BOARD OF REGENTS
MINUTES OF THE MEETING
October 2-3, 2024

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BOARD OF REGENTS
MINUTES OF THE MEETING
October 2-3, 2024

The South Dakota Board of Regents met on October 2-3, 2024, at South Dakota State University in Brookings, South Dakota at 9:30 a.m. Central Time and via Zoom* with the following members present:

ROLL CALL:

Brock Brown – PRESENT
Judy Dittman – PRESENT
Randy Frederick – PRESENT
James Lochner – PRESENT
Randy Rasmussen – PRESENT*
Pam Roberts – PRESENT
Douglas Morrison, Secretary – PRESENT
Jeff Partridge, Vice President – ABSENT
Tim Rave, President – PRESENT

Also present during all or part of the meeting were Nathan Lukkes, Board of Regents Executive Director and CEO; Liza Clark, Chief of Staff; Dr. Janice Minder, System Vice President for Academic Policy and Planning; Heather Forney, System Vice President of Finance and Administration; Kayla Bastian, Chief Human Resources Officer; Shuree Mortenson, Director of Communications; Dr. Pamela Carriveau, System Associate Vice President for Academic Programming; Katie Maley, Executive Assistant to the CEO and Board; Barry Dunn, SDSU President; José-Marie Griffiths, DSU President; Steve Elliott, BHSU President; Dr. Lance Roberts, SDSMT Interim President; Dr. Neal Schnoor, NSU President; Sheila Gestring, USD President; Kami VanSickle, SDSD Director; and other members of the Regental system and public and media.

WEDNESDAY, OCTOBER 2, 2024

Regent Rave declared a quorum present and called the meeting to order at 9:30 a.m.

1-B Approval of the Agenda

IT WAS MOVED by Regent Morrison, seconded by Regent Dittman, to approve the agenda as published. Motion passed.

1-C Declaration of Conflicts

There were no declared conflicts.

1-D Approval of the Minutes – Meeting on July 31 – August 1, 2024

IT WAS MOVED by Regent Morison, seconded by Regent Rasmussen, to approve the minutes of the Board of Regents meeting on July 31-August 1, 2024. Motion passed.

1-E Motion to Dissolve into Executive Session

IT WAS MOVED by Regent Morrison, seconded by Regent Roberts, that the Board dissolve into Executive Session at 9:40 a.m. on Wednesday, October 2nd, to consult with legal counsel and discuss personnel matters, pending and prospective litigation, contractual matters, and marketing or pricing strategies by a board of a business owned by the State when public discussion may be harmful to the competitive position of the business.

That it rise from Executive Session at 5:00 p.m., and reconvene in public session, to resume the regular order of business, and that the Board report its deliberations while in executive session and take any action it deems prudent as a result thereof in public session on Thursday, October 3rd. Motion passed.

THURSDAY, OCTOBER 3, 2024

The Board reconvened in public session at 9:30 a.m.

3-A Report and Actions of Executive Session

The Board Dissolved into Executive Session at 9:40 a.m. on Wednesday, October 2nd, to consult with legal counsel and discuss personnel matters, pending and prospective litigation, contractual matters, and marketing or price strategies by a board of a business owned by the State when public discussion may be harmful to the competitive position of the business, before rising from executive session at 4:00 p.m.

While in Executive Session, the Board discussed the matters just described, which included certain recommended actions as set forth in the Secretary's Report and other matters permitted by law.

IT WAS MOVED by Regent Morrison, seconded by Regent Roberts, that the Board approve the recommended actions as set forth in the secretary's report and publish said reports and official actions in the formal minutes of this meeting. Motion passed.

3-B Welcome Presentation by SDSU President Barry Dunn

President Barry Dunn welcomed the Board of Regents to South Dakota State University Campus and played a video that presented SDSU's achievements, including record-breaking enrollment, state-of-the-art facilities and a vibrant community that's buzzing with energy. President Dunn also introduced Jody Own, SDSU Senior Director of Student Success and Opportunity Center, and Shawn Helmbolt, SDSU Assistant Vice President for Enrollment Management, as they both have been integral in the overall success of the Student Success Center at SDSU.

3-C SDSU Student Organization Awards

Kimberly Grieve, SDSU Interim Associate Vice President for Student Affairs and Special Assistant to the VP, presented the SDSU student organization award winners for 2023. The Chemistry Club accepted the award for academic excellence. The University Program Council accepted the award for community service. The Student Nurses Association accepted the award for organizational leadership.

A copy of the SDSU Student Organization Awards can be found on pages **10** to **11** of the official minutes.

3-D Reports from Individual Presidents and Superintendents

No reports.

3-E Reports on Individual Regent Activities

Regent Lochner highlighted that he and Regent Partridge have been involved in the SDSMT Presidential Search and hoping to finalize that process in mid-November. He is also looking forward to later this afternoon following the conclusion of today's meeting as he and Regent Frederick will be taking a tour of the agriculture facilities while on campus.

Regent Frederick noted that he has been fairly active since the last board meeting attending SDSU's convocation. The energy was palpable and fantastic to watch sitting in on the green and seeing the record freshmen class. He had also been to NSU and visited with the campus student association there who were a wonderful young group of individuals to speak with.

Regent Roberts noted that she was able to sit in on the BOR budget hearing with the Governor when the BOR staff presented our requests for the next fiscal year. She wanted to pass on that Commissioner Terwilliger did share that the sales tax and excise tax revenues were down and that a word of caution that the economic outlook and the look for additional funds for the BOR is not looking great at this point.

Regent Dittman attended the opening of DSU's athletic center and concert event, same as several other members of the board and BOR staff.

Regent Rasmussen met with SDSU Student Government Association (SGA) and had a very productive meeting with them.

3-F Report of the Executive Director

Nathan Lukkes, Executive Director and CEO, thanked SDSU for the warm hospitality from Brookings and SDSU while hosting the BOR meeting this week. He enjoys this time of year in getting out to the campuses for various events whether it's campus move-in day or grand opening events such as DSU's athletic center; see the campuses full and vibrant is a wonderful success to see. There is a lot of hard work that goes on behind the scenes with all the staff on campus to make these successes happen and he wanted to take a moment to express his gratitude to everyone involved. He also had a great meeting with SDSU Faculty Senate last week and appreciated the hour and half they spent with him chatting the other week prior to the Board meeting.

Nathan also expressed his excitement for the Center for Civil Engagement out at BHSU and their first inaugural event coming up. Jeffery Rosen who is the CEO for the National Constitution Center is going to be on campus at BHSU on October 15th and here at SDSU on October 16th. It will be a great opportunity for community members, students, and faculty to attend especially with the timing is ideal in terms of ramping up for the election cycle.

Also the free college application period is up and running again for the year and is a good time for high school students to get their college applications in, save a little money, and explore their options at our great institutions.

3-G Report from the Student Federation

Blake Gibney (Executive Director), Ethan Gladue (President), and Madelyn Siekmann (Vice President) provided an update on activities within the Student Federation. Blake noted that his primary objective at the moment is organizing students for Students in Higher Education Days (SHED) for the upcoming legislative session. Their team member are very proactive in organizing this event and he is very happy with their progress as things are moving along as planned. SHED will be on January 26-27, 2025, in Pierre. They will be doing legislative committee assignments and hosting a meeting with the senior staff of the Board of Regents and by having Executive Director Lukkes come and speak with their group on the importance of higher education, leadership, etc.

Ethan noted that another big initiative that they are also working on is a survey for students about the awareness of tuition costs with the past few years having a tuition freeze. They plan to release the survey for a two-week timeline starting October 28th.

3-H Report from the SDSU Student Association

Trinity Peterson (SDSU SA President) and Hayden Bentz (SDSU SA Vice President) noted that their group has been doing a lot with the General Activity Fee there at SDSU. Last year they underwent a ten-month strategic planning process that involved a group of forty-four people, thirty of which were students. There were five different groups who looked into the wellness center, transportation, student life, mental health, and the general activity fee history there at SDSU. During that timeframe, they crafted a plan for how student dollars will be spent going into fiscal year 2030. The initial recommendation included a bond that is coming off their union. It is $1.77 per credit hour and their recommendation is that be reallocated to support student organizations, student union wages, and

technology. They would also like it to support tele-mental health, an additional counselor, as well as supporting their office of student activities. In order to get that passed, they are conducting a student vote currently which they have been receiving a very enthusiastic response rate for thus far. Their goal was to get 3,000 responses (representing about a quarter of their student population) and that goal was hit just four days in. They are really excited to see the final results of that survey.

Hayden noted that a lot of construction on the First Bank & Trust Arena is wrapping up and he just attended an open house for the arena which was open to the community. He noted that they did a wonderful job on the design of the building, improving things behind the scenes as well as the overall game day experience, while also making sure that student athletes have a really positive experience in that building.

Trinity also stated that Student Association is working on other initiatives to get feminine hygiene products available as well as working with public transportation in Brookings to find more transport opportunities within city limits, as well as find a more student friendly system for scheduling/finding rides, such as an app.

Regent Roberts thanked the students for the excellent breakfast this morning and the meaningful conversations that were had.

4 Public Comment Period

There were no public comments.

CONSENT AGENDA

IT WAS MOVED by Regent Roberts, seconded by Regent Brown, to approve consent agenda items 5-A through 5-D as presented. Motion passed.

Academic and Student Affairs – Consent

5-A New BOR Admission Policy Series (Second Reading)

Approve the second and final reading of the new draft BOR Policy Admission Series 2.2.1.1 through 2.2.1.11, as presented.

A copy of the New BOR Admission Policy Series (Second Reading) can be found on pages **12** to **44** of the official minutes.

5-B New BOR Policy 2.7.3.1 – Learning Management System (Second Reading)

Approve the second and final reading of the new draft policy BOR Policy 2.7.3.1 – Learning Management System, as presented.

A copy of the New BOR Policy 2.7.3.1 – Learning Management System (Second Reading) can be found on pages **45** to **51** of the official minutes.

Budget and Finance – Consent

5-C Maintenance & Repair (M&R) Projects (Greater than $250,000)

Approve the requested maintenance and repair projects as described in this item.

A copy of the Maintenance & Repair (M&R) Projects (Greater than $250,000) can be found on page **52** of the official minutes.

5-D Capital Asset Purchase Greater than $500,000

Approve the requested maintenance and repair projects as described in this item.

A copy of the Capital Asset Purchase Greater than $500,000 can be found on pages **53** to **54** of the official minutes.

Routine Informational Items – No Board Action Necessary

5-E Interim Actions of the Executive Director

A copy of the Interim Actions of the Executive Director can be found on pages **55** to **56** of the official minutes.

5-F Building Committee Report

A copy of the Building Committee Report can be found on page **57** of the official minutes.

5-G Capital Projects List

A copy of the Capital Projects List can be found on pages **58** to **62** of the official minutes.

5-H Audit Committee Report

A copy of the Audit Committee Report can be found on page **63** of the official minutes.

5-I HEFF Cash Flow Statement

A copy of the HEFF Cash Flow Statement can be found on pages **64** to **67** of the official minutes.

5-J Annual Curriculum/Program Modification Report

A copy of the Annual Curriculum/Program Modification Report can be found on pages **68** to **104** of the official minutes.

ACADEMIC AND STUDENT AFFAIRS

6-A SDSD Strategic Plan 2024-2027

Kami Van Sickle, SDSD Director, provided an overview of their 2024-2027 Strategic Plan, which includes the outline of their values, Vision and Mission. Kami also presented some data provided in an infographic regarding their annual summary of activities from the past year.

Regent Rave asked if Pediatric Audiologists are incredibly hard to find; Kami noted that yes they are and she also believes that is because we do not dispense hearing aids or program hearing aids and cochlear implants and a lot of audiologists go to school to do just that.

Regent Brown inquired as to how many students/clients come into their Sioux Falls office and if that space is meeting their needs. Kami noted that they offer six appointments per day and they are currently booked out through February 2025. Both their Sioux Falls and Rapid City offices are incredibly busy, and there have been discussions regarding possibly adding another audiologist booth in Sioux Falls to meet the high need for appointments.

IT WAS MOVED by Regent Dittman, seconded by Regent Morrison, to approve the strategic plan for the South Dakota Services for the Deaf, as presented. Motion passed.

A copy of the SDSD Strategic Plan 2024-2027 can be found on pages **105** to **116** of the official minutes.

6-B Revised BOR Policy 2.3.8 – Distance Education (First and Final Reading)

Dr. Janice Minder, System VP for Academic Policy and Planning, stated that this policy has been updated to include references to the new professional licensure program federal regulations, as well as the proposed AAC Guideline 2.3.8.C – Programs Leading to Professional Licensure/Certification. Previously, there was general language about licensure programs, but this reference adds more specificity and allows us to tie the new AAC guideline to an existing BOR policy.

IT WAS MOVED by Regent Dittman, seconded by Regent Morrison, to (1) waive the two-reading requirement of By-Laws Section 5.5.1, and (2) approve the first and final reading of the proposed revisions to BOR Policy 2.3.8 – Distance Education, as presented. Motion passed.

A copy of the Revised BOR Policy 2.3.8 – Distance Education (First and Final Reading) can be found on pages **117** to **124** of the official minutes.

BUDGET AND FINANCE

7-A DARC Annual Meeting

Andrea Thompson, CEO of DARC, joined by Stacy Krusemark, DSU VP for Finance and Administration, provided an update regarding the operations of the Dakota State University Applied Research Corporation (DARC) and their annual meeting.

IT WAS MOVED by Regent Frederick, seconded by Regent Roberts, to reappoint Andrea Thompson

to serve a three-year term on the Board of Directors of DARC. Motion passed.

A copy of the DARC Annual Meeting can be found on page **125** of the official minutes.

7-B FY26 Dakota Advantage Rate Proposal for Capped Graduate Programs at USD and SDSU

Mike Holbeck, SDSU VP of Finance and Budget, and Julie Kriech, USD VP of Finance and Administration, explained that in December 2023, the BOR approved expanding its South Dakota Advantage and Child of Alumni rates to qualifying students pursuing non-capped graduate programs at SDBOR campuses. Qualifying students are those meeting both the following criteria: 1) from a South Dakota Advantage state or are a Child of Alumni; and 2) received an undergraduate degree from an SDBOR institution.

Campuses provided supporting information to demonstrate that anticipated revenues from graduate enrollment growth from SD Advantage states would offset (or exceed) reduced revenues from offering the lower resident tuition rates. Specific professional graduate programs having unique/higher non-resident tuition rates and class size caps were excluded from the initial expansion as the revenue losses from offering resident tuition rates were substantial and could not be made whole through increased program enrollments.

Mike noted that there was a typo on one of the numbers on page six; the updated item will be posted online following the conclusion of the meeting for the public record.

IT WAS MOVED by Regent Frederick, seconded by Regent Morrison, to approve expansion of the South Dakota Advantage Graduate Tuition Program to include 1) a USD graduate tuition rate set at 175% of the resident tuition for Occupational Therapy (OT), Physical Therapy (PT), Physician Assistant (PA), Medical Doctorate (MD) and Law graduate programs; 2) an SDSU Veterinary Medicine 2+2 rate at 154% of the resident rate with fees matching the non-resident Vet 2+2 rates; and 3) an SDSU PharmD rate at 165% of the resident rate.

These tuition and fee rates would be effective starting Summer 2025 and will apply to new, qualifying students from a South Dakota Advantage state or those who are Children of Alumni and have earned an undergraduate degree from an SDBOR institution. Motion passed.

A copy of the FY26 Dakota Advantage Rate Proposal for Capped Graduate Programs at USD and SDSU can be found on pages **126** to **144** of the official minutes.

ADJOURNMENT

IT WAS MOVED by Regent Lochner, seconded by Regent Roberts, to adjourn the meeting. Motion passed.

The meeting adjourned at 10:40 a.m.

Secretary's Executive Session Report

The Board convened in Executive Session pursuant to the vote of the majority of the Board present and voting at its public meeting on <u>Wednesday, October 2nd</u>, in accordance with SDCL § 1-25-2 to discuss matters authorized therein. Following executive session, on October 3rd, the Board will meet in open session to discuss and take official action on the matters set forth below, all other matters discussed were consistent with the requirements of SDCL § 1-25-2, but no official action on them is being proposed at this time.

Recommended Actions:

2-I.   *Authorize the General Counsel to proceed with the legal matter(s) within the parameters discussed.*

2-K(1). Approve the request from South Dakota School of Mines & Technology to name the Department of Mechanical Engineering to the "Leslie A. Rose Department of Mechanical Engineering,".

2-K(2). Award one (1) year of prior service credit toward tenure and one (1) year of prior service credit toward promotion for Dr. Matthew Pawlus (BHSU); award sixteen (16) years of prior service credit toward tenure for Dr. John Hastings (DSU); award eighteen (18) years of prior service credit toward tenure and eighteen (18) years of prior service credit toward promotion for Dr. Jihene Kaabi EP Harrath (DSU); award twenty (20) years of prior service credit toward tenure and twenty (20) years of prior service credit toward promotion for Dr. Youssef Harrath (DSU); and award one (1) year of prior service credit toward tenure for Dr. Weibing Xing (SDSMT).

2-K(3). Award an honorary an honorary Doctor of Public Service to Whitney Rencountre II (BHSU), Tammy Miller (DSU), and Ms. Jeane Hull (SDSMT).

2-K(4). Approve the request to grant tenure as an Associate Professor to Dr. Ho Yeong (Julian) Kang (SDSU).

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SUBJECT
   SDSU Student Organization Awards

CONTROLLING STATUTE, RULE, OR POLICY
   None

BACKGROUND / DISCUSSION
   At the April 2024 Board of Regents meeting, the Board approves recommendations offered by each institution for the 2023 student organization award winners. The winners of these awards are announced at Board meetings throughout 2024. South Dakota State University (SDSU) Student Organization Awards would be presented at the October 2024 BOR meeting in Brookings.

   2023 SDSU Award for Academic Excellence: Chemistry Club
   The Chemistry Club has contributed to the academic environment at South Dakota State University by putting on experiment nights to help students better understand chemistry, and how things work. These experiment nights help students see the real-world application of topics they learn about in their chemistry classes. In addition to experiment nights, the Chemistry Club helps students with their chemistry classes by explaining concepts and working though problems. The club also helps students with applications for the department's summer research funding for their senior capstone projects.

   2023 SDSU Award for Community Service: University Program Council
   The University Program Council (UPC) of South Dakota State University has again made community service and the inclusion of nonprofit organizations in the Brookings area an important theme of this past year by working with nonprofit organizations and other local businesses in the community. Many of their events looked to off campus entities for collaboration and potential co-sponsorship of events throughout the year. They are continuously planning and incorporating nonprofits and other organizations on campus and within the Brookings community to engage students and encourage them to involve themselves within the community.

   2023 SDSU Award for Organizational Leadership: Student Nurses Association
   Student Nurses Association (SNA) serves as a dedicated outlet and support network for aspiring nurses. They provide organization, representation, and mentorship to all nursing

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INFORMATIONAL ITEM

students. They go beyond academics, fostering the development of skills and values that make responsible and accountable future nurses. Their commitment extends to advocating for high-quality healthcare, ensuring that future nurses are equipped to deliver exceptional patient care and contribute to the well-being of their communities. The SNA group strives for greatness by putting forth extra time and dedication to focus on becoming the best nurses they can be. Student Nurses Association helps instill foundational leadership qualities throughout the membership experience.

IMPACT AND RECOMMENDATIONS

The Board recognizes the important role that student organizations play in the Regental system. Student organizations provide students the opportunity to connect with others who have similar interests as well as experience a sense of community, all of which increases the likelihood of successful college completion. They also provide students with opportunities for professional development by offering practical opportunities to hone skills, including those in leadership and communication.

ATTACHMENTS

None

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

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SUBJECT
New BOR Admission Policy Series (Second Reading)

CONTROLLING STATUTE, RULE, OR POLICY
BOR Policy 2.2.1 – System Undergraduate Admissions

BACKGROUND / DISCUSSION
In August of 2022, the Academic Affairs Council (AAC) and the Student Affairs Council (SAC) considered an enhancement to the current admission policy for the Regental system. This policy was adopted in 1987 with substantial changes prior to 2020. Therefore, to better understand best practices for admission policies, several committees were developed to explore, research, and recommend changes to the current policy. The committees included the following:

Adult Learner and Graduate Studies
NSU – Erin Fouberg, Anna Schwan
SDSU – Victor Taylor
USD – Jennifer Thompson

Transfer and Prior Learning
NSU – Erin Fouberg, Anna Schwan
SDM – Cicily Strong Hughes
SDSU – Victor Taylor
USD – Jennifer Thompson

High School Student Enrollment
BHSU – John Allred
DSU – Amy Crissinger
NSU – Cooper Layton
SDSU – Joyce Kepford, Michelle Kuebler
USD – Mark Petty, Carla Behr

Traditional and Readmit
BHSU – Joe Rainboth
DSU – Amber Schmidt
SDM – Molly Moore
USD – Mark Petty

International
BHSU – John Allred
SDSU – Joyce Kepford, Michelle Kuebler
DSU – Amy Crissinger
NSU – Cooper Layton
USD – Carla Behr

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DRAFT MOTION 20241002_5-A:
I move to approve the second and final reading of the new draft BOR Policy Admission Series 2.2.1.1 through 2.2.1.11, as presented.

The goal was to evaluate all portions of the current policy and differentiate a sub-policy for the student-applicable portions to streamline the readability of the policies. The teams were facilitated by system academic and student affairs stakeholders. Each team researched other universities, colleges, and systems as well as evaluated reports and research from organizations.

What is presented to the Board today is a culmination of work over the past two (2) years. Since these policies reflect a new and enhanced version all are new policies. Each has been embedded into the system policy template.

IMPACT AND RECOMMENDATION

The Academic Affairs Council (AAC) and Student Affairs Council (SAC) have reviewed the policy revisions with several iterations (up to three review passes) to ensure adequate time and stakeholder discussion at the campuses. Revisions have been made since the first reading at the August 2024 BOR meeting and are highlighted yellow within Attachments II and IV.

Board academic staff supports the new and enhanced policies for Admissions.

ATTACHMENTS

Attachment I – Proposed New Draft of BOR Policy 2.2.1.1 – System General Admissions

Attachment II – Proposed New Draft of BOR Policy 2.2.1.2 – General Admission Immunization Requirements

Attachment III – Proposed New Draft of BOR Policy 2.2.1.3 – General Admission Standardized Exam

Attachment IV – Proposed New Draft of BOR Policy 2.2.1.4 – Undergraduate Traditional Admission

Attachment V – Proposed New Draft of BOR Policy 2.2.1.5 – Undergraduate Post-Traditional Admission

Attachment VI – Proposed New Draft of BOR Policy 2.2.1.6 – High School Dual Enrollment Admission

Attachment VII – Proposed New Draft of BOR Policy 2.2.1.7 – Undergraduate Transfer Admission

Attachment VIII – Proposed New Draft of BOR Policy 2.2.1.8 – International Student Admission

Attachment IX – Proposed New Draft of BOR Policy 2.2.1.9 – Non-Degree Seeking Admission

Attachment X – Proposed New Draft of BOR Policy 2.2.1.10 – Undergraduate Readmit

Attachment XI – Proposed New Draft of BOR Policy 2.2.1.11 – Graduate Admission

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: System General Admissions

NUMBER: 2.2.1.1

A. PURPOSE

The Regental system is the largest public post-secondary education system in South Dakota. This system offers both undergraduate and graduate education. The purpose of this policy is to set admission standards for the system.

B. DEFINITIONS

Note: These definitions may be used in the entirety of the policy sub-series 2.2.1 (2.2.1.1-2.2.1.11).

1. **ACT:** A national standardized exam that may be used for undergraduate admission and merit scholarships.

2. **Application:** An institutional application for prospective students to apply.

3. **Class Rank:** A measurement of a student's academic achievement compared to students within the same class during their secondary education.

4. **Degree Seeking:** A student enrolled in any courses for credit leading to a degree or other recognized postsecondary credential.

5. **Disenrolled Status:** A degree-seeking student status where no registration has occurred for up to twelve (12) months.

6. **English Placement:** An assessment of a student's aptitude to demonstrate proficiency in English.

7. **Enrolled Student:** A student who has been admitted, registered, matriculated, and is engaged in the course(s).

8. **FAFSA:** Free Application for Federal Student Aid, which is a form to apply for federal student aid. Information from the FAFSA may also be used to determine eligibility for other forms of merit-based and need-based aid, including scholarships.

9. **Federal Financial Aid:** A program that provides financial assistance to students in the form of grants, work-study funds, and student loans.

10. **General Education Development (GED):** A high school equivalency diploma comprised as a series of four (4) exams that demonstrate proficiency in mathematics, language arts, social studies, and science.

11. **Grade Point Average (GPA):** An average of all the grades earned; this calculation is obtained by dividing the total number of grade points earned by the total number of credits attempted.

12. **High School Transcript:** A copy of the student's high school academic record.

13. **Inactive Status:** A degree-seeking student status when a student has not been actively enrolled for more than twelve (12) months.

14. **Institution:** One of the six (6) public universities: Black Hills State University, Dakota State University, Northern State University, South Dakota Mines, South Dakota State University, and University of South Dakota.

15. **Math Placement:** An assessment of a student's aptitude to demonstrate proficiency in mathematics.

16. **Non-Resident**: A person who has not continuously resided in South Dakota for at least twelve (12) consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual enters the regental system. SDCL § 13-53-26.

17. **Non-Degree Seeking:** A student enrolled who is not seeking a postsecondary credential.

18. **Official Transcript:** A certified record of a student's complete academic history, compiled and issued by the institution.

19. **Post-Traditional Students:** Students entering a post-secondary educational institution with a break between secondary and post-secondary education.

20. **Program of Study:** A program declared by the student prior to a graduation application submission that includes a credential which requires a primary major as well as secondary majors, specializations, and minors that are packaged under the same degree level and outlined in the academic catalog and the student information system.

21. **Prospective Student:** Defined as one (1) of the following:
    - Lead – an individual thought to be interested in enrolling in university coursework.
    - Applicant – an individual who has applied for admission.
    - Admitted – an individual who has been admitted to the university.
    - Deposited – an individual who has paid a deposit for institutional housing or has had said deposit waived *(note: relevant to undergraduate level only)*.

22. **Provisional Admittance Status:** Students admitted on a temporary status for up to two (2) semesters or until the student meets full admission eligibility.

23. **Public or Private Postsecondary Educational Institution:** Any entity permitted to offer postsecondary education credits or degrees in South Dakota under SDCL § 13-49-27.1.

24. **Regular Admittance Status:** Full admission to the institution and program of study.

25. **Resident:** A resident of South Dakota as defined by BOR Policy 3.1.1 and South Dakota Codified Law.

26. **Traditional Students:** Students graduating from high school and entering a post-secondary educational institution immediately following their graduation.

27. **SAT:** A national standardized exam that may be used for undergraduate admission and merit scholarships.

28. **Standardized Exam:** Nationally standardized exams used as an additional placement tool providing information about the academic readiness of the applicant.

29. **Student Level:** Level refers to undergraduate and graduate.

30. **Student Status:** A student may be active, inactive, or disenrolled.

31. **Student Type:** A student descriptor assigned once enrolled as a student.

32. **Unofficial Transcript:** An unofficial record of a student's academic history.

33. **Validated Credit:** Credit earned for college-level courses by validation methods such as Credit by Exam, CLEP, AP, portfolio, etc.

34. **Visitor Program:** A program of limited courses designated by the institution that allows a student to participate in course activities for no credit.

35. **Visitor Student:** A non-degree seeking student participating in the Visitor Program for which no credit is earned.

C. <u>POLICY STATEMENTS</u>

1. Board of Regents Policy 1.1.1, 1.1.2 and SDCL § 13-49 through § 13-53, and the South Dakota constitution provides the authority to govern the university system.

2. Each university may adopt specific admission guidelines, consistent with law and the requirements set by the Board of Regents, as may be required for each institution, school, unit/division, or program to assure acceptable student preparation and enrollment levels. A copy of such admission requirements and any subsequent changes shall be filed with the Executive Director's office and shall be subject to review by the Board of Regents.

3. Institutions shall use a customer relationship management (CRM) solution that is approved by the system as the approved system vendor.

4. Institutions shall use the Regental approved and required undergraduate application questions for the integration process into the student information system.

5. The Board of Regents requires a non-weighted GPA where a high school transcript is required. If the transcript has only a weighted GPA, the system will unweight the GPA.

6. All prospective students whose native language is not English (regardless of citizenship) as provided on their application must provide proof of English proficiency.

7. Students must provide proof of compliance with South Dakota Immunization Requirements according to South Dakota Codified Law is required and BOR Policy 2.2.1.2.

8. Individuals can be admitted as a visitor student status when participating in a visitor program (see AAC Guideline 2.2.1.9.A). These visitors shall not be required to apply and are not considered enrolled students.

D. PROSPECTIVE STUDENT ADMISSION CONSIDERATIONS

1. Aid and Scholarships[1]

1.1. <u>Federal Financial Aid:</u> Applicants and students should contact the Financial Aid Office at the institution of choice for information on federal financial aid.

1.2. <u>State Legislative Merit Scholarships:</u> The legislature has provided several opportunities for prospective students to receive state-funded merit scholarships. For more information on state scholarships, see BOR Policy 3.6.1.

1.3. <u>Freedom Scholarship:</u> The legislature approved, and private partners supported, the state's Freedom Scholarship. This is a needs-based scholarship managed by the SD Community Foundation. Prospective students should contact the Admissions Office at the institution of choice for information.

1.4. <u>Other Institution and Local Needs-Based and Merit-Based Scholarships:</u> Prospective students should contact the Admissions Office or Financial Aid Office at the institution of choice for information.

2. Tuition and Fees[2]

Each year the Regents set tuition and fees. A list of the tuition and fee schedule can be found on the Board of Regents website.

E. ADMISSION PROCESS

1. South Dakota Resident – Exceptions

The Board of Regents will implement admissions campaigns that may be exempted from the process outlined in 3.2. Where that occurs, a memorandum of understanding must be completed with the participating agency and the Regental system.

2. Admission Process

2.1. Prospective students shall apply for admission through the institution's application process. Institution applications can be found on the institution's website.

2.2. Proof of compliance with South Dakota Immunization Requirements according to South Dakota Codified Law and BOR Policy 2.2.1.2 is required.

2.3. An official notification of acceptance issued by the Institution shall be processed prior to any prospective student enrolling in a course.

2.4. Prospective students shall submit all required institutional documents for accurate placement into a course. If the appropriate credentials and tests are not submitted students will either be registered in a course based on their placement criteria and or not allowed to register.

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[1] SDBOR Policy 3.6.1 – Scholarships, Grants, and Loans
[2] BOR Policy 5.5 and its sub-policies govern tuition and fees.

3. **Accurate Data**

   Prospective students shall certify that the admissions information provided in the application is accurate. Applicants or current students who submit false information or documentation for the admissions process will be subject to BOR Policy 3.4.1 – Student Code of Conduct.

4. **Admission Status**

   Prospective students who are admitted by an institution must be admitted in one (1) of two (2) categories: regular admittance status or provisional admittance status. Provisional status occurs when the applicant does not meet all the admission requirements.

5. **Appeal Process**

   Prospective students who are not accepted for admission may appeal for special consideration through a process defined by the institution.

F. **PROSPECTIVE AND ENROLLED STUDENT RECORDS**

Proper recordkeeping shall be required of the institutions.

FORMS / APPENDICES:

None

SOURCE:

BOR October 2024.

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: General Admission Immunization Requirements

NUMBER: 2.2.1.2

A. PURPOSE

The purpose of this policy is to comply with South Dakota Codified Law § 13-53-46 through § 13-53-48 and to ensure student health and safety.

B. DEFINITIONS

See BOR Policy 2.2.1.1 – System General Admissions.

1. **Student:** For the purposes of this policy, per SDCL § 13-53-46, a student is defined as, "any person born after 1956 who is registering for more than one class during an academic term, such as a quarter or a semester. The term includes any person who meets face-to-face at least once per week to receive instruction. The term does not include any person who receives non-credit-bearing or on-the-job training services.

C. SOUTH DAKOTA CODIFIED LAW IMMUNIZATION REQUIREMENTS

1. **Immunization for Measles, Mumps, and Rubella (MMR)**

    1.1 Required doctor's certificate of immunization must be provided to the institution.

    1.2 As an alternative to the requirement for a physician's certification, the student may present:

    1.2.1 Certification from a licensed physician stating the physical condition of the student would be such that immunization would endanger the student's life or health;

    1.2.2 Certification from a licensed physician stating the student has experienced the natural disease against which the immunization protects;

    1.2.3 Confirmation from a laboratory of the presence of adequate immunity; or

    1.2.4 A written statement signed by the student that the student is an adherent to a religious doctrine whose teachings are opposed to such immunizations. If the student is under the age of eighteen (18), the written statement shall be signed by one parent or guardian.

2. **Timeline**

    2.1 The institution shall require that the documentation from the student be submitted within forty-five (45) days after the start of classes.

2.2   A student may register and be enrolled during the first semester period up to forty-five (45) days, however, for clinical programs these requirements must be met before matriculation to certain clinical sites.

2.3   Every attempt should be made to collect this information at the time of admission.

2.4   Students who are unable to ascertain their immunization status may obtain, at their own expense, the necessary tests and vaccination from the Student Health Service of their university.

D. STATE EPIDEMIC – MEASLES, MUMPS, OR RUBELLA (MMR)

In the event the South Dakota State Department of Health declares an epidemic of measles, mumps or rubella, the institution involved shall provide to the State Department of Health a list of students who have not submitted immunization documentation.

1. Subsequent campus actions shall consider the advice and authority of the South Dakota State Department of Health.

2. Students who have no vaccination or immunity against the required preventable infectious diseases may be dismissed from the institution for the safety of that student or students.

E. MISCELLANEOUS VACCINATIONS

For the protection of the health of the students and because of the risks of exposure to infectious diseases, certain tests and immunizations are required. In part, these additional immunizations are part of the institution's ongoing affiliation agreements with third-party sites. This is not an exhaustive list as each institution may vary in mission and programming that partner with external agencies or organizations. Some of the more common immunizations required for internships or clinical placements include:

- Hepatitis B
- MMR (Measles, Mumps, Rubella)
- Tetanus, Diphtheria, Pertussis
- Varicella
- Covid
- Annual Influenza

Each institution will compile information about current program-related vaccination requirements and make this information available to students along with other curricular and registration materials. If the immunization is a requirement for program enrollment, then this must be met prior to any registration. It will be the responsibility of the department of the specific health profession program to ensure that the vaccination requirement has been met.

Additional vaccinations may be highly recommended for campus residential living.

F. WAIVERS AND EXEMPTIONS

A student can request a waiver and/or an exemption for MMR under sections C.1 or E by first communicating with the institution they are enrolled. Each institution will establish a procedure for requesting a waiver or exemption. It is important to note that this exemption or waiver is only eligible for the institution and not for a third party. For some programs, waivers will not extend to third-party organizations (i.e., clinical sites).

G. FAILURE TO PROVIDE VACCINATION RECORD

A student who fails to provide satisfactory documentation of his or her immune status shall not be permitted to continue classes except with proper approval for accommodation exempting them from any required vaccinations.

1. The student will be removed from the current class(es) after the forty-fifth (45th) day.

2. In the case of classes delivered in less than forty-five (45) days, students will not be able to register for or to attend classes beginning in a subsequent term.

3. Nothing in this policy shall prohibit a program from removing a student from a clinical placement or internship course prior to the timelines outlined above if vaccination is required by the facility hosting the internship or clinical placement.

FORMS/APPENDICES:

None

SOURCE:

BOR October 2024.

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: General Admission Standardized Exam

NUMBER: 2.2.1.3

A. PURPOSE

The Board of Regents supports an admissions strategy where prospective students are evaluated by the entirety of their record and their experiences. The purpose of this policy shall be to define the use of standardized exams for admission.

B. DEFINITIONS

See BOR Policy 2.2.1.1 – System General Admissions.

C. TEST-FLEXIBLE ADMISSIONS

1. Admission

Admission consideration for prospective students who apply for general admission into the institution shall be based on a review of the prospective student per BOR Policy 2.2.1.1 as well as any institutional requirement with respect to standardized exams.

1.1   Mission

The mission statements for the institutions may be found in BOR Policy section 1.2. The mission of the institution shall reinforce requirements for the use of standardized exams. The two (2) Regental classifications authorized to require standardized exams shall include Special Focus and Research due to mission as outlined in BOR Policy.

1.2   Program of Study Secondary Admission Requirements

Program accreditation may require secondary admission standards. Those accreditation standards authorize required standardized exam scores as well as any other specific GPAs or other exemplars of academic preparedness for admission. Prospective students who intend to pursue a program with secondary admission standards must review and submit their records as required by the institution.

2. Merit and Need-Based Scholarships

Each institution has merit-based and need-based scholarships. Prospective students applying for scholarships must review and submit their records *(including any required standardized exam scores)* as required by the institution to be considered for the scholarships. When scholarships require a standardized exam score, prospective students shall submit ACT or SAT with their admission records.

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3. Placement (General Education/Undergraduate)

The Board of Regents manages the undergraduate general education requirements for course placement. Standardized exam scores, GPA Math Index, or other tests shall provide entrance into the course that best fits the prospective student's academic and skill level.

4. Placement (Graduate)

BOR Policy 2.2.1.11 – Graduate Admission outlines the general admission requirements. The institutions shall manage the requirements set forth for graduate school.

D. <u>STANDARDIZED EXAM SCORE SUBMISSION</u>

1. Prospective students who wish to submit standardized exam scores will have their test data entered into the student information system (SIS).

2. When submitting ACT or SAT scores, only scores dated within the last five (5) years shall be recognized. SAT scores will be converted to ACT equivalences according to a concordance table approved by the Board of Regents and included in AAC Guidelines.

FORMS / APPENDICES:

None

SOURCE:

BOR October 2024.

General Admission Standardized Exam   2.2.1.3

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: Undergraduate Traditional Admission

NUMBER: 2.2.1.4

A. PURPOSE

The undergraduate admissions policy for students that apply right from high school to attend a post-secondary institution without a gap.   This policy is guided by the Regent's commitment to serve the people of South Dakota and the needs of the state. This policy sets forth the entrance requirements for undergraduate traditional admission policies.

B. DEFINITIONS

See BOR Policy 2.2.1.1 – System General Admissions.

C. POLICIES AND PROCEDURES

1. **Comprehensive Review**

   Institutions shall institute a comprehensive review process by which prospective students applying to the institution are evaluated for admission using multiple measures of achievement. Institutions may have differing criteria based on their mission and their array of programs and degrees. Criteria considerations may include the following:

   1.1. University Mission: The mission of the institutions provides specific academic programming that aligns with their Regental mission. The mission statements are found in Section 1.2 of the Board of Regents Policy.

   1.2. Academic Achievement: Institutions may use available academic indicators such as grade point average (GPA), course preparation, graduation ranking, corequisite learning, community service, employment, references, and any additional standardized exams in admissions criteria.

   1.3. Program of Study: Institutions should evaluate the preparedness of each prospective student for success. If secondary requirements exist due to programming accreditation, those must be met.

   1.4. Classification of the undergraduate student shall be based on the credit hours applied toward the program of study.

   - Credit hours at 30 or less shall be freshman classification.
   - Credit hours at 60 or less shall be sophomore classification.
   - Credit hours at 90 or less shall be junior classification.
   - Credit hours above 90 shall be senior classification.

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2. **Required Records**

   2.1. University Application: Prospective students as outlined in BOR Policy 2.2.1.1 are required to complete an application for admission.

   2.2. High School Transcript: When a prospective student has graduated a high school transcript must be submitted to the institution. The transcript must show that the student has graduated. Transcripts may be submitted by the official agency via electronically or may be submitted by the prospective student.

   2.3. Residency: Students must provide residency per BOR Policy 3.1.1 – Resident and Nonresident Classification of Students and BOR Policy 2.2.1.1.

   2.4. Immunization Records: Students must comply with South Dakota Codified Law as outlined in BOR Policy 2.2.1.2.

3. **Placement Review**

   3.1. Prospective students must meet appropriate Math and English placement criteria for course registration. AAC Guidelines 2.2.1.1.A and 2.2.1.1.B shall document requirements for course placement.

   3.2. BOR Policy for validated credit shall be applied as provided in BOR Policies 2.2.1.1 and 2.2.2.5.

4. **Enrollment/Residential Life Requirements**

   4.1. Prospective Students Under Age Eighteen (18): Institutions may admit prospective students as full-time, first-time students as early as age sixteen (16). The Board may also admit students below age 16 on case-by-case determinations. Such determinations will be made by the institutional vice president of student affairs or enrollment management, or the designee based on a student's academic history and proof of completion of high school graduation requirements. Students admitted pursuant to this provision must provide documentation with parent or guardian consent.

   4.2. Prospective Students Under Age Sixteen (16): Students aged 16-17 may be permitted to reside in residential life if they obtain university authorization, otherwise, meet the criteria for residential life placement, and submit parent or guardian consent. Students under the age of 16 may not reside in residential life.

FORMS / APPENDICES:

None

SOURCE:

BOR October 2024.

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SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: Undergraduate Post-Traditional Admission

NUMBER: 2.2.1.5

A. PURPOSE

The undergraduate admissions policy governs admission for students who experienced a break between their secondary and post-secondary education. This policy sets forth the entrance requirements for undergraduate post-traditional students.

B. DEFINITIONS

See BOR Policy 2.2.1.1 – System General Admissions.

C. POLICIES AND PROCEDURES

1. Comprehensive Review

Institutions shall institute a comprehensive review process by which prospective students applying to the Institution are evaluated for admission using multiple measures of achievement. Institutions may have differing criteria based on their mission and the array of programs and degrees. Criteria considerations may include the following:

1.1 University Mission: The mission of the institutions provides specific academic programming that aligns with their Regental mission. The mission statements are found in Section 1.2 of the Board of Regents Policy.

1.2 Academic Achievement: Institutions may use available academic indicators such as grade point average (GPA), course preparation, graduation ranking, corequisite learning, community service, employment, references, and any additional standardized exams in admissions criteria.

1.3 Program of Study: Institutions should evaluate the preparedness of each prospective student for success. If secondary requirements exist due to programming accreditation, those must be met.

1.4 Military experience, employment, and any other opportunity or experience the prospective student shares may be used in the admissions evaluation.

2. Required Records

2.1 University Application: Prospective students as outlined in BOR Policy 2.2.1.1 are required to complete an application for admission.

2.2 <u>High School Transcript or General Education Development (GED):</u> When a prospective student has graduated or obtained their GED in less than five (5) years of the application date, they must submit high school transcripts or GED transcripts to the institution. Transcripts may be submitted by the official agency via electronically or may be submitted by the prospective student if an original can be found.

    2.2.1 If a prospective student has graduated from high school or obtained their GED five (5) years or more from their application date, they may submit an affidavit of successful completion. The institution's Office of Admissions will accept the affidavit as evidence of high school graduation.

2.3 <u>Residency:</u> Students must provide residency per [BOR Policy 3.1.1 - Resident and Nonresident Classification of Students](#) and BOR Policy 2.2.1.1.

2.4 <u>Immunization Records:</u> Students must comply with South Dakota Codified Law as outlined in BOR Policy 2.2.1.2.

3. Placement Review

3.1. Prospective students must meet appropriate Math and English placement criteria for course registration. AAC Guidelines 2.2.1.1.A and 2.2.1.1.B shall document requirements for course placement.

3.2. BOR Policy for prior learning credit and validated credit shall be applied for prospective students who qualify under BOR Policy 2.2.2.5 and AAC Guidelines section 2.2.2.5.

FORMS / APPENDICES:

None

SOURCE:

BOR October 2024.

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: High School Dual Enrollment Admission

NUMBER: 2.2.1.6

A. PURPOSE

The high school dual enrollment admission policy is for those students who are currently enrolled in high school and wish to complete college coursework as both high school and college credit. This policy is guided by the Regent's commitment to serve the people of South Dakota and the needs of the state. This policy sets forth the entrance requirements designed for high school students.

B. DEFINITIONS

See BOR Policy 2.2.1.1 – System General Admissions.

1. **Concurrent Enrollment/Rising Scholar Program:** College credit earned by a high school student who enrolls in a course that is offered through the school district and taught by a qualified individual approved by the school district and the institution.

2. **High School Dual Credit (HSDC) Program:** Refers to a state-supported dual credit program managed by the South Dakota Department of Education. HSDC courses are offered at a reduced tuition rate set by the Board of Regents.

3. **High School Full Tuition Rate Program:** Students enrolling at the full tuition rate.

C. HIGH SCHOOL ENROLLMENT OPPORTUNITIES

To offer concurrent enrollment, the school district must sign the appropriate paperwork with the institution and be approved by the Board of Regents. To offer HSDC, the school must submit the appropriate paperwork to the South Dakota Department of Education. In both, the school must agree to record coursework on the student's transcript and use it to calculate academic credit. Requirements are outlined in SDCL § 13-28-37.

1. **Concurrent Enrollment/Rising Scholar Program**

    1.1. Program Overview: Concurrent enrollment/Rising Scholar courses provide high school students the opportunity to take college-credit bearing courses at the high school, taught by a qualified individual approved by the school district.

    Institutions partner with local school districts to deliver college-level coursework at the high school. The expectation is that these courses shall cover the same material and content at the same level required for the same course offered at the institution, and instructors and students are held to the same college-level standards.

1.2. <u>Faculty Qualifications</u>: Faculty must be approved by the institution and must comply with Section E of <u>BOR Policy 2.4.5</u> and <u>AAC Guideline 2.4.5.A</u>.

1.3. <u>Tuition and Fees</u>: The tuition rate for concurrent enrollment courses is the externally supported tuition rate, which is outlined in <u>BOR Policy 5.5.3 – Tuition and Fees: Special Course Types</u>. This rate may be supported by the school district or directly supported by the student.

1.4. <u>Student Eligibility</u>: Students must meet the concurrent program eligibility requirements and any other course placement or prerequisites as outlined in AAC Guideline 2.2.1.6 – High School Enrollment Guidelines – Concurrent/Rising Scholar Program.

2. High School Dual Credit (HSDC) Program

2.1. <u>Program Overview</u>: HSDC courses provide high school students the opportunity to register for existing university courses taught by university faculty. Courses may be delivered on campus, online, or at the school district.

2.2. <u>Faculty Qualifications</u>: HSDC courses are taught by highly qualified faculty employed by the institution.

2.3. <u>Tuition and Fees</u>: The reduced tuition rate for the HSDC program is set by the BOR and established by South Dakota Codified Law[1]. Students pay one-third of this reduced rate, and the State, through the Department of Education, pays the remaining two-thirds. This policy will not supersede SDCL; if the law changes, the law shall prevail. Students shall not pay any student fees *(e.g., lab fee, program fee, discipline fee, laptop fee, delivery fee, etc.)*.

2.4. <u>Student Eligibility</u>: Students must meet the HSDC program eligibility requirements and any other placement or prerequisites as outlined in AAC Guideline 2.2.1.6 – High School Enrollment Guidelines – High School Dual Credit Program.

3. High School Full Tuition Rate Program

3.1. <u>Overview</u>: High school students who do not meet the requirements for the HSDC or Concurrent Enrollment/Rising Scholar programs, or who wish to take courses that are not offered as part of either program, may enroll in the BOR system through this program.

3.2. <u>Faculty Qualifications</u>: Courses are taught by highly qualified faculty employed by the institution.

3.3. <u>Tuition and Fees</u>: High school students who are enrolled will be charged the full tuition rate and must pay all associated student fees.

3.4. <u>Student Eligibility</u>: Students must meet the requirements as outlined in <u>SDCL § 13-28-37</u>.

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[1] <u>SDCL § 13-28-37.1</u>

High School Dual Enrollment Admission   2.2.1.6

D. FEDERAL FINANCIAL AID

High school students are not eligible for federal financial aid.

E. REQUIRED RECORDS

1. High School Dual Enrollment Application: A South Dakota (SD) Regental common application is required for admission. The parent or guardian and the school administrator are required to approve the application prior to the official enrollment.

2. High School Transcript: The student's partial high school transcript must be submitted by the high school or other official agency to the Regental system through the application process.

3. Standardized Exams and Previous College Course Information: Students must submit any standardized exam *(i.e., ACT)* or previous college-level course information to the institution to qualify for any placement.

4. Immunization Records: Students must comply with South Dakota Codified Law as outlined in BOR Policy 2.2.1.2.

F. PLACEMENT REVIEW

1. High school students must meet one (1) of the criteria for placement into the appropriate Math and English courses prior to course registration. AAC Guidelines 2.2.1.1.A and 2.2.1.1.B shall be used for proper course placement.

2. BOR Policy for validated credit shall be applied as provided in BOR Policies 2.2.1.1 and 2.2.2.5.

FORMS / APPENDICES:

- SDCL § 13-28-37
- SDCL § 13-28-37.1

SOURCE:

SDCL § 13-28-37; SDCL § 13-28-37.1; BOR October 2024.

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: Undergraduate Transfer Admission

NUMBER: 2.2.1.7

A. PURPOSE

The transfer admissions policy of the Regental system is guided by the Regent's commitment to serve the people of South Dakota and the needs of the state. This policy sets forth the entrance requirements for prospective transfer students.

B. DEFINITIONS

See BOR Policy section 2.2.1.1 – System General Admissions.

See BOR Policy section 2.2.2 Seamless Transfer Policy series.

C. POLICIES AND PROCEDURES

1. Comprehensive Review

Institutions shall institute a comprehensive review process by which students applying to the Institution are evaluated for admission using multiple measures of achievement. Institutions may have differing criteria based on their mission and their array of programs and degrees. Criteria considerations may include the following:

1.1 University Mission: The mission of the institutions provides specific academic programming that aligns with their Regental mission. The mission statements are found in Section 1.2 of the Board of Regents Policy.

1.2 Academic Achievement: Institutions may use available academic indicators such as grade point average (GPA), course preparation, graduation ranking, corequisite learning, community service, employment, references, and any additional standardized exams in admissions criteria.

1.3 Program of Study: Institutions should evaluate the preparedness of each prospective student for success. If secondary requirements exist due to programming accreditation, those must be met.

1.4 Military experience, employment, and any other opportunity or experience the prospective student shares may be used in the admissions evaluation.

1.5 Classification of the undergraduate student shall be based on the credit hours applied toward the program of study.

1.5.1   Credit hours at 30 or less shall be freshman classification.

1.5.2   Credit hours at 60 or less shall be sophomore classification.

1.5.3   Credit hours at 90 or less shall be junior classification.

1.5.4   Credit hours above 90 shall be senior classification.

1.6   Transfer Credit: The Regental system transfers credit for a program of study and utilizes courses transferred per BOR Policy section 2.2.2. This policy series provides information on approved types of transfer.

1.7   Transfer Grade Point Average (TGPA): Transfer courses shall be included in the calculation of the Transfer Grade Point Average which will also be applied to the system cumulative grade point average (CGPA). BOR Policy 2.8.1 defines the grade point averages for the Regental system.

2. **Program of Study Articulation Agreements**

Prospective students may utilize an articulation agreement between the sending and receiving institutions.

3. **Required Records**

3.1   University Application: Prospective students as outlined in BOR Policy 2.2.1.1 are required to complete an application for admission.

3.2   College Transcript: Upon request from the student, the sending institution must submit college transcripts to the receiving institution.

3.3   Residency: Students must provide residency per BOR Policy 3.1.1 – Resident and Nonresident Classification of Students and BOR Policy 2.2.1.1.

3.4   Immunization Records: Students must comply with South Dakota Codified Law as outlined in BOR Policy 2.2.1.2.

4. **Placement Review**

4.1   Prospective students must meet appropriate Math and English placement criteria for course registration. AAC Guidelines 2.2.1.1.A and 2.2.1.1.B shall document requirements for course placement.

4.2   Seamless Transfer Policies that apply to the prospective student shall be found in Board Policy section 2.2.2.

4.3   BOR Policy for prior learning credit and validated credit shall be applied for prospective students who qualify under BOR Policy 2.2.2.5 and AAC Guidelines section 2.2.2.5.

FORMS / APPENDICES:

None

SOURCE:

BOR October 2024.

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: International Student Admission

NUMBER: 2.2.1.8

A. PURPOSE

The international student admissions policy sets forth the entrance requirements for international students and sets standards in the collection of transcripts and test scores.

B. DEFINITIONS

See BOR Policy section 2.2.1.1 – System General Admissions.

See BOR Policy section 2.2.2 Seamless Transfer Policy series.

C. POLICY STATEMENTS

1. Applicable Prospective Students: An international student is categorized as a foreign-born person who has an international F-1 or J-1 visa.

2. Residency/Citizenship Applicants: Applicants who have applied for residency or citizenship must provide all application materials necessary to be considered for international admission until residency or citizenship has been granted.

3. Transfer Students: Students must have the appropriate SEVIS process for transfer to apply and transfer. BOR Policy 2.2.2.4 provides additional transfer information.

D. COMPREHENSIVE REVIEW

Institutions shall institute a comprehensive review process by which prospective students applying to the Institution are evaluated for admission using multiple measures of achievement. Institutions may have differing criteria based on their mission and the array of programs and degrees. Criteria considerations may include the following:

1. University Mission: The mission of the institutions provides specific academic programming that aligns with their Regental mission. The mission statements are found in Section 1.2 of the Board of Regents Policy.

2. Academic Achievement: Institutions may evaluate the prospective international students based on their application, any additional institutional requirement, and the required test scores.

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3. Program of Study: Institutions should evaluate the preparedness of each prospective student for success. If secondary requirements exist due to programming accreditation, those must be met.

E. REQUIRED RECORDS

1. University Application: Prospective students shall complete an application for admission into undergraduate and graduate programs.

2. All prospective students are required to complete the necessary international visa status documentation and this may satisfy the requirements set forth in BOR Policy 3.1.1 – Resident and Nonresident Classification of Students.

3. Immunization Records: Students must comply with South Dakota Codified Law as outlined in BOR Policy 2.2.1.2.

4. Undergraduate Records:

    4.1. Evidence of successful high school completion or standardized exam(s), or

    4.2. Evidence of a minimum of twenty-four (24) credit hours of satisfactory college work from an accredited accepted institution.

5. Graduate Records:

    5.1. BOR Policy 2.2.1.11 governs the graduate admission process. The institutions may have additional graduate school requirements.

F. PLACEMENT REVIEW

1. Prospective students must meet appropriate Math and English placement criteria for course registration. AAC Guidelines 2.2.1.1.A and 2.2.1.1.B shall document requirements for course placement.

2. BOR Policy for validated credit shall be applied as provided in BOR Policies 2.2.1.1 and 2.2.2.5.

FORMS / APPENDICES:

None

SOURCE:

BOR October 2024.

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: Non-Degree Seeking Admission

NUMBER: 2.2.1.9

A. PURPOSE

The purpose of this policy is for prospective students desiring to take courses without selecting a program of study. This policy sets forth the entrance requirements for non-degree seeking students.

B. DEFINITIONS

See BOR Policy 2.2.1.1 – System General Admissions.

C. ADMISSION FOR COURSEWORK

1. Undergraduate Level

Institutions may offer admission to undergraduate level coursework in a non-degree seeking status.

2. Graduate Level

Institutions may offer admission to graduate level coursework in a non-degree seeking status.

D. FINANCIAL AID

This student is not eligible for federal financial aid.

E. REQUIRED RECORDS

1. University Application: Prospective students as outlined in BOR Policy 2.2.1.1 are required to complete an application for admission.

2. Transcript: Students in this classification do not need to submit a transcript. However, if a student determines to later move to a degree-seeking program, a transcript or other educational record will be required.

3. Residency: Students must provide residency per BOR Policy 3.1.1 - Resident and Nonresident Classification of Students and BOR Policy 2.2.1.1.

4. Immunization Records: Students must comply with South Dakota Codified Law as outlined in BOR Policy 2.2.1.2.

F. PLACEMENT REVIEW

Prospective students must meet appropriate Math and English placement criteria for course registration. AAC Guidelines 2.2.1.1.A and 2.2.1.1.B shall document requirements for course placement.

FORMS / APPENDICES:

None

SOURCE:

BOR October 2024.

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: Undergraduate Readmit

NUMBER: 2.2.1.10

A. PURPOSE

The undergraduate readmit policy is designed for previously degree-seeking matriculated and enrolled students who have stopped out for a period not exceeding twelve (12) months. This policy sets forth the requirements for readmit students.

B. DEFINITIONS

See BOR Policy section 2.2.1.1 – System General Admissions.

See BOR Policy section 2.2.2 Seamless Transfer Policy series.

C. POLICIES AND PROCEDURES

1. Disenrolled Status

1.1. Former Regental degree-seeking students who have not been registered and enrolled for up to twelve (12) months may complete a Readmit Change Form to register for courses. No fee shall be applied to this form.

1.2. Students must complete the institution Readmit Change Form to validate the current major program of study and any personal information that may have changed *(i.e., address, cell phone, etc.)*. This notifies the institution and advisor of the return.

1.3. Students shall meet with their advisor prior to registering.

1.4. All previous application-required records shall be utilized from the initial matriculation of that student's application process.

1.5. Depending on the previous academic history, BOR Policy 2.8.1 shall govern the academic standing of the returning student. If a student was not in good standing, the student may not be admitted without additional processing and advising.

2. Inactivated Status

2.1. If a student is past the twelve (12)-month window, that student shall become inactivated.

2.2. Students will be required to reapply based on BOR Policies 2.2.1.4 and 2.2.1.5.

2.3. Application fees may be waived.

D. PLACEMENT REVIEW

Readmit students must meet appropriate Math and English placement criteria for course registration. AAC Guidelines 2.2.1.1.A and 2.2.1.1.B shall document requirements for course placement.

FORMS / APPENDICES:

None

SOURCE:

BOR October 2024.

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: Graduate Admission

NUMBER: 2.2.1.11

A. PURPOSE

The Board of Regents is committed to providing various options for graduate programs. This policy sets forth the entrance requirements for graduate admission.

B. DEFINITIONS

See BOR Policy 2.2.1.1 – System General Admissions.

See BOR Policy 2.2.2.1 – Seamless Transfer of Credit.

C. POLICIES AND PROCEDURES

1. Comprehensive Review

Institutions shall institute a process by which prospective graduate students applying to the university are evaluated for admission using measures of achievement and promise while considering the context in which each student has demonstrated academic accomplishment.

1.1. University Mission: The mission of the institutions provides specific academic programming that aligns with their Regental mission. The mission statements are found in Section 1.2 of the Board of Regents Policy.

1.2. Undergraduate Academic Achievement: Institutions may evaluate the prospective student based on their undergraduate academic accomplishment.

1.3. Program of Study: Institutions should evaluate the preparedness of each prospective student for success. If secondary requirements exist due to programming accreditation, those must be met.

2. General Graduate Admission Eligibility

General Admission Eligibility Shall Include:

2.1. An earned baccalaureate or master's degree from an institution of higher education accredited by a Council for Higher Education Accreditation (CHEA) recognized national or regional accrediting agency, United States (US) Department of Education recognized institutional accrediting agency, or a comparable degree from a recognized college or university in another country.

      2.1.1. Students may be admitted and may matriculate in a graduate program while concurrently completing their baccalaureate work where there is a program agreement and with the program's permission.

    2.2. A satisfactory academic record as defined by each program.

3. Student Admission Status

    3.1. <u>Regular Admittance:</u> If a student meets all required elements of the institution, college, and academic unit and program, they shall matriculate with full admission to the institution.

    3.2. <u>Provisional Admittance:</u> An institution may offer provisional admission.

      3.2.1. Students must meet general graduate admission eligibility requirements.

      3.2.2. Each institution will establish a time limit on provisional status.

      3.2.3. Once the student has satisfied the provisions specified in the offer of admission and submitted all documentation required by the institution or academic program, the provisional qualifier will be removed from the student's record.

4. Graduate Non-Degree Seeking Admission

Universities may offer admission for graduate-level professional development to applicants who wish to enroll in graduate-level courses but who may not wish to complete a graduate degree. See BOR Policy 2.2.1.9.

5. Required Records

    5.1. <u>University Application:</u> Prospective students as outlined in BOR Policy 2.2.1.1 are required to complete an application for admission.

    5.2. <u>Post-Secondary Transcript:</u> Transcripts must be submitted by the sending institutions *(prior undergraduate and graduate)* to the receiving institution.

    5.3. <u>Residency:</u> Students must provide residency per [BOR Policy 3.1.1 - Resident and Nonresident Classification of Students](#) and BOR Policy 2.2.1.1.

    5.4. <u>Immunization Records:</u> Students must comply with South Dakota Codified Law as outlined in BOR Policy 2.2.1.2.

6. Transfer

See BOR Policy section 2.2.2 on Seamless Transfer and AAC Guideline section 2.2.2. Graduate programs may require additional transfer processes and policies. Prospective students should contact the institutional graduate office for more information.

FORMS / APPENDICES:

None

SOURCE:

BOR October 2024.

Academic and Student Affairs
Consent

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SUBJECT
> New BOR Policy 2.7.3.1 – Learning Management System (Second Reading)

CONTROLLING STATUTE, RULE, OR POLICY
> BOR Policy 2.7.3 – Syllabi and the Learning Management System
> AAC Guideline 2.7.3.B – Learning Management System Administration Guideline

BACKGROUND / DISCUSSION
> The Board of Regents manages a systemwide learning management solution. This solution is Desire2Learn (D2L). The Academic Affairs Council (AAC) initially developed a guideline to manage the procedural content for the system. However, AAC determined at their December 2023 AAC meeting to move that guideline to a policy. The system requires that each course has an active shell in D2L. Therefore, with the onset of the syllabi policy, this new policy will complement the system solution and the requirements for course content.

> The content for this policy will be migrated from the guideline to a new policy.
>> Sections:
>> 1. Purpose
>> 2. Definitions
>> 3. Policy Statements
>> 4. LMS Compliance
>> 5. System Administration
>> 6. Third-Party Tools and Functionality Policy
>> 7. User Accounts
>> 8. User Roles and Course Access Requests
>> 9. LMS Designated Use
>> 10. Course Purging

> This policy ensures compliance with federal and state rules and regulations, especially confidentiality. The Technology Affairs Council (TAC) and AAC have evaluated this draft

(Continued)

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DRAFT MOTION 20241002_5-B:
> I move to approve the second and final reading of the new draft policy BOR Policy 2.7.3.1 – Learning Management System, as presented.

policy. This policy, in summary, clarifies the role of the system administrator, campus administrator, roles for the students and faculty as well as retention of course content.

IMPACT AND RECOMMENDATION

The Academic Affairs Council (AAC) and Technology Affairs Council (TAC) have reviewed the policy revisions for the second reading and approved these changes. Revisions have been made since the first reading at the August 2024 BOR meeting and are highlighted <mark>yellow</mark> within Attachment I.

The Board academic staff supports the movement from guideline to policy for the new proposed draft of BOR Policy 2.7.3.1 – Learning Management System.

ATTACHMENTS

Attachment I – Proposed New BOR Policy 2.7.3.1 – Learning Management System

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: Learning Management System

NUMBER: 2.7.3.1

A. PURPOSE

This policy outlines the governance and administration of the Learning Management System (LMS), which serves a vital role in the delivery of course content and instruction to students across all modalities.

B. DEFINITIONS

1. **Board of Regents ("BOR"):** The constitutional body responsible for governing the Unified System of Public Higher Education in South Dakota, which encompasses its supervision, coordination, management, and regulation. BOR 1.1.1, 1.1.2 and SDCL § 13-49 through § 13-53 provides the authority to govern academic programming.

2. **Regental Institution(s):** One of the six (6) universities: Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, and University of South Dakota.

3. **Instructor of Record ("Instructor"):** The individual assigned by the institution with overall responsibility for the development and implementation of the course syllabus, delivery of the course, and issuing grades for a given course.

4. **Learning Management System (LMS)[1]:** A comprehensive, integrated software-based system that supports the development, delivery, assessment, and administration of courses in traditional face-to-face, blended, or online learning environments.

5. ~~**Course Catalog:** The student information system catalog for student registration to include the course title, course subject and number, credit hours, instructor of record (if/when assigned), academic term and year, course meeting schedule, building location, delivery method, and campus.~~

5. **Student Information System (SIS):** The system that manages all student information managed through the Regents Information Systems department of the Board of Regents.

6. **Cross-Listed Sections:** Defined in AAC Guideline 2.4.4.A.

C. POLICY STATEMENTS

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[1] 2014, EDUCAUSE. Retrieved from https://er.educause.edu/articles/2014/4/selecting-a-learning-management-system-advice-from-an-academic-perspective

1. The BOR utilizes a centralized LMS for all institutions to serve as the primary platform for the delivery of academic course content tools used to enhance the teaching and learning environment.

2. Institutions shall provide training for students, faculty, and staff training on the system's LMS. Instructors teaching online courses through the LMS are subject to the training requirements stipulated in AAC Guideline 2.3.8.B.

3. Courses within the LMS shall be made available per BOR Policy 2.7.3.

4. Instructors may not require students to participate in any assessments or activities before the course's start date in the Course CatalogSIS.

5. Students shall have access to their course(s) up to thirty (30) days after the course's end date in the Course CatalogSIS.

6. Institutions shall have their own branding in the LMS to uniquely identify their courses; however, institutions must all use the same core navigation and layout as established by the committeeLMS Management Committee (see Section E). This ensures similar student experiences across the Regental system.

D. LMS COMPLIANCE

1. System and institutional policies pertaining to copyright of intellectual property, software and instructional materials govern ownership of course content on the LMS. All copyright regulations will be observed. See also BOR Policy 4.9.1.

2. Family Educational Rights and Privacy Act (FERPA) shall be adhered to in accordance with BOR Policy (BOR Policy 3.3.1, BOR Policy 3.3.2, BOR Policy 7.7).

3. The LMS shall adhere to the policies on acceptable use BOR Policy 7.1.

4. Integration into the LMS shall adhere to BOR Policy 7.4 as well as internal procedures and practices.

5. Federal laws on assistive technology shall be followed.

E. SYSTEM ADMINISTRATION

The Board of Regents developed established a the system LMS management Management Ceommittee. Representatives include each institution's LMS administrator and functional staff.

1. The committee reports to the system Academic Affairs Council and the Technology Affairs Council. Therefore, the committee will be co-chaired by one appointee from the Academic Affairs Council (AAC) and one appointee from the Technology Affairs Council (TAC).

2. This committee shall oversee operational decisions and may make policy recommendations to the appropriate council.

3. Each BOR institution may have one academic representative and one technical representative. Each institution shall have only one vote. Additional institutional personnel may participate in an advisory role on the committee.

4. Committee Responsibilities

- Ongoing management and maintenance of the LMS.

- Developing recommendations as to the proper academic and technical management of the system.

- Reviewing, recommending, and maintaining the integration of third-party tools.
  - o Third-party tools are subject to student privacy, data use and protection, and compliance with applicable BOR policies and guidelines (i.e., BOR Policy 3.3.1, BOR Policy 3.3.2, BOR Policy 7:6, etc.).
  - o If there is a cost involved with the add-on or third-party tool, institutions making the request will be expected to secure funding for any one-time and on-going cost.
  - o Such integrations may require additional approval from one or more of the BOR standing councils (AAC, BAC, SAC, or TAC).

- Establishing and managing an archiving/purging process for course and student content within the context of BOR policy for document retention and requirements by system, institutional, departmental, and program accreditors.

- Periodically reviewing the marketspace to ensure the selected LMS and its integrations continue to meet the future needs of the BOR and its institutions.

5. In addition to management and maintenance, the LMS management committee will develop, maintain, and enforce a consistent interface and experience for all users.

6. The committee shall review, recommend, implement, and manage digital accessibility tools to ensure that content within the LMS is accessible, per federal and state rules, BOR Policies and AAC Procedures.

F.   THIRD-PARTY TOOLS AND FUNCTIONALITY POLICY

Many vendors produce tools that can be integrated into the LMS. This allows them the capability to link their services and/or materials into the LMS and can provide both faculty and students with supplemental information or functionality to complete coursework.

Requests for integration will go through a process of approval and implementation prior to being available, and if there is a cost associated with a tool, that cost must be justified, and a funding source identified. The LMS Management Committee reserves the right to reject any request for a third-party tool that does not comply with the system standards.

Additionally, Regental Institutions may utilize third-party tools outside of the LMS for other non-academic activities—such as community education, externally-funded activities, etc.—when the LMS does not have the functionality or capabilities necessary to facilitate such activities.

All third-party tools must comply with all applicable BOR Policies and Guidelines, including 7.4, 7.6, and 7.7.

G.   USER ACCOUNTS

User accounts ~~shall be considered~~are any account created and listed in the learning management system (LMS), making the account available for course, institution, or system use as governed by roles assigned to the account. All members of the Regental community that need access to the LMS will utilize their institutional email and password assigned.

H. USER ROLES AND COURSE ACCESS REQUESTS

The LMS Management Committee (see AAC Guideline 2.7.3.B) manages the LMS and user roles to ensure users have the appropriate level of access. If an individual needs access to a course and is not the instructor of record, they must request access as outlined in the guideline.

I. LMS DESIGNATED USE

1. ~~The LMS shall be used for the following purposes:~~The LMS shall be used to create, manage, and deliver content related to and/or supporting the delivery of credit and non-credit bearing courses, and to facilitate extension services, training, orientation, or other learning and outreach relevant to Regental Institutions.

    a. ~~Instructors teaching credit or non-credit bearing courses that lead to degrees offered by one of the Regental institutions,~~

    b. ~~Master Teachers instructing high school courses for the NSU Center for Statewide E-learning,~~

    c. ~~Employees providing training courses to Regental system employees and/or enrolled students,~~

    d. ~~Extension services and other outreach offered through Regental institutions,~~

    e. ~~Students auditing the course and non-students are eligible to take courses using the LMS through the Class Visitor Program.~~

2. BOR Policy 2.7.3 requires institutional courses to have a course shell regardless of modality. Exceptions to this ~~shall be~~are outlined in ~~BOR Policy 2.7.3~~that policy.

3. Courses in the LMS shall be used to provide the syllabus and is highly recommended to distribute course content, send course notifications, and to manage grades.

4. Grade synchronization with the SIS will be automatically integrated for those faculty who utilize grading in the LMS.

5. Cross-listed ~~courses~~sections shall automatically be merged into one (1) course shell. It shall be at the discretion of the instructor of record to use the merged or the individual shells.

J. COURSE PURGING

SIS courses will be purged from the LMS seven (7) years after the end of the course's assignment term, though exceptions will be provided as detailed in the procedural guidelines.

FORMS / APPENDICES:

None

SOURCE:

BOR October 2024.

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SUBJECT
Maintenance & Repair (M&R) Projects (Greater than $250,000)

CONTROLLING STATUTE, RULE, OR POLICY
BOR Policy 6.6 – Maintenance and Repair

BACKGROUND / DISCUSSION
According to BOR Policy 6.6 – Maintenance and Repair, projects not on an approved list estimated to cost more than $250,000 must be submitted for Board approval. Any changes, other than funding realignments and transfers, over $250,000 to an approved project must be submitted for BOR approval. Below is the list of projects submitted by the Regental institutions.

South Dakota State University

Morrill Hall Data Center Generator Replacement: SDSU is requesting an additional $280,000 of self-support funds and $700,000 of general funds for total project funding of $1,480,000 for data center generator replacement. The project includes replacement of backup generator power, UPS units, and connecting electrical distribution for the data center. Design will be through the standing IDIQ MEP contract. Electrical construction will be publicly bid. Agency labor will also be used for phasing connections. SDSU requests delegation of this project.

University of South Dakota

Muenster University Center: USD is requesting $1,000,000 of plant funds for renovation of the career & life design center. The project renovates existing space to create a new Career & Life Design Center. The budget includes construction costs, design fees, and other associated costs.

IMPACT AND RECOMMENDATIONS
None

ATTACHMENTS
None

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DRAFT MOTION 20241002_5-C:
I move to approve the requested maintenance and repair projects as described in this item.

SOUTH DAKOTA BOARD OF REGENTS

Budget and Finance
Consent

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SUBJECT
> **Capital Asset Purchase Greater than $500,000**

CONTROLLING STATUTE, RULE, OR POLICY
> SDCL § 13-49-15 – Purchasing and contracting for institutions
> BOR Policy 5.4 – Purchasing

BACKGROUND / DISCUSSION
> The Board has delegated authority to enter into contracts for the purchase of equipment, supplies, and services to the institutions. Purchases of capital assets with a per-unit cost exceeding $500,000 must be approved by the Board of Regents prior to a purchase order being issued.

IMPACT AND RECOMMENDATIONS
> **South Dakota School of Mines and Technology (SDSMT)** is requesting to utilize $1,398,445.00 of grant funds to purchase a Scanning Transmission Electron Microscope (STEM). The STEM is a modern replacement for their current instrument, which is near the end of its useful life and technical support availability. The STEM supports research and training in engineering and science around crystalline materials, including metals, semiconductors, and insulating materials, and is a critical tool for many of these programs.

ATTACHMENTS
> Attachment I – Capital Asset Purchase Request – SDSMT STEM

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DRAFT MOTION 20241002_5-D:
> I move to approve SDSMT's request to purchase a Scanning Transmission Electron Microscope (STEM) for research and development using $1,398,445.00 of grant funds.

SOUTH DAKOTA BOARD OF REGENTS
CAPITAL ASSET PURCHASE REQUEST

Please check approval action needed:		**Is this an Externally Funded Research Purchase?**	
Board Authorization Required:	X	**Yes**	X
Executive Director Approval Required:	X	**No**	

Insititution: South Dakota School of Mines and Technol

Department: Nanoscience & Biomedical Engineering

Fund Source: National Science Foundation award #2408272

(https://www.nsf.gov/awardsearch/showAward?AWD_ID=2408272&HistoricalAwards=false)

(SPECIFIC REVENUE SOURCE MUST BE IDENTIFIED)

Estimated Cost: $1,398,445.00

Item Description: Scanning Transmission Electron Microscope

Purpose: The scanning transmission electron microscope (STEM) is a modern replacement for our current instrument which is near the end of its useful life and technical support availability. The STEM supports research and training in our engineering and science programs. The microscope is used to measure and visualize atomic level structure of crystalline materials, including metals, semiconductors and insulating materials, and is a critical tool for many of these programs.

Institutional Authorization: Bill Spindle

Date: 8/21/2024

Date Approved by the Board of Regents: _____

Executive Director Approval: Nathan Lukkes

Date: 8/24/2024

NOTE: Institutions are responsible for processing their requisitions through their procurement department. All supporting information must be attached with this request.

Policy 5:4:   Capital asset purchases of $250,000 to $500,000 require Executive Director approval.
Capital asset purchases exceeding $500,000 requires Board of Regents approval.

8/23/2024

SOUTH DAKOTA BOARD OF REGENTS

Informational Items
Consent

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SUBJECT
   Interim Actions of the Executive Director

CONTROLLING STATUTE, RULE, OR POLICY
   BOR Policy 1.1.4 – Executive Director
   BOR Policy 2.3.2 – New Programs, Program Modifications, and Inactivation/Termination
   BOR Policy 5.4 – Purchasing
   BOR Policy 6.6 – Maintenance and Repair

BACKGROUND / DISCUSSION
   Per BOR Policy, the Executive Director is granted authority to act on and/or authorize approval of various requests on behalf of the Board. In instances where these actions occur, the Executive Director shall provide to the Board a summary of these requests and approvals at each regularly scheduled Board meeting.

   A portion of the interim actions of the Executive Director often include authorizing maintenance and repair projects submitted by the campuses whose costs range between $50,000 and $250,000 using institutional funds, donations, or funds not previously approved by the Board. Other finance-related action may also be the purchase of assets between $250,000 and $500,000 as well as any emergency approval of maintenance and repair projects.

IMPACT AND RECOMMENDATION
   The list provided in Attachment I summarizes the interim actions taken by the Executive Director, or his designee.

ATTACHMENTS
   Attachment I – Interim Actions of the Executive Director

****
INFORMATIONAL ITEM

INTERIM ACTIONS

Maintenance and Repair Projects
($50,000 - $250,000)

South Dakota State University

Grove Hall Water Tank Removal: SDSU is requesting use of $55,000 in general funds for removal of outdated hot water tanks in Grove Hall mechanical room. The tanks will need to be cut into small pieces to be carried out by hand. Move existing Grove water meter from crawlspace to the mechanical room in Grove. Add metering to Mathews Hall in Grove Hall mechanical room. Reconfigure existing water lines to separate water mains to feed Grove and Mathews Hall. Disconnect and cap existing water main from Brown Hall.

Executive Hire Approvals

INSTITUTION	NAME	Current Title	New Title	CURRENT SALARY	NEW SALARY	% INCREASE
SDSU	Mary Christensen	Coordinator	Assistant Dean	$84,015.00	$92,416.50	10%
SDSU	Jerad Schlobohm	Union Services Manager	Assistant Director	$64,544.00	$69,062.00	7%
OTHER COMPENSATION ADJUSTMENTS						
USD	Benjamin Severson	Mental Health Counselor		$56,315.54	$59,131,21	5%

SOUTH DAKOTA BOARD OF REGENTS

Budget and Finance
Consent

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AGENDA ITEM: 5 – F
DATE: October 2-3, 2024

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SUBJECT
> **Building Committee Report**

CONTROLLING STATUTE, RULE, OR POLICY
> BOR Policy 6.5 – Building Committees

BACKGROUND / DISCUSSION
> This is a review of the actions taken by the building committees since the last Board meeting.
>
> On August 22, 2024, the building committee for the USD Churchill Haines Building Renovation represented by Regent Rasmussen, selected EAPC Architect-Engineers to serve as the design firm for this project.
>
> On September 09, 2024, the building committee for SDSU Cottonwood Range and Livestock Field Station represented by Regent Partridge, awarded the bid from Ainsworth-Benning Construction base plus one alternate. Total construction cost is $7.5 million.

IMPACT AND RECOMMENDATIONS
> None

ATTACHMENTS
> None

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INFORMATIONAL ITEM

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SUBJECT
Capital Projects List

CONTROLLING STATUTE, RULE, OR POLICY
SDCL § 5-14-1 – Classification of Capital Improvements
SDCL § 5-14-2 – Supervision by Bureau of Administration of capital improvement
projects Payment of appropriated funds
SDCL § 5-14-3 – Preparation of plans and specifications for capital improvements - State
building committees - Approval by board or commission in charge of institution
BOR Policy 6.4 – Capital Improvements

BACKGROUND / DISCUSSION
The attached list identifies the current capital improvement projects within the Board of
Regents system and each project's regental building committee representative, estimated
dollar amount, the source of funds, and the current status.

The review and approval of capital improvement projects involves several phases, and
Board approval is required before a project may advance from one stage to another.
Institutions may request exemption from this approval process for any maintenance and
repair project after the preliminary facility statement. As a reminder, the review and
approval steps for capital projects are as follows:

1. Submission of Preliminary Facility Statement for Board approval (proposal and
justification).
2. Submission of work request for the Office of the State Engineer (OSE) and
appointment of the Building Committee if an A/E firm is needed for development
of the Facility Program Plan. OSE begins architect evaluation process and the
Building Committee interviews and selects the architect.
3. Submission of Facility Program Plan (programmatic justification and detail,
identification of financing fund source).
4. Legislative approval is required for all facilities outside of the auxiliary system and
can be sought when funding is available or will be part of the Board's Ten-Year
Plan.

(Continued)
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INFORMATIONAL ITEM

5. Final Design Plan presented to Building Committee for initial approval prior to Board approval.
6. Final Design Plan submitted for Board approval.
7. The Building Committee approves bid if within project approved limits and carries the project oversight from this point forward.
8. The Board approves bid if there are substantive changes from Program Plan.

Once the bids are approved by the Building Committee or the Board and the financing plan is in place, the project proceeds to construction.

The list indicates if the projects were included in the 2005 or the 2012 Ten-Year Plans.

IMPACT AND RECOMMENDATIONS
N/A

ATTACHMENTS
Attachment I – October 2024 Capital Projects List

South Dakota Board of Regents Capital Improvement Projects - October 2024

Facility Name	Ten-Year Plan	Legislative Action / YR	Fund Type	Legislative / Approved Amount	Most Recent Board Action	Current Project Status	Projected Completion Date	Building Committee Rep.
Swine Unit - Wean To Finish Barn Addition			Donations	TBD	Jul-24 Facility Stmt	Planning	TBD	TBD
The Barn Renovation (replaces the Visual Arts Project in the 2012 Capital Project)	FY12 10 Yr Plan	HB1051-2012	2027 HEFF Bonds Private	$7,500,000 $3,315,000 $10,815,000	Jun-2020 Facility Stmt	Planning	TBD	Frederick
Transient Animal Facility		HB1032-2023	Insurance	$1,400,000	Dec-23 Facility Stmt	Planning	2026	TBD
Utility Repairs & Upgrades - Water, Sanitary Sewer, Storm Sewer	FY12 10 Yr Plan	HB1051-2012	2027 HEFF Bonds HEFF M&R	$5,000,000 $5,043,000 $10,043,000	Mar-16 Program Plan	Phased Project Design & Construction	2029	Roberts
University of South Dakota								
Health Science Building		SB40-2020	HEFF Bond M&R Bond One-Time State Funds Private Funds Local Funds	$7,500,000 $5,000,000 $5,000,000 $4,500,000 $875,000 $22,875,000	Oct-21 Design Plan (Revised)	Construction	2022	Partridge
South Dakota Union Renovation			One-Time State Funds M&R HEFF M&R General	$3,430,000 $54,631 $4,335,369 $7,820,000	Mar-23 Design Plan	Construction	2024	TBD
Churchill-Haines Building Renovation			One-Time State Funds M&R	$9,019,304 $1,380,696 $10,400,000	Apr-24 Facility Stmt	A/E Selection	2027	Rasmussen

REVENUE FACILITIES

Black Hills State University

Facility Name	Ten-Year Plan	Legislative Action / YR	Fund Type	Legislative / Approved Amount	Most Recent Board Action	Current Project Status	Projected Completion Date	Building Committee Rep.
University Wellness Center Addition			GAF & Private		Dec-16 Facility Stmt	Planning	TBD	Partridge

Dakota State University

Facility Name	Ten-Year Plan	Legislative Action / YR	Fund Type	Legislative / Approved Amount	Most Recent Board Action	Current Project Status	Projected Completion Date	Building Committee Rep.
New Residence Hall & Student Life Facility			Auxiliary Bonds Private	$12,000,000 $500,000 $12,500,000	Dec-19 Design Plan	Completed	Aug-21	Roberts

South Dakota School of Mines and Technology

Facility Name	Ten-Year Plan	Legislative Action / YR	Fund Type	Legislative / Approved Amount	Most Recent Board Action	Current Project Status	Projected Completion Date	Building Committee Rep.
Surbeck Center Addition			Private	$10,206,000	Aug-24 Design Plan	Design	TBD	Morrison

South Dakota State University

Facility Name	Ten-Year Plan	Legislative Action / YR	Fund Type	Legislative / Approved Amount	Most Recent Board Action	Current Project Status	Projected Completion Date	Building Committee Rep.
Larson Commons Renovation - Phased Project			Private (Food Serv Provider) Revenue Bonds Auxiliary Total	$8,190,000 $8,000,000 $1,810,000 $18,000,000	Oct-22 Facility Stmt	Construction	2025	Roberts
University Student Union Renovations & Remodeling - Phase 4			General Activity Fees	$7,920,300	Jun-23 Program Plan	Design	2024	

University of South Dakota

Facility Name	Ten-Year Plan	Legislative Action / YR	Fund Type	Legislative / Approved Amount	Most Recent Board Action	Current Project Status	Projected Completion Date	Building Committee Rep.
Wellness Center Expansion		SB42-2022	Auxiliary Funds Auxiliary Bonds Private Funds	$5,000,000 $3,900,000 $13,989,588	Jun-22 Design Plan (Revised)	Construction	2024	Roberts

South Dakota Board of Regents Capital Improvement Projects - October 2024

Facility Name	Ten-Year Plan	Legislative Action / YR	Fund Type	Legislative / Approved Amount	Most Recent Board Action	Current Project Status	Projected Completion Date	Building Committee Rep.
			Local Funds	$8,360,412 $31,250,000				

Board Action:
1) Preliminary Facility Statement
2) Facility Program Plan
3) Design
4) Bid - Board approves substantive changes from program Plan

Project Status:
1) Planning
2) A/E Selection
3) Design
4) Bid
5) Construction

SOUTH DAKOTA BOARD OF REGENTS

Budget and Finance
Consent

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SUBJECT
> Audit Committee Report

CONTROLLING STATUTE, RULE, OR POLICY
> BOR By-Laws, Section 3.1.3: Audit Committee

BACKGROUND / DISCUSSION
> This is a review of the actions taken by the Audit Committee since the last Board meeting.
>
> On September 24, 2024, the Audit Committee met to discuss follow-up on the South Dakota Board of Internal Control Framework implementation results and the FY25 Audit Plan.

IMPACT AND RECOMMENDATION
> None

ATTACHMENTS
> None

****
INFORMATIONAL ITEM

SOUTH DAKOTA BOARD OF REGENTS

Budget and Finance
Consent

****

SUBJECT
    HEFF Cash Flow Statement

CONTROLLING STATUTE, RULE, OR POLICY
    SDCL § 13-51-2 – Educational Facilities Fund
    SDCL § 13-53-15 – Receipt by State Treasurer of Institutional Moneys
    SDCL § 13-53-15.3 – Medical School Funds

BACKGROUND / DISCUSSION
    The primary source of dollars to fund construction, maintenance, and renovation of university academic facilities is the tuition dollars placed into the Higher Education Facilities Fund (HEFF). Starting in FY17, the percentage contributed to HEFF is 11.5% of all tuition dollars, except for the first $1,521,740 of medical school tuition revenue, which is not subject to HEFF. HEFF is also assessed on all self-support credit hours as of 2009.

    Attachment I is a cash flow statement for the Higher Education Facilities Fund as of October 2024. The statement presents actual and planned revenues and expenditures for FY18 through FY35. The statement includes the following data and assumptions:

- FY18 through FY24 are actuals and FY25 through FY35 are projections.
- FY25 tuition revenue estimates and beyond are based upon FY24 actuals with no tuition increase in FY25 and stable enrollments.
- Interest earnings of three percent on the unobligated cash balance for FY25 including $3.0M to $4.0M of unspent maintenance and repair funds thereafter.
- A change from principal only payments on the SDSU Performing Arts Center to principal and interest in FY22, results in a $510,000 increase in HEFF obligations.
- Bonding $10.5M in capital projects in FY22 and $12.5M in FY27 at four percent interest for 25 years. This bonding would complete the 2012 Ten-Year Capital Plan.

    The 11.5% of tuition revenues generated for FY24 were $561,912 higher than the projection from October 2023 – a variance of approximately 2.1%

(Continued)

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INFORMATIONAL ITEM

The ending cash assumes that the campuses will catch up on their M&R expenditures in FY25 by spending all the obligated funds except $3,000,000. The drop in ending cash from 2024 to 2025 reflects that assumption. Because annual revenues do not come in until September, the cash balance at fiscal year-end must be sufficient to pay approximately one-half of the annual lease payment which is due in August. Debt capacity and cash flows must both be considered prior to issuing new debt. We would only fund projects when capacity is available to debt service the leases and when sufficient cash is available to meet the annual debt payment.

During the 2024 legislative session, an additional $16,834,604 was allocated to the Board of Regents for HEFF bonded debt retirement. This allocation was intended to free up an equivalent amount for maintenance and repair projects across the campuses. Consequently, in FY25, lease payments are now $0, and over $35.8 million is available for M&R expenditures.

IMPACT AND RECOMMENDATIONS

The remaining projects on the 2012 Ten-Year Plan can be found in Attachment II. Based on current assumptions and revenues, the final $12.5M will be bonded in FY27. If this timeline holds true, it will have taken us 15 years to complete the projects that we originally thought we had the cash flow to complete in 10 years.

ATTACHMENTS

Attachment I – HEFF Cash Flow Statement (October 2024)
Attachment II – 2012 Ten-Year Plan

Board of Regents
HEFF Cash Flow Statement
October 2024

A	B	C	D	E = C + D	F	G	H = F + G	I = B + E - H	J	K = I - J
Fiscal Year	Beginning Balance July	Net 11.5% Tuition	Interest Revenue	Total Revenue	FY M&R Expenditures	Lease Payment	Total Expenditures	Ending Cash	Obligated Unexpended	Unobligated Funds
2018	27,584,821	27,015,890	533,255	27,549,144	14,624,633	14,075,654	28,700,287	26,433,678	16,921,710	9,511,968
2019	26,433,678	27,247,281	596,422	27,843,703	17,616,872	14,009,610	31,626,482	22,650,899	15,149,663	7,501,236
2020	22,650,898	26,860,775	564,583	27,425,358	19,616,026	14,013,347	33,629,373	16,446,883	11,226,940	5,219,943
2021	16,446,883	26,527,546	319,204	26,846,750	11,474,559	14,414,703	25,889,262	17,404,371	13,130,991	4,273,380
2022	17,404,371	26,017,517	187,213	26,204,730	8,751,958	15,909,499	24,661,457	18,947,644	13,268,116	5,679,528
2023	18,947,644	25,588,123	493,952	26,082,075	10,071,655	16,228,877	26,300,532	18,729,187	17,270,292	1,458,895
2024	18,729,187	26,026,351	828,628	26,854,979	14,794,495	16,404,759	31,199,254	14,384,911	12,278,814	2,106,097
2025	14,384,911	26,546,878	431,547	26,978,425	35,834,604	0	35,834,604	5,528,733	3,000,000	2,528,733
2026	5,528,733	27,077,816	165,862	27,243,678	11,500,000	16,160,058	27,660,058	5,112,352	3,000,000	2,112,352
2027	5,112,352	27,619,372	153,371	27,772,742	12,000,000	15,774,487	27,774,487	5,110,608	3,000,000	2,110,608
2028	5,110,608	28,171,759	153,318	28,325,078	12,500,000	15,128,004	27,628,004	5,807,681	3,000,000	2,807,681
2029	5,807,681	28,735,195	174,230	28,909,425	13,500,000	15,086,455	28,586,455	6,130,651	3,000,000	3,130,651
2030	6,130,651	29,309,898	183,920	29,493,818	14,500,000	14,055,431	28,555,431	7,069,038	4,000,000	3,069,038
2031	7,069,038	29,896,096	212,071	30,108,168	15,500,000	13,524,645	29,024,645	8,152,560	4,000,000	4,152,560
2032	8,152,560	30,494,018	244,577	30,738,595	17,500,000	13,462,771	30,962,771	7,928,384	4,000,000	3,928,384
2033	7,928,384	31,103,899	237,852	31,341,750	21,500,000	10,539,450	32,039,450	7,230,684	4,000,000	3,230,684
2034	7,230,684	31,725,977	216,921	31,942,897	21,500,000	10,486,539	31,986,539	7,187,042	4,000,000	3,187,042
2035	7,187,042	32,360,496	215,611	32,576,107	22,500,000	9,479,973	31,979,973	7,783,177	4,000,000	3,783,177

Notes:
1. Fiscal years 2018-2024 are actuals.
2. 3.0% interest earnings calculation based on the ending cash balance plus unexpended M&R funds.
3. FY25 and each year thereafter, tuition revenue is increased by 2.0% due to increased enrollments.
4. Additional capital projects of $12.5M would be bonded in FY27. This would complete the 2012 Ten-Year Capital Plan.
5. All figures for periods after FY24 are estimates.
6. In FY25, $16,834,604 in one-time General Funds were authorized to make HEFF bonded lease payments, and in turn, use the lease payments to fund additional deferred M&R projects.
7. Reduction of "Reserve" balance to $3.0M for FY22-FY29. This also includes reductions in HEFF allocations for those years.

2012 Ten-Year Plan Proposed Funding Schedule
10/1/2024

Project	Fund Sources			Project Total	FY14	Bonded			Proposed Bonding
	HEFF Bonds	Other Bonds	Other Funds			FY15	FY17	FY22	FY27
Infrastructure Projects									
BHSU Infrastructure Repair and Upgrade	$4,000,000		$500,000	$4,500,000	$4,000,000				$0
DSU Energy Efficiency and ADA Compliance	$1,275,000		$0	$1,275,000	$1,275,000				$0
NSU Street Improvements	$600,000		$0	$600,000	$600,000				$0
SDSM&T Utility Infrastructure	$2,740,000		$500,000	$3,240,000	$2,740,000				$0
SDSU Utility Tunnel, Steam/Condensate Infrastrutrure Repair & Modernization	$7,000,000		$10,434,000	$17,434,000	$7,000,000				$0
SDSU Utility Repairs & Upgrades - Water, Sanitary Sewer, Storm Sewer	$5,000,000		$5,043,000	$10,043,000	$0				$5,000,000
USD Mechanical Overhaul & Modernization	$8,000,000		$2,000,000	$10,000,000	$8,000,000				$0
	$28,615,000		$18,477,000	$47,092,000	$23,615,000	$0	$0	$0	$5,000,000
Building Projects									
BHSU Jonas Science Renovation	$1,250,000		$2,900,000	$4,150,000	$1,250,000				$0
BHSU E. Y. Berry Library Renovation	$3,000,000		$1,500,000	$4,500,000	$0			$3,000,000	$0
DSU Information Systems Building	$6,000,000		$5,400,000	$11,400,000	$0	$6,000,000			$0
NSU Johnson Fine Arts Center Renovation and Addition	$5,000,000		$9,108,648	$14,108,648	$5,000,000				$0
SDSM&T Chemistry/Chemical Engineering Renovation **	$6,040,000		$519,000	$6,559,000	$0	$6,040,000			$0
SDSU New Headhouse & Greenhouses	$1,000,000		$3,414,000	$4,414,000	$1,000,000				$0
SDSU Architecture, Math & Engineering	$10,000,000		$5,755,142	$15,755,142	$10,000,000				$0
SDSU Visual Arts Facility	$7,500,000		$4,900,000	$12,400,000	$0				$7,500,000
SDSU Performing Arts Center	$13,000,000		$35,391,807	$48,391,807	$0		$13,000,000		$0
SDSU New Cow-Calf Research & Education Unit - Volga	$900,000	$2,000,000	$1,732,500	$4,632,500	$900,000				$0
USD Science, Health, and Research Lab Building*	$9,695,000		$3,904,085	$13,599,085	$8,695,000				$0
USD Patterson Hall Renovation	$5,500,000		$250,000	$5,750,000	$6,500,000				$0
USD Allied Health Facility	$7,500,000		$0	$7,500,000	$0			$7,500,000	$0
	$76,385,000	$2,000,000	$74,775,182	$153,160,182	$33,345,000	$12,040,000	$13,000,000	$10,500,000	$7,500,000
Total Infrastructure Plus Building Projects	$105,000,000	$2,000,000	$93,252,182	$200,252,182	$56,960,000	$12,040,000	$13,000,000	$10,500,000	$12,500,000

** Other funds will come from campus HEFF M&R allocations.

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

****

SUBJECT
> Annual Curriculum/Program Modification Report

CONTROLLING STATUTE, RULE, OR POLICY
> BOR Policy 2.3.2– New Programs, Program Modifications, and Inactivation/Termination
> BOR Policy 2.4.1 – System Course and Curriculum Governance
> AAC Guideline 2.3.2.3.B – Minor Program Modifications
> AAC Guideline 2.4.1.G – Minor Course Modifications

BACKGROUND / DISCUSSION
> To streamline the curriculum review process, the Board of Regents authorizes the university Vice Presidents of Academic Affairs to approve minor course modifications and minor program modifications. The requirements for this process are established in AAC Guidelines approved by the Academic Affairs Council. The campuses are required to provide an annual summary to the System Vice President for Academic Affairs, which is forwarded on to the Board for information.
>
> Typically, minor course modifications may include the following:
> - Course numbering
> - Title
> - Course prerequisite
> - Course description (when it does not change course content)
> - Decrease in hours of credit
> - Course deletion
> - Experimental courses
>
> The minor program modifications may include the following:
> - Course deletion
> - Course addition
> - Revised courses

IMPACT AND RECOMMENDATION
> Informational item.

(Continued)

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INFORMATIONAL ITEM

ATTACHMENTS

Attachment I – BHSU – Annual Minor Course Modifications Summary
Attachment II – BHSU – Annual Minor Program Modifications Summary
Attachment III – DSU – Annual Minor Course Modifications Summary
Attachment IV – DSU – Annual Minor Program Modifications Summary
Attachment V – NSU – Annual Minor Course Modifications Summary
Attachment VI – NSU – Annual Minor Program Modifications Summary
Attachment VII – SDSMT – Annual Minor Course Modifications Summary
Attachment VII – SDSMT – Annual Minor Program Modifications Summary
Attachment IX – SDSU – Annual Minor Course Modifications Summary
Attachment X – SDSU – Annual Minor Program Modifications Summary
Attachment XI – USD – Annual Minor Course Modifications Summary
Attachment XII – USD – Annual Minor Program Modifications Summary

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Annual Minor Course Modifications Summary

The university Vice President for Academic Affairs has authority to approve all minor course modifications. Each university shall submit an annual summary of minor course modifications to the system Chief Academic Officer using this form. The summary is included in the Annual Curriculum Report to the Board of Regents at their October meeting.

Black Hills State University
Name of Institution

Click here to enter a date.
Date

Jon L. Kilpinen (signature)
Vice President for Academic Affairs Signature

9/3/2024
Click here to enter a date.
Date

Prefix & Number	Course Title	Type of Change		Date Approved
		Minor*	Deletion	
PSYC517	Health Psychology	H		11/6/2023
BADM320	Quantitative Decision Analysis	D,F		12/8/2023
POLS	United States Institutions		X	3/1/2024

4019 POLS 4019				
POLS 4019	Civic Engagement and Activism		X	3/1/2024
POLS 4771	Theories of the State		X	3/1/2024
SSS 3350	Introduction Research Methods		X	3/1/2024
ART 3443	Introduction to Drone Photography	D		03/20/2024
BADM 4777	Customer Analytics	D		04/12/2024
SPED 4553/5553	Introduction to Autism Spectrum Disorders	C		04/12/2024
ART	Studio & Commercial Photography	D		05/01/2024

/ M C O M 3 6 4				

Add lines as needed. Delete this note.

*Minor Modification

A Course Number	E Course Corequisite	I Enrollment Limit	M Grading Option
B Course Title	F Course Description	J Univ. Dept. Code	N x9x Series
C Credit Hours	G Cross Listing	K Repeatable Credit	O Registration Restrictions
D Course Prerequisite	H Dual Listing	L Prefix	P Instructional Method

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Annual Minor Program Modification Summary

The university Vice President for Academic Affairs has authority to approve all minor program modifications. Each university shall submit an annual summary of minor course modifications and experimental courses to the system Chief Academic Officer using this form. The summary is included in the Annual Curriculum Report to the Board of Regents at their October meeting.

BHSU
Name of Institution

Jon L. Kilpinen   9/3/2024   Click here to enter a date.
Vice President for Academic Affairs Signature   Date

University	Program Title	Type of Change *Place an "X" in the appropriate box*			Date Approved
		Course Deletion	Course Addition	Revised Courses	
BHSU	Psychology	☒	☒	☐	9/21/2023
BHSU	Management Information Systems Cert	☒	☒	☐	12/8/2023
BHSU	Marketing Minor	☐	☒	☐	12/8/2023
BHSU	Business Administration (Business Core Classes)	☐	☐	☒	11/6/2023
BHSU	Certificate in Social Media	☐	☐	☒	3/1/2024
BHSU	Certificate in Photography	☐	☒	☐	3/1/2024
BHSU	Philosophy Minor	☒	☒	☐	3/20/2024
BHSU	Social Science Composite	☒	☒	☐	3/20/2024
BHSU	BFA – Photography	☐	☒	☐	3/20/2024
BHSU	BSED Math	☐	☒	☐	3/20/2024
BHSU	Legal Studies Minor	☒	☒	☐	3/20/2024

BHSU	BSED History	☒	☒	☐	3/20/2024
BHSU	BS/BA History	☒	☒	☐	3/20/2024
BHSU	Social & Cultural Awareness Certificate	☐	☒	☐	5/1/2024
BHSU	Criminal Justice Certificate	☐	☒	☐	5/1/2024
BHSU	Sociology Majors	☒	☒	☐	5/1/2024
BHSU		☐	☐	☐	Click here to enter a date.

Add lines as needed. Make sure to copy and paste formatting. Delete this note.

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Annual Minor Course Modifications Summary

The university Vice President for Academic Affairs has authority to approve all minor course modifications. Each university shall submit an annual summary of minor course modifications to the system Chief Academic Officer using this form. The summary is included in the Annual Curriculum Report to the Board of Regents at their October meeting.

Dakota State University	8/7/2024
Name of Institution	**Date**

(signature)	8/7/2024
Vice President for Academic Affairs Signature	**Date**

Prefix & Number	Course Title	Type of Change		Date Approved
		Minor*	**Deletion**	
ARTD 289	Digital Ink and Paint 2D Track	A, B		5/1/24
ARTD 382	3-D Animation, Modeling, and Concepts	A		5/1/24
ARTD 385	3-D Character Animation, Rigging and Lighting	A		5/1/24
BADM 712	Advanced Business Finance	B, F		5/1/24
BADM 730	Supply Chain Management	D		5/1/24
BADM 732	Supply Chain Analytics	D		5/1/24
BADM 750	Legal and Ethical Environment of Business	B		5/1/24
BADM 765	Management and Leadership	B		5/1/24
BADM 775	Strategic Marketing	B		5/1/24
CET 720	Leading Evaluation and Change in Ed Technology Environment	B, F		5/1/24
CET 723	Inclusive STEM Instruction	C		5/1/24
CET 725	Educational Applications for Mobile Devices	B, F		5/1/24
CET 749	Policy and Management for Distance Education	D		5/1/24
CET 756	Intro to Instructional Programming	C		5/1/24
CSC 328	Operating Environments	A, G		5/1/24
CSC 388	Computer Forensics Fundamentals	D		5/1/24
CSC 786	Cyber Problems	B, F		5/1/24
ECON 730	Economics for Decision Making	B, F		5/1/24
ENGL 351	Digital Collection and Curation	D		5/1/24
ENGL 405	Media Studies	D		5/1/24
EXS 335	Administration of Exercise Science		X	5/1/24
GAME 111	Introduction to Game Design	D		5/1/24
INFA 731	Personal Security	B		5/1/24
INFA 735	Offensive Security	D		5/1/24

Prefix & Number	Course Title	Type of Change		Date Approved
INFA 754	Intrusion Detection	D		5/1/24
INFS 762	Data warehousing and Data Mining	F		5/1/24
INFS 770	Advanced Data Mining Applications	B, D, F		5/1/24
INFS 778	Deep Learning	B, F, F		5/1/24
INFS 780	Information Technology Strategies and Policy	D		5/1/24
INFS 784	Artificial Intelligence Applications	D		5/1/24
LT 712	Instructional Technology and Active Learners	G		5/1/24
LT 731	Multimedia Production	G		5/1/24
LT 741	Intro to Distance Education	G		5/1/24
LT 785	Research Methods of Ed Tech	G		5/1/24
LT 791	Independent Study		X	5/1/24

*Minor Modification

A Course number	**D** Course prerequisite	**G** Cross listing	**J** Univ. Dept. Code	**M** Grading option
B Course title	**E** Course corequisite	**H** Dual listing	**K** Repeatable credit	**N** x9x Series
C Credit hours	**F** Course description	**I** Enrollment Limit	**L** Prefix	**O** Registration restrictions

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Annual Minor Program Modification Summary

The university Vice President for Academic Affairs has authority to approve all minor program modifications. Each university shall submit an annual summary of minor course modifications and experimental courses to the system Chief Academic Officer using this form. The summary is included in the Annual Curriculum Report to the Board of Regents at their October meeting.

DSU
Name of Institution

Rebecca L. Hoey   8/7/2024

Vice President for Academic Affairs Signature   Date

| University | Program Title | Type of Change *Place an "X" in the appropriate box* | | | Date Approved |
		Course Deletion	Course Addition	Revised Courses	
DSU	AS Business Analytics	☐	☒	☐	5/1/24
DSU	AS Project Management	☐	☒	☐	5/1/24
DSU	BS Cyber Leadership and Intelligence	☒	☒	☐	5/1/24
DSU	BBA, Management and Marketing Specializations	☐	☒	☐	5/1/24
DSU	Paraprofessional Certificate	☒	☒	☐	5/1/24
DSU	Financial Technology Minor	☒	☒	☐	5/1/24

Program Forms: Annual Minor Program Modifications Report (Last Revised 08/2016)

Page 1 of 1

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Annual Minor Course Modifications Summary

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Northern State University	8/31/2024
Name of Institution	**Date**
Vice President for Academic Affairs Signature	8/31/2024
	Date

Prefix & Number	Course Title	Type of Change		Date Approved
		Minor*	Deletion	
BFS 715	Communication and Team Dynamics	L, A		11/1/2023
BADM 462	Diversity in Management	H		11/1/2023
BADM 459	Analytics	H		11/1/2023
BADM 451	Organizational Development	H		11/1/2023
BADM 450	Business Leadership	H		11/1/2023
BADM 439	Quality Management	H		11/1/2023
BADM 469	Project Management	H		11/1/2023
SPED 210	Teaching Students with Exceptionalities	B, F		12/4/2023
SPED 441	Inclusive Methods for Diverse Learners	C		12/4/2023
SPED 470/570	Educational Programming	B, F		12/7/2023
PE 378	Assessment in Adapted Physical Education	B, D		2/5/2024
PE 400/400L	Exercise Test & Prescription/Lab	H (400)	X (400L)	2/8/2024
PE 456/556	Global Aspects of Sport	B		2/8/2024
BADM 792	Topics	N		2/9/2024
CJUS 594	Internship	N		2/26/2024
EAP 001	Pre-Beginner Reading		X	3/5/2024
EAP 002	Pre-Beginner Writing		X	3/5/2024
EAP 003	Pre-Beginner Listening and Speaking		X	3/5/2024
EAP 004	Pre-Beginner Grammar		X	3/5/2024
EAP 005	Pre-Beginner Lab		X	3/5/2024
EAP 011	Beginner Reading		X	3/5/2024
EAP 012	Beginner Writing		X	3/5/2024
EAP 013	Beginner Listening and Speaking		X	3/5/2024
EAP 014	Beginner Grammar		X	3/5/2024
EAP 015	Beginner Lab		X	3/5/2024
EAP 021	Intermediate Reading		X	3/5/2024
EAP 022	Intermediate Writing		X	3/5/2024
EAP 023	Intermediate Listening and Speaking		X	3/5/2024
EAP 024	Intermediate Grammar		X	3/5/2024

EAP 025	Intermediate Lab		X	3/5/2024
EAP 031	Advanced Reading		X	3/5/2024
EAP 032	Advanced Writing		X	3/5/2024
EAP 033	Advanced Listening and Speaking		X	3/5/2024
EAP 034	Advanced Grammar		X	3/5/2024
EAP 035	Advanced Lab		X	3/5/2024
EAP 041	TOEFL Preparation		X	3/5/2024
EAP 042	IELTS Preparation		X	3/5/2024
EAP 043	English Through Drama		X	3/5/2024
EAP 044	Fundamentals: English Grammar		X	3/5/2024
EAP 045	US and South Dakota Culture		X	3/5/2024
EAP 046	Oral Communication		X	3/5/2024
EAP 047	Academic Reading and Writing		X	3/5/2024
EAP 048	Academic Listening and Speaking		X	3/5/2024
EAP 051	English for Health Science		X	3/5/2024
EAP 052	English for Business		X	3/5/2024
EAP 053	English – Hospitality/Tourism		X	3/5/2024
BIOL 180	Soils and the Environment	A		3/5/2024
PE 467/567	Event Planning & Program Development	B, F, G		3/7/2024
MUAP 489	Undergraduate Research/Scholarship	N		3/11/2024
CGPS 794	Internship	C		4/4/2024
ACCT 450	Auditing	H		4/9/2024
MIS 404	It Security, Assurance and Risk Management	B, H		4/9/2024
ART 489	Senior Capstone	F, M		4/9/2024
MIS 210	Web Authoring	B, F		4/30/2024
ECE 489	Kindergarten Student Teaching	B, F		4/30/2024
SPAN 495	Practicum	N		7/26/2024
BADM 794	Internship	N		7/29/2024

*Minor Modification

A Course Number	**E** Course Corequisite	**I** Enrollment Limit	**M** Grading Option
B Course Title	**F** Course Description	**J** Univ. Dept. Code	**N** x9x Series
C Credit Hours	**G** Cross Listing	**K** Repeatable Credit	**O** Registration Restrictions
D Course Prerequisite	**H** Dual Listing	**L** Prefix	**P** Instructional Method

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Annual Minor Program Modification Summary

The university Vice President for Academic Affairs has authority to approve all minor program modifications. Each university shall submit an annual summary of minor course modifications and experimental courses to the system Chief Academic Officer using this form. The summary is included in the Annual Curriculum Report to the Board of Regents at their October meeting.

NSU
Name of Institution

Michael Weron   8/31/2024
Vice President for Academic Affairs Signature   Date

University	Program Title	Type of Change *Place an "X" in the appropriate box*			Date Approved
		Course Deletion	Course Addition	Revised Courses	
NSU	Music (BA)	☒	☐	☐	9/12/2023
NSU	Spanish (BA)	☒	☒	☐	11/27/2023
NSU	Spanish Minor	☒	☒	☐	11/27/2023
NSU	Early Childhood Education (AS)	☐	☐	☒	12/5/2023
NSU	Theatre Minor	☒	☒	☐	2/5/2024
NSU	Communication Studies (BA)	☒	☒	☐	2/5/2024
NSU	English (BA)	☒	☒	☒	2/6/2024
NSU	Coaching Minor	☒	☒	☒	2/6/2024
NSU	Physical Education (BSEd)	☒	☒	☒	2/6/2024
NSU	Mathematics Minor	☒	☒	☐	2/6/2024
NSU	Music (BA)	☒	☒	☒	3/5/2024

NSU	Special Education (MSEd)	☐	☐	☒	4/4/2024
NSU	Marketing (BS)	☐	☐	☒	4/9/2024
NSU	Business Administration (BS)	☐	☐	☒	4/9/2024
NSU	Management (BS)	☐	☒	☒	4/9/2024
NSU	Educational Studies (MSEd)	☐	☐	☒	4/24/2024
NSU	Nursing (BSN)	☒	☒	☒	4/29/2024

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Annual Minor Course Modifications Summary

The university Vice President for Academic Affairs has authority to approve all minor course modifications. Each university shall submit an annual summary of minor course modifications to the system Chief Academic Officer using this form. The summary is included in the Annual Curriculum Report to the Board of Regents at their October meeting.

SD School of Mines & Technology   9/4/2024
Name of Institution   **Date**

                                                          Click here to enter a date.
Vice President for Academic Affairs Signature   **Date**

Prefix & Number	Course Title	Type of Change Minor*	Deletion	Date Approved
NANO 492	Topics	N		9/7/2023
ART 492	Topics	N		10/5/2023
BIOL 446/546	Molecular Cell Biology	G		10/5/2023
CEE 316/316L	Engineering and Construction Materials	D		10/5/2023
CEE 453/553	Design of Steel Structures	D		10/5/2023
ENGL 289	Explorations in STEM Communications	D		10/5/2023
ENGL 300	Environmental Literature and Culture	D		10/5/2023
NANO 504	Nanophotonics	H		10/5/2023
CENG 291	Independent Study		X	11/2/2023
CENG 292	Topics		X	11/2/2023
CENG 244	Intro to Digital Systems	A		11/2/2023
CENG 342/L	Digital Systems/Lab	A, D		11/2/2023
CENG 347	Embedded Intelligent Systems	D		11/2/2023
CENG 458/548	Real Time Operating Systems	D		11/2/2023
EE 120/L	Foundations of Electrical and Computer Engineering	C		11/2/2023
EE 220/L	Circuits I/Lab	D		11/2/2023
EE 221/L	Circuits II/Lab	D, E		11/2/2023
IENG 248/L	Engineering Graphics and Computer Modeling	E		11/2/2023
IENG 451/L	Operational Strategies/Lab	B, F		11/2/2023
MET 321	High Temperature Extraction, Concentration and Recycling	C, E		2/1/2024
MET 321L	High Temperature Extraction, Concentration and Recycling Lab	C, E		2/1/2024
CSC 448/548	Machine Learning	D		3/7/2024
CSC 412/512	Cryptography	D		3/7/2024
CBE 318	Chemical Engineering Mass Transfer	D		3/7/2024
CBE 321	Chemical Engineering Equilibrium Thermodynamics	D, E		3/7/2024
CEE 316/L	Engineering and Construction Materials	D		3/7/2024

AAC Form 2.4.1.G(Form-2) – Annual Minor Course Modifications Summary
(Last Revised 08/2023)

CSC/CENG 415/515	Introduction to Robotics	D		3/7/2024
GEOL 498	Research	N		3/7/2024
EE 421/521/L	Communication Systems/Lab	C		4/4/2024
EE 431/531/L	Power Systems/Lab	C		4/4/2024
EE 432/532/L	Power Electronics/Lab	C		4/4/2024
CENG 420/420L	Design of Digital Signal Processing Systems/Lab	C		4/4/2024
CENG/EE 421/L	Communication Systems/Lab	C		4/4/2024
CENG 444/444L	Computer Networks/Lab	C		4/4/2024
CENG 342/342L	Digital Systems/Lab	C, E		4/4/2024
CENG 445/546/L	Advanced Computer Architecture/Lab	C		4/4/2024
CENG/EE/ME 351/L	Mechatronics/Lab	C		4/4/2024
CSC/CENG 415/515/L	Intro to Robotics/Lab	C		4/4/2024
EE 220/L	Circuits I/Lab	C		4/4/2024
EE 423/523/L	Electronic Analysis and Design/Lab	C		4/4/2024
EE 456/556/L	Digital Control Systems/Lab	C		4/4/2024
EE 481/581/L	Microwave Engineering/Lab	C		4/4/2024
EE 483/583/L	Antennas for Wireless Comm/Lab	C		4/4/2024
CENG 342/L	Digital Systems/Lab	C		4/4/2024
CENG 442/542/L	Microprocessor Design/Lab	C		4/4/2024
CENG 447/547/L	Embedded Systems/Lab	C		4/4/2024
CENG 448/548/L	Real Time OS	C		4/4/2024
CENG/EE 452L/552L	Robotic Control Systems Lab		X	4/4/2024
CENG/CSC 458L	Operating Systems and VMs Lab		X	4/4/2024
EE 313	Signals and Systems	D		4/4/2024
EE 314/L	Control Systems/Lab	D, E		4/4/2024
EE 320/L	Introduction to Electronics/Lab	E		4/4/2024
EE 330/L	Energy Systems/Lab	C		4/4/2024
ME 428/528/L	Applied Finite Element Analysis/Lab	D, E		4/4/2024
				4/4/2024
				4/4/2024
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				4/4/2024
				4/4/2024
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AAC Form 2.4.1.G(Form-2) – Annual Minor Course Modifications Summary
(Last Revised 08/2023)

				4/4/2024
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				4/4/2024

Add lines as needed. Delete this note.

*Minor Modification

A Course Number	**E** Course Corequisite	**I** Enrollment Limit	**M** Grading Option
B Course Title	**F** Course Description	**J** Univ. Dept. Code	**N** x9x Series
C Credit Hours	**G** Cross Listing	**K** Repeatable Credit	**O** Registration Restrictions
D Course Prerequisite	**H** Dual Listing	**L** Prefix	**P** Instructional Method

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Annual Minor Program Modification Summary

The university Vice President for Academic Affairs has authority to approve all minor program modifications. Each university shall submit an annual summary of minor course modifications and experimental courses to the system Chief Academic Officer using this form. The summary is included in the Annual Curriculum Report to the Board of Regents at their October meeting.

SDSM&T
Name of Institution

_____   _____
Vice President for Academic Affairs Signature   Date

Click here to enter a date.

University	Program Title	Type of Change *Place an "X" in the appropriate box*			Date Approved
		Course Deletion	Course Addition	Revised Courses	
SDSM&T	Math, BS	☒	☒	☐	9/7/2023
SDSM&T	Metallurgical Engineering, BS	☒	☒	☐	9/7/2023
SDSM&T	Computer Science and Engineering, MS	☒	☐	☐	10/5/2023
SDSM&T	Construction and Engineering Management, MS	☐	☐	☒	10/5/2023
SDSM&T	Mining Engineering and Management: Mining Industry Applications Specialization, MS	☐	☐	☒	10/5/2023
SDSM&T	Mining 360 Certificate	X		X	11/2/2023
SDSM&T	Chemical and Biological Sciences, PhD	X	X		2/1/2024
SDSM&T	Metallurgical Engineering, BS			X	2/1/2024
SDSM&T	General Studies, AA			X	03/07/2024
SDSM&T	Civil Engineering: Environmental Engineering Specialization, BS	X	X		03/07/2024
SDSM&T	Physics, PhD		X		03/07/2024

SDSM&T	Physics, MS		X		03/07/2024
SDSM&T	Electrical Engineering, BS			X	04/04/2024
SDSM&T	Robotics Minor			X	04/04/2024
SDSM&T	Mechanical Engineering, BS	X	X		04/04/2024
SDSM&T	Biomedical Engineering, MS	X	X		04/04/2024
SDSM&T	Biomedical Engineering, PhD	X	X		04/04/2024

Add lines as needed. Make sure to copy and paste formatting. Delete this note.

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SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Annual Minor Course Modifications Summary

South Dakota State University	9/3/2024
Name of Institution	**Date**
Dennis D. Hedge	9/3/2024
Vice President for Academic Affairs Signature	**Date**

Prefix and Number	Course Title	Type of Change Minor*	Deletion	Date Approved
ABE 324	Ag Structures and Indoor Environment	D		12/18/23
ABE 434	Natural Resources Engineering	D, E		12/15/23
ABE 534	Natural Resources Engineering	D		12/15/23
ABS 203	Global Food Systems	F		03/28/24
ABS 482	International Experience	C		11/08/23
ABS 582	International Experience	C		11/08/23
ACCT 490	Seminar	N		10/11/23
AIR 101	The Foundations of the US Air Force	F		02/26/24
AIR 102	The Foundations of the US Air Force	F		02/28/24
AIR 201	Team and Leadership Fundamentals I	F		02/26/24
AIR 202	Team and Leadership Fundamentals II	F		02/26/24
AIR 301	Air Force Leadership Studies	F		02/26/24
AIR 302	Air Force Leadership Studies	F		02/26/24
AIR 401	National Security Affairs/Preparation for Active Duty	F		02/26/24
AIR 402	National Security Affairs/Preparation for Active Duty	F		02/26/24
AIS 292	Topics	N		02/23/24
AIS 592	Topics	N		04/11/24
AS 376	Performance Horse Management	C		02/28/24
AT 490	Seminar		X	03/08/24
AVIA 170	Fundamentals of Flight Theory	D		01/02/24
AVIA 171	Introductory Flight I	D		01/02/24
BOT 715	Advanced Plant Ecology	E, F		03/04/24
BOT 715L	Advanced Plant Ecology Lab	E, F		03/04/24
CEE 702	Advanced Civil and Environmental Engineering	B, C, F		03/15/24
CEE 790	Seminar	C		03/15/24
CHEM 236	Equilibrium and Energy in Molecular Systems		X	02/23/24
CHEM 237	Introduction to Research	F		02/23/24
CHEM 548	Biophysical Chemistry	D		02/23/24
CHEM 584	Chemical Toxicology	D		02/23/24
CHEM 701	Advanced Organic Chemistry I	D		02/23/24
CHEM 703	Advanced Physical Chemistry	D		02/23/24
CHEM 704	Advanced Inorganic Chemistry	D		02/23/24
CHEM 705	Principles of Biochemistry	C, D		02/23/24
CHEM 706	Advanced Analytical Chemistry	D		02/23/24
CHEM 722	Synthesis of Natural Products	D		02/23/24
CHEM 724	Structural Determination of Organic Compounds	D		02/23/24
CHEM 724L	Structural Determination of Organic Compounds Lab	D		02/23/24
CHEM 731	Advanced Environmental Chemistry	D		02/23/24
CHEM 733	Atmospheric Chemistry	D		02/23/24
CHEM 739	Chromatography and Separation	D		02/23/24
CHEM 740	Analytical Spectroscopy	D		02/23/24
CHEM 760	Laboratory Rotations in Biochemistry	B, C, D		02/23/24

Prefix and Number	Course Title	Type of Change		Date Approved
		Minor*	Deletion	
CJUS 496	Field Experience	N		01/02/24
CJUS 498	Research	N		01/02/24
DS 497	Cooperative Education		X	03/13/24
ECON 428	Mathematical Economics	D		03/06/24
EDAD 705	Introduction to School Administration	B, F		03/05/24
EDAD 706	Supervision	B, F		03/05/24
EDAD 731	School Finance	B, C, F		03/05/24
EDAD 736	Educational Law and Legislation	B, F		03/07/24
EDAD 741	Community and Public Relations	B, F		03/05/24
EDFN 600	Advanced Pedagogy	B, F		03/05/24
EDFN 750	Educational Technology	B, F		03/05/24
EE 224L	EE Software Tools Lab		X	12/15/23
ENGL 277	Technical Writing for Engineering	D		03/27/24
ENGL 705	Seminar in Teaching Composition	B, K		01/08/24
EPSY 740	Advanced Educational Psychology	B, F		03/05/24
ET 330	Microcontrollers and Networks	D		03/25/24
ET 471	Capstone Experience	D		04/18/24
EXPL 292	Topics	C		11/22/23
EXPL 392	Topics	N		11/22/23
EXPL 491	Independent Study	C		11/22/23
EXPL 492	Topics	N		11/22/23
EXPL 592	Topics	N		11/22/23
FS 495	Practicum		X	03/13/24
GE 469	Project Management		X	04/18/24
GE 569	Project Management		X	04/18/24
HDFS 441	Professional Issues in Human Development and Family Studies	O		03/06/24
HIST 496	Field Experience	N		10/17/23
HMGT 370	Lodging Management	D		08/04/23
HMGT 420	Geography of Tourism		X	10/11/23
HMGT 520	Geography of Tourism		X	10/11/23
HO 285	Agricultural Computations	F, L		03/08/24
HON 119	First Year Seminar - Honors		X	05/03/24
HRM 460	Human Resource Management	H		02/09/24
LDR 210	Foundations of Leadership	F		02/28/24
LDR 435	Organizational Leadership and Team Development	F		02/28/24
MCOM 333	Broadcast News and Reporting	D		02/28/24
ME 212	Mechanical Engineering Design Technologies	C, E		04/10/24
ME 212L	Mechanical Engineering Design Technologies Lab		X	04/10/24
ME 230	Engineering Design Methods	C, D		04/10/24
ME 376	Measurement and Instrumentation	B, C, D, F		04/10/24
ME 452	Dynamics Systems Lab	B, D, E, F		04/10/24
ME 476	Thermo-Fluids Lab	B, D, E, F		04/10/24
ME 478	Mechanical Systems Design I	C		04/10/24
ME 479	Mechanical Systems Design II	C		04/10/24
ME 479L	Mechanical Systems Design Lab		X	04/10/24
MGMT 464	Organizational Behavior	H		02/09/24
MLS 472	Advanced Clinical Experience I	C		02/08/24
MNET 231	Manufacturing Processes I	E		04/18/24
MNET 367	Production Strategy	D		04/18/24
MNET 568	Manufacturing Plant Management	D		03/27/24
MRCH 510	Consumer Behavior in Merchandising		X	11/17/23
MRCH 520	Professional Advancement in Merchandising		X	11/17/23
MRCH 530	Product Design, Development, and Evaluation		X	11/17/23
MRCH 540	Promotional Strategies in Merchandising		X	11/17/23
MRCH 550	Retail Theory and Current Practice		X	11/17/23
MRCH 560	Retail Analytics		X	11/17/23

Prefix and Number	Course Title	Type of Change		Date Approved
		Minor*	Deletion	
MRCH 591	Independent Study		X	11/17/23
MRCH 592	Topics		X	11/17/23
MRCH 610	History and Contemporary Issues in Trade		X	11/17/23
MRCH 620	International Merchandise Management		X	11/17/23
MRCH 630	Research methods in Merchandising		X	11/17/23
MRCH 640	Financial Merchandising Implications		X	11/17/23
MRCH 650	Strategic Planning in Merchandising		X	11/17/23
MRCH 695	Practicum		X	11/17/23
MRCH 700	Foundations in sustainability of Merchandising		X	11/17/23
MRCH 788	Research Problems/Projects		X	11/17/23
MRCH 798	Thesis		X	11/17/23
MSL 150	Army Physical Readiness		X	02/05/24
MSL 294	Internship		X	02/05/24
MSL 491	Independent Study	N		02/05/24
MSL 495	Practicum		X	02/05/24
MUS 304	Introduction to the Music Industry	F		02/02/24
MUS 305	Introduction to Recording Industry		X	02/02/24
NRM 221	Introduction to Conservation Planning and Management	F		03/04/24
NRM 321	Park Interpretation	F		03/04/24
NRM 475	Natural Resource Law Enforcement Investigations and Report Writing	C, E		03/04/24
NRM 475L	Natural Resource Law Enforcement Investigations and Report Writing Lab		X	03/04/24
NURS 235	Clinical Application I	P		03/12/24
NURS 294	Internship	N		04/05/24
NURS 300	Transition to BSN	F		12/04/23
NURS 335	Clinical Application II	P		03/12/24
NURS 345	Clinical Application III	P		03/12/24
NURS 435	Clinical Application IV	P		03/12/24
NURS 444L	Population-Centered Care Lab	P		03/12/24
NURS 462	Population Health: Nursing Perspectives	B, F		12/04/23
NURS 463	Health Policy and Economics	B, F		12/04/23
NURS 465	Evidence-Based Nursing Practice	B, F		12/04/23
NURS 466	Healthcare Systems and Informatics	B, F		12/04/23
NURS 467	Global Health: Nursing Perspectives		X	12/04/23
NURS 468	Palliative Care Nursing	F		12/04/23
NURS 469	Nursing Leadership Capstone	B, F		12/04/23
NURS 494	Internship	N		04/05/24
NURS 498	Research	N		08/31/23
NURS 670	Health Policy, Legislation, Economics and Ethics	P		03/12/24
NURS 710	Curriculum Development and Program Evaluation in Nursing	P		03/12/24
NURS 738	AGACNP Integration: Practicum I	B, C		12/07/23
NURS 739	AGACNP Integration: Practicum II	B, C		12/07/23
NURS 774	Nurse Administrator: Practicum	P		03/12/24
NURS 774L	Nurse Administrator Practicum Clinical Laboratory	P		03/12/24
NURS 778	Nurse Educator Didactic	P		03/12/24
NURS 810	Doctoral Seminar	F, K		03/12/24
NURS 890	Seminar	N		03/12/24
NUTR 794	Internship	C		12/01/23
OM 469	Project Management		X	04/18/24
OM 470	Project Management	J, L		04/18/24
OM 471	Capstone Experience	D, J, L		04/18/24
OM 569	Project Management	A, C		03/06/24
PE 770	Sport and Recreation Administration	L		12/07/23
PE 771	Seminar in Sport and Recreation Administration	L		12/07/23
PE 772	Financial Aspects of Sport and Recreation Administration	L		12/07/23

Prefix and Number	Course Title	Type of Change		Date Approved
		Minor*	Deletion	
PHYS 316	Measurement Theory and Experiment Design	E		02/23/24
PHYS 316L	Measurement Theory and Experiment Design Lab	E		02/23/24
POLS 388	Research Methods	D		02/23/24
PS 285	Agricultural Computations	F, L		03/08/24
READ 145	Reading Strategies	M		07/24/23
RESP 355	Respiratory Care in Clinical Medicine	B		12/14/23
SOC 498	Research	N		01/02/24
THEA 355	Children's Theatre		X	02/02/24
THEA 435	History of American Musical Theater		X	02/02/24
WL 411	Principles of Wildlife Management	D		03/19/24
WL 411L	Principles of Wildlife Management Lab	E		03/19/24
WL 412	Principles of Fisheries Management	D, F		03/19/24
WL 430	Human Dimensions in Natural Resource Management	F		03/05/24
WL 713	Animal Population Dynamics	B, F		06/13/24
WL 724	Advanced Human Dimensions in Natural Resource Management	F		03/04/24

*Minor Modification

A Course Number	**E** Course Corequisite	**I** Enrollment Limit	**M** Grading Option
B Course Title	**F** Course Description	**J** Univ. Dept. Code	**N** x9x Series
C Credit Hours	**G** Cross Listing	**K** Repeatable Credit	**O** Registration Restrictions
D Course Prerequisite	**H** Dual Listing	**L** Prefix	**P** Instructional Method

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Annual Minor Program Modification Summary

SDSU
Name of Institution

Dennis D. Hedge   9/3/2024
Vice President for Academic Affairs Signature   Date

| University | Program Title | Type of Change | | | | Date Approved |
		Course Deletion	Course Addition	Revised Courses	
SDSU	Academic Advising Certificate	X	X	X*	02/02/24
SDSU	Aerospace Studies Minor			X*	02/28/24
SDSU	Agricultural and Biosystems Engineering (B.S.)	X	X		12/15/23
SDSU	Agricultural Business (B.S.)		X	X*	05/01/24
SDSU	Agronomy (B.S.)	X	X	X	03/08/24
SDSU	American Indian and Indigenous Studies (B.A.)	X	X		02/23/24
SDSU	Animal Science (B.S.) - Industry Relations Specialization		X		11/09/23
SDSU	Animal Science (B.S.) - Production Management Specialization		X		11/09/23
SDSU	Animal Science (B.S.) - Science Specialization		X		11/09/23
SDSU	Applied Thinking and Innovation Minor			X*	05/03/24
SDSU	Athletic Training (M.S.)			X*	03/07/24
SDSU	Aviation (B.S.) - Aviation Education Specialization			X*	01/02/24
SDSU	Biochemistry (B.S.)		X		02/28/24
SDSU	Biological Sciences (M.S.) – Dairy Science Specialization		X		03/13/24
SDSU	Biological Sciences (Ph.D.) – Dairy Science Specialization		X		03/13/24
SDSU	Business Economics (B.A. and B.S.)			X*	05/01/24
SDSU	Chemistry (Ph.D.)		X	X	03/06/24
SDSU	Community Development (M.S.)	X	X		02/05/24
SDSU	Computer Science (Ph.D.)			X*	08/21/23

SDSU	Counseling and Human Resource Development (M.Ed.) - Administration of Student Affairs Specialization	X	X		02/28/24
SDSU	Counseling and Human Resource Development (M.S.) – Clinical Mental Health Counseling Specialization	X	X		02/28/24
SDSU	Counseling and Human Resource Development (M.S.) - College Counseling Specialization	X	X		02/28/24
SDSU	Counseling and Human Resource Development (M.S.) - Marriage & Family Counseling Specialization	X	X		02/28/24
SDSU	Counseling and Human Resource Development (M.S.) - Rehabilitation Counseling Specialization	X	X		02/28/24
SDSU	Counseling and Human Resource Development (M.S.) - School Counseling Specialization	X	X		02/28/24
SDSU	Dairy Industry Minor		X		06/14/24
SDSU	Dance Minor		X		02/02/24
SDSU	Data Science (M.S.)	X		X*	02/23/24
SDSU	Early Childhood Education (B.S.) - B-8 Specialization	X	X	X*	03/08/24
SDSU	Economics Minor	X	X		05/17/24
SDSU	Electronics Engineering Technology (B.S.)			X	04/18/24
SDSU	Elementary Education (B.S.)	X	X		03/08/24
SDSU	Engineering (M.Eng.)	X	X		03/12/24
SDSU	Engineering for Precision Agriculture Minor	X	X		12/15/23
SDSU	Engineering Management Minor	X	X		04/18/24
SDSU	Entrepreneurial Studies (B.A. and B.S.)			X*	05/01/24
SDSU	Equine Studies Minor		X	X	02/28/24
SDSU	French Studies (B.A.)	X	X		02/23/24
SDSU	French Studies (B.A.) - Teaching Specialization	X	X	X*	02/23/24
SDSU	German (B.A.)	X	X		02/23/24
SDSU	German (B.A.) - Teaching Specialization	X	X	X*	02/23/24
SDSU	Global Studies (B.A.)	X	X		02/23/24
SDSU	Honors College Distinction	X	X		05/03/24
SDSU	Horticulture (B.S.)	X	X	X	03/08/24
SDSU	Human Sciences (M.S.) - Developmental Sciences Specialization			X	03/05/24
SDSU	Leadership Minor		X		10/11/23
SDSU	Lobbying and Government Advocacy Certificate		X		02/13/24
SDSU	Management Foundations Certificate	X	X		04/18/24
SDSU	Management Minor	X	X		01/04/24

				Date
SDSU	Meat Science Minor		X	02/28/24
SDSU	Music (B.A.) - Music Entrepreneurship Specialization	X	X	02/02/24
SDSU	Natural Resource Law Enforcement (B.S.)	X		03/04/24
SDSU	Nuclear Engineering Minor	X	X	02/28/24
SDSU	Nursing (BSN) - Accelerated Program		X*	08/15/23
SDSU	Nursing (DNP)		X*	12/19/23
SDSU	Nursing (DNP) - Family Nurse Practitioner Specialization		X*	12/19/23
SDSU	Nursing (DNP) - Psychiatric Mental Health Nurse Practitioner Specialization		X*	12/19/23
SDSU	Nursing (M.S.) - Clinical Nurse Leader Specialization		X*	12/19/23
SDSU	Nursing (M.S.) - Nurse Administrator Specialization		X*	12/19/23
SDSU	Nursing (M.S.) - Nurse Educator Specialization	X	X*	12/19/23
SDSU	Nursing (Ph.D.)		X*	02/23/24
SDSU	Nursing (Ph.D.)	X	X	03/12/24
SDSU	Nutrition and Dietetics (M.S.)	X	X*	03/08/24
SDSU	Nutrition and Exercise Science (Ph.D.)		X*	03/08/24
SDSU	Nutrition and Exercise Sciences (M.S.) - Nutritional Sciences Specialization		X*	03/08/24
SDSU	Nutrition Minor		X*	02/28/24
SDSU	Physics (B.S.) - Science Teaching Specialization	X	X	02/28/24
SDSU	Physics Minor		X	02/28/24
SDSU	Political Science (B.A. and B.S.)	X	X	02/23/24
SDSU	Political Science Minor		X*	02/28/24
SDSU	Post-Graduate Adult Gerontology Acute Care Nurse Practitioner Certificate	X	X	12/07/23
SDSU	Post-Graduate Clinical Nurse Leader Certificate		X*	12/19/23
SDSU	Post-Graduate Family Nurse Practitioner Certificate		X*	12/19/23
SDSU	Post-Graduate Nurse Educator Certificate	X	X*	12/19/23
SDSU	Post-Graduate Psychiatric Mental Health Nurse Practitioner Certificate		X*	12/19/23
SDSU	Public Health (MPH)		X	08/25/23
SDSU	Public Service Certificate	X	X	03/06/24
SDSU	Real Estate Certificate		X	02/29/24
SDSU	Respiratory Care (AS)	X	X	12/14/23
SDSU	Respiratory Care (B.S.)	X	X	12/14/23
SDSU	Sociology Minor		X*	05/17/24
SDSU	Spanish (B.A.)	X	X	02/23/24
SDSU	Spanish (B.A.) - Teaching Specialization	X	X*	02/23/24

				X*	01/05/24
SDSU	Sport and Recreation Management (B.S.)			X*	01/05/24
SDSU	Theatre (B.A. and B.S.)	X	X	X	02/02/24
SDSU	Theatre Minor	X	X	X	02/02/24
SDSU	Workplace Intercultural Competence Certificate	X			04/18/24

* The program modification specified/revised admission or academic requirements.

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Annual Minor Course Modifications Summary

The university Vice President for Academic Affairs has authority to approve all minor course modifications. Each university shall submit an annual summary of minor course modifications to the system Chief Academic Officer using this form. The summary is included in the Annual Curriculum Report to the Board of Regents at their October meeting.

University of South Dakota

Name of Institution

Vice President for Academic Affairs Signature

9/4/2024

Date

Prefix & Number	Course Title	Type of Minor change*	Deletion	Date Approved
ACCT 760	Accounting in Governmental and Non-Profit Organizations	D		4/25/2024
AHED 745	Assessment & Program Evaluation	B, F		4/25/2024
ANAT 512	Human Embryology	O		1/25/2024
BADM 760	Operations Management	D		10/19/2023
BADM 762	Business and Its Environment	D		4/25/2024
BIOL 151	General Biology I	C		2/26/2024
BIOL 151L	General Biology I Lab	C		2/26/2024
BIOL 153	General Biology II	C		2/26/2024
BIOL 153L	General Biology II Lab	C		2/26/2024
BIOL 456	Mammalian Physiology	D		1/22/2024
BIOL 556	Mammalian Physiology	D		1/22/2024
CJUS 459	Profiling Serial Killers, Spree Killers, and Mass Murderers	F		11/20/2023
CJUS 559	Profiling Serial Killers, Spree Killers, and Mass Murderers	F		11/20/2023
CRNA 715	Advanced Health Assessment for Nurse Anesthesiology Practice	P		2/22/2024
DCOM 100	Introduction to Communication Disorders	B		4/25/2024

*Minor Modification

A Course Number	**E** Course Corequisite	**I** Enrollment Limit	**M** Grading Option
B Course Title	**F** Course Description	**J** Univ. Dept. Code	**N** x9x Series
C Credit Hours	**G** Cross Listing	**K** Repeatable Credit	**O** Registration Restrictions
D Course Prerequisite	**H** Dual Listing	**L** Prefix	**P** Instructional Method

AAC Form 1.4.B – Annual Minor Course Modifications Summary (Last Revised 08/2023) USD ADA Accessibility check 9/2024

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Prefix & Number	Course Title	Type of Minor change*	Deletion	Date Approved
DCOM 131	Introduction to Communication Sciences and Disorders	A		10/16/2023
DCOM 212	Language Development	B, F		4/25/2024
DCOM 224	Speech Science	B, C, F		4/25/2024
DCOM 331	Organic Speech Pathology	B, F		12/4/2023
DCOM 421	Hearing Science	A, B		4/25/2024
DCOM 422	Audiologic Assessment I	A, B, F		4/25/2024
DCOM 423	Auditory Assistive Strategies and Technology, and Communication Development in Persons Who Are D/HH	B		10/19/2023
DCOM 429	American Sign Language II	A		9/21/2023
DCOM 432	Disorders of Phonology and Articulation	B		4/25/2024
DCOM 523	Auditory Assistive Strategies and Technology, and Communication Development in Persons Who Are D/HH	B		10/19/2023
DCOM 529	American Sign Language II		X	9/21/2023
DHYG 316L	Periodontology I Lab	P		4/25/2024
DHYG 318	Medical & Dental Emergencies	O		2/26/2024
DHYG 321L	Dental Materials I Lab	P		4/25/2024
DHYG 327L	Principles of Radiology Lab	P		4/25/2024
DHYG 330	Clinical Skills Development I	C		9/18/2023
DHYG 330L	Clinical Skills Development Lab	P		4/25/2024
DHYG 331	Dental Anatomy	C, F		9/18/2023
DHYG 333	Radiography Practicum	B, F, P		9/18/2023
DHYG 336L	Clinical Skills Development II Clinical Lab	P		4/25/2024
DHYG 350	Oral Local Anesthesiology	B, F		9/18/2023
DHYG 350L	Oral Local Anesthesiology	B, F		9/18/2023
DHYG 350L	Oral Local Anesthesiology Lab	P		4/25/2024
DHYG 351L	Nitrous Oxide/Oxygen Sedation	P		4/25/2024
DHYG 422L	Dental Materials II Lab	P		4/25/2024
DHYG 431L	Dental Hygiene Practicum I Lab	P		4/25/2024

*Minor Modification

A Course Number	E Course Corequisite	I Enrollment Limit	M Grading Option
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C Credit Hours	G Cross Listing	K Repeatable Credit	O Registration Restrictions
D Course Prerequisite	H Dual Listing	L Prefix	P Instructional Method

Prefix & Number	Course Title	Type of Minor change*	Deletion	Date Approved
DHYG 433	Dental Health Education & Community	B, C		9/18/2023
DHYG 435L	Dental Hygiene Practicum II Clinical Lab	P		4/25/2024
DHYG 451	Current Trends in Dental Hygiene	C, F		9/18/2023
DSCI 427	Supply Chain Management	D		10/16/2023
DSCI 527	Supply Chain Management	D		1/25/2024
EDAD 786	Superintendent Capstone	B, F		4/25/2024
EDFN 338	Foundations of American Education / Field Experience		X	4/25/2024
ELED 296	Foundations of American Education / Field Experience		X	4/25/2024
ELED 311	Introduction to Early Childhood	B, F, O		11/20/2023
ELED 688	Student Teaching	K		3/21/2024
ELED 720	Designing Projects and Environments in STEM Education	B, F		10/19/2023
ELED 752	Reading/Literacy Program Leadership and Change	G		10/19/2023
ELED 755	Research and Practices in Reading Instruction	B, G		10/19/2023
ELED 757	Assessment and Interventions for Struggling and Dyslexic Readers	G		10/19/2023
ELED 781	Theoretical Foundations of Literacy and Dyslexia	G		10/19/2023
ENGL 431	Shakespeare I	P		2/26/2024
ENGL 432	Shakespeare II	P		2/26/2024
EPSY 522	Adolescent Growth/Development	B, C, F, H, M, P		4/25/2024
ESCI 411	Principles of Geomorphology	D		4/25/2024
FIN 200	Financial Literacy	C		10/16/2023
HIST 454	Race and Slavery in America	H		2/26/2024
HIST 471	American Indians in Film	P		10/16/2023
HIST 476	History of South Dakota	H		1/25/2024
HIST 490	Seminar	N		2/26/2024
HIST 590	Seminar	N		2/26/2024
HSAD 350	Health Services Policy and Law	D		10/16/2023
HSAD 406	Quality in Health Care	D		10/16/2023

* Minor Modification

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C Credit Hours	**G** Cross Listing	**K** Repeatable Credit	**O** Registration Restrictions	
D Course Prerequisite	**H** Dual Listing	**L** Prefix	**P** Instructional Method	

AAC Form 1.4.B – Annual Minor Course Modifications Summary (Last Revised 08/2023) USD ADA Accessibility check 9/2024   Page 3 of 8

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Prefix & Number	Course Title	Type of Minor change*	Deletion	Date Approved
HSAD 410	Health Services Finance	D		3/18/2024
HSAD 450	Health Economics	D		3/18/2024
HSC 340	Interprofessional Person-Centered Care	P		2/26/2024
HSC 365	Support: Disabilities Services	P		2/26/2024
HSC 385	Introduction and History of Disability	P		2/26/2024
HSC 460	Leading Change	O		2/26/2024
LAW 710	Constitutional Law	B		9/21/2023
LAW 752	Contracts II		X	4/25/2024
LAW 754	Criminal Procedure		X	4/25/2024
LAW 809	Moot Court	P		4/25/2024
LAW 810	Constitutional Law		X	4/25/2024
LAW 811	Trial Advocacy Competition	P		4/25/2024
LAW 814	Constitutional Law Selected Issues	B		9/21/2023
LAW 816	Financial Analysis Lawyers/CLP	B, C		9/21/2023
LAW 818	Consumer Law	M		4/25/2024
LAW 819	Data Protection and Privacy	M		4/25/2024
LAW 842	Criminal Prosecution Practicum	O		4/25/2024
LAW 862	Contemporary Legal Problems		X	9/21/2023
LAW 887	Business Entity Taxation		X	9/21/2023
MKTG 482	Marketing Planning & Strategy	D, O		4/25/2024
MLS 325	Medical Laboratory Molecular Diagnostics and Genetics	B, D		2/26/2024
MLS 331	Introduction to Hematology and Hemostasis in the Medical Laboratory	B, D, E		2/26/2024
MLS 331	Introduction to Hematology and Hemostasis in the Medical Laboratory	P		2/26/2024
MLS 415	Communicable Diseases and Public Health	D		2/26/2024
MLS 439	Clinical Chemistry	C		2/26/2024
MLS 439	Clinical Chemistry	P		8/3/2023
MLS 442	Clinical Microbiology	P		8/3/2023

* Minor Modification

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Prefix & Number	Course Title	Type of Minor change*	Deletion	Date Approved
MLS 444	Hematology	P		8/3/2023
MLS 445	Clinical Microscopy	P		8/3/2023
MLS 446	Immunology (Serology)	P		8/3/2023
MLS 447	Immunohematology	P		8/3/2023
MLS 448	Intro to Lab Management	P		8/3/2023
MLS 449	Introduction to MLS Education	P		8/3/2023
NATV 470	Senior Seminar	P		2/26/2024
NURS 321	DCM of Care Clinical Exp I	P		2/26/2024
NURS 331	DCM of Care Clinical Exp II	P		2/26/2024
NURS 352	Pharmacology	P		2/26/2024
NURS 441	DCM of Care Clinical Exp III	P		2/26/2024
NURS 486	Trans Practice Clinical Immersion	P		2/26/2024
NURS 535	Leadership: Informatics/Technology	P		2/26/2024
NURS 740	Population Health/Technologies	P		2/26/2024
NURS 763	Health Services Informatics	P		2/26/2024
NURS 773	Clinical Scholarship and Analytical Methods	D		10/19/2023
NURS 814	Dissemination of Clinical Project	K		10/19/2023
OCTH 720	Philosophy/Theory of OT	P		2/22/2024
OCTH 724	Therapeutic Use of Self/Groups	P		2/22/2024
OCTH 759	Trauma Informed Care: PEDS	P		2/22/2024
OCTH 770	The Healthcare Professional as Academic and Clinical Educator	O		9/21/2023
OCTH 781	Evidence-Based Practice	P		2/22/2024
OCTH 800	Capstone Proposal	P		2/22/2024
OCTH 802	Capstone Project	P		2/22/2024
OCTH 812	Capstone Project in PEDS	P		2/22/2024
OCTH 822	Capstone Project in Neuro/Rehab	P		2/22/2024
OCTH 832	Capstone Project in Mental Health	P		2/22/2024
OCTH 842	Capstone Project in Rural/Underserved	P		2/22/2024

* Minor Modification

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D Course Prerequisite	H Dual Listing	L Prefix	P Instructional Method

AAC Form 1.4.B – Annual Minor Course Modifications Summary (Last Revised 08/2023) USD ADA Accessibility check 9/2024

Prefix & Number	Course Title	Type of Minor change*	Deletion	Date Approved
PAST 751	Surgery Clinical Rotation	P		2/22/2024
PAST 752	OB/GYN Clinical Rotation	P		2/22/2024
PAST 753	Pediatrics Clinical Rotation	P		2/22/2024
PAST 754	Emergency Medicine Clinical Rotation	P		2/22/2024
PAST 760	Family Medicine I Clinical Rotation	P		2/22/2024
PAST 763	Internal Medical Clinic Rotation	P		2/22/2024
PAST 764	Clinical Rotation Elective I	P		2/22/2024
PAST 765	Clinical Rotation Elective II	P		2/22/2024
PATH 827	General Pathology	B		12/4/2023
PE 292	Topics	N		4/29/2024
PE 296	Foundations of American Education / Field Experience		X	4/25/2024
PEDS 892	Topics	N		12/4/2023
PHTH 702	Physical Agents and Electrotherapy	B		9/21/2023
PHTH 714	Integumentary Physical Therapy I	D		9/21/2023
PHTH 718	Pathophysiology/Differ Diagnoses I	D		9/21/2023
PHTH 724	Clinical Education I	P		2/22/2024
PHTH 724	Clinical Education I	C, M		9/21/2023
PHTH 731	Rehabilitation Neuroscience	D		9/21/2023
PHTH 734	Neuromuscular Phys Therapy I	P		2/22/2024
PHTH 734	Neuromuscular Physical Therapy I	D		9/21/2023
PHTH 742L	Physical Therapy for the Older Adult - Lab	C		9/21/2023
PHTH 744	Neuromuscular Physical Therapy II	D		9/21/2023
PHTH 744L	Neuromuscular Physical Therapy II - Lab	C		9/21/2023
PHTH 749	Neuromuscular Physical Therapy III	D		9/21/2023
PHTH 750	Pediatric Physical Therapy II	D		9/21/2023
PHTH 753	Pelvic Health	D		9/21/2023
PHTH 756	Clinical Competence Pt Management	P		2/22/2024
PHTH 762	Clinical Education II	P		2/22/2024

* Minor Modification

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Prefix & Number	Course Title	Type of Minor change*	Deletion	Date Approved
PHTH 762	Clinical Education II	D		9/21/2023
PHTH 764	Clinical Education III	P		2/22/2024
PHTH 764	Clinical Education III	D		9/21/2023
PHTH 772	Clinical Education IV	P		2/22/2024
PHTH 772	Clinical Education IV	D		9/21/2023
PHTH 774	Clinical Education V	D		9/21/2023
PHTH 783	Qual/Quantitative Data Analysis	D		9/21/2023
PHTH 787	Research Project in the Health Sciences	D		9/21/2023
PSYC 460	Psychology Perspectives on Diversity	H		4/29/2024
PUBH 250	Social and Environment Determinants of Health	P		2/26/2024
PUBH 301	Introduction to Public Health Biostatistics	A, D, H		11/20/2023
PUBH 335	Ethics of Public Health & Policy	P		2/26/2024
PUBH 335	Ethics of Public Health & Policy	D		11/20/2023
PUBH 410	Public Health Communication	P		2/26/2024
PUBH 410	Public Health Communication	D		11/20/2023
PUBH 415	Public Health Eval/Promotion	P		2/26/2024
PUBH 420	Public Health Ed Practice	P		2/26/2024
PUBH 710	Epidemiology	P		2/22/2024
PUBH 740	Intro to Health Systems and Policy	P		2/22/2024
PUBH 750	Social/Behavioral Science in PUBH	P		2/22/2024
PUBH 760	Native American Communities	P		2/22/2024
PUBH 770	Public Health Immunology	P		2/22/2024
SEED 296	Foundations of American Education / Field Experience		X	4/25/2024
SEED 440	Classroom Management	H		3/21/2024
SEED 440	Classroom Management		X	3/21/2024
SEED 540	Classroom Management		X	3/21/2024
SEED 720	Designing Projects and Environments in STEM Education	B, F		10/19/2023

* Minor Modification

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Prefix & Number	Course Title	Type of Minor change*	Deletion	Date Approved
SEED 752	Reading/Literacy Program Leadership and Change	G		10/19/2023
SEED 755	Research and Practices in Reading Instruction	B, G		10/19/2023
SEED 757	Assessment and Interventions for Struggling and Dyslexic Readers	G		10/19/2023
SEED 781	Theoretical Foundations of Literacy and Dyslexia	G		10/19/2023
SOC 325	Domestic & Intimate Violence	G		3/18/2024
SOCW 200	Field of Social Work	B		11/20/2023
SOCW 310	Individuals and Families	B, F, O		11/20/2023
SOCW 330	Communities and Organizations	A, B, D, F		11/20/2023
SOCW 340	Human Behavior in the Social Environment Across the Lifespan	B, F, O		11/20/2023
SOCW 350	Social Work with Families and Groups	B, F, O		11/20/2023
SOCW 484	Social Work and Mental Health	F		11/20/2023
SOCW 488	Trauma Informed Practice with Children and Adolescents	B, F		11/20/2023
SOCW 496	Field Experience	C, O		11/20/2023
SOCW 584	Social Work and Mental Health	F		11/20/2023
SOCW 610	Generalist Practice I: Individuals and Families	B, F		11/30/2023
SOCW 630	Practice with Small Groups	B, F		11/30/2023
SOCW 700	Advanced Social Policy	B		11/30/2023
SOCW 740	Advanced Practice with Individuals, Children and Families	B, F		11/30/2023
SOCW 741	Mental Health: Assessment and Treatment	B, F		11/30/2023
SPED 200	Serving students with Mild to Severe Disabilities	F		11/20/2023
SPED 296	Foundations of American Education / Field Experience		X	4/25/2024
SPED 350	Informal Assessment	B, C, F		11/20/2023
SPSY 894	Internship	N		4/25/2024
SPSY 894D	Internship		X	4/25/2024
SPSY 894S	Internship		X	4/25/2024
TET 400	Methods in Educational Technology & Media	H		10/19/2023

* Minor Modification

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SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Annual Minor Program Modification Summary

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University of South Dakota
Name of Institution

Vice President for Academic Affairs Signature

9/4/2024
Date

University	Program Title	Type of Change *Place an "X" in the appropriate box*			Date Approved
		Course Deletion	Course Addition	Revised Courses	
USD	Accounting (M.Acc.) with Finance Specialization	☐	☒	☐	4/25/2024
USD	Administration (M.S.) with Human Resource Management, Organizational Leadership, Nonprofit Management, Long Term Care Administration specializations	☒	☒	☐	2/22/2024
USD	Alternative Teacher Graduate Certification	☐	☐	☒	3/21/2024
USD	Biology (B.S.) with Human Dynamics specialization	☐	☒	☐	1/22/2024
USD	Business Administration (M.B.A.)	☒	☒	☐	4/25/2024
USD	Business Analytics (M.S.)	☐	☐	☒	10/19/2023
USD	Business Analytics (M.S.)	☐	☒	☐	3/21/2024
USD	Classical Humanities Minor	☐	☐	☒	4/29/2024
USD	Communication Studies (B.A., B.S.)	☒	☒	☒	9/18/2023
USD	Counseling & Psychology in Education (Ed.S.) with School Psychology specialization	☐	☐	☒	4/25/2024
USD	Counseling & Psychology in Education (Ph.D.) with School Psychology specialization	☐	☐	☒	4/25/2024

University	Program Title	Type of Change *Place an "X" in the appropriate box*			Date Approved
		Course Deletion	Course Addition	Revised Courses	
USD	Data Science and Engineering (Ph.D.)	☐	⊠	☐	2/22/2024
USD	Education Composite Minor	⊠	⊠	☐	1/22/2024
USD	Educational Administration and Leadership (Ed.S.) School District Superintendent specialization	☐	☐	⊠	1/25/2024
USD	Educational Administration and Leadership (Ed.S.) School District Superintendent specialization	☐	☐	⊠	4/25/2024
USD	Health Sciences (M.S.) with Applied Behavioral Analytics specialization	☐	☐	⊠	8/18/2023
USD	Human Resource Management (B.B.A.)	☐	☐	⊠	10/16/2023
USD	Law (J.D.)	⊠	☐	⊠	4/29/2024
USD	Marketing (B.B.A.)	☐	⊠	☐	4/29/2024
USD	Marketing Minor	☐	☐	⊠	4/29/2024
USD	Occupational Therapy (O.T.D.) with Neuroscience & Rehabilitation specialization	☐	⊠	☐	4/25/2024
USD	Philosophy (B.A., B.S.) with Ethics, Law and Society specialization	☐	⊠	☐	2/26/2024
USD	Public Health (M.P.H.)	☐	⊠	☐	1/25/2024
USD	Public Health (M.P.H.)	⊠	☐	☐	3/21/2024
USD	Public Health Minor	☐	⊠	⊠	11/20/2023
USD	Reading (K-12) Teaching Minor	☐	☐	⊠	4/29/2024
USD	Secondary Education (M.A.) Plus Certification	☐	☐	⊠	3/21/2024
USD	Social Work (MSW)	☐	⊠	⊠	11/30/2023
USD	Special Education Alternative Teaching Graduate Certificate	☐	⊠	☐	1/25/2024
USD	Tourism and Hospitality Marketing Undergraduate Certificate	⊠	☐	☐	4/29/2024

Academic and Student Affairs

REVISED
AGENDA ITEM: 6 – A
DATE: October 2-3, 2024

****

SUBJECT
> **SDSD Strategic Plan 2024-2027**

CONTROLLING STATUTE, RULE, OR POLICY
> None

BACKGROUND / DISCUSSION
> The South Dakota Services for the Deaf (SDSD) has completed the strategic planning process.

IMPACT AND RECOMMENDATION
> The Strategic Plan is presented for the Board of Regents' review and adoption.
>
> Board staff recommend approval.

ATTACHMENTS
> Attachment I – SDSD Strategic Plan 2024-2027
> Attachment II – SDSD Values, Vision, Mission 2024-2027
> Attachment III – 2023-20204 Annual Summary

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DRAFT MOTION 20241002_6-A:
> I move to approve the strategic plan for the South Dakota Services for the Deaf, as presented.

SDSD

South Dakota Services for the Deaf

STRATEGIC PLAN

2024-2027

MISSION

South Dakota Services for the Deaf – Partners in education for children who are Deaf and Hard of Hearing.

VISION

It is the vision of South Dakota Services for the Deaf to provide specialized educational services and resources for South Dakota children who are Deaf and Hard of Hearing, leading to their full and active participation in the community.

CORE ORGANIZATIONAL VALUES

WE BELIEVE:

Every child has the right to access the tools they need to grow and live a successful life.

WE VALUE:

That children who are Deaf and Hard of Hearing have the right to full and active participation in social and educational experiences in their homes, schools, and communities.

WE ASSURE:

A connection and collaboration with parents, families, schools, health care providers, and others to support children who are Deaf and Hard of Hearing.

WE DEDICATE:

Our time and talents to furthering knowledge and best practices in understanding the educational, cultural, medical, and social needs of children who are Deaf and Hard of Hearing.

STRATEGIC PRIORITY 1:

Service Capacity

Build capacity of SDSD and strengthen collaborative partnerships to meet the unique needs of children who are Deaf and Hard of Hearing across the state.

GOALS:

- Develop enriching experiences for students and their families, including communication immersion and social activities for children and families through in-person and virtual opportunities.

- Enhance SDSD services by providing consultative support to school districts and families to meet the needs of students.

- Expand SDSD services to meet the unique communication, social, emotional, academic, and cultural needs of students through virtual direct services.

- Increase staffing in SDSD Outreach and Audiology Departments to accommodate the needs of a growing population that can benefit from SDSD's services.

- Partner with higher education institutions in South Dakota and other states to establish a network of credentialed educational resources, ensuring trained personnel are available to support the needs of students.

STRATEGIC PRIORITY 2:

Brand Promise

Raise local, state, and national awareness of SDSD's roles and responsibilities as a vital resource for children, families, and educational teams.

GOALS:

- Continue to increase SDSD's presence through social media, public policy, and public information to educate South Dakota communities about SDSD's expertise in serving children who are Deaf and Hard of Hearing.

- Continue to develop an evolving presence of accessible resource materials, educational materials, social supports, and related materials supporting children, families, and schools.

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STRATEGIC PRIORITY 3:

Transitions from Birth through High School

Establish a center of excellence in transitional support services spanning various developmental phases for children in South Dakota from birth through high school graduation.

GOALS:

- Support continued education to enhance the capacity of SDSD outreach consultants and audiology personnel to support the needs of children who are Deaf and Hard of Hearing.

- Develop transition resource materials for distribution in all transition stages.

STRATEGIC PRIORITY 4:
Audiology Access

Expand and provide equal access to audiology services across the state.

GOALS:

- Continue to increase collaborative partnerships and efforts related to hearing detection intervention.
- Provide statewide awareness and education regarding the impact of audiology screenings provided by the SDSD Audiology Program.
- Prioritize the accessibility of audiology services in rural areas.
- Develop and promote materials, resources, and tools for schools and parents to meet the audiology service needs of South Dakota children ages birth through 21, specifically educational audiology needs.

SDSD

South Dakota Services for the Deaf

FOR MORE INFORMATION

605-367-5200 - Sioux Falls | 605-791-7839 - Rapid City

More resources available at www.sddeaf.org.

SDSD

South Dakota Services for the Deaf

MISSION

South Dakota Services for the Deaf – Partners in education for children who are Deaf and Hard of Hearing.

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Our time and talents to furthering knowledge and best practices in understanding the educational, cultural, medical, and social needs of children who are Deaf and Hard of Hearing.

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VISION

It is the vision of South Dakota Services for the Deaf to provide specialized educational services and resources for South Dakota children who are Deaf and Hard of Hearing, leading to their full and active participation in the community.

STRATEGIC PRIORITIES: 2024-2027

SERVICE CAPACITY

Build capacity of SDSD and strengthen collaborative partnerships to meet the unique needs of children who are Deaf and Hard of Hearing across the state.

BRAND PROMISE

Raise local, state, and national awareness of SDSD's roles and responsibilities as a vital resource for children, families, and educational teams.

TRANSITIONS FROM BIRTH THROUGH HIGH SCHOOL

Establish a center of excellence in transitional support services spanning various developmental phases for children in South Dakota from birth through high school graduation.

AUDIOLOGY ACCESS

Expand and provide equal access to audiology services across the state.

SD SERVICES FOR THE DEAF
ANNUAL SUMMARY
2023-2024

SDSD
South Dakota Services for the Deaf

13 OUTREACH CONSULTANTS
155 NEW CLIENT REFERRALS

2 PEDIATRIC AUDIOLOGISTS
4 AUDIOLOGY ASSISTANTS

329 CLIENTS SERVED 2009-2010

691 CLIENTS SERVED 2023-2024

116 AGES 0-5
575 AGES 6-21
GRADUATED 35

26,919 HEARING SCREENINGS

1,151 AUDIOLOGY EVALUATIONS

229 Audiology Services Site Visits

2,433 SOUTH DAKOTANS
EDUCATED BY SDSD STAFF

105,039 MILES DRIVEN
BY SDSD TEAM

24 TOTAL SDSD STAFF

HANDS IN MOTION SUMMER ENRICHMENT PROGRAM
40 Students

ASL CLASSES
179 Participants

FACEBOOK
1,937 Followers

MODES OF COMMUNICATION

BOTH ASL/SPOKEN LANGUAGE
9.6%

AUGMENTATIVE AND ALTERNATIVE COMMUNICATION (AAC) DEVICE
.8%

AMERICAN SIGN LANGUAGE (ASL)
3.6%

SPOKEN LANGUAGE
86%

MULTI-DISCIPLINARY EVALUATIONS

15 EVALUATION STAFF MEMBERS
21 STUDENT EVALUATIONS COMPLETED
15 SCHOOL DISTRICTS PARTNERED WITH

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs

AGENDA ITEM: 6 – B
DATE: October 2-3, 2024

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SUBJECT
   Revised BOR Policy 2.3.8 – Distance Education (First and Final Reading)

CONTROLLING STATUTE, RULE, OR POLICY
   BOR Policy 2.4.5 – Externally Funded Courses for Academic Credit
   AAC Guideline 2.3.8.A – Student Location
   AAC Guideline 2.3.8.B – Online Course Quality Assurance
   AAC Guideline 2.3.8.C – Programs Leading to Professional Licensure/Certification

BACKGROUND / DISCUSSION
   This policy has as been updated to include references to the new professional licensure program federal regulations, as well as the proposed AAC Guideline 2.3.8.C – Programs Leading to Professional Licensure/Certification. Previously, there was general language about licensure programs, but this reference adds more specificity and allows us to tie the new AAC guideline to an existing BOR policy. This revision can be found on the second page of the policy and has been updated to the following:

> **2.3.** For academic programs that lead to licensure and certification, personnel with direct oversight of the academic program are responsible for assessing compliance with the licensure and certification requirements for ~~states outside of South Dakota.~~all states and territories. ~~Alignment of program requirements to states outside South Dakota shall be shared by program personnel with continuing education and admission offices at the respective campus.~~ Institutions must comply with all federal regulations, especially as it pertains to student admission into distance education professional licensure programs. BOR processes are outlined in AAC Guideline 2.3.8.C – Programs Leading to Professional Licensure/Certification.

   This policy update is to align the language to new federal regulations, therefore, a request for a first and final reading approval is recommended.

IMPACT AND RECOMMENDATION
   The Academic Affairs Council (AAC) approves of this change.

   Board academic staff supports the recommended revisions to BOR Policy 2.3.8 – Distance Education.

(Continued)

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DRAFT MOTION 20241002_6-B:
   I move to (1) waive the two-reading requirement of By-Laws Section 5.5.1, and (2) approve the first and final reading of the proposed revisions to BOR Policy 2.3.8 – Distance Education, as presented.

ATTACHMENTS
      Attachment I – Proposed Revised Draft of BOR Policy 2.3.8 – Distance Education

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: Distance Education

NUMBER: 2.3.8

A. PURPOSE

To regulate the programs and courses offered for college credit through correspondence, electronic delivery, and off-campus delivery, in order to provide broader access to credit bearing college level educational opportunities and to assist communities in making effective use of the resources of South Dakota's public universities.

B. DEFINITIONS

1. **Distance Education Course:** As defined by federal regulations[1], distance education courses use one or more of the technologies listed below to deliver instruction to students who are separated from the instructor or instructors and to support regular and substantive interaction[2] between the students and the instructor or instructors, either synchronously or asynchronously. The technologies that may be used to offer distance education include: 1.) the internet, 2.) one-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices, 3.) audio conference, or 4.) other media used in course in conjunction with any of the technologies listed previously. As further defined by SARA policy, distance education also includes interactive video and correspondence courses or programs. Additionally, refer to AAC Guideline 2.4.3.B – Delivery Method Code Guidelines.

2. **Distance Program:** Any academic program (i.e., certificate, minor, or major) with curriculum approved by the Board of Regents to be offered through correspondence or online delivery.

3. **Off-Campus Center:** Any location approved by the Board of Regents other than the six designated campus locations where programs (certificate, minor, or major) are offered by one or more institutions within the system to meet demand within the area served.

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[1] 34 CFR § 600.2

[2] Per federal regulations, when used in the definition of "distance education", "substantive interaction" means: "engaging students in teaching, learning, and assessment, consistent with the content under discussion, and also includes at least two of the following: (i) Providing direct instruction; (ii) Assessing or providing feedback on a student's coursework; (iii) Providing information or responding to questions about the content of the course or competency; (iv) Facilitating a group discussion regarding the content of a course or competency; or (v) Other instructional activities approved by the institution's or program's accrediting agency.

C. POLICY

1. Applicable Policies, Standards and Guidelines

Unless specifically exempted, all Board and campus policies, standards and guidelines for on campus instruction, including admissions requirements, course evaluation requirements, course prerequisites, faculty qualifications, access to appropriate student support services and instructional equipment, and student rights and responsibilities, also apply to distance education instruction.

2. Administration

2.1. All distance education programs and courses, including correspondence study, should be coordinated in each institution under one authority.

2.2. Campuses should engage established curriculum processes for planning and executing distance education courses and programs.

2.3. For academic programs that lead to licensure and certification, personnel with direct oversight of the academic program are responsible for assessing compliance with the licensure and certification requirements for ~~states outside of South Dakota.~~all states and territories. ~~Alignment of program requirements to states outside South Dakota shall be shared by program personnel with continuing education and admission offices at the respective campus.~~ Institutions must comply with all federal regulations, especially as it pertains to student admission into distance education professional licensure programs. BOR processes are outlined in AAC Guideline 2.3.8.C – Programs Leading to Professional Licensure/Certification.

2.4. For all academic programs that have field experiences, internships, cooperative education, or practica required for degree completion that occur outside South Dakota, personnel with direct oversight of the academic programs shall share information regarding these "learning placements and opportunities" with continuing education offices at the respective campus for state authorization reporting purposes.

Board of Regents approval is required to offer and market distance programs and programs offered at off-campus centers.

3. Faculty

3.1. Qualifications and Appointment

3.1.1. Individuals who are not regular faculty members and who are appointed to teach a distance education course must meet the same qualifications as members of campus faculty. All such appointments must have the approval of the appropriate Dean(s) and the institutional Chief Academic Affairs Officer prior to employment being offered or the course being scheduled. University policies may also require approval at the department level.

3.1.2. The person teaching the course and meeting classes must be the individual whose name appears on the grade report (class roster) in the office of the registrar. Any exceptions to this policy must be approved by the institutional Chief Academic Affairs Officer.

3.1.3. Only persons that the institution has approved as graduate faculty may teach graduate courses. Only persons with terminal degrees, or in special cases exceptional scholarly qualifications, may teach 700 level courses. In the latter case, exceptions must be approved by the institutional Chief Academic Affairs Officer or designee. Each course taught for graduate credit at the 500 or 600 level by faculty who do not hold a terminal degree, instructor rank, or graduate faculty standing on a campus must have the approval of the institutional Chief Academic Affairs Officer or designee.

3.2. Evaluation

Board of Regents and university policies governing faculty evaluation, including student evaluation of instruction, apply to off campus and distance education courses.

3.3. Compensation

Faculty compensation shall be consistent with Board Policy 4.4.5 – Faculty Compensation.

4. Courses

4.1. Requirements

Institutions must be able to demonstrate that graduate and undergraduate courses have intellectual demands and requirements comparable to graduate and undergraduate courses offered on campus. Distance education courses shall have equivalent standards, rigor, student outcomes, substance and assignments as courses offered on campus.

4.2. Assessment

4.2.1. Course and instructional program assessment policies of the university transcripting the course apply to off campus and distance education instruction.

4.2.2. All courses using electronic delivery must comply with system Quality Assurance evaluation requirements and be evaluated at least once every three years, consistent with the requirements of AAC Guideline 2.3.8.B(1)(A-1) – System-Wide Quality Assurance Rubric and AAC Guideline 2.3.8.B(1) – Online Course Quality Assurance Guidelines.

4.3. Class Schedules

4.3.1. The time and place for scheduling distance education classes shall be determined by each institution. The schedule for course and program offerings shall be approved by the institutional Chief Academic Affairs Officer.

4.3.2. Distance education courses in which instruction is face-to-face shall be offered over a period of time which allows for appropriate levels of instruction and out-of-class study and reflection. The adequacy of calendar and instructional contact time shall be evaluated by the following measures: (1) number of instructional contact hours, (2) number of days on which the instructor meets with the class and (3) the total length of time from the first

to the last class meeting. The following criteria shall be considered standards. Any practice that deviates downward from these standards must be approved by the institutional Chief Academic Affairs Officer.

4.3.2.1.   Contact Hours: As specified in Board Policy 2.4.3 – Definition and Assignment of Credit Hours, one credit hour requires a minimum of fifteen (15) contact hours. A contact hour is fifty (50) minutes of instruction time. A minimum of thirty (30) hours of student homework is required for each credit hour.

4.3.2.2.   Instructional: One credit hour of academic work may be awarded for instruction spanning at least three calendar days.

4.3.3.   Distance education courses may be scheduled on a semester basis and require that students complete learning experiences on a particular timeline (i.e. each week). Also, distance education courses may be offered asynchronously to allow students maximum flexibility in participation. Asynchronous courses may or may not necessarily be offered on a semester basis. The required length for a distance education course is determined by course expectations and scheduling. Typically, a one credit hour course lasting for a semester equates to 45 hours of engagement by the student.

5. Intellectual Property

Universities shall ensure compliance with copyright laws and all Board policies concerning intellectual property, including Board Policy 4.9.1 – Intellectual Property.

6. Access to Appropriate Academic and Student Services

6.1.   Books, journals and other library resources that are necessary to conduct a course on campus must also be available in a convenient manner to students enrolled in a distance education course. These resources may be provided by the home campus library, by local public libraries, by agreements with other cooperating institutions, and/or electronically.

6.2.   All distance education related activities shall ensure that students have access to appropriate advising, counseling, and academic support assistance.

7. Contracting with Agencies Outside the Board of Regents

Refer to Board Policies 2.4.5 – Third Party Requests for University Credit, 5.5 – Tuition and Fees, and 5.17 – Instructional Funding.

8. Courses Sponsored by Another Regental Institution

8.1.   A university may agree to sponsor a course taught by another university and delivered electronically to the sponsoring university's campus or to another site at which the sponsoring university is authorized to offer the instruction. Board Policy 5.17 (Instructional Funding) and 5.18 (Off-Campus State-Funded Programs and Courses) apply when a sponsored course is received at an off-campus location.

8.2.   The university that requests to receive a course delivered electronically by another university is the "sponsoring" university. The university whose faculty member is

teaching the course delivered electronically to the sponsoring university is the "originating" university.

8.3. The sponsoring university shall have a course that is equivalent to the course being taught at the originating university or may use variable topics to offer the course as an elective in an approved degree program.

8.4. Authorization to sponsor a course delivered electronically from another Regental university does not constitute an alternative procedure for obtaining Board approval for new courses or programs.

8.5. The sponsoring university shall register students for its own course and collect tuition as if it were teaching the course. The originating university shall register students taking the course on its campus and collect tuition and according to its usual procedures. Refer to Board Policy 5.5 – Tuition and Fees: General Procedures.

8.6. The sponsoring university and the originating university shall agree in advance and in writing on the compensation to be paid to the originating university by the sponsoring university and on the responsibilities of each institution for library resources, instructional equipment and supplies, access to the instructor, personnel at the sponsoring university, faculty evaluation, and for compliance with other Board policies.

   8.6.1. The originating university is responsible for payment of charges related to electronic delivery unless otherwise provided in the written agreement.

   8.6.2. Procedures for handling complaints and grievances from students follow the process of the originating institution in collaboration with the institutional Chief Academic Affairs Officer at the sponsoring institution.

8.7. A course offered as a sponsored course at one or more sites may be offered to one or more additional sites if such arrangements are provided for in the written agreement between the sponsoring and originating universities.

8.8. Universities may negotiate sponsored course agreements with regionally accredited non-system institutions.

   8.8.1. Such agreements shall be included on the interim action reports prepared by the Executive Director for the Board at their regularly scheduled meeting.

   8.8.2. Universities shall not advertise or participate in the advertising of any electronically delivered course, register students for any course, or enter into any contracts for the purpose of implementing a sponsored course agreement with non-system institutions prior to approval by the Board.

   8.8.3. Actions by the non-regental institution prior to Board approval do not establish any Board or university obligations.

FORMS / APPENDICES:

None

SOURCE:

BOR September 1989; BOR June 1992; BOR May 2001; BOR March 2005; BOR August 2016; BOR June 2018; BOR May 2021; October 2023 (Clerical); BOR October 2024.

Budget and Finance

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SUBJECT

DSU-Applied Research Corp (DARC) Annual Meeting

CONTROLLING STATUTE, RULE, OR POLICY

SDCL chapter 5-29 – Research Parks

BACKGROUND / DISCUSSION

This meeting serves as the time and place for the DSU-Applied Research Corp (DARC) annual meeting. The annual meeting is when the Board appoints directors to the Board of Directors of DARC. During the October 2023 Board of Regents meeting, and pursuant to the bylaws of DARC, "[a]fter the initial one-year term for all directors, as close to as possible equal proportions of Directors shall be appointed to a one (1) year term; a two (2) year term and a three (3) year term, so that there are staggered terms."

The Board approved Sara Venhuizen and Miles Beacom be reappointed to serve three-year terms, that Nathan Lukkes and Jose-Marie Griffiths be reappointed to serve two-year terms, and that Andrea Thompson be reappointed to a one-year term. Andrea Thompson is recommended to be reappointed to serve a three-year term. This will result in five board members, which is within the 5-9 member range permitted by the bylaws.

IMPACT AND RECOMMENDATION

The Board of Directors recommends and requests the Member (BOR) take the following action:

- Reappoint Andrea Thompson to serve a three-year term on the Board of Directors of DARC.

ATTACHMENTS

None

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DRAFT MOTION 20241002_7-A

I move to reappoint Andrea Thompson to serve a three-year term on the Board of Directors of DARC.

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SUBJECT
FY26 Dakota Advantage Rate Proposal for Capped Graduate Programs at SDSU and USD

CONTROLLING STATUTE, RULE, OR POLICY
SDCL § 13-53-6 – Tuition Rates and Fees

BACKGROUND / DISCUSSION
In December 2023, the South Dakota Board of Regents (SDBOR) approved expanding its South Dakota Advantage and Child of Alumni rates to qualifying students pursuing non-capped graduate programs at SDBOR campuses. Qualifying students are those meeting both the following criteria:

- From a South Dakota Advantage state or are a Child of Alumni; AND
- Received an undergraduate degree from an SDBOR institution.

Campuses provided supporting information to demonstrate that anticipated revenues from graduate enrollment growth from SD Advantage states would offset (or exceed) reduced revenues from offering the lower resident tuition rates. Specific professional graduate programs having unique/higher non-resident tuition rates and class size caps were excluded from the initial expansion as the revenue losses from offering resident tuition rates were substantial and could not be made whole through increased program enrollments.

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MOTION 20241002_7-B:

I move to approve expansion of the South Dakota Advantage Graduate Tuition Program to include 1) a USD graduate tuition rate set at 175% of the resident tuition for Occupational Therapy (OT), Physical Therapy (PT), Physician Assistant (PA), Medical Doctorate (MD) and Law graduate programs; 2) an SDSU Veterinary Medicine 2+2 rate at 154% of the resident rate with fees matching the non-resident Vet 2+2 rates; and 3) an SDSU PharmD rate at 165% of the resident rate,.

These tuition and fee rates would be effective starting Summer 2025 and will apply to new, qualifying students from a South Dakota Advantage state or those who are Children of Alumni and have earned an undergraduate degree from an SDBOR institution.

USD's Occupational Therapy (OT), Physical Therapy (PT), Physician Assistant (PA), Medical Doctorate (MD) and Law (JD) graduate programs, as well as SDSU's Doctorate of Pharmacy (PharmD) and Veterinary Medicine 2+2 were excluded pending further review and consideration of an appropriate rate that would allow for the expansion of SD Advantage to these capped programs while mitigating any negative revenue impacts.

For FY26, both USD and SDSU are proposing to offer unique SD Advantage Graduate tuition rates to new incoming qualifying students in these programs that, while not equal to the resident tuition rate, are lower than the current full non-resident tuition rates. The need and benefit of offering these new rates is to reduce or eliminate exporting SD Advantage or Child of Alumni undergraduates interested in pursuing these graduate programs to other states and to increase the likelihood that they will remain in the state for graduate education and beyond, continuing SDBOR's commitment to workforce development in critical areas.

University of South Dakota

USD has five professional graduate programs with unique/higher non-resident tuition rates and class caps presently excluded from the SD Advantage Graduate program - Occupational Therapy (OT), Physical Therapy (PT), Physician Assistant (PA), Medical Doctorate (MD) and Law (JD) graduate programs. With capped class sizes and high delivery costs, offering resident tuition rates to qualifying non-resident students from SD Advantage states is not financially viable. However, with current non-resident rates at 240% to 266% of resident rates (depending on program), retaining SDBOR undergraduates interested in pursuing these programs is immensely challenging. In an effort to expand SD Advantage to these graduate programs while minimizing adverse fiscal impact to program revenues, USD proposes to offer qualifying new incoming students in these programs a tuition rate that is equal to 175% of the respective programs resident tuition rate.

Current resident and non-resident and proposed SD Advantage tuition rates for these programs are reflected below.

		Rate	Rate Differential
OT, PT, PA Tuition Rate - Per Credit Hour			
Current	Resident	$340.15	
Current	Non-Resident	$888.10	261%
Proposed	**OT, PT, PA SD Advantage**	**$595.26**	**175%**

		Rate	Rate Differential
MD Tuition Rate – Annual			
Current	Resident	$32,105	
Current	Non-Resident	$76,935	240%
Proposed	**MD SD Advantage**	**$56,184**	**175%**

		Rate	Rate Differential
Law School Tuition Rate – Per Semester			
Current	Resident (or NR with 150+ LSAT)	$5,868	
Current	Non-Resident	$15,638	266%
Proposed	**Law SD Advantage**	**$10,269**	**175%**

As with the existing SD Advantage Graduate Program, qualifying students are those meeting both the following criteria:

- From a South Dakota Advantage state or are a Child of Alumni; AND
- Received an undergraduate degree from an SDBOR institution.

Utilizing current (FY25) and proposed SD Advantage tuition rates, applicable FY25 fees rates and program credit hours, a comparison of total program costs is reflected below.

Occupational Therapy (OT) – 114 Total Credits					
		Tuition	Fees	Total	Avg per CrHr
Current	Resident	$38,777	$17,492	$56,269	$494
Current	Non-Resident	$98,903	$17,492	$116,395	$1,021
Proposed	**SD Advantage**	**$65,309**	**$17,492**	**$82,801**	**$726**

Physical Therapy (OT) – 126 Total Credits					
		Tuition	Fees	Total	Avg per CrHr
Current	Resident	$42,859	$19,520	$62,379	$495
Current	Non-Resident	$110,028	$19,520	$129,548	$1,028
Proposed	**SD Advantage**	**$72,962**	**$19,520**	**$92,482**	**$734**

Physician Assistant (PA) - 104 Total Credits					
		Tuition	Fees	Total	Avg per CrHr
Current	Resident	$35,376	$14,860	$50,235	$483
Current	Non-Resident	$88,150	$14,860	$103,009	$990
Proposed	**SD Advantage**	**$57,315**	**$14,860**	**$72,175**	**$694**

Medical Doctorate (MD) – 166 Total Credits					
		Tuition	Fees	Total	Avg per CrHr
Current	Resident	$128,420	$8,218	$136,638	$823
Current	Non-Resident	$307,740	$8,218	$315,958	$1,903
Proposed	**SD Advantage**	**$224,735**	**$8,218**	**$232,953**	**$1,403**

Law School (JD) - 90 Total Credits					
		Tuition	Fees	Total	Avg per CrHr
Current	Resident	$35,208	$14,841	$50,049	$556
Current	Non-Resident	$93,828	$14,841	$108,669	$1,207
Proposed	**SD Advantage**	**$61,614**	**$14,841**	**$76,455**	**$850**

For these USD programs, offering a SD Advantage tuition rate that is 175% of the resident rate will offer competitive pricing for qualifying students, particularly when compared to non-resident costs at other institutions in SD Advantage states.

Attachment I provides expanded details regarding USD's current resident, non-resident and proposed SD Advantage costs as compared to regional competitors for OT, PT, PA, and Law as well as all public medical schools for the MD program.

In short, below recaps (in brief) where the SD Advantage tuition and fees fall (percentile) when compared to regional competitors for OT, PT, PA, and Law and for all US public medicals schools for MD:

	# of Institutions	Percentile Compared to Resident Tuition & Fees	Percentile Compared to Non-Resident Tuition & Fees
OT	32	< 35	< 10
PT	50	< 45	< 15
PA	42	< 30	< 10
Law	12	< 40	< 10
MD – Public All*	93 / 89	< 99	< 40

* USD's SD Advantage MD would be lower than ten out of eleven programs in SD Advantage states when compared to non-resident tuition and fees.

South Dakota State University

SDSU has two professional graduate programs with unique/higher non-resident tuition rates and class caps presently excluded from the SD Advantage Graduate program – Veterinary Medicine 2+2 and PharmD graduate programs.

Veterinary Medicine 2+2

The South Dakota – Minnesota Tuition Reciprocity agreement for the Veterinary Medicine 2+2 program will be concluded for students entering the program beginning 2025-26 by decision of the University of Minnesota. Students currently enrolled in the Veterinary Medicine 2+2 program will have terms of the current South Dakota – Minnesota Tuition Reciprocity agreement honored. If no alternative action is taken, beginning in 2025-2026, Minnesota residents attending SDSU for their first two years of the Veterinary Medicine 2+2 program will be assessed at the Non-Resident

rate. After careful analysis, SDSU proposes a new SD Advantage rate of tuition and discipline fees for the Veterinary Medicine program at SDSU. The proposed rate would assess tuition equal to 154% of the resident rate (80% of the non-resident rate) for SD Advantage students and discipline fees equal to the non-resident discipline fee rate. The proposed rate structure will enhance program competitiveness in recruiting a strong cohort in a capped program of 40 students, while still generating tuition and fee revenues necessary to maintain a premier program. The proposal includes no changes to the tuition structure for SD Resident students or for other Non-Resident students outside of SD Advantage states at South Dakota State University. Of note, South Dakota residents will be assessed the University of Minnesota (UofM) Non-Resident rate for the second two years of the program, when they are enrolled at the UofM, necessitating additional scholarship support for South Dakota students in the program, dispersed through SDSU.

Veterinary Medicine 2+2 Program – Per Semester				
		Tuition	Fees	Total
Current	Resident	$9,439	$5,540	$14,979
Current	Minnesota	$9,439	$5,540	$14,979
Current	Non-Resident	$18,150	$9,789	$27,939
Proposed	**SD Advantage**	**$14,520**	**$9,789**	**$24,309**

The proposed tuition structure would allow SDSU to maintain a competitive price point in the region. Both Minnesota students and other SD Advantage students would enjoy a price point lower than the non-resident rates for students enrolled in the Veterinary Medicine program. This reduction in price would save students from Minnesota, Iowa and other SD Advantage states $7,260 per year.

PharmD

Similar to the Veterinary Medicine program, the Pharm D program at SDSU is impacted by the elimination of the South Dakota – Minnesota reciprocity agreement. After careful analysis, SDSU proposes a new SD Advantage rate of tuition equal to 165% of the resident rate (77% of non-resident rate) for qualifying students. The proposed rate structure will enhance program competitiveness in recruiting a strong cohort in a capped program of 65 students, while still generating tuition and fee revenues necessary to maintain a premier program. The proposal includes no changes to the tuition structure for SD Resident students or for other Non-Resident students outside of SD Advantage states at South Dakota State University.

Pharm D – Per Semester				
		Tuition	**Fees**	**Total**
Current	Resident	$5,096	$4,245	$9,341
Current	Minnesota	$7,803	$4,245	$12,048
Current	Non-Resident	$10,903	$4,245	$15,148
Proposed	**SD Advantage**	**$8,409**	**$4,245**	**$12,654**

The proposed tuition structure would allow SDSU to maintain a competitive price point in the region. Both Minnesota students and other SD Advantage students would enjoy a price point lower than the non-resident rates for students enrolled in the Pharm D program. This reduction in price would save students from Minnesota, Iowa and other SD Advantage states $4,989 per year.

The financial modeling for the new SD Advantage rate indicates a net loss of $85,379 across the current PharmD student body. However, with a capacity for 65 students and only 60 currently enrolled, admitting just two additional students will offset the reduction in rate, making the program self-sustaining through the recruitment of new students.

ATTACHMENTS

Attachment I – USD's Current Resident, Non-Resident and Proposed SD Advantage Rates
Attachment II – SDSU's Current Resident, Non-Resident and Proposed SD Advantage Rates

Doctorate of Occupational Therapy
Resident Tuition and Fees - Total Program

University	State	Public vs Private	Program Resident Tuition	Program Fees	Total Tuition and Fees	Variance Compared to Current USD Tuition and Fees	Total Program Credits	Avg $ Per Credit (Tuition and Fees)	Rank	Percentile
Missouri State University	MO	Public	$34,452	$17,967	$52,419	-$3,850	99	$529	1	3
University of South Dakota Resident	**SD**	**Public**	**$38,777**	**$17,492**	**$56,269**	**$0**	**114**	**$494**	**2**	**6**
Southern Illinois University - Carbondale	IL	Public	$48,359	$8,600	$56,959	$690	103	$553	3	9
Marquette University	WI	Private	$53,052	$11,700	$64,752	$8,483	117	$553	4	13
University of Kansas Medical Center	KS	Public	$49,526	$16,744	$66,271	$10,002	112	$592	5	16
University of North Dakota (Wyoming Satellite Campus)	WY	Public	$60,012	$6,429	$66,441	$10,172	123	$540	6	19
University of Illinois - Chicago	IL	Public	$63,896	$7,832	$71,728	$15,459	110	$652	7	22
University of North Dakota	ND	Public	$65,013	$7,072	$72,085	$15,816	124	$581	8	25
University of Nebraska Medical Center	NE	Public	$57,774	$15,032	$72,806	$16,537	113	$644	9	28
University of Missouri	MO	Public	$69,472	$5,084	$74,556	$18,287	116	$643	10	31
Colorado State University	CO	Public	$45,257	$35,323	$80,580	$24,311	99	$814	11	34
Proposed USD SD Advantage (175% of Resident Rate)	*SD*	*Public*	*$65,309*	*$17,492*	*$82,801*	*$26,532*	*114*	*$726*		
University of Saint Mary	KS	Private	$85,600	$1,750	$87,350	$31,081	107	$816	12	38
Mount Mary University	WI	Private	$86,130	$2,400	$88,530	$32,261	87	$1,018	13	41
Concordia University Wisconsin	WI	Private	$94,620	$1,104	$95,724	$39,455	97	$987	14	44
University of Mary	MT	Private	$92,235	$7,144	$99,379	$43,110	117	$849	15	47
Rockhurst University	MO	Private	$100,000	$0	$100,000	$43,731	93	$1,075	16	50
Bradley University	IL	Private	$89,250	$11,100	$100,350	$44,081	105	$956	17	53
Cox College	MO	Private	$86,400	$15,395	$101,795	$45,526	108	$943	18	56
University of Wisconsin - Madison	WI	Private	$97,000	$5,856	$102,856	$46,587	97	$1,060	19	59
North Central College	IL	Private	$104,384	$390	$104,774	$48,505	112	$935	20	63
Briar Cliff University	IA	Private	$108,264	$0	$108,264	$51,995	112	$967	21	66
Rocky Mountain College	MT	Private	$114,579	$1,410	$115,989	$59,720	115	$1,009	22	69
St Catherine University	MN	Private	$113,200	$4,290	$117,490	$61,221	100	$1,175	23	72
University of Minnesota	MN	Public	$106,296	$11,366	$117,662	$61,393	116	$1,014	24	75
RUSH University	IL	Private	$123,832	$0	$123,832	$67,563	107	$1,157	25	78
College of Saint Mary	NE	Private	$126,000	$0	$126,000	$69,731	107	$1,178	26	81
Des Moines University	IA	Private	$129,000	$219	$129,219	$72,950	124	$1,042	27	84
St Ambrose University	IA	Private	$135,132	$2,520	$137,652	$81,383	100	$1,377	28	88
Washington University in St Louis	MO	Private	$145,750	$0	$145,750	$89,481	100	$1,458	29	91
Creighton University	NE	Private	$145,128	$6,408	$151,536	$95,267	108	$1,403	30	94
Midwestern University - Downers Grove	IL	Private	$155,604	$2,250	$157,854	$101,585	160	$987	31	97
Drake University	IA	Private	$163,616	$4,230	$167,846	$111,577	116	$1,447	32	100

Doctorate of Occupational Therapy
Non-Resident Tuition and Fees - Total Program

University	State	Public vs Private	Program Non-Resident Tuition	Program Fees	Total Tuition and Fees	Variance Compared to Current USD Tuition and Fees	Total Program Credits	Avg $ Per Credit (Tuition and Fees)	Rank	Percentile
Marquette University	WI	Private	$53,052	$11,700	$64,752	-$51,643	117	$553	1	3
University of Missouri	MO	Public	$69,472	$5,084	$74,556	-$41,839	116	$643	2	6
Proposed USD SD Advantage (175% of Resident Rate)	*SD*	*Public*	*$65,309*	*$17,492*	*$82,801*	*-$33,594*	*114*	*$726*		
Bradley University	IL	Private	$81,900	$1,404	$83,304	-$33,091	105	$793	3	9
Missouri State University	MO	Public	$68,706	$17,967	$86,673	-$29,722	99	$875	4	13
University of Saint Mary	KS	Private	$85,600	$1,750	$87,350	-$29,045	107	$816	5	16
Mount Mary University	WI	Private	$86,130	$2,400	$88,530	-$27,865	87	$1,018	6	19
Concordia University Wisconsin	WI	Private	$94,620	$1,104	$95,724	-$20,671	97	$987	7	22
University of North Dakota (Wyoming Satellite Campus)	WY	Public	$90,018	$6,429	$96,447	-$19,947	123	$784	8	25
University of Mary	MT	Private	$92,235	$7,144	$99,379	-$17,016	117	$849	9	28
Rockhurst University	MO	Private	$100,000	$0	$100,000	-$16,395	93	$1,075	10	31
Cox College	MO	Private	$86,400	$15,395	$101,795	-$14,600	108	$943	11	34
University of Wisconsin - Madison	WI	Public	$97,000	$5,856	$102,856	-$13,539	97	$1,060	12	38
University of North Dakota	ND	Public	$97,520	$7,072	$104,592	-$11,803	124	$843	13	41
North Central College	IL	Private	$104,384	$390	$104,774	-$11,621	112	$935	14	44
Briar Cliff University	IA	Private	$108,264	$0	$108,264	-$8,131	112	$967	15	47
Rocky Mountain College	MT	Private	$114,579	$1,410	$115,989	-$406	115	$1,009	16	50
University of South Dakota Non-Resident	**SD**	**Public**	**$98,903**	**$17,492**	**$116,395**	**$0**	**114**	**$1,021**	**17**	**53**
University of Nebraska Medical Center	NE	Public	$101,650	$15,032	$116,682	$287	113	$1,033	18	56
St Catherine University	MN	Private	$113,200	$4,290	$117,490	$1,095	100	$1,175	19	59
University of Illinois - Chicago	IL	Public	$113,990	$7,832	$121,822	$5,427	110	$1,107	20	63
RUSH University	IL	Private	$123,832	$0	$123,832	$7,437	107	$1,157	21	66
College of Saint Mary	NE	Private	$126,000	$0	$126,000	$9,605	107	$1,178	22	69
Des Moines University	IA	Private	$129,000	$219	$129,219	$12,824	124	$1,042	23	72
University of Kansas Medical Center	KS	Public	$112,798	$16,744	$129,542	$13,147	112	$1,157	24	75
Southern Illinois University - Carbondale	IL	Public	$120,896	$12,885	$133,781	$17,387	103	$1,299	25	78
St Ambrose University	IA	Private	$135,132	$2,520	$137,652	$21,257	100	$1,377	26	81
Washington University in St Louis	MO	Private	$145,750	$0	$145,750	$29,355	100	$1,458	27	84
Colorado State University	CO	Public	$110,966	$35,323	$146,289	$29,894	99	$1,478	28	88
Creighton University	NE	Private	$145,128	$6,408	$151,536	$35,141	108	$1,403	29	91
Midwestern University - Downers Grove	IL	Private	$155,604	$2,250	$157,854	$41,459	160	$987	30	94
Drake University	IA	Private	$163,616	$4,230	$167,846	$51,451	116	$1,447	31	97
University of Minnesota	MN	Public	$159,699	$11,366	$171,065	$54,670	116	$1,475	32	100

Doctorate of Physical Therapy
Resident Tuition and Fees - Total Program

University	State	Public vs Private	Program Resident Tuition	Program Fees	Total Tuition and Fees	Variance Compared to Current USD Tuition and Fees	Total Program Credits	Avg $ Per Credit (Tuition and Fees)	Rank	Percentile
Wichita State University	KS	Public	$40,443	$8,039	$48,482	-$13,897	124	$391	1	2
University of Wisconsin - Madison	WI	Public	$46,532	$5,856	$52,387	-$9,991	123	$426	2	4
Colorado Mesa University	CO	Public	$54,075	$4,200	$58,275	-$4,103	105	$555	3	6
University of South Dakota Resident	**SD**	**Public**	**$42,859**	**$19,520**	**$62,379**	**$0**	**126**	**$495**	**4**	**8**
University of Iowa	IA	Public	$56,925	$6,940	$63,865	$1,487	104	$614	5	10
University of Kansas Medical Center	KS	Public	$48,642	$15,605	$64,247	$1,869	110	$584	6	12
University of Wisconsin - La Crosse	WI	Public	$62,089	$3,312	$65,401	$3,023	110	$595	7	14
University of Wisconsin - Stevens Point	WI	Public	$62,100	$6,223	$68,323	$5,945	115	$594	8	16
Missouri State University	MO	Public	$50,407	$18,081	$68,488	$6,110	133	$515	9	18
University of Wisconsin - Milwaukee	WI	Public	$63,973	$7,126	$71,099	$8,720	106	$671	10	20
University of North Dakota	ND	Public	$65,013	$7,072	$72,085	$9,706	125	$577	11	22
University of Missouri	MO	Public	$68,275	$4,341	$72,616	$10,237	114	$637	12	24
University of Colorado	CO	Public	$71,592	$1,491	$73,083	$10,704	116	$630	13	26
University of Nebraska Medical Center	NE	Public	$59,490	$14,210	$73,700	$11,322	123	$599	14	28
Northern Illinois University	IL	Public	$76,414	$0	$76,414	$14,036	104	$735	15	30
University of Illinois - Chicago	IL	Public	$73,063	$6,853	$79,916	$17,538	122	$655	16	32
Bradley University	IL	Private	$81,000	$0	$81,000	$18,622	110	$736	17	34
University of Minnesota	MN	Public	$82,467	$5,087	$87,554	$25,176	138	$634	18	36
University of Jamestown	ND	Private	$88,500	$210	$88,710	$26,332	118	$752	19	38
Bellin College	WI	Private	$86,496	$2,410	$88,906	$26,528	106	$839	20	40
Proposed USD SD Advantage (175% of Resident Rate)	*SD*	*Public*	*$72,962*	*$19,520*	*$92,482*	*$30,103*	*126*	*$734*		
Governors State University	IL	Public	$76,517	$16,790	$93,307	$30,929	119	$784	21	42
University of Mary	ND	Private	$88,160	$7,300	$95,460	$33,082	125	$764	22	44
College of Saint Mary	NE	Private	$98,000	$0	$98,000	$35,622	117	$838	23	46
Lewis University	IL	Private	$96,992	$1,160	$98,152	$35,774	112	$876	24	48
Concordia University - Saint Paul	MN	Private	$98,235	$0	$98,235	$35,857	111	$885	25	50
Mayo Clinic School of Health Sciences	MN	Private	$101,346	$0	$101,346	$38,968	133	$762	26	52
Clarke University	IA	Private	$102,870	$0	$102,870	$40,492	127	$810	27	54
College of St Scholastica	MN	Private	$100,825	$2,766	$103,591	$41,213	109	$950	28	56
St Ambrose University	IA	Private	$103,800	$0	$103,800	$41,422	114	$911	29	58
Augustana University	SD	Private	$100,000	$4,000	$104,000	$41,622	113	$920	30	60
Allen College	IA	Private	$107,124	$0	$107,124	$44,746	113	$948	31	62
Rockhurst University	MO	Private	$108,000	$0	$108,000	$45,622	101	$1,069	32	64
Briar Cliff University	IA	Private	$108,264	$0	$108,264	$45,886	133	$814	33	66
North Central College	IL	Private	$106,400	$2,350	$108,750	$46,372	112	$971	34	68
University of Saint Mary	KS	Private	$106,275	$2,514	$108,789	$46,411	109	$998	35	70
Concordia University Wisconsin	WI	Private	$109,800	$338	$110,138	$47,760	122	$903	36	72
Graceland University	MO	Private	$105,840	$5,208	$111,048	$48,670	112	$992	37	74
Rosalind Franklin University of Medicine and Science	IL	Private	$109,629	$3,975	$113,604	$51,226	?		38	76
Carroll University	WI	Private	$109,800	$3,840	$113,640	$51,262	122	$931	39	78
St Catherine University	MN	Private	$111,040	$2,640	$113,680	$51,302	118	$963	40	80
Southwest Baptist University	MO	Private	$109,200	$5,238	$114,438	$52,060	136	$841	41	82
Washington University in St Louis	MO	Private	$114,591	$0	$114,591	$52,212	112	$1,023	42	84
Maryville University of Saint Louis	MO	Private	$104,186	$12,375	$116,561	$54,183	113	$1,032	43	86
Regis University	CO	Private	$111,210	$6,610	$117,820	$55,442	110	$1,071	44	88
Des Moines University - Osteopathic Medical Center	IA	Private	$120,279	$0	$120,279	$57,901	108	$1,114	45	90
Midwestern University - Downers Grove	IL	Private	$145,557	$0	$145,557	$83,179	171	$851	46	92
Northwestern University	IL	Private	$145,920	$4,128	$150,048	$87,670	?		47	94
Creighton University	NE	Private	$148,032	$7,144	$155,176	$92,798	135	$1,149	48	96
Marquette University	WI	Private	$159,156	$0	$159,156	$96,778	124	$1,284	49	98
Saint Louis University	MO	Private	$164,850	$3,496	$168,346	$105,968	105	$1,603	50	100

Doctorate of Physical Therapy
Non-Resident Tuition and Fees - Total Program

University	State	Public vs Private	Program Non-Resident Tuition	Program Fees	Total Tuition and Fees	Variance Compared to Current USD Tuition and Fees	Total Program Credits	Avg $ Per Credit (Tuition and Fees)	Rank	Percentile
University of Wisconsin - Stevens Point	WI	Public	$62,100	$6,223	$68,323	-$61,225	115	$594	1	2
Northern Illinois University	IL	Public	$76,414	$0	$76,414	-$53,134	104	$735	2	4
Bradley University	IL	Private	$81,000	$0	$81,000	-$48,548	110	$736	3	6
Colorado Mesa University	CO	Public	$81,113	$4,200	$85,313	-$44,235	105	$813	4	8
University of Jamestown	ND	Private	$88,500	$210	$88,710	-$40,838	118	$752	5	10
Bellin College	WI	Private	$86,496	$2,410	$88,906	-$40,642	106	$839	6	12
Proposed USD SD Advantage (175% of Resident Rate)	*SD*	*Public*	*$72,962*	*$19,520*	*$92,482*	*-$37,066*	*126*	*$734*		
University of Mary	ND	Private	$88,160	$7,300	$95,460	-$34,088	125	$764	7	14
College of Saint Mary	NE	Private	$98,000	$0	$98,000	-$31,548	117	$838	8	16
Lewis University	IL	Private	$96,992	$1,160	$98,152	-$31,396	112	$876	9	18
Concordia University - Saint Paul	MN	Private	$98,235	$0	$98,235	-$31,313	111	$885	10	20
University of Wisconsin - Milwaukee	WI	Public	$92,397	$7,126	$99,523	-$30,025	106	$939	11	22
University of Minnesota	MN	Public	$94,500	$5,087	$99,587	-$29,961	138	$722	12	24
Mayo Clinic School of Health Sciences	MN	Private	$101,346	$0	$101,346	-$28,202	133	$762	13	26
Clarke University	IA	Private	$102,870	$0	$102,870	-$26,678	127	$810	14	28
College of St Scholastica	MN	Private	$100,825	$2,766	$103,591	-$25,957	109	$950	15	30
St Ambrose University	IA	Private	$103,800	$0	$103,800	-$25,748	114	$911	16	32
Augustana University	SD	Private	$100,000	$4,000	$104,000	-$25,548	113	$920	17	34
University of North Dakota	ND	Public	$97,520	$7,072	$104,592	-$24,956	125	$837	18	36
University of Wisconsin - Madison	WI	Public	$99,410	$5,856	$105,265	-$24,283	123	$856	19	38
Allen College	IA	Private	$107,124	$0	$107,124	-$22,424	113	$948	20	40
Wichita State University	KS	Public	$99,325	$8,039	$107,365	-$22,183	124	$866	21	42
Rockhurst University	MO	Private	$108,000	$0	$108,000	-$21,548	101	$1,069	22	44
Briar Cliff University	IA	Private	$108,264	$0	$108,264	-$21,284	133	$814	23	46
North Central College	IL	Private	$106,400	$2,350	$108,750	-$20,798	112	$971	24	48
University of Saint Mary	KS	Private	$106,275	$2,514	$108,789	-$20,759	109	$998	25	50
Concordia University Wisconsin	WI	Private	$109,800	$338	$110,138	-$19,410	122	$903	26	52
University of Iowa	IA	Public	$103,552	$6,940	$110,492	-$19,056	104	$1,062	27	54
Graceland University	MO	Private	$105,840	$5,208	$111,048	-$18,500	112	$992	28	56
Rosalind Franklin University of Medicine and Science	IL	Private	$109,629	$3,975	$113,604	-$15,944	?		29	58
Carroll University	WI	Private	$109,800	$3,840	$113,640	-$15,908	122	$931	30	60
St Catherine University	MN	Private	$111,040	$2,640	$113,680	-$15,868	118	$963	31	62
Southwest Baptist University	MO	Private	$109,200	$5,238	$114,438	-$15,110	136	$841	32	64
Washington University in St Louis	MO	Private	$114,591	$0	$114,591	-$14,957	112	$1,023	33	66
Maryville University of Saint Louis	MO	Private	$104,186	$12,375	$116,561	-$12,987	113	$1,032	34	68
Regis University	CO	Private	$111,210	$6,610	$117,820	-$11,728	110	$1,071	35	70
Missouri State University	MO	Public	$100,548	$18,081	$118,629	-$10,919	133	$892	36	72
University of Nebraska Medical Center	NE	Public	$104,680	$14,210	$118,890	-$10,658	123	$967	37	74
Des Moines University - Osteopathic Medical Center	IA	Private	$120,279	$0	$120,279	-$9,269	108	$1,114	38	76
University of South Dakota Non-Resident	**SD**	**Public**	**$110,028**	**$19,520**	**$129,548**	**$0**	**126**	**$1,028**	**39**	**78**
University of Kansas Medical Center	KS	Public	$114,301	$15,605	$129,906	$359	110	$1,181	40	80
University of Wisconsin - La Crosse	WI	Public	$127,304	$3,312	$130,616	$1,068	110	$1,187	41	82
University of Illinois - Chicago	IL	Public	$126,301	$6,853	$133,154	$3,606	122	$1,091	42	84
Midwestern University - Downers Grove	IL	Private	$145,557	$0	$145,557	$16,009	171	$851	43	86
Northwestern University	IL	Private	$145,920	$4,128	$150,048	$20,500	?		44	88
University of Colorado	CO	Public	$152,540	$1,491	$154,031	$24,483	116	$1,328	45	90
Creighton University	NE	Private	$148,032	$7,144	$155,176	$25,628	135	$1,149	46	92
Marquette University	WI	Private	$159,156	$0	$159,156	$29,608	124	$1,284	47	94
University of Missouri	MO	Public	$159,190	$4,341	$163,531	$33,983	114	$1,434	48	96
Saint Louis University	MO	Private	$164,850	$3,496	$168,346	$38,798	105	$1,603	49	98
Governors State University	IL	Public	$153,034	$16,790	$169,824	$40,276	119	$1,427	50	100

Masters of Physician Assisant
Resident Tuition and Fees - Total Costs

University	State	Public vs Private	Program Resident Tuition	Program Fees	Total Tuition and Fees	Variance Compared to Current USD Tuition and Fees	Total Program Credits	Avg $ Per Credit (Tuition and Fees)	Rank	Percentile
University of Wisconsin - Madison	WI	Public	$41,362	$3,904	$45,265	-$4,970	96	$472	1	2
University of Wisconsin - La Crosse	WI	Public	$44,883	$3,920	$48,803	-$1,432	108	$452	2	5
University of South Dakota Resident	**SD**	**Public**	**$35,376**	**$14,860**	**$50,235**	**$0**	**104**	**$483**	**5**	**12**
University of North Dakota	ND	Public	$45,904	$4,714	$50,618	$383	90	$562	3	7
Chamberlain University	IL	Private	$48,000	$2,760	$50,760	$525	109	$466	4	10
University of Iowa	IA	Public	$47,428	$7,146	$54,573	$4,338	114	$479	6	14
Missouri State University	MO	Public	$35,496	$21,214	$56,710	$6,475	87	$652	7	17
Northwestern University	IL	Private	$55,557	$1,441	$56,998	$6,763	108	$528	8	19
Wichita State University	KS	Public	$30,332	$26,849	$57,181	$6,946	93	$615	9	21
Kansas State University	KS	Public	$51,711	$10,025	$61,736	$11,501	112	$551	10	24
University of Colorado	CO	Public	$64,289	$576	$64,865	$14,630	142	$457	11	26
University of Nebraska Medical Center	NE	Public	$47,610	$23,210	$70,820	$20,585	123	$576	12	29
Proposed USD SD Advantage (175% of Resident Rate)	*SD*	*Public*	*$57,315*	*$14,860*	*$72,175*	*$21,940*	*104*	*$694*		
Red Rocks Community College	CO	Private	$71,982	$1,925	$73,907	$23,672	120	$616	13	31
Southern Illinois University	IL	Private	$72,303	$10,833	$83,136	$32,901	84	$990	14	33
Colorado Mesa University	CO	Public	$80,500	$5,200	$85,700	$35,465	112	$765	15	36
College of Saint Mary	NE	Private	$87,690	$0	$87,690	$37,455	106	$827	16	38
Northwestern College	IA	Private	$93,960	$1,640	$95,600	$45,365	116	$824	17	40
Bethel University	MN	Private	$96,250	$0	$96,250	$46,015	147	$655	18	43
Creighton University	NE	Private	$89,955	$6,616	$96,571	$46,336	126	$766	19	45
Saint Louis University	MO	Private	$90,250	$6,865	$97,115	$46,880	98	$991	20	48
Stephens College	MO	Private	$95,625	$1,980	$97,605	$47,370	122	$800	21	50
Rocky Vista University	CO	Private	$98,878	$0	$98,878	$48,643	122	$810	22	52
Mayo Clinic School of Health Sciences	MN	Private	$93,280	$8,034	$101,314	$51,079	92	$1,101	23	55
Des Moines University	IA	Private	$101,396	$160	$101,556	$51,321	112	$907	24	57
University of Missouri - Kansas City	MO	Public	$83,215	$18,494	$101,709	$51,474	129.5	$785	25	60
Concordia University	WI	Private	$99,600	$2,965	$102,565	$52,330	113	$908	26	62
Carroll University	WI	Private	$98,000	$6,240	$104,240	$54,005	118	$883	27	64
Augsburg University	MN	Private	$102,342	$3,262	$105,604	$55,369	111	$951	28	67
University of Dubuque	IA	Private	$98,000	$8,020	$106,020	$55,785	123	$862	29	69
RUSH University	IL	Private	$106,456	$0	$106,456	$56,221	132	$806	30	71
College of St Scholastica	MN	Private	$104,895	$2,639	$107,534	$57,299	111	$969	31	74
Drury University	MO	Private	$97,400	$10,175	$107,575	$57,340	115	$935	32	76
Dominican University	IL	Private	$107,060	$1,032	$108,092	$57,857	106	$1,020	33	79
St Catherine University	MN	Private	$105,784	$2,310	$108,094	$57,859	110	$983	34	81
St Ambrose University	IA	Private	$109,640	$2,240	$111,880	$61,645	124	$902	35	83
Rosalind Franklin Univ of Medicine	IL	Private	$110,634	$2,130	$112,764	$62,529	147	$767	36	86
North Central College	IL	Private	$122,016	$800	$122,816	$72,581	123	$999	37	88
Rocky Mountain College	MT	Private	$119,855	$3,018	$122,873	$72,638	103	$1,193	38	90
Marquette University	WI	Private	$124,650	$600	$125,250	$75,015	108	$1,160	39	93
Midwestern University - Downers Grove	IL	Private	$131,715	$1,688	$133,403	$83,168	146	$914	40	95
Touro University Illinois	IL	Private	$150,360	$700	$151,060	$100,825	123	$1,228	41	98
Union College	NE	Private	$150,332	$11,550	$161,882	$111,647	118	$1,372	42	100

Masters of Physician Assisant
Non-Resident Tuition and Fees - Total Costs

University	State	Public vs Private	Program Non-Resident Tuition	Program Fees	Total Tuition and Fees	Variance Compared to Current USD Tuition and Fees	Total Program Credits	Avg $ Per Credit (Tuition and Fees)	Rank	Percentile
Chamberlain University	IL	Private	$48,000	$2,760	$50,760	-$52,249	109	$466	1	2
Northwestern University	IL	Private	$55,557	$1,441	$56,998	-$46,011	108	$528	2	5
Proposed USD SD Advantage (175% of Resident Rate)	*SD*	*Public*	*$57,315*	*$14,860*	*$72,175*	*-$30,834*	*104*	*$694*		
University of North Dakota	ND	Public	$68,856	$4,714	$73,570	-$29,439	90	$817	3	7
Missouri State University	MO	Public	$65,598	$21,214	$86,812	-$16,197	87	$998	4	10
Red Rocks Community College	CO	Private	$85,668	$1,925	$87,593	-$15,416	120	$730	5	12
College of Saint Mary	NE	Private	$87,690	$0	$87,690	-$15,319	106	$827	6	14
University of Wisconsin - Madison	WI	Public	$88,364	$3,904	$92,268	-$10,741	96	$961	7	17
University of Wisconsin - La Crosse	WI	Public	$90,243	$3,920	$94,163	-$8,846	108	$872	8	19
Northwestern College	IA	Private	$93,960	$1,640	$95,600	-$7,409	116	$824	9	21
Bethel University	MN	Private	$96,250	$0	$96,250	-$6,759	147	$655	10	24
Creighton University	NE	Private	$89,955	$6,616	$96,571	-$6,438	126	$766	11	26
Saint Louis University	MO	Private	$90,250	$6,865	$97,115	-$5,894	98	$991	12	29
Stephens College	MO	Private	$95,625	$1,980	$97,605	-$5,404	122	$800	13	31
Rocky Vista University	CO	Private	$98,878	$0	$98,878	-$4,131	122	$810	14	33
Mayo Clinic School of Health Sciences	MN	Private	$93,280	$8,034	$101,314	-$1,695	92	$1,101	15	36
Wichita State University	KS	Public	$74,494	$26,849	$101,343	-$1,666	93	$1,090	16	38
Des Moines University	IA	Private	$101,396	$160	$101,556	-$1,453	112	$907	17	40
Concordia University	WI	Private	$99,600	$2,965	$102,565	-$444	113	$908	18	43
University of South Dakota Non-Resident	**SD**	**Public**	**$88,150**	**$14,860**	**$103,009**	**$0**	**104**	**$990**	**19**	**45**
University of Iowa	IA	Public	$96,084	$7,146	$103,230	$221	114	$906	20	48
Carroll University	WI	Private	$98,000	$6,240	$104,240	$1,231	118	$883	21	50
Augsburg University	MN	Private	$102,342	$3,262	$105,604	$2,595	111	$951	22	52
University of Dubuque	IA	Private	$98,000	$8,020	$106,020	$3,011	123	$862	23	55
RUSH University	IL	Private	$106,456	$0	$106,456	$3,447	132	$806	24	57
College of St Scholastica	MN	Private	$104,895	$2,639	$107,534	$4,525	111	$969	25	60
Drury University	MO	Private	$97,400	$10,175	$107,575	$4,566	115	$935	26	62
Dominican University	IL	Private	$107,060	$1,032	$108,092	$5,083	106	$1,020	27	64
St Catherine University	MN	Private	$105,784	$2,310	$108,094	$5,085	110	$983	28	67
St Ambrose University	IA	Private	$109,640	$2,240	$111,880	$8,871	124	$902	29	69
Rosalind Franklin Univ of Medicine	IL	Private	$110,634	$2,130	$112,764	$9,755	147	$767	30	71
University of Missouri - Kansas City	MO	Public	$99,370	$18,494	$117,864	$14,855	129.5	$910	31	74
North Central College	IL	Private	$122,016	$800	$122,816	$19,807	123	$999	32	76
Rocky Mountain College	MT	Private	$119,855	$3,018	$122,873	$19,864	103	$1,193	33	79
Marquette University	WI	Private	$124,650	$600	$125,250	$22,241	108	$1,160	34	81
Kansas State University	KS	Public	$115,636	$10,025	$125,661	$22,652	112	$1,122	35	83
Midwestern University - Downers Grove	IL	Private	$131,715	$1,688	$133,403	$30,394	146	$914	36	86
Colorado Mesa University	CO	Public	$131,800	$5,200	$137,000	$33,991	112	$1,223	37	88
University of Colorado	CO	Public	$139,199	$576	$139,775	$36,766	142	$984	38	90
University of Nebraska Medical Center	NE	Public	$123,755	$23,210	$146,965	$43,956	123	$1,195	39	93
Touro University Illinois	IL	Private	$150,360	$700	$151,060	$48,051	123	$1,228	40	95
Southern Illinois University	IL	Private	141319.5	$10,833	$152,152	$49,143	84	$1,811	41	98
Union College	NE	Private	$150,332	$11,550	$161,882	$58,873	118	$1,372	42	100

Law
Resident Tuition and Fees - 1st Year, Full-Time

University	State	Public vs Private	Program Resident Tuition	Program Fees	Total Tuition and Fees	Variance Compared to Current USD Tuition and Fees	Rank	Percentile
University of Nebraska	NE	Public	$12,600	$3,482	$16,082	-$712	1	8
University of South Dakota - Resident	**SD**	**Public**	**$11,736**	**$5,058**	**$16,794**	**$0**	2	**17**
University of North Dakota	ND	Public	$15,405	$1,714	$17,119	$326	3	25
University of Wyoming	WY	Public	$16,620	$1,702	$18,322	$1,528	4	33
Proposed USD SD Advantage (175% of Resident Rate)	*SD*	*Public*	*$20,538*	*$5,058*	*$25,596*	*$8,802*		
University of Montana	MT	Public	$7,451	$19,442	$26,893	$10,099	5	42
University of Iowa	IA	Public	$30,043	$2,469	$32,512	$15,718	6	50
St. Thomas	MN	Private	$49,272	$567	$49,839	$33,045	7	58
Drake University	IA	Private	$49,438	$470	$49,908	$33,114	8	67
Creighton University	IA	Private	$46,260	$4,172	$50,432	$33,638	9	75
University of Minnesota	MN	Public	$48,528	$2,386	$50,914	$34,120	10	83
Mitchell Hamline	MN	Private	$53,430	$1,000	$54,430	$37,636	11	92
Baylor University	TX	Private	$64,554	$95	$64,649	$47,855	12	100

Law
Non-Resident Tuition and Fees - 1st Year, Full-Time

University	State	Public vs Private	Program Non-Resident Tuition	Program Fees	Total Tuition and Fees	Variance Compared to Current USD Tuition and Fees	Rank	Percentile
Proposed USD SD Advantage (175% of Resident Rate)	*SD*	*Public*	*$20,538*	*$5,058*	*$25,596*	*-$10,738*		
University of North Dakota	ND	Public	$30,810	$1,714	$32,525	-$3,809	1	8
University of South Dakota - Non-Resident	**SD**	**Public**	**$31,276**	**$5,058**	**$36,334**	**$0**	2	**17**
University of Wyoming	WY	Public	$35,460	$1,702	$37,162	$828	3	25
University of Nebraska	NE	Public	$33,960	$3,482	$37,442	$1,108	4	33
St. Thomas	MN	Private	$49,272	$567	$49,839	$13,505	5	42
Drake University	IA	Private	$49,438	$470	$49,908	$13,574	6	50
Creighton University	IA	Private	$46,260	$4,172	$50,432	$14,098	7	58
University of Iowa	IA	Public	$51,290	$2,469	$53,759	$17,425	8	67
University of Montana	MT	Public	$34,351	$19,442	$53,793	$17,459	9	75
Mitchell Hamline	MN	Private	$53,430	$1,000	$54,430	$18,096	10	83
University of Minnesota	MN	Public	$58,344	$2,386	$60,730	$24,396	11	92
Baylor University	TX	Private	$64,554	$95	$64,649	$28,315	12	100

Rank	Percentile	SD Adv State	US Public Medical Schools (93)	FY24 Resident Tuition & Fees for Year 1	
1	1		Puerto Rico	18,100	
2	2		New Mexico	20,152	
3	3		UT Rio Grande Valley	20,611	
4	4		UT Austin-Dell	21,087	
5	5		Texas Tech-Foster	21,484	
6	6		Texas A&M	21,760	
7	8		Texas Tech	22,076	
8	9		UT San Antonio-Long	22,292	
9	10		UT Tyler	22,382	
10	11		UT Southwestern	22,490	
11	12		UT Houston-McGovern	24,246	
12	13		Houston-Fertitta	24,268	
13	14		Marshall-Edwards	24,988	
14	15		East Carolina-Brody	25,295	
15	16		UT Medical Branch-Sealy	26,048	
16	17		MU South Carolina	27,551	
17	18		Florida State	28,987	
18	19		UCF	29,680	
19	20		MC Georgia Augusta	30,771	
20	22		Ohio State	31,081	
21	23		LSU Shreveport	31,336	
22	24		Oklahoma	31,620	
23	25		Michigan State	31,676	
24	26		Florida Atlantic-Schmidt	31,830	
25	27		LSU New Orleans	32,937	
26	28		USF-Morsani	33,726	
27	29		Nevada Reno	34,073	
28	*30*		*University of South Dakota - Resident*	*34,372*	
29	31		West Virginia	34,398	
30	32		North Carolina	34,706	
31	33		South Alabama-Whiddon	35,149	
32	34		Alabama-Heersink	35,199	
33	35		Cincinnati	35,948	
34	37	Yes	North Dakota	36,074	
35	38		UNLV-Kerkorian	36,176	
36	39		Arkansas	36,304	
37	40		Florida	36,657	
38	41		Mississippi	36,823	
39	42		Tennessee	37,014	
40	43		Hawaii-Burns	37,444	
			Mean / Average	*37,967*	
41	44		FIU-Wertheim	38,013	
42	45	Yes	Iowa-Carver	38,122	
43	46		UCLA-Geffen	38,272	
44	47		Toledo	38,428	
45	48		Arizona Phoenix	38,614	
46	49		East Tennessee-Quillen	38,706	
47	51		*Indiana*	*38,915*	**Median**
48	52		Eastern Virginia	38,954	
49	53	Yes	Nebraska	39,076	
50	54		Southern Illinois	39,441	
51	55		Arizona	39,459	
52	56		Virginia Commonwealth	39,712	
53	57		Vermont-Larner	39,808	
54	58		UC San Francisco	39,900	
55	59	Yes	Minnesota	40,123	
56	60		UC Riverside	40,350	
57	61		UC Irvine	40,432	
58	62		Wayne State	40,459	
59	63	Yes	Kansas	40,679	
60	65		Kentucky	41,662	
61	66		Massachusetts-Chan	41,690	
62	67		CUNY	41,912	
63	68		Washington State-Floyd	42,005	
64	69	Yes	Wisconsin	42,234	
65	70		Maryland	42,669	
66	71		UC San Diego	43,252	
67	72	Yes	Missouri Kansas City	43,914	
68	73		Wright State-Boonshoft	43,984	
69	74		Central Michigan	44,127	
70	75		South Carolina Columbia	44,488	
71	76		South Carolina Greenville	44,532	
72	77	Yes	Missouri Columbia	45,175	
73	78		SUNY Upstate-Norton	45,213	
74	80	Yes	Colorado	45,220	
75	81		UC Davis	45,363	
76	82		SUNY Downstate	45,713	
77	83		Utah-Eccles	45,896	
78	84		Louisville	46,088	
79	85		Rutgers-RW Johnson	46,749	
80	86		Cooper Rowan	46,998	
81	87		Connecticut	47,326	
82	88		Rutgers New Jersey	47,505	
83	89		Buffalo-Jacobs	48,238	
84	90		Northeast Ohio	49,082	
85	91		Renaissance Stony Brook	49,464	
86	92		Oregon	49,468	
87	94	Yes	Illinois	50,949	
88	95		Virginia	52,328	
89	96		Michigan	53,278	
90	97	Yes	Carle Illinois	53,904	
91	98		U Washington	54,684	
			Proposed SD Advantage (175% of Resident Rate)	*58,451*	
92	99		Oakland Beaumont	59,096	
93	100		Virginia Tech Carilion	60,412	

Rank	Percentile	SD Adv State	US Public Medical Schools	FY24 Non-Resident Tuition & Fees for Year 1	
1	1		UT Houston-McGovern	30,850	
2	2		UT Rio Grande Valley	33,711	
3	3		Texas A&M	34,860	
4	4		Texas Tech	35,176	
5	6		UT Austin-Dell	35,406	
6	7		Puerto Rico	35,600	
7	8		UT Southwestern	36,105	
8	9		Texas Tech-Foster	36,435	
9	10		Houston-Fertitta	37,368	
10	11		UT Tyler	38,322	
11	12		UT San Antonio-Long	40,004	
12	13		UT Medical Branch-Sealy	40,758	
13	15		MU South Carolina	47,117	
14	16		New Mexico	48,388	
15	17		Florida	48,913	
16	18		East Tennessee-Quillen	49,650	
17	19		UCLA-Geffen	50,517	
18	20		UC San Francisco	52,145	
19	21	Yes	Nebraska	52,156	
20	22		UC Riverside	52,595	
21	24		UC Irvine	52,677	
22	25		Tennessee	54,556	
23	26		Cincinnati	54,806	
24	27		USF-Morsani	54,916	
25	28		UC San Diego	55,497	
26	29		Ohio State	56,001	
27	30		UCF	56,554	
28	31		Arizona Phoenix	56,786	
29	33		UC Davis	57,608	
30	34		Arizona	57,631	
31	35		Michigan State	58,430	
			Proposed SD Advantage (175% of Resident Rate)	**58,451**	
32	36	Yes	Iowa-Carver	58,897	
33	37		Oakland Beaumont	59,096	
34	38		Marshall-Edwards	59,150	
35	39	Yes	Wisconsin	59,484	
36	40		MC Georgia Augusta	59,695	
37	42	Yes	Minnesota	59,736	
38	43		Virginia Tech Carilion	60,412	
39	44		LSU New Orleans	61,115	
40	45		Nevada Reno	61,323	
41	46		Eastern Virginia	61,333	
			Mean / Average	**62,195**	
42	47		North Carolina	62,666	
43	48		LSU Shreveport	63,158	
44	49		Central Michigan	64,237	
45	51		*Virginia Commonwealth*	**64,384**	*Median*
46	52		Virginia	64,484	
47	53		Indiana	65,062	
48	54		Wright State-Boonshoft	65,134	
49	55	Yes	North Dakota	65,312	
50	56		Alabama-Heersink	65,779	
51	57		SUNY Upstate-Norton	66,703	
52	58	Yes	Carle Illinois	66,891	
53	60		Vermont-Larner	66,908	
54	61		Oklahoma	66,916	
55	62		SUNY Downstate	67,843	
56	63		UNLV-Kerkorian	67,865	
57	64		Florida Atlantic-Schmidt	67,972	
58	65		West Virginia	68,202	
59	66		Arkansas	68,474	
60	67		Wayne State	68,572	
61	69		Florida State	68,619	
62	70		Louisville	69,170	
63	71		South Alabama-Whiddon	69,356	
64	72		FIU-Wertheim	69,513	
65	73		CUNY	69,572	
66	74		Massachusetts-Chan	70,028	
67	75		Buffalo-Jacobs	70,368	
68	76	Yes	Colorado	71,175	
69	78	Yes	Kansas	71,334	
70	79		Renaissance Stony Brook	71,594	
71	80		Toledo	71,714	
72	81		Hawaii-Burns	72,100	
73	82		Michigan	72,304	
74	83		Maryland	72,557	
75	84		Cooper Rowan	73,196	
76	85		Rutgers-RW Johnson	73,593	
77	87		Rutgers New Jersey	74,349	
78	88		Oregon	74,752	
79	89		Kentucky	76,066	
80	90		Connecticut	77,027	
81	91		*University of South Dakota - Non-Resident*	*79,202*	
82	92	Yes	Missouri Kansas City	83,775	
83	93	Yes	Illinois	84,849	
84	94		Utah-Eccles	85,833	
85	96	Yes	Missouri Columbia	88,296	
86	97		South Carolina Columbia	88,750	
87	98		South Carolina Greenville	88,794	
88	99		Northeast Ohio	92,645	
89	100		U Washington	96,489	

SD Adv State	US Public Community Based Medical Schools (24)	FY24 Resident Tuition & Fees for Year 1	
	UT Rio Grande Valley	20,611	
	UT Austin-Dell	21,087	
	Texas Tech-Foster	21,484	
	Texas Tech	22,076	
	Houston-Fertitta	24,268	
	Marshall-Edwards	24,988	
	Florida State	28,987	
	UCF	29,680	
	Michigan State	31,676	
	Florida Atlantic-Schmidt	31,830	
	Nevada Reno	34,073	
	University of South Dakota - Resident	*34,372*	
Yes	*North Dakota*	*36,074*	*Median*
	Hawaii-Burns	37,444	
	FIU-Wertheim	38,013	
	East Tennessee-Quillen	38,706	
	Eastern Virginia	38,954	
	Mean / Average	*39,140*	
	Southern Illinois	39,441	
	CUNY	41,912	
	Washington State-Floyd	42,005	
	Wright State-Boonshoft	43,984	
	Central Michigan	44,127	
	South Carolina Columbia	44,488	
	Northeast Ohio	49,082	
	Proposed SD Advantage (175% of Resident Rate)	*58,451*	

SD Adv State	US Public Community Based Medical Schools (24)	FY24 Non-Resident Tuition & Fees for Year 1	
	UT Rio Grande Valley	33,711	
	Texas Tech	35,176	
	UT Austin-Dell	35,406	
	Texas Tech-Foster	36,435	
	Houston-Fertitta	37,368	
	East Tennessee-Quillen	49,650	
	UCF	56,554	
	Michigan State	58,430	
	Proposed SD Advantage (175% of Resident Rate)	*58,451*	
	Marshall-Edwards	59,150	
	Mean / Average	*60,345*	
	Nevada Reno	61,323	
	Eastern Virginia	*61,333*	*Median*
	Central Michigan	64,237	
	Wright State-Boonshoft	65,134	
Yes	North Dakota	65,312	
	Florida Atlantic-Schmidt	67,972	
	Florida State	68,619	
	FIU-Wertheim	69,513	
	CUNY	69,572	
	Hawaii-Burns	72,100	
	University of South Dakota - Non-Resident	*79,202*	
	South Carolina Columbia	88,750	
	Northeast Ohio	92,645	

**Graph 1: Tuition & Mandatory Fees Charged to Students
Attending the SDSU Veterinary Medicine 2+2 Program**
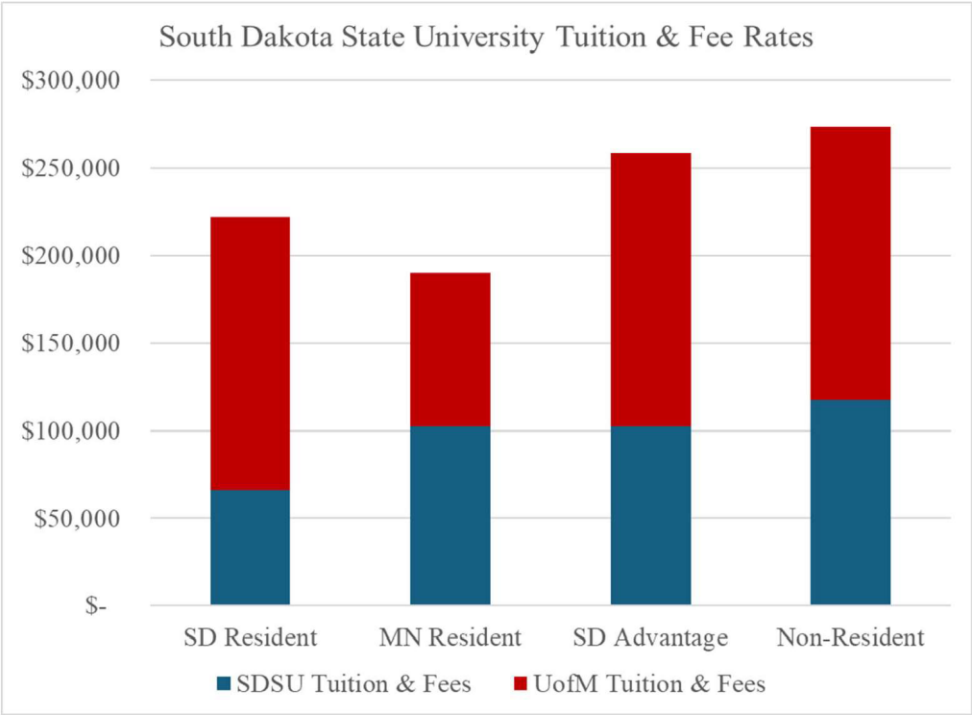
Note: Year 3 & 4 tuition rates for South Dakota State University students are controlled by the University of Minnesota. South Dakota residents are assessed the non-resident rate by the University of Minnesota.

**Graph 2: Price Point of <u>Minnesota Resident</u> students at the U of M
vs SDSU <u>Non-Resident</u> rate vs SDSU <u>SD Advantage</u> rate**
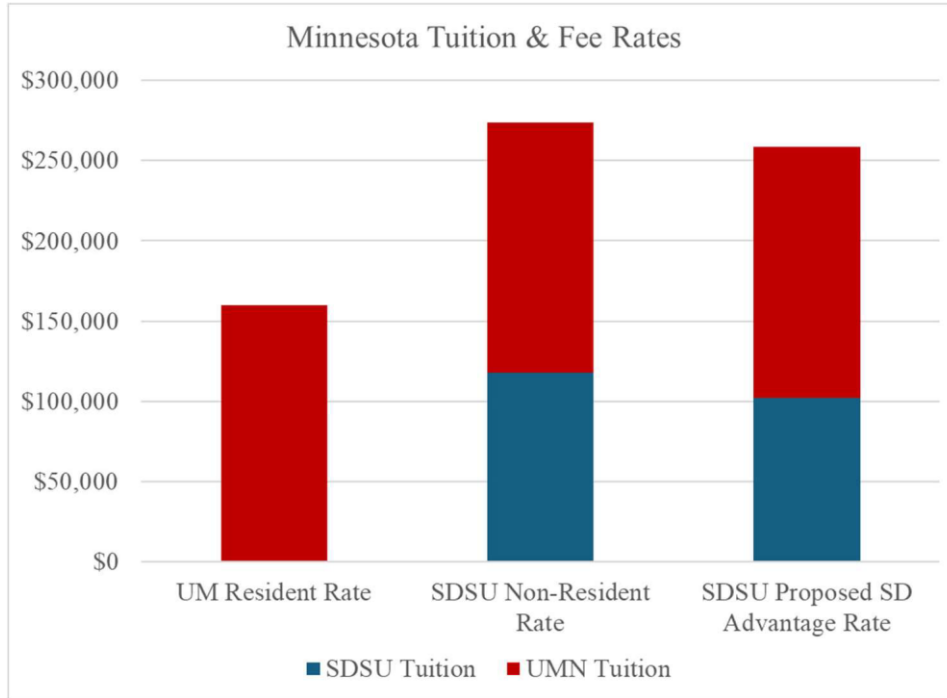
**Graph 3: Price Point of <u>Iowa Resident</u> students at Iowa State
Vs. SDSU <u>Non-Resident</u> rate vs SDSU <u>SD Advantage</u> rate**

142
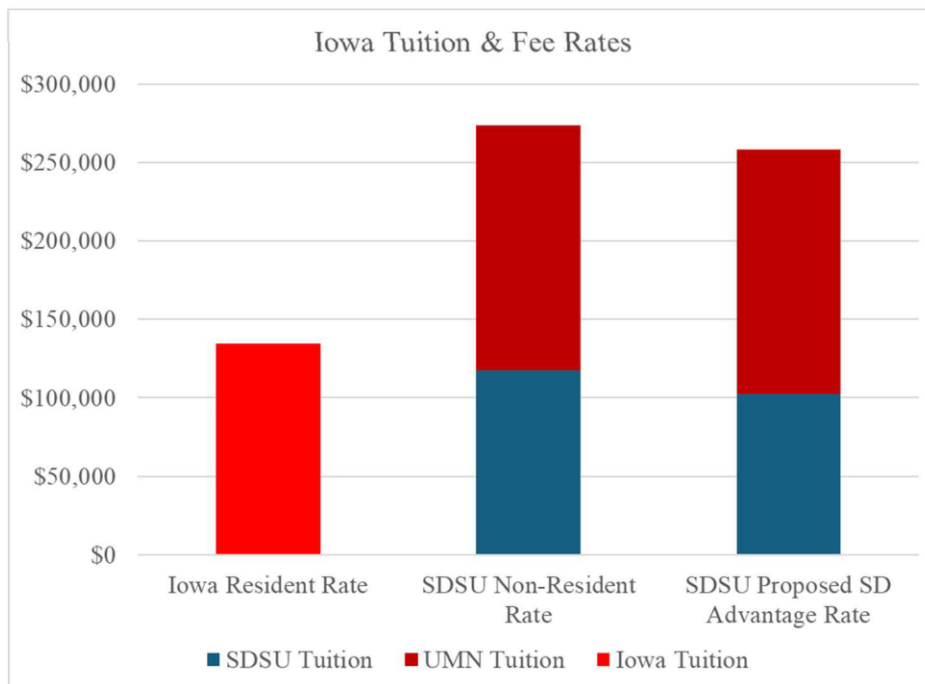
**Graph 4: Nebraska Resident: SDSU Non-Resident rate
vs SDSU SD Advantage rate vs MN Non-Resident vs Iowa Non-Resident**

Nebraska Resident: Tuition Rates in Surrounding States
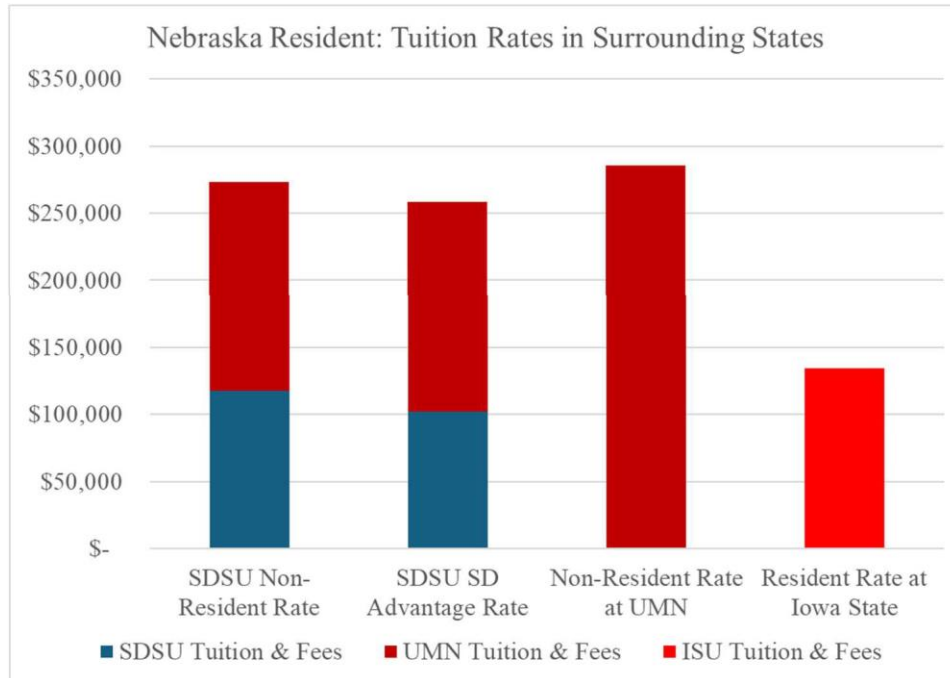
Nebraska does not currently have a Veterinary Medicine program, but does have a relationship with Iowa State University to deliver the program to Nebraska students at resident rates.

Resident Tuition & Fee PharmD

Non-Resident Tuition & Fees - PharmD