$268,750	\$0	\$0	\$0	\$268,750
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$215,472</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$215,472</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$484,222	\$0	\$0	\$0	\$484,222
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxiliary Enterprise										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$178,057	\$693,316	\$216,582	\$1,087,955
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$725,920</u>	<u>\$4,574,000</u>	<u>\$61,512</u>	<u>\$5,361,432</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$903,977	\$5,267,316	\$278,094	\$6,449,387
FTE	-	-	-	-	-	-	2.5	11.4	2.7	16.6
Total Operating Budget										
Personal Services	\$13,964,678	\$0	\$0	\$15,412,376	\$0	\$1,954,889	\$6,556,987	\$693,316	\$1,291,734	\$39,873,980
Operating Expense	<u>\$785,491</u>	<u>\$22,362</u>	<u>\$173,360</u>	<u>\$2,815,602</u>	<u>\$0</u>	<u>\$3,153,793</u>	<u>\$9,561,617</u>	<u>\$4,574,000</u>	<u>\$2,249,283</u>	<u>\$23,335,508</u>
Subtotal	\$14,750,169	\$22,362	\$173,360	\$18,227,978	\$0	\$5,108,682	\$16,118,604	\$5,267,316	\$3,541,017	\$63,209,488
FTE	150.2	-	-	126.6	-	2.3	41.0	11.4	11.3	342.8

**Northern State University
FY24 Operating Budget**

Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$4,083,084	\$0	\$0	\$8,278,303	\$0	\$280,049	\$1,232,106	\$0	\$187,085	\$14,060,627
Operating Expense	<u>\$9,490</u>	<u>\$0</u>	<u>\$107,712</u>	<u>\$1,140,356</u>	<u>\$0</u>	<u>\$674,425</u>	<u>\$1,823,702</u>	<u>\$0</u>	<u>\$147,777</u>	<u>\$3,903,462</u>
Subtotal	\$4,092,574	\$0	\$107,712	\$9,418,659	\$0	\$954,474	\$3,055,808	\$0	\$334,862	\$17,964,089
FTE	40.3	-	-	70.9	-	-	13.4	-	1.1	125.7
02 Research										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$61,808	\$0	\$0	\$0	\$61,808
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$23,055</u>	<u>\$4,401</u>	<u>\$0</u>	<u>\$0</u>	<u>\$27,456</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$84,863	\$4,401	\$0	\$0	\$89,264
FTE	-	-	-	-	-	1.5	-	-	-	1.5
03 Public Service										
Personal Services	\$0	\$0	\$0	\$280,711	\$0	\$275,428	\$339,856	\$0	\$0	\$895,995
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$3,540</u>	<u>\$0</u>	<u>\$185,677</u>	<u>\$152,939</u>	<u>\$0</u>	<u>\$0</u>	<u>\$342,156</u>
Subtotal	\$0	\$0	\$0	\$284,251	\$0	\$461,105	\$492,795	\$0	\$0	\$1,238,151
FTE	-	-	-	3.0	-	4.8	2.6	-	-	10.4
04 Academic Support										
Personal Services	\$2,663,678	\$0	\$0	\$135,690	\$0	\$92,451	\$1,995	\$0	\$0	\$2,893,814
Operating Expense	<u>\$76,015</u>	<u>\$0</u>	<u>\$139,865</u>	<u>\$704,032</u>	<u>\$0</u>	<u>\$0</u>	<u>\$40,256</u>	<u>\$0</u>	<u>\$7,000</u>	<u>\$967,168</u>
Subtotal	\$2,739,693	\$0	\$139,865	\$839,722	\$0	\$92,451	\$42,251	\$0	\$7,000	\$3,860,982
FTE	26.6	-	-	1.8	-	-	-	-	-	28.3
05 Student Services										
Personal Services	\$4,324,914	\$0	\$0	\$158,336	\$0	\$435,016	\$354,533	\$0	\$83,789	\$5,356,588
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$386,557</u>	<u>\$0</u>	<u>\$90,883</u>	<u>\$887,461</u>	<u>\$0</u>	<u>\$512,976</u>	<u>\$1,877,877</u>
Subtotal	\$4,324,914	\$0	\$0	\$544,893	\$0	\$525,899	\$1,241,994	\$0	\$596,765	\$7,234,465
FTE	52.9	-	-	1.7	-	3.5	3.0	-	0.7	61.8
06 Institutional Support										
Personal Services	\$2,665,293	\$0	\$0	\$302,589	\$0	\$82,402	\$1,079,761	\$0	\$0	\$4,130,045
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$893,868</u>	<u>\$0</u>	<u>\$0</u>	<u>\$226,800</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,120,668</u>
Subtotal	\$2,665,293	\$0	\$0	\$1,196,457	\$0	\$82,402	\$1,306,561	\$0	\$0	\$5,250,713
FTE	24.2	-	-	3.1	-	-	10.5	-	-	37.8
07 Operation & Maintenance of Plant										
Personal Services	\$1,970,828	\$0	\$0	\$0	\$0	\$7,000	\$128,879	\$0	\$0	\$2,106,707
Operating Expense	<u>\$908,342</u>	<u>\$36,293</u>	<u>\$0</u>	<u>\$980,000</u>	<u>\$0</u>	<u>\$0</u>	<u>\$78,000</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,002,635</u>
Subtotal	\$2,879,170	\$36,293	\$0	\$980,000	\$0	\$7,000	\$206,879	\$0	\$0	\$4,109,342
FTE	33.7	-	-	-	-	-	2.0	-	-	35.7
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxiliary Enterprise										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$81,350	\$176,205	\$936,341	\$95,325	\$1,289,221
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$330,000</u>	<u>\$2,590,000</u>	<u>\$157,696</u>	<u>\$3,077,696</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$81,350	\$506,205	\$3,526,341	\$253,021	\$4,366,917
FTE	-	-	-	-	-	-	2.5	15.7	1.7	19.9
Total Operating Budget										
Personal Services	\$15,707,797	\$0	\$0	\$9,155,629	\$0	\$1,315,504	\$3,313,335	\$936,341	\$366,199	\$30,794,805
Operating Expense	<u>\$993,847</u>	<u>\$36,293</u>	<u>\$247,577</u>	<u>\$4,108,353</u>	<u>\$0</u>	<u>\$974,040</u>	<u>\$3,543,559</u>	<u>\$2,590,000</u>	<u>\$825,449</u>	<u>\$13,319,118</u>
Subtotal	\$16,701,644	\$36,293	\$247,577	\$13,263,982	\$0	\$2,289,544	\$6,856,894	\$3,526,341	\$1,191,648	\$44,113,923
FTE	177.7	-	-	80.4	-	9.8	34.0	15.7	3.5	321.1

Northern State University - High School E-Learning
FY24 Operating Budget

Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$3,001,836	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,001,836
Operating Expense	<u>\$130,133</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$130,133</u>
Subtotal	\$3,131,969	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,131,969
FTE	33.4	-	-	-	-	-	-	-	-	33.4
02 Research										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
03 Public Service										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
04 Academic Support										
Personal Services	\$637,568	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$637,568
Operating Expense	<u>\$245,512</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$245,512</u>
Subtotal	\$883,080	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$883,080
FTE	6.5	-	-	-	-	-	-	-	-	6.5
05 Student Services										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
06 Institutional Support										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
07 Operation & Maintenance of Plant										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxiliary Enterprise										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
Total Operating Budget										
Personal Services	\$3,639,404	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,639,404
Operating Expense	<u>\$375,645</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$375,645</u>
Subtotal	\$4,015,049	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,015,049
FTE	39.9	-	-	-	-	-	-	-	-	39.9

**South Dakota School of Mines and Technology
FY24 Operating Budget**

Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$8,662,318	\$0	\$0	\$13,716,888	\$0	\$0	\$1,047,073	\$0	\$1,691,103	\$25,117,383
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$663,075</u>	<u>\$0</u>	<u>\$0</u>	<u>\$554,495</u>	<u>\$0</u>	<u>\$1,228,993</u>	<u>\$2,446,563</u>
Subtotal	\$8,662,318	\$0	\$0	\$14,379,963	\$0	\$0	\$1,601,568	\$0	\$2,920,096	\$27,563,946
FTE	72.6	-	-	84.2	-	-	8.8	-	15.6	181.2
02 Research										
Personal Services	\$366,777	\$0	\$0	\$0	\$0	\$6,591,271	\$1,749,298	\$0	\$0	\$8,707,346
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$5,941,434</u>	<u>\$2,686,404</u>	<u>\$0</u>	<u>\$0</u>	<u>\$8,627,839</u>
Subtotal	\$366,777	\$0	\$0	\$0	\$0	\$12,532,706	\$4,435,702	\$0	\$0	\$17,335,185
FTE	3.2	-	-	-	-	31.5	11.8	-	-	46.5
03 Public Service										
Personal Services	\$132,358	\$0	\$0	\$0	\$0	\$66,757	\$157,506	\$0	\$0	\$356,621
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$112,954</u>	<u>\$105,346</u>	<u>\$0</u>	<u>\$0</u>	<u>\$218,300</u>
Subtotal	\$132,358	\$0	\$0	\$0	\$0	\$179,710	\$262,852	\$0	\$0	\$574,920
FTE	1.0	-	-	-	-	1.1	2.5	-	-	4.6
04 Academic Support										
Personal Services	\$1,810,634	\$0	\$0	\$605,873	\$0	\$0	\$37,639	\$0	\$742,848	\$3,196,993
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$133,022</u>	<u>\$718,672</u>	<u>\$0</u>	<u>\$0</u>	<u>\$186,760</u>	<u>\$0</u>	<u>\$256,677</u>	<u>\$1,295,131</u>
Subtotal	\$1,810,634	\$0	\$133,022	\$1,324,545	\$0	\$0	\$224,399	\$0	\$999,525	\$4,492,124
FTE	21.0	-	-	4.3	-	-	-	-	5.7	31.0
05 Student Services										
Personal Services	\$4,432,310	\$0	\$0	\$870,956	\$0	\$0	\$139,169	\$0	\$234,393	\$5,676,828
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$520,272</u>	<u>\$0</u>	<u>\$0</u>	<u>\$699,243</u>	<u>\$0</u>	<u>\$745,785</u>	<u>\$1,965,300</u>
Subtotal	\$4,432,310	\$0	\$0	\$1,391,228	\$0	\$0	\$838,412	\$0	\$980,178	\$7,642,128
FTE	53.9	-	-	8.9	-	-	1.1	-	3.0	66.8
06 Institutional Support										
Personal Services	\$4,572,883	\$0	\$0	\$370,550	\$0	\$0	\$3,308,139	\$0	\$152,492	\$8,404,064
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,739,362</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$114,992</u>	<u>\$1,854,354</u>
Subtotal	\$4,572,883	\$0	\$0	\$2,109,912	\$0	\$0	\$3,308,139	\$0	\$267,484	\$10,258,418
FTE	41.0	-	-	1.6	-	-	4.2	-	1.0	47.8
07 Operation & Maintenance of Plant										
Personal Services	\$3,014,788	\$0	\$0	\$422,071	\$0	\$0	\$0	\$0	\$1,403	\$3,438,262
Operating Expense	<u>\$1,370,309</u>	<u>\$34,093</u>	<u>\$0</u>	<u>\$191,657</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,045,983</u>	<u>\$0</u>	<u>\$55,000</u>	<u>\$2,697,042</u>
Subtotal	\$4,385,097	\$34,093	\$0	\$613,728	\$0	\$0	\$1,045,983	\$0	\$56,403	\$6,135,304
FTE	50.7	-	-	4.6	-	-	-	-	-	55.3
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$670,688</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$670,688</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$670,688	\$0	\$0	\$0	\$670,688
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxilliary Enterprise										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$423,812	\$584,439	\$306,781	\$1,315,031
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,660,782</u>	<u>\$5,956,160</u>	<u>\$373,410</u>	<u>\$7,990,352</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$2,084,594	\$6,540,599	\$680,191	\$9,305,383
FTE	-	-	-	-	-	-	5.1	5.2	4.9	15.1
Total Operating Budget										
Personal Services	\$22,992,068	\$0	\$0	\$15,986,337	\$0	\$6,658,028	\$6,862,636	\$584,439	\$3,129,021	\$56,212,528
Operating Expense	<u>\$1,370,309</u>	<u>\$34,093</u>	<u>\$133,022</u>	<u>\$3,833,039</u>	<u>\$0</u>	<u>\$6,725,076</u>	<u>\$6,939,013</u>	<u>\$5,956,160</u>	<u>\$2,774,857</u>	<u>\$27,765,569</u>
Subtotal	\$24,362,377	\$34,093	\$133,022	\$19,819,376	\$0	\$13,383,104	\$13,801,649	\$6,540,599	\$5,903,877	\$83,978,097
FTE	243.3	-	-	103.6	-	32.6	33.5	5.2	30.2	448.4

South Dakota State University
FY24 Operating Budget

Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$21,776,231	\$0	\$0	\$34,039,220	\$0	\$907,216	\$3,006,379	\$0	\$12,730,879	\$72,459,925
Operating Expense	<u>\$804,816</u>	<u>\$0</u>	<u>\$0</u>	<u>\$3,435,410</u>	<u>\$0</u>	<u>\$2,859,675</u>	<u>\$3,011,021</u>	<u>\$0</u>	<u>\$4,929,392</u>	<u>\$15,040,314</u>
Subtotal	\$22,581,047	\$0	\$0	\$37,474,630	\$0	\$3,766,891	\$6,017,400	\$0	\$17,660,271	\$87,500,240
FTE	216.76	-	-	291.8	-	2.4	21.6	-	106.6	639.2
02 Research										
Personal Services	\$1,136,383	\$0	\$0	\$0	\$0	\$5,956,208	\$3,474,899	\$0	\$0	\$10,567,490
Operating Expense	<u>\$19,570</u>	<u>\$0</u>	<u>\$0</u>	<u>\$45,974</u>	<u>\$0</u>	<u>\$6,837,718</u>	<u>\$1,810,205</u>	<u>\$0</u>	<u>\$0</u>	<u>\$8,713,467</u>
Subtotal	\$1,155,953	\$0	\$0	\$45,974	\$0	\$12,793,926	\$5,285,104	\$0	\$0	\$19,280,957
FTE	8.3	-	-	-	-	9.5	24.7	-	-	42.5
03 Public Service										
Personal Services	\$1,997,065	\$0	\$0	\$0	\$0	\$2,042,764	\$3,339,128	\$0	\$4,099	\$7,383,056
Operating Expense	<u>\$219,048</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,050,626</u>	<u>\$4,233,460</u>	<u>\$0</u>	<u>\$17,053</u>	<u>\$6,520,187</u>
Subtotal	\$2,216,113	\$0	\$0	\$0	\$0	\$4,093,390	\$7,572,589	\$0	\$21,152	\$13,903,243
FTE	17.9	-	-	-	-	19.1	43.4	-	0.1	80.5
04 Academic Support										
Personal Services	\$8,039,494	\$0	\$0	\$7,199,119	\$0	\$43,855	\$1,449,179	\$0	\$1,066,613	\$17,798,260
Operating Expense	<u>\$5,524</u>	<u>\$0</u>	<u>\$0</u>	<u>\$5,197,286</u>	<u>\$0</u>	<u>\$10,000</u>	<u>\$2,069,254</u>	<u>\$0</u>	<u>\$1,140,450</u>	<u>\$8,422,514</u>
Subtotal	\$8,045,018	\$0	\$0	\$12,396,405	\$0	\$53,855	\$3,518,433	\$0	\$2,207,063	\$26,220,774
FTE	98.1	-	-	50.4	-	-	16.2	-	7.0	171.8
05 Student Services										
Personal Services	\$9,924,671	\$0	\$624,354	\$4,506,600	\$0	\$410,116	\$2,822,515	\$0	\$1,293,547	\$19,581,804
Operating Expense	<u>\$8,224</u>	<u>\$0</u>	<u>\$224,097</u>	<u>\$2,369,968</u>	<u>\$0</u>	<u>\$313,059</u>	<u>\$4,242,484</u>	<u>\$0</u>	<u>\$2,554,010</u>	<u>\$9,711,843</u>
Subtotal	\$9,932,895	\$0	\$848,451	\$6,876,568	\$0	\$723,176	\$7,064,999	\$0	\$3,847,557	\$29,293,647
FTE	126.7	-	5.5	44.7	-	5.0	16.5	-	13.8	212.2
06 Institutional Support										
Personal Services	\$8,490,018	\$0	\$0	\$6,246,109	\$0	\$0	\$4,280,598	\$0	\$465,226	\$19,481,951
Operating Expense	<u>\$899,758</u>	<u>\$0</u>	<u>\$0</u>	<u>\$4,420,859</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,130,703</u>	<u>\$0</u>	<u>\$3,069,093</u>	<u>\$10,520,413</u>
Subtotal	\$9,389,776	\$0	\$0	\$10,666,968	\$0	\$0	\$6,411,301	\$0	\$3,534,319	\$30,002,364
FTE	50.6	-	-	34.6	-	-	20.2	-	6.8	112.1
07 Operation & Maintenance of Plant										
Personal Services	\$10,394,152	\$0	\$0	\$194,274	\$0	\$0	\$4,636,820	\$0	\$0	\$15,225,246
Operating Expense	<u>\$4,854,354</u>	<u>\$131,975</u>	<u>\$0</u>	<u>\$2,393,121</u>	<u>\$0</u>	<u>\$106,000</u>	<u>\$7,075,483</u>	<u>\$0</u>	<u>\$1,067,053</u>	<u>\$15,627,986</u>
Subtotal	\$15,248,506	\$131,975	\$0	\$2,587,395	\$0	\$106,000	\$11,712,303	\$0	\$1,067,053	\$30,853,232
FTE	155.1	-	-	1.0	-	-	59.1	-	-	215.2
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$527,289	\$0	\$0	\$0	\$527,289
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$350,000</u>	<u>\$0</u>	<u>\$2,424,762</u>	<u>\$1,657,207</u>	<u>\$0</u>	<u>\$0</u>	<u>\$4,431,969</u>
Subtotal	\$0	\$0	\$0	\$350,000	\$0	\$2,952,051	\$1,657,207	\$0	\$0	\$4,959,258
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxiliary Enterprise										
Personal Services	\$103,990	\$0	\$0	\$0	\$0	\$0	\$936,528	\$3,915,447	\$1,293,530	\$6,249,495
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,179,743</u>	<u>\$10,595,293</u>	<u>\$1,903,908</u>	<u>\$13,678,944</u>
Subtotal	\$103,990	\$0	\$0	\$0	\$0	\$0	\$2,116,271	\$14,510,740	\$3,197,438	\$19,928,439
FTE	1.5	-	-	-	-	-	10.0	58.0	18.6	88.1
Total Operating Budget										
Personal Services	\$61,862,004	\$0	\$624,354	\$52,185,322	\$0	\$9,887,449	\$23,946,046	\$3,915,447	\$16,853,894	\$169,274,516
Operating Expense	<u>\$6,811,294</u>	<u>\$131,975</u>	<u>\$224,097</u>	<u>\$18,212,618</u>	<u>\$0</u>	<u>\$14,601,840</u>	<u>\$27,409,562</u>	<u>\$10,595,293</u>	<u>\$14,680,959</u>	<u>\$92,667,638</u>
Subtotal	\$68,673,298	\$131,975	\$848,451	\$70,397,940	\$0	\$24,489,289	\$51,355,608	\$14,510,740	\$31,534,853	\$261,942,154
FTE	675.0	-	5.5	422.5	-	36.0	211.7	58.0	153.0	1,561.7

**SDSU Extension
FY24 Operating Budget**

Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
02 Research										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
03 Public Service										
Personal Services	\$10,189,511	\$0	\$0	\$0	\$2,317,395	\$1,629,240	\$1,361,629	\$0	\$0	\$15,497,775
Operating Expense	<u>\$305,374</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,302,650</u>	<u>\$1,000,460</u>	<u>\$1,476,979</u>	<u>\$0</u>	<u>\$0</u>	<u>\$5,085,463</u>
Subtotal	\$10,494,885	\$0	\$0	\$0	\$4,620,045	\$2,629,700	\$2,838,608	\$0	\$0	\$20,583,238
FTE	114.0	-	-	-	38.5	9.8	18.1	-	-	180.4
04 Academic Support										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
05 Student Services										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
06 Institutional Support										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
07 Operation & Maintenance of Plant										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxiliary Enterprise										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
Total Operating Budget										
Personal Services	\$10,189,511	\$0	\$0	\$0	\$2,317,395	\$1,629,240	\$1,361,629	\$0	\$0	\$15,497,775
Operating Expense	<u>\$305,374</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,302,650</u>	<u>\$1,000,460</u>	<u>\$1,476,979</u>	<u>\$0</u>	<u>\$0</u>	<u>\$5,085,463</u>
Subtotal	\$10,494,885	\$0	\$0	\$0	\$4,620,045	\$2,629,700	\$2,838,608	\$0	\$0	\$20,583,238
FTE	114.0	-	-	-	38.5	9.8	18.1	-	-	180.4

**SDSU Agriculture Experiment Station
FY24 Operating Budget**

Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
02 Research										
Personal Services	\$14,507,408	\$0	\$50,000	\$0	\$2,004,748	\$4,266,726	\$6,663,652	\$0	\$0	\$27,492,534
Operating Expense	<u>\$628,281</u>	<u>\$0</u>	<u>\$350,000</u>	<u>\$0</u>	<u>\$2,120,015</u>	<u>\$3,751,035</u>	<u>\$9,488,240</u>	<u>\$0</u>	<u>\$0</u>	<u>\$16,337,571</u>
Subtotal	\$15,135,689	\$0	\$400,000	\$0	\$4,124,763	\$8,017,761	\$16,151,892	\$0	\$0	\$43,830,105
FTE	136.0	-	-	-	15.2	29.0	56.1	-	-	236.3
03 Public Service										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
04 Academic Support										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
05 Student Services										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
06 Institutional Support										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
07 Operation & Maintenance of Plant										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxiliary Enterprise										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
Total Operating Budget										
Personal Services	\$14,507,408	\$0	\$50,000	\$0	\$2,004,748	\$4,266,726	\$6,663,652	\$0	\$0	\$27,492,534
Operating Expense	<u>\$628,281</u>	<u>\$0</u>	<u>\$350,000</u>	<u>\$0</u>	<u>\$2,120,015</u>	<u>\$3,751,035</u>	<u>\$9,488,240</u>	<u>\$0</u>	<u>\$0</u>	<u>\$16,337,571</u>
Subtotal	\$15,135,689	\$0	\$400,000	\$0	\$4,124,763	\$8,017,761	\$16,151,892	\$0	\$0	\$43,830,105
FTE	136.0	-	-	-	15.2	29.0	56.1	-	-	236.3

University of South Dakota
FY24 Operating Budget

Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$10,088,321	\$0	\$0	\$27,072,877	\$0	\$0	\$1,157,202	\$0	\$1,677,027	\$39,995,427
Operating Expense	<u>\$193,306</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,118,456</u>	<u>\$0</u>	<u>\$52,275</u>	<u>\$1,310,990</u>	<u>\$0</u>	<u>\$1,141,287</u>	<u>\$4,816,313</u>
Subtotal	\$10,281,627	\$0	\$0	\$29,191,333	\$0	\$52,275	\$2,468,192	\$0	\$2,818,314	\$44,811,740
FTE	85.3	-	-	229.6	-	-	7.8	-	12.2	335.0
02 Research										
Personal Services	\$305,072	\$0	\$0	\$130,669	\$0	\$2,548,782	\$1,670,951	\$0	\$5,015	\$4,660,489
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$328,008</u>	<u>\$0</u>	<u>\$2,084,527</u>	<u>\$829,268</u>	<u>\$0</u>	<u>\$0</u>	<u>\$3,241,804</u>
Subtotal	\$305,072	\$0	\$0	\$458,677	\$0	\$4,633,310	\$2,500,220	\$0	\$5,015	\$7,902,293
FTE	0.6	-	-	0.8	-	11.8	7.5	-	-	20.7
03 Public Service										
Personal Services	\$712,293	\$0	\$0	\$56,087	\$0	\$5,304,844	\$1,158,944	\$0	\$0	\$7,232,168
Operating Expense	<u>\$592</u>	<u>\$0</u>	<u>\$0</u>	<u>\$26,037</u>	<u>\$0</u>	<u>\$2,266,245</u>	<u>\$1,198,236</u>	<u>\$0</u>	<u>\$0</u>	<u>\$3,491,110</u>
Subtotal	\$712,885	\$0	\$0	\$82,125	\$0	\$7,571,089	\$2,357,180	\$0	\$0	\$10,723,279
FTE	6.9	-	-	0.6	-	65.1	6.1	-	-	78.6
04 Academic Support										
Personal Services	\$9,721,570	\$0	\$0	\$4,194,300	\$0	\$0	\$2,431,928	\$0	\$150,178	\$16,497,976
Operating Expense	<u>\$221,855</u>	<u>\$0</u>	<u>\$236,041</u>	<u>\$3,934,517</u>	<u>\$0</u>	<u>\$40,400</u>	<u>\$1,003,535</u>	<u>\$0</u>	<u>\$195,822</u>	<u>\$5,632,169</u>
Subtotal	\$9,943,424	\$0	\$236,041	\$8,128,817	\$0	\$40,400	\$3,435,463	\$0	\$346,001	\$22,130,145
FTE	96.3	-	-	40.1	-	-	21.3	-	1.4	159.1
05 Student Services										
Personal Services	\$10,161,510	\$0	\$0	\$1,566,407	\$0	\$60,462	\$1,249,670	\$0	\$1,993,496	\$15,031,546
Operating Expense	<u>\$94,043</u>	<u>\$0</u>	<u>\$0</u>	<u>\$944,543</u>	<u>\$0</u>	<u>\$36,913</u>	<u>\$4,785,077</u>	<u>\$0</u>	<u>\$2,847,846</u>	<u>\$8,708,422</u>
Subtotal	\$10,255,553	\$0	\$0	\$2,510,950	\$0	\$97,375	\$6,034,747	\$0	\$4,841,342	\$23,739,968
FTE	111.7	-	-	18.8	-	0.5	7.6	-	20.2	158.7
06 Institutional Support										
Personal Services	\$9,980,804	\$0	\$0	\$2,537,290	\$0	\$0	\$4,347,988	\$0	\$569,062	\$17,435,144
Operating Expense	<u>\$640,527</u>	<u>\$0</u>	<u>\$0</u>	<u>\$3,281,641</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,168,010</u>	<u>\$0</u>	<u>\$327,425</u>	<u>\$6,417,604</u>
Subtotal	\$10,621,331	\$0	\$0	\$5,818,931	\$0	\$0	\$6,515,999	\$0	\$896,487	\$23,852,748
FTE	89.1	-	-	17.0	-	-	27.1	-	12.5	145.7
07 Operation & Maintenance of Plant										
Personal Services	\$5,584,273	\$0	\$0	\$606,475	\$0	\$0	\$3,104,308	\$0	\$407,231	\$9,702,287
Operating Expense	<u>\$2,387,570</u>	<u>\$87,983</u>	<u>\$0</u>	<u>\$395,368</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,485,900</u>	<u>\$0</u>	<u>\$10,931</u>	<u>\$4,367,752</u>
Subtotal	\$7,971,843	\$87,983	\$0	\$1,001,843	\$0	\$0	\$4,590,207	\$0	\$418,162	\$14,070,039
FTE	84.1	-	-	9.1	-	-	46.1	-	6.8	146.0
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$648,397	\$0	\$0	\$0	\$648,397
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$158,287</u>	<u>\$0</u>	<u>\$0</u>	<u>\$158,287</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$648,397	\$158,287	\$0	\$0	\$806,684
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxiliary Enterprise										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$867,973	\$997,941	\$342,554	\$2,208,468
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,982,193</u>	<u>\$10,970,537</u>	<u>\$524,484</u>	<u>\$13,477,214</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$2,850,167	\$11,968,478	\$867,038	\$15,685,683
FTE	-	-	-	-	-	-	11.2	16.1	3.9	31.1
Total Operating Budget										
Personal Services	\$46,553,843	\$0	\$0	\$36,164,105	\$0	\$8,562,485	\$15,988,965	\$997,941	\$5,144,564	\$113,411,903
Operating Expense	<u>\$3,537,892</u>	<u>\$87,983</u>	<u>\$236,041</u>	<u>\$11,028,571</u>	<u>\$0</u>	<u>\$4,480,360</u>	<u>\$14,921,497</u>	<u>\$10,970,537</u>	<u>\$5,047,795</u>	<u>\$50,310,676</u>
Subtotal	\$50,091,735	\$87,983	\$236,041	\$47,192,676	\$0	\$13,042,845	\$30,910,462	\$11,968,478	\$10,192,359	\$163,722,579
FTE	474.0	-	-	316.0	-	77.4	134.5	16.1	57.0	1,074.9

**USD Law School
FY24 Operating Budget**

Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$1,050,963	\$0	\$0	\$2,149,100	\$0	\$0	\$135,159	\$0	\$0	\$3,335,222
Operating Expense	<u>\$57,784</u>	<u>\$0</u>	<u>\$0</u>	<u>\$318,393</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$376,177</u>
Subtotal	\$1,108,747	\$0	\$0	\$2,467,493	\$0	\$0	\$135,159	\$0	\$0	\$3,711,399
FTE	8.8	-	-	11.9	-	-	0.1	-	-	20.9
02 Research										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
03 Public Service										
Personal Services	\$0	\$0	\$0	\$68,235	\$0	\$84,800	\$0	\$0	\$0	\$153,035
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,483</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,483</u>
Subtotal	\$0	\$0	\$0	\$68,235	\$0	\$87,283	\$0	\$0	\$0	\$155,518
FTE	-	-	-	0.6	-	0.8	-	-	-	1.4
04 Academic Support										
Personal Services	\$1,237,701	\$0	\$0	\$190,677	\$0	\$0	\$14,401	\$0	\$122,412	\$1,565,191
Operating Expense	<u>\$148,479</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$161,129</u>	<u>\$0</u>	<u>\$569,600</u>	<u>\$879,208</u>
Subtotal	\$1,386,180	\$0	\$0	\$190,677	\$0	\$0	\$175,530	\$0	\$692,012	\$2,444,399
FTE	9.8	-	-	0.6	-	-	-	-	1.6	12.0
05 Student Services										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$18,539</u>	<u>\$0</u>	<u>\$0</u>	<u>\$10,900</u>	<u>\$0</u>	<u>\$0</u>	<u>\$29,439</u>
Subtotal	\$0	\$0	\$0	\$18,539	\$0	\$0	\$10,900	\$0	\$0	\$29,439
FTE	-	-	-	-	-	-	-	-	-	-
06 Institutional Support										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
07 Operation & Maintenance of Plant										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxilliary Enterprise										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
Total Operating Budget										
Personal Services	\$2,288,664	\$0	\$0	\$2,408,012	\$0	\$84,800	\$149,560	\$0	\$122,412	\$5,053,448
Operating Expense	<u>\$206,263</u>	<u>\$0</u>	<u>\$0</u>	<u>\$336,932</u>	<u>\$0</u>	<u>\$2,483</u>	<u>\$172,029</u>	<u>\$0</u>	<u>\$569,600</u>	<u>\$1,287,307</u>
Subtotal	\$2,494,927	\$0	\$0	\$2,744,944	\$0	\$87,283	\$321,589	\$0	\$692,012	\$6,340,755
FTE	18.6	-	-	13.1	-	0.8	0.1	-	1.6	34.3

**USD Sanford School of Medicine
FY24 Operating Budget**

Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$18,964,465	\$0	\$0	\$6,971,519	\$0	\$0	\$2,335,003	\$0	\$2,314,145	\$30,585,132
Operating Expense	<u>\$4,050,069</u>	<u>\$0</u>	<u>\$0</u>	<u>\$3,549,157</u>	<u>\$0</u>	<u>\$0</u>	<u>\$541,179</u>	<u>\$0</u>	<u>\$1,339,108</u>	<u>\$9,479,512</u>
Subtotal	\$23,014,534	\$0	\$0	\$10,520,675	\$0	\$0	\$2,876,182	\$0	\$3,653,253	\$40,064,644
FTE	144.4	-	-	37.5	-	-	7.7	-	14.1	203.6
02 Research										
Personal Services	\$0	\$0	\$0	\$40,125	\$0	\$2,912,854	\$907,015	\$0	\$0	\$3,859,994
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$35,900</u>	<u>\$0</u>	<u>\$4,289,603</u>	<u>\$651,372</u>	<u>\$0</u>	<u>\$0</u>	<u>\$4,976,876</u>
Subtotal	\$0	\$0	\$0	\$76,025	\$0	\$7,202,457	\$1,558,387	\$0	\$0	\$8,836,869
FTE	-	-	-	-	-	28.6	8.5	-	-	37.1
03 Public Service										
Personal Services	\$256,675	\$0	\$0	\$0	\$0	\$4,302,949	\$1,100,022	\$0	\$0	\$5,659,646
Operating Expense	<u>\$24,050</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,499,668</u>	<u>\$599,795</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,123,512</u>
Subtotal	\$280,725	\$0	\$0	\$0	\$0	\$5,802,617	\$1,699,817	\$0	\$0	\$7,783,158
FTE	2.0	-	-	-	-	34.3	12.3	-	-	48.6
04 Academic Support										
Personal Services	\$5,024,742	\$0	\$0	\$34,266	\$0	\$0	\$1,657,412	\$0	\$0	\$6,716,420
Operating Expense	<u>\$5,150</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,075,439</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,683,294</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,763,883</u>
Subtotal	\$5,029,892	\$0	\$0	\$1,109,705	\$0	\$0	\$3,340,706	\$0	\$0	\$9,480,303
FTE	35.6	-	-	0.2	-	-	11.1	-	-	46.9
05 Student Services										
Personal Services	\$1,229,435	\$0	\$0	\$251,689	\$0	\$0	\$0	\$0	\$0	\$1,481,124
Operating Expense	<u>\$1,471</u>	<u>\$0</u>	<u>\$0</u>	<u>\$97,500</u>	<u>\$0</u>	<u>\$0</u>	<u>\$4,500</u>	<u>\$0</u>	<u>\$0</u>	<u>\$103,471</u>
Subtotal	\$1,230,905	\$0	\$0	\$349,189	\$0	\$0	\$4,500	\$0	\$0	\$1,584,594
FTE	9.8	-	-	2.5	-	-	-	-	-	12.3
06 Institutional Support										
Personal Services	\$541,457	\$0	\$0	\$0	\$0	\$0	\$321,137	\$0	\$0	\$862,594
Operating Expense	<u>\$2,326</u>	<u>\$0</u>	<u>\$0</u>	<u>\$8,224</u>	<u>\$0</u>	<u>\$0</u>	<u>\$509,815</u>	<u>\$0</u>	<u>\$0</u>	<u>\$520,366</u>
Subtotal	\$543,783	\$0	\$0	\$8,224	\$0	\$0	\$830,952	\$0	\$0	\$1,382,960
FTE	4.9	-	-	-	-	-	1.6	-	-	6.5
07 Operation & Maintenance of Plant										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxiliary Enterprise										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
Total Operating Budget										
Personal Services	\$26,016,773	\$0	\$0	\$7,297,599	\$0	\$7,215,803	\$6,320,590	\$0	\$2,314,145	\$49,164,910
Operating Expense	<u>\$4,083,066</u>	<u>\$0</u>	<u>\$0</u>	<u>\$4,766,220</u>	<u>\$0</u>	<u>\$5,789,271</u>	<u>\$3,989,954</u>	<u>\$0</u>	<u>\$1,339,108</u>	<u>\$19,967,619</u>
Subtotal	\$30,099,839	\$0	\$0	\$12,063,819	\$0	\$13,005,074	\$10,310,544	\$0	\$3,653,253	\$69,132,529
FTE	196.7	-	-	40.2	-	62.9	41.1	-	14.1	355.0

**South Dakota Services for the Deaf
FY24 Operating Budget**

Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$1,270,287	\$0	\$0	\$0	\$0	\$0	\$3,763	\$0	\$0	\$1,274,050
Operating Expense	<u>\$245,446</u>	<u>\$0</u>	<u>\$14,500</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$63,255</u>	<u>\$0</u>	<u>\$0</u>	<u>\$323,201</u>
Subtotal	\$1,515,733	\$0	\$14,500	\$0	\$0	\$0	\$67,018	\$0	\$0	\$1,597,251
FTE	16.2	-	-	-	-	-	0.0	-	-	16.2
02 Research										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
03 Public Service										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
04 Academic Support										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
05 Student Services										
Personal Services	\$528,365	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$528,365
Operating Expense	<u>\$185,297</u>	<u>\$0</u>	<u>\$20,000</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$32,000</u>	<u>\$0</u>	<u>\$0</u>	<u>\$237,297</u>
Subtotal	\$713,662	\$0	\$20,000	\$0	\$0	\$0	\$32,000	\$0	\$0	\$765,662
FTE	7.0	-	-	-	-	-	-	-	-	7.0
06 Institutional Support										
Personal Services	\$479,959	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$479,959
Operating Expense	<u>\$166,800</u>	<u>\$0</u>	<u>\$10,000</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$7,500</u>	<u>\$0</u>	<u>\$0</u>	<u>\$184,300</u>
Subtotal	\$646,759	\$0	\$10,000	\$0	\$0	\$0	\$7,500	\$0	\$0	\$664,259
FTE	2.8	-	-	-	-	-	-	-	-	2.8
07 Operation & Maintenance of Plant										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$124,041</u>	<u>\$0</u>	<u>\$232,882</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$84,574</u>	<u>\$0</u>	<u>\$0</u>	<u>\$441,497</u>
Subtotal	\$124,041	\$0	\$232,882	\$0	\$0	\$0	\$84,574	\$0	\$0	\$441,497
FTE	-	-	-	-	-	-	-	-	-	-
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxiliary Enterprise										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
Total Operating Budget										
Personal Services	\$2,278,611	\$0	\$0	\$0	\$0	\$0	\$3,763	\$0	\$0	\$2,282,374
Operating Expense	<u>\$721,584</u>	<u>\$0</u>	<u>\$277,382</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$187,329</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,186,295</u>
Subtotal	\$3,000,195	\$0	\$277,382	\$0	\$0	\$0	\$191,092	\$0	\$0	\$3,468,669
FTE	25.96	-	-	-	-	-	0.04	-	-	26.0

**SD School for the Blind and Visually Impaired
FY24 Operating Budget**

Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$1,830,082	\$0	\$0	\$0	\$0	\$62,626	\$237,065	\$0	\$0	\$2,129,773
Operating Expense	<u>\$203,500</u>	<u>\$0</u>	<u>\$17,040</u>	<u>\$0</u>	<u>\$0</u>	<u>\$27,835</u>	<u>\$36,047</u>	<u>\$0</u>	<u>\$0</u>	<u>\$284,422</u>
Subtotal	\$2,033,582	\$0	\$17,040	\$0	\$0	\$90,461	\$273,112	\$0	\$0	\$2,414,195
FTE	26.1	-	-	-	-	0.8	1.8	-	-	28.6
02 Research										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
03 Public Service										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
04 Academic Support										
Personal Services	\$34,593	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$34,593
Operating Expense	<u>\$4,315</u>	<u>\$0</u>	<u>\$1,500</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$5,815</u>
Subtotal	\$38,908	\$0	\$1,500	\$0	\$0	\$0	\$0	\$0	\$0	\$40,408
FTE	0.3	-	-	-	-	-	-	-	-	0.3
05 Student Services										
Personal Services	\$527,971	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$527,971
Operating Expense	<u>\$56,280</u>	<u>\$0</u>	<u>\$9,339</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$6,500</u>	<u>\$0</u>	<u>\$0</u>	<u>\$72,119</u>
Subtotal	\$584,251	\$0	\$9,339	\$0	\$0	\$0	\$6,500	\$0	\$0	\$600,090
FTE	9.8	-	-	-	-	-	-	-	-	9.8
06 Institutional Support										
Personal Services	\$384,712	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$384,712
Operating Expense	<u>\$148,500</u>	<u>\$0</u>	<u>\$33,934</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,500</u>	<u>\$0</u>	<u>\$0</u>	<u>\$184,934</u>
Subtotal	\$533,212	\$0	\$33,934	\$0	\$0	\$0	\$2,500	\$0	\$0	\$569,646
FTE	3.5	-	-	-	-	-	-	-	-	3.5
07 Operation & Maintenance of Plant										
Personal Services	\$410,100	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$410,100
Operating Expense	<u>\$225,410</u>	<u>\$0</u>	<u>\$33,322</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$22,780</u>	<u>\$0</u>	<u>\$0</u>	<u>\$281,512</u>
Subtotal	\$635,510	\$0	\$33,322	\$0	\$0	\$0	\$22,780	\$0	\$0	\$691,612
FTE	3.4	-	-	-	-	-	-	-	-	3.4
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxiliary Enterprise										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
Total Operating Budget										
Personal Services	\$3,187,458	\$0	\$0	\$0	\$0	\$62,626	\$237,065	\$0	\$0	\$3,487,149
Operating Expense	<u>\$638,005</u>	<u>\$0</u>	<u>\$95,135</u>	<u>\$0</u>	<u>\$0</u>	<u>\$27,835</u>	<u>\$67,827</u>	<u>\$0</u>	<u>\$0</u>	<u>\$828,802</u>
Subtotal	\$3,825,463	\$0	\$95,135	\$0	\$0	\$90,461	\$304,892	\$0	\$0	\$4,315,951
FTE	43.1	-	-	-	-	0.8	1.8	-	-	45.6

Office of the Executive Director
FY24 Operating Budget

Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
02 Research										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
03 Public Service										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
04 Academic Support										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
05 Student Services										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
06 Institutional Support										
Personal Services	\$3,895,863	\$0	\$0	\$0	\$0	\$0	\$275,502	\$0	\$0	\$4,171,365
Operating Expense	<u>\$1,174,637</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$596,477</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,771,114</u>
Subtotal	\$5,070,500	\$0	\$0	\$0	\$0	\$0	\$871,979	\$0	\$0	\$5,942,479
FTE	24.7	-	-	-	-	-	3.0	-	-	27.7
07 Operation & Maintenance of Plant										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxiliary Enterprise										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
Total Operating Budget										
Personal Services	\$3,895,863	\$0	\$0	\$0	\$0	\$0	\$275,502	\$0	\$0	\$4,171,365
Operating Expense	<u>\$1,174,637</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$596,477</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,771,114</u>
Subtotal	\$5,070,500	\$0	\$0	\$0	\$0	\$0	\$871,979	\$0	\$0	\$5,942,479
FTE	24.7	-	-	-	-	-	3.0	-	-	27.7

**Regents Information Systems
FY24 Operating Budget**

Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
02 Research										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
03 Public Service										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
04 Academic Support										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
05 Student Services										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
06 Institutional Support										
Personal Services	\$1,298,700	\$0	\$0	\$0	\$0	\$0	\$1,839,039	\$0	\$0	\$3,137,739
Operating Expense	<u>\$3,282,814</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$5,105,611</u>	<u>\$0</u>	<u>\$0</u>	<u>\$8,388,425</u>
Subtotal	\$4,581,514	\$0	\$0	\$0	\$0	\$0	\$6,944,650	\$0	\$0	\$11,526,164
FTE	11.4	-	-	-	-	-	14.1	-	-	25.5
07 Operation & Maintenance of Plant										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxiliary Enterprise										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
Total Operating Budget										
Personal Services	\$1,298,700	\$0	\$0	\$0	\$0	\$0	\$1,839,039	\$0	\$0	\$3,137,739
Operating Expense	<u>\$3,282,814</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$5,105,611</u>	<u>\$0</u>	<u>\$0</u>	<u>\$8,388,425</u>
Subtotal	\$4,581,514	\$0	\$0	\$0	\$0	\$0	\$6,944,650	\$0	\$0	\$11,526,164
FTE	11.4	-	-	-	-	-	14.1	-	-	25.5

**Regents Library Consortium
FY24 Operating Budget**

Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
02 Research										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
03 Public Service										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
04 Academic Support										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$93,500	\$0	\$0	\$93,500
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$721,554</u>	<u>\$0</u>	<u>\$0</u>	<u>\$721,554</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$815,054	\$0	\$0	\$815,054
FTE	-	-	-	-	-	-	1.0	-	-	1.0
05 Student Services										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
06 Institutional Support										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
07 Operation & Maintenance of Plant										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxilliary Enterprise										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
Total Operating Budget										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$93,500	\$0	\$0	\$93,500
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$721,554</u>	<u>\$0</u>	<u>\$0</u>	<u>\$721,554</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$815,054	\$0	\$0	\$815,054
FTE	-	-	-	-	-	-	1.0	-	-	1.0

**System Initiatives
FY24 Operating Budget**

Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$9,135	\$0	\$0	\$9,135
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$114,152</u>	<u>\$0</u>	<u>\$0</u>	<u>\$114,152</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$123,287	\$0	\$0	\$123,287
FTE	-	-	-	-	-	-	-	-	-	-
02 Research										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
03 Public Service										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$362,974	\$0	\$0	\$362,974
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,175,047</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,175,047</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$2,538,021	\$0	\$0	\$2,538,021
FTE	-	-	-	-	-	-	1.2	-	-	1.2
04 Academic Support										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
05 Student Services										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
06 Institutional Support										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$620,122	\$40,219	\$0	\$0	\$660,341
Operating Expense	<u>\$5,618,267</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$5,400,000</u>	<u>\$2,128,888</u>	<u>\$0</u>	<u>\$0</u>	<u>\$13,147,155</u>
Subtotal	\$5,618,267	\$0	\$0	\$0	\$0	\$6,020,122	\$2,169,107	\$0	\$0	\$13,807,496
FTE	-	-	-	-	-	3.0	0.1	-	-	3.1
07 Operation & Maintenance of Plant										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$21,495,183</u>	<u>\$29,703,117</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$51,198,300</u>
Subtotal	\$21,495,183	\$29,703,117	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$51,198,300
FTE	-	-	-	-	-	-	-	-	-	-
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$7,177,287</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,362,500</u>	<u>\$0</u>	<u>\$0</u>	<u>\$8,539,787</u>
Subtotal	\$7,177,287	\$0	\$0	\$0	\$0	\$0	\$1,362,500	\$0	\$0	\$8,539,787
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxilliary Enterprise										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
Total Operating Budget										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$620,122	\$412,328	\$0	\$0	\$1,032,450
Operating Expense	<u>\$34,290,737</u>	<u>\$29,703,117</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$5,400,000</u>	<u>\$5,780,587</u>	<u>\$0</u>	<u>\$0</u>	<u>\$75,174,441</u>
Subtotal	\$34,290,737	\$29,703,117	\$0	\$0	\$0	\$6,020,122	\$6,192,915	\$0	\$0	\$76,206,891
FTE	-	-	-	-	-	3.0	1.3	-	-	4.3

**Enrollment Services Center
FY24 Operating Budget**

Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
02 Research										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
03 Public Service										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
04 Academic Support										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
05 Student Services										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
06 Institutional Support										
Personal Services	\$545,119	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$545,119
Operating Expense	<u>\$71,069</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$71,069</u>
Subtotal	\$616,188	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$616,188
FTE	7.0	-	-	-	-	-	-	-	-	7.0
07 Operation & Maintenance of Plant										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxilliary Enterprise										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
Total Operating Budget										
Personal Services	\$545,119	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$545,119
Operating Expense	<u>\$71,069</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$71,069</u>
Subtotal	\$616,188	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$616,188
FTE	7.0	-	-	-	-	-	-	-	-	7.0

**Academic Initiatives
FY24 Operating Budget**

Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
02 Research										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
03 Public Service										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
04 Academic Support										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
05 Student Services										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
06 Institutional Support										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$136,675	\$0	\$0	\$136,675
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,655,724</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,655,724</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$1,792,399	\$0	\$0	\$1,792,399
FTE	-	-	-	-	-	-	1.0	-	-	1.0
07 Operation & Maintenance of Plant										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxiliary Enterprise										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
Total Operating Budget										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$136,675	\$0	\$0	\$136,675
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,655,724</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,655,724</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$1,792,399	\$0	\$0	\$1,792,399
FTE	-	-	-	-	-	-	1.0	-	-	1.0

**Board of Regents Office Total
FY24 Operating Budget**

Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$9,135	\$0	\$0	\$9,135
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$114,152</u>	<u>\$0</u>	<u>\$0</u>	<u>\$114,152</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$123,287	\$0	\$0	\$123,287
FTE	-	-	-	-	-	-	-	-	-	-
02 Research										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
03 Public Service										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$362,974	\$0	\$0	\$362,974
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,175,047</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,175,047</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$2,538,021	\$0	\$0	\$2,538,021
FTE	-	-	-	-	-	-	1.2	-	-	1.2
04 Academic Support										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$93,500	\$0	\$0	\$93,500
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$721,554</u>	<u>\$0</u>	<u>\$0</u>	<u>\$721,554</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$815,054	\$0	\$0	\$815,054
FTE	-	-	-	-	-	-	1.0	-	-	1.0
05 Student Services										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
06 Institutional Support										
Personal Services	\$5,739,682	\$0	\$0	\$0	\$0	\$620,122	\$2,291,435	\$0	\$0	\$8,651,239
Operating Expense	<u>\$10,146,787</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$5,400,000</u>	<u>\$9,486,700</u>	<u>\$0</u>	<u>\$0</u>	<u>\$25,033,487</u>
Subtotal	\$15,886,469	\$0	\$0	\$0	\$0	\$6,020,122	\$11,778,135	\$0	\$0	\$33,684,726
FTE	43.1	-	-	-	-	3.0	18.2	-	-	64.3
07 Operation & Maintenance of Plant										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$21,495,183</u>	<u>\$29,703,117</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$51,198,300</u>
Subtotal	\$21,495,183	\$29,703,117	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$51,198,300
FTE	-	-	-	-	-	-	-	-	-	-
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$7,177,287</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,362,500</u>	<u>\$0</u>	<u>\$0</u>	<u>\$8,539,787</u>
Subtotal	\$7,177,287	\$0	\$0	\$0	\$0	\$0	\$1,362,500	\$0	\$0	\$8,539,787
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxiliary Enterprise										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	-	-	-	-	-	-	-	-	-	-
Total Operating Budget										
Personal Services	\$5,739,682	\$0	\$0	\$0	\$0	\$620,122	\$2,757,044	\$0	\$0	\$9,116,848
Operating Expense	<u>\$38,819,257</u>	<u>\$29,703,117</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$5,400,000</u>	<u>\$13,859,953</u>	<u>\$0</u>	<u>\$0</u>	<u>\$87,782,327</u>
Subtotal	\$44,558,939	\$29,703,117	\$0	\$0	\$0	\$6,020,122	\$16,616,997	\$0	\$0	\$96,899,175
FTE	43.1	-	-	-	-	3.0	20.4	-	-	66.5

Board of Regents System Total FY24 Operating Budget										
Program	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated	Federal Restricted	Other	Room & Board	Student Fees	All Funds
01 Instruction										
Personal Services	\$75,183,053	\$0	\$0	\$113,733,715	\$0	\$1,296,629	\$10,363,783	\$0	\$19,564,769	\$220,141,950
Operating Expense	<u>\$5,741,019</u>	<u>\$0</u>	<u>\$139,252</u>	<u>\$11,850,643</u>	<u>\$0</u>	<u>\$3,668,115</u>	<u>\$8,223,958</u>	<u>\$0</u>	<u>\$10,441,636</u>	<u>\$40,064,624</u>
Subtotal	\$80,924,073	\$0	\$139,252	\$125,584,359	\$0	\$4,964,743	\$18,587,742	\$0	\$30,006,406	\$260,206,574
FTE	686.07	-	-	899.73	-	3.19	70.48	-	156.78	1,816.2
02 Research										
Personal Services	\$16,381,989	\$0	\$50,000	\$285,324	\$2,004,748	\$24,956,766	\$16,874,597	\$0	\$5,015	\$60,558,439
Operating Expense	<u>\$647,982</u>	<u>\$0</u>	<u>\$350,000</u>	<u>\$409,932</u>	<u>\$2,120,015</u>	<u>\$25,491,895</u>	<u>\$16,366,918</u>	<u>\$0</u>	<u>\$0</u>	<u>\$45,386,742</u>
Subtotal	\$17,029,971	\$0	\$400,000	\$695,256	\$4,124,763	\$50,448,661	\$33,241,515	\$0	\$5,015	\$105,945,181
FTE	148.65	-	-	1.10	15.20	120.29	117.63	-	-	402.9
03 Public Service										
Personal Services	\$13,289,901	\$0	\$0	\$405,033	\$2,317,395	\$14,289,052	\$9,984,094	\$0	\$4,099	\$40,289,574
Operating Expense	<u>\$549,069</u>	<u>\$0</u>	<u>\$0</u>	<u>\$33,177</u>	<u>\$2,302,650</u>	<u>\$7,514,650</u>	<u>\$15,490,620</u>	<u>\$0</u>	<u>\$17,053</u>	<u>\$25,907,219</u>
Subtotal	\$13,838,970	\$0	\$0	\$438,210	\$4,620,045	\$21,803,702	\$25,474,714	\$0	\$21,152	\$66,196,793
FTE	141.81	-	-	4.17	38.50	142.35	104.23	-	0.05	431.1
04 Academic Support										
Personal Services	\$34,523,052	\$0	\$0	\$13,739,468	\$0	\$136,306	\$5,753,062	\$0	\$2,082,052	\$56,233,940
Operating Expense	<u>\$715,996</u>	<u>\$0</u>	<u>\$683,788</u>	<u>\$13,067,227</u>	<u>\$0</u>	<u>\$51,835</u>	<u>\$5,977,981</u>	<u>\$0</u>	<u>\$2,763,599</u>	<u>\$23,260,426</u>
Subtotal	\$35,239,048	\$0	\$683,788	\$26,806,695	\$0	\$188,141	\$11,731,044	\$0	\$4,845,651	\$79,494,366
FTE	342.59	-	-	110.33	-	-	50.19	-	15.82	518.9
05 Student Services										
Personal Services	\$38,544,961	\$0	\$624,354	\$8,485,249	\$0	\$1,702,937	\$5,237,532	\$0	\$3,869,279	\$58,464,313
Operating Expense	<u>\$467,850</u>	<u>\$0</u>	<u>\$253,436</u>	<u>\$6,029,798</u>	<u>\$0</u>	<u>\$1,277,242</u>	<u>\$12,320,000</u>	<u>\$0</u>	<u>\$7,347,045</u>	<u>\$27,695,372</u>
Subtotal	\$39,012,811	\$0	\$877,790	\$14,515,048	\$0	\$2,980,179	\$17,557,532	\$0	\$11,216,324	\$86,159,684
FTE	468.56	-	5.50	89.03	-	16.07	33.21	-	40.41	652.8
06 Institutional Support										
Personal Services	\$39,116,720	\$0	\$0	\$12,428,203	\$0	\$745,524	\$17,135,437	\$0	\$1,250,750	\$70,676,634
Operating Expense	<u>\$12,026,264</u>	<u>\$0</u>	<u>\$217,294</u>	<u>\$12,343,013</u>	<u>\$0</u>	<u>\$5,400,000</u>	<u>\$16,725,044</u>	<u>\$0</u>	<u>\$3,511,615</u>	<u>\$50,223,229</u>
Subtotal	\$51,142,984	\$0	\$217,294	\$24,771,216	\$0	\$6,145,524	\$33,860,481	\$0	\$4,762,364	\$120,899,863
FTE	313.99	-	-	82.77	-	4.00	94.75	-	21.33	516.8
07 Operation & Maintenance of Plant										
Personal Services	\$26,112,648	\$0	\$0	\$1,611,804	\$0	\$7,813	\$7,960,958	\$0	\$449,561	\$36,142,783
Operating Expense	<u>\$32,730,515</u>	<u>\$30,046,984</u>	<u>\$266,204</u>	<u>\$4,867,097</u>	<u>\$0</u>	<u>\$219,895</u>	<u>\$10,082,056</u>	<u>\$0</u>	<u>\$1,276,826</u>	<u>\$79,489,577</u>
Subtotal	\$58,843,163	\$30,046,984	\$266,204	\$6,478,901	\$0	\$227,708	\$18,043,014	\$0	\$1,726,387	\$115,632,361
FTE	401.46	-	-	20.23	-	-	109.07	-	7.26	538.0
08 Scholarship & Fellowship										
Personal Services	\$0	\$0	\$0	\$0	\$0	\$1,444,436	\$0	\$0	\$0	\$1,444,436
Operating Expense	<u>\$7,177,287</u>	<u>\$0</u>	<u>\$0</u>	<u>\$350,000</u>	<u>\$0</u>	<u>\$3,314,923</u>	<u>\$3,294,566</u>	<u>\$0</u>	<u>\$7,000</u>	<u>\$14,143,776</u>
Subtotal	\$7,177,287	\$0	\$0	\$350,000	\$0	\$4,759,358	\$3,294,566	\$0	\$7,000	\$15,588,212
FTE	-	-	-	-	-	-	-	-	-	-
09 Auxiliary Enterprise										
Personal Services	\$106,880	\$0	\$0	\$188,004	\$0	\$81,350	\$3,324,300	\$7,495,867	\$2,361,507	\$13,557,909
Operating Expense	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$41,800</u>	<u>\$0</u>	<u>\$0</u>	<u>\$6,287,737</u>	<u>\$37,614,395</u>	<u>\$3,674,597</u>	<u>\$47,618,530</u>
Subtotal	\$106,880	\$0	\$0	\$229,804	\$0	\$81,350	\$9,612,038	\$45,110,262	\$6,036,104	\$61,176,438
FTE	1.54	-	-	2.00	-	-	40.94	110.48	32.68	187.6
Total Operating Budget										
Personal Services	\$243,259,204	\$0	\$674,354	\$150,876,800	\$4,322,143	\$44,660,813	\$76,633,765	\$7,495,867	\$29,587,032	\$557,509,978
Operating Expense	<u>\$60,055,982</u>	<u>\$30,046,984</u>	<u>\$1,909,974</u>	<u>\$48,992,688</u>	<u>\$4,422,665</u>	<u>\$46,938,554</u>	<u>\$94,768,880</u>	<u>\$37,614,395</u>	<u>\$29,039,372</u>	<u>\$353,789,494</u>
Subtotal	\$303,315,186	\$30,046,984	\$2,584,328	\$199,869,488	\$8,744,808	\$91,599,367	\$171,402,645	\$45,110,262	\$58,626,403	\$911,299,472
FTE	2,504.7	-	5.5	1,209.4	53.7	285.9	620.5	110.5	274.3	5,064.4

National Association of College and University Business Officers (NACUBO)

Activities by Program

Program 01 - Instruction	General academic instruction for each college (nursing, fine arts, engineering, etc.)
Program 02 – Research	EPSCoR Water Resources Institute Biostress Research
Program 03 – Public Services	Animal Disease Research & Diagnostic Lab Extension
Program 04 – Academic Support	Libraries Museums Academic Computing Support Academic Administration
Program 05 – Student Services	Student Services Administration Admissions Counseling Center Records & Registration Financial Aid Student Health Services Placement
Program 06 – Institutional Support	Administration & Finance (Budget, Research, Accounting) Human Resources University Relations Academic Affairs Legal Counsel
Program 07 – O&M of Plant	Physical Plant Administration Custodial Services/Building Maintenance Landscapes & Grounds Utilities
Program 08 – Scholarships/Fellowships	Perkins Loan Pell Grant Workstudy
Program 09 – Auxiliary Enterprises	Residence Halls Bookstores Food Services Student Union

SOUTH DAKOTA BOARD OF REGENTS

Budget and Finance
Consent

AGENDA ITEM: 5 – O
DATE: October 4-5, 2023

SUBJECT

HEFF Cash Flow Statement

CONTROLLING STATUTE, RULE, OR POLICY

[SDCL § 13-51-2](#) – Educational Facilities Fund

[SDCL § 13-53-15](#) – Receipt by State Treasurer of Institutional Moneys

[SDCL § 13-53-15.3](#) – Medical School Funds

BACKGROUND / DISCUSSION

The primary source of dollars to fund construction, maintenance, and renovation of university academic facilities is the tuition dollars placed into the Higher Education Facilities Fund (HEFF). Starting in FY17, the percentage contributed to HEFF is 11.5% of all tuition dollars, except for the first \$1,521,740 of medical school tuition revenue, which is not subject to HEFF. HEFF is also assessed on all self-support credit hours as of 2009. The reduction from 20% to 11.5% reflects the pay-off of the HEFF Series 2008 bond (\$8,612,640) and redirecting the \$704,077 payment to the tuition freeze and increasing the tuition fee base by rolling the university support fee into tuition. While the percentage was reduced from 20% to 11.5%, the same amount of revenue to support HEFF debt and maintenance and repair is generated because it is assessed on a much larger base.

Attachment I is a cash flow statement for the Higher Education Facilities Fund as of October 2023. The statement presents actual and planned revenues and expenditures for FY18 through FY35. The statement includes the following data and assumptions:

- FY18 through FY23 are actuals and FY24 through FY35 are projections.
- FY24 tuition revenue estimates and beyond are based upon FY23 actuals with no tuition increase in FY24 and stable enrollments.
- Interest earnings of three percent on the unobligated cash balance for FY24 including \$3.0M to \$4.0M of unspent maintenance and repair funds thereafter.
- A change from principal only payments on the SDSU Performing Arts Center to principal and interest in FY22, results in a \$510,000 increase in HEFF obligations.
- Bonding \$10.5M in capital projects in FY22 and \$12.5M in FY27 at four percent interest for 25 years. This bonding would complete the 2012 Ten-Year Capital Plan.

(Continued)

INFORMATIONAL ITEM

The 11.5% of tuition revenues generated for FY23 were \$339,133 lower than the projection from October 2022 – a variance of approximately 1.3%

The ending cash assumes that the campuses will catch up on their M&R expenditures in FY24 by spending all the obligated funds except \$3,000,000. The drop in ending cash from 2023 to 2024 reflects that assumption. Because annual revenues do not come in until September, the cash balance at fiscal year-end must be sufficient to pay approximately one-half of the annual lease payment which is due in August. Debt capacity and cash flows must both be considered prior to issuing new debt. We would only fund projects when capacity is available to debt service the leases and when sufficient cash is available to meet the annual debt payment.

IMPACT AND RECOMMENDATIONS

The remaining projects on the 2012 Ten-Year Plan can be found in Attachment II. Based on current assumptions and revenues, \$10.5M of projects were bonded in FY22 and \$12.5M will be bonded in FY27. If this timeline holds true, it will have taken us 15 years to complete the projects that we originally thought we had the cash flow to complete in 10 years.

Since both the USD Allied Health Facility (\$7.5M) and the E.Y Berry Library (\$3.0M) projects were approved during the 2020 legislative session and those projects were already in progress, we moved forward with a \$10.5M bond issuance in FY22. In FY22, the fund also picked up the interest costs portion of the debt service for the SDSU Performing Arts Center, of around \$510,000 per year. The remaining SDSU projects totaling \$12.5M will not be bonded until FY27 based on current projections.

ATTACHMENTS

Attachment I – HEFF Cash Flow Statement (October 2023)

Attachment II – 2012 Ten-Year Plan

Board of Regents
HEFF Cash Flow Statement
October 2023

A	B	C	D	E = C + D	F	G	H = F + G	I = B + E - H	J	K = I - J
Fiscal Year	Beginning Balance July	Net 11.5% Tuition	Interest Revenue	Total Revenue	FY M&R Expenditures	Lease Payment	Total Expenditures	Ending Cash	Obligated Unexpended	Unobligated Funds
2018	27,584,821	27,015,890	533,255	27,549,144	14,624,633	14,075,654	28,700,287	26,433,678	16,921,710	9,511,968
2019	26,433,678	26,619,716	460,852	27,080,568	16,873,736	14,009,610	30,883,346	22,630,899	15,149,664	7,481,235
2020	22,630,899	26,165,832	654,245	26,820,078	18,990,746	14,013,347	33,004,093	16,446,884	11,226,940	5,219,944
2021	16,446,884	26,211,930	1,071,199	27,283,129	11,910,638	14,414,703	26,325,341	17,404,672	13,130,991	4,273,681
2022	17,404,672	25,387,307	605,547	25,992,854	9,735,780	15,909,499	25,645,280	17,752,246	13,268,116	4,484,131
2023	17,752,246	25,226,658	354,083	25,580,741	8,374,921	16,228,877	24,603,798	18,729,189	17,270,292	1,458,897
2024	18,729,189	25,731,191	561,876	26,293,067	21,270,292	16,404,759	37,675,051	7,347,205	3,000,000	4,347,205
2025	7,347,205	26,245,815	220,416	26,466,231	12,000,000	16,374,383	28,374,383	5,439,053	3,000,000	2,439,053
2026	5,439,053	26,770,731	163,172	26,933,903	11,500,000	16,160,058	27,660,058	4,712,897	3,000,000	1,712,897
2027	4,712,897	27,306,146	141,387	27,447,533	12,000,000	15,774,487	27,774,487	4,385,943	3,000,000	1,385,943
2028	4,385,943	27,852,269	131,578	27,983,847	12,500,000	15,128,004	27,628,004	4,741,786	3,000,000	1,741,786
2029	4,741,786	28,409,314	142,254	28,551,568	12,500,000	15,086,455	27,586,455	5,706,898	3,000,000	2,706,898
2030	5,706,898	28,977,500	171,207	29,148,707	13,500,000	14,055,431	27,555,431	7,300,174	4,000,000	3,300,174
2031	7,300,174	29,557,050	219,005	29,776,056	15,500,000	13,524,645	29,024,645	8,051,585	4,000,000	4,051,585
2032	8,051,585	30,148,191	241,548	30,389,739	17,500,000	13,462,771	30,962,771	7,478,552	4,000,000	3,478,552
2033	7,478,552	30,751,155	224,357	30,975,512	20,500,000	10,539,450	31,039,450	7,414,614	4,000,000	3,414,614
2034	7,414,614	31,366,178	222,438	31,588,617	21,500,000	10,486,539	31,986,539	7,016,692	4,000,000	3,016,692
2035	7,016,692	31,993,502	210,501	32,204,003	22,500,000	9,479,973	31,979,973	7,240,722	4,000,000	3,240,722

Notes:

1. Fiscal years 2018-2023 are actuals.
2. 3.0% interest earnings calculation based on the ending cash balance plus unexpended M&R funds.
3. FY24 and each year thereafter, tuition revenue is increased by 2.0% due to increased enrollments.

Board of Regents
HEFF Cash Flow Statement
October 2023

A	B	C	D	E	F	G	H	I	J	K
				= C + D			= F + G	= B + E - H		= I - J
<u>Fiscal</u> <u>Year</u>	<u>Beginning</u> <u>Balance July</u>	<u>Net 11.5%</u> <u>Tuition</u>	<u>Interest</u> <u>Revenue</u>	<u>Total</u> <u>Revenue</u>	<u>FY M&R</u> <u>Expenditures</u>	<u>Lease</u> <u>Payment</u>	<u>Total</u> <u>Expenditures</u>	<u>Ending</u> <u>Cash</u>	<u>Obligated</u> <u>Unexpended</u>	<u>Unobligated</u> <u>Funds</u>

4. Additional capital projects of \$12.5M would be bonded in FY27. This would complete the 2012 Ten-Year Capital Plan.

5. All figures for periods after FY23 are estimates.

6. Reduction of "Reserve" balance to \$3.0M for FY22-FY29. This also includes reductions in HEFF allocations for those years.

2012 Ten-Year Plan Proposed Funding Schedule
10/1/2022

<u>Project</u>		Fund Sources				Bonded				Proposed Bonding
		HEFF Bonds	Other Bonds	Other Funds	Project Total	FY14	FY15	FY17	FY22	FY27
Infrastructure Projects**										
BHSU	Infrastructure Repair and Upgrade	\$4,000,000		\$500,000	\$4,500,000	\$4,000,000				\$0
DSU	Energy Efficiency and ADA Compliance	\$1,275,000		\$0	\$1,275,000	\$1,275,000				\$0
NSU	Street Improvements	\$600,000		\$0	\$600,000	\$600,000				\$0
SDSM&T	Utility Infrastructure	\$2,740,000		\$500,000	\$3,240,000	\$2,740,000				\$0
SDSU	Utility Tunnel, Steam/Condensate Infrastructure Repair & Modernization	\$7,000,000		\$10,434,000	\$17,434,000	\$7,000,000				\$0
SDSU	Utility Repairs & Upgrades - Water, Sanitary Sewer, Storm Sewer	\$5,000,000		\$5,043,000	\$10,043,000	\$0				\$5,000,000
USD	Mechanical Overhaul & Modernization	\$8,000,000		\$2,000,000	\$10,000,000	\$8,000,000				\$0
		\$28,615,000		\$18,477,000	\$47,092,000	\$23,615,000	\$0	\$0	\$0	\$5,000,000
Building Projects										
BHSU	Jonas Science Renovation	\$1,250,000		\$2,900,000	\$4,150,000	\$1,250,000				\$0
BHSU	E. Y. Berry Library Renovation	\$3,000,000		\$1,500,000	\$4,500,000	\$0			\$3,000,000	\$0
DSU	Information Systems Building	\$6,000,000		\$5,400,000	\$11,400,000	\$0	\$6,000,000			\$0
NSU	Johnson Fine Arts Center Renovation and Addition	\$5,000,000		\$9,108,648	\$14,108,648	\$5,000,000				\$0
SDSM&T	Chemistry/Chemical Engineering Renovation **	\$6,040,000		\$519,000	\$6,559,000	\$0	\$6,040,000			\$0
SDSU	New Headhouse & Greenhouses	\$1,000,000		\$3,414,000	\$4,414,000	\$1,000,000				\$0
SDSU	Architecture, Math & Engineering	\$10,000,000		\$5,755,142	\$15,755,142	\$10,000,000				\$0
SDSU	Visual Arts Facility	\$7,500,000		\$4,900,000	\$12,400,000	\$0				\$7,500,000
SDSU	Performing Arts Center	\$13,000,000		\$35,391,807	\$48,391,807	\$0		\$13,000,000		\$0
SDSU	New Cow-Calf Research & Education Unit - Volga	\$900,000	\$2,000,000	\$1,732,500	\$4,632,500	\$900,000				\$0
USD	Science, Health, and Research Lab Building*	\$9,695,000		\$3,904,085	\$13,599,085	\$8,695,000				\$0
USD	Patterson Hall Renovation	\$5,500,000		\$250,000	\$5,750,000	\$6,500,000				\$0
USD	Allied Health Facility	\$7,500,000		\$0	\$7,500,000	\$0			\$7,500,000	\$0
		\$76,385,000	\$2,000,000	\$74,775,182	\$153,160,182	\$33,345,000	\$12,040,000	\$13,000,000	\$10,500,000	\$7,500,000
Total Infrastructure Plus Building Projects		\$105,000,000	\$2,000,000	\$93,252,182	\$200,252,182	\$56,960,000	\$12,040,000	\$13,000,000	\$10,500,000	\$12,500,000

** Other funds will come from campus HEFF M&R allocations.

SOUTH DAKOTA BOARD OF REGENTS

Informational Items
Consent

AGENDA ITEM: 5 – P
DATE: October 4-5, 2023

SUBJECT

Interim Actions of the Executive Director

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 1:5](#) – Executive Director

[BOR Policy 2:23](#) – New Programs, Program Modifications, Curricular Requests, and
Inactivation/Termination

[BOR Policy 5:4](#) – Purchasing

[BOR Policy 6:6](#) – Maintenance and Repair

BACKGROUND / DISCUSSION

Per BOR Policy, the Executive Director is granted authority to act on and/or authorize approval of various requests on behalf of the Board. In instances where these actions occur, the Executive Director shall provide to the Board a summary of these requests and approvals at each regularly scheduled Board meeting.

A portion of the interim actions of the Executive Director often include authorizing maintenance and repair projects submitted by the campuses whose costs range between \$100,000 and \$250,000 using institutional funds, donations, or funds not previously approved by the Board. Other finance-related action may also be the purchase of assets between \$250,000 and \$500,000 as well as any emergency approval of maintenance and repair projects.

IMPACT AND RECOMMENDATION

The list provided in Attachment I summarizes the interim actions taken by the Executive Director, or his designee.

ATTACHMENTS

Attachment I – Interim Actions of the Executive Director

INFORMATIONAL ITEM

INTERIM ACTIONS

Maintenance and Repair Projects

(\$100,000 - \$250,000)

South Dakota State University

Sturgis AG Building 7301: SDSU is utilizing \$150,000 from insurance proceeds to complete repairs of the Sturgis AG Building roof, siding, and overhead door. This includes full removal and replacement of the roof on an existing 54' x 150' Morton Building, removal, and replacement of siding on the west end wall, and removal and replacement of an overhead door that was damaged in a hailstorm.

Sheep Unit Commodity Shed Replacement: SDSU is utilizing \$165,000 from insurance proceeds for replacement of the Sheep Unit Commodity Shed. The existing sheep unit commodity shed was damaged in a storm on May 12th and had to be demolished.

Capital Asset Purchase

(greater than \$250,000)

South Dakota State University

Used 2020 Wintersteiger Quantum Pro Combine: SDSU utilized \$307,000 of institutional funds for the purchase of a combine. This combine will be used to harvest all major crops in South Dakota with a focus on corn, soybean, and small grains. It can also be used for other specialty crops as well when the proper sieves are purchased. This combine will be used throughout South Dakota to harvest crop research trials on farmer cooperator fields as well as university research farms, allowing SDSU to increase the number of research trials completed each year.

Course Modifications

Since the approval of the revisions to BOR Policy 2:23 at the March 2017 BOR meeting, all subsequent course modifications approved by the System Vice President for Academic Affairs can be found on the Institutional Curriculum Requests webpage at the following link:

https://www.sdbor.edu/administrative-offices/academics/aac/Institutional_Curriculum_Requests/Pages/default.aspx

Substantive Program Modifications

Since the approval of the revisions to BOR Policy 2:23 at the March 2017 BOR meeting, all subsequent substantive program modifications approved by the System Vice President for

Academic Affairs can be found on the Institutional Substantive Program Modification Requests webpage at the following link:

https://www.sdbor.edu/administrative-offices/academics/aac/Sub_Program_Mod_Requests/Pages/default.aspx

Reduced Tuition Externally Sponsored Courses

All requests for reduced tuition externally sponsored courses approved by the System Vice President for Academic Affairs can be found on the Special Tuition Rates Requests webpage at the following link:

https://www.sdbor.edu/administrative-offices/academics/aac/Special_Tuition_Rate_Requests/Pages/default.aspx

SOUTH DAKOTA BOARD OF REGENTS

Budget and Finance
Consent

AGENDA ITEM: 5 – Q
DATE: October 4-5, 2023

SUBJECT

Building Committee Report

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 6:5](#) – Building Committees

BACKGROUND / DISCUSSION

This is a review of the actions taken by the building committees since the last Board meeting.

On September 12, 2023, the building committee for the NSU Gerber Hall Renovation, represented by Regent Frederick, chose to hire Huff Construction to serve as the project's Construction Manager.

IMPACT AND RECOMMENDATIONS

None

ATTACHMENTS

None

INFORMATIONAL ITEM

SOUTH DAKOTA BOARD OF REGENTS

Budget and Finance
Consent

AGENDA ITEM: 5 – R
DATE: October 4-5, 2023

SUBJECT

Capital Projects List

CONTROLLING STATUTE, RULE, OR POLICY

[SDCL § 5-14-1](#) – Classification of Capital Improvements

[SDCL § 5-14-2](#) – Supervision by Bureau of Administration of capital improvement projects Payment of appropriated funds

[SDCL § 5-14-3](#) – Preparation of plans and specifications for capital improvements - State building committees - Approval by board or commission in charge of institution

[BOR Policy 6:4](#) – Capital Improvements

BACKGROUND / DISCUSSION

The attached list identifies the current capital improvement projects within the Board of Regents system and each project's regental building committee representative, estimated dollar amount, the source of funds, and the current status.

The review and approval of capital improvement projects involves several phases, and Board approval is required before a project may advance from one stage to another. Institutions may request exemption from this approval process for any maintenance and repair project after the preliminary facility statement. As a reminder, the review and approval steps for capital projects are as follows:

1. Submission of Preliminary Facility Statement for Board approval (proposal and justification).
2. Submission of work request for the Office of the State Engineer (OSE) and appointment of the Building Committee if an A/E firm is needed for development of the Facility Program Plan. OSE begins architect evaluation process and the Building Committee interviews and selects the architect.
3. Submission of Facility Program Plan (programmatic justification and detail, identification of financing fund source).
4. Legislative approval is required for all facilities outside of the auxiliary system and can be sought when funding is available or will be part of the Board's Ten-Year Plan.

(Continued)

INFORMATIONAL ITEM

5. Final Design Plan presented to Building Committee for initial approval prior to Board approval.
6. Final Design Plan submitted for Board approval.
7. The Building Committee approves bid if within project approved limits and carries the project oversight from this point forward.
8. The Board approves bid if there are substantive changes from Program Plan.

Once the bids are approved by the Building Committee or the Board and the financing plan is in place, the project proceeds to construction.

The list indicates if the projects were included in the 2005 or the 2012 Ten-Year Plans.

IMPACT AND RECOMMENDATIONS

N/A

ATTACHMENTS

Attachment I – October 2023 Capital Projects List

South Dakota Board of Regents Capital Improvement Projects - October 2023

Facility Name	Ten-Year Plan	Legislative Action / YR	Fund Type	Legislative / Approved Amount	Most Recent Board Action	Current Project Status	Projected Completion Date	Building Committee Rep.
ACADEMIC FACILITIES								
Black Hills State University								
E. Y. Berry Library Renovation	FY12 10 Yr Plan	HB1051-2012	FY22 HEFF Bonds	\$3,000,000	Oct-20 Design Plan	Complete	2022	Partridge
		HB1045-2020	Other	\$3,972,345				
		SB43-2020	M&R Bonding	<u>\$2,400,000</u>				
				\$9,372,345				
BHSU-RC Addition & Renovation for West River Nursing		SB43-2022	ARPA	\$8,000,000	Oct-21 Program Plan	Planning	2025	Partridge
			HEFF	\$5,114,644				
			Private	\$2,000,000				
		SB172-2023	General	<u>\$1,500,000</u>				
				\$16,614,644				
Dakota State University								
DSU-ARL		SB130-2022	Private	\$50,000,000	Dec-23 Program Plan	A/E & CM Selection Design	2025	Rave
Athletics Events Center		HB1021-2022	Private	\$40,500,000	Mar-22 Design Plan	CM Selection Construction	2024	Rave
Madison Cyber labs (MadLabs)		HB1057-2018	Private	\$18,000,596	Oct-17 Design Plan	Completed	March-2020	Rave
Northern State University								
Regional Sports Complex		HB1037-2019	Private	\$33,000,000	Jun-19 Design Plan	Final Inspection	2021	Morrison
Lincoln Hall Replacement		SB44-2022	General Funds	\$29,500,000	Oct-21 Facility Program Plan	Design	2024	Brown
		SB173-2023	General Funds	<u>\$1,500,000</u>				
				\$31,000,000				
Gerber Hall Renovation		HB1049-2023	General Funds	\$2,500,000	Mar-23	Preliminary Facility Statement	2025	Frederick
			HEFF/General FundsM&R Match	<u>\$2,500,000</u>				
				\$5,000,000				
South Dakota School of Mines and Technology								
Nucor Mineral Industries Building		SB156-2021	Private	\$12,000,000	Dec-21 Facility Design	Construction	2024	Partridge
		SB33-2023	Local State	\$6,400,000				
				<u>\$23,400,000</u>	GMP Approved by BC			
				\$41,800,000				
Music Center (Old Gym) Renovation			Private		Oct-14 Facility Stmt	Planning	TBD	Dittman
Student Innovation Center			Private		Jun-14 Facility Stmt	A/E Selection	TBD	Lochner
Stadium Renovation			HEFF Funds		Dec-19 Facility Stmt	A/E Selection	TBD	Lochner
			Local					
			Private					
South Dakota State University								
Berg Ag Hall Renovate 1st & 2nd floors - Phase 2			Donations	\$4,000,000	Mar-22 Design Plan (Revised)	Construction	2023	Roberts
			HEFF M&R	\$5,450,315				
			Precision Ag Funds	<u>\$100,000</u>				
				\$9,550,315				
Cottonwood Range and Livestock Field Station		SB 84 - 2022	General Funds	\$6,000,000	May-23 Program Plan	Design	TBD	Partridge
Dairy Unit - Dairy Research and Training Facilities		HB 1153- 2021	Private	\$7,500,000	Apr-20 Facility Stmt	Design	2023	Rave
			General Funds	<u>\$7,500,000</u>				
				\$15,000,000				
Lincoln Hall - Renovation			Private	\$0	Jan-22 Design Plan (Revised)	Construction	2023	Bastian
			HEFF M&R	\$5,416,880				
			2021 HEFF Bonds	<u>\$10,000,000</u>				

South Dakota Board of Regents Capital Improvement Projects - October 2023

Facility Name	Ten-Year Plan	Legislative Action / YR	Fund Type	Legislative / Approved Amount	Most Recent Board Action	Current Project Status	Projected Completion Date	Building Committee Rep.
				\$15,416,880				
McFadden Northern Plains Biostress		HB 1049 - 2023	General Funds HEFF M&R/Other	\$6,000,000 <u>\$6,000,000</u> \$12,000,000	March 2023 Facility Stmt (Revised)	Design	TBD	Roberts
Rodeo Grounds Practice Facility			Private	TBD	Apr-20 Facility Stmt	Planning		Rasmussen
SJ Marshall Center - Addition, Phase 2		HB1022-2022	Private Local HEFF M&R	\$44,000,000 \$4,000,000 <u>\$6,000,000</u> \$54,000,000	Dec-21 Design Plan (Revised)	Construction	2024	Roberts
South Dakota Art Museum-New Construction			Donations	TBD	Mar-22 Facility Stmt	Planning	TBD	Brown
The Barn Renovation (replaces the Visual Arts Project in the 2012 Capital Project)	FY12 10 Yr Plan	HB1051-2012	2027 HEFF Bonds Private	\$7,500,000 <u>\$3,315,000</u> \$10,815,000	Jun-2020 Facility Stmt	Planning	TBD	Frederick
Utility Repairs & Upgrades - Water, Sanitary Sewer, Storm Sewer	FY12 10 Yr Plan	HB1051-2012	2027 HEFF Bonds HEFF M&R	\$5,000,000 <u>\$5,043,000</u> \$10,043,000	Mar-16 Program Plan	Phased Project Design & Construction	2029	Roberts

University of South Dakota

Health Science Building		SB40-2020	HEFF Bond M&R Bond One-Time State Funds Private Funds Local Funds	\$7,500,000 \$5,000,000 \$5,000,000 \$4,500,000 <u>\$875,000</u> \$22,875,000	Oct-21 Design Plan (Revised)	Construction	2022	Partridge
South Dakota Union Renovation			One-Time State Funds M&R HEFF M&R General	\$3,430,000 \$54,631 <u>\$4,335,369</u> \$7,820,000	Mar-23 Design Plan	Construction	2024	Brown

REVENUE FACILITIES

Black Hills State University

University Wellness Center Addition			GAF & Private		Dec-16 Facility Stmt	Planning	TBD	Partridge
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Dakota State University

New Residence Hall & Student Life Facility			Auxiliary Bonds Private	\$12,000,000 <u>\$500,000</u> \$12,500,000	Dec-19 Design Plan	Completed	Aug-21	Roberts
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South Dakota School of Mines and Technology

Surbeck Center Addition			Private		Apr-14 Facility Stmt	A/E Selection	TBD	Morrison
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South Dakota State University

Larson Commons Renovation			Private Auxiliary	TBD	Oct-22 Facility Stmt	Design	2025	Roberts
Pierson Hall Renovations			Rent Revenues	\$12,200,000	Apr-21 Facility Stmt	Construction	2023	NA Exempted
University Student Union Renovations & Remodeling - Phase 4			General Activity Fees	\$7,920,300	Jun-23 Program Plan	Design	2024	

University of South Dakota

Wellness Center Expansion			Auxiliary Funds Auxiliary Bonds	\$5,000,000 \$3,900,000	Jun-22 Design Plan	Construction	2024	Roberts
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South Dakota Board of Regents Capital Improvement Projects - October 2023

Facility Name	Ten-Year Plan	Legislative Action / YR	Fund Type	Legislative / Approved Amount	Most Recent Board Action	Current Project Status	Projected Completion Date	Building Committee Rep.
			Private Funds	\$13,989,588	(Revised)			
			Local Funds	<u>\$8,360,412</u>				
				\$31,250,000				

- Board Action:**
- 1) Preliminary Facility Statement
 - 2) Facility Program Plan
 - 3) Design
 - 4) Bid - Board approves substantive changes from program Plan

- Project Status:**
- 1) Planning
 - 2) A/E Selection
 - 3) Design
 - 4) Bid
 - 5) Construction

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs

AGENDA ITEM: 6 – A
DATE: October 4-5, 2023

SUBJECT

BOR Policy Manual Conversion Project

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 1:0](#) – South Dakota’s Unified System of Higher Education
[BOR Policy 1:1](#) – General Authority, Powers, and Purpose of the Board
[SDCL § 13-49 through § 13-53](#)
[SDBOR Strategic Plan](#) (Governance)

BACKGROUND / DISCUSSION

The Board of Regents, in conjunction with the strategic goals and objectives of public relations and communications, the Regents staff are currently working on enhancing the Board of Regents website. Shuree Mortenson is developing the new website to focus on an external focus versus the internal utilization as currently being utilized.

This new website will be activated as early as November 1st depending on the testing of the new site. With that endeavor, key Board staff have been evaluating their policies to ensure all policies are active and should be maintained. The new website will have a new policy management solution that provides management and hosting of the Regents policies.

This review process documented several policies that need to be repealed for various reasons including no longer active/valid, numbering and policy changes, modification and combination of policies, etc.

The following policies are recommended for repeal:

- [BOR Policy 1:7](#) – Systemwide Committees and Councils
- [BOR Policy 1:7:10](#) – Extended University Consortium
- [BOR Policy 1:15](#) – Board Action on Request for Policy Change
- [BOR Policy 1:20](#) – Systems Collection Policy
- [BOR Policy 3:1](#) – Delegation of Authority
- [BOR Policy 3:16](#) – Mickelson Scholars Program

(Continued)

DRAFT MOTION 20231004_6-A:

I move to (1) waive the two-reading requirement of By-Laws Section 5.5.1, and (2) approve the first and final reading to repeal BOR Policies 1:7, 1:7:10, 1:15, 1:20, 3:1, 3:16, 3:19, 4:18 and 4:26, as presented.

- [BOR Policy 3:19](#) – Student Email Accounts
- [BOR Policy 4:18](#) – Retirement
- BOR Policy 4:26 – Fair Labor Standards Act
 - *NOTE: This policy was already previously incorporated into BOR Policy 4:25. The remaining BOR Policy 4:26 is just a shell item with a title only and no policy language within it.*

IMPACT AND RECOMMENDATIONS

Due to the policy manual conversion, the Executive Director and the Board staff recommend approval. This is a first and final reading for BOR approval.

ATTACHMENTS

None

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs

AGENDA ITEM: 6 – B
DATE: October 4-5, 2023

SUBJECT

Revised BOR Policy 2:5 – Seamless Transfer of Credit and BOR Policy 2:5:4 – Credit for Prior Learning (First Reading)

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 2:5](#) – Seamless Transfer of Credit

[BOR Policy 2:5:4](#) – Prior Learning and Validated Transfer of Credit

[SDBOR Strategic Plan](#)

BACKGROUND / DISCUSSION

Dr. Minder, the Council of Presidents and Superintendents (COPS), and the Board of Regents discussed Credit for Prior Learning at the BOR August Retreat ([BOR Item 4-H](#)). An internal stakeholder group across the six (6) universities has been working to design an enhancement to BOR Policy 2:5:4.

As the BOR discussed during their August Retreat, the universities do provide current opportunities for prior learning, therefore, the goal of this revised policy framework is to provide additional opportunities for students, increase communications, and develop strategic tools and FAQs as it relates to prior learning.

Policy Enhancements

A draft of the BOR Policy revisions were presented to AAC at their September 7th AAC meeting for review, and an internal meeting was held on September 21st with a few AAC members to arrive at the revised draft policy as presented in Attachment I. Changes to these policies include:

BOR Policy 2:5 – Seamless Transfer of Credit

- Addition of the definition for Credit for Prior Learning.
- Referral to BOR Policy 2:29 for purposes related to required credits and eligible transfer credits.
- Removal of program-specific waiver language was replaced with general waiver language.

(Continued)

DRAFT MOTION 20231004 _6-B:

I move to approve the first reading of the proposed revisions to BOR Policy 2:5 and BOR Policy 2:5:4, as presented.

BOR Policy 2:5:4 – Credit for Prior Learning

- Title change
- New purpose statement
- New definition section
- Policy statements
- Five (5) opportunities for accepted credit

IMPACT AND RECOMMENDATION

This is the first review of these policy revisions. The universities will continue to vet these drafts in October and November. The Board academic staff would like to thank the committees' efforts; the work with those stakeholders to further develop the Credit for Prior Learning guidelines, tools, and FAQs will continue.

The timeline associated with these policy revisions will be as follows:

- First Reading – October 2023 BOR Meeting
- Second and Final Reading – December 2023 BOR Meeting

Board academic staff support the proposed revisions of BOR Policies 2:5 and 2:5:4 as presented.

ATTACHMENTS

Attachment I – Proposed Revisions to BOR Policy 2:5 – Seamless Transfer of Credit

Attachment II – Proposed Revisions to BOR Policy 2:5:4 – Credit for Prior Learning

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: Seamless Transfer of Credit

NUMBER: 2:5

A. PURPOSE

This policy outlines flexible pathways for students to transfer among institutions within and from outside the Regental system to enable their opportunities for success.

B. DEFINITIONS

1. **Accredited Institution:** Holding accreditation from one of the following institutional accrediting bodies, unless otherwise specified: Middle States Commission on Higher Education (MSCHE), New England Association of Schools and Colleges (NEASC), Higher Learning Commission (HLC), Northwest Commission on Colleges and Universities (NWCCU), Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), WASC Senior College and University Commission (WSCUC).
2. **Articulation Agreement:** An agreement between two or among multiple institutions allowing for transfer of credit, either as course-by-course and/or as a block of credits.
3. **Associate College:** Institution at which the highest degree awarded is an associates degree.
4. **Block Credit:** A block of credits derived from a cluster of courses referenced in an articulation agreement between participating institutions.
5. **Common Catalog:** The catalog of courses is a shared catalog by all Regental institutions allowing students to use coursework completed to fulfill their program degree requirements.
6. **Common Course Numbering:** The system-shared numbering of equivalent courses among Regental institutions that facilitates the common course catalog.
7. **Course Evaluation:** A review completed by the appropriate registrar or designated official to compare descriptions, content, and level of course completed from an accredited or non-accredited institution.
8. **Credit for Prior Learning (CPL):** College level knowledge or skills that have been attained outside of a traditional academic environment and that have not been previously evaluated for, or awarded, college credit.
9. **General Education:** Curriculum defined to develop learners' general knowledge, literacy, skills, and competencies which equip students for success with advanced curriculum, program and major completion, and career competencies.
10. **In-State:** Any public or private college or university physically located in South Dakota.

- 11. Out-of-State:** A college or university not physically located in South Dakota.
- 12. Prior Learning Assessments (PLA):** A process to evaluate learner competencies acquired by a student through formal and non-formal learning experiences that occurred outside of the college classroom. (e.g., External Exam [CLEP, AP, IB, etc.], American Council on Education [ACE], Council on Adult and Experiential Learning [CAEL], etc.).
- 13. Program-to-Program Transfer:** Process whereby an entire curriculum or program of study is accepted between colleges and universities.
- 14. Receiving Institution:** The Regental University to which the student is transferring.
- 15. Regental Internal Transfer:** Process where an undergraduate course is used to meet a plan of study requirement at any Regental universities or when graduate credit is used on a converted or actual credit basis to meet undergraduate degree requirements for a Regental accelerated program (refer to BOR Policy 2:8.).
- 16. Regental University:** Defined as one of the six (6) public universities: Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, and the University of South Dakota.
- 17. Reverse Transfer:** Transfer credit exchange between a receiving institution to the sending institution to retroactively complete the academic credentials for a degree.
- 18. SD Technical College:** Colleges affiliated with the South Dakota Board of Technical Education: Lake Area Technical College, Mitchell Technical College, Southeast Technical College, and Western Dakota Technical College.
- 19. Sending Institution:** The institution from which a student is transferring.
- 20. Transfer Student:** A designation given to a degree-seeking student who transfers credit from a sending institution to a receiving institution.
- 21. WICHE (Western Interstate Commission for Higher Education):** A higher educational compact for which the Board of Regents is a member.
- 22. WICHE Interstate Passport:** A program that enables seamless block transfer of lower-division general education credits to fulfill general education requirements at a participating member institution in the WICHE compact.

C. POLICY STATEMENTS

1. Governance:

- 1.1. Board of Regents Policy 1:0, 1:1 and SDCL § 13-49 through § 13-53 provides the authority to govern academic programming.
- 1.2. The Regental university must gain approval for any articulation agreement from the Board of Regents.
- 1.3. The Board of Regents governs the common course numbering and the common course catalog in their enterprise resource planning (ERP) system.

- 1.4. All courses are subject to all Board of Regents policies and any conditions for validation that are prescribed by the receiving institution.
- 1.5. The Regental system general education requirements shall be managed by the Academic Affairs Council with consultation from the System General Education Committee.

2. Quality:

- 2.1. The goal of transfer credit decisions, regardless of whether the credits were completed at an accredited institution, is to ensure that all degree-seeking students have met the same (or appropriately similar) curricular requirements upon graduation.
- 2.2. When evaluating transfer requests, reviewers should consider whether the accreditation of a sending institution is from a recognized accrediting organization.

3. Applicability:

- 3.1. Regental institutions shall award credit when the academic program, level of study, and course content are similar in nature and applicable to the academic program of the receiving institution.
- 3.2. Grading schemes inconsistent with the Regental system grading scheme will be converted to the Regental equivalent.
- 3.3. Credit is only applied once per course per degree on a semester credit system; any course taken multiple times will be treated according to the Regental system repeat policy.

4. Student-Centered:

Credit prior coursework is evaluated for transfer based on the following policies. The policies are established to meet specific student needs.

- BOR Policy 2:5:1 Internal (within the Regental system) Transfer
- BOR Policy 2:5:2 External (Non-Regental) Accredited Institution Transfer
- BOR Policy 2:5:3 External (Non-Regental) Non-Accredited and International Transfer
- BOR Policy 2:5:4 ~~Prior Learning and Validated Transfer Credit~~ Credit for Prior Learning

D. INSTITUTIONAL CREDIT REQUIREMENTS

Minimum institutional credit requirements to earn an academic credential (certificate or degree) are identified in BOR Policy 2:29. All other credits beyond the required threshold as provided in BOR Policy 2:29 are eligible to be satisfied through transfer credit.

E. ~~PROGRAM SPECIFIC~~ TRANSFER OF CREDIT WAIVERS

There may be a need to request waivers for programming and student needs. ~~due to an articulation agreement or individual student transfer needs due to graduation requirements.~~

Student ~~graduation-institutional credit~~ requirements shall be covered by BOR Policy 2:29. Should the need arise, the Chief Academic Officer at the Regental institution may request a waiver of the transfer credit limitations imposed by BOR Policy 2:29 through the BOR System Academic Affairs designated staff member.

- ~~1. No waivers are needed for students that transfer under BOR Policy 2:5.1 (Internal Regental Transfer) unless BOR Policy 2:29 requires additional waivers for graduation requirements. If the credits apply to the program, all shall be approved.~~
- ~~2. If a non-Regental student transfer accounts for more than allowed in BOR Policy 2:29, the academic vice president may request approval through the System Academic Affairs designated staff member.~~
- ~~2. Total transfer credit completed at an associate college shall not exceed one-half of the hours required for completion of the baccalaureate degree at the receiving institution. Waivers can be requested for the program and must be approved by the system vice president for academic affairs.~~
- ~~3. The System Vice President for Academic Affairs may approve program-specific agreement waivers of up to seventy-five (75) total transfer credit hours at the receiving institution.~~
- ~~4. Formal Board of Regents approval (for program agreements) is required for a transfer of credit for:~~
 - ~~1.1. Baccalaureate program-specific waivers of seventy-six (76) total transfer credit hours up to a maximum of ninety (90) total transfer credit hours at the receiving institution.~~
 - ~~1.2. Graduate accelerated program-specific waivers of thirteen (13) total transfer credit hours up to a maximum of twenty-five (25) total transfer credit hours at the receiving institution.~~

F. APPEAL PROCESS

1. Transfer students who do not qualify for transfer of credit may appeal through the appropriate institutional appeal procedures. Institutions shall publish appeal procedures in the catalog or another official institution publication.
2. The appeal procedures will be posted in the AAC Guidelines for transparency of the receiving institution process.

FORMS / APPENDICES:

None

SOURCE:

SDCL 13-49.1; BOR April 1989; BOR April 1992; BOR June 1997; BOR March 1998; BOR August 1999, BOR March 2001; BOR May 2001; BOR January 2002; BOR March 2002; BOR June 2002; BOR August 2002; BOR December 2002; BOR May 2003; BOR August 2003; BOR December 2003; BOR October 2004; BOR June 2005; BOR August 2005; BOR March 2008; BOR March-April 2010; BOR October 2010; BOR October 2011; BOR December 2011; BOR June 2015; BOR December 2016; BOR June 2018; BOR April 2019; April 2020 (Clerical); June 2020 (Clerical); BOR December 2021; BOR August 2022; August 2022 (Clerical); December 2022 (Clerical); [BOR December 2023](#).

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: ~~Prior Learning and Validated Transfer of Credit~~ Credit for Prior Learning

NUMBER: 2:5:4

A. PURPOSE

~~The Board of Regents governing the six public universities has established a policy on the transfer of credits related to prior learning or other validated credits.~~

The Board of Regents supports credit for prior learning by encouraging institutions to employ effective and efficient practices rooted in nationally recognized best practice standards to maximize awarding degree-relevant, college-level coursework to students. Recognizing the assets and capabilities of students through acceptance of credit for prior learning promotes access for South Dakotans. Therefore, institutions shall apply toward admission eligibility, course prerequisites, and/or degree requirements, academic credit earned outside of a traditional higher education setting.

B. DEFINITIONS

1. **ACE:** The American Council on Education (ACE) is a non-profit member organization that serves as a coordinating body for higher education regarding key issues.
2. **JST:** The Joint Services Transcript (JST) is a synchronized transcript of professional United States military education, training and occupation experiences achieved by service members and veterans.
3. **Industry and Professional Training and Certification:** Training that aligns with professional position requirements, and credentials recognized by industry related to specific knowledge and/or skillsets.
4. **Institutional Challenge Exam:** A subject-matter exam created by faculty at an institution with appropriate expertise in the subject/discipline.
5. **Portfolio:** The process of reviewing a compilation of artifacts, narratives and demonstrations and comparing them against the competencies of a course(s) for the purpose of awarding college-level credit.
6. **Published Guides:** Nationally recognized guides that utilize established methods and processes to evaluate a variety of learning opportunities outside a traditional education classroom (experience, training, examinations, etc.) and translate them into credit recommendations.
7. **Standardized Exam:** A nationally recognized exam that tests subject-matter knowledge. Standardized exams can be stand-alone exams, or an exam connected to a learning experience.

C. POLICY STATEMENTS AND STANDARDS

1. Credit for prior learning shall be awarded for college-level learning which entails knowledge, skills, and competencies that students have obtained because of their prior learning experiences.
2. Credit for prior learning shall be reviewed for students who have been admitted to one of the six Regental institutions and have a declared major.
3. Credits earned through Credit for Prior Learning must apply to the student's declared program (major, degree, certificate) at the institution where the student is admitted.
4. Credit for prior learning shall not be awarded for a course that is already on the student's academic record by any of the six Regental institutions.
5. Credits earned through Credit for Prior Learning will be transcribed as transfer credits, with a grade of "CR".
6. Credit earned and awarded through Credit for Prior Learning will not have any quality points awarded and will not be calculated in the grade point average or completion rate.
7. Credits earned through Credit for Prior Learning are transcribed in the current semester for which they were approved and awarded (not the term they worked, experienced, or participated in the activity).
8. Credits earned will not be counted in the student's semester enrollment calculation, nor are they eligible for financial aid.
9. Regental institutions shall abide by the established minimum scores for standardized exams, as documented in published guides.
10. Regental institutions shall utilize the established minimum credit recommendations documented in published guides.
11. Regental institutions shall ensure graduate-level institutional policies allow for acceptance of credits earned through Credit for Prior Learning as part of existing transfer credit policies.
12. Credits earned through Credit for Prior Learning are considered transfer credits. Undergraduate credit requirements for graduation are identified in BOR Policy 2:29 and BOR Policy 2:5; no additional or separate limitation beyond the limit identified in that policy, is placed on credits earned through Credit for Prior Learning.

D. PRIOR LEARNING TRANSFER OF CREDIT

As with the assessment of classroom learning, the objective of prior learning assessment is to identify student competency related to a specific set of learning outcomes. This policy applies to transfer students and currently enrolled students ~~who earned and have evidence of the credit outlined in their transcript.~~

The Regental universities should provide transfer students with the same opportunities as continuing students to demonstrate their competence using internally and/or externally standardized processes.

1. General Requirements

~~Credit earned through validation methods other than nationally recognized examinations is limited to a maximum of thirty (30) hours of credit for baccalaureate degrees and fifteen (15) hours of credit for associate degrees.~~

~~1.1. There are five (5) accepted practices approved by the Board of Regents on credit for prior learning.~~

~~**1.1.1 Industry/Professional Certification or Training:** Includes, but is not limited to any non-collegiate training programs that result in industry certification, professional licensure, skill development, apprenticeship completion, and other work-based learning programs, etc.~~

~~**1.1.2 Joint Services Transcript:** Includes, but is not limited to rank, occupation, military education, training, military occupation, etc. as documented on the JST.~~

~~**1.1.3 Portfolio:** Conducted through a designated third party, unless it is for graduate-level course credit, or a subject/discipline that the third party does not offer.~~

~~**1.1.4 Published Guides:** Includes but is not limited to the ACE National Guide to College Credit for Workplace Training, the ACE Military Guide, and the National College Credit Recommendation Service (NCCRS).~~

~~**1.1.5 Credit by Examination:** Includes standardized exams and institutional challenge exams.~~

- ~~• AP – Advanced Placement (CollegeBoard)~~
- ~~• CLEP – College Level Examination Program (CollegeBoard)~~
- ~~• DLPT – Defense Language Proficiency Test (Defense Language Institute)~~
- ~~• DSST – DANTES Subject Standardized Test (Prometric)~~
- ~~• GED – General Education Development Test (GED Testing Service)~~
- ~~• Institutional Challenge Exam – Institutionally-developed exam (Regental Institution or Non-Regental Institution)~~
- ~~• IB – International Baccalaureate Diploma Program (International Baccalaureate)~~
- ~~• UExcel – Excelsior University~~

~~**1.1.2**~~ The Discipline Councils will provide consultation to the Academic Affairs Council and system academic affairs staff as it relates to competencies, course equivalencies, and other requirements.

~~**1.2.1.3**~~ Fees will be assessed for awarded credit through the fee schedule.

E. APPLICATION OF POLICY

To facilitate Regental institutions being responsive to the rapidly evolving nature of Credit for Prior Learning, guidance to Regental institutions about the application of policy requirements shall be done through Academic Affairs Guidelines. The standards and procedures shall be accepted by all institutions and operationalized for the Information System.

1.3 Credit by Exam

~~1.3.1 Credit for college level courses granted through nationally recognized examinations such as CLEP, AP, DSST, etc., may be evaluated and accepted for transfer if equivalent to Regental courses and the scores are consistent with Regental policies.~~

~~1.3.2 Such credits are only valid if transcribed by a sending institution within five years of the student taking the examination.~~

~~1.3.3 Regental institutions shall honor credits from nationally recognized examinations transcribed to meet degree requirements at a non-Regental institution.~~

~~1.3.3.1 If credit received through validation is applied as elective credit, it may only be applied at the 100 or 200 level.~~

~~1.3.3.2 Credit received through validation may apply to System General Education Requirements.~~

~~1.3.4 After the course evaluation is completed, the approved equivalent receiving institution courses and credit hours are recorded with a grade of EX on the transcript, but the grade earned at the sending institution is not recorded or calculated into the grade point average.~~

1.4 Military Credit

~~1.4.1 Credits earned through military training validated using prior knowledge assessment is limited to an additional thirty (30) hours of credit for baccalaureate degrees and an additional fifteen (15) hours of credit for associate degrees.~~

~~1.4.2 University discretion is permitted in acceptance of validated military credit for graduate programs, limited to a maximum of twelve (12) credit hours.~~

~~1.4.3 After the course evaluation is completed, the approved equivalent receiving institution courses and credit hours are recorded with a grade of CR on the transcript.~~

~~1.4.4 The earned is not recorded or calculated into the grade point average.~~

FORMS / APPENDICES:

None

SOURCE:

BOR August 2022; BOR December 2023.

DRAFT

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs

AGENDA ITEM: 6 – C
DATE: October 4-5, 2023

SUBJECT

New BOR Policy 3.2.1 – Institutional Requirements for Informing Students (First and Final Reading)

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 3:1](#) – Delegation of Authority

[BOR Policy 3:19](#) – Student Email Accounts

BACKGROUND / DISCUSSION

As the Board academic staff reviews current policies for the policy management conversion, BOR Policy 3:1 (Delegation of Authority) strives to increase communication between the institutions and their respective students, and BOR Policy 3:19 (Student Email Accounts) sets forth the expectation that email is the primary source of communication by the system to the student. To facilitate the intent of both BOR Policies 3:1 and 3:19, new BOR Policy 3.2.1 – Institutional Requirement for Informing Students, presented as Attachment I, combines and enhances communication to students.

This new policy aims to do the following:

1. Retain the intent of both 3:1 and 3:19 – no extensive changes.
2. Document the need to communicate effectively through policies, procedures, guidelines, practices, catalogs, etc.
3. Reflect that the primary student email is the source of all written communications from the institutions to the student.
4. Document the rights and responsibilities of the student in managing their email account activity.
5. Use the updated template with definitions clearly defining primary student email and their student home institution.
6. Define degree-seeking students for purposes of email account management at the institutions.

(Continued)

DRAFT MOTION 20231004_6-C:

I move to (1) waive the two-reading requirement of By-Laws Section 5.5.1 and (2) approve the first and final reading of the proposed new draft of BOR Policy 3.2.1, as presented.

IMPACT AND RECOMMENDATION

This policy is intended to combine former policies 3:1 and 3:19 and does not inherently change the intent of either policy. BOR Item 6-A repealed BOR Policy 3:1 and BOR Policy 3:19.

BOR staff support the enhancement of the combination of BOR Policy 3:1 and 3:12 to serve as one seamless policy.

ATTACHMENTS

Attachment I – Proposed New BOR Policy 3.2.1 – Institutional Requirements for Informing Students

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: Institutional Requirements for Informing Students

NUMBER: 3.2.1

A. PURPOSE

Communication is an important tool for disseminating the system and university values and philosophy to its internal stakeholders. Internal communication is particularly vital in strengthening commitment and belonging among students. Therefore, the Board of Regents requires institutions to ensure students are reasonably informed through routine publications, such as student handbooks, guidelines, policies, and procedures which affect their presence on campus.

B. DEFINITIONS

1. **Institution:** Defined as one of the six (6) public universities: Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, and the University of South Dakota.
2. **Degree-Seeking Students:** Full-time or part-time students that have elected a major program of study.
3. **Student Home Institution:** The primary major institution will be the primary home for the student.
4. **Student Primary Email:** The email assigned by the home institution.

C. PRINCIPLES, EXPECTATIONS AND POLICY STATEMENTS

1. Board of Regents Policy 1:0, 1:1, SDCL § 13-49 through § 13-53, and the South Dakota Constitution, Article XIV, Section 3 provides the authority to govern the university system.
2. The institutions shall provide efficient and effective communication mechanisms among students to promote the coherence and consistent flow of information, minimize communication breakdown, and promote the use of appropriate channels of communication.

D. BOR AND INSTITUTIONAL POLICY/PROCEDURE COMMUNICATIONS

Each institution shall effectively utilize BOR policies and guidelines in addition to their own institutional policies and procedures. These shall be posted for all students to easily access and navigate.

E. EMAIL COMMUNICATIONS

E-mail will constitute an official form of communication between students and institutional units (e.g., colleges, academic units, and student services units).

1. Institutions will assign a student primary email address to each student. The student primary email address shall be the student's home institution.
2. This student primary email account will provide both online identification and the official electronic-mail address for student communication.
3. E-mail messages sent by institutions to the assigned primary student e-mail addresses will constitute an official means of communication. It is the student's responsibility and obligation to access official student primary e-mail account messages in a timely manner.
4. Students can check their e-mail by using their institution-issued e-mail accounts.
5. Students may forward their student primary e-mail to a system of their choice if allowed by the institution. Students shall be responsible for maintaining their forwarding information current. The institution will have no obligation to track down returned mail due to a forwarding address that has expired or is incorrect for whatever reason.
6. Students will be responsible for maintaining and managing their student primary e-mail accounts to ensure timely response to notifications and that storage space allotment is not exceeded.
7. Degree-seeking students who have not graduated and do not re-enroll for classes will be retained on the email system for a minimum of one (1) semester.
8. Institutions shall have a written policy that governs the use of the student e-mail system. The policy will address communication with students by colleges, academic units, student services units, and other institutional organizations that plan to use the e-mail system to contact all or a subset of their students. The policy will address appropriate approvals to screen and approve messages to be distributed. These policies will aim to ensure that students do not receive many messages and that only messages strictly related to official college or academic unit business will be distributed.

F. EMERGENCY ALERT SYSTEM

BOR Policy 7:3 governs the use of the emergency alert system. Student primary email will be used in the system by default. Students may elect to add their mobile phone number.

FORMS / APPENDICES:

None

SOURCE:

BOR October 2023

DRAFT

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs

AGENDA ITEM: 6 – D
DATE: October 4-5, 2023

SUBJECT

Revised BOR Policy 3:5 – Confidentiality of Student Records (First Reading)

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 3:5](#) – Confidentiality of Student Records
[BOR Policy 3:22](#) – Public Access to Student Directory Information
[BOR Policy 7:1](#) – Acceptable Use of Information Technology Systems
[BOR Policy 7:7](#) – Personally Identifiable Information
[Family Educational Rights and Privacy Act \(FERPA\)](#)

BACKGROUND / DISCUSSION

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a federal law protecting students' rights for confidentiality¹. As an Institution of Higher Education (IHE), the Regental system must comply with FERPA.

[BOR Policy 3:5](#) was last updated in October 1993, therefore, the new BOR Policy 3:5, presented as Attachment I, will replace the old version. In the evaluation of policies, this policy was first evaluated by the Technology Affairs Council (chief technology officers) and a recommendation was to increase awareness and policy around FERPA especially if it relates to enhancements of technology. As technology continues to evolve and integrations occur within the Regental system, TAC recommended a policy and guideline evaluation need.

The Academic Affairs Council (AAC) and the Student Affairs Council (SAC) working with legal counsel have since updated the draft found in Attachment I, BOR Policy 3:5 – Confidentiality of Student Records.

This policy now includes the following:

1. Purpose of FERPA
2. Definition Section

¹ FERPA, US Department of Education. <https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

(Continued)

DRAFT MOTION 20231004_6-D:

I move to approve the first reading of the proposed new draft of BOR Policy 3:5, as presented.

3. Policy
 - a. Student Rights
 - b. Directory Information
 - c. Disclosure
 - d. Record Requests
 - e. Security of Personal Identifiable Information
 - f. Annual Notices and Training
4. Institutional Policy Requirements
5. Non-Compliance

The draft provided in Attachment I has been vetted by Academic Affairs, Student Affairs, Technology Affairs, Legal Counsel (BOR, SDSU, and USD) and internally within the Board office. This process of engagement and information gathering occurred over a 12+ month period to ensure that all stakeholders had an opportunity to effectuate policy draft language.

IMPACT AND RECOMMENDATION

The new draft of BOR Policy 3:5, presented as Attachment I, will replace the old version. This policy includes standard language from the FERPA regulations for which each campus currently enforces the rules and regulations. Therefore, this proposed policy revision memorialized the requirements of the federal rules and regulations to ensure that all parties including students, staff, faculty, and third parties understand the requirements for Institutions of Higher Education.

Board staff approve of the proposed new draft of BOR Policy 3:5.

The timeline associated with this policy revision will be as follows:

- First Reading – October 2023 BOR Meeting
- Second and Final Reading – December 2023 BOR Meeting

This policy will continue to be vetted at the campuses to ensure all changes meet the stakeholders' needs.

ATTACHMENTS

Attachment I – Proposed New Draft of BOR Policy 3:5 – Confidentiality of Student Records

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: Confidentiality of Student Records

NUMBER: 3:5

A. PURPOSE

The purpose of this policy is to inform students, faculty, and staff about the types of student records maintained within the Regental System and to comply with the Family Educational Rights and Privacy Act of 1974 (FERPA) as amended.

B. DEFINITIONS

1. **Board of Regents:** Defined as the constitutional body responsible for governing the Unified System of Public Higher Education in South Dakota, which encompasses its supervision, coordination, management, and regulation. Board of Regents Policy 1:0, 1:1 and SDCL § 13-49 through § 13-53 provides the authority to govern academic programming/policy.
2. **Directory Information:** Information designated by the Regental System or the institutions under its control of the kinds that may be defined as such under FERPA, including without limitation: student's name, class level, degrees received, major and minor programs of study, hometown, dates of attendance, full-time/part-time status, honors and awards, and graduation date.
3. **Education Record:** As defined under FERPA, "Education Record" means records of any format that are directly related to a student and maintained by the Regental System or institutions under its control, or by a party acting for the Regental System or institution, except the following:
 - 3.1. **Alumni Records:** includes records created or received after an individual is no longer a student in attendance and that are not directly related to the individual's attendance as a student;
 - 3.2. **Employment Records:** includes records of employment for an individual, whose employment is not contingent on the fact that the individual is a student, provided the record is used only in relation to the individual's employment;
 - 3.3. **Health Records:** includes records maintained by institutional student health services that are solely for treatment of a student and made available only to those persons providing the treatment;
 - 3.4. **Law Enforcement Unit Records:** includes records maintained by institutions for law enforcement purposes, revealed only to law enforcement agencies at the same

jurisdiction, and separated from other educational records maintained by the institutions;

- 3.5. **Peer Graded Records:** peer graded assignments and papers that are shared among students in a class before and until they are collected and recorded by the class instructor;
- 3.6. **Psychological Records:** includes records maintained by institutional student counseling services that are maintained solely for the treatment of a student and made available only to those persons providing treatment;
- 3.7. **Sole Possession Records:** includes records that are temporarily kept in the sole possession of the maker, are used only as a personal memory aid, and are not accessible or revealed to any other person except a temporary substitute for the maker of the record.
4. **Legitimate Educational Interest:** A need to access Student Education Records or PII contained therein for the purpose of performing an appropriate educational, research or administrative function for the Regents System or a governed institution.
5. **Limited Directory Information:** Regental institutions may designate photographs, videos, or other media containing a student's image or likeness (student images) and institution-issued student electronic mail addresses (email addresses) as Limited Use Directory Information for internal use only.
6. **Personally Identifiable Information:** As defined in [BOR Policy 7:7](#), Personally Identifiable Information (PII) includes information that can be used to distinguish or trace an individual's identify or, when combined with other personal or identifying information, is linked or linkable to a specific individual. PII includes the specific items set forth in BOR Policy 7:7.
7. **Regental System:** The six public institutions (universities) and the two special schools.
8. **School Official:** An individual employed by the Regental System in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit and health personnel); an individual or company with whom the Regental System or an institution under its control has contracted as its agent to provide a service (e.g. attorney, auditor, collection agent); or a Student serving on an official committee or assisting another official in performing their tasks.
9. **Student:** An individual who is or has been in attendance at the Regental System and for whom the Regental System has maintained an Education Record.

C. POLICY

The Regental System and its institutions observe the rights, privileges, and protections as set forth by the Family Educational Rights and Privacy Act of 1974 (FERPA) as amended relative to individually identifiable Student Education Records.

1. Student rights with regard to Education Records include:

- 1.1. The right to inspect and review the Student's Education Record within 45 days after the day the institution receives a request for access;
- 1.2. The right to request the amendment of the Student's Education Record if the Student believes the record is inaccurate, misleading, or otherwise in violation of the Student's privacy rights under FERPA;
- 1.3. The right to provide written consent before the Regental System or an institution under its control discloses PII from the Student's Education Record, except to the extent that FERPA authorizes disclosure without a consent; and
- 1.4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Regental System to comply with the requirements of [FERPA](#). The name and address of the Office that administers FERPA is:

U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

2. Directory Information

- 2.1. Directory Information may be released to third parties outside the Regental System without written consent of the Student, provided the Student has been given the opportunity to withhold such disclosure and has not opted out of disclosure.
- 2.2. The Regental System and its institution release Directory Information without written consent of the Student upon inquiry by education-related or military third parties or third parties acting as agents to the Regental System. Relevance to educational purposes is determined by the applicable institution.
- 2.3. Students may withhold Directory Information by contacting their institution's qualified official who oversees the institution's compliance with FERPA.

3. Disclosure of Personally Identifiable Information (PII)

- 3.1. PII from Students' Education Records may be released without consent of the Student, if the disclosure meets the conditions within FERPA regulations, including a record of the disclosure where required. Students have a right to inspect and review the record of disclosures.
- 3.2. The Regental System and its institutions may disclose PII from Education Records without obtaining prior written consent of the Student in compliance with FERPA as follows:
 - 3.1.1. To School Officials who have a legitimate educational interest, as defined under FERPA, in the record;
 - 3.1.2. To other School Officials whom the Regental System has determined to have legitimate educational interests, including contractors, consultants, volunteers, or other parties to whom the Regental System or institution has outsourced services or functions;
 - 3.1.3. To officials of another educational institution where the Student seeks or intends to enroll, or where the Student is already enrolled if the disclosure is

for purposes related to the Student's enrollment or transfer and subject to FERPA limitations;

- 3.1.4. To authorized Representatives of the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, subject to FERPA limitations and in connection with an audit or evaluation of federal- or state-supported education programs, or for the enforcement of compliance with federal legal requirements that relate to those programs;
 - 3.1.5. In connection with financial aid for which the Student has applied or which the Student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid;
 - 3.1.6. To organizations conducting studies for, or on behalf of, the Regental System or an institution in order to (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction;
 - 3.1.7. To accrediting organizations to carry out their accrediting functions;
 - 3.1.8. To parents of a Student if the Student is a dependent for IRS tax purposes;
 - 3.1.9. To comply with a judicial order or lawfully issued subpoena;
 - 3.1.10. To appropriate officials in connection with a health or safety emergency, subject to FERPA requirements;
 - 3.1.11. Information the Regental System has designated as Directory Information;
 - 3.1.12. To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to FERPA requirements. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding;
 - 3.1.13. To the general public, the final results of a disciplinary proceeding, subject to FERPA limitations, if it is determined the Student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the Student has committed a violation of the Regental System's or institution's policies with respect to the allegation(s) made against the Student; or
 - 3.1.14. To parents of a Student regarding the Student's violation of any federal, state or local law, or of any Regental System policy, governing the use or possession of alcohol or a controlled substance if the institution determines the Student committed a disciplinary violation and the Student is under the age of 21.
4. Record requests for and any disclosures of Student Education Records and PII shall be maintained by the record custodian in compliance with the requirements of FERPA and in accordance with the State of South Dakota Bureau of Administration Records Retention and Destruction Schedule.
 5. Security of Student Education Records and PII in Student Education Records:

- 5.1. Student Education Records must be physically secured by the Regents System, its institutions, employees, and agents while in storage or transmission.
- 5.2. FERPA standards will be applied with Regents System data security standards and policies with regards to Student Education Records and PII in information technology systems, including but not limited to appropriate use, storage, transmission, incident handling, tracking, and compliance monitoring.
- 5.3. Security standards and data protection requirements will be contained in all contracts that outsource Regents System or institutional functions to a third party entity that uses or provides access to Student Education Records or PII contained therein.

6. Annual Notices and Training

- 6.1. The Regents System and its institutions will provide annual notification to students in attendance of their rights under FERPA through publication, in course catalogs and handbooks. The annual notification must include information regarding a Student's right to inspect and review their education records, the right to seek to amend the records, the right to consent to the disclosure of PII from the records (except in certain circumstances), and the right to file a complaint with the U.S. Department of Education regarding an alleged failure to comply with FERPA. The notice will also inform the Student of the current definitions of the terms "directory information", "school official" and "legitimate educational interest."
- 6.2. The Regents System and its institutions will ensure training on FERPA and its policies is made available to employees, and contractors related to FERPA obligations.

D. INSTITUTIONAL POLICY/PRACTICE

1. Each Regental institution shall adopt written procedures to comply with the requirements of FERPA and this policy, to ensure that Student Education Records are maintained securely at or on behalf of each institution. At a minimum, each institution must:
 - 1.1. Identify each office that creates or maintains Student Education Records or outsources the creation or maintenance of Student Education Records;
 - 1.2. Identify the location of such Student Education Records, including Student Education Records for which the responsibility for creation and/or maintenance has been outsourced to a third party;
 - 1.3. Designate a qualified official to oversee the institution's compliance with FERPA and this policy;
 - 1.4. Publish requirements that Students, employees and others, as applicable, must follow to ensure the security and confidentiality of Student Education Records created, accessed, or maintained by that individual; and
 - 1.5. Ensure that all faculty, staff, and any other individuals who will create and/or access the institution's Student Education Records receive training to provide general information about FERPA prior to their initial access to Student Education Records.

2. Each Regental institution shall determine on a case-by-case basis whether a School Official has a legitimate educational interest, as defined under FERPA, in the disclosure of PII from an Education Record, based on whether the information to be disclosed is necessary for that official to perform an appropriate task that comes within or is consistent with the official's job duties or the duties spelled out in the official's contract.

E. NON-COMPLIANCE

Failure of any Regental System employee to comply with the requirements of this policy may subject the employee to disciplinary action, up to and including termination.

RELATED POLICIES:

- [BOR Policy 3:19 – Student Email Accounts](#)
- [BOR Policy 3:22 – Public Access to Student Directory Information](#)
- [BOR Policy 7:1 – Acceptable Use of Information Technology Systems](#)
- [BOR Policy 7:7 – Personally Identifiable Information](#)
- AAC Guideline FERPA Guidelines

FORMS / APPENDICES:

References:

- Classroom Use of Third-Party Sites/External Links
- Records and Registration/Registrar Contacts:
 - [BHSU Registration and Records](#)
 - [DSU Registrar](#)
 - [NSU Records and Registration](#)
 - [SDSMT Office of the Registrar](#)
 - [SDSU Records and Registration](#)
 - [USD Office of the Registrar](#)

SOURCE:

(RR, 12:10, 1977), BOR October 1993; BOR December 2023.

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs

AGENDA ITEM: 6 – E
DATE: October 4-5, 2023

SUBJECT

Revised BOR Policy 3:15 – Scholarships, Grants, and Loans (First Reading)

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 3:15](#) – Scholarships, Grants, and Loans

BACKGROUND / DISCUSSION

The South Dakota Board of Regents is deploying a new policy management solution. With this implementation, BOR academic staff have been evaluating BOR Policy 3:15. This policy requires substantial modifications due to historical and current changes in the management of the scholarships; therefore, the new draft presented in Attachment I will replace the old version.

The following modifications include:

1. Update to the current BOR policy template;
2. Update to the current BOR Policy formatting in all sections;
3. Addition of definitions to better accommodate internal and external stakeholders;
4. Inserted policy statements and expectations;
5. Addition of the following sections:
 - a. Endowed Scholarships Managed by the Board of Regents,
 - b. Legislated Scholarships Managed by the Board of Regents,
 - c. Other Scholarships Managed by the Board of Regents, and
 - d. Regental Institution Managed Scholarships;
6. Insertion of OurDakotaDreams in all of the BOR Managed Scholarships; and
7. Removal of language in SDCL or ARSD and referred to those rules, laws

No changes other than formatting were made to the funding and reporting and the graduate research sections of this policy draft.

IMPACT AND RECOMMENDATION

The Academic Affairs Council (AAC) and the Student Affairs Council (SAC) have reviewed the draft policy revisions for approval at the Board of Regents meeting. This first

(Continued)

DRAFT MOTION 20231004_6-E:

I move to approve the first reading of the proposed new draft of BOR Policy 3:15, as presented.

review of the policy facilitates the template language as set forth by the BOR. As this is only a first review, the universities will have October and November to continue to vet and provide additional feedback.

The timeline associated with this policy revision will be as follows:

- First Reading – October 2023 BOR Meeting
- Second and Final Reading – December 2023 BOR Meeting

ATTACHMENTS

Attachment I – Proposed New Draft of BOR Policy 3:15 – Scholarships, Grants, and Loans

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: Scholarships, Grants, and Loans

NUMBER: 3:15

A. PURPOSE

The purpose of this policy is to inform internal and external stakeholders on the number of scholarships supported through the Board of Regents as well as specific Regental policies in reference to institutional scholarships.

B. DEFINITIONS

1. **Endowed Scholarships:** A donor privately funded scholarship.
2. **Graduate Research Assistant and Fellow:** Graduate research assistant and fellow shall be defined as graduate assistant or fellow whose assigned duties are primarily research activities and who meet the eligibility requirements contained in BOR Policy 5:22.
3. **Legislative Scholarships:** A state-funded scholarship.
4. **Cumulative Grade Point Average:** A calculation of the student's grade point average based on all credits earned by the student (transfer credit plus earned non-regental or Regental institution credit).
5. **General Activity Fee (GAF):** The general activity fee is a mandatory fee that supports student functions related to the co-curricular activities and operations and payment of debt incurred for the construction, maintenance, repair, and equipping of student unions, athletic facilities, and wellness facilities as approved by the Board.
6. **Major Program of Study:** An academic major or primary area of study within a degree program.
7. **Non-Regental Institutions:** Those public and private colleges and universities not part of the Board of Regents with the state of South Dakota.
8. **Regental Institutions:** Defined as one of the six (6) public universities: Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, and the University of South Dakota.
9. **Regental System:** Defined to incorporate the six public institutions (universities) and the two special schools.
10. **Student Classification:** Student classification refers to one of the four undergraduate years: freshman, sophomore, junior, and senior. Student classification is based on transferred and earned credit hours.

C. POLICY STATEMENTS AND STANDARDS

1. Board of Regents Policy 1:0, 1:1 and SDCL § 13-49 through § 13-53 provides the authority to govern the Regental system.
2. The Board of Regents Executive Director will create a scholarship committee to be managed by the board academic staff for the appropriate endowed scholarships.
3. The Board of Regents academic staff will supervise and manage all Board of Regent managed scholarship processing through the information system and technology solutions.
4. The Board of Regents academic staff will audit and ensure the Board of Regents managed scholarships comply with the rules of the designated scholarship (including financial auditing, student roster auditing, etc.).
5. The Board of Regents academic staff will develop and disseminate guidelines on the administration of the Board of Regents managed scholarships to the appropriate non-regental and Regental institution, board, or any other stakeholder that is engaged in the processing of the scholarships.
6. The Regental institutions shall comply with federal, state, and local rules, laws, and policies as it relates to the management of their scholarships, reporting, and fund allocation requirements.

D. ENDOWED SCHOLARSHIPS MANAGED BY THE BOARD OF REGENTS

Scholarships established through agreements between the Board of Regents and donors of funds shall be administered by the Executive Director.

1. Ardell Bjugstad Scholarship

The Ardell Bjugstad Scholarship program was established to benefit members of federally recognized tribes whose reservations are in either North Dakota or South Dakota. Eligibility for this scholarship includes entering freshman classification for residents of North Dakota or South Dakota enrolled in a federally recognized tribe (in North Dakota or South Dakota). The major program of study must be in agribusiness, agriculture production, agricultural sciences, or natural resources degree at any postsecondary institution. (U.S. Department of Education CIP 01 or 03). An approved scholarship committee assigned by the Executive Director, Board of Regents, shall recommend a recipient to the Board, which shall make the final selection. More information may be found at: OurDakotaDreams.

2. Annis Irene Fowler/Kaden Scholarship

The Annis Irene Fowler/Kaden Scholarship was initiated to promote the education of deserving first-time students who enroll on a full-time basis at a South Dakota public university providing teacher education majors specific to elementary education with a 3.0 cumulative high school grade point average or higher. An approved scholarship committee assigned by the Executive Director, Board of Regents, shall recommend a recipient to the

Board, which shall make the final selection. Selection shall be based on the rules of the endowment. More information may be found at: OurDakotaDreams.

3. Haines Memorial Scholarship Program

The Haines Memorial Scholarship Fund was established to benefit South Dakota public higher education and its teaching students by providing scholarships of an amount sufficient to make a substantial contribution toward the recipient student's college expenses. Eligibility for this scholarship includes a continuing student (classification of sophomore, junior, senior) with a minimum of cumulative grade point average of 2.5 and pursuing a major of study leading to a teaching certificate. An approved scholarship committee assigned by the Executive Director, Board of Regents, shall recommend a recipient to the Board, which shall make the final selection. More information may be found at: OurDakotaDreams.

4. Marlin R. Scarborough Board of Regents Memorial Scholarship

The Marlin R. Scarborough Board of Regents Memorial Scholarship is awarded in the spring to a student who shall be a junior at a Regental institution in the fall. Eligibility for this scholarship includes a cumulative 3.5 grade point average or higher. An approved scholarship committee assigned by the Executive Director, Board of Regents, shall recommend a recipient to the Board, which shall make the final selection. Selection shall be based on the rules of the endowment. More information may be found at: OurDakotaDreams.

E. LEGISLATED SCHOLARSHIPS MANAGED BY THE BOARD OF REGENTS

The Legislature has established scholarship programs for the benefit of South Dakota residents.

1. South Dakota Opportunity Scholarship

The South Dakota Legislature authorized the Regents Scholarship Program in 2003 to allow South Dakota's most academically accomplished high school graduates to receive an affordable education at any regental or non-regental institution in South Dakota that is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. In 2004, the Legislature renamed the scholarship the South Dakota Opportunity Scholarship and authorized funding from the state of South Dakota. South Dakota Codified Law and Administrative Rules govern the eligibility, funding, and selection criteria required. South Dakota Board of Regents manages and administers this scholarship for the state of South Dakota. More information may be found: OurDakotaDreams.

The Board of Regents academic staff manage this scholarship through their information technology systems and require documentation by both non-regental and regental institutions. Management includes auditing of the scholarship.

2. Critical Teaching Needs Scholarship

Established during the 2013 Legislative Session, the purpose of the program is to encourage South Dakota's high school graduates to obtain their postsecondary education in South Dakota for teaching, to remain in the state upon completion of their education,

and to contribute to the state and its citizens by working in a critical need teaching area. Eligibility for this scholarship includes both non-regental and regental institutions that are accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Board of Regents academic staff working with the Critical Teaching Needs Scholarship Board shall approve the application process, select the qualified candidates, and approve. Selection shall be based on the rules of the scholarship as defined in South Dakota Codified Law. More information may be found at: OurDakotaDreams.

3. Needs-Based Scholarship

The 2013 SD Legislature approved the appropriation of funding for a need-based grant fund. South Dakota Codified Law manages the overall requirements of this scholarship (SDCL 13-55A). Eligibility for this scholarship includes both non-regental and regental institutions that are accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. This needs-based scholarship is based on the financial need of the applicant. Required paperwork to establish the financial need is required. More information may be found at: OurDakotaDreams.

4. Jump Start Scholarship

During the 2011 Session, the Legislature approved the creation of the Jump Start Scholarship program which is designed to provide a student who graduates from a public high school in three years or less to receive a scholarship funded with a portion of the money saved by the state in state aid to education funding pursuant to chapter 13-13. Eligibility for this scholarship includes both non-regental and regental institutions that are accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. Students must complete the requirements defined by the Board of Education pursuant to South Dakota Codified Law §13-1-12.1. The Board of Regents academic staff shall manage this scholarship in accordance with South Dakota Codified Law. More information may be found at: OurDakotaDreams.

F. OTHER SCHOLARSHIPS MANAGED BY THE BOARD OF REGENTS

Private and/or other funded scholarships programs have been developed for the benefit of South Dakota residents.

1. Dakota Corp Scholarship

Governor Rounds developed this scholarship to encourage South Dakota's high school graduates to obtain their post-secondary education in South Dakota, remain in the state upon completion/graduation, and contribute to the state of South Dakota and its citizens by working in a critical need occupation. Eligibility for this scholarship includes both non-regental and regental institutions that are accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Board of Regents academic staff working with the Dakota Corp Scholarship Board shall approve the application process, define the rules, select the qualified candidates, and approve. More information may be found at: OurDakotaDreams.

2. Veterinary Medicine Tuition Assistance Program

SDCL § 13-49-20.5 authorizes the Board to establish a tuition assistance program for South Dakota residents who have been admitted to accredited institutions of higher education in a course of veterinary medicine. The awarding process is managed through South Dakota State University and must comply with Board of Regents rules, state law and administrative rules. The requirements, application, selection, funding, and awarding process shall be outlined in the Student Affairs Guidelines.

G. ATHLETIC RELATED STUDENT AID

Athletically related student aid means any scholarship, grant, or other form of financial assistance the terms of which require the recipient to participate in a program of intercollegiate athletics to be eligible to receive such assistance. (Pub. L. 101-542, The Student Right to Know and Campus Security Act). Regental institutions shall adhere to the policies governing athletically related student aid promulgated by the appropriate governing conference or national association. The Board may review governing conference or national association policies or adopt additional policies governing athletically related student aid at its discretion.

1. Funding

Athletic scholarships may be funded from athletic gate receipts, athletic sponsorships, athletic broadcasting agreements, athletic guarantees, athletic commissions, advertising revenue, facility rentals, extra-curricular concession profits, vending profits, business-related profits except for the Auxiliary System, trademark royalties, camp profits, ticket sales, late payment fees, tuition remission and donations.

2. Reporting

All fund sources used for athletic scholarships must be tracked and reported to the Board on an annual basis.

H. REGENTAL INSTITUTIONAL MANAGED SCHOLARSHIPS

Regental institutions may provide need or merit-based scholarships at their university.

1. Rules

Each Regental institution will document the rules, application eligibility, selection, and awarding process at their respective university and for the applicable scholarships.

2. Funding

Regental institution scholarships awarded on a need or merit basis may be funded from advertising revenue, facility rentals, extra-curricular concession profits, vending profits, business-related profits except for the Auxiliary System, trademark royalties, camp profits, ticket sales, late payment fees, tuition remission, and donations.

2.1. Vending Machine Income

The profits from vending machine income shall accrue to the benefit of the students. These benefits could be in the form of: (a) Scholarships; (b) Student loan funds; and

(c) Special student activities. Whenever vending machines are operated in essentially employee areas, the profits may be used for the benefit of these groups upon the President's written approval.

3. Residence Life Scholarships

The Regental institutions may offer residence hall scholarships per year valued at 50% of the current double occupancy resident rate. The residence hall system shall be reimbursed the total of the residence hall fees waived from GAF (General Activity Fee) and tuition generated from the students receiving the scholarship.

4. Reporting

All fund sources used for Regental institution scholarships must be tracked and reported to the Board on an annual basis.

I. GRADUATE RESEARCH ASSISTANT AND FELLOW RELATED STUDENT AID

Graduate research assistant and fellow-related student aid means any stipend, grant, tuition remission, or other form of financial assistance given to a graduate research assistant or fellow in exchange for their service as a graduate research assistant or fellow.

The Board may adopt additional policies governing graduate research assistants and fellow related student aid at its discretion.

1. Rules

Each Regental institution will document the rules, application eligibility, selection, and awarding process at their respective university and for the applicable graduate research assistant and fellow programs.

Notwithstanding the foregoing, externally funded graduate research assistants and fellows shall be administered in accordance with the terms and conditions imposed by the external funding source.

2. Funding

Graduate research assistant and fellow related student aid may be funded from Facilities and Administration (F&A) receipts (sometimes called indirect or overhead receipts) generated from grants or contracts.

3. Reporting

All fund sources used for Regental institution scholarships must be tracked and reported to the Board on an annual basis.

FORMS / APPENDICES:

None

SOURCE:

BOR April 1990; March, 1991; June, 1988; June 1984; 1988; SDCL 13-55-1, 1975; 1984 Legislation; SDCL 13-55-14, 1990; SDC: 13-49-20.5; P.L. 101-542; BOR, December 1992; October 1998; December 1999; June 2003; June 2004; December 2007; December 2010; December 2012; October 2014; December 2014; March-April 2016; BOR December 2023.

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs

AGENDA ITEM: 6 – F
DATE: October 4-5, 2023

SUBJECT

New Program Request – SDSMT – PhD in Chemical and Biological Sciences

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 2:23](#) – New Programs, Program Modifications, Curricular Requests, and Inactivation/Termination

BACKGROUND / DISCUSSION

South Dakota School of Mines & Technology (SDSMT) requests authorization to offer a PhD in Chemical and Biological Sciences. The PhD in Chemical and Biological Sciences will provide advanced studies and research training spanning applied aspects of chemistry and biology, including green chemistry, sustainable energy, environmental science, biotechnology, and biomedical health sciences. The program will prepare students for various career options in these high-demand technology areas, will better prepare scientists and professionals for the increasingly multi-disciplinary nature of applied science.

The Executive Director approved the Intent to Plan, which the Board was notified of at the [March 2023](#) meeting. Per BOR Policy 2:1, an external review of the program was conducted and the final report of the reviewers was received by the Board office. The report, along with SDSMT's response to the report, are included in Attachments II & III.

IMPACT AND RECOMMENDATION

SDSMT plans to offer the PhD in Chemical and Biological sciences on campus. SDSMT does not request new state resources. Six new courses will be required. SDSMT estimates 16 students enrolled and 4 graduates by the sixth year of the program.

Board office staff recommends approval.

ATTACHMENTS

Attachment I – New Program Request Summary: SDSMT – PhD in Chemical and Biological Sciences

Attachment II – External Review Report

Attachment III – SDSMT External Review Response

DRAFT MOTION_20231004_6-F:

I move to authorize SDSMT to offer a PhD in Chemical and Biological Sciences, as presented.

**Full Proposal – Ph.D. Chemical and Biological Sciences
South Dakota School of Mines and Technology**

BOR Recommendation: The Board of Regents Academic Affairs and the Executive Director support the program request. This program will increase the number of conferred advanced STEM degrees in South Dakota while supporting existing industrial sectors.

Program Description:

This program will provide advanced studies and research training spanning applied aspects of chemistry and biology, including green chemistry, sustainable energy, environmental science, biotechnology, and biomedical health sciences. The program will prepare students for various career options in these high-demand technology areas. Moreover, the cross-disciplinary program curriculum will better prepare scientists and professionals for the increasingly multi-disciplinary nature of applied science.

Strategic Impact –

SDSMT Strategic Impact: BOR Policy 1:10:3 provides the mission of South Dakota School of Mines and Technology as “that of a technological university specializing in undergraduate and graduate education emphasizing science and engineering” and SDCL 13-60-1 states the school “shall provide undergraduate and graduate programs of instruction in engineering and the natural sciences and other courses or programs as the Board of Regents may determine.” The proposed program will support all components of the SD Mines statutory and governing body mission statements by providing advanced research and study in critical fields. Further, this proposed Ph.D. program aligns well with the operational mission of South Dakota Mines – to educate scientists and engineers to address global challenges, innovate to reach our creative potential, and engage in partnerships to transform society - by preparing leaders with advanced study across multiple science, technology, and engineering disciplines. This program will advance knowledge and its application through the support of faculty-led and externally supported research and will serve the region, the state, and the nation by providing well-trained graduates to drive economic development in science and technology.

BOR Strategic Impact: The proposed program will support the Board of Regents Strategic Plan 2022-2027 in the following ways:

- *Student Success* by increasing the number of graduate degrees awarded and by attracting/retaining more non-resident students in South Dakota.
- *Academic Quality and Performance* by creating a new Ph.D. program for the state.
- *SD State Workforce Development* by preparing workers to support the existing industrial sectors and initiating the development of new technologies in South Dakota.
- *Research and Economic Development* by increasing grant and contract expenditures and the number of graduates from STEM programs.

Program Summary:

The classification of this program will be 30.0101 [Biological and Physical Sciences]. This program is proposed to be an on-campus program not delivered through distance education. The university anticipates students entering this program will be recruited from Mines students who have completed a bachelor’s degree in chemistry or biology. Currently, about 50% of graduates from those two programs go on to pursue graduate degrees, and of those pursuing graduate degrees,

about 50% do so outside South Dakota. The proposed Ph.D. program will provide opportunities for SD students to complete their graduate education in chemistry and biology at Mines while contributing to the needed high-tech workforce in South Dakota.

Duplication and Competition:

There are no identical Ph.D. programs within the regental system.

SDSU offers doctoral programs in Biological Sciences, Biochemistry, and Chemistry and USD offers doctoral programs in Biological Sciences, and Materials Chemistry. Additionally, SDSU offers a PhD in pharmaceutical sciences and USD offers a PhD in Basic Biomedical Sciences. While those programs may initially appear similar in name, the fundamental and important difference between those programs and this one, is that this program will have emphasis on the technology and applied aspects of the chemistry and biology fields for the specific areas of energy, environment, and health. Applied chemistry/biology is the application of concepts and methods of chemistry/biology to solve real-world problems. The Ph.D. of Chemical and Biological Sciences at South Dakota Mines will be a science-based discipline founded upon the chemical and biological sciences emphasizing research in energy, environmental, and biotechnology. The curriculum of the Chemistry and Biological Sciences Ph.D. program will be different from any existing programs that are solely a Chemistry Ph.D. or solely a Biology Ph.D. in the South Dakota Regental system.

With the unique aspects of the Chemical and Biological Sciences Ph.D. program, Mines academic leadership and the program faculty have indicated that they are open to collaboration with the graduate programs in the SDBOR institutions to enrich the graduate curriculum and enhance the research competitiveness of South Dakota.

To understand the statistics in South Dakota, the Integrated Postsecondary Education Data System (IPEDS) for 2021-2022 reporting shows that the state produced a total of 23 doctorates in related fields.

Regental Universities¹:

University	Conferred Ph.D. Degrees Biological/Biomedical Sciences or	Total Number of Doctoral Conferrals (All University)
SDSU Biological/Biomedical Sciences, Ph.D.	12	157
SDSU Chemistry, Ph.D.	5	--
USD Biological/Biomedical Sciences, Ph.D.	4	256
USD Chemistry, Ph.D.	2	--

Private SD Universities²:

University	Conferred Degrees	Total Number of Doctoral Conferrals (All University)
None	0	0

¹ Integrated Postsecondary Education Data System (IPEDS) for 2021-2022

² Integrated Postsecondary Education Data System (IPEDS) for 2021-2022

Total Sum of SD Peer Findings:

University	Conferred Ph.D. Degrees Biological/Biomedical Sciences and Chemistry	Total Number of Doctoral Conferrals (All University)
Total	23	413

The number of conferred Ph.D. degrees in related fields, specifically Biological/Biomedical Sciences and Chemistry, as reported by IPEDs was 23 out of a total of 413 for all of South Dakota. This is less than 5% of the total number of doctorates awarded. The opportunities for students with advanced degrees in these fields exceed the current number of degrees awarded.

Workforce Outlook/State Need:

There is state-level, national, and international demand for skilled personnel in industry to support technological innovations in green chemistry, sustainable energy, environmental science, biotechnology, and biomedical health sciences, which are the focus areas of the proposed Ph.D. program in Chemical and Biological Sciences. The proposed degree will train students in the chemical and biological technologies associated with these high-demand technology sectors.

The proposed Chemical and Biological Sciences Ph.D. program aligns with several industries targeted by *The 2020 Vision: The South Dakota Science and Innovation Strategy*, including energy and environment, advanced manufacturing and materials, and human health and nutrition. The students in the program will be prepared to translate scientific discoveries into technological innovations within these target industries. The Ph.Ds. who graduate from the program will be able to directly contribute to the research, development, and manufacturing enterprises of these targeted industries in South Dakota. The South Dakota Department of Labor & Regulation, for the period from 2018 to 2028, projects significant employment growth for the careers related to applied chemical and biological sciences, as shown below:

SOC Code:	SOC Title:	2018 Base Number:	2028 Projected Number:	Percentage Change
11-9121	Natural Sciences Managers	83	87	4.8%
19-1000	Life Scientists	1,918	2,119	10.5%
19-1029	Biological Scientists, Other	98	102	4.1%
19-1042	Medical Scientists (No Epid)	157	180	14.7%
19-2000	Physical Scientists	592	647	9.3%
19-2031	Chemists	142	159	12.0%
19-2041	Enviro Scientists/Spclst	240	262	9.2%

The Ph.D. program in Chemical and Biological Sciences supports the growing research activities in the area of chemical and biological sciences from the CBHS faculty at South Dakota Mines and contributes to the strategic sectors of energy and environment, materials and advanced manufacturing, and Human Health and Nutrition in the South Dakota 2020 vision.

Competitor University Peers³:

University	Conferred Ph.D. Degrees	Total Number of Doctoral Conferrals (All University)
Colorado School of Mines, Applied Chemistry, Ph.D.	4	88
U of Massachusetts at Lowell, Chemistry, Ph.D.	6	98
U of Maryland-Baltimore, Biological Sciences, Ph.D.	5	89

According to the US Bureau of Labor Statistics, the average national salary/wage for chemists is \$89,130 and the SD average is \$60,210-76,740. For biological scientists, the average national salary/wage is \$90,010 (no SD data were available). This program provides students with Ph.D.-level education and research training needed to utilize the practical application of chemistry and biology to solve problems being faced in today's complex world.

The Ph.D. in Chemical and Biological Sciences will bolster the capacity for science and technology innovations in South Dakota by imparting students with the knowledge needed to tackle real-world challenges and positively contribute to a knowledge-based economy. This increased science and technology knowledge and expertise will have a direct positive contribution to the state's economic development.

Specifically, this Ph.D. in Chemical and Biological Sciences aims to impart students with the knowledge needed to tackle real-world challenges, including developing new technologies while preserving natural resources, which is of particular importance in South Dakota where our natural resources serve as a lifeblood to our economy.

Student Learning Outcomes:

1. Students demonstrate advanced knowledge pertaining to their area of research in chemical and biological sciences for a sustainable future.
2. Students will utilize contemporary methods, tools, and theory to perform research in their area of specialization.
3. Students demonstrate proficiency in developing a technically sound plan to address a research problem in chemical and biological sciences.
4. Students demonstrate effective oral and written communication skills relevant to chemical and biological sciences.
5. Students demonstrate and act with an understanding of professional and ethical responsibilities.

The outcome for graduates of the program will be assessed by (1) the scholarly activities (publications, presentations, and patents) of graduates, (2) the placement rate of graduates in research and development jobs in industries and academia, and (3) an alumni survey in 5 and 10 years.

³ IPEDS

Projected Enrollment:

ESTIMATES	FISCAL YEARS*					
	1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year
Students new to the university		3	4	4	4	4
Students from other university programs	3					
Students off-campus or distance continuing students		3	6	10	11	11
Total students in the program (fall)	3	6	10	14	15	16
Program credit hours (major Courses)**	54	108	180	252	270	288
Graduates					3	4
*Do not include current fiscal year.						
**This is the total number of credit hours generated by students in the program in the required or elective program courses. Use the same numbers in Appendix B – Budget.						

The enrollment estimates are based on the enrollment of graduate programs at South Dakota Mines and the number of research-active tenured and tenure-track faculty in the Department of Chemistry, Biology, and Health Sciences. The department has 10 tenured and tenure-track faculty. The current research expenditure of the department is approximately \$700K to \$800K annually and the research expenditure is projected to increase in the next few years. The department also offers a large number of general chemistry and biology lab courses (Chem 112L, Chem 114L, Biol 151L, and Biol 153L) instructed by graduate teaching assistants under the supervision of faculty, which provides support for four graduate teaching assistantships. When the program is in full capacity, Mines expects that the graduate research assistantships and graduate teaching assistantships will be able to support 16 or more graduate students annually.

Projected Revenue/Expenses:

FINANCIAL HEALTH SUMMARY						
	1st FY24	2nd FY25	3rd FY26	4th FY27	5th FY28	6th FY29
TUITION & FEE REVENUES	28,933	57,866	96,443	135,021	144,665	154,309
PROGRAM EXPENSES	215,104	215,104	215,104	215,104	215,104	215,104
NET (T&F REVENUES LESS PROGRAM EXPENSES)	(186,172)	(157,239)	(118,661)	(80,084)	(70,440)	(60,795)
OTHER SUPPORTING REVENUES	215,104	215,104	215,104	215,104	215,104	215,104
NET AFTER OTHER SUPPORTING REVENUES	28,932	57,865	96,443	135,020	144,664	154,309

No new resources (human or fiscal) are requested.

Review and evaluation of the proposed
Ph.D. program in Chemical and Biological Sciences
at the
South Dakota School of Mines and Technology

Dr. Brent M. Peyton
Director, Thermal Biology Institute
MSU-NACOE Distinguished Professor
Professor of Chemical and Biological Engineering
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Cobleigh Hall 305, Montana State University, Bozeman, MT 59717 USA

July 25, 2023

Executive Summary

I have examined the Ph.D. program proposal and supporting documents, interviewed faculty, staff, and administrators (online June 30, 2023), and evaluated related services where applicable. Overall, the proposal was very well written and thorough, addressing all required items with clear and thoughtful statements of the program vision. During the web-based interviews, I found the faculty, department head, and administration all to be enthusiastic and very supportive of the proposal.

Further, the proposed program fills a key gap in graduate student education in South Dakota. The proposed curriculum will develop a good base understanding in the field and will meet or exceed current national standards and expectations for the discipline, but has the flexibility for students to specifically tailor their course curriculum for today's multidisciplinary industrial and academic needs. I have suggested a few modifications to the core courses and other enhancements (e.g., professional ethics) to hopefully enhance the program's usefulness to all participants.

Through examination of their CV's and interviews, it appears that the current and planned faculty are very research-active and will be sufficient to offer a strong program, though I am concerned about the typically high teaching loads at SDSMT if they truly want to be a solid research institution as well as a strong teaching university.

I examined the SDSMT Devereaux Library *online* resources, where I checked the availability of some common, as well as less common, scientific journals. Online access to current technical information through the Devereaux Library appears sufficient to support a high-quality multidisciplinary research program. One concern that I do have is related to low office space allocation for the department's faculty and graduate students. This will become more of an issue (perhaps laboratory space as well) with this new Ph.D. program if the department and its graduate program grow as anticipated in the proposal. Further, I believe the program will attract new research faculty to SDSMT, which may exacerbate this problem.

No major other issues were noted during my examination of the Ph.D. program proposal and the subsequent online interviews with SDSMT administration and faculty; however, some minor suggestions for improvements were included.

The sections below provide some additional details on the questions outlined in the charge letter from Associate Vice President for Academic Programming, Dr. Pamela Cariveau. Overall, I feel this is a strong proposal and recommend that the South Dakota Board of Regents accept and implement this Ph.D. program.

1. Program Curriculum:

The proposed Ph.D. program in Chemical and Biological Sciences will advance SDSMT in key new areas of research by teaching fundamental interdisciplinary skills in chemistry and biotechnology to address needs in green and sustainable energy, environmental biotechnology, and biomedical health sciences. The proposed program fills a notable gap in graduate student education in South Dakota. The proposed curriculum will develop a good base understanding in the field and will meet or exceed current national standards and expectations for the discipline, but has the flexibility for students to specifically tailor their course curriculum for today's multidisciplinary industrial and academic needs. The program proposes requirements of 72 credits of graduate level courses. This exceeds typical national standards and expectations for the discipline. Many Ph.D. programs are requiring fewer credits than this to allow students to focus on their research and graduate in a reasonable time. The proposed program will provide students with solid training and preparation as they seek employment for industrial or academic careers. I have suggested a few modifications to the curriculum to hopefully enhance the program's usefulness to all participants.

1a. While I do believe the proposed core courses are a very good idea, I recommend that departmental faculty carefully examine national trends and whether so many required graduate course credits (72) are necessary. One thing to consider: the proposed program is novel but not one-of-a-kind. Other programs listed in the proposal, as well as Scripps Research Institute in La Jolla, CA, have a doctoral program in chemical and biological sciences. These other Ph.D. programs have significantly lower credit requirements and can be used as guideposts for curriculum, focus areas, etc., to ensure the success of this program at SDSMT.

1b. Carefully consider phasing in the six new courses proposed here, such that research-active faculty can balance increased teaching with the increased time allocation for research activities (proposal writing, lab management, mentoring, publishing, etc.) involved in building a strong Ph.D. program. It is important to clearly state here that faculty in this department are already doing much of this work with students from *other* departments.

1c. From the course description, the proposed new (and required) Chem/Biol 708 course seems perhaps too focused on emerging toxic contaminants in the environment to be valuable to all students in the program. Consider further examining the core underlying skills and knowledge needs of all students envisioned in the program and modify/broaden the focus of this specific course required for the Ph.D.

1d. Consider what prerequisites would be required for entering this program. Posting these on the departmental website will help with recruiting, as potential students would know whether (or not) they qualify for the program.

1e. With a broad multidisciplinary program and a new (non-traditional) Ph.D. program, consider developing named focus areas (e.g., sustainable energy or medical health science) to help students feel like they are developing a defined, valuable expertise that can be clearly expressed to future employers.

1f. No formal training was proposed to meet Primary Outcome 5: *Students demonstrate and act with an understanding of professional and ethical responsibilities*. I did not see anywhere in the proposal where this was addressed. Strongly consider requiring a first-year course or annual workshop in Professional and Research Ethics to meet this outcome.

2. Faculty:

Through an online interview with Department Head Dr. Zhu and another interview with a number of the departmental faculty, it appears that they are very enthusiastic about the proposed Ph.D. program and are fully invested in making it a success. Upon examination of their CV's, current faculty are very research-active and will be sufficient to offer a strong Ph.D. program. While a new faculty member currently being planned for hire may alleviate this somewhat, I am concerned about the typically high teaching loads (2:2) at SDSMT. If the Chemistry Biology and Health Sciences department truly wants to be a strong research institution as well as have a strong teaching focus, the department should aggressively try to reduce teaching loads on research-active faculty. Further, it seems the faculty will need to be even more successful at extramural funding (~\$1.6 million annually) to fully support 16 or more Ph.D. students for the program to come to full fruition.

The faculty have the expertise to offer the high-quality Ph.D. program that was proposed. Teaching, research, and service expectations will increase somewhat. However, in the online faculty interview, they were fully engaged and enthusiastically anticipating the new program. Many of the faculty are already heavily involved in active Ph.D.-level research, mentoring and funding Ph.D. students from other departments. No additional resources were requested specifically to staff the proposed program, but with new faculty coming on-board recently, it appears they have the related resources to be competitive when recruiting new faculty.

3. Services:

The library resources appear to be sufficient to support a high-quality program. I examined the SDSMT Devereaux Library *online* resources where I checked that SDSMT faculty and students appeared to have access to the "Web of Science" database for finding specific journal articles as well as the availability of some common and some less common scientific journals. The library seems to have an active interlibrary loan program for requesting delivery of materials that are not found on campus or in journal subscriptions. This service is free for campus faculty, staff and students. Online access to current technical information through the Devereaux Library appears sufficient to support a high-quality multidisciplinary research program.

With regard to other services, one concern that I have is related to low office space allocation for the department's faculty and graduate students. This problem was mentioned more than once in the interviews and will become more of an issue with this new Ph.D. program if the department and its graduate program grow as anticipated in the proposal. Further, I believe the program will attract new research faculty to SDSMT which may exacerbate this problem. Feedback from faculty on laboratory space indicated that it was currently sufficient but might become a problem once the proposed program is fully developed and all anticipated students join the labs.

4. Other Issues:

No major "other issues" were noted during my examination and review of the Ph.D. program proposal and the subsequent online interviews with SDSMT administration and faculty. One item that could be developed somewhat further in the proposal is program assessment. It is not clear who will do the proposed assessment or the assessment review of scholarly activities, placement rates for graduating students, and alumni surveys. One other item to consider in the recruiting plan is that recruiting BS engineering majors into a non-engineering Ph.D. program may be very difficult. Lastly, for SDSMT to grow into a higher tier research university, the graduate program would benefit from developing dedicated funding for supporting graduate programs including bridge funding (for students

with principal investigators between funded grants), Ph.D. completion grants, and travel supplement grants for Ph.D. student professional development. These programs, typically managed in the Graduate Dean's office, would help with graduate student retention as well as recruiting.

5. Summary Recommendation:

Overall, this proposed Ph.D. program has many strengths, highlighted by the enthusiastic and talented research-active faculty and department head, as well as a supportive upper administration. Another strength is that the proposed program is novel but not one-of-a-kind. Other programs listed in the proposal, as well as Scripps Research Institute in La Jolla, CA, have a doctoral program in chemical and biological sciences. These other Ph.D. programs can be used as guideposts to ensure the success of this program at SDSMT. The program weaknesses are minor, but in my opinion adjustments could yield significant benefits particularly in the curriculum area by decreasing required credits, slight modifications of a core course, and a focus on actively teaching professional and research ethics, among others noted above. Another potential weakness is faculty burnout, and the Chemistry Biology and Health Sciences department should aggressively try to reduce teaching loads on research-active faculty. Current faculty funding appears near \$800K/yr and the faculty will need to significantly increase their success at extramural funding (~\$1.0 to 1.6 million annually) to fully support the proposed 16 or more Ph.D. students for the proposed program to come to full fruition.

Based upon this review, with a few minor modifications, I feel this is a strong proposal with a solid departmental team. I recommend that the South Dakota Board of Regents accept and implement this Ph.D. program.



Dr. Brent M. Peyton
Director, Thermal Biology Institute
MSU-NACOE Distinguished Professor
Professor of Chemical and Biological Engineering



Graduate Program External Review Report Response Chemical and Biological Sciences, Ph.D.

The external consultant reviewed and evaluated the proposal and summarized their evaluation in a Report (Appendix F). South Dakota Mines was very pleased by the positive and supportive information contained in the report. The external consultant identified some recommendations for consideration, and we have made appropriate updates to the proposal to address the recommendations:

- **Recommendation 1: Reduce the Number of Credits to Below 72**
 - University Action: During the external review, Dr. Peyton highlighted his own institution and others that require 60 credits beyond the bachelor's degree to earn a PhD. Ensuring the PhD programs offered at South Dakota Mines are relevant, current, and keeping pace with national trends are certainly priorities, given the number of policies and departments that would be impacted by a change to reduce the required number of credits, the institution wants to be judicious and pragmatic in an approach to doing so. As such, the institution will proceed with the proposed Chemical and Biological Sciences (PhD) requiring 72 credits, but will begin conducting research on the issue to explore it more fully and determine if a future change to reduce the number of required credits is appropriate.
- **Recommendation 2: Create a Plan to Phase-in New Courses**
 - University Action: To ensure new and current research-active faculty are supported to be successful, the Department Head has developed a plan to appropriately phase-in the new courses.
- **Recommendation 3: Update Content of CHEM/BIOL 708 for Wider Student Appeal**
 - University Action: The recommendation to broaden the content of CHEM/BIOL 708 was greatly appreciated. The Department Head and faculty have engaged in discussions and made updates to the course description to ensure it has the broad foundational content appropriate for a core course in a multidisciplinary program like the Chemical and Biological Sciences (PhD).
- **Recommendation 4: Clearly Identify Program Admission Requirements (Pre-requisites) and Post Them on the Website**
 - University Action: The program indeed has the admission requirements established, to include acceptable bachelor's and/or master's degrees and coursework, and when the program is fully approved, will ensure that the admission requirements and pre-requisite coursework is clearly identified for prospective students.
- **Recommendation 5: Consider Areas of Focus in the Degree**
 - University Action: Areas of Focus/Specializations are something the department has strongly considered. Once the program is fully approved, the institution plans to look holistically at the bachelor's and master's degrees currently offered in the department to identify potential changes to the existing Master of Science degree, as well as adopting some specializations on the PhD degree, to ensure students have a defined path to develop discipline/field expertise that can be clearly communicated to their future employers.
- **Recommendation 6: Require First-Year Course/Workshop in Professional and Research Ethics to Meet Program Learning Outcome #5**

- University Action: In response to the recommendation, the department will incorporate professional and research ethics content into the Seminar courses students are required to take in the program.
- University Action: Currently, all undergraduate student workers, graduate research assistants, and post-doctoral researchers who are paid on grants from agencies that require ethics training (NSF, USDA, NIH) must successfully complete the CITI Responsible Conduct of Research Training. The costs of the training are covered by the Office of Research Affairs and the Interim Vice President of Research is actively considering requiring this training for all students and post-doctoral researchers who are paid to participate in research activities.
- **Recommendation 7: Increase Office Space Allocation for Faculty and Graduate Students**
 - University Action: The institution purchased a building on campus in academic year 2022/2023 for the specific purpose of providing additional space to adequately support expanding research endeavors. With this building purchase finalized and Research Affairs/Office of Sponsored Programs staff moved from their existing space in an administration building to the new building, remodel and additional relocation plans are in place that will ultimately provide more lab and office space for faculty and graduate students:
 - Two faculty in the Chemistry, Biology, and Health Sciences (CBHS) department have research centers and labs which will be relocated from the current building to the newly purchased building. In addition to space for research labs, the newly purchased building also has the ability to accommodate other working/office space for faculty and graduate students.
 - The Office of Graduate Education is currently housed just down the hall in the same building from the CBHS department faculty. There are plans to remodel the space in the administrative building formerly occupied by Research Affairs/Office of Sponsored Programs and relocate the Office of Graduate Education to that space. The former space occupied by the Office of Graduate Education would then be remodeled into additional space for chemistry and biology.
 - University Action: The Dean of Graduate Education is actively working with Department Heads to identify and review existing office space for graduate students. The goals of the review include making improvements to the existing spaces and ensuring the most efficient space utilization.
- **Recommendation 8: Develop Dedicated Funding for Supporting Graduate Programs, Including Bridge Funding to Support Students Between Funded Grants and Completion Grants**
 - University Action: This is an important issue, and the recommendation is appreciated. While Department Heads are certainly willing to respond to individual requests from faculty regarding potential funding needs to support their graduate students during gaps in funded grants, there is an awareness that an institutional-level philosophy and commitment would be valuable. As such, the President, Interim Vice President of Research, Provost, and Dean of Graduate Education have committed to having a discussion about a holistic approach to graduate student financial support and exploring options to best support graduate students throughout their academic career at the institution.

SOUTH DAKOTA BOARD OF REGENTS

Budget and Finance

AGENDA ITEM: 7 – A
DATE: October 4-5, 2023

SUBJECT

Dakota State University Applied Research Corporation (DSU-ARC) Annual Meeting

CONTROLLING STATUTE, RULE, OR POLICY

[SDCL ch 5-29](#) – Research Parks

BACKGROUND / DISCUSSION

This meeting serves as the time and place for the DSU-ARC annual meeting. The annual meeting is when the Board appoints directors to the Board of Directors of DSU-ARC. The current makeup of the Board of Directors is set forth in Attachment I. The current makeup of the Board of Directors is the initial Board of Directors appointed to one-year terms pursuant to the bylaws of DSU-ARC. Per the bylaws, “[a]fter the initial one-year term for all directors, as close to as possible equal proportions of Directors shall be appointed to a one (1) year term; a two (2) year term and a three (3) year term, so that there are staggered terms.”

The Board of Directors recommends and requests that Sara Venhuizen and Miles Beacom be reappointed to serve three-year terms, that Nathan Lukkes and Jose-Marie Griffiths be reappointed to serve two-year terms, and that Andrea Thompson be reappointed to a one-year term. This will result in five board members, which is within the 5-9 member range permitted by the bylaws.

IMPACT AND RECOMMENDATION

The Board of Directors recommends and requests that the Member (BOR) take the following actions:

- Reappoint Sara Venhuizen and Miles Beacom to serve three-year terms on the Board of Directors of DSU-ARC;
- Reappoint Nathan Lukkes and Jose-Marie Griffiths to serve two-year terms on the Board of Directors of DSU-ARC; and
- Reappoint Andrea Thompson to serve a one-year term on the Board of Directors of DSU-ARC.

Staff recommends approval.

ATTACHMENTS

Attachment I – DSU-ARC Board of Directors

DRAFT MOTION 20231004_7-A:

I move to reappoint Sara Venhuizen and Miles Beacom to serve three-year terms, Nathan Lukkes and Jose-Marie Griffiths to serve two-year terms, and Andrea Thompson to serve a one-year term on the Board of Directors of DSU-ARC.

DSU-ARC Board of Directors

DSU-ARC Board Member	Term Expires:
Sara Venhuizen	2023
Miles Beacom	2023
Nathan Lukkes	2023
Dr. Griffiths	2023
Andrea Thompson	2023

SOUTH DAKOTA BOARD OF REGENTS

Budget and Finance

AGENDA ITEM: 7 – B
DATE: October 4-5, 2023

SUBJECT

DSU-SOAR Annual Meeting

CONTROLLING STATUTE, RULE, OR POLICY

[SDCL chapter 5-29](#) – Research Parks

BACKGROUND / DISCUSSION

This meeting serves as the time and place for the DSU-SOAR annual meeting. The annual meeting is when the Board appoints directors to the Board of Directors of DSU-SOAR. The current makeup of the Board of Directors is set forth in Attachment I. There are two terms set to expire in 2023, which are currently occupied by Dorine Bennett and Stacy Krusemark, both of which are seeking reappointment for 3-year terms.

The Board of Directors also recommends and requests that Rebecca Hoey, Provost and Vice President for Academic and Student Affairs at DSU, be appointed to the Board of Directors to fill the seat vacated by the resignation of Jim Moran.

Both of the foregoing actions would maintain the Board of Directors at nine members, which is within the 5-9 members authorized in the by-laws

IMPACT AND RECOMMENDATION

The Board of Directors recommends and requests the Member (BOR) take the following action:

- Reappoint Dorine Bennett and Stacy Krusemark to serve three-year terms on the Board of Directors of DSU-SOAR.
- Appoint Rebecca Hoey to fill the vacated seat of Jim Moran on the Board of Directors of DSU-SOAR for the remainder of his term, which expires in 2025.

Staff recommends approval.

ATTACHMENTS

Attachment I – DSU-SOAR Board of Directors

DRAFT MOTION 20231004_7-B:

I move to reappoint Dorine Bennett and Stacy Krusemark to serve three-year terms and to appoint Rebecca Hoey to fill the vacated seat for the remainder of its term on the Board of Directors of DSU-SOAR.

DSU-SOAR Board of Directors

Director	Term Expires
Richard Hanson	Jun-24
Jim Moran	Jun-25
Stacy Krusemark	Jun-23
Nathan Lukkes	Jun-24
José-Marie Griffiths	Jun-24
Dorine Bennett	Jun-23
Pat Engebretson	Jun-24
David Kenley	Jun-25
David DeJong	Jun-25

SOUTH DAKOTA BOARD OF REGENTS

Budget and Finance

AGENDA ITEM: 7 – C
DATE: October 4-5, 2023

SUBJECT

BOR 2023 Series Housing and Auxiliary Facilities System Revenue Bonds

CONTROLLING STATUTE, RULE, OR POLICY

[SDCL 13-51A](#) – Board of Regents Revenue Bonds

[SDCL 13-51A-4](#) – Borrowing Power of the Board

[SDCL 13-51A-13](#) – Power to Issue Bonds

BACKGROUND / DISCUSSION

Project Summary

The authorization provided by the Board on March 29, 2023 with respect to (i) the issuance of Housing and Auxiliary Facilities System Revenue Bonds, Series 2023 (the “*Bonds*”) and (ii) the use of certain South Dakota State University (“*SDSU*”) funds for the redemption and payment of certain Series 2014A Bonds for the Institutional System of SDSU, expired on September 29, 2023 and is no longer in effect.

This item relates to the renewed authorization of:

A) the issuance of the Bonds to

- (i) finance improvements to the student wellness center of the University of South Dakota (“*USD*”) (the “*USD Project*”) and
- (ii) depending on market conditions, refinance all or a portion of the outstanding Series 2013A Bonds (defined below) for the Institutional System for USD, and a portion of the outstanding Series 2014A Bonds (defined below) for the Institutional System for the Black Hills State University (“*BHSU*”), and for the Institutional System for the South Dakota School of Mines and Technology (“*SDSMT*”), and

(Continued)

DRAFT MOTION 20231004_7-F:

I move to approve the Action Items 1, 2, 3, and 4 set forth in the body of this Board item. Each action should be approved on separate motion and seconded, and a roll call vote on each should be taken and recorded.

B) the use of approximately \$5.1 million in certain South Dakota State University (“SDSU”) funds for the redemption and payment of the SDSU portion of the outstanding Series 2014A Bonds for the Institutional System of SDSU.

In the current interest rate environment, the Board’s outstanding Series 2013A Bonds and Series 2014A Bonds can potentially be refunded in whole or in part and produce debt service savings. The timing of the sale of the Bonds and the selection of the Series 2013A Bonds and Series 2014A Bonds to be refunded, in order to realize and optimize refunding savings benefits, is dependent upon future market conditions. Given rapidly changing market conditions, the Bonds may be sold in a public or private sale. The authorization provided by the Board today will provide flexibility to react to quickly changing conditions in the financial markets.

Moody’s will rate the Bonds.

Piper Sandler & Co. is the underwriter or placement agent (depending on whether the Bonds are offered in a public or private sale) for the Bonds.

Bond counsel and counsel to Piper Sandler & Co. have prepared the appropriate resolutions and documents to proceed with the next phases of the financing. The four action items needing approval by the Board include the following resolutions:

Board Action

The Board is requested to authorize (A) the issuance of the Bonds for the financing of (i) improvements to the student wellness center at USD, (ii) the costs of refunding all or a portion of the Board’s outstanding Housing and Auxiliary Facilities System Revenue Bonds, Series 2013A (the “*Series 2013A Bonds*” and the portion of such bonds to be refunded, the “*Series 2013A Refunded Bonds*”) and the costs of refunding a portion of the Board’s outstanding Housing and Auxiliary Facilities System Revenue Bonds, Series 2014A (the “*Series 2014A Bonds*” and the portion of such bonds to be refunded “*Series 2014A Refunded Bonds*” and together with the Series 2013A Refunded Bonds, the “*Refunded Bonds*”) which such Refunded Bonds to be redeemed on or shortly after the date of issuance of the Bonds; and (iii) the costs of issuance of the Bonds, through the issuance of the referenced Bonds, and (B) the use of approximately \$5.1 million in certain available SDSU funds for the redemption and payment of the SDSU portion of the Series 2014A Bonds for the Institutional System of SDSU on a date on or shortly after the issuance of the Bonds.

The timing of the sale of the Bonds and the selection of the Refunded Bonds to be refunded in order to realize and optimize refunding savings benefits is dependent upon future conditions in the financial markets. Market conditions may result in the refunding of less than all of or none of the Series 2013A Bonds and Series 2014A Bonds. Additionally, given rapidly changing market conditions, the Bonds may be sold in a public or private sale. The authorization provided by the Board will be effective for six months from the date hereof and may be renewed at a subsequent meeting of the Board.

Bond counsel for the Bonds has prepared appropriate resolutions and documents to proceed with the next phases of the financing. The four action items include resolutions:

Action 1

1A. Authorizing the issuance of additional series of Bonds under the Amended and Restated Bond Resolution adopted by the Board on October 21, 2004 (the “*Original Resolution*”) to finance:

(i) the refunding of all or a portion of the Refunded Bonds, but only if (a) there is a net present value savings from the portion of the Bonds attributable to the refunding and (b) the aggregate debt service on the portion of the Bonds attributable to the refunding does not exceed the aggregate debt service on the Refunded Bonds; and

(ii) costs of issuance of the Bonds;

1B. Authorizing the use of certain SDSU funds for the redemption and payment of the SDSU portion of the Refunded Series 2014A Bonds.

(Attachment I—Sixteenth Supplemental System Revenue Bond Resolution (the “*Sixteenth Supplemental Bond Resolution*”)).

Action 2

2. Approving the contract with Piper Sandler & Co., who will market the Bonds for the Board either acting as underwriter in a public sale or placement agent in a private placement; *provided, however*, that the aggregate principal amount of Series 2023 Bonds sold pursuant thereto shall not exceed \$25 million, shall mature not later than April 1, 2043, shall bear interest at a true interest cost not exceeding 5%, and shall be sold in a public offering at an underwriter’s discount of not more than .5% of the par amount of the Series 2023 Bonds (Attachment II—Bond Purchase Agreement). If the Bonds are sold in a private sale, the Board authorizes a Placement Agent Agreement with Piper Sandler & Co. and a Bank Purchase Agreement or Agreements, if any, in connection with the sale of the Bonds to a Bank Purchaser or Purchasers in substantially the form

or forms approved by the Authorized Officers (as defined below) (or their respective designees). An Authorized Officer (or one of their respective designees) is hereby authorized and directed to execute the Placement Agent Agreement, Bank Purchase Agreement or Agreements, if any, in the name of and on behalf of the Board, his or her execution thereof to constitute conclusive evidence of the Board's approval of the terms of the Placement Agent Agreement and Bank Purchase Agreement or Agreements, if any

Action 3

3. Ratifying the distribution of the preliminary official statement and approving the distribution of the official statement to reflect the actual terms of the transaction once they are determined and the Bonds are ready for sale (Attachment III—draft Preliminary Official Statement).

Action 4

4. Authorizing the President of the Board, the President of South Dakota State University, the President of the University of South Dakota, the President of Black Hills State University, the President of South Dakota School of Mines & Technology, the Executive Director of the Board and other Board officials (each an "*Authorized Officer*") to perform those acts and to execute those documents necessary to complete the Bond issue and the refunding of the Refunded Bonds, the payment and redemption of the SDSU portion of the Refunded Series 2014A Bonds, and the execution and delivery of such documents of sale of the Bonds as may be necessary, including, without limitation, the Sixteenth Supplemental Bond Resolution, and the Bond Purchase Agreement; and

5. Making the certifications required prior to the issuance of additional Bonds under Section 14(K) of the Original Resolution based on the Actual Net Revenues of the System for each of the two most recent Fiscal Years and the Projected Net Revenues of the System for each of the specified three Fiscal Years.

Except for the distribution of the preliminary official statement, the documents approved under this action will not be completed and executed until the Bonds are issued; *provided* that the Bond Purchase Agreement and the official statement will not be completed and executed until the Bonds are sold to the underwriter.

The contents of the documents referenced in the first four items are as follows:

The first document referenced in the resolution is the Sixteenth Supplemental Bond Resolution, under which the Bonds are to be issued. The Sixteenth Supplemental Bond Resolution supplements the Original Resolution, as supplemented and amended to date, and describes the terms of the Bonds as

additional parity bonds under the Original Resolution, and outlines the conditions under which the Bonds may be redeemed, describes the disposition that will be made of the Bond proceeds, stipulates that the Bonds will not constitute a debt chargeable to the general revenues of the State, and, when adopted, authorizes the sale of the Bonds and the use of certain SDSU funds for the redemption and payment of the SDSU portion of the Refunded Series 2014A Bonds.

The second document referenced in the resolution is the Bond Purchase Agreement between the Board and the underwriter. This document reiterates the various assurances that the Board must give in order to establish that the issuance of the Bonds is within its legal authority and is otherwise consistent with State law; that the issuance has been effected in the manner required by law; that the statements made on the Board's behalf in the various documents prepared in furtherance of the transaction are accurate; that no proceedings are underway, by referendum, court action or otherwise, to impede the completion of the Bond issue; that the Board will cooperate with the underwriter as needed to complete the sale of the Bonds; that the Board operates the properties of the System consistently with governing law, and that the Board will notify the underwriter of any changed circumstances or new information that would affect the accuracy of the documents or the marketability of the Bonds. The document also provides for termination of the agreement, identifies additional certifications and opinions of counsel required to complete the transaction, provides for mutual covenants, and stipulates that Board members will not be liable to the underwriter.

The third document referenced is the Preliminary Official Statement, which is provided to prospective purchasers in order to assist them in determining whether the Bonds are a sound investment. The Preliminary Official Statement describes the Bonds to be issued, the manner of their purchase, transfer and redemption, the expected use of Bond proceeds and the SDSU funds, the source of funds for their repayment, the various financial, demographic and programmatic factors that provide assurance that there will be sufficient System revenues to retire the Bonds, the Bond rating and their federal tax treatment and the continuing disclosure obligations of the Board with respect to the Bonds. The Official Statement will be prepared in final form once the amount, interest rate and the date of sale are determined.

The Sixteenth Supplemental Bond Resolution was prepared by bond counsel. The Preliminary Official Statement and the Bond Purchase Agreement were prepared by counsel to the underwriter.

IMPACT AND RECOMMENDATIONS

Approval of the bonds will provide savings on the 2013A and 2014A Series bonds and allow USD to complete the previously authorized Wellness Center expansion.

ATTACHMENTS

- Attachment I – Sixteenth Supplemental Bond Resolution
- Attachment II – Preliminary Official Statement
- Attachment III – Bond Purchase Agreement

SOUTH DAKOTA BOARD OF REGENTS

A RESOLUTION AUTHORIZING AND PROVIDING FOR THE ISSUANCE OF HOUSING AND AUXILIARY FACILITIES SYSTEM REVENUE BONDS BY THE SOUTH DAKOTA BOARD OF REGENTS; PRESCRIBING ALL THE DETAILS OF SAID BONDS, AND SUPPLEMENTING THE RESOLUTION AUTHORIZING THE ISSUANCE OF HOUSING AND AUXILIARY FACILITIES SYSTEM REVENUE BONDS APPROVED OCTOBER 21, 2004, AS SUPPLEMENTED AND AMENDED BY RESOLUTIONS ADOPTED BY THE BOARD ON DECEMBER 6, 2005, AS AMENDED, NOVEMBER 22, 2006, AS AMENDED, DECEMBER 13, 2007, AS AMENDED, MARCH 28, 2008, AS AMENDED, OCTOBER 22, 2008, AS AMENDED, MAY 21, 2009, AS AMENDED, OCTOBER 12, 2011, AS AMENDED, DECEMBER 12, 2012, DECEMBER 4, 2013, AS AMENDED, AUGUST 14, 2014, DECEMBER 2, 2015, DECEMBER 7, 2016, DECEMBER 6, 2017, DECEMBER 11, 2019 AND DECEMBER 9, 2020.

SIXTEENTH SUPPLEMENTAL SYSTEM REVENUE
BOND RESOLUTION APPROVED MARCH 30, 2023

Re: Housing and Auxiliary Facilities System Revenue Bonds, Series 2023

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A RESOLUTION AUTHORIZING AND PROVIDING FOR THE ISSUANCE OF HOUSING AND AUXILIARY FACILITIES SYSTEM REVENUE BONDS BY THE SOUTH DAKOTA BOARD OF REGENTS; PRESCRIBING ALL THE DETAILS OF SAID BONDS, AND SUPPLEMENTING THE RESOLUTION AUTHORIZING THE ISSUANCE OF HOUSING AND AUXILIARY FACILITIES SYSTEM REVENUE BONDS APPROVED OCTOBER 21, 2004, AS SUPPLEMENTED AND AMENDED BY RESOLUTIONS ADOPTED BY THE BOARD ON DECEMBER 6, 2005, AS AMENDED, NOVEMBER 22, 2006, AS AMENDED, DECEMBER 13, 2007, AS AMENDED, MARCH 28, 2008, AS AMENDED, OCTOBER 22, 2008, AS AMENDED, MAY 21, 2009, AS AMENDED, OCTOBER 12, 2011, AS AMENDED, DECEMBER 12, 2012, DECEMBER 4, 2013, AS AMENDED, AUGUST 14, 2014, DECEMBER 2, 2015, DECEMBER 7, 2016, DECEMBER 6, 2017, DECEMBER 11, 2019 AND DECEMBER 9, 2020.

* * *

WHEREAS, under the terms and provisions of South Dakota Codified Laws, Chapter 13-49, the Board of Regents (the “*Board*”) was created to, among other matters, control and have jurisdiction of six state-supported universities, including Black Hills State University (“*BHSU*”), Dakota State University (“*DSU*”), Northern State University (“*NSU*”), South Dakota School of Mines and Technology (“*SDSMT*”), South Dakota State University (“*SDSU*”) and the University of South Dakota (“*USD*”) (collectively, the “*Institutions*” and each, an “*Institution*”); and

WHEREAS, under the terms and provisions of South Dakota Codified Laws, Chapter 13-51A (the “*Act*”), the Board is authorized to issue bonds to acquire any one project, or more than one, or any combination thereof, for each Institution under its jurisdiction and to refund bonds heretofore issued; and

WHEREAS, the Board on October 21, 2004, did duly adopt a resolution (herein called the “*Original Resolution*”) amending and restating previous resolutions relating to the Series 2003 SDSMT Bonds, the Series 2003 USD Bonds, the Series 2004 BHSU Bonds and the Series 2004 SDSU Bonds (all as defined in the Original Resolution) and authorizing the issuance of \$12,965,000 aggregate principal amount of Housing and Auxiliary Facilities System Revenue Bonds, Series 2004A (the “*Series 2004A Bonds*”), and establishing a combined system of housing and auxiliary facilities (the “*System*”) pursuant to which each Institution continues to operate its existing system (collectively, the “*Institutional Systems*” and each, an “*Institutional System*”) but the revenues of which are subject to being used by the Board to avoid a potential default on each series of bonds issued by the Board on behalf of any Institution in the System pursuant to the Original Resolution (as more specifically defined in the Original Resolution, the “*Bonds*”); and

WHEREAS, the Board on December 6, 2005 did authorize the issuance and delivery of its \$14,810,000 aggregate principal amount of Housing and Auxiliary Facilities System Revenue Bonds, Series 2005A (the “*Series 2005A Bonds*”) and the \$1,000,000 aggregate principal amount of Housing and Auxiliary Facilities System Revenue Bonds, Series 2005B (Taxable) (the

“Series 2005B Bonds” and with the Series 2005A Bonds, the *“Series 2005 Bonds”*) pursuant to the Original Resolution, as supplemented by a First Supplemental System Revenue Bond Resolution (as amended on June 10, 2015, the *“First Supplemental Resolution”*), which Series 2005 Bonds were issued for projects for USD and SDSU; and

WHEREAS, the Board on November 22, 2006 did authorize the issuance and delivery of its \$9,015,000 aggregate principal amount of Housing and Auxiliary Facilities System Revenue Bonds, Series 2006 (the *“Series 2006 Bonds”*) pursuant to the Original Resolution, as supplemented, and as further supplemented by a Second Supplemental System Revenue Bond Resolution (as amended on July 19, 2011, the *“Second Supplemental Resolution”*), which Series 2006 Bonds were issued for projects for SDSU and BHSU; and

WHEREAS, the Board on December 13, 2007 did authorize the issuance and delivery of its \$8,540,000 aggregate principal amount of Housing and Auxiliary Facilities System Revenue Bonds, Series 2007 (the *“Series 2007 Bonds”*) pursuant to the Original Resolution, as supplemented, and as further supplemented by a Third Supplemental System Revenue Bond Resolution (as amended on July 19, 2011, the *“Third Supplemental Resolution”*), which Series 2007 Bonds were issued for projects for BHSU and DSU; and

WHEREAS, the Board on March 28, 2008 did authorize the issuance and delivery of its \$4,770,000 aggregate principal amount of Housing and Auxiliary Facilities System Revenue Bonds, Series 2008A (the *“Series 2008A Bonds”*) pursuant to the Original Resolution, as supplemented, and as further supplemented by a Fourth Supplemental System Revenue Bond Resolution (as amended on July 19, 2011, the *“Fourth Supplemental Resolution”*), which Series 2008A Bonds were issued for projects for DSU; and

WHEREAS, the Board on October 22, 2008 did authorize the issuance and delivery of its \$5,230,000 aggregate principal amount of Housing and Auxiliary Facilities System Revenue Bonds, Series 2008B (the *“Series 2008B Bonds”*) pursuant to the Original Resolution, as supplemented, and as further supplemented by a Fifth Supplemental System Revenue Bond Resolution (as amended on July 19, 2011, the *“Fifth Supplemental Resolution”*), which Series 2008B Bonds were issued for projects for SDSMT and NSU; and

WHEREAS, the Board on May 21, 2009 did authorize the issuance and delivery of its \$90,325,000 aggregate principal amount of Housing and Auxiliary Facilities System Revenue Bonds, Series 2009 (Build America Program - Taxable) (the *“Series 2009 Bonds”*) pursuant to the Original Resolution, as supplemented, and as further supplemented by a Sixth Supplemental System Revenue Bond Resolution, as amended on June 10, 2015 (the *“Sixth Supplemental Resolution”*), which Series 2009 Bonds were issued for projects for NSU, SDSMT, SDSU and USD; and

WHEREAS, the Board on October 12, 2011 did authorize the issuance and delivery of its \$63,480,000 aggregate principal amount of Housing and Auxiliary Facilities System Revenue Bonds, Series 2011 (the *“Series 2011 Bonds”*) pursuant to the Original Resolution, as supplemented, and as further supplemented by a Seventh Supplemental System Revenue Bond Resolution (as amended on June 10, 2015, the *“Seventh Supplemental Resolution”*), which Series 2011 Bonds were issued for projects for NSU and SDSU; and

WHEREAS, the Board on December 12, 2012 did authorize the issuance and delivery of its \$11,990,000 aggregate principal amount of Housing and Auxiliary Facilities System Revenue Bonds, Series 2013A (the “*Series 2013A Bonds*”) pursuant to the Original Resolution, as supplemented, and as further supplemented by an Eighth Supplemental System Revenue Bond Resolution (the “*Eighth Supplemental Resolution*”), which Series 2013A Bonds were issued for projects for USD and the refunding of the Series 2003 USD Bonds; and

WHEREAS, the Board on November 7, 2013 did adopt a Ninth Supplemental System Revenue Bond Resolution, which was amended and restated in its entirety on December 4, 2013 and further amended on June 10, 2015, pursuant to which the Board did authorize the issuance and delivery of its \$39,905,000 aggregate principal amount of Housing and Auxiliary Facilities System Revenue Bonds, Series 2014A (the “*Series 2014A Bonds*”) pursuant to the Original Resolution, as supplemented, and as further supplemented by an Amended and Restated Ninth Supplemental System Revenue Bond Resolution, as amended (the “*Ninth Supplemental Resolution*”), which Series 2014A Bonds were issued for projects for SDSU, BHSU and SDSMT and the refunding of certain of the outstanding Series 2004 SDSU Bonds and all of the outstanding Series 2004 BHSU Bonds; and

WHEREAS, the Board on August 14, 2014 did authorize the issuance and delivery of its \$13,760,000 aggregate principal amount of Housing and Auxiliary Facilities System Revenue Bonds, Series 2014B (the “*Series 2014B Bonds*”) pursuant to the Original Resolution, as supplemented, and as further supplemented by a Tenth Supplemental System Revenue Bond Resolution (the “*Tenth Supplemental Resolution*”), which Series 2014B Bonds were issued for projects for SDSMT and the refunding of certain of the outstanding Series 2003 SDSMT Bonds and Series 2004A Bonds, and paying the cost of certain expenses relating to the issuance of the Series 2014B Bonds; and

WHEREAS, the Board on December 2, 2015 did authorize the issuance and delivery of its \$22,525,000 aggregate principal amount of Housing and Auxiliary Facilities System Revenue Bonds, Series 2015 (the “*Series 2015 Bonds*”) pursuant to the Original Resolution, as supplemented, and as further supplemented by an Eleventh Supplemental System Revenue Bond Resolution (the “*Eleventh Supplemental Resolution*”), which Series 2015 Bonds were issued for projects for DSU and USD, and the refunding of certain of the outstanding Series 2005A Bonds, and paying the cost of certain expenses relating to the issuance of the Series 2015 Bonds; and

WHEREAS, the Board on December 7, 2016 did authorize the issuance and delivery of its \$19,625,000 aggregate principal amount of Housing and Auxiliary Facilities System Revenue Bonds, Series 2016 (the “*Series 2016 Bonds*”) pursuant to the Original Resolution, as supplemented, and as further supplemented by a Twelfth Supplemental System Revenue Bond Resolution (the “*Twelfth Supplemental Resolution*”), which Series 2016 Bonds were issued for projects for NSU and SDSU, and paying the cost of certain expenses relating to the issuance of the Series 2016 Bonds; and

WHEREAS, the Board on December 6, 2017 did authorize the issuance and delivery of its \$88,260,000 aggregate principal amount of Housing and Auxiliary Facilities System Revenue Bonds, Series 2017 (the “*Series 2017 Bonds*”) pursuant to the Original Resolution, as supplemented, and as further supplemented by a Thirteenth Supplemental System Revenue Bond

Resolution (the “*Thirteenth Supplemental Resolution*”), which Series 2017 Bonds were issued for projects for SDSMT and SDSU, refunding certain of the outstanding Series 2009 Bonds, and paying the cost of certain expenses relating to the issuance of the Series 2017 Bonds; and

WHEREAS, the Board on December 11, 2019 did authorize the issuance and delivery of its \$11,620,000 aggregate principal amount of Housing and Auxiliary Facilities System Revenue Bonds, Series 2019A (the “*Series 2019A Bonds*”), and \$4,590,000 aggregate principal amount of Housing and Auxiliary Facilities System Taxable Refunding Revenue Bonds, Series 2019B (the “*Series 2019B Bonds*” and together with the Series 2019A Bonds, the “*Series 2019 Bonds*”) pursuant to the Original Resolution, as supplemented, and as further supplemented by a Fourteenth Supplemental System Revenue Bond Resolution (the “*Fourteenth Supplemental Resolution*”), which Series 2019A Bonds were issued for a project for DSU and to pay the cost of certain expenses relating to the issuance of the Series 2019A Bonds, and which Series 2019B Bonds were issued to refund the NSU portion of the Series 2011 Bonds and to pay the cost of certain expenses relating to the issuance of the Series 2019B Bonds; and

WHEREAS, the Board on December 9, 2020 did authorize the issuance and delivery of its \$38,285,000 aggregate principal amount of Housing and Auxiliary Facilities System Refunding Revenue Bonds, Series 2021 (the “*Series 2021 Bonds*”), pursuant to the Original Resolution, as supplemented, and as further supplemented by a Fifteenth Supplemental System Revenue Bond Resolution (the “*Fifteenth Supplemental Resolution*”), which Series 2021 Bonds were issued to refund the SDSU portion of the Series 2011 Bonds and to pay the cost of certain expenses relating to the issuance of the Series 2021 Bonds; and

WHEREAS, the Board, upon due consideration and investigation, does now find and determine that it is advisable and necessary to authorize (i) (a) for the use and benefit of USD and its student body to pay the costs of financing the improvements to the Wellness Center for the USD Institutional System (as more particularly described in *Exhibit A-1*, the “*Series 2023 USD Project*”) and (b) the costs of refunding the Board’s outstanding Housing and Auxiliary Facilities Revenue Bonds, Series 2013A maturing on and after April 1, 2024 (as further described in *Exhibit C*, the “*Refunded Series 2013A Bonds*”); and (ii) and for the use and benefit of BHSU, SDSMT, and SDSU and their respective student bodies, to pay the costs of refunding the Board’s outstanding Housing and Auxiliary Facilities System Revenue Bonds, Series 2014A maturing on and after April 1, 2024 (except for the Refunded Series 2014A SDSU Bonds which will be paid with the Available SDSU Funds (defined below) as described herein) (as further described in *Exhibit C*, the “*Refunded Series 2014A Bonds*” and, together with the Refunded Series 2013A Bonds, the “*Refunded Bonds*”); and (iii) to pay certain expenses relating to the issuance of the Series 2023 Bonds (defined below), pursuant to the Original Resolution; and

WHEREAS, in order to accomplish the purposes hereinabove referred to, it is advantageous to the Board and necessary that the Board (i) borrow money and issue and sell Bonds under the provisions of the Act and the Original Resolution and (ii) authorize the use of the Available SDSU Funds for the purposes of redeeming and paying the Refunded Series 2014A SDSU Bonds; and

WHEREAS, the Board now desires to create and to authorize the issue and delivery of an additional issue of Bonds under and in accordance with the Original Resolution, as supplemented by this Sixteenth Supplemental System Revenue Bond Resolution (this “*Sixteenth Supplemental*”

Resolution”) thereto, which additional Bonds shall be known as (a) “Housing and Auxiliary Facilities System Revenue Bonds, Series 2023” (the “*Series 2023 Bonds*”), which shall be issued for the purpose of financing the Series 2023 USD Project, refunding the Refunded Bonds (except for the Refunded Series 2014A SDSU Bonds which will be paid with the Available SDSU Funds), and paying the cost of certain expenses relating to the issuance of the Series 2023 Bonds:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the South Dakota Board of Regents, as follows:

ARTICLE I

DEFINITIONS; PLEDGE OF REVENUES

Section 1.1. Defined Terms. (a) Terms used in this Sixteenth Supplemental Resolution and not defined herein shall have the same meanings set forth in the Original Resolution.

(b) For purposes of this Sixteenth Supplemental Resolution, in addition to the terms defined in the WHEREAS Clauses, the following terms shall have the following meanings:

“*Available SDSU Funds*” means those certain SDSU funds on hand and legally available available for the redemption and payment of the Refunded Series 2014A SDSU Bonds.

“*Bond Registrar*” for the Series 2023 Bonds means First Bank & Trust, Brookings, South Dakota, and its successors and assigns.

“*Existing Facilities*” means, for each Institution, the facilities (including equipment) of such Institution described in *Exhibit A-2*, together with all improvements, repairs, extensions or replacements, hereafter constructed or acquired that have not been converted to non-income use or abandoned for non-economic feasibility, as determined by resolution of the Board and filed with the Executive Director.

“*Favorable Opinion of Bond Counsel*” means, with respect to any action the occurrence of which requires such an opinion, a written opinion of legal counsel acceptable to the Board, having a national reputation in the field of municipal law whose opinions are generally accepted by purchasers of municipal obligations, to the effect that such actions will not adversely affect the exclusion of interest on the Series 2023 Bonds from federal gross income for purposes of the Code.

“*Permitted Investments*” for the proceeds of the Series 2023 Bonds are any investments permitted by law.

“*Record Date*” means the fifteenth day of the calendar month preceding the calendar month in which an interest payment date occurs.

“*Refunded Series 2014A BHSU Bonds*” means all or a portion of the outstanding Series 2014A BHSU Bonds maturing on and after April 1, 2024.

“Refunded Series 2014A SDSMT Bonds” means all or a portion of the outstanding Series 2014A SDSMT Bonds maturing on and after April 1, 2024.

“Refunded Series 2014A SDSU Bonds” means all or a portion of the outstanding Series 2014A SDSU Bonds maturing on and after April 1, 2024 that will be paid from Available SDSU Funds.

“Series 2013A USD Bond and Interest Subaccount” means the subaccount of that name of the Bond and Interest Sinking Fund Account of the USD Institutional System for the Series 2013A Refunded Bonds.

“Series 2014A BHSU Bond and Interest Subaccount” means the subaccount of that name of the Bond and Interest Sinking Fund Account of the BHSU Institutional System for the Refunded Series 2014A BHSU Bonds.

“Series 2014A SDSMT Bond and Interest Subaccount” means the subaccount of that name of the Bond and Interest Sinking Fund Account of the SDSMT Institutional System for the Refunded Series 2014A SDSMT Bonds.

“Series 2014A SDSU Bond and Interest Subaccount” means the subaccount of that name of the Bond and Interest Sinking Fund Account of the SDSU Institutional System for the Refunded Series 2014A SDSU Bonds.

“Series 2023 BHSU Bond and Interest Subaccount” means the subaccount of that name established in Section 3.1(a)(i) of this Sixteenth Supplemental Resolution.

“Series 2023 BHSU Proportion” is defined in *Exhibit C*.

“Series 2023 Expense Fund” means the fund of that name established in Section 3.1(a)(ii) of this Sixteenth Supplemental Resolution into which a portion of the proceeds of the Series 2023 Bonds will be deposited and which will be used for the purpose of paying the costs of issuance of the Series 2023 Bonds.

“Series 2023 SDSMT Bond and Interest Subaccount” means the subaccount of that name established in Section 3.1(a)(i) of this Sixteenth Supplemental Resolution.

“Series 2023 SDSMT Proportion” is defined in *Exhibit C*.

“Series 2023 USD Bond and Interest Subaccount” means the subaccount of that name established in Section 3.1(a)(i) of this Sixteenth Supplemental Resolution.

“Series 2023 USD Project Construction Fund” means the fund of that name established in Section 3.1(a)(iii) of this Sixteenth Supplemental Resolution.

“Series 2023 USD Proportion” is defined in *Exhibit C*.

Section 1.2. Pledge of Revenues. The pledge of revenues and income contained in Section 10 of the Original Resolution is hereby ratified and confirmed. The Series 2023 Bonds

are payable from and secured by a pledge of and lien on the following sources in the following order of priority:

(a) the Net Revenues of the USD Institutional System, as to the Series 2023 USD Proportion; the Net Revenues of the BHSU Institutional System, as to the Series 2023 BHSU Proportion; and the Net Revenues of the SDSMT Institutional System, as to the Series 2023 SDSMT Proportion;

(b) uncommitted funds of the Repair and Replacement Reserve Accounts of USD, BHSU, and SDSMT, as to the Series 2023 USD Proportion, the Series 2023 BHSU Proportion, and the Series 2023 SDSMT Proportion, respectively;

(c) Net Revenues of the other Institutions, but only after provision for payment of interest due on the next interest payment date and one-half of the principal due on the Bonds issued on behalf of such Institutions within the succeeding 12 months;

(d) uncommitted funds in the Repair and Replacement Reserve Accounts of the other Institutions, in an amount and from such Institutions as determined by the Executive Director; and

(e) such other funds which may be pledged or used as authorized by the Act;

together with the outstanding Series 2006 Bonds, Series 2007 Bonds, Series 2008A Bonds, Series 2008B Bonds, Series 2011 Bonds, Series 2013A Bonds, to the extent not refunded by the Series 2023 Bonds, Series 2014B Bonds, to the extent not refunded by the Series 2023 Bonds, Series 2015 Bonds, Series 2016 Bonds, Series 2017 Bonds, Series 2019 Bonds, Series 2020 Bonds and Series 2021 Bonds (collectively, the “*Prior Parity Bonds*”), and any Parity Bonds issued in the future which are secured on a parity with the Series 2023 Bonds.

The Series 2023 Bonds are not secured by a Debt Service Reserve Subaccount.

ARTICLE II

SERIES 2023 BONDS AND THE ISSUANCE THEREOF

Section 2.1. Authorization of Series 2023 Bonds. For the purpose of paying (i) the costs of the Series 2023 USD Project, (ii) the costs of refunding the Refunded Bonds (except for the Refunded Series 2014A SDSU Bonds which will be paid using the Available SDSU Funds), and (iii) the expenses incurred in connection with the issuance of the Series 2023 Bonds, there is hereby authorized to be created an issue of Bonds of the Board in an aggregate principal amount not exceeding \$_____, as provided by the Act and the proceedings of the Board adopted on March 30, 2023.

Section 2.2. Authorization of Use of Available SDSU Funds. The Board authorizes the Available SDSU Funds to be used for the purposes of paying the costs of redeeming and paying the Refunded Series 2014A SDSU Bonds.

Section 2.3. Findings of the Board. Pursuant to Section 14(K) of the Original Resolution, the Board hereby makes the following determinations:

(a) The Series 2023 USD Project shall be a part of the System and the revenues derived from the operation of the Series 2023 USD Project are pledged as additional security for the payment of all Bonds outstanding and the Series 2023 Bonds.

(b) The Board is current in all transfers and deposits to be made under the terms of the Bond Resolution.

(c) The Board is in full compliance with all of the covenants and undertakings in connection with all Bonds currently outstanding and payable from the Net Revenues of the System or any part of it, and no event of default has occurred or is continuing under the Bond Resolution.

(d) (i) *Historic Test.* As shown on *Schedule I* attached hereto, Actual Net Revenues of the System for each of the two most recent Fiscal Years equal at least 120% of Annual Debt Service on all Outstanding Bonds, there being no outstanding additional obligations issued on a parity with the Bonds; and

(ii) *Projected Test.* As shown on *Schedule I* attached hereto, Projected Net Revenues of the System for each of the three full Fiscal Years immediately succeeding the issuance of the Series 2023 Bonds are equal to at least 120% of Annual Debt Service on all Outstanding Bonds, plus the Series 2023 Bonds, there being no additional obligations. The Annual Debt Service for the Refunded Bonds has been eliminated from this calculation.

(e) (i) The amount of each semiannual deposit into the Bond and Interest Sinking Fund Account of USD is hereby modified, after taking into account the savings from the refunding of the Refunded Series 2013A Bonds and the financing of the Series 2023 USD Project, so that such deposit shall now include a sum equal to the interest which will be payable by USD on the Series 2023 Bonds as shown in *Exhibit C* on the next succeeding interest payment date and one-half of the principal maturing as shown in *Exhibit C*, if any, within the next succeeding twelve-month period.

(ii) The amount of each semiannual deposit into the Bond and Interest Sinking Fund Account of BHSU is hereby modified, after taking into account the savings allocated to BHSU from the refunding of the Refunded Series 2014A BHSU Bonds, so that such deposit shall now include a sum equal to the interest which will be payable by BHSU on the Series 2023 Bonds as shown in *Exhibit C* on the next succeeding interest payment date and one-half of the principal maturing as shown in *Exhibit C*, if any, within the next succeeding twelve-month period.

(iii) The amount of each semiannual deposit into the Bond and Interest Sinking Fund Account of SDSMT is hereby modified, after taking into account the savings allocated to SDSMT from the refunding of the Refunded Series 2014A SDSMT Bonds, so that such deposit shall now include a sum equal to the interest which will be payable by

SDSMT on the Series 2023 Bonds as shown in *Exhibit C* on the next succeeding interest payment date and one-half of the principal maturing as shown in *Exhibit C*, if any, within the next succeeding twelve-month period.

(f) The Series 2023 Bonds shall not be secured by a Debt Service Reserve Subaccount.

(g) The minimum amount to be accumulated in the Renewal and Replacement Reserve Account of USD with respect to the Series 2023 USD Project shall be an amount equal to the existing RRR Requirement for USD and at least an additional five percent of the cost of construction of the Series 2023 USD Project plus the cost of any furnishing and moveable equipment for the Series 2023 USD Project which is financed with the proceeds of the Series 2023 Bonds.

Section 2.4. Terms of the Series 2023 Bonds. If issued pursuant to a public sale, the Series 2023 Bonds shall be issued as fully registered Bonds in the denomination of \$5,000 and integral multiples thereof (but no single Series 2023 Bond shall represent installments of principal maturing on more than one date), and shall be numbered 1 and upward. If issued pursuant to a private sale, the Series 2023 Bonds shall be issued as fully registered Bonds in the denomination of \$100,000 and integral multiples of \$5,000 thereof, or as otherwise set forth in *Exhibit C*, (but no single Series 2023 Bond shall represent installments of principal maturing on more than one date), and shall be numbered 1 and upward. The Series 2023 Bonds shall bear interest from their date or from the most recent interest payment date to which interest has been paid, or duly provided for, until the principal amount of the Series 2023 Bonds is paid, or such earlier date or dates as provided in the form of Series 2023 Bonds set forth in *Exhibit B*, such interest (computed upon the basis of a 360 day year of twelve 30-day months) payable semiannually on the first days of April and October in each year until paid, commencing on October 1, 2023, and shall mature on April 1 of each of the years, in the amounts, bear interest per annum and may be subject to optional and mandatory redemption, all as provided in *Exhibit C*. The aggregate principal amount of the Series 2023 Bonds shall be as set forth in *Exhibit C*.

All redemptions shall be made in the manner, upon the notice, and with the effect provided in *Exhibit C* and in the form of Series 2023 Bond set forth in *Exhibit B*.

Interest on each Series 2023 Bond shall be paid by check or draft of the Bond Registrar, in lawful money of the United States of America, to the person in whose name such Series 2023 Bond is registered at the close of business on the Record Date; *provided, however*, that interest on the Series 2023 Bonds held by a registered owner of at least \$100,000 in aggregate principal amount of the Series 2023 Bonds may also be paid by wire transfer of immediately available funds to any bank in the continental United States as such registered owner shall specify in a written request to the Bond Registrar. The principal of the Series 2023 Bonds shall be payable when due upon presentation and surrender thereof in lawful money of the United States of America at the principal corporate trust office of the Bond Registrar.

Section 2.5. Execution and Authentication of Series 2023 Bonds. The Series 2023 Bonds shall be signed by the facsimile signatures of the President and Executive Director of the Board and the seal of the Board or a facsimile thereof shall be impressed or imprinted thereon and in case

any officer whose signature shall appear on any Series 2023 Bond shall cease to be such officer before the delivery of such Series 2023 Bond, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery.

All Series 2023 Bonds shall have thereon a certificate of authentication substantially in the form set forth in *Exhibit B* hereto duly executed by the Bond Registrar as authenticating agent of the Board and showing the date of authentication. No Series 2023 Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under the Bond Resolution unless and until such certificate of authentication shall have been duly executed by the Bond Registrar by manual signature, and such certificate of authentication upon any such Series 2023 Bond shall be conclusive evidence that such Series 2023 Bond has been authenticated and delivered under the Bond Resolution. The certificate of authentication on any Series 2023 Bond shall be deemed to have been executed by the Bond Registrar if signed by an authorized officer of the Bond Registrar, but it shall not be necessary that the same officer sign the certificate of authentication on all of the Series 2023 Bonds issued hereunder.

Section 2.6. Form of Series 2023 Bonds. The Series 2023 Bonds shall be prepared in substantially the form attached hereto as *Exhibit B*.

ARTICLE III

PROCEEDS OF THE SERIES 2023 BONDS

Section 3.1. Creation of Funds and Accounts; Application of Series 2023 Bond Proceeds.
(a) There are hereby created and designated the following funds, accounts and subaccounts:

(i) a separate subaccount of the Bond and Interest Sinking Fund Account of each of the following Institutional Systems: (A) for USD's Institutional System, the "*Series 2023 USD Bond and Interest Subaccount*;" (B) for BHSU's Institutional System, the "*Series 2023 BHSU Bond and Interest Subaccount*;" and (C) for SDSMT's Institutional System, the "*Series 2023 SDSMT Bond and Interest Subaccount*;"

(ii) a separate Expense Fund under the Bond Resolution, designated the "*Series 2023 Expense Fund*;"

(iii) a separate Project Construction Fund under the Bond Resolution, designated the "*Series 2023 USD Project Construction Fund*."

(b) All deposits to the funds and accounts described in clauses (a)(i), (a)(ii) and (a)(iii) shall be made with the Depository.

(c) The proceeds of the Series 2023 Bonds and the Available SDSU Funds shall be deposited in the amounts set forth in *Exhibit C*, as follows:

(i) the amount necessary to pay the Refunded Series 2013A Bonds on their redemption date, as set forth in *Exhibit C*, of the Series 2023 Bonds, to the Series 2013A USD Bond and Interest Subaccount;

(ii) the amount necessary to pay the Refunded Series 2014A BHSU Bonds on their redemption date, as set forth in Exhibit C, of the Series 2023 Bonds, to the Series 2014A BHSU Bond and Interest Subaccount;

(iii) the amount necessary to pay the Refunded Series 2014A SDSMT Bonds on their redemption date, as set forth in Exhibit C, of the Series 2023 Bonds, to the Series 2014A SDSMT Bond and Interest Subaccount;

(iv) the amount necessary to pay the Refunded Series 2014A SDSU Bonds on their redemption date, as set forth in Exhibit C of the Series 2023 Bonds, to the Series 2014A SDSU Bond and Interest Subaccount;

(v) the amount necessary to finance the Series 2023 USD Project, to the Series 2023 USD Project Construction Fund; and

(vi) the remaining proceeds of the Series 2023 Bonds, to the Series 2023 Expense Fund.

(d) Amounts in the Series 2023 Expense Fund shall be used to pay the expenses of the issuance of the Series 2023 Bonds not paid on the date of the delivery of the Series 2023 Bonds. Any excess after payment of such expenses shall be deposited by the Executive Director in the Series 2023 USD Project Construction Fund, or as otherwise determined by the Executive Director.

Section 3.2. Call of the Refunded Bonds . In accordance with the redemption provisions of the Refunded Bonds, the Board does hereby make provision for the payment of and does hereby call (subject only to the delivery of the Series 2023 Bonds and deposit of the Available SDSU Funds in the Series 2014A SDSU Bond and Interest Subaccount) the Refunded Bonds for redemption on the date set forth in *Exhibit C*.

Section 3.3. Series 2023 USD Project Construction Fund. Except as otherwise provided in the Bond Resolution, all moneys held in the Series 2023 USD Project Construction Fund shall be used or held for use solely for the payment of the cost of the Series 2023 USD Project. The moneys in the Series 2023 USD Project Construction Fund that are not needed for expenditures therefrom may be invested and reinvested in any Permitted Investments, having a maturity date, or becoming due at the option of the holder, not more than three years subsequent to the date of investment or the completion of the Series 2023 USD Project, whichever is sooner, having due regard to the estimates of USD as to the times such moneys will be needed. Interest, or any profit or loss realized, from such investments prior to the completion of the Series 2023 USD Project shall be deposited in or charged to the Series 2023 USD Project Construction Fund.

The description of the Series 2023 USD Project set forth in *Exhibit A-1* (the “*Series 2023 USD Project Description*”) may be supplemented or amended at any time by the Board, without the consent of any Series 2023 Bondholder as long as the facilities to be added to the Series 2023 USD Project Description are authorized by the Act and upon receipt of a Favorable Opinion of Bond Counsel with respect to such supplement or amendment. Prior to the application of money in the Series 2023 USD Project Construction Fund for the cost of facilities to be included in the

amended Series 2023 USD Project Description and if the facilities to be so included are not already a part of the USD Institutional System, the Board shall adopt a resolution which describes such new facilities in sufficient detail to allow such facilities to be included in the USD Institutional System and which includes such facilities in the USD Institutional System. The Board shall also adopt a resolution which amends the Series 2023 USD Project Description; *provided* that, if the Board has previously delegated authority to make expenditures consistent with such changes to the Series Series 2023 USD Project Description, such delegation shall control.

If, upon the completion of the Series 2023 USD Project, such proceeds received from the sale of the Series 2023 Bonds deposited in the Series 2023 USD Project Construction Fund or transferred therein from the Series 2023 Expense Fund, and the investment income thereon, shall exceed the cost of the Series 2023 USD Project, any surplus shall be (i) paid into the Series 2023 USD Bond and Interest Subaccount of the Bond and Interest Sinking Fund Account of USD and shall be used for the next interest payment on the Series 2023 Bonds or (ii) used for any purpose approved by Bond Counsel.

ARTICLE IV

MISCELLANEOUS

Section 4.1. Non-Arbitrage; Tax Law Compliance. The Board further covenants that it will not make any investment or do any other act or thing during the period that any Series 2023 Bonds are outstanding which would cause the Series 2023 Bonds to become or be classified as “arbitrage bonds” within the meaning of Section 148 of the Code and the regulations thereunder now or hereafter proposed or published in the Federal Register or as promulgated in final form.

The Board also agrees and covenants with the purchasers and holders of the Series 2023 Bonds from time to time outstanding that, to the extent possible under South Dakota law, it will comply with whatever federal tax law is adopted in the future which applies to the Series 2023 Bonds and affects the exclusion of interest on the Series 2023 Bonds from federal gross income of the owners thereof.

The Board agrees to comply with all provisions of the Code, which if not complied with by the Board, would cause the interest on the Series 2023 Bonds not to be excludable from gross income of the owners thereof for federal income tax purposes. Without limiting the generality of the foregoing agreement, the Board agrees: (a) through its officers, to make such further specific covenants, representations and assurances as may be necessary or advisable; (b) to comply with all representations, covenants and assurances contained in the Tax Exemption Certificate and Agreement to be prepared by counsel approving the Series 2023 Bonds; (c) to consult with such counsel and to comply with such advice as may be given; (d) to pay to the United States, as necessary, such sums of money representing required rebates of excess arbitrage profits relating to the Series 2023 Bonds; (e) to file such forms, statements and supporting documents as may be required and in a timely manner; and (f) if deemed necessary or advisable by its officers, to employ and pay fiscal agents, financial advisors, attorneys and other persons to assist the Board in such compliance.

Section 4.2. Continuing Disclosure Agreement. The Executive Director of the Board is hereby authorized, empowered and directed to execute and deliver a Continuing Disclosure Agreement (the “*Continuing Disclosure Agreement*”) in substantially the same form as approved by the Board, or with such changes therein as the individual executing the Continuing Disclosure Agreement on behalf of the Board shall approve, their execution thereof to constitute conclusive evidence of his approval of such changes. When the Continuing Disclosure Agreement is executed and delivered on behalf of the Board as herein provided, the Continuing Disclosure Agreement will be binding on the Board and the officers, employees and agents of the Board, and the officers, employees and agents of the Board are hereby authorized, empowered and directed to do all such acts and things and to execute all such documents as may be necessary to carry out and comply with the provisions of the Continuing Disclosure Agreement as executed. Notwithstanding any other provision of this Sixteenth Supplemental Resolution, the sole remedies for failure to comply with the Continuing Disclosure Agreement shall be the ability of the beneficial owner of any Series 2023 Bond to seek mandamus or specific performance by court order, to cause the Board to comply with its obligations under the Continuing Disclosure Agreement.

Section 4.3. Interpretation and Construction. This Sixteenth Supplemental Resolution is supplemental to and is adopted in accordance with Section 14(K) of the Original Resolution. In all respects not inconsistent with this Sixteenth Supplemental Resolution, the Original Resolution is hereby ratified, approved and confirmed, and all of the definitions, terms, covenants and restrictions of the Original Resolution shall remain applicable except as otherwise expressly provided. All of the terms and provisions of this Sixteenth Supplemental Resolution shall be deemed to be a part of the terms and provisions of the Original Resolution and the Original Resolution and this Sixteenth Supplemental Resolution shall be read, taken and construed as one and the same instrument. In executing any Series 2023 Bond authorized by this Sixteenth Supplemental Resolution each officer, agent or employee of the Board or USD, BHSU, SDSMT or BHSU shall be entitled to all of the privileges and immunities afforded to them under the terms of the Original Resolution.

Section 4.4. Sale of Series 2023 Bonds. As soon as may be after this Sixteenth Supplemental Resolution becomes effective, the Series 2023 Bonds may be sold with such terms and provisions as are not inconsistent herewith and within the limitations prescribed by the Board in its proceedings adopted on March 30, 2023, such officers’ approval and the Board’s approval of such terms and provisions to be evidenced by the execution and delivery of this Sixteenth Supplemental Resolution by the duly authorized officers of the Board executed as herein provided, shall be deposited with the Executive Director of the Board (the “*Executive Director*”), and delivered by the Executive Director to the purchasers thereof, upon receipt of the purchase price therefor. The Executive Director is hereby authorized, empowered and directed to execute an Official Statement, a Bond Purchase Agreement, and all other necessary closing documents and certificates in connection with the sale of the Series 2023 Bonds, in substantially the form of Official Statement, and Bond Purchase Agreement approved by the Board or with such changes therein as the Executive Director shall approve, the execution of any such document by the Executive Director to constitute conclusive evidence of the approval by the Executive Director of such changes.

Section 4.5. Completion of Exhibit C. The Executive Director is authorized to approve the terms of the Series 2023 Bonds within the parameters set forth herein. Promptly after the issuance of the Series 2023 Bonds, the Executive Director shall file with the Board Secretary the completed *Exhibit C* showing the terms of the Series 2023 Bonds.

Section 4.6. Severability Provisions. It is the intention hereof to confer upon the Board the whole of the powers provided for in the Act, and if any one or more sections, clauses, sentences and parts of this Sixteenth Supplemental Resolution shall for any reason be questioned in any court of competent jurisdiction, and shall be adjudged unconstitutional or invalid, such judgment shall not affect, impair or invalidate the remaining provisions hereof, but shall be confined to the specific section, clause, sentence and part so determined, and that all resolutions or parts thereof in conflict herewith are hereby repealed.

ARTICLE V

MUNICIPAL BOND INSURANCE

Section 5.1. Municipal Bond Insurance. Prior to the sale of the Series 2023 Bonds, the Executive Director of the Board or any other business official of the Board is hereby authorized to approve and execute a commitment for the purchase of a Municipal Bond Insurance Policy (the “*Municipal Bond Insurance Policy*”), to further secure the Series 2023 Bonds, as long as the present value of the fee to be paid for the Municipal Bond Insurance Policy (using as a discount rate the expected yield on the Series 2023 Bonds treating the fee paid as interest on the Series 2023 Bonds) is less than the present value of the interest reasonably expected to be saved on the Series 2023 Bonds over the term of the Series 2023 Bonds as a result of the Municipal Bond Insurance Policy.

In the event the payment of principal and interest on the Bonds is insured pursuant to the Municipal Bond Insurance Policy issued by a bond insurer (the “*Bond Insurer*”), and as long as such Municipal Bond Insurance Policy shall be in full force and effect, the Board and the Bond Registrar agree to comply with such usual and reasonable provisions regarding presentment and payment of the Series 2023 Bonds, subrogation of the rights of the Series 2023 Bondholders to the Bond Insurer upon payment of the Series 2023 Bonds by the Bond Insurer, amendment hereof, or other terms, as approved by the Executive Director of the Board on advice of counsel, or his or her designee, his or her approval to constitute full and complete acceptance by the Board of such terms and provisions under authority of this Section.

THIS SIXTEENTH SUPPLEMENTAL RESOLUTION shall take effect upon its adoption.

Adopted this 30th day of March, 2023.

President

ATTEST:

Executive Director

(Seal)

SCHEDULE I**EVIDENCE OF COMPLIANCE WITH PARITY TEST**

(i) *Historic Test.* Actual Net Revenues of the System for FY 2021 and FY 2022 are \$_____ and \$_____, respectively, each of which is at least 120% of Annual Debt Service on all Outstanding Bonds, there being no outstanding additional obligations issued on a parity with the Bonds; and

(ii) *Projected Test.* Projected Net Revenues of the System for each of the three full Fiscal Years immediately succeeding the issuance of the Series 2023 Bonds are \$_____ (FY 2024), \$_____ (FY 2025) and \$_____ (FY 2026), each of which is at least 120% of Annual Debt Service on all Outstanding Bonds, plus the Series 2023 Bonds, there being no additional obligations. The Annual Debt Service for the Refunded Bonds has been eliminated from this calculation.

EXHIBIT A-1

THE SERIES 2023 USD PROJECT

Improvements to the Wellness Center at USD.

EXHIBIT A-2**EXISTING FACILITIES****BHSU:**

Housing Facilities:

- Heidepriem Hall
- Bordeaux Hall
- Wenona Cook Hall
- Thomas Hall
- University Apartments

Student Union

Parking Facilities

Dining Services

Bookstore

DSU:

Residence Halls:

- Zimmerman Hall
- Higbie Hall
- Richardson Hall
- Emry Hall
- The Courtyard
- Residence Village
- Van Eps

Student Union

NSU:

Residence Halls:

- Briscoe Hall
- Great Plains East
- Great Plain West
- McArthur-Welsh Hall
- Steele Hall
- Kramer Hall
- Wolves Memorial Suites

Student Union

SDSMT:

Residence Halls:

- Connolly Hall
- Palmerton Hall
- Peterson Hall
- Placer Hall

Surbeck Student Center

Wellness Center

SDSU:

Housing Facilities:

- Binnewies Hall
- Brown Hall
- Caldwell Hall
- Hansen Hall
- Jackrabbit Grove (Ben Reifel, Theodore W. Schultz, Hallie Walker Hyde, and Honors Halls)
- Jackrabbit Village (Spencer, Abbott and Thorne Halls)
- Mathews Hall
- Meadows North
- Meadows South
- Pierson Hall
- Young Hall
- Skylight Apartments
- Huggins Apartments
- Garden Square Units
- Thornber Apartments
- Southeast Neighborhood Apartments

Student Wellness Center

Dining Facilities:

- Larsen Commons
- Student Union Building

Parking Facilities

USD:

Residence Halls:

- Beede Hall
- Burgess Hall
- McFadden Hall
- Mickelson Hall
- Norton Hall
- Olson Hall
- Richardson Hall

Cherry Street Rentals

Muenster University Center

Student Wellness Center, including parking lot

Coyote Village Housing, including parking lot

EXHIBIT B**FORM OF SERIES 2023 BOND**REGISTERED
No. _____REGISTERED
\$ _____UNITED STATES OF AMERICA
SOUTH DAKOTA BOARD OF REGENTS
HOUSING AND AUXILIARY FACILITIES SYSTEM REVENUE BOND, SERIES 2023Interest _____ Maturity _____ Dated _____
Rate: _____% Date: April 1, _____ Date: _____, 2023 CUSIP: _____

Registered Owner: CEDE & Co.

Principal Amount:

The Board of Regents of the State of South Dakota (the “*Board*”), created and existing under the laws of the State of South Dakota, hereby acknowledges itself to owe and for value received promises to pay, but only from the sources herein identified, to the Registered Owner identified above, or registered assigns as hereinafter provided, on the Maturity Date identified above, unless previously called for earlier redemption, the Principal Amount identified above and to pay interest (computed on the basis of a 360-day year of twelve 30-day months) on such Principal Amount from the date of this Series 2023 Bond (as hereinafter defined) or from the most recent interest payment date to which interest has been paid or duly provided for at the Interest Rate per annum set forth above on April 1 and October 1 of each year commencing _____, 20__, until said Principal Amount is paid. The principal of this Series 2023 Bond is payable upon presentation and surrender hereof, in lawful money of the United States of America at the principal corporate trust office of First Bank & Trust, Brookings, South Dakota, as bond registrar and paying agent (the “*Bond Registrar*”). Payment of the installments of interest shall be made to the Registered Owner hereof as shown on the registration books of the Board maintained by the Bond Registrar at the close of business on the 15th day of the month next preceding each interest payment date and shall be paid by check or draft of the Bond Registrar, payable in lawful money of the United States of America, mailed to the address of such Registered Owner as it appears on such registration books or at such other address furnished in writing by such Registered Owner to the Bond Registrar; *provided, however*, that interest on the Series 2023 Bonds held by a Registered Owner of at least \$100,000 in aggregate principal amount of the Series 2023 Bonds may also be paid by wire transfer of immediately available funds to any bank in the continental United States as such Registered Owner shall specify in a written request to the Bond Registrar.

This Bond is one of a duly authorized series of \$_____ principal amount of the Housing and Auxiliary Facilities System Revenue Bonds, Series 2023 (the “*Series 2023 Bonds*”) of the Board, issued or to be issued, pursuant to a Resolution of the Board duly adopted October 21, 2004, as supplemented (said Resolution as so supplemented being herein referred to as the “*Bond Resolution*”) for the purpose of financing (i) improvements to the Wellness Center for the Institutional System of the University of South Dakota (“*USD*”), [(ii) the costs of refunding of the

Board's outstanding Housing and Auxiliary Facilities System Revenue Bonds, Series 2013A, maturing on and after April 1, 2024, and Housing and Auxiliary Facilities System Revenue Bonds Series 2014A maturing on and after April 1, 2024 (except for the Refunded Series 2014A SDSU Bonds which will be paid with the Available SDSU Funds),] and (iii) the costs of issuance of the Series 2023 Bonds, all under and pursuant to the Board of Regents Revenue Bond Act of 1971, as amended (the "*Act*"), and the Bond Resolution, to which Bond Resolution reference is hereby made for a statement of the funds and revenues from which this Series 2023 Bond and the issue of which it is a part is payable and the conditions and restrictions pursuant to which this Series 2023 Bond has been issued and pursuant to which additional bonds on a parity herewith may be issued. Capitalized terms not defined herein shall have the meanings assigned in the Bond Resolution.

The Series 2023 Bonds are of like tenor and date, except as to maturity, interest rate and redemption provisions.

This Series 2023 Bond and the series of which it is a part, together with such Bonds as have been and may hereafter be issued under the provisions of the authorizing Bond Resolution (collectively, the "*Bonds*"), are payable solely from and secured by a pledge of and lien on (i) the Net Revenues of the USD Housing and Auxiliary Facilities System (the "*USD Institutional System*"), as to the Series 2023 USD Proportion, (ii) the Net Revenues of the Black Hills State University ("*BHSU*") Housing and Auxiliary Facilities System (the "*BHSU Institutional System*"), as to the Series 2023 BHSU Proportion, (iii) the Net Revenues of the South Dakota School of Mines and Technology Housing and Auxiliary Facilities System (the "*SDSMT Institutional System*"), as to the Series 2023 SDSMT Proportion, and (iv) uncommitted funds held in the Repair and Replacement Reserve Accounts of USD, BHSU, and SDSMT, as to the Series 2023 USD Proportion, the Series 2023 BHSU Proportion, and the Series 2023 SDSMT Proportion, respectively, (vi) Net Revenues of the other Institutions but only after provision for payment of Annual Debt Service of the Bonds issued on behalf of such Institution in the current Fiscal Year, (vii) uncommitted funds in the Repair and Replacement Reserve Accounts of the other Institutional Systems, in the amount and from such Institutions as determined by the Board, and (viii) such other funds which may be pledged or used as authorized by the Act.

All of the Bonds are equally and ratably secured by said pledge and lien without priority or preference one over the other by reason of series designation, denomination, number, maturity, date or terms of redemption prior to maturity, date of sale or delivery or otherwise; *provided, however*, that Bonds may be issued in the future which are secured by a Debt Service Reserve Account. The Series 2023 Bonds are not secured by a Debt Service Reserve Account.

Subject to the limitations and upon payment of the charges provided in the Bond Resolution, Series 2023 Bonds may be exchanged for registered Series 2023 Bonds of other authorized denominations.

The Series 2023 Bonds maturing on or after _____, 20__ are subject to redemption prior to maturity at the option of the Board in whole or in part (in integral multiples of \$5,000), in any order of maturity and within a single maturity as determined by the Board, on any date occurring on or after _____, 20__ at a price equal to the principal amount of Series 2023 Bonds to be redeemed plus accrued interest to the date of redemption.

[In the event a Series 2023 Bond is in a denomination larger than \$5,000, a portion of such Series 2023 Bond may be redeemed but only in a principal amount equal to \$5,000 or any integral multiple thereof.] Notice of each redemption shall be given as described in the Bond Resolution; *provided, however*, that failure to give such notice or any defect therein, as to any Series 2023 Bond shall not affect the validity of the proceedings for the redemption of any other Series 2023 Bonds. All Series 2023 Bonds, or portions thereof, so called for redemption will cease to bear interest on the specified redemption date, provided funds for such redemption are on deposit at the place of payment at that time, and shall no longer be protected by the Bond Resolution and shall not be deemed to be Outstanding under the provisions of the Bond Resolution.

The Board shall have the option of calling Bonds, when subject to redemption according to their terms, of any one or more series, at its discretion.

With respect to any optional redemption of the Series 2023 Bonds, unless moneys sufficient to pay the principal of and interest on, the Series 2023 Bonds to be redeemed shall have been received by the Bond Registrar prior to the giving of such notice of redemption, such notice shall state that said redemption shall be conditional upon the receipt of such moneys by the Bond Registrar on or prior to the date fixed for redemption.

The Board hereby covenants with the Owner of this Series 2023 Bond that it will keep and perform all the covenants and agreements in the Bond Resolution adopted by it authorizing the issuance of this Series 2023 Bond and the series of which it forms a part.

The Bond Resolution provides that the Board may prepay or provide for the payment of the entire indebtedness of all Outstanding Bonds, any series thereof or any portion thereof, by depositing with the Bond Registrar moneys and/or Government Securities in an amount, together with the income or increment to accrue thereon, sufficient to pay or redeem all such Bonds. In such case, the liability of the Board in respect of such Bonds shall continue but the Owners thereof shall thereafter be entitled to payment only from the moneys and/or Government Securities deposited with the Bond Registrar. Upon such deposit, such Bonds of such series or any such portion thereof shall cease to be entitled to any lien, benefit or security under the Bond Resolution. The Board shall remain the obligor on such Bonds of such series, or any such portion thereof, but the Owners thereof shall be entitled to payment (to the exclusion of all other owners of Bonds) solely out of such cash and funds received from such Government Securities.

Reference is hereby made to the Bond Resolution for a more complete description of the nature and extent of the security, the rights of the Owners of the Bonds and the terms and conditions upon which the Bonds are to be issued and secured, to all the provisions of which Bond Resolution, each holder by the acceptance hereof assents.

This Series 2023 Bond is transferable by the registered Owner hereof in person or by his attorney duly authorized in writing at the principal corporate trust office of the Bond Registrar, but only in the manner, subject to the limitations and upon payment of the charges provided in the Bond Resolution and upon surrender and cancellation of this Series 2023 Bond. Upon such transfer a new registered Series 2023 Bond or Series 2023 Bonds of the same tenor, maturity and rate of interest, of an authorized denomination or denominations, for the same aggregate principal amount will be issued to the transferee in exchange therefor. The Board and the Bond Registrar

may deem and treat the registered Owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes and neither the Board nor the Bond Registrar nor any paying agent shall be affected by any notice to the contrary. The Bond Registrar shall not be required to transfer or exchange any Series 2023 Bond (i) during the period after the fifteenth day of the month next preceding any interest payment date with respect to such Series 2023 Bond and ending on such interest payment date, (ii) after notice calling a Series 2023 Bond for redemption has been given, or (iii) during a period of fifteen days next preceding the giving of a notice of redemption of any Series 2023 Bond.

With the consent of the Board and to the extent permitted by and as provided in the Bond Resolution, the terms and provisions of the Bond Resolution, or of any instrument supplemental thereto, may be modified or altered.

This Series 2023 Bond does not constitute an obligation of the State of South Dakota within the meaning or application of any Constitutional or statutory limitation or provision, and the Owner thereof shall never have the right to demand payment of this Series 2023 Bond or interest hereon out of any funds other than the revenues and income pledged for payment thereof.

It is hereby certified and recited that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this Series 2023 Bond did exist, have happened, been done and performed in regular and due form and time as required by law; and that the amount of this Series 2023 Bond, and the series of which it is one, and the total authorized issue of Series 2023 Bonds of which this series is a part, do not exceed any limit prescribed by the Constitution or statutes of the State of South Dakota.

This Series 2023 Bond shall not be valid or become obligatory for any purpose until the certificate of authentication hereon shall have been signed by the Bond Registrar.

IN WITNESS WHEREOF, the South Dakota Board of Regents has caused this Series 2023 Bond to be signed by the duly authorized facsimile signature of the President of the Board, a facsimile of its corporate seal to be imprinted hereon, and attested by the facsimile signature of the Executive Director of the Board, all as of the Dated Date identified above.

SOUTH DAKOTA BOARD OF REGENTS

(Facsimile Signature)

President

(FACSIMILE SEAL)

(Facsimile Signature)

Executive Director

CERTIFICATE
OF
AUTHENTICATION

Date of Authentication: _____, _____

This Series 2023 Bond is one of the Series 2023 Bonds described in the within mentioned Resolution.

FIRST BANK & TRUST,
Brookings, South Dakota,
as Bond Registrar

By _____
Authorized Officer

(FORM OF ASSIGNMENT)

ASSIGNMENT

FOR VALUE RECEIVED, the undersigned sells, assigns, and transfers unto

(Please Print or Typewrite Name and Address of Assignee)

the within Series 2023 Bond and does hereby irrevocably constitute and appoint, _____, attorney-in-fact, to transfer the said Series 2023 Bond on the Bond Register with full power of substitution in the premises.

Dated: _____

Signature guaranteed: _____

NOTICE: The signature to this assignment must correspond with the name of the registered Owner as it appears upon the face of the within Series 2023 Bond in every particular, without alteration or enlargement or any change whatever.

EXHIBIT C**SERIES 2023 BOND TERMS**

The Series 2023 Bonds shall be issued in the aggregate principal amount of \$_____, shall be dated _____, 2023, shall be numbered 1 and upward, shall mature on April 1 of each of the years and shall bear interest (calculated on the basis of a 360-day year comprising 12 months of 30 days each) at the rates per annum as follows:

YEAR	PRINCIPAL AMOUNT (\$)	INTEREST RATE (%)
20__		

The first interest payment date for the Series 2023 Bonds is _____, 202__.

The redemption date for the Refunded Series 2013A Bonds is _____, 2023.

The redemption date for the Refunded Series 2014A Bonds is _____, 2023.

The purchase price of the Series 2023 Bonds is \$_____, which represents the par amount of \$_____ plus [net]original issue [premium/discount] of \$_____ and less an underwriter's discount of \$_____.

DEPOSIT OF SERIES 2023 BOND PROCEEDS AND THE SDSU AVAILABLE FUNDS:

1. \$_____ to the Series 2013A USD Bond and Interest Subaccount.
2. \$_____ to the Series 2014A BHSU Bond and Interest Subaccount
3. \$_____ to the Series 2014A SDSMT Bond and Interest Subaccount
4. \$_____ to the Series 2014A SDSU Bond and Interest Subaccount
5. \$_____ to the Series 2023 USD Project Construction Fund.
6. \$_____ to the Series 2023 Expense Fund.¹

¹ Costs of issuance in the total amount of \$_____ will be paid by the Underwriter from bond proceeds.

OPTIONAL REDEMPTION:

The Series 2023 Bonds maturing on or after _____, 20__, are subject to redemption prior to maturity at the option of the Board in whole or in part (in integral multiples of \$5,000), in any order of maturity as determined by the Board, on any date occurring on or after _____, 20__, at a price equal to the principal amount of the Series 2023 Bonds to be redeemed plus accrued interest to the date of redemption.

At least 45 days prior to the redemption date, the Board shall designate in writing to the Bond Registrar the principal amount of Series 2023 Bonds to be redeemed. If less than all of the Series 2023 Bonds shall be called for redemption, the particular Series 2023 Bonds to be redeemed shall be selected by the Bond Registrar, in such a manner as the Bond Registrar in its discretion may deem fair and appropriate, in the principal amount designated to the Bond Registrar by the Board; *provided, however*, that the portion of any Series 2023 Bonds to be redeemed shall be in integral multiples of \$5,000.

REDEMPTION PROCEDURES:

The Bond Registrar shall give notice of redemption of the Series 2023 Bonds in accordance with the following provisions:

Notice of the redemption of Series 2023 Bonds will be given by mailing a copy of the redemption notice by first class mail or by electronic notice at least 20 days prior to the date fixed for such redemption to The Depository Trust Company, as the securities depository or any successor securities depository, as the registered owner of the Series 2023 Bonds, so long as the global book-entry system is used for recording ownership of the Series 2023 Bonds.

In the event that the global book-entry system is no longer used for recording ownership of the Series 2023 Bonds, notice of each redemption shall be given by mailing a copy of the redemption notice by first class mail (postage prepaid) not less than 30 days nor more than 60 days prior to the date fixed for such redemption to the registered owners of the Series 2023 Bonds, or portions thereof, to be redeemed at the address shown on the registration books; *provided, however*, that failure to give such notice or any defect therein, as to any Series 2023 Bond shall not affect the proceedings for the redemption of any other Series 2023 Bonds.

With respect to any optional redemption of the Series 2023 Bonds, unless moneys sufficient to pay the principal of and interest on the Series 2023 Bonds to be redeemed shall have been received by the Bond Registrar prior to the giving of such notice of redemption, such notice shall state that said redemption shall be conditional upon the receipt of such moneys by the Bond Registrar on or prior to the date fixed for redemption.

For purposes of any redemption of less than all of the Series 2023 Bonds of a single maturity, the particular Series 2023 Bonds or portions of Series 2023 Bonds to be redeemed shall be selected by lot by the Bond Registrar by such method as the Bond Registrar shall deem fair and appropriate (except when the Series 2023 Bonds are held in a book-entry system, in which case the selection of Series 2023 Bonds to be redeemed will be made in accordance with procedures established by The Depository Trust Company or any other securities depository); *provided that*

such method shall provide for the selection of redemption of Series 2023 Bonds or portions thereof so that any \$5,000 Series 2023 Bond or \$5,000 portion of a Series 2023 Bond shall be as likely to be called for redemption as any other such \$5,000 Series 2023 Bond or \$5,000 portion of a Series 2023 Bond.

Notice of redemption having been given as described above and in the Bond Resolution, and notwithstanding failure to receive such notice, the Series 2023 Bonds or portions of Series 2023 Bonds so to be redeemed will, on the redemption date, become due and payable at the redemption price therein specified, and from and after such date (unless the Board shall default in the payment of the redemption price) such Series 2023 Bonds or portions of Series 2023 Bonds shall cease to bear interest. Upon surrender of such Series 2023 Bonds or redemption in accordance with said notice, such Series 2023 Bonds will be paid by the Bond Registrar at the redemption price.

[REFUNDED SERIES 2013A BONDS

\$4,820,000 Housing and Auxiliary Facilities System Revenue Bonds, Series 2013A, dated February 28, 2013, being all of the bonds outstanding from an issue in the principal amount of \$11,990,000, fully registered and without coupons, due on April 1 of the years, in the principal amounts and bearing interest at the interest rates as follows:

YEAR OF MATURITY	PRINCIPAL AMOUNT (\$)	INTEREST RATE (%)
2024	890,000	4.00
2025	925,000	4.00
2026	965,000	4.00
2028	2,040,000	3.00]

[REFUNDED SERIES 2014A BONDS]

\$16,340,000 Housing and Auxiliary Facilities System Revenue Bonds, Series 2014A, dated January 9, 2014, being all of the bonds outstanding from an issue in the principal amount of \$39,905,000, fully registered and without coupons, due on April 1 of the years, in the principal amounts and bearing interest at the interest rates as follows:

YEAR OF MATURITY	PRINCIPAL AMOUNT (\$)¹	INTEREST RATE (%)
2024	2,990,000	5.000
2025	3,150,000	5.000
2026	540,000	5.000
2027	565,000	4.000
2028	590,000	4.000
2033	3,355,000	4.500
2036	2,400,000	4.625
2039	2,750,000	4.750

¹ The Refunded Series 2014A SDSU Bonds shall be paid from the Available SDSU Funds.]

SERIES 2023 USD PROPORTION:

Amount of Series 2023 Bond proceeds deposited in the Series 2023 USD Project Construction Fund for the Series 2023 USD Project (with the amount deposited in the Series 2013A USD Bond and Interest Subaccount, the amount allocated to USD in the Series 2023 Expense Fund and the amount of Underwriter's discount allocated to USD, the "*Series 2023 USD Proportion*"): \$ _____

Amount of Series 2023 Bond proceeds deposited in the Series 2013A USD Bond and Interest Subaccount: \$ _____

Amount of Series 2023 Bond proceeds allocated to USD deposited in the Series 2023 Expense Fund: \$ _____

Amount of Underwriter's discount allocated to USD: \$ _____

Series 2023 USD Debt Service See Schedule C-1
attached hereto

SERIES 2023 BHSU PROPORTION:

Amount of Series 2023 Bond proceeds allocated to BHSU deposited in the Series 2014A BHSU Bond and Interest Subaccount (with the amount of Series 2023 Bond proceeds allocated to BHSU in the Series 2023 Expense Fund and the amount of Underwriter's discount allocated to BHSU, the "*Series 2023 BHSU Proportion*"): \$ _____

Amount of Series 2023 Bond proceeds allocated to BHSU deposited in the Series 2023 Expense Fund: \$ _____

Amount of Underwriter's discount allocated to BHSU: \$ _____

Series 2023 BHSU Debt Service: See Schedule C-2
attached hereto

SERIES 2023 SDSMT PROPORTION:

Amount of Series 2023 Bond proceeds allocated to SDSMT deposited in the Series 2014A SDSMT Bond and Interest Subaccount (with the amount of Series 2023 Bond proceeds allocated to SDSMT in the Series 2023 Expense Fund and the amount of Underwriter's discount allocated to SDSMT, the "*Series 2023 SDSMT Proportion*"): \$ _____

Amount of Series 2023 Bond proceeds allocated to SDSMT deposited in the Series 2023 Expense Fund: \$ _____

Amount of Underwriter's discount allocated to SDSMT: \$ _____

Series 2023 SDSMT Debt Service: See Schedule C-3
attached hereto

SCHEDULE C-1

DEBT SERVICE

South Dakota Board of Regents
University of South Dakota - Housing and Auxiliary Facilities System Revenue Bonds,
Series 2023

SCHEDULE C-2

DEBT SERVICE

South Dakota Board of Regents
Black Hills State University - Housing and Auxiliary Facilities System Revenue Bonds,
Series 2023

SCHEDULE C-3

DEBT SERVICE

South Dakota Board of Regents
South Dakota School of Mines and Technology - Housing and Auxiliary Facilities System
Revenue Bonds, Series 2023

New Issue—Book-Entry Only

RATING: Moody's: "Aa3"
See "BOND RATING" herein.

Subject to compliance by the South Dakota Board of Regents with certain covenants, in the opinion of Chapman and Cutler LLP, Bond Counsel ("Bond Counsel"), under present law, interest on the Series 2023 Bonds (as hereinafter defined) is excludable from gross income of the owners thereof for federal income tax purposes and is not included as an item of tax preference in computing the federal alternative minimum tax for individuals. For tax years beginning after December 31, 2022, interest on the Series 2023 Bonds may affect the corporate alternative minimum tax for certain corporations. See "TAX MATTERS" for a more complete discussion.



\$ _____ *

SOUTH DAKOTA BOARD OF REGENTS
Housing and Auxiliary Facilities System
Revenue Bonds, Series 2023

Dated: Date of Delivery**Due: April 1, as shown on the inside cover**

The Housing and Auxiliary Facilities System Revenue Bonds, Series 2023 (the "*Series 2023 Bonds*") will be issued as fully registered bonds and will be registered in the name of Cede & Co., the nominee of The Depository Trust Company, New York, New York ("*DTC*"). DTC will act as securities depository for the Series 2023 Bonds. Payments of principal of and interest on the Series 2023 Bonds will be made to purchasers by DTC through its participants. See "BOOK ENTRY PROVISIONS." Purchases will be made in book-entry form through DTC participants only in \$5,000 denominations or integral multiples thereof. Purchasers of a beneficial interest in the Series 2023 Bonds ("*Beneficial Owners*") will not receive certificates representing their interests in the Series 2023 Bonds.

The Series 2023 Bonds will mature on the dates and will bear interest at the rates shown on the inside front cover. Interest on the Series 2023 Bonds will be payable semi-annually on April 1 and October 1, commencing October 1, 2023. The Series 2023 Bonds are subject to redemption prior to maturity as provided herein. First Bank & Trust, Brookings, South Dakota, will serve as the bond registrar and paying agent (the "*Bond Registrar*") for the Series 2023 Bonds. Interest on the Series 2023 Bonds, together with the principal of the Series 2023 Bonds, will be paid by the Bond Registrar directly to DTC so long as DTC or its nominee is the registered owner of the Series 2023 Bonds. The final disbursements of such payments to the Beneficial Owners will be the responsibility of the DTC participants or indirect participants.

The Series 2023 Bonds are being issued by the South Dakota Board of Regents (the "*Board*") under the authority of the Board of Regents Revenue Bond Act of 1971, as amended (the "*Act*") and an Amended and Restated Bond Resolution dated October 21, 2004, as amended and supplemented from time to time thereafter, including a Sixteenth Supplemental System Revenue Bond Resolution adopted by the Board on March __, 2023 (the "*Bond Resolution*").

The proceeds from the sale of the Series 2023 Bonds will be used to (i) pay the costs of financing improvements to the student wellness center of University of South Dakota ("*USD*"); (ii) [refund the Board's Housing and Auxiliary Facilities System Revenue Bonds, Series 2013A, maturing on and after April 1, 2024; (iii)] refund the USD, Black Hills State University ("*BHSU*") and South Dakota School of Mines & Technology ("*SDSMT*") portions of the Board's Housing and Auxiliary Facilities System Revenue Bonds, Series 2014A (the "*Series 2014A Bonds*"), maturing on and after April 1, 2024; and [(iii)/(iv)] pay the costs of issuance of the Series 2023 Bonds. Certain funds available to the Board from South Dakota State University ("*SDSU*") will be used to redeem the SDSU portion of the Series 2014A Bonds. See "FINANCING PLAN" herein.

The Series 2023 Bonds are payable solely from and secured by a pledge of certain net revenues of the Housing and Auxiliary Facilities System of USD, BHSU and SDSMT and certain other net revenues and funds which have been authorized or pledged by the Board for payment of the Series 2023 Bonds under the Act and the Bond Resolution.

THE SERIES 2023 BONDS ARE OBLIGATIONS OF THE BOARD PAYABLE ONLY IN ACCORDANCE WITH THE TERMS THEREOF AND ARE NOT OBLIGATIONS GENERAL, SPECIAL, OR OTHERWISE, OF THE STATE OF SOUTH DAKOTA. THE SERIES 2023 BONDS DO NOT CONSTITUTE A DEBT, LEGAL OR MORAL, OF THE STATE OF SOUTH DAKOTA, AND ARE NOT ENFORCEABLE AGAINST THE STATE, NOR WILL PAYMENT THEREOF BE ENFORCEABLE OUT OF ANY FUNDS OF THE BOARD, OR OF ANY INSTITUTION (AS DEFINED HEREIN), OTHER THAN THE INCOME AND REVENUES PLEDGED AND ASSIGNED TO, OR IN TRUST FOR THE BENEFIT OF, THE SERIES 2023 BONDHOLDERS.

MATURITIES, PRINCIPAL AMOUNTS, INTEREST RATES, PRICES AND CUSIPS

SEE INSIDE FRONT COVER

The Series 2023 Bonds are offered when, as and if issued by the Board and received by Piper Sandler & Co. (the "Underwriter"), subject to prior sale, to withdrawal or modification of the offer without notice, to the approval of legality by Bond Counsel, and to certain other conditions. Certain legal matters will be subject to the approval of Nathan D. Lukkes,

counsel to the Board, and certain matters will be passed upon for the Underwriter by its counsel, SJ Gray Law LLC, Chicago, Illinois. Delivery of the Series 2023 Bonds through the facilities of DTC in New York, New York, is expected to be made on or about April __, 2023. [Piper Sandler]

The date of this Official Statement is _____ __, 2023

MATURITIES, PRINCIPAL AMOUNTS, INTEREST RATES, PRICES AND CUSIPS[†]**SOUTH DAKOTA BOARD OF REGENTS**

\$ _____ *

Housing and Auxiliary Facilities System
Revenue Bonds, Series 2023

Maturity (April 1)	Principal Amount	Interest Rate	Price	CUSIP
2024				
2025				
2026				
2027				
2028				
2029				
2030				
2031				
2032				
2033				
2034				
2035				
2036				
2037				
2038				
2039				
2040				
2041				
2042				
2043				

[†] Copyright 2023, American Bankers Association. CUSIP data herein is provided by CUSIP Global Services which is managed on behalf of the American Bankers Association by FactSet Research Systems Inc. The CUSIP numbers listed are being provided solely for the convenience of the bondholders only at the time of sale of the Series 2023 Bonds and the Board does not make any representation with respect to such numbers or undertake any responsibility for their accuracy now or at any time in the future. The CUSIP number for a specific maturity is subject to change after the sale of the Series 2023 Bonds as a result of various subsequent actions including, but not limited to, a refunding in whole or in part of such maturity or as a result of the procurement of secondary market portfolio insurance or other similar enhancement by investors that is applicable to all or a portion of certain maturities of the Series 2023 Bonds.

Members of the South Dakota Board of Regents

John W. Bastian, Belle Fourche
 Jeff Partridge, Rapid City
 Tim Rave, Baltic
 Pam Roberts, Pierre (Hughes County)
 Jim Thares, Aberdeen
 Joan Wink, Howes (Meade)
 Brock Brown, Vermillion

Officers of the South Dakota Board of Regents

Pam Roberts, President
 Jim Morgan, Vice President
 Jim Thares, Secretary
 Brian Maher, Executive Director & CEO
 Heather Forney, Vice-President of Finance and Administration

Principal Administrative Officers of the System Component Institutions

Dr. Laurie Stenberg Nichols, Interim President, Black Hills State University
 Dr. Jose-Marie Griffiths, President, Dakota State University
 Dr. Neal Schnoor, President, Northern State University
 Dr. James Rankin, President, South Dakota School of Mines & Technology
 Dr. Barry H. Dunn, President, South Dakota State University
 Sheila K. Gestring, President, University of South Dakota

Financial Advisors to the South Dakota Board of Regents

Blue Rose Capital Advisors

Counsel to the South Dakota Board of Regents

Nathan D. Lukkes

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REGARDING USE OF THIS OFFICIAL STATEMENT

This Official Statement does not constitute an offering of any security other than the Series 2023 Bonds. No dealer, broker, salesman or other person has been authorized by the Board or the Underwriter to give any information or to make any representations with respect to the Series 2023 Bonds, other than those contained in this Official Statement, and if given or made, such other information or representation may not be relied upon or deemed to have been authorized by any of the foregoing named parties. This Official Statement does not constitute an offer to sell or the solicitation of any offer to buy nor shall there be any sale of the Series 2023 Bonds by a person in any jurisdiction in which it is unlawful to make such offer, solicitation or sale.

The Underwriter has provided the following sentence for inclusion in this Official Statement: the Underwriter has reviewed the information in this Official Statement in accordance with, and as part of, its responsibilities to investors under the federal securities laws as applied to the facts and circumstances of this transaction, but the Underwriter does not guarantee the accuracy or completeness of such information.

The information and descriptions in this Official Statement and expressions of opinion are subject to change without notice, and neither the delivery of this Official Statement nor any sale made hereunder shall, under any circumstances create any implication that there has been no change in the affairs of the Board or any of the Institutions (as defined herein) or the information contained herein since the date hereof. Statements regarding specified documents, including the Series 2023 Bonds, are summaries of, and are subject to, the detailed provisions of such documents and are qualified in their entirety by reference to each document, copies of which will be on file with the Board and will be furnished on request. Until the issuance and delivery of the Series 2023 Bonds offered hereby, copies of the Bond Resolution may be obtained from the Underwriter.

This Official Statement includes forecasts, projections and estimates that are based on expectations and assumptions which existed at the time such forecasts, projections and estimates were prepared. In light of the important factors that may materially affect the Institutions' enrollments, operations and financial condition, the inclusion in this Official Statement of such forecasts, projections and estimates should not be regarded as a representation by the Board that such forecasts, projections and estimates will occur. Such forecasts, projections and estimates are not intended as representations of fact or guarantees of results.

This Official Statement contains "forward-looking statements" within the meaning of the federal securities laws. These forward-looking statements include, among others, statements concerning projections, assumptions, expectations, beliefs, opinions, future plans and strategies, anticipated events or trends and similar expressions concerning matters that are not historical facts. The forward-looking statements in this Official Statement are subject to risks and uncertainties that could cause actual results to differ materially from those expressed in or implied by such statements.

Information contained herein has been provided by the Board, the Institutions and other sources believed to be reliable.

IN CONNECTION WITH THIS OFFERING, THE UNDERWRITER MAY OVER-ALLOT OR EFFECT TRANSACTIONS WHICH STABILIZE OR MAINTAIN THE MARKET PRICE OF THE SERIES 2023 BONDS AT A LEVEL ABOVE THAT WHICH MIGHT OTHERWISE PREVAIL IN THE OPEN MARKET. SUCH STABILIZING, IF COMMENCED, MAY BE DISCONTINUED AT ANY TIME. THE UNDERWRITER MAY OFFER AND SELL THE SERIES 2023 BONDS TO CERTAIN DEALERS AND DEALER BANKS AND BANKS ACTING AS AGENTS AT PRICES LOWER THAN THE PUBLIC OFFERING PRICES STATED ON THE COVER PAGE HEREOF AND SAID PUBLIC OFFERING PRICES MAY BE CHANGED FROM TIME TO TIME BY THE UNDERWRITER.

THESE SECURITIES HAVE NOT BEEN APPROVED OR DISAPPROVED BY THE SECURITIES AND EXCHANGE COMMISSION OR ANY STATE SECURITIES COMMISSION NOR HAS THE SECURITIES AND EXCHANGE COMMISSION OR ANY STATE SECURITIES COMMISSION PASSED UPON THE ACCURACY OR ADEQUACY OF THIS OFFICIAL STATEMENT. ANY REPRESENTATION TO THE CONTRARY MAY BE A CRIMINAL OFFENSE.

THE SERIES 2023 BONDS HAVE NOT BEEN REGISTERED UNDER THE SECURITIES ACT OF 1933, AS AMENDED, AND THE BOND RESOLUTION RELATING TO THE SERIES 2023 BONDS HAS NOT BEEN QUALIFIED UNDER THE TRUST INDENTURE ACT OF 1939, AS AMENDED, IN RELIANCE UPON EXEMPTIONS CONTAINED IN SUCH ACTS. THE REGISTRATION OR QUALIFICATION OF THE SERIES 2023 BONDS IN ACCORDANCE WITH APPLICABLE PROVISIONS OF LAW OF THE STATES IN WHICH SERIES 2023 BONDS HAVE BEEN REGISTERED OR QUALIFIED AND THE EXEMPTION FROM REGISTRATION OR QUALIFICATION IN OTHER STATES CANNOT BE REGARDED AS A RECOMMENDATION THEREOF.

SUMMARY STATEMENT

This Summary Statement is subject in all respects to more complete information contained herein. The offering of the Series 2023 Bonds to potential investors is made only by means of this Official Statement (this “Official Statement”). No person is authorized to detach this Summary Statement from this Official Statement or to otherwise use it without this entire Official Statement.

Definitions. Definitions of certain capitalized terms used in this Official Statement are set forth in Appendix B hereto.

Appendices. The Appendices to this Official Statement are an integral part hereof and should be read in their entirety.

The Board of Regents. The South Dakota Board of Regents (the “*Board*”) is a body corporate and politic of the State of South Dakota responsible for the governance of six state-supported universities (each an “*Institution*” and, collectively, the “*Institutions*”), including Black Hills State University (“*BHSU*”), Dakota State University (“*DSU*”), Northern State University (“*NSU*”), South Dakota School of Mines & Technology (“*SDSMT*”), South Dakota State University (“*SDSU*”), and the University of South Dakota (“*USD*”). The Board controls the Institutions, but the Board may delegate provisionally to such Institutions so much of the authority conferred on it as in its judgment seems proper and in accordance with usual custom in such cases.

The System. The Housing and Auxiliary Facilities System of the Board (the “*System*”) consists of the aggregate of the housing and auxiliary facilities (each, an “*Institutional System*”) of BHSU, DSU, NSU, SDSMT, SDSU and USD. See “THE HOUSING AND AUXILIARY SYSTEM.” herein.

Purpose of Issue. The proceeds from the sale of the Series 2023 Bonds will be used to (i) pay the costs of financing improvements to the student wellness center of USD; (ii) [refund the Board’s Housing and Auxiliary Facilities System Revenue Bonds, Series 2013A, maturing on and after April 1, 2024; (iii)] refund the USD, BHSU and SDSMT portions of the Board’s Housing and Auxiliary Facilities System Revenue Bonds, Series 2014A (the “*Series 2014A Bonds*”), maturing on and after April 1, 2024; and [(iii)/(iv)] pay the costs of issuance of the Series 2023 Bonds. Certain funds available to the Board from SDSU will be used to redeem the SDSU portion of the Series 2014A Bonds. See “FINANCING PLAN” herein.

The Bond Resolution. The Series 2023 Bonds will be issued pursuant to the amended and restated bond resolution of the Board adopted on October 21, 2004, as supplemented from time to time thereafter, including a Sixteenth Supplemental System Revenue Bond Resolution adopted by the Board on March __, 2023, and as hereafter supplemented and amended (the “*Bond Resolution*”).

Security and Source of Payment. The Series 2023 Bonds will be payable from and secured by a pledge of and lien on the following sources in the following order of priority:

- (a) the Net Revenues of the USD Institutional System, as to the proportion of the proceeds of the Series 2023 Bonds allocable to USD (the “*Series 2023 USD Proportion*”), the Net Revenues of the BHSU Institutional System, as to the proportion of the proceeds of the Series 2023 Bonds allocable to BHSU (the “*Series 2023 BHSU Proportion*”), and the Net Revenues of the SDSMT Institutional System, as to the proportion of the proceeds of the Series 2023 Bonds allocable to SDSMT (the “*Series 2023 SDSMT Proportion*”);

(b) uncommitted funds of the Repair and Replacement Reserve Accounts of USD, BHSU and SDSMT, as to the Series 2023 USD Proportion, the Series 2023 BHSU Proportion and the Series 2023 SDSMT Proportion;

(c) Net Revenues of the other Institutions, but only after provision for payment of interest due on the next interest payment date and one-half of the principal due on the Bonds issued on behalf of such Institutions within the succeeding 12 months;

(d) uncommitted funds in the Repair and Replacement Reserve Accounts of the other Institutions, in an amount and from such Institutions as determined by the Executive Director; and

(e) such other funds which may be pledged or used as authorized by the Board of Regents Revenue Bond Act of 1971, as amended (the “*Act*”).

THE SERIES 2023 BONDS ARE OBLIGATIONS OF THE SOUTH DAKOTA BOARD OF REGENTS PAYABLE ONLY IN ACCORDANCE WITH THE TERMS THEREOF AND ARE NOT OBLIGATIONS GENERAL, SPECIAL, OR OTHERWISE, OF THE STATE OF SOUTH DAKOTA. THE SERIES 2023 BONDS DO NOT CONSTITUTE A DEBT, LEGAL OR MORAL, OF THE STATE OF SOUTH DAKOTA, AND ARE NOT ENFORCEABLE AGAINST THE STATE, NOR WILL PAYMENT THEREOF BE ENFORCEABLE OUT OF ANY FUNDS OF THE BOARD OF REGENTS, OR OF ANY INSTITUTION, OTHER THAN THE INCOME AND REVENUES PLEDGED AND ASSIGNED TO, OR IN TRUST FOR THE BENEFIT OF, THE BONDHOLDERS.

Rate Covenant. The Board covenants in the Bond Resolution to adopt such rules and regulations as are necessary to assure occupancy and use of the System and that the rates, rents, charges and fees (including the General Activity Fee) chargeable to the occupants of, and students, faculty members and others using or being served by, or having the right to use or having the right to be served by, the System shall be so fixed and revised from time to time and collected, that the (i) ratio of Net Revenues to Annual Debt Service on all Bonds in each Fiscal Year shall be at least equal to 120 percent (1.2 times) of the Annual Debt Service for such Fiscal Year and (ii) ratio of Net Revenues of each Institutional System to Annual Debt Service of the Bonds of that Institution in each Fiscal Year shall be at least equal to 120 percent (1.2 times) of such Annual Debt Service for such Fiscal Year, commencing with the end of the first Fiscal Year in which capitalized interest, if any, has been fully applied to the payment of debt service on any Outstanding Bonds of such Institution.

Failure to satisfy such rate covenant will not constitute an event of default under the Bond Resolution if the Board timely engages (within 30 days of any such failure) an independent management consultant, such consultant timely prepares (within 45 days of engagement) a report with recommendations for meeting the required coverage ratio and the Board, to the extent legally permissible, timely implements the consultant’s recommendations. Notwithstanding the preceding sentence, in no event may coverage described in clause (i) of the preceding paragraph fall below 100 percent (1.00 times) of the Annual Debt Service on all Bonds in each Fiscal Year.

Prior Parity Bonds. Bonds payable from and secured by a pledge of and lien on the same sources as the Series 2023 Bonds have been issued by the Board for the purposes set forth in the Bond Resolution (the “*Prior Parity Bonds*”). See “The Housing and Auxiliary System—*Outstanding Bonds*.”

Future Parity Bonds. Additional Bonds secured on a parity with the Series 2023 Bonds and the Prior Parity Bonds may be issued by the Board under the Bond Resolution subject to the conditions expressed in this Official Statement. See “Security for the Series 2023 Bonds—*Future Parity Bonds*.”

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OFFICIAL STATEMENT

SOUTH DAKOTA BOARD OF REGENTS

\$ _____ *

**HOUSING AND AUXILIARY FACILITIES SYSTEM
REVENUE BONDS
SERIES 2023**

INTRODUCTION

This Official Statement, including the cover page, Summary Statement and Appendices, is furnished in connection with the offering of \$ _____* in aggregate principal amount of Housing and Auxiliary Facilities System Revenue Bonds, Series 2023 (the “*Series 2023 Bonds*”) of the South Dakota Board of Regents (the “*Board*”). The Series 2023 Bonds will be issued pursuant to the Board of Regents Revenue Bond Act of 1971, as amended (the “*Act*”), and the amended and restated bond resolution of the Board adopted on October 21, 2004, as supplemented from time to time thereafter, including a Sixteenth Supplemental System Revenue Bond Resolution adopted by the Board on March __, 2023, and as hereafter supplemented and amended (the “*Bond Resolution*”).

The Board is a body corporate and politic of the State of South Dakota responsible for the governance of six state-supported universities (each an “*Institution*” and, collectively, the “*Institutions*”), including Black Hills State University (“*BHSU*”), Dakota State University (“*DSU*”), Northern State University (“*NSU*”), South Dakota School of Mines & Technology (“*SDSMT*”), South Dakota State University (“*SDSU*”), and the University of South Dakota (“*USD*”). The Housing and Auxiliary Facilities System of the Board (the “*System*”) consists of the aggregate of the housing and auxiliary facilities (each, an “*Institutional System*”) of BHSU, DSU, NSU, SDSMT, SDSU and USD.

The proceeds from the sale of the Series 2023 Bonds will be used to (i) pay the costs of financing improvements to the student wellness center of USD (the “*USD Project*”); (ii) [refund the Board’s Housing and Auxiliary Facilities System Revenue Bonds, Series 2013A, maturing on and after April 1, 2024 (the “*Refunded Series 13A Bonds*”); (iii)] refund the USD, BHSU and SDSMT portions of the Board’s Housing and Auxiliary Facilities System Revenue Bonds, Series 2014A (the “*Series 2014A Bonds*”), maturing on and after April 1, 2024 (the “*Refunded Series 2014A Bonds*”); and [(iii)/(iv)] pay the costs of issuance of the Series 2023 Bonds. Certain funds available to the Board from SDSU (the “*SDSU Funds*”) will be used to redeem the SDSU portion of the Series 2014A Bonds (the “*Redeemed Series 14A Bonds*”).

The Series 2023 Bonds are payable solely from and secured by a pledge of certain net revenues of the Housing and Auxiliary Facilities System of USD, BHSU, SDSMT and certain other net revenues and funds which have been authorized or pledged by the Board for payment of the Series 2023 Bonds under the Act and the Bond Resolution.

The Series 2023 Bonds will be authorized pursuant to the Act. The Act empowers the Board to borrow money and issue and sell bonds for any project and for any institution or any combination of Institutions governed by the Board, which means and includes revenue-producing buildings, structures and facilities which, as determined by the Board, are required by, or necessary for the use or benefit of each institution, including, without limiting the generality of the foregoing, the following: student residence halls, apartments, staff housing facilities, dormitories, health, hospital or medical facilities, dining halls, student union buildings, field houses, stadiums, physical education installations and facilities, auditoriums,

* Preliminary; subject to change.

facilities for student or staff services, facilities or buildings leased to the United States of America, off-street parking facilities, with all equipment and appurtenant facilities, or any combination thereof, and to refund or refinance any and all bonds issued and sold by the Board pursuant to the Act. Under the Act, all revenues derived from the operation of any such buildings or facilities are continuously appropriated to the Board and the Board is authorized to pledge such revenues for the payment of operation and maintenance costs and for the retirement of such bonds.

The summaries of and references to all documents, statutes and other instruments referred to in this Official Statement do not purport to be complete and are qualified in their entirety by reference to the full text of each such document, statute or instrument. Copies of the Bond Resolution are available for inspection at the offices of the Board, 306 East Capitol Avenue, Pierre, South Dakota 57501-3159. Certain capitalized terms used in this Official Statement are defined in Appendix B hereto. Any terms not defined in this Official Statement shall have the meanings as set forth in the respective documents. The Appendices hereto are part of this Official Statement and should be read in their entirety.

ESTIMATED SOURCES AND USES

The estimated sources and uses of the proceeds of the Series 2023 Bonds are shown below.

SOURCES:	Amount
Principal Amount of Series 2023 Bonds	\$
Original Issue Premium/Discount	
TOTAL SOURCES	\$
USES:	
USD Project	\$
[Refunding of Refunded Series 2013A Bonds]	
Refunding of Refunded Series 2014A Bonds	
Cost of Issuance ⁽¹⁾	
TOTAL USES	\$

⁽¹⁾ Costs of issuance include underwriter's discount, legal fees, [fees of the Municipal Advisor,] rating agency fees, initial Bond Registrar fees and other expenses incurred in connection with the issuance of the Series 2023 Bonds.

The SDSU Funds will be used to redeem the Redeemed Series 2014A Bonds.

THE FINANCING PLAN

The proceeds from the sale of the Series 2023 Bonds will be used to (i) pay the costs of the USD Project; (ii) [refund the Refunded Series 13A Bonds]; (iii) refund the Refunded Series 2014A Bonds; and [(iii)/(iv)] pay the costs of issuance of the Series 2023 Bonds. The SDSU Funds will be used to redeem the Redeemed Series 2014A Bonds.

USD PROJECT

The USD student wellness center is USD's campus recreation, fitness and athletic facility. The wellness center features two racquetball courts, multiple recreation courts for basketball and volleyball, group fitness studios for aerobics, Pilates and yoga, a three-lane walking/jogging track, locker rooms, and state-of-the-art workout equipment, including exercise bicycles, elliptical machines and a large weight room filled with treadmills and strength training equipment. In 2021, USD announced the \$31.3 million expansion of the wellness center to house a new indoor competition pool, wellness pool, aquatic obstacle

course, wet classroom, hot tub, steam room, athletic locker rooms, expanded wellness locker rooms, meet management rooms, coaches offices and lifeguard rooms.

REFUNDING OF THE [REFUNDED SERIES 2013A BONDS AND] REFUNDED SERIES 2014B BONDS

Information for the [Refunded Series 2013A Bonds and] Refunded Series 2014B Bonds is set forth below:

[REFUNDED SERIES 2013A BONDS

Maturity (April 1)	Interest Rate	Principal Amount Refunded	Redemption Price	CUSIP	
2024	4.00%	\$ 890,000	100%	837542 EC9	
2025	4.00	925,000	100%	837542 ED7	
2026	4.00	965,000	100%	837542 EE5	
2028	3.00	2,040,000	100%	837542 EG0]

REFUNDED SERIES 2014A BONDS

Maturity (April 1)	Interest Rate	Principal Amount Refunded¹	Redemption Price	CUSIP
2024	5.000%	\$2,990,000	100%	837542 ES4
2025	5.000	3,150,000	100%	837542 ET2
2026	5.000	540,000	100%	837542 EU9
2027	4.000	565,000	100%	837542 EV7
2028	4.000	590,000	100%	837542 EW5
2033	4.500	3,355,000	100%	837542 EX3
2036	4.624	2,400,000	100%	837542 EZ8
2039	4.750	2,750,000	100%	837542 EY1

REDEMPTION OF THE REDEEMED SERIES 14A BONDS

Information for the Redeemed Series 14A Bonds is set forth below.

REDEEMED SERIES 2014A BONDS

Maturity (April 1)	Interest Rate	Principal Amount Refunded	Redemption Price	CUSIP
2024		\$2,450,000	100%	
2025		2,575,000	100%	

THE SERIES 2023 BONDS

GENERAL

In the event book-entry is discontinued, Series 2023 Bonds may be transferred or exchanged for registered Series 2023 Bonds at the principal corporate trust office of the Bond Registrar, but only in the manner, subject to the limitations and upon payment of the charges provided in the Bond Resolution and upon surrender and cancellation of such Series 2023 Bonds. The Bond Registrar shall not be required to transfer or exchange any Series 2023 Bond (i) during the period after the fifteenth day of the month next preceding any interest payment date and ending on such interest payment date, (ii) after notice calling a Series 2023 Bond for redemption has been given, or (iii) during a period of fifteen days next preceding the giving of a notice of redemption of any Series 2023 Bond.

The Series 2023 Bonds shall be issued as fully registered Bonds in the denomination of \$5,000 and integral multiples thereof. The Series 2023 Bonds shall bear interest from their date or from the most recent interest payment date to which interest has been paid, or duly provided for, until the principal amount of the Series 2023 Bonds is paid. Interest shall be payable semiannually on the first day of April and October in each year until paid, commencing on October 1, 2023. Interest shall be computed upon the basis of a 360-day year of twelve 30-day months. The principal of the Series 2023 Bonds shall be payable when due upon presentation and surrender thereof in at the principal corporate trust office of the Bond Registrar.

Interest on each Series 2023 Bond shall be paid by check or draft of the Bond Registrar, in lawful money of the United States of America, to the person in whose name such Series 2023 Bond is registered at the close of business on the 15th day of the month next preceding each interest payment date; provided,

however, that interest on the Series 2023 Bonds held by a registered owner of at least \$100,000 in aggregate principal amount of the Series 2023 Bonds may also be paid by wire transfer of immediately available funds to any bank in the continental United States as such registered owner shall specify in a written request to the Bond Registrar.

The Board and the Bond Registrar may deem and treat the registered owner of any Series 2023 Bond as the absolute owner thereof for the purpose of receiving payment of or on account of principal thereof and interest due thereon and for all other purposes and neither the Board nor the Bond Registrar nor any paying agent shall be affected by any notice to the contrary.

OPTIONAL REDEMPTION OF SERIES 2023 BONDS

The Series 2023 Bonds maturing on or after April 1, 20__, are subject to redemption prior to maturity at the option of the Board in whole or in part (in integral multiples of \$5,000), in any order of maturity as determined by the Board, on any date occurring on or after April 1, 20__, at a price equal to the principal amount of Series 2023 Bonds to be redeemed plus accrued interest to the date of redemption.

At least 45 days prior to the redemption date, the Board shall designate in writing to the Bond Registrar the principal amount of Series 2023 Bonds to be redeemed. If less than all of the Series 2023 Bonds shall be called for redemption, the particular Series 2023 Bonds to be redeemed shall be selected by the Bond Registrar, in such a manner as the Bond Registrar in its discretion may deem fair and appropriate, in the principal amount designated to the Bond Registrar by the Board; provided, however, that the portion of any Series 2023 Bonds to be redeemed shall be in integral multiples of \$5,000.

REDEMPTION PROCEDURES

The Board has the option of calling Bonds, when subject to redemption according to their terms, of any one or more series, at its discretion.

Notice of the redemption of Series 2023 Bonds will be given by electronic notice or by mailing a copy of the redemption notice by first class mail at least 30 days prior to the date fixed for such redemption to The Depository Trust Company, New York, New York (“DTC”), as the securities depository or any successor securities depository, as the registered owner of such Series 2023 Bonds, so long as the global book-entry system is used for recording ownership of such Series 2023 Bonds. See “BOOK ENTRY PROVISIONS.”

With respect to any optional redemption of any Series 2023 Bonds, unless moneys sufficient to pay the principal of and interest on such Series 2023 Bonds to be redeemed shall have been received by the Bond Registrar prior to the giving of such notice of redemption, such notice shall state that said redemption shall be conditional upon the receipt of such moneys by the Bond Registrar on or prior to the date fixed for redemption.

For purposes of any redemption of less than all of the Series 2023 Bonds of a single maturity, the particular Series 2023 Bonds or portions of Series 2023 Bonds to be redeemed shall be selected in accordance with procedures established by DTC or any other securities depository; *provided* that such method shall provide for the selection of redemption of Series 2023 Bonds or portions thereof so that any \$5,000 Series 2023 Bond or \$5,000 portion of a Series 2023 Bond shall be as likely to be called for redemption as any other such \$5,000 Series 2023 Bond or \$5,000 portion of a Series 2023 Bond.

Notice of redemption having been given as described in the Bond Resolution, and notwithstanding failure to receive such notice, the Series 2023 Bonds or portions of Series 2023 Bonds so to be redeemed will, on the redemption date, become due and payable at the redemption price therein specified, and from

and after such date (unless the Board shall default in the payment of the redemption price) such Series 2023 Bonds or portions of Series 2023 Bonds shall cease to bear interest. Upon surrender of such Series 2023 Bonds or redemption in accordance with said notice, such Series 2023 Bonds will be paid by the Bond Registrar at the redemption price.

BOOK ENTRY PROVISIONS

The information in this section concerning DTC and DTC's book-entry system has been obtained from sources that the Board and the Underwriter believe to be reliable, but neither the Board nor the Underwriter takes responsibility for the accuracy thereof.

DTC will act as securities depository for the Series 2023 Bonds. The Series 2023 Bonds will be issued as fully-registered securities registered in the name of Cede & Co. (DTC's partnership nominee) or such other name as may be requested by an authorized representative of DTC. One fully-registered Series 2023 Bond will be issued for each maturity in the aggregate principal amount of such maturity and will be deposited with DTC.

DTC, the world's largest depository, is a limited-purpose trust company organized under the New York Banking Law, a "banking organization" within the meaning of the New York Banking Law, a member of the Federal Reserve System, a "clearing corporation" within the meaning of the New York Uniform Commercial Code, and a "clearing agency" registered pursuant to the provisions of Section 17A of the Securities Exchange Act of 1934. DTC holds and provides asset servicing for over 3.5 million issues of U.S. and non-U.S. equity issues, corporate and municipal debt issues, and money market instruments from over 100 countries that DTC's participants ("*Direct Participants*") deposit with DTC. DTC also facilitates the post-trade settlement among Direct Participants of sales and other securities transactions in deposited securities, through electronic computerized book-entry transfers and pledges between Direct Participants' accounts. This eliminates the need for physical movement of securities certificates. Direct Participants include both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, clearing corporations, and certain other organizations. DTC is a wholly-owned subsidiary of The Depository Trust & Clearing Corporation ("*DTCC*"). DTCC is the holding company for DTC, National Securities Clearing Corporation and Fixed Income Clearing Corporation, all of which are registered clearing agencies. DTCC is owned by the users of its regulated subsidiaries. Access to the DTC system is also available to others such as both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, and clearing corporations that clear through or maintain a custodial relationship with a Direct Participant, either directly or indirectly ("*Indirect Participants*"). DTC has a Standard & Poor's rating of AA+. The DTC Rules applicable to its Participants are on file with the Securities and Exchange Commission. More information about DTC can be found at www.dtcc.com.

Purchases of Series 2023 Bonds under the DTC system must be made by or through Direct Participants, which will receive a credit for the Series 2023 Bonds on DTC's records. The ownership interest of each actual purchaser of each Series 2023 Bond ("*Beneficial Owner*") is in turn to be recorded on the Direct and Indirect Participants' records. Beneficial Owners will not receive written confirmation from DTC of their purchase. Beneficial Owners are, however, expected to receive written confirmations providing details of the transaction, as well as periodic statements of their holdings, from the Direct or Indirect Participant through which the Beneficial Owner entered into the transaction. Transfers of ownership interests in the Series 2023 Bonds are to be accomplished by entries made on the books of Direct and Indirect Participants acting on behalf of Beneficial Owners. Beneficial Owners will not receive certificates representing their ownership interests in Series 2023 Bonds, except in the event that use of the book-entry system for the Series 2023 Bonds is discontinued.

To facilitate subsequent transfers, all Series 2023 Bonds deposited by Direct Participants with DTC are registered in the name of DTC's partnership nominee, Cede & Co., or such other name as may be

requested by an authorized representative of DTC. The deposit of Series 2023 Bonds with DTC and their registration in the name of Cede & Co. or such other DTC nominee do not effect any change in beneficial ownership. DTC has no knowledge of the actual Beneficial Owners of the Series 2023 Bonds; DTC's records reflect only the identity of the Direct Participants to whose accounts such Series 2023 Bonds are credited, which may or may not be the Beneficial Owners. The Direct and Indirect Participants will remain responsible for keeping account of their holdings on behalf of their customers.

Conveyance of notices and other communications by DTC to Direct Participants, by Direct Participants to Indirect Participants, and by Direct Participants and Indirect Participants to Beneficial Owners will be governed by arrangements among them, subject to any statutory or regulatory requirements as may be in effect from time to time. Beneficial Owners of Series 2023 Bonds may wish to take certain steps to augment transmission to them of notices of significant events with respect to the Series 2023 Bonds, such as redemptions, tenders, defaults, and proposed amendments to the Series 2023 Bond documents. For example, Beneficial Owners of Series 2023 Bonds may wish to ascertain that the nominee holding the Series 2023 Bonds for their benefit has agreed to obtain and transmit notices to Beneficial Owners. In the alternative, Beneficial Owners may wish to provide their names and addresses to the Bond Registrar and request that copies of notices be provided directly to them.

Redemption notices shall be sent to DTC. If less than all of the Series 2023 Bonds within a maturity are being redeemed, DTC's practice is to determine by lot the amount of the interest of each Direct Participant in such maturity to be redeemed.

Neither DTC nor Cede & Co. (nor any other DTC nominee) will consent or vote with respect to Series 2023 Bonds unless authorized by a Direct Participant in accordance with DTC's MMI Procedures. Under its usual procedures, DTC mails an Omnibus Proxy to the Board as soon as possible after the record date. The Omnibus Proxy assigns Cede & Co.'s consenting or voting rights to those Direct Participants to whose accounts the Series 2023 Bonds are credited on the record date (identified in a listing attached to the Omnibus Proxy).

Redemption proceeds and principal and interest payments on the Series 2023 Bonds will be made to Cede & Co., or such other nominee as may be requested by an authorized representative of DTC. DTC's practice is to credit Direct Participants' accounts upon DTC's receipt of funds and corresponding detailed information from the Board or the Bond Registrar, on payable date in accordance with their respective holdings shown on DTC's records. Payments by Participants to Beneficial Owners will be governed by standing instructions and customary practices, as is the case with securities held for the accounts of customers in bearer form or registered in "street name," and will be the responsibility of such Participant and not of DTC nor its nominee, the Bond Registrar or the Board, subject to any statutory or regulatory requirements as may be in effect from time to time. Payment of redemption proceeds and principal and interest payments to Cede & Co. (or such other nominee as may be requested by an authorized representative of DTC) is the responsibility of the Board or the Bond Registrar, disbursement of such payments to Direct Participants will be the responsibility of DTC, and disbursement of such payments to Beneficial Owners will be the responsibility of Direct and Indirect Participants.

DTC may discontinue providing its services as securities depository with respect to the Series 2023 Bonds at any time by giving reasonable notice to the Board. Under such circumstances, in the event that a successor securities depository is not obtained, certificates for such Series 2023 Bonds are required to be printed and delivered as described in the Bond Resolution.

The Board may decide to discontinue use of the system of book-entry transfers through DTC (or a successor Securities Depository). In that event, certificates for the affected Series 2023 Bonds will be printed and delivered.

SECURITY FOR THE SERIES 2023 BONDS

The Series 2023 Bonds shall be obligations of the Board payable only in accordance with the terms thereof and shall not be obligations general, special, or otherwise, of the State of South Dakota (the “State”). The Series 2023 Bonds shall not constitute a debt, legal or moral, of the State, and shall not be enforceable against the State, nor shall payment thereof be enforceable out of any funds of the Board, or of any Institution, other than the income and revenues pledged and assigned to, or in trust for the benefit of, the Bondholders, as described therein.

NET REVENUES AND FUNDS

The Series 2023 Bonds will be payable from and secured by a pledge of and lien on the following sources in the following order of priority:

- (a) the Net Revenues of the USD Institutional System, as to the proportion of the proceeds of the Series 2023 Bonds allocable to USD (the “*Series 2023 USD Proportion*”), the Net Revenues of the BHSU Institutional System, as to the proportion of the proceeds of the Series 2023 Bonds allocable to BHSU (the “*Series 2023 BHSU Proportion*”), and the Net Revenues of the SDSMT Institutional System, as to the proportion of the proceeds of the Series 2023 Bonds allocable to SDSMT (the “*Series 2023 SDSMT Proportion*”);
- (b) uncommitted funds of the Repair and Replacement Reserve Account of USD, BHSU and SDSMT, as to the Series 2023 USD Proportion, the Series 2023 BHSU Proportion, and the Series 2023 SDSMT Proportion, respectively;
- (c) Net Revenues of the other Institutions, but only after provision for payment of interest due on the next interest payment date and one half of the principal due on the Bonds issued on behalf of such Institutions within the succeeding 12 months;
- (d) uncommitted funds in the Repair and Replacement Reserve Accounts of the other Institutions, in an amount and from such Institutions as determined by the Executive Director; and
- (e) such other funds which may be pledged or used as authorized by Act.

All Parity Bonds are payable from and secured by a pledge of and lien on the same sources as the Series 2023 Bonds; provided, that certain Parity Bonds may be separately secured by individual Debt Service Reserve Accounts as described below under “–NO DEBT SERVICE RESERVE ACCOUNT.”

The Gross Revenues with respect to each Institution shall be paid to the Depository, to the credit of a special account for each Institution created and designated as the Housing and Auxiliary Facilities Revenue Fund of the related Institution (each, a “*Revenue Fund*”), and all operation and maintenance expenses of an Institutional System shall be payable from the related Revenue Fund.

The Board covenants and agrees in the Bond Resolution that, on a date on or before each March 25 and September 25 (or such other date as is provided for a series of Bonds in the supplemental resolution authorizing such Bonds) before each interest payment date and each principal payment date with respect to the Bonds, and after retaining in the Revenue Fund the current Operating Reserve and paying current operating and maintenance expenses of each Institutional System then due, the Chief Financial Officer of the Institution will transfer from the Revenue Fund to the credit of the Bond and Interest Sinking Fund Account for each Institution (to be held by the Depository) such amounts which, when added to the balance therein, will be sufficient to equal the interest then due on the Bonds of such Institution on such interest payment date and one-half of the principal due on such Bonds within the next 12 months. Such funds as

are necessary to pay the principal of and interest on the Bonds of such Institution due on the immediately following payment date shall be immediately transferred to a separate account, to be known as the Debt Service Account of the related Institution (each, a “*Debt Service Account*”) with the Bond Registrar. The Bond Registrar shall use moneys in the Debt Service Account to pay the interest due on the Bonds of such Institution then Outstanding on the next interest payment date and the principal of the Bonds of such Institution when due. All moneys credited to each Institution’s Debt Service Account shall be and are irrevocably pledged to and shall be used solely for the payment of the principal and interest on the Bonds of such Institution. Notwithstanding the foregoing, if any such Bonds bear, or are expected to bear, interest at a Variable Rate, the Chief Financial Officer of such Institution shall transfer amounts to the Institution’s Bond and Interest Sinking Fund Account and the Institution’s Debt Service Account to pay interest on such Bonds at such times and in such amounts as set forth in the supplemental resolution authorizing such Bonds.

Each Institution shall notify the Board at least 30 days prior to each interest or principal payment date either (i) that it has sufficient Net Revenues available from the Institutional System to make the interest and principal payment, if any, on such payment date or (ii) that it does not have sufficient Net Revenues available from the Institutional System (a “*Notice of Deficiency*”) to make such interest and principal payment, if any, and specifying the amount of such deficiency (a “*Deficiency*”).

If the Board receives a Notice of Deficiency with respect to an Institution, the Executive Director shall take the following steps as soon as possible prior to the payment date, in the order of priority listed:

- (i) if a Debt Service Reserve Subaccount is maintained for such Bonds, notify the Bond Registrar or the Depository, as the case may be, of such Deficiency and direct the application of a specified amount of such funds to the payment due;
- (ii) if the Institution has funds in the Repair and Replacement Reserve Account for its Institutional System for which there are no contractual commitments, such funds shall be transferred to the Bond and Interest Sinking Fund Account of the Institution to make up the Deficiency;
- (iii) the Executive Director shall direct the withdrawal and use of the Net Revenues of other Institutional Systems not necessary for payment of interest due on the next interest payment date and one-half of the principal due within the next 12 months on the Bonds issued on behalf of such Institution to make up all or a portion of the Deficiency; and
- (iv) if other Institutions have funds in the Repair and Replacement Reserve Accounts for their Institutional Systems for which there are no contractual commitments, funds shall be withdrawn therefrom at the direction of the Executive Director and transferred to make up all or a portion of the Deficiency.

The repayment provisions for the reimbursement of Institutions from which Net Revenues or funds in the Repair and Replacement Reserve Accounts have been transferred to satisfy a Deficiency shall be as determined by the Executive Director.

NO DEBT SERVICE RESERVE ACCOUNT

No Debt Service Reserve Account will be established to secure the Series 2023 Bonds.

The Bond Resolution authorizes Debt Service Reserve Accounts to secure Bonds issued under the Bond Resolution. As of the date of this Official Statement, no Debt Service Reserve Accounts have been established under the Bond Resolution for any outstanding Bonds. The Board may create Debt Service Reserve Accounts to secure future series of Bonds. Such Debt Service Reserve Accounts, if any, with

respect to future series of Bonds, may be established as provided in the supplemental resolution authorizing the issuance of such series of Bonds.

REPAIR AND REPLACEMENT RESERVE ACCOUNTS

Upon the delivery of the Series 2023 Bonds, the Repair and Replacement Reserve Accounts for BHSU, DSU, NSU, SDSMT, SDSU and USD will each have a cash balance which is to be used as a reserve for major projects in such Institutional Systems. As described above under “–NET REVENUES AND FUNDS,” the Repair and Replacement Reserve Accounts of all the Institutions may be drawn down to make debt service payments of any of the Institutions for an issue of Bonds that is deficient for that purpose. See Appendix B for a further description of these Accounts.

A SYSTEM CONSOLIDATION

Subject to the requirements of the Bond Resolution, the Board may amend the Bond Resolution in the future to consolidate the operation of the System and eliminate the Institutional Systems.

ADDITIONAL BONDS

The Board may issue additional Parity Bonds (“*Additional Bonds*”) to fund capital projects of the System or to refund Prior Parity Bonds. The timing and amount of such issuances of Additional Bonds, if any, will be dependent upon a variety of factors, including the actual project and financing needs of the Institutional System at the time, general bond market conditions and such other factors as the Board, in its sole discretion, determines. The Board has no immediate plans to issue Additional Bonds.

FUTURE PARITY BONDS

Parity Bonds may be issued under the Bond Resolution, or other additional debt secured by Net Revenues may be incurred, whether or not issued under the Bond Resolution, only if compliance with the following conditions, among others, is demonstrated:

(1) Any facility to be constructed with the proceeds of the Additional Bonds shall be a part of the System and the revenues derived from the operation thereof are pledged as additional security for the payment of all Bonds outstanding and the Additional Bonds proposed to be issued.

(2) The Board is current in all transfers and deposits to be made under the terms of the Bond Resolution.

(3) The Board certifies that the Board is in full compliance with all of the covenants and undertakings in connection with all Bonds then outstanding and payable from the Net Revenues of the System or any part of it, and no event of default has occurred or is continuing under the Bond Resolution.

(4) (a) *Historic Test.* Actual Net Revenues of the System for each of the two most recent Fiscal Years must equal at least 120% of Annual Debt Service on all Outstanding Bonds and outstanding additional obligations issued on a parity with the Bonds; and

(b) *Projected Test.* Projected Net Revenues of the System for each of the three full Fiscal Years immediately succeeding the later of the issuance of the Additional Bonds or additional obligations issued on a parity basis with the Bonds or the end of any capitalized interest period are equal to at least 120% of Annual Debt Service on all Outstanding Bonds and additional obligations, plus the Additional Bonds or additional obligations. If the Additional Bonds are being

issued, all or in part, for refunding purposes, Annual Debt Service for the outstanding Bonds that are being refunded can be eliminated from this Projected Test. If the Additional Bonds are being issued, all or in part, to finance additional System facilities, the projected Net Revenues from such facilities may be included in this calculation.

(5) The resolution authorizing the issuance of each such series of Additional Bonds which are to pay interest on a semi-annual basis shall provide that the amount of each semiannual deposit into the related Bond and Interest Sinking Fund Account shall be increased by a sum equal to the interest which will be payable on such Additional Bonds on the next succeeding interest payment date and one-half of the principal maturing on such Additional Bonds, if any, within the next succeeding twelve-month period. If the Additional Bonds are to pay interest on other than a semiannual basis, such resolution shall make appropriate provisions therefor.

(6) The resolution authorizing the issuance of each such series of Additional Bonds shall state whether such series of Bonds is to be secured by a Debt Service Reserve Account and, if so, shall provide that the amount in the related Debt Service Reserve Account shall be adjusted to a sum equal to not less than the Debt Service Reserve Requirement on all Bonds then Outstanding which are secured by such Debt Service Reserve Account and the Additional Bonds then proposed to be issued, and at the time of delivery of such Bonds, the related Debt Service Reserve Account shall be maintained at the related Debt Service Reserve Requirement.

(7) The resolution authorizing the issuance of each such series of Additional Bonds shall provide that the minimum amount to be accumulated in the Renewal and Replacement Reserve Account for the related Institutional System with respect to such project or projects, shall be an amount equal to the existing RRR Requirement for such Institutional System and at least an additional five percent of: (i) the cost of construction of any projects for which the Additional Bonds are to be issued and which are to be added to such Institutional System; plus (ii) the cost of any furnishings and moveable equipment for each such project which are financed with proceeds of such Bonds.

(8) The resolution authorizing such Additional Bonds may provide that such Bonds be Variable Rate Bonds.

(9) If, in the resolution authorizing any such Additional Bonds, it is provided that excess revenues in the Revenue Fund are to be used to redeem Bonds in advance of scheduled maturity, or if the Board undertakes to redeem Bonds in advance of scheduled maturity, it is agreed and understood that such Bonds may be callable from any series as determined by the Board.

ANNUAL DEBT SERVICE REQUIREMENTS

The following table sets forth the debt service requirements on the Series 2023 Bonds and Prior Parity Bonds after giving effect to the refunding of the Refunded Series 2013A Bonds and Refunded 2014A Bonds.

FISCAL YEAR ENDING JUNE 30	THE SERIES 2023 BONDS			OUTSTANDING BONDS DEBT SERVICE ⁽¹⁾	TOTAL DEBT SERVICE
	PRINCIPAL	INTEREST	DEBT SERVICE		
2024					
2025					
2026					
2027					
2028					
2029					
2030					
2031					
2032					
2033					
2034					
2035					
2036					
2037					
2038					
2039					
2040					
2041					
2042					
2043					

⁽¹⁾ See “THE HOUSING AND AUXILIARY FACILITIES SYSTEM—Outstanding Bonds.”

FUTURE PARITY BONDS FOR OTHER INSTITUTIONS

Provisions of the Bond Resolution may be amended without notice to, or the consent of, the owners of the Series 2023 Bonds or Parity Bonds, in order to include in the System the Net Revenues of the housing and auxiliary facilities systems and revenues of other institutions of higher education under the jurisdiction of the Board. Such amendments would authorize the issuance of future Parity Bonds to finance projects for such other systems, which Parity Bonds would be secured by a pledge of and lien on the revenues and funds described “SECURITY FOR THE SERIES 2023 BONDS—Net Revenues and Funds.”

THE HOUSING AND AUXILIARY SYSTEM

GENERAL

The Housing and Auxiliary Facilities System of the Board consists of the aggregate of the housing and auxiliary facilities of BHSU, DSU, NSU, SDSMT, SDSU and USD. Auxiliary facilities include student unions, food services, bookstores, wellness centers, and a portion of the parking systems at the Institutions.

The System and each component Institutional System are under the control of the Board. The System was created by the Board in 2004 to strengthen the capacity of the Board to issue bonds to finance

the construction, acquisition, or modification of revenue generating facilities of the Institutions by pledging the revenues of all of the Institutional Systems for each bond issue. Although the revenues of all Institutional Systems are cross-pledged to meet bond repayment obligations of the System, each Institution continues to independently operate its own housing and auxiliary facilities. The Board closely monitors enrollments, retention, occupancy rates and coverage ratios for each Institution to ensure the financial soundness of the System.

The System is a “closed” system in that the revenues and the costs of the System are managed and accounted for separately from other activities of the Institutions. Once a facility is pledged to the System it can only be removed when it no longer is a viable revenue producing asset.

Academic facilities of the Institutions, which include classroom buildings, libraries, administrative buildings, research facilities, and athletic facilities, are supported by higher education facility funds (“HEFF”) and not revenues of the System. HEFF represents a portion of the tuition and fees collected by the Institutions and is used to fund maintenance, repairs and capital improvements to the academic facilities. Bonds for academic facilities are issued by the South Dakota Building Authority. See APPENDIX A—“SOUTH DAKOTA BOARD OF REGENTS AND SOUTH DAKOTA HIGHER EDUCATIONAL INSTITUTIONS—Ten Year Capital Investment Plan.”

CAPITAL IMPROVEMENTS; MAINTENANCE AND REPAIR

Any project undertaken by an Institution costing more than \$5 million is considered a capital improvement according to South Dakota codified law. The Board oversees all capital improvements through building committees. Capital improvements and most maintenance and repair projects fall under the jurisdiction of the Office of the State Engineer (OSE), which assists the Board and the Institutions with planning, project bidding, contracting, oversight, change orders, payment review, and trouble-shooting.

The Institutions are charged with the ongoing maintenance and repair of their respective facilities. The Board approves the projects which will be funded each year from the various sources of revenue dedicated to maintenance and repair. The Board’s policy is to invest a minimum of 2% of the current replacement value annually for maintenance and repair for revenue facilities.

SYSTEM REVENUES

System revenues come from the operation of each Institution’s housing, student union, dining service, the NSU, BHSU, and SDSMT bookstores, the SDSU, USD, and SDSMT wellness centers, and parking facilities at BHSU and SDSU.

Revenues generated by the residential facilities of the System must cover the cost to maintain the facilities. Board policy requires a minimum annual expenditure level of 2% on residence halls. Contributions to fully fund an Institution’s Repair, Renewal and Replacement (RRR) requirement on bonded projects may be applied towards the 2% annual maintenance and repair expenditure requirement.

Student unions are funded entirely through student fees and revenues from bookstores and food service operations. Parking facilities generate revenues from vehicle fees.

EXISTING FACILITIES

The existing facilities of the System are comprised of the residential housing facilities, student unions, wellness centers, and most parking facilities of the Institutions. The existing buildings, structures and facilities of the System by Institution are set forth in the following table.

SYSTEM FACILITIES

BHSU	DSU	NSU
<hr/> Housing Facilities: Heidepriem Hall Bordeaux Hall Wenona Cook Hall Thomas Hall University Apartments Student Union Parking Facilities Dining Services University Bookstore	<hr/> Residence Halls: Zimmerman Hall Higbie Hall Richardson Hall Emry Hall The Courtyard Residence Village Van Eps Student Union	<hr/> Residence Halls: Briscoe Hall Great Plains East Great Plains West McArthur-Welsh Hall Steele Hall Kramer Hall Wolves Memorial Suites Student Union
SDSMT	SDSU	USD
<hr/> Connolly Hall Palmerton Hall Peterson Hall Placer Hall Surbeck Student Center Wellness Center	<hr/> Housing Facilities: Binnewies Hall Brown Hall Caldwell Hall Hansen Hall Jackrabbit Grove (Ben Reifel, Theodore W. Schultz, Hallie Walker Hyde, and Honors Halls) Jackrabbit Village (Spencer, Abbott and Thorne Halls) Mathews Hall Meadows North Meadows South Pierson Hall Waneta Hall Young Hall Skylight Apartments Huggins Apartments Garden Square Units Thornber Apartments Southeast Neighborhood Student Wellness Center Dining Facilities: Larsen Commons Student Union Building Parking Facilities	<hr/> Beede Hall Burgess Hall McFadden Hall Mickelson Hall Norton Hall, including parking lot Olson Hall Richardson Hall Cherry Street Rentals Muenster University Center Student Wellness Center, including parking lot Coyote Village Housing, including parking lot

HOUSING FACILITIES

The System's student housing, which varies by Institution, consists of traditional dormitories, residence halls and suite-style apartments. All of the student housing utilized by the Institutions is on state property and is owned and operated by the Institutions, except for a limited number of student residences that are leased by DSU and SDSMT. The leased facilities are managed by the residence life staffs of the Institutions.

The housing capacity of the Institutional Systems and the System as a whole compared to headcount enrollments at the Institutions for the 2022 fall semester is provided in the following table.

System Housing Capacity			
	Capacity	Student Headcount	%
BHSU	863	1,514	57.00
DSU	936	1,326	70.59
NSU	855	1,152	74.22
SDSMT	1,091	2,316	47.11
SDSU	4,571	8,556	53.42
USD	1,989	5,700	34.89
System Total	10,305	20,564	50.11

The Board's student housing policy requires freshmen and sophomores to live in the residence halls and have a meal plan. During the first two years from the time students were or would have been graduated from high school, all unmarried students who enroll in six credit hours or more at any Institution are required to enter into a housing agreement and designated meal plan for the specific living environment with that Institution unless special permission to room or dine elsewhere is received from the Institution. Permission ordinarily will be granted to students with dependent children, to students who reside full time during the academic year with parents or legal guardians, or students enrolled primarily at off-campus locations. Students who have enrolled for twelve or more credits for four semesters may be exempted from this agreement at the discretion of the Institutions. Institutions may also grant exemptions for students when residence hall occupancy exceeds manageable capacity.

Below is a summary of occupancy rates for each Institution and the System as a whole for the past five fiscal years. The System reports occupancy based on the designed capacity of rooms but adjusts for any "permanent" changes including changing rooms to single rooms.

System Housing Occupancy					
	2018	2019	2020	2021	2022
BHSU	87.73%	91.49%	79.73%	86.63%	91.66%
DSU	97.77	99.62	94.72	83.06	86.65
NSU	78.85	75.62	61.38	64.13	61.40
SDSMT	89.98	92.59	84.84	94.90	99.27
SDSU	91.18	90.52	85.97	85.66	87.60
USD	100.27	91.11	85.71	87.11	99.65
System	91.99	90.40	84.00	85.02	88.05

STUDENT UNIONS

The student unions at the Institutions are the center of student and campus activity and have become the focal point for socializing among students, faculty and staff and student recruiting. The student unions are modern facilities with extensive student engagement and learning spaces as well as student support offices.

FOOD SERVICE

All of the Institutions have privatized food service operations. All six universities are under a contract with Sodexo America, LLC as their food service provider. Student union upgrades at the Institutions have all included expansion and improvements to food service operations.

BOOKSTORES

On-campus bookstores are operated by the respective Institutions. As publishers move away from printed books and market their e-texts and e-materials directly to faculty and students, the bookstores rely far more on their clothing and logo item sales to generate revenue. NSU, BHSU, and SDSMT are the only schools whose bookstore revenues are pledged to the system.

WELLNESS CENTERS

Fitness and health facilities have become expectations for today's college student. The Institutions serve this need through campus athletic facilities available to all students, community centers and joint student-athlete facilities. The System includes the student athletic, recreation and studio facilities at SDSU, USD, and SDSMT. These wellness centers are supported with student fees and operated by the respective Institutions.

PARKING

Parking facilities at BHSU (1,904 spaces) and SDSU (9,065 spaces) are included within the System. Parking facilities at all of the other Institutions are not part of the System. Both BHSU and SDSU charge students for parking at the facilities.

FINANCIAL MANAGEMENT, REPORTING AND BUDGETING

Financial management of the System is the responsibility of the Board and the chief business officers of each Institution.

Each year, the Auditor General must certify the financial statements of the State as a whole, inclusive of the System. As an agency of the State, the System's financial records reflect compliance with applicable State statutes and regulations. The significant accounting policies followed by the System in maintaining accounts and in the preparation of the combined primary financial statements are in accordance with the Auditor General's Annual Financial Reporting Requirements.

The Board has engaged the Department of Legislative Audit to perform a series of agreed upon procedures in order to assist the Board in evaluating its compliance with bond requirements in the System. An Independent Accountant's Report enumerating the procedures and results of the procedures is issued by the Auditor General for each fiscal year. See "FINANCIAL STATEMENTS" and "APPENDIX E—

FINANCIAL STATEMENTS OF THE HOUSING AND AUXILIARY FACILITIES SYSTEM REVENUE BOND FUNDS FOR THE FISCAL YEARS ENDED JUNE 30, 2022 AND 2021 (UNAUDITED).”

The annual budgeting process for the System begins in June of each year with informal budget hearings conducted by the Board with the participation of the Institutions. In July, Institutions make specific budget requests and the Board approves an official budget request. The official budget request is submitted in August to the South Dakota Bureau of Finance and Management and to the Governor of the State (the “*Governor*”). From September through November, the official budget request is discussed with the Bureau of Finance and the Governor, and in November the board is notified with the Governor’s official recommendations. From January through March of the following year, the Board and university presidents have a scheduled time with the Legislature’s Appropriations Committee to discuss the budget and the Governor’s recommendations. An appropriations bill is passed out of the Appropriations Committee and sent to the floor of the House and Senate for passage, which becomes the next fiscal year’s operating budget.

PROPOSED CAPITAL PROJECTS

There are currently no system projects being discussed at the Board level.

OUTSTANDING BONDS

The following table sets forth the series, original principal amounts, current outstanding principal amounts as of March 1, 2023, and the maturity date for the Prior Parity Bonds after giving effect to the issuance of the Series 2023 Bonds and the refunding of the Refunded Series 2013A Bonds and the Refunded Series 2014A Bonds and the redemption of the Redeemed Series 2014A Bonds.

Outstanding Debt

Issue	Original Principal Amount	Current Amount Outstanding	Final Maturity Date
Series 2006 Bonds	\$ 9,015,000	\$ 2,470,000	4/1/2026
Series 2007 Bonds	8,540,000	3,760,000	10/1/2028
Series 2008A Bonds	4,770,000	1,825,000	4/1/2028
Series 2008B Bonds	5,230,000	2,150,000	4/1/2028
Series 2014B Bonds	13,760,000	7,625,000	4/1/2033
Series 2015 Bonds	22,525,000	16,660,000	4/1/2040
Series 2016 Bonds	19,625,000	17,020,000	4/1/2041
Series 2017 Bonds	88,260,000	77,670,000	4/1/2042
Series 2019A Bonds	16,000,000	11,480,000	4/1/2044
Series 2019B Bonds	4,535,000	4,250,000	4/1/2036
Series 2021 Bonds	38,285,000	36,570,000	4/1/2036
Series 2023 Bonds			
	<u>\$</u>	<u>\$</u>	

NO PENSION OBLIGATIONS

The System does not carry or incur pension or OPEB liabilities. No costs for pension or OPEB are part of or included in operating and maintenance expenses used in calculating Net Revenues.

HISTORICAL AND PROJECTED CASH FLOWS

GENERAL

The following tables sets forth the historical and projected revenues and expenses of the System and each Institution on a cash basis for the fiscal years 2018-2026. The historical and projected financial information presented is based upon unaudited information furnished to the Board from each of the Institutions in connection with the issuance of the Series 2023 Bonds.

Financial information for the revenue bond funds maintained for the System and the Institutions for the fiscal years 2021 and 2022 are set forth in APPENDIX E. For information on the financial information for fiscal year 2022, see “FINANCIAL STATEMENTS.”

Estimates for fiscal year 2023 and projections for the fiscal years 2024-2026 are based upon the assumptions stated herein under “—PROJECTED CASH FLOWS OF THE SYSTEM.” The assumptions are believed to be reasonable by the Board. No assurance can be given that the assumptions used in the projections will prove correct. If any of the assumptions prove to be materially incorrect, the projected estimates of excess revenues over expenditures are likely to be materially and adversely affected. Neither the Board nor the Underwriter has independently verified the projections of excess revenues over expenditures contained in the following table.

Historical and Projected Cash Flows of the System

ATTACHMENT II

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	FY18	FY19	FY20	FY21	FY22	Estimated FY23	Estimated FY24	Estimated FY25	Estimated FY26
<u>Revenues</u>									
Residence Life	\$38,811,342	\$40,331,835	\$32,291,333	\$36,556,155	\$41,496,948	\$42,734,914	\$44,153,247	\$43,666,171	\$46,739,642
Food Service	28,716,258	29,532,550	23,012,411	26,113,277	29,286,861	29,411,522	31,678,855	32,312,433	33,617,855
Student Center Operations	1,730,164	1,776,061	1,259,145	952,806	1,415,741	1,526,533	1,485,273	1,517,344	1,583,721
General Activity Fee Support	3,554,993	3,955,167	4,365,466	4,458,331	5,820,158	5,992,756	6,159,095	6,292,936	6,573,787
Bookstore	4,150,659	4,001,721	3,566,135	3,144,179	3,301,188	3,202,120	3,247,772	3,286,728	3,366,990
Parking	1,864,928	1,761,323	1,477,990	1,337,925	1,799,737	1,892,109	1,930,492	1,969,103	2,048,654
Wellness Center Operations	907,884	951,470	719,681	444,626	764,096	759,085	774,266	1,359,793	1,245,740
SubTotal Operating Revenue	79,736,228	82,310,128	66,692,161	73,007,299	83,884,729	85,519,039	89,429,001	90,404,506	95,176,389
<u>Other Revenues</u>									
GAF Bond Support	9,463,519	9,271,598	8,772,593	8,767,868	7,207,651	6,835,001	6,910,385	6,991,437	7,239,909
Facility Support Fee	1,613,171	1,369,666	816,136	561,391	494,059	516,386	525,659	533,573	541,644
Aramark Investment	150,000	150,000	0	150,000	150,000	150,000	150,000	150,000	150,000
BAB Subsidy	755,489	49,792	0	0	0	91,231	93,421	95,289	97,195
One-Time Transfers	0	0	0	0	0	0	0	0	0
Capitalized Interest	0	0	114,493	420,350	8,302	0	0	0	0
COVID - CARES Funding	0	0	809,192	8,152,938	0	0	0	0	0
COVID - CRF Funding	0	0	8,430,128	0	0	0	0	0	0
SubTotal Other Revenue	11,982,179	10,841,056	18,942,542	18,052,547	7,860,012	7,592,618	7,679,465	7,770,299	8,028,748
<u>Investment Income</u>									
Debt Service	80,840	58,676	120,046	153,373	85,503	68,382	68,852	69,332	69,822
Interest Revenue	175,037	194,984	257,192	220,963	125,156	137,108	138,812	140,549	142,321
Renewals	259,846	330,648	621,784	799,570	492,384	289,986	251,732	267,069	266,672
Completed Construction Funds	0	0	0	0	0	0	0	0	0
SubTotal Investment Income	515,723	584,308	999,022	1,173,906	703,043	495,476	459,396	476,950	478,814
Total Revenues	\$92,234,130	\$93,735,492	\$86,633,725	\$92,233,752	92,447,784	93,607,133	97,567,861	98,651,755	101,933,143
<u>Expenditures</u>									
Residence Life	\$18,341,641	\$17,937,204	\$18,228,253	\$17,658,718	19,665,235	19,333,125	19,821,660	20,082,486	20,682,883
Food Service	28,226,601	28,817,225	22,582,110	25,695,045	28,431,831	29,102,076	31,401,052	32,036,351	32,729,666
Student Center	1,778,369	1,920,153	1,712,428	1,282,941	1,497,276	1,618,798	1,636,152	1,671,190	1,707,024
General Activity Fee	2,980,315	3,703,511	4,185,996	4,458,332	6,001,503	6,076,671	6,272,938	6,383,114	6,498,784
Bookstore	4,065,207	3,821,166	3,560,095	2,923,024	2,894,378	3,026,218	3,067,728	3,107,551	3,147,569
Parking	638,641	753,151	793,883	499,002	586,267	602,530	618,380	632,448	645,737
Other	374,057	270,324	268,736	270,206	298,385	380,000	380,000	380,000	380,000
Wellness Center	1,198,865	767,808	925,149	674,972	811,934	841,922	810,364	1,223,041	1,199,213
Total Expenditures	\$57,603,696	\$57,990,544	\$52,256,650	\$53,462,240	\$60,186,809	\$60,981,339	\$64,008,275	\$65,516,181	\$66,990,876
Excess of Revenues over Expenditures	\$34,630,434	\$35,744,948	\$34,377,075	\$38,771,512	\$32,260,975	\$32,625,794	\$33,559,586	\$33,135,575	\$34,942,267
Annual Debt Service	\$22,476,644	\$24,021,128	\$23,659,395	\$23,911,500	\$23,368,957	\$23,392,517	\$23,093,413	\$23,271,104	\$20,383,701
Coverage Ratio	1.54	1.49	1.45	1.62	1.38	1.39	1.45	1.42	1.71

RATE COVENANT

Each Institution is required to maintain the ratio of Net Revenues to Annual Debt Service of the Bonds of that Institution in each Fiscal Year to at least equal to 120 percent (1.2 times) of such Annual Debt Service for such Fiscal Year, commencing with the end of the first Fiscal Year in which capitalized interest, if any, has been fully applied to the payment of debt service on any Outstanding Bonds of such Institution.

Failure to satisfy such rate covenant will not constitute an event of default as long as the Board timely engages an independent management consultant, and such consultant timely prepares a report with recommendations for meeting the required coverage ratios. In no event may coverage for any Institution fall below 100 percent (1.00 times) of the Annual Debt Service on all Bonds of such Institution in each Fiscal Year. See “SUMMARY OF CERTAIN PROVISIONS OF THE BOND RESOLUTION—RULES AND COVENANTS—Rate Covenant.”

MANAGEMENT DISCUSSION

Fiscal Years 2018-2020: Operating revenues decreased \$13.0 million from \$79.7 million in fiscal year 2018 to \$66.7 million in fiscal year 2020, a total decrease of 16.3%. Other revenues and investment income, which includes student fees committed to debt service, increased \$7.4 million from \$12.5 million in fiscal year 2018 to \$19.9 million in fiscal year 2020. Expenses decreased \$5.3 million from \$57.6 million in fiscal year 2018 to \$52.3 million in fiscal year 2020, a two-year change of 9.2%.

The decrease in operating revenues were directly related to campuses sending students home in March due to COVID-19. Refunds were issued to those students for unused meal plans and for the term of the housing contract that students were not able to utilize. CARES Act and HEERF (defined below) funding were utilized to cover the refunds issued to those students. Those funds account for the unusual increase in other revenues from 2019 to 2020. Expenses decreased due to the major change in operations. Expenses related to contracts with vendor, such as meal plan providers, were adjusted and campuses made additional cuts to create needed savings.

Fiscal Year 2021-2022: Operating revenue increased \$10.9 million from \$73.0 million in fiscal year 2021 to \$83.9 million in fiscal year 2022, a total increase of 15%. Other revenues and investment income, which includes student fees and federal pandemic assistance, decreased \$10.6 million from \$19.2 million in fiscal year 2021 to \$8.6 million in fiscal year 2022. Expenses decreased \$6.7 million from \$53.5 million in fiscal year 2021 to \$60.2 million in fiscal year 2022.

Annual debt service fell \$500 thousand from \$23.9 million in fiscal year 2021 to \$23.4 million in fiscal year 2022. The reduction in debt service is due to refinanced debt reaching maturity in fiscal year 2021.

The System overall and each Institutional System maintained their respective debt service coverage ratios from 2021 to 2022 due to rate increases and management of expenditures. See “—Rate Covenant” above.

PROJECTED CASH FLOWS OF THE SYSTEM

The estimated cash flows for the System for fiscal year 2023 and the projected cash flows for the System for fiscal years 2024 through 2026 are based on the following material assumptions:

Fiscal Year 2023: Fiscal year 2023 projections are based on first half year-to-date figures plus estimates for the second half of the year based on first half performance.

Fiscal Years 2024-26: Fiscal year 2024 projections are a mix of inflationary and other assumptions. Housing occupancy was held at the prior year levels. Inflation is projected at 7.8% for fiscal year 2024. Campus increased expenses to match the projected inflation and then increased revenues enough to maintain the fiscal year 2023 margin.

INVESTMENT CONSIDERATIONS

The following discussion of investment considerations should be reviewed by prospective investors prior to purchasing the Series 2023 Bonds. There can be no assurance that other factors not discussed herein will not become material investment considerations in the future.

SPECIAL, LIMITED OBLIGATIONS

The Series 2023 Bonds are special, limited obligations of the Board payable solely out of the Net Revenues and uncommitted funds in the Repair and Replacement Accounts of the Institutions. The Bondholders may not look to any other revenue or assets of the Board or any Institution for the payment of the Series 2023 Bonds. The Series 2023 Bonds do not constitute an indebtedness of any Institution, the Board or the State, within any constitutional or statutory limitation, and neither the taxing power nor the general credit of the Institutions, of the Board or of the State is pledged to the payment of the Series 2023 Bonds. See “SECURITY FOR THE SERIES 2023 BONDS.”

NO MORTGAGE OR LIEN ON PHYSICAL ASSETS

The Series 2023 Bonds are not secured by a mortgage, lien or security interest on or in any of the buildings or physical assets of the System. The Bondholders may not look to any buildings or other physical assets of the System for payment of debt service on the Series 2023 Bonds.

CHANGE IN ENROLLMENT; NON-RESIDENT STUDENTS

The amount of Net Revenues available for debt service on the Series 2023 Bonds will be affected by the future enrollments of the Institutions. Enrollment levels depend on the number of students applying to the Institutions and accepting offers of admission. A number of factors, including, without limitation, levels of tuition rates and other fees, competition from other public and private colleges and universities, a change in the number of college age students generally, the availability and affordability of student loans, and adverse general economic conditions could influence the number of applicants to the Institutions. The pool of potential high school graduates in South Dakota has fallen since 2004 and is not expected to begin to increase for a number of years. Certain of the Institutions have had success in attracting students from other states, which may or may not continue. There can be no assurance that the future enrollment of the Institutions will be maintained at the current level or increase.

REQUIRED OCCUPANCY LEVELS

In order for the Board to generate Net Revenues sufficient to pay debt service on the Series 2023 Bonds, the dormitories and residents halls of the System must achieve certain occupancy levels. The Board’s student residency policy and the stable enrollment of the Institutions have historically resulted in strong occupancy rates for the System’s housing facilities. Changes in the Board’s housing policy, student enrollment, room and board rates, student housing preferences or other factors could have a negative effect

on the future occupancy rates for the System's dormitories and residence halls. See "THE HOUSING AND AUXILIARY SYSTEM—Occupancy."

FUTURE FACILITIES UTILIZATION

The System includes dining halls, student unions, bookstores, recreational and health facilities, parking and other auxiliary facilities. The amount of Net Revenues will be affected by the future levels of utilization of the System's facilities and the rates and charges that the Board can reasonably impose in connection with the use of such facilities. The availability of alternative facilities at competitive rates and an increase in distance learning opportunities may have an adverse impact on the level of utilization of the facilities and on the ability of the Board to adjust fees and rates in the future.

RISKS RELATED TO SYSTEM OPERATIONS

Net Revenues will depend in part on the level of operating and maintenance expenses incurred in operating the System, including the normal course costs of the System's workforce, vendors, suppliers and materials and any extraordinary or unanticipated costs or expenses which may occur. Net Revenues will be affected by the Institutions' ability to manage and operate the System effectively and efficiently.

COVID AND OTHER HEALTH CRISES

In 2020, the Board initiated measures to address the effects of the COVID-19 pandemic on the Institutions. By late-March 2020, all classes were temporarily moved on-line and all public university courses continued by remote delivery. The Board reopened campuses for the fall 2020 semester and have since followed a full academic calendar. Despite lingering effects from the pandemic, the System recorded strong financial results in 2021 and 2022 and the Board expects similar results in 2023.

The impacts of COVID-19 and other public health crises that may come in the future on the Institutions are difficult to predict. Potential risks to the Institutions include, among others, adverse impacts on future enrollments, demand for student housing, availability of federal funding and state appropriations to cover increased health-related costs, and the ability or willingness of donors to support the System. The future impact of COVID-19 or other public health crises on the System are uncertain and the Board continues to monitor and assess the operations of the System.

LOSS OF STATE AID

A significant portion of the overall revenues of the Institutions comes from grants or appropriations provided by the State. The amount of money provided by the State has varied in past years. Loss of state aid to the Institutions could have a negative effect on the programs and opportunities the Institutions can offer students, the size and quality of faculty and research activities, all or any of which could have a negative impact on enrollment or the Institutions' ability to maintain the System at levels necessary to achieve high levels of occupancy and utilization.

RISKS RELATED TO HIGHER EDUCATION

There are a number of factors affecting institutions of higher education in general that could have an adverse effect on the Institutions. These factors include, but are not limited to, the continuing rising costs of providing higher education services; the failure to maintain or increase in the future the funds obtained by the Institution from other sources, including gifts and contributions from donors, grants or

appropriations from governmental bodies and income from investment of endowment funds; adverse results from the investment of endowment funds; increasing costs of compliance with federal or state regulatory laws or regulations, including, without limitation, laws or regulations concerning environmental quality, work safety and accommodating the physically challenged; changes in federal governmental policy relating to the reimbursement of overhead costs of government contracts; any unionization of the Institution's work force with consequent impact on wage scales and operating costs of the Institutions; and legislation or regulations which may affect student aid and other program funding. The Board cannot assess or predict the ultimate effect of these factors on the Institutions or the System.

DAMAGE OR DESTRUCTION OF FACILITIES

The Board insures the System against certain risks. There can be no assurance that the amount of insurance required to be obtained with respect to the System will be adequate or that the cause of any damage or destruction to the System will be as a result of a risk which is insured. Further, there can be no assurance of the ongoing creditworthiness of the insurance companies from which the Board obtains insurance policies. Damage or destruction of System facilities may impair the Board's ability to generate sufficient Net Revenues.

ENVIRONMENTAL REGULATION

The System is subject to various federal, State and local laws and regulations governing health and the environment. In general, these laws and regulations could result in liability for remediating adverse environmental conditions on or relating to the System, whether arising from preexisting conditions or conditions arising as a result of the activities conducted in connection with the ownership and operation of the System. Costs incurred by the Institutions with respect to environmental remediation or liability could adversely impact their financial condition and ability to own and operate the System.

ADDITIONAL BONDS

Under the Bond Resolution, the Board is permitted to issue Additional Bonds which would be on a parity with the lien of the Series 2023 Bonds. Debt service on all Additional Bonds will be payable from Net Revenues on a pro rata basis. Although the Board is required to meet historic and projected annual debt service coverage tests before issuing Additional Bonds, to the extent that Additional Bonds are issued, the debt service coverage ratio of the Series 2023 Bonds may be adversely affected. See "SECURITY FOR THE SERIES 2023 BONDS—Additional Bonds" and "—Future Parity Bonds."

RATING CHANGE

A rating application has been made to Moody's Investors Services, Inc. ("Moody's") for a rating on the Series 2023 Bonds. Generally, a rating agency bases its rating on the information and materials furnished to it and on investigations, studies and assumptions of its own. There is no assurance that the rating assigned to the Series 2023 Bonds will continue for any given period of time, or that such rating will not be revised, suspended or withdrawn, if, in the judgment of Moody's, circumstances so warrant. A revision, suspension or withdrawal of a rating may have an adverse effect on the market price of the Series 2023 Bonds.

SECONDARY MARKET

There is no guarantee that a secondary market will develop for the Series 2023 Bonds. Subject to applicable securities laws and prevailing market conditions, the Underwriter intends but is not obligated to make a market in the Series 2023 Bonds.

FUTURE CHANGES IN LAWS

Various State laws and constitutional provisions apply to the operation of the System, the imposition, collection and pledging of the Net Revenues and the financing of the Board's operations in general. Other State and federal laws, constitutional provisions and regulations apply to the obligations evidenced by the Series 2023 Bonds. There is no assurance that there will not be any change in, interpretation of or addition to applicable laws, provisions and regulations which would have a material effect, directly or indirectly, on the Board or the Institutions.

FEDERAL TAX LEGISLATION/LOSS OF TAX EXEMPTION

From time to time, legislative proposals are pending in Congress that would, if enacted, alter or amend one or more of the federal tax matters described herein in certain respects or would adversely affect the market value of the Series 2023 Bonds, or possibly affect the ability of Bondholders to treat interest on the Series 2023 Bonds as exempt from federal income taxation. It cannot be predicted whether or in what forms any of such proposals, either pending or that may be introduced, may be enacted and there can be no assurance that such proposals will not apply to the Series 2023 Bonds. Finally, reduction or elimination of the tax-exempt status of obligations such as the Series 2023 Bonds could have an adverse effect on the Board's ability to access the capital markets to finance future capital or operational needs by reducing market demand for such obligations or materially increasing borrowing costs of the Board.

The tax-exempt bond office of the Internal Revenue Service (the "Service") is conducting audits of tax exempt bonds, both compliance checks and full audits, with increasing frequency to determine whether, in the view of the Service, interest on such tax-exempt obligations is includible in the gross income of the Owners thereof for federal income tax purposes. It cannot be predicted whether the Service will commence any such audit with respect to any tax-exempt obligations of the Board. If any such audit is commenced, under current procedures the Service may treat the Board as a taxpayer and the holders of the Series 2023 Bonds may have no right to participate in such proceeding. The commencement of an audit with respect to any tax-exempt obligations of the Board could adversely affect the market value and liquidity of the Series 2023 Bonds, regardless of the ultimate outcome.

As discussed under the heading "TAX MATTERS," the interest on the Series 2023 Bonds could become includible in gross income for purposes of federal income taxation retroactive to the date of delivery of the Series 2023 Bonds, as a result of acts or omissions of the Board or the Institutions in violation of the tax covenants in the Bond Resolution. Should such an event of taxability occur, the Series 2023 Bonds are not subject to any special redemption.

ENFORCEABILITY OF REMEDIES

The Bond Resolution does not contain a provision allowing for the acceleration of the Series 2023 Bonds in the event of a default in the payment of principal of or interest on the Series 2023 Bonds when due. In the event of a default under the Bond Resolution, the Bondholders will only have the right to exercise the remedies provided in the Bond Resolution.

The remedies available upon an event of default under the Bond Resolution are in many respects dependent upon regulatory and judicial actions which are often subject to discretion and delay. Under existing laws and judicial decisions the remedies provided for under the Bond Resolution may not be readily available or may be limited. The Series 2023 Bonds may be subject to general principles of equity which may permit the exercise of judicial discretion, the reasonable exercise in the future by the State and its governmental bodies of the police power inherent in the sovereignty of the State, and applicable bankruptcy, insolvency, reorganization, moratorium or similar laws relating to or affecting the enforcement of creditors' rights generally, now or hereafter in effect. The various legal opinions to be delivered concurrently with the delivery of the Series 2023 Bonds will be qualified to the extent that the enforceability of certain legal rights related to the Series 2023 Bonds is subject to limitations imposed by bankruptcy, reorganization, insolvency or other similar laws affecting the rights of creditors generally and by equitable remedies and proceedings generally.

CYBERSECURITY

The Institutions rely on security measures included in their respective information systems to enable secure processing, transmission and storage of confidential and other sensitive information. Information systems security breaches, including electronic break-ins, computer virus insertion, attacks by internal and external parties and similar breaches could create disruption or shutdown of an Institution's information systems and disrupt the services it provides. Security breaches could also facilitate unauthorized access to or disclosure of personally identifiable information and other confidential or sensitive information.

Despite implementing, monitoring and regularly updating information system security measures, the Institutions may remain vulnerable to intrusion attempts by outside or internal parties, as well as data breaches resulting from employee error, negligence or malfeasance. Failure to maintain proper functionality and security of an Institution's information systems could interrupt such Institution's operations, damage its reputation, subject it to significant costs, liability claims or regulatory penalties, and could have a material adverse effect on the operations and financial condition of the Institution.

Each Institution maintains insurance coverage for losses associated with information system security breaches and failure to protect confidential business and personal information.

CLIMATE CHANGE

Numerous scientific studies have detailed changing global weather patterns and the potential for increasing extreme weather events across the world. The System is vulnerable to extreme fluctuations in weather temperature, damaging winds and other severe weather conditions. The Board cannot predict the timing, extent or severity of climate change and its impact on the System and the Institutions.

FORCE MAJEURE EVENTS

There are certain unanticipated events beyond the control of the Institutions that could have a material adverse impact on the generation of Gross Revenues or the management of expenses if they were to occur. These events include fire, flood, earthquake, epidemic, pandemic, adverse health conditions or other unavoidable casualties or acts of God, freight embargo, labor strikes or work stoppages, civil commotion, new acts of war or escalation of existing war conditions, sabotage, terrorism or enemy action, pollution, unknown subsurface or concealed conditions affecting the environment, and any similar causes. No assurance can be provided that such events will not occur, and, if any such events were to occur, no

prediction can be provided as to the actual impact or severity of the impact on the financial condition of the Institutions.

BOND RATING

The Series 2023 Bonds are rated “Aa3” by Moody’s based upon the rating agency’s assessment of the creditworthiness of the System. No application was made to any other rating service for the purpose of obtaining additional ratings on the Series 2023 Bonds. A rating reflects only the view of the rating agency giving such rating. An explanation of the significance of such rating may be obtained from the rating agency furnishing the same.

There is no assurance that any rating will continue for any given period of time or that it will not be revised downward or withdrawn entirely if, in the judgment of the rating agency, circumstances so warrant. Any downward revision or withdrawal of a rating may have an adverse effect on the market price of the Series 2023 Bonds. The Underwriter has undertaken no responsibility either to bring to the attention of the Series 2023 Bondholders any proposed revision or withdrawal of any rating of the Series 2023 Bonds, or to oppose any such proposed revision or withdrawal.

TAX MATTERS

Federal tax law contains a number of requirements and restrictions which apply to the Series 2023 Bonds, including investment restrictions, periodic payments of arbitrage profits to the United States, requirements regarding the proper use of bond proceeds and the facilities financed therewith, and certain other matters. The Board has covenanted to comply with all requirements that must be satisfied in order for the interest on the Series 2023 Bonds to be excludible from gross income for federal income tax purposes. Failure to comply with certain of such covenants could cause interest on the Series 2023 Bonds to become includible in gross income for federal income tax purposes retroactively to the date of issuance of the Series 2023 Bonds.

Subject to the Board’s compliance with the above-referenced covenants, under present law, in the opinion of Bond Counsel, interest on the Series 2023 Bonds is excludible from the gross income of the owners thereof for federal income tax purposes and is not includible as an item of tax preference in computing the federal alternative minimum tax for individuals under the Internal Revenue Code of 1986, as amended (the “*Code*”). For tax years beginning after December 31, 2022, interest on the Series 2023 Bonds may affect the corporate alternative minimum tax for certain corporations.

In rendering its opinion, Bond Counsel will rely upon certifications of the Board with respect to certain material facts within the Board’s knowledge. Bond Counsel’s opinion represents its legal judgment based upon its review of the law and the facts that it deems relevant to render such opinion and is not a guarantee of a result.

Ownership of the Series 2023 Bonds may result in collateral federal income tax consequences to certain taxpayers, including, without limitation, corporations subject to the branch profits tax, financial institutions, certain insurance companies, certain S corporations, individual recipients of Social Security or Railroad Retirement benefits and taxpayers who may be deemed to have incurred (or continued) indebtedness to purchase or carry tax-exempt obligations. Prospective purchasers of the Series 2023 Bonds should consult their tax advisors as to applicability of any such collateral consequences.

The issue price for original issue discount (as further discussed below) and market discount purposes (the “*OID Issue Price*”) for each maturity of the Series 2023 Bonds is the price at which a substantial amount of such maturity of the Series 2023 Bonds is first sold to the public (excluding bond

houses and brokers and similar persons or organizations acting in the capacity of underwriters, placement agents or wholesalers). The OID Issue Price of a maturity of the Series 2023 Bonds may be different from the price set forth, or the price corresponding to the yield set forth, on the inside cover page hereof.

If the OID Issue Price of a maturity of the Series 2023 Bonds is less than the principal amount payable at maturity, the difference between the OID Issue Price of each such maturity, if any, of the Series 2023 Bonds (the “*OID Bonds*”) and the principal amount payable at maturity is original issue discount.

For an investor who purchases an OID Bond in the initial public offering at the OID Issue Price for such maturity and who holds such OID Bond to its stated maturity, subject to the condition that the Board complies with the covenants discussed above, (a) the full amount of original issue discount with respect to such OID Bond constitutes interest which is excludible from the gross income of the owner thereof for federal income tax purposes; (b) such owner will not realize taxable capital gain or market discount upon payment of such OID Bond at its stated maturity; (c) such original issue discount is not included as an item of tax preference in computing the alternative minimum tax for individuals under the Code; and (d) the accretion of original issue discount in each year may result in certain collateral federal income tax consequences in each year even though a corresponding cash payment may not be received until a later year. Owners of OID Bonds should consult their own tax advisors with respect to the state and local tax consequences of original issue discount on such OID Bonds.

Owners of Series 2023 Bonds who dispose of Series 2023 Bonds prior to the stated maturity (whether by sale, redemption or otherwise), purchase Series 2023 Bonds in the initial public offering, but at a price different from the OID Issue Price or purchase Series 2023 Bonds subsequent to the initial public offering should consult their own tax advisors.

If a Series 2023 Bond is purchased at any time for a price that is less than the Series 2023 Bond’s stated redemption price at maturity, or, in the case of an OID Bond, its OID Issue Price plus accreted original issue discount (the “*Revised Issue Price*”), the purchaser will be treated as having purchased a Series 2023 Bond with market discount subject to the market discount rules of the Code (unless a statutory *de minimis* rule applies). Accrued market discount is treated as taxable ordinary income and is recognized when a Series 2023 Bond is disposed of (to the extent such accrued discount does not exceed gain realized) or, at the purchaser’s election, as it accrues. Such treatment would apply to any purchaser who purchases an OID Bond for a price that is less than its Revised Issue Price. The applicability of the market discount rules may adversely affect the liquidity or secondary market price of such Series 2023 Bond. Purchasers of the Series 2023 Bonds should consult their own tax advisors regarding the potential implications of market discount with respect to the Series 2023 Bonds.

An investor may purchase a Series 2023 Bond at a price in excess of its stated principal amount. Such excess is characterized for federal income tax purposes as “bond premium” and must be amortized by an investor on a constant yield basis over the remaining term of the Series 2023 Bond in a manner that takes into account potential call dates and call prices. An investor cannot deduct amortized bond premium relating to a tax-exempt bond. The amortized bond premium is treated as a reduction in the tax-exempt interest received. As bond premium is amortized, it reduces the investor’s basis in the Series 2023 Bond. Investors who purchase a Series 2023 Bond at a premium should consult their own tax advisors regarding the amortization of bond premium and its effect on the Series 2023 Bond’s basis for purposes of computing gain or loss in connection with the sale, exchange, redemption or early retirement of the Series 2023 Bond.

There are or may be pending in the Congress of the United States legislative proposals, including some that carry retroactive effective dates, that, if enacted, could alter or amend the federal tax matters referred to above or affect the market value of the Series 2023 Bonds. It cannot be predicted whether or in

what form any such proposal might be enacted or whether, if enacted, it would apply to bonds issued prior to enactment. Prospective purchasers of the Series 2023 Bonds should consult their own tax advisors regarding any pending or proposed federal tax legislation. Bond Counsel expresses no opinion regarding any pending or proposed federal tax legislation.

The Service has an ongoing program of auditing tax-exempt obligations to determine whether, in the view of the Service, interest on such tax-exempt obligations is includible in the gross income of the owners thereof for federal income tax purposes. It cannot be predicted whether or not the Service will commence an audit of the Series 2023 Bonds. If an audit is commenced, under current procedures the Service may treat the Board as a taxpayer and the Series 2023 Bondholders may have no right to participate in such procedure. The commencement of an audit could adversely affect the market value and liquidity of the Series 2023 Bonds until the audit is concluded, regardless of the ultimate outcome.

Payments of interest on, and proceeds of the sale, redemption or maturity of, tax-exempt obligations, including the Series 2023 Bonds, are in certain cases required to be reported to the Service. Additionally, backup withholding may apply to any such payments to any Series 2023 Bond owner who fails to provide an accurate Form W-9 Request for Taxpayer Identification Number and Certification, or a substantially identical form, or to any Series 2023 Bond owner who is notified by the Service of a failure to report any interest or dividends required to be shown on federal income tax returns. The reporting and backup withholding requirements do not affect the excludability of such interest from gross income for federal tax purposes.

LITIGATION

At the time of delivery of the Series 2023 Bonds, the Board will certify that there is no litigation or other proceeding pending or, to the knowledge of the Board, threatened in any court, agency or other administrative body restraining or contesting the issuance of the Series 2023 Bonds or the pledge of Net Revenues, or in any way affecting the validity of any provision of the Bond Resolution or the Series 2023 Bonds.

LEGAL MATTERS

Certain legal matters incident to the authorization, issuance and sale of the Series 2023 Bonds are subject to the approving legal opinion of Chapman and Cutler LLP, Chicago, Illinois, Bond Counsel, who has been retained by, and acts as Bond Counsel to, the Board. Bond Counsel has not been retained or consulted on disclosure matters and has not undertaken to review or verify the accuracy, completeness or sufficiency of this Official Statement or other offering material relating to the Series 2023 Bonds and assumes no responsibility for the statements or information contained in or incorporated by reference in this Official Statement, except that in its capacity as Bond Counsel, Chapman and Cutler LLP has, at the request of Piper Sandler & Co. (“*Underwriter*”), reviewed the statements under the captions “SUMMARY STATEMENT—Security and Source of Payment,” “—Rate Covenant” and “—Prior Parity Bonds,” “THE SERIES 2023 BONDS,” “SECURITY FOR THE SERIES 2023 BONDS,” “FUTURE PARITY BONDS FOR OTHER INSTITUTIONS,” “TAX MATTERS” and APPENDIX B – “SUMMARY OF CERTAIN PROVISIONS OF THE BOND RESOLUTION.” This review was undertaken solely at the request and for the benefit of the Underwriter and did not include any obligation to establish or confirm factual matters set forth herein.

Certain legal matters will be passed upon for the Board by its counsel, Nathan D. Lukkes, and certain matters will be passed upon for the Underwriter by SJ Gray Law LLC, Chicago, Illinois.

CONTINUING DISCLOSURE

In order to assist the Underwriter in complying with certain provisions of Rule 15c2-12 of the Securities and Exchange Commission (the “*Rule*”) with respect to the Series 2023 Bonds, the Board will agree in a Continuing Disclosure Agreement to submit certain annual financial information and notices of certain events to the Electronic Municipal Market Access (“*EMMA*”) system maintained by the Municipal Securities Rulemaking Board. The proposed form of the Continuing Disclosure Agreement is included as Appendix D to this Official Statement. The Continuing Disclosure Agreement may be enforced by any beneficial or registered owner of the Series 2023 Bonds, but the Board’s failure to comply will not be a default under the Bond Resolution.

A failure by the Board to comply with the Continuing Disclosure Agreement must be reported in accordance with the Rule and must be considered by any broker, dealer or municipal securities dealer before recommending the purchase or sale of the Series 2023 Bonds in the secondary market. Consequently, such a failure may adversely affect the transferability and liquidity of the Series 2023 Bonds and their market price. The Board has previously entered into similar continuing disclosure agreements with respect to certain of its Outstanding Bonds.

The Board believes that it is in compliance in all material respects with its filing requirements under all of its continuing disclosure agreements.

The Board has created the position of Financial Compliance Officer to assist the Board in meeting its disclosure obligations under the Board’s various continuing disclosure agreements. The Financial Compliance Officer will be responsible for all of the Board’s EMMA filings.

UNDERWRITING

The Series 2023 Bonds are being purchased, subject to certain conditions, by the Underwriter pursuant to a Bond Purchase Agreement between the Board and the Underwriter.

The Underwriter has agreed to purchase all, but not less than all, of the Series 2023 Bonds at a price of \$_____, representing the principal amount of the Series 2023 Bonds, plus an [net] [original issue premium/discount] of \$_____, less the Underwriter’s discount of \$_____, and to make a bona fide public offering of the Series 2023 Bonds at not in excess of the public offering prices set forth on the inside front cover page hereof. The Underwriter will purchase all of the Series 2023 Bonds if any are not purchased.

The Underwriter has entered into a distribution agreement (“*Distribution Agreement*”) with Charles Schwab & Co., Inc. (“*CS&Co*”) for the retail distribution of certain securities offerings at the original issue prices. Pursuant to the Distribution Agreement, CS&Co. will purchase the Series 2023 Bonds from the Underwriter at the original issue price less a negotiated portion of the selling concession applicable to any Series 2023 Bonds that CS&Co. sells.

FINANCIAL STATEMENTS

The Board maintains funds and accounts for each Institutional System under the Bond Resolution. Set forth as Appendix E to this Official Statement are the Financial Statements of the Housing and Auxiliary Facilities System Revenue Bond Funds (the “*Financial Information*”) for the Fiscal Years Ended June 30, 2022 and 2021 (unaudited), which present the financial position and results of financial activity of such funds and accounts for the periods indicated. The financial statements report the combined activity of the

funds and accounts established under the Bond Resolution for each Institutional System on a cash basis and include supplementary statements for each Institutional System separately. The funds and accounts included in the financial statements are the Housing and Auxiliary Facilities Revenue Fund, the Bond and Interest Sinking Fund Account and the Repair and Replacement Reserve Account. See “SECURITY FOR THE SERIES 2023 BONDS” and “APPENDIX B –SUMMARY OF CERTAIN PROVISIONS OF THE BOND RESOLUTION – FLOW OF FUNDS,” and APPENDIX E – FINANCIAL STATEMENTS OF THE HOUSING AND AUXILIARY FACILITIES SYSTEM REVENUE BOND FUNDS FOR THE FISCAL YEARS ENDED JUNE 30, 2022 AND 2021 (UNAUDITED).”

The financial statements included in Appendix E are not audited but are accompanied by an independent accountant’s report on applying agreed upon procedures. The procedures performed by the independent accountant were agreed to by management of the Board solely to assist the Board in evaluating its compliance with its covenants under the Bond Resolution. No opinion has been expressed by the accountant with respect to internal controls or an audit of the financial statements.

THE SERIES 2023 BONDS ARE OBLIGATIONS OF THE BOARD PAYABLE ONLY IN ACCORDANCE WITH THE TERMS THEREOF AND ARE NOT OBLIGATIONS GENERAL, SPECIAL, OR OTHERWISE, OF THE STATE OF SOUTH DAKOTA. THE SERIES 2023 BONDS DO NOT CONSTITUTE A DEBT, LEGAL OR MORAL, OF THE STATE OF SOUTH DAKOTA, AND ARE NOT ENFORCEABLE AGAINST THE STATE, NOR WILL PAYMENT THEREOF BE ENFORCEABLE OUT OF ANY FUNDS OF THE BOARD, OR OF ANY INSTITUTION, OTHER THAN THE INCOME AND REVENUES PLEDGED AND ASSIGNED TO, OR IN TRUST FOR THE BENEFIT OF, THE BONDHOLDERS.

MISCELLANEOUS

The foregoing descriptions or summaries of the Series 2023 Bonds and the Bond Resolution and all references to other materials not purporting to be quoted in full are only brief outlines of some of the provisions therein and do not purport to summarize or describe all of the provisions thereof. Reference is hereby made to such instruments and other materials for the complete provisions thereof, which may be examined, or copies of which will be furnished, upon request to the Board, Office of the Executive Director, 306 East Capitol Avenue, Suite 200, Pierre, South Dakota 57501-2545.

Any statements in this Official Statement involving matters of opinion, whether or not expressly so stated, including statements of belief, and any estimates are intended as such and not as representations of fact.

AUTHORIZATION

The Board has authorized the distribution of this Official Statement.

At the time of the delivery of the Series 2023 Bonds, the Board will furnish a certificate executed by the Executive Director stating that, to the best knowledge of such person, this Official Statement did not (as of the date hereof) and does not (as of the date of the delivery of the Series 2023 Bonds) contain any untrue statements of a material fact or omit to state any material fact required to be stated herein, or necessary in order to make the statements made herein, in the light of the circumstances under which they were made, not misleading (except for information relating to DTC).

SOUTH DAKOTA BOARD OF REGENTS

By _____
Executive Director, South Dakota Board of Regents

APPENDIX A

SOUTH DAKOTA BOARD OF REGENTS
AND SOUTH DAKOTA HIGHER EDUCATIONAL INSTITUTIONS

GENERAL DESCRIPTION

GOVERNANCE

Control of higher educational institutions in the State of South Dakota is vested in the Board of Regents (the “*Board*”).

The Board’s duties and responsibilities are described by statute (South Dakota Codified Law Ch. 13-49 through 13-56):

The Board shall have power to establish such departments and courses of study in the institutions under its control as it may think best, to determine what textbooks shall be used, and what requirements for the admission and graduation of students shall be maintained.

The Board shall have power to enact and enforce all rules and regulations, not in conflict with any law, and deemed necessary by it for the wise and successful management of the institutions under its control and for the government for students and employees therein.

The Board may delegate provisionally to the president, dean, superintendent, or faculty of any school under its control, so much of the authority conferred by Section 13-54-4 as in its judgment seems proper and in accordance with usual custom in such cases.

The Board is authorized to confer all scholastic honors and degrees usually granted by such boards; and all degrees, diplomas and certificates of graduation shall be issued and conferred in its name and by its expressed authority. In conferring degrees the Board shall conform as nearly as may be to the best and most reputable current practice in such matters. Students shall be graduated from each institution by the Board upon recommendation of the faculty of such institution.

ADMINISTRATION

The Board’s institutions are managed by presidents appointed by the Board and by chief business, research, student and academic vice presidents of each component institution. The chief administrative officers at all of the component institutions report to the Board through Dr. Brian L. Maher, Executive Director and CEO, and meet six times per year. The president prepares annual operating budgets, capital expenditure budgets, maintenance and repair plans, reports and requests for submission to the Board and conducts the ongoing affairs of his or her institution.

Following is summary biographical information relating to each member of the Board, the administrative officers of the Board and the presidents of the component institutions:

BOARD OF REGENTS

President of Board**Pam Roberts**

Pam Roberts of Pierre, holds a bachelor's degree in commercial economics from South Dakota State University. She retired from state government after a career in senior leadership roles serving on the cabinet of five South Dakota governors, including positions as state labor secretary, state personnel commissioner,

and chief of operations. Roberts and her husband, Clay, operate their family's ranch in Stanley and Lyman counties. Appointed by Governor Dugaard in 2016 and reappointed by Governor Noem in 2022, her term will expire in 2028.

Vice President of Board

Jim Thares

Jim Thares of Aberdeen, is the founder and CEO of Primrose Retirement Communities, an Aberdeen company founded in 1989 that currently operates 35 senior living communities in 16 states. He has also worked in hotel development and as a certified public accountant. Thares is a graduate of Moorhead State University, where he earned his degree in accounting. Appointed by Governor Dugaard in 2017, his term will expire in 2023.

Secretary of Board

Tim Rave

Tim Rave, Baltic, is president and CEO of the South Dakota Association of Healthcare Organizations. He served in both chambers of the South Dakota Legislature, first in the House of Representatives from 2003-11, where he became Speaker of the House, and later in the Senate from 2011-15, where he was the majority leader. Rave attended South Dakota State University and graduated from the University of Sioux Falls. Appointed by Governor Noem in 2021, his term will expire in 2027.

Student Board Member

Brock Brown

Brock Brown, Lake Norden, is enrolled in the Juris Doctor program at the University of South Dakota Knudson School of Law, which he plans to complete in May 2025. At USD Law, Brown serves as the 1L SBA Class President and on the Federalist Society Board. In 2022, Brown completed his undergraduate education at South Dakota State University in political science and history. While at SDSU, Brown was the Residence Hall Association President, Students' Association Senator, Students' Association Executive Board Member, and South Dakota College Republicans Chairman. Appointed by Governor Noem in 2020 and reappointed in 2022, his term will expire in 2024. After graduation, Brown plans to practice law.

Board Member

John W. Bastian

John W. Bastian of Belle Fourche, holds a bachelor's degree in political science from South Dakota State University and a J.D. degree from Hamline University School of Law. He was a circuit court judge for the Fourth Judicial Circuit for 20 years and retired in 2013. Prior to that service, he spent 10 years in the attorney general's office as an appellate attorney and prosecutor. Bastian is also a veteran of the United States Air Force. He serves part-time with the South Dakota Unified Judicial System and is assigned to preside over cases in the Fourth, Sixth and Seventh Judicial Circuits. Appointed by Governor Dugaard in 2014 to complete the term of the late Randy Morris, his third term will expire in 2028.

Board Member

Jeff Partridge

Jeff Partridge, Rapid City, is president of Partridge Financial Services. He served on the Rapid City Common Council from 2003-05, including a term as the council's vice president. Partridge was on the legislature's budget-setting Joint Appropriations Committee for six years, while serving terms in the House of Representatives from 2015-17 and in the Senate from 2017-21. He is a graduate of Augustana University. Appointed by Governor Noem in 2021, his term will expire in 2027.

Board Member**Joan Wink**

Joan Wink is a professor emerita of California State University, Stanislaus. In addition, Joan has been an adjunct professor at Black Hills State University, South Dakota State University, and The College of New Jersey in Mallorca, Spain. Joan began a six-year term to the South Dakota Board of Regents in April 2017. Throughout her career, she has focused on languages, literacy, and learning in pluralistic contexts. Dr. Wink completed her Ph.D. in Curriculum and Instruction (Texas A&M, 1991); two masters' degrees from the University of Arizona (Spanish, 1981; Educational Foundations/Bilingual, 1985); and a Spanish and English undergraduate degree from Yankton College, SD, 1966. During her experiences in K-12 public education, Joan taught Spanish, English, reading, language arts in junior and senior high school in Pennsylvania, Arizona, Texas, and California. She directed federal grants and was the bilingual/ESL/migrant education coordinator in California. Joan continues consulting, writing, and speaking nationally and internationally. Joan maintains an active website ([joanwink.com](http://www.joanwink.com)) and a blog, *WinkWorld*, (<http://www.joanwink.com/wink-world/>). She has published widely in scholarly journals and is the author of *Critical Pedagogy: Notes from the Real World* (4 editions), *A Vision of Vygotsky* with LeAnn Putney, and *Teaching Passionately: What's Love Got to Do with It?* with Dawn Wink. Joan's most recent book is *The Power of Story* links libraries and literacies through the power of story, both oral and written. Libraries Unlimited/ABCLIO published this book in 2018.

Administrative Officers**Executive Director and CEO****Dr. Brian L Maher**

Brian L. Maher was appointed June 24, 2020, to lead South Dakota's six public universities and two special schools as the Board of Regents' executive director and chief executive officer. Dr. Maher began his duties with the Board of Regents in the Pierre central office July 6, 2020.

Dr. Maher's experience in educational administration includes 21 years as a superintendent of K-12 school systems. He came to the Board of Regents after five years as superintendent of the Sioux Falls School District, South Dakota's largest public school district serving more than 23,000 students. He was superintendent of schools in two Nebraska districts, Kearney and Centennial, from 1999 to 2015.

A Nebraska native, he also worked as a school principal and began his career in education teaching mathematics, computer science, and physics. He was honored as Nebraska's superintendent of the year in 2015.

He holds a doctorate in educational administration from the University of Nebraska and a master's degree, also in educational administration, from the University of Nebraska at Omaha. His bachelor's degree in mathematics education is from Midland Lutheran College (now Midland University) in Fremont, Neb. Maher's family includes his wife, Peg, and together they have three grown children, Lindsey, Brett, and Maggie.

Vice-President of Finance and Administration**Heather K. Forney, CPA**

Heather Forney started with the Board of Regents in 2009 working in the finance area and left in 2014 to take on the role of controller at the South Dakota School of Mines & Technology (SDSMT). She was promoted to Vice President of Finance and Administration at SDSMT prior to her return to the Board office in September of 2020 as the System VP of Finance and Administration. In addition to her previous work for the Board of Regents, she acted as the deputy executive director for the South Dakota Public Utilities Commission, served in academia as an adjunct instructor of economics and accounting, and worked in public accounting. She holds master's and bachelor's degrees in accounting, both from the University of

South Dakota and is a Certified Public Accountant. She has been involved in all aspects of South Dakota higher education finances, including management of components of the auxiliary system for over a decade.

PRESIDENTS

President - Black Hills State University

Dr. Laurie Stenberg Nichols

Dr. Laurie Stenberg Nichols is the 11th president of Black Hills State University in Spearfish, South Dakota. Prior to this appointment, Nichols led the University of Wyoming as its 26th president, the first woman to hold this post. From 2009 to 2016 she served as provost and vice president for academic affairs at South Dakota State University. From 1994 to 2009 she was dean of family and consumer sciences at South Dakota State University. In 2008 she was tapped to be the interim president at Northern State University. President Nichols was an American Council on Education (ACE) fellow, class of 2006-2007. Prior to that, she taught at secondary and post-secondary levels in South Dakota, Colorado, Nebraska, Ohio, Idaho, and Iowa.

A native of Colman, S.D., Nichols received her undergraduate degree in home economics education from South Dakota State University. She holds a master's of education degree in vocational and adult education from Colorado State University and a Ph.D. in family and consumer sciences education/family studies from The Ohio State University.

President - Dakota State University

Dr. Jose-Marie Griffiths

Dr. José-Marie Griffiths is President of Dakota State University in Madison, South Dakota. President Griffiths has spent her career in research, teaching, public service, corporate leadership, economic development, and higher education administration. She has served in presidential appointments to the National Science Board, the U.S. President's Information Technology Advisory Committee, and the U.S. National Commission on Libraries and Information Science. She was also a member of the National Security Commission on Artificial Intelligence, part of the John S. McCain National Defense Authorization Act for 2020, where she served as chairman of the Workforce Subcommittee. In 2022, Griffiths was named one of the Top 50 Women in AI by Inspired Minds. In early 2022, she was named an expert advisor for the Special Competitive Studies Project (SCSP). In 2021, she was named a member of the CNAS Task Force on Artificial Intelligence and National Security. She has led projects for over 28 U.S. Federal agencies including the National Science Foundation, National Institutes of Health, Department of Energy, National Institutes of Science and Technology, NASA, and military and intelligence agencies. She has also carried out projects with over 20 major corporations such as AT&T Bell Laboratories and IBM. President Griffiths has received over 20 significant awards in science, technology, teaching and the advancement of women in these fields.

President - Northern State University

Dr. Neal Schnoor

Dr. Neal H. Schnoor became the 18th president of Northern State University in July 2021. Prior to his time at Northern, Dr. Schnoor served as chief of staff at the University of California State Long Beach (CSULB) where he collaborated on a number of priorities with campus and community leaders including fiscal and capital planning, academic and student services, program accreditation, and development. He represented CSULB on the board of the Los Angeles Economic Development Corporation and Long Beach Economic Partnership. He also served as the first chief compliance officer at the University of Nebraska at Kearney (UNK) and served as the Dean for the School of Education and Counseling at Wayne State College (WSC). Prior to his role as the Dean, Dr. Schnoor was a faculty member at UNK where he taught an array of graduate and undergraduate courses and served as the director of bands. He has co-led institutional strategic planning, developed campus master plans, initiated an online curriculum and instruction master's degree, and led a comprehensive renewal and revision of teacher education programs at WSC.

President - South Dakota School of Mines & Technology**Dr. James Rankin**

James (Jim) Rankin, PhD returned to his alma mater as the 19th president of South Dakota School of Mines & Technology. A South Dakota native from Draper and Fort Pierre, Rankin graduated from SD Mines in 1978 with a Bachelor of Science degree in electrical engineering. Prior to returning to Mines, Dr. Rankin's leadership as vice-provost for research and economic development at the University of Arkansas generated more than 50 start-up companies and significantly increased annual external funding to \$103 million. He led efforts to develop the institution's first strategic plan in research and economic development, instituted several faculty recognition programs, and developed an expedited industry contracting process. Previously at Ohio University, Rankin was interim vice president for research, associate dean, professor of electrical engineering, and director of the Avionics Engineering Center. He has also been a professor at St. Cloud State University and an engineer at Rockwell-Collins. Rankin's personal research has been funded by numerous NASA and FAA grants. His Ph.D. and master's degrees in electrical engineering were earned at Iowa State University.

President - South Dakota State University**Dr. Barry H. Dunn**

Barry H. Dunn became the 20th president of South Dakota State University in April 2016. The latest HLC report indicate Dunn led SDSU through a successful accreditation which granted the university its strongest report in decades. Since his inauguration, Dunn has led several key initiatives for SDSU to include the strategic plan, Imagine 2023 to embrace our core values, people-centered leadership, creativity, integrity, diversity and excellence, to fulfill our mission to be a premier land-grant university. In accordance with our mission, Dunn began the Wokini Initiative to increase access to higher education for Native American students in South Dakota.

President - University of South Dakota**Sheila K. Gestring, MBA**

Sheila K. Gestring, M.B.A., became the 18th president of the University of South Dakota on June 22, 2018, after serving as chief financial officer since 2010 and a part of the USD finance staff since 2006. She is a South Dakota native, and the second USD graduate and woman to serve as president.

Gestring obtained her undergraduate degree in Accounting and Business Administration from the University of Sioux Falls and her M.B.A. from the University of South Dakota. Gestring started her career working in various finance related positions for the State of South Dakota Departments of Health, Transportation and Human Services. She moved on to become the Director, Internal Audit for the South Dakota Board of Regents. Prior to her time at USD, Gestring served as the CFO at Flathead Valley Community College in Kalispell, MT until 2006. She was an instrumental leader in the University of South Dakota Foundation's 'Onward' campaign, which surpassed over \$250 million raised for student scholarships and development. Beyond her commitment to the university, Gestring has been a driving force in growing the city of Vermillion and creating a positive, symbiotic relationship between the community and university serving as past chairperson of the Vermillion Chamber and Development Corporation and a member of multiple Vermillion NOW campaigns.

COMPONENT INSTITUTIONS

A summary description of the component institutions follows:

Black Hills State University offers 23 certificates, 5 associate, 55 baccalaureate and 8 master's degree programs within 3 academic units including the College of Liberal Arts, the College of Business and Natural Sciences, and the College of Education and Behavioral Sciences.

Dakota State University offers 26 undergraduate certificates, 10 graduate certificates, 45 minors, 9 associate, 24 baccalaureate, 7 master's, and 4 doctoral degree programs within 4 academic units including the College of Arts and Sciences, the Beacom College of Computer and Cyber Sciences, the College of Business and Information Systems, and the College of Education.

Northern State University offers 25 certificate, 5 associate, 43 baccalaureate, and 12 master's degree programs housed within its academic units: the College of Arts and Sciences; the College of Professional Studies, which includes the School of Business and Millicent Atkins School of Education; and the School of Fine Arts.

South Dakota School of Mines & Technology offers 11 certificate, 1 associate, 29 baccalaureate, 19 masters, and 13 doctoral degree programs.

South Dakota State University offers 86 majors, 38 specializations, 102 minors, 39 master's degree programs, 16 doctoral programs, and two professional doctorates within 9 academic units including the College of Agriculture Food and Environmental Sciences, the College of Arts, Humanities and Social Sciences, the College of Education and Human Sciences, the College of Natural Sciences, the Jerome J. Lohr College of Engineering, the College of Nursing, the College of Pharmacy and Allied Health Professions, the Graduate School, and the Van D. & Barbara B. Fishback Honors College.

The University of South Dakota offers 66 certificate, 4 associate, 75 baccalaureate and 37 master's, and 18 doctoral degree programs in addition to 2 graduate education specialist degrees and terminal doctoral degrees in law and medicine within 8 academic units including the College of Arts and Sciences, the Beacom School of Business, the School of Education, the College of Fine Arts, the Graduate School, the Knudson School of Law, the Sanford School of Medicine, and the School of Health Sciences.

ENROLLMENT

The following are the historical headcount enrollment and FTE figures at the institutions during the past five fall semesters:

Fall Headcount Enrollment by Component Institutions

	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>
BHSU	4,035	3,858	3,608	3,539	3,425
DSU	3,382	3,268	3,186	3,219	3,241
NSU	3,493	3,427	3,431	3,340	3,344
SDSMT	2,654	2,529	2,477	2,418	2,493
SDSU	12,107	11,518	11,405	11,465	11,331
USD	10,066	9,920	9,459	9,464	9,856
TOTAL	35,737	34,520	33,566	33,445	33,690

**Fall Full-time Equivalent Enrollment by
Component Institutions**

	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>
BHSU	2,646	2,521	2,357	2,229	2,114
DSU	2,037	2,063	2,046	1,978	1,990
NSU	1,913	1,817	1,770	1,750	1,681
SDSMT	2,197	2,156	2,040	2,013	2,041
SDSU	9,802	9,403	9,249	9,059	9,097
USD	7,497	7,344	7,125	6,935	7,045
TOTAL	26,093	25,304	24,586	23,964	23,969

The following are the combined historical headcount enrollment figures for undergraduate and graduate and professional students at all of the institutions during the previous five fall semesters.

Headcount Enrollment by Undergraduate and Graduate

<u>Fall Term</u>	<u>Undergraduate</u>	<u>Graduate and Professional</u>	<u>Total</u>
2022	27,981	5,709	33,690
2021	27,752	5,693	33,445
2020	28,215	5,351	33,566
2019	29,114	5,406	34,520
2018	30,073	5,664	35,737

The following are the historical undergraduate admissions figures for the institutions for the previous five fall semesters:

Historical Undergraduate Admissions						
Fall Semesters						
	BHSU	DSU	NSU	SDSMT	SDSU	USD
2018						
First Time Undergrad:						
Applications	1,858	1,058	1,068	1,460	5,390	4,120
Acceptances	1,647	880	941	1,211	4,982	3,535
Matriculants	30%	46%	36%	38%	44%	41%
Transfers:						
Applications	1,858	519	220	203	1,110	1,135
Acceptances	1,647	417	184	119	914	883
Matriculants	30%	60%	52%	57%	55%	60%
2019						
First Time Undergrad:						
Applications	2,182	1,343	1,392	1,501	5,731	4,327
Acceptances	1,825	1,094	1,179	1,155	5,121	3,690
Matriculants	28%	38%	29%	41%	40%	34%
Transfers:						
Applications	376	394	163	168	829	759
Acceptances	301	317	135	109	664	570
Matriculants	63%	67%	67%	63%	58%	60%
2020						
First Time Undergrad:						
Applications	1,366	936	1,002	1,328	5,206	3,254
Acceptances	1,093	809	793	1,137	4,644	2,977
Matriculants	40%	47%	41%	40%	43%	38%
Transfers:						
Applications	303	333	180	178	743	543
Acceptances	229	274	121	120	609	440
Matriculants	70%	61%	62%	49%	59%	65%
2021						
First Time Undergrad:						
Applications	1,603	936	1,186	1,445	5,783	4,165
Acceptances	1,314	843	961	1,163	5,046	3,635
Matriculants	34%	43%	34%	42%	39%	32%
Transfers:						
Applications	335	277	162	178	921	681
Acceptances	249	232	101	124	737	459
Matriculants	70%	69%	63%	59%	51%	63%

Historical Undergraduate Admissions						
Fall Semesters (continued)						
	BHSU	DSU	NSU	SDSMT	SDSU	USD
2022						
First Time Undergrad:						
Applications	1,809	1,208	1,277	1,514	6,302	5,157
Acceptances	1,470	1,006	1,016	1,252	5,443	4,326
Matriculants	81%	83%	80%	83%	86%	84%
Transfers:						
Applications	323	318	185	178	866	772
Acceptances	245	273	117	130	711	452
Matriculants	76%	86%	63%	73%	82%	59%

The non-resident student population has grown from 7,714 students representing 25.1% of the student population in fall 2005, to 13,114 or 38.8% of the student population for fall 2022. Recruiting and retaining non-resident students is one of the Board's strategic goals in order to meet the State's workforce needs and to offset the aging population. The Institutions recruit heavily throughout the Midwest as well as in states where demand exceeds capacity. The following table sets forth, by percentage, a breakdown of the System's enrollment by residency classification for the previous five fall semesters:

	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>
In-State Students	62.0%	61.8%	61.8%	62.2%	61.2%
Out-of-State Students	33.6	34.1	34.9	34.3	34.8
Foreign Students	4.4	4.1	3.3	3.4	4.0
TOTAL	<u>100.0%</u>	<u>100.0%</u>	<u>100.0%</u>	<u>100.0%</u>	<u>100.0%</u>

In fall 2022, South Dakota's overall college enrollment increased slightly. This is the first increase in overall college enrollment since 2018.

Institution Enrollments

	<u>Actual</u> <u>2012-13</u>	<u>Actual</u> <u>2022-23</u>	<u>Percent</u> <u>Change</u>
Headcount	36,430	33,690	-7.5%
Full-Time Equivalents	26,468	23,969	-9.4%

Enrollments for fall 2022 at the Institutions increased slightly compared to fall 2021, increasing by less than one percent. Headcount enrollment increased by 245 students, or 0.73%, compared to 2021. The number of full-time equivalent students being served increased by 5 students or 0.02% from 2021. Given the very low unemployment rates, coupled with the coronavirus pandemic, decreases in enrollment were not surprising. Increasing student retention, growing the non-traditional student population, improving graduation rates, and recruiting non-residents have been key components of the enrollment management strategy of the Board.

In light of the uncertainty of the coronavirus pandemic, enrollments at the Institutions were relatively stable, and even grew in some areas. The number of graduate students increased, as did the number of students wishing to remain close to home, with campuses seeing a record number of students from the region.

The retention rates for campuses have been improving since the Board began to track and reward institutions for improvements. The retention rate for new degree seeking students from fall 2006 to fall 2007 was 70% for the Institutions. That has increased to 81.8% for new degree-seeking students retained from fall 2021 to fall 2022. The 81% retention rate has remained steady for the last few years. (Source: Regents Information Systems.) Nationally, the student retention rate at 4-year public institutions is 75.6% for fall 2021, the most recent data available. (Source: NCES IPEDS Data Center.)

The Board and the Institutions have made distance education a priority to reach more place-bound and non-traditional students. The Board has focused on distance education opportunities by encouraging the growth of distance programs and building educational centers in three population centers in the state. The System enrolled nearly 30,000 students in distance education courses in fall 2022 at the Institutions, an increase of 6.2% over fall 2018. This growth represents an investment by the Institutions in offering more courses and programs via distance and the significant change to hybrid and distance offerings as a result of the coronavirus pandemic. Distance education uses a variety of delivery mechanisms, primarily through the internet and the Digital Dakota Network and the off-campus centers in Sioux Falls, Pierre, and Rapid City.

Distance Education Enrollments Fall 2018 – Fall 2022

<u>Enrollment Measurement</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>5-Year Change</u>
Unduplicated Headcount	15,136	13,716	21,379	15,637	16,074	6.20%
Total Enrollment	27,557	24,272	44,604	28,777	29,433	6.81%
Total Credit Hours	76,337	65,444	121,001	78,703	80,593	5.58%

FACULTY AND EMPLOYEES

The number of faculty and employees budgeted by the component institutions of the System as of July 1, 2022, the most recent date for which such information is available is set forth in the following table:

	<u>Faculty and Employees</u>
Faculty (FTE)	1,631
All Other Employees (FTE)	3,425
Subtotal	5,056
Board Administration (FTE)	27
Total	5,083

FINANCIAL INFORMATION

The table below reflects the Condensed Combined Balance Sheet of the Institutions at June 30, 2020, 2021 and 2022.

Condensed Combined Balance Sheet of the Institutions
(In Thousands)

	<u>2020</u>	<u>2021</u>	<u>2022</u>
Assets & Deferred Outflows:			
Current Assets	\$ 409,662	\$ 448,278	\$ 538,203
Restricted Assets	245,866	210,897	214,741
Other Noncurrent Assets	427,814	608,147	768,830
Capital Assets, Net	1,301,359	1,407,908	1,431,042
Deferred Outflows	130,011	114,712	155,941
Total Assets & Deferred Outflows	<u>\$ 2,514,712</u>	<u>\$ 2,789,942</u>	<u>\$ 3,108,757</u>
Liabilities & Deferred Inflows:			
Current Liabilities	162,523	151,701	243,582
Noncurrent Liabilities	597,437	590,632	556,318
Deferred Inflows	26,229	81,519	200,570
Total Liabilities & Deferred Inflows	<u>\$ 786,189</u>	<u>\$ 823,852</u>	<u>\$ 1,000,470</u>
Net Position:			
Invested in Capital Assets, Net of Related Debt	814,467	917,210	949,225
Restricted for Pensions	95,667	19,690	45,733
Restricted	675,365	847,147	929,248
Unrestricted	143,024	182,043	184,081
Net Position	<u>\$ 1,728,523</u>	<u>\$ 1,966,090</u>	<u>\$ 2,108,287</u>

The following table presents the Combined Statement of Revenues, Expenses and Changes in Net Assets of the institutions (Unaudited) for the fiscal years ended June 30, 2020, 2021 and 2022.

**COMBINED STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET
POSITION OF THE INSTITUTIONS
(In Thousands)**

	<u>2020</u>	<u>2021</u>	<u>2022</u>
Operating Revenue:			
Tuition and Fees (net of discounts and allowances for scholarships of \$45,739)	\$253,926		
Tuition and Fees (net of discounts and allowances for scholarships of \$47,606)		\$235,405	
Tuition and Fees (net of discounts and allowances for scholarships of \$45,557)			\$232,728
Use of Money and Property			
Sales and Services (net of discounts and allowances for scholarships of \$13,866)	120,706		
Sales and Services (net of discounts and allowances for scholarships of \$12,626)		103,750	
Sales and Services (net of discounts and allowances for scholarships of \$10,936)			125,095
Administering Programs	118,099	111,496	119,056
Other Revenue	71,656	107,019	67,821
Total Operating Revenue	\$564,387	\$557,670	\$544,700
Operating Expenses:			
Personal Services and Benefits	\$473,614	\$478,417	\$426,066
Travel	21,694	6,531	17,162
Contractual Services	127,842	117,269	126,084
Supplies and Materials	61,281	55,983	68,883
Grants and Subsidies	38,836	44,587	54,031
Other	2,113	2,933	4,214
Interest	62	346	257
Depreciation/Amortization	58,665	63,684	68,736
Total Operating Expenses	\$784,107	\$769,750	\$765,433
Operating Income (Loss)	(\$219,720)	(\$212,080)	(\$220,733)
Non-operating Revenue (Expenses):			
Gain/(Loss) on Disposal of Assets	\$4,345	(\$73)	(\$480)
Realized Gain on Defeasance of Bonds	0	0	0
Interest Income	(1,760)	67,317	44,123
Interest Expense	(21,156)	(16,272)	(15,965)
Other Expense	(19,352)	(17,535)	(18,157)
State Aid from Primary Government	213,843	228,207	242,751
Federal Appropriation	6,861	5,564	5,427
Grant and Other Income	30,629	68,628	68,622
Depreciation	0	0	0
Total Non-operating Revenue (Expenses)	213,410	\$335,836	326,321

Income (Loss) Before Capital Grants	(\$6,310)	\$123,756	\$105,588
Capital Grants	14,301	4,417	4,071
Additions to Endowments and Special Items	19,077	28,035	43,084
Change in Net Position	\$27,068	\$156,208	\$152,743
Net Position at Beginning of Year, restated	\$1,701,981	\$1,808,352	\$1,966,090
Net Position at End of Year	\$1,728,523	\$1,966,090	\$2,108,286

STATE APPROPRIATIONS

The operations of the Institutions are dependent upon the continued support of the State through appropriations of general fund revenues. The State Legislature is a part-time body that meets annually and appropriates funds on a fiscal year basis, July 1 through June 30. The State Legislature appropriated \$258.4 million in general funds for the Board of Regents Institutions for the 2022-2023 fiscal year. The total FY23 budget for the System was \$856 million.

The higher education budget in South Dakota tends to be a base plus budget with no current formulas or statutes governing the funding levels. The State Legislature funds targeted appropriations by adding them to the base budgets of the institutions. State funding support over the last decade has focused on the ability of higher education to grow the State's economy through research and providing an educated workforce to drive the state's economy and meet the needs of the state's citizens.

The State support of higher education grew at an average rate of 4.5% from fiscal year 2000 to fiscal year 2009. Similar to other states, starting in fiscal year 2010 the State began to experience a downturn in the economy and the public universities budget was cut by \$12.2 million (-7.9%). All but \$700,000 of this was replaced with federal American Recovery and Reinvestment Act ("ARRA") funding. In fiscal year 2011, the budget was again cut by \$2.4 million (-1.7%). The cuts for fiscal year 2010 and fiscal year 2011 were both backfilled with tuition funding. The fiscal year 2012 base State budget was cut by \$14.1 million or a 10.3% reduction of State funding. A similar reduction in funding was made across state government to balance the State's budget. Tuition was used to backfill \$9.1 million of the Board's cut with a final cut of \$5.6 million.

While the Institutions experienced a reduction in state funding from fiscal year 2010 to fiscal year 2012, the System only suffered an actual loss in revenue of about \$3.0 million (-1.9%) when considering tuition revenue increases related to rate increases and enrollment growth. In fiscal year 2013, higher education received \$1.4 million (0.9%) in new State funding. The "ARRA" funding was replaced with State dollars totaling \$10.6 million and a \$4.5 million employee compensation package was appropriated giving the Board of Regents a total increase in State funding of \$16.6 million (11%). In fiscal years 2014 and 2015, the general fund increase totaled \$12.6 million and \$13.4 million respectively or a 7.5% increase in both FY14 and FY15. In FY16, the general fund increase of \$7.3 million (3.8%), equated to about half the previous fiscal year's increase.

Numerous initiatives and a \$4.2 million salary package equated to a general fund increase of \$10.7 million (5.3%) in FY17. Base budgets cuts were required across state government in FY18, with the System taking a \$3.5 million (-1.7%) cut in general funds. By FY19, the general fund allocation to the System was restored beyond the FY18 cuts and increased by a total of \$4.8 million (2.3%) which included a salary package of \$1.9 million. FY20 saw continued general funds growth of \$10.8 million (4.8%) which included a \$7.2 million salary package for the Board of Regents. Another \$4.0 million (1.79%) was allocated in the System's FY21 general funds budget with, again, the majority of this base funding applied toward a salary package. The Board of Regents saw an additional \$7.7 million (3.37%) in general funds in FY22, with nearly half of that funding applied toward a \$3.6 million salary package. With the State in great financial

health coming out of the COVID-19 pandemic, the Legislature was able to allocate over \$22.4 million (9.51%) in additional base general funds to the Board of Regents for FY23. Of this \$22.4 million, there was \$8.6 million dedicated specifically for a tuition freeze and another \$10.8 million for a salary package.

Future levels of State support are dependent upon the ability and willingness of the State Legislature to make appropriations to the institutions taking into consideration the availability of financial resources and other potential uses of such resources.

TUITION AND FEES

The Board adopted a strategic plan in 2014 that identified affordability as one of four strategic goals. To that end, the Board has been focused on minimizing tuition increases for resident students. For FY15-FY18, the Board requested the funding from the State to freeze tuition including funding to cover mandatory cost increases related to the salary and benefit package, and inflation on operating expenses. The request was funded for FY15, FY17, and FY23 and resident on-campus students did not see an increase in tuition and mandatory fees for those years. There were no tuition increases in FY21 to help students manage the difficulties surrounding COVID-19. Off-campus and distance delivery rates were also saw no increases from FY22 to FY23.

Following is a table showing the total tuition and fees charged by each institution for a full-time student for academic year 2022-23.

Tuition and Fees for Full-time Students

Academic Year 2022-23

	Undergraduate Resident	Undergraduate Nonresident	Graduate Resident	Graduate Nonresident
BHSU	\$ 8,763	\$11,865	\$8,916	\$15,850
DSU	9,633	12,735	8,974	15,907
NSU	8,844	11,946	8,981	15,914
SDSMT	10,167	14,592	9,324	17,516
SDSU	9,293	12,809	9,384	16,918
USD	9,432	12,942	9,491	17,024

Prior to fiscal year 2007, the Board offered students from 14 states that were part of an interstate compact a reduction in non-resident tuition rates. The non-resident rate for states in the compact was 150% of the resident rate. All other non-resident students paid 320% of the resident tuition rate. Starting in fiscal year 2007, the Board reduced the non-resident rate for all states to 150%. The Institutions aggressively recruited in target states and grew their non-resident enrollments. The Board monitored the revenues through fiscal year 2010 and found that enrollments were offsetting the reduced rate, and in fact overall revenues were increasing. The Board authorized an adjacent state tuition program offering new freshman and new transfer students from Wyoming, Montana, North Dakota, Nebraska, Iowa, and Colorado a tuition rate equivalent to the resident undergraduate rate set for each university starting summer 2020. Starting in the summer of 2023 two more states were added to this program, Illinois and Wisconsin. On-campus non-resident enrollments increased from 25% of total headcount in fiscal year 2006, to 45.1% in fiscal year 2018, an increase of 3,558 students.

While many states have experienced double digit tuition and fee increases over the last decade, the Board has been very conscious of student affordability. The Board monitors the cost in the surrounding states and looks closely at resident and non-resident costs. Beginning in FY13 the Board changed the number of credit hours required for graduation from 128 credits to 120. The average tuition and fee increase over the last six years for an undergraduate resident has been 1.60%.

**History of Tuition and Fee Rates
Undergraduate Resident**

	<u>Average Cost</u>	<u>\$ Change</u>	<u>Percent Change</u>
FY05	4,903.77	352.31	7.7
FY06	5,178.22	274.44	5.6
FY07	5,580.67	402.45	7.8
FY08	5,951.55	370.88	6.6
FY09	6,474.33	522.78	8.8
FY10	6,904.08	429.75	6.6
FY11	7,217.27	313.18	4.5
FY12	7,721.05	503.78	6.9
FY13	7,675.61	(45.43)	(.6)
FY14	8,038.50	362.89	4.7
FY15	8,038.50	0.00	0.0
FY16	8,475.00	436.50	5.4
FY17	8,503.75	28.75	0.3
FY18	8,811.33	307.58	3.6
FY19	9,018.00	206.67	2.3
FY20	9,298.67	206.67	3.1
FY21	9,298.67	0.00	0.0
FY22	9,356.17	57.50	0.6
FY23	9,356.17	0.00	0.0
Average Increase			3.90%

The State began to fund the South Dakota Opportunity Scholarship Program in fiscal year 2005. The scholarship program is the first state-funded merit based scholarship program. The scholarship value was \$5,000 over four years. For students starting in FY16, the scholarship was increased from \$5,000 to \$6,500, or about 17% of the tuition and fees for an eligible undergraduate student over a four-year period. New students receive \$1,300 for the first three years and \$2,600 for the last year. As of fall 2018, there were 3,601 recipients attending all South Dakota institutions, with 2,776 at the Board of Regents' universities.

TEN YEAR CAPITAL INVESTMENT PLAN

The Board funds the maintenance and repair and any capital investments to its academic facilities by dedicating 11.5% of all tuition to the Higher Education Facilities Fund (“HEFF”). The creation of the fund and the uses of the dollars are provided in the South Dakota Codified Laws. Any investment in academic facilities requires approval by the South Dakota Legislature. Each year the South Dakota Legislature appropriates the funds for maintenance and repair and approves any major remodels, or new facilities through passage of legislation. In 2000, 2005 and 2012, the South Dakota Legislature approved the Board’s proposed Ten-Year Capital Investment Plan. The current 2012 ten-year plan represents a principal investment of \$105,000,000 of HEFF and \$95,252,182 of private and federal money into academic facilities. The Board and institutions have been aggressive in investing in infrastructure and buildings to make the campuses attractive to today’s demanding students. The Board’s 2012 Ten-Year Capital Investment Plan follows.

2012 Ten-Year Plan Proposed Funding Schedule										
10/1/2022										
	Project	Fund Sources				Bonded				Proposed Bonding
		HEFF Bonds	Other Bonds	Other Funds	Project Total	FY14	FY15	FY17	FY22	FY27
Infrastructure Projects**										
BHSU	Infrastructure Repair and Upgrade	\$4,000,000		\$500,000	\$4,500,000	\$4,000,000				\$0
DSU	Energy Efficiency and ADA Compliance	\$1,275,000		\$0	\$1,275,000	\$1,275,000				\$0
NSU	Street Improvements	\$600,000		\$0	\$600,000	\$600,000				\$0
SDSM&T	Utility Infrastructure	\$2,740,000		\$500,000	\$3,240,000	\$2,740,000				\$0
SDSU	Utility Tunnel, Steam/Condensate Infrastruture Repair & Modernization	\$7,000,000		\$10,434,000	\$17,434,000	\$7,000,000				\$0
SDSU	Utility Repairs & Upgrades - Water, Sanitary Sewer, Storm Sewer	\$5,000,000		\$5,043,000	\$10,043,000	\$0				\$5,000,000
USD	Mechanical Overhaul & Modernization	\$8,000,000		\$2,000,000	\$10,000,000	\$8,000,000				\$0
		\$28,615,000		\$18,477,000	\$47,092,000	\$23,615,000	\$0	\$0	\$0	\$5,000,000
Building Projects										
BHSU	Jonas Science Renovation	\$1,250,000		\$2,900,000	\$4,150,000	\$1,250,000				\$0
BHSU	E. Y. Berry Library Renovation	\$3,000,000		\$1,500,000	\$4,500,000	\$0			\$3,000,000	\$0
DSU	Information Systems Building	\$6,000,000		\$5,400,000	\$11,400,000	\$0	\$6,000,000			\$0
NSU	Johnson Fine Arts Center Renovation and Addition	\$5,000,000		\$9,108,648	\$14,108,648	\$5,000,000				\$0
SDSM&T	Chemistry/Chemical Engineering Renovation **	\$6,040,000		\$519,000	\$6,559,000	\$0	\$6,040,000			\$0
SDSU	New Headhouse & Greenhouses	\$1,000,000		\$3,414,000	\$4,414,000	\$1,000,000				\$0
SDSU	Architecture, Math & Engineering	\$10,000,000		\$5,755,142	\$15,755,142	\$10,000,000				\$0
SDSU	Visual Arts Facility	\$7,500,000		\$4,900,000	\$12,400,000	\$0				\$7,500,000
SDSU	Performing Arts Center	\$13,000,000		\$35,391,807	\$48,391,807	\$0		\$13,000,000		\$0
SDSU	New Cow-Calf Research & Education Unit - Volga	\$900,000	\$2,000,000	\$1,732,500	\$4,632,500	\$900,000				\$0
USD	Science, Health, and Research Lab Building*	\$9,695,000		\$3,904,085	\$13,599,085	\$8,695,000				\$0
USD	Patterson Hall Renovation	\$5,500,000		\$250,000	\$5,750,000	\$6,500,000				\$0
USD	Allied Health Facility	\$7,500,000		\$0	\$7,500,000	\$0			\$7,500,000	\$0
		\$76,385,000	\$2,000,000	\$74,775,182	\$153,160,182	\$33,345,000	\$12,040,000	\$13,000,000	\$10,500,000	\$7,500,000
Total Infrastructure Plus Building Projects		\$105,000,000	\$2,000,000	\$93,252,182	\$200,252,182	\$56,960,000	\$12,040,000	\$13,000,000	\$10,500,000	\$12,500,000
** Other funds will come from campus HEFF M&R allocations.										

NO PENSION OBLIGATIONS

Employees of the Board and the institutions participate in the State of South Dakota's pension and other postemployment benefit (OPEB) plans for which the State is responsible for making employer contributions. As such, the Board and the institutions do not carry any pension or OPEB liabilities. As of June 30, 2016, the State had no unfunded pension obligations with respect to its OPEB.

STATE AND FEDERALLY-SPONSORED RESEARCH EXPENDITURES

Federal agencies continue to provide the largest portion of funding for the institutions' research and training projects. The following table sets forth the amounts of research expenditures sponsored by federal agencies during fiscal year 2022, the last year for which such numbers are available.

FY22 Expenditures from Grants and Contracts
Restricted Non-Appropriated Current Fund Expenditures

	State	Federal*	Private	Total
BHSU	607,371	2,952,775	1,357,907	4,918,054
DSU	1,483,189	4,693,547	2,466,662	8,643,399
NSU	86,802	801,244	536,270	1,424,316
SDSMT	1,449,140	14,941,537	1,060,531	17,451,208
SDSU	1,025,296	16,117,118	1,404,492	18,546,905
USD	1,754,864	11,105,992	883,346	13,744,202
Subtotal	6,406,662	50,612,214	7,709,208	64,728,084
SSOM	1,198,432	14,254,922	665,194	16,118,548
SDSU Extension	182,332	2,883,845	351,622	3,417,799
SD AES	1,559,354	9,393,963	3,125,045	14,078,362
Total	9,346,780	77,144,944	11,851,070	98,342,794

* Federal expenditures do not include American Recovery and Reinvestment Act Stabilization dollars (the dollars that replaced general funds) or federal, state or private resources expended as scholarships or financial aid. Federal expenditures do include individual American Recovery and Reinvestment Act grants awarded to the institutions. Federal expenditure do not include COVID relief funds.

Source: Accounting System Expenditure Data

Expenditures from Grants and Contracts History

	State	Federal*	Private	Total
FY08	7,982,665	60,744,686	9,884,378	78,611,729
FY09	7,808,992	68,700,165	9,797,768	86,306,925
FY10	8,731,238	86,152,766	8,784,544	103,668,548
FY11	6,974,069	104,889,644	8,275,465	120,139,178
FY12	8,603,988	93,998,883	9,063,144	111,666,015
FY13	8,933,190	76,623,730	11,264,601	96,821,521
FY14	9,522,242	64,532,247	9,626,593	83,681,082
FY15	10,092,160	61,219,224	12,100,220	83,411,604
FY16	11,431,428	66,847,138	11,643,215	89,921,781
FY17	11,172,077	69,989,586	13,444,170	94,605,833
FY18	15,622,436	69,437,792	12,626,500	97,686,728
FY19	18,352,165	72,815,795	13,505,297	104,673,257
FY20	11,586,543	67,266,577	12,322,894	91,446,014
FY21	9,466,819	62,899,203	9,453,489	81,819,510
FY22	9,346,780	77,144,944	11,851,070	98,342,794

* Federal expenditures do not include American Recovery and Reinvestment Act Stabilization dollars (the dollars that replaced general funds) or federal, state or private resources expended as scholarships or financial aid. Federal expenditures do include individual American Recovery and Reinvestment Act grants awarded to the institutions. Federal expenditure do not include COVID relief funds.

Source: Accounting System Expenditure Data

To further support the South Dakota research agenda, the State funded ten new Ph.D. programs over the past fifteen years, including a \$1.9 million investment for a joint Ph.D. program in Physics during the 2013 Legislative session. Additionally, during this time frame they began transitioning the former Homestake Gold Mine in Lead, SD, into the Sanford Underground Research Laboratory (SURF). Initially, South Dakota Scientists worked with the National Science Foundation (“NSF”) on a long-term goal of converting SURF into a national Deep Underground Science and Engineering Laboratory, with facility operations funding responsibilities transitioning to the Department of Energy (“DOE”) in 2012. The State has provided \$62 million to support SURF since 2004, which has been leveraged to garner over \$932 million in private and federal funding. Through continued operational funding support from the DOE, the laboratory is currently engaged in a series of preliminary experiments, which if successful will hold great promise for education, technology and research on a global scale. The Long-Baseline Neutrino Facility (“LBNF”), which broke ground in July of 2017 and is led by Fermilab, is the largest planned experiment for SURF, including 218 institutions and 1,427 collaborators from 37 countries. Facility construction for LBNF and assembly of the Deep Underground Neutrino Experiment within LBNF is estimated to exceed \$682 million in federal funding.

The State has made strategic investments in research in a large part through the institutions. Research awards at the institutions have shown trending growth since FY2000, rising from \$33.2 million to \$118.3 million in fiscal year 2022. During this time frame, South Dakota was ranked

first in the country for a number of consecutive years (2002-2005) based on its percentage growth in research awards and expenditures. From FY2006-2007, South Dakota experienced the second highest percentage of increase of research and development funding. Investments in research infrastructure through the Governor Research Center programs, Established Program to Stimulate Competitive Research (“EPSCoR”), as well as other private and federal investments have helped to generate an average of \$554.9 million a year in economic impact in the state since FY2005. Technology Transfer and Commercialization activities have begun to expand over the past decade as institutions have begun to aggressively facilitate the transfer of intellectual property and innovation into the marketplace. Due to these successes, research growth continues to be a goal of the Board and the State and is emphasized in the State’s new Science and Innovation Strategy. In 2020, the State Legislature appropriated \$300,000 in ongoing annual funding to support the operations of research parks at SDSU, SDSM&T and USD, in addition to providing \$1,000,000 in one-time funding to seed a bioprocessing research and development initiative led by SDSU and SDSM&T.

PRIVATE SECTOR CAMPAIGNS

Comprehensive fundraising efforts at various institutions are directed toward support of annual programs to address facilities expansion and renovation and establishment of endowments for instruction, research and patient care activities.

BHSU – The Black Hills State University Foundation has conducted two back-to-back successful capital campaigns raising over \$71 million combined for scholarships, the alumni center and athletic facilities. The foundation is currently in the quiet phase of a \$58 million campaign raising money for scholarships, an endowed faculty chair, the Laboratory Preschool facility, equipment and operational money. The campaign is in the first nine months and has raised \$20.8 million thus far. The goal will be adjusted as the campaign moves along.

DSU – On April 1, 2022, Dakota State University announced the Trojans Unite Comprehensive Campaign focused on three areas: Building Champions, Cyber-Research Initiative, and Academic Success. This \$250 million campaign breaks down into goals of \$100 million for Building Champions, \$90 million for the Cyber-Research Initiative, and \$60 million for Academic Success. Included in the \$100 million for Building Champions is an Athletics Events Center, which is under construction with a current commitment (funds raised) of \$40 million for that facility. The \$90 million for the Cyber-Research Initiative is fully funded, with funds of \$30 million from the State of South Dakota, \$50 million pledge from private funds, and \$10 million grant from the City of Sioux Falls.

NSU – The Northern State University Foundation completed the Educational Impact Campaign in 2021. This capital campaign raised \$62.7 million to fund the Athletic and Recreation Fields, which includes a football practice field, women’s soccer field and pavilion; a new School for the Blind and Visually Impaired; and a Regional Sports Complex, which includes a football stadium, softball field, locker rooms and event space. With the successful completion of the capital campaign, fundraising efforts are now focused on scholarships and support of academic programs.

SDSMT – Given the priority of scholarship dollars, an increased focus will be placed on both endowed and non-endowed funds for academic and athletic scholarships over the next three to five years. The Sustainable Earth Resources Center (formally the Mineral Industries) building project has been identified as a campus priority, which the South Dakota Mines Center for Alumni Relations and Advancement (CARA) is actively discussing with donors. The Sustainable Earth Resources Center building project is designed to create an environment that supports the delivery of a multi-discipline curriculum and research

program for South Dakota Mines geological engineering, geology, mining engineering, materials science, and metallurgy majors. South Dakota Mines received a \$19M general fund budget approved during 2021 legislative session to support this project. The University has committed \$3M from other funds and CARA is soliciting the remaining \$12M required to complete the project. CARA has raised \$5.4M of the \$7.1M for the Surbeck Center expansion. A portion (\$1M) from the Surbeck Center project was moved to the library renovation to support student success. Additionally, CARA is cultivating \$22M in donations to support academic departments and student programming.

SDSU – The SDSU Foundation is in a comprehensive campaign that began in 2017 and is expected to run through April 2024. The campaign has a working goal of \$500 million. The goals of the campaign were established based on priorities of South Dakota State University, as outlined in the University’s strategic plan, Imagine 2023. In September 2022, the university’s annual giving day, One Day for STATE, raised over \$2.4 million from 5,882 donors in 24 hours to support scholarships, academic programming and student travel.

USD – Following the close of a 7-year comprehensive fundraising campaign in June 2019 which raised more than \$272 million in support of the following campus-wide initiatives: \$98.6 million for student scholarships; \$21.1 million for the support of faculty; \$79.7 million for student and program enrichment programs; and \$73 million for capital projects, the University of South Dakota and the USD Foundation have continued to focus on the needs of the university, raising an additional \$28.3 million during the fiscal year ended June 30, 2020, 74% of which is in support of student scholarships.

APPENDIX B**SUMMARY OF CERTAIN PROVISIONS OF THE BOND RESOLUTION**

The Series 2023 Bonds will be issued under the Bond Resolution. Reference is made to the Bond Resolution for complete details of the terms of the Series 2023 Bonds and the security therefor. The following is a summary of certain provisions of the Bond Resolution and should not be considered as a full statement thereof.

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APPENDIX C

PROPOSED FORM OF OPINION OF BOND COUNSEL

Upon the issuance of the Series 2023 Bonds, Chapman and Cutler LLP, Bond Counsel, expects to issue its approving opinion in substantially the following form:

_____, 2023

South Dakota Board of Regents
306 East Capitol Avenue
Pierre, South Dakota 57501

We hereby certify that we have examined a certified copy of the proceedings of the South Dakota Board of Regents (the “*Board*”) passed preliminary to the issue by the Board of its Housing and Auxiliary Facilities System Revenue Bonds, Series 2023 (the “*Series 2023 Bonds*”), in the aggregate principal amount of \$_____, dated the date hereof, maturing on April 1 of the years, in the amounts and bearing interest at the rates per annum as follows:

YEAR	PRINCIPAL AMOUNT (\$)	INTEREST RATE (%)
2024		
2025		
2026		
2027		
2028		
2029		
2030		
2031		
2032		
2033		
2034		
2035		
2036		
2037		
2038		
2039		
2040		
2041		
2042		
2043		

and the Series 2023 Bonds maturing on and after April 1, 20__, being subject to redemption prior to maturity at the option of the Board in whole or in part (in integral multiples of \$5,000), in any order of maturity as determined by the Board, on any date occurring on or after April 1, 20__, at a price equal to the principal amount of the Series 2023 Bonds to be redeemed plus accrued interest to the date of redemption.

We are of the opinion that such proceedings show lawful authority for the issuance of the Series 2023 Bonds under the authorizing Amended and Restated Bond Resolution of the Board adopted October 21, 2004, as supplemented and amended on December 6, 2005 (as amended), November 22, 2006 (as amended), December 13, 2007 (as amended), March 28, 2008 (as amended), October 22, 2008 (as amended), May 21, 2009 (as amended), October 12, 2011 (as amended), December 12, 2012, December 4, 2013 (as amended), August 14, 2014, December 2, 2015, December 7, 2016, December 6, 2017, December 11, 2019, December 9, 2020, March 29, 2023 and as hereafter amended or supplemented (the “*Bond Resolution*”) and the laws of the State of South Dakota now in force. Capitalized terms used herein and not defined shall have the meanings set forth in the Bond Resolution.

We further certify that we have examined the form of Series 2023 Bond prescribed for said issue and find the same in due form of law.

In our opinion said issue of Series 2023 Bonds, to the amount named, is valid and the Series 2023 Bonds are legally binding special obligations of the Board, except that the rights of the owners of the Series 2023 Bonds and the enforceability of the Series 2023 Bonds may be limited by bankruptcy, insolvency, reorganization, moratorium and other similar laws affecting creditors’ rights and by equitable principles, whether considered at law or in equity, including the exercise of judicial discretion. The Series 2023 Bonds are payable from and secured by the the Net Revenues of the USD Institutional System, as to the Series 2023 USD Proportion, the Net Revenues of the BHSU Institutional System, as to the Series 2023 BHSU Proportion, the Net Revenues of the SDSMT Institutional System, as to the Series 2023 SDSMT Proportion, and the uncommitted funds of the Repair and Replacement Reserve Accounts of USD, BHSU, and SDSMT as to the Series 2023 USD Proportion, the Series 2023 BHSU Proportion, and the Series 2023 SDSMT, respectively. The Series 2023 Bonds, together with the Series 2006 Bonds, the Series 2007 Bonds, the Series 2008A Bonds, the Series 2008B Bonds, the Series 2011 Bonds, [the Series 2013A bonds], the Series 2014B Bonds, the Series 2015 Bonds, the Series 2016 Bonds, the Series 2017 Bonds, the Series 2019A Bonds, the Series 2019B Bonds and the Series 2021 Bonds and such bonds as may be issued on a parity with the Series 2023 Bonds pursuant to the terms of the Bond Resolution, are also payable from and secured by Net Revenues of the other Institutions (limited as described in the Bond Resolution), uncommitted funds in the Repair and Replacement Reserve Accounts of the other Institutions (as described in the Bond Resolution), and by such other funds which may be pledged or used as authorized by the Board of Regents Revenue Bond Act of 1971, as amended.

It is our opinion that, subject to the Board’s compliance with certain covenants, under present law, interest on the Series 2023 Bonds is excludable from gross income of the owners thereof for federal income tax purposes and is not included as an item of tax preference in computing the alternative minimum tax for individuals under the Internal Revenue Code of 1986, as amended. For tax years beginning after December 31, 2022, interest on the Series 2023 Bonds may affect the corporate alternative minimum tax for certain corporations. Failure to comply with certain of such Board covenants could cause interest on the Series 2023 Bonds to be includible in gross income for federal income tax purposes retroactively to the date of issuance of the Series 2023 Bonds. Ownership of the Series 2023 Bonds may result in other federal tax consequences to certain taxpayers, and we express no opinion regarding any such collateral consequences arising with respect to the Series 2023 Bonds.

Ownership of the Series 2023 Bonds may result in state and local tax consequences to certain taxpayers, and we express no opinion regarding any such state and local tax consequences arising with respect to the Series 2023 Bonds.

We express no opinion herein as to the accuracy, adequacy or completeness of the Official Statement relating to the Series 2023 Bonds.

In rendering this opinion, we have relied upon certifications of the Board with respect to certain material facts within the Board's knowledge. Our opinion represents our legal judgment based upon our review of the law and the facts that we deem relevant to render such opinion, and is not a guarantee of a result. This opinion is given as of the date hereof and we assume no obligation to revise or supplement this opinion to reflect any facts or circumstances that may hereafter come to our attention or any changes in law that may hereafter occur.

Respectfully submitted,

APPENDIX D

PROPOSED FORM OF CONTINUING DISCLOSURE AGREEMENT

THIS CONTINUING DISCLOSURE AGREEMENT (the “*Agreement*”) is executed and delivered by the South Dakota Board of Regents (the “*Board*”) in connection with the issuance of its \$_____ Housing and Auxiliary Facilities System Refunding Revenue Bonds, Series 2023 (the “*Series 2023 Bonds*”). The Series 2023 Bonds are being issued pursuant to t an Amended and Restated Bond Resolution dated October 21, 2004, as amended and supplemented from time to time thereafter, including a Sixteenth Supplemental System Revenue Bond Resolution adopted by the Board on March 29, 2023 (the “*Bond Resolution*”).

In consideration of the issuance of the Series 2023 Bonds by the Board and the purchase of such Series 2023 Bonds by the beneficial owners thereof, the Board covenants and agrees as follows:

(1) **PURPOSE OF THIS AGREEMENT.** This Agreement is executed and delivered by the Board as of the date set forth below, for the benefit of the beneficial owners of the Series 2023 Bonds and to assist the Participating Underwriter (as defined below) in complying with the requirements of the Rule (as defined below). The Board represents that it will be the only obligated person with respect to the Series 2023 Bonds at the time the Series 2023 Bonds are delivered to the Participating Underwriter and that no other person is expected to become so committed at any time after issuance of the Series 2023 Bonds.

(2) **DEFINITIONS.** The terms set forth below shall have the following meanings in this Agreement, unless the context clearly otherwise requires.

“*Annual Financial Information*” means the financial information and operating data described in Exhibit I.

“*Annual Financial Information Disclosure*” means the dissemination of disclosure concerning Annual Financial Information and the dissemination of the Audited Financial Statements, if any, as set forth in Section 4.

“*Audited Financial Statements*” means audited financial statements of the Board, if and when prepared, as described in Exhibit I.

“*Commission*” means the Securities and Exchange Commission.

“*Dissemination Agent*” means any agent designated as such in writing by the Board and which has filed with the Board a written acceptance of such designation, and such agent’s successors and assigns.

“*EMMA*” means the Electronic Municipal Market Access system for municipal securities established by the MSRB or any other electronic format or system prescribed by the MSRB for purposes of the Rule.

“*Exchange Act*” means the Securities Exchange Act of 1934, as amended.

“*Financial Obligation*” means a (a) debt obligation; (b) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (c) guarantee of (a) or (b); provided that “financial obligation” shall not include

municipal securities as to which a final official statement (as defined in the Rule) has been provided to the MSRB consistent with the Rule.

“*MSRB*” means the Municipal Securities Rulemaking Board.

“*Participating Underwriter*” means Piper Sandler & Co.

“*Reportable Event*” means the occurrence of any of the Events with respect to the Series 2023 Bonds set forth in Exhibit II.

“*Reportable Events Disclosure*” means dissemination of a notice of an Event as set forth in Section 5.

“*Rule*” means Rule 15c2-12 adopted by the Commission under the Exchange Act, as the same may be amended from time to time.

“*State*” means the State of South Dakota.

“*Undertaking*” means the obligations of the Board pursuant to Sections 4 and 5.

(3)

CUSIP NUMBER/FINAL OFFICIAL STATEMENT. The CUSIP Numbers of the Series 2023 Bonds are as set forth in Exhibit III. The Final Official Statement relating to the Series 2023 Bonds is dated _____, 2023 (the “*Final Official Statement*”). If the Series 2023 Bonds are refunded after the date hereof, the Board will also make all filings required under this Agreement under any new CUSIP Numbers assigned to the Series 2023 Bonds as a result of such refunding, to the extent the Board remains legally liable for the payment of such Series 2023 Bonds; provided, however, that the Board will not be required to make such filings under new CUSIP Numbers unless the Board has been notified in writing by the Participating Underwriter or the Board’s financial advisor that new CUSIP Numbers have been assigned to the Series 2023 Bonds. The Board will not make any filings pursuant to this Agreement under new CUSIP Numbers assigned to any of the Series 2023 Bonds after the date hereof for any reason other than a refunding, as described in the previous sentence, including, but not limited to, new CUSIP Numbers assigned to the Series 2023 Bonds as a result of a holder of the Series 2023 Bonds obtaining a bond insurance policy or other credit enhancement with respect to some or all of the outstanding Series 2023 Bonds in the secondary market.

(4) ANNUAL FINANCIAL INFORMATION DISCLOSURE. Subject to Section 9 of this Agreement, the Board hereby covenants that it will disseminate its Annual Financial Information and its Audited Financial Statements, if any (in the form and by the dates set forth in Exhibit I), to EMMA in such manner and format and accompanied by identifying information as is prescribed by the MSRB or the Commission at the time of delivery of such information and by such time so that such entities receive the information by the dates specified. MSRB Rule G-32 requires all EMMA filings to be in word-searchable PDF format. This requirement extends to all documents to be filed with EMMA, including financial statements and other externally prepared reports.

If any part of the Annual Financial Information can no longer be generated because the operations to which it is related have been materially changed or discontinued, the Board will disseminate a

statement to such effect as part of its Annual Financial Information for the year in which such event first occurs.

If any amendment or waiver is made to this Agreement, the Annual Financial Information for the year in which such amendment is made (or in any notice or supplement provided to EMMA) shall contain a narrative description of the reasons for such amendment or waiver and its impact on the type of information being provided.

(5) **REPORTABLE EVENTS DISCLOSURE.** Subject to Section 9 of this Agreement, the Board hereby covenants that it will disseminate in a timely manner (not in excess of ten business days following the occurrence of the Reportable Event) Reportable Events Disclosure to EMMA in such manner and format and accompanied by identifying information as is prescribed by the MSRB or the Commission at the time of delivery of such information. References to “material” in *Exhibit II* refer to materiality as it is interpreted under the Exchange Act. MSRB Rule G-32 requires all EMMA filings to be in word-searchable PDF format. This requirement extends to all documents to be filed with EMMA, including financial statements and other externally prepared reports. Notwithstanding the foregoing, notice of optional or unscheduled redemption of any Series 2023 Bonds or defeasance of any Series 2023 Bonds need not be given under this Agreement any earlier than the notice (if any) of such redemption or defeasance is given to the Bondholders pursuant to the Bond Resolution.

(6) **EMMA.** All documents submitted to the MSRB through EMMA pursuant to this Agreement shall be in electronic format and accompanied by identifying information as prescribed by the MSRB, in accordance with the Rule. All documents submitted to the MSRB through EMMA must be word-searchable PDFs, configured to permit documents to be saved, viewed, printed and electronically retransmitted.

(7) **CONSEQUENCES OF FAILURE OF THE BOARD TO PROVIDE INFORMATION.** The Board shall give notice in a timely manner to EMMA of any failure to provide Annual Financial Information Disclosure when the same is due hereunder.

In the event of a failure of the Board to comply with any provision of this Agreement, the beneficial owner of any Series 2023 Bond may seek mandamus or specific performance by court order to cause the Board to comply with its obligations under this Agreement. A default under this Agreement shall not be deemed a default under the Bond Resolution, and the sole remedy under this Agreement in the event of any failure of the Board to comply with this Agreement shall be an action to compel performance.

(8) **AMENDMENTS; WAIVER.** Notwithstanding any other provision of this Agreement, the Board by a duly enacted order or supplement or amendment to the Bond Resolution, may amend this Agreement, and any provision of this Agreement may be waived, if:

(a) (i) The amendment or waiver is made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature, or status of the Board, or type of business conducted; or

(ii) This Agreement, as amended, or the provision, as waived, would have complied with the requirements of the Rule at the time of the primary offering, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; and

- (b) The amendment or waiver does not materially impair the interests of the beneficial owners of the Series 2023 Bonds, as determined by a party unaffiliated with the Board at the time of the amendment.
- (9) **TERMINATION OF OBLIGATIONS.** The obligations of the Board pursuant to this Agreement shall be terminated hereunder if the Board shall no longer have any legal liability for any obligation on or relating to repayment of the Series 2023 Bonds under the Bond Resolution.
- (10) **DISSEMINATION AGENT.** The Board may, from time to time, appoint or engage a Dissemination Agent to assist it in carrying out its obligations under this Agreement, and may discharge any such Dissemination Agent, with or without appointing a successor Dissemination Agent.
- (11) **ADDITIONAL INFORMATION.** Nothing in this Agreement shall be deemed to prevent the Board from disseminating any other information, using the means of dissemination set forth in this Agreement or any other means of communication, or including any other information in any Annual Financial Information Disclosure or notice of occurrence of a Reportable Event, in addition to that which is required by this Agreement. If the Board chooses to include any information from any document or notice of occurrence of a Reportable Event in addition to that which is specifically required by this Agreement, the Board shall have no obligation under this Agreement to update such information or include it in any future disclosure or notice of occurrence of a Reportable Event.
- (12) **BENEFICIARIES.** This Agreement has been executed to assist the Participating Underwriter in complying with the Rule; however, this Agreement shall inure solely to the benefit of the Board, the Dissemination Agent, if any, and the beneficial owners of the Series 2023 Bonds, and shall create no rights in any other person or entity.
- (13) **RECORDKEEPING.** The Board shall maintain records of all Annual Financial Information Disclosure and Reportable Events Disclosure, including the content of such disclosure, the names of the entities with whom such disclosure was filed and the date of filing such disclosure.
- (14) **ASSIGNMENT.** The Board shall not transfer its obligations under the Bond Resolution unless the transferee agrees to assume all obligations of the Board under this Agreement or to execute a similar agreement obligating such transference to comply with the provisions of the Rule.
- (15) **FUTURE CHANGES TO THE RULE.** As set forth in Section 1 of this Agreement, the Board has executed and delivered this Agreement solely and only to assist the Participating Underwriter in complying with the requirements of the Rule. Therefore, notwithstanding anything in this Agreement to the contrary, in the event the Commission, the MSRB or other regulatory authority shall approve or require changes to the requirements of the Rule, the Board shall be permitted, but shall not be required, to unilaterally modify the covenants in this Agreement, without complying with the requirements of Section 8 of this Agreement, in order to comply with, or conform to, such changes. In the event of any such modification of this Agreement, the Board shall file a copy of this Agreement, as revised, on EMMA in a timely manner.

[SIGNATURE PAGE FOLLOWS]

[SIGNATURE PAGE TO CONTINUING DISCLOSURE AGREEMENT]

(15) GOVERNING LAW. This Agreement shall be governed by the laws of the State.

SOUTH DAKOTA BOARD OF REGENTS

By: _____
Executive Director, Board of Regents

Address: South Dakota Board of Regents
306 East Capitol Avenue
Suite 200
Pierre, South Dakota 57501

Dated: _____, 2023

Exhibit I
Annual Financial Information and Timing and Audited
Financial Statements

Annual Financial Information means the financial information and operating data as set forth below. All or a portion of the Annual Financial Information and Audited Financial Statements, if any, as set forth below may be included by reference to other documents, including other official statements (subject to the following sentence), which have been submitted to EMMA. The Board shall clearly identify each such item of information included by reference.

I. Annual Financial Information:

- a. Financial information and operating data (exclusive of Audited Financial Statements), including information of the type contained in the Final Official Statement in the table in the section captioned “Historical and Projected Cash Flows of the System” and in “Appendix E – Financial Statements of the Housing and Auxiliary Facilities System Revenue Bond Funds.” The financial statements of the type contained in Appendix E shall be unaudited and prepared in accordance with the accounting principles set forth in the accountants report included in Appendix E.
- b. Annual Financial Information exclusive of Audited Financial Statements will be provided to EMMA not more than 210 days after the last day of the Board’s Fiscal Year, which is currently June 30.
- c. Audited Financial Statements as described in Part II are not presently prepared by the Board. If the Board ever prepared Additional Financial Statements, they would be expected to be filed at the same time as the Annual Financial Information described in this Part I. If Audited Financial Statements, if prepared, are not available when the Annual Financial Information is filed, Audited Financial Statements will be filed when available.

II. Audited Financial Statements:

- a. The Board may, but is not under any obligation to, prepare Audited Financial Statements. No assurance is or can be provided that the Board will ever prepare Audited Financial Statements.
- b. Audited Financial Statements, if and when prepared by the Board, will be provided within 30 days after availability to the Board.

If any change is made to the Annual Financial Information as permitted by Section 4 of the Agreement, the Board will disseminate a notice of such change as required by Section 4.

Exhibit II
Events with Respect to the Series 2023 Bonds for Which
Reportable Events Disclosure Is Required

1. Principal and interest payment delinquencies
2. Non-payment related defaults, if material
3. Unscheduled draws on debt service reserves reflecting financial difficulties
4. Unscheduled draws on credit enhancements reflecting financial difficulties
5. Substitution of credit or liquidity providers, or their failure to perform
6. Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax-exempt status of the security
7. Modifications to the rights of security holders, if material
8. Bond calls, if material, and tender offers
9. Defeasances
10. Release, substitution or sale of property securing repayment of the securities, if material
11. Rating changes
12. Bankruptcy, insolvency, receivership or similar event of the Board (this event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for the Issuer in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the Issuer, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the Issuer)
13. The consummation of a merger, consolidation, or acquisition involving the Board, or the sale of all or substantially all the assets of the Board, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material
14. Appointment of a successor or additional trustee or the change of name of a trustee, if material
15. (a) The incurrence of a Financial Obligation, if material, or (b) agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the Board, any of which affect security holders, if material
16. A default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation, any of which reflect financial difficulties

Exhibit III
CUSIP Numbers

Series 2023 Bonds

YEAR OF MATURITY (APRIL 1)	CUSIP NUMBER ()
2024	
2025	
2026	
2027	
2028	
2029	
2030	
2031	
2032	
2033	
2034	
2035	
2036	
2037	
2038	
2039	
2040	
2041	
2042	

APPENDIX E

**FINANCIAL STATEMENTS OF THE HOUSING AND AUXILIARY FACILITIES SYSTEM
REVENUE BOND FUNDS
FOR THE FISCAL YEARS ENDED JUNE 30, 2022 AND 2021
(UNAUDITED)**

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BOND PURCHASE AGREEMENT

between

SOUTH DAKOTA BOARD OF REGENTS

and

PIPER SANDLER & CO.

_____, 2023

South Dakota Board of Regents

\$ _____
Housing and Auxiliary Facilities System
Revenue Bonds, Series 2023

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Exhibit A – Legal Opinion of Issuer’s Counsel

Exhibit B – Form of Issue Price Certificate

BOND PURCHASE AGREEMENT

1. Parties and Relevant Dates

Issuer: South Dakota Board of Regents

Underwriter: Piper Sandler & Co.

Securities: \$ _____ Housing and Auxiliary Facilities System Revenue Bonds, Series 2023

Acceptance Deadline: _____, 2023, 5:00 p.m. (Chicago time).

Effective Date and Time of Formal Award: _____, 2023, 5:00 p.m. (Chicago time).

Closing Date: April __, 2023.

2. Defined Terms

All capitalized terms used in this Agreement and not otherwise defined are used as defined in the Bond Resolution or the Official Statement:

Acceptance Deadline: The date set forth in Section 1, being the date and time by which the Issuer must accept this Agreement.

Accountants: State of South Dakota Department of Legislative Audit, the public accountants of the Issuer whose independent accountant's reports on applying agreed-upon procedures are included in the Preliminary Official Statement and the Official Statement.

Act: The Board of Regents Revenue Bond Act of 1971, as amended.

Agreement: This Bond Purchase Agreement, dated the Effective Date, including Schedule I attached hereto.

Bond Counsel: Chapman and Cutler LLP, Chicago, Illinois.

Bond Resolution: The Amended and Restated Bond Resolution of the Issuer adopted on October 21, 2004, as amended and supplemented from time to time thereafter, including a Sixteenth Supplemental System Revenue Bond Resolution adopted by the Board on March 29, 2023.

Closing Date: The date set forth in Section 1 of this Agreement, being the date of the issuance and delivery of the Securities.

Continuing Disclosure Agreement: The continuing disclosure agreement entered into by the Issuer with respect to the Securities in accordance with Rule 15c2-12.

Creditors' Rights Laws: Limitations on enforceability as may result from bankruptcy, insolvency, reorganization, moratorium and other similar laws affecting creditors' rights generally from time to time in effect and from the application of general principles of equity and from public policy limitations on the exercise of any rights to indemnification and contribution.

DTC: The Depository Trust Company.

Effective Date and Time or Effective Date: The date and time that this Agreement is effective, as set forth in Section 1 of this Agreement.

End of the Underwriting Period: The later of (i) the Closing Date or (ii) when the Underwriter no longer retains an unsold balance of the Securities.

Exchange Act: The Securities Exchange Act of 1934, as amended.

Excluded Sections: For purposes of the representations and warranties of the Issuer set forth in Section 9(a)(viii) the “Excluded Sections” of the Preliminary Official Statement and the Official Statement shall be: (i) the section describing DTC and its book-entry-only procedures, (ii) the section captioned “Tax Matters,” and (iii) the section captioned “Underwriting” if provided in writing by the Underwriter. “Excluded Sections” of the Preliminary Official Statement shall also include the information permitted to be excluded from a preliminary official statement pursuant to Rule 15c2-12.

Good Faith Deposit: The amount to be provided as a good faith deposit by the Underwriter to the Issuer, if and to the extent set forth in this Agreement under Section 7.

Issuer: The Issuer of the Securities, identified in Section 1.

Issuer Documents: All financing documents to which the Issuer is a party relating to the issuance of and security for the Securities, as such documents are amended and supplemented to the Closing Date, including, but not limited to:

- (i) this Agreement,
- (ii) the Bond Resolution;
- (iii) the Continuing Disclosure Agreement; and
- (iv) the Tax Exemption Certificate and Agreement.

Issuer’s Counsel: Nathan D. Lukkes, Counsel to the Board.

MSRB: Municipal Securities Rulemaking Board.

Official Statement: Official Statement dated the Effective Date, relating to the Securities, together with all appendices or exhibits, any materials incorporated by reference therein and any amendments or supplements thereto.

Paying Agent: First Bank & Trust, Brookings, South Dakota, acting as paying agent for the Securities.

Pledged Revenues and Income: The revenues and/or other funds pledged or otherwise identified by the Issuer as security or the source of payment for the Securities as set forth in the Bond Resolution.

Preliminary Official Statement: Preliminary Official Statement dated March __, 2023, relating to the Securities, together with all appendices or exhibits, any materials incorporated by reference therein

and any amendments or supplements thereto.

Primary Offering Disclosure Period: The period commencing with the first submission to an Underwriter of an order for the purchase of the Securities or the purchase of such Securities from the Issuer, whichever first occurs, and ending 25 days after the final delivery by the Issuer or its agent of all Securities to or through the underwriting syndicate or sole underwriter.

Purchase Price: The amount specified in Section 5 as the Purchase Price to be paid by the Underwriter at the Closing for the purchase of the Securities on the Closing Date.

Registrar: First Bank & Trust, Brookings, South Dakota, acting as paying agent for the Securities.

Rule 15c2-12: Rule 15c2-12 promulgated by the SEC under the Exchange Act.

Rule G-32: Rule G-32 of the MSRB.

SEC: Securities and Exchange Commission of the United States.

Securities or Series 2023 Bonds: The Securities identified in Section 1 on the first page of this Agreement, as more specifically described in Schedule I.

Securities Act: The Securities Act of 1933, as amended.

State: South Dakota.

Trust Indenture Act: Trust Indenture Act of 1939, as amended.

Underwriter: The firm identified as such in Section I of this Agreement.

Underwriter's Counsel: SJ Gray Law, LLC, Chicago, Illinois.

3. Offer to Purchase the Securities; Execution of Terms and Acceptance

The Issuer and the Underwriter are entering into this Agreement to provide for the purchase and sale of the Securities. The Securities are further described in Schedule I.

The Underwriter hereby offers to purchase all (but not less than all) of the Securities from, and to enter into this Agreement with, the Issuer. This offer is subject to acceptance by the Issuer by the Acceptance Deadline and, if not so accepted, will be subject to withdrawal by the Underwriter by written notice delivered to the Issuer at any time prior to acceptance. The Issuer shall accept this Agreement by its execution hereof upon such execution, the Agreement will be binding upon the Underwriter and the Issuer. This Agreement is effective as of the Effective Date and Time.

4. Purchase of the Securities

The Underwriter shall purchase from the Issuer, and the Issuer shall sell to the Underwriter, all (but not less than all) of the Securities on the Closing Date at the aggregate Purchase Price set forth below, plus accrued interest, if any. The Securities shall bear interest at the rates per annum, mature on the dates, be sold to the public at the prices and be subject to optional and mandatory sinking fund redemption, if applicable, prior to maturity and to such other terms and provisions, all as set forth in

Schedule I. The Securities otherwise shall be as described in the Official Statement, the Bond Resolution and the other Issuer Documents. The Underwriter's agreement to purchase the Securities from the Issuer is made in reliance upon the Issuer's representations, covenants and warranties and on the terms and conditions set forth in this Agreement.

The Issuer acknowledges and agrees that: (i) the primary role of the Underwriter, as underwriter, is to purchase securities for resale to investors in an arms-length commercial transaction between the Issuer and the Underwriter and that the Underwriter has financial and other interests that differ from those of the Issuer; (ii) the Underwriter is not acting as a municipal advisor, financial advisor or fiduciary to the Issuer or any other person or entity and has not assumed any advisory or fiduciary responsibility to the Issuer with respect to the transaction contemplated hereby and the discussions, undertakings and proceedings leading thereto (irrespective of whether the Underwriter has provided other services or are currently providing other services to the Issuer on other matters); (iii) the only obligations the Underwriter has to the Issuer with respect to the transaction contemplated hereby expressly are set forth in this Agreement; and (iv) the Issuer has consulted its own legal, accounting, tax, financial and other advisors, as applicable, to the extent it has deemed appropriate in connection with the transaction contemplated herein.

5. Purchase Price

The Purchase Price of the Securities is \$_____ (representing the principal amount of the Securities of \$_____, less an Underwriter's discount of \$_____, plus [net] original issue [premium/discount] of \$_____), plus accrued interest, if any, to the Closing Date. The Purchase Price shall be payable on the Closing Date by the Underwriter to or as directed by the Issuer by wire transfer in immediately available funds. In accordance with Section 18, the Underwriter also will be reimbursed for those out-of-pocket expenses described therein.

6. Public Offering

The Underwriter agrees to make a bona fide initial public offering of all the Securities in compliance with federal and state securities laws, at a price not in excess of the initial offering price set forth in Schedule I; *provided, however*, that, subject to the limits set forth in Section 14(c) hereof with respect to the hold-the-offering price rule (as defined in such section), the Underwriter may subsequently change such offering price or prices. The Underwriter agrees to notify the Issuer of such changes upon request from the Issuer if such changes occur prior to the Closing, but failure to so notify shall not invalidate such changes. The Underwriter may offer and sell the Securities to certain dealers (including dealers depositing the Securities into investment trusts) at prices lower than the public offering prices. The Underwriter also reserves the right to (i) over-allot or effect transactions which stabilize or maintain the market price or prices of the Securities at levels above those which might otherwise prevail in the open market and (ii) discontinue such stabilizing, if commenced, at any time without prior notice.

7. Good Faith Deposit

No Good Faith Deposit will be delivered.

8. Official Statement

The Issuer hereby consents to and ratifies the use and distribution by the Underwriter of the Preliminary Official Statement in connection with the public offering of the Securities by the Underwriter, and further confirms the authority of the Underwriter to use, and consents to the use of, the final Official Statement with respect to the Securities in connection with the public offering and sale of

the Securities. The Issuer hereby represents and warrants that the Preliminary Official Statement previously furnished to the Underwriter was “deemed final” by the Issuer as of its date for purposes of Rule 15c2-12, except for permitted omissions.

- (a) The Issuer, at its cost, shall provide, or cause to be provided, to the Underwriter within seven business days after the date of this Agreement (or within such shorter period as may be approved by the Underwriter or required by applicable rule) such number of copies of a final Official Statement as reasonably requested by the Underwriter, but in sufficient quantity to permit the Underwriter to comply with paragraph (b)(4) of Rule 15c2-12 and Rule G-32 and any other applicable rules of the SEC and the MSRB.
- (b) The Issuer authorizes the Underwriter to file, to the extent required by any applicable SEC or MSRB rule, and the Underwriter agrees to so file, the Official Statement with the MSRB or its designee. If an amended Official Statement is prepared during the “primary offering disclosure period,” and if required by any applicable SEC or MSRB rule, the Underwriter also shall make the required filings of the amended Official Statement. The Issuer shall provide the Underwriter with the information necessary to complete MSRB Form G-32 for all filings to be made under this Section 8.
- (c) The Preliminary Official Statement and the Official Statement may be delivered in printed and a “designated electronic format” as defined in Rule G-32 and as may be agreed by the Issuer and the Underwriter. If the Official Statement has been prepared in electronic form, the Issuer hereby confirms that it does not object to distribution of the Official Statement in electronic form.
- (d) The Issuer shall not supplement or amend the Official Statement or cause the Official Statement to be supplemented or amended without the prior written consent of the Underwriter. The Issuer covenants to notify the Underwriter promptly if, on or prior to the 25th day after the End of the Underwriting Period, (or such other period as may be agreed to by the Issuer and the Underwriter) any event shall occur, or information comes to the attention of the Issuer, that is reasonably likely to cause the Official Statement (whether or not previously supplemented or amended) to contain any untrue statement of a material fact or to omit to state a material fact necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading, and if in the reasonable opinion of the Underwriter such event requires the preparation and distribution of a supplement or amendment to the Official Statement, to prepare and furnish to the Underwriter, at the Issuer’s expense, such number of copies of the supplement or amendment to the Official Statement, in (i) a “designated electronic format” consistent with the requirements of Rule G-32 and (ii) a printed format form in substance mutually agreed upon by the Issuer and the Underwriter, as the Underwriter may reasonably request. If such notification shall be given subsequent to the Closing Date, the Issuer also shall furnish, or cause to be furnished, such additional legal opinions, certificates, instruments and other documents as the Underwriter may reasonably deem necessary to evidence the truth and accuracy of any such supplement or amendment to the Official Statement.

9. Representations and Warranties

- (a) Representations and Warranties of the Issuer. The Issuer hereby agrees with, and makes the following representations and warranties to, the Underwriter, as of the date

hereof and as of the Closing Date, which representations and warranties shall survive the Closing:

- (i) The Issuer is duly created and existing under the constitution and laws of the State and has full legal right, power and authority under the constitution and laws of the State, including the Act, to adopt the Bond Resolution, to execute and deliver the Issuer Documents and the Official Statement, to issue, sell and deliver the Securities as provided herein, and to carry out and to consummate the transactions contemplated by the Bond Resolution, the other Issuer Documents and the Official Statement.
- (ii) By all necessary official action of the Issuer prior to or concurrently with the acceptance hereof, the Issuer has duly authorized and approved (A) the distribution of the Preliminary Official Statement and the execution, delivery and distribution of the Official Statement for use by the Underwriter in connection with the public offering of the Securities, (B) the issuance and sale of the Securities upon the terms set forth herein and as contemplated by the Bond Resolution, the other Issuer Documents and the Official Statement and (C) the execution and delivery of, and the performance by the Issuer of the obligations on its part contained in, the Securities, the Bond Resolution and the other Issuer Documents.
- (iii) The Securities will be issued in conformity with and entitled to the benefit and security of the Bond Resolution, including the pledge or application thereunder of the Pledged Revenues and Income.
- (iv) This Agreement constitutes a legal, valid and binding obligation of the Issuer enforceable in accordance with its terms; the other Issuer Documents, when duly executed and delivered, will constitute the legal, valid and binding obligations of the Issuer enforceable in accordance with their respective terms; and the Securities, when issued, authenticated and delivered in accordance with the Bond Resolution and sold to the Underwriter as provided herein, will be the legal, valid and binding obligations of the Issuer enforceable in accordance with their terms; in all cases, except as the enforceability of this Agreement, the other Issuer Documents and the Securities may be limited by application of Creditors' Rights Laws.
- (v) Except as may be described in the Preliminary Official Statement or the Official Statement, the Issuer is not in breach of or default in any material respect under (if applicable) its charter documents, its articles of incorporation or its bylaws or under any applicable constitutional provision, law or administrative regulation of the State or the United States or any applicable judgment or decree or any loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the Issuer is a party or to which the Issuer is or any of its property or assets are otherwise subject, and no event has occurred and is continuing which constitutes or with the passage of time or the giving of notice, or both, would constitute a material default or event of default by the Issuer under any of the foregoing.
- (vi) The adoption, execution and delivery of the Securities, the Bond Resolution and the other Issuer Documents, and compliance with the provisions on the Issuer's

part contained therein, will not, in any material respect, conflict with or constitute a breach of or default under any constitutional provision, existing law, administrative regulation, judgment, decree, loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the Issuer is a party or to which the Issuer or any of its property or assets are otherwise subject, and such adoption, execution, delivery or compliance will not result in the creation or imposition of any lien, charge or other security interest or encumbrance of any nature upon the Pledged Revenues and Income, if any, of the Issuer to be pledged to secure the Securities or under the terms of any such law, regulation or instrument, except as provided by the Securities, the Bond Resolution and the Issuer Documents; *provided* no such representation is made with respect to federal or State securities laws, rules or regulations.

- (vii) All authorizations, approvals, consents and orders of any governmental authority, legislative body, board, agency or commission having jurisdiction which are required for the due authorization of, which would constitute a condition precedent to, or the absence of which would materially adversely affect, the issuance of the Securities or the due performance by the Issuer of its obligations under the Bond Resolution, the other Issuer Documents and the Securities have been duly obtained or will be obtained prior to the Closing.
- (viii) The Preliminary Official Statement as of its date did not, and the Official Statement as of its date does not and as of the Closing Date will not, contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements therein, in the light of the circumstances under which they were made, not misleading; provided that, the Issuer makes no statement as to the Excluded Sections of the Preliminary Official Statement or the Official Statement.
- (ix) The historical financial information included in the Official Statement under the captions “HISTORICAL AND PROJECTED CASH FLOWS” and in Appendix E - “FINANCIAL STATEMENTS OF THE HOUSING AND AUXILIARY FACILITIES SYSTEM REVENUE BOND FUNDS FOR THE FISCAL YEARS ENDED June 30, 2022 and 2021 (Unaudited)” present fairly the financial condition and results of operations for the System at the dates and for the periods specified. For the period June 30, 2022, to the date hereof, there has been no material adverse change in the financial position of the Board, any Institution or the System, (ii) no increase in the long-term debt of the Board or any Institution with respect to the System, (iii) no material loss or interference with the operation of the System from fire, explosion, flood or other calamity, whether or not covered by insurance, or from any labor dispute or court or governmental action, order or decree, and (iv) no development involving a prospective material adverse change, in or affecting the general affairs, management, financial position or results of operations of any Institution and the System, except in all cases as the Official Statement discloses has occurred or may occur.
- (x) There is no action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court, agency, public board or body, pending or, to the knowledge of the Issuer, threatened against the Issuer: (A) affecting the existence of the Issuer or the titles of its officers to their respective offices, (B) seeking to

prohibit, restrain or enjoin the issuance, sale or delivery of the Securities or the pledge or collection by the Issuer of the Pledged Revenues and Income or the making of any other required deposits with respect to the Securities, (C) in any way contesting or affecting the validity or enforceability of, or the power or authority of the Issuer to issue, adopt or to enter into (as applicable), the Securities, the Bond Resolution or the other Issuer Documents, (D) contesting in any way the completeness or accuracy of the Preliminary Official Statement or the Official Statement, or any amendment or supplement thereto, (E) except as disclosed in the Official Statement, wherein an unfavorable decision, ruling or finding would materially adversely affect the financial position or condition of the Issuer or would result in any material adverse change in the ability of the Issuer to pledge or apply the Pledged Revenues and Income or to pay debt service on the Securities, or (F) contesting the status of the interest on the Securities as excludable from gross income for federal income tax purposes, in each case as described in the Official Statement.

- (xi) The Issuer has received all licenses, permits or other regulatory approvals required, if any, for the pledge, collection and/or application by the Issuer of the Pledged Revenues and Income and the Issuer is not in material default, and no event has occurred which would constitute or result in a material default, under any such licenses, permits or approvals.
- (xii) The Issuer will enter into the Continuing Disclosure Agreement and, unless otherwise described in the Official Statement or set forth below, the Issuer has not failed during the previous five years to comply in all material respects with any previous undertakings in a written continuing disclosure contract or agreement under Rule 15c2-12.
- (xiii) The Bond Resolution, the other Issuer Documents and the Securities conform to the description thereof contained in the Official Statement.
- (xiv) The Issuer has the legal authority to apply proceeds of the Securities for the purposes contemplated by the Bond Resolution and the other Issuer Documents, including for the payment or reimbursement of incidental expenses in connection with the marketing, issuance and delivery of the Securities to the extent required by this Agreement and in compliance with applicable law.

(b) Covenants of the Issuer.

The Issuer hereby covenants with the Underwriter that:

- (i) Prior to the Closing Date, except as otherwise contemplated by the Official Statement, the Issuer shall not create, assume or guarantee any indebtedness payable from, or pledge or otherwise encumber, the Pledged Revenues and Income or other assets, properties, funds or interests that will be pledged as security for the Securities pursuant to the Bond Resolution.
- (ii) The Issuer shall cooperate with the Underwriter in the qualification of the Securities for offering and sale and the determination of their eligibility for investment under the laws of such jurisdictions, to the extent applicable, as the Underwriter may request; provided that the Issuer shall not be required to qualify

as a foreign corporation in, or submit to the general jurisdiction of, any other state or to file any general or special consents to service of process under the laws of any jurisdiction.

- (iii) The Issuer shall not knowingly take or omit to take any action that, under existing law, may adversely affect the exclusion from gross income for federal income tax purposes, of the interest on the Securities.
- (c) Representations and Warranties of the Underwriter. The Underwriter hereby agrees with, and makes the following representations and warranties to, the Issuer, as of the date hereof and as of the Closing Date, which representations and warranties shall survive the Closing:
 - (i) The Underwriter is an entity duly organized, validly existing and in good standing under the laws of the jurisdiction of its organization.
 - (ii) This Agreement has been duly authorized, executed and delivered by the Underwriter and, assuming the due authorization, execution and delivery by the Issuer, is the legal, valid and binding obligation of the Underwriter enforceable in accordance with its terms, except as the enforceability of this Agreement may be limited by application of Creditors' Rights Laws.
 - (iii) The Underwriter is licensed by and registered with the Financial Industry Regulatory Authority as a broker-dealer and the MSRB as a municipal securities dealer.
 - (iv) The Securities will be offered in accordance with all applicable State and federal laws.

10. [Reserved]

11. Rating

The following rating on the Securities shall be in effect on the Closing Date: Moody's: "Aa3".

12. Closing

- (a) The delivery of and payment for the Securities shall be the "Closing" for the Securities and shall occur at or prior to 1:00 p.m., New York City time, on the Closing Date, or at such other time or on such other date as may be mutually agreed by the Underwriter and the Issuer. The Closing shall be held virtually. At the Closing, the Issuer shall deliver or cause to be delivered the Securities to DTC on behalf of the Underwriter, as further described in paragraph (b) below. The Securities shall be delivered in definitive form, duly executed by the Issuer and authenticated by the Registrar or Paying Agent, together with the other documents identified in Section 13. Subject to satisfaction of the conditions contained in this Agreement, the Underwriter will accept delivery of the Securities as described above and pay the Purchase Price, plus accrued interest, if any, on the Securities from their dated date to, but not including, the Closing Date, in immediately available funds, payable to the order of the Issuer.

- (b) Delivery of the definitive Securities shall be made through the facilities of DTC's book-entry-only system in New York, New York, or at such other location as may be designated by the Underwriter prior to the Closing. The Securities will be delivered as fully-registered bonds, bearing CUSIP numbers, with a single bond for each maturity of each series of the Securities (or, if so provided in Schedule I, for each separate interest rate within a maturity), and registered in the name of Cede & Co., as nominee of DTC, which will act as securities depository for the Securities.

13. Closing Conditions

The Underwriter shall receive on the Closing Date, in form and substance satisfactory to Bond Counsel and to the Underwriter, each item specified below, unless waived by the Underwriter:

- (i) The approving opinion of Bond Counsel, addressed to the Issuer, dated the Closing Date, and in substantially the form included as an appendix to the Official Statement, along with a reliance letter addressed to the Underwriter.
- (ii) The supplemental opinion of Bond Counsel, addressed to the Underwriter and the Issuer, dated the Closing Date, to the effect that:
 - (A) this Agreement has been duly authorized, executed and delivered by the Issuer and constitutes the legal, valid and binding agreement of the Issuer, enforceable against the Issuer in accordance with its terms, except as such enforceability may be limited by Creditors' Rights Laws; and
 - (B) the Securities are exempt from registration pursuant to the Securities Act and the Bond Resolution is exempt from qualification as an indenture pursuant to the Trust Indenture Act.
- (iii) A negative assurances letter of Bond Counsel to the effect that the statements and information contained in the Official Statement, as of its date and as of the date of such opinion, relating to the Securities, the security and sources of payment for the Securities and the tax status of the Securities fairly and accurately summarize the provisions of the documents or matters of law indicated therein, as of such dates, and the statements describing the Bond Resolution and the other Issuer Documents contained in the Official Statement, as of its date and as of the date of such opinion, fairly and accurately summarize the provisions of such documents purported to be summarized as of such dates;
- (iv) The opinion of Issuer's Counsel addressed to the Underwriter, the Issuer and Bond Counsel, dated the Closing Date, in the form attached hereto as Exhibit A.
- (v) The opinion of Underwriter's Counsel, addressed to the Underwriter, dated the Closing Date, to the effect that: (A) the Securities are exempt from registration under the Securities Act and the Bond Resolution is exempt from qualification under the Trust Indenture Act and (B) the Continuing Disclosure Agreement meets the requirements of Rule 15c2-1 2. In addition, such counsel shall state in its letter containing the foregoing opinion or in a separate letter addressed to the Underwriter to the effect that, without having undertaken to determine independently, or to assume responsibility for, the accuracy, completeness or fairness thereof, and based solely on their participation in meetings and telephone

conferences at which representatives of the Issuer, Bond Counsel and the Underwriter were at various times present, nothing has come to the attention of such counsel that would lead them to believe that the information and statements in the Preliminary Official Statement as of its date and the Official Statement, as of its date and as of the date of such letter, contained or contain any untrue statement of a material fact or omitted or omit to state a material fact necessary in order to make the statements therein, in the light of the circumstances under which they were made, not misleading; provided that, no view need be expressed as to the financial statements of the Issuer, any other financial, forecast, technical or statistical data, and any information in the Preliminary Official Statement as of its date and the Official Statement respecting DTC.

- (vi) A certificate dated the Closing Date of an authorized officer of the Issuer to the effect that:
 - (A) the representations and warranties of the Issuer contained in this Agreement are true and correct in all material respects on and as of the Closing Date with the same effect as if made on the Closing Date;
 - (B) the Issuer has complied with all of the agreements and satisfied all of the conditions on its part to be performed or satisfied at or prior to the Closing; no event affecting the Issuer has occurred since the date of the Official Statement which either makes untrue or incorrect in any material respect as of the Closing Date any statement or information contained in the Preliminary Official Statement or the Official Statement or is not reflected in the Official Statement but should be reflected therein in order to make the statements and information therein not misleading in any material respect; and
 - (C) there is no action, suit, proceeding or investigation before or by any court or public board or body pending or threatened against the Issuer to restrain or enjoin the issuance, execution or delivery of the Securities or in any manner questioning the proceedings or authority for the issuance of the Securities or affecting directly or indirectly the validity of the Securities or of any provisions made or authorized for their payment or contesting the existence of the Issuer or the title of any of its officers to their respective offices.
- (vii) Written evidence that the rating(s) on the Securities by the applicable rating services, as set forth in Section 11, are in effect as of the Closing Date.
- (viii) A tax certificate or tax regulatory agreement, executed by a duly authorized officer of the Issuer, in form and substance satisfactory to Bond Counsel, setting forth, among other things, in the manner permitted by the Internal Revenue Code of 1986, as amended, and the regulations promulgated thereunder, the reasonable expectations of the Issuer as of the Closing Date as to the use of proceeds of the Securities and of any other funds of the Issuer expected to be used to pay debt service on the Securities and the facts and estimates on which such expectations are based, and stating that, to the best of knowledge and belief of such certifying officer, the expectations set forth therein are reasonable.

- (ix) An Information Return for Tax-Exempt Bond Issues (Internal Revenue Service Form 8038-G), in a form satisfactory to Bond Counsel for filing, executed by a duly authorized officer of the Issuer.
- (x) A copy of the Blanket Letter of Representations to DTC from the Board.
- (xi) True and complete copies of the Bond Resolution and the other Issuer Documents, and all opinions, certificates and other documents delivered under the Bond Resolution and the other Issuer Documents.
- (xii) [Reserved].
- (xiii) Such additional legal opinions, certificates, instruments and other documents as the Underwriter or Bond Counsel reasonably may request, in form and substance satisfactory to the Underwriter or Bond Counsel, as the case may be, to evidence (A) compliance by the Issuer with legal requirements reasonably relating to the transactions contemplated by the Official Statement and this Agreement, (B) the truth and completeness, as of the date thereof, of the statements and information contained in the Preliminary Official Statement, (C) the truth and completeness, as of the date thereof and as of the time of the Closing, of the statements and information contained in the Official Statement, (D) the truth and completeness, as of the time of the Closing, of the representations and warranties of the Issuer contained in this Agreement and the certificates and other documents referred to in this Agreement, and (E) the due performance or satisfaction by the Issuer at or prior to the Closing of all agreements then to be satisfied.

14. Establishment of Issue Price

(A) The Underwriter agrees to assist the Issuer in establishing the issue price of the Securities and shall execute and deliver to the Issuer at Closing an “issue price” or similar certificate, together with the supporting pricing wires or equivalent communications, substantially in the form attached hereto as Exhibit B, with such modifications as may be appropriate or necessary, in the reasonable judgment of the Underwriter, the Issuer and Bond Counsel, to accurately reflect, as applicable, the sales price or prices or the initial offering price or prices to the public of the Securities.

(B) Except as otherwise set forth in Schedule I attached hereto, the Issuer will treat the first price at which 10% of each maturity of the Securities (the “10% test”) is sold to the public as the issue price of that maturity. At or promptly after the execution of this Agreement, the Underwriter shall report to the Issuer the price or prices at which it has sold to the public each maturity of Securities. If at that time the 10% test has not been satisfied as to any maturity of the Securities, the Underwriter agrees to promptly report to the Issuer the prices at which it sells the unsold Securities of that maturity to the public. That reporting obligation shall continue, whether or not the Closing Date has occurred, until either (i) the Underwriter has sold all Securities of that maturity or (ii) the 10% test has been satisfied as to the Securities of that maturity, provided that, the Underwriter’s reporting obligation after the Closing Date may be at reasonable periodic intervals or otherwise upon request of the Issuer or Bond Counsel. For purposes of this Section, if Securities mature on the same date but have different interest rates, each separate CUSIP number within that maturity will be treated as a separate maturity of the Securities.

(C) The Underwriter confirms that it has offered the Securities to the public on or

before the date of this Agreement at the offering price or prices (the “initial offering price”), or at the corresponding yield or yields, set forth in Schedule I attached hereto, except as otherwise set forth therein. Schedule I also sets forth, as of the date of this Agreement, the maturities, if any, of the Securities for which the 10% test has not been satisfied and for which the Issuer and the Underwriter agree that the restrictions set forth in the next sentence shall apply, which will allow the Issuer to treat the initial offering price to the public of each such maturity as of the sale date as the issue price of that maturity (the “hold-the-offering-price rule”). So long as the hold-the-offering-price rule remains applicable to any maturity of the Securities, the Underwriter will neither offer nor sell unsold Securities of that maturity to any person at a price that is higher than the initial offering price to the public during the period starting on the sale date and ending on the earlier of the following:

- (1) the close of the fifth (5th) business day after the sale date; or
- (2) the date on which the Underwriter has sold at least 10% of that maturity of the Securities to the public at a price that is no higher than the initial offering price to the public.

The Underwriter will advise the Issuer promptly after the close of the fifth (5th) business day after the sale date whether it has sold 10% of that maturity of the Securities to the public at a price that is no higher than the initial offering price to the public.

(D) The Underwriter confirms that:

- (i) any selling group agreement and any third-party distribution agreement (to which the Underwriter is a party) relating to the initial sale of the Securities to the public, together with the related pricing wires, contains or will contain language obligating each dealer who is a member of the selling group, and each broker-dealer that is a party to such third-party distribution agreement, as applicable, to (A)(i) to report the prices at which it sells to the public the unsold Securities of each maturity allocated to it, whether or not the closing date has occurred, until either all Securities of that maturity allocated to it have been sold or it is notified by the Underwriter that the 10% test has been satisfied as to the Securities of that maturity, provided that, the reporting obligation after the closing date may be at reasonable periodic intervals or otherwise upon request of the Underwriter and (ii) to comply with the hold-the-offering-price rule, if applicable, if and for so long as directed by the Underwriter, (B) to promptly notify the Underwriter of any sales of Securities that, to its knowledge, are made to an underwriter who is a related party to an underwriter participating in the initial sale of the Securities to the public (each such term being used as defined below), and (C) to acknowledge that, unless otherwise advised by the dealer or broker-dealer, the Underwriter shall assume that each order submitted by the dealer or broker-dealer is a sale to the public.
- (ii) any selling group agreement relating to the initial sale of the Securities to the public, together with the related pricing wires, contains or will contain language obligating each dealer that is a party to a third-party distribution agreement to be employed in connection with the initial sale of the Securities to the public to require each broker-dealer that is a party to such third-party distribution agreement to (A) report the prices at which it sells

to the public the unsold Securities of each maturity allocated to it, whether or not the closing date has occurred, until either all Securities of that maturity allocated to it have been sold or it is notified by the Underwriter or the dealer that the 10% test has been satisfied as to the Securities of that maturity, provided that, the reporting obligation after the closing date may be at reasonable periodic intervals or otherwise upon request of the Underwriter or the dealer, and (B) comply with the hold-the-offering-price rule, if applicable, if and for so long as directed by the Underwriter or the dealer and as set forth in the related pricing wires.

(E) The Issuer acknowledges that, in making the representations set forth in this section, the Underwriter will rely on (i) in the event a selling group has been created in connection with the initial sale of the Securities to the public, the agreement of each dealer who is a member of the selling group to comply with the requirements for establishing issue price of the Securities, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Securities, as set forth in a selling group agreement and the related pricing wires, and (ii) in the event that a third-party distribution agreement was employed in connection with the initial sale of the Securities to the public, the agreement of each broker-dealer that is a party to such agreement to comply with the requirements for establishing issue price of the Securities, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Securities, as set forth in the third-party distribution agreement and the related pricing wires. The Issuer further acknowledges that the Underwriter shall not be liable for the failure of any dealer who is a member of a selling group, or of any broker-dealer that is a party to a third-party distribution agreement, to comply with its corresponding agreement to comply with the requirements for establishing the issue price of the Securities, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Securities.

(F) The Underwriter acknowledges that sales of any Securities to any person that is a related party to an underwriter participating in the initial sale of the Securities to the public (each such term being used as defined below) shall not constitute sales to the public for purposes of this section. Further, for purposes of this section:

- (i) “public” means any person other than an underwriter or a related party,
- (ii) “underwriter” means (A) any person that agrees pursuant to a written contract with the Issuer (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Securities to the public and (B) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (A) to participate in the initial sale of the Securities to the public (including a member of a selling group or a party to a third-party distribution agreement participating in the initial sale of the Securities to the public),
- (iii) an underwriter of any of the Securities is a “related party” to an underwriter if the underwriter and the Underwriter are subject, directly or indirectly, to (i) more than 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (ii) more than 50% common ownership of their capital interests or profits interests, if both entities are partnerships (including direct ownership by one partnership of another), or (iii) more than 50% common ownership of the value of the

outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other), and

- (iv) “sale date” means the date of execution of this Agreement by all parties.

15. Accountants’ Letter

No Accountants’ letters will be delivered in connection with issuance of the Securities.

16. No Indemnification; Limitation of Liability

It is understood and agreed that the Issuer is a constituent agency of the State and that it has not been authorized to enter into a contract of indemnity for the benefit of a third party or parties. It is understood and agreed further that no member of the Issuer and no officer, agent or employee thereof, shall be charged personally by the Underwriter with any liability, or held liable to the Underwriter under any term or provision of this Agreement, or because of its execution or attempted execution, or because of any breach, or attempted or alleged breach, thereof.

17. Termination

The Underwriter shall have the right to cancel its obligation to purchase the Securities and to terminate this Agreement by written notice to the Issuer if, between the Effective Date to and including the Closing Date, in the Underwriter’s sole and reasonable judgment any of the following events shall occur (each a “Termination Event”):

- (a) the market price or marketability of the Securities, or the ability of the Underwriter to enforce contracts for the sale of the Securities, shall be materially adversely affected by any of the following events:
 - (i) any legislative, executive or regulatory action or any court decision which, in the judgment of the Underwriter, casts sufficient doubt on the legality of, or the exclusion from gross income for federal income tax purposes of interest on obligations such as, the Securities, so as to materially impair the marketability or lower the market price of such obligations or otherwise make it impracticable or inadvisable to proceed with the offering or delivery of the Securities on the terms and in the manner contemplated in this Agreement and the Official Statement; or
 - (ii) (1) An outbreak or escalation of hostilities or the declaration by the United States of a national emergency or war or (2) any other calamity or crisis in the financial markets of the United States or elsewhere; or
 - (iii) a general suspension of trading on the New York Stock Exchange or other major exchange shall be in force, or minimum or maximum prices for trading shall have been fixed and be in force, or maximum ranges for prices for securities shall have been required and be in force on any such exchange, whether by virtue of determination by that exchange or by order of the SEC or any other governmental authority having jurisdiction; or

- (iv) legislative action shall have been taken by the Congress of the United States, or a decision by a court of the United States shall be rendered, or a ruling, regulation, proposed regulation or statement by or on behalf of the SEC or other governmental agency having jurisdiction of the subject matter shall be made, which in the judgment of the Underwriter, results in any obligations of the general character of the Securities, the Bond Resolution or the other Issuer Documents, or any comparable securities of the Issuer, not being exempt from the registration, qualification or other requirements of the Securities Act or the Trust Indenture Act or otherwise, or would be in violation of any provision of the federal securities laws; or
- (v) except as disclosed in or contemplated by the Official Statement, any material adverse change in the affairs of the Issuer shall have occurred; or
- (vi) any rating on securities of the Issuer which are secured by a pledge or application of the Pledged Revenues and Income on a parity with the Securities is reduced or withdrawn or placed on credit watch with negative outlook by any major credit rating agency: or
- (vii) any event or circumstance shall exist that either makes untrue or incorrect in any material respect any statement or information in the Official Statement (other than any statement provided by the Underwriter) or is not reflected in the Official Statement but should be reflected therein in order to make the statements therein, in the light of the circumstances under which they were made, not misleading and, in either such event, the Issuer refuses to permit the Official Statement to be supplemented to supply such statement or information or the effect of the Official Statement as so supplemented is to materially adversely affect the market price or marketability of the Securities or the ability of the Underwriter to enforce contracts for the sale of the Securities; or
- (b) a general banking moratorium shall have been declared by federal or State authorities having jurisdiction and be in force; or
- (c) a material disruption in securities settlement, payment or clearance services affecting the Securities shall have occurred; or
- (d) any new restriction on transactions in securities materially affecting the market for securities (including the imposition of any limitation on interest rates) or the extension of credit by, or a charge to the net capital requirements of, underwriters shall have been established by the New York Stock Exchange, the SEC, any other federal or State agency or the Congress of the United States, or by Executive Order; or
- (e) a decision by a court of the United States shall be rendered, or a stop order, release, regulation or no-action letter by or on behalf of the SEC or any other governmental agency having jurisdiction of the subject matter shall have been issued or made, to the effect that the issuance, offering or sale of the Securities, including the underlying obligations as contemplated by this Agreement or by the Official Statement, or any document relating to the issuance, offering or sale of the Securities, is or would be in violation of any provision of the federal securities laws at the Closing Date, including the Securities Act, the Exchange Act and the Trust Indenture Act.

Upon the occurrence of a Termination Event and the termination of this Agreement by the Underwriter, all obligations of the Issuer and the Underwriter under this Agreement shall terminate, without further liability except that the Issuer and the Underwriter shall pay their respective expenses as set forth in Section 18.

18. Payment of Expenses

- (a) The Underwriter shall be under no obligation to pay, and the Issuer shall pay from available funds or direct the Registrar under the Bond Resolution and the other Issuer Documents to pay from the proceeds of the Securities (to the extent permitted under applicable law) or from other funds of the Issuer, all expenses that are incidental to the performance of the Issuer's obligations under this Agreement, including but not limited to: all expenses in connection with the printing of the Preliminary Official Statement, the Official Statement and any amendment or supplement to either; all expenses in connection with the printing, issuance and delivery of the Securities; the fees and expenses of Bond Counsel and Underwriter's Counsel; the fees and expenses of the Issuer's financial advisors, accountants, and all other consultants; the fees and disbursements of any Bond Registrar or Paying Agent and their respective counsel; all expenses in connection with obtaining a rating or ratings for the Securities; all expenses of the Issuer in connection with the preparation, printing, execution and delivery, and any recording or filing, of the Bond Resolution, any other Issuer Document or any other instrument; the Issuer's administrative fees;; and all other expenses and costs of the Issuer incident to its obligations in connection with the authorization, issuance, sale and distribution of the Securities. Unless the Issuer and the Underwriter otherwise agree, the Issuer shall pay for all incidental costs (including, but not limited to, transportation, lodging, meals and entertainment of Issuer personnel) incurred by or on behalf of the Issuer in connection with the marketing, issuance and delivery of the Securities.
- (b) The Underwriter shall pay the costs of qualifying the Securities for sale in the various states chosen by the Underwriter, all advertising expenses in connection with the public offering of the Securities, and all other expenses incurred by the Underwriter in connection with the public offering and distribution of the Securities.

19. Notices

Any notice or other communication to be given to the Issuer under this Agreement may be given by certified mail or by delivering the same in writing to the Issuer at South Dakota Board of Regents, 306 East Capitol Avenue, Suite 200, Pierre, South Dakota 57501, Attention: Heather Forney, Vice President of Finance and Administration, and any notice or other communication to be given to the Underwriter under this Purchase Agreement may be given by delivering the same in writing to the Underwriter at Piper Sandler & Co., 444 West Lake Street, Suite 3300, Chicago, IL 60606, Attention: Neil Pritz, or to such other addresses as one party shall furnish the other in writing for receipt of notice.

20. Governing Law

This Agreement shall be governed by the laws of the State.

21. Miscellaneous

This Agreement is made solely for the benefit of the signatories hereto (including the Underwriter and its successors or assigns) and no other person shall acquire or have any right hereunder

or by virtue hereof. Neither the Issuer nor the Underwriter may assign this Agreement. The term “successor” shall not include any holder of any Securities merely by virtue of such holding. All representations, warranties, agreements and indemnities contained in this Agreement shall remain operative and in full force and effect, regardless of any investigation made by or on behalf of the Underwriter and shall survive the delivery of and payment for the Securities and any termination of this Agreement. Section headings have been included in this Agreement as a matter of convenience of reference only and are not to be used in the interpretation of any provisions of this Agreement. If any provision of this Agreement is, or is held or deemed to be, invalid, inoperative or unenforceable as applied in any particular case in any jurisdiction or jurisdictions, because it conflicts with any provisions of any constitution, statute, rule of public policy or for any other reason, such circumstances shall not make the provision in question invalid, inoperative or unenforceable in any other case or circumstance, or make any other provision or provisions of this Agreement invalid, inoperative or unenforceable to any extent whatever.

22. Counterparts

This Agreement may be executed in one or more counterparts with the same force and effect as if all signatures appeared on a single instrument.

23. Signatures

Upon execution by the Issuer and the Underwriter, this Agreement shall be binding upon the Issuer and the Underwriter as of the Effective Date and Time.

ACCEPTED AND AGREED:

ISSUER:

SOUTH DAKOTA BOARD OF REGENTS

By: _____

Name: _____

Title: _____

*EXECUTION PAGE TO BOND PURCHASE
AGREEMENT*

UNDERWRITER:

PIPER SANDLER & CO.

By: _____

Name: _____

Title: _____

*EXECUTION PAGE TO BOND PURCHASE
AGREEMENT*

Schedule I

Terms of the Securities**Maturities, Principal Amounts, Interest Rates, Prices and CUSIPs****South Dakota Board of Regents**

\$ _____
Housing and Auxiliary Facilities System
Revenue Bonds, Series 2023

Maturity (April 1)	Principal Amount	Interest Rate	Price	CUSIP
2024				
2025				
2026				
2027				
2028				
2029				
2030				
2031				
2032				
2033				
2034				
2035				
2036				
2037				
2038				
2039				
2040				
2041				
2042				
	\$ _____			

C: Price to call date.

Optional Redemption of Series 2023 Bonds

The Series 2023 Bonds maturing on or after April 1, 20__, are subject to redemption prior to maturity at the option of the Board in whole or in part (in integral multiples of \$5,000), in any order of maturity as determined by the Board, on any date occurring on or after April 1, 20__, at a price equal to the principal amount of Series 2023 Bonds to be redeemed plus accrued interest to the date of redemption.

Exhibit A**[Opinion remains subject to review by SDBOR counsel]**

Legal Opinion of Issuer's Counsel

April __, 2023

Chapman and Cutler LLP
 320 South Canal Street
 Chicago, Illinois 60606

South Dakota Board of Regents
 306 East Capitol Avenue
 Pierre, South Dakota 57501

Piper Sandler & Co.
 444 West Lake Street, Suite 3300
 Chicago, Illinois 60606

Ladies and Gentlemen:

I am counsel for the South Dakota Board of Regents (the "Board"). As such, I am familiar with the proceedings of the Board in connection with the issuance by the Board of its \$_____ Housing and Auxiliary Facilities System Revenue Bonds, Series 2023 (the "Bonds"), and in connection with the issuance of the Bonds, I have examined (i) an Amended and Restated Bond Resolution adopted on October 21, 2004, as supplemented and amended by the First Supplemental Revenue Bond Resolution adopted by the Board on December 6, 2005 (as amended), a Second Supplemental System Revenue Bond Resolution adopted by the Board on November 22, 2006 (as amended), a Third Supplemental System Revenue Bond Resolution adopted by the Board on December 13, 2007 (as amended), a Fourth Supplemental System Revenue Bond Resolution adopted by the Board on March 29, 2008 (as amended), a Fifth Supplemental System Revenue Bond Resolution adopted by the Board on October 22, 2008 (as amended), a Sixth Supplemental System Revenue Bond Resolution adopted by the Board on May 21, 2009 (as amended), a Seventh Supplemental System Revenue Bond Resolution adopted by the Board on October 12, 2011 (as amended), an Eighth Supplemental System Revenue Bond Resolution adopted by the Board on December 12, 2012, an Amended and Restated Ninth Supplemental System Revenue Bond Resolution adopted by the Board on December 4, 2013 (as amended), a Tenth Supplemental System Revenue Bond Resolution adopted by the Board on August 14, 2014, an Eleventh Supplemental System Revenue Bond Resolution adopted by the Board on December 2, 2015, a Twelfth Supplemental System Revenue Bond Resolution adopted by the Board on December 7, 2016, a Thirteenth Supplemental System Bond Resolution adopted by the Board on December 6, 2017, a Fourteenth Supplemental System Bond Resolution adopted by the Board on December 11, 2019, a Fifteenth Supplemental System Bond Resolution adopted by the Board on December 9, 2020, a Sixteenth Supplemental System adopted by the Board on March 29, 2023, and as hereafter supplemented and amended (collectively, the "Bond Resolution"), (ii) the Bond Purchase Agreement dated _____, 2023 (the "Bond Purchase Agreement"), between the Board and Piper Sandler & Co. (the "Underwriter"), (iii) the Preliminary Official Statement of the Board relating to the Bonds dated March __, 2023 (the "Preliminary Official Statement"), (iv) the Final Official Statement of the Board relating to the Bonds dated _____, 2023 (the "Final Official Statement"), and (v) the Continuing Disclosure Agreement dated April __, 2023 (the "Continuing Disclosure Agreement"). Capitalized terms used herein and not defined shall have the meanings set forth in the Bond Resolution.

Based on the foregoing and such other investigations, as I have deemed necessary, it is my opinion that:

1. The Board is a duly organized and validly existing body corporate and politic under the laws of the State of South Dakota (the "State").

2. The Bond Resolution has been duly adopted by the Board, has not been amended, modified, supplemented or repealed, and remains in full force and effect. The Board has duly authorized the execution, delivery and due performance of the Bond Purchase Agreement, the Continuing Disclosure Agreement and the Final Official Statement and the Bonds and the taking of any action as may be required on the part of the Board to consummate the transactions contemplated therein. Except as may be required under the securities laws of any state, there is no consent, approval, authorization or other order of, filing with, registration with, or certification by, any regulatory authority having jurisdiction over the Board and no election or referendum of or by any person, organization or public body whatsoever required in connection with any of the foregoing actions. There are no provisions of South Dakota law which would allow, as of the date hereof or any date subsequent hereto, any public vote or referendum, the results of which could invalidate the Bond Resolution, or invalidate, limit or condition the obligations of the Board undertaken in the Bond Purchase Agreement or in connection with the transactions contemplated thereby.

3. The Board has full legal right, power and authority pursuant to the Constitution and laws of the State of South Dakota, and particularly the Board of Regents Revenue Bond Act of 1971, as amended, (the "Act"), to: (1) enter into the Bond Purchase Agreement, (2) adopt the Bond Resolution; (3) prepare the Preliminary Official Statement and the Final Official Statement and authorize their distribution by the Underwriter; (4) execute the Final Official Statement, (5) execute the Continuing Disclosure Agreement; (6) issue, sell and deliver the Bonds as provided in the Bond Purchase Agreement; (7) perform its obligations under and as contemplated in the Bond Purchase Agreement, the Continuing Disclosure Agreement, the Bond Resolution and the Bonds; and (8) carry out and consummate all the transactions contemplated by the foregoing documents.

4. The Bond Purchase Agreement has been duly authorized, executed and delivered by the Board, and constitutes the legal, valid and binding obligation of the Board, enforceable in accordance with its terms except that the enforcement of the provisions thereof may be limited by any applicable law relative to bankruptcy, reorganization, insolvency, or other similar laws now or hereafter in effect, affecting the enforcement of creditors' rights generally.

5. The Continuing Disclosure Agreement has been duly authorized, executed and delivered by the Board, and constitutes the legal, valid and binding obligation of the Board, enforceable in accordance with its terms except that the enforcement of the provisions thereof may be limited by any applicable law relative to bankruptcy, reorganization, insolvency, or other similar laws now or hereafter in effect, affecting the enforcement of creditors' rights generally.

6. The execution and delivery of the Final Official Statement, the Continuing Disclosure Agreement, the Bond Purchase Agreement and the Bonds, the adoption of the Bond Resolution, and compliance with the provisions thereof, and the consummation by the Board of the transactions contemplated by the aforesaid documents, do not and will not conflict with or result in a violation of the Constitution of the State or the Act or any other laws of the State or the United States of America, including, without limitation, any debt limitations or other restrictions or conditions on debt-issuing power of the Board, and will not conflict with or result in any violation of, or breach of, or constitute a default under, any law or administrative regulation or any of the terms, conditions or provisions of any judgment, decree, loan agreement, note, resolution, indenture, mortgage, deed of trust or other agreement or instrument to which the Board is a party or by which it is bound.

7. No action, suit, inquiry, investigation or proceeding, at law or in equity, to which the

Board is a party is pending and, to the best of my knowledge no action, suit, inquiry, investigation or proceeding is threatened, in or before any court, governmental agency, authority, body or arbitrator, in any way affecting:

(a) the existence of the Board or the title of any official of the Board to such person's office, or seeking to restrain or enjoin the issuance, sale or delivery of the Bonds or the execution and delivery of the Bond Purchase Agreement or the Continuing Disclosure Agreement; or

(b) the pledge of and lien on the Net Revenues of the USD Institutional System, as to the Series 2023 USD Proportion, the Net Revenues of the BHSU Institutional System, as to the Series 2023 BHSU Proportion, and the Net Revenues of the SDSMT Institutional System, as to the Series 2023 SDSMT Proportion; (2) uncommitted funds of the Repair and Replacement Reserve Accounts of USD, BHSU and SDSMT; (3) Net Revenues of the other Institutions, but only after provision for payment of interest due on the next interest payment date and one-half of the principal due on the Bonds issued on behalf of such Institutions within the succeeding 12 months; (4) uncommitted funds in the Repair and Replacement Reserve Accounts of the other Institutions, in an amount and from such Institutions as determined by the Executive Director; and (5) such other funds which may be pledged or used as authorized by the Act, or

(c) in any way contesting or affecting the validity or enforceability of the Bond Purchase Agreement, the Continuing Disclosure Agreement, the Bond Resolution or the Bonds and related documents, or any agreement or instrument relating to the foregoing, or

(d) contesting in any way the completeness or accuracy of the Final Official Statement, or

(e) the power or authority of the Board with respect to the Bond Purchase Agreement, the Continuing Disclosure Agreement, the Bond Resolution or the Bonds, or

(f) with respect to the establishing of rents, fees, charges and admissions for the System (as defined in the Bond Resolution), or

(g) the exclusion of interest on the Bonds from the gross income of the owners thereof for federal income tax purposes.

8. There is no litigation pending against the Board or relating to the System, or to my knowledge threatened, which in any way questions or affects the validity of the Bonds or any proceedings or transactions relating to their issuance, sale and delivery or affecting the validity of the establishment of the System or any transaction incidental thereto.

9. Based upon my participation in the preparation of the Preliminary Official Statement and the Final Official Statement and without having undertaken to determine independently the accuracy, completeness or fairness of the statements contained therein, nothing has come to my attention which would lead me to believe that the material contained in the Final Official Statement contains any untrue statement of material fact or omits to state any material fact required to be stated therein or necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading; provided, however, I express no belief or opinion as to (i) any financial, forecast, technical or statistical information or data; (ii) any information relating to the description of DTC or the book-entry system; (iii) information under the captions "UNDERWRITING" or "TAX STATUS" or otherwise pertaining to the tax status of the Bonds; or (iv) Appendices B, C, or E.

Very truly yours,

Exhibit B

Form of Issue Price Certificate

CERTIFICATE OF PURCHASER

The undersigned, on behalf of Piper Sandler & Co. (the “*Purchaser*”), hereby certifies as set forth below with respect to the sale and issuance of the \$ _____ Housing and Auxiliary Facilities System Revenue Bonds, Series 2023 (the “*Bonds*”), issued by the South Dakota Board of Regents (the “*Issuer*”).

I. General

The Purchaser, as underwriter of the Bonds, and the Issuer have executed a bond purchase agreement in connection with the Bonds on the Sale Date (the “*Agreement*”). The Purchaser has not modified the Agreement since its execution on the Sale Date.

II. Price

General Rule Only, All Maturities Sold by Closing

As of the date of this certificate, for each Maturity of the Bonds, the first price at which at least 10% of such Maturity of the Bonds was sold to the Public is the respective price listed in *Schedule A*.

General Rule Only, Not all Maturities Sold

1. As of the date of this certificate, for each Maturity of the Bonds, the first price at which at least 10% of such Maturity of the Bonds was sold to the Public is the respective price listed in *Schedule A* (the “*First Sale Price*”).

2. Expected First Sale Price.

With respect to each of the Maturities of the Bonds other than the General Rule Maturities:

(a) As of the date of this certificate, the Purchaser has not sold at least 10% of the Bonds of this Maturity at any price.

(b) As of the date of this certificate, the Purchaser reasonably expects that the first sale to the Public of an amount of Bonds of this Maturity equal to 10% or more of this Maturity will be at or below the Expected Sale Price listed on the attached *Schedule A* (the “*Expected First Sale Price*”).

All Maturities use Hold the Offer Price

1. The Purchaser offered the Bonds to the Public for purchase at the respective initial offering prices listed in *Schedule A* (the “*Initial Offering Prices*”) on or before the Sale Date. A copy of the pricing wire or equivalent communication for the Bonds is attached to this certificate as *Schedule B*.

2. As set forth in the Agreement, the Purchaser agreed in writing that, (i) for each Maturity, it would neither offer nor sell any of the Bonds of such Maturity to any person at a price that is higher than the Initial Offering Price for such Maturity during the Holding Period for such Maturity (the “*Hold-the-Offering-Price Rule*”), and (ii) any selling group agreement would contain the agreement of each dealer who is a member of the selling group, and any retail distribution agreement would contain the agreement of each broker-dealer who is a party to the retail distribution agreement, to comply with the Hold-the-Offering-Price Rule.

3. No Underwriter (as defined below) has offered or sold any Bonds of any Maturity at a price that is higher than the respective Initial Offering Price for that Maturity during the Holding Period.

Some Maturities Use Hold the Offer Price

1. As of the date of this certificate, for each Maturity of the General Rule Maturities, the first price at which at least 10% of such Maturity of the Bonds was sold to the Public is the respective price listed in *Schedule A*.

2. A. The Purchaser offered the Hold-the-Offering-Price Maturities to the Public for purchase at the respective initial offering prices listed in *Schedule A* (the “*Initial Offering Prices*”) on or before the Sale Date. A copy of the pricing wire or equivalent communication for the Bonds is attached to this certificate as *Schedule B*.

B. As set forth in the Agreement, the Purchaser has agreed in writing that, (i) for each Maturity of the Hold-the-Offering-Price Maturities, it would neither offer nor sell any of the Bonds of such Maturity to any person at a price that is higher than the Initial Offering Price for such Maturity during the Holding Period for such Maturity (the “*Hold-the-Offering-Price Rule*”), and (ii) any selling group agreement would contain the agreement of each dealer who is a member of the selling group, and any third-party distribution agreement would contain the agreement of each broker-dealer who is a party to the third-party distribution agreement, to comply with the Hold-the-Offering-Price Rule.

C. No Underwriter (as defined below) has offered or sold any Bonds of any Maturity of the Hold-the-Offering-Price Maturities at a price that is higher than the respective Initial Offering Price for that Maturity during the Holding Period.

III. Defined Terms

[1. *General Rule Maturities* means those Maturities of the Bonds not listed in *Schedule A* hereto as the “Hold-the-Offering-Price Maturities.”]

[2. *Hold-the-Offering-Price Maturities* means those Maturities of the Bonds listed in *Schedule A* hereto as the “Hold-the-Offering-Price Maturities.”]

[3. *Holding Period* means, with respect to a Hold-the-Offering-Price Maturity, the period starting on the Sale Date and ending on the earlier of (i) the close of the fifth business day after the Sale Date (said fifth business day being December 17, 2020), or (ii) the date on which the Purchaser has sold at

least 10% of such Hold-the-Offering-Price Maturity to the Public at prices that are no higher than the Initial Offering Price for such Hold-the-Offering-Price Maturity.]

4. *Maturity* means Bonds with the same credit and payment terms. Bonds with different maturity dates, or Bonds with the same maturity date but different stated interest rates, are treated as separate maturities.

5. *Public* means any person (including an individual, trust, estate, partnership, association, company, or corporation) other than an Underwriter or a Related Party to an Underwriter.

6. A person is a “*Related Party*” to an Underwriter if the Underwriter and the person are subject, directly or indirectly, to (i) more than 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (ii) more than 50% common ownership of their capital interests or profits interests, if both entities are partnerships (including direct ownership by one partnership of another), or (iii) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other).

7. *Sale Date* means the first day on which there is a binding contract in writing for the sale of a Maturity of the Bonds. The Sale Date of the Bonds is _____, 2023.

8. *Underwriter* means (i) any person that agrees pursuant to a written contract with the Issuer (or with the Underwriter to form an underwriting syndicate) to participate in the initial sale of the Bonds to the Public, including, specifically, the Purchaser, and (ii) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (i) of this paragraph to participate in the initial sale of the Bonds to the Public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Bonds to the Public).

IV. Representations

The representations set forth in this certificate are limited to factual matters only. Nothing in this certificate represents the Purchaser’s interpretation of any laws, including specifically Sections 103 and 148 of the Internal Revenue Code of 1986, as amended, and the Treasury Regulations thereunder. The undersigned understands that the foregoing information will be relied upon by the Issuer with respect to certain of the representations set forth in its documents and with respect to compliance with the federal income tax rules affecting the Bonds, and by Chapman and Cutler LLP in connection with rendering its opinion that the interest on the Bonds is excluded from gross income for federal income tax purposes, the preparation of Internal Revenue Service Form 8038-G, and other federal income tax advice it may give to the Issuer from time to time relating to the Bonds.

IN WITNESS WHEREOF, I hereunto affix my signature, this ____ day of April, 2023.

PIPER SANDLER & CO.

By: _____

Title: _____

SOUTH DAKOTA BOARD OF REGENTS

Budget and Finance

AGENDA ITEM: 7 – D
DATE: October 4-5, 2023

SUBJECT

Revised BOR Policy 5:5:1 – Tuition and Fees: On-Campus Tuition and BOR Policy 5:5:2 – Tuition and Fees: Off-Campus Tuition (First and Final Reading)

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 5:5:1](#) – Tuition and Fees: On-Campus Tuition

[BOR Policy 5:5:2](#) – Tuition and Fees: Off-Campus Tuition

BACKGROUND / DISCUSSION

These policies have been updated to include changes to tuition and fee charges authorized by both the Board and the Legislature including the expansion of Dakota Advantage to Illinois and Wisconsin, the expansion of Dakota Advantage to graduate programs, the expansion of Child of Alumni to graduate programs, and the expanded tuition benefits to National Guard members. Attachments I and II show the proposed changes.

IMPACT AND RECOMMENDATIONS

By making these changes, the BOR Policy manual will reflect changes made by the Board and the Legislature to reduced tuition programs.

ATTACHMENTS

Attachment I – BOR Policy 5:5:1 – Tuition and Fees: On-Campus Tuition

Attachment II – BOR Policy 5:5:2 – Tuition and Fees: Off-Campus Tuition

DRAFT MOTION 20231004_7-D:

I move to (1) waive the two-reading requirement of By-Laws Section 5.5.1, and (2) approve the first and final reading of BOR Policy 5:5:1 – Tuition and Fees: On-Campus Tuition and BOR Policy 5:5:2 – Tuition and Fees: Off-Campus Tuition with the revisions as shown in Attachments I and II, respectively.

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: Tuition and Fees: On-Campus Tuition

NUMBER: 5:5:1

A. PURPOSE

To establish the tuition structure used for on-campus students; to document approved tuition reduction programs; and to delineate the distribution of tuition components.

B. DEFINITIONS

1. **Active Duty Military Personnel:** A person who is either in the military full time or in the Reserve or National Guard and placed on active duty status as authorized in Title 10, Title 5 and Title 32 of the Department of Defense Instruction 1205.18.
2. **Higher Education Facilities Fund (HEFF):** Represents 11.5% of all tuition collected and can be used for maintenance and repair of academic facilities, building new facilities, and paying rent on specific facilities as authorized in §13-53-15 and §13-53-15.3 and §13-51-2.
3. **On-Campus Tuition:** The charge, whether per credit hour, per semester, or annual, that is assessed to students taking courses delivered on campus for the support of instruction and administrative costs.

C. POLICY

1. On-Campus Tuition

All courses taught on campus will be at the Board approved on-campus tuition rate except for remedial courses.

- 1.1 **Standard On-Campus Tuition Rates:** The Board sets tuition rates each spring that are effective for the following summer, fall and spring terms. The on-campus tuition rates are per credit hour rates for the following classifications of students:
 - Undergraduate resident
 - Undergraduate nonresident
 - Graduate resident
 - Graduate nonresident
- 1.2. The on-campus tuition rates are per semester for the following classifications of students:

- Law school resident
 - Law school nonresident
 - Pharmacy resident
 - Pharmacy nonresident
- 1.3. The on-campus tuition rates are per annual rates for the following classifications of students:
- Medical school resident
 - Medical school nonresident

2. Tuition Allocations

- 2.1. All on-campus tuition collected shall be deposited 88.5% into the BOR system tuition fund and 11.5% into the higher education facilities fund with the exception of the first \$875,000 of Medical School tuition which shall be deposited 100% into the system tuition fund (SDCL 13-53-15).
- 2.2. Salary Competitiveness: Salary competitiveness is a component of tuition. The proceeds shall be used to enhance faculty and non-faculty exempt salaries. The Board will identify the per credit hour rate annually that is committed to the enhancement of salaries as part of the annual tuition and fee setting process.
- 2.3. Institutional Maintenance and Repair: The campuses are required to allocate a portion of each on-campus credit hour to maintenance and repair. The campus M&R dollars are retained locally in a separate fund and the revenue can only be expended on Board approved projects. The Board will identify the per credit hour rate that is to be committed to maintenance and repair as part of the annual tuition and fee setting process.
- 2.4. Critical Maintenance and Repair: The critical deferred maintenance bonds are supported by revenue from each on-campus tuition credit. The critical deferred maintenance funds are deposited centrally. The Board will identify the per credit hour rate that is to be committed to the critical maintenance and repair bonds as part of the annual tuition and fee setting process.
- 2.5. Technology Funds: The Board has identified a portion of each on-campus credit hour that is to be dedicated to technology investments. The technology investments include the amounts needed to support Regents Information Systems and the System Technology Fund. The Board will identify the per credit hour rate that is to be committed to these technology investments.

3. Board Approved Reduced Tuition Programs

A university may request that the Board approve the use of reduced nonresident tuition rates to support enrollment strategies. A university may also request that the Board set differential tuition rates if necessary to maintain or increase the enrollment of selected types of students.

- 3.1. Persons 65 Years of Age or Older: The tuition for resident students sixty-five (65) years of age or older during the calendar year enrolled shall be 55% of the cost of resident tuition.

- 3.2. Graduate Fellows and Assistants: Resident graduate assistants and graduate student fellows shall be assessed 53% of the resident graduate tuition rate for all on-campus courses, nonresidents shall be assessed 63% of the resident graduate tuition rate. (Policy 5:2247).
- 3.3. Reserve Officer Training Corps Cadets: South Dakota residents who are junior and senior students and who are contracted senior Reserve Officer Training Corps (ROTC) cadets shall be charged 50% of the undergraduate resident tuition rate established by the Board of Regents for not more than four semesters. (BOR, May 1989, pp. 531 and 533).
- A senior cadet is eligible for the special tuition rate as long as he or she:
- remains a resident of South Dakota throughout each semester he or she has applied for benefits;
 - has met all the contract eligibility requirements for Senior ROTC and has signed the contract for the programs;
 - maintains satisfactory academic progress as defined by the United States Army or Air Force Cadet Command;
 - is not receiving a ROTC scholarship and is not a member of the simultaneous membership program.
- 3.4. Military Science Courses: Military Science courses offered to military science students shall be offered without payment of tuition. All other required fees shall apply.
- 3.5. Western Regional Graduate Program (WRGP): Students from the WICHE states can participate in designated WRGP graduate programs at in-state tuition rates. Institutions shall submit to the Board the designated graduate programs participating in the WRGP as part of the Board's annual tuition and fee setting process. The Board's approval of tuition and fees shall include the list of WRGP programs authorized to offer in-state tuition rates to students from WICHE states.
- 3.6. Western Undergraduate Exchange Tuition Rate for Residents of WICHE States: Undergraduate residents of WICHE states are eligible to attend any of the SD universities at 150% of the resident on-campus tuition rate. Students attending SDSM&T who are new freshmen and first-time transfers starting the summer of 2016 shall be charged the Western Undergraduate Exchange (WUE) tuition rate for undergraduate courses. The states included are: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, Utah, Washington, and Wyoming.
- 3.7. Children of Alumni: ~~Effective Summer 2015, n~~Non-resident undergraduate ~~freshmen freshmen~~ students ~~or first-time transfers or first-time transfers~~ attending the same university from which one of their parents or legal guardian received a degree can attend at the resident on-campus tuition rate. Graduate level students attending the same university from which the student or one of their parents or legal guardian received a degree can attend at the resident on-campus graduate tuition rate. Professional graduate programs that have a capped enrollment are excluded from this reduced rate. Eligibility criteria approved by the Board differ between institutions and are available from each university.

- 3.8. Active Duty Military Personnel: The undergraduate on-campus tuition rate assessed to active duty military personnel may not exceed the federal tuition assistance benefit for active duty military. In addition, active duty military personnel will not be charged mandatory or discipline fees.
- 3.9. South Dakota Advantage Program: ~~Effective Summer 2019, f~~First time freshmen or new transfer students from Colorado, Iowa, Montana, Nebraska, North Dakota and Wyoming shall be assessed the resident on-campus tuition rate. Effective summer 2023, first time freshmen or new transfer students from Illinois and Wisconsin are also eligible for resident tuition. This reduced tuition rate is available ~~only~~ at the undergraduate level and for any non-capped graduate programs.

Effective summer of 2023, graduate level students may receive an on-campus graduate rate if the student is from a South Dakota Advantage state and received an undergraduate degree from a South Dakota BOR institution. Professional graduate programs that have a capped enrollment

~~3.9.1. The following undergraduate students previously awarded resident tuition will retain resident rates, within the system:~~

- ~~• Colorado students attending BHSU or SDSM&T beginning with the summer of 2018;~~
- ~~• Iowa students attending DSU, NSU, SDSU, or USD beginning with the summer of 2016;~~
- ~~• Montana student attending BHSU beginning summer of 2018;~~
- ~~• Nebraska student attending DSU, NSU, SDSM&T, SDSU, or USD beginning with the summer of 2018~~
- ~~• North Dakota students attending NSU beginning with the summer of 2004;~~
- ~~• Wyoming students attending BHSU beginning with the summer of 2013.~~

4. Tuition and Fee Reductions and Waivers Established by the Legislature

The Legislature has established several tuition and fee reductions and waivers for the benefit of specific groups of South Dakota residents. The information in this policy on the legislated reductions and waivers contains only excerpts from the South Dakota Codified Laws and is not intended to provide the necessary detail to administer the programs. Normal fees should be assessed unless specifically waived. SDCL must be referenced for specific guidelines and eligibility criteria. Current information about eligibility requirements is provided in SDCL and shall be available from the Executive Director's office.

- 4.1. Employees of the State of South Dakota (SDCL §3-20): Employees of the state who meet the following requirements and who are admitted to the university may be eligible for a 50% tuition reduction for state support undergraduate and graduate courses up to a maximum of six credit hours per semester. An employee of the state is eligible for tuition reduction as long as he or she:
- is continuously employed by the state for a period of one year in a benefit eligible position;
 - is a bona fide resident of the state;

- maintains an academic grade of 2.0 or better;
- maintains an academic rating of competent or better in the most recent merit appraisal or is otherwise certified as competent by the immediate supervisor; and
- is a benefit-eligible employee.

Registration in any course at the reduced tuition rate shall be limited to space available, as determined by the President or designee; after all of the full-time or full tuition paying student have registered. The Board of Regents shall maintain an annual record of the number of participants and the tuition dollar value of such participation.

4.2. Members of the South Dakota National Guard (SDCL §33-6-5): Any member of the South Dakota National Guard can qualify for a reduced tuition benefit of one hundred percent of the in-state resident tuition by meeting the following qualifications in SDCL §33-6-7:

- Be a member of the South Dakota Army National Guard Unit or Air National Guard Unit throughout each semester or vocational program for which the member applies for benefits;
- Have satisfactorily completed required initial basic training;
- Have satisfactorily performed duty upon return from basic training, including a minimum ninety percent attendance on scheduled drill dates and at annual training with the member's parent unit;
- Maintain satisfactory academic progress; and
- Provide proper notice to the institution at the time of registration for the term in which the benefits are sought.

This benefit is applied after the federal tuition benefits and may not exceed 100% of the tuition costs.

4.3. Veterans and Others Who Performed War Service (SDCL §13-55-2): Veterans and others who performed active war service may pursue any undergraduate course or courses without payment of charges for tuition for each month of qualified service or major fraction thereof a month in academic time. No eligible person shall be entitled to less than one or more than four academic years of free tuition. Residence at the time of entry into military service or active war service shall not affect eligibility for this entitlement. Eligibility is limited to persons who reside in this state and who:

- are veterans or others as defined in SDCL §33-17-2;
- are qualified for resident tuition;
- comply with all the requirements for admission;
- are not entitled to have such tuition paid by the United States or are entitled to receive in part from the United States for education and training allowance and in part the expenses of his or her subsistence, tuition, fees, supplies, books and equipment per SDCL §13-15-4.

- 4.4. Children and Spouses of National Guardsmen Disabled or Deceased in Line of Duty (SDCL §13-55-10): South Dakota residents under the age of 25 years whose father, mother, or spouse died or sustained a total permanent disability resulting from duty as a member of the South Dakota National Guard, while on state active duty or any authorized training duty, shall be entitled to tuition without cost and be entitled to attend any course or courses of student.
- 4.5. Visually Impaired Persons (SDCL § 13-55-11 through 13-55-13): Residents of South Dakota who are visually impaired and who are eligible for admission may pursue any course of student without payment of tuition and fees that other students are required to pay directly to the university until they have received two hundred twenty-five (225) semester hours of credit or its equivalent.

A person shall be deemed to be visually impaired if he or she cannot, with use of correcting glasses, see sufficiently to perform ordinary activities for which eyesight is essential. The impairment shall be certified according to SDCL §13-55-11.1.

- 4.6. Children of Residents Who Died During Service in Armed Forces (SDCL §13-55-6 through 13-55-9): Certain children of residents who died while in the service of the armed forces of the United States are entitled to free tuition and to any course or courses of study without the payment of any charges or costs, therefore:

4.6.1. Eligibility is limited to South Dakota residents under the age of twenty-five years.

4.6.2. The deceased parent, mother or father, must have been a veteran as defined in SDCL § 33-17-1, must have been a bona fide resident of South Dakota for at least six months immediately prior to entry into active services, and must have died from any cause while in the service of the armed forces of the United States.

- 4.7. Dependents of Prisoners or Missing in Action (SDCL §13-55-9): Dependents of prisoners of war or persons missing in action, upon being admitted to a university, shall be entitled to eight semesters or twelve quarters, free of tuition and mandatory fees, other than subsistence expenses, for either full- or part-time student, for so long as he or she is eligible.
- 4.8. Certain Elementary and Secondary Teachers and Vocational Instructors (SDCL §13-55-24): Certain elementary and secondary school teachers and vocational instructors may pursue any undergraduate or graduate course upon payment of 50% of tuition and 100% of required fees.

Eligibility is limited to teachers and vocational instructors who:

- are bona fide residents of South Dakota;
- are employed by an accredited school as a teacher as defined in Title 13;
- are required by state law, administrative rules or an employment contract to attend college as a condition of employment or to maintain a certificate to teach;
- are certified as eligible for this program by the school district or private school by which they are employed; and

- maintain an average academic grade of 3.0 or better.

The right of any teacher or vocational instructor to participate in this tuition reduction is limited to the space available, as determined by the President or designee; in any course after all of the full-time or full tuition paying student have registered.

An eligible teacher or vocational instructor may receive the tuition reduction for a maximum of six credit hours per academic year. For the purposes of this section, the academic year shall begin with the fall semester and include all of the following summer.

- 4.9. Survivors of Certain Fire Fighters, Certified Law Enforcement Officers and Emergency Medical Technicians (SDCL §13-55-22): If a firefighter or certified law enforcement officer or an emergency medical technician dies as a direct result of injuries received in performance of official duties, the survivor, upon being duly accepted for enrollment into any state-supported university of higher education or state-supported technical or vocational school, shall be allowed to obtain a bachelor's degree or vocational degree for so long as the survivor is eligible, free of any tuition. However, the bachelor's degree or vocational degree shall be earned within a thirty-six month or eight semester period or its equivalent.
- 4.10. Reciprocity Tuition Rate for Minnesota Residents (SDCL §13-53B): Minnesota residents shall be charged the rate established in the tuition reciprocity agreement between the South Dakota Board of Regents and the Minnesota Higher Education Coordinating Board. (See Policy 1:16 – Interstate Tuition Agreements.)
- 4.11. Resident Tuition for Rehabilitation Services Clients: All nonresidents who are receiving tuition support from the South Dakota Division of Rehabilitation Services are entitled to pay tuition at resident rates.

5. Reduced Tuition Program Limitation

A student is only eligible to participate in one reduced tuition program at any point in time. The student will be assigned the appropriate student type that provides the student with the greatest reduced tuition benefit.

FORMS / APPENDICES:

None

SOURCE:

BOR October 2014; August 2006; June 2011; April 2013; March 2016; December 2016; June 2017; March 2018, August 2019, [October 2023](#).

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: Tuition and Fees: Off-Campus Tuition

NUMBER: 5:5:2

A. PURPOSE

To establish the tuition structure for off-campus students; to document approved tuition reduction programs; and to delineate the distribution of tuition components.

B. DEFINITIONS

1. **Active Duty Military Personnel:** A person who is either in the military full time or in the Reserve or National Guard and placed on active duty status as authorized in Title 10, Title 5 and Title 32 of the Department of Defense Instruction 1205.18.
2. **Off-Campus Tuition:** The per credit hour charge that is assessed to students taking courses delivered off campus for the support of instruction and administrative costs.
3. **Remedial Courses:** Courses delivered either on or off campus to students requiring additional assistance in the areas of English, Reading, or Mathematics in an effort to achieve expected competencies in these core academic skill areas.

C. POLICY

1. Off-Campus Tuition

All courses offered off campus and at the Centers will be at off-campus tuition rates established by the Board unless authorized by the Legislature and approved by the Board.

- 1.1. **Standard Off-Campus Tuition Rates:** The Board sets tuition rates each spring that are effective for the following summer, fall and spring terms. This rate is comprised of the off-campus tuition rate plus an eleven and one-half percent (11.5%) Higher Education Facilities Fund (HEFF) component, and a surcharge for the support of the Electronic University Consortium (EUC).
- 1.2. **Per Credit Hour Rates:** The off-campus tuition rates are per credit hour rates for undergraduate and graduate students. There is no distinction between resident and nonresident students as there is with on-campus tuition.
- 1.3. **Remedial On-Campus Courses:** These courses will be assessed an amount equal to the undergraduate off-campus tuition rate. No fees are to be charged in addition to this rate.

2. Tuition Allocations

- 2.1. All off-campus tuition collected shall be deposited 88.5% into the BOR system tuition fund and 11.5% into the Higher Education Facilities Fund.
- 2.2. General Activity Fee: The campuses are required to allocate the equivalent of the per credit hour General Activity Fee (GAF) to the institution's GAF pool of funds for all off-campus credit hours taken by on-campus students.
- 2.3. Salary Competitiveness: The Board will identify the per credit hour amount that is to be committed to the enhancement of salaries as part of the annual tuition and fee setting process. The campuses are required to allocate the equivalent of the per credit hour amount to enhance faculty and non-faculty exempt salaries. The annual revenue committed to salary enhancement from off-campus tuition applies to all off-campus credit hours taken by on-campus students.
- 2.4. Institutional Maintenance and Repair: The Board will identify the per credit hour amount that is to be committed to maintenance and repair (M&R), as well as the critical deferred maintenance bonds, as part of the annual tuition and fee setting process. The campuses are required to allocate the equivalent of the per credit hour amount to be committed to local M&R. The campus M&R dollars are retained locally in a separate fund and the revenue can only be expended on Board approved projects. The annual revenue committed to M&R from off-campus tuition applies to all off-campus credit hours taken by on-campus students.
- 2.5. Technology Funds: The Board will identify the per credit hour amount that is to be committed to technology investments as part of the annual tuition and fee setting process. The campuses are required to allocate the equivalent of the per credit hour amount to be committed to technology investments. The technology investments include the amounts needed to support Regents Information Systems and the System Technology Fund, as well as campus technology. The annual revenue committed to technology investments from off-campus tuition applies to all off-campus credit hours taken by on-campus students.

3. Off-Campus Reduced Tuition Programs

Legislated and Board approved tuition and fee reductions and waivers apply only to on-campus courses and programs except where noted below. (SDCL §13-55-23)

- 3.1. South Dakota National Guard Members (SDCL §33-6-5): The undergraduate and graduate off-campus tuition rates assessed to members of the South Dakota National guard may be reduced by the tuition benefit provided for on-campus courses, the benefit will equal ~~one-half~~ 100% of the resident ~~on-campus-in-state~~ tuition rate. This benefit is applied after the federal tuition benefits and may not exceed 100% of the tuition costs.
- 3.2. Active Duty Military Personnel: The undergraduate off-campus tuition rate assessed to active duty military personnel may not exceed the federal tuition assistance benefit for active duty military.
- 3.3. Employees of the State of South Dakota: State employees attending a University Center, who meet the eligibility requirements for reduced tuition, will receive the

same tuition reduction as that provided for on-campus courses up to a maximum of six credit hours per semester. The benefit will equal one-half the resident on-campus tuition rate for undergraduate or graduate courses for any face-to-face course at a Center.

- 3.4. Elementary or Secondary Teacher or Vocational Instructor (SDCL §13-55-24): Certain elementary and secondary school teachers and vocational instructors pursuing any undergraduate or graduate off-campus course, distance education course, or other course not subsidized by the general fund, will receive the same tuition reduction as that provided for on-campus courses. The benefit will equal one-half the resident on-campus tuition rate.

Eligibility is limited to teachers and vocational instructors who:

- are bona fide residents of South Dakota;
- are employed by an accredited school as a teacher as defined in Title 13;
- are required by state law, administrative rules or an employment contract to attend college as a condition of employment or to maintain a certificate to teach;
- are certified as eligible for this program by the school district or private school by which they are employed; and
- maintain an average academic grade of 3.0 or better.

The right of any teacher or vocational instructor to participate in this tuition reduction is limited to the space available, as determined by the President or designee; in any course after all of the full-time or full tuition paying students have registered.

An eligible teacher or vocational instructor may receive the tuition reduction for a maximum of six credit hours per academic year. For the purposes of this section, the academic year shall begin with the fall semester and include all of the following summer.

FORMS / APPENDICES:

None

SOURCE:

BOR October 2004; June 2011; April 2013; May 2013; December 2014; May 2016; June 2017; June 2018; May 2019, October 2023.

SOUTH DAKOTA BOARD OF REGENTS

Budget and Finance

AGENDA ITEM: 7 – E
DATE: October 4-5, 2023

SUBJECT

DSU Indoor Practice Facility Preliminary Facility Statement (PFS)

CONTROLLING STATUTE, RULE, OR POLICY

[SDCL 5-14-1](#) – Classification of Capital Improvements

[SDCL 5-14-2](#) – Supervision by Bureau of Administration of Capital Improvement

Projects – Payment of Appropriated Funds

[SDCL 5-14-3](#) – Preparation of Plans and Specifications for Capital Improvements – State

Building Committees – Approval by Board or Commission in Charge of

Institution

[BOR Policy 6:4](#) – Capital Improvements

[BOR Policy 6:6](#) – Maintenance and Repair

BACKGROUND / DISCUSSION

Dakota State University (DSU) requests approval of its Preliminary Facility Statement (PFS) for an indoor practice facility. The project is anticipated to exceed \$5,000,000 and will be wholly funded by private donations.

IMPACT AND RECOMMENDATIONS

DSU currently has 541 total student athletes participating in 13 different sports. This facility would enable DSU to expand the number of student athletes in various programs and provide an enhanced training and competition experience. DSU track, cross country, football, softball, and baseball would all benefit greatly from this facility, providing those student athletes with an additional venue that is unlike many other facilities in the area. Other sports would also benefit directly and indirectly from such a facility.

ATTACHMENTS

Attachment I – DSU Indoor Practice Facility Preliminary Facility Statement

DRAFT MOTION 20231004_7-E:

I move to approve DSU's Preliminary Facility Statement for an indoor practice to be funded by private donations and to appoint a building committee.



Preliminary Facility Statement

Indoor Practice Facility | Dakota State University

DSU requests approval of this Preliminary Facility Statement to complete preliminary planning for an enclosed practice facility as part of the DSU Athletics Master Plan.

A. General programmatic needs to be addressed:

A new indoor practice facility would address the needs of DSU's athletics programs. This project would provide additional event space and practice facilities for nearly all the DSU athletics programs. It would also provide additional space that could be used by outside entities and the community, and the ability to host various events, tournaments, meets and games.

B. Analysis of the student body or constituents to be served:

DSU currently has 541 total student athletes participating in 13 different sports. This facility would enable DSU to expand the number of student athletes in various programs and provide an enhanced training and competition experience. DSU track, cross country, football, softball, and baseball would all benefit greatly from this facility, providing those student athletes with an additional venue that is unlike many other facilities in the area. Other sports would also benefit directly and indirectly from such a facility.

C. Additional services to be offered:

This new facility would provide an indoor track/training environment, along with an indoor field turf area that could be used for a variety of sports training and/or meets and games. Specifics of the facility would be identified as part of the planning process.

D. Compliance with master plan:

DSU completed a master plan for athletics facilities in 2018 outlining the need for such a facility. Thus, complying with that master plan.

E. Analysis of needs assessment based on the facilities utilization report:

Not applicable.

F. Location:

The location of the Indoor Practice Facility would be at the DSU Athletics Complex.

G. Reallocation or demolition of old space, if any:

None.

H. Proposed funding sources:

This project will be funded from private donations.

I. Budget for development of a Facility Program Plan:

Local funds or private donations will be used to fund the facility program plan.